LING1110 - Foundations of Language
Course Outline

Course Co-ordinator: Dr. Alan Libert
Room: MC106
Ph: 49215117
Fax: 49217170
Email: Alan.Libert@newcastle.edu.au
Consultation hours: Thurs 9 - 11

Course Overview
Semester 2 - 2007
Unit Weighting 10
Teaching Methods Case Study
Lecture
Tutorial

Brief Course Description
Introduces students to the study of language: how children acquire language, its communicative function, the structure it has that enables language to work, and what language reveals about the nature of human beings and human behaviour. It introduces basic linguistic concepts, and looks at the different levels of linguistic analysis, language variation (sociolinguistics; language and medium; types of written text), acquisition of spoken and written language, and the analysis of English sentence structure.

Contact Hours
Tutorial for 1 Hour per Week for 12 Weeks
Lecture for 2 Hours per Week for 13 Weeks

Learning Materials/Texts
Course Notes and Rediscover Grammar by David Crystal
**Course Objectives**
1. an understanding of the nature of language as the human communication system
2. an understanding of the basic principles of English sentence structure, and the ability to analyse simple English clause structures and to identify the functions of component parts of clauses
3. an awareness of the interpersonal functions and social meanings associated with variation and choice in language use
4. an awareness of differences in language variety and text types which result from choice of medium, function, or social context
5. an understanding of the processes involved in children's acquisition of language and in the development of literacy
6. an awareness of alternative theories of language learning processes

**Course Content**
Topics to be covered in this course include:
1. Basic concepts in Linguistics: the nature of language as a human communication system
2. Structure of English: introduction to the study of English sentence structure including the grammatical functions of the noun phrase and the verbal systems of tense and voice
3. Language in society: social variation in language use; the social meaning of language choice; "standard" and "non-standard" varieties of English
4. Spoken and written language - detailed investigation of similarities and differences
5. Language and text: study of various text types; coherence and cohesion in written language
6. Language acquisition: studies of child language acquisition
7. Acquisition of literacy: reading; writing; spelling; analysis of children's output

**Assessment Items**

<table>
<thead>
<tr>
<th>Examination:</th>
<th>Final examination - 40%. Students must pass the 'Structure of English' section of the final exam to pass the course as a whole.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other: (please specify)</td>
<td>4 take-home assignments (multiple choice and/or short answer format)-35%</td>
</tr>
<tr>
<td>Case Scenario/PBL exercises</td>
<td>25%</td>
</tr>
</tbody>
</table>

**Assumed Knowledge**
No assumed knowledge.

**Callaghan Campus Timetable**

**LING1110**

**FOUNDATIONS OF LANGUAGE**

Enquiries: School of Humanities and Social Science
 Semester 2 - 2007

<table>
<thead>
<tr>
<th>Lecture and Tutorial</th>
<th>Monday 12:00 - 13:00 [GP1-30] Commencing Wk 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>or</td>
<td>Tuesday 11:00 - 12:00 [V103] Commencing Wk 2</td>
</tr>
<tr>
<td>or</td>
<td>Wednesday 14:00 - 15:00 [GP3-22] Commencing Wk 2</td>
</tr>
<tr>
<td>or</td>
<td>Wednesday 15:00 - 16:00 [GP3-22] Commencing Wk 2</td>
</tr>
<tr>
<td>or</td>
<td>Thursday 14:00 - 15:00 [GP2-12/14] Commencing Wk 2</td>
</tr>
<tr>
<td>or</td>
<td>Thursday 15:00 - 16:00 [GP3-16] Commencing Wk 2</td>
</tr>
<tr>
<td>or</td>
<td>Thursday 10:00 - 11:00 [GP3-22] Commencing Wk 2</td>
</tr>
</tbody>
</table>

With LING1901
**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.
Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 2 courses: 31 August 2007

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/changingenrolment.html

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**

- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**

- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**

- Ourimbah Hub: Administration Building

**Faculty websites**

**Faculty of Business and Law**


**Faculty of Education and Arts**

http://www.newcastle.edu.au/faculty/education-arts/

**Faculty of Engineering and Built Environment**
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details
Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to
discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

**Essential Criteria in Assessment**

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - http://www.newcastle.edu.au/policylibrary/000648.html

As noted, students must pass the ‘Structure of English’ section of the final exam to pass the course as a whole.

**Online Tutorial Registration:**

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Further Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students