The University of Newcastle Calendar consists of the following volumes:

Volume 1 - Legislation
Volume 2 - University Bodies and Staff
Volume 3 - Faculty of Architecture Handbook
Volume 4 - Faculty of Art, Design and Communication Handbook
Volume 5 - Faculty of Arts Handbook
Volume 6 - Faculty of Economics and Commerce Handbook
Volume 7 - Faculty of Education Handbook
Volume 8 - Faculty of Engineering Handbook
Volume 9 - Faculty of Health Sciences Handbook
Volume 10 - Faculty of Law Handbook
Volume 11 - Faculty of Medicine Handbook
Volume 12 - Faculty of Music Handbook
Volume 13 - Faculty of Nursing Handbook
Volume 14 - Faculty of Science and Mathematics Handbook
Volume 15 - Faculty of Social Science Handbook

Also available are the Undergraduate Guides

This volume is intended as a reference handbook for students enrolling in courses conducted by the Faculty of Social Science.

© The University of Newcastle 1993
ISSN 1037 - 7905

The information in this Handbook is correct as at 24 September 1993.

Recommended Price - Five dollars and fifty cents plus postage.

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Dean's Foreword

Everyone is concerned about the ways in which our lives, and the lives of those around us, are affected by what is going on in society generally. For many of us, this concern becomes focussed when we experience a change in our own lifestyles, or when we are confronted by broadly based changes such as the current high and sustained rates of unemployment, and the effects they have on us and others.

We all seek explanations for such events or changes. The explanations generally available are an amalgam of the different ideas and experiences that we have drawn from our family, schooling, and the social and cultural or religious groups to which we belong. These explanations are often inconsistent and may be very limited in their application.

Social Science also provides a set of explanations or theories for what happens in society, particularly what brings about change and what might flow from it. Social Science is especially concerned with theories about life cycle, gender, class, race, work, social justice and social organisation. Social Science theories differ from popular explanations in that they are the result of systematic thinking, observation and reflection, because Social Science adopts a critical stance when it deals with any phenomena, and because Social Science makes its findings available to all for further scrutiny and critique through publication.

There is no single theory or paradigm in Social Science, no single or even major form of research. Social Science methods range from the mathematical and highly empirical, which deal with large population groups and attempt to explain and even to predict change, through to qualitative studies dealing with notions of meaning, values and interpretations of individual experience. Fields of study include many aspects of Australian society, other societies in the developed/industrialised world and traditional societies, particularly those in Asia and the Pacific region as well as particular organisations, institutions and groups within these societies.

The challenge of social science, as with natural science, is not just to have knowledge, but to develop understanding and so to be able to inform debate and action. Social Science theory and research contribute to understanding society, and to moral and political decisions.
debate in society rather than dictate precise answers to social problems.

In the Faculty of Social Science you will learn about the major branches of social theory and how they have changed over the last century: the great social issues and problems that have been the subject of research and theory; the various social movements and how they have been informed by Social Science. You will also discover that Social Science often meets opposition just as natural science does particularly when it touches closely upon human beings, their relationships and major institutions in society such as the family or religion. For example, the opposition to Darwinism which arose last century and still continues, and developments in genetics and reproductive technology which have met opposition from many quarters in more recent times.

As a student in Social Science you will also learn about some of the ways in which Social Science informs whole areas of Social Policy, Public Administration, Welfare provision, aspects of lifestyle including Recreation and Leisure planning, organisation and practice, and professions such as Social Work. In the process you will engage in the debates about the extent to which Social Science knowledge and skills are used to regulate and to control groups of people as well as to serve them, and to liberate them.

Some of you will complete degrees in the Faculty which provide specific preparation for work in the professions of Social Work, Social and Community Welfare Practice, Recreation, Leisure and Tourism.

For you the debates about the application of Social Science in policy formulation, administration and direct practice will be of critical importance. All students in the Faculty should find their time with us challenging, exciting and rewarding. We welcome you and we look forward to working with you.

Brian English
DEAN
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Faculty Information

Introduction to Faculty Handbook for New Students
The Faculty offers a wide range of courses in Social Science and for the Social Science based professions at both undergraduate and postgraduate levels. Staff of the Faculty welcome students and work with them to develop the knowledge and skills that will prepare the student for a career in social science or in one of the professions associated with social science.

This handbook contains general information for all students and details about our courses and the staff who teach them. The handbook is a guide for students and you should familiarise yourself with its contents. If you have any queries you are welcome to discuss them with the Head of Department concerned or with the Faculty Secretary.

Undergraduate Degrees
The Faculty offers four undergraduate degree programs, one a general degree in Social Science, the others specialist professional degrees. These degrees are:
1. Bachelor of Social Science - BSocSc
2. Bachelor of Social Science (Recreation and Tourism) - BSocSc(RecTour)
3. Bachelor of Social Science (Welfare Studies) - BSocSc(WeSI)
4. Bachelor of Social Work - BSW

It is also possible to do a combined degree in Arts and Social Work or Social Science and Social Work.

The details of these degrees and the combined degree program appear in subsequent sections of the Handbook. Where relevant you will find information there on the professional standing of the degree.

Entry Requirements
To be considered for undergraduate entry to the Faculty of Social Science, students must satisfy the entry requirements of the University. For any special entry requirements and procedures, see the rules for each degree. Prospective undergraduate and postgraduate students should consult the Faculty Secretary for further information.

Honours and Post-graduate Study
Graduates completing undergraduate programs within the Faculty may with the approval of the Dean of the Faculty on the recommendation of the Head of Department, undertake an Honours Program. The Bachelor of Social Work contains a provision for honours within the four year program. The Faculty also offers a Master of Social Science by Coursework and a Master of Social Work by Coursework. A Master of Social Science by research is also available. PhD programs are currently available within the Departments of Sociology and Anthropology and Social Work.

Choosing Your Subjects
Students should study carefully the requirements for the degree of their choice particularly with regard to compulsory subjects, limitation on the subjects which can be chosen and prerequisite and corequisite requirements. Limits are also set on the number of subjects a student is permitted to take in any one semester.

The professional degree programs also incorporate a field education component which is specific to each degree.

Students requiring specific advice on the selection or content of subjects in a course should seek help from members of the Department responsible for the particular course or subject.

All enquiries regarding enrolment, variation to program or general administrative matters should be directed to the Faculty Secretary.

Credit in Undergraduate Degrees in the Faculty
1. The Faculty Board may grant credit in specified and unspecified semester subjects to a candidate, on such conditions as it may determine, in recognition of work completed in this University or another Institution. The Faculty’s policy on specified and unspecified credit is as follows:
   Specified credit is granted only when the subjects for which credit is sought are substantially the same as the subjects approved for the course to which the student is seeking admission.
   Specified credit will not be granted for a subject which the student obtained was a conceded pass or a terminating pass or there is any other factor which would preclude the student being recognised for prerequisite or corequisite purposes.

2. Candidates granted credit in recognition of work at another institution must normally complete at least 35 percent of the course in this University.

3. A candidate seeking credit must provide the Faculty Board with details of the courses completed for which credit is sought. Where these are from another Institution these details should include the name of the Institution, the name and content of the courses, the marks, grades or credit points awarded, the structure of the qualification previously studied (degree, diploma, certificate, etc) and such other information as the Faculty Board may require.

4. Credit will be granted by the Faculty Board on the recommendation of the Head of the relevant department(s), or equivalent(s), in consultation with the Dean or the Faculty Secretary.

5. All applications for credit will be made to the Faculty Secretary, Faculty of Social Science.

Review of Academic Progress
Acting under the Rules Governing Unsatisfactory progress, the Faculty Board will review the academic progress of all students who have failed more than 50% of their total enrolment expressed in credit points at the end of the second and subsequent years of attendance in the Faculty. Faculty Board will also review the progress of any student enrolled in the Bachelor of Social Science (Justice Studies), Bachelor of Social Science (Recreation and Tourism), Bachelor of Social Science (Welfare Studies) and Bachelor of Social Work who have failed a compulsory subject twice.

Special Consideration
It is recognised that during the course of their studies, students may suffer from illness or other serious circumstances beyond their control which affect their preparation for or performance at an examination. University Rules provide for students who believe that their performance in a subject has
been adversely affected by such circumstances to apply for Special Consideration. Applications for Special Consideration must be made on the prescribed form. Forms are available from the Student Division and the Faculty of Social Science Office. As decisions can only be made on the basis of the information presented by the student, all available evidence should accompany each application. The medical certificate given on the prescribed form must be completed where an application is made on medical grounds unless a more extensive medical report is presented which includes the information required on the form. Where a request for Special Consideration is made on the grounds of misadventure, all available supporting evidence should be attached to the application. In cases, where no written evidence is available, the submission of a statutory declaration will be necessary. Statutory declaration forms are available from most newsagents.

All Applications for Special Consideration will be referred to the Dean or delegate (usually the Assistant Dean) who will make a recommendation to the Head(s) of Department in which the student is undertaking studies. A copy of the Application for Special Consideration and the Dean or delegate’s recommendation will be forwarded to the relevant Head(s) of Department.

Students who miss an examination because of illness or other serious circumstance beyond their control and who make an Application for Special Consideration, must check with the Department(s) that offered the relevant subject(s) to ascertain the Department’s requirements.

Students are advised to make themselves aware of the University’s Rules on Special Consideration and Examinations which are contained in the centre pages of the Faculty Handbook.

Professional Recognition
Graduates of the University of Newcastle who hold the Bachelor of Social Science (Welfare Studies) degree are eligible for membership of the Australian Institute of Welfare and Community Workers.

Graduates of the University of Newcastle who hold the Bachelor of Social Work degree are eligible for membership of the Australian Association of Social Workers.

**Students with Special Needs**
Students with disabilities may wish to consult the Faculty’s Adviser for Students with Special Needs, Ms S. Mulon of the Division of Leisure Studies, Behavioural Sciences Building, Telephone 21.6787 for an appointment.

**Student Participation in University Affairs**
Provision is made for students to be elected as members on Departmental and Faculty Boards as well as to other University bodies. Elections of student members usually take place early in the first semester and students should watch Departmental notice boards for details of elections of student members.

**Advice and Support**
Particularly when entering University for the first time, students may experience some difficulty in adjusting to academic life. Those experiencing difficulties are encouraged to discuss their concerns with appropriate members of the Faculty.

Students seeking guidance on enrolment procedures, course requirements and areas of interest should consult the Faculty Secretary.

Students seeking advice relating to the content of a particular subject group or course, eg history or leisure studies, should first approach the secretary of the relevant department.

Students requiring specific information on the selection or content of subjects should seek advice from the co-ordinator of the relevant subject.

Students may at times find it helpful to discuss their concerns with a student member of the Faculty Board or a specific Departmental Board, particularly if they are uncertain of the proper procedures to be followed in a particular matter or if they feel reluctant to make a personal approach to a member of staff (names of student members available from Faculty Office).

For information, skills training and advice on the use of library resources, consult your lecturer or tutor about arranging instruction by library staff. Individual assistance is provided at the Reference Desk in both libraries. The Learning Support Unit, located on the second level of the CT Building offers short courses and individual assistance with study skills and learning difficulties. For personal counselling it is suggested that students consult the University Counselling Service located in the Authority Library courtyard where male and female counsellors are available.

**Purchasing Text Books**
The subject descriptions found in Section Five of this Handbook refer to "texts", "references" and "recommended reading". Students are advised that only the purchase of texts is essential. The purchase of books listed as references and for recommended reading is not essential and may result in unnecessary expense.
Admission
3. An applicant for admission to candidature for an award shall satisfy the requirements of the University governing admission to and enrolment in a course and any other additional requirements as may be prescribed in the schedule for that award.

Subject
4. (1) For the purposes of a course, a subject may be classified at a level determined by the Faculty Board.

(2) Each subject shall be allotted a credit point value by the Academic Senate after considering the advice of the Faculty Board of the Faculty in which the department is located.

(3) The Academic Senate, after considering a request from a Faculty Board, may determine that a subject be not offered during a particular academic year.

(4) The Faculty Board shall approve the subjects for the award. Any change in the list of approved subjects which will have effect in the following year shall be approved by a date determined by the Academic Senate.

(5) Where there is any change in the list of approved subjects, the Faculty Board shall make all reasonable provision to permit students already enrolled in the course to progress normally.

Enrolment
5. (1) A candidate may not enrol in any subject which does not count towards the requirements of the award.

(2) A candidate for an award shall not enrol in a course or part of a course for another award in this University unless consent has first been obtained from the Dean and, if another Faculty is responsible for the course leading to that other award, the Dean of that Faculty, provided that a student may enrol in a combined course approved by the Academic Senate leading to two awards.

Pre-requisites and Co-requisites
6. (1) The Faculty Board on the recommendation of the Head of the Department may prescribe pre-requisites and/or co-requisites for any subject offered by that Department.

(2) Except with the permission of the Dean granted after considering any recommendation made by the Head of the Department, no candidate may enrol in a subject unless that candidate has passed any subjects prescribed as its pre-requisites at any grade which may be specified and has already passed or concurrently enrols in or is already enrolled in any subjects prescribed as its co-requisites.

(3) Except with the permission of the Dean, a candidate will not have satisfied a pre-requisite if the pre-requisite subject has not been completed in the preceding eight calendar years.

(4) A candidate attaining a Terminating Pass in a subject shall be deemed not to have passed that subject for pre-requisite purposes.

Credit
7. (1) A Faculty Board may grant credit to a candidate in specified and unspecified subjects, on such conditions as it may determine, in recognition of work completed in the University or another institution approved by the Faculty Board for this purpose or additionally as may be provided in the schedule.

(2) Except as may be otherwise provided in the schedule, a candidate shall not be given substantially equivalent to one which that candidate has previously counted towards a degree or diploma.

(3) A candidate for an award shall not enrol in a course or part of a course for another award in this University unless consent has first been obtained from the Dean and, if another Faculty is responsible for the course leading to that other award, the Dean of that Faculty, provided that a student may enrol in a combined course approved by the Academic Senate leading to two awards.
Subject Requirements

8. (1) The subjects which may be completed in the course for the Award shall be those approved by the Faculty Board and published annually as the Approved Subjects section of the schedule.

(2) A candidate enrolled in a subject shall comply with such academic and practical requirements and submit such written or other work as the Department shall specify.

(3) Except as otherwise permitted by the Head of Department, any material presented by a candidate for assessment must be the work of the candidate and not have been previously submitted for assessment.

(4) To complete a subject a candidate shall satisfy published departmental requirements and gain a satisfactory result in such assessments and examinations as the Faculty Board shall require.

Withdrawal

9. (1) A candidate may withdraw from a subject or the course only by informing the Academic Registrar in writing and the withdrawal shall take effect from the date of receipt of such notification.

(2) A student shall be deemed not to have enrolled in a subject if that student withdraws from the subject:

(a) in the case of a semester length subject, before the Higher Education Contribution Scheme census date for that semester; or

(b) in the case of a full year subject, before the first Higher Education Contribution Scheme census date for that academic year.

(3) Except with the permission of the Dean:

(a) a candidate shall not be permitted to withdraw from a subject after the relevant date which shall be:

(i) in the case of a semester length subject, the last day of that semester; or

(ii) in the case of a full year subject, the last day of second semester; and/or

(iii) subject to any provision within the schedules; and

(b) a candidate shall not be permitted to withdraw from a subject on more than two occasions.

Absence

10. (1) Subject to any provision in the schedule, a candidate in good academic standing in the course:

(a) may take leave of absence of one year from the course; or

(b) with the permission of the Dean, may take absence of up to two consecutive years from the course without prejudice to any right of the candidate to re-enrol in the course following such absence and with full credit in all subjects successfully completed prior to the period of leave.

(2) For the purposes of sub-rule (1), unless otherwise specified in the schedule, a candidate eligible to re-enrol shall be deemed to be in good academic standing.

(3) A person who has been enrolled in a course but is absent without leave or has been excluded from the course may apply for readmission to that course and may be admitted to candidature under such conditions and at such time as the Faculty Board may determine, unless otherwise specified in the schedule.

Qualification for the Award

11. (1) To qualify for the award a candidate shall satisfactorily complete the requirements governing the course prescribed in the schedule.

(2) A subject which has been counted towards an award may not be counted towards another award except to such extent as the Faculty Board may approve.

Combined Degree Programs

12. (1) Where so prescribed for a particular course, a candidate may complete the requirements for one Bachelor degree in conjunction with another Bachelor degree by completing a combined degree program approved by the Academic Senate on the advice of the Faculty Board and, where the other Bachelor degree is offered in another Faculty, the Faculty Board of that Faculty.

(2) Admission to a combined degree program shall be restricted to candidates who have achieved a standard of performance deemed satisfactory for the purposes of admission to the specific combined degree course by the Faculty Board(s).

(3) The work undertaken by a candidate in a combined degree program shall be no less in quantity and quality than if the two courses were taken separately.

(4) To qualify for admission to the two degrees a candidate shall satisfy the requirements for both degrees, except as may be otherwise provided.

Relaxing Provision

13. In order to provide for exceptional circumstances arising in a particular case, the Academic Senate on the recommendation of the Faculty Board may relax any provision of these Rules.

SCHEDULE — BACHELOR OF SOCIAL SCIENCE (JUSTICE STUDIES)

Qualification for the Degree

1. To qualify for admission to the Degree, a candidate shall pass subjects totalling not less than 240 credit points from the list of Approved Subjects and comprising:

(a) not more than 80 credit points from 100 level subjects; and

(b) at least 150 credit points from Group A subjects of which:

(i) at least 40 credit points shall be from 200 level Group A subjects; and

(ii) at least 40 credit points shall be from 300 level Group A subjects.

Credit

2. Credit may be granted for up to 140 credit points.

Time Requirements

3. (1) Except with the permission of the Dean, a candidate shall complete the course in not less than three years and not more than eight years.

(2) Where standing has been granted, a candidate shall be deemed to have commenced the course from a date to be determined by the Dean at the time the credit is granted.

A candidate who has satisfied the requirements for the award of the Associate Diploma of Police Studies may be permitted by the Faculty Board to transfer candidature from the degree to the Associate Diploma of Police Studies.
SCHEDULE — ASSOCIATE DIPLOMA OF
POLICE STUDIES

Transfer of Candidature
1. Candidates for the degree of Bachelor of Social Science (Justice Studies), who have satisfied the requirements for the Associate Diploma of Police Studies may be permitted by the Faculty Board to transfer candidature to the Associate Diploma of Police Studies. Candidates wishing to transfer shall apply in writing to the Academic Registrar for permission to do so.

Qualification for the Diploma
2. To qualify for the award of the Associate Diploma a candidate shall pass the program of study approved by the Faculty Board totalling 240 credit points.

SCHEDULE — BACHELOR OF SOCIAL SCIENCE
(RECREATION AND TOURISM)

Admission to Candidature
1. (1) Except in cases where they meet the published selection criteria determined by the Faculty Board, applicants for admission to candidature shall be invited to undertake selection assessment.

Qualification for Degree
4. To qualify for admission to the Degree a candidate shall pass the program of study approved by the Faculty Board totalling 240 credit points.

Time Required
5. (1) Except with the permission of the Dean, the course shall be completed in not less than three years and not more than eight years of study.

SCHEDULE — BACHELOR OF SOCIAL SCIENCE
(WELFARE STUDIES)

Admission to Candidature
1. (1) Except in cases where they meet the published selection criteria determined by the Faculty Board, applicants for admission to candidature shall be invited to undertake selection assessment.

Qualification for Degree
4. To qualify for admission to the Degree a candidate shall pass the program of study approved by the Faculty Board totalling 240 credit points.

Time Required
5. (1) Except with the permission of the Dean, a candidate shall complete the course in not less than three years and not more than eight years of study.

SCHEDULE — BACHELOR OF SOCIAL WORK

Qualification for Degree
1. To qualify for admission to the Degree a candidate shall pass the programme of study approved by the Faculty Board totalling 320 credit points.

Grading of the Degree
2. (1) The Degree shall be conferred as an Ordinary Degree except that, where the performance of a candidate has reached a standard determined by the Faculty Board to be of sufficient merit, the Degree shall be conferred with Honours.

Time Requirements
3. (1) Except with the permission of the Dean, a candidate shall complete the course in no less than 4 years and no more than 7 years of study.
### SCHEDULE — MASTER OF SOCIAL SCIENCE

#### Classification

1. (1) The degree of Master of Social Science shall be a degree taken by either coursework or research.

2. (2) The Faculty of Social Science shall be responsible for the course leading to the degree by coursework.

3. (3) The Graduate Studies Committee shall be responsible for the course leading to the degree by research.

#### Admission to Candidature for the Degree by Coursework

2. To be eligible for admission to candidature for the degree by coursework an applicant shall:

   (1) have satisfied all the requirements for admission to the degree of Bachelor of Arts or Bachelor of Social Science with Honours Class I or Class II of the University or to a Degree, approved for this purpose by the Faculty Board, of the University or any other university; or

   (2) have satisfied all the requirements for admission to the degree of Bachelor of Arts or Bachelor of Social Science of the University or other approved university and have completed such work and sat for such examinations as the Faculty Board may have determined and have achieved a standard at least equivalent to that required for admission to a Degree of Bachelor with second class honours in an appropriate subject; or

   (3) In exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the relevant Head of the Department.

#### Qualification for the Degree by Coursework

3. To qualify for the degree a candidate admitted under Clause 2 shall pass subjects totalling 120 credit points selected from the List of Approved Subjects.

#### Credit in the Degree by Coursework

4. The Faculty Board may grant credit to a candidate admitted under Clause 2 on such conditions as it may determine on the advice of the Head of the Department. Credit shall not be granted for more than 60 credit points.

#### Time Requirements for the Degree by Coursework

5. The degree by coursework shall be completed within two years in the case of a full-time candidate or within four years in the case of a part-time candidate unless the Faculty Board otherwise permits.

#### Admission to Candidature for the Degree by Research

6. To be eligible for admission to candidature for the degree by research an applicant shall:

   (a) have satisfied all the requirements for admission to the degree of Bachelor of Social Work of the University, or another degree approved for this purpose by the Faculty Board; and

   (b) have completed at least two years of professional experience of a kind approved by the Faculty Board; or

   (b) In exceptional circumstances produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department of Social Work.

#### Qualification for the Degree by Research

7. To qualify for the degree a candidate admitted under Clause 6 shall complete a program approved by the Graduate Studies Committee consisting of:

   (1) a thesis embodying the results of the candidate's research; and

   (2) such other work and examinations as may be prescribed by the Graduate Studies Committee.

#### Time Requirements for the Degree by Research

8. The degree by research shall be completed in not less than one year and in not more than three years of study unless the Graduate Studies Committee otherwise permits.

### SCHEDULE — MASTER OF SOCIAL WORK

#### Classification

1. The degree of Master of Social Work shall be a degree by coursework offered in the Faculty of Social Science.

#### Admission to Candidature

2. To be eligible for admission to candidature an applicant shall:

   (a) have satisfied all the requirements for admission to the degree of Bachelor of Social Work of the University, or another degree approved for this purpose by the Faculty Board; and

   (b) have completed at least two years of professional experience of a kind approved by the Faculty Board; or

   (b) In exceptional circumstances produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department of Social Work.

#### Qualification for the Degree

3. To qualify for the admission to the degree a candidate shall pass subjects totalling not less than 120 credit points selected from the List of Approved Subjects.

#### Credit

4. The Faculty Board may grant credit to a candidate on such conditions as it may determine. Standing shall not be granted for more than 60 credit points.

#### Time Requirements

5. The course shall be completed in not less than one and a half years and no more than three and a half years of study.
section four
Course Outlines/Schedules of Subjects
(Undergraduate and Postgraduate)

BACHELOR OF SOCIAL SCIENCE
The Bachelor of Social Science is a new degree program at the University of
Newcastle. It has been developed to cater for students interested in focusing
their studies on the techniques of analysis, theory and insights offered by the
social sciences. Major streams of study may be chosen from the following seven
areas. These are called Group A subjects:
  Economics
  Geography
  History
  Linguistics
  Psychology
  Sociology and Anthropology
  Statistics
As well students can select other subjects from disciplines across the University
providing they have the necessary prerequisite subjects. These additional
subjects are called Group B subjects.

Many students will not choose their fields of interest until after the first year.
However the initial selection of subjects should be made in the light of probable
direction of their later subject interests. For example, a student interested in
urban planning would be well advised to include certain Sociology and
Anthropology and Geography subjects. Someone interested in specialising in
social research would be well advised to include Statistics and Sociology and
Anthropology. Those interested in work or the workplace would be well advised
to consider some combinations of subjects from History, Economics (possibly
Industrial Relations) and Sociology and Anthropology. A student interested in
language in its social and psychological context might specialise in Psychology
and Linguistics.
# Bachelor of Social Science

## Schedule of Approved Subjects

### Group A

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of offer</th>
<th>Credit Points</th>
<th>Prerequisite</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON110</td>
<td>Microeconomics I</td>
<td>1</td>
<td>10</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>ECON111</td>
<td>Macroeconomics I</td>
<td>2</td>
<td>10</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>ECON115</td>
<td>Introductory Quantitative Methods A</td>
<td>1</td>
<td>10</td>
<td>Nil</td>
<td></td>
</tr>
<tr>
<td>ECON116</td>
<td>Introductory Quantitative Methods B</td>
<td>2</td>
<td>10</td>
<td>ECON115</td>
<td></td>
</tr>
<tr>
<td>ECON208</td>
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Bachelor of Social Science
Schedule of Approved Subjects

Group B

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[For subject descriptions see Bachelor of Social Science (Recreation and Tourism) entry]

SOCIAL WELFARE

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[For subject descriptions, see Bachelor of Social Science (Welfare Studies) entry]

BACHELOR OF SOCIAL SCIENCE (JUSTICE STUDIES)

Continuing students only 1984.

The Bachelor of Social Science (Justice Studies) was introduced to meet the growing demand from organisations associated with State and Federal Police Services and other public services such as corrective services, customs officers. The course also reflects the recent development of justice studies as substantive areas of academic study and research.

The board aims of the course are:

- develop theoretical knowledge in the social science disciplines of sociology, psychology, politics and economics and to apply this knowledge to the study of policing and justice provision.
- produce graduates who have professional skills to pursue a variety of career paths in public service areas, and who have the capacity to undertake more specialised postgraduate studies in the future.

The degree is a three year full time or six year part time program in which students must attain 240 credit points.

The degree comprises a core of mandatory subjects, a range of subjects including elective options drawn from social science subjects and other relevant disciples (Group A-110 credit points) and further elective subjects based on personal preference from any undergraduate course available in the University (Group B-40 credit points). The range of Group A and Group B subjects available at the Ourimbah campus will be dependent upon student interest and staffing.

Group A Subjects (at least 110 credit points)

Aboriginal Studies
- Commerce
- Criminology
- Economics
- Geography
- History
- Justice Studies
- Law
- Management
- Psychology
- Sociology and Anthropology

Group B Subjects (maximum of 40 credit points)

Any other subjects within the University for which the student has appropriate pre-requisites.

COURSE STRUCTURE

Year 1 (Stage 1 Part-time)

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(Stage 2 Part-time)

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Year 2 (Stage 3 Part-time)

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<td>LAW101</td>
<td>Foundations of Law</td>
<td>10</td>
</tr>
<tr>
<td>JUST206</td>
<td>Justice Studies 2</td>
<td>10</td>
</tr>
<tr>
<td>JUST211</td>
<td>Criminal Justice Systems 1</td>
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</table>

Year 3 (Stage 5 Part-time)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUST305</td>
<td>Justice Studies 3</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Electives from Group A or B subjects</td>
<td>30</td>
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(Stage 5 Part-time)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUST306</td>
<td>Policing Practice 3</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Electives from Group A or B subjects</td>
<td>30</td>
</tr>
</tbody>
</table>

This is not a definitive list. Students can select other subjects from disciplines across the University providing they have the necessary prerequisite subjects. For further information, consult the relevant Department or Handbooks available for perusal in the Faculty Office.
**BACHELOR OF SOCIAL SCIENCE (RECREATION AND TOURISM)**

The Bachelor of Social Science (Recreation and Tourism) is a three-year course designed to provide students with the knowledge and skills necessary to pursue professional careers in the recreation and tourism industries. The course combines social science and professional studies subjects with a number of elective options, enabling students to define specialised programmes of study suitable to their interests.

The course aims to produce graduates who are capable of developing professional responses to leisure behaviours and/or undertaking future postgraduate studies in recreation, tourism or an allied field.

Students must complete 240 credit points of subjects, made up of 80 credit points of social science subjects, 80 credit points of professional studies subjects and 80 credit points of elective subjects approved by Faculty Board. The general content of each of these subject areas is as follows:

**Social Science Subjects**

These subjects introduce students to the social and psychological dimensions of leisure behaviour and examine the role of the leisure industries in the organisation of recreation and tourism in Australia. These studies provide a theoretical foundation for the professional studies subjects and elective options in recreation and tourism.

**Professional Studies Subjects**

These subjects develop knowledge and skills in the planning, promotion, implementation and evaluation of recreation and tourism services. The subjects develop specialised competencies in areas such as research, marketing and management relevant to the leisure industries. A professional development component gives students the opportunity to apply these skills in selected organisations which provide recreation and tourism facilities and services.

**Elective Studies**

Elective subjects enable students to either develop specialised studies in an area of interest or sample widely from the variety of subjects available within the University. Specialised studies in Recreation and Tourism include Tourism Management, Nature Based Recreation and Recreation for Persons with Specific Needs. Other specialisms available include Sociology and Anthropology, History, Geography, Economics, Management and languages such as Japanese, German or French. Students will be counselled in first year with respect to the elective options available within the University.

**Course Structure/Approved List of Subjects**

### Year 1

<table>
<thead>
<tr>
<th><strong>SEMESTER 1</strong></th>
<th><strong>Cp</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS101 Introduction to Leisure Studies</td>
<td>10</td>
</tr>
<tr>
<td>LEIS103 Leisure Behaviour and Lifespan Development</td>
<td>10</td>
</tr>
<tr>
<td>SOCA111 Introduction to Sociology and Anthropology (full year)</td>
<td>20</td>
</tr>
<tr>
<td>Elective</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>SEMESTER 2</strong></th>
<th><strong>Cp</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS102 Leisure and Tourism Programming</td>
<td>10</td>
</tr>
<tr>
<td>LEIS104 Leisure Organisation and Public Policy</td>
<td>10</td>
</tr>
<tr>
<td>SOCA111 Introduction to Sociology and Anthropology (full year)</td>
<td>20</td>
</tr>
<tr>
<td>Elective</td>
<td>10</td>
</tr>
</tbody>
</table>

### Year 2

<table>
<thead>
<tr>
<th><strong>SEMESTER 1</strong></th>
<th><strong>Cp</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS201 Leisure, Tourism and Popular Culture</td>
<td>10</td>
</tr>
<tr>
<td>LEIS206 Leisure Management Practice (full year)</td>
<td>20</td>
</tr>
<tr>
<td>LEIS207 Research Methods in Leisure and Tourism</td>
<td>10</td>
</tr>
<tr>
<td>Elective</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>SEMESTER 2</strong></th>
<th><strong>Cp</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS204 Social Psychology of Leisure</td>
<td>10</td>
</tr>
<tr>
<td>LEIS206 Leisure Management Practice (full year)</td>
<td>10</td>
</tr>
<tr>
<td>LEIS207 Research Methods in Leisure and Tourism</td>
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</tr>
<tr>
<td>Elective</td>
<td>10</td>
</tr>
</tbody>
</table>

### Year 3

<table>
<thead>
<tr>
<th><strong>SEMESTER 1</strong></th>
<th><strong>Cp</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS301 Leisure Theory</td>
<td>10</td>
</tr>
<tr>
<td>LEIS303 Leisure and Tourism Independent Study (full year)</td>
<td>20</td>
</tr>
<tr>
<td>LEIS307 Research Methods in Leisure and Tourism</td>
<td>10</td>
</tr>
<tr>
<td>Elective</td>
<td>10</td>
</tr>
</tbody>
</table>

### Semester 2

<table>
<thead>
<tr>
<th><strong>LEIS305 Leisure and Tourism Independent Study (full year)</strong></th>
<th><strong>Cp</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS305 Leisure and Regional Planning</td>
<td>10</td>
</tr>
<tr>
<td>Elective</td>
<td>10</td>
</tr>
</tbody>
</table>

**BACHELOR OF SOCIAL SCIENCE (WELFARE STUDIES)**

The Bachelor of Social Science (Welfare Studies) was introduced to meet the growing demand from organisations associated with welfare and community services, for personnel who both understand, and have professional skills to operate within the social service areas. The course also reflects the recent development of welfare and community studies as substantive areas of academic study and research. The broad aims of the course are to:

- develop theoretical knowledge in the social science disciplines such as sociology, psychology, and economics, and to apply this knowledge to the study of welfare and community organisations;
- produce graduates who have professional skills to pursue a variety of career paths in social welfare and community services, and who have the capacity to undertake more specialised postgraduate studies in the future.

The degree is a three-year course in which students must attain 240 credit points. Students are required to complete 110 credit points from Professional Subjects, 70 credit points from Social Science subjects and 60 credit points from Elective subjects approved by Faculty Board.

The degree comprises core subjects in Professional Studies, subjects in Social Science and Elective subjects. The objectives of each of these areas are:

- **Professional Studies** - to provide the student with:
  - the knowledge and skills to plan, promote, implement and evaluate services in the welfare industries;
  - the research and technical skills needed to study social welfare, as well as welfare and community service delivery systems, with a view to formulating appropriate professional responses; and
- **Social Science** - to provide the student with:
  - a basic understanding of human development in Welfare Practice;
  - an understanding of the social context of Australian society; and
- **Elective Subjects** - to provide the student with:
  - the required knowledge and skills for entry into welfare and community services.

Students are required to carry out 250 hours, in both second and third year, of approved, supervised field work. Field Placements are arranged through the Department.

The Bachelor of Social Science (Welfare Studies) is accredited by the Australian Institute of Welfare and Community Workers.

**Course Structure/Approved List of Subjects**

### Year 1

<table>
<thead>
<tr>
<th><strong>SEMESTER 1</strong></th>
<th><strong>Cp</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWE101 Social Welfare 1A</td>
<td>10</td>
</tr>
<tr>
<td>SOWE107 Lifespan Development &amp; Welfare Practice</td>
<td>10</td>
</tr>
<tr>
<td>SOCA111 Introduction to Sociology and Social Anthropology</td>
<td>20</td>
</tr>
<tr>
<td>LAW101 Foundations of Law</td>
<td>10</td>
</tr>
</tbody>
</table>

### Semester 2

<table>
<thead>
<tr>
<th>**SOWE102 Social Welfare 1B</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWE109 Social Welfare Analysis and Enquiry</td>
<td>10</td>
</tr>
<tr>
<td>SOCA111 Introduction to Sociology and Social Anthropology (Cont'd)</td>
<td>10</td>
</tr>
<tr>
<td>Elective</td>
<td>10</td>
</tr>
</tbody>
</table>
Although the subjects in the Social Work core are divided into three strands; Social Work Theory, Social Work Practice and Field Education, the three strands are closely integrated and are taken together. However, it is possible for students who have not passed all the assessments in a Field Education subject to proceed to a subsequent stage of the Social Work Theory and Practice and to repeat the missing subject at that time.

Within each of the Social Work Theory and Practice subjects, knowledge and skills are grouped into seven study areas covering the objectives of the course and for the purposes of assessment. The exploration of values permeates throughout all aspects of the course. This exploration and discussion of values is not designed to compel students to conform to some ideal notion of a "professional" nor is it closed-ended. The examination of values should be seen as open-ended, challenging and designed to help students understand their own values, to explore the range of value positions in Social Work and in related fields and prepare them for dealing with value issues in practice.

The Study Areas

Students pursue a range of graded activities and exercises in each of the seven study areas throughout the Social Work component of their course. The integrated approach to learning means that material from different study areas is incorporated into every activity or exercise. Assessments also test knowledge and skills across study areas. Each activity undertaken by students will have specific objectives relating to nominated study areas. The seven areas of study are:

- Exploration and Discovery - the acquisition of knowledge
- Knowledge informers practice. Students need to build a knowledge base and to learn about the types of sources of knowledge, how to acquire knowledge for their own practice and how to produce knowledge that will contribute to the development of the profession.
- Critical Reasoning and Analysis - the process of thinking

Social workers must be able to think logically and laterally. Logical thinking is the basis of assessment, judgement and argument and a means for arriving at an understanding of available information. Lateral thinking is creative, it looks for new ways of understanding.
These seven study areas define the scope of the campus based Social Work curriculum. Intending students should remember that the study areas are not separate subjects. All work is integrated. In the first instance, within the theory and practice subjects and, then, between these subjects and Field Education placements.

This integration is achieved in a number of ways. Two of the most important means for achieving integration are to have students work through a number of themes or stages in the human life-cycle over the four years of the course, and to work on each theme from the perspective of the individual, the couple or small group, larger groups and communities and agencies or organisations, all seen in the context of the society, the economy and the State. Throughout the course emphasis is placed upon both individual and group learning experiences.

Rather than simply attend a number of lectures and tutorials in Social Work on specific topics, students work in small groups on a series of cases or situations of the lands encountered in Social Work practice. The students then use a range of resources, including themselves, each other, staff, library and resource materials. Knowledge and skills acquired in other subjects and their own experience to develop the appropriate Social Work knowledge and skills for their stage of learning, and to examine the values relevant to the situation. Staff are involved in the learning process as teachers in their own area of speciality, consultants, guides, co-learners and, finally, as assessors. Throughout the course a range of other experts and specialist lecturers from Social Work and related disciplines will be involved in the program.

Field Education

Field Education placements are provided by individual Social Workers, agencies and organisations in the community. They are a crucial part of Social Work education and go beyond any simple notion of "gaining experience" in the work place. Every student is placed with a designated Field Educator after successful completion of campus based skills workshops and skills assessment. Through the placement the Field Educator is effectively part of the teaching staff of the Department. Field Education placements are arranged by the University and both students and Field Educators receive support during the placement from staff of the Social Work Department. During the course of their degree students undertake three Field Education placements of 50 days each, one in each of the second, third and fourth years of the course. Placement cover a range of fields and methods of practice in different settings. Field Education is also linked, by various means, to the campus based part of the curriculum. It is assessed and students must perform all Field Education activities and exercises at a satisfactory level to gain a pass in the subject.

Assessment

At the start of each case or theme based exercise the core Social Work subjects students receive a list of learning goals and assessment criteria. Feedback is given during the course of the exercise and final assessments made at the end of each exercise or stage in the subject. Students also keep a record of their self-directed learning activities. This record is submitted for review during each year and is formally assessed at the end of each year of the course.

Texts

Staff make specially prepared Learning Units, a Field Education Manual and other resources available to students. Reading lists and advice on appropriate texts is also provided during the course of each subject. A small charge may be made for some course materials.

Credit for Previous Study

The degree structure allows for credit under rules similar to those for the ordinary degree of Bachelor Social Science for students with another degree, or transferring from another degree with relevant units in Psychology, Sociology, etc.

As many of the potential students in this category already have some experience of the fields and methods of Social Work they may be allowed to enrol in a subject SWRK204, Special Project. Instead of SWRK101. This subject will be tailored to the specific needs of students. It will recognise and build on their previous education and work experiences and extend their knowledge and skill by individual and group exercises.

Students enrolled in SWRK204 could finish their degree in three years if they have the appropriate Other Specified Subjects in their first degree.

Credit for Core Social Work Subjects will only be given for Social Work subjects in another approved Social Work degree where evidence is provided that the content and methods of instruction are similar to those in this degree.

Special Admission for Aboriginal Students

In line with Social Work programs in some other Universities and with other Schools and Departments in the University of Newcastle, three places are reserved each year for Aboriginal students. Additional educational support is provided for these students. The Department also maintains close links with Wollotuka, the Aboriginal Education and Support Centre on Campus.
**Bachelor of Social Work**

The structure of the degree is as follows:

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Name (No.)</th>
<th>Length</th>
<th>Credit Points</th>
<th>Prerequisite</th>
<th>Co-Requisite</th>
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</thead>
<tbody>
<tr>
<td>Social Work</td>
<td>Introduction to Social Work (SWRK101)</td>
<td>FY</td>
<td>20</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Sociology &amp; Anthropology</td>
<td>Introduction to Sociology and Social Anthropology (SOCA111)</td>
<td>FY</td>
<td>20</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology Introduction I (PSYC101)</td>
<td>SEM</td>
<td>10</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Other</td>
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<td>20</td>
<td>NIL</td>
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**Year 2**

<table>
<thead>
<tr>
<th>Social Work</th>
<th>Social Work Theory I (SWRK201)</th>
<th>FY</th>
<th>20</th>
<th>SWRK101#</th>
<th>SWRK202, 205, 206#</th>
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<tbody>
<tr>
<td>Social Work Practice I (SWRK202)</td>
<td></td>
<td>FY</td>
<td>20</td>
<td>SOCA111</td>
<td>SWRK201, 205, 206#</td>
</tr>
<tr>
<td>Field Education IA (SWRK205)</td>
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<td>SEM</td>
<td>10</td>
<td>PSYC102</td>
<td>SWRK201, 202</td>
</tr>
<tr>
<td>Field Education IB (SWRK206)</td>
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<td>SEM</td>
<td>10</td>
<td>PSYC101</td>
<td>SWRK201, 202</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Ethical Issues (PHIL258) or equivalent as approved</td>
<td>SEM</td>
<td>10</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>History</td>
<td>Foundations of Australian Society (HIST101) or equivalent as approved</td>
<td>SEM</td>
<td>10</td>
<td>NIL</td>
<td>NIL</td>
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</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Social Work</th>
<th>Social Work Theory II (SWRK301)</th>
<th>FY</th>
<th>20</th>
<th>SWRK201#</th>
<th>SWRK302, 303#</th>
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</thead>
<tbody>
<tr>
<td>Social Work Practice II (SWRK302)</td>
<td></td>
<td>FY</td>
<td>20</td>
<td>SWRK202#</td>
<td>SWRK301, 303#</td>
</tr>
<tr>
<td>Field Education II (SWRK303)</td>
<td></td>
<td>FY</td>
<td>20</td>
<td>SWRK206#</td>
<td>SWRK301, 302#</td>
</tr>
<tr>
<td>Sociology &amp; Anthropology</td>
<td>Politics and Public Policy (SOCA206) or equivalent Sociology &amp; Anthropology subject as approved</td>
<td>SEM</td>
<td>10</td>
<td>SOCA111</td>
<td>NIL</td>
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**Year 4**

<table>
<thead>
<tr>
<th>Social Work</th>
<th>Social Work Theory III (SWRK401)</th>
<th>FY</th>
<th>20</th>
<th>SWRK301#</th>
<th>SWRK402, 403#</th>
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</thead>
<tbody>
<tr>
<td>Social Work Practice III (SWRK402)</td>
<td></td>
<td>FY</td>
<td>20</td>
<td>SWRK302#</td>
<td>SWRK401, 403#</td>
</tr>
<tr>
<td>Field Education III (SWRK403)</td>
<td></td>
<td>FY</td>
<td>20</td>
<td>SWRK303#</td>
<td>SWRK401, 402#</td>
</tr>
<tr>
<td>Other</td>
<td>Elective: either one Full Year or 2 Semester length subjects at 200 level or higher in an approved Discipline in the University**</td>
<td></td>
<td>20</td>
<td>as approp.</td>
<td>as approp.</td>
</tr>
<tr>
<td>Law</td>
<td>Foundations of Law (LAW101) or equivalent as approved</td>
<td>SEM</td>
<td>10</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

* May be replaced by a corequisite SWRK204 - Social Work Special Project for students with advanced standing for the rest of 1st year.
*# or equivalent
** Because of unevenness of credit point distribution in third and fourth years, students can undertake elective studies in semester two, third year and semester one, fourth year OR a full year subject in fourth year.
Bachelor of Social Science (Honours)
The degree of Bachelor of Social Science (Honours) is a one year full-time or two year part-time course following on from the Bachelor of Social Science degree. The degree aims to provide depth of study in one of the social science discipline areas or two if a joint program is undertaken.

The course consists of:

(a) A one semester subject in Social Research Methods co-ordinated by the Department of Sociology and Anthropology. This requirement may be waived by the Dean on the recommendation of the relevant Head of Department if the student has already reached an equivalent standard in Social Research Methods. Where this requirement is waived the candidate shall choose 2 subjects as specified in (b).

(b) A one semester subject of relevance to the thesis topic (see (c)) chosen by the student from the honours subjects offered within the key discipline areas of BsocSc degree or the BsocSc specialist degrees, currently:
   - Economics
   - Geography
   - History
   - Leisure Studies
   - Linguistics
   - Psychology
   - Statistics
   - Social Welfare
   - Sociology and Anthropology

(c) A thesis.

(d) Each student’s program, thesis topic, supervisor/s and examiners must be approved by the Dean on the recommendation of the relevant Head/s of Departments.

(e) At least two examiners will be appointed. In Departments/Divisions newly introducing the Honours degree at least one of these will be external.

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<table>
<thead>
<tr>
<th>List of Approved Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Number</td>
</tr>
<tr>
<td>------------------</td>
</tr>
<tr>
<td>ECON401</td>
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<tr>
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<tr>
<td>PSYC402</td>
</tr>
<tr>
<td>PSYC403</td>
</tr>
<tr>
<td>PSYC404</td>
</tr>
</tbody>
</table>

+ Mid-year intake only
### Master of Social Science

**Description**
The MSocSc by coursework is currently intended for students who have a general interest in sociology or anthropology and who wish to broaden and deepen their knowledge. It includes general core subjects (SOCAS51 and SOCA550) to be taken by all students. As well, a range of specialist subjects is offered. In addition, as part of the MSocSc, it is possible to take a limited number of undergraduate and Honours subjects and subjects from other Masters programs subject to the agreement of the relevant department.

The subjects which are available cover a wide range of special areas so that it is usually possible for students to select a program which is focussed on their particular interests, eg general sociology, anthropology, gender studies, Asian studies, social policy/welfare state, research methods. Here the structure of the course is described and details are given of those subjects which will probably be taught in 1994. Additional specialist subjects may be announced in the course of the year; contact the Department for more information.

**Course Structure**
The Master of Social Science coursework program consists of the equivalent of 120 credit points made up as follows:

1. Two core subjects, SOCA551 and SOCA552, focusing on contemporary developments in social theory and contemporary developments in social research methods.
2. A number of optional subjects. They consist of:
   (a) the postgraduate level subjects offered as part of the MSocSc coursework program or offered in another Masters program (taken with approval). Between twenty and forty credit points of these will be undertaken.
   (b) undergraduate subjects and subjects from the BSocSc(Honours) subjects offered by other departments. These should comprise no more than the equivalent of 20 credit points, including any undergraduate (or Honours) subjects taken outside the Department.
3. Students will normally write a minor thesis in the final year of study. This is equivalent to forty credit points. (SOCA550)

### Entry Requirements and Duration

The minimum entry requirement is a pass Bachelors degree, preferably with a major in Sociology and Anthropology, or other tertiary qualification deemed to be equivalent by Faculty Board on the recommendation of the Head of Department. The complete Masters program consists of two years full time or part time equivalent.

Candidates with an Honours degree in Sociology or equivalent shall receive credit for one year of full time study for the Master of Social Science degree.

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### Course Outlines / Schedule of Subjects

#### Faculty of Social Science

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWE401</td>
<td>Welfare Studies Honours (F/T)</td>
<td>FY</td>
<td>80</td>
</tr>
<tr>
<td>SOWE402</td>
<td>Welfare Studies Honours (P/T Yr 1)</td>
<td>FY</td>
<td>40</td>
</tr>
<tr>
<td>SOWE403</td>
<td>Welfare Studies Honours (P/T Yr 2)</td>
<td>FY</td>
<td>40</td>
</tr>
<tr>
<td>SOWE404</td>
<td>Welfare Studies Honours +</td>
<td>1 or 2</td>
<td>40</td>
</tr>
<tr>
<td>SOWE405</td>
<td>Welfare Studies Honours +</td>
<td>1 or 2</td>
<td>40</td>
</tr>
<tr>
<td>SOWE406</td>
<td>Welfare Studies Honours +</td>
<td>1 or 2</td>
<td>20</td>
</tr>
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<td>SOWE407</td>
<td>Welfare Studies Honours +</td>
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#### Sociology and Anthropology

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<td>STAT402</td>
<td>Analysis of Categorical Data</td>
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<td>STAT403</td>
<td>Demography and Survival Analysis</td>
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<td>STAT404</td>
<td>Robust Regression and Smoothing</td>
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<td>STAT406</td>
<td>Methods for Quality Improvement</td>
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<td>STAT407</td>
<td>Advanced Topics in Statistics</td>
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*Mid-year intake only*
List of Approved Subjects

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<td>SOCA513</td>
<td>Contemporary French Social Thought</td>
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<td>Gender and Sociology</td>
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<td>Sociocultural Studies in Health I</td>
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<td>Criminal Justice and State Power</td>
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<td>SOCA550</td>
<td>Minor Thesis</td>
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Master of Social Work

Description

The degree is designed to meet the needs of Social Workers to acquire advanced skills and give leadership in the different methods and the various fields of Social Work Intervention. A common base for advanced practice is provided through core subjects focusing on contemporary developments and current issues in Social Work theory and practice. Candidates also undertake a supervised Practicum to develop and extend their practice skills and will complete a minor thesis including some original research or scholarship relevant to practice. Candidates will also undertake four elective subjects, two of which may, with the permission of the Head of Department, be taken outside the Department of Social Work.

This course is aimed directly at Social Workers who are seeking to broaden their knowledge and extend their skills. The development of the profession and career advancement for individual Social Workers depends upon soundly based and relevant postgraduate qualifications.

LIST OF APPROVED SUBJECTS

The subjects for the course are:

* Core Components

- SWRK501 Introduction to Learning for Advanced Practice 10
- SWRK502 Current Issues in Social Work Theory and Practice 10
- SWRK503 Practicum 20
- SWRK504 Minor Thesis 40
- SWRK514 Practicum 10
- SWRK515 Practicum 10

* Elective Subjects

- SWRK505 The Politics of the Personal 10
- SWRK506 Quantitative Research Methods 10
- SWRK507 Qualitative Research Methods 10
- SWRK508 Working with Women 10
- SWRK509 History of the Welfare State 10
- SWRK510 Power and Influence in Organisations 10
- SWRK511 Psychodynamic Approaches with Individuals, Groups and Organisations 10
- SWRK512 Current Social Work Practice 10

Master of Medical Science (Medical Social Science)

The Centre for Clinical Epidemiology and Biostatistics, in cooperation with the Department of Sociology and Anthropology, offers a Master of Medical Science (Medical Social Science). This course is intended for those with bachelor's degrees (or above) in social science, science or a health-related discipline who desire specialist skills in social science research as applied to clinical and community health issues. The Master of Medical Science degree is conferred by the Faculty of Medicine.

The Masters degree consists of one year of coursework (full-time), followed by a thesis in applied research over one year (full-time). The course can also be taken on a part-time basis. The coursework and thesis aim to prepare students to conceptually conceptualize, design and execute transdisciplinary research. Such research is concerned with psychological, social and cultural processes, in relation to the etiology, distribution, prevention and amelioration of illness. Students will acquire an understanding of the basic theoretical and methodological principles underlying health social science research. They will also learn to apply this knowledge to the study of health and illness issues in clinical and/or community settings.

Students who have completed an Honours degree in Sociology and Anthropology are encouraged to consider enrolling for the Masters degree. Anyone wishing for further information should contact Drs. Connor and Robinson from the Department of Sociology and Anthropology.

An outline of the two main Medical Social Science components of the Masters program is included in Section Five.
ECONOMICS SUBJECT DESCRIPTIONS
Economics & Economic History constitute separate disciplines within the Faculty of Arts.

**ECON102 ECONOMIC HISTORY A** 10cp
Lecturer J.R. Fisher
Prerequisite Nil

**Hours** 2 lecture hours and 1 tutorial per week
**Examination** End of semester examination and progressive assessment

**Content**
This course looks at the background to modern Australian economic development. Using simple concepts and theory, it examines:
(a) economic growth in prehistoric Australia 5000-200 BP (Before the Present).
(b) the background to origins and economic development of the white settlement in New South Wales 1788-1860 A.D.

**Recommended Reading and Texts**
Refs:

**References**

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**ECON110 MICROECONOMICS I** 10cp
Lecturers H. Dick, P. Kniest
Prerequisite Nil

**Hours** 2 lecture hours per week, 1 hour workshop per week, 1 hour tutorial per week
**Examination** End of semester examination and progressive assessment

**Content**
Microeconomics, the foundation of all economics, is the study of the allocation of resources and the distribution of income and wealth arising from the interaction of market forces and government intervention. This course introduces the theoretical concepts, principles and relationships which are the basis of every economist's tool-kit. Taking the household and the firm as decision-making units, the course examines the nature of Demand and Supply and how they interact in competitive, oligopolistic and monopolistic markets for both products and factors. This leads into consideration of the limitations of market forces and the appropriate form of policy intervention.

**Texts**

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**For Further Information**

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**ECON103 AUSTRALIAN ECONOMIC HISTORY** 10cp
Lecturer A.R. Buck
Prerequisite Nil

**Hours** 2 lecture hours and one tutorial per week
**Examination** End of semester examination and progressive assessment

**Content**
This course examines the economic origins of modern Australia. Particular attention is given to those ideas and values which have influenced Australian economic development. Topics to be discussed include: the land question, the growth of manufacturing and the arbitration system, the impact of depression and unemployment, the rise of consumer society, and the role of government in the Australian economy. The course ranges from the mid-nineteenth century to the present.

**A detailed reading list will be distributed at the beginning of the course.**

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**Section Five**
Faculty of Social Science

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**ECONOMICS SUBJECT DESCRIPTIONS**
This course looks at the background to modern Australian economic development. Using simple concepts and theory, it examines:
(a) economic growth in prehistoric Australia 5000-200 BP (Before the Present).
(b) the background to origins and economic development of the white settlement in New South Wales 1788-1860 A.D.

**Recommended Reading and Texts**
Refs:

**References**

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**Other References**
## ECON111 MACROECONOMICS I

**Faculty of Social Science**

### Section Five

<table>
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<tr>
<td><strong>ECON111 MACROECONOMICS I</strong></td>
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**Lecturers** P. Kniesl, to be advised

**Prerequisite** Nil

**Hours** 2 lecture hours per week, 1 hour workshop per week, 1 hour tutorial per week

**Examination** Continuous assessment plus one 2-hour examination

**Content**

This course introduces students to macroeconomic concepts, principles and policy. Topics covered include national income accounting, income and employment determination, inflation, the balance of payments, monetary and fiscal policy.

**References**

- GB-STAT V3.0, Dynamic Microsystems Inc.

**Computing text to be advised.**

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## ECON116 INTRODUCTORY QUANTITATIVE METHODS B

**Faculty of Social Science**

### Section Five

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<tr>
<td><strong>ECON116 INTRODUCTORY QUANTITATIVE METHODS B</strong></td>
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**Lecturers** M.T. Gordon, G.R. Keating, J.A. Doeleman, K.M. Renfrew

**Prerequisites** Introductory Quantitative Methods A (ECON115)

**Hours** 2 hour lecture and 2 hour laboratory session per week

**Examination** One final examination

**Content**

ECON116 is a pre-requisite for all econometrics and mathematical economics courses offered at the second year level in the Department of Economics. The QM B course provides an introduction to the mathematical techniques used in economics and business and to the econometrics topics of correlation, regression and time series analysis. Spreadsheets (Lotus 1-2-3) and a statistical package (GB-STAT) are used in the analysis of data throughout the semester.

**References**


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## ECON202/ EUROPEAN ECONOMIC HISTORY

**Faculty of Social Science**

### Section Five

<table>
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<th>Economics Subject Descriptions</th>
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<tr>
<td><strong>ECON202/ EUROPEAN ECONOMIC HISTORY</strong></td>
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**Lecturer** S.R. Shenoy

**Prerequisite** For ECON202 or ECON302

**Corequisite** For ECON290 is ECON202, for ECON390 is ECON302

**Hours** 2 hours per week

**Examination** Progressive assessment

**Content**

British and world economic history from about 1500 to 1914

**Texts**

- Basic Business Statistics, Prentice-Hall
- Mathematics for Business and Economics, Harcourt Brace

**Reading will be advised.**

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## ECON203/ ASIAN ECONOMIC HISTORY

**Faculty of Social Science**

### Section Five

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<th>Economics Subject Descriptions</th>
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<tr>
<td><strong>ECON203/ ASIAN ECONOMIC HISTORY</strong></td>
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**Lecturer** S.R. Shenoy

**Prerequisites** For ECON203 Economic History A (ECON102) or Australian Economic History (ECON103) or Microeconomics I (ECON110) and Macroeconomics I (ECON111)

**Prerequisites** For ECON303, 30 credit points of Economic History at 200 level.

**Hours** 2 lecture hours per week and a fortnightly tutorial

**Examination** End of semester and progressive assessment

**Content**

Japanese Economic History

The economic development of Japan from circa 1600 to the period after 1945. Major topics are the Tokugawa heritage, the economic transformation since 1868 and government and business in modern Japan.
Texts:

References

ECON291/ASIAN ECONOMIC HISTORY I

10cp
Lecturer S.R. Shenoy
Prerequisite/Corequisite For ECON291 is ECON204, for ECON391 is ECON304

Hours: 2 hours per week
Examination: Progressive assessment

Content
Japanese economic history from about 1600 to the period after 1945

Text
Readings will be advised


ECON208/ASIAN ECONOMIC HISTORY II

10cp
Lecturers J.R. Fisher
Prerequisites For ECON208 Economic History A (ECON102) or Australian Economic History (ECON103) or Microeconomics I (ECON110) and Macroeconomics I (ECON111)

Hours: 2 lecture hours per week and 1 hour tutorial per fortnight

Examination: End of semester and progressive assessment

Content
Modern Chinese Economic History

Major topics include the spread of the market economy, population growth, the impact of the West, and the economics of Maoism.

Eastman, L.E. 1989, Family, Fields and Ancestors, Oxford UP.
References
Elvin, M. 1973, The Pattern of the Chinese Past, Methuen
Jones E.L. 1988, Growth Recurring, Oxford UP.
Crowe, L. and Daniels, C. (eds) 1984, State and Society in China, Tokyo UP

ECON292/ASIAN ECONOMIC HISTORY III

10cp
Lecturer J.R. Fisher
Prerequisite/Corequisite For ECON292 is ECON205, for ECON392 is ECON305

Hours: 2 hours per week
Examination: Progressive assessment

Content
Modern Chinese Economic History, changes in economic policy and their implications before and after 1949.

Riskin, C. 1987, China's Political Economy, Oxford UP

ECON209 COMPARATIVE ECONOMIC SYSTEMS

10cp
Lecturer J.C. de Castro Lopo
Prerequisite Microeconomics I (ECON110) and Macroeconomics I (ECON111)

Hours: 2 lecture hours per week and 1 hour optional workshop per week
Examination: Either a 3 hour paper or progressive assessment

Content
This course extends the scope of the analysis carried out in ECON208 (which is not, however, a prerequisite).

The main emphasis is placed on the examination of the more significant critiques of modern capitalism and the embodiment of those critical ideas in the development of a number of economic systems - social democracy, command socialism, market socialism, and labour-managed socialism.

References
Byrt, W. 1990, Business and Government in Australia, Macmillan
Fitzgerald, T. 1990, Between Life and Economics, ABC
Jennett, C. and Stewart, R. 1990, Hauke and Australian Public Policy, Macmillan
Rodrick, J. 1988, The Dance of Millions, Latin American Bureau
Schumpeter, J. 1943, Capitalism, Socialism and Democracy, Unwin

ECON210 POLITICAL ECONOMICS

10cp
Lecturer To be advised
Prerequisite Microeconomics I (ECON110) and Macroeconomics I (ECON111)

Hours: 2 lecture hours per week
Examination: One examination paper and other assessment

Content
This course will examine a range of economic issues and theories within a political context. Contemporary policy questions such as the environment, unemployment, income distribution and the role of planning and markets, will be evaluated. Emphasis is placed upon ideology, power and conflict in the assessment of these issues.

References
Kohler, H. 1989, Comparative Economic Systems, Scott, Foreman

ECON211 COMPARATIVE MODELS AND CASES

10cp
Lecturer J.C. de Castro Lopo
Prerequisite Microeconomics I (ECON110) and Macroeconomics I (ECON111)

Hours: 2 lecture hours per week and 1 hour optional workshop per week
Examination: Either a 3 hour paper or progressive assessment

Content
This course aims at the analysis of systemic features of economic systems and at the making of informed and mature inter-system comparisons, using basic tools of economic analysis.

The empirical content of the course will consist of a number of case studies, which are the object of periodical review. In response to the changing significance of various economic systems. Focus is placed on managed capitalist systems, viz., the United States, France, Japan, Holland, Sweden, and the emerging Asia-Pacific economies.

References
Haltani, K. 1986, Comparative Economic Systems: Organizational and Managerial Perspectives, Prentice-Hall
Kohler, H. 1989, Comparative Economic Systems, Scott, Foreman
ECON211 THEORY OF PUBLIC CHOICE 10cp
Lecturer J.A. Doelman
Prerequisite Microeconomics I [ECON110] and
Macroeconomics I [ECON111]
Hours 2 lecture hours per week
Assessment To be advised
Content
This course is analytical in nature and concerned with economic principles governing political
behaviour. The theory of public or social choice can be viewed as an extension of welfare economics.
Traditionally, welfare economics deals with questions of allocation and distribution in the context of
market interaction. Related questions can be asked where choice is determined by political interaction.
Topics include aspects of conflict theory, of game theory, and of voting theory.
References
Bouling, K. 1962, Conflict and Defense, Harper
Colman, A. 1982, Game Theory and Experimental
Games, Pergamon Press
Frey, B.A. 1983, Democratic Economic Policy, Oxford
Frohlich, N. & Oppenheimer, J.A. 1978, Modern
Political Economy, Prentice Hall
Olson, M. 1982, The Rise and Decline of Nations,
Yale UP
Schellingberg, J.A. 1982, The Science of Conflict,
OUP
Tullock, G. 1967, Towards a Mathematics of Politics,
Ann Arbor
Van den Doel, H. 1979, Democracy and Welfare
Economics, Cambridge
Weintraub, E.R. 1975, Conflict and Co-operation in
Economics, Macmillan

ECON216 INDUSTRY ECONOMICS A 10cp
Lecturers To be advised
Prerequisite Microeconomics I [ECON110] and
Macroeconomics I [ECON111]
Hours 2 lecture hours per week
Examination One 2 hour paper and progressive
assessment
Content
This course provides a study of the causes and suggested remedies for the malaise that has been
said to characterise Australian industry in recent times. The incentives and impediments to structural
adjustment within the Australian economy will be examined. Students will be introduced to Australian
industry data sources. The structure and uses of the ASIC will be examined. Students will be expected to
prepare a research paper and present the findings at a class seminar.
References
There is no one set text recommended for purchase, but a list of references (mainly Industries Assistance
Commission and Bureau of Industry Economics reports and papers) will be provided.

ECON218 PROBLEMS OF DEVELOPING COUNTRIES 10cp
Lecturer C.W. Stahl and M.A. Hossain
Prerequisite Microeconomics I [ECON110] and
Macroeconomics I [ECON111]
Hours 2 lecture hours per week for one semester
Examination One 3 hour paper and progressive
assessment
Content
This course commences with a discussion of the nature of underdevelopment and the development
problem. Major topics that follow are: growth, poverty and income distribution; population growth and
economic development; urbanisation and migration; agricultural and industrial development;
international labour migration; and environmental issues in developing countries. Case studies materials
from Asia will be used extensively throughout the course.

ECON220 INDUSTRIAL RELATIONS IIA 10cp
Lecturer D.K. Macdonald
Prerequisite 40 credit points
Hours Two lecture hours per week plus 1 hour
tutorial per fortnight
Examination One 2 hour paper plus progressive
assessment
Content
This course aims to provide students with an introduction to industrial relations concepts and
tools of analysis in both the international and Australian contexts. Special emphasis will be given
in the origins and historical development of the main Australian institutions.

ECON221 INDUSTRIAL RELATIONS III 10cp
Lecturer R.H. Green
Prerequisite Industrial Relations IIA [ECON220]
Hours 2 lecture hours per week
Examination One 2 hour paper plus progressive
assessment
Content
This course focuses on Australia's conciliation and arbitration system. It covers the structures and
processes of conciliation and arbitration, the law governing strikes and industrial action, the principles
and operation of wages policy and the nature and direction of industrial relations reform.

Texts
Relations, 3rd edn, McGraw-Hill

References
Dabachek, B., Griffin, G., & Tchiker, J. [eds] 1992,
Contemporary Australian Industrial Relations,
Longman Cheshire
of Arbitration, Oxford UP
Turner, I. and SandercocK, L. 1983, In Union is
Strength, 3rd edn, Nelson
References
Daboseck B, Griffin G and Teshier I (eds) 1992, Contemporary Australian Industrial Relations, Longman Cheshire
Easson M. and Shaw J. (eds) 1990, Transforming Industrial Relations, Pluto Press

ECON220 INTRODUCTORY LABOUR ECONOMICS 10cp
Lecturer B.L.J.Gordon
Prerequisite Microeconomics I (ECON110) and Macroeconomics I (ECON111)
Hours 2 lecture hours per week for one semester
Examination One 2 hour paper, plus progressive assessment

Content
The purpose of this course is to offer an introduction to the multifaceted perspectives of the economics of labour markets and wage determination. Topics include: alternate models of the labour market; analysis of the demand for and supply of labour services; human capital theory; theories of wage determination; bargaining theory and wages; wage structure differentials; the wage share in national income.

References
King, J.E. 1990, Labour Economics: an Australian Perspective, Macmillan

ECON240 INTRODUCTORY ECONOMETRICS 10cp
Lecturers To be advised
Prerequisite Introductory Econometrics (ECON240)
Hours 2 lecture hours and 1 tutorial hour
Examination Progressive assessment plus examination

Content
The first part of the course examines the mathematical and statistical techniques necessary to undertake a detailed reading of econometric theory, including matrix algebra, distribution theory and estimation theory. The second part of the course focuses on the General Linear Model in matrix form, including Least Squares Estimation and Maximum Likelihood Estimation, properties of the estimators and approaches to hypothesis testing (including LM, LR and Wald tests).

References

ECON242 APPLIED ECONOMETRICS I 10cp
Lecturers To be advised
Prerequisite Introductory Econometrics (ECON240)
Hours 2 lecture hours and 1 tutorial hour
Examination Progressive assessment plus examination

Content
The course is designed to give economics and commerce students a working knowledge of the common econometric tests and methods found in the journal literature. using the econometric packages SHAZAM, PC-GIVE and the dX database. Topics include multicolinearity, autocorrelation, heteroskedasticity, dummy variables, non-parametric testing and Bayesian decision theory.

Text
To be advised
References


**ECON243 MATHEMATICAL ECONOMICS A**

10cp

**Lecturers** To be advised.

**Prerequisite** Introductory Quantitative Methods A (ECON115) and Introductory Quantitative Methods B (ECON116) or Mathematics 103

**Hours** 2 lecture hours

**Examination** One 2 hour examination and progressive assessment

**Content**

This course is designed primarily to provide an introduction to mathematical tools used in economics and econometrics. The topics dealt with include economic applications of differential and integral calculus, the principles of matrix algebra and its applications to input/output analysis and linear programming.

**Text**


**References**


**ECON250 MICROECONOMICS II**

10cp

**Lecturers** P.R. Anderson, A. Mahmood and C.W. Stahl

**Prerequisite** Microeconomics I (ECON110)

**Hours** 3 lecture hours and 1 tutorial hour per week

**Examination** One 2 hour paper and progressive assessment

**Content**

This section covers some specialised microeconomic topics not covered in Microeconomics I. The following subjects are amongst those considered: Theories of production and consumption; Pareto optimality conditions, market power, special aspects of imperfect competition and microeconomic aspects of distribution theory. Also discussed are externalities and market failure and the economics of common property resources.

**Text**


**References**


**ECON251 MACROECONOMICS II**

10cp

**Lecturer** W.F. Mitchell and M.J. Watts

**Prerequisite** Macroeconomics I (ECON111)

**Hours** 3 lecture hours and 1 tutorial hour per week

**Examination** One 3 hour paper

**Content**

The broad relationships between the aggregates in the economy are analysed in this course. The principal part of the course is focused on the determination of the level of economic activity in the macroeconomy. This focus necessarily embraces the factors which influence aggregate demand, the level of interest rates, the price level, and the level of employment.

As such, the complex interactions between the product, money and labour markets are the key areas of study. This analysis is complicated by the recognition that the Australian economy is open and highly dependent on the international economy. The course discusses exchange rate determination and the factors influencing the domestic economy.

The course is "debate-oriented" in the sense that conflicting models of economic activity are critically compared. The major alternative schools of thought are introduced in this context.

The course develops theory as a foundation for policy analysis: the effectiveness of fiscal, monetary and incomes policies are considered, in the context of Australia's current economic position.

**Text**


**References**


**ECON306 INTERNATIONAL ECONOMICS A**

10cp

**Lecturer** P.J. Stanton

**Prerequisite** Microeconomics II (ECON250) and Macroeconomics II (ECON251)

**Hours** 2 lecture hours per week for one semester

**Examination** Three 3 hour exam and progressive assessment

**Content**

The course covers theory and policy relating to foreign exchange markets and exchange rate determination; money; interest rates and exchange rates; fixed exchange rates and foreign exchange intervention; the international monetary system and international macroeconomic policy.

**Text**

To be advised.

**ECON308 MACROECONOMIC PLANNING**

10cp

**Lecturer** J.C. de Castro Lopo

**Prerequisite** Microeconomics II (ECON250) and Macroeconomics II (ECON251)

**Hours** 2 lecture hours per week and occasional workshops for Year IV students

**Examination** Progressive assessment

**Content**

This course is essentially an introduction to substantial issues in the theory, design and application of macroeconomic policy in planning contexts.

Emphasis is placed on the logic, specification and structure of planning designs, rather than on statistical estimation. A number of case studies are surveyed, but emphasis is placed on policy planning for market economics, including Australia.

**References**


**ECON309 URBAN ECONOMICS**

10cp

**Lecturer** S. N. Jacob.

**Prerequisite** Microeconomics II (ECON250) and Macroeconomics II (ECON251)

**Hours** 2 lecture hours per week for one semester

**Assessment** To be determined
Content
This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment with emphasis on the major contemporary socio-economic issues: poverty, crime, congestion, sprawl, slum development, and decline in the quality of life. The course also includes discussions of the following topics: the relation of cities to the national and regional economy; central place theory and location analysis; housing and land use theory; urban economic development and growth; urban sociology; urban planning; public policy and welfare.

References
Richardson, H. 1978, Urban Economics, Dayden
Schreiber, Gatons & Clemmer 1971, Economics of Urban Problems, Houghton-Mifflin

ECON310 REGIONAL ECONOMICS 10cp
Lecturer M.T. Gordon
Prerequisite Microeconomics II (ECON250) and Macroeconomics II (ECON251)
Hours 2 lecture hours per week for one semester
Examination Progressive Assessment

Content
The focus of this course is the region as a unit of economic activity and, in particular, the region as a sub-unit of the national economy. The course will be concerned with the principles underlying the formation of regional units, with the functioning of regional economies, and with investigating the determinants of regional growth or decline and how these determinants might be altered by policy. Topics included are: factor mobility; regional problems; regional growth; techniques of regional analysis (e.g., export base models, shift-share, input-output models, economic models); contemporary patterns of regional change in Australia; an introduction to regional questions in other contexts; policy issues.

References
Armstrong, R. & Taylor, J. 1967, Regional Economics and Policy, Philip Allan
Chisholm, M. 1969, Regions In Recession and Resurgence, Unwin Hyman
Hoe, E.M. & Gurratani, F. 1984, An Introduction to Regional Economics, Knopf
Richardson, H.W. 1979, Regional Economics, University of Illinois Press
Gore, C. 1984, Regions In Question: Space, Development Theory and Regional Policy, Methuen

ECON311 ENVIRONMENTAL ECONOMICS 10cp
Lecturer J. A. Doelman, M T Gordon, C W Stahl
Prerequisite Microeconomics II (ECON250) and Macroeconomics II (ECON251)
Hours 2 lecture hours per week for one semester
Examination One 2 hour paper and progressive assessment

Content
Topics cover economic analysis of pollution (including global warming), of natural resource exploitation, of conservation and of population growth, of externalities, cost-benefit techniques and discounting and amongst the conceptual tools common to these topics. Furthermore, the course discusses issues of life style and economic growth, both in the Australian context and international setting.

Main Reference Texts
Pearce, D.W. & Turner, R.K. 1990, Economics of Natural Resources and the Environment, Harvester Wheatsheaf

Other References
Baumol, W.J. and Oates, W.E. 1979, Economics, Environmental Policy and the Quality of Life, Prentice Hall
World Commission on Environment and Development 1987, Our Common Future, Oxford University Press

ECON312 MANAGERIAL ECONOMICS 10cp
Lecturer A. Mahmood
Prerequisite Microeconomics II (ECON250) and Macroeconomics II (ECON251)
Hours 2 lecture hours per week for one semester
Examination One 3 hour paper and progressive assessment

Content
This is an applied microeconomics course involving the application of microeconomics to managerial decision making. The topics covered include economic optimization, demand theory, production and cost theory, market structures, forecasting, linear programming, risk and uncertainty, regulation, and capital budgeting.

Main References

Other References
Peterson, H.C. & Lewis, W.C., Managerial Economics, Macmillan

ECON313 GROWTH AND FLUCTUATIONS 10cp
Lecturers A.C. Oakley, W.F. Mitchell
Prerequisites Microeconomics II (ECON250) and Macroeconomics II (ECON251)
Hours 2 lecture hours for one semester
Assessment One 2 hour paper and progressive assessment

Content
The course is devoted to a study of the various dimensions of the evolution and ‘motion’ of the capitalist economic system through time. It considers explanations of capital accumulation and structural change, real economic growth and fluctuations in growth rates. Specific topics will include expanding reproduction and balanced growth, capital accumulation and income distribution, short-term fluctuations, and the role of innovations and technological change in growth and fluctuations.

References
Harris, D.J. 1978, Capital Accumulation and Income Distribution, Routledge
Kregel, J. 1971, Rate of Profit, Distribution and Growth, Two Views, Macmillan
Oakley, A. 1990, Schumpeter’s Theory of Capitalist Motion, Edward Elgar

**ECON314 TOPICS IN ECONOMIC DEVELOPMENT** 10cp

Lecturers A. Hossain & B. McFarlane

Advisory Prerequisite Problems of Developing Countries (ECON218)

Prerequisite Microeconomics II (ECON250) and Macroeconomics II (ECON251)

Hours 2 lecture hours per week

Examination One 3 hour paper and progressive assessment

Content

Topics include dual economy models, mobilisation of resources, labour migration, industrialisation strategies in East and Southeast Asia, and the Green Revolution, planning and the market in developing countries; models for accelerated growth.

References


**ECON315 PUBLIC FINANCE** 10cp

Lecturer To be advised

Prerequisite Microeconomics II (ECON250) and Macroeconomics II (ECON251)

Hours 2 lecture hours per week for one semester

Examination One 2 hour paper and progressive assessment

Content

The effects of government intervention in the economy through the budget and intergovernmental fiscal relationships are examined. At the microeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, community welfare and incentives. At the macroeconomic level, aggregate models are used to analyse the relation of fiscal policy to other economic policies for stability and growth.

References


Buchanan, J.M. & Flowers, M.R. *The Public Finances*, St. Martin's


**ECON316 AUSTRALIAN PUBLIC FINANCE** 10cp

Lecturer P.R. Anderson

Prerequisite Public Finance (ECON315)

Hours 2 lecture hours per week for one semester

Examination One 2 hour paper and progressive assessment

Content

The first part of the course places a heavy emphasis on the economics of taxation in the Australian context. This is followed by a segment which discusses Australia's public finance from a macroeconomic point of view. The course is rounded off with an examination of various specialised aspects of Australian public finance.

References

To be advised

**ECON317 ECONOMIC DOCTRINES AND METHODS A** 10cp

Lecturer B.L.J. Gordon

Prerequisites Microeconomics II (ECON250) and Macroeconomics II (ECON251)

Hours 2 lecture hours per week for one semester

Examination One 2 hour paper, plus progressive assessment

Content

Study of earlier economic thought has a number of rationales. These include the opportunity for increased awareness of the ways in which major economists integrated their ideas, and the opportunity to judge the present scope and current preoccupations of professional Economics from the perspectives of its former dimensions. In this course we are concerned with the emergence of Economics as a distinct field of inquiry, and with the types of economic analysis which preceded that emergence. A major focus is the thought of Adam Smith (1723-90) who is generally regarded as the founder of classical political economy. Mercantilism and Physiocracy, the economics of which were rejected by Smith, are also surveyed. The remainder of the course deals with the evolution of economic analysis from the writings of the Greek philosopher Aristotle to the seventeenth century.

Texts


References


Marx, K. *Capital*, volumes I, II and III

Oakley, A. 1990, *Schumpeter's Theory of Capitalist Motion*, Elgar


**ECON319 ECONOMIC DOCTRINES AND METHODS C**

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**Lecturer** B.L.J. Gordon, R.H. Green  
**Prerequisite** Microeconomics II (ECON250) and Macroeconomics II (ECON251)  
**Hours** 2 lecture hours per week  
**Examination** One 3 hour paper

**Content**

This course begins with an examination of the controversy concerning the definition of money, and proceeds to a brief overview of the financial system. The classical, Keynesian and Monetarist theories of the role of money in the economy are examined and compared, and their policy implications are analysed. Topics such as the supply and demand for money and the relationship of the real and monetary sectors of the economy are considered in depth. Theories of interest rates, such as the loanable funds approach and the liquidity preference theory, are studied and alternative theories of the term structure of interest rates are examined. A monetary model of the interest rate is also developed. Additional topics such as the monetary dynamics of hyper-inflation and the examination of the roles of monetary factors in both exchange rates and balance of payments determination, are also included. The course ends with an examination of the neoclassical monetary growth models.

**References**

To be advised.

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**ECON323 FINANCIAL INSTITUTIONS AND POLICY**

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**Lecturer** P.R. Anderson, M.A. Hossain  
**Prerequisite** Monetary Theory (ECON322)  
**Hours** 2 lecture hours per week  
**Examination** One 3 hour paper

**Content**

This course examines the Australian financial system in detail, considering the main financial institutions and markets. The causes of, and effects of, the major changes which have occurred in the post World War II period are considered. Special focus is placed on recent developments in financing in Australia, but aspects of international finance and global financial markets are also reviewed. A second main theme of the course is the study of Australian monetary policy. The main changes that have occurred in relation to the nature and effectiveness of monetary policy (and broader financial policies) pursued by the Australian authorities during the post World War II period are examined in detail. In particular, the interrelationship between changes in monetary policy and changes in the structure of the financial system are considered. The impact of theoretical developments is also highlighted.

**Text**

To be advised.

**References**

Hicks, John R. & Wheller, Denise (eds) 1990, Money and Capital Markets in Australia, Harcourt Brace Jovanovich  
Hunt, B., & Terry, C. 1993, Financial Instruments and Markets, Thomas Nelson Australia  

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**ECON325 INDUSTRIAL RELATIONS III**

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<tr>
<th>Faculty of Social Science</th>
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**Lecturer** R.H. Green  
**Prerequisite** Industrial Relations III (ECON221)  
**Hours** 2 lecture hours per week  
**Examination** One 2 hour paper plus progressive assessment

**Content**

Building on the foundations laid in the earlier industrial relations courses, this course will focus on recent developments and contemporary issues such as worker restructuring, enterprise bargaining, wages policy, occupational health and safety and disadvantaged groups in the labour market.

**Text**


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**ECON330 THE ECONOMICS OF EMPLOYMENT AND UNEMPLOYMENT**

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**Lecturers** B. Hughes  
**Prerequisites** Introductory Labour Economics (ECON230) and Microeconomics II (ECON250) and Macroeconomics II (ECON251). This course is also available to students who have passed the old ECON206 or ECON207.  
**Hours** 2 lecture hours per week  
**Examination** End of semester examination and progressive assessment.
This course will examine issues arising from the discussion of econometric methodology (emphasising least squares, autocorrelation, heteroscedasticity, multicollinearity, errors in variables and stochastic regressors). Students are expected to complete an applied econometrics project using econometrics packages SHAZAM and PC-GIVE and the DX database.

References
Maddala, G.S. 1988, Introduction to Econometrics, Macmillan

ECON341 ECONOMETRICS III 10cp
Lecturers To be advised
Prerequisite Econometrics II (ECON340)
Hours 2 lecture hours plus one tutorial hour
Examinations One 2 hour examination plus progressive assessment
Content
Topics in single equation modelling include specification errors, distributed lags and expectations, qualitative dependent variables, Box-Jenkins methods, unit roots and cointegration. Topics in simultaneous equation modelling include identification, recursive systems, SURE, 2SLS and 3SLS and forecasting.

ECON342 APPLIED ECONOMETRICS II 10cp
Lecturers To be advised
Prerequisite Applied Econometrics I (ECON242) or Econometrics I (ECON241) conditional on the approval of the Lecturer in Charge
Hours 2 lecture hours, one tutorial hour
Examination One 2 hour examination and progressive assessment
Content
Further testing of applied econometric models is covered, including distributed lags, diagnostic checking, model selection and specification, econometric forecasting, time series analysis and simultaneous equation models (with special reference to Australian models). Extensive use is made of SHAZAM, PC-GIVE and the DX database.

References
Guaralu, D.N. 1988, Basic Econometrics, McGraw-Hill
Maddala, G.S. 1992, Introduction to Econometrics, Macmillan

ECON350 PHILOSOPHICAL ISSUES IN ECONOMICS 10cp
Lecturers S.N. Jacob, A.C. Oakley
Hours 2 hour lecture per week for one semester
Assessment Written assessments; details to be advised
Content
This course will critically examine the following major issues: What are the appropriate criteria for demarcating science from non-science?; what are the appropriate criteria for demarcating 'hard' science from 'soft' science, or natural science from social science?; what claims can economics make for being a science?; and what methodological alternatives are available for economics relative to these criteria?

The investigation of these issues will involve consideration of the following topics: an overview of the major positions and debates in the philosophy of...
science during the 20th century; a review of the philosophical foundations of econometrics from a variety of perspectives; the concept of rationality and human agency in economic decision-making; a discussion of selected major philosophical issues in contemporary economic thought.

**References**


Chalmers, A. 1979, *What is This Thing Called Science?*, U of Qld Press


**ECON360 MICROECONOMICS III** 10cp

**Lecturers** P.J.C. Stanton

**Prerequisite** Microeconomics II (ECON250)

**Hours** 2 lecture hours per week plus 1 seminar hour per fortnight

**Examination** Final examination and progressive assessment

**Content**

This course deals with topics in applied microeconomic analysis. Students are encouraged to use the theory and tools they have acquired to assess and question the rationale, aims and likely effects of government policy in selected topic areas, using an economic perspective. The policy areas vary from year to year according to the research interests of the lecturers.

**References**

To be advised.

**ECON361 MACROECONOMICS III** 10cp

**Lecturer** J. Hughes

**Prerequisite** Macroeconomics II (ECON251)

**Hours** 2 lecture hours per week plus one seminar hour per fortnight

**Examirion** Final examination and progressive assessment

**Content**

An extension and development of topics in applied macroeconomic theory and policy that were covered in Microeconomics II.

**References**

To be advised

ECON401 ECONOMICS IV 40cp

ECON402 ECONOMICS IV 40cp

Full-time candidates will enrol in ECON401 and ECON402.

Part-time candidates will enrol in ECON401 in the first year and ECON402 in the second year.

It is recommended that potential Honours students consult with the Head of Department towards the end of the year prior to that in which they intend to enrol.

**Prerequisites** As listed in Schedule (refer to Faculty of Economics & Commerce Handbook)

Entry into these subjects requires the written approval of the Head of the Department of Economics.

**Content**

Students may choose their program in accordance with the following guidelines and with the approval of the Head of Department.

For the students in BEc:

a) Industrial Relations Theory and Policy; and

b) Either Macroeconomic Analysis or Microeconomic Analysis; and

c) Two of the following:

- Labour Economic III
- Contemporary Issues in Industrial Relations
- Workplace Industrial Relations
- Any Economics IV topic

Topics offered by the Department of History, Management or Sociology and approved by the Head of the Department of Economics.

d) A research thesis of approximately 20,000 words

Content

This course builds upon the single equation, simultaneous equation modelling and time series modelling techniques introduced in Econometrics III.

Each student is expected to complete a major applied econometrics project using packages such as SHAZAM, PC-GIVE, PC-FIML, RATS and D\X.

**References**


Harvey, A.C., *The Econometric Analysis of Time Series*, Oxford Phillip Allan


Intlistigator, M.D., *Econometric Models, Techniques and Applications*, North-Holland

Judge, G., Griffiths, Hill, W. et al., *The Theory and Practice of Econometrics*, Wiley
Klein, L.R. et al., Econometric Gaming, Macmillan
Maddala, G.S. 1977, Econometrics, McGraw-Hill
Mali:au. E. 1970. Statistical Methods of 
Economometrics, North-Holland
Mills, T.C. 1991, Time Series Techniques for 
Economists, Cambridge UP
Pindyck, R.S. & Rubinfeld, D.L. 1991, Econometric 
Models and Economic Forecasta, McGraw-Hill
Thurow, L.. Principles of Economometrics, North-Holland

MACROECONOMIC ANALYSIS 10cp
Lecturer W.F. Mitchell
Prerequisite Requirements for Honours enrolment, 
Including Microeconomics III (ECON360) and 
Macroeconomics III (ECON361)
Hours 2 lecture hours per week for one semester and 
1 seminar hour per week for one semester
Examination Sixty per cent in formal examination, forty per cent in essays/seminars
Content The course examines the historical evolution of 
contemporary macroeconomic theory and current 
issues in macroeconomic policy.
References
Argy, V. 1992, Australian Macroeconomic Policy in a 
Changing World Environment, Allen and Unwin
Chick, V. 1983, Macroeconcmics After Keynes, Philip 
Allan, Oxford
Coddington, A. 1976, Keynesian Economics: the 
Search for First Principles, Allen and Unwin, London
Leijnshoov, A. 1971, Keynes and the Classics, 
Institute of Economic Affairs, London
Freeman, R. 1973, Marx on Economics, Penguin, 
Harmondsworth
Thurrow, L. 1983. Dangerous Currents: The State of 
Economics, Oxford University Press

MICROECONOMIC ANALYSIS 10cp
Lecturer To be advised
Prerequisites Requirements for Honours enrolment, 
Including Microeconomics III and Macroeconomics 
III
Hours 2 lecture hours per week for one semester
Examination One 2 hour paper plus assignments
Content Microeconomic theory is developed with policy 
applications in mind. Topics include: recent advances 
in demand and production theory, equilibrium 
themes of markets and the correspondence principle, 
Paretian optimality, market failure including 
decreasing costs, uncertainty, second-best solutions, 
recent developments in oligopoly theory, an 
examination of variations with market structure, 
resources allocation over time, implications of 
uncertainty and learning for economic behaviour 
and planning, and various topics in cost-benefit 
analysis
References
Ferguson, C.E. 1972, Microeconomic Theory, Irwin 
Henderson, J.M. & Quandt, R.E. 1980, Microeconomic 
Theory, 3rd edn, McGraw-Hill
Horowitz, L. 1970, Decision Making and Theory of the 
Firm, Holt Rinehart & Winston
Intriligator, M.D. 1971, Mathematical Optimization 
and Economic Theory, Prentice-Hall
Katzner, D. 1968, Walrasian Economics, Addison- 
Wesley
Ng. Y.K. 1979, Welfare Economics, Macmillan 
Mali:au, E. 1972, Lectures on Microeconomic 
Theory, North-Holland
Koutsoyannis, A. 1982, Non-Price Decisions, 
Macmillan
Samuelson, P.A. 1947, Foundations of Economic 
Analysis, Harvard UP
Tudell, C. 1972, Microeconomics: The Theory of 
Economic Allocation, Wiley
Varian, A, 1984, Microeconommic Analysis, Norton

INDUSTRIAL RELATIONS 
THEORY AND POLICY 10cp
Lecturers D.K.Macdonald, R.H.Green
Prerequisite Requirements for Industrial Relations 
IV enrolment
Hours Two hours per week
Examination One 2 hour paper plus essay and 
assignments
Examination One 3 hour examination and progressive assessment
Content This course will analyse the principal theoretical 
perspectives on the employment relationship, on 
trade unionism and on management and will relate 
them to policy prescriptions at both the macro and 
micro levels.
References To be advised
Issues in Australian Economic History 10cp
Lecturers J.R. Fisher
Prerequisites Requirements for Honours enrolment 
Hours 2 lecture hours per week for one semester
Examination Progressive assessment
Content The nature and problems of the contemporary 
Australian economy can only be understood through 
the study of its historical development. Accordingly 
this course provides an overview of Australian 
economic growth during the past century with 
particular emphasis on the pattern of booms and 
slumps, structural adjustment and the changing 
role of government in the economy.
References
Maddock, R. and McLean, J. W., edd. 1987, The 
Australian Economy in the Long Run, Cambridge UP
Butlin, N.G., Barnard A. and Pincus, J.J. 1972, 
Investment In Australian Economic Development 1881- 
1900, Australian National UP
Butlin, N.G. Barnard A. and Pincus, J.J. 1982, 
Government and Capitalism, Allen & Unwin
Chapman, B. (ed) 1980, Australian Economic Growth, 
Macmillan
Duncan, T. & Fogarty, J. 1984, Australia and 
Argentina: On Parallel Paths, Melbourne UP
Forster C. (ed) 1970, Australian Economic 
Development in the Twentieth Century, Allen & Unwin

Labour Economics III 10cp
Lecturers M. Watts
Prerequisites Requirements for Honours enrolment 
and Labour Economics II
Hours 2 lecture hours per week for one semester

Examination To be advised.
<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
<td>GEOG101</td>
<td>Introduction to Physical Geography (10cp)</td>
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<tr>
<td>GEOG102</td>
<td>Methods in Human Geography (10cp)</td>
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<tr>
<td>GEOG202</td>
<td>Methods in Human Geography (10cp)</td>
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</table>

**Faculty of Social Science**

**School of Geography**

**Subject Descriptions**

**Geography Major in Arts and Science**

**Year 1**

- Choose five other subjects from Level 200.
- GEOG302, GEOG306, GEOG309, and GEOG315

**Year 2**

- Choose five other subjects from Level 200.
- GEOG401 and GEOG402.

**Major in Physical Geography**

**Year 1**

- GEOG101 and GEOG102.

**Year 2**

- Choose five other subjects from Level 200.

**Year 3**

- Choose four other subjects from Level 300.

**Year 4**

- Choose five other subjects from Level 200.

**Major in Geography**

**Year 1**

- GEOG101 and GEOG102.

**Year 2**

- Choose four other subjects from Level 200.

**Year 3**

- Choose five other subjects from Level 200.

**Year 4**

- GEOG401 and GEOG402.

*Note: Prerequisites will restrict some choice according to Year 2 subjects chosen.*

**GEOG101**

**INTRODUCTION TO PHYSICAL GEOGRAPHY**

**Offered Semester 2**

**Prerequisites** Nil. Students should note that GEOG101 and GEOG102 are prerequisites for the Geography Major in Arts and Science, and for Geography Honours GEOG401 and GEOG402.

**Hours** 2 hours lectures and 2 hours of practical work per week for one semester. A one day field excursion.

**Examination** Progressive assessment and one 2 hour paper at the end of the semester.

**Content**

An introduction to physical geography including meteorology and climate; the influence of geomorphic processes on landforms; weathering, rivers, ice, frost, wind and the sea; the physical, chemical and biological characteristics of the soil and the development of soil profiles; environmental and historical factors that influence plant distribution.

**Practical work** includes an introduction to the study of climatic data and maps, and the use of topographic maps and aerial photographs for landform analysis.

**Text**


**GEOG202**

**METHODS IN HUMAN GEOGRAPHY**

**Offered Semester 1**

**Prerequisites** GEOG101.

**Hours** 4 hours per week for one semester.

**Examination** Progressive assessment.

**Content**

An introduction to statistics and computing for Physical Geography. Study of cartographic, photographic and aerial photographic methods in geography.

**GEOG203**

**BIOGEOGRAPHY AND CLIMATOLOGY**

**Offered Semester 1**

**Prerequisites** GEOG101.

**Hours** 4 hours per week for one semester; 2 days field work.

**Examination** Progressive assessment and one 2 hour paper at the end of the semester.

**Content**

An introduction to biogeography. Definition and scope of the subject is examined and its interdisciplinary nature emphasised. Ways of describing and analysing the ranges of organisms in space and time are explored. Some emphasis is placed on rainforest for the illustration of principles and for the gaining of field experience.

An introduction to climatology on a synoptic and meso-scale including radiation and heat budgets; precipitation processes; general circulation; agricultural climatology; applied climatology.

**Texts**

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**GEOG204 GEOMORPHOLOGY OF AUSTRALIA** 10cp  
Offered Semester 2  
Prerequisite: GEOG101.  
**Hours** 4 hours per week for one semester; 2 days field work.  
**Examination** Progressive assessment and one 2 hour paper at the end of the semester.  
**Content**  
The course examines the changing nature and distribution of fundamental aspects of human geography; urban settlement and the mode of production. These themes are illustrated by case studies of cities, industries, regions and communities.  
Topics include: regional growth and industrial development; processes of urban and regional change; urban hierarchies; internal structure of the city; social impact of change; policy and planning.  

**GEOG301 ADVANCED METHODS IN PHYSICAL GEOGRAPHY** 10cp  
Offered Semester 1  
Prerequisites: GEOG201 plus either GEOG203 or GEOG204.  
**This course consists of a 5-day field excursion (i.e. 40 hours of the 56-hour course) together with 2 hours per week for 8 weeks.**  
**Examination** Progressive assessment.  
**Content**  
The course includes a field excursion to evaluate Sydney's air pollution problems. Emissions, sources, air pollution monitoring, meteorology and possible preventative measures will be assessed. The remaining time will be devoted to methodology and analyses related to data collected on the field trip. The field trip will take place prior to the first semester.  

**GEOG302 ADVANCED METHODS IN HUMAN GEOGRAPHY** 10cp  
Offered Semester 2  
Prerequisites: GEOG202 plus either GEOG207 or GEOG208.  
This course mainly involves a major field excursion.  
**Examination** Progressive assessment.  
**Content**  
The course includes a major field excursion to investigate a contemporary human geography issue. Methods include survey design, questionnaire construction, social analysis, qualitative field methods, computer aided mapping and geographic information systems.  
*NB The field trip may be scheduled prior to the beginning of second semester.*  

**GEOG304 THE BIOSPHERE AND CONSERVATION** 10cp  
Offered Semester 1  
Prerequisites GEOG 201 plus GEOG203 and GEOG204.  
**Hours** 4 hours per week for one semester; 4 days fieldwork.  
**Examination** Progressive assessment and one 2 hour paper at the end of the semester.  
**Content**  
Biogeography: Emphasis on plant geography, with examination of both the ecological and historical aspects of the subject. A small herbarium collection is required of each student.  
Biological Conservation: An introduction to the subject, in which the importance of a genetically-based approach is emphasised.  
**Texts**  
**Reference**  

**GEOG203 CLIMATIC PROBLEMS** 10cp  
Offered Semester 2  
Prerequisites GEOG201 and GEOG203.  
**Hours** 4 hours per week for one semester; 1 day fieldwork.  
**Examination** Progressive assessment and one 2 hour paper at the end of the semester.  
**Content**  
Introduces paleoclimates in the Pleistocene and Holocene, and the reasons behind climate changes over those periods. Describes anthropogenic impacts on climate, through air pollution, on local, regional and global scales. Evaluates near-future possible climate variations over the next century.  
**Text**  
Recommended Reading  

**GEOG206 SOCIETY AND SPACE** 10cp  
Offered Semester 2  
Prerequisites GEOG202 plus either GEOG207 or GEOG208.  
**Hours** 4 hours per week for one semester; 2 days fieldwork.  
**Examination** Progressive assessment and one 2 hour paper at the end of the semester.  
**Content**  
Selected aspects of the population, settlement and land use patterns of Australia. Topics to be studied include exploratory images, image-makers and distorters, and visions of Australia before 1900; migration to the New World; population of Australia 1788-1981; urbanisation in Australia; agricultural land use 1788 to 1914.  

**GEOG208 CITIES AND REGIONS** 10cp  
Offered Semester 1  
Prerequisite: GEOG102.  
**Hours** 4 hours per week for one semester; 2 days fieldwork.  
**Examination** Progressive assessment and one 2 hour paper at the end of the semester.  
**Content**  
The course examines the interaction of social groups with each other and with the urban environment. A variety of social groups defined by ethnic and socio-economic status, family structure and gender will be studied. The course will use a variety of methods to introduce students to the study of cities and regions in Australia. Topics to be covered include the use of residential areas and their development; the study of geographical processes and characteristics at a variety of scales; and the role of cities in economic development.  

**Reference**  
Williams, J.B. Harden, G.J. et al. 1984.  
Longman.  

**Faculty of Social Science**  
**Section Five**  
**Geography Subject Descriptions**  

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<tr>
<th>Subject Area</th>
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<tbody>
<tr>
<td><strong>GEOG204 GEOMORPHOLOGY OF AUSTRALIA</strong></td>
<td>10cp</td>
<td>Offered Semester 2</td>
<td>GEOG101</td>
<td>4</td>
<td>Progressive assessment and one 2 hour paper at the end of the semester.</td>
<td>The course examines the changing nature and distribution of fundamental aspects of human geography; urban settlement and the mode of production. These themes are illustrated by case studies of cities, industries, regions and communities. Topics include: regional growth and industrial development; processes of urban and regional change; urban hierarchies; internal structure of the city; social impact of change; policy and planning.</td>
<td>Houghton, P.D. &amp; Charmian, P.E.V., 1986, <em>Glossary of Terms Used in Soil Conservation</em>. <em>Soil Conservation Service of N.S.W.</em></td>
<td>Smith, David, 1990, <em>Continent in crisis</em>, Penguin.</td>
<td><strong>Faculty of Social Science</strong></td>
<td><strong>Section Five</strong></td>
</tr>
<tr>
<td><strong>GEOG301 ADVANCED METHODS IN PHYSICAL GEOGRAPHY</strong></td>
<td>10cp</td>
<td>Offered Semester 1</td>
<td>GEOG201 plus either GEOG203 or GEOG204</td>
<td>5</td>
<td>Progressive assessment and one 2 hour paper at the end of the semester.</td>
<td>The course includes a field excursion to evaluate Sydney’s air pollution problems. Emissions, sources, air pollution monitoring, meteorology and possible preventative measures will be assessed. The remaining time will be devoted to methodology and analyses related to data collected on the field trip. The field trip will take place prior to the first semester.</td>
<td>Houghton, P.D. &amp; Charmian, P.E.V., 1986, <em>Glossary of Terms Used in Soil Conservation</em>. <em>Soil Conservation Service of N.S.W.</em></td>
<td>Smith, David, 1990, <em>Continent in crisis</em>, Penguin.</td>
<td><strong>Faculty of Social Science</strong></td>
<td><strong>Section Five</strong></td>
</tr>
<tr>
<td><strong>GEOG302 ADVANCED METHODS IN HUMAN GEOGRAPHY</strong></td>
<td>10cp</td>
<td>Offered Semester 2</td>
<td>GEOG202 plus either GEOG207 or GEOG208.</td>
<td>5</td>
<td>Progressive assessment and one 2 hour paper at the end of the semester.</td>
<td>The course includes a major field excursion to investigate a contemporary human geography issue. Methods include survey design, questionnaire construction, social analysis, qualitative field methods, computer aided mapping and geographic information systems.</td>
<td>Houghton, P.D. &amp; Charmian, P.E.V., 1986, <em>Glossary of Terms Used in Soil Conservation</em>. <em>Soil Conservation Service of N.S.W.</em></td>
<td>Smith, David, 1990, <em>Continent in crisis</em>, Penguin.</td>
<td><strong>Faculty of Social Science</strong></td>
<td><strong>Section Five</strong></td>
</tr>
<tr>
<td><strong>GEOG304 THE BIOSPHERE AND CONSERVATION</strong></td>
<td>10cp</td>
<td>Offered Semester 1</td>
<td>GEOG 201 plus GEOG203 and GEOG204.</td>
<td>4</td>
<td>Progressive assessment and one 2 hour paper at the end of the semester.</td>
<td>The course includes a field excursion to evaluate Sydney’s air pollution problems. Emissions, sources, air pollution monitoring, meteorology and possible preventative measures will be assessed. The remaining time will be devoted to methodology and analyses related to data collected on the field trip. The field trip will take place prior to the first semester.</td>
<td>Houghton, P.D. &amp; Charmian, P.E.V., 1986, <em>Glossary of Terms Used in Soil Conservation</em>. <em>Soil Conservation Service of N.S.W.</em></td>
<td>Smith, David, 1990, <em>Continent in crisis</em>, Penguin.</td>
<td><strong>Faculty of Social Science</strong></td>
<td><strong>Section Five</strong></td>
</tr>
<tr>
<td><strong>GEOG203 CLIMATIC PROBLEMS</strong></td>
<td>10cp</td>
<td>Offered Semester 2</td>
<td>GEOG201 and GEOG203.</td>
<td>4</td>
<td>Progressive assessment and one 2 hour paper at the end of the semester.</td>
<td>The course includes a field excursion to evaluate Sydney’s air pollution problems. Emissions, sources, air pollution monitoring, meteorology and possible preventative measures will be assessed. The remaining time will be devoted to methodology and analyses related to data collected on the field trip. The field trip will take place prior to the first semester.</td>
<td>Houghton, P.D. &amp; Charmian, P.E.V., 1986, <em>Glossary of Terms Used in Soil Conservation</em>. <em>Soil Conservation Service of N.S.W.</em></td>
<td>Smith, David, 1990, <em>Continent in crisis</em>, Penguin.</td>
<td><strong>Faculty of Social Science</strong></td>
<td><strong>Section Five</strong></td>
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</tbody>
</table>
methodological approaches to socio-spatial behaviour.

GEOG310 DIRECTED STUDIES IN HUMAN GEOGRAPHY 10cp
Not offered 1994

GEOG311 HYDROLOGY 10cp
Offered Semester 2
Prerequisites GEOG201 and GEOG203.
Hours 4 hours per week for one semester; 2 days fieldwork.
Examination Progressive assessment and one 2 hour paper at the end of the semester.

Content
The course examines the distribution of water in the environment. Most attention will be given to fieldwork.

Text

GEOG316 DIRECTED STUDIES IN PHYSICAL GEOGRAPHY 10cp
Not offered 1994

GEOG401) HONOURS IN GEOGRAPHY 40-40cp
Prerequisites GEOG101 and GEOG102 plus either GEOG201 and GEOG301 or GEOG202 and GEOG302 including 30 cp from 200 level and 40 cp from 300 GEOG level obtaining at least a Credit grade average.

To qualify for admission to Geography Honours, a student must normally have completed sufficient training in geographical methods (i.e. GEOG201 and GEOG301 for Physical Geography; GEOG202 and GEOG302 for Human Geography), and have completed a Major in Geography that includes GEOG101, GEOG102. 30 credit points from level 200 courses and 40 credit points from level 300 courses. To proceed to Geography Honours a candidate must have obtained at least a Credit grade average in the 300 level Geography subjects taken for the major plus at least 20 other points at credit level in their university courses. The student must also satisfy the Head of the Department of her/his ability in the area of study within which the proposed research topic lies.

Hours 48 hours per week for two semesters.

Examination External and internal examination of a research thesis, and internal assessment of the coursework.

Content
The Honours program extends over two semesters of full-time study or its part-time equivalent, and consists of:

(i) a thesis embodying the results of an original investigation on a topic approved by the Head of Department.

(ii) coursework, consisting of reviews of research progress in major subject areas of geography. Each student will, under supervision, select a subject area for review, and present it as a seminar and as an essay.

Note: A candidate who wishes to proceed to Honours should notify the Head of the Department by 1 October in the final year of the undergraduate degree and must confirm this as soon as final results for the year are known. Candidates are expected to commence work on their thesis after completion of their undergraduate degree.

History Subject Descriptions
The study of History is concerned with knowing and interpreting the societies and cultures, the people and events, of the past. It involves both the awakening and expansion of the historical imagination and a disciplined, critical use of evidence. Through studies readily of the "mainstream" areas of History - as seen from an Australian perspective - the Department offers a basis by which students can appraise both their own cultural traditions and ways in which neighbouring societies and cultures have evolved. Believing that precision of thought and language are essential in the Humanities, the Department requires that students develop writing skills during their course of studies.

In first-year the main daytime subjects are HIST101 and HIST102, two semesters which focus on the evolution of Australian society, from its British foundations. In evening hours, two semester subjects, HIST103 and HIST104, introduce the essential ideas and institutions of Eastern Civilizations and Western Civilizations respectively. Satisfactory completion of any two semester subjects fulfills the normal requirement for the first year of the History major. HIST103 is also listed as an inter-disciplinary subject (IEAC) for students, including History majors, wishing to develop an Asian specialisation. Most other options may be taken at either 200 or 300 level (though the same subject cannot, of course, be taken at both levels). The standard 200/300 level subject involves 3 to 4 hours of formal contact per week for a semester, and merits 15 credit points. However, semester subjects units may be linked to make up year-long sequences worth 30 credit points in seven subject areas: Australian History, British History, European History, American History, East Asian History, Pacific History and Indian History. Although the first semester of paired subjects may not necessarily be strictly a prerequisite for the second, students are strongly recommended to take the two together and in appropriate sequence. It should be noted that some 200/300 subjects merit 10 credit points.

HIST353 is a special subject of Australian History, for 15 credit points. It involves detailed study of selected themes, and is likely to serve the interests of students thinking of proceeding to fourth-year study, including Australian thesis work. HIST352 is a reflective subject focusing on the nature of the discipline of History and the practice of historians.
The normal prerequisite for 200 level subjects is the completion of 30 credit points at 100 level. The normal prerequisite for 300 level subjects is the completion of 30 credit points at 200 level. (Equivalents from the old 9 unit degree - History I or History II will, of course, be recognised.) Any request for waiving of prerequisites must be made to the Head of Department.

All subjects may be modified according to staff availability.

When the same subject is offered at both 200 and 300 level, assessment of the 300 level work may be varied as staff consider appropriate and will in any case be at a higher standard.

The books listed in the subject entries are for Introductory purposes. Full lists will be available at the beginning of semester.

It is the Department's practice to offer some of its subjects during the day and some in the evening. In 1994, Pacific History will be offered in the evening. HIST352 (History and Society) and HIST353 (Australian History) will be offered at 5.00 p.m. HIST101 and HIST102 will be offered in the day; HIST103 and HIST104 in the evening.

Central Coast Campus

In 1994 the 100 level subjects to be offered at Oatlands will be HIST104 (Foundations of Western Civilisation) in Semester I and HIST103 (East Asian Civilisations) in Semester II. The upper level subjects offered will be HIST234/233 Nationalism and Fascism in Europe and HIST336 World War I (Semester I) and HIST337 The French Revolution and Its Aftermath (Semester II). All History subjects will be held in the evening at Central Coast Campus in 1994.

Majoring in History

20 credit points at 100 level, at least 30 credit points at 200 level and at least 40 credit points at 300 level are required to major in History.

Please note that the degree rules of the BA and BA (Psych) normally restrict enrolment to 20 credit points at 100 level in a single discipline. Therefore, students are permitted to undertake a maximum of two (2) of the 100 level subjects offered by the Department of History.

Subjects from other disciplines

From time to time the History Department will recognise specified subjects taught in other Departments as adequate prerequisites for upper-level History subjects. In 1993 students who have passed two semesters of Economic History (ECON102 and ECON108) and CLAS101 and CLAS201 and 202 will be accepted as having completed the prerequisite for History 200 level subjects.

The Department also accepts certain subjects taught in other Departments as appropriate to be counted towards the History major, to a maximum of 10 credit points at 200 level and 10 credit points at 300 level. The subjects so recognised at present are:

- CLAS205/305 Roman Britain and Anglo-Saxon England
- ECON202/302 European Economic History
- ECON203/303 Asian Economic History I
- ECON204/304 Asian Economic History II
- ECON205/305 Asian Economic History III
- IDS201 Gender Studies, Feminism: Historical and cross-cultural perspectives
- IDS202 Gender Studies. Gender and knowledge
- ECON220 Industrial Relations IIA
- ECON221 Industrial Relations IIB
- ECON225 Industrial Relations IIIA
- ECON226 Industrial Relations IIIB
- GEOG306 Geography of Australia: An Historical Perspective
- MNGT113 Australian Government and Politics
- SOCA212/312 Introductory Aboriginal Studies: Culture and Politics
- SOCA214/314 Indonesian Society and Culture

FIRST YEAR SUBJECTS

HIST101 THE FOUNDATIONS OF AUSTRALIAN SOCIETY 10cp

Lecturer: Associate Professor J. Turner
Prerequisites: Nil

Hours: 2 lectures and 1 tutorial per week plus weekly videos and films.

Offered: Semester I, day only, Callaghan Campus.

Examinations: By course work and examination if required.

Content

This subject surveys the development of the Australian Colonies in the Nineteenth Century from their British antecedents, concentrating on the exploration and settlement of the continent, the impact of the frontier, the effects of convictism, the alienation of land, the struggle for self government, the treatment of Aborigines and the emergence of independent colonial societies. Students will be introduced to different interpretations of Australian experience and trained in historical analysis through reading, discussion and essay writing.

Preliminary reading

Clark, C M H, A Short History of Australia, Penguin


Rickard, J, 1988, Australia - A Cultural History, Longmans


Recommended books

A set of required readings will be available for purchase from the Department at the beginning of term.

HIST102 AUSTRALIA IN THE 20TH CENTURY 10cp

Lecturer: Dr H.M. Carey
Prerequisites: Nil

Hours: 2 lectures and 1 tutorial per week plus weekly videos and films.

Offered: Semester II, day only, Callaghan Campus.

Examination: By course work and examination.

Content

Australian society was transformed in the course of the twentieth century. HIST102 will examine the "great events" of this period: world wars, the depression, the political turmoil caused by the Labor split, the prosperity of the Menzies era and the new society ushered in by the Whitlam government. Social developments to be considered include large scale migration, the growing influence of America, the impact of radio and television, youth culture with its pop stars, music and ethos of rebellion, the radical politics which rose out of resistance to the Vietnam War, "Women's Lib", the New Right, the Ecology movement, the economic rationalism of the 1980s and the nagging quest for an Australian identity among all classes of society. We will end by looking at the "celebration of a nation", the 1988 Bicentenarian of white settlement, and ask what kind of a people we have become over nearly a century of change.

Preliminary reading

Rickard J 1988, Australia - A Cultural History, Longmans

White R 1981, Inventing Australia, Allen & Unwin

Recommended reading

A set of required readings will be available for purchase from the Department at the end of first semester.

HIST103/ EAST ASIAN CIVILISATIONS 10cp

IEAC101

Lecturer: Mr H.D.M. Chan

Prerequisites: Nil

Hours: 2 lectures and 1 tutorial per week plus a weekly workshop.

Offered: Semester I, evenings only, Callaghan campus. Semester II, evenings only, Central Coast campus.

Examination: By coursework and examination.

Content

This subject considers the development of Chinese ideas, values and institutions that make up a cultural tradition that is shared by the major economic powers in Asia today, Japan, Korea, Taiwan, Hong Kong and Singapore, as well as by Vietnam. The historical context within which Chinese ideas about humanity, society and politics, religion, and nature were developed and modified will be examined by focusing on two periods: ancient China up to 220AD, and the eighteenth to sixteenth centuries. Thus the subject will introduce students to the history of Chinese civilisation and its east Asian variants up to the beginnings of their modern interaction with European civilisation in the sixteenth century. Students will be trained in historical analysis through reading, discussion, and essay writing, and will be expected to read and discuss Chinese texts in English translation.

Recommended Reading

de Bary, W.T 1988, East Asian Civilisations, Harvard University Press, paperback

Ropp, P.S (ed) 1990, Heritage of China, University of California Press, paperback
Schwartz, Benjamin I 1900, The World of Thought in Ancient China, Harvard University Press, paperback.

Chu Hsi 1990, Learning to be a Sage, University of California Press, paperback.


Note: This subject will be accepted as sufficient prerequisite for non-History students wishing to take HIST240/340, HIST241/341 or HIST242/342. Other students wishing to enter 200 level History subjects, or to take the History major, will need 20 credit points at 100 level.

HIST104 THE FOUNDATIONS OF WESTERN CULTURE 10cp

Prerequisites Nil

Hours 2 lectures and 1 tutorial per week, plus optional videos and films.

Offered Semester I, evening only, Central Coast campus. Semester II, evening only, at Callaghan campus.

Examination By coursework and examination.

Content The civilisation which originated on the shores of the Mediterranean has formed the basis of European history for over two thousand years. HIST104 explores the development and transformation of ideas, beliefs and institutions from the ancient world until the sixteenth century. The course will not attempt to provide a comprehensive overview of several centuries of Western History. Rather it will examine key issues and events which have informed our cultural inheritance. And these studies will provide 'hands on' experience of history: the lectures and tutorials will encourage students to draw as much as possible on primary documents and contemporary accounts of the past. It is hoped that by the end of the course students will have acquired sufficient knowledge and understanding to assess the strengths and limitations of Western Civilisation as it survives in the world today.

Recommended reading
H G Koenigberger 1987, Medieval Europe 400-1500, London

UPPER-LEVEL SUBJECTS

HIST230 TRADITIONAL AND EARLY MODERN HISTORY 15cp

Lecturer Don Wright

Prerequisite For HIST230, either 20 credit points in History at 100 level, or equivalent. For HIST330, either 30 credit points in History at 200 level, or equivalent.

Hours 2 lectures plus one tutorial per week.

Offered Semester I; day only in 1994.

Assessment Tutorial work, in-class test, one long essay.

Content

The advent of European colonialism to India; social and religious change and reform in the nineteenth century; political nationalism; independent India and Pakistan. [Appropriate attention is given to the role of women throughout.]

Recommended reading
Wolpert, S A 1993, A New History of India, 4th edn, OUP

HIST231 19TH AND 20TH CENTURY INDIA 15cp

Lecturer Don Wright

Prerequisite For HIST231, either 20 credit points in History at 100 level, or equivalent. For HIST331, either 30 credit points in History at 200 level, or equivalent.

Hours 2 lectures plus one tutorial per week.

Offered Semester I; day only in 1994.

Assessment Tutorial work, in-class test, one long essay.

HIST232 20TH CENTURY INDIA AND THE MUGHAL EMPIRE 15cp

Lecturer Don Wright

Prerequisite For HIST232, either 20 credit points in History at 100 level, or equivalent. For HIST332, 30 credit points in History at 200 level, or equivalent, though this course would be largely unintelligible to a student who had not completed HIST229/329 or HIST230/330 and HIST231/331.

Hours Two hours per week formal, others to be arranged as necessary.

Offered Semester II, day only in 1994.

Assessment Essays, tutorial work, class test.

Content

Gandhi as social, religious and political reformer in 19th and 20th century South Africa and India.

Recommended Reading
Brown, Judith 1989, Gandhi, Yale

HIST233 THE FRENCH REVOLUTION AND ITS AFTERMATH 15cp

Lecturer Don Wright

Prerequisite For HIST233, either 20 credit points in History at 100 level, or equivalent. For HIST335, either 30 credit points in History at 200 level, or equivalent.

Hours 2 lectures and one tutorial per week.

Offered Semester I, evening only in 1994, Central Coast campus. Semester II, day only in 1994, Callaghan campus.

HIST234 NATIONALISM AND FASCISM IN EUROPE 15cp

Lecturer Associate Professor J M Andrews

Prerequisites For HIST234, 20 credit points in History at 100 level or equivalent. For HIST334, 30 credit points in History at 200 level or equivalent.

Hours Two lectures and one tutorial per week.

Offered Semester I, evening only in 1994, Central Coast campus. Semester II, day only in 1994, Callaghan campus.
### Faculty of Social Science  
#### Section Five  
#### History  
#### Subject Descriptions  

<table>
<thead>
<tr>
<th>Marwick, A. Britain in the Century of Total War</th>
<th>Taylor, A J P. The First World War: an Illustrated History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecturer: Dr Chris Dixon</td>
<td>James, A B. War and Logistics 1861-1918, History Today, September 1964, pp.597-607.</td>
</tr>
<tr>
<td>Prerequisites: For HIST238, either 20 credit points in History at 100 level or equivalent. For HIST338, either 30 credit points at 200 level or equivalent.</td>
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<tr>
<td>Hours 2 lectures per week and a weekly tutorial. Offered Semester II, day only in 1994, Callaghan campus.</td>
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<tr>
<td>Assessment: To be advised.</td>
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<tr>
<td>Content: This subject surveys the domestic history and foreign relations of the United States since the Civil War. After considering post-Civil War Reconstruction, the course examines industrialisation, immigration, and reform in the late nineteenth and early twentieth centuries. Attention is then paid to the clash between traditional and modern values in the 1920s; the Depression; and the social, economic, and political changes accompanying the New Deal. For the post-World War II period, the main issue is the ongoing struggle between liberalism and conservatism. This will entail consideration of McCarthyism, the Civil Rights movement, and the conservative resurgence. In foreign policy, the major theme is the persistent tension between isolationism and internationalism. Particular attention is paid to America’s quest for empire during the late nineteenth century, the controversies surrounding US entry into both World Wars; the Cold War; and American involvement in the Vietnam War.</td>
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<tr>
<th>Lecturer: Associate Professor E Andrews</th>
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<tbody>
<tr>
<td>Prerequisites: This subject is intended for students who have completed 30 credit points of History at 200 level including at least one subject of European History or are currently enrolled in either HIST233/333 or HIST234/334.</td>
</tr>
<tr>
<td>Hours 2 hours per week for one semester.</td>
</tr>
<tr>
<td>Offered Semester I, Central Coast campus, evening only in 1994. Semester II, Callaghan campus, day only in 1994.</td>
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<tr>
<td>Assessment: One essay, one tutorial mark and one 1.5 hour exam.</td>
</tr>
<tr>
<td>Content: This subject looks at the inter-relationship between war, politics and society during the First World War. After a lecture on warfare through the ages, students consider 10th century technology; the origins and causes of the war; the failure of Schlieffsen’s master plan; various attempts to avoid stalemate on the western front (such as the Gallipoli expedition and naval warfare); one major battle; the problems of generalship; relations between military and politicians in both Germany and Britain; the events of 1918; the economic and social impact of the war; morality in war and the literature and art the war provoked.</td>
</tr>
<tr>
<td>Recommended Reading</td>
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<tr>
<td>Fuller, J F C. The Conduct of War</td>
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</table>

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST235</td>
<td>EUROPEAN SOCIALISM AND THE RUSSIAN REVOLUTION</td>
<td>15 credit points</td>
</tr>
<tr>
<td>HIST335</td>
<td>THE RUSSIAN REVOLUTION</td>
<td>15 credit points</td>
</tr>
<tr>
<td>Lecturer: Dr W Reynolds</td>
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<tr>
<td>Prerequisites: For HIST235, 20 credit points in History at 100 level; for HIST335, 30 credit points in History at 200 level.</td>
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<tr>
<td>Hours 2 one-hour lectures and one tutorial per week for the semester.</td>
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<tr>
<td>Offered Semester I, Callaghan Campus, day only in 1994.</td>
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<tr>
<td>Examination: One essay, one tutorial mark and one two-hour exam.</td>
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<tr>
<td>Content: This subject looks at the industrial Revolution and the story of European socialism which resulted from it. After considering the early socialists, it studies the theories of Karl Marx, and the way they were modified by the development of communism as a result of the long-standing situation in Russia, the First World War and the Russian Revolution. The causes and events of that revolution are studied in depth, as well as the impact of Lenin on communist theory and practice, and the rule of Stalin. The subject ends by considering the light this throws on totalitarianism and the current situation in the communist world.</td>
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<tr>
<td>Recommended Reading</td>
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<tr>
<td>Bender P L (ed) 1988, Karl Marx: the Communist Manifesto, Norton</td>
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<tr>
<th>Lecturer: Professor E Andrews</th>
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<tr>
<td>Prerequisites: For HIST237, either 20 credit points in History at 100 level or equivalent. For HIST337, either 30 credit points at 200 level or equivalent.</td>
</tr>
<tr>
<td>Hours 2 lectures per week and a weekly tutorial. Offered Semester I, day only in 1994, Callaghan campus.</td>
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<tr>
<td>Assessment: To be advised.</td>
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<tr>
<td>Content: This subject surveys American history from the early seventeenth century to 1865. Following a discussion of the transplantation and adaptation of European Institutions and Ideas in the New World, the course considers the American Revolution. Due attention will be given to America’s struggle for independence from Britain, but we will also assess the extent to which the American Revolution was truly “revolutionary”. Other themes include: the impact of colonisation on native American civilisations; Manifest Destiny and territorial expansion; women in colonial antebellum societies; sectionalism; slavery; and the Imperial conflict between the agrarian South and an increasingly industrialised North. The course concludes by examining the Civil War, which preserved the Union, and led to the abolition of slavery, but which failed to secure equality for black Americans.</td>
</tr>
<tr>
<td>Recommended Reading</td>
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</table>

| Lecturer: Dr Chris Dixon |
| Corequisites: For students who have completed American History at 200/300 level or who are enrolled in HIST337/338. |
Students will also be asked to consider the ways in which Chinese and Europeans constructed images of each other and of their own societies during this period. Though this subject should be of particular interest to students who have studied East Asian and Western civilizations at the 100 level, the subject will also provide an introduction to East Asian history for students who have studied Australian history at the 100 level.

Recommended Reading
Spence, Jonathan 1991, The Search for Modern China, Norton


Kennedy, Paul 1988, The Rise and Fall of the Great Powers, Unwin Hyman

Jacobs, Margaret 1968, The Cultural Meaning of the Scientific Revolution, Knopf

HIST241) CULTURE, NATION AND SOCIETY
HIST341) IN MODERN CHINA

Lecturer Mr H D M Chan

Prerequisites For HIST241, either 20 credit points in History at 100 level or HIST103/IEAC101 or equivalent. For HIST341, either 30 credit points in History at 200 level or equivalent.

Hours 2 hours per week of seminars.

Offered Semester I; only in 1994.

Examination One essay, one seminar paper as a preliminary draft of the essay, and a course journal.

Content
The Japanese trajectory to the present day has been markedly different from that adopted by China. This subject considers the nature of the Japanese trajectory, how it was set in the late sixteenth and early seventeenth century, and its course to the end of the Meiji in 1912. A study of seminars will consider the following topics and issues: the nature and effect of the "Eurasian general crises" in Japan 1550-1650; the rise and fall of the Tokugawa state; the nature of the Tokugawa social and ideological order; the formation of modern science during the Tokugawa; the causes and consequences of the Meiji Restoration; Meiji modernization and its social consequences; the sources, formation, and nature of Meiji ideology; and Meiji nationalism and imperialism.

Recommended Reading
Janet E Hunter 1989, The Emergence of Modern Japan, Longman


Conrad Totman 1981, Japan before Perry, University of California Press


PACIFIC HISTORY
HIST244) THE SOUTH PACIFIC:
HIST344) COLONISATION AND CULTURE CHANGE

Lecturers Professor Alan Ward

Prerequisites For HIST244, 20 credit points in History at 100 level, or equivalent. For HIST344, either 30 credit points in History at 200 level or equivalent.

Hours Two one-hour lectures and one 90 minute seminar per week.

Offered Semester I; Callaghan campus; evening only in 1994.

Assessment A combination of essays of 70% value and tests of up to 30% value.

Content
A study of interactions between people from the industrialised societies and the island peoples of the South Pacific. Topics will include the population of the region by Melanesian and Polynesian peoples and key features of their cultures; the processes of culture change; the meeting of Pacific peoples with European explorers, traders, missionaries and settlers; the nature of European colonisation, and islanders' responses, including organised resistance, "cargo cults" and incipient nationalism; the introduction of centralised government and law, and its impact upon land tenure. Films will be shown in some lecture slots.

Recommended Introductory reading
Quach, M and Adams, Ron. (eds) 1993, Culture Contact in the Pacific, Cambridge UP
Its campus. Offered Hours who have completed History or are currently enrolled in either HIST224/225, Dorney. Recommended in Fijii; Struggles and tests of up to 30% value. Content Offered Prerequisite Lecturer HIST345) HISTORICAL HIST245) Denning. Howe. K 1984. Unwin Campbell. l C 1990. Recommended Readings Vanuatu; New Caledonia; the Bougainville crisis. Where the waves hit, Allen and Banner. Waves Reefs. One and Two one-hour lectures and one-hour tutorial per week and personal discussion of essays. Offered Semester I, day only in 1994. Assessment For HIST 247, two 2,000 word essays and one examination. For HIST 355, two 3,000 word essays and one examination. Content The English killed their king in 1649. The act of regicide is a focal point for this course, which deals with the development of the English nation state and its relationship with the protestant cause. It begins with the establishment of Tudor legitimacy under Henry VII, and then explores the Reformation and the growth of the modern nation state under Henry VIII. Elizabeth I seemed to unite England through the cult of "Gloriana", and her success as a female monarch will be examined before proceeding to the political and religious divisions of the following century, which culminated in civil war and revolution. The constitutional and religious causes of these upheavals will be discussed in considerable detail, and their ramifications pursued into the later Stuart period, concluding with the "Glorious Revolution" of 1688. Recommended readings Coward, B 1980, The Stuart Age, Longman. Guy, J A 1988, Tudor England, Oxford University Press. Smith, Alan G R 1984, The Emergence of a Nation State: The Commonwealth of England, 1529-1660, Longman Wrightson. Keith 1982, English Society, 1560-1660, Hutchinson HIST248 ENGLISH SOCIETY IN THE 18TH AND EARLY 19TH CENTURIES 15cp Lecturer Dr D Lemmings Prerequisites For HIST248, 20 credit points in History at 100 level or equivalent. For HIST356, 30 credit points in History at 200 level or equivalent. Hours For HIST 248, one two hour workshop (comprising lectures and discussion of primary sources) per week and one hourly tutorial per week. For HIST 356, one two hour workshop (comprising lectures and discussion of primary sources) per week, one hourly tutorial per week and personal discussion of essays. Offered Semester I, day only in 1994. Assessment For HIST 248, two 2,000 word essays and one examination. For HIST 356, two 3,000 word essays and one examination. Content This subject is about people and change. It examines the ways in which English men and women - the rich, the 'middling sort' and the poor - lived, loved, worked and played during a period which some historians have dubbed as the age of the great transformation. Due weight will be given to the broad pattern of change during these years in the areas of industrial and urban development, population growth, and the re-structuring of society. But the lectures and tutorials which comprise the programme will be designed to bring the past to life by introducing us to its inhabitants - real people who left their traces in words, pictures and material objects. And the story will unravel as a mystery tour rather than a journey with a known destination, since we will have to discover the route ourselves, using these traces as signposts. Students who complete the subject will therefore develop their 'detective skills', in addition to locating part of the Australian cultural inheritance. Recommended Readings Clark, J C D 1985, English Society 1688-1832, Cambridge University Press. Evans, T J 1983, The Forging of the Modern State: Early Industrial Britain 1760-1870, Longman. Porter, R 1969, English Society in the Eighteenth Century, Penguin. Thompson, E P 1977, Whigs and Hunters, Penguin. HIST260 WOMEN’S HISTORY 15cp Lecturer Dr H M. Carey Prerequisites For HIST250, 20 credit points in History at 100 level or equivalent. For HIST356, 30 credit points in History at 200 level or equivalent. Hours Three to four hours per week, consisting of two hours of lectures and a two hour seminar and/or film session. Offered Semester I, day only in 1994. Callaghan campus Content Women's History aims to introduce second and third-year students to the rich scholarly literature of women's history and the history of women in medieval Europe. It will include concepts of women's culture, work, religious life and participation in the dominant society of western Europe, the rise of the family and the stories of famous women such as Hildegard of Bingen, Catherine of Sienna, Eleanor of Aquitaine and Christine de Pisan.
Students taking this subject may choose to combine it with Interdisciplinary Subjects in Gender Studies:

IDS201 Feminism: Historical and Cross-Cultural Perspectives
IDS202 Gender and Knowledge

See Interdisciplinary Subjects section of Handbook

Recommended Reading

Shahar, Shulamith 1983, Women in the Middle Ages.

HIST251 AUSTRALIAN SOCIAL HISTORY
HIST361 WELFARE HISTORY 15cp
Lecturer Associate Professor John Ramsland

Prerequisites
For HIST251, 20 credit points in History at 100 level. For HIST361, 30 credit points in History at 200 level. For ISW students, successful completion of HIST101 required.

Hours
2 lectures and one tutorial per week.

Offered Semester II, evening only in 1994, Callaghan campus.

Examination
Seminar exercises, essay and test.

Content
This subject examines the development of social welfare in Australia from the time of the first convict settlement in Sydney Cove. Discussion is organised around the origins and development of various categories of needy or neglected people in Australia and their identification and classification by both political authorities and community groups. Consideration is given to the causal factors involved in the development of poverty and neglect and to the ideologies of various help groups, whether they be in the form of government agencies or in the form of voluntary groups within the community. The motives and functions of several organisations such as the Benevolent Society of New South Wales, the Society for the Relief of Destitute Children, the Sydney Infirmary, the various colonial and state Boarding-out Systems, Orphan Asylums and City Missions will be explored in some depth.

Recommended Readings

Dickey, Brian 1980, No Charity There: A Short History of Social Welfare in Australia, Nelson, Melbourne


HIST254 CHILDHOOD IN COLONIAL AND POST-COLONIAL AUSTRALIA 15cp
Lecturer Associate Professor John Ramsland

Prerequisites
For HIST254, 20 credit points in History at 100 level. For HIST354, 30 credit points in History at 200 level.

Hours
2 lectures and one tutorial per week.

Offered Semester II, evening only in 1994, Callaghan campus.

Examination
Seminar exercises, essay and test.

Content
This subject explores the nature of child life and the experience of youth in colonial and post-colonial Australia between 1788 and 1960 with consideration to provisions made for formal education by government, church and private agencies. Discussion will be organised around changing patterns in the experience of growing up in rural and urban communities, the development of youth movements and organisations between the 1890s and the 1940s, and the experience of childhood in colonial and post-colonial literature and art. A central focus will be placed on problematic youth: neglected, abandoned and transported convict children in the penal colony, "the bush barbarians" of the 1860s, child labour in colonial Australia, the larrkin gangs or 'pushes' of the 1880s and 1890s, boy conscription in the 1900s, the experience of childhood during World War I, the gathering acceptance of juvenile delinquency as a social problem in the 1950s, "problem" youth during World War II, and the moral panic associated with the supposed youth rebellion in the 1950s together with an exploration of the activities of 'bodgie' and 'wedge' gangs in Australian cities. Consideration throughout the course will be given to the analysis and interpretation of various primary source documents, including contemporary literary works.

Recommended Readings

To be advised.

HIST353 ISSUES IN AUSTRALIAN HISTORY 15cp

Lecturers
Associate Professor J. Turner

Prerequisites
30 credit points in History at 200 level or equivalent.

Hours
Approximately 3 hours per week.

Assessment
Essays and class exercises.

Content
"History and Society" is a reflective subject for students, especially prospective Honours students, who wish to explore the nature of history, both as a professional activity and as created or used in public life. Various lecturers discuss the scope of history - archaeology, the great historians of the past, problems of bias, the use of documents, and women's history.

Recommended reading

Orwell, George 1984, The Art of Writing. A Handbook to Good Style. APAIS

HIST401 HISTORY HONOURS
HIST402 15cp
HIST403 15cp

Prerequisites
In order to qualify for admission to History Honours, a student must satisfy the Head of Department that her/his overall performance in History subjects, including Part III, makes him/her a suitable candidate. A satisfactory performance will normally include an overall credit average in previous History subjects, including Part III or 300 level subjects. HIST401 is normally a single year full-time course; it is available as a two-year part-time course (HIST402 and HIST403) at the discretion of the Head of Department.

Examinations
By written examination and progressive assessment. Examinations will be in July and November as required.

Content
(a) a minor thesis of between 10,000 and 15,000 words based upon acceptable primary and secondary sources;
(b) a "core" course consisting of The Theory and Practice of History (2 hours per week for 1 semester);
(c) two other Special Studies (each involving 2 hours per week in first semester) chosen from a number of options which may be varied from time to time by the Head of the Department. In 1994 these Special Studies, available subject to
reasonable demand and the exigencies of staffing, are:

(i) War and Society (Associate Professor Andreas)
(ii) The Nature of Biography (Associate Professor Hempenstall) (N/A in 1994)
(iii) The Pacific in the eyes of the novelist (Professor Ward)
(iv) Authority, Power and Rights: the Comparative History of Political Thought in China and Europe (Mr Chan)
(v) The Development of the Hunter Valley and its industries 1901-1945 (Associate Professor Turner)
(vi) Law and Society in Early Modern England and her Colonies (Dr Lemmings)
(vii) Australian Relations with the United States since the Great Depression (Dr W. Reynolds)
(viii) Topics in Medieval History (Dr H. Carey)

NOTE
Prospective History Honours students must consult the Head of the Department as soon as possible after the publication of the examination results for 1993 to ascertain whether they are acceptable candidates, and to hold preliminary discussions regarding a thesis topic. It is expected that accepted candidates will begin work on their thesis over the long vacation.

THE THEORY AND PRACTICE OF HISTORY
Convenor: Dr Lemmings

The aim of this subject is to encourage advanced students to reflect on the theoretical origins or implications of history and history-writing, and to equip them with the methodology and research skills necessary to write their theses in the invograting climate of current historical practice. Thirteen seminars devoted to 'schools and historical scholars' will direct attention to some of the ideas and methodologies which have been most influential among contemporary historians, and encourage critical discussion of their use in practice. It is also hoped to organise visits which will introduce students to relevant archives in the Ashmunt Library and the Mitchell Library, Sydney.

Seminars:
Schools and Historical Scholars
Postivism and Empiricism
The 'Gentleman-Historian' and the Essayists
Economic Determinism and its Adherents
History from Below
Anarchies and the History of Mentalities
Feminism and Women's History
Anthropology/Sociology and History
Ethnographic History
Structuralists and Post-structuralists
Feminism and Women's History
Post-modernism, Critical Theory and Cultural Studies
Heritage
Oral History
Psycho-history

Preliminary readings:
Burke, P. 1991, New Perspectives on Historical Writing, Polly

SPECIAL STUDIES
Details of these should be sought from the staff member concerned. Descriptions of some of the options are as follows:-

WAR AND SOCIETY
This semester-long course is not purely military history, but rather an analysis of the relationship between war and society. Of necessity it begins with a survey of warfare from the French Revolution to Vietnam, but the underlying focus is on the issues which have been raised by changes during the twentieth century: the effect of the accelerating technology of the last 100 years; the problems of generalship and command in war; the inter-relationship between war, politics and politicians; the increasing impact of war on modern societies; morality in warfare (as raised by the total warfare concept, the strategic bombing of Germany, and the atomic bombing of Japan). It ends by looking at the causes of war and possible methods of avoiding them in the future. Students have the option of approaching the study from whatever angle appeals to them.

Assessment is by one essay and one three-hour paper.

Recommended reading
The best introductory reading would be:-
Fuller, J F C, The Conduct of War, 1789-1961
Hirst, G, The Causes of War

AUTHORITY, POWER AND RIGHTS: THE COMPARATIVE HISTORY OF POLITICAL THOUGHT IN CHINA AND EUROPE
This subject considers the history of European ideas of democracy and human rights and why a different tradition of political thought developed in China. It will commence with an examination of the context and content of political discourse in ancient Greece and ancient China before focussing on the period from Machiavelli to Marx during which Chinese and Europeans proposed different solutions to the problem of absolute political power and its abuses. It will conclude by considering contemporary discussions about authoritarianism, democracy, and human rights both in China and in the West.

Recommended preliminary reading

G E R Lloyd 1990, Demystifying Mentalities, Cambridge University Press
Thomas Metzger (ed) 1994, Culture and Democracy: A Symposium, Stanford University Press

AUSTRALIAN RELATIONS WITH THE UNITED STATES SINCE THE GREAT DEPRESSION
This course will trace relations between Australia and the US from 1930 - covering trade in the 1930s; the reasons for the US military alliance in 1941; the attempts to develop a post-war system of Commonwealth defence including the Woomera Range and the Atomic Tests; the evolution of Australian-American relations through the Cold War; the "Atom Bomb" spies and the Petrov case; and the Vietnam war; the installation of the US communications bases on the Australian mainland; the changes to the ANZUS Alliance since the Guam Doctrine and the onset of problems associated with "imperial overstretch"; and the developments of trade antagonism since 1973.

Recommended readings
Des Ball, The Ties that Bind
Robert Mann, The Petrov Affair
Ross Babbage, A Coast Too Long
Robert Morton, Fire Across the Desert
Peter Edwards, Crises and Commitments
Paul Kennedy, The Rise and Fall of the Great Powers
Gregory Pemberton, All the Way: Australia's Road to Vietnam
Norman Harper, A Great and Powerful Friend

THE NATURE OF BIOGRAPHY (N/A in 1994)
### BACHELOR OF SOCIAL SCIENCE (JUSTICE STUDIES)

**JUST103 INTERPERSONAL PSYCHOLOGY 1A** 10cp

**Lecturer** Robert Brown  
**Prerequisite** Nil  
**Hours** Three teaching hours per week  
**Offered** Semester 1  
**Assessment** Continuous  
**Content**  
This subject provides a broad introduction to the psychology of the individual within the framework of lifespan development. Various theoretical perspectives will be examined to provide the student with alternative viewpoints within each topic area. This material will be further explored in tutorial sessions.  
**Topic areas** will include: biological bases of behaviour, cognition and learning, social development, and personality development.  
**Texts**  

**JUST103 INTERPERSONAL PSYCHOLOGY 1B** 10cp

**Lecturer** Robert Brown  
**Prerequisite** Nil  
**Hours** Three teaching hours per week  
**Offered** Semester 2  
**Assessment** Continuous  
**Content**  
There will be two strands within this subject:  
**Strand 1 Interpersonal Communication** - 1 hour per week  
This strand will introduce the student to the basic processes underlying interpersonal communication. These processes will be explored in a tutorial/workshop situation with an emphasis on developing practical skills and promoting an awareness of one's own ability to communicate.  
**Strand 2 Basic Methodology and Statistics** - 2 hours per week  
Strand 2 will provide an introduction to basic research methodology and statistics as applicable to the Social Sciences from a psychological perspective. Topics will be introduced in lectures and explored in tutorial sessions through practical exercises.  
**Texts**  

### JUST104 JUSTICE STUDIES 1 10cp

**Prerequisite** Nil  
**Hours** Three teaching hours per week for one Semester  
**Lecturer** Robert Brown  
**Assessment** Continuous Including seminars, assignment and semester exercises.  
**Content**  
In this subject students will examine a range of social and personal issues which are experienced in the course of everyday life. They will consider the ways in which societies, individuals and communities respond to the conflicts which arise from such issues as inequality, exploitation and prejudice.  
**Texts**  

### JUST105 POLICING PRACTICE 1 10cp

**Prerequisite** Nil  
**Hours** Three teaching hours per week for the full year  
**Lecturer** Robert Brown  
**Assessment** Continuous Including seminars, assignment and semester exercises.  
**Content**  
In this subject the student will investigate the origins and development of the police profession in Australia as well as conduct comparative studies of the police services in other Australian states. The nature of the police role, culture and demeanour will also be investigated including the effects of policing on the police family.  
**Texts**  
*Swanton, B. 1984, The Police of Sydney, Australian Institute of Criminology.*

### JUST204 ETHICS 10cp

**Prerequisite** Nil  
**Hours** Three teaching hours per week  
**Lecturer** Glen Albrecht  
**Assessment** Continuous  
**Content**  
Police work is intrinsically ethical in that it entails contact with the public in domains where an institutional authority is used to control, defuse or remove sources of actual or potential conflict between individuals and groups of people. Behind the prescriptions of the law and the power given to the police force is an ethical base to the co-operative enterprise we all society. Hence a subject which introduces police to ethical issues at personal, professional, institutional and social levels is justifiable on the grounds that police work is predicted on an ethical foundation which involves the identification and resolution of value or ethical conflict.  
**Texts**  

### JUST206 JUSTICE STUDIES 2 10cp

**Lecturer** Wayne Reynolds  
**Assessment** Research Paper, Seminar Presentation and 2 hour examination  
**Content**  
This subject will trace the broad background to the criminal justice system in Australia since 1788 with particular reference to the major issues that shaped the Police Service. While the focus will be on New South Wales, national and international developments in policing will also be addressed.  
**Texts**  
*Finnane, Mark, Policing in Australia: Historical Perspectives, NSW University Press, 1987.*

### JUST207 POLICING PRACTICE 2 10cp

**Lecturer** Wayne Reynolds  
**Assessment** Research Paper, Seminar Presentation and 2 hour examination  
**Content**  
This subject traces formative developments on policing since 1977, focusing especially on post-Lusher and Avery developments. Key themes will be Community-Based Policing; Administrative Devolution and Management Change.  
**Texts**  
*Chappell, Duncan and Wilson, Paul, Australian Policing: Contemporary Issues, Butterworths, 1989.*

### JUST305 JUSTICE STUDIES 3 10cp

**Lecturer** To be advised  
**Assessment** Continuous  
**Content**  
This subject examines issues, movements and initiatives in social and political administration as these relate to the achievement of social justice. Forms of social action, agents of social change and agents of social control are considered in relation to several contemporary issues.  
**Text**  
*No set text.*

### JUST306 POLICING PRACTICE 3 10cp

**Lecturer** Robert Brown  
**Assessment** Continuous Including seminar, extended essay.  
**Content**  
The student will investigate a major current issue relating to policing or the field of justice.  
**Recommended Reading**  
Relevant journal, media and police publications pertinent to the issues being discussed.  
**Electives**  
**JUST202 ADMINISTRATION 10cp**  
**Lecturer** Arthur McCulloch and Robert Brown  
**Assessment** Continuous  
**Content**  
This subject will expose the students to various theories of management allowing them to develop a critical analysis of their own vocational environment. It also seeks to give each student a working knowledge of the functions of management and how these functions are applied in a large service organisation.
JUST205 INTERPERSONAL RELATIONS 10cp
Lecturer Robert Brown
Prerequisite JUST102 and JUST103
Hours Three teaching hours per week
Offered Semester 1
Assessment Continuous
Content
This subject will introduce the student to areas of interpersonal psychology such as attitudes, beliefs and values; social attraction and relationships. Stress and crisis management. Material presented in lectures will be further explored in a tutorial situation with helping professions as a focus.
Text

JUST208 LAW AND GOVERNMENT 1 10cp
Prerequisite Nil
Hours Three teaching hours per week for one semester
Lecturer Larry Hafey
Assessment Continuous
Content
A study of the foundations, precedents and modern influences on our legal system.
Text
To be advised.

JUST209 LAW AND GOVERNMENT 2 10cp
Prerequisite Nil
Hours Three teaching hours per week for one semester
Lecturer Larry Hafey
Assessment Continuous
Content
A study of the foundations, precedents and modern influences on our legal system.
Text
To be advised.

JUST210 STRATEGIC STUDIES 1 10cp
Prerequisite Nil
Hours Three teaching hours per week for one semester
Lecturer Wayne Reynolds
Assessment Continuous
Content
This course will focus on Australia's changing strategic environment as we move closer to Asia and away from traditional Anglo-Saxon "Great and Powerful Friends". There will be a particular focus on the radical challenges that now confront many of Australia's traditional institutions and assumptions - defence, crime, trade, social policy.
Texts

JUST211 CRIMINAL JUSTICE SYSTEMS 1 10cp
Hours Three teaching hours per week for one year
Lecturer To be advised
Assessment Continuous including seminar, assignment and seminar exercises.
Content
Students will consider various perspectives on crime and deviance, the development and establishment of the concept of corrections and the domain of criminological research and its application to prevention and correction. Students will examine in detail several areas of contemporary concern in criminological research such as sexual assault, child abuse, white-collar crime, Aborigines and policing, juvenile justice.
Text
To be advised.

JUST303 CRISIS INTERVENTION 10cp
Lecturer Robert Brown
Prerequisite JUST102 and JUST103
Hours Four teaching hours per week
Offered Semester 2
Assessment Continuous
Content
This subject introduces students to crisis intervention theory and practice. It will equip them with a broad perspective and understanding of the psychological and physiological determinants of stress and crisis response. The aim is to provide an integrated understanding of life stresses and crisis theory and the ability to identify and assist those individuals at risk in emergency situations and day-to-day settings.

Several theoretical and research orientations are considered in relation to specific conditions including anxiety reactions, affective disorders, personality disorders, delirium, dementia and substance abuse. Therapeutic strategies are described and the various roles of welfare workers are considered.
Texts
LINGUISTICS SUBJECT DESCRIPTIONS

LING101 INTRODUCTION TO LINGUISTICS 20cp

Offered Full year
Prerequisite Nil

Hours 4 hours per week lectures and tutorials, full year.

Examination To be advised

Content

The course provides a general introduction to central issues in Linguistics and will cover the following areas:

1. Language Structure

This section of the course introduces basic theoretical and methodological principles of linguistics. Some important techniques of investigation used by linguists will be introduced and discussion will focus on ways of describing how language works at the levels of phonology, syntax and semantics. Examples will be drawn from a number of languages, including Australian Aboriginal languages to illustrate the different ways in which information may be organised within a linguistic system. The course includes a detailed description of the structure of English from a scientific point of view.

2. Language Use and Language Learning

(a) Language and Society

The role of social context in language use: An investigation into the relationship between language use and social structures, involving such questions as: Why do people switch from one way of speaking to another as the situation changes? How do people judge different ways of speaking, and why? In what ways do social groups differ from each other in the linguistic "repertoires"? There will also be some discussion of the linguistic situation in Australia, including social factors relating to migrant and Aboriginal languages and the development and current status of English in Australia.

(b) Language Acquisition and Development

Linguists are interested in studying the development of language in children for two main reasons:

(i) the contribution that it can make to knowledge about child growth and development;

(ii) the light it can shed on the nature of language in general.

The course will give an account of the main techniques used by linguists in pursuing these goals and will survey present knowledge.

Recommended reading

Altishon, J., The Articulate Mammal, Hutchinson.

Hudson, R., Invitation to Linguistics, Martin Robertson.

Texts


Wardhaugh, R., An Introduction to Sociolinguistics, 2nd edn, Basil Blackwell.

References


Crystal, David, Rediscover Grammar, Longman.


Wardhaugh, R., Investigating Language, Blackwell.

LING201 LINGUISTIC DESCRIPTION 20cp

NOTE that LING201 is a pre- or co-requisite for most Linguistics 200 level subjects and a prerequisite for LING301.

Offered Full Year
Prerequisite LING101
### Linguistics Subject Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Content</th>
<th>Prerequisite</th>
<th>Corequisite</th>
<th>Hours</th>
<th>Offered</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING214</td>
<td>Structure of Languages Other Than English</td>
<td>Study of selected topics, chosen for the interest of the issues they raise for current linguistic investigation. Topics may include: conjunction; agreement phenomena; relative clauses; etc.</td>
<td>LING101</td>
<td>LING201</td>
<td>10cp</td>
<td>2 hours per week</td>
<td>Semester 1</td>
</tr>
<tr>
<td>LING134</td>
<td>Language and Cognition</td>
<td>Examination Written assignments</td>
<td>LING101</td>
<td>LING201</td>
<td>10cp</td>
<td>2 hours per week</td>
<td>Semester 1</td>
</tr>
<tr>
<td>LING215</td>
<td>Language in Multicultural Societies</td>
<td>The interaction of language and social contexts; the ethnography of communication; language maintenance and language shift in multicultural societies; national language policies.</td>
<td>LING101</td>
<td>LING201</td>
<td>10cp</td>
<td>2 hours per week</td>
<td>Semester 2</td>
</tr>
<tr>
<td>LING216</td>
<td>Historical Linguistics</td>
<td>Not offered in 1994</td>
<td></td>
<td></td>
<td>10cp</td>
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<tr>
<td>LING217</td>
<td>Topics in Syntax</td>
<td>Not offered in 1994</td>
<td>LING101</td>
<td>LING201</td>
<td>10cp</td>
<td>2 hours per week</td>
<td>Semester 2</td>
</tr>
<tr>
<td>LING218</td>
<td>Analysis of Speech</td>
<td>Examination To be advised.</td>
<td>LING101</td>
<td>LING201</td>
<td>10cp</td>
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<tr>
<td>LING219</td>
<td>Phonetics and Phonology</td>
<td>The analysis and description of speech sounds, with particular emphasis on articulatory phonetics, and segmental and suprasegmental phonology.</td>
<td>LING101</td>
<td>LING201</td>
<td>10cp</td>
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<tr>
<td>LING220</td>
<td>Research/Minor Thesis</td>
<td>A minor thesis of approximately 6,000 words.</td>
<td>LING201</td>
<td>LING301</td>
<td>10cp</td>
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</tbody>
</table>
LING203 RESEARCH/MINOR THESIS 10cp
Prerequisite LING201, passed at Credit level or better
Corequisite 40cp in Linguistics subjects at 300 level.
Offered Full year or Semester 2
Examination A minor thesis of approximately 6000 words.

Content An area of linguistic research, approved by the Department.

LING304 DIRECTED READING 10cp
Prerequisite LING201, passed at Credit level or better
Corequisite 30cp in Linguistics subjects at 300 level, and permission of Head of Department.
Offered Semester 1, Semester 2 or full year
Examination Essays and other written assignments.

Content A directed reading course in specified areas of current linguistic interest.

LING305 SPECIAL TOPIC IN LINGUISTICS 10cp
Prerequisite LING201, passed at Credit level or better.
Corequisite 30cp in Linguistics subjects at 300 level, and permission of Head of Department.
Hours 2 hours per week for one semester.
Examination Essays and other written assignments.

Content Lectures and seminars on a topic of significance in current linguistic research. The particular topic studied will vary from year to year depending on staff availability and student interest.

LING306 CURRENT ISSUES IN LINGUISTICS 10cp
Prerequisite LING201, passed at Credit level or better.
Corequisite 30cp in Linguistics subjects at 300 level, and permission of Head of Department.
Hours 2 hours per week for one semester.
Examination Essays and other written assignments.

Content A seminar course focussing on issues from recent developments in linguistic theory. Issues to be investigated may include the following: functional frameworks; grammatical relations; Universal Grammar and linguistic typology; neurolinguistics.

LING320 SPEECH AND LANGUAGE DISORDERS 10cp
Prerequisite LING201
Corequisite LING301
Hours 2 hours per week.
Offered Semester 2
Examination Essays and other written assignments.

Content Language breakdown and impairment in comprehension and production; phonological, syntactic and semantic deficits in aphasia; problems of defining agrammatism and dyslexia.

LING401 LINGUISTICS HONOURS 30cp
LING402
LING403
Prerequisite Students will be accepted into the Linguistics Honours programme at the discretion of the Head of Department. In order to qualify for entry to Linguistics Honours, a student must normally have completed a major sequence in Linguistics, with at least 40 credit points at the 300 level, including LING301 and LING302, with a Credit average or better.
Hours To be advised.
Offered Full year.
Examination An honours thesis of at least 12000 words, and other written work prescribed by the Department.

Content LING401 will involve work in current linguistics. Wherever possible, students will be given the opportunity to extend their knowledge in areas that are of special interest to them.

PHILOSOPHY SUBJECT DESCRIPTIONS

The 100 level subject PHIL101 offers a broadly based introduction to the main areas of philosophy, namely metaphysics, epistemology, value theory and reasoning. Each of these areas is explored at greater depth in the 200 and 300 level subjects, some of which are offered in alternate years to permit wider choice. The Department also requires that students majoring in Philosophy take a spread of courses across the areas to ensure balance and integration. The subject at 100 level is worth 20 credit points, while most of those at 200 or 300 level are worth 10 credit points. There is one 400 level (Honours) subject, consisting of an honours thesis and prescribed coursework. The availability of subjects depends in every case upon the enrolment of a sufficient number of students and the availability of staff. For further information about subjects, including reference lists and subjects likely to be offered next year, see The Philosophy Manual, which is available from the Department of Philosophy.

100 LEVEL SUBJECTS

PHIL258 SOCIAL WORK ETHICS 10cp
Lecturer De Dockrill
Prerequisite This subject is offered within the Faculty of Social Science and is available only to students who have not previously passed PHIL101 Introduction to Philosophy or an equivalent first year Philosophy subject for which standing has been granted.
Corequisite SOCW201
Hours 3 hours per week, first semester
Examination Assignments and examination.

Content
The subject is a general introduction to some main types of ethical theory and discusses some of the issues in utilitarian and "practical" ethics raised by philosophers such as J.J.C. Smart, Bernard Williams and Peter Singer.

Texts
Frankena, W.K. Ethics, Prentice Hall.
Singer, P. Practical Ethics, Cambridge.

References
Beauchamp, T. Philosophical Ethics, McGraw-Hill.
There will also be laboratory work which requires the submission of two written reports, as well as the submission of a workbook on a weekly basis.

**Texts**
- General
- Other texts to be advised.

**PSYC202 BASIC PROCESSES**

**Prerequisite** PSYC102

**Corequisite** PSYC207 (or PSYC201)

**Hours** 2 hours of lectures per week for one semester together with a tutorial and laboratory workshop of 2 hours duration per week.

**Examination** Students may be assessed by class tests, laboratory assignments and end of semester examination.

**Content**

This subject generally examines such psychological processes as perception, human information processing, memory, socio-linguistics, and learning. Both animal and human models may be considered.

The Cognition topic will examine the experimental evidence supporting various models for human memory. Emphasis will be placed on applied aspects of cognition and memory as well as an introduction to neural network concepts.

The Perception section will deal primarily with audition. The following topics will be covered: structure of the auditory system, subjective dimensions of sound, sound localisation and elementary aspects of speech perception.

The learning topic will explore ideas about the nature and mechanism of associative learning. The conditions under which learning occurs and the nature of the representations underlying learning will be described. The implications of these ideas for the application of learning theory to issues such as drug tolerance and addiction will be considered.

Tutorial and laboratory exercises dealing with the above topics will be used to demonstrate these basic psychological processes.

**Text**

**References**
- St. James, J. & Schneider, W. 1991, MEL LAB: Experiments in perception, cognition, social psychology and human factors, Psychology Software Tools, Pittsburgh, PA.

The lectures will be accompanied by a tutorial and laboratory workshop series in which practical experience will be given in the application of the topics described above using computer-assisted packages.

**Texts**

**PSYC206 APPLIED TOPICS IN PSYCHOLOGY 1**

**Not offered in 1994.**

**PSYC206 APPLIED TOPICS IN PSYCHOLOGY 2**

**Not offered in 1994.**

**PSYC207 EXPERIMENTAL METHODOLOGY**

**Prerequisite** PSYC102

**Hours** 2 hours of lectures per week for one semester together with a tutorial and laboratory workshop of 2 hours duration per week.

**Examination** Students may be assessed by class tests, laboratory assignments and end of semester examination.

**Content**

This subject examines the biological basis of psychology, including neuroanatomy, psychobiology and neuroscience. The aim is to broaden the understanding of some of these topics introduced in the first year and to examine their relevance to psychology. The laboratory program will focus primarily on neuroanatomy and research methods in psychology.

**Texts**
- To be advised.

**References**

**PSYC209 PERSONALITY AND SOCIAL PROCESSES**

**Prerequisite** PSYC102

**Corequisite** PSYC207 (or PSYC201)

The lectures will be accompanied by a tutorial and laboratory workshop series in which practical experience will be given in the application of the topics described above using computer-assisted packages.

**Texts**

**References**
- St. James, J. & Schneider, W. 1991, MEL LAB: Experiments in perception, cognition, social psychology and human factors, Psychology Software Tools, Pittsburgh, PA.
This subject comprises two strands. One strand practical social psychology, will examine current issues such as attitude change, perception of social situations, group decision-making and leadership development of relevant skills. The other strand will be advised.

To be advised.

References

To be advised.

PSYC210 DEVELOPMENTAL PSYCHOLOGY 10cp
Prerequisite PSYC102
Corequisite PSYC207 (or PSYC201)
Hours 2 hours of lectures per week for one semester together with a tutorial and laboratory workshop of 2 hours duration per week.
Examination Students may be assessed by class tests, laboratory assignments and end of semester examination.
Content
This subject will deal with the development of perceptual, psychobiological, cognitive and social processes during infancy, childhood and adulthood. Topics such as the development of object recognition, memory and categorisation, language, problem-solving, aggression, attachment, peer relations, social skills, and sexuality will be covered. Weekly laboratory sessions will be conducted to elaborate on these topics and teach research skills in developmental psychology.

Text
To be advised.

References

To be advised.
This course will examine a number of different areas within the discipline of psychology. The underlying basis of interviewing and assessment techniques will also be studied and training will be given in interviewing techniques.

References
Anastasi, Psychological testing. MacMillan.
Keats, Skilled interviewing, ACER.

PSTC307 ADVANCED APPLIED TOPICS IN PSYCHOLOGY 1 10cp
Prerequisite: PSTC201 (or PSTC207)
Hours: 4 hours per week for one semester.
Examination: One 2 hour exam paper plus hurdle requirements.
Content
This unit will examine the theory underlying psychological test construction, and will introduce a range of psychological tests through practicum sessions in which training will be given in test administration and interpretation. The underlying basis of interviewing and assessment techniques will also be studied and training will be given in interviewing techniques.

References
Anastasi, Psychological testing, MacMillan.
Keats, Skilled interviewing, ACER.

PSTC308 ADVANCED APPLIED TOPICS IN PSYCHOLOGY 2 10cp
Prerequisite: PSTC201 (or PSTC207)
Hours: 4 hours per week for one semester.
Examination: Assessment will be by a combination of formal examination, essays and written reports on the practical experience.
Content
This course will examine a number of different areas within which Psychology is applied. It will examine behavioural health care with particular emphasis on community-based interventions in establishing behavioural change. In addition, topics in psychological pathology, psychotherapy and abnormal psychology will be covered. The unit will be complemented with some practical experience in applied settings.

References

Additional references will be made available throughout the course.

PSTC309 TOPICS IN NEURAL SCIENCE 10cp
Not offered in 1994.

PSTC401 PSYCHOLOGY HONOURS 401 (SEMINARS) 40cp
Prerequisite: A completed BA or BSc or three complete years of a BAPsych or BSc(Psych) including the subjects PSTC101 and PSTC102, at least 40 credit points of Psychology at the 200 level including PSTC207 (or PSTC201), and at least 60 credit points of Psychology at the 300 level including PSTC301 and PSTC302. Candidates must have obtained at least a Credit grade or better in each of four 300 level Psychology subjects including PSTC301 and PSTC302.
Hours: 12 hours per week for the full year.
Examination: To be advised.
Content
PSTC401 comprises half of the final Honours in Psychology. Full-time students enrol in PSTC401 as well. Part-time students complete PSTC401 in the first year and PSTC402 in the second. PSTC401 consists of five seminar series, including one compulsory unit on theoretical issues in Psychology, a choice of two units in mathematical or physiological Psychology, and a choice of two units in applied or social Psychology. Each unit will include seminars at which attendance and participation is compulsory, and will be assessed by essay, examination, oral presentation, or a combination. The exact topics of the seminars vary from year to year depending on staff availability. One seminar may be replaced with a practical placement and associated essay. There is some overlap with PSTC403.

Texts and References
To be advised.

PSTC402 PSYCHOLOGY HONOURS 402 (THESIS) 40cp
Prerequisite: A completed BA or BSc or three complete years of a BA (Psych) or BSc (Psych). Candidates must have completed the equivalent of three full time years of the degree, including passes or above in the subjects PSTC101 and PSTC102, at least 40 credit points of Psychology at the 200 level including PSTC207 (or PSTC201), and at least 60 credit points of Psychology at the 300 level including PSTC301.
Hours: 8 hours per week for the full year.
Examination: To be advised.
Content
PSTC402 comprises half of the final Honours in Psychology. Full-time students enrol in PSTC402 as well. Part-time students complete PSTC402 in the first year and PSTC404 in the second. PSTC402 consists of three seminar series, including one compulsory unit on theoretical issues in Psychology, and a choice of two optional units. Each unit will include seminars at which attendance and participation is compulsory, and will be assessed by essay, examination, oral presentation, or a combination. The exact topics of the seminars vary from year to year depending on staff availability. There is some overlap with PSTC401.

Texts and References
To be advised.

PSTC403 PSYCHOLOGY 403 30cp
Prerequisite: Candidates must be enrolled for the BA (Psych) or BSc (Psych) and must have completed the equivalent of three full time years of the degree, including passes or above in the subjects PSTC101 and PSTC102, at least 40 credit points of Psychology at the 200 level including PSTC207 (or PSTC201), and at least 60 credit points of Psychology at the 300 level including PSTC301.
Corequisite: PSTC403
Hours: 8 hours per week for the full year.
Examination: Reports will be assessed by two or more members of the Department. Placement will be assessed on the basis of supervisor's report and a student essay.
Content
PSTC403 comprises half of the final Honours in Psychology. Full-time students enrol in PSTC403 as well. Part-time students complete PSTC403 in the first year and PSTC404 in the second. PSTC403 consists of two equally-weighted sections: a piece of original empirical research, and a placement. The research project will be supervised by a member of the Psychology Department and must be in an applied area. A report, in APA format, of approximately twenty five pages, is required. Candidates are strongly advised to discuss potential projects with appropriate staff members well in advance. The placement component involves introductory seminars on ethical and professional issues; supervised experience in a community facility in the Newcastle area; and the submission of an essay relating the practical activities to psychological theory and technique.

Texts and References
To be advised.

PSTC404 PSYCHOLOGY 404 50cp
Prerequisite: Candidates must be enrolled for the BA (Psych) or BSc (Psych) and must have completed the equivalent of three full time years of the degree, including passes or above in the subjects PSTC101 and PSTC102, at least 40 credit points of Psychology at the 200 level including PSTC207 (or PSTC201), and at least 60 credit points of Psychology at the 300 level including PSTC301.
Corequisite: PSTC404
Hours: 16 hours per week for the full year.
Examination: Reports will be assessed by two or more members of the Department. Placement will be assessed on the basis of supervisor's report and a student essay.
Content
PSTC404 comprises three-quarters of the final year of the BA (Psych) or BSc (Psych). Full-time students are expected to enrol in PSTC404 as well. Part-time students complete PSTC404 in the first year and PSTC404 in the second. PSTC404 consists of two equally-weighted sections: a piece of original empirical research, and a placement. The research project will be supervised by a member of the Psychology Department and must be in an applied area. A report, in APA format, of approximately twenty five pages, is required. Candidates are strongly advised to discuss potential projects with appropriate staff members well in advance. The placement component involves introductory seminars on ethical and professional issues; supervised experience in a community facility in the Newcastle area; and the submission of an essay relating the practical activities to psychological theory and technique.

Texts and References
To be advised.
The field of Leisure Studies is an inter-disciplinary or multi-disciplinary field of inquiry, and leisure behaviour and organisation can be understood from a variety of perspectives. This subject introduces students to the major disciplinary perspectives applied to the study of leisure. These perspectives include psychology, social-psychology, sociology, history, geography, anthropology, ecology, politics and law. Throughout the semester these disciplinary perspectives are examined through case studies of leisure in contemporary society. Typical case study material relates to topics such as tourism, television and film, alcohol consumption, gambling, outdoor recreation, sport, crime, Indigenous cultures, home-based leisure and the arts.

References

LEIS102 LEISURE AND TOURISM PROGRAMMING 10cp
Lecturer: Michael Labone
Prerequisite: LEIS101
Hours: Three teaching hours per week
Offered: Semester 1
Assessment: Continuous

This subject is concerned with the development of professional skills in the planning, delivery and evaluation of leisure and tourism services. Students will be introduced to the programming process and the leadership and management techniques involved in the design and implementation of recreation and tourism programmes. As a component of this subject, students will organise and conduct a special event in a community setting.

References

LEIS104 AN INTRODUCTION TO LEISURE ORGANISATION AND PUBLIC POLICY 10cp
Lecturers: Peter Brown and Georgia Young
Prerequisite: LEIS101
Hours: Three teaching hours per week
Offered: Semester 2
Assessment: Continuous assessment and examination

This subject focuses upon the processes of political behaviour and educational psychology to the study of leisure behaviour and organisations. The subject also considers how different theories of learning can be applied within the context of leisure services delivery. The subject incorporates three inter-related strands. The first strand examines the major determinants and general features of human growth and development over the life span. This involves theoretical and applied investigations into physical, cognitive, social and emotional growth and development. The second strand explores different theories of learning and under what conditions learning occurs. The final strand examines how an understanding of developmental and educational psychology might be applied by leisure professionals in the development and delivery of leisure services, e.g. in identifying the characteristics and needs of target groups, in relating to people of different ages, and in selecting content and activities appropriate to the needs and ages of different population groups.

References
LEIS203 LEISURE, TOURISM AND PERSONS WITH SPECIFIC NEEDS 10cp

Lecturer Sue Muloin

Prerequisite LEIS103 or equivalent

Hours Three hours teaching per week

Offered Semester 1

Assessment Continuous and examination

Content This subject introduces students to the leisure needs and abilities of persons from the following groups: individuals with physical and intellectual disabilities, older adults, persons of Aboriginal descent and non-English speaking residents. The subject provides an overview of “disabilities” and their classification, and explores barriers to leisure participation. Historical aspects of the treatment and care of people with “specific needs” will be examined. The subject concludes with a review of the current status of leisure services, including travel opportunities for persons with “specific needs”, where the role of the leisure “professional” will be examined.


LEIS206 LEISURE MANAGEMENT PRACTICE 20 cp

Lecturers Peter Brown and Harold Richins

Prerequisite LEIS102

Hours Three teaching hours per week

Offered Year-long subject

Assessment Continuous and examination

Content Effective management in leisure services is concerned with setting goals and meeting objectives and targets, achieving optimal use of human, financial and physical resources, meeting priority needs and offering the most attractive services to meet recreation and tourism demands. Through a series of case studies, visits and structured activities, students will be exposed to a range of management practices employed in leisure service organisations. The subject is taught from a problem-solving basis, whereby students will be encouraged to apply theories to management practice and to relate their knowledge and skills to the field. Professional skills in decision-making, team building, leadership and communication will also be developed through this approach to learning. This subject builds on concepts developed in LEIS104 and is a necessary pre-requisite for LEIS303.

References


LEIS207 RESEARCH METHODS IN LEISURE AND TOURISM 1 10cp

Lecturers Peter Brown and Betty Weiler

Prerequisite LEIS104

Hours Three teaching hours per week

Offered Semester 2

Assessment Continuous and examination

Content Research is a process of inquiry in some field of knowledge for the purpose of discovering and establishing facts and principles relevant to that field. The motive for doing research might be to contribute to the development of theory, or may be geared to the solution of problems which arise in a policy, planning or management situation. This subject introduces students to the range of research approaches and methods that are used in leisure and tourism research, planning and management. The use of non-survey methods, in particular, is emphasised in this subject. These include observation research, ethnography, action research, content and textual analysis, and the use of consensus methods in research. Students are also introduced to the stages involved in developing a research proposal. This subject is a necessary prerequisite for LEIS307, which focuses on the application of survey methods in leisure and tourism research.

References

Fridgen, J.D. 1991, Dimensions of Tourism, Educational Institute, East Lansing.

LEIS211 TOURIST BEHAVIOUR AND INTERACTIONS 10cp

Lecturers Georgia Young and Betty Weiler

Prerequisite LEIS209

Hours Three teaching hours per week

Offered Semester 2

Assessment Continuous

Content This elective subject seeks to provide students with an overview of theories and models of tourist behaviour. Consideration is given to the various motivations which underpin travel and destination choices, and how this knowledge is applied in marketing decisions. The subject is also concerned with the impact of tourists and tourism development on host communities. The perceptions of host communities to tourists and tourism are discussed, and the importance of developing host-guest...
## Faculty of Social Science

### Section Five

### Recreation & Tourism

#### Subject Descriptions

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Title</th>
<th>Credits</th>
<th>Lecturer(s)</th>
<th>Prerequisite(s)</th>
<th>Hours</th>
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<th>Content</th>
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<tbody>
<tr>
<td>LEIS201</td>
<td>LEISURE THEORY</td>
<td>10cp</td>
<td>Michael Labone</td>
<td>LEIS201 and LEIS204</td>
<td>Three teaching hours per week</td>
<td>Semester 1</td>
<td>Continuous and Examination</td>
<td>This subject explores leisure as a theoretical concept and critically examines the value of leisure theory as a basis for understanding leisure behaviour and organisation. The subject draws on the literature from a number of disciplinary areas which have been applied to the study of leisure and reviews the contributions of each to the theoretical debates in Leisure Studies. These disciplines will include philosophy, psychology, social psychology and sociology. The central themes of key writers such as Arato, Simmel, Mead, Hultzing, Bateson, Kelly, Parker, Deem, Elias and Roeck will be analysed and discussed.</td>
</tr>
<tr>
<td>LEIS202</td>
<td>RESEARCH METHODS IN LEISURE AND TOURISM</td>
<td>20cp</td>
<td>Peter Brown and Betty Weiler</td>
<td>LEIS201 and LEIS204</td>
<td>Three teaching hours per week</td>
<td>Year-long subject</td>
<td>Continuous and Examination</td>
<td>Research is a process of inquiry in some field of knowledge for the purpose of discovering and establishing facts and principles relevant to that field. The motive for doing research might be to contribute to the development of theory, or may be geared to the solution of problems which arise in a policy, planning or management situation. This subject introduces students to the range of research approaches and methods that are used in leisure and tourism research, planning, and management. Consideration is also given to the development and implementation of research proposals.</td>
</tr>
<tr>
<td>LEIS203</td>
<td>FINANCING LEISURE SERVICES</td>
<td>10cp</td>
<td>Michael Labone</td>
<td>LEIS202</td>
<td>Three teaching hours per week</td>
<td>Semester 2</td>
<td>Continuous and Examination</td>
<td>This subject presents an overview of financial management practices in leisure service organisations. The subject will focus on costing, pricing and budgeting procedures as they apply to leisure services. Students will also be introduced to techniques for seeking and obtaining funds in the form of both government grants and commercial sponsorship for the provision of leisure services.</td>
</tr>
<tr>
<td>LEIS204</td>
<td>RESEARCH METHODS IN LEISURE AND TOURISM 2</td>
<td>10cp</td>
<td>Peter Brown and Betty Weiler</td>
<td>LEIS207</td>
<td>Three teaching hours per week</td>
<td>Semester 1</td>
<td>Continuous and Examination</td>
<td>This subject builds on concepts and skills developed in LEIS207, with an emphasis on survey methods and their application to leisure and tourism research.</td>
</tr>
</tbody>
</table>

#### References

- **Leisure/Tourism Applied Study 10cp**
- **Lecturers Georgia Young, Michael Labone, Sue Muloin and Peter Brown**
- **Hours 300 hours directed study/field placement**
- **Offered Semester 2**

- **Assessment Continuous and Examination**

- **Content**

- **References**

  - **Leisure and Tourism Planning 10cp**

  - **Lecturers Betty Weller and Kevin Markwell**

  - **Offered Semester 2 (commencing 1995)**

  - **Assessment Continuous and Examination**

  - **Content**
planning and management. Students will be introduced to the concepts and procedures involved in sampling, developing questionnaires, interviewing, survey management, data analysis using SPSS, as well as research report writing.

References

LEIS311 SPORT AND AUSTRALIAN SOCIETY 10cp
Lecturer Peter Brown
Prerequisite Completion of 60 cps
Hours Three hours teaching per week
Offered Semester 2
Assessment Continuous assessment and examination

Content
The subject focuses on the sociological dimensions of games and sport, from a perspective which views sport as a social institution which both shapes and is shaped by social, economic and political processes. Through a range of structured workshops and directed reading, students will develop an awareness of the role of games and sport in the lives of Australians, as well as an understanding of the factors that contribute to Australia's sporting identity. In addition, students will be encouraged to examine the impact of politics, economics, competition and gender on sport and its participants.

References
Lawrence, G. & Rowe, D. 1985, Power Play The Commercialisation of Australian Sport, Hale & Iremonger, Sydney.

References
Stoddart, B. 1988, Saturday Afternoon Fever, Sport in the Australian Culture, Angus & Robertson, Sydney.

LEIS312 TOURISM IN DEVELOPING COUNTRIES 10cp
Lecturer Georgia Young
Prerequisite LEIS211
Hours Three hours teaching per week
Offered Not available in 1994
Assessment To be advised

Content
This elective subject is concerned with the development potential offered by tourism to developing countries. The concept of economic "growth" is examined alongside problems of international dependency, access to world markets and other development constraints commonly encountered by developing countries. The social, cultural and environmental impacts of tourism are assessed and the practical problems of scale, access and the supply of tourist resources considered.

References

LEIS313 LEISURE, TOURISM AND ENVIRONMENTAL ISSUES 10cp
Lecturer Sue Muloin
Prerequisite LEIS211 or LEIS212
Hours Three hours teaching per week
Offered Semester 2
Assessment Continuous

Content
This subject explores the relationship between leisure pursuits and environmental concerns. It examines current research and issues related to environmental considerations in the planning of leisure facilities and the development of services and programmes. Areas of focus will include ecotourism, educational travel, and wilderness access. The development of an understanding and awareness of these concerns and their impact on future leisure opportunities will be reviewed and discussed.

References

LEIS314 PROGRAMMING FOR PERSONS WITH SPECIFIC NEEDS 10cp
Lecturer Sue Muloin
Prerequisite LEIS203
Hours Three hours teaching per week
Offered Semester 2
Assessment Continuous

Content
This subject further explores the leisure needs and abilities of persons with "specific needs" with a focus on persons with physical and intellectual disabilities. It examines current issues and research with an emphasis on programming and service responses for persons with a disability.

References

LEIS315 TOURISM POLICY AND PLANNING 10cp
Lecturer Betty Weller
Prerequisite LEIS211
Hours Three teaching hours per week
Offered Semester 2
Assessment To be advised

Content
This subject focuses on planning as a process and a set of techniques for sustainable tourism development. It looks at the physical environment of planning, and the social, cultural and political realities of planning and policy development. Emphasis is placed on regional and community-based tourism as well as resort and destination planning. The roles of the public and the private sectors are evaluated as well as the nature, parameters and constraints attached to tourism development. Additional aims of the subject are to create an understanding of public policy and decision making for tourism planning and provide an appreciation of policies and models for the planning of tourism areas.

References

LEIS316 TOURISM ENTERPRISE MANAGEMENT 10cp
Lecturer Harold Richins
Prerequisite LEIS211
Hours Three teaching hours per week
Offered Semester 1
Assessment To be advised

Content
This subject builds on the concepts and fundamentals of previous work throughout the student's academic experience and focuses on the functional management areas within a tourism organisation. Tourism Enterprise management takes an applied focus to the management and operation of various tourism enterprises.

The subject will examine aspects of the following: strategic tourism planning; tourism resort development; quality management; customer service and the human dimension; improving productivity; employee and industrial relations; tour operation and tourism product design; meetings, conventions and event management; financial control and technology in tourism management; and managing within regional tourism offices.

References
Ge, C.Y. 1988, Resort Development and Management, 2nd edn, The Educational Institute of...
the American Hotel and Motel Association, East Lansing.


LEIS317 CURRENT ISSUES IN TOURISM 10cp
Lecturer Harold Richins
Prerequisite LEIS211
Hours Three teaching hours per week
Offered Not available in 1994
Assessment To be advised

Content
This subject strives to develop an understanding of and appreciation for the prominent contemporary issues facing organisations involved in tourism on both a national and international level. Particular topics are explored from the perspective of the tourism industry, the tourist, the host and population, and other diverse groups affected by tourism.

Students are expected to utilise the skills and knowledge obtained in other subjects to critically review issues, draw analogies, synthesise and analyse ideas, and develop alternative viewpoints to an issue, discuss interrelationships to other issues and sectors of tourism and other industries, draw conclusions, make recommendations and discuss questions for further thought and analysis.

References

LEIS318 SPECIALISED SECTORS OF THE TOURISM INDUSTRY 10cp
Lecturer Betty Weller
Prerequisite MNGT232
Hours Three teaching hours per week
Offered Not available in 1994
Assessment To be advised

Content
This subject builds on the concepts and fundamentals of previous work throughout the student's academic experience and focuses on areas of the student's interest within a tourism organisation or regarding a major tourism issue.

This subject has been designed to address key issues in the area of specialisation, at both the organisational and industry level. It draws on previous areas of research, problem solving skills and project work, as well as various disciplines of study. It also provides a forum for the cross fertilisation of ideas between specialisations (i.e. tourism management, human resource management, marketing and enterprise management).

The subject examines aspects of the tourism industry from a management and professional perspective and utilises these in the development and implementation of an applied project that addresses an organisational or industry issue.

LEIS320 TOURISM MARKETING 10cp
Lecturer Harold Richins
Prerequisite MNGT230 or equivalent
Hours Three teaching hours per week
Offered Semester 1
Assessment To be advised

Content
This unit draws on the concepts and fundamentals of marketing presented in Marketing Principles and focuses on the marketing aspects of tourism. This includes the further development of the "Four Ps" of the marketing mix into "Eight Ps" of tourism marketing (Partnership, Products, People, Packaging, Programming, Place, Promotion and Price).

Emphasis will also be placed on the positioning of tourism products and the development and understanding of the tactical strategies for marketing a tourism service. The subject also examines the design and use of creative promotional and media techniques within the tourism industry.

References
Morison, Alistair 1989, Hospitality & Travel Marketing, Delmar, Albany.

LEIS321 ADVENTURE PROGRAMMING AND EXPERIENTIAL EDUCATION 10cp
Lecturer Michael Labone
Prerequisite LEIS212 or equivalent
Hours Three teaching hours per week plus 7 days of expeditions
Offered Semester 2
Assessment Continuous

Content
This subject offers students the opportunity to develop specialised knowledge and skills relevant to expanding sectors of the leisure industries such as adventure travel, ecotourism and experiential education. In the theoretical component of the subject students will explore the concept of 'adventure' and examine 'environmentalism' as a social movement, analysing its influence on leisure behaviours. A philosophical approach to the relationship between humans and nature will be developed through engagement with the literature in environmental ethics and deep ecology. In the applied component, students will research, develop and implement a programme of programmes suitable to applications in adventure travel, ecotourism and experiential education. These programmes may take the form of a series of expeditions throughout the semester. Expeditions will involve experience of wilderness areas such as river and cave systems, alpine environments and rainforest, and activities such as canoeing, abseiling, climbing, caving, skiing and canoeing. (The nature of the expeditions and choice of activities will be dependent on staff resources and student interests.)

References
LEIS222 LEISURE, AGING AND RETIREMENT 10cp
Lecturer Peter Brown
Prerequisite 80 credit points
Hours Three teaching hours per week
Offered Not offered in 1994
Assessment Continuous
Content
Australia is experiencing rapid population ageing. The number of people aged 60 years and over is expected to increase from 2 million in 1981 to 3 million in 2001 and 5 million in 2021. Australians are also retiring earlier. This subject examines these trends in the context of service delivery approaches to the leisure needs of older persons.
Drawing on reduction, engagement and continuity theories of leisure activity, this subject will examine the following contexts for service provision: institution-based care and the delivery of leisure services; delivery of leisure services to community-based older adults; health promotion programmes for older adults; and pre-retirement education.
References
LEIS401 RECREATION AND TOURISM HONOURS 80cp
Full time students will enrol in LEIS401. Part time students will enrol in LEIS402 in the first year and LEIS403 in the second year.
Content
Students admitted to the Honours program will be required to complete 50 credit points of approved semester subjects as well as a thesis. Students should consult with the Head of Division of Leisure Studies with respect to their program of study.
The Honours thesis comprises two main elements. Students will Firstly develop a detailed research proposal for presentation to others, Honours students and staff. Suggestions and critiques arising from the presentation will be incorporated into a revised proposal which will then be implemented by the student.
In conducting the thesis, students will be expected to investigate an original problem in the leisure or tourism area and to produce a 15,000-20,000 word thesis based on their revised proposal. Students will be required to make an oral presentation of their completed thesis in their final semester.

BACHELOR OF SOCIAL WORK
SWRK101 INTRODUCTION TO SOCIAL WORK 20cp
Introduction to Social Work focuses on the Social Worker in contemporary Australian Society. It introduces students, through a series of exercises, visits and activities to the broad knowledge base of Social Work, the methods used and the fields or areas of practice. Through involvement in a range of typical practice issues and examples, students gain knowledge, develop initial skills and explore the values inherent in Social Work Practice.

SWRK201 SOCIAL WORK THEORY I 20cp
In the second year of their course, students work on a number of Learning Units that allow students to discover essential knowledge for Social Work. The Learning Units cover the following areas: Transitions, The Health System, Community Development, Families, Industrial/Workplace Issues and Mental Health. In all areas of study the focus moves through personal, group, community and societal perspectives. The political context is always addressed. Students are expected to draw upon the knowledge and skills acquired in their study of law (LAW101) and Politics and Public Policy (SOSA206 or equivalent) and to incorporate this learning into graded series of exercises in each of the study areas in Social Work. This subject is closely integrated with SWRK202.

SWRK202 SOCIAL WORK PRACTICE I 20cp
Closely integrated with SWRK201, this subject covers the subject Learning Units I with designated activities and professional skills prescribed in the learning goals for each Unit. Assessment is an integral part of the learning process and is integrated across SWRK201 and 202. Assessment tasks are typically tasks that a Social Worker would undertake in the course of work rather than essays or assignments.

SWRK204 SOCIAL WORK SPECIAL PROJECT 20cp
This subject is taken, only by students with advanced standing for first year of the course, in lieu of SWRK101. The aims of the subject are similar to those of SWRK101, but the content will be varied according to the previous educational and other experiences of students with advanced standing.

SWRK205 FIELD EDUCATION IA 10cp
Offered Semester 1
This subject consists of a number of campus based skills workshops and activities which prepare students for their first Field Education Placement (SWRK205) in the second semester. The subject is assessed by testing the students' basic skills and general readiness to begin placement.

SWRK206 FIELD EDUCATION IB 10cp
Offered Semester 2
This subject consists of 50 days of supervised Field Education placement with a designated Field Educator in a Social Work agency or organisation and of a number of campus based seminars and activities.

SWRK301 SOCIAL WORK THEORY II 20cp
Problem Based Exercises
In the third year of their course, students focus on groups, organisations and communities. They extend their learning about group dynamics, learn organisational and administrative theories and they extend their learning about community organisation and community development. Students are expected to draw upon the knowledge and skills acquired in their study of law (LAW101) and Politics and Public Policy (SOC206 or equivalent) and to incorporate this learning into graded series of exercises in each of the study areas in Social Work. This subject is closely integrated with SWRK302.

SWRK302 SOCIAL WORK PRACTICE II 20cp
Closely integrated with SWRK301, this subject consists of the designated work activities and professional skills prescribed in the learning goals for each module or exercise during the year.

SWRK303 FIELD EDUCATION I 20cp
This subject consists of 50 days of supervised Field Education placement with a Designated Field Educator in a Social Work agency or organisation and of a number of campus based seminars and activities. The 50 day placement occurs as a block during semester 1. This placement can occur beyond the Hunter Region for some students.

SWRK401 SOCIAL WORK THEORY III 20cp
This subject examines current areas of Social Work concern and involves a deeper examination and consolidation of theoretical areas covered earlier in the course. Some issues to be covered will be poverty and the distribution of wealth, violence in society...
This subject will focus on intervention skills and political debate and abuse and incest, racism and ethnic violence. Ethical issues will include domestic violence, elder abuse, child abuse and incest, racism and ethnic violence, ethical issues in Social Work (including domestic violence, elder abuse, child abuse and incest, racism and ethnic violence). Ethical issues will also contribute toward the grading of Honours in the degree.

**SWRK402 SOCIAL WORK PRACTICE III 20cp**

This subject will focus on intervention skills in all areas of Social Work Practice. There will be some opportunity for students to pursue a particular interest area and emphasis on the development of their own "style". Interventions covered will include public debate/public speaking, preparing written arguments based on research and statistical information, policy development, organisational change, community action and interpersonal work (which may include radical casework, family therapy in Social Work, mediation and conflict resolution techniques).

**SWRK403 FIELD EDUCATION III 20cp**

This subject consists of 50 days of supervised Field Education placement with a designated Field Teacher. The placement will commence in the Semester break with a 2 week block continuing 3 days/week during 11 weeks of Semester 2 and finish with a 2 week block in the mid-Semester break. In addition there will be a number of campus-based seminars and activities which will include preparation for employment, job-seeking skills and career planning.

**MASTER OF SOCIAL WORK**

**SWRK501 INTRODUCTION TO LEARNING FOR ADVANCED PRACTICE 10cp**

This subject locates theory and practice today by reviewing recent developments in Social Work. Several issues are then examined in more depth including the radical critique of Social Work, competency and the measurement of effectiveness and the relationship between Social Work and other theories/models of intervention (such as family therapy, analytic approaches, humanistic approaches, cognitive and behaviourist approaches and feminist frameworks).

**SWRK502 CURRENT ISSUES IN SOCIAL WORK THEORY AND PRACTICE 10cp**

This subject locates theory and practice today by reviewing recent developments in Social Work. Several issues are then examined in more depth including the radical critique of Social Work, competency and the measurement of effectiveness and the relationship between Social Work and other theories/models of intervention (such as family therapy, analytic approaches, humanistic approaches, cognitive and behaviourist approaches and feminist frameworks).

**SWRK503 PRACTICUM 20cp**

This subject involves a period of supervised advanced practice, a number of group supervision meetings and a skills acquisition workshop. The work each candidate undertakes in the Practicum will be decided in consultation between the candidate and the Practicum coordinator.

**SWRK504 MINOR THESIS 40cp**

The thesis should present an original but limited investigation of a topic in an area related to Social Work theory and/or practice. Each candidate will have a thesis supervisor.

**SWRK505 THE POLITICS OF THE PERSONAL: SOCIAL WORK AND FEMINISM 10cp**

Both Social Work and Feminism have as a central concern what has come to be known in popular terms as the "politics of the personal". This option examines the possible links between Social Work and Feminism.

**SWRK506 WORKING WITH WOMEN - A FEMINIST APPROACH 10cp**

Following a brief review of selected feminist theory and feminist analyses of therapy this option develops a feminist approach to working with women.

**SWRK507 QUANTITATIVE RESEARCH METHODS 10cp**

This subject deals with problem formulation, concepts of measurement, probability and sampling, hypothesis testing and statistical manipulation of data. Students will use the Statistical Package for the Social Sciences (SPSSX) and will complete a small project involving the design, collection and analysis of data relevant to a social issue or area of theory of their choice.

**SWRK508 QUALITATIVE RESEARCH METHODS 10cp**

This subject deals with different approaches to qualitative research, including observation, film and sound recording, use of documents, self-report and action research. It emphasises the links between social theory and research methodology and examines the impact of the various methods upon the likely outcomes of research projects.

**SWRK509 HISTORY OF THE WELFARE STATE 10cp**

This course considers the creation and evaluation of the modern social welfare state from the late 19th century with special reference to the British Isles, Australia and New Zealand. Particular attention will be given to the development of child welfare measures, the treatment of the aged and women, the prevention of poverty, the provision of social security benefits and the establishment of socialised medicine. The current debate about the alleged demise of the welfare state in Western economies will be analysed from a historical perspective.

**SWRK510 POWER AND INFLUENCE IN ORGANISATIONS 10cp**

This subject will study theories of organisations and the nature of power in organisations. It will examine strategies which enable social workers to establish bases of power and influence so that they can work successfully with their clients and change organisational practices which are not in the clients' interests. The subject will include the management of conflict in organisations, developing referral networks and understanding the processes of power in social work practice settings.

**SWRK511 PSYCHODYNAMIC APPROACHES WITH INDIVIDUALS, GROUPS AND ORGANISATIONS 10cp**

Insights from the Object Relations and Self Psychology Schools about human development and behaviour are increasingly being applied in various fields of practice. This subject explores aspects of these theories relevant to Social Work and helps students to include these approaches in their intervention repertoire.

**SWRK512 CURRENT SOCIAL WORK PRACTICE 10cp**

This subject introduces students to areas of innovative practice and/or areas of special emphasis in current practice. It draws upon the skills of a range of Social Work practitioners from within and beyond the Hunter Region.

**SWRK513 PRACTICUM 10cp**

This subject involves a period of supervised advanced practice, a number of group supervision meetings and a skills acquisition workshop. The work each candidate undertakes in the Practicum will be decided in consultation between the candidate and the Practicum co-ordinator.

**SWRK514 PRACTICUM 10cp**

This subject involves a period of supervised advanced practice, a number of group supervision meetings and a skills acquisition workshop. The work each candidate undertakes in the Practicum will be decided in consultation between the candidate and the Practicum co-ordinator.

**SWRK515 CRITIQUE OF THERAPEUTIC RESPONSES TO TRAUMA VICTIMS**

Over the last 10 years helping professionals have increasingly embraced therapeutic interventions with trauma victims. Simultaneously, the "stress debriefing" movement has emerged creating an explosion in related research and professional literature. This subject will trace the development of this intervention movement from its origins in treatment of American Vietnam veterans. The application of stress debriefing interventions to victims of any traumatic event warrants critique from social, political and professional perspectives. Students will also have...
an opportunity to develop intervention skills in specific areas of intervention with trauma victims.

SWRK517 CHILD SEXUAL ABUSE: THEORY PRACTICE AND RESEARCH

This subject examines theoretical perspectives and recent research in relation to child sexual abuse. The emphasis is on the inter-relatedness of theory, research and practice and on the critical evaluation of current research and practice. In particular, the usefulness of feminist perspectives in research and practice with victims/survivors, non-abusing significant others and offenders will be addressed.

SWRK518 SOCIAL WORK PRACTICE AND FAMILY LAW

This subject examines the relationship between recent family research and current family law practice with an emphasis on the implications of both for Social Work practice across a range of practice settings. Content areas encompassed include: custody, access and child support; domestic violence; multicultural issues in family law; family law and child protection; mental health issues in family law; the Social Work roles of family counsellor, report writer and expert witness; and alternative dispute resolution.

SOCIOLOGY AND ANTHROPOLOGY SUBJECT DESCRIPTIONS

Introduction
In this Department the disciplines of Sociology and Anthropology are taught as integrated sub-fields of the study of society. At 200 level and above, students are able to specialise to some degree in sociology or social anthropology, although we see the two disciplines as complementing each other, and expect most students to take some of both. Sociologists focus on the study of contemporary industrial society and examine topics such as the political process, work and industry, social inequality, gender, the family, community, medicine, ideology, religion, social change and the capitalist economic system. While social anthropologists study similar topics, their emphases, methods and approaches often differ, reflecting the non-European and often small-scale societies where most anthropological research has traditionally been carried out. Since all societies are increasingly becoming part of a single world system and the basic problems of social life are everywhere the same, sociology and social anthropology have become complementary parts of a general comparative study of society.

Sociology and social anthropology, while grounded in our observations of human social life, have strong theoretical and philosophical bases. Their purpose is not simply to accumulate information but to understand how society is organised, develops and changes.

Further details of the courses available in Sociology and Anthropology may be found in the Department’s Manual.

Students applying to undertake a 200 level subject normally need to have completed 20 cp of Sociology and Anthropology at 100 level, in other words SOCA111 or SOCA101 and SOCA102. The semester subjects SOWE105 and SOWE106, taught by the Department of Social Welfare until 1992, are recognised by the Department of Sociology and Anthropology as equivalent to SOCA111 for the purpose of satisfying the prerequisites for 200 level subjects in Sociology and Anthropology.

There is a broad range of offerings at 200 level. Students may undertake as few as a single semester subject or any number up to the full range being offered by the Department.

Students applying to undertake a 300 level subject need to have completed at least 20 cp of Sociology and Anthropology at 200 level or its equivalent. They also need to comply with the necessary prerequisites for the subject they wish to take.

Quotas may be applied to Sociology and Anthropology subjects in 1994, in order to avoid very large enrolments in particular subjects. If so, there will be a procedure for prior registration in late 1993. Details will be available from the Department of Sociology and Anthropology.

The following subjects from other Departments are recognised by the Department of Sociology and Anthropology as counting towards cp in Sociology and Anthropology.

IDS201 Feminism: An Historical and Cross Cultural Perspective (10 cp)
IDS202 Gender and Knowledge (10 cp)
HIST343 and HIST343 Colonisation and History: Aboriginal Australia and Papua New Guinea (10 cp)

Subjects Taught at the Central Coast Campus

The following Sociology and Anthropology subjects will be taught at the Central Coast Campus in 1994:

SOCA111 Introduction to Sociology and Anthropology (full year)
SOCA203 Work in Industrial Society (semester 1)
SOCA306 Comparative Studies in Social Inequality (semester 1)
SOCA202/302 Introduction to Medical Anthropology (semester 2)
SOCA208/308 Media and Society (semester 2)

100-LEVEL SUBJECTS

SOCA111 is a full year introductory subject and is a prerequisite for all 200- and 300-level subjects. There are two hours of lectures each week and a one hour tutorial class. All lectures are repeated at day and evening times and you are free to attend at either time. You must also enrol for a tutorial group.

The subject Australian Society, taught by the Department of Social Welfare until 1992 SOWE105 or SOWE106, is considered as equivalent to SOCA111 or SOCA112 for purposes of prerequisites. Occasionally, particular subjects may have additional alternative prerequisites.
and attend that tutorial each week. Tutorial attendance and participation is an essential part of all subjects in the Department of Sociology and Anthropology. The lectures and tutorials complement each other, and the examinations assume that you are familiar with the material presented in both. Separate subject guides for each semester will be available from the departmental secretary near the start of each semester.

SOC111 replaces the former year-long subject, SOC111A, taught in 1992, and the previous two semester-long subjects, SOC101 and SOC102, which were taught until 1991. Under exceptional circumstances (e.g. previous completion of SOC101 only, or unavoidable absence from Newcastle for part of the year) students may be permitted to take one semester only of SOC111A, in which case it will be counted towards their degree as SOC101 (first semester) or SOC102 (second semester).

**SUBJECT DESCRIPTION**

**SOC111 INTRODUCTION TO [SOC101 SOCIOLOGY AND SOC102] SOCIAL ANTHROPOLOGY 20cp**

*Prerequisite nil*

*Hours* Three hours teaching per week throughout the year. Day and evening classes

*Assessment* class work, assignments, examinations

*Lecturers* Semester 1: Lois Bryson, John Gow, Kathy Robinson

Semester 2: Kerry Carrington, Raymond Donovan, Barry Morris

**Content**

Following a brief introduction to sociology and social anthropology, the first semester of SOC111 will be concerned with the nature of social inequality. To begin with, the subject will consider the notion of inequality in the context of contemporary Australian society, looking at issues of class, ethnicity and gender. The next section of the subject examines forms of inequality in the economic order of third world societies, examining how new forms of inequality accompany the incorporation of these societies within a global economy. The semester concludes with a comparative study of different structures of state power and political violence.

The second semester of SOC111 explores the relations between culture, youth, sexuality and state power. In the first four weeks Barry Morris considers the issue of culture and power in terms of youth subcultural style and resistance. Kerry Carrington introduces students to the study of popular culture taking up in particular the issue of gender and youth culture. The second half of her lecture series considers the response of various state agencies (i.e. welfare, judicial, police & schooling) to the policing of young people. In the final section of lectures Raymond Donovan considers state responses to deviance and the control of sexual 'deviance' in relation to the theme of ideology and sexuality.

**Recommended Texts**


**Recommended Reading**


**SOC201 HISTORY OF SOCIOLOGICAL THOUGHT 10cp**

*Prerequisite SOC111, SOWE105/106, or equivalent*

*Hours* Two hours teaching per week. Day classes in 1994 (Semester 2) Newcastle Campus and Central Coast Campus

*Assessment* To be advised

*Lecturer* Dr Terry Leahy

**Content**

For most students in their second year of sociology, learning to understand classical sociological theory is a bit like learning to understand another language. In view of this, the subject will concentrate on several selected texts of classical social theory with the aim that students become familiar with these texts and capable of explaining and criticizing them in their own words. This subject will look at the writings of Marx, Durkheim and Weber, and also introduce feminist theory as a substantially new type of approach that has been most thoroughly developed since the early 1970s.

**Recommended Reading**


**SOC203 WORK IN INDUSTRIAL SOCIETY**

*Prerequisite SOC111 or equivalent, or Industrial Relations IIA*

*Hours* Two hours teaching per week. Day classes in 1994 (Semester 2)

*Assessment* Research project, essay, examination

*Lecturer* Dr Ellen Jordan

**Content**

This subject will examine the growth of industrial capitalism, its impact on the organization and experience of work, the degree to which its form is determined by technology, and the relationship between recent technological innovations and unemployment. Particular attention will be paid to questions of ethnicity, gender and professionalism.

**Recommended Texts**


**Recommended Reading**


**SOC204 THEORY AND PRACTICE OF SOCIAL RESEARCH 10cp**

*Prerequisite SOC111, SOWE105/106 or equivalent.*

*Hours* Two hours per week

*Assessment* To be advised

*Lecturers* Dr Ellen Jordan and Dr John Gow

**Content**

This subject is intended to give students basic skills in qualitative and quantitative methods. It also aims to encourage a theoretically informed and reflexive view of the research process, research ethics, and the social role of researchers and 'scientific' knowledge.

SOC204 will examine the literature and debates on the nature of science, social science, ideology and what comprises an 'objective' view of knowledge. The contrast between positivist and subjectivist views of the production of ideas about societies will be explored.

The practical implications of these separate traditions for an understanding of the research process will then be examined. Topics will include sources of data for research projects, basic research concepts, principles of sampling, fieldwork, questionnaire design, interviewing and other research techniques.

**Recommended Reading**


**SOC205 ANTHROPOLOGICAL ANALYSIS 10cp**

*Prerequisite SOC111, SOWE105/106 or equivalent.*

*Hours* Three hours per week. Day classes in 1994 (Semester 2)

*Assessment* To be advised

*Lecturers* Dr Barry Morris and Dr James Wafer
Content
This subject introduces students to the major approaches in the discipline of social and cultural anthropology through a series of case studies selected from ethnographies covering a range of societies. By comparing studies of unfamiliar societies with studies of societies that are more familiar, the subject focuses on the issues involved in the analysis of cultural difference. The subject is designed as an introduction to the Department's other offerings in anthropology.

Recommended Reading

*SOCA208 MEDIA AND SOCIETY 10cp*
Prerequisite SOCA111, SOWE105/106 or equivalent

Hours Two hours teaching per week. Day classes in 1994 (Semester 1)

This subject will not be taught at the Central Coast Campus in 1994; however it will be offered again in 1995 as in 1993.

Assessment To be advised
Lecturer: Dr Terry Leahy

Content
The subject looks at popular media from the point of view of two tendencises in sociological analysis of the media: hegemonic and post-modernist. Analysis of the media as hegemonic sees the media in terms of the way it reflects and serves the interests of a ruling class. Feminist analysis of the media as hegemonic looks at men as a ruling class and Marxist analysis of the media as hegemonic sees capitalists in this role. More recently, there has been a shift in media analysis towards what we may call a "post-modernist" position. The analysis of the media as post-modern suggests that hegemonic analysis is too simplistic and in a sense outdated by real changes in the popular media. Postmodernist approaches are more likely to view the media in terms of the desires and wishes of the audience, and to stress the way in which the media shapes the audience. They are more likely to look at the media as a commentary on inequality rather than an endorsement of it. They emphasise the playful and ironic in the media and stress the multitude of interpretations which different parts of an audience bring to the popular media.

Recommended Reading


*SOCA210 THE AUSTRALIAN FAMILY 10cp*
Prerequisite SOCA111, SOWE 105/106 or equivalent

Hours Two hours teaching per week. Day classes in 1994 (Semester 2)

Assessment Essays, exercises and seminar presentation

Lecturers: Inta Allegretti and Professor Lois Bysan

Content
This subject provides an introduction to the sociological study of families and the ways in which they interact with the wider society. The subject involves studies of key issues of contemporary life, for example the relationship between the division of labour inside and outside the family, parenting, divorce and social policies relating to families.

Recommended Reading


*SOCA212 INTRODUCTORY ABORIGINAL STUDIES: CULTURE AND POLITICS 10cp*
Prerequisite SOCA111, SOWE105/106 or equivalent

Hours Two hours teaching per week. Day classes in 1994 (Semester 1)

Assessment To be advised
Lecturer: Dr Barry Morris

Content
The subject will deal with some of the theoretical and substantive issues associated with Aboriginal and other indigenous peoples in modern liberal states. The study materials for the subject will be drawn primarily from Australia but also from North America and will deal with the relations of indigenous groups with the dominating state systems in contexts of colonial conquest and racial stigmatisation and subordination. The relations between indigenous groups and Liberal States will be covered in a number of areas. The deprived and underprivileged status of Aboriginal groups require that analyses incorporate the broader issue of political and economic inequality in modern nation states. However, our analysis of power shall be extended to consider the issue of cultural domination and the question of cultural rights as it applies to Aboriginal people. We will focus upon the historical and contemporary constructions of "racial" and "ethnic" identity and explore the cultural politics associated with the issues of assimilation, multi-culturalism and Land Rights in terms of their implications for the status and rights of indigenous peoples. The subject will also consider Aboriginal representations of their experience as expressed in their contributions to politics, literature and painting.

Recommended Readings


*SOCA213 DEVELOPING THIRD WORLD SOCIETIES 10cp*
Prerequisite SOCA111, SOWE105/106 or equivalent

Hours Three hours teaching per week (including one hour film program). Day classes in 1994 (Semester 1)

Assessment Take home exam, major essay, book review

Lecturer: Associate Professor Kathryn Robinson

Content
This subject will explore the relations between industrialised and developing nations, and the ways in which those relations are constituted and represented.

How do we know the "Third World"? This question will be addressed through examining both first world and third world representations of the differences between them. The making of the contemporary world order will be further located in the idea of the nation. The "problems" of the Third World, as constituted in the discourse of Development, will be explored through interpreting analyses of a series of major "problems": population, the environment, and aid. The subject will then look at particular case studies: resource development (the Soroako nickel project); the industrialising "Dragons" of Asia (through Walden Bello's analysis); women and industrialisation (Alhwa Ong's work); and the role of aid in constituting the Third World (the Margarim project).

The subject will end with a consideration of the lure of modernity in contemporary Third World societies.

Recommended Reading


Lecturer Dr Kerry Carrington

Content

The subject begins by tracing the development of sociological studies of youth cultures from its roots in the ethnographic studies of the Chicago School, to the contemporary studies of youth cultures associated with the Birmingham Centre for Contemporary Cultural Studies (CCCS). Most importantly, the intellectual work of the CCCS connected the study of youth cultures with concepts of class, ideology and hegemony. However, the subject also considers the critiques of subcultural theory which later emerged from concerns about the inadequate treatment of gender and race in the sociology of youth subcultures. The latter half of the subject moves on to analyse the policing of youth subcultures and particular categories of ‘delinquent’ youth at school, in public and on the streets. The subject brings a cultural studies approach to bear on the analysis of delinquency in Australia.

Recommended Reading


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SOCA217 ETHNICITY AND MIGRATION STUDIES

Prerequisite SOCA111, SOWE105/106 or equivalent

Hours Two hours per week. Evening classes in 1994 (Semester 2)

Assessment Seminar paper, book review, essay

Lecturer Inta Allegretti

Content

Immigrants have always been integral to Australia’s development, progress and indeed survival. They are not a homogenous group of people, but rather a reflection of Australia’s immigration policies. Immigrants have settled from 140 countries around the world and bring with them a diversity of attitudes, beliefs and social practices. This subject looks at immigration through the concepts of ethnicity, class and gender. Immigration policies and the policies of ethnic affairs will also be considered. A look at multiculturalism, particularly

in relation to the ideas and policies of the New Right, concludes the subject.

Recommended Readings


SOCA219 SOCIOLOGY OF HEALTH AND ILLNESS

10ep

Prerequisite SOCA111 or equivalent

Hours Two hours per week. Day classes in 1994 (Semester 1)

Assessment To be advised

Lecturer Peter Khoury

Content

This subject will provide a sociological analysis of health and illness in western industrial societies. The social distribution of health and illness will be addressed in terms of key sociological variables such as class, gender, race, ethnicity and occupation. The historical development and ascendency of the biomedical model will be critically examined as well as the role of the state in legitimating and reinforcing its dominance. A number of health and medical issues will be analysed in terms of their social and political dimensions. Other areas covered in this subject include: medical dominance, alternative therapies, power relations and the sexual division of labour in health care, the professionalisation of health care occupations, and the medicalisation of social problems. The subject will also focus on key aspects of the Australian health care system such as privatisation, access to health services and the implications of medical technology. Comparisons will be made with the British and American health systems.

Recommended Reading


SOCA220 ABORIGINES AND THE WELFARE STATE

10ep

Prerequisite SOCA111, SOWE105/106 or equivalent.

Day classes in 1994 (Semester 2)

Assessment To be arranged

Lecturer Peter Khoury

Content

This subject will provide a critical analysis of Aborigines and the welfare state in Australia. Central themes throughout this subject include: welfare as social control, welfare colonialism, and feminist and anti-racist critiques of the welfare state. Where possible reference will be made to other indigenous populations such as Native Americans. An evaluation will be made of various government policies such as segregation, assimilation, self-management and self-determination, and of their effects on Aboriginal communities. The aim is to understand how various state interventions are experienced by Aborigines.

One of the central concerns of this subject is to give priority to the Aboriginal viewpoint on welfare issues and social justice and to be aware of how Aboriginal perceptions and aspirations differ from dominant and official viewpoints. Representatives from key Aboriginal organisations will be invited as guest speakers.

Recommended Readings


SOCA221 SOCIOLOGY OF COMMUNITY

10ep

Prerequisite SOCA111 or equivalent

Hours Three hours per week (including one hour film program). Evening classes in 1994 (Semester 1) at Newcastle Campus. Day classes in 1994 (Semester 1) at Central Coast Campus

Assessment To be arranged

Lecturer Dr Santi Rozario

Content

This subject introduces the concept of community from historical and sociological perspectives. A number of case studies both within and outside of Australia are used to appreciate both undifferentiated and differentiated types of communities, characterised by social cohesion on the one hand, and social inequality on the other.

Recommended Texts


SOCA232 THE CULTURE OF SEXUAL MINORITIES

10ep

Prerequisite SOCA111 or equivalent

Hours Two hours per week. Day classes in 1994 (Semester 1)

Assessment To be advised

Lecturer Dr James Wafer

Content

In this subject we will analyse the processes that have created a "heterosexual culture" in western societies, and the parallel processes that have created "sexual minorities", consisting of individuals whose gender identities and/or sexual practices are non-heterosexual. The subject will focus on two particular sexual minorities—gays and lesbians—but will also deal with others, including bisexuals.
transgender persons, pedophiles, sado-masochists, etc. We will examine the theory according to which the evolution of sexual minorities in the west has passed through three main phases: the religious phase, the medical-scientific phase and the contemporary human rights phase. We will also study the impact of heterosexual culture on the peoples colonised by the west. This will entail consideration of historical and cross-cultural variations in the construction of gender and sexuality.

In addition, we will review the cultural politics of contemporary sexual minorities, particularly in Australia, and consider the reasons why gays and lesbians have been able to claim a legal status as quasi-ethnic groups, while other sexual minorities continue to be regarded as criminal. We will deal with development of a contemporary gay and lesbian culture, its internationalisation, and its prospects for modifying what has been called "heteronormativity"—or "heterosexual culture's exclusive ability to interpret itself as society".

**Recommended Reading**


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<tr>
<th>Hours</th>
<th>Two hours teaching per week. Day classes in 1994 (Semester 1)</th>
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<tr>
<td>Assessment</td>
<td>Book review, seminar presentation and report, essay</td>
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<tr>
<td>Lecturers</td>
<td>Inta Allegretti and Dr. John Gow</td>
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**Content**

This subject introduces the historical development of modern liberal nation-states within the context of an international order. It focuses on the political ideologies and institutions that characterise such states and explores the relationships between political power, class, gender and ethnicity within this setting. Specific issues to be covered will include citizenship, civil society, forms of state intervention and contemporary political and social movements.

**Recommended Reading**


Subjects offered in Semester 2, 1994

**Gender Studies Subjects**

<table>
<thead>
<tr>
<th>ID5201</th>
<th>FEMINISM: HISTORICAL AND CROSS-CULTURAL PERSPECTIVES</th>
<th>10cp</th>
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<tr>
<td>Offered</td>
<td>Semester 1, 1994.</td>
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<tr>
<td>Credit Points</td>
<td>10</td>
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<tr>
<td>Prerequisite</td>
<td>60 credit points at 100 level</td>
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**Assessment**

Two 1500 word essays.

**Lecturers**

Dr. Hilary Carey, Dr Ellen Jordan and Dr Santil Roxario

**Content**

The object of this course is to investigate, in selected historical and cultural contexts, the political, religious and sexual discourses which have defined and ordered the place of women, and the varieties of feminism which have arisen in response to them. These questions will be considered in terms of concerns which have emerged from recent debates in contemporary feminism: the status of the female body, the existence of a uniquely female culture, the status of women as 'other' in a relationship of subordination to the dominant culture.

The first section of the course will explore the emergence of first-wave feminism in nineteenth century Britain and North America. The effects of industrialisation on women's social position (and the ideologies defining it) will be examined, as will the use of liberal and radical ideas to re-conceptualise and challenge that position.

The second section will focus on the way indigenous cultural and broader Islamic values have shaped the position of Muslim women. The relationship between imperialism, Islamic fundamentalism and the Muslim women's movement will be examined.

Finally, the course will turn to the rise of second-wave feminism in the second half of this century. The work of charismatic and popular writers of the 1960s and 70s which challenged established gender roles and expectations in the industrialised nations will be considered. Discussion of the movement of feminism beyond a campaign for political, social and sexual rights to transforming intellectual movements of significance for all modern thought will conclude the course.

**References**


Beck, L. and Keddie, N. eds. 1978, Women In the Muslim World.. Cambridge.


Spender, Dale 1983, There's always been a women's movement this century. London.


Banner, Lois and Hartmann, Mary ed. 1974, Clio's Consciousness Raised. New York.

Summers, Anne 1975, Damned Whores and God's Police.. Harmondsworth.

**IDS202 GENDER AND KNOWLEDGE 10cp**

Offered Semester 2, 1994

**Credit Points** 10

**Prerequisite** 60 credit points at 100 level

**Hours per week** 1 lecture; 1 two hour tutorial.

**Assessment** Two 1500 word essays.

**Lecturers** Dr. J. Goodall, Mr. R. Mackle and Dr. K. Robinson

**Content**

This course will look at the various ways in which ideas of gender have shaped and been shaped by knowledge. Beginning with an examination of the construction of masculinity in social, political and cultural contexts, the course will move on to look at the ways in which metaphors of masculinity and femininity are integral to the argument of eighteenth and nineteenth century scientific discourse. Mary Shelley's Frankenstein will be discussed as a narrative reflecting a crisis in the binary logic which equates woman with nature and man with culture. Symbolic classifications of gender will be further explored through debates in anthropology which employ the comparative perspective to highlight Eurocentric assumptions concerning the natural order of gender relations. This would provide a foundation for approaching contemporary critiques of those traditions of enquiry which aim to constitute themselves as "bodies of knowledge". The latter part of the course will introduce students to examples of work which aims rather at knowing the body in new ways, as this work constitutes one of the most important and rapidly expanding dimensions in current theoretical enquiry.

**References**


Enas, Brian 1983, Fathering the Unthinkable, London.

300-LEVEL SUBJECTS

SOCAS32 RESEARCH METHODS IN SOCIOLOGY AND SOCIAL ANTHROPOLOGY 20cp
Prerequisite 30cp of Sociology & Anthropology subjects at 200 level including SOCA201 and SOCA204 or equivalent
Hours Three hours teaching per week. Day classes in 1994 (Semester - Newcastle), (Semester 2 - Central Coast)
Assessment To be advised
Lecturers Dr Kerry Carrington, Peter Khoury & Dr James Wafer
Content This subject emphasises the integral connections between theory and method. We shall concern ourselves with both discussion of the ethical, theoretical and methodological issues of social research, and with learning and applying the various research techniques of sociology and social anthropology. In this latter context we shall emphasise different styles of research and their complementarity in overall research design.
Topics covered in the subject include Foucauldian and Kuhnian critiques of science, objectivity and reason; feminist methodologies; research ethics; interrogating official statistics; writing culture; doing ethnography and reading popular culture.

Recommended Readings


SOCAS33 KNOWLEDGE, IDEOLOGY AND DISCOURSE 20cp
Prerequisite 20 credit points of Sociology and Anthropology subjects at 200 level including SOCA201
Hours Three hours teaching per week. Evening classes in 1994 (Semester 1)
Assessment To be advised
Lecturer Dr Raymond Donovan
Content This subject is an introduction to the sociology of knowledge, and selected issues in contemporary social theory, concentrating upon the work of Karl Mannheim, Alfred Schutz and Michel Foucault. Particular attention is given to the competing claims of causal and reductive explanations of social phenomena, in contrast to the interpretative-hermeneutic tradition which places emphasis upon reason and motive in human agency. The central theme of the subject is an examination of historical, sociocultural, historical forms of rationality and irrationality, the construction of scientific-medical knowledge, and drawing upon a variety of critical historical and contemporary studies in the sociology of psychiatry.

The paradigm of psychiatric knowledge is of interest since in its contemporary guise it has fashioned itself on the methods and rhetoric of medical science (the new medical model) and, arguably, in its practice the diagnostic procedures psychiatry empowers owe as much to the interpretative-hermeneutic approach of the social sciences. It is not the purpose of this subject to call into question the integrity of psychiatric knowledge, diagnosis and treatment. The concern is with how social meanings and social processes in the identification of madness/irrationality are socially situated and legitimated by psychiatric discourse and with how, historically, social meanings about insanity/mental illness have changed in accordance with shifts in societal meaning-systems and discourses about normality/abnormality. This theme will be explored in relation to a range of historical and contemporary issues: (1) The historical 'discovery' of the social categories of reason and insanity. (2) The social production of clinical knowledge, and psychiatric diagnosis as the pragmatic reconstruction of 'abnormal' everyday or commonsense knowledge. (3) Psychiatric meaning-systems as ideology, and the influence it has on state and bureaucratic knowledge (official discourse) in shaping public conceptions (unofficial discourse) about rationality and irrationality. (4) The political economy of decarceration or deinstitutionalisation in North America and Australia, specifically the 1983 Richmond Report and the 1990 NSW Mental Health Act. (5) The influence of psychiatric discourse on the construction of rationality in light of the recent government enquires into Chelmford Hospital, and Townsville General Hospital Ward 108.

Recommended Readings

SOCAS35 TIBET AND SOUTHEAST ASIA: BUDDHIST AND TRIBAL SOCIETIES 20cp
Prerequisite 20cp of Sociology & Anthropology subjects at 200 level including at least one Anthropology subject
Hours Three hours teaching per week. Day classes in 1994 (Semester 1)
Assessment To be advised
Lecturer Associate Professor Geoffrey Samuel
Content This subject discusses issues of politics, the state, social structure, ritual, religion and gender among a group of related but contrasting societies of Central and Southeast Asia. These include Buddhist societies which have historically had weak (Tibet) and strong (Thailand) state structures, and "tribal" societies in the Southeast Asian highlands which retained traditional spirit cults and other local ritual complexes but interacted in various ways with the Buddhist societies of the plains and the Himalayan plateau. Within the Buddhist societies, cults of local spirits and deities coexisted with more specifically Buddhist elements. All these societies seem to exhibit less gender inequality, and less rigidly prescribed social norms, than the Hindu societies of South Asia or the Confucian societies of East Asia. Through studying these interrelated issues, we explore central anthropological themes relating to the state, power, religion and gender.

Recommended Readings
Kirsch, Thomas 1973, Feasting and Social Oscillation, Department of Asian Studies, Cornell University.

SOCAS36 FAMILY AND MODERNITY 20cp
Not available to students who have taken SOC306 Family and Community.
Prerequisite 20cp of Sociology & Anthropology subjects at 200 level
Hours Three hours teaching per week. Day classes in 1994 (Semester 1) at Central Coast Campus
Assessment Book Review, Essay, Examination
Lecturer Dr Ellen Jordan
Content The subject looks at the place of the family in modern industrialised societies and in particular focuses on the extent to which changes in the nature of the family can be related to the broader question of the nature of modernity. The historical development of the family is considered, including critiques of the family and proposals for utopian alternatives.

Recommended Readings
SOGA360 AUSTRALIAN CULTURE, MYTHS AND NATIONALISM 20cp
Prerequisite 20cp of Sociology & Anthropology at 200 level
Hours Three hours teaching per week. Day classes in 1994 (Semester 1)
Assessment To be advised
Lecturer Dr Barry Morris
Content
This is a multidisciplinary subject designed to provide the basis for cross-fertilisation between the disciplines of history, sociology, anthropology and media studies. For students the subject provides the opportunity to deepen their understanding of Australian culture. The contemporary study of myth and culture has moved beyond the traditional association with anthropology to embrace history, sociology and media studies. This has both invigorated cultural studies and consequentially broadened our understanding of cultural processes. The subject has an Australian focus, which seeks to develop and apply symbolic and cultural analysis to Australian material.

Textbook
Kapferer, Bruce 1988, Legends of People, Myths of States, Smithsonian Institution.
OR

SOGA362 GOVERNING BODIES: THE STATE AND DANGEROUS SEXUALITIES 20cp
Prerequisite 20cp of Sociology & Anthropology subjects at 200 level

Hours Three hours teaching per week. Day classes in 1994 (Semester 2)
Assessment To be advised
Lecturer Dr James Wafer
Content
This subject traces the construction of the idea of Aboriginality in Australia through an investigation of textual (and some other) representations of the people now known as "Aborigines". It begins with a brief look at early texts, such as accounts by explorers and escaped convicts, then moves to the stigmatisation of Aboriginality in the work of social evolutionists. The main body of the subject is devoted to an examination of the anthropological construction of Aboriginality in the classic ethnographies. This provides the opportunity for dealing with particular topics, such as kinship, that have been crucial to wider development of a field of "backward knowledge" about Aborigines. The last part of the subject covers the legal construction of Aboriginality, particularly in the land claim process, and contemporary representations of Aboriginality in the mass media.

Recommended Reading

SOGA365 ORDER AND DISCONTINUITY IN INDUSTRIAL SOCIETIES 20cp
Prerequisite 20cp of Sociology & Anthropology subjects at 200 level
Hours Three hours per week. Day classes in 1994 (Semester 2)
Assessment Book review, seminar presentation & report, research essay
Lecturer John Gow
Content
This subject focuses on the historical development and contemporary structure of a range of modern...
Industrial societies with particular reference to the organisation of the labour process, the reproduction of class and gender within the workplace, the historical development of industrial nation-states within an international order and debates about the structural and environmental limits to industrial societies.

This approach is critical of the notion that "industrial society" can be viewed as a unified theoretical category. Rather, industrial societies need to be studied comparatively and within a global historical context.

This framework is then used to develop an insight into contemporary problems within Australia relating to economic and political restructuring within a changing global-historical context.

Recommended Readings


SOC395 COMPARATIVE STUDIES IN SOCIAL INEQUALITY 20cp

Not available to students who have taken SOC524 Approaches to Social Inequality.

Prerequisite 20cp of Sociology & Anthropology subjects at 200 level

Hours Three hours teaching per week. Day classes in 1994 (Semester 2) at Central Coast Campus only.

Assessment To be advised

Lecturer Dr Terry Leahy

Content

Looking at contemporary society, this subject focuses on the question of social inequality. What do sociologists mean when they speak of inequality, power, exploitation or stratification? How are these terms used to understand and explain the nature of contemporary society? The subject considers such topics as work, social class, gender inequality, ideology, state socialist societies, the third world, the ecological crisis and postmodernism.

Recommended Readings


Soca367 WOMEN AND THE WELFARE STATE 20cp

Prerequisite 20cp of Sociology & Anthropology subjects at 200 level

Hours Three hours teaching per week. Day classes in 1994 (Semester 1)

This subject focuses on gender relations as they are constructed within the welfare state. History exposes two welfare states, a male welfare state, which focuses on men as workers and a female, which casts women as dependent either on a man or the state. Economic and welfare policies are considered for the way they construct women today. The effects on women's position of interventions into the state over recent decades will be examined and the degree of change to traditional gender relationships assessed.

Text


Recommended Reading


Soca368 DISEASE, DISCIPLINE AND DEATH 20cp

Prerequisite 20cp of Sociology and Anthropology subjects at 200 level including SOC201/Soca201

Hours Three hours teaching per week. Day classes in 1994 (Semester 1)

Assessment To be advised

Lecturer Dr Raymond Donovan

Content

This subject subject questions accepted cultural analyses which assume that government, medical and religious narratives about the AIDS pandemic are mechanisms to control peripheral sexual practices and illicit drug use, or that media representations of HIV/AIDS operate merely to stir-up 'moral panics' about dangerous Others. AIDS has been described as "simultaneously an epidemic of transmissible lethal disease and an epidemic of meanings or significations...as try as we may to treat AIDS as an 'infectious disease' and nothing more, meanings continue to multiply widely and at an extraordinary rate" (Treichler, in Crimp, 1987: 32). Official and medical responses to HIV/AIDS may also be viewed as a normalisation and disciplining of social decency. That is, AIDS discourses simultaneously legitimise alternative claims to the political control of private morality, and contests over sites of sexual choices which are centred upon the re-hegemonisation of the monogamous nuclear family. Although debates about fertility control, gender relations and sexuality pre-dated by several centuries the characterisation of people living with HIV/AIDS as contaminated 'carriers', during the last ten years they have become contemporaneous with the representation of Anti-Bodies as not only unhygienic but also 'undemocratic' organisms. Focusing upon political, medical and social beliefs about pollution and contagion, these issues will be examined in the broader framework of the political sociology of plagues and moralities.

(1) Medical and political constructions of HIV risk groups, and the invisibility of women, minority non-white heterosexuals, and lesbians.

(2) Different public health models and the distinctive Australian Commonwealth strategy of inclusion of affected communities, compared to North American and British responses to the pandemic.

(3) Australian community-based initiatives in education, care, and treatment of HIV infection, in contrast to the Australian Medical Association model of control and quasi-quarantine.

(4) Ideological content and implications of official educational preventative, and media campaigns.

(5) Representations of the HIV virus, and the AIDS-body, in scientific literature and medical discourse.

(6) Moral construction of African, South-East Asian AIDS.

(7) Activists' alternative histories of the pandemic.


Subjects offered in Semester 2, 1994

**SOC236 CRIMINAL JUSTICE AND STATE POWER 20cp**  
[Not available to students who have taken SOC357 Crime, Justice and the State]

Prerequisite 20cp of Sociology & Anthropology subjects at 200 level including SOC201/SOC201 Hours Three hours teaching per week. Day classes in 1994 (Semester 2)

Assessment To be advised

Lecturers Dr Kerry Carrington and Dr Raymond Donovan

Content

The history of criminal acts and contemporary concerns about lawlessness is the focus of this subject. The purpose is to discuss and assess the nature of state power and the implementation of official strategies of social control in the course of an analysis of the relation between ideology, crime and state justice in late industrial society. The contemporary debate about law-and-order will be assessed against the backdrop of 19th Century formulations about the 'causes' of crime. These issues will be explored by examining three intersecting themes. (1) Historically, how the modern state has increasingly acquired for itself the responsibility for the incarceration, discipline and punishment of offenders over the last two hundred years, and how the 19th Century sciences and practices of phrenology, eugenics, penology, statistics, and police and medical photography facilitated this with the discovery of the criminal character as an immoral 'type' who could be defined, classified and separated from the law-abiding citizenry. (2) Theoretically, a discussion and assessment of liberal-utilitarian, left realist, New Right post-structuralist accounts about the origins and impact of crime, drawing upon historical and contemporary ideologies of punishment so far as these reflect changing incidents and trends in officially reported crime rates. (3) Contemporary substantive issues to be addressed will include: law, violence and public order; delinquency and the children's court system; modern trends in policing; black deaths in custody; privatisation of policing and punishment; street crime, the poor and their victims; migrant criminality; women and crime.

General References

J. Braithwaite 1979, Inequality, Crime and Public Policy, Routledge, London.
SOC237 H E A T H . SOC238 P H Y S I C A L A N D SOCIAL POWER 20cp

Not available to students who have previously taken SOC204 Medicine and Industrial Society.

Prerequisite 20cp of Sociology and Anthropology subjects at 200 level

Hours Three hours teaching per week. Day classes in 1994 (Semester 2)

Assessment Take-home exam, research essay, book review

Lecturers Associate Professor Kathryn Robinson and Peter Kihoury

Content

This course draws on critical evaluations of the biomedical model of health and healing, in recent anthropological, sociological and feminist writing. What are the connections between forms of scientific knowledge, methods of scientific inquiry and the reproduction of inequalities of race, class and gender? What do we learn from comparative (cross-cultural) perspectives on health and healing? Specific issues which the course will investigate include: new technologies in reproductive health (including IVF and related technologies); the health of aboriginal Australians; metaphor in medical discourse; conceptualising the immune system; health promotion (including infant feeding); eating disorders.

Recommended Reading


SUBJECTS NOT OFFERED IN 1994

**SOC202 INTRODUCTION TO MEDICAL ANTHROPOLOGY 20cp**

[formerly SOC202 Medical Systems]

**SOC206 POLITICS AND PUBLIC POLICY 20cp**

[formerly SOC206 Politics and Public Policy]

**SOC207/ SOCIOLOGY OF SOUTH ASIA SOC208**

**SOC211 RACIAL AND CULTURAL POLITICS IN THE AFRICAN DIASPORA**

[formerly SOC211 Racial and Cultural Politics in the African Diaspora]

**SOC214/ INDONESIAN SOCIETY SOC314 AND CULTURE**

[formerly SOC214 Indonesian Society and Culture]

**SOC215/ ISLAM IN MODERN SOCIETY SOC315**

[formerly SOWE213 Islam in Modern Society]

**SOC218/ SPORT AND THE SOC318 CONSTRUCTION OF GENDER**

**SOC222/ MUSIC IN ASIAN SOCIETY SOC322**

**SOC351 FRENCH CONTEMPORARY SOCIAL THOUGHT**

[Not available to students who have taken SOCS13 Contemporary French Social Thought.]

**SOC358 PROFESSIONALISM AND CLASS POWER**

[formerly SOC309 Professionals. Intellectuals and Social Control]

**SOC359 SHAMANISM AND HEALING**

[formerly SOC311 Shamanism and Healing]

**SOC361 THE STATE AND SOCIAL REGULATION IN MODERN SOCIETIES**

[formerly SOC315 The State and Social Regulation in Modern Societies]

**SOC363 REPRESENTATIONS OF CULTURE IN ETHNOGRAPHIC FILM**

**SOC404 SOCIOLOGY AND ANTHROPOLOGY HONOURS 80cp**

Full time students will enrol in SOC404. Part time students will enrol in SOC405 in the first year and SOC406 in the second year.

Students will study a number of subjects which may be varied from time to time by the Department. Those available in 1994, subject to reasonable demand and the exigencies of staffing are:

**Gender and Sociology**

[Leis Bryson]

Offered Semester 1

The gender dimension of sociology will be explored in three ways. First as it is dealt with in conventional sociological theory; e.g. Durkheim, Marx and Weber. Second through the work of feminist theorists, paying particular attention to the role of the state. Third, through consideration of the light shed on gender relations. Recommended Reading (not essential to purchase)


Sydie, R. 1987, Natural Women, Cultured Men, Milton Keynes, Open University Press.


Contemporary French Social Thought (Geoffrey Samuel)

Offered Semester 1

This course will explore the work of several prominent theorists who have been engaged in radical rethinking of issues relating to the self, power, sexuality and gender, among them Michel Foucault, Gilles Deleuze, Julia Kristeva and Luce Irigaray. We will look at the question of ‘postmodernism’. We will also consider ways in which the course material is relevant to contemporary work in sociology and anthropology.

Recommended Readings (not essential to purchase)

Deleuze, Gilles with Claire Parnet 1987, Dialogues, London Athlone Press.


Social Research Methods

(Shared with Sociology and Anthropology Faculty of Social Science)

Offered Semester 1

This subject, while focusing on the methods of research, emphasizes the integral connections between theory and method. We shall concern ourselves with both discussion of the ethical, theoretical and methodological issues of social research and with learning and applying the various research techniques of sociology and social anthropology. In this latter context we shall emphasise different styles of research and their complementarity in overall research design.

Recommended Reading (not essential to purchase)


MASTERS OF SOCIAL SCIENCE

At this stage, the following subjects will be offered in 1994. If there is sufficient student demand, further subjects may be offered.

Offered in Semester 1, 1994

SOC513 CONTEMPORARY FRENCH SOCIAL THOUGHT

Lecturer Geoffrey Samuel

Offered Evening classes, Semester 1, 1994

Content

This subject will explore the work of several prominent theorists who have been rethinking issues relating to the self, power, sexuality and gender, among them Pierre Bourdieu, Michel Foucault, Gilles Deleuze, Julia Kristeva, Hélène Cixous and Luce Irigaray. We will look at the question of ‘postmodernism’. We will also consider ways in which the course material is relevant to contemporary work in sociology and anthropology.

Recommended Reading


SOC519 GENDER AND SOCIOLOGY

Lecturer Lois Bryson

Offered Semester 1, 1994

The gender dimension of sociology will be explored in three ways. First, as it is dealt within relation to conventional sociological theory; e.g. Durkheim, Marx and Weber. Second, through the work of feminist theorists, paying particular attention to the role of the state. Third, through consideration of the light shed by sociological research on the empirical dimensions of gender relations.

Recommended Reading


The history of criminal acts and contemporary justice in late Industrial society. The purpose is to discuss and assess the modern state as an official and policing institution.

Hours
Three hours teaching per week

Offered
Day classes in 1994 (Semester 2)

Assessment
to be advised.

Content
The history of criminal acts and contemporary concerns about lawlessness is the focus of this subject. The purpose is to discuss and assess the nature of state power and the implementation of official strategies of social control in the course of an analysis of the relation between ideology, crime and state justice in late industrial society. The contemporary debate about law-and-order policies will be explored by examining three intersecting themes.

1. Historically, how the modern state has increasingly acquired for itself the responsibility for the incarceration, discipline and punishment of offenders over the last two hundred years, and how the 19th Century sciences and practices of phrenology, eugenics, penology, statistics, and police and medical photography facilitated this with the discovery of the criminal character as an immoral ‘type’ who could be defined, classified and separated from the law-abiding citizenry.

2. Theoretically, a discussion and assessment of liberal-utilitarian, left realist, New Right and post-structuralist accounts about the origins and impact of crime, drawing upon historical and contemporary ideologies of punishment so far as these reflect changing incidents and trends in officially reported crime rates.

3. Contemporary substantive issues to be addressed will include: law, violence and public order; delinquency and the children’s court system; modern trends in policing; black deaths in custody; privatisation of policing and punishment; street crime, the poor and their victims; migrant criminality; women and crime.

General References
STATISTICS SUBJECT DESCRIPTIONS

STAT101 Introductory Statistics 10cp
Not to count for credit with STAT102.
Prerequisites: This course does not assume knowledge of calculus or matrix algebra.
Hours: 2 lecture hours per week for one semester.

Purpose: To introduce students to the principles of study design, data analysis and interpretation; the statistical computing program Minitab will be used extensively.

Content:
- Study design, including surveys and controlled experiments. Sampling and randomization.

Text:

References:

STAT103 INTRODUCTORY MATHEMATICAL STATISTICS 10cp
Not to count for credit with STAT101.
Advisory Prerequisite or Corequisite: MATH102 or MATH103.
Hours: 3 lecture hours, 1 laboratory hour and 1 tutorial hour per week for one semester.

Purpose: To introduce more mathematically interested students to probability and statistical inference, including the principles of study design, data analysis and interpretation of statistical results.

Content:
- Scales of measurement: summarising data
- Probability laws; conditional probability
- Probability distributions and sample statistics
- The central limit theorem and applications
- Study design; surveys and randomised experiments
- Confidence intervals and hypothesis tests
- Correlation and regression; least squares
- Inferences from contingency tables.

Text:

References:

STAT201 MATHEMATICAL STATISTICS 10cp
Prerequisites: STAT101 and MATH112 (or a level of mathematics equivalent to MATH111/112).

Hours: 3 lecture hours and 1 laboratory/tutorial hour per week for one semester.

Content:

Text:

Reference:

STAT202 REGRESSION ANALYSIS 10cp
Prerequisites: STAT201

Hours: 2 lecture hours, 1 laboratory and 1 tutorial hour per week for one semester.

Content:
- This course covers the practical and theoretical aspects of multiple regression analysis, including the assumptions underlying normal linear models, use of matrix notation, prediction and confidence intervals, stepwise methods, and examination of the adequacy of models. The statistical computing packages Minitab and SAS are used.

Text:

References:
- Bowerman, B.L., O'Connell, R.T. et al. 1986, Linear statistical models — an applied approach, Duxbury.

STAT205 ENGINEERING STATISTICS 5cp
Credit cannot be obtained for both STAT201 and STAT205.

Prerequisite: MATH112 or equivalent. This subject is mainly taken by students in Mechanical or Industrial Engineering but is also available to other students.

Hours: 2 lecture/laboratory Hours per week for one semester.

Content:

References:


STAT206 DESIGN AND ANALYSIS OF EXPERIMENTS AND SURVEYS 10cp
Prerequisite: STAT201

Hours: 3 hours per week for one semester.

Content:
- This course contrasts two methods for collecting and analysing data: experimental studies and non-experimental studies including surveys. The principles of experimental design are illustrated by studying completely randomised designs, randomised block designs and factorial designs. For surveys the topics include: simple random sampling, stratified and cluster sampling, ratio and regression estimators. Class projects are used to illustrate practical problems and the statistical computing packages Minitab and SAS are used to carry out analyses.

References:
- Barnett, V. 1986, Elements of sampling theory, Hodder and Stoughton.

STAT301 STATISTICAL INFERENCE 10cp
Prerequisites: STAT201, STAT202 and MATH120 (or equivalent).

Hours: 3 Hours per week for one semester.

Content:
- Statistical inference is the drawing of conclusions from data. This course covers likelihood-based estimation, other methods of point and interval estimation, hypothesis testing and introductory Bayesian inference.
References

STAT302 STUDY DESIGN 10cp
Prerequisites: STAT201 and STAT202
Hours: 3 Hours per week for one semester

Content
This course contrasts two methods for collecting and analysing data: experimental studies and non-experimental studies including surveys. The principles of experimental design are illustrated by studying completely randomised designs, randomised block designs and factorial designs. For surveys the topics include: simple random sampling, stratified and cluster sampling, ratio and regression estimators. Class projects are used to illustrate practical problems and the statistical packages MINITAB and SAS are used to carry out analyses.

References

STAT303 GENERALIZED LINEAR MODELS 10cp
Prerequisite: STAT201 and STAT202. In addition it is strongly recommended that students have Passed STAT301.

Hours: 3 Hours per week for one semester

Content
The course covers the theory of generalized linear models and illustrates the ways in which methods for analysing continuous, binary, and categorical data fit into this framework. Topics include the exponential family of distributions, maximum likelihood estimation, sampling distributions for goodness-of-fit statistics, linear models for continuous data (regression and analysis of variance), logistic regression, and log-linear models. Students will implement these methods using various computer packages, including GLIM.

References

STAT304 TIME SERIES ANALYSIS 10cp
Prerequisite: STAT201 and STAT202. In addition it is strongly recommended that students have Passed STAT301.

Hours: 3 Hours per week for one semester

Content
This course is about the theory and practice of time series analysis — the analysis of data collected at regular intervals in time (or space). Topics covered include: stationary processes, ARMA models, models for periodic phenomena, analysis using MINITAB, SAS and other time series packages.

References

STAT310 TOTAL QUALITY MANAGEMENT 10cp
Prerequisites: MNGT111 and subjects at Level 200 totalling 40 credit points chosen from subjects offered by the Department of Economics, Management and/or Statistics.

Hours: 2 lecture hours per week.

Content
Total Quality Management (TQM) is an all embracing management and employee involvement philosophy directed towards continuous improvement in the production of goods and services. Students who complete this course will learn to understand the fundamental principles of Total Quality Management (TQM), choose appropriate statistical techniques for improving processes and write reports to management describing processes and recommending ways to improve them.

Specific topics covered include the Deming philosophy, understanding variability through statistical thinking, quality implementation matrices, quality function deployment, the seven tools of quality control, quality improvement teams, the PDCA cycle, standards, the role of management, basic statistical methods and control charts.

Text
To be advised.
BACHELOR OF SOCIAL SCIENCE (WELFARE STUDIES)

SOWE101 SOCIAL WELFARE IA 10cp
Lecturer George Morgan
Prerequisite Nil
Hours Four teaching hours per week
Offered Semester 1
Assessment Continuous, including field studies

This subject provides an introduction to the concept of social welfare in theory and practice. It examines the historical processes that have shaped social welfare and how these processes affect individuals and groups as well as institutions. The subject seeks to develop a critical understanding of social welfare today and its role within the Australian context. In so doing it focuses on the values and beliefs that underpin social welfare, and the notions of rights and equity which are associated with the delivery of welfare and community services.

References

SOWE102 SOCIAL WELFARE IB 10cp
Lecturers Christopher Dole
Prerequisite Nil
Hours Four teaching hours per week
Offered Semester 2
Assessment Continuous, including field studies

This subject develops further the themes that were examined in Social Welfare IA. The provision of welfare and community services takes place within a contested terrain with patterns of co-operation and conflict which influence values and ethical practices. These are considered in relation to the social, political and economic features that account for the allocation of welfare arrangements in Australia.

An introduction to welfare methods also takes place. This introduction covers groupwork, casework, community work, as well as social policy and administration. Students will participate in field activities and experiential workshops to promote their understanding of these processes.

Text
To be advised.

SOWE107 LIFESPAN DEVELOPMENT AND WELFARE PRACTICE 10cp
Lecturer Patricia Duncan
Prerequisite Nil
Hours Four teaching hours per week
Offered Semester 1
Assessment Continuous

This subject introduces the student to the concept of lifespan development through an examination of the physical, cognitive and psychosocial changes which normally occur within the individual through maturation and environmental influences. Particular emphasis will be given to the changes which occur at various stages of development, and the coping mechanisms related to those stages which have implications for effective functioning within a society from a social welfare perspective.

Attention is directed at selected theoretical approaches which attempt to explain human behaviour in development terms. An emphasis is placed on understanding the individual from a holistic viewpoint through an examination of how these approaches can be used to facilitate the provision of welfare services to people with different age groups.

Suggested Reading

SOWE201 SOCIAL WELFARE METHODS 2A 10cp
Lecturers Alex Beveridge & Chris Dole
Prerequisite SOWE101 and SOWE102
Hours Four teaching hours per week
Offered Semester 1
Assessment Continuous

This subject provides students with a basic understanding of the theory and practice of casework and groupwork as primary methods in provision of social welfare.

Cасework is presented as an interactional approach to helping based upon professional principles and recognised models. The rationale for such principles is examined and several process models are considered. Value, ethical and legal constraints are considered.

Through tutorials and workshops the student is expected to develop basic competencies and skills in interpersonal communication within the context of casework processes.

The groupwork strand of the module is designed to provide an overview of social groupwork as one method of practice used within a wide range of social welfare settings. Lectures will provide a theoretical basis for an understanding of the dynamics of groupwork and also explore implications for the role of a Groupwork in various welfare practice situations.

Opportunities to experience and develop groupwork skills will be provided through involvement in individual experiential workshop exercises drawing on a variety of intervention strategies and techniques.

Texts

SOWE202 SOCIAL WELFARE METHODS 2B 10cp
Lecturers Greg Heys & Arthur McCulloch
Prerequisites SOWE101 and SOWE102
Hours Four teaching hours per week
Offered Semester 2
Assessment Progressive

This subject covers the theoretical and practical elements of the management of community services. It deals with elements of community analysis; social
planning theory and practice; small agency management; human resources and financial management; and agency planning and evaluation.

Texts
Hansen, Y. Human Service Organisation: Prentice Hall.

**SOWE203 FIELD EDUCATION 2** 20cp
Coordinator Patricia Duncan
Prerequisites SOWE101 and SOWE102
Corequisites SOWE201 and SOWE202
Hours Two hundred and fifty hours field work over one year. Two hours per week Vocational Forum and Seminar over the same year.

Content
Various topics will be approached through field experience within Agency settings. A specific field placement will be organised at a Social Welfare agency to enable the student to gain and implement social welfare skills and knowledge.

Vocational Forum sessions will provide the opportunity for preparation, feedback support and debriefing related to field work and will introduce the student to the basic processes underlying interpersonal communication as relevant to welfare service provision.

Communication in dyads, groups and families will be examined from a Social Welfare perspective, focusing on the ability of the welfare worker to understand and facilitate such communication.

Text
No set text, although the student will be required to read in areas related to their specific field practice experience.

**SOWE206 INTERPERSONAL RELATIONS & WELFARE PRACTICE** 10cp
Lecturer Patricia Duncan
Prerequisites Nil
Hours Four hours teaching per week
Offered Semester 2
Assessment Continuous

Content
This subject will introduce the student to issues related to the placing of the individual within a social context relevant to welfare. The lecture content will focus on the broad theme of social influence through an examination of concepts such as group formation and structure, attitudes and attitude change, and the interpersonal relationships with groups and individuals.

Reference

**SOWE209 SOCIAL WELFARE ANALYSIS AND INQUIRY II** 10cp
Lecturer Greg Heys and George Morgan
Prerequisite SOWE 109

Hours Three teaching hours per week
Offered Semester 1
Assessment Continuous

Content
This subject provides a theoretical analysis of the descriptive material provided in SOWE109. It examines the recent writings on the role of social theory (economics, politics, administration) in organizing the role of government in making and implementing social policy and in establishing the institutional arrangements for welfare intervention. This analysis will focus on a number of areas of social policy including; community welfare, education, housing, employment and income security. Particular attention is paid to the normative and professional issues which arise in discussing aspects of welfare.

Text

**SOWE223 FIELD PLACEMENT 2A** 10cp
Coordinator Patricia Duncan
Corequisites SOWE201 and SOWE202

Hours Sixty or more hours field work over one year. Two hours Vocational Forum each week over the same year.

Assessment Continuous

Content
Various topics will be approached through field experiences within Agency settings. A specific field placement may be organised at a Social Welfare agency to enable the student to gain and implement social welfare skills and knowledge.

Vocational Forum sessions will provide the opportunity for preparation, feedback support and debriefing related to fieldwork. This subject is available only to students who have been granted partial advanced standing in Field Education 2.

**SOWE301 WELFARE METHODS 3A** 10cp
Lecturer Alex Beveridge & Chris Dole
Prerequisite SOWE201 and SOWE302

Hours Four teaching hours per week
Offered Semester 2
Assessment Continuous

Content
This subject extends students theoretical and practice understanding of casework and groupwork as primary methods in the provision of social welfare. Casework approaches to diverse consumer groups, contexts and human problems are considered. Representative examples of contemporary casework practice drawn from a variety of settings are explored.

Texts

**SOWE302 WELFARE METHODS 3B** 10cp
Lecturers Arthur McCulloch and Greg Heys
Prerequisite SOWE201 and SOWE302

Hours Four teaching hours per week
Offered Semester 1
Assessment Continuous

Content
This subject extends theoretical and practice understanding of the development and organisation of community services in Australia. It deals with community development, social action, and welfare administration.

A critical approach is taken to theoretical, methodological and practice issues.

Texts

**SOWE303 FIELD EDUCATION 3** 20cp
Coordinator Patricia Duncan
Prerequisite SOWE203
Corequisites SOWE201 and SOWE302

Hours Two hundred and fifty hours field work over one year. Two hours Vocational Forum each week over the same year.
Assessment Continuous

Content
This subject provides the opportunity through field experience for the student to expand upon knowledge, skills and abilities developed in Welfare Practice I. Placement experience is gained with a specific Welfare agency and Vocationai Forum sessions will focus on an exploration of the experience in relation to the student's professional development.

Text
No set text although students will be required to read in areas relevant to their field experience.

SOWE309 SOCIAL WELFARE PROJECT 10cp
Lecturer Patricia Duncan
Prerequisite SOWE201 and SOWE302, or equivalent
Hours Three hours teaching per week for one semester
Offered Semester 2
Assessment To be advised

Content
Students will undertake a directed study on an approved social welfare topic, and participate in seminars. Methodology will utilise a critical review and analysis of the current literature, or other appropriate procedures as approved, which do not require intervention with human subjects.

Choice of topic will be made in consultation with academic staff within the Department.

SOWE309 SOCIAL WELFARE ANALYSIS AND INQUIRY III 10cp
Lecturers George Morgan and Arthur McCellough
Prerequisite SOWE209
Hours Four teaching hours per week
Offered Semester 1
Assessment Continuous

Content
Completing the triad of subjects - SOWE109 and SOWE209 - SOWE309 progresses students' understanding of modes of analysis and inquiry by critically examining social research conducted by Government agencies, commissioners, social researchers and practitioners. The focus of the subject is on research as a mode of welfare practice.

Social welfare research methodologies range from highly sophisticated national and international studies to those concerned solely with parochial interests. The subject includes a critical examination of a range of selected inferential and non-parametric methods, as well as the common multi-variate methods, and programme evaluation. Special attention is given to social action research, a mode widely utilised by practitioners and graduates in the field and discipline. Case studies of earlier major research, of current research undertaken by social welfare staff, and of research conducted by guest researchers will be used in lecture-workshops to analyse and critique general methodologies, research designs, research strategies and research techniques as well as the findings in general.

Summarily this subject is an important link in the core studies of the social welfare curriculum providing, as it does, the synthesis of social welfare methods, theory and research. Additionally, it is the refinement of the theoretical and methodological basis for Social Welfare Project, SOWE309, the subject which students undertake in their last semester as undergraduates.

Text
Horn, R.V. 1993, Statistical Indicators

Students will be expected also to cover a range of official documents and critical reviews of research.

ELECTIVE SUBJECTS:

SOWE111 ECONOMIC SYSTEMS AND SOCIAL WELFARE 10cp
Lecturer Greg Heyes
Prerequisite Nil
Hours Three teaching hours per week
Offered Semester 1
Assessment Progressive assessment through a variety of instruments; including tutorial exercises, essays and exams.

Content
This module introduces basic economic concepts to examine their impact on social policy and social administration. Inter-governmental financial policy and the effect of economics on specific areas of social policy is also examined. The objective is to develop a critical understanding of current social policy.

SOWE112 LIFESPAN DEVELOPMENT & WELFARE PRACTICE II 10cp
Lecturer Patricia Duncan
Prerequisite SOWE107 or equivalent
Hours Three hours per week
Offered Semester 2
Assessment Continuous

Content
This subject expands on the introduction given in SOWE 107 to the concept of lifespan development. The influence of developmental and environmental factors on coping mechanisms and strategies available to the individual will be examined within a developmental framework.

Attention is directed at selected theoretical approaches which will be examined in terms of their potential for explaining human behaviour in an applied setting. Specific issues such as development within peer groups, the family, and the community will be explored.

Recommended Reading

SOWE142 POLITICS & THE WELFARE STATE 10cp
Lecturer Arthur McCellough
Prerequisite Nil
Hours Three teaching hours per week
Offered Semester 2
Assessment Continuous

Content
This subject examines social problems in Australia and seeks to introduce students to ways of analysing a range of social phenomena, from, for example, discrimination through racist and sexist practices, to poverty and relative deprivation, to inequality, exploitation and youth unemployment. These perversesocial phenomena are interlocked consequences of daily life in most industrial societies.

Subject content will also cover the ways in which societies deal with social problems and the strategies used to deal with them through social and community services. Students more over will have the opportunity to engage in the debate about why social problems occur and what causes them. As a result a critical and interactive approach to the study of this subject will be fostered through tutorials and lectures.

Text

SOWE143 SOCIAL PROBLEMS & COMMUNITY SERVICES 10cp
Lecturer George Morgan
Prerequisite Nil
Hours Three hours per week
Offered Semester 1
Assessment Continuous

Text
Aitken. D. 1977. Stability and Change in Australian Politics, ANU.
Atken, D. & Jinks, B. 1980, Australian Political Institutions, Pitman.
Kelly, P. 1976, The Dismissal, Angus & Robertson, Melbourne.
Polland, D. 1989, Give and Take: The Losing Partnership In Aboriginal Poverty, Hale and Iremonger.

**SOWE243 ADVANCED CASEWORK & GROUPWORK PROCESSES & PROCEDURES (1)** 10cp

**Lecturers** Alex Beveridge, Arthur McCulloch

**Prerequisites** SOWE101 & SOWE102 or equivalent

**Hours** Three hours teaching per week

**Offered** Semester 1

**Assessment Continuous** Content

The subject aims to provide students with an advanced understanding of those practice skills involved in programme planning, programme evaluation, and organisational development in the welfare sector. Topics covered include agency finance, legal responsibilities of employers, staffing - EEO, OH&S, Disability Discrimination legislation; staff management and development; conflict resolution, decision making; community data analysis, planning and programme management.

**Text**

**SOWE244 YOUTH STUDIES** 10cp

**Lecturers** Christopher Dole

**Prerequisite Nil**

**Offered Semester 2**

**Hours** Three hours teaching per week

**Assessment Continuous** Content

This elective provides an introduction to the historical development and current provision of youth services in Australia, as well as outlining the basic philosophies and models of youth work informing such services. Provision is made for students to develop practical skills in design and implementation of programs for youth in a variety of service settings. The legal, class, race and gender aspects of program implementation are discussed.

**Texts**
Lukes, S. 1986, Power.
Gray, L. Power in Place.

**SOWE245 POWER AND CONTROL IN THE WELFARE STATE** 10cp

**Lecturers** Arthur McCulloch

**Prerequisites** SOWE101 & SOWE102 or equivalent

**Hours** Three teaching hours per week

**Offered** Semester 1

**Assessment Continuous** Content

It remains commonplace in analysis of social welfare and social policy to work with an explanatory logic which relies heavily on a social control paradigm. This subject surveys contemporary debates about the exercise of power and control through the arrangements of welfare provision and assesses the validity of social control theories as applied to an analysis of welfare. It will begin with a review of the debates between pluralism, conflict and class analysis that have surrounded the 'community power' debates and cover topics that include the 'essential contestability' of key concepts such as power, control, authority, interests, coercion and force; contending approaches to social explanation (functional, causal, and intentional); and the agency structure debate.

**Recommended Readings**
Lukes, S. 1986, Power.
Gray, L. Power in Place.

**SOWE246 HUMAN RIGHTS, ADVOCACY AND SOCIAL CHANGE** 10cp

**Lecturer** George Morgan and Arthur McCulloch

**Prerequisite Nil**

**Hours** Four hours teaching per week

**Offered Semester 1**

**Assessment Continuous** Content

This subject will explore the inter-relationship between human rights, community advocacy and social change. It will examine processes of change as they affect the welfare context and social justice. The effectiveness of community advocacy strategies and how these influence structures, organisations and systems, including the legal system, will be analysed and assessed. The emphasis will be on practicalities and on the skills of being an activist and advocate. At the same time the boundaries and...
limitations of direct and indirect action will be considered. The subject aims to promote a critical understanding which will allow students to appreciate and deal with agencies of social control and at the same time be more effective advocates of social change.

Text


SOWE342 REGIONAL SOCIAL POLICY & PLANNING 10cp

Lecturer Greg Heys & Arthur McCulloch

Prerequisite SOWE112 or equivalent

Hours Three hours teaching per week

Offered Semester 1

Assessment Continuous assessment through workshops on techniques plus written papers and a project.

Content

This module through a regional focus critiques current social planning practice and techniques. It describes and critiques current regional social policy in the context of theories of the State. Students select a specific project to develop social planning techniques regional policy practice.

Texts


