LEIS2310: OUTDOOR RECREATION AND TOURISM MANAGEMENT

Course Co-ordinator: Dr. Kevin Lyons
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Fax: 49216919
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Consultation hours: Tuesday 12pm-1pm; Wednesday 12pm-1pm

Course Outline Issued and Correct as at: Week 1 Semester 2 2006

CTS Download Date:
Course Overview

Callaghan Campus Timetable
LEIS2310 OUTDOOR RECREATION & TOURISM MANAGEMENT
Enquiries: School of Humanities and Social Science
Semester 2 – 2006
Lecture and Tutorial
Wednesday 9:00 - 10:00 [V01]
Wednesday 11:00 - 12:00 [GP2-16]

Course Coordinator
Dr. Kevin Lyons
Semester
Semester 2 - 2006
Unit Weighting
10
Teaching Methods
Problem Based Learning
Field Study
Lecture
Tutorial

Brief Course Description
Presents a comprehensive introduction to outdoor recreation and tourism management. Outdoor recreation and tourism are recognised as important forms of resource use. Attention is given to how resources can be developed and managed to provide a quality environment for sustained and satisfying recreational activities in diverse outdoor recreation settings. The course also examines models of recreation planning in outdoor environments.

Contact Hours
Lecture for 1 Hour per Week for the Full Term
Tutorial for 1 Hour per Week for the Full Term

Learning Materials/Texts
The textbook for this course is:
This book is available from the United Campus Bookshop on campus. Additional readings and materials will be made available through Blackboard and Library short loans

Course Objectives
The objectives of this course are to:
1. clarify the links between leisure, recreation, tourism and resource management;
2. review contemporary outdoor recreation and resource management concepts and issues;
3. critically examine approaches to outdoor recreation management in diverse recreational settings; and
4. consider the future of outdoor recreation and the potential influences of economic, social, political and technological developments.

Course Content
This course provides a broad introduction to outdoor recreation and tourism management, and is concerned with the potential of recreation to contribute to pleasurable, satisfying use of leisure.

Particular attention is directed to:
1. the relationships between leisure, outdoor recreation, tourism and resource management;
2. the needs of special groups;
3. outdoor recreation management in urban and rural areas and protected areas (including National Parks and World Heritage Areas);
4. the social, political and technological forces underpinning recent developments in, and possible futures for, outdoor recreation in developed and developing nations.

School of Humanities and Social Science
**Assessment Items**

<table>
<thead>
<tr>
<th>Assessment Items</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays / Written Assignments</td>
<td>(30%)</td>
<td>Students will be required to write a 1500-2000 word essay, which is to be submitted before end of week 7.</td>
</tr>
<tr>
<td>Examination: Formal</td>
<td>(50%)</td>
<td>Students will be required to undertake an examination during the scheduled examinations period. This will consist of short-answer questions (approximately 1500-2000 words) covering the content of the course.</td>
</tr>
<tr>
<td>Presentations - Group</td>
<td>(20%)</td>
<td>This assessment item requires students, working in pairs, to give a 30 minute oral presentation at a tutorial to be nominated/allocated. The purpose of the oral presentation (written word equivalent 1000 words) is to stimulate discussion and debate about contemporary outdoor recreation and tourism management issues. Students may select one of several subject areas to develop their tutorial facilitation. At least one week before their presentation, students must clarify with their tutor precisely what aspect of those general areas they will address, and indicate how they will facilitate their tutorial.</td>
</tr>
</tbody>
</table>

**Assessment Item 1**

**Essay**

Students must select and submit an essay on one of the following three topics:

1. Discuss the bases for conflict in outdoor recreation.  
OR
2. Explain the problems of providing for recreation in a pluralistic society.  
OR
3. Discuss the relationships between resource management, outdoor recreation and conservation.

**Assessment Item 2**

**Tutorial presentation – Site Description and Discussion (20% of total course assessment - 30 minutes)**

This assessment item requires students, working in groups of 2 people, to give a 30 minute oral presentation nominated/allocated at tutorials in Week 3. The purpose of the oral presentation is to stimulate discussion and debate about contemporary outdoor recreation and tourism management issues arising at a specific site. (The 30 minute time schedule includes 5 minutes for presentation set up).

Students are required to visit an outdoor recreation site (e.g. a national park; a large urban park; a beach – the choices are almost endless!). Conduct an inventory of that site. Make an assessment of the site’s present facilities and condition. Discuss how the site might be improved. Explain what variables should be measured in order to monitor and evaluate recreational use of that site. In your tutorial presentation you should incorporate a poster presentation and utilise photographs, videos and other means of visual display.

**Assessment Item 3**

**Final Examination (50% of total course assessment)**

Three hour examination conducted during the examination period. A list of revision questions will be circulated in Week 10.

**Grading guide**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>49% or less</td>
<td>Fail (FF)</td>
<td>An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable to express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.</td>
</tr>
<tr>
<td>50% to 64%</td>
<td>Pass (P)</td>
<td>The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.</td>
</tr>
<tr>
<td>65% to 74%</td>
<td>Credit (C)</td>
<td>The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.</td>
</tr>
<tr>
<td>75% to 84%</td>
<td>Distinction (D)</td>
<td>Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.</td>
</tr>
<tr>
<td>85% upwards</td>
<td>High</td>
<td>All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents...</td>
</tr>
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</table>
Assumed Knowledge
LEIS1110 or LEIS1120 or LEIS1060 or equivalent.

It is expected that students will have a rudimentary understanding of the relationships between leisure, recreation and tourism, and of the concepts of resources and resource management. It is also expected that students would have a broad understanding of tourism and outdoor recreation in contemporary Australia.

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one’s own. Without limiting the generality of this definition, it may include:
- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.
Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.
For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link - http://www.newcastle.edu.au/policy/academic/general/academic_integrity_policy_new.pdf

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -
- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations
Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;
must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.
Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at: http://www.newcastle.edu.au/policy/academic/adm_prog/adverse_circumstances.pdf

Students should be aware of the following important deadlines:
- **Requests for Special Consideration** must be lodged no later than 3 working days after the date of submission or examination.
- **Requests for Extensions of Time** on Assessment Items must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be lodged no later than 5 working days before the date of the examination.
Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment
The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 2 courses: **31 August 2006**

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the Student Enquiry Centre.

To change your enrolment online, please refer to [http://www.newcastle.edu.au/study/enrolment/changingenrolment.html](http://www.newcastle.edu.au/study/enrolment/changingenrolment.html)

Contact Details

Faculty Student Service Offices

Faculty of Science and Information Technology
Room V19 (Mathematics Building)
Phone: 02 4921 5562

The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 02 4921 5314

The Faculty of Business and Law
Room: SRS130 (Social Sciences Building)
Phone: 02 4921 5983

Ourimbah Focus
Room: AB1.01 (Administration Building)
Phone: 02 4348 4030

The Dean of Students
Dr Jennifer Archer
Phone: 02 4921 5806
Fax: 02 4921 7151
resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Dr Bill Gladstone
Phone: 02 4348 4123
Fax: 02 4348 4145

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

- Web Address for Rules Governing Undergraduate Academic Awards
- Web Address for Rules Governing Postgraduate Academic Awards
- Web Address for Rules Governing Professional Doctorate Awards
STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
The University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator. Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au
As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Online Tutorial Registration:
Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system: http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: www.blackboard.newcastle.edu.au/
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Written Assignment Presentation and Submission Details
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:
β Type your assignments: All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
β Word length: The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
β Proof read your work because spelling, grammatical and referencing mistakes will be penalised.
β Staple the pages of your assignment together (do not use pins or paper clips).
β University coversheet: All assignments must be submitted with the University coversheet: http://www.newcastle.edu.au/school/hss/studentguide/index.html
β Assignments are to be deposited at any Student Hubs. Hubs are located at:
  o Level 3, Shortland Union, Callaghan
  o Level 2, Student Services Centre, Callaghan
  o Ground Floor, University House, City
  o Ground Floor, Administration Building, Ourimbah
Any changes to this procedure will be announced during the semester.
β Do not fax or email assignments: Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse. Assignments mailed to Schools are accepted from the date posted.
β Keep a copy of all assignments: All students must date stamp their own assignments using the machine provided. Mailed assignments to schools are date-stamped upon receipt. However, it is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in hard copy and on disk.

Online copy submission to Turnitin
In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website: *Essay*

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.

**Special Consideration/Extension of Time Applications**

Students wishing to apply for Special Consideration or Extension of Time should obtain the appropriate form from the Student Hubs.


**No Assignment Re-submission**

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

**Remarks**

Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at:


**Return of Assignments**

Students can collect assignments from a nominated Student Hubs during office hours. Students will be informed during class which Hubs to go to and the earliest date assignments will be available for collection. Students must present their student identification card to collect their assignment.

**Preferred Referencing Style**

In this course, it is recommended that you use the use the Harvard in-text referencing system (similar to the APA system) for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors' last names (or by titles for works without authors). Further information on referencing and general study skills can be obtained from:


**Student Representatives**

We are very interested in your feedback and suggestions for improvement. Student Representatives are the channel of communication between students and the School Board. Contact details of Student Representatives can be found on the School website.

**Student Communication**

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at: [http://www.newcastle.edu.au/currentstudents/index.html](http://www.newcastle.edu.au/currentstudents/index.html)
LECTURE AND TUTORIAL PROGRAM

Week 1: 19 July
Lecture: Introduction and course overview.
Tutorial: No tutorials this week.

Week 2: 26 July
Lecture: The significance of leisure and outdoor recreation decision-making: motivation, choice, experiences (Read Ch.1 & 2)
Tutorial: (1) Discussion of course administration, content and assessment and fieldwork/field trip planning (2) Essay details.

Week 3: 2 August
No Lecture/tutorial in lieu of field work at Fernleigh track/Glenrock

Week 4: 9 August
Lecture: Special groups and needs: accessibility, barriers, constraints, opportunities (Read Ch 3).
Tutorial: Students brainstorm sites to be studied for tutorial presentations.

Week 5: 16 August
Lecture: The supply of outdoor recreation opportunities: resources, classification, accessibility, capability and evaluation. (Read Ch.4)
Tutorial: Fernleigh field trip discussion

Week 6: 23 August
Lecture: Outdoor recreation and the environment: relationships, conservation, carrying capacity, and limits of acceptable change (Read Ch.5 and 11)
Tutorial: Lecture continued

Week 7: 30 August
Lecture: Recreation resource management and processes. (Read Ch.6)
Tutorial: Video

Week 8: 6 Sept.
Lecture: Outdoor recreation in urban areas. (Read Ch.7)
Tutorial: Recreation planning in new housing developments – a case study

Week 9: 13 Sept.
Lecture: Outdoor recreation in rural areas. (Read Ch.8)
Tutorial: Planning tutorial presentations

Week 10: 20 Sept.
Lecture: Protected areas and national parks. (Read Ch.9 & 10)
Tutorial: Exam preparation

Week 11: 27 Sept.
Lecture: Future trends and challenges
Tutorial: Course evaluation

Mid Semester Recess 2 October - 15 October

Week 12: 18 October
Lecture: Tutorial presentations
Tutorial: Tutorial presentations

Week 13: 25 October
Lecture: Tutorial presentations
Tutorial: Tutorial presentations

Week 14: 1 November
Lecture: Tutorial presentations
Tutorial: Tutorial presentations