GRMN1501 - German Language 1A Elementary
Course Outline

Course Coordinator
Semester Semester 1 - 2005
Unit Weighting 10
Teaching Methods
Self Directed Learning
Tutorial

Brief Course Description
This unit is designed for students with no previous knowledge of the language or insufficient knowledge to qualify for GRMN2501. The emphasis throughout the unit is on the acquisition of the basic language skills of speaking, comprehending, reading and writing German. A basic aim of the course is to develop communicative competence in everyday German.

Contact Hours
Tutorial for 1 Hour per Week for 13 Weeks

Learning Materials/Texts

Course Objectives
1. To develop listening, speaking, reading and writing skills in German language
2. To demonstrate an understanding of, and an ability to communicate in, German about selected topics of everyday life
3. To acquire knowledge of the German-speaking world and appropriate modes of interaction in German-speaking society
4. To develop the capacity to think critically and organise time effectively

Course Content
This course introduces major linguistic structures of the German language through content that features cultural, social, geographical, historical and political aspects of German-speaking societies. These structures include the case system, present-tense, some past-tense forms, word order and other essential structures.

Students will develop the four meta--skills (listening, speaking, reading and writing), which will allow students
-- to comprehend everyday language
-- to engage in everyday spoken language
-- to read and understand short texts in the realm of everyday life
-- to write short texts (stories, letters) about everyday events.

**Assessment Items**

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Submission of Arbeitsheft (work book) 5%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 assignments 40%</td>
</tr>
<tr>
<td>Examination: Formal</td>
<td>1 exam 2 hours 45%</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Online assessment 10%</td>
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<tr>
<td>Other: (please specify)</td>
<td>All items must be submitted/completed to satisfy course requirements.</td>
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</tbody>
</table>

**Assumed Knowledge**

none

**Callaghan Campus Timetable**

**GRMN1501**  
**GERMAN LANGUAGE 1A ELEMENTARY**

Enquiries: School of Language and Media  
Semester 1 - 2005

<table>
<thead>
<tr>
<th>Tutorial</th>
<th>Monday</th>
<th>10:00 - 11:00</th>
<th>[MCG25A]</th>
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<tbody>
<tr>
<td>or</td>
<td>Tuesday</td>
<td>14:00 - 15:00</td>
<td>[MCG25A]</td>
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<tr>
<td>or</td>
<td>Wednesday</td>
<td>15:00 - 16:00</td>
<td>[MCG25A]</td>
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<tr>
<td>or</td>
<td>Wednesday</td>
<td>14:00 - 15:00</td>
<td>[MCG25A]</td>
</tr>
<tr>
<td>or</td>
<td>Wednesday</td>
<td>13:00 - 14:00</td>
<td>[MCG25A]</td>
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</tbody>
</table>

**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may
invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.
Please go to the Policy and the on-line form for further information, particulary for information on the options available to you, at:


**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2005
For semester 2 courses: 31 August 2005
For Trimester 1 courses: 18 February 2005
For Trimester 2 courses: 10 June 2005

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the School Office.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/change-enrol.html

**Contact Details**

**Faculty Student Service Offices**

Faculty of Science and Information Technology
Room V19 (Mathematics Building)
The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 0249 215 314

The Faculty of Engineering and Built Environment
Room: EF101 (EF Building)
Phone: 0249 216 065

Architecture and Built Environment
Room: A106 (Architecture Building)
Phone: 0249 215 782

The Faculty of Health
Level 1 (Bowman Building)
Phone: 0249 215 682

The Faculty of Business and Law
Room: SRS130 (Social Sciences Building)
Phone: 0249 215 983

The Dean of Students
Dr Jennifer Archer
Phone: 492 15806
Fax: 492 17151
resolutionprecinct@newcastle.edu.au
Various services are offered by the University Student Support Unit:


Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards


Web Address for Rules Governing Postgraduate Academic Awards


STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 49 21 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at:

www.newcastle.edu.au/services/disability