LEIS 2220: LEISURE, INTERACTIONS AND IDENTITY
COURSE OUTLINE

Course Co-ordinator: Beverley Simmons
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Tutor: Priscilla Radice
Room: GP3: 32
Fax: 02 4921 6902

Course Coordinator Semester
Unit Weighting 10
Contact Hours
Lecture for 1 Hour per Week for the Full Term
Tutorial for 1 Hour per Week for the Full Term

Brief Course Description
This course aims to deepen the students understanding of key issues relating to leisure and identity covered in first year core units. Students will be challenged to apply theories of social psychology to issues related directly to the leisure and tourism industries. They will also be encouraged to develop skills of critical thinking. The substantive content of the course creates a link between issues relating to leisure and identity covered in the first year core unit and the same issues developed in greater depth in the third year core unit, LEIS3320 Critical Perspectives in Leisure of the Bachelor of Social Science (Recreation and Tourism).

Course Objectives
On completion of this course, students will be expected to demonstrate:
1. A critical understanding of selected theories in social psychology as applied to leisure.
3. The ability to analyse and critique the study of leisure as it applies to people at different life stages and in different social contexts.
4. The ability to apply theoretical concepts critically to issues relating to the leisure and tourism industries.

Course Outline Issued and Correct as at: Week 1 Semester 2 2006

CTS Download Date: 14 July 2006
Course Content
Topics include:

1. Psychological models of human behaviour and identity formation: key concepts.
2. Social roles, attitude and identity formation over the life course.
3. The relationship between identity, work and leisure.
4. Tourism, risk and the search for an authentic identity.

Assessment Items

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Percentage</th>
<th>Word Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination: Class</td>
<td>20%</td>
<td>500</td>
</tr>
<tr>
<td>Examination: Formal</td>
<td>40%</td>
<td>1,500</td>
</tr>
<tr>
<td>Group/tutorial participation and contribution</td>
<td>10%</td>
<td>Tutorial Discussion Leader</td>
</tr>
<tr>
<td>Presentations - Individual</td>
<td>30%</td>
<td>2,000</td>
</tr>
</tbody>
</table>

Assumed Knowledge
LEIS 1130 - Leisure Behaviour and Development

Callaghan Campus Timetable
LEIS2220
LEISURE, INTERACTIONS & IDENTITY
Enquiries: School of Humanities and Social Science
Semester 2 - 2006
Lecture and Tutorial Tuesday 10:00 - 13:00 [GP2-18]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.
Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link - http://www.newcastle.edu.au/policy/academic/general/academic_integrity_policy_new.pdf

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.
Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment; must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:

Students should be aware of the following important deadlines:

- Requests for Special Consideration must be lodged no later than 3 working days after the date of submission or examination.
- Requests for Extensions of Time on Assessment Items must be lodged no later than the due date of the item.
- Requests for Rescheduling Exams must be lodged no later than 5 working days before the date of the examination.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) is: For semester 2 courses: 31 August 2006

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the Student Enquiry Centre.

To change your enrolment online, please refer to http://www.newcastle.edu.au/study/enrolment/changingenrolment.html

Contact Details
Faculty Student Service Offices
Faculty of Science and Information Technology
Room V19 (Mathematics Building)
Phone: 02 4921 5562

The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 02 4921 5314

The Faculty of Business and Law
Room: SRS130 (Social Sciences Building)
Phone: 02 4921 5983

Ourimbah Focus
Room: AB1.01 (Administration Building)
Phone: 02 4348 4030
The Dean of Students
Dr Jennifer Archer
Phone: 02 4921 5806
Fax: 02 4921 7151
resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Dr Bill Gladstone
Phone: 02 4348 4123
Fax: 02 4348 4145

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards
Web Address for Rules Governing Postgraduate Academic Awards
Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
The University is committed to providing a range of support services for students with a disability or chronic illness.
If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.
Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au
As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.
For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Online Tutorial Registration:
Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system:
• http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm
Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: www.blackboard.newcastle.edu.au/
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Written Assignment Presentation and Submission Details
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.
Hard copy submission:

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.

- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.

- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.

- **Staple the pages** of your assignment together (do not use pins or paper clips).

- **University coversheet:** All assignments must be submitted with the University coversheet: [http://www.newcastle.edu.au/school/hss/studentguide/index.html](http://www.newcastle.edu.au/school/hss/studentguide/index.html)

- **Assignments are to be deposited at any Student Hubs. Hubs are located at:**
  - Level 3, Shortland Union, Callaghan
  - Level 2, Student Services Centre, Callaghan
  - Ground Floor, University House, City
  - Ground Floor, Administration Building, Ourimbah

  Any changes to this procedure will be announced during the semester.

- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse. Assignments mailed to Schools are accepted from the date posted.

- **Keep a copy of all assignments:** All students must date stamp their own assignments using the machine provided. Mailed assignments to schools are date-stamped upon receipt. However, it is the student's responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in hard copy and on disk.

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.

**Special Consideration/Extension of Time Applications**

Students wishing to apply for Special Consideration or Extension of Time should obtain the appropriate form from the Student Hubs.


**No Assignment Re-submission**

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

**Remarks**

Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at:


**Return of Assignments**

Students can collect assignments from a nominated Student Hubs during office hours. Students will be informed during class which Hubs to go to and the earliest date assignments will be available for collection. Students must present their student identification card to collect their assignment.
Preferred Referencing Style
In this course, it is recommended that you use the Harvard in-text referencing system (similar to the APA system) for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors' last names (or by titles for works without authors). Further information on referencing and general study skills can be obtained from:

Student Representatives
We are very interested in your feedback and suggestions for improvement. Student Representatives are the channel of communication between students and the School Board. Contact details of Student Representatives can be found on the School website.

Student Communication
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:
ASSESSMENTS

Assessment 1: In-Class Test - week 7

- 500 word equivalent
- 20% of total grade
- This test includes content from lectures, tutorials and required readings (weeks 1 to 6 inclusive). From a selection of questions students will be required to answer two questions.
- In-class test will be held during the regular tutorial period.

Assessment 2: Group Research Tutorial Presentations (Weeks 9-13 inclusive)

- Presentation: 30 minutes
- Written presentation Synopsis: 500 words prepared by group
- 30% of total grade
- Group Tutorial Research Presentations will be held in Weeks 9-13 inclusive. For this assessment item you will be expected to work in a group of four. Assessment will be based on your group’s performance.
- Each group will select one leisure, interactions and identity topic which they wish to investigate further. The group will determine the content and format for their presentation and will work collaboratively, such as assigning research responsibilities to group members. A workshop and guide to group presentation skills will be presented in a tutorial prior to this assignment.
- Each group must submit a synopsis of the proposed Group Presentation which must be handed in by the preceding Monday at 9.00am, prior to the Presentation date. The synopsis should include:
  - aims of the Presentation;
  - an outline for the Presentation with student names assigned to each section of the Presentation;
  - summation of important points; including examples, audio-visual materia, research, and authors that are used in the presentation;
  - correct referencing procedures must be used throughout; and
  - a reference list of all sources used must be supplied.

Marking Criteria

Demonstrated Research Skills as evident in Presentation and Written Work
  1. Scope of research carried out; demonstrated understanding of the topic selected
  2. Selection of relevant issues to critique
  3. Effective and concise critique of material selected by each student
  4. Effective and creative use of research resources; including correct citing of sources and references
  5. Demonstrated clarity and structure of written work

Demonstrated Communication Skills as evident in Group Presentations
  1. An ability to present topic in a clearly articulated and sequential format
  2. Skill in management of information; continuity of presentation
  3. Efficient use of relevant theoretical concepts and citations to substantiate or question research findings
  4. Ability to engage and sustain students’ interest in the topic
  5. Shows evidence of ability to work collaboratively with peers in group work
  6. Effective use and management of audio-visual resources to enhance presentation topic
  7. Ability to manage time efficiently
Assessment 3: Tutorial Discussion Leader

- 500 words
- 10%

This assignment will be conducted in association with Assessment 2 above. The discussion sessions will follow directly after the Group Presentations during weeks 9-13. Students will plan their discussion on an aspect of the topic selected for their Group Presentation assignment.

Each student will:
- lead a 20 minute small group discussion with up to five participants
- prepare a Tutorial Discussion Plan for their respective tutorial session
- must submit their 500-word Tutorial Discussion Plan for his or her session by the Monday, 9.00 am prior to their session.

The written plan will include:
- the aim of the discussion
- the questions and discussion prompts the student plans to use
- a brief rationale for the questions to be asked
- how the student will use the assigned reading and other relevant readings and/or observations of experiences of leisure identities/interactions
- how the student plans to assess effectiveness of student learning
- reference list

Marking Criteria:

Demonstrated Research Skills as evident in Written Work
1. Clearly stated aim for the tutorial discussion session
2. Structure and rational for questions posed
3. Use of relevant reference material; correct citation
4. Ability to establish evaluation criteria for student learning
5. Clarity of written work

Demonstrated Communication Skills as evident in Group Discussion Leadership
1. Ability to manage tutorial discussion session; including ability to present aims, questions, to generate discussion and to sum up at the end of the session
2. Ability to engage and sustain student interest and learning

Assessment 4: Final Examination

- 1500 word equivalent
- 40%

This will be a formal exam held during the University examination period.
### Grading guide

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>49% or less</td>
<td>Fail (FF) An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable to express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.</td>
</tr>
<tr>
<td>50% to 64%</td>
<td>Pass (P) The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.</td>
</tr>
<tr>
<td>65% to 74%</td>
<td>Credit (C) The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.</td>
</tr>
<tr>
<td>75% to 84%</td>
<td>Distinction (D) Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.</td>
</tr>
<tr>
<td>85% upwards</td>
<td>High Distinction (HD) All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis.</td>
</tr>
</tbody>
</table>

### ESSENTIAL READINGS

The following two essential readings are to be read during the first six weeks of the semester:


**NOTE:**

FOR A COMPLETE LIST OF ESSENTIAL WEEKLY READINGS, SEE SEMESTER TIMETABLE BELOW.

All essential reading material will be available as either electronic access or held in the Short Loans collection in Auchmarcy Library.

Additional recommended readings will be posted with lecture notes on Blackboard. See also a list of recommended readings in this subject outline. These will help you begin research on your research projects (assessment items 2 and 3). Please feel free to ask your tutor or lecturer for help finding appropriate material to support your tutorial presentations.
## SEMESTER TIMETABLE

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture Topics, Tutorial Presentation Topics, and Required Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Aug. 29</td>
<td><strong>Body Image, Health and Well-being</strong>&lt;br&gt;Test in tutorials (Wks 1-6 inclusive)&lt;br&gt;S. Fullagar, 2002, Governing the healthy body: discourses of leisure and lifestyle within Australian health policy, Health, 6(1), 69-84.</td>
</tr>
</tbody>
</table>
10 Sept. 19  
**Ageing and Retirement**

*Tutorial group presentation topic: Work*


11 Sept. 25  
**Travel, Interactions and Identity**

*Tutorial Group Presentation topic: Ageing/Retirement*


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Mid-Semester Recess: Monday 2 October to Friday 13 October 2006

12 Oct. 17  
**Risk Taking Behaviours and Interactions**

*Tutorial Group Presentation topic: Travel*


B. Simmons, Ch. 2, *Passports to Desire, An Untold Story of Women’s Travel*, (unpublished, 2006).

13 Oct. 24  
**Cyberspace, Interactions and Identities**

*Tutorial Group Presentation topic: Risk Taking*


14 Oct. 31  
**Revision**

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Examination period: Monday 6 November to Friday 24 November 2006
RECOMMENDED READINGS


Collinson, Mike, 1996, In search of the high life: Drugs, crime, masculinities and consumption, British Journal of Criminology, 36, 3, 428-444.


