LING1110 - Foundations of Language
Course Outline

Course Co-ordinator: Dr Mark Harvey
Room: MC124
Ph: 4921-5157
Fax: 4921-7170
Email: eduarts-ling1110@newcastle.edu.au

(You must use your studentmail address when sending enquiries to this address. Mail from any other address is treated as junk mail)

Consultation hours: 2-3 Tues, 10-11 Wed

Course Overview
Brief Course Description
Introduces students to the study of language: how children acquire language, its communicative function, the structure it has that enables language to work, and what language reveals about the nature of human beings and human behaviour. It introduces basic linguistic concepts, and looks at the different levels of linguistic analysis, language variation (sociolinguistics; language and medium; types of written text), acquisition of spoken and written language, and the analysis of English sentence structure.

Delivery of course materials
Course materials for LING1110 are delivered partly on-line and partly by lectures. Course materials on the Structure of English are delivered on-line. They are available from Blackboard. Tutorials provide an opportunity for classroom discussion of materials and techniques relating to the Structure of English component of the course. Attendance at tutorials is not compulsory but is strongly recommended.

Course materials relating to all topics other than the Structure of English are delivered by lecture. There are two hours of lectures per week throughout Semester 1. Details of the lecture program are given in the Class Schedule.

No copies of course materials delivered by lecture will be provided. It is the responsibility of students to obtain copies of lecture notes from fellow students if lectures are missed.

Contact Hours
Lecture for 2 Hours per Week for 13 Weeks
Tutorial for 1 Hour per Week for 12 Weeks

Course Outline Issued and Correct as at: Week 1 Semester 1 2006
CTS Download Date: 24 January 2006
Learning Materials/Texts
You will need to purchase the following texts:

LING1110 Course Notes (available from the N.U.S.A. office)
Crystal, D. Rediscover Grammar. (Longmans) (available from the United Campus Bookshop)
O'Grady, W. How Children Learn Language. (Cambridge University Press) (available from the United Campus Bookshop)

Course Objectives
1. an understanding of the nature of language as the human communication system
2. an understanding of the basic principles of English sentence structure, and the ability to analyse simple English clause structures and to identify the functions of component parts of clauses
3. an awareness of the interpersonal functions and social meanings associated with variation and choice in language use
4. an awareness of differences in language variety and text types which result from choice of medium, function, or social context
5. an understanding of the processes involved in children's acquisition of language and in the development of literacy
6. an awareness of alternative theories of language learning processes

Course Content
Topics to be covered in this course include:
1. Basic concepts in Linguistics: the nature of language as a human communication system
2. Structure of English: introduction to the study of English sentence structure including the grammatical functions of the noun phrase and the verbal systems of tense and voice
3. Language in society: social variation in language use; the social meaning of language choice; "standard" and "non-standard" varieties of English
4. Spoken and written language - detailed investigation of similarities and differences
5. Language and text: study of various text types; coherence and cohesion in written language
6. Language acquisition: studies of child language acquisition; behaviourist, cognitive and mentalist explanations for observed stages in child language development
7. Acquisition of literacy: reading; writing; spelling; analysis of children's output

Assessment Items
Examination: Final examination - 40% - The final examination will include all topics covered in the course materials.

Other: 5 take-home assignments (multiple choice format)-60%

1. Linguistic concepts: take-home assignment 10%
2. Structure of English: take-home assignments (2 @ 10%) 20%
3. Language in Australia: take-home assignment 15%
4. Language Acquisition: take-home assignment 15%

ASSIGNMENT DUE DATES
Assignment 1 Structure of English (1) Friday March 24
2 Linguistic concepts Friday April 7
3 Language Acquisition Friday May 5
4 Structure of English (2) Friday May 19
5 Language in Australia Friday June 2

Assumed Knowledge
No assumed knowledge.
### Callaghan Campus Timetable
#### LING1110
**FOUNDATIONS OF LANGUAGE**
Enquiries: School of Humanities and Social Sciences
Semester 1 - 2006

<table>
<thead>
<tr>
<th>Wk No</th>
<th>Week beginning</th>
<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Tutorials</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Tuesday 2-3pm CT202</td>
<td>Tuesday 3-4pm CT202</td>
<td>Times and rooms as allocated</td>
</tr>
<tr>
<td>1</td>
<td>Feb 20</td>
<td>Language Acquisition</td>
<td>Concepts of Linguistics</td>
<td>No tutorials Structure of English</td>
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<tr>
<td>2</td>
<td>27</td>
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<td>Mar 6</td>
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<td>7</td>
<td>Apr 3</td>
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<td>10</td>
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**MID-SEMESTER RECESS**

<table>
<thead>
<tr>
<th>Wk No</th>
<th>Week beginning</th>
<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Tutorials</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>English in Australia</td>
<td>Languages Other Than English in Australia</td>
<td>No tutorials Structure of English</td>
</tr>
<tr>
<td>9</td>
<td>May 1</td>
<td>&quot;</td>
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<td>10</td>
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<td>13</td>
<td>29</td>
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<tr>
<td>14</td>
<td>June 5</td>
<td>(No lecture)</td>
<td>(No lecture)</td>
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**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.
For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link:


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking);
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:


**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2006

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.
Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the School Office.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/change-enrol.html

Contact Details
Faculty Student Service Offices

The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 0249 215 314

The Dean of Students
Dr Jennifer Archer
Phone: 492 15806
Fax: 492 17151
resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:


Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards


Web Address for Rules Governing Postgraduate Academic Awards


STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 49 21 5766, or via email at: student-disability@newcastle.edu.au
As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at:

www.newcastle.edu.au/services/disability

**Essential Criteria in Assessment**
This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS.
Online Tutorial Registration:
Students are required to enrol in a specific Tutorial time for this course via the Online Registration system:
\[\text{http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm}\]
Registrations close at the end of week 2 of semester.

**Tutorial Times:**

<table>
<thead>
<tr>
<th>Tutorial</th>
<th>Monday</th>
<th>12.00 noon - 1.00 PM</th>
<th>[HA58]</th>
<th>Commence week 2.</th>
</tr>
</thead>
<tbody>
<tr>
<td>or</td>
<td>Monday</td>
<td>12.00 noon - 1.00 PM</td>
<td>[HA110]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Monday</td>
<td>12.00 noon - 1.00 PM</td>
<td>[HA68]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Tuesday</td>
<td>10.00 AM - 11.00 AM</td>
<td>[V105]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Tuesday</td>
<td>11.00 AM - 12.00 noon</td>
<td>[GP2-18]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Tuesday</td>
<td>11.00 AM - 12.00 noon</td>
<td>[GP3-22]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Tuesday</td>
<td>12.00 noon - 1.00 PM</td>
<td>[V105]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Tuesday</td>
<td>12.00 noon - 1.00 PM</td>
<td>[V103]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Tuesday</td>
<td>10.00 AM - 11.00 AM</td>
<td>[MCLG59]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Wednesday</td>
<td>9.00 AM - 10.00 AM</td>
<td>[V103]</td>
<td>Commence week 2. With LING1901</td>
</tr>
<tr>
<td>or</td>
<td>Wednesday</td>
<td>9.00 AM - 10.00 AM</td>
<td>[V104]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Wednesday</td>
<td>10.00 AM - 11.00 AM</td>
<td>[V103]</td>
<td>Commence week 2. With LING1901</td>
</tr>
<tr>
<td>or</td>
<td>Wednesday</td>
<td>10.00 AM - 11.00 AM</td>
<td>[V104]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Wednesday</td>
<td>5.00 PM - 6.00 PM</td>
<td>[GP1-30]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Wednesday</td>
<td>6.00 PM - 7.00 PM</td>
<td>[GP1-30]</td>
<td>Commence week 2.</td>
</tr>
<tr>
<td>or</td>
<td>Thursday</td>
<td>12.00 noon - 1.00 PM</td>
<td>[GP1-30]</td>
<td>Commence week 2. With LING1901</td>
</tr>
</tbody>
</table>
Studentmail and Blackboard: [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Written Assignment Presentation and Submission Details**

Take-home assignments will involve multiple-choice questions, to be answered on a computer sheet (General Purpose Answer Sheet GPAS-200R). Computer sheets may be purchased at the newsagency in the Shortland Union. Ensure that your name and student number are accurately recorded on this sheet. Use a 2B pencil to record your answers, and DO NOT use “white-out” to make corrections. You risk losing marks if the computer scanner cannot read your answer sheet correctly.

Assignments are to be deposited in the relevant discipline assignment box:

- Callaghan students: School of Humanities and Social Science Office, Level 1, McMullin Building, MC127

Do not fax or email assignments: Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse. Assignments mailed to Schools are accepted from the date posted.

Keep a copy of all assignments: All assignments are date-stamped upon receipt. However, it is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated backups in hard copy and on disk.

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted **more than ten days** after the due date will be awarded **zero marks**.

**Special Consideration/Extension of Time Applications**

Students wishing to apply for Special Consideration or Extension of Time should obtain the appropriate form from the Student HUBS.

**No Assignment Re-submission**

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

**Remarks**

Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at:

Return of Assignments
Where possible, assignments will be marked within 3 weeks and returned to students in class. At the end of semester, students can collect assignments from the Student HUBS during office hours.

Student Representatives
We are very interested in your feedback and suggestions for improvement. Student Representatives are the channel of communication between students and the School Board. Contact details of Student Representatives can be found on the School website.

Student Communication
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:

<table>
<thead>
<tr>
<th>Grading guide</th>
<th>Mark</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>49% or less</td>
<td>Fail (FF)</td>
<td>An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable to express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.</td>
</tr>
<tr>
<td>50% to 64%</td>
<td>Pass (P)</td>
<td>The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.</td>
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<tr>
<td>65% to 74%</td>
<td>Credit (C)</td>
<td>The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.</td>
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<tr>
<td>75% to 84%</td>
<td>Distinction (D)</td>
<td>Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.</td>
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<tr>
<td>85% upwards</td>
<td>High Distinction (HD)</td>
<td>All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis.</td>
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