LATN2110 - Latin For Historians I
Course Outline

Course Co-ordinator: Jane Bellemore
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Consultation hours: By appointment

Semester: Semester 1 - 2008
Unit Weighting: 10
Teaching Methods: Lecture

Brief Course Description
Introduces the study of Latin for those needing to read Latin sources, involving basic grammar and syntax, prescribed reading, and problem solving exercises.

Contact Hours
Lecture for 4 Hours per Week for the Full Term

Learning Materials/Texts

Course Objectives
1. To achieve a knowledge of vocabulary and grammar appropriate to 1000 level.
2. To gain an understanding of common word order and grammatical constructions employed by Latin writers, and thus facilitate the reading of texts.
3. To read and understand specially prepared and graded Latin texts illustrating Rome at its height, so as to understand the importance of key cultural concepts.
4. To enhance one's command of English by appreciation of its relation to and differences from
Latin.

**Course Content**
1. simple word-order
2. the most common verb forms (active and middle verbs, four tenses, and participles)
3. basic cases of all nouns and adjectives
4. a basic vocabulary sufficient to enhance understanding of Roman society
5. problem solving using basic linguistic skills

**Assessment Items**

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<tbody>
<tr>
<td>Examination: Class</td>
<td>Two x one-hour class tests 2x20%</td>
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<tr>
<td>Essays / Written</td>
<td>Weekly grammatical exercises 50%</td>
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<tr>
<td>Assignments</td>
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<tr>
<td>Quiz - Class</td>
<td>Problem solving task 10%</td>
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**Assumed Knowledge**
20 units at 1000 level in Ancient History or Greek

**Callaghan Campus Timetable**

**LATN2110**
**LATIN FOR HISTORIANS 1**
Enquiries: School of Humanities and Social Science
Semester 1 - 2008

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Monday 13:00 - 15:00 [MC132]</th>
<th>With LATN1010.</th>
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<tbody>
<tr>
<td>and Lecture</td>
<td>Thursday 10:00 - 11:00 [V10]</td>
<td>With LATN1010.</td>
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<td>Thursday 11:00 – 12:00 [V109]</td>
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**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to
meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2008
For semester 2 courses: 31 August 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To check or change your enrolment online, please refer to myHub - Self Service for Students

[https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**

- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**

- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**

- Ourimbah Hub: Administration Building

**Faculty websites**

**Faculty of Business and Law**


**Faculty of Education and Arts**


**Faculty of Engineering and Built Environment**

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

--- End of CTS Entry ---

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students

Lesson Outlines
There will be regular oral practice, but these sessions have not been included in the programme, since these will be undertaken at every point to illustrate various points of grammar or morphology.

**Week One: Monday 18th February and Thursday 21st February**

Introduction to course

Methodology of course

Pronunciation of Latin

Letter of Cicero, *To his Familiars* 14.3.1
- Background
- English translation
- Reading

**Week Two: Monday 25th February and Thursday 28th February**

Nouns: Declensions
- First, second and third (out of five)

Proper nouns

Common nouns

Relevant vocabulary from Letter One

Practice Exercise

- Gender
  - Masculine, feminine and neuter

- Cases

Nominative case (subject of verb)
- questions: *quis?* (who?) / *quid?* (what?)

- Number
  - Singular
  - Plural

Putting the nouns together (getting the gist of letter)

Vocative case (gaining someone’s attention, address)

Letter of Cicero, *To his Familiars* 14.3.2
- Background
- English translation
- Reading
- New nouns

**Week Three: Monday 3rd March and Thursday 6th March**
Declension of Nouns
  Fourth and Fifth Declension

Accusative case (direct object)
  Grammatical concept
  Forms – all declensions answering questions:
  \textit{quem}? (whom?)
  \textit{quid}? (what?)

\textbf{Week Four: Monday 10\textsuperscript{th} March}

Verbs
  Presentation in Latin dictionaries
  ‘To be’ – \textit{esse} (present tense)

Verbs
  Conjugations
  Principal Parts
  Some verbs from the letter (including 14.3.1, 2, 5)
  Present tense

\textbf{AND Week Four: Thursday 14\textsuperscript{th} March}

  Short, in-class problem-solving exercise, 5%

Verbs
  Past (perfect) tense
  \textit{Irregular verbs}
  Putting the verbs together (gist of letter)

\textbf{Week Five: Monday 17\textsuperscript{th} and Thursday 20\textsuperscript{th} March}

Question-and-answer words and phrases, etc.
Questions on Letter One

Letter of Cicero, \textit{To Atticus} 1.5.8 (Letter Two)
  Background
  English translation
  Reading
  New nouns and verbs from letter
  Re-reading Cicero’s letter
  gist of letter from vocabulary

Revision of verbs and nouns
Week Six:  Monday 24th March (no classes, Easter Monday)

BUT Week Six:  Thursday 27th March:

Nouns - Genitive case
   Meaning/grammar
   Forms - singular and plural
   Examples
   Answers question: cuius? (whose)

Week Seven: Monday 31st March:

Revision of all material presented so far

AND Week Seven: Thursday 3rd April

Mid-semester test, worth up to 20%

Week Eight: Monday 7th April and Thursday 10th April

Review of class test

Nouns – Ablative case
   Meaning/grammar
   Forms - singular and plural
   Question:
   a quo? (by whom?) or
   quo? (by what?)

Adverbs
   Meaning/grammar
   Forms
   Answers questions: how, where, why, when, etc.

Prepositions

FIRST SEMESTER RECESS - MONDAY 14th APRIL to FRIDAY 25th APRIL

Week Nine: Monday 28th April and Thursday 1st May

Dative case
   Meaning/grammar
   Forms - singular and plural
   Examples
   Answers question: cui? (to or for whom?)
   verbs often used with dative case (giving)
   Adjectives with dative
New letter (Cicero *To His Familiars* 14.4.1)
Vocabulary
Readings
Exercises based on letter
Revision of Ablative and adverbs

**Week Ten: Monday 5th May and Thursday 8th May**

Personal pronouns
   Meaning/grammar
   Forms

Other pronouns
   Forms

Verbs - Imperative mood of verbs
   Meaning/grammar
   Forms
   Giving orders

   Irregular imperatives
   Forms
   Giving orders

Numbers

**Week Eleven: Monday 12th May**

Verbs
   Passive Voice of verbs (present tense, first person singular)
      Meaning/grammar
      Forms
   Passive Voice of verbs (present tense, first person plural)
      Meaning/grammar
      Forms
   Passive Voice of verbs (present tense, second person sing.)
      Meaning/grammar
      Forms
   Passive Voice of verbs (present tense, second person pl.)
      Meaning/grammar
      Forms
   Passive Voice of verbs (present tense, third person singular)
      Meaning/grammar
      Forms
   Passive Voice of verbs (present tense, third person plural)
      Meaning/grammar
      Forms

**AND Week Eleven: Thursday 15th May:**

Short problem-solving exercise, worth 5%

Revision of verbal forms
imperative
present passive forms
   Forms of irregular verbs
   Present infinitives
   Prolative infinitive

Future indicative active of regular verbs
   Forms - recognition of persons
Future indicative active of irregular verbs
   Forms - recognition of persons

Week Twelve: Monday 19th May and Thursday 22nd May

Letter of Cicero, To his Familiars 14.4 (Letter Three)
   Background
   English translation
   Vocabulary learning
   Reading
   Answering 'gist' questions
   Revision of passive forms

Adjectives
   Forms
   Meaning
   Positive, comparative, superlative
   Irregular forms
   Numbers
      Unus, duo, tres

Adverbs
   Comparison

Adjectives appearing in Letters

Week Thirteen: Monday 26th and Thursday 29th May

Perfect indicative passive
   Meanings
   Forms

Past participle

Week Fourteen: Monday 26th

Optional revision

AND Thursday 5th June

End-of-semester test, worth 20%