HIST1050 - Medieval and Early Modern Europe
Course Outline

Brief Course Description
Explores the medieval and early modern world from the fall of the Roman Empire in the West to European expansion into the Americas. The course will be divided into three periods: early medieval, high and late middle ages, and the early modern world. While roughly adhering to a chronological structure, the overall approach will be thematic. Thus, the early middle ages will introduce the themes which will be continued and expanded in the later periods, namely the role of the Christian Church in politics and society, the emergence of the modern state, trends in education and learning, interaction between Europe and other cultures through invasion and colonisation, and the evolution of social and gender relations. Students will learn how to evaluate the events, people and ideologies constituting this colourful period of European history.

Contact Hours
Lecture for 2 Hours per Week for the Full Term
Tutorial for 1 Hour per Week for the Full Term
Tutorials commence in week 2

Learning Materials/Texts
- Textbook Website: http://highered.mcgraw-hill.com/sites/0072955155/student_view0/
- HIST1050 Medieval and Early Modern History Course Readings (from UPrint)

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2009

CTS Download Date: 27 Feb. 2009
Course Objectives
This course aims to: provide students with a broad understanding of the major developments in European history from the fifth century to the seventeenth century; introduce students to various historical debates; familiarise them with primary source material; and encourage the development of good research and writing skills, with a particular focus on how to write a history essay.

Course Content
This course explores European history from the fall of the Roman world to the eve of the American Revolution, focusing on the key issues and events which defined the medieval world, and which still resonate in our society today. Topics covered in lectures and tutorials might include: the "Dark Ages", the Vikings, the Crusades, the Medieval Church, the Black Death, the Renaissance, the Reformation, discovery and colonisation of the New World.

Assessment Items

<table>
<thead>
<tr>
<th>Group/tutorial participation and contribution</th>
<th>Class participation demonstrating preparation and involvement: Tutorial Quiz, Week 6 (5:00 pm, 9 April), 10%</th>
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</thead>
<tbody>
<tr>
<td>Essays</td>
<td>3,000 words, Due Week 10 (5:00 pm, 15 May), 50 %</td>
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<tr>
<td>Examination: Formal</td>
<td>Formal exam, 40 %</td>
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Assumed Knowledge
none

Callaghan Campus Timetable
HIST1050
MEDIEVAL & EARLY MODERN EUROPE
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Lecture Tuesday 11:00 - 13:00 [MCTH] Commences Week 1
and Tutorial Monday 11:00 - 12:00 [GP316] Commences Week 2
or Monday 10:00 - 11:00 [GP216] Commences Week 2
or Monday 12:00 - 13:00 [GP216] Commences Week 2
or Tuesday 13:00 - 14:00 [GP130] Commences Week 2
or Tuesday 14:00 - 15:00 [GP130] Commences Week 2
or Monday 13:00 - 14:00 [GP130] Commences Week 2
or Tuesday 10:00 - 11:00 [GP316] Commences Week 2

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;

c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);

d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;

e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and

f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

**Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person's ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in **Late Penalty** above.

**Requests for Extensions of Time** must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)
Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
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<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td>Phone 4921 5000</td>
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<th>City Precinct</th>
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<td>City Hub &amp; Information Common, University House</td>
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<tr>
<th>Central Coast Campus (Ourimbah)</th>
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<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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<tr>
<th>Singapore students</th>
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<tr>
<td>contact your PSB Program Executive</td>
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</table>
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

End of CTS Entry

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm](http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm)

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
# Lecture and Tutorial Summary

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beg</th>
<th>Lecture and Tutorial Topic at a Glance</th>
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<tbody>
<tr>
<td><strong>Part I: Early middle ages, 500-1000</strong></td>
<td></td>
<td>[Essential reading from Bennett and Hollister]</td>
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</tbody>
</table>
| 1. | March 2 | L1: Introduction and Welcome  
L2: Beginning the Middle Ages: Romans [ch. 1] and Barbarians [ch. 2]  
V: “Civilization,” ep. 1 |
T: No tutorial |
| 2 | March 9 | L1: Barbarian Europe [ch. 2]  
L2: Early Christian Europe [ch. 3]  
T: “Civilisation” and “Barbarians” |
| 3 | March 16 | L1: Islam [ch. 4]  
L2: Charlemagne and the Carolingians [ch. 5]  
V: “Islam, Empire of Faith” [ch. 4]  
T: Celtic Church [ch. 3] |
| 4 | March 23 | L1: Vikings and their Age [ch. 6]  
L2/V2: Viking Saga: Pt 2  
T: Charlemagne [ch. 5] |
| **Part II: Central Middle Ages, 1000-1300** | | |
| 5 | March 30 | L1: Feudal Society [ch. 7]  
L2/V: Expanding Europe [ch. 9]  
T: Vikings [ch. 6] |
| 6 | April 6 | L1: Medieval church [ch. 8]  
L/V 2: Papacy and Empire [ch. 10]  
V: Saints and sinners, ep. 3 Set over nations  
T: Islam and Al-Andalus |
| **Mid-Semester Recess (includes Easter): Friday 10 April to Friday 17 April 2009** | | |
| 7 | April 20 | L1: Crusaders and Persecutors [ch. 9]  
L2/V Crusades [ch. 9]  
T: Crusades: Baldwin IV Leper King (1161-85) [ch. 9] |
| 8 | April 27 | L1: Henry II and the Angevin Empire [ch.11]  
L2: Robin Hood  
T: Outlaws: Robin Hood [ch. 11, 272] |
| 9 | May 4 | L1: 12th Century Renaissance [ch. 12]  
L2/V: Eloise and Abelard  
T: Eloise and Abelard [ch. 12, 301-5] |
| **Part III: Later Middle Ages and Early Renaissance, 1300-1500** | | |
| 10 | May 11 | L1: 14th century Disasters [ch. 13]  
L2/V: “Black Death”  
T: Black Death [ch. 13] |
| 11 | May 18 | L1: England, France and the 100 Years' War [ch. 14]  
L2: Late Medieval to Renaissance [ch. 15]  
T: Joan of Arc [ch. 14] |
| 12 | May 25 | L1: New worlds: Christopher Columbus and the Age of Discovery L2/V: Columbus  
T: Columbus |
| 13 | June 1 | L1: Conclusion L2: Exam briefing  
T: No tutorial |
| **Formal exam in examination period: Tuesday 9 June to Friday 26 June 2009** | | |