LATN3520 - Advanced Latin A
Course Outline

Course Co-ordinator: Jane Bellemore
Room: MCLG 24
Ph: 49215231
Fax: 49216933
Email: Jane.Bellemore@newcastle.edu.au
Consultation hours: open
Semester: Semester 1 - 2007
Unit Weighting: 20
Teaching Methods: Lecture and Tutorial

Brief Course Description
One of four advanced level Latin courses enabling students to proceed to a major in Latin. They consist of parallel reading and grammar classes, and provide students with the opportunity to read and comprehend the major Latin classics. Only two of the courses LATN3520, LATN3530, LATN3540, LATN3550 will be offered in any given year.

Contact Hours
Tutorial for 2 Hours per Week for the Full Term
Lecture for 2 Hours per Week for the Full Term

Learning Materials/Texts
Sallust's Bellum Catilinae, ed. J.T. Ramsey, Atlanta, 1984

Course Objectives
1. To consolidate Latin grammar points covered at 1000 level and in LATN2510
2. To apply knowledge of major grammatical constructions to the reading of texts.
3. To read and understand Latin texts of a standard suited to students who have completed 20 credit points at 1000 level and LATN2510: including Latin of various genres including tragedy and comedy, Homer, and Herodotus.
4. To enhance one's command of English by appreciation of its relation to and differences from Latin.

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2007
CTS Download Date: 25th January 2007
Course Content
Reading of texts (2: a minor one of prose and major one of verse [Terence or equivalent]) of suitable difficulty for students who have completed 20 units of Latin at 1000 level + LATN2510.

Study of the historical, literary, and cultural content of the set texts.
Parallel study of relevant additional grammar.

Assessment Items

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<tr>
<th>Examination:</th>
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<tr>
<td>Class</td>
<td>Exercises to test grammar points related to set texts 30%</td>
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<td>Departmental</td>
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<tr>
<td>Class</td>
<td>examinations (total: 4 hrs): unseen and set readings: a test of ability to translate seen and unseen passages 50%</td>
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<tr>
<td>Essays / Written</td>
<td>Essay (1250 words) 20%</td>
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<td>Assignments</td>
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Assumed Knowledge
Equivalent to 20 units of Latin at 1000 level + LATN2510

Callaghan Campus Timetable
LATN3520
ADVANCED LATIN A
Enquiries: School of Humanities and Social Science
Semester 1 - 2007
Lecture Monday 12:00 - 13:00 [W243]
and Lecture Monday 15:00 - 16:00 [V105]
and Tutorial Wednesday 14:00 - 16:00 [W202]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking
Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:


Students should be aware of the following important deadlines:

- Requests for Special Consideration must be lodged no later than 3 working days after the date of submission or examination.
- Requests for Extensions of Time on Assessment Items must be lodged no later than the due date of the item.
- Requests for Rescheduling Exams must be lodged no later than 5 working days before the date of the examination.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2007

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the Student Enquiry Centre.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/changingenrolment.html
Contact Details

Faculty Student Service Offices

The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 02 4921 5314

Ourimbah Focus
Room: AB1.01 (Administration Building)
Phone: 02 4348 4030

The Dean of Students
Dr Micahel Hannaford
Phone: 02 4921 5806
Fax: 02 4921 7151
resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Dr Bill Gladstone
Phone: 02 4348 4123
Fax: 02 4348 4145

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
The University is committed to providing a range of support services for students with a disability or chronic illness.
If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.
For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

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End of CTS Entry -----------------------------------------------
Online Tutorial Registration:
Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system:


Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email.

Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Written Assignment Presentation and Submission Details
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:
- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
  - Level 2, Student Services Centre, Callaghan
  - Ground Floor, University House, City
  - Ground Floor, Administration Building, Ourimbah
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be addressed to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.
- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

Online copy submission to Turnitin
In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website:

- **Essay**

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.
Penalties for Late Assignments
Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted **more than ten days** after the due date will be awarded **zero marks**.

Special Circumstances
Students wishing to apply for Special Circumstances or Extension of Time should apply online @ [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

No Assignment Re-submission
Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Remarks
Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)

Return of Assignments
Students can collect assignments from a **nominated** Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.

Preferred Referencing Style
In this course, it is recommended for essays that you use in-text referencing of ancient sources, and that you use footnotes (or endnotes) for modern sources. In footnotes, it is enough to use the surname of the modern authority, followed by a page number (e.g. Jones, 52), unless there is some ambiguity (e.g. Jones (1966) 52, Jones (1989) 21). Consistency and comprehensibility are the only criteria. At the end of the paper, however, provide a bibliography of all works cited, separating ancient from modern, and give full bibliographical listing of all works, including translators, etc. This section should appear on a separate page, headed ‘Bibliography’. Further information on referencing and general study skills can be obtained from:


Student Representatives
Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Student Communication
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at: [http://www.newcastle.edu.au/currentstudents/index.html](http://www.newcastle.edu.au/currentstudents/index.html)
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<tr>
<th>Week</th>
<th>Beginning</th>
<th>Topics</th>
<th>Lecturer</th>
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<td>1.</td>
<td>19th February</td>
<td>Introduction to Vergil BC</td>
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<td>Introduction to Sallust JB</td>
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<td>21st February</td>
<td>Sallust Bellum Catilinae JB</td>
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<td>Sallust Bellum Catilinae JB</td>
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<td>26th February</td>
<td>Vergil Aeneid 4 BC</td>
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<td>7th March</td>
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<td>12th March</td>
<td>Vergil Aeneid 4 BC</td>
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<td>14th March</td>
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<td>7.</td>
<td>2nd April</td>
<td>Vergil Aeneid 4 BC</td>
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<td>Sallust Bellum Catilinae JB</td>
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<td>4th April</td>
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<td>Sallust Bellum Catilinae JB</td>
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**EASTER BREAK (Fri 6th – 23rd April)**

| 8.   | 23rd April   | Test: Vergil Aeneid (half hour) |
|      |              | Test: Sallust Bellum Catilinae (one hour) |
|      | 25th April   | NO CLASSES (ANZAC DAY) |
| 9.   | 30th April   | Vergil Aeneid 4 BC            |
|      |              | Sallust Bellum Catilinae JB   |
|      | 2nd May      | Sallust Bellum Catilinae JB   |
|      |              | Sallust Bellum Catilinae JB   |
10. 7th May  Vergil *Aeneid* 4 BC  
   Sallust *Bellum Catilinae* JB
11. 14th May  Vergil *Aeneid* 4 BC  
   Sallust *Bellum Catilinae* JB
12. 21st May  Vergil *Aeneid* 4 BC  
   Sallust *Bellum Catilinae* JB
13. 28th May  Vergil *Aeneid* 4 BC  
   Sallust *Bellum Catilinae* JB
14. 4th June  Test: Vergil *Aeneid* (one hour)
   Test: Sallust *Bellum Catilinae* (one and a half hour)
   8th June  **Essay due**

**Assessment Items**

Continuous Assessment: 30% Grammar, Sallust = 30%
Test Week 8: Virgil 5%; Sallust 15%  
Test Week 14: Virgil 10%; Sallust 20% = 50%

Essay (1250 words) on Sallust *Bellum Catilinae*: due 8th June = 20%

JB=Jane Bellemore
BC=Bernard Curran