LATN1010 - Elementary Latin I
Course Outline

Course Co-ordinator: Jane Bellemore
Room: MCLG24
Ph: 4921 5231
Fax: 4921 6933
Email: Jane.Bellemore@newcastle.edu.au
Consultation hours: Open hours, but by appointment

Semester: Semester 2 - 2010
Unit Weighting: 10
Teaching Methods: Lecture

Brief Course Description
Introduces students to the study of Latin. Reading in the original language is accompanied by basic grammatical and syntactical instruction.

Contact Hours
Lecture for 4 Hours per Week for the Full Term

Learning Materials/Texts
Supplied by lecturer

Course Objectives
1. To achieve knowledge of vocabulary and grammar appropriate to 1000 level
2. To gain an understanding of common word order and grammatical constructions employed by Latin writers, and thus facilitate the reading of texts.
3. To read and understand specially prepared and graded Latin texts illustrating Rome at its height, so as to understand the importance of key cultural concepts.
4. To enhance one's command of English by appreciation of its relation to and differences from Latin.

Course Content
The course covers simple word-order, the most basic common verb forms, and basic cases of all nouns and adjectives, and introduces a basic vocabulary sufficient to enhance understanding of Roman society.
Assessment Items

<table>
<thead>
<tr>
<th>Examination: Class</th>
<th>Sundry class tests (10%)</th>
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<tbody>
<tr>
<td>Examination: Class</td>
<td>Two x one-hour major class tests (20% each)</td>
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<tr>
<td>Essays / Written Assignments</td>
<td>Weekly grammatical exercises (50%)</td>
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</table>

Assumed Knowledge
None.

Callaghan Campus Timetable
LATN1010
Elementary Latin I
Enquiries: School of Humanities and Social Science
Semester 2 - 2010
Lecture Tuesday 14:00 - 16:00 [V101]
and Lecture Thursday 12:00 - 13:00 [V102]
and Lecture Thursday 13:00 - 14:00 [V101]

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person's ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

Turnitin is an electronic text matching system. During assessing any assessment item the University may:

· Reproduce this assessment item and provide a copy to another member of the University; and/or
Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in Late Penalty (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

**Note:** different procedures apply for minor and major assessment tasks.

**Students should be aware of the following important deadlines:**

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

**STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

**CHANGING YOUR ENROLMENT**

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.


Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal
from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term**, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

**To check or change your enrolment online go to myHub:** [https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

**STUDENT INFORMATION & CONTACTS**

Various services are offered by the Student Support Unit: [www.newcastle.edu.au/service/studentsupport/](http://www.newcastle.edu.au/service/studentsupport/)

The **Student Hubs** are a one-stop-shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Callaghan Campus</td>
<td>Shortland Hub: Level 3, Shortland Building</td>
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<td>Hunter Hub: Level 2, Student Services Centre</td>
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<td>City Precinct</td>
<td>City Hub &amp; Information Common, University House</td>
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<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td>Student Hub: Opposite the Main Cafeteria</td>
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<tr>
<td>Port Macquarie Student Hub</td>
<td>The University of Newcastle</td>
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<tr>
<td></td>
<td>A Block, Administration</td>
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<tr>
<td></td>
<td>Widderson Road</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Port Macquarie NSW 2444</td>
<td>49215000</td>
<td></td>
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<tr>
<td>Singapore students</td>
<td>contact your PSB Program Executive</td>
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**OTHER CONTACT INFORMATION**

**Faculty Websites**

**Rules Governing Undergraduate Academic Awards**

**Rules Governing Postgraduate Academic Awards**

**Rules Governing Professional Doctorate Awards**

**General enquiries**
- **Callaghan, City and Port Macquarie**
  Phone: 02 4921 5000
  Email: [EnquiryCentre@newcastle.edu.au](mailto:EnquiryCentre@newcastle.edu.au)

- **Ourimbah**
  Phone: 02 4348 4030
  Email: [EnquiryCentre@newcastle.edu.au](mailto:EnquiryCentre@newcastle.edu.au)

**Dean of Students Office**
The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help students resolve problems of an academic nature.


Phone: 02 4921 5806
Fax: 02 4921 7151
Email: [Dean-of-Students@newcastle.edu.au](mailto:Dean-of-Students@newcastle.edu.au)

**University Complaints Managers Office**
The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or unreasonable behaviour.


Phone: 02 4921 5806
Fax: 02 4921 7151
Email: [Complaints@newcastle.edu.au](mailto:Complaints@newcastle.edu.au)

**Campus Care**
The Campus Care program has been set up as a central point of enquiry for information, advice and support in managing inappropriate, concerning or threatening behaviour.


Phone: 02 4921 8600
Fax: 02 4921 7151
Email: [campuscare@newcastle.edu.au](mailto:campuscare@newcastle.edu.au)
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au](http://www.blackboard.newcastle.edu.au)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Important Additional Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au](http://www.blackboard.newcastle.edu.au)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
Roman schooling

For boys


For girls

en.wikipedia.org/wiki/Ludus_(ancient_Rome)
Lesson Outline

There will be regular oral practice, but these sessions have not been included in the programme, since these will be undertaken at every point to illustrate various points of grammar or morphology.

There are four hours of schedules classes each week. Three of these will be devoted to learning new material, while the fourth will be a weekly review session. For those who feel that they are coping well with the material, this fourth hour is optional.

1. **Week One: Tuesday 27th July and Thursday 29th July**
   - Introduction to course
   - Methodology of course
   - Pronunciation of Latin
   - Letter of Cicero, *To his Familiars* 14.3.1
     - Background
     - English translation
     - Reading

2. **Week Two: Tuesday 3rd August and Thursday 5th August**
   - Nouns: Declensions
     - First, second and third (out of five)
   - Proper nouns
   - Common nouns
     - Relevant vocabulary from Letter One
     - Practice Exercise
   - Gender- Masculine, feminine and neuter
   - Cases- Nominative case (subject of verb)
     - questions: *quis?* (who?) / *quid?* (what?)
   - Number- Singular and Plural
     - Putting the nouns together (getting the gist of letter)
     - Vocative case (gaining someone’s attention, address)
       - Letter of Cicero, *To his Familiars* 14.3.2
       - Background
       - English translation
       - Reading
       - New nouns

3. **Week Three: Tuesday 10th August and Thursday 12th August**
   - Declension of Nouns - Fourth and Fifth Declension
   - Accusative case (direct object)
     - Grammatical concept
Forms – all declensions answering questions:

- *quem?* (whom?)
- *quid?* (what?)

**4. Week Four: Tuesday 17th August and Thursday 19th August**

**Verbs**

Presentation in Latin dictionaries
‘To be’ – *esse* (present tense)

**Verbs**

- Conjugations
- Principal Parts
- Some verbs from the letter (including 14.3.1, 2, 5)
- Present tense

**Thursday: Short, in-class test, worth 5%**

1. Meaning of 10 nouns (given in nominative, singular)
2. Meaning of 10 verbs (1st person singular, present tense)
3. Singular or plural? (10) – meanings not required
4. Which person doing verb? (10) – no meanings required

**Verbs- Past (perfect) tense; Irregular verbs**

Putting the verbs together (gist of letter)

**5. Week Five: Tuesday 24th August and Thursday 26th August**

Question-and-answer words and phrases, etc.

**Questions on Letter One**

Letter of Cicero, *To Atticus* 1.5.8 (Letter Two)
- Background
- English translation
- Reading
  - New nouns and verbs from letter
  - Re-reading Cicero’s letter
  - gist of letter from vocabulary

Revision of verbs and nouns

**6. Week Six: Tuesday 31st August and Thursday 2nd September**

**Nouns**

- Genitive case
  - Meaning/grammar
  - Forms - singular and plural
  - Examples
  - Answers question: *cuius?* (whose)
7. Week Seven: Tuesday 7th September and Thursday 9th September

Revision of all material (Tuesday)

Thursday, Mid-semester test, worth up to 20%; all material

8. Week Eight: Tuesday 14th September and Thursday 16th September

Review of class test

Nouns – Ablative case
  Meaning/grammar
  Forms - singular and plural
  Question:
  \( a \ quo \)? (by whom?) or
  \( quo \)? (by what?)

Adverbs
  Meaning/grammar
  Forms
  Answers questions: how, where, why, when, etc.

Prepositions

9. Week Nine: Tuesday 21st September and Thursday 23rd September

Dative case
  Meaning/grammar
  Forms - singular and plural
  Examples
  Answers question: \( cui \)? (to or for whom?)
    verbs often used with dative case (giving)
  Adjectives with dative

New letter (Cicero To His Familiars 14.4.1)
  Vocabulary
  Readings
  Exercises based on letter

Revision of Ablative and adverbs

SECOND SEMESTER RECESS - FRIDAY 24th SEPTEMBER to FRIDAY 8th OCTOBER
10. Week Ten:  
Tuesday 12th October and Thursday 14th October

Personal pronouns
  Meaning/grammar
  Forms

Other pronouns
  Forms

Verbs - Imperative mood of verbs
  Meaning/grammar
  Forms
  Giving orders

  Irregular imperatives
  Forms
  Giving orders

Numbers

Thursday, Short test, worth 5%

Revision of verbal forms
  imperative
  present passive forms
    Forms of irregular verbs
    Present infinitives
    Prolative (extended) infinitive
  Future indicative active of regular verbs
    Forms - recognition of persons
  Future indicative active of irregular verbs
    Forms - recognition of persons

11. Week Eleven:  
Tuesday 19th October and Thursday 21st October

Verbs
  Passive Voice of verbs (present tense, all persons, singular, plural)
    Meaning/grammar
    Forms

Letter of Cicero, To his Familiars 14.4 (Letter Three)
  Background
  English translation
  Vocabulary learning
  Reading
  Answering 'gist' questions
    Revision of passive forms
12. Week Twelve:  Tuesday 26th October and Thursday 28th October

Adjectives
Forms
Meaning
Positive, comparative, superlative
Irregular forms
Numbers
Unus, duo, tres

Adverbs
Positive, comparative, superlative; comparison of forms

Adjectives appearing in Letters

Perfect indicative passive
Meanings
Forms

Past participle

13. Week Thirteen:  Tuesday 2nd November and Thursday 4th November

Revision (Tuesday)

Test

Thursday 4th November: end-of-semester test, worth 20%

Summary of Assessment Items

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<tbody>
<tr>
<td>Examination: Class</td>
<td>Two short in-class tests @ 5% each, weeks 4 and 10</td>
<td>10%</td>
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<tr>
<td>Examination: Class</td>
<td>Two one-hour major class tests @ 20% each, weeks 7 and 13</td>
<td>40%</td>
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<tr>
<td>Written Assignments</td>
<td>Weekly grammatical exercises (approximately 10)</td>
<td>50%</td>
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<tr>
<td>Total marks</td>
<td></td>
<td>100%</td>
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## Summary of important items for semester

<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Lecture Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>26/07/2010</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>02/08/2010</td>
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<tr>
<td>3</td>
<td>09/08/2010</td>
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<tr>
<td>4</td>
<td>16/08/2010</td>
<td><em>Test One (Thursday)</em></td>
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<tr>
<td>5</td>
<td>23/08/2010</td>
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<tr>
<td>6</td>
<td>30/08/2010</td>
<td>(31st August, last day to withdraw without financial penalty)</td>
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<td>7</td>
<td>06/09/2010</td>
<td><em>Test Two: Mid-semester test (Thursday)</em></td>
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<td>8</td>
<td>13/09/2010</td>
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<tr>
<td>9</td>
<td>20/09/2010</td>
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<td><strong>Semester Recess: Monday 27th September – Friday 8th October</strong></td>
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<tr>
<td>10</td>
<td>11/10/2010</td>
<td><em>Test Three (Thursday)</em></td>
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<td>11</td>
<td>18/10/2010</td>
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<td>12</td>
<td>25/10/2010</td>
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<td>13</td>
<td>01/11/2010</td>
<td><em>Test Four: end-of-semester test (Thursday)</em></td>
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<td>5th November Last day to withdraw without failure</td>
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