LATN2120 - Latin for Historians II  
Course Outline

Course Co-ordinator: Jane Bellemore  
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Ph: 4921 5231  
Fax: 4921 6933  
Email: Jane.Bellemore@newcastle.edu.au

Semester  
Semester 2 - 2007

Unit Weighting  
10

Teaching Methods  
Lecture

Brief Course Description
Further Latin for those needing to consult sources in the Latin language, involving further grammar, syntax, reading, and problem-solving.

Contact Hours
Seminar for 4 Hours per Week for the Full Term

Learning Materials/Texts
Course supplied

Course Objectives
1. To build further knowledge of vocabulary and grammar appropriate to a second semester at 1000 level.  
2. To gain an understanding of common word order and grammatical constructions employed by Latin writers, and thus facilitate the reading of texts.  
3. To read and understand graded Latin texts illustrating Rome at its height, so as to understand the importance of key cultural concepts.  
4. To enhance one's command of English by appreciation of its relation to and differences from Latin.

Course Content
1. less common standard verb forms  
2. syntactical constructions  
3. some dialect forms

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2007  
CTS Download Date: 5 July 2007
4. vocabulary suitable for the reading of the most basic Latin prose texts
5. problem solving exercises

**Assessment Items**

<table>
<thead>
<tr>
<th>Examination: Class</th>
<th>Two x two-hour major class tests (20% each)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other: (please specify)</td>
<td>Weekly grammatical exercises (50%)</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Problem-solving task (10%)</td>
</tr>
</tbody>
</table>

**Assumed Knowledge**
LATN2110

**Callaghan Campus Timetable**
LATN2120
LATIN FOR HISTORIANS II

<table>
<thead>
<tr>
<th>Enquiries: School of Humanities and Social Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2 - 2007</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seminar and Seminar</th>
<th>Monday 9:00 - 11:00 [MC110]</th>
<th>With LATN1020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar and Seminar</td>
<td>Thursday 10:00 - 11:00 [MCG25]</td>
<td>With LATN1020</td>
</tr>
<tr>
<td>Seminar and Seminar</td>
<td>Thursday 11:00 - 12:00 [MCG25]</td>
<td>With LATN1020</td>
</tr>
</tbody>
</table>

**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another’s ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.
Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 2 courses: 31 August 2007

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to http://www.newcastle.edu.au/study/enrolment/changingenrolment.html

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**
- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**

- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**

- Ourimbah Hub: Administration Building

**Faculty websites**

**Faculty of Business and Law**

**Faculty of Education and Arts**
http://www.newcastle.edu.au/faculty/education-arts/

**Faculty of Engineering and Built Environment**
http://www.newcastle.edu.au/faculty/engineering/

**Faculty of Health**
http://www.newcastle.edu.au/faculty/health/

**Faculty of Science and Information Technology**
http://www.newcastle.edu.au/faculty/science-it/

**Contact details**

**Callaghan, City and Port Macquarie**

Phone: 02 4921 5000

Email: EnquiryCentre@newcastle.edu.au

**Ourimbah**

Phone: 02 4348 4030

Email: EnquiryCentre@newcastle.edu.au

**The Dean of Students**

Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

**Deputy Dean of Students (Ourimbah)**

Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

**Alteration of this Course Outline**

No change to this course outline will be permitted after the end of the second week of the term except in...
STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer to http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer to www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Further Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer to www.blackboard.newcastle.edu.au/

Written Assignment Presentation and Submission Details
Online copy submission to Turnitin
Penalties for Late Assignments
Special Circumstances
No Assignment Re-submission
Re-marks & Moderations
Return of Assignments
Preferred Referencing Style
Student Representatives
Student Communication
Essential Online Information for Students
## Timetable

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>16th July</td>
<td>Cicero ad Atticum 3.5. What to write!</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>19th July</td>
<td>vocabulary/learning phrases/questions</td>
<td>3-6</td>
</tr>
<tr>
<td>2.</td>
<td>23rd July</td>
<td>Cicero ad Atticum 3.5/ grammar: deponent verbs</td>
<td>7-8</td>
</tr>
<tr>
<td></td>
<td>26th July</td>
<td>syntax: pronouns (is, idem, ipse)</td>
<td>9-12</td>
</tr>
<tr>
<td>3.</td>
<td>30th July</td>
<td>Cicero ad Familires 16.9.1/ vocabulary/learning phrases</td>
<td>12-16</td>
</tr>
<tr>
<td></td>
<td>2nd August</td>
<td>revision of deponents and pronouns</td>
<td>16</td>
</tr>
<tr>
<td>4.</td>
<td>6th August</td>
<td>Perfect passive and perfect deponent</td>
<td>17-19</td>
</tr>
<tr>
<td></td>
<td>9th August</td>
<td>problem solving exercise 1 (5%)</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>13th August</td>
<td>Cicero ad Familires 16.9.2/ vocabulary/learning phrases</td>
<td>20-21</td>
</tr>
<tr>
<td></td>
<td>16th August</td>
<td>revision: adjectives, future tense</td>
<td>21-23</td>
</tr>
<tr>
<td>6.</td>
<td>20th August</td>
<td>Study Week (no classes for Latin)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>23rd August</td>
<td>Study Week (no classes for Latin)</td>
<td></td>
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<tr>
<td>7.</td>
<td>27th August</td>
<td>Cicero ad Familires 16.10/vocab/phrases</td>
<td>24-26</td>
</tr>
<tr>
<td></td>
<td>30th August</td>
<td>infinitives/auxiliary verbs – posse, velle, debere, solere</td>
<td>27-29</td>
</tr>
<tr>
<td>8.</td>
<td>3rd September</td>
<td>Test 1 (20%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6th September</td>
<td>imperfect indicative active/passive/deponent</td>
<td>30-32</td>
</tr>
<tr>
<td>9.</td>
<td>10th September</td>
<td>Cicero ad Familires 16.2/vocab/phrases</td>
<td>33-34</td>
</tr>
<tr>
<td></td>
<td>13th September</td>
<td>pluperfect indicative active/passive/deponent</td>
<td>34-35</td>
</tr>
<tr>
<td>10.</td>
<td>17th September</td>
<td>Accusative-infinitive construction</td>
<td>36-39</td>
</tr>
<tr>
<td></td>
<td>20th September</td>
<td>Accusative-infinitive construction</td>
<td>40-41</td>
</tr>
<tr>
<td>11.</td>
<td>24th September</td>
<td>Problem solving exercise 2 (5%)</td>
<td></td>
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<tr>
<td></td>
<td>27th September</td>
<td>relative pronouns</td>
<td>42-46</td>
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<tr>
<td></td>
<td>15th October</td>
<td>Accusative-infinitive construction</td>
<td>47-49</td>
</tr>
<tr>
<td></td>
<td>18th October</td>
<td>Cicero ad Fam 16.4.3-4/vocab/phrases/grammar</td>
<td>50-52</td>
</tr>
<tr>
<td>12.</td>
<td>22nd October</td>
<td>intransitive verbs/imperative</td>
<td>52-54</td>
</tr>
<tr>
<td></td>
<td>25th October</td>
<td>subjunctive forms</td>
<td>55-57</td>
</tr>
<tr>
<td>13.</td>
<td>29th October</td>
<td>Cicero ad Fam 16.19.4-5</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>1st November</td>
<td>Test 2 (20%)</td>
<td></td>
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</tbody>
</table>

**SEMESTER BREAK** (Monday 1st to Friday 12th October inclusive)

14.  | 15th October| Accusative-infinitive construction                                   | 47-49|
|      | 18th October| Cicero ad Fam 16.4.3-4/vocab/phrases/grammar                       | 50-52|
| 13.  | 22nd October| intransitive verbs/imperative                                       | 52-54|
|      | 25th October| subjunctive forms                                                    | 55-57|
| 14.  | 29th October| Cicero ad Fam 16.19.4-5                                             | 58   |

**Summary of assessment:**

- Continuous assessment: 50%
- Problem solving exercises (2@5), wk 4, 11: 10%
- Long tests (2@20), wk 8, 14: 40%
- Total: 100%