JAPN2210 - Intermediate Written Japanese 1

Course Outline

Course Co-ordinator: Shigeru Sato  
Room: MCG42  
Ph: 4921 8986  
Email: Shigeru.Sato@newcastle.edu.au  
Consultation hours: Wednesdays, 11.00 – 13.00

Course Overview
Semester: Semester 1 - 2007  
Unit Weighting: 10  
Teaching Methods: Lecture

Brief Course Description
Designed to develop a student's knowledge of Japanese reading and writing skills and further cultural knowledge.

Contact Hours
Lecture for 2 Hours per Week for 13 Weeks

Learning Materials/Texts
*Introduction to Japanese Reading Skills*

Course Objectives
To enable students to:
1. Read a range of longer edited Japanese textual materials on cultural issues.
2. Recognise, read and write a wide range of kanji.
3. Respond orally to questions on the reading material.
4. Translate from Japanese to English and English to Japanese.
5. Express their ideas in Japanese.

Course Content
The course aims to develop a range of reading and writing skills as well as contribute to students' cultural knowledge of modern Japan by the study of various texts.

Students will:

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2007

CTS Download Date: 13 February 2007
* Engage in close reading of various Japanese texts on cultural issues.
* Develop a range of translation techniques
* Engage in practical criticism of literary techniques when applicable
* Express opinions about and give personal responses to texts
* Practise reading and writing kanji

**Assessment Items**

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<table>
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<tr>
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<tbody>
<tr>
<td>Essays / Written Assignments</td>
<td>5 @ 5% = 25%</td>
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<tr>
<td>Examination:</td>
<td>End of Semester test 25%</td>
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<tr>
<td>Formal</td>
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<tr>
<td>Quiz - Class</td>
<td>Weekly Kanji and Translation Tests = 25%</td>
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<tr>
<td>Quiz - Class</td>
<td>Mid-Semester Test 25%</td>
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</tbody>
</table>

**Assumed Knowledge**

JAPN1120 or equivalent

**Callaghan Campus Timetable**

JAPN2210
INTERM. WRITTEN JAPANESE I
Enquiries: School of Humanities and Social Science
Semester 1 - 2007
Lecture Tuesday 13:00 - 15:00 [MC110]

**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the
Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be lodged no later than 10 working days before the date of the examination.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2007

For semester 2 courses: 31 August 2007

For Trimester 1 courses: 16 February 2007

For Trimester 2 courses: 8 June 2007


Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the
second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to


**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**

• Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**

• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**

• Ourimbah Hub: Administration Building

**Faculty websites**

**Faculty of Business and Law**


**Faculty of Education and Arts**


**Faculty of Engineering and Built Environment**


**Faculty of Health**


**Faculty of Science and Information Technology**


**Contact details**

**Callaghan, City and Port Macquarie**

Phone: 02 4921 5000

Email: [EnquiryCentre@newcastle.edu.au](mailto:EnquiryCentre@newcastle.edu.au)

**Ourimbah**
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of
the term except in exceptional circumstances and with Head of School approval.
Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with
a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies,
please feel free to discuss your support needs with your lecturer or course
coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students
must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.
For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at:
www.newcastle.edu.au/services/disability

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--------------------------------------- End of CTS Entry ---------------------------------------

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<tr>
<th>Grading guide</th>
<th>Mark</th>
<th>Description</th>
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<tr>
<td>49% or less</td>
<td>Fail (FF)</td>
<td>An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable to express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.</td>
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<tr>
<td>50% to 64%</td>
<td>Pass (P)</td>
<td>The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.</td>
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<td>65% to 74%</td>
<td>Credit (C)</td>
<td>The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.</td>
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<td>75% to 84%</td>
<td>Distinction (D)</td>
<td>Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.</td>
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<td>85% upwards</td>
<td>High Distinction (HD)</td>
<td>All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis.</td>
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<tr>
<td>Week</td>
<td>Week beginning</td>
<td>Lecture Topic &amp; Assessment at a Glance</td>
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<tr>
<td>1</td>
<td>February 19</td>
<td>Lesson 2</td>
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<td>2</td>
<td>February 26</td>
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<td>3</td>
<td>March 5</td>
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<td>4</td>
<td>March 12</td>
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<td>5</td>
<td>March 19</td>
<td>Lesson 4</td>
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<td>6</td>
<td>March 26</td>
<td>Lesson 5</td>
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<td>7</td>
<td>April 2</td>
<td><strong>Midsemester Test</strong></td>
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Mid-Semester Recess: Friday 6 April to Friday 20 April 2007

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<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
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<tbody>
<tr>
<td>8</td>
<td>April 23</td>
<td>Lesson 6</td>
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<tr>
<td>9</td>
<td>April 30</td>
<td>Lesson 6</td>
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<td>10</td>
<td>May 7</td>
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<td>11</td>
<td>May 14</td>
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<td>12</td>
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<td>13</td>
<td>May 28</td>
<td>Lesson 10</td>
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<td>14</td>
<td>June 4</td>
<td>Semester Test</td>
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Examination period: Tuesday 12 June to Friday 29 June 2007