Faculty of Education and Arts  
School of Humanities & Social Science  
http://www.newcastle.edu.au/school/hss/

JAPN3101 - Advanced Integrated Japanese I  
Course Outline

Course Overview  
Semester: Semester 1 - 2010  
Unit Weighting: 10  
Teaching Methods: Seminar, Thursday, 14:00 – 16:00 [GP132]  
Course Co-ordinator: Shigeru Sato  
Room: MCG42  
Ph: 49218986  
Email: Shigeru.sato@newcastle.edu.au  
Consultation hours: Monday: 10.00-12.00

Contact Hours: A two-hour seminar per week for the full semester.

Brief Course Description

This course will provide integrated language training at an advanced level including reading, writing, and oral discussion about contemporary socio-cultural issues in Japan. The teaching materials will be selected each year from a range of contemporary Japanese language media.

Course Objectives

The objectives of the course are:
1. to assist students improve their reading, writing, and discussion skills in Japanese to an advanced level.  
2. to assist students understand a variety of formal and colloquial styles of the language  
3. to assist students understand aspects of Japanese culture necessary for effective communication

Assessment Items

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<tr>
<th>Assessment</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Essays</td>
<td>Two written assignments equivalent to 2,000 words = 25%</td>
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<tr>
<td>Other</td>
<td>Oral presentations and discussions = 25%</td>
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<tr>
<td>Quiz - Class</td>
<td>Weekly quizzes = 25%</td>
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<tr>
<td>Examination</td>
<td>Written examination in week 13 = 25%</td>
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Course Outline Issued and Correct as at: Week 1, Semester 1 - 2010

CTS Download Date: 8 February 2008
Compositions:

All students are requested to write two compositions in Japanese on the following topics:
1) an advertisement of a place, an event, or a product in Australia (or somewhere else), similar to the advertisement of Niseko.
2) an introduction or a discussion of something you are interested in, such as a manga, anime, a movie, a musician, or an author.

The choice of the topics does not have to be in the above order. The length of each composition should be between one page and two pages. They may be either handwritten or typewritten. The first composition is due Week 6 and the second in Week 10. The marked and corrected compositions will be returned to the students in Week 7 and Week 11.

Oral Presentations:

The oral presentations will take place in Week 8 and Week 12. All students are requested to present their compositions orally to the class. The presentations will be followed by brief Q&A sessions in Japanese.

Weekly Quizzes:

There will be brief weekly quizzes that test students reading and translation skills.

Final Test:

The final test will be conducted in week 13, which will test students’ mastery of reading, writing and translation skills.

Assumed Knowledge: 20 Units in Japanese at 2000 level.

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;

b) using a substitute person to undertake, in full or part, an examination or other assessment item;

c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);

d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and

f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

RE-MARKS AND MODERATIONS
Students can access the University's policy at:

MARKS AND GRADES RELEASED DURING TERM
All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in Late Penalty (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

・ applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

・ whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at:

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

・ Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.

・ Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.
STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit: www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

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<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td>Phone 4921 5000</td>
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<tr>
<td>Central Coast Campus (Ourimbah) Student Hub: Opposite the Main Cafeteria</td>
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<tr>
<th>City Precinct</th>
<th>Singapore students</th>
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<tbody>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>contact your PSB Program Executive</td>
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OTHER CONTACT INFORMATION

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<thead>
<tr>
<th>Faculty Websites</th>
<th>Dean of Students Office</th>
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<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>The Dean of Students and Deputy Dean of Students work to ensure that all</td>
</tr>
</tbody>
</table>
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

------------------------------------- End of CTS Entry -----------------------------------------------------------