LATN1020 - Elementary Latin II
Course Outline

Course Co-ordinator: Jane Bellemore
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Fax: 4921 6933
Email: Jane.Bellemore@Newcastle.edu.au
Consultation hours: By appointment

Semester 2 - 2008
Unit Weighting 10
Teaching Methods Seminar

Brief Course Description
Introduces students to the study of Latin of the Classical Period, with an emphasis on the 2nd century BC to the 2nd century AD. Reading in the original language is accompanied by basic grammatical and syntactical instruction.

Contact Hours
Seminar for 4 Hours per Week for the Full Term

Learning Materials/Texts
Provided

Course Objectives
1. To build further knowledge of vocabulary and grammar appropriate to a second semester at 1000 level
2. To gain an understanding of common word order and grammatical constructions employed by Latin writers, and thus facilitate the reading of texts.
3. To read and understand graded Latin texts illustrating Rome at its height, so as to understand the importance of key cultural concepts.
4. To enhance one's command of English by appreciation of its relation to and differences from Latin.

Course Content
The course covers less common standard verb forms, many syntactical constructions, and aims at achieving a vocabulary suitable for the reading of the most basic Latin prose texts.

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2008

CTS Download Date: 14th July, 2008
**Assessment Items**

<table>
<thead>
<tr>
<th>Examination: Class</th>
<th>Sundry class tests (10%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination: Class</td>
<td>Two x two-hour major class tests (20% each)</td>
</tr>
<tr>
<td>Continuous assessment</td>
<td>Weekly grammatical exercises (50%)</td>
</tr>
</tbody>
</table>

For particulars, dates and times, see course guide available from School office.

**Assumed Knowledge**

LATN1010 or equivalent.

**Callaghan Campus Timetable**

**LATN1020**

**ELEMENTARY LATIN II**

Enquiries: School of Humanities and Social Science

Semester 2 - 2008

| Seminar and Seminar | Tuesday 14:00 - 16:00 [MCLG16B] WITH LATN2120 |
| Seminar and Seminar | Thursday 12:00 - 14:00 [MCG25] WITH LATN2120 |

**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Marks and Grades Released During Term**

All marks and grades released during the term, are indicative only until formally approved by the Head of School on the recommendation of the School Assessment body.
Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer or their Program Executive if studying in Singapore.

Changing your Enrolment

The census dates below are the last dates to withdraw without academic penalty. For onshore students, withdrawal on or before the census date means no financial penalty.

For semester 2 courses: 31 August 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online, please refer to myHub - Self Service for Students

[https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)
Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia.

The four Student Hubs are located at:

**Callaghan campus**
- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**
- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**
- Ourimbah Hub: Administration Building

Faculty websites

Faculty of Education and Arts

http://www.newcastle.edu.au/faculty/education-arts/

Contact details

Callaghan, City and Port Macquarie

Phone: 02 4921 5000

Email: EnquiryCentre@newcastle.edu.au

Ourimbah

Phone: 02 4348 4030

Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.
Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
## Timetable

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<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>22&lt;sup&gt;nd&lt;/sup&gt; July</td>
<td>Revision, verbs</td>
<td>2-4</td>
</tr>
<tr>
<td></td>
<td>24&lt;sup&gt;th&lt;/sup&gt; July</td>
<td>Revision, adjectives, adverbs</td>
<td>5-8</td>
</tr>
<tr>
<td>2.</td>
<td>29&lt;sup&gt;th&lt;/sup&gt; July</td>
<td>Cicero ad Atticum 3.5. What to write!</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>31&lt;sup&gt;st&lt;/sup&gt; July</td>
<td>vocabulary/learning phrases/questions</td>
<td>10-13</td>
</tr>
<tr>
<td>3.</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>Cicero ad Atticum 3.5/ grammar: deponent verbs</td>
<td>14-15</td>
</tr>
<tr>
<td></td>
<td>7&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>syntax: pronouns (is, idem, ipse)</td>
<td>16-18</td>
</tr>
<tr>
<td>4.</td>
<td>12&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>Cicero ad Familiare 16.9.1/ vocabulary/learning phrases</td>
<td>19-23</td>
</tr>
<tr>
<td></td>
<td>14&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>Test 1 (5%)</td>
<td></td>
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<tr>
<td>5.</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>revision of deponents and pronouns</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>21&lt;sup&gt;st&lt;/sup&gt; August</td>
<td>Perfect passive and perfect deponent</td>
<td>24-26</td>
</tr>
<tr>
<td>6.</td>
<td>26&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>Cicero ad Familare 16.9.2/ vocabulary/learning phrases</td>
<td>27-28</td>
</tr>
<tr>
<td></td>
<td>28&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>revision: adjectives, future tense</td>
<td>27-30</td>
</tr>
<tr>
<td>7.</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; September</td>
<td>Cicero ad Familare 16.10/vocab/phrases</td>
<td>31-33</td>
</tr>
<tr>
<td></td>
<td>4&lt;sup&gt;th&lt;/sup&gt; September</td>
<td>infinitives/auxiliary verbs – posse, velle, debere, solere</td>
<td>34-36</td>
</tr>
<tr>
<td>8.</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; September</td>
<td>Test 2 (20%)</td>
<td></td>
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<tr>
<td></td>
<td>11&lt;sup&gt;th&lt;/sup&gt; September</td>
<td>imperfect indicative active/passive/deponent</td>
<td>37-39</td>
</tr>
<tr>
<td>9.</td>
<td>16&lt;sup&gt;th&lt;/sup&gt; September</td>
<td>Cicero ad Familare 16.2/vocab/phrases</td>
<td>40-41</td>
</tr>
<tr>
<td></td>
<td>18&lt;sup&gt;th&lt;/sup&gt; September</td>
<td>pluperfect indicative active/passive/deponent</td>
<td>41-42</td>
</tr>
<tr>
<td>10.</td>
<td>23&lt;sup&gt;rd&lt;/sup&gt; September</td>
<td>Accusative-infinitive construction (pres infin)</td>
<td>43-46</td>
</tr>
<tr>
<td></td>
<td>25&lt;sup&gt;th&lt;/sup&gt; September</td>
<td>Accusative-infinitive construction (perf., future infin)</td>
<td>47-48</td>
</tr>
</tbody>
</table>

**SEMESTER BREAK** (Monday 29<sup>th</sup> September to Friday 10<sup>th</sup> October inclusive)

| 11.  | 14<sup>th</sup> October | Test 3 (5%)                                                          |       |
|      | 16<sup>th</sup> October  | relative pronouns                                                    | 49-53 |
| 12.  | 21<sup>st</sup> October  | Accusative-infinitive construction                                    | 54-56 |
|      | 23<sup>rd</sup> October  | Cicero ad Fam. 16.4.3-4/vocab/phrases/grammar                       | 57-60 |
| 13.  | 28<sup>th</sup> October  | intransitive verbs/imperative passive, deponent                      | 60-61 |
|      | 30<sup>th</sup> October  | subjunctive forms                                                    | 62-64 |
| 14.  | 4<sup>th</sup> November  | Cicero ad Fam. 16.19.4-5                                            | 65-66 |
|      | 6<sup>th</sup> November  | Test 4 (20%)                                                         |       |

**Summary of assessment:**

- Continuous assessment 50%
- Short tests (2@5), wk 4, 11 10%
- Long tests (2@20), wk 8, 14 40%
- 100%