LATN1010 - Elementary Latin I  
Course Outline

Course Co-ordinator: Jane Bellemore  
Room: MCLG24  
Ph: 4921 5231  
Fax: 4921 6933  
Email: Jane.Bellemore@newcastle.edu.au  
Consultation hours: By appointment

Semester: Semester 1 - 2008  
Unit Weighting: 10  
Teaching Methods: Lecture

Brief Course Description  
Introduces students to the study of Latin. Reading in the original language is accompanied by basic grammatical and syntactical instruction.

Contact Hours  
Lecture for 4 Hours per Week for the Full Term

Learning Materials/Texts  
On-line syllabus

Course Objectives  
1. To achieve a knowledge of vocabulary and grammar appropriate to 1000 level  
2. To gain an understanding of common word order and grammatical constructions employed by Latin writers, and thus facilitate the reading of texts.  
3. To read and understand specially prepared and graded Latin texts illustrating Rome at its height, so as to understand the importance of key cultural concepts.

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2008

CTS Download Date: 13.2.2008
4. To enhance one's command of English by appreciation of its relation to and differences from Latin.

Course Content
The course covers simple word-order, the most basic common verb forms, and basic cases of all nouns and adjectives, and introduces a basic vocabulary sufficient to enhance understanding of Roman society.

Assessment Items

<table>
<thead>
<tr>
<th>Examination: Class</th>
<th>Sundry class tests (10%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination: Class</td>
<td>Two x one-hour major class tests (20% each)</td>
</tr>
<tr>
<td>Essays / Written Assignments</td>
<td>Weekly grammatical exercises (50%)</td>
</tr>
</tbody>
</table>

Assumed Knowledge
None.

Callaghan Campus Timetable
LATN1010 ELEMENTARY LATIN I
Enquiries: School of Humanities and Social Science
Semester 1 - 2008
Lecture Monday 13:00 - 15:00 [MC132] With LATN2110
and Lecture Thursday 10:00 - 11:00 [V10] With LATN2110
Thurs 11:00 – 12:00 [V109]

Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -
The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period
Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2008

For semester 2 courses: 31 August 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To check or change your enrolment online, please refer to myHub - Self Service for Students

[https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**

- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**

- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**

- Ourimbah Hub: Administration Building

**Faculty websites**

**Faculty of Business and Law**


**Faculty of Education and Arts**


**Faculty of Engineering and Built Environment**
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health

http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology

http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards
STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
Lesson Outlines

There will be regular oral practice, but these sessions have not been included in the programme, since these will be undertaken at every point to illustrate various points of grammar or morphology.

Week One: Monday 18\textsuperscript{th} February and Thursday 21\textsuperscript{st} February

- Introduction to course
- Methodology of course
- Pronunciation of Latin

Letter of Cicero, \textit{To his Familiars} 14.3.1
  - Background
  - English translation
  - Reading

Week Two: Monday 25\textsuperscript{th} February and Thursday 28\textsuperscript{th} February

- Nouns: Declensions
  - First, second and third (out of five)
- Proper nouns
- Common nouns

Relevant vocabulary from Letter One

Practice Exercise

- Gender
  - Masculine, feminine and neuter
- Cases

Nominative case (subject of verb)
questions: \textit{quis?} (who?) / \textit{quid?} (what?)

- Number
  - Singular
  - Plural

Putting the nouns together (getting the gist of letter)

Vocative case (gaining someone’s attention, address)

Letter of Cicero, \textit{To his Familiars} 14.3.2
  - Background
  - English translation
  - Reading
  - New nouns
Week Three: Monday 3rd March and Thursday 6th March

Declension of Nouns
Fourth and Fifth Declension

Accusative case (direct object)
Grammatical concept
Forms – all declensions answering questions:
quem? (whom?)
quid? (what?)

Week Four: Monday 10th March

Verbs
Presentation in Latin dictionaries
‘To be’ – esse (present tense)

Verbs
Conjugations
Principal Parts
Some verbs from the letter (including 14.3.1, 2, 5)
Present tense

AND Week Four: Thursday 14th March

<table>
<thead>
<tr>
<th>Short, in-class test, 5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Meaning of 10 nouns (given in nominative, singular)</td>
</tr>
<tr>
<td>2. Meaning of 10 verbs (1st person singular, present tense)</td>
</tr>
<tr>
<td>3. Singular or plural? (10) – meanings not required</td>
</tr>
<tr>
<td>4. Which person doing verb? (10) – no meanings required</td>
</tr>
</tbody>
</table>

Verbs
Past (perfect) tense
Irregular verbs
Putting the verbs together (gist of letter)

Week Five: Monday 17th and Thursday 20th March

Question-and-answer words and phrases, etc.
Questions on Letter One

Letter of Cicero, To Atticus 1.5.8 (Letter Two)
Background
English translation
Reading
New nouns and verbs from letter
Re-reading Cicero’s letter
gist of letter from vocabulary

Revision of verbs and nouns
Week Six: Monday 24th March (no classes, Easter Monday)

BUT Week Six: Thursday 27th March:

Nouns - Genitive case
Meaning/grammar
Forms - singular and plural
Examples
Answers question: *cuius*? (whose)

Week Seven: Monday 31st March:

Revision of all material presented so far

AND Week Seven: Thursday 3rd April

Mid-semester test, worth up to 20%

Week Eight: Monday 7th April and Thursday 10th April

Review of class test

Nouns – Ablative case
Meaning/grammar
Forms - singular and plural
Question:
\[ a \ quo \]? (by whom?) or
\[ quo \]? (by what?)

Adverbs
Meaning/grammar
Forms
Answers questions: how, where, why, when, etc.

Prepositions

FIRST SEMESTER RECESS - MONDAY 14th APRIL to FRIDAY 25th APRIL

Week Nine: Monday 28th April and Thursday 1st May

Dative case
Meaning/grammar
Forms - singular and plural
Examples
Answers question: *cui*? (to or for whom?)
verbs often used with dative case (giving)
Adjectives with dative
New letter (Cicero *To His Familiars* 14.4.1)
Vocabulary
Readings
Exercises based on letter
Revision of Ablative and adverbs

**Week Ten: Monday 5th May and Thursday 8th May**

Personal pronouns
Meaning/grammar
Forms

Other pronouns
Forms

Verbs - Imperative mood of verbs
Meaning/grammar
Forms
Giving orders

Irregular imperatives
Forms
Giving orders

**Numbers**

**Week Eleven: Monday 12th May**

Verbs
Passive Voice of verbs (present tense, first person singular)
Meaning/grammar
Forms
Passive Voice of verbs (present tense, first person plural)
Meaning/grammar
Forms
Passive Voice of verbs (present tense, second person sing.)
Meaning/grammar
Forms
Passive Voice of verbs (present tense, second person pl.)
Meaning/grammar
Forms
Passive Voice of verbs (present tense, third person singular)
Meaning/grammar
Forms
Passive Voice of verbs (present tense, third person plural)
Meaning/grammar
Forms

**AND Week Eleven: Thursday 15th May:**

| Short test, worth 5% |
Revision of verbal forms
  imperative
  present passive forms
    Forms of irregular verbs
    Present infinitives
    Prolicative infinitive

Future indicative active of regular verbs
  Forms - recognition of persons
Future indicative active of irregular verbs
  Forms - recognition of persons

**Week Twelve: Monday 19th May and Thursday 22nd May**

Letter of Cicero, *To his Familiars* 14.4 (Letter Three)
  Background
  English translation
  Vocabulary learning
  Reading
  Answering ‘gist’ questions
  Revision of passive forms

Adjectives
  Forms
  Meaning
  Positive, comparative, superlative
  Irregular forms
  Numbers
    Unus, duo, tres

Adverbs
  Comparison

Adjectives appearing in Letters

**Week Thirteen: Monday 26th and Thursday 29th May**

Perfect indicative passive
  Meanings
  Forms

Past participle

**Week Fourteen: Monday 26th**

Optional revision session
  
  AND Thursday 5th June

  End-of-semester test, worth 20%