LING1100 - Language in early childhood
Course Outline

Course Coordinator: Silvia Ratcheva
Email: silvia.ratcheva@newcastle.edu.au
Semester: Semester 1 - 2010
Unit Weighting: 10

Brief Course Description
This course introduces students to the study of language and literature with particular reference to young children: how children acquire language and literature, their communicative function, their structure and how that structure enables them to work and the ways in which language and literature are used. It introduces basic linguistic concepts, English sounds and basic sentence structure, language variation and diversity in Australia, relationships between oral and written language, relationships between language and learning basic structural concepts in children's literature, different genres and text types in children's literature, and the role of children's literature in developing literacy.

Contact Hours
Lecture for 2 Hours per Week for the Full Term
Tutorial for 1 Hour per Week for the Full Term
Tutorials commence in week 2

Learning Materials/Texts

Course Objectives
On satisfactory completion of this course, students will be able to

1. Discuss the nature of language as the human communication system
2. Describe the basic structure of English, with particular reference to the requirements set out in approved early childhood education sites
3. Discuss the processes involved in young children's acquisition of language and the implications that this

Course Outline Issued and Correct as at: Week 1, Semester 1 2010

CTS Download Date: 11-02-2010
has for the development of literacy
4. Discuss the interpersonal functions and social meanings associated with variation and choice in language use
5. Discuss the differences in language variety and text types that are likely to be encountered by young children
6. Demonstrate an awareness of a wide range of texts including literary, factual and multimedia texts
7. Demonstrate an understanding of literature that gives insights into Aboriginal, multicultural and children's experiences

Course Content
Topics to be covered in this course include:
1. Basic concepts in Linguistics: the nature of language as a human communication system
2. Structure of English: introduction to the study of English sentence structure with particular reference to the requirements set out in approved early childhood education sites
3. Sounds of English: introduction to the study of English sounds and pronunciation; differences between sounds and spelling
4. Spoken and written language; text types and genres in early childhood contexts
5. Language acquisition: young children's language development from 0-8
6. Emergence and acquisition of literacy: writing, reading, spelling
7. Language in sociocultural context: variations in language use; the social meanings of such variation; "standard" and "non-standard" varieties of English; languages other than English in Australia; contexts of language usage
8. The role of children's literature in developing literacy
9. Structural analysis of children's literature
10. Genres in children's literature

Assessment Items
| Essays / Written Assignments | 3 x assignment @ 10% each (30%) |
| Examination: Formal | Examination 35% |
| Case Scenario/PBL exercises | Case study 35% |

Assumed Knowledge
No assumed knowledge

Callaghan Campus Timetable
LING1100
Language in Early Childhood
Enquiries: School of Humanities and Social Science
Semester 1 - 2010
Lecture and Tutorial Thursday 11:00 - 13:00 [GP201] Commencing Wk 2
or Thursday 15:00 - 16:00 [MCLG56] Commencing Wk 2
or Thursday 16:00 - 17:00 [MCLG59] Commencing Wk 2
or Thursday 17:00 - 18:00 [MCLG59] Commencing Wk 2
or Thursday 14:00 - 15:00 [GP316] Commencing Wk 2
or Thursday 9:00 - 10:00 [V102] Commencing Wk 2
IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

**Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;

b) using a substitute person to undertake, in full or part, an examination or other assessment item;

c) reusing one’s own work, or part thereof, that has been submitted previously and counted towards another course (without permission);

d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;

e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and

f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one’s own.

**Plagiarism** is the presentation of the thoughts or works of another as one’s own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person’s ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or

- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

- Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS

Students can access the University’s policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

MARKS AND GRADES RELEASED DURING TERM

All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment
Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in Late Penalty (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

· applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

· whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: http://www.newcastle.edu.au/policylibrary/000641.html

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

· Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.

· Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au
STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hub Location</th>
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<tbody>
<tr>
<td>Callaghan Campus</td>
<td>Shortland Hub: Level 3, Shortland Building</td>
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<tr>
<td></td>
<td>Hunter Hub: Level 2, Student Services Centre</td>
</tr>
<tr>
<td>City Precinct</td>
<td>City Hub &amp; Information Common, University House</td>
</tr>
<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td>Student Hub: Opposite the Main Cafeteria</td>
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<tr>
<td>Port Macquarie students</td>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td></td>
<td>Phone 4921 5000</td>
</tr>
<tr>
<td>Singapore students</td>
<td>contact your PSB Program Executive</td>
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OTHER CONTACT INFORMATION

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<tr>
<th>Faculty Websites</th>
<th><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></th>
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<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
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<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
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<td><a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a></td>
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<tr>
<td><a href="http://www.newcastle.edu.au/faculty/science-it/">www.newcastle.edu.au/faculty/science-it/</a></td>
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Dean of Students Office
The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help students resolve problems of an academic nature.
http://www.newcastle.edu.au/service/dean-of-students/
Phone:02 4921 5806
Fax: 02 4921 7151
Email: Dean-of-Students@newcastle.edu.au

University Complaints Managers Office
The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or unreasonable behaviour.
http://www.newcastle.edu.au/service/complaints/
Phone:02 4921 5806
Fax: 02 4921 7151
Email: Complaints@newcastle.edu.au

Campus Care
The Campus Care program has been set up as a central point of enquiry for information, advice and support in managing inappropriate, concerning or threatening behaviour.
Phone:02 4921 8600
Fax: 02 4921 7151
Email: campuscare@newcastle.edu.au

General enquiries
Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

This course outline will not be altered after the second week of the term except under extenuating
Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://www.newcastle.edu.au/study/enrolment/regdates.html](http://www.newcastle.edu.au/study/enrolment/regdates.html)

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Important Additional Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students

**Assessment:**

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<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
<th>Description</th>
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<tr>
<td>Assignment 1</td>
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<td>Phonetics</td>
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<tr>
<td>Assignment 2</td>
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<td>Assignment 3</td>
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<tr>
<td>Case Study</td>
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<td>Children’s Literature and Language Acquisition</td>
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<td>Exam</td>
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**Compulsory Materials:**

**Course Readings**

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<tr>
<th>Wk</th>
<th>Starting</th>
<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Tutorial</th>
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<td>March 1</td>
<td>Basic Concepts</td>
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<td>Australian English</td>
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<td>April 12</td>
<td>Grammar</td>
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<td>7</td>
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<td>Standard English</td>
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<td>Assignment 2 - 10%</td>
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<td>8</td>
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<td>Grammar</td>
<td>Written and spoken language</td>
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<td>Language genre and children's literature</td>
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<td>10</td>
<td>May 10</td>
<td>Grammar</td>
<td>LOTE and TESOL</td>
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<td>Lang &amp; Brain – speech disorders</td>
<td>Aboriginal Languages</td>
<td>Case Study</td>
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<td>Children’s language acquisition – social issues</td>
<td>Aboriginal Languages</td>
<td>Revision</td>
<td>Case Study - 35%</td>
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<td>13</td>
<td>May 31</td>
<td>Classroom Applications</td>
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