LING1001
Introduction to Linguistics
Semester 1, 2008

Course Overview

Course Co-ordinator: Dr. Alan Libert
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Consultation hours: Thurs. 1-3 p.m.

Semester
Semester 1 - 2008
Unit Weighting
10
Teaching Methods
Lecture, Tutorial

Brief Course Description
This unit introduces students to the study of language, and what language reveals about the nature of human beings and human behaviour. It introduces basic linguistic concepts, and looks at the different levels of linguistic analysis. Particularly, it focuses on the analysis of English sentence and phrase structures. It examines the acquisition of spoken and written language. It considers the differences between spoken and written language. It examines conversational and narrative structures. It considers variation in language, focusing on Australian English.

Contact Hours
Lecture for 2 Hours per Week for 13 Weeks
Tutorial for 1 Hour per Week for 12 Weeks

Learning Materials/Texts
Compulsory texts: LING1001 Course Notes (available from the Printery) and Rediscover Grammar by David Crystal.
Recommended text: You may also find How Children Learn Language by William O’Grady helpful.

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2008

CTS Download Date: 29 January 2008
Course Objectives
On satisfactory completion of this course, students will have demonstrated an understanding of

1. The nature of language as the human communication system
2. The basic principles of English sentence and phrase structure, and the ability to analyse simple English clause and phrase structures and to identify the functions of component parts of clauses and phrases
3. The range of historical and current variation in language.
4. The basic principles for the analysis of variation.
5. The processes involved in children's acquisition of language and in the development of literacy
6. The differences between spoken and written language
7. An understanding of conversational and narrative structures.

Course Content
Topics to be covered in this course include:

1. Basic concepts in Linguistics: the nature of language as a human communication system
2. Structure of English: introduction to the study of English sentence structure including the grammatical functions of the noun phrase and the verbal systems of tense and voice
3. Language in society: social variation in language use; the social meaning of language choice; "standard" and "non-standard" varieties of English, contexts of language usage, history of variation
4. Spoken and written language - detailed investigation of similarities and differences
5. Language and text: study of various text types; coherence and cohesion in written language
6. Language acquisition: studies of child language acquisition
7. Acquisition of literacy: reading; writing; spelling; analysis of children's output
8. Conversational and narrative structure _ cohesion, genre, conversational breakdown and repair

Assessment Items
| Essays / Written Assignments | 5 take-home assignments (multiple choice and/or short answer format) - 60% |
| Examination: Final examination - 40%. Students must pass the 'Structure of English' section of the final exam to pass the course as a whole. |

Assumed Knowledge
No assumed knowledge

Callaghan Campus Timetable
LING1001
INTRODUCTION TO LINGUISTICS
Enquiries: School of Humanities and Social Science
Semester 1 - 2008
Lecture and Tutorial
Tuesday 15:00 - 17:00 [SRTL2] Wks 1-9 only shared with LING1901
Monday 12:00 - 13:00 [HA68] Commence Wk 2, shared with LING1901
or Monday 2.00 – 3.00 [GP2-20] Commence Wk 2, shared with LING1901
or Tuesday 10:00 - 11:00 [V105] Commence Wk 2, shared with LING1901
or Wednesday 9:00 - 10:00 [V103] Commence Wk 2, shared with LING1901
or Wednesday 10:00 - 11:00 [V103] Commence Wk 2, shared with LING1901
or Wednesday 11:00 - 12:00 [V109] Commence Wk 2, shared with LING1901

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this
definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html, for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- Requests for Special Consideration must be lodged no later than 3 working days after the due date of submission or examination.
**Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

**Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2008
For semester 2 courses: 31 August 2008
For Trimester 1 courses: 18 February 2008
For Trimester 2 courses: 9 June 2008
For Trimester 3 courses: 22 September 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To check or change your enrolment online, please refer to myHub - Self Service for Students

[https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**

• Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**

• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**

• Ourimbah Hub: Administration Building

**Faculty websites**

Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Essential Criteria in Assessment

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer to http://www.newcastle.edu.au/policylibrary/000648.html

As noted there, students must pass the 'Structure of English' section of the final exam to pass the course as a whole.

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer to http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer to www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students

Written Assignment Presentation and Submission Details
Online copy submission to Turnitin

Turnitin does not apply to any assessment for this course.

Penalties for Late Assignments

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.


Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available at http://www.newcastle.edu.au/policylibrary/000641.html

No Assignment Re-submission

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:
1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer to ‘Re-marks and Moderations - Procedure 000769’ available at http://www.newcastle.edu.au/policylibrary/000769.html

Student Representatives

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.


Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available at http://www.newcastle.edu.au/currentstudents/index.html

Assessment Items

Examination: Formal Final examination - 40% - The final examination will include all topics covered in the course materials.

Other: 5 assignments (multiple choice format) - 60%

1. Linguistic concepts assignment 10%
2. Structure of English assignments (2 @ 10%) 20%
3. Language and Society assignment 15%
4. Language Acquisition: assignment 15%

ASSIGNMENT DUE DATES

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>1  Structure of English (1)</td>
<td>Thursday March 20</td>
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<td>2  Linguistic concepts</td>
<td>Friday April 4</td>
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<td>3  Language Acquisition</td>
<td>Friday May 2</td>
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<tr>
<td>4  Structure of English (2)</td>
<td>Friday May 16</td>
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<td>5  Language and Society</td>
<td>Friday May 30</td>
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</tbody>
</table>
## Schedule of Lectures and Tutorials

<table>
<thead>
<tr>
<th>Wk No</th>
<th>Week beginning</th>
<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Tutorials</th>
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<tbody>
<tr>
<td></td>
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<td>Tuesday 3-4 p.m.</td>
<td>Tuesday 4-5 p.m.</td>
<td>Times and rooms as allocated</td>
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<tr>
<td>1</td>
<td>Feb. 18</td>
<td>Concepts of Linguistics</td>
<td>Language Acquisition</td>
<td>No tutorials</td>
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<td>Structure of English</td>
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<td>3</td>
<td>March 25</td>
<td>No lecture (Easter)</td>
<td>No lecture</td>
<td>No Tutorials</td>
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<tr>
<td>4</td>
<td>March 3</td>
<td>Concepts</td>
<td>No lecture (Easter)</td>
<td>Structure of English</td>
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<td>March 31</td>
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<td>Language Acquisition</td>
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<td>8</td>
<td>April 7</td>
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<td>April 21</td>
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<td>10</td>
<td>May 5</td>
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<td>English in Australia</td>
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<td>14</td>
<td>June 2</td>
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<td>(no lecture)</td>
<td>No tutorials</td>
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**Mid-Semester Recess: Monday April 14 to Friday April 25**