LATN1010 - Elementary Latin I
Course Outline

Course Co-ordinator: Jane Bellemore
Room: MCLG24
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Fax: 4921 6933
Email: Jane.Bellemore@Newcastle.edu.au
Consultation hours: Mon, Tues, Wed afternoons

Semester Semester 1 - 2009
Unit Weighting 10
Teaching Methods Lecture

Brief Course Description
Introduces students to the study of Latin. Reading in the original language is accompanied by basic grammatical and syntactical instruction.

Contact Hours
Lecture for 4 Hours per Week for the Full Term

Learning Materials/Texts
Supplied by lecturer

Course Objectives
1. To achieve knowledge of vocabulary and grammar appropriate to 1000 level
2. To gain an understanding of common word order and grammatical constructions employed by Latin writers, and thus facilitate the reading of texts.
3. To read and understand specially prepared and graded Latin texts illustrating Rome at its height, so as to understand the importance of key cultural concepts.
4. To enhance one's command of English by appreciation of its relation to and differences from Latin.

Course Content
The course covers simple word-order, the most basic common verb forms, and basic cases of all nouns and adjectives, and introduces a basic vocabulary sufficient to enhance understanding of Roman society.

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2009

CTS Download Date: 24th February, 2009
**Assessment Items**

<table>
<thead>
<tr>
<th>Examination: Class</th>
<th>Weekly grammatrical exercises (50%)</th>
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</thead>
<tbody>
<tr>
<td>Examination: Class</td>
<td>Two x one-hour major class tests (20% each)</td>
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<tr>
<td>Essays / Written Assignments</td>
<td>Sundry class tests (10%)</td>
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</table>

**Assumed Knowledge**

None.

**Callaghan Campus Timetable**

**LATN1010**

**ELEMENTARY LATIN I**

Enquiries: School of Humanities and Social Science

Semester 1 - 2009

<table>
<thead>
<tr>
<th>Lecture and Lecture</th>
<th>Monday 9:00 - 10:00 [GP218]</th>
<th>With LATN2110</th>
</tr>
</thead>
<tbody>
<tr>
<td>and Lecture</td>
<td>Monday 10:00 - 11:00 [GP218]</td>
<td>With LATN2110</td>
</tr>
<tr>
<td>and Lecture</td>
<td>Thursday 10:00 - 11:00 [V10]</td>
<td>With LATN2110</td>
</tr>
<tr>
<td>and Lecture</td>
<td>Thursday 11:00 - 12:00 [V109]</td>
<td>With LATN2110</td>
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**IMPORTANT UNIVERSITY INFORMATION**

**ACADEMIC INTEGRITY**

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

- **Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:
  - falsification of data;
  - using a substitute person to undertake, in full or part, an examination or other assessment item;
  - reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
  - making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
  - bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
  - making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
  - contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

- **Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:
  - copying or paraphrasing material from any source without due acknowledgment;
  - using another person's ideas without due acknowledgment;
  - collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

MARKS AND GRADES RELEASED DURING TERM

All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in Late Penalty above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

**Note:** different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: [www.newcastle.edu.au/services/disability](http://www.newcastle.edu.au/services/disability).

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.


Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal
from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term**, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: [https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

### STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit: [www.newcastle.edu.au/service/studentsupport/](http://www.newcastle.edu.au/service/studentsupport/)

The **Student Hubs** are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>City Precinct</td>
<td>Phone 4921 5000</td>
</tr>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>Singapore students</td>
</tr>
<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td>contact your PSB Program Executive</td>
</tr>
<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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### OTHER CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Faculty Websites</th>
<th>General enquiries</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone: 02 4921 5000</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Rules Governing Professional Doctorate Awards <a href="http://www.newcastle.edu.au/policylibrary/000580.html">www.newcastle.edu.au/policylibrary/000580.html</a></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
</tbody>
</table>

This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

### Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm](http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm)

NB: Registrations close at the end of week 2 of semester.

### Studentmail and Blackboard: Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the
Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Important Additional Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
Lesson Plans

There will be regular oral practice, but these sessions have not been included in the programme, since these will be undertaken at every point to illustrate various points of grammar or morphology.

**Week One: Monday 2nd March and Thursday 5th March**

Introduction to course  
Methodology of course  
Pronunciation of Latin

Letter of Cicero, *To his Familiars* 14.3.1  
   Background  
   English translation  
   Reading

**Week Two: Monday 9th March and Thursday 12th March**

Nouns: Declensions  
   First, second and third (out of five)  
Proper nouns  
Common nouns  
   Relevant vocabulary from Letter One  
   Practice Exercise

Gender- Masculine, feminine and neuter  
Cases- Nominative case (subject of verb)  
questions: *quis?* (who?) / *quid?* (what?)

Number- Singular and Plural  
Putting the nouns together (getting the gist of letter)  
Vocative case (gaining someone’s attention, address)  
Letter of Cicero, *To his Familiars* 14.3.2  
   Background  
   English translation  
   Reading  
   New nouns

**Week Three: Monday 16th March and Thursday 19th March**

Declension of Nouns - Fourth and Fifth Declension  

Accusative case (direct object)  
Grammatical concept  
Forms – all declensions answering questions:  
   *quem?* (whom?)  
   *quid?* (what?)
Week Four: Monday 23rd March and Thursday 26th March

Verbs
Presentation in Latin dictionaries
‘To be’ – esse (present tense)

Verbs
Conjugations
Principal Parts
Some verbs from the letter (including 14.3.1, 2, 5)
Present tense

Thursday: Short, in-class test, worth 5%

1. Meaning of 10 nouns (given in nominative, singular)
2. Meaning of 10 verbs (1st person singular, present tense)
3. Singular or plural? (10) – meanings not required
4. Which person doing verb? (10) – no meanings required

Verbs- Past (perfect) tense; Irregular verbs
Putting the verbs together (gist of letter)

Week Five: Monday 30th March and Thursday 2nd April

Question-and-answer words and phrases, etc.
Questions on Letter One

Letter of Cicero, To Atticus 1.5.8 (Letter Two)
   Background
   English translation
   Reading
      New nouns and verbs from letter
      Re-reading Cicero’s letter
      gist of letter from vocabulary

Revision of verbs and nouns

Week Six: Monday 24th March and Thursday 9th April:

Nouns - Genitive case
   Meaning/grammar
   Forms - singular and plural
   Examples
   Answers question: cuius? (whose)

FIRST SEMESTER RECESS - FRIDAY 10th APRIL to FRIDAY 17th APRIL
Week Seven: Monday 20th April and Thursday 23rd April

Revision of all material presented so far

| Mid-semester test, worth up to 20%; all material |

Week Eight: Monday 27th April and Thursday 30th April

Review of class test

Nouns – Ablative case
  Meaning/grammar
  Forms - singular and plural
  Question:
    \( a \ quo? \) (by whom?) or
    \( quo? \) (by what?)

Adverbs
  Meaning/grammar
  Forms
  Answers questions: how, where, why, when, etc.

Prepositions

Week Nine: Monday 4th May and Thursday 7th May

Dative case
  Meaning/grammar
  Forms - singular and plural
  Examples
    Answers question: \( cui? \) (to or for whom?)
    verbs often used with dative case (giving)
    Adjectives with dative

New letter (Cicero *To His Familiars* 14.4.1)
  Vocabulary
  Readings
  Exercises based on letter

Revision of Ablative and adverbs
Week Ten:  Monday 11th May and Thursday 14th May

Personal pronouns
  Meaning/grammar
  Forms

Other pronouns
  Forms

Verbs - Imperative mood of verbs
  Meaning/grammar
  Forms
  Giving orders

  Irregular imperatives
    Forms
    Giving orders

Numbers

Week Eleven:  Monday 18th May and Thursday 21st May

Verbs
  Passive Voice of verbs (present tense, first person singular)
    Meaning/grammar
    Forms
  Passive Voice of verbs (present tense, first person plural)
    Meaning/grammar
    Forms
  Passive Voice of verbs (present tense, second person sing.)
    Meaning/grammar
    Forms
  Passive Voice of verbs (present tense, second person pl.)
    Meaning/grammar
    Forms
  Passive Voice of verbs (present tense, third person singular)
    Meaning/grammar
    Forms
  Passive Voice of verbs (present tense, third person plural)
    Meaning/grammar
    Forms

  Short test, worth 5%

Revision of verbal forms
  imperative
  present passive forms
    Forms of irregular verbs
    Present infinitives
    Prolative infinitive
Future indicative active of regular verbs  
Forms - recognition of persons  
Future indicative active of irregular verbs  
Forms - recognition of persons

**Week Twelve: Monday 25th May and Thursday 28th May**

Letter of Cicero, *To his Familiars* 14.4 (Letter Three)  
Background  
English translation  
Vocabulary learning  
Reading  
Answering 'gist' questions  
Revision of passive forms

**Adjectives**  
Forms  
Meaning  
Positive, comparative, superlative  
Irregular forms  
Numbers  
Unus, duo, tres

**Adverbs**  
Comparison

**Adjectives appearing in Letters**

**Week Thirteen: Monday 1st June and Thursday 4th June**

Perfect indicative passive  
Meanings  
Forms

**Past participle**

**Summary of Assessment Items**

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<tbody>
<tr>
<td>Examination: Class</td>
<td>Two short in-class tests @ 5% each</td>
<td>10%</td>
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<tr>
<td>Examination: Class</td>
<td>Two x one-hour major class tests @ 20% each</td>
<td>40%</td>
</tr>
<tr>
<td>Written Assignments</td>
<td>Weekly grammatical exercises (approximately 10)</td>
<td>50%</td>
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<tr>
<td>Total marks</td>
<td></td>
<td>100%</td>
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<tr>
<td>Week</td>
<td>Week Commencing</td>
<td>Lecture Topic</td>
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<td>1</td>
<td>02/03/2009</td>
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<td>2</td>
<td>09/03/2009</td>
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<td>3</td>
<td>16/03/2009</td>
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<tr>
<td>4</td>
<td>23/03/2009</td>
<td>Test One (Thursday)</td>
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<tr>
<td>5</td>
<td>30/03/2009</td>
<td>(31st March Last day to withdraw without financial penalty.)</td>
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<tr>
<td>6</td>
<td>06/04/2009</td>
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<tr>
<td>7</td>
<td>13/04/2009</td>
<td>Semester Recess: Friday 10th April – Friday 17th April</td>
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<td>8</td>
<td>20/04/2009</td>
<td>Test Two: Mid-semester test (Thursday)</td>
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<td>11</td>
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<td>Test Three (Thursday)</td>
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<td>12</td>
<td>04/05/2009</td>
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<tr>
<td>13</td>
<td>01/06/2009</td>
<td>(5th June Last day to withdraw without failure.)</td>
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<tr>
<td></td>
<td>08/06/2009</td>
<td>Test Four (Thursday)</td>
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