LATN1000 - Introduction to Classical Grammar
Course Outline

Course Co-ordinator: Jane Bellemore
Room: McMullin Building, MCLG 24
Ph: 4921 5231
Fax: 4921 6933
Email: Jane.Bellemore@newcastle.edu.au
Consultation hours: Open hours

Semester: Semester 1 - 2010
Unit Weighting: 10
Teaching Methods: Lecture

Brief Course Description
Designed for students with standard English grammar skills and no prior experience of Greek and Latin, this course introduces language learning with a focus on grammatical terminology, concepts and exercises. The course presents basic Greek and Latin grammar explained alongside the equivalent in English grammar. At the conclusion of the course, students will have refined their English grammar skills and received a basic introduction to the two Classical languages.

Contact Hours
Lecture for 3 Hours per Week for the Full Term

Learning Materials/Texts
Minchin, E. *Traditional Grammar* (course reader (Book One) and workbook (Book Two)), Canberra, 2008. See Blackboard for copies

Course Objectives
Upon successful completion of this course students will be able to:
1. acquire the fundamentals of traditional English grammar.
2. acquire a familiarity with the grammar of Greek and Latin, where meaning is derived from stem modification rather than word order.
3. acquire a solid grounding in principal language and grammatical skills.
4. strengthen an understanding of grammatical structures for modern European languages (such as French or German).

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2010

CTS Download Date: 22nd February, 2010
Course Content
The first few weeks of the course will introduce students to basic grammar in conjunction with information on the Ancient Greek alphabet as well as Greek and Latin pronunciation.

This will be followed by key grammatical terminology, concepts and rules introduced on a weekly basis: each component will be explained using English language and then the corresponding information will be taught in the contexts of Greek and Latin. E.g.: nouns, verbs, adjectives, adverbs and pronouns and how these function in the inflected language systems of Greek and Latin. Such information will be reinforced and revised with weekly take-home exercises that involve students acquainting themselves with a limited, manageable vocabulary from the two languages.

The last weeks of the course will involve more complex information such as simple constructions in Greek and Latin. Throughout this last segment, students will receive more instruction in the translation of basic Greek and Latin passages.

Assessment Items

<table>
<thead>
<tr>
<th>Other: take-home assignments</th>
<th>8 take-home tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes – in-class</td>
<td>4 class tests</td>
</tr>
</tbody>
</table>

Assumed Knowledge
NA

Callaghan Campus Timetable
LATN1000
Classical Grammar
Enquiries: School of Humanities and Social Science
Semester 1 - 2010
Lecture Monday 9:00 - 11:00 [V104]
and Lecture Thursday 9:00 - 10:00 [GF320]

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.
Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person's ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

Turnitin is an electronic text matching system. During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or

- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

- Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS
Students can access the University's policy at: http://www.newcastle.edu.au/policylibrary/000769.html

MARKS AND GRADES RELEASED DURING TERM
All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS
Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in Late Penalty (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: http://www.newcastle.edu.au/policylibrary/000641.html

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.

- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.
Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

**CHANGING YOUR ENROLMENT**

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term**, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

**STUDENT INFORMATION & CONTACTS**

Various services are offered by the Student Support Unit: www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><strong>City Precinct</strong></td>
<td>Phone 4921 5000</td>
</tr>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>Singapore students</td>
</tr>
<tr>
<td><strong>Central Coast Campus (Ourimbah)</strong></td>
<td>contact your PSB Program Executive</td>
</tr>
<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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**OTHER CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Faculty Websites</th>
<th>Dean of Students Office</th>
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</thead>
<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>The Dean of Students and Deputy Dean of</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Students work to ensure that all students receive</td>
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<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>fair and equitable treatment at the University. In</td>
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<tr>
<td><a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a></td>
<td>doing this they provide information and advice</td>
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<tr>
<td><a href="http://www.newcastle.edu.au/faculty/science-it/">www.newcastle.edu.au/faculty/science-it/</a></td>
<td>and help students resolve problems of an</td>
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<tr>
<td><strong>Rules Governing Undergraduate Academic Awards</strong></td>
<td>academic nature.</td>
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<tr>
<td><strong>Rules Governing Postgraduate Academic Awards</strong></td>
<td>students/</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000306.html">www.newcastle.edu.au/policylibrary/000306.html</a></td>
<td>Phone:02 4921 5806</td>
</tr>
<tr>
<td><strong>Rules Governing Professional Doctorate Awards</strong></td>
<td>Fax: 02 4921 7151</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000580.html">www.newcastle.edu.au/policylibrary/000580.html</a></td>
<td>Email: <a href="mailto:Dean-of-Students@newcastle.edu.au">Dean-of-Students@newcastle.edu.au</a></td>
</tr>
</tbody>
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**University Complaints Managers Office**

The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

----------------------------------------------------------- End of CTS Entry -----------------------------------------------------------

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://www.newcastle.edu.au/study/enrolment/regdates.html

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
Summary of assessment items for semester

<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Lecture Topic</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>01/03/2010</td>
<td></td>
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<tr>
<td>2</td>
<td>08/03/2010</td>
<td>Homework 1 due (Thursday 11th March)</td>
</tr>
<tr>
<td>3</td>
<td>15/03/2010</td>
<td>H.2 (18/3)</td>
</tr>
<tr>
<td>4</td>
<td>22/03/2010</td>
<td>Test One: short quiz (Thursday 25th March)</td>
</tr>
<tr>
<td>5</td>
<td>29/03/2010</td>
<td>H.3 (1st April) (HECS census date, 31st March)</td>
</tr>
<tr>
<td>6</td>
<td>12/04/2010</td>
<td>Test Two: Mid-semester test (15/4)</td>
</tr>
<tr>
<td>7</td>
<td>19/04/2010</td>
<td>H.4 (22/4)</td>
</tr>
<tr>
<td>8</td>
<td>26/04/2010</td>
<td>Anzac Day (26/4) holiday; H.5 (29/4)</td>
</tr>
<tr>
<td>9</td>
<td>03/05/2010</td>
<td>H.6 (6/5)</td>
</tr>
<tr>
<td>10</td>
<td>10/05/2010</td>
<td>Test Three: short quiz (13/5)</td>
</tr>
<tr>
<td>11</td>
<td>17/05/2010</td>
<td>H.7 (20/5)</td>
</tr>
<tr>
<td>12</td>
<td>24/05/2010</td>
<td>H.8 (27/4)</td>
</tr>
<tr>
<td>13</td>
<td>31/05/2010</td>
<td>Test Four (3/6)</td>
</tr>
</tbody>
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Lesson Plans

Since there are 13 topics in the course book, *Traditional Grammar*, we will attempt to do one topic per week, but we do not have to stick rigidly to this programme, nor do we have to finish all the material in the course. I will also introduce extra material from time to time, which will make it even less likely that we will be able to cover all the material in the set book.

If you are compelled to miss a class, please contact me to ask what material you have missed.

Background studies on Latin and English:
