LING1110 - Foundations of Language
Course Outline
Semester 1 2008

Course Co-ordinator: Mark Harvey
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Course Overview
Unit Weighting 10

Brief Course Description
Introduces students to the study of language: how children acquire language, its communicative function, the structure it has that enables language to work, and what language reveals about the nature of human beings and human behaviour. It introduces basic linguistic concepts, and looks at the different levels of linguistic analysis, language variation (sociolinguistics; language and medium; types of written text), acquisition of spoken and written language, and the analysis of English sentence structure.

Contact Hours
Tutorial for 1 Hour per Week for 12 Weeks
Lecture for 2 Hours per Week for 13 Weeks

Course Objectives
1. an understanding of the nature of language as the human communication system
2. an understanding of the basic principles of English sentence structure, and the ability to analyse simple English clause structures and to identify the functions of component parts of clauses
3. an awareness of the interpersonal functions and social meanings associated with variation and choice in language use
4. an awareness of differences in language variety and text types which result from choice of medium, function, or social context
5. an understanding of the processes involved in children's acquisition of language and in the development of literacy
6. an awareness of alternative theories of language learning processes

Course Content
Topics to be covered in this course include:
1. Basic concepts in Linguistics: the nature of language as a human communication system
Course Outline Issued and Correct as at: Week 1, Semester 1 - 2008
2. Structure of English: introduction to the study of English sentence structure including the grammatical functions of the noun phrase and the verbal systems of tense and voice
3. Language in society: social variation in language use; the social meaning of language choice; "standard" and "non-standard" varieties of English
4. Spoken and written language - detailed investigation of similarities and differences
5. Language and text: study of various text types; coherence and cohesion in written language
6. Language acquisition: studies of child language acquisition
7. Acquisition of literacy: reading; writing; spelling; analysis of children's output

Assessment Items

<table>
<thead>
<tr>
<th>Examination:</th>
<th>Final examination - 40%. Students must pass the &quot;Structure of English&quot; section of the final exam to pass the course as a whole.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other: (please specify)</td>
<td>4 take-home assignments (multiple choice and/or short answer format)-35%</td>
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<tr>
<td>Case Scenario/PBL exercises</td>
<td>25%</td>
</tr>
</tbody>
</table>

Assumed Knowledge

No assumed knowledge.

Callaghan Campus Timetable
LING1110
FOUNDATIONS OF LANGUAGE

Enquiries: School of Humanities and Social Science
Semester 1 - 2008

Lecture: Tuesday 9:00 - 11:00 [MCTH] Wks1-13 only

and Tutorial
Monday 12:00 - 13:00 [HA110] Commence Wk 2
or Monday 12:00 - 13:00 [GP2-12/14] Commence Wk 2
or Tuesday 11:00 - 12:00 [GP2-18] Commence Wk 2
or Tuesday 11:00 - 12:00 [GP3-22] Commence Wk 2
or Tuesday 12:00 - 13:00 [V105] Commence Wk 2
or Tuesday 12:00 - 13:00 [V103] Commence Wk 2
or Wednesday 9:00 - 10:00 [GP1-30] Commence Wk 2
or Wednesday 10:00 - 11:00 [V104] Commence Wk 2
or Wednesday 10:00 - 11:00 [GP3-22] Commence Wk 2
or Wednesday 17:00 - 18:00 [GP1-30] Commence Wk 2
or Wednesday 18:00 - 19:00 [GP1-30] Commence Wk 2
or Thursday 9:00 - 10:00 [GP3-22] Commence Wk 2
or Thursday 10:00 - 11:00 [GP3-22] Commence Wk 2

Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.
For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or

- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).

- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.
Changing your Enrolment
The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To check or change your enrolment online, please refer to myHub - Self Service for Students
https://myhub.newcastle.edu.au

Faculty Information
The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

Callaghan campus
• Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct
• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus
• Ourimbah Hub: Administration Building

Faculty websites
Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details
Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

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End of CTS Entry --------------------------------------------
**Essential Criteria in Assessment**

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - [http://www.newcastle.edu.au/policylibrary/000648.html](http://www.newcastle.edu.au/policylibrary/000648.html)

As noted, students must the ‘Structure of English’ section of the final exam to pass the course as a whole.

**Online Tutorial Registration:**

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm](http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm)

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Written Assignment Presentation and Submission Details**

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

- **Keep a copy of all assignments:** It is the student's responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

**Online copy submission to Turnitin**

Students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- **Case Study**

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than **ten days** after the due date will be awarded **zero marks**.


**Special Circumstances**

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)
No Assignment Re-submission

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result - in the course to which the assessment item contributes - has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments

Students can collect assignments from a nominated Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.


Preferred Referencing Style

In this course, it is recommended that you use the use the Harvard in-text referencing system (similar to the APA system) for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.
An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors' last names (or by titles for works without authors). For further information on referencing and general study skills refer - ‘Infoskills’ available @ www.newcastle.edu.au/services/library/tutorials/infoskills/index.html

Student Representatives

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @ http://www.newcastle.edu.au/service/committees/student_reps/index.html

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @ http://www.newcastle.edu.au/currentstudents/index.html
## Course Timetable

<table>
<thead>
<tr>
<th>Wk No</th>
<th>Week starting</th>
<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Tutorials</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Tue 9-10 MCTH</td>
<td>Tue 10-11 MCTH</td>
<td>Times and rooms</td>
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<td>as allocated</td>
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<tr>
<td>1</td>
<td>Feb 18</td>
<td>Concepts of Linguistics</td>
<td>Language Acquisition</td>
<td>No tutorials</td>
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<tr>
<td>2</td>
<td>Feb 25</td>
<td>&quot;</td>
<td>&quot;</td>
<td>Structure of English</td>
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<tr>
<td>3</td>
<td>March 3</td>
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<td>4</td>
<td>March 10</td>
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<td>5</td>
<td>March 17</td>
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<td>March 24</td>
<td>No lecture – Easter</td>
<td>No lecture – Easter</td>
<td>No tutorials</td>
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<tr>
<td>7</td>
<td>March 31</td>
<td>&quot;</td>
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<tr>
<td>8</td>
<td>April 7</td>
<td>Variation in Language</td>
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<tr>
<td>9</td>
<td>April 28</td>
<td>&quot;</td>
<td>English in Australia</td>
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<td>10</td>
<td>May 5</td>
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<td>11</td>
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<td>12</td>
<td>May 19</td>
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<tr>
<td>13</td>
<td>May 26</td>
<td>&quot;</td>
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<tr>
<td>14</td>
<td>June 2</td>
<td>No lecture</td>
<td>No lecture</td>
<td>No tutorial</td>
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### MID-SEMESTER RECESS

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<tr>
<th>Wk No</th>
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<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Tutorials</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>April 28</td>
<td>&quot;</td>
<td>English in Australia</td>
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<td>May 26</td>
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<tr>
<td>14</td>
<td>June 2</td>
<td>No lecture</td>
<td>No lecture</td>
<td>No tutorial</td>
</tr>
</tbody>
</table>

## Due Dates and Weightings of Assignments

<table>
<thead>
<tr>
<th>Subject</th>
<th>Weighting</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structure of English assignment</td>
<td>5%</td>
<td>Friday 14 March</td>
</tr>
<tr>
<td>Language Acquisition assignment</td>
<td>10%</td>
<td>Friday 2 May</td>
</tr>
<tr>
<td>Structure of English assignment</td>
<td>10%</td>
<td>Friday 16 May</td>
</tr>
<tr>
<td>Concepts of Language assignment</td>
<td>10%</td>
<td>Friday 23 May</td>
</tr>
<tr>
<td>Case Study</td>
<td>25%</td>
<td>Friday 30 May</td>
</tr>
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</table>