LATN 3540 ADVANCED LATIN C
Course Guide

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Consultation hours: TBA
Semester: Semester 1 - 2006
Unit Weighting: 20
Teaching Methods: Lecture

Course Overview

One of four advanced level Latin courses enabling students to proceed to a major in Latin. They consist of parallel reading and grammar classes, and provide students with the opportunity to read and comprehend the major Latin classics.

Only two of the courses LATN3520, LATN3530, LATN3540, LATN3550 will be offered in any given year.

Contact Hours

4 hours per week for the Full Term.
1 hour language (grammar, syntax, unseen translation)
3 hours translation work from set Latin texts

Course Rationale.
Learning ancient languages contributes to the development of organisational skills as well as increasing literacy, and capacity in written and oral expression. This
contributes significantly to the main objectives of the BA and the BTeach/BA. LATN3540 is one of four advanced level options contributing to a major in Latin for students who have completed LATN2510. It aims to develop language skills in Latin, and enable students to read major texts from the Classical Latin tradition.

This course contributes to a major in Ancient History in the Bachelor of Arts. It is also available as an option for students undertaking other programs and majors.

**Course Objectives.**

1. To consolidate Latin grammar points covered at 1000 level and in LATN2510
2. To apply knowledge of major grammatical constructions to the reading of texts.
3. To read and understand Latin texts of a standard suited to students who have completed 20 credit points at 1000 level and LATN2510: including Latin of various genres including tragedy and comedy, Homer, and Herodotus.
4. To enhance one’s command of English by appreciation of its relation to and differences from Latin.

**Course Content.**

Reading of two texts - a major one of verse and one of prose of suitable difficulty for students who have completed 20 units of Latin at 1000 level + LATN2510.

Study of the historical, literary, and cultural content of the set texts.

Parallel study of relevant additional grammar.

**Learning Materials/Texts**


**Assumed Knowledge.**

Equivalent to 20 units of Latin at 1000 level + LATN2510

**Course Evaluation.**

Evaluation is both informal and formal (cf. above, Section 12). Informal evaluation includes assessing student feedback from internal school questionnaires geared to course specifics, as well as direct consultation with individual students. Formal procedures include University monitored surveys and peer review.

**Assessment Items**

Assessment is a combination of progressive assessment of grammar exercises and internal class tests

Grammar exercises related to readings: exercises to test grammar points related to set texts 30% - progressive assessment throughout semester

**Internal examinations**

(total: 4 hrs): unseen and set readings:
a test of ability to translate seen and unseen passages for a total of 50% - end semester:
1 hour Latin language paper (unseen passages and grammar questions) 20%
3 hour translation papers (Ovid 10%; Livy 10% and Pliny 10%)

Essay (2250-2500 words) 20% - late semester

*Note that students will have the option of writing on either Ovid, Pliny the Younger or Livy. The essay topics will be distributed later in the semester, but students are expected to bring the author’s Latinity into the discussion (matters of style vocabulary, etc) where relevant.

CALLAGHAN CAMPUS TIMETABLE
LATN3540 ADVANCED LATIN C Handbook Description
Enquiries: School of Humanities and Social Science

Semester 1 - 2006
Activity Day Time Room Comments
Lecture Monday 12.00 noon - 1.00 PM [W243]
and Lecture Monday 3.00 PM - 4.00 PM [V105]
and Lecture Wednesday 12.00 noon - 2.00 PM [W243]

Written Assignment Presentation and Submission Details
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:
- **Type your assignments**: All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length**: The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University coversheet**: All assignments must be submitted with the University coversheet:
- **Assignments are to be deposited in the relevant discipline assignment box**:
  - Callaghan students: School of Humanities and Social Science Office, Level 1, McMullin Building, MC127
  - Ourimbah students: Room H01.43
- **Do not fax or email assignments**: Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse. Assignments mailed to Schools are accepted from the date posted.
- **Keep a copy of all assignments**: All assignments are date-stamped upon receipt. However, it is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in hard copy and on disk.
Penalties for Late Assignments
Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.

Special Consideration/Extension of Time Applications
Students wishing to apply for Special Consideration or Extension of Time should obtain the appropriate form from the Student HUBS.

No Assignment Re-submission
Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Remarks
Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at: www.newcastle.edu.au/policy/academic/adm_prog/procedures_appeals_finalresult.pdf

Return of Assignments
Where possible, assignments will be marked within 3 weeks and returned to students in class. At the end of semester, students can collect assignments from the Student HUBS during office hours.

Student Representatives
We are very interested in your feedback and suggestions for improvement. Student Representatives are the channel of communication between students and the School Board. Contact details of Student Representatives can be found on the School website.

Student Communication
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at: http://www.newcastle.edu.au/currentstudents/index.html