LING 1110 - Foundations of Language  
Course Outline

Course Coordinator
Associate Professor Peter Peterson
Room: MC126, McMullin Building
Phone: 4921 5158
Email: Peter.Peterson@newcastle.edu.au

School Office
Phone: 4921 5155

Semester
Semester 1 - 2005

Unit Weighting
10

Teaching Methods
Lecture
Tutorial

Brief Course Description
Introduces students to the study of language: how children acquire language, its communicative function, the structure it has that enables language to work, and what language reveals about the nature of human beings and human behaviour. It introduces basic linguistic concepts, and looks at the different levels of linguistic analysis, language variation (sociolinguistics; language and medium; types of written text), acquisition of spoken and written language, and the analysis of English sentence structure.

Contact Hours
Lecture for 2 Hours per Week for 13 Weeks
Tutorial for 1 Hour per Week for 12 Weeks

Learning Materials/Texts
You will need to purchase the following texts:

LING1110 Course Notes (available from the N.U.S.A. office)
Crystal, D. Rediscover Grammar. (Longmans) (available from the United Campus Bookshop)

The following is also strongly recommended:

Aitchison, J. The Articulate Mammal. (Routledge)

Course Objectives
1. an understanding of the nature of language as the human communication system
2. an understanding of the basic principles of English sentence structure, and the ability to analyse simple English clause structures and to identify the functions of component parts of clauses
3. an awareness of the interpersonal functions and social meanings associated with variation and choice in language use
4. an awareness of differences in language variety and text types which result from choice of medium, function, or social context
5. an understanding of the processes involved in children's acquisition of language and in the development of literacy
6. an awareness of alternative theories of language learning processes

Course Outline Distributed to students week commencing: 21st February, 2005
Course Content
Topics to be covered in this course include:
1. Basic concepts in Linguistics: the nature of language as a human communication system
2. Structure of English: introduction to the study of English sentence structure including the grammatical functions of the noun phrase and the verbal systems of tense and voice
3. Language in society: social variation in language use; the social meaning of language choice; "standard" and "non-standard" varieties of English
4. Spoken and written language - detailed investigation of similarities and differences
5. Language and text: study of various text types; coherence and cohesion in written language
6. Language acquisition: studies of child language acquisition; behaviourist, cognitive and mentalist explanations for observed stages in child language development
7. Acquisition of literacy: reading; writing; spelling; analysis of children's output

Assessment Items

<table>
<thead>
<tr>
<th>Examination:</th>
<th>Final examination - 40%</th>
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<tbody>
<tr>
<td>Other: (please specify)</td>
<td>5 take-home assignments (multiple choice and/or short answer format)-60%</td>
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</tbody>
</table>

Assumed Knowledge
No assumed knowledge.

Callaghan Campus Timetable

LING1110
FOUNDATIONS OF LANGUAGE
Enquiries: School of Language and Media
Semester 1 - 2005

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Tuesday</th>
<th>15:00 - 17:00</th>
<th>[CT202]</th>
<th>with LING1901 &amp; LING6910.</th>
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<tbody>
<tr>
<td>or</td>
<td>Tuesday</td>
<td>19:00 - 21:00</td>
<td>[V01]</td>
<td>with LING1901 &amp; LING6910.</td>
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<tr>
<td>and Tutorial</td>
<td>Monday</td>
<td>12:00 - 13:00</td>
<td>[HA58]</td>
<td>Tutorials Commence week 2</td>
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<tr>
<td>or</td>
<td>Monday</td>
<td>12:00 - 13:00</td>
<td>[HC02]</td>
<td>Tutorials Commence week 2</td>
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<tr>
<td>or</td>
<td>Monday</td>
<td>12:00 - 13:00</td>
<td>[HA110]</td>
<td>Tutorials Commence week 2</td>
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<tr>
<td>or</td>
<td>Monday</td>
<td>12:00 - 13:00</td>
<td>[HA68]</td>
<td>Tutorials Commence week 2</td>
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<tr>
<td>or</td>
<td>Tuesday</td>
<td>10:00 - 11:00</td>
<td>[V105]</td>
<td>Tutorials Commence week 2</td>
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<td>or</td>
<td>Tuesday</td>
<td>10:00 - 11:00</td>
<td>[HA64]</td>
<td>Tutorials Commence week 2</td>
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<td>or</td>
<td>Tuesday</td>
<td>11:00 - 12:00</td>
<td>[GP2-18]</td>
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<td>or</td>
<td>Tuesday</td>
<td>11:00 - 12:00</td>
<td>[ES206]</td>
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<td>[GP1-30]</td>
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<tr>
<td>Tuesday</td>
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<td>[V105]</td>
<td>Tutorials Commence week 2</td>
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<tr>
<td>Tuesday</td>
<td>12:00 - 13:00</td>
<td>[V103]</td>
<td>Tutorials Commence week 2</td>
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<tr>
<td>Wednesday</td>
<td>09:00 - 10:00</td>
<td>[V103]</td>
<td>Tutorials Commence week 2 - with LING1901</td>
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<tr>
<td>Wednesday</td>
<td>09:00 - 10:00</td>
<td>[V104]</td>
<td>Tutorials Commence week 2</td>
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<td>Wednesday</td>
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<td>Thursday</td>
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<td>[GP1-30]</td>
<td>Tutorials Commence week 2 - WITH LING1901</td>
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Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link - http://www.newcastle.edu.au/policy/academic/general/academic_integrity_policy_new.html

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:
Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2005
For semester 2 courses: 31 August 2005
For Trimester 1 courses: 18 February 2005
For Trimester 2 courses: 10 June 2005

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the School Office.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/change-enrol.html

Contact Details

Faculty Student Service Offices

Faculty of Science and Information Technology
Room V19 (Mathematics Building)
Phone: 0249 215 562

The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 0249 215 314

The Faculty of Engineering and Built Environment
Room: EF101 (EF Building)
Phone: 0249 216 065

Architecture and Built Environment
Room: A106 (Architecture Building)
Phone: 0249 215 782

The Faculty of Health
Level 1 (Bowman Building)
Phone: 0249 215 682

The Faculty of Business and Law
Room: SRS130 (Social Sciences Building)
Phone: 0249 215 983

The Dean of Students
Professor Anne Graham;
phone 492 15806; fax: 492 17151;
Dean-of-Students@newcastle.edu.au
Deputy Dean of Students
phone 492 16723; fax: 492 16895;
Jennifer.Archer@newcastle.edu.au

Various services are offered by the University Student Support Unit:


Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards


Web Address for Rules Governing Postgraduate Academic Awards


STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 49 21 5766, or via email at: student-disability@newcastle.edu.au.

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability