LATN1010 - Elementary Latin I
Course Outline

Course Co-ordinator:  Jane Bellemore
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Ph:                   49215231
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Consultation hours:  Open

Semester             Semester 1 - 2007
Unit Weighting       10
Teaching Methods     Lecture

Brief Course Description
Introduces students to the study of Latin. Reading in the original language is accompanied by basic grammatical and syntactical instruction.

Contact Hours
Lecture for 4 Hours per Week for the Full Term

Learning Materials/Texts
Beginner’s course supplied by lecturer

Course Objectives
1. To achieve a knowledge of vocabulary and grammar appropriate to 1000 level
2. To gain an understanding of common word order and grammatical constructions employed by Latin writers, and thus facilitate the reading of texts.
3. To read and understand specially prepared and graded Latin texts illustrating Rome at its height, so as to understand the importance of key cultural concepts.
4. To enhance one's command of English by appreciation of its relation to and differences from Latin.

Course Content
The course covers simple word-order, the most basic common verb forms, and basic cases of all nouns and adjectives, and introduces a basic vocabulary sufficient to enhance understanding of Roman society.

Course Outline Issued and Correct as at:  Week 1, Semester 1 - 2007
CTS Download Date: 25th January 2007
### Assessment Items

<table>
<thead>
<tr>
<th>Examination:</th>
<th>Sundry class tests (10%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td></td>
</tr>
<tr>
<td>Examination:</td>
<td>Two x one-hour major class tests (20% each)</td>
</tr>
<tr>
<td>Class</td>
<td></td>
</tr>
<tr>
<td>Essays / Written Assignments</td>
<td>Weekly grammatical exercises (50%)</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>For particulars, dates and times, see course given below.</td>
</tr>
</tbody>
</table>

### Assumed Knowledge
None.

### Callaghan Campus Timetable

**LATN1010**

**ELEMENTARY LATIN I**

Enquiries: School of Humanities and Social Science

Semester 1 - 2007

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Monday</th>
<th>9:00 - 11:00</th>
<th>[MCLG42]</th>
<th>With LATN2110</th>
</tr>
</thead>
<tbody>
<tr>
<td>and Lecture</td>
<td>Thursday</td>
<td>10:00 - 12:00</td>
<td>[MCLG42]</td>
<td>With LATN2110</td>
</tr>
</tbody>
</table>

### Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs. Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

### Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.
**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:


Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be lodged no later than 5 working days before the date of the examination.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

- For semester 1 courses: 31 March 2007

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the Student Enquiry Centre.

To change your enrolment online, please refer to

Contact Details

Faculty Student Service Offices

The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 02 4921 5314

Ourimbah Focus
Room: AB1.01 (Administration Building)
Phone: 02 4348 4030

The Dean of Students
Dr Michael Hannaford
Phone: 02 4921 5806
Fax: 02 4921 7151
resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Dr Bill Gladstone
Phone: 02 4348 4123
Fax: 02 4348 4145

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

------------------------------------------------------------------- End of CTS Entry -------------------------------------------------------------------
Studentmail and Blackboard: www.blackboard.newcastle.edu.au/
This course uses Blackboard and studentmail to contact students, so you are advised to keep
your email accounts within the quota to ensure you receive essential messages. To receive
an expedited response to queries, post questions on the Blackboard discussion forum if there
is one, or if emailing staff directly use the course code in the subject line of your email.
Students are advised to check their studentmail and the course Blackboard site on a weekly
basis.

Written Assignment Presentation and Submission Details
Students are required to submit assessment items by the due date. Late assignments will be
subject to the penalties described below.

- **Keep a copy of all assignments**: It is the student’s responsibility to produce a copy of their work
  if the assignment goes astray after submission. Students are advised to keep updated back-ups
  in electronic and hard copy formats.

Penalties for Late Assignments
Assignments submitted after the due date, without an approved extension of time will be
penalised by the **reduction of 5% of the possible maximum mark** for the assessment item
for each day or part day that the item is late. Weekends count as one day in determining the
penalty. Assessment items submitted **more than ten days** after the due date will be awarded
zero marks.

Special Circumstances
Students wishing to apply for Special Circumstances or Extension of Time should apply online

No Assignment Re-submission
Students who have failed an assignment are not permitted to revise and resubmit it in this
course. However, students are always welcome to contact their Tutor, Lecturer or Course
Coordinator to make a consultation time to receive individual feedback on their assignments.

Remarks
Students can request to have their work re-marked by the Course Coordinator or Discipline
Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a
higher grade being awarded. Students may also appeal against their final result for a course.
Please consult the University policy at:

Return of Assignments
Students can collect assignments from a nominated Student Hub during office hours.
Students will be informed during class which Hub to go to and the earliest date that
assignments will be available for collection. Students must present their student identification
card to collect their assignment.

Preferred Referencing Style

*Note: Revise/replace with a statement on your preferred style*

In this course, it is recommended that you use the use the Harvard in-text referencing system
(similar to the APA system) for referencing sources of information used in assignments.
Inadequate or incorrect reference to the work of others may be viewed as plagiarism and
result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a
direct quote includes a page number, in parentheses. At the end of the paper, a list of
references provides publication information about the source; the list is alphabetised by
authors’ last names (or by titles for works without authors). Further information on referencing
and general study skills can be obtained from:

**Student Representatives**
Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

**Student Communication**
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:
Lesson Outlines

There will be regular oral practice, but these sessions have not been included in the programme, since these will be undertaken at every point to illustrate various points of grammar or morphology.

Week One: Monday 19th February and Thursday 22nd February:

- Introduction to course
- Methodology of course
- Pronunciation of Latin
- Letter of Cicero, To his Familiars 14.3.1
  - Background
  - English translation
  - Reading

**Nouns**

**Declensions**
- First, second and third (out of five)
- Proper nouns
- Common nouns
  - Relevant vocabulary from letter

**Practice Exercise**

**Gender**
- Masculine, feminine and neuter

**Cases**
- **Nominative** (subject of verb)
  - questions: *quis?* (who?) / *quid*? (what?)
- **Vocative** (gaining someone's attention, address)

**Number**
- Singular
- Plural

Putting the nouns together (getting the gist of letter)

Week Two: Monday 26th February and Thursday 1st March:

**Nouns**, continued

- Revision of vocabulary from previous lesson
- Fourth and Fifth Declension

**Accusative case** (direct object)
- Grammatical concept
- Forms – all declensions
- answering questions:
  - *quem*? (whom?)
  - *quid*? (what?)

**Verbs**

- Presentation in Latin dictionaries
- ‘To be’ – esse (present tense)
- Conjugations
- Principal Parts
- Some verbs from the letter (including 14.3.1, 2, 5)
- Present tense
- Past (perfect) tense
- **Irregular verbs**

Putting the verbs together (gist of letter)
Week Three: Mon. 5th and Thursday 8th March:

Use of handy phrases
  Question-and-answer words and phrases, etc.

Letter of Cicero, *To his Familiars* 14.3.2
  Background
  English translation
  Reading
New nouns
New verbs

Week Four: Monday 12th March and:

Letter of Cicero, *To his Familiars* 14.3.5
  Background
  English translation
  Reading
New nouns and verbs from letter
Re-reading Cicero’s letter, paragraphs 14.3.1, 2 and 5
gist of letter from vocabulary
Revision of verbs

Thursday 15th March:

<table>
<thead>
<tr>
<th>Short, in-class test, 5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meaning of 10 nouns (given in nominative, singular)</td>
</tr>
<tr>
<td>Meaning of 10 verbs (1st person singular, present tense)</td>
</tr>
<tr>
<td>Singular or plural? (10) – meanings not required</td>
</tr>
<tr>
<td>Which person doing verb? (10) – no meanings req.</td>
</tr>
</tbody>
</table>

Genitive case
  Meaning/grammar
  Forms - singular and plural
  Examples
  Answers question: *cuius*? (whose)

Week Five: Monday 19th and Thursday 22nd March:

Nouns – Cases
  *Ablative case*
    Meaning/grammar
    Forms - singular and plural
    Question:
    *a quo*? (by whom?) or
    *quo*? (by what?)

Adverbs
  Meaning/grammar
  Forms
  Answers questions: how, where, why, when, etc.

Prepositions

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School of Humanities and Social Science
Week Six: Monday 26\textsuperscript{th} March and Thursday 29\textsuperscript{th} March:

- New letter (Cicero \textit{To Atticus} 1.5.8)
- Vocabulary
- Readings
- Exercises based on letter
- Revision of Ablative and adverbs

\textbf{Dative case}
- Meaning/grammar
- Forms - singular and plural
- Examples
- Answers question: cui? (to or for whom?)
- verbs often used with dative case (giving)

Week Seven: Monday 4\textsuperscript{th} April:

Revision of all material

Thursday 5\textsuperscript{th} April:

- Mid-semester test, worth up to 20%

\begin{tabular}{|c|}
\hline
\textbf{From Friday 6\textsuperscript{th} April until Monday 23\textsuperscript{rd} April} \\
\textbf{No Classes – EASTER BREAK} \\
\hline
\end{tabular}

Week Eight: Monday 23\textsuperscript{rd} April and Thursday 26\textsuperscript{th} April:

- Review of class test
- Personal pronouns
  - Meaning/grammar
  - Forms
- Other pronouns
  - Forms
- Verbs
  - Imperative mood of verbs
    - Meaning/grammar
    - Forms
    - Giving orders
  - Irregular imperatives
    - Forms
    - Giving orders
- Revision of interrogative pronouns
- Numbers
- Revision of vocative case of nouns
Week Nine: Monday 30th April and Thursday 3rd May:

Verbs
Revision of active verbs, present tense
Passive Voice of verbs (present tense, first person singular)
  Meaning/grammar
  Forms
Passive Voice of verbs (present tense, first person plural)
  Meaning/grammar
  Forms
Revision of active verbs, present tense, second person
Passive Voice of verbs (present tense, second person sing.)
  Meaning/grammar
  Forms
Passive Voice of verbs (present tense, second person pl.)
  Meaning/grammar
  Forms
Revision of active verbs, present tense, third person
  (he/she/it, they)
Passive Voice of verbs (present tense, third person singular)
  Meaning/grammar
  Forms
Passive Voice of verbs (present tense, third person plural)
  Meaning/grammar
  Forms

Week Ten: Monday 8th and Thursday 10th May:

Revision of imperative
Revision of present passive forms
Forms of irregular verbs
Present infinitives
Prolative infinitive
Future indicative, active and, regular verbs
  Forms - recognition of persons
Future indicative, active and, irregular verbs
  Forms - recognition of persons

Week Eleven: Monday 15th and Thursday 17th May:

Letter of Cicero, To his Familiars 14.4
  Background
  English translation
  Vocabulary learning
  Reading
  Answering ‘gist’ questions
Revision of passive forms

Short test, worth 5%
Revision
Week Twelve: Monday 22\textsuperscript{nd} and Thursday 24\textsuperscript{th} May:

**Adjectives**

- Forms
- Meaning
- Positive, comparative, superlative
- Irregular forms
- Numbers
  - Unus, duo, tres

**Adverbs**

- comparison

Week Thirteen: Monday 29\textsuperscript{th} and Thursday 31\textsuperscript{st} May

Phrases for learning

**Adjectives**

- Past participle

Answering questions

Week Fourteen: Monday 4\textsuperscript{th} June:

**Optional Revision**

Thursday 8\textsuperscript{th} June:

End-of-semester test, worth 20%