CONTENTS

FACULTY OF SOCIAL SCIENCE

SECTION ONE FACULTY STAFF
SECTION TWO FACULTY INFORMATION
SECTION THREE UNDERGRADUATE DEGREE RULES
Associate Diploma of Police Studies
Bachelor of Social Science
Bachelor of Social Science (Justice Studies)
Bachelor of Social Science (Recreation and Tourism)
Bachelor of Social Science (Welfare Studies)
Bachelor of Social Work

SECTION FOUR COURSE OUTLINES/SCHEDULE OF SUBJECTS
Bachelor of Social Science
Bachelor of Social Science (Justice Studies)
Bachelor of Social Science (Recreation and Tourism)
Bachelor of Social Science (Welfare Studies)
Bachelor of Social Work
Bachelor of Social Science
Schedule of Subjects - Group A
Group B

SECTION FIVE SUBJECT DESCRIPTIONS
Guide to Subject Entries
Bachelor of Social Science
Group A Subjects
Sociology & Anthropology
Economics
Geography
History
Linguistics
Psychology
Statistics
Bachelor of Social Science (Justice Studies)
Bachelor of Social Science (Recreation and Tourism)
Bachelor of Social Science (Welfare Studies)
Bachelor of Social Work

SECTION SIX POSTGRADUATE DEGREE RULES
SECTION SEVEN COURSE OUTLINES/SCHEDULE OF SUBJECTS (POSTGRADUATE)
SECTION EIGHT SUBJECT DESCRIPTIONS (POSTGRADUATE)
CONTENTS

SECTION NINE
GENERAL INFORMATION
PRINCIPAL DATES 1993
ADVICE AND INFORMATION
ENROLMENT AND RE-ENROLMENT
LEAVE OF ABSENCE
ATTENDANCE AT CLASSES
GENERAL CONDUCT
EXAMINATIONS
STATEMENTS OF ACADEMIC RECORD
UNSATISFACTORY PROGRESS — Rules
CHARGES
HIGHER EDUCATION CONTRIBUTION SCHEME (HECS)
LOANS
REFUND OF CHARGES
CAMPUS TRAFFIC AND PARKING
MISCELLANEOUS SERVICES
Banking
Cashier
Chaplaincy Service
Community Programs
Convocation
Co-op Bookshop
Lost Property
Noticeboards
Post Office
Public Transport
Student Insurance Cover
University Computing Services
University Libraries

SECTION ONE

PRINCIPAL OFFICERS

Vice-Chancellor and Principal Professor K.J. Morgan, BSc, MA, DPhil(Oxf)
Deputy Vice-Chancellor (Academic) Professor M.P. Carter, BA(Net), PhD(Tedin)
Deputy Vice-Chancellor (Administration) L.F. Hennessy, BA(Syd)
Deputy Vice-Chancellor (Planning) D.R. Huxley, BA, Litil(NE), MA, PhD
Pro Vice-Chancellor and Dean of Students Professor K.R. Dutton, MA(Syd), DU(Paris), Officier des Palmes académiques, FACE
Pro Vice-Chancellor (Development) L. Eastcott, Med(Syd), PhD(Alberta), BA, DipEd
Deputy President of Academic Senate Professor F.L. Clarke, BE, PhD(Syd), FCPA, ACIS, ACIM
Dean for Research Professor R.J. MacDonald, BSc, PhD(NSW), FAIP

FACULTY OF SOCIAL SCIENCE STAFF

The Faculty of Social Science comprises the Departments of Social Welfare, Social Work, Sociology and Anthropology and the Division of Leisure Studies.
Dean Professor L.J. Bryson, BA, DipSocStud, DipEd(Melb), PhD(Monash)
Assistant Registrar
S.M. Eade, BA, DipEd(TAFE)

DEPARTMENT OF SOCIAL WELFARE

Senior Lecturers
G.H. Morgan, BA, PGCertEd(York), MEd(NE), MA(Warw), MAIWCW (Head of Department)
P. Duncan, BA, PhD, Grad.Dip.Human Res. Management(CSU Mitchell)
Lecturers
M. Ayre, BA, DipEd
A.R. Beveridge, BSocSc(Curtin), AssDipSocWelfare
R.T. Brown, BA MA(W'gong), BD(MCD)
C. Dole, AssDipSocWel(Mac.Ins.), BA(WeIStd)(UWS)
G.J. Heys, BSW(NSW), MUS(Macq), MAASW
A.J. McCallioch, BSocStud, MA(Syd), BA, PostGradDipSocSc(NE), MAIWCW
FACULTY INFORMATION

Introduction to Faculty Handbook

Information for New Students

Welcome to the University of Newcastle! Faculty members wish you well with your studies. This Handbook contains a great deal of complex information. It is recommended that students familiarise themselves with this before making a final decision on their course of study. If you have queries please do not hesitate to discuss these with the Head of the Department concerned or the Faculty Secretary. The University Counselling Service also offers assistance with study and personal problems.

Undergraduate Degrees

The Faculty offers five undergraduate degree programs, one a general degree in Social Science, the others specialist professional degrees. These degrees are:

1. Bachelor of Social Science - BSocSc
2. Bachelor of Social Science (Justice Studies) - BSocSc(JusSt)
3. Bachelor of Social Science (Recreation and Tourism) - BSocSc(RecTour)
4. Bachelor of Social Science (Welfare Studies) - BSocSc(WeSt)
5. Bachelor of Social Work - BSW

The details of these degrees appear in subsequent sections of the Handbook. Where relevant you will find information there on the professional standing of the degree.

Entry Requirements

To be considered for undergraduate entry to the Faculty of Social Science, students must satisfy the entry requirements of the University. For any special entry requirements and procedures, see the rules for each degree. Prospective undergraduate and postgraduate students should consult the Faculty Secretary for further information.

Honours and Post-graduate Study

Graduates completing undergraduate programs within the Faculty may with the approval of the Dean of the Faculty on the recommendation of the Head of Department, undertake an Honours Program. The Bachelor of Social Work contains a provision for honours within the four year program. The Faculty also offers a Master of Social Science by Coursework and a Master of Social Work by Coursework. A Master of Social Science by research is also available. PhD programs are currently available within the Departments of Sociology and Anthropology and Social Work.

Choosing Your Subjects

Students should study carefully the requirements for the degree of their choice particularly with regard to compulsory subjects, limitation on the subjects which can be chosen and prerequisite and corequisite requirements. Limits are also set on the number of subjects a student is permitted to take in any one semester. The professional degree programs also incorporate a field education component which is specific to each degree.

Students requiring specific advice on the selection or content of subjects in a course should seek help from members of the Faculty responsible for the particular course or subject.

Enquiries regarding enrolment, variation to program or general administrative matters should be directed to the Faculty Secretary.

Credit in Undergraduate Degrees in the Faculty

1. The Faculty Board may grant credit in specified and unspecified semester subjects to a candidate, on such conditions as it may determine, in recognition of work completed in this University or another institution. The
Faculty's policy on specified and unspecified credit is as follows:

Specified credit is granted only when the subjects for which credit is sought are substantially the same as the subjects approved for the course to which the student is seeking admission.

Specified credit will not be granted for a subject when the result obtained was a conceded pass or a terminating pass or there is any other factor which would preclude the subject being recognised for prerequisite or prerequisite purposes.

Unspecified credit can be granted for subjects that are not substantially the same as the subjects approved for the course to which the student is seeking admission. Thus unspecified credit can only be granted for elective components of an approved course.

Credit granted for one degree program in the Faculty may not be recognised as such on enrolment in another degree.

2. Candidates granted credit in recognition of work at another institution must normally complete at least 35 percent of the course in this University.

3. A candidate seeking credit must provide the Faculty Board with details of the courses completed for which credit is sought. Where these are from another institution these details should include the name of the institution, the name and content of the courses, the marks, grades or credit points awarded, the structure of the qualification previously studied (degree, diploma, certificate, etc) and such other information as the Faculty Board may require.

4. Credit will be granted by the Faculty Board on the recommendation of the Head of the relevant department(s), or equivalent(s), in consultation with the Dean or the Faculty Secretary.

5. All applications for credit will be made to the Faculty Secretary, Faculty of Social Science.

Review of Academic Progress

Acting under the Rules Governing Unsatisfactory Progress, the Faculty Board will review the academic progress of all students who have failed more than 50% of their total enrolment expressed in credit points at the end of the second and subsequent years of attendance in the Faculty. Faculty Board will also review the progress of any student enrolled in the Bachelor of Social Science (Justice Studies), Bachelor of Social Science (Recreation and Tourism), Bachelor of Social Science (Welfare Studies and Bachelor Social Work who have failed a compulsory subject twice.

Student Participation in University Affairs

Provision is made for students to be elected as members on Departmental and Faculty Boards as well as to other University bodies. Elections of student members usually take place early in the first semester and students should watch Departmental notice boards for details of elections of student members.

Advice and Support

Particularly when entering University for the first time, students may experience some difficulty in adjusting to academic life. Those experiencing difficulties are encouraged to discuss their concerns with appropriate members of the Faculty.

Students seeking guidance on enrolment procedures, course requirements and areas of interest should consult the Faculty Secretary.

Students seeking advice relating to the content of a particular subject group or course, eg history or leisure studies, should first approach the secretary of the relevant department.

Students requiring specific information on the selection or content of subjects should seek advice from the co-ordinator of the relevant subject.

Students may at times find it helpful to discuss their concerns with a student member of the Faculty Board or a specific Departmental Board, particularly if they are uncertain of the proper procedures to be followed in a particular matter or if they feel reluctant to make a personal approach to a member of staff (names of student members available from Faculty office).

For personal counselling and study skills training it is suggested that students consult the University Counselling Service located in the Auchen Library courtyard where male and female counsellors are available. For information, skills training and advice on the use of library resources, consult your lecturer or tutor about arranging instruction by library staff. Individual assistance is provided at the Reference Desk in both libraries.

UNDERGRADUATE DEGREE RULES*

Rules Governing Academic Awards

Application of Rules

1. These Rules shall apply to all the academic awards of the University other than the degrees of Doctor and Master.

Interpretation

2. (1) In these Rules, unless the context or subject matter otherwise indicates or requires:

"award" means the degree, diploma (including graduate diploma and associate diploma) or graduate certificate for which a candidate is enrolled;

"course" means the total requirements of the program of study approved by the Academic Senate to qualify a candidate for the award as set out in the schedule;

"Dean" means the Dean of a Faculty;

"department" means the department offering a particular subject and includes any other body so doing;

"Faculty" means the Faculty responsible for the course;

"Faculty Board" means the Faculty Board of the Faculty;

"schedule" means the schedule to these Rules relevant to the award listed under the name of the Faculty;

"subject" means any part of a course for which a result may be recorded.

(2) A reference in these Rules to a Head of Department shall be read not only as a reference to the person appointed to that office but also, where a subject is not offered by a department as such, to the person approved by the Academic Senate to undertake the responsibilities of a Head of Department for the purpose of these Rules.

Admission

3. An applicant for admission to candidates for an award shall satisfy the requirements of the University governing admission to and enrolment in a course and any other additional requirements as may be prescribed in the schedule for that award.

Subject

4. (1) For the purposes of a course, a subject may be classified at a level determined by the Faculty Board.

(2) Each subject shall be allotted a credit point value by the Academic Senate after considering the advice of the Faculty Board of the Faculty in which the department is located.

(3) The Academic Senate, after considering a request from a Faculty Board, may determine that a subject be not offered during a particular academic year.

(4) The Faculty Board shall approve the subjects for the award. Any change in the list of approved subjects which will have effect in the following year shall be approved by a date determined by the Academic Senate.

(5) Where there is any change in the list of approved subjects, the Faculty Board shall make all reasonable provision to permit students already enrolled in the course to progress normally.

Enrolment

5. (1) A candidate may not enrol in any year in a combination of subjects which is incompatible with the requirements of the timetable for that year.

(2) Except with the permission of the Dean and subject to any contrary provision in the schedule:

* Faculty Legislation is currently being reviewed. A copy of the current legislation may be obtained from the Faculty Office.
SECTION THREE

UNDERGRADUATE DEGREE RULES

(A) a candidate may not enrol in subjects totalling more than the equivalent of 40 credit points in any semester;
(B) a candidate shall not enrol in a subject which does not count towards the award; and
(C) a candidate shall not be permitted to enrol in any subject which is substantially equivalent to one which that candidate has previously counselled towards a degree or diploma.

Pre-requisites and Co-requisites

6. (1) The Faculty Board on the recommendation of the Head of the Department may prescribe pre-requisites and/or co-requisites for any subject offered by that Department.

(2) Except with the permission of the Dean granted after consideration by the Head of the Department, no candidate may enrol in a subject unless that candidate has passed any subjects prescribed as its pre-requisites at any grade which may be specified and has already passed or concurrently enrols in or is already enrolled in any subjects prescribed as its co-requisites.

(3) Except with the permission of the Dean, a candidate will not have satisfied a pre-requisite if the pre-requisite subject has not been completed in the preceding eight calendar years.

(4) A candidate attaining a Terminating Pass in a subject shall be deemed not to have passed that subject for pre-requisite purposes.

Credit

7. (1) A Faculty Board may grant credit to a candidate in specified and unspecified subjects, on such conditions as it may determine, in recognition of work completed in the University or another institution approved by the Faculty Board for this purpose or additionally as may be provided in the schedule.

(2) Except as may be otherwise provided in the schedule, a candidate shall not be given credit for more than fifty percent of the total number of credit points required to complete the course.

Subject Requirements

8. (1) The subjects which may be completed in the course for the Award shall be those approved by the Faculty Board and published annually in the Approved Subjects section of the schedule.

(2) A candidate enrolled in a subject shall comply with such academic and practical requirements and submit such written or other work as the Department shall specify.

(3) Except as otherwise permitted by the Head of Department, any material presented by a candidate for assessment must be the work of the candidate and not have been previously submitted for assessment.

(4) To complete a subject a candidate shall satisfy published departmental requirements and gain a satisfactory result in such assessments and examinations as the Faculty Board shall require.

Withdrawal

9. (1) A candidate may withdraw from a subject or the course only by informing the Academic Registrar in writing and the withdrawal shall take effect from the date of receipt of such notification.

(2) A student shall be deemed not to have enrolled in a subject if that student withdraws from the subject:
   (a) in the case of a semester length subject, before the Higher Education Contribution Scheme census date for that semester;
   (b) in the case of a full year subject, before the first Higher Education Contribution Scheme census date for that academic year.

(3) Except with the permission of the Dean:
   (a) a candidate shall not be permitted to withdraw from a subject after the relevant date which shall be:
      (i) in the case of a semester length subject, the last day of that semester;
      (ii) in the case of a full year subject, the last day of second semester;
   (b) a candidate shall not be permitted to withdraw from a subject on more than two occasions.

Leave of Absence

10. (1) Subject to any provision in the schedule, a candidate in good academic standing in the course:
   (a) may take leave of absence of one year from the course; or
   (b) with the permission of the Dean, may take leave of absence of two consecutive years from the course without prejudice to any right of the candidate to re-enrol in the course following such absence and with full credit in all subjects successfully completed prior to the period of leave.

(2) For the purposes of sub-rule (1), unless otherwise specified in the schedule, a candidate eligible to re-enrol shall be deemed to be in good academic standing.

Qualification for the Award

11. (1) To qualify for the award a candidate shall satisfactorily complete the requirements governing the course prescribed in the schedule.

(2) A subject which has been counted towards a completed award may not be counted towards another award, except to such extent as the Faculty Board may approve.

Combined Degree Programs

12. (1) Where so prescribed for a particular course, a candidate may complete the requirements for one Bachelor degree in conjunction with another Bachelor degree by completing a combined degree program approved by the Academic Senate on the advice of the Faculty Board and, where the other Bachelor degree is offered in another Faculty, the Faculty Board of that Faculty.

(2) Admission to a combined degree program shall be restricted to candidates who have achieved a standard of performance deemed satisfactory for the purposes of admission to the specific combined degree course by the Faculty Board(s).

(3) The work undertaken by a candidate in a combined degree program shall be no less in quantity and quality than if the two courses were taken separately.

(4) To qualify for admission to the two degrees a candidate shall satisfy the requirements for both degrees, except as may be otherwise provided.

Relaxing Provision

13. In order to provide for exceptional circumstances arising in a particular case, the Academic Senate on the recommendation of the Faculty Board may relax any provision of these Rules.

SCHEDULE — BACHELOR OF SOCIAL SCIENCE (JUSTICE STUDIES)

Admission to Candidature

1. An applicant for admission shall:
   (a) be currently employed as a police officer with the N.S.W. Police Department; or
   (b) be employed as a prison officer by the Department of Corrective Services or a related professional institution; or
   (c) be deemed by the Faculty Board to have achieved a similar level and type of training.

Qualification for Degree

2. To qualify for admission to the degree a candidate shall pass the program of study approved by the Faculty Board totalling 240 credit points.

Grading of Degree

3. The degree shall be conferred on an ordinary degree except that, where the performance of a candidate has reached a standard determined by the Faculty Board to be of sufficient merit, the degree may be conferred with Merit.

Credit

4. Credit may be granted for up to 140 credit points.

Time Requirements

5. (1) Except with the permission of the Dean, a candidate shall complete the course in not less than six years and not more than eight years.

(2) Where standing has been granted, a candidate shall be deemed to have commenced the course from a date to be determined by the Dean at the time the credit is granted.

A candidate who has satisfied the requirements for the award of the Associate Diploma of Police Studies, may be permitted by the Faculty Board to transfer candidature from the degree to the Associate Diploma of Police Studies.
Admission to Candidature

1. (1) Except in cases where they meet the published selection criteria determined by the Faculty Board, applicants for admission to candidature shall be required to undertake selection assessment.

2. The selection assessment shall consist of:
   (a) the submission of such written work; and
   (b) attendance at such interviews as the Faculty Board shall determine.

3. Applicants who do not submit work or attend the University as required as part of the selection assessment shall be deemed to have withdrawn their applications unless a reason acceptable to the Academic Registrar is provided.

Ranking for Selection

2. Applicants shall be ranked in descending order of merit on the basis of either:
   (a) academic performance based on the selection criteria determined under clause 1(1); or
   (b) academic performance and results determined by the Faculty Board arising out of the selection assessment.

Offers of Admission

3. (1) The Academic Registrar shall ensure that offers of admission made are in descending rank order to applicants ranked under parts (a) and (b) of clause 2 respectively.

Qualification for Degree

4. To qualify for admission to the degree a candidate shall pass subjects totalling 240 credit points selected from the list of Approved Subjects, including:
   (a) at least 60 credit points from subjects at the 100 level;
   (b) at least 60 credit points from subjects at the 200 level;
   (c) at least 60 credit points from subjects at the 300 level; and
   (d) 60 credit points from elective subjects.

Time Required

5. (1) Except with the permission of the Dean, the course shall be completed in not less than three years and not more than six years of study.

2. When standing has been granted, minimum and maximum times for completion of the course shall be determined by the Dean at the time the credit is granted.

Qualification for the Degree

1. To qualify for admission to the degree a candidate shall pass subjects totalling 320 credit points chosen from the list of Approved Subjects and comprising:
   (a) not less than 200 credit points from Social Work subjects of which:
      (i) 20 credit points shall be from 100 level subjects;
      (ii) 60 credit points shall be from 200 level subjects;
      (iii) 60 credit points shall be from 300 level subjects; and
      (iv) 60 credit points shall be from 400 level subjects;
   (b) not less than 80 credit points from other specified subjects; and
   (c) not less than 40 credit points from elective subjects.

Grading of the Degree

2. (1) The degree shall be conferred as an ordinary degree except that, where the performance of a candidate has reached a standard determined by the Faculty Board to be of sufficient merit, the degree shall be conferred with Honours.

2. There shall be two classes of Honours, namely Class I and Class II. Class II shall have two divisions, namely Division 1 and Division 2.

Time Requirements

3. (1) Except with the permission of the Dean, a candidate shall complete the course in no less than 4 years and no more than 7 years of study.

2. A candidate who has been granted standing shall be deemed to have commenced the course from a date to be determined by the Dean at the time the credit is granted.
The Bachelor of Social Science is a new degree program at the University of Newcastle. It has been developed to cater for students interested in focusing their studies on the techniques of analysis, theory, and insights offered by the social sciences. Major streams of study may be chosen from the following seven areas. These are called Group A subjects:

- Sociology and Anthropology
- Economics
- Geography
- History
- Linguistics
- Psychology
- Statistics

As well students can select other subjects from disciplines across the University providing they have the necessary prerequisite subjects. These additional subjects are called Group B subjects.

Many students will not choose their fields of interest until after the first year. However the initial selection of subjects should be made in the light of probable direction of their later subject interests. For example, a student interested in urban planning would be well advised to include certain Sociology and Anthropology and Geography subjects. Someone interested in specializing in social research would be well advised to include Statistics and Sociology and Anthropology. Those interested in work or the workplace would be well advised to consider some combinations of subjects from History, Economics (possibly Industrial Relations) and Sociology and Anthropology. A student interested in language in its social and psychological context might specialise in Psychology and Linguistics.

The Bachelor of Social Science (Justice Studies) was introduced to meet the growing demand from organisations associated with recreation and tourism, for personnel who both understand, and have professional skills to operate within these sectors of the leisure industries. The course also reflects the recent development of leisure and tourism as substantive areas of academic study and research.

The broad aims of the course are to:
- produce graduates who have professional skills to pursue a variety of career paths in public service areas, and who have the capacity to undertake more specialised postgraduate studies in the future.
- produce graduates who have professional skills to pursue a variety of career paths in recreation and tourism, and who have the capacity to undertake more specialised postgraduate studies in the future.

The degree is a three-year course in which students must attain 240 credit points.

The degree comprises a core of mandatory subjects, a range of subjects including elective options drawn from social science subjects and other relevant disciplines (Group A-110 credit points) and further elective subjects based on personal preference from any undergraduate course available in the University (Group B-40 credit points). The range of Group A and Group B subjects available at the Ourimbah campus will be dependent upon student interest and staffing.

Group A Subjects (at least 110 credit points)

- Aboriginal Studies
- Commerce
- Criminology
- Economics
- Geography
- History
- Justice Studies
- Law
- Management
- Psychology
- Sociology and Anthropology

Group B Subjects (maximum of 40 credit points)

Any other subjects within the University for which the student has appropriate pre-requisites.

COURSE STRUCTURE

Year 1 (Stage 1 Part-time)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUST101</td>
<td>Introduction to Sociology</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>PSYC101</td>
<td>Psychology Introduction</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>PSYC102</td>
<td>Psychology Introduction 2</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>LAW101</td>
<td>Foundations of Law</td>
<td>10</td>
<td>1</td>
</tr>
</tbody>
</table>

Year 2 (Stage 2 Part-time)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUST102</td>
<td>Interpersonal Psychology 1A</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>PSYC103</td>
<td>Interpersonal Psychology 1B</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>JUST203</td>
<td>Elective from Group A or B subjects</td>
<td>40</td>
<td>2</td>
</tr>
<tr>
<td>LAW102</td>
<td>Legal Theory</td>
<td>10</td>
<td>1</td>
</tr>
</tbody>
</table>

Year 3 (Stage 3 Part-time)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUST302</td>
<td>Elective from Group A or B subjects</td>
<td>40</td>
<td>2</td>
</tr>
<tr>
<td>PSYC104</td>
<td>Psychology Introduction 3</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>LAW103</td>
<td>Foundations of Law</td>
<td>10</td>
<td>1</td>
</tr>
</tbody>
</table>

BACHELOR OF SOCIAL SCIENCE (RECREATION AND TOURISM)

The Bachelor of Social Science (Recreation and Tourism) was introduced to meet the growing demand from organisations associated with recreation and tourism, for personnel who both understand, and have professional skills to operate within these sectors of the leisure industries. The course also reflects the recent development of leisure and tourism as substantive areas of academic study and research.

The broad aims of the course are to:
- develop theoretical knowledge in the social sciences and to apply that knowledge to the study of leisure behaviour and its organisation;
- produce graduates who have professional skills to pursue a variety of career paths in recreation and tourism, and who have the capacity to undertake more specialised postgraduate studies in the future.

The degree is a three-year course in which students must attain 240 credit points. Students are required to complete 90 credit points from Social Science subjects, 90 credit points from Professional Studies subjects, and 60 credit points from Elective subjects approved by Faculty Board. The objectives for each group of subjects may be summarised as follows:

(i) Social Science Core - to provide students with:
- a basic understanding of human and interpersonal psychology;
- a basic understanding of the social context within which leisure behaviour occurs, with specific reference to Australian society; and
- an understanding of the psychological and social aspects of leisure behaviour and organisational responses to it.

(ii) Professional Studies - to provide students with:
- the knowledge and skills to plan, promote, implement and evaluate services in the leisure and tourism industries; and
- the research and technical skills needed to study leisure and tourism behaviour, as well as leisure and tourism practice.
and tourism service delivery systems, with a view to formulating appropriate professional responses; and

- the required knowledge and skills for entry into the leisure and tourism industries.

(iii) Through a sequence of Electives, the course will provide students with

- the opportunity to pursue specialist studies in a discipline-based subject;
- the opportunity to pursue specialist studies within the fields of leisure and tourism;
- the opportunity to develop a specialist program of study in allied areas, eg. language; health, physical education and sport; business; and management; and
- the flexibility to choose subjects that best meet the needs and interests of students.

Students will be counselled in first year with respect to elective choices in subsequent years. There are a range of discipline based subjects offered within the Faculty, eg. Sociology and Anthropology which would complement core subjects offered within the degree.

**Course Structure**

**Year 1**

**SEMESTER 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS101</td>
<td>Introduction to Leisure Studies</td>
<td>10</td>
</tr>
<tr>
<td>LEIS103</td>
<td>Leisure Behaviour &amp; Life Span Development</td>
<td>10</td>
</tr>
<tr>
<td>SOCA111</td>
<td>Introduction to Sociology &amp; Social Anthropology (full year)</td>
<td>20</td>
</tr>
</tbody>
</table>

**SEMESTER 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS102</td>
<td>Leisure and Tourism Programming</td>
<td>10</td>
</tr>
<tr>
<td>LEIS104</td>
<td>An Introduction to Leisure Organisation &amp; Public Policy</td>
<td>10</td>
</tr>
<tr>
<td>SOCA111</td>
<td>Introduction to Sociology &amp; Social Anthropology (Cont'd)</td>
<td>10</td>
</tr>
</tbody>
</table>

**Year 2**

**SEMESTER 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS201</td>
<td>Leisure, Tourism and Popular Culture</td>
<td>10</td>
</tr>
<tr>
<td>LEIS202</td>
<td>Marketing Leisure Services</td>
<td>10</td>
</tr>
<tr>
<td>LEIS203</td>
<td>Leisure, Tourism and Persons with Specific Needs</td>
<td>10</td>
</tr>
</tbody>
</table>

**SEMESTER 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS204</td>
<td>The Social Psychology of Leisure</td>
<td>10</td>
</tr>
<tr>
<td>LEIS205</td>
<td>Managing Leisure Services</td>
<td>10</td>
</tr>
</tbody>
</table>

**Course Outline/Schedule of Subjects**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO101</td>
<td>Introduction to Information Systems</td>
<td>10</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS301</td>
<td>Leisure Theory</td>
</tr>
<tr>
<td>LEIS302</td>
<td>Research Methods in Leisure and Tourism (full year)</td>
</tr>
<tr>
<td>LEIS303</td>
<td>Leisure/Tourism Independent Study (full year)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 2</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS304</td>
<td>Research Methods in Leisure and Tourism (Cont'd)</td>
</tr>
<tr>
<td>LEIS305</td>
<td>Leisure/Tourism Independent Study (Cont'd)</td>
</tr>
<tr>
<td>LEIS306</td>
<td>Financing Leisure Services</td>
</tr>
</tbody>
</table>

**BACHELOR OF SOCIAL SCIENCE (WELFARE STUDIES)**

The Bachelor of Social Science (Welfare Studies) was introduced to meet the growing demand from organisations associated with leisure and tourism industries, for personnel who both understand, and have professional skills to operate within the service areas. The course also reflects the recent development of welfare and community studies as substantive areas of academic study and research.

The broad aims of the course are to:

- develop the theoretical knowledge in the social science disciplines such as sociology, psychology, politics and economics and to apply this knowledge to the study of welfare and community organisations;
- produce graduates who have professional skills to pursue a variety of career paths in welfare and community services, and who have the capacity to undertake more specialised postgraduate studies in the future.

The degree is a three-year course in which students must attain 240 credit points. Students are required to complete 110 credit points from Professional Subjects, 70 credit points from Social Science subjects and 60 credit points from Elective subjects approved by Faculty Board.

The degree comprises core subjects in Professional Studies, subjects in Social Science and Elective subjects. The objectives of each of these areas are:

(i) Professional Studies - to provide the student with:

- the knowledge and skills to plan, implement and evaluate services in the welfare industry;
- the research and technical skills needed to study social welfare, as well as welfare and community service delivery systems, with a view to formulating appropriate professional responses; and
- the required knowledge and skills for entry into welfare and community services.

(ii) Social Science Core - to provide the students with:

- a basic understanding of human development in Welfare Practice;
- a basic understanding of the social context of Australian society; and
- an understanding of social and cultural processes and the ways in which they influence social welfare.

(iii) Through a sequence of Electives, the course will provide students with:

- the opportunity to pursue specialist studies in a discipline-based subject;
- the opportunity to pursue specialist studies within the areas of social welfare and community studies;
- the opportunity to develop a specialist program of study in allied areas (e.g. sociology; economics; psychology), and the flexibility to choose subjects that best meet the needs and interests of students.

The Bachelor of Social Science (Welfare Studies) is accredited by the Australian Institute of Welfare and Community Workers.

**Course Structure**

**Year 1**

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWE101</td>
<td>Social Welfare 1A</td>
</tr>
<tr>
<td>SOWE102</td>
<td>Lifespan Development &amp; Welfare Practice</td>
</tr>
<tr>
<td>SOCA101</td>
<td>Introduction to Sociology and Social Anthropology</td>
</tr>
</tbody>
</table>

**SEMESTER 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWE103</td>
<td>Social Welfare 1B</td>
<td>10</td>
</tr>
<tr>
<td>SOWE104</td>
<td>Welfare Work &amp; Law</td>
<td>10</td>
</tr>
<tr>
<td>SOCA102</td>
<td>Introduction to Sociology and Social Anthropology (Cont'd)</td>
<td>10</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWE201</td>
<td>Social Welfare Methods 2A</td>
</tr>
<tr>
<td>SOWE202</td>
<td>Social Welfare Methods 2B</td>
</tr>
</tbody>
</table>

**SEMESTER 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWE203</td>
<td>Field Education 2</td>
<td>20</td>
</tr>
<tr>
<td>SOWE204</td>
<td>Contemporary Societies</td>
<td>10</td>
</tr>
</tbody>
</table>

**BACHELOR OF SOCIAL WORK COURSE PROGRAM**

The Bachelor of Social Work degree consists of four years full-time study.

The course is designed to prepare students to practise as Social Workers and to be eligible for membership of the Australian Association of Social Workers.

The degree comprises core subjects in Social Work, other specified subjects and elective subjects. The Social Work core subjects include a total of 150 days (1050 hours) of supervised field education placements in Social Work agencies, other organisations and in the community.

**SOCIAL WORK SUBJECTS (200 credit points)**

The Social Work strand consists of one first year subject and then three subjects in each of the second, third and fourth years of the degree. Throughout the Social Work core the basic teaching method consists of an integrated approach, in which students develop knowledge and skills through individual and group participation in work on a graded set of typical cases, issues and projects. The first year subject introduces students to the major methods and fields of Social Work, the broad knowledge base and the value stance of the profession. In subsequent years the core is divided into Social Work Theory, Practice Skills and Field Education. The system of prerequisites and co-requisites ensures that students develop the Field Education subjects until they have passed the appropriate Theory and Practice subjects.

**OTHER SPECIFIED SUBJECTS (80 credit points)**

Social Workers draw upon the knowledge and skills of other disciplines, mainly Psychology, Sociology and Anthropology, History, Philosophy and Law.

In this degree students study Introductory Psychology, Introductory Sociology and Anthropology, Public Policy, History, Ethics and the Foundations of Law in the Departments offering these subjects. This exposure to the richness and the variations in approach and method within each of the other disciplines...
The implications for Social Work Theory and Practice are then drawn out within the core subjects of the degree.

**ELECTIVE SUBJECTS (60 credit points)**

A number of other subjects and disciplines taught in the University can be taken by Social Work students to broaden their own education or pursue a particular interest in one of the disciplines to which they have been introduced in the Other Specified Subjects component of their course.

**THE INTEGRATED APPROACH TO LEARNING**

The Department of Social Work uses an integrated approach to student learning within the Social Work core subjects. This approach covers the range of knowledge and skills that students need to begin practice. In this approach to learning, students also explore their own values and the various value positions and ethical considerations encountered in practice. Students are encouraged to build on their own experience and to incorporate the knowledge and skills developed in other specified subjects and electives into their learning.

Although the subjects in the Social Work core are divided into three strands; Social Work Theory, Social Work Practice and Field Education, the three strands are closely integrated and are taken together. However, it is possible for students who have not passed all the assessments in a Field Education subject to proceed to a subsequent stage of the Social Work Theory and Practice and to repeat, the missing subject at that time.

Within each of the Social Work Theory and Practice subjects, knowledge and skills are grouped into seven study areas covering the objectives of the course and for the purposes of assessment. The exploration of values permeates throughout all aspects of the course. This exploration and discussion of values is not designed to compel students to conform to some ideal notion of a “professional” nor is it closed-ended. The examination of values should be seen as open-ended, challenging and designed to help each student understand their own values, to explore the range of value positions in Social Work and in related fields, and prepare them for dealing with value issues in practice.

**The Study Areas**

Students pursue a range of graded activities and exercises in each of the seven study areas throughout the Social Work component of their course. The integrated approach to learning means that material from different study areas is incorporated into every activity or exercise. Assessments also test knowledge and skills across study areas. Each activity undertaken by students will have specific objectives relating to nominated study areas. The seven areas of study are:

- **Exploration and Discovery - the acquisition of knowledge.**
- **Knowledge in Practice.** Students need to build a knowledge base and to learn about the types and sources of knowledge, how to acquire knowledge for their own practice and how to produce knowledge that will contribute to the development of the profession.
- **Critical Reasoning and Analysis - the process of thinking.** Social workers must be able to think logically and laterally.
- **Logical thinking is the basis of assessment, judgement and argument and a means for arriving at an understanding of available information. Logical thinking is creative, it looks for new ways of understanding.**
- **Feeling and Evaluation - the search for meaning.** Social Workers must be able to analyse the quality and the importance of information, judge the integrity of sources, approach the relevance of information and assess the meaning of situations for the persons involved in them.
- **Communication - sharing information and conveying meaning.** Social Workers must also be sensitive, able to "read" and respond aptly to what is going on in a situation. Good communication skills enable Social Workers to receive and to convey signals verbally and non verbally using a range of spoken, written, visual, audio and other media.

**SECTION FOUR**

**COURSE OUTLINES/SCHEDULE OF SUBJECTS**

Credit for Previous Study

The degree structure allows for credit under rules similar to those for an ordinary degree of Bachelor Social Science for students with another degree, or transferring from another degree with relevant units in Psychology, Sociology, etc.

As many of the potential students in this category already have some experience of the fields and methods of Social Work they may be allowed to enrol in a subject SWRK101, Specialist Project, instead of SWRK101. This subject will be tailored to the specific needs of students. It will recognise and build on their previous education and work experiences and extend their knowledge and skills by individual and group exercises.

Students enrolled in SWRK101 could finish their degree in three years if they have the appropriate other Specified Subjects in their first degree.

Credit for Core Social Work Subjects will only be given for Social Work subjects in another approved Social Work degree where evidence is provided that the content and methods of instruction are similar to those in this degree.

**Special Admission for Aboriginal Students**

In line with Social Work programs in some other Universities and with other Schools and Departments in the University of Newcastle, three places are reserved each year for Aboriginal students. Additional educational support is provided for these students.

The Department also maintains close links with Wollootula, the Aboriginal Education and Support Centre on Campus.
### Bachelor of Social Work

The structure of the degree is as follows:

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Name (No.)</th>
<th>Length</th>
<th>Credit Points</th>
<th>Pre-Requisite</th>
<th>Co-Requisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YEAR 1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>Introduction to Social Work (SWRK101)*</td>
<td>FY</td>
<td>20</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Sociology &amp; Anthropology</td>
<td>Introduction to Sociology and Social Anthropology (SOCA111)</td>
<td>FY</td>
<td>20</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology Introduction I (PSYC101)</td>
<td>SEM</td>
<td>10</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology Introduction II (PSYC102)</td>
<td>SEM</td>
<td>10</td>
<td>PSYC101</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>Elective: either one Full Year or 2 Semester length 100 level subjects in an approved Discipline in the University</td>
<td></td>
<td>20</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td><strong>YEAR 2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>Social Work Theory I (SWRK201)</td>
<td>FY</td>
<td>20</td>
<td>SWRK101#</td>
<td>SWRK202, 205, 206#</td>
</tr>
<tr>
<td>Social Work</td>
<td>Social Work Practice I (SWRK202)</td>
<td>FY</td>
<td>20</td>
<td>SOCA111</td>
<td>SWRK201, 205, 206#</td>
</tr>
<tr>
<td>Field Education IA</td>
<td>SWRK203</td>
<td>SEM</td>
<td>10</td>
<td>PSYC102</td>
<td>SWRK201, 202</td>
</tr>
<tr>
<td>Field Education IB</td>
<td>SWRK206</td>
<td>SEM</td>
<td>10</td>
<td>SWRK205</td>
<td>SWRK201, 202</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Ethical Issues (PHIL258)</td>
<td>SEM</td>
<td>10</td>
<td>SWRK101#</td>
<td>SWRK201#</td>
</tr>
<tr>
<td>History</td>
<td>Foundations of Australian Society (HIST101)</td>
<td>SEM</td>
<td>10</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td><strong>YEAR 3</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>Social Work Theory II (SWRK301)</td>
<td>FY</td>
<td>20</td>
<td>SWRK201#</td>
<td>SWRK302, 303#</td>
</tr>
<tr>
<td>Social Work</td>
<td>Social Work Practice II (SWRK302)</td>
<td>FY</td>
<td>20</td>
<td>SWRK202#</td>
<td>SWRK301, 303#</td>
</tr>
<tr>
<td>Field Education II</td>
<td>SWRK303</td>
<td>FY</td>
<td>20</td>
<td>SWRK206#</td>
<td>SWRK301, 302#</td>
</tr>
<tr>
<td>Law</td>
<td>Foundations of Law (LAW101)</td>
<td>SEM</td>
<td>10</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Sociology &amp; Anthropology</td>
<td>Politics and Public Policy (SOCA206)</td>
<td>SEM</td>
<td>10</td>
<td>SOCA111</td>
<td>NIL</td>
</tr>
<tr>
<td></td>
<td>or equivalent Sociology &amp; Anthropology subject as approved</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>YEAR 4</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>Social Work Theory III (SWRK401)</td>
<td>FY</td>
<td>20</td>
<td>SWRK301#</td>
<td>SWRK402, 403#</td>
</tr>
<tr>
<td>Social Work</td>
<td>Social Work Practice III (SWRK402)</td>
<td>FY</td>
<td>20</td>
<td>SWRK302#</td>
<td>SWRK401, 403#</td>
</tr>
<tr>
<td>Field Education III</td>
<td>SWRK403</td>
<td>FY</td>
<td>20</td>
<td>SWRK305#</td>
<td>SWRK401, 402#</td>
</tr>
<tr>
<td>Other</td>
<td>Elective: either one Full Year or 2 Semester length subjects at 200 level or higher in an approved Discipline in the University</td>
<td></td>
<td>20</td>
<td>as appropriate</td>
<td>as appropriate</td>
</tr>
</tbody>
</table>

* May be replaced by a corequisite SWRK204: Social Work Special Project for students with advanced standing for the rest of 1st year.

# or equivalent

---

### Bachelor of Social Science

#### Schedule of Approved Subjects

**Group A**

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisite</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC101**</td>
<td>Introduction to Sociology and Anthropology</td>
<td>1</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC102**</td>
<td>Introduction to Sociology and Social Anthropology</td>
<td>2</td>
<td>10</td>
<td>SOC101 or SOC101</td>
<td></td>
</tr>
<tr>
<td>SOC111</td>
<td>Introduction to Sociology and Social Anthropology</td>
<td>3</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC201</td>
<td>History of Sociological Thought</td>
<td>1</td>
<td>10</td>
<td>SOC111, SWES105/106 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SOC202</td>
<td>Introduction to Medical Anthropology</td>
<td>2</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC203</td>
<td>Work in Industrial Sociology or equivalent, or Society</td>
<td>1</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC204</td>
<td>Theory and Practice of Social Research</td>
<td>2</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC205**</td>
<td>Anthropological Analysis</td>
<td>2</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC206</td>
<td>Sociology and Public Policy</td>
<td>2</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC207</td>
<td>Sociology of South Asia</td>
<td>2</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC208**</td>
<td>Media and Society</td>
<td>2</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC209**</td>
<td>Housing and Domestic Space</td>
<td>-</td>
<td>10</td>
<td>Not to be offered in 1993</td>
<td></td>
</tr>
<tr>
<td>SOC210**</td>
<td>The Australian Family</td>
<td>-</td>
<td>10</td>
<td>Not to be offered in 1993</td>
<td></td>
</tr>
<tr>
<td>SOC211</td>
<td>Racial and Cultural Politics in the African Diaspora</td>
<td>1</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC212**</td>
<td>Introductory Aboriginal Studies: Culture and Politics</td>
<td>1</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC213</td>
<td>Developing Third World Societies</td>
<td>1</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC214**</td>
<td>Indonesian Society and Culture</td>
<td>-</td>
<td>10</td>
<td>Not to be offered in 1993</td>
<td></td>
</tr>
<tr>
<td>SOC215</td>
<td>Islam in Modern Society</td>
<td>2</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC216</td>
<td>Youth, Culture and Dilemnacy</td>
<td>1</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC217</td>
<td>Ethnicity and Migration Studies</td>
<td>2</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC218**</td>
<td>Sport and the Construction of Gender</td>
<td>-</td>
<td>10</td>
<td>Not to be offered in 1993</td>
<td></td>
</tr>
<tr>
<td>SOC220</td>
<td>Aboriginal and the Welfare State</td>
<td>2</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC221**</td>
<td>Sociology of Community</td>
<td>1</td>
<td>10</td>
<td>SOC211 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SOC222**</td>
<td>Music in Asian Society</td>
<td>-</td>
<td>10</td>
<td>Not to be offered in 1993</td>
<td></td>
</tr>
<tr>
<td>SOC244</td>
<td>Special Topic in Sociology and Anthropology</td>
<td>1</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC245</td>
<td>Special Topic in Sociology and Anthropology</td>
<td>2</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC246**</td>
<td>Special Topic in Sociology and Anthropology</td>
<td>-</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC247</td>
<td>Special Topic in Sociology and Anthropology</td>
<td>-</td>
<td>10</td>
<td></td>
<td>As for SOC201</td>
</tr>
<tr>
<td>SOC302**</td>
<td>Introduction to Medical Anthropology</td>
<td>3</td>
<td>10</td>
<td>20 of Sociology &amp; Anthropology at 200 level</td>
<td></td>
</tr>
</tbody>
</table>
### SECTION FOUR
#### COURSE OUTLINES/SCHEDULE OF SUBJECTS

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisite</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCA307</td>
<td>Sociology of South Asia</td>
<td>2</td>
<td>10</td>
<td>As for SOCA302</td>
<td></td>
</tr>
<tr>
<td>SOCA308#</td>
<td>Media and Society</td>
<td>2</td>
<td>10</td>
<td>As for SOCA302</td>
<td></td>
</tr>
<tr>
<td>SOCA314**</td>
<td>Indonesian Society and Culture</td>
<td>-</td>
<td>10</td>
<td>Not to be offered in 1992.</td>
<td></td>
</tr>
<tr>
<td>SOCA315</td>
<td>Islam in Modern Society</td>
<td>2</td>
<td>10</td>
<td>Not to be offered in 1993.</td>
<td></td>
</tr>
<tr>
<td>SOCA318**</td>
<td>Sport and the Construction of Gender</td>
<td>-</td>
<td>10</td>
<td>20cp of Sociology and Anthropology or Leisure Studies at 200 level.</td>
<td></td>
</tr>
<tr>
<td>SOCA322**</td>
<td>Music in Asian Society</td>
<td>-</td>
<td>10</td>
<td>Not to be offered in 1993.</td>
<td></td>
</tr>
<tr>
<td>SOCA344#</td>
<td>Special Topic in Sociology and Anthropology</td>
<td>2</td>
<td>10</td>
<td>Check with Department</td>
<td></td>
</tr>
<tr>
<td>SOCA345</td>
<td>Special Topic in Sociology and Anthropology</td>
<td>-</td>
<td>10</td>
<td>Check with Department</td>
<td></td>
</tr>
<tr>
<td>SOCA346</td>
<td>Special Topic in Sociology and Anthropology</td>
<td>-</td>
<td>10</td>
<td>Check with Department</td>
<td></td>
</tr>
<tr>
<td>SOCA347</td>
<td>Special Topic in Sociology and Anthropology</td>
<td>2</td>
<td>10</td>
<td>Check with Department</td>
<td></td>
</tr>
<tr>
<td>SOCA351**</td>
<td>French Contemporary Social Thought</td>
<td>-</td>
<td>20</td>
<td>Not to be offered in 1993.</td>
<td></td>
</tr>
<tr>
<td>SOCA352</td>
<td>Research Methods in Sociology and Social Anthropology</td>
<td>1</td>
<td>20</td>
<td>30cp of Sociology and Anthropology at 200 level including SOCA201 and SOCA204 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SOCA353</td>
<td>Knowledge, Ideology and Discourse</td>
<td>1</td>
<td>20</td>
<td>20cp of Sociology and Anthropology subjects at 200 level including SOCA201 and SOCA204 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SOCA354**</td>
<td>Medicine in Industrial Society</td>
<td>-</td>
<td>20</td>
<td>Not to be offered in 1993.</td>
<td></td>
</tr>
<tr>
<td>SOCA355**</td>
<td>Tibet and SB Asia: Buddhist and Tribal Societies</td>
<td>-</td>
<td>20</td>
<td>20cp of Sociology and Anthropology subjects at 200 level including at least one Anthropology subject</td>
<td></td>
</tr>
<tr>
<td>SOCA356**</td>
<td>Famility and Modernity</td>
<td>-</td>
<td>20</td>
<td>Not to be offered in 1993.</td>
<td></td>
</tr>
<tr>
<td>SOCA357</td>
<td>Crime, Justice and the State</td>
<td>2</td>
<td>20</td>
<td>20cp of Sociology and Anthropology subjects at 200 level including SOCA201 or equivalent</td>
<td></td>
</tr>
<tr>
<td>SOCA358</td>
<td>Professionalism and Class Power</td>
<td>2</td>
<td>20</td>
<td>As for SOCA302</td>
<td></td>
</tr>
<tr>
<td>SOCA359</td>
<td>Shamanism and Healing</td>
<td>1</td>
<td>20</td>
<td>20cp of Sociology and Anthropology subjects at 200 level including either SOCA205 or SOCA202</td>
<td></td>
</tr>
<tr>
<td>SOCA360</td>
<td>Australian Culture, Myths and Nationalism</td>
<td>2</td>
<td>20</td>
<td>As for SOCA302</td>
<td></td>
</tr>
<tr>
<td>SOCA361**</td>
<td>The State and Social Regulation in Modern Societies</td>
<td>-</td>
<td>20</td>
<td>Not to be offered in 1993.</td>
<td></td>
</tr>
<tr>
<td>SOCA362</td>
<td>Governing Bodies: The State and Dangerous Sexualities</td>
<td>2</td>
<td>20</td>
<td>As for SOCA302</td>
<td></td>
</tr>
<tr>
<td>SOCA363**</td>
<td>Representations of Culture in Ethnographic Film</td>
<td>-</td>
<td>20</td>
<td>Not to be offered in 1993</td>
<td></td>
</tr>
</tbody>
</table>

### INTERDISCIPLINARY SUBJECTS

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisite</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDS201</td>
<td>Feminism: Historical and Cross Cultural Perspectives</td>
<td>1</td>
<td>10</td>
<td>60 cp at 100 level</td>
<td></td>
</tr>
<tr>
<td>IDS202</td>
<td>Gender and Knowledge</td>
<td>2</td>
<td>10</td>
<td>IDS201</td>
<td></td>
</tr>
</tbody>
</table>

### ECONOMICS

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisite</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON110</td>
<td>Microeconomics I</td>
<td>1</td>
<td>10</td>
<td>ECON111, ECON115, ECON116</td>
<td></td>
</tr>
<tr>
<td>ECON111</td>
<td>Macroeconomics I</td>
<td>2</td>
<td>10</td>
<td>ECON111, ECON115, ECON116</td>
<td></td>
</tr>
<tr>
<td>ECON115</td>
<td>Introductory Quantitative Methods A</td>
<td>1</td>
<td>10</td>
<td>ECON111, ECON115, ECON116</td>
<td></td>
</tr>
<tr>
<td>ECON116</td>
<td>Introductory Quantitative Methods B</td>
<td>2</td>
<td>10</td>
<td>ECON111, ECON115, ECON116</td>
<td></td>
</tr>
<tr>
<td>ECON250</td>
<td>Microeconomics II</td>
<td>1</td>
<td>10</td>
<td>ECON110</td>
<td></td>
</tr>
<tr>
<td>ECON251</td>
<td>Macroeconomics II</td>
<td>2</td>
<td>10</td>
<td>ECON111</td>
<td></td>
</tr>
<tr>
<td>ECON208</td>
<td>Comparative Economic Systems A</td>
<td>1</td>
<td>10</td>
<td>ECON110, ECON111</td>
<td></td>
</tr>
<tr>
<td>ECON209</td>
<td>Comparative Models and Causa</td>
<td>2</td>
<td>10</td>
<td>ECON110, ECON111</td>
<td></td>
</tr>
<tr>
<td>ECON210</td>
<td>Political Economics</td>
<td>1</td>
<td>10</td>
<td>ECON208</td>
<td></td>
</tr>
<tr>
<td>ECON211</td>
<td>Theory of Public Choice</td>
<td>2</td>
<td>10</td>
<td>ECON208</td>
<td></td>
</tr>
<tr>
<td>ECON216</td>
<td>Industry Economics A</td>
<td>1</td>
<td>10</td>
<td>ECON208</td>
<td></td>
</tr>
<tr>
<td>ECON217</td>
<td>Industry Economics B</td>
<td>2</td>
<td>10</td>
<td>ECON208</td>
<td></td>
</tr>
<tr>
<td>ECON218</td>
<td>Problems of Developing Countries</td>
<td>1</td>
<td>10</td>
<td>ECON208</td>
<td></td>
</tr>
<tr>
<td>ECON220</td>
<td>Industrial Relations IIA</td>
<td>1</td>
<td>10</td>
<td>ECON208, ECON110, ECON240</td>
<td></td>
</tr>
<tr>
<td>ECON221</td>
<td>Industrial Relations IIIB</td>
<td>2</td>
<td>10</td>
<td>ECON240</td>
<td></td>
</tr>
<tr>
<td>ECON220</td>
<td>Introductory Labour Economics</td>
<td>1</td>
<td>10</td>
<td>ECON208</td>
<td></td>
</tr>
<tr>
<td>ECON240</td>
<td>Introductory Econometrics</td>
<td>1</td>
<td>10</td>
<td>ECON115, ECON211, ECON240</td>
<td></td>
</tr>
<tr>
<td>ECON241</td>
<td>Econometrics I</td>
<td>2</td>
<td>10</td>
<td>ECON240</td>
<td></td>
</tr>
<tr>
<td>ECON242</td>
<td>Applied Econometrics I</td>
<td>2</td>
<td>10</td>
<td>ECON240</td>
<td></td>
</tr>
<tr>
<td>ECON243</td>
<td>Mathematical Economics A</td>
<td>1</td>
<td>10</td>
<td>ECON115, ECON211, ECON240, MAT1103</td>
<td></td>
</tr>
<tr>
<td>Computer Number</td>
<td>Subject Name</td>
<td>Semester of Offer</td>
<td>Credit Points</td>
<td>Prerequisites</td>
<td>Corequisites</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------------------</td>
<td>-------------------</td>
<td>---------------</td>
<td>-----------------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>ECON306</td>
<td>International Economics A</td>
<td>1</td>
<td>10</td>
<td>ECON250 and ECON251</td>
<td></td>
</tr>
<tr>
<td>ECON307</td>
<td>International Economics I</td>
<td>2</td>
<td>10</td>
<td>ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON308</td>
<td>Macroeconomic Planning</td>
<td>2</td>
<td>10</td>
<td>ECON115, ECON116, ECON212</td>
<td>ECON215 and ECON252</td>
</tr>
<tr>
<td>ECON310</td>
<td>Regional Economics</td>
<td>1</td>
<td>10</td>
<td>As for ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON311</td>
<td>Environmental Economics</td>
<td>1</td>
<td>10</td>
<td>As for ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON312</td>
<td>Managerial Economics</td>
<td>2</td>
<td>10</td>
<td>As for ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON313</td>
<td>Growth and Fluctuations</td>
<td>2</td>
<td>10</td>
<td>As for ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON314</td>
<td>Topics in Economic Development</td>
<td>2</td>
<td>10</td>
<td>As for ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON315</td>
<td>Public Finance</td>
<td>1</td>
<td>10</td>
<td>As for ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON316</td>
<td>Australian Public Finance</td>
<td>2</td>
<td>10</td>
<td>ECON315</td>
<td></td>
</tr>
<tr>
<td>ECON317</td>
<td>Economic Doctrines and Methods A</td>
<td>1</td>
<td>10</td>
<td>As for ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON318</td>
<td>Economic Doctrines and Methods B</td>
<td>2</td>
<td>10</td>
<td>As for ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON319</td>
<td>Economic Doctrines and Methods C</td>
<td>2</td>
<td>10</td>
<td>As for ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON320</td>
<td>Monetary Theory</td>
<td>1</td>
<td>10</td>
<td>As for ECON306</td>
<td></td>
</tr>
<tr>
<td>ECON321</td>
<td>Financial Institutions and Policy</td>
<td>2</td>
<td>10</td>
<td>ECON222</td>
<td>(ECON22, 1991)</td>
</tr>
<tr>
<td>ECON325</td>
<td>Industrial Relations II A</td>
<td>1</td>
<td>10</td>
<td>ECON221</td>
<td>(ECON22, 1991)</td>
</tr>
<tr>
<td>ECON326</td>
<td>Industrial Relations II B</td>
<td>2</td>
<td>10</td>
<td>ECON325</td>
<td>(ECON22, 1991)</td>
</tr>
<tr>
<td>ECON330</td>
<td>Labour Economics I</td>
<td>1</td>
<td>10</td>
<td>ECON220, ECON251 and ECON255 or ECON206 or ECON207</td>
<td></td>
</tr>
<tr>
<td>ECON331</td>
<td>Labour Economics II</td>
<td>2</td>
<td>10</td>
<td>ECON330</td>
<td></td>
</tr>
<tr>
<td>ECON340</td>
<td>Econometrics II</td>
<td>1</td>
<td>10</td>
<td>ECON241</td>
<td></td>
</tr>
<tr>
<td>ECON341</td>
<td>Econometrics III</td>
<td>2</td>
<td>10</td>
<td>ECON340</td>
<td></td>
</tr>
<tr>
<td>ECON343</td>
<td>Mathematical Economics II</td>
<td>2</td>
<td>10</td>
<td>ECON243, ECON250 and ECON251</td>
<td></td>
</tr>
<tr>
<td>ECON360</td>
<td>Microeconomics III</td>
<td>1</td>
<td>10</td>
<td>ECON250</td>
<td></td>
</tr>
<tr>
<td>ECON361</td>
<td>Macroeconomics III</td>
<td>2</td>
<td>10</td>
<td>ECON251</td>
<td></td>
</tr>
</tbody>
</table>

**GEOGRAPHY**

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG101</td>
<td>Introduction to Physical Geography</td>
<td>1</td>
<td>10</td>
<td>GEOG101</td>
<td></td>
</tr>
<tr>
<td>GEOG102</td>
<td>Introduction to Human Geography</td>
<td>2</td>
<td>10</td>
<td>GEOG102</td>
<td></td>
</tr>
<tr>
<td>GEOG201</td>
<td>Methods in Physical Geography</td>
<td>1</td>
<td>10</td>
<td>GEOG101</td>
<td></td>
</tr>
<tr>
<td>GEOG202</td>
<td>Methods in Human Geography</td>
<td>2</td>
<td>10</td>
<td>GEOG102</td>
<td></td>
</tr>
<tr>
<td>GEOG203</td>
<td>Biogeography and Climatology</td>
<td>2</td>
<td>10</td>
<td>GEOG101</td>
<td></td>
</tr>
<tr>
<td>GEOG204</td>
<td>Geomorphology of Australia</td>
<td>1</td>
<td>10</td>
<td>GEOG101</td>
<td></td>
</tr>
<tr>
<td>GEOG207</td>
<td>Population, Culture and Resources</td>
<td>1</td>
<td>10</td>
<td>GEOG102</td>
<td></td>
</tr>
<tr>
<td>GEOG208</td>
<td>Cities and Regions</td>
<td>2</td>
<td>10</td>
<td>GEOG102</td>
<td></td>
</tr>
<tr>
<td>GEOG300</td>
<td>Advanced Methods in Physical Geography</td>
<td>2</td>
<td>10</td>
<td>GEOG201 and either GEOG203 or GEOG204</td>
<td></td>
</tr>
<tr>
<td>GEOG301</td>
<td>Advanced Methods in Human Geography</td>
<td>1</td>
<td>10</td>
<td>GEOG201 and either GEOG203 or GEOG204</td>
<td></td>
</tr>
</tbody>
</table>

**HISTORY**

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST101</td>
<td>The Foundations of Australian Society</td>
<td>1+2*</td>
<td>10</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST102</td>
<td>Australia in the Twentieth Century</td>
<td>2</td>
<td>10</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST103</td>
<td>East Asian Civilizations</td>
<td>1</td>
<td>10</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST104</td>
<td>The Foundations of Western Culture</td>
<td>1+2*</td>
<td>10</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST229</td>
<td>India: Traditional and Modern</td>
<td>1</td>
<td>15</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST232</td>
<td>Gandhi and Modern India</td>
<td>1</td>
<td>10</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST233</td>
<td>The French Revolution and Its Aftermath</td>
<td>1</td>
<td>15</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST235</td>
<td>European Socialism and the Russian Revolution</td>
<td>1+2*</td>
<td>15</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST236</td>
<td>World War I</td>
<td>1</td>
<td>10</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST237</td>
<td>American History to the Civil War</td>
<td>1</td>
<td>15</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST238</td>
<td>American History after the Civil War</td>
<td>2</td>
<td>15</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST239</td>
<td>American History, Directed Reading</td>
<td>2</td>
<td>10</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST240</td>
<td>China and Europe: Culture</td>
<td>1</td>
<td>15</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST241</td>
<td>Culture, Nation and Society in Modern China</td>
<td>2</td>
<td>15</td>
<td>As for GEOG304</td>
<td></td>
</tr>
<tr>
<td>HIST242</td>
<td>State, Society &amp; Ideology in Early Modern Japan</td>
<td>2</td>
<td>10</td>
<td>As for GEOG304</td>
<td></td>
</tr>
</tbody>
</table>
### Course Outlines/Schedule of Subjects

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST243</td>
<td>Colonialism &amp; History: Aboriginal Australia &amp; PNG</td>
<td>1</td>
<td>15</td>
<td>As for HIST233</td>
<td></td>
</tr>
<tr>
<td>HIST245</td>
<td>The South Pacific: An Historical Survey to 1945</td>
<td>2</td>
<td>15</td>
<td>As for HIST233</td>
<td></td>
</tr>
<tr>
<td>HIST246</td>
<td>Selected Issues in Pacific History</td>
<td>1</td>
<td>10</td>
<td>At least one subject in Pacific History at 200 level.</td>
<td></td>
</tr>
<tr>
<td>HIST247</td>
<td>England from Reformation to Revolution</td>
<td>1</td>
<td>15</td>
<td>As for HIST233</td>
<td></td>
</tr>
<tr>
<td>HIST251</td>
<td>Australian Social Welfare History</td>
<td>2</td>
<td>15</td>
<td>As for HIST233</td>
<td></td>
</tr>
<tr>
<td>HIST259</td>
<td>India: Traditional and Modern: A Survey</td>
<td>1</td>
<td>15</td>
<td>30 cps of History at 200 level</td>
<td>HIST239 (refer to prerequisite)</td>
</tr>
<tr>
<td>HIST232</td>
<td>Gandhi and Modern India</td>
<td>1</td>
<td>10</td>
<td>HIST301/302 and HIST201/202 (as a corequisite)</td>
<td></td>
</tr>
<tr>
<td>HIST233</td>
<td>The French Revolution and its Aftermath</td>
<td>1</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
<tr>
<td>HIST235</td>
<td>European Socialism and the Russian Revolution</td>
<td>1+2*</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
<tr>
<td>HIST236</td>
<td>World War I</td>
<td>1</td>
<td>10</td>
<td>HIST301/302 or HIST201/202 (as a corequisite)</td>
<td></td>
</tr>
<tr>
<td>HIST237</td>
<td>American History to the Civil War</td>
<td>1</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
<tr>
<td>HIST238</td>
<td>American History after the Civil War</td>
<td>2</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
<tr>
<td>HIST239</td>
<td>American History, Directed Reading</td>
<td>FY</td>
<td>10</td>
<td>HIST301/302 or 30 cps of American History at 200 level.</td>
<td></td>
</tr>
<tr>
<td>HIST340</td>
<td>China and Europe: Culture Contact and Contrasts</td>
<td>1</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
<tr>
<td>HIST341</td>
<td>Culture, Nation and Society in Modern China &amp; Early Modern Japan</td>
<td>2</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
<tr>
<td>HIST342</td>
<td>Colonialism &amp; History: Aboriginal Australia &amp; PNG</td>
<td>2</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
<tr>
<td>HIST345</td>
<td>The South Pacific: An Historical Survey to 1945</td>
<td>2</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
<tr>
<td>HIST346</td>
<td>Selected Issues in Pacific History</td>
<td>1</td>
<td>10</td>
<td>30 cps of History at 200 level including at least one subject in Pacific History</td>
<td></td>
</tr>
<tr>
<td>HIST347</td>
<td>England from Reformation to Revolution</td>
<td>1</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
</tbody>
</table>

### Semester 1 at Central Coast Campus, Semester 2 at Newcastle Campus

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST351</td>
<td>Australian Social Welfare History</td>
<td>1</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
<tr>
<td>HIST352</td>
<td>History and Society</td>
<td>2</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
<tr>
<td>HIST353</td>
<td>Issues in Australian History</td>
<td>2</td>
<td>15</td>
<td>As for HIST239</td>
<td></td>
</tr>
</tbody>
</table>

### LINGUISTICS

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING101</td>
<td>Introduction to Linguistics</td>
<td>FY</td>
<td>20</td>
<td>FY</td>
<td>LING101</td>
</tr>
<tr>
<td>LING201</td>
<td>Linguistic Description</td>
<td>FY</td>
<td>20</td>
<td>FY</td>
<td>LING101</td>
</tr>
<tr>
<td>LING212</td>
<td>Second Language Acquisition</td>
<td>1</td>
<td>10</td>
<td>LING101</td>
<td>LING201</td>
</tr>
<tr>
<td>LING213</td>
<td>Conversational Analysis</td>
<td>2</td>
<td>10</td>
<td>LING101</td>
<td>LING201</td>
</tr>
<tr>
<td>LING217</td>
<td>Historical Linguistics</td>
<td>2</td>
<td>10</td>
<td>LING101</td>
<td>LING201</td>
</tr>
<tr>
<td>LING301</td>
<td>Linguistic Theory</td>
<td>1</td>
<td>20</td>
<td>LING201</td>
<td>LING301</td>
</tr>
<tr>
<td>LING302</td>
<td>Research/Mirror Thesis</td>
<td>1</td>
<td>10</td>
<td>LING201</td>
<td>LING301</td>
</tr>
<tr>
<td>LING303</td>
<td>Research/Mirror Thesis</td>
<td>2</td>
<td>10</td>
<td>LING201</td>
<td>LING301</td>
</tr>
<tr>
<td>LING304</td>
<td>Directed Reading</td>
<td>1</td>
<td>20</td>
<td>LING201</td>
<td>LING301</td>
</tr>
</tbody>
</table>

* Semester 1 at Central Coast Campus, Semester 2 at Newcastle Campus

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING311</td>
<td>Language and Cognition</td>
<td>1</td>
<td>10</td>
<td>LING201</td>
<td>LING301</td>
</tr>
<tr>
<td>LING312</td>
<td>Second Language Acquisition</td>
<td>1</td>
<td>10</td>
<td>LING201</td>
<td>LING301</td>
</tr>
<tr>
<td>LING313</td>
<td>Conversational Analysis</td>
<td>2</td>
<td>10</td>
<td>LING201</td>
<td>LING301</td>
</tr>
<tr>
<td>LING317</td>
<td>Historical Linguistics</td>
<td>2</td>
<td>10</td>
<td>LING201</td>
<td>LING301</td>
</tr>
<tr>
<td>LING320</td>
<td>Speech and Language Disorders</td>
<td>2</td>
<td>10</td>
<td>LING201</td>
<td>LING301</td>
</tr>
</tbody>
</table>

### PSYCHOLOGY

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC101</td>
<td>Psychology Introduction</td>
<td>1</td>
<td>10</td>
<td>PSYC101</td>
<td></td>
</tr>
<tr>
<td>PSYC102</td>
<td>Psychology Introduction</td>
<td>2</td>
<td>10</td>
<td>PSYC101</td>
<td></td>
</tr>
<tr>
<td>PSYC201</td>
<td>Foundations for Psychology</td>
<td>1</td>
<td>10</td>
<td>PSYC102</td>
<td>PSYC201</td>
</tr>
<tr>
<td>PSYC202</td>
<td>Basic Processes</td>
<td>1</td>
<td>10</td>
<td>PSYC102</td>
<td>PSYC201</td>
</tr>
<tr>
<td>PSYC203</td>
<td>Developmental and Social Processes</td>
<td>1</td>
<td>10</td>
<td>PSYC102</td>
<td>PSYC201</td>
</tr>
<tr>
<td>PSYC204</td>
<td>Individual Processes</td>
<td>2</td>
<td>10</td>
<td>PSYC102</td>
<td>PSYC201</td>
</tr>
<tr>
<td>PSYC301</td>
<td>Advanced Foundations for Psychology</td>
<td>1</td>
<td>10</td>
<td>PSYC201</td>
<td>PSYC201 and PSYC303</td>
</tr>
<tr>
<td>PSYC302</td>
<td>Independent Project</td>
<td>FY</td>
<td>10</td>
<td>PSYC201</td>
<td>PSYC301</td>
</tr>
<tr>
<td>PSYC303</td>
<td>Basic Processes</td>
<td>1</td>
<td>10</td>
<td>PSYC201</td>
<td>PSYC301</td>
</tr>
<tr>
<td>PSYC304</td>
<td>Basic Processes</td>
<td>2</td>
<td>10</td>
<td>PSYC201</td>
<td>PSYC301</td>
</tr>
<tr>
<td>PSYC305</td>
<td>Individual Processes</td>
<td>2</td>
<td>10</td>
<td>PSYC201</td>
<td>PSYC301</td>
</tr>
<tr>
<td>PSYC306</td>
<td>Advanced Social Processes</td>
<td>1</td>
<td>10</td>
<td>PSYC201</td>
<td>PSYC301</td>
</tr>
<tr>
<td>PSYC307</td>
<td>Advanced Applied Topics in Psychology</td>
<td>1</td>
<td>10</td>
<td>PSYC201</td>
<td>PSYC301</td>
</tr>
</tbody>
</table>
## Bachelor of Social Science

**Schedule of Approved Subjects**

### Group B

#### Computer Number | Subject Name | Semester of Offer | Credit Points | Prerequisite | Corequisites
--- | --- | --- | --- | --- | ---
PSYC308 | Advanced Applied Topics in Psychology 2 | 2 | 10 | PSYC201 | PSYC301
PSYC309 | Topics in Neural Science | 2 | 10 | PSYC201 | PSYC301

### Statistics

<table>
<thead>
<tr>
<th>Number</th>
<th>Subject</th>
<th>Points</th>
<th>When</th>
<th>H/W</th>
<th>Prerequisites</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT201</td>
<td>Mathematical Statistics*</td>
<td>10</td>
<td>S1</td>
<td>4</td>
<td>MATH103 or STAT101 &amp; MATH112 (or equivalent level of Mathematics)</td>
<td>1993</td>
</tr>
<tr>
<td>STAT202</td>
<td>Regression Analysis</td>
<td>10</td>
<td>S2</td>
<td>4</td>
<td>STAT201 or STAT101 &amp; MATH112/MATH102 (or equivalent level of Mathematics)</td>
<td>1994</td>
</tr>
<tr>
<td>STAT203</td>
<td>Queue &amp; Simulation</td>
<td>5</td>
<td>S1</td>
<td>2</td>
<td>MATH112/MATH102 or equivalent</td>
<td>1993</td>
</tr>
<tr>
<td>STAT204</td>
<td>Non-parametric Statistics</td>
<td>5</td>
<td>S2</td>
<td>2</td>
<td>STAT201 or STAT101 &amp; MATH112/MATH102 (or equivalent)</td>
<td>STAT204 for BSc degree</td>
</tr>
<tr>
<td>STAT205</td>
<td>Engineering Statistics*</td>
<td>5</td>
<td>S1</td>
<td>2</td>
<td>MATH112/MATH102</td>
<td>STAT201 for BSc degree</td>
</tr>
<tr>
<td>STAT301</td>
<td>Statistical Inference</td>
<td>10</td>
<td>S1</td>
<td>3</td>
<td>STAT201</td>
<td>STAT203 for BSc degree</td>
</tr>
<tr>
<td>STAT302</td>
<td>Study Design</td>
<td>10</td>
<td>S1</td>
<td>3</td>
<td>STAT201</td>
<td>STAT202</td>
</tr>
<tr>
<td>STAT303*</td>
<td>Generalized Linear Models</td>
<td>10</td>
<td>S2</td>
<td>3</td>
<td>STAT201 &amp; STAT202</td>
<td>Advisory STAT301</td>
</tr>
<tr>
<td>STAT304</td>
<td>Time Series Analysis</td>
<td>10</td>
<td>S2</td>
<td>3</td>
<td>STAT201 &amp; STAT202</td>
<td>Advisory STAT301</td>
</tr>
<tr>
<td>STAT310</td>
<td>Total Quality Management</td>
<td>10</td>
<td>S2</td>
<td>2</td>
<td>* Credit cannot be obtained for both STAT201 and STAT205</td>
<td></td>
</tr>
</tbody>
</table>

### Justice Studies

<table>
<thead>
<tr>
<th>Number</th>
<th>Subject</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUST210</td>
<td>Strategic Studies</td>
<td>1</td>
<td>10</td>
<td>Nil</td>
</tr>
<tr>
<td>JUST310</td>
<td>Strategic Studies</td>
<td>1</td>
<td>10</td>
<td>JUST210</td>
</tr>
</tbody>
</table>

### Leisure Studies

<table>
<thead>
<tr>
<th>Number</th>
<th>Subject</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEIS101</td>
<td>Introduction to Leisure Studies</td>
<td>1</td>
<td>10</td>
<td>Nil</td>
</tr>
<tr>
<td>LEIS104</td>
<td>An Introduction to Leisure Organization &amp; Public Policy</td>
<td>2</td>
<td>10</td>
<td>LEIS101</td>
</tr>
<tr>
<td>LEIS201</td>
<td>Leisure, Tourism and Popular Culture</td>
<td>1</td>
<td>10</td>
<td>SOWE106, SOCA102 or SOCA111 or equivalent</td>
</tr>
<tr>
<td>LEIS204</td>
<td>The Social Psychology of Leisure</td>
<td>2</td>
<td>10</td>
<td>SOWE104 or equivalent</td>
</tr>
<tr>
<td>LEIS201</td>
<td>Leisure Theory</td>
<td>1</td>
<td>10</td>
<td>LEIS201, LEIS204</td>
</tr>
<tr>
<td>LEIS311</td>
<td>Sport &amp; Australian Society</td>
<td>1</td>
<td>10</td>
<td>Completion of 60 cps</td>
</tr>
</tbody>
</table>

### Social Welfare

<table>
<thead>
<tr>
<th>Number</th>
<th>Subject</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWE141</td>
<td>Social Problems and Community Services</td>
<td>1</td>
<td>10</td>
<td>Nil</td>
</tr>
<tr>
<td>SOWE142</td>
<td>Politics &amp; the Welfare State</td>
<td>5</td>
<td>10</td>
<td>SOWE206</td>
</tr>
<tr>
<td>SOWE206</td>
<td>Interpersonal Relations</td>
<td>1</td>
<td>10</td>
<td>SOWE242</td>
</tr>
<tr>
<td>SOWE242</td>
<td>Youth Studies 2A</td>
<td>2</td>
<td>10</td>
<td>SOWE241</td>
</tr>
<tr>
<td>SOWE241</td>
<td>Human Rights, Advocacy and Social Change</td>
<td>5</td>
<td>10</td>
<td>SOWE342</td>
</tr>
<tr>
<td>SOWE342</td>
<td>Regional Social Policy and Planning</td>
<td>1</td>
<td>10</td>
<td>SOWE142 or equivalent</td>
</tr>
<tr>
<td>SOWE343</td>
<td>Occupational and Industrial Welfare</td>
<td>2</td>
<td>10</td>
<td>SOWE343</td>
</tr>
</tbody>
</table>

*This is not a definitive list. Students can select other subjects from disciplines across the University providing they have the necessary prerequisite subjects. For further information, consult the relevant Department or Handbooks available for perusal in the Faculty Office.*
Credit point values associated with each subject are shown to the purchased. Concurrently, unless already completed, which the final grade of a candidate in a subject is assessed. Some lectures in that term used in this Handbook is given below. Students applying to undertake a 200 level subject normally need to have completed 20 cp of Sociology and Anthropology at 100 level, in other words SOCA111 (or both SOCA101 and SOCA102). The seminar subjects SOWE105 and SOWE106, taught by the Department of Social Welfare until 1992, are recognized by the Department of Sociology and Anthropology as equivalent to SOCA111 for the purpose of satisfying the prerequisites for 200 level subjects in Sociology and Anthropology.

There is a broad range of offerings at 200 level. Students may undertake as few as a single semester subject or any number up to the full range being offered by the Department. Students applying to undertake a 300 level subject need to have completed at least 20 cp of Sociology and Anthropology at 200 level or its equivalents. They also need to comply with the necessary prerequisites for the subject they wish to take.

Quotas may be applied to Sociology and Anthropology subjects in 1993, in order to avoid very large enrolments in particular subjects. If so, there will be a procedure for prior registration in late 1992. Details will be available from the Department of Sociology and Anthropology.

SOCA111 is a full year introductory subject and is a prerequisite for all 200- and 300-level subjects. There are two hours of lectures each week and a one hour tutorial class. All lectures are repeated at day and evening times and you are free to attend at either time. You must also enrol for a tutorial group and attend that tutorial each week. Tutorial attendance and participation is an integral and essential part of all subjects in the Department of Sociology and Anthropology. The lectures and tutorials complement each other, and the examinations assume that you are familiar with the material presented in both. Separate subject guides for each semester will be available from the departmental secretary near the start of each semester.

SOCA111 replaces the former year-long subject, SOCA111, taught in 1992, and the previous two semester-long subjects, SOCA101 and SOCA102, which were taught until 1991. Under exceptional circumstances (e.g. previous completion of SOCA101 only, or unavoidable absence from Newcastle for part of the year) students may be permitted to take one semester only of SOCA111, in which case it will be counted towards their degree as SOCA101 (first semester) or SOCA102 (second semester).

The following subjects from other Departments are recognized by the Department of Sociology and Anthropology as counting towards cp in Sociology and Anthropology.

IDS201 Feminism: An Historical and Cross-Cultural Perspective (10 cp)
IDS202 Gender and Knowledge (10 cp)
HIST343 and HIST343 Colonisation and History: Aboriginal Australia and Papua New Guinea (10 cp)

Students undertaking a 201 level subject normally need to have completed 20 cp of Sociology and Anthropology at 100 level or its equivalent. They also need to comply with the necessary prerequisites for the subject they wish to take.

Bachelor of Social Science

Group A Subjects

Sociology and Anthropology Subject Descriptions

Introduction

In this Department the disciplines of Sociology and Anthropology are taught as integrated sub-fields of the study of society. At 200 level and above, students are able to specialise to some degree in sociology or social anthropology, although we see the two disciplines as complementing each other, and expect most students to take some of both.

Sociologists focus on the study of contemporary industrial society and examine topics such as the political process, work and industry, social inequality, gender, the family, community, medicine, ideology, religion, social change and the capitalist economic system. While social anthropologists study similar topics, their emphases, methods and approaches often differ, reflecting the non-European and often small-scale societies where most anthropological research has traditionally been carried out. Since all societies are increasingly becoming part of a single world system and the basic problems of social life are everywhere the same, sociology and social anthropology have become complementary parts of a general comparative study of society.

Sociology and social anthropology, while grounded in our information but to understand how society is organised, develops and changes. Further details of the courses available in Sociology and Anthropology may be found in the Department's Manual.

Students applying to undertake a 201 level subject normally need to have completed 20 cp of Sociology and Anthropology at 100 level.
200-Level Subjects
Offered in Semester 1, 1993

SOCA201 HISTORY OF SOCIOCritical THINKING
[formerly SOCA201 Introductory Theory (Sociology)]
Prerequisite SOC111, SOWE105/106, or equivalent

Hours Two hours teaching per week. Evening classes in 1993 (Semester 1)

Assessment To be advised

Lecturer Terry Leahy

Content
For most students in their second year of sociology, learning to understand classical sociological theory is a bit like learning to understand another language. In view of this, the subject will concentrate on several selected texts of classical social theory with the aim that students become familiar with these texts and capable of explaining and criticizing them in their own words. This subject will look at the writings of Marx, Durkheim and Weber, and also introduce feminist theory as a substantively new type of approach that has been most thoroughly developed since the early 1970s.

Recommended Reading (not essential to purchase)


Recommended Reading (not essential to purchase)


SOCA211 RACIAL AND CULTURAL POLITICS IN THE AFRICAN DIASPORA
[formerly SOCA211 Racial and Cultural Politics in the African Diaspora]
Prerequisite SOC111, SOWE105/106 or equivalent

Hours Three hours teaching per week (including film program).

Day classes in 1993 (Semester 1)

Assessment To be advised

Lecturer Jim Wafer

Content
Slavery brought large numbers of Africans to the New World, and today their descendants form a significant part of the populations of the United States and nations of the Caribbean and South America. In this subject, we will compare the different understandings of what it means to be Black or African in these regions, and examine the political implications of these understandings. This will entail reading accounts of a number of Black societies, their history, religion, popular culture, literature and art, and analyzing the impact of various theories of race and culture on the societies themselves and on the literature about them.

Recommended Reading (not essential to purchase)


SOCA212 INTRODUCTORY ABORIGINAL STUDIES: CULTURE AND POLITICS
[formerly SOCA212 Aboriginal Society and Culture]
Prerequisite SOC111, SOWE105/106 or equivalent

Hours Two hours teaching per week. Day classes in 1993 (Semester 1)

Assessment To be advised

Lecturer Barry Morris

Content
This subject will deal with some of the theoretical and substantive issues associated with Aboriginal and other indigenous peoples in modern liberal states. The study materials for the subject will be drawn primarily from Australia but also from North America and will deal with the relations of indigenous groups with the dominating state systems in contexts of colonial conquest and racial stigmatisation and subordination. The relations between indigenous groups and liberal states will be covered in a number of areas.

The subject will also consider Aboriginal representations of the environment, and aid. The subject will then look at particular communities: the Deprived and Undertprivileged Status of Aboriginal indigenous groups and liberal states will be covered in a number of areas. The deprived and undertprivileged status of Aboriginal people will be drawn primarily from Australia but also from North America and will deal with the relations of indigenous groups with the dominating state systems in contexts of colonial conquest and racial stigmatisation and subordination. The relations between indigenous groups and liberal states will be covered in a number of areas.

The subject will also consider Aboriginal representations of the environment, and aid. The subject will then look at particular communities: the Deprived and Undertprivileged Status of Aboriginal indigenous groups and liberal states will be covered in a number of areas. The deprived and undertprivileged status of Aboriginal people will be drawn primarily from Australia but also from North America and will deal with the relations of indigenous groups with the dominating state systems in contexts of colonial conquest and racial stigmatisation and subordination. The relations between indigenous groups and liberal states will be covered in a number of areas.
SOCIOLOGY & ANTHROPOLOGY SUBJECT DESCRIPTIONS

SOCA221 SOCIOLOGY OF COMMUNITY 10cp
(formerly SOCW205 elective, Sociology of Community)
Prerequisite SOC111 or equivalent
Hours Three hours teaching per week (including one hour film program). Day classes in 1993 (Semester 1)
Assessment To be arranged
Lecturer Santo Rosario
Content This subject introduces the concept of community from historical and sociological perspectives. A number of case studies both within and outside of Australia are used to appreciate both undifferentiated and differentiated types of communities, characterized by social cohesion on the one hand, and social inequality on the basis of class, ethnicity, race and religion on the other.

SOCA244 SPECIAL TOPIC IN SOCIOLOGY AND ANTHROPOLOGY 10cp
Prerequisite SOC111, SOWE105/106 or equivalent
Hours Two hours teaching per week. Day classes in 1993 (Semester 1)
Assessment To be advised
Content To be advised. Contact Department of Sociology and Anthropology for further details.
Subjects offered in Semester 2, 1993

SOC202 INTRODUCTION TO MEDICAL ANTHROPOLOGY 10cp
(formerly SOC202 Medical Systems)
Prerequisite SOC111, SOWE105/106, or equivalent
Day classes in 1993 (Semester 2)
This subject will also be taught at the Central Coast campus in 1993.
Hours Three hours per week (including film program)
Assessment To be Advised
Lecturer Linda Connor
Content The first part of this subject introduces some key theoretical concepts in the field of medical anthropology. We then investigate the ways in which non-Western medical systems have been studied by anthropologists, and the interaction between these systems and biomedicine. Case studies are presented to demonstrate the nature and relevance of contemporary medical systems in non-Western societies. A film program is part of the subject.
Recommended Reading (not essential to purchase)

SOCA204 THEORY AND PRACTICE OF SOCIAL RESEARCH 10cp
(formerly SOC204 Introductory Research Methods)
Day classes in 1993 (Semester 2)
Hours Two hours per week
Assessment To be advised
Lecturer Ellen Jordan
Content This subject is intended to give students basic skills in qualitative and quantitative methods. It also aims to encourage a theoretically informed and reflexive view of the research process, research ethics, and the social role of researchers and scientific knowledge. SOC204 will examine the literature and debates on the nature of science, social science, ideology and what constitutes an 'objective' view of knowledge. The contrast between positivist and subjectivist views of the production of ideas about societies will be explored. The practical implications of these separate traditions for an understanding of the research process will then be examined.
Recommended Reading (not essential to purchase)

SOCA205 ANTHROPOLOGICAL ANALYSIS 10cp
(formerly SOC205 Introductory Theory (Sociology and Anthropology))
Prerequisite SOC111, SOWE 105/106 or equivalent
Day classes in 1993 (Semester 2)
Hours Three hours per week
Assessment Assignments and examination
Lecturer Harry Morris, Jim Wafer

SOCIOLOGY & ANTHROPOLOGY SUBJECT DESCRIPTIONS

Content
This subject introduces students to the major approaches in the discipline of social and cultural anthropology through a series of case studies selected from ethnographies covering a range of societies. By comparing studies of unfamiliar societies with studies of societies that are more familiar, the subject focuses on the issues involved in the analysis of cultural difference. The subject is designed as an introduction to the Department's other offerings in anthropology.
Recommended Reading (not essential to purchase)

SOCA206 POLITICS AND PUBLIC POLICY 10cp
(formerly SOC206 Politics and Public Policy)
Prerequisite SOC111, SOWE105/106 or equivalent
Day classes in 1993 (Semester 2)
Hours Two hours per week
Assessment To be advised
Lecturer Raymond Donovan
Content This subject is an introduction to political sociology. The focus is on the nexus between policies and the formulation and implementation of public policy in the provision of welfare services. An historical and comparative approach will be taken to the emergence of the welfare state, with special attention to contemporary Australian issues. Selected policy issues will be discussed in relation to liberal democratic, Marxian and New Right theories of the state. These theoretical debates will be set against a backdrop of policy-making, with particular focus on aspects of democracy and change, the role of NGOs in the provision of welfare services, and the development of post-war social policy in Australia.
Recommended Reading (not essential to purchase)

SOCA207 SOCIOLOGY OF SOUTH ASIA 10 cp
(formerly SOC207 Sociology of South Asia)
Prerequisite SOC111, SOWE105/106, or equivalent
Hours Three hours teaching per week (including film program)
Day classes in 1993 (Semester 2)
Assessment To be arranged
Lecturer Geoffrey Samuel and Santo Rosario
Content The region of South Asia, corresponding to the modern states of India, Pakistan, Bangladesh, Nepal, Bhutan and Sri Lanka, is of major significance in the modern world. South Asian populations are culturally distinctive and have been the focus of many important studies by sociologists and anthropologists. The first part of this subject consists of a series of regional case studies introducing representative South Asian communities. The second part considers important themes in the contemporary study of South Asia, including the status of women, caste, religion, and the effects of "development".
Recommended Reading (not essential to purchase)

SOCA208 MEDIA AND SOCIETY 10cp
(formerly SOC208 Media and Society)
Prerequisite SOC111, SOWE105/106 or equivalent

SIOCIOLY & ANTHROPOLOGY SUBJECT DESCRIPTIONS

Content
This subject introduces students to the major approaches in the discipline of social and cultural anthropology through a series of case studies selected from ethnographies covering a range of societies. By comparing studies of unfamiliar societies with studies of societies that are more familiar, the subject focuses on the issues involved in the analysis of cultural difference. The subject is designed as an introduction to the Department's other offerings in anthropology.
Recommended Reading (not essential to purchase)

SOCA206 POLITICS AND PUBLIC POLICY 10cp
(formerly SOC206 Politics and Public Policy)
Prerequisite SOC111, SOWE105/106 or equivalent
Day classes in 1993 (Semester 2)
Hours Two hours per week
Assessment To be advised
Lecturer Raymond Donovan
Content This subject is an introduction to political sociology. The focus is on the nexus between policies and the formulation and implementation of public policy in the provision of welfare services. An historical and comparative approach will be taken to the emergence of the welfare state, with special attention to contemporary Australian issues. Selected policy issues will be discussed in relation to liberal democratic, Marxian and New Right theories of the state. These theoretical debates will be set against a backdrop of policy-making, with particular focus on aspects of democracy and change, the role of NGOs in the provision of welfare services, and the development of post-war social policy in Australia.
Recommended Reading (not essential to purchase)

SOCA207 SOCIOLOGY OF SOUTH ASIA 10 cp
(formerly SOC207 Sociology of South Asia)
Prerequisite SOC111, SOWE105/106, or equivalent
Hours Three hours teaching per week (including film program)
Day classes in 1993 (Semester 2)
Assessment To be arranged
Lecturer Geoffrey Samuel and Santo Rosario
Content The region of South Asia, corresponding to the modern states of India, Pakistan, Bangladesh, Nepal, Bhutan and Sri Lanka, is of major significance in the modern world. South Asian populations are culturally distinctive and have been the focus of many important studies by sociologists and anthropologists. The first part of this subject consists of a series of regional case studies introducing representative South Asian communities. The second part considers important themes in the contemporary study of South Asia, including the status of women, caste, religion, and the effects of "development".
Recommended Reading (not essential to purchase)

SOCA208 MEDIA AND SOCIETY 10cp
(formerly SOC208 Media and Society)
Prerequisite SOC111, SOWE105/106 or equivalent

**SOCIETY & ANTHROPOLOGY SUBJECT DESCRIPTIONS**

**SECTION FIVE**

**SOCA217 ETHNICITY AND MIGRATION STUDIES**

**Prerequisite** SOCA11, SOWE105/106 or equivalent

**Hours** Two hours teaching per week. Evenings in 1993 (Semester 2)

**Assessment** To be arranged

**Lecturer** Ina Allegritti

**Content**

Immigrants have generally been integral to Australia’s development, progress and indeed survival. They are not a homogenous group of people, but rather a reflection of Australia’s immigration policies. Immigrants have settled from 140 countries around the world and bring with them a diversity of beliefs, social practices and so on.

This subject looks at immigration through the concept of ethnicity, class and gender. Immigration policies and the policies of ethnic affairs will also be considered. A look at multiculturalism, particularly in relation to the ideas and policies of the Right, concludes the subject.

**Recommended Reading**


**SOCA220 ABORIGINALS AND THE WELFARE STATE**

**Prerequisite** SOCA11, SOWE105/106 or equivalent

**Hours** Three hours teaching per week (including one hour film program)

**Assessment** To be arranged

**Lecturer** Peter Koury

**Content**

This subject will provide a critical analysis of Aborigines and the welfare state in Australia. Central themes throughout this subject include: welfare as social control, welfare colonialism, and feminist and anti-racist critiques of the welfare state. Where possible reference will be made to other indigenous populations such as Native Americans.

An evaluation will be made of various government policies such as segregation, assimilation, self-management and self-determination, and of their effects on Aboriginal communities. The aim is to understand how various state interventions are experienced by Aborigines.

One of the central concerns of this subject is to give priority to the Aboriginal viewpoint on welfare issues and social justice and to be aware of how Aboriginal perceptions and aspirations differ from dominant and official viewpoints. Representatives from key Aboriginal organizations will be invited as guest speakers.

**Recommended Reading**

Bennett, S., Aboriginal and Political Power, Sydney: Allen and Unwin.


**SOCA245 SPECIAL TOPIC IN SOCIOLOGY AND ANTHROPOLOGY**

**Prerequisite** SOCA11, SOWE105/106 or equivalent

**Hours** Two hours teaching per week

**Assessment** To be advised

**Lecturer** Lois Bryson

**Content**

This subject provides an introduction to the sociological study of families and the ways in which they interact with the wider society. A key strand of the subject involves studies of key issues of contemporary life, for example, division of labour, parenting, divorce and social policy.

**Recommended Reading**


**SOCA214 INDONESIAN SOCIETY AND CULTURE**

**Prerequisite** SOCA214 Indonesian Society and Culture

**Hours** Two hours teaching per week

**Assessment** Take home exam, major essay

**Lecturer** Linda Connor and Kathryn Robinson

**Content**

This subject will investigate the historical development of society and culture in contemporary Indonesia. Consideration will be given to the nature of the contemporary Indonesian state, religions in modern Indonesian society and the construction of local identities.

**Recommended Reading**


**SOCA219 SPORT AND THE CONSTRUCTION OF GENDER**

**Prerequisite** SOCA11, SOWE105/106 or equivalent

**Hours** Two hours teaching per week

**Assessment** To be advised

**Lecturer** Lois Bryson

**Content**

This subject is concerned with the analysis of power relations and sport, particularly its contribution to the construction of...
300-LEVEL SUBJECTS

Subjects offered in Semester 1, 1993

SOCA352 RESEARCH METHODS IN SOCIOLOGY AND SOCIAL ANTHROPOLOGY 20cp

Prerequisite: SOC302 Research Methods in Sociology and Social Anthropology

This subject offers training in sociological, ethnographic, and contemporary social theory, concentrating upon the work of Karl Mannheim, Alfred Schutz and Michel Foucault. Particular attention is given to the competing claims of postmodernists, functionalists, feminists and postmodernism. The characteristics of participants, the projection and construction of the body, the relationship of sport to the state (national and social), sport and consumer culture and processes of commercialisation are among the topics that will examined. Issues raised within the analysis include violence, sexism, drugs, alcohol, commercialism and nationalism.

Recommended Reading (not essential to purchase)


SOCA222 MUSIC IN ASIAN SOCIETY 10 cp

Prerequisite: SOC111, SOW105/106 or equivalent

Hr:ures 3 hours teaching per week including film and music program

Not offered in 1993

Assessment

To be announced

Lecturer: Geoffrey Samuel

Content

Music, often in conjunction with dance, drama and ritual, plays an important part in many Asian societies, and in recent years a significant range of studies by anthropologists of music and ethnomusicologists has explored the connection between music and society in Asia. In this subject, a series of case studies will be examined, taken mainly from South Asia, South-East Asia and Tibet.

Recommended Reading (not essential to purchase)

Becker, Judith 1980, Traditional Music in Modern Java: Gamelan in a Changing Society, Books on Demand, UMI.


SECTION FIVE

SOCIOLOGY & ANTHROPOLOGY SUBJECT DESCRIPTIONS

300-LEVEL SUBJECTS

Subjects offered in Semester 1, 1993

SOCA352 RESEARCH METHODS IN SOCIOLOGY AND SOCIAL ANTHROPOLOGY 20cp

Prerequisite: SOC302 Research Methods in Sociology and Social Anthropology

This subject offers training in sociological, ethnographic, and contemporary social theory, concentrating upon the work of Karl Mannheim, Alfred Schutz and Michel Foucault. Particular attention is given to the competing claims of postmodernists, functionalists, feminists and postmodernism. The characteristics of participants, the projection and construction of the body, the relationship of sport to the state (national and social), sport and consumer culture and processes of commercialisation are among the topics that will examined. Issues raised within the analysis include violence, sexism, drugs, alcohol, commercialism and nationalism.

Recommended Reading (not essential to purchase)


SOCA222 MUSIC IN ASIAN SOCIETY 10 cp

Prerequisite: SOC111, SOW105/106 or equivalent

Hr:ures 3 hours teaching per week including film and music program

Not offered in 1993

Assessment

To be announced

Lecturer: Geoffrey Samuel

Content

Music, often in conjunction with dance, drama and ritual, plays an important part in many Asian societies, and in recent years a significant range of studies by anthropologists of music and ethnomusicologists has explored the connection between music and society in Asia. In this subject, a series of case studies will be examined, taken mainly from South Asia, South-East Asia and Tibet.

Recommended Reading (not essential to purchase)

Becker, Judith 1980, Traditional Music in Modern Java: Gamelan in a Changing Society, Books on Demand, UMI.


SECTION FIVE

Lecturer: Terry Leahy

SOCIOLOGY & Anthropology Subject Descriptions

SOC304 SPECIAL TOPIC IN SOCIOLOGY AND ANTHROPOLOGY 20 cp
Prerequisite: 20 cp of Sociology and Anthropology subjects at 200 level
Hours: Three hours teaching per week
Day classes in 1993 (Semester 2)
Assessment: To be advised

SOC307 SOCIOL0GY OF SOUTH ASIA 10 cp
Prerequisite: 20 cp of Sociology and Anthropology subjects at 200 level
Hours: Three hours teaching per week (including one hour film program)
Day classes in 1993 (Semester 2)
Assessment: To be arranged

SOC305 ISLAM IN MODERN SOCIETY 10cp
[formerly SOW2213 Islam in Modern Society]
Prerequisite: 20 cp of Sociology and Anthropology subjects at 200 level
Hours: Three classes in 1993 (Semester 2)
Assessment: To be arranged

Lecturer: Santi Rosario

Content
This subject will provide students with an understanding of Islam from a cross-cultural perspective. Following a sociological approach, students will be introduced to different versions of Islam as it is practiced in various cultures. Special emphasis will be placed on the role of women and family in Islam, and on the relationship between imperialism and Islamic fundamentalism, e.g., Islamic revolution in Iran, Islamization in Pakistan and the recent war in the Persian Gulf.

Recommended Reading (not essential to purchase)

SOC315 PROFESSIONALISM AND CLASS POWER 20 cp
[formerly SOW2210 Professionals, Intellectuals and Social Control]
Prerequisite: 20 cp of Sociology and Anthropology subjects at 200 level
Three hours teaching per week
Assessment: To be advised

Lecturer: Stephen Tomsen

Content
This subject will begin with a critical focus on the mainstream literature on professionals. It will build this around a distinction between recent structural analyses, which focus on the relationship of professionals to the reproduction of class relations, and more recent interpretive approaches to the political role of professionals and the rise of the political role of professionals and the rise of 'type' thinking. This will be discussed.

Recommended Reading (not essential to purchase)

SOC316 GOVERNING BODIES: THE STATE AND DANGEROUS SEXUALITIES 20 cp
[formerly SOW316 Governing Bodies: Dangerous Sexualities and the State]
Prerequisite: 20 cp of Sociology and Anthropology subjects at 200 level
Hours: Three hours teaching per week
Day classes in 1993 (Semester 2)
Assessment: To be advised
This subject focuses upon the government of the body in industrial society, and critically addresses the issue as to how sexuality in general, and the treated bodies of male and female desire in particular have, in parallel with the emergence of modern forms of governmentality during the last two centuries, been defined, represented, managed and reconstructed. The subject critically evaluates the proposition that discourses of sexuality have moved along an historical continuum of progress towards sexual liberation. A number of discrete issues will be addressed, focusing upon the link between science, medicine and moral politics, and the strategies of governing bodies through the surveillance and regulation of sexuality. It is to be argued that the discovery of dangerous populations enabled marginalised sexualities, and the effect such legislative normalisation of dangerous sexualities, and the effect such legislative sovereignty, management and reconstruction. The subject critically addresses this threefold manner.

The 19th Century population sciences (including sexology, phrenology, criminology, medicine and psychology) facilitated the discovery of classes of dangerous populations and sexualities who were differentiated from the normal population through the mechanisms of exclusion, punishment, moral and legislative regulation, and consequently subject to surveillance and administration by state agencies. Second, an analysis of the debate surrounding the challenge of an historical continuum of progress towards sexual normalisation, and the effect such legislative hegemonic patriarchal power structure. This will be addressed in a threefold manner. First, how the 19th Century population sciences (including sexology, phrenology, criminology, medicine and psychology) facilitated the discovery of classes of dangerous populations and sexualities who were differentiated from the normal population through the mechanisms of exclusion, punishment, moral and legislative regulation, and consequently subject to surveillance and administration by state agencies. Second, an analysis of the debate surrounding the challenge of an historical continuum of progress towards sexual normalisation, and the effect such legislative hegemonic patriarchal power structure. This will be addressed in a threefold manner.

This subject traces the construction of the idea of Aboriginality in Australia, through an investigation of textual (and some other) representations of theAborigines in contemporary representations of Aboriginality in the mass media. This provides the opportunity for dealing with various theoretical approaches to the contemporary representations of Aboriginality in the mass media. Recommended Reading (not essential to purchase): Anderson, B. 1983, Imagined Communities, Verso. Alexander, P. 1989 Creating Indonesian Cultures, Sydney: Oceania Publications.

This subject will investigate the historical development of society and culture in contemporary Indonesia. Considerations will be given to the nature of the contemporary Indonesian state, religion in modern Indonesian society and the construction of local identities. Recommended Reading (not essential to purchase): Anderson, B. 1983, Imagined Communities, Verso. Alexander, P. 1989 Creating Indonesian Cultures, Sydney: Oceania Publications.

The subject will be examined. Various theoretical approaches to the contemporary representations of Aboriginality in the mass media. This provides the opportunity for dealing with various theoretical approaches to the contemporary representations of Aboriginality in the mass media. Recommended Reading (not essential to purchase): Anderson, B. 1983, Imagined Communities, Verso. Alexander, P. 1989 Creating Indonesian Cultures, Sydney: Oceania Publications.
Reproduction

Recommended Reading (not essential to purchase)


SOC335 MEDICINE IN INDUSTRIAL SOCIETY 20cp

[formerly SOC304 Medicine in Industrial Society]
Prerequisite 20 cp of Sociology and Anthropology subjects at 200 level
Hours Three hours teaching per week
Not offered in 1993
Assessment To be advised
Lecturer Karyn Robinson

Content

This subject explores the relationship of illness, and the availability of health services, to social and economic factors in industrialized societies. Students will be expected to relate this material to their own experience and to current issues in the field.

Suggested readings include:

SOC336 FAMILY AND MODERNITY 20cp

[formerly SOC306 Family and Community]
Prerequisite 20 cp of Sociology and Anthropology subjects at 200 level
Hours Three hours teaching per week
Not available in 1993
Assessment To be advised
Lecturer Ellen Jordan

Content

This subject explores the family as a social institution in modern society, focusing on issues such as family structure, function, and change over time. Students will be expected to critically analyze theoretical perspectives and empirical research related to the family.

Suggested readings include:

SOC337 TIBET AND SOUTHEAST ASIA: BUDDHIST AND TRIBAL SOCIETIES 20cp

[formerly SOC305 Society and Culture: Thailand and Tibet]
Prerequisite 20 cp of Sociology and Anthropology subjects at 200 level including at least one Anthropology subject
Hours Three hours teaching per week
Not offered in 1993
Assessment To be advised
Lecturer Geoffrey Samuel

Content

This subject examines the social and cultural consequences of new medical services, differentiated according to factors of gender, class, race, and ethnicity. It addresses questions such as: How is the distribution of illness, and the availability of health services? What are the social and cultural consequences of new medical technologies, for example reproductive technologies? How do we understand the experience of illness? Does such understanding challenge medical models for the treatment of illness?

Suggested readings include:

SOC338 THE STATE AND MODERN SOCIETIES 20cp

Prerequisite 20 cp of Sociology and Anthropology subjects at 200 level
Hours Three hours teaching per week
Not offered in 1993
Assessment To be advised
Lecturer Geoffrey Samuel

Content

This subject explores the development of modernist ideas of the state and the relationship of the state to society. Students will be expected to critically analyze the nature and development of the modern state in various societies, and to consider the interactions between the state and social, political, and economic forces.

Suggested readings include:

SOC339 TECHNOLOGICAL SOCIETY 20cp

Prerequisite 20 cp of Sociology and Anthropology subjects at 200 level
Hours Three hours teaching per week
Not offered in 1993
Assessment To be advised
Lecturer Geoffrey Samuel

Content

This subject explores the impact of technology on society, focusing on the relationship between technological change and social institutions such as the family, the workplace, and the economy. Students will be expected to critically analyze the nature and development of technological change, and to consider the interactions between technology and social, political, and economic forces.

Suggested readings include:

SOC340 ETHNOGRAPHIC FILM 20cp

Prerequisite 20 cp of Sociology and Anthropology subjects at 200 level
Hours Four hours teaching per week (including one hour film program)
Not offered in 1993
Assessment To be advised
Lecturer Linda Connor

Content

This subject explores the development of anthropological film and the ways it has been used to create representation of culture in ethnographic photography, film and video. Students will be expected to critically analyze the relationship between theories of culture and anthropology, and to develop an understanding of the methods and techniques associated with the production of ethnographic film.

Suggested readings include:

SOC341 FEMINISM, BUREAUCRACY AND THE STATE 20cp

Prerequisite 20 cp of Sociology and Anthropology subjects at 200 level
Hours Three hours teaching per week
Not offered in 1993
Assessment To be advised
Lecturer Geoffrey Samuel

Content

This subject explores the relationship of feminism to bureaucracy and the state, focusing on the historical development of feminist movements and the role of bureaucracy in the struggle for social change. Students will be expected to critically analyze the nature and development of feminist movements, and to consider the interactions between feminism and the state.

Suggested readings include:

SOC342 GENDER AND THE STATE 20cp

Prerequisite 20 cp of Sociology and Anthropology subjects at 200 level
Hours Three hours teaching per week
Not offered in 1993
Assessment To be advised
Lecturer Geoffrey Samuel

Content

This subject explores the relationship of gender to the state, focusing on the historical development of gender roles and the role of the state in the reproduction and maintenance of gender relations. Students will be expected to critically analyze the nature and development of gender roles, and to consider the interactions between gender and the state.

Suggested readings include:
The following are interdisciplinary subjects in which the staff from the Department of Sociology and Anthropology participate:

**Gender Studies**

**IDS01 FEMINISM: HISTORICAL AND CROSS-CULTURAL PERSPECTIVES** 10cp

**Offered Semester 1, 1992.**

**Credit Points** 10

**Prerequisite** 60 credit points at 100 level

**Hours per week** 1 lecture; 1-2 two hour tutorial.

**Assessment** Two 1500 word essays.

**Lecturers**

Ellen Jordan (Sociology and Anthropology) Convener

Santi Rosario (Sociology and Anthropology)

**Content**

The object of this course is to investigate, in selected historical and cultural contexts, the political, religious and sexual discourses which have defined and ordered the place of women, and the varieties of feminism which have arisen in response to them. These questions will be considered in terms of concerns which have emerged from recent debates in contemporary feminism: the status of the female body; the existence of a uniquely female culture; the status of women as 'other' in a relationship of subordination to the dominant culture.

The first section of the course will explore the emergence of first-wave feminism in nineteenth century Britain and North America. The effects of industrialisation on women's social position (and the ideologies defining it) will be examined, as will the use of liberal and radical ideas to re-conceptualise and challenge that position.

The second section will focus on the way Indigenous cultural and broader Islamic values have shaped the position of Muslim women. The relationship between imperialism, Islamic fundamentalism and the Muslim women's movement will be examined.

Finally, the course will turn to the rise of second-wave feminism in the second half of this century. The work of charismatic and popular writers of the 1960s and 70s which challenged established gender roles and expectations in the industrialised nations will be considered. Discussion of the movement of feminism beyond a campaign for political, social and sexual rights to transforming intellectual movement of significance for all modern thought will conclude the course.

**References**


Dale Spender 1983, *There's always been a women's movement this century*, London.


R.J. Goodall (Drama)

Kathryn Robinson (Sociology and Anthropology), Convener.

**Content**

Building on the introduction to feminist analysis in semester 1, this course will look at the various ways in which ideas of gender have shaped and been shaped by knowledge. Beginning with an examination of the construction of masculinity in social, political and cultural contexts, the course will move on to look at the ways in which metaphors of masculinity and femininity are integral to the argument of eighteenth and nineteenth century scientific discourse. Mary Shelley's *Frankenstein* will be discussed as a narrative reflecting a crisis in the binary logic which equates woman with nature and man with culture.

Symbolic classifications of gender will be further explored through debates in anthropology which employ the comparative perspective to highlight Eurocentric assumptions concerning the natural order of gender relations. This will provide a foundation for approaching contemporary critiques of those traditions of enquiry which aim to constitute themselves as "bodies of knowledge". The latter part of the course will introduce students to examples of work which aims rather at knowing the body in new ways, as this work constitutes one of the most important and rapidly expanding dimensions in current theoretical enquiry.

**References**


ECONOMICS SUBJECT DESCRIPTIONS

SECTION FIVE

ECONOMICS SUBJECT DESCRIPTIONS

ECON02  ECONOMIC HISTORY A  10cp

Economic History constitutes a discipline distinct from Economics within the Faculty of Arts

Prerequisite Nil

Lecturer J.R. Fisher

Hours 2 lecture hours and 1 tutorial per week

Examination End of semester examination and progressive assessment

Content

This course examines the economic origins of modem Australia. Particular attention is given to those ideas and values which have influenced Australian economic development. Topics to be discussed include: the land question, the growth of manufacturing and the arbitration system, the impact of depression and unemployment, the rise of consumer society, and the role of government in the Australian economy. The course ranges from the mid-nineteenth century to the present.

Recommended Reading:


SECTION FIVE

ECONOMICS SUBJECT DESCRIPTIONS

Examining One final examination

Content

This is the final of two semester courses which aim to give students an understanding of elementary quantitative and statistical procedures used in economics and business. ECON115 (IQM A) is a pre-requisite for ECON116 (IQM B). Both of these subjects are compulsory in the Bachelor of Economics degree requirements and these subjects also satisfy the requirements for the Bachelor of Commerce degree.

IQM A and IQM B are pre-requisites for all econometrics and mathematical economics courses offered at the second year level in the Department of Economics.

IQM A covers three broad areas: computing on IBM-compatible microcomputers and the use of spreadsheet software, mathematical techniques used in economics and business, and some basic economic statistics concepts.

Prescribed Texts


Computing text to be advised.

ECON116  INTRODUCTORY QUANTITATIVE METHODS B  10cp

Lecturers M.T. Gordon, G.R. Keating

Prerequisite Introductory Quantitative Methods A (ECON115)

Hours 2 hour lecture and 2 hour laboratory session per week

Content

ECON116 (IQM B) is a compulsory subject in the Bachelor of Economics degree requirements. It also satisfies the requirements for the Bachelor of Commerce degree. ECON116 is a pre-requisite for all econometrics and mathematical economics courses offered at the second year level in the Department of Economics.

The IQM B course provides an introduction to the mathematical techniques used in economics and business and to the econometrics topics of correlation, regression and time series analysis. Spreadsheet (Lotus 1-2-3) is used in the analysis of data throughout the semester.

Texts


ECON202  EUROPEAN ECONOMIC HISTORY 10cp

Lecturers M.T. Gordon, G.R. Keating

Prerequisites For ECON202, European Economic History A (ECON102) or Australian Economic History B (ECON102) or Microeconomics I (ECON108) and Macroeconomics I (ECON111)

Hours 2 credit points from Group B

ECON303  ASIAN ECONOMIC HISTORY I  10cp

Lecturer W.D. Dick

Prerequisites: For ECON303 Asian Economic History I, ECON302 or ECON202

Hours 2 lecture hours per week

Examination Progressive assessment

Content

British and world economic history from about 1500 to 1914

Texts

Readings will be advised.

ECON303  ASIAN ECONOMIC HISTORY I  10cp

Lecturer W.D. Dick

Prerequisites: For ECON303 Asian Economic History I, ECON302 or ECON202

Hours 2 lecture hours per week

Examination Progressive assessment

Content

British and world economic history from about 1500 to 1914

Texts

Readings will be advised.

ECON303  ASIAN ECONOMIC HISTORY I  10cp

Lecturer W.D. Dick

Prerequisites: For ECON303 Asian Economic History I, ECON302 or ECON202

Hours 2 lecture hours per week

Examination Progressive assessment

Content

British and world economic history from about 1500 to 1914

Texts

Readings will be advised.

ECON303  ASIAN ECONOMIC HISTORY I  10cp

Lecturer W.D. Dick

Prerequisites: For ECON303 Asian Economic History I, ECON302 or ECON202

Hours 2 lecture hours per week

Examination Progressive assessment

Content

British and world economic history from about 1500 to 1914

Texts

Readings will be advised.

ECON303  ASIAN ECONOMIC HISTORY I  10cp

Lecturer W.D. Dick

Prerequisites: For ECON303 Asian Economic History I, ECON302 or ECON202

Hours 2 lecture hours per week

Examination Progressive assessment

Content

British and world economic history from about 1500 to 1914

Texts

Readings will be advised.

ECON303  ASIAN ECONOMIC HISTORY I  10cp

Lecturer W.D. Dick

Prerequisites: For ECON303 Asian Economic History I, ECON302 or ECON202

Hours 2 lecture hours per week

Examination Progressive assessment

Content

British and world economic history from about 1500 to 1914

Texts

Readings will be advised.

ECON303  ASIAN ECONOMIC HISTORY I  10cp

Lecturer W.D. Dick

Prerequisites: For ECON303 Asian Economic History I, ECON302 or ECON202

Hours 2 lecture hours per week

Examination Progressive assessment

Content

British and world economic history from about 1500 to 1914

Texts

Readings will be advised.

ECON303  ASIAN ECONOMIC HISTORY I  10cp

Lecturer W.D. Dick

Prerequisites: For ECON303 Asian Economic History I, ECON302 or ECON202

Hours 2 lecture hours per week

Examination Progressive assessment

Content

British and world economic history from about 1500 to 1914

Texts

Readings will be advised.

ECON303  ASIAN ECONOMIC HISTORY I  10cp

Lecturer W.D. Dick

Prerequisites: For ECON303 Asian Economic History I, ECON302 or ECON202

Hours 2 lecture hours per week

Examination Progressive assessment

Content

British and world economic history from about 1500 to 1914

Texts

Readings will be advised.
ECON293 READINGS IN ASIAN ECONOMIC HISTORY I 10cp
Lecturer H. W. Dick
Prerequisite: Corequisite For ECON293 is ECON203, For ECON303 is ECON304
Hours 2 lecture hours lectures per week
Examination End of semester and progressive assessment
Content
Aspects of Indonesian economic history in the nineteenth and twentieth centuries.

ECON304 ASIAN ECONOMIC HISTORY II 10cp
Lecturer H. W. Dick
Prerequisite: For ECON304 is ECON102 or ECON305
Hours 2 lecture hours lectures per week
Examination End of semester and progressive assessment
Content
Japanese Economic History
The economic development of Japan from about 1600 to the period after 1945. Major topics are the Tokugawa heritage, the rapid development and economic growth of Japan c. 1800 to the period after 1945. Emphasis is placed on systems that rely on a higher degree of centralised control processes and centralised decision-making. This course represents an extension of the work covered in ECON203.

ECON205 ASIAN ECONOMIC HISTORY III 10cp
Lecturer J.R. Fish
Prerequisite: For ECON205 Economic History A (ECON102) or ECON203 or Microeconomics I (ECON110) and Macroeconomics I (ECON111)
Hours 2 lecture hours per week, one hour tutorial per fortnight
Examination End of semester and progressive assessment
Content
Modern Chinese Economic History
Economic growth of China before 1949. Major topics are the spread of the market economy, population growth and the impact of the West.

References

ECON209 COMPARATIVE MODELS AND CASES 10cp
Lecturer J.C. de Castro Lopo
Prerequisite: Microeconomics I (ECON110) and Macroeconomics I (ECON111)
Hours 2 lecture hours per week and 1 hour optional workshop per week
Examination One 3 hour paper and other assessment
Content
This course represents an extension of the work in applied economic and empirical analysis carried out in ECON208 (which is not, however, a pre-requisite). Emphasis is placed on systems that rely on a higher degree of centralised control processes and centralised decision-making.

References
Fitzgerald, T. 1990, Between Life and Economics, ABC
Jennett, C. and Hewitt, R. 1990, Hawke and Australian Public Policy, Macmillan.
Schumpeter, J. 1943, Capitalism, Socialism and Democracy, Unwin.

ECON211 THEORY OF PUBLIC CHOICE 10cp
Lecturer J.A. Doelom
Prerequisite: Microeconomics I (ECON110) and Macroeconomics I (ECON111)
Hours 2 lecture hours per week
Assessment To be advised
Content
This course is analytical in nature and concerned with economic principles governing political behaviour. The theory of public
social choice can be viewed as an extension of welfare economics. Traditionally, welfare economics deals with questions of allocation and distribution in the context of market interaction. Related questions can be asked where choice is determined by political interaction. Topics include aspects of conflict theory, of game theory, and of voting theory.

References
Colman, A. 1982, Game Theory and Experimental Games, Pergamon Press.
Olsen, M. 1982, The Rise and Decline of Nations, Yale UP.

ECON216 INDUSTRY ECONOMICS A 10cp
Lecturers: P.G. Stanton and C.J. Aislabie
Prerequisite: Microeconomics I (ECON110) and Macroeconomics I (ECON111)

Hours 2 lecture hours per week
Examination One 2 hour paper plus progressive assessment

Content
The study of market structure, conduct and performance. The topics include: extensions to the theory of the firm; the role of large corporations in industry; the importance of growth and profitability objectives; concentration, diversification and merger; determinants of market structure (stochastic processes, cost functions, advertising etc.); relationship between structure and market conduct, reasons for government intervention.

References

ECON217 INDUSTRY ECONOMICS B 10cp
Lecturers: C.J. Aislabie and P.J.C. Stanton
Prerequisite: Industry Economics A (ECON216)

Hours 2 hours per week
Examination One 2 hour paper plus an assignment

Content
This course provides a study of the causes and suggested remedies for the malaise that has been said to characterise Australian industry in recent times. The incentives and impediments to structural adjustment within the Australian economy will be examined. Students will be introduced to Australian industry data sources. The structure and uses of the ASIC will be examined. Students will be expected to prepare a research paper and present the findings at a class seminar.

References
There is no one set text recommended for purchase, but a list of references (mainly Industry Assistance Commission and Bureau of Industry Economics reports and papers) will be provided.

ECON218 PROBLEMS OF DEVELOPING COUNTRIES 10cp
Lecturers: C.W. Stahl and M.A. Hosain
Prerequisite: Microeconomics I (ECON110) and Macroeconomics I (ECON111)

Hours 2 lecture hours per week
Examination One 2 hour paper and progressive assessment

Content
The course commences with a discussion of the concepts of development and poverty. Major topics to follow are: growth, poverty and income distribution; population growth and development; rural-urban migration; industrial and agricultural development policies; government policies and economic growth; foreign aid and economic growth; and foreign trade and economic growth. Throughout the course case study materials from various Third World countries will be used, with particular emphasis on South and east Asia.

Text

References
Bremer, N. 1987, Surveys in Development Economics, Blackwell.

ECON221 INDUSTRIAL RELATIONS IIB 10cp
Lecturer: R.I.L. Green
Prerequisite: Industrial Relations IIA (ECON220)

Hours 2 lecture hours per week
Examination One 2 hour paper plus progressive assessment

Content
This course focuses on Australia's conciliation and arbitration system. It covers the structures and processes of conciliation and arbitration, the law governing strikes and industrial action, the principles and operation of wage policy and the nature and direction of industrial relations reform.

Text

References

ECON240 INTRODUCTORY ECONOMETRICS 10cp
Lecturers: To be advised
Prerequisite: Introductory Quantitative Methods A (ECON115) and Introductory Quantitative Methods B (ECON116)

Hours 2 lecture hours and 1 hour tutorial per week
Examination One 2 hour examination and progressive assessment

Content
The course extends the economic statistics component of Introductory Quantitative Methods to include two-sample hypothesis testing (means and proportions) and k-sample hypothesis testing (analysis-of-variance and Chi-square tests). The simple regression model is extended to the multiple regression model and the basic assumptions and problems of econometrics are discussed. Hypothesis testing in the classical general linear model framework is also covered. Detailed economic applications are investigated using software packages such as SHAZAM, MINITAB and DX.

Text
References

ECON241 ECONOMETRICS I 10cp
Lecturers: To be advised
Prerequisite: Introductory Econometrics (ECON240)

Hours 2 lecture hours plus 1 tutorial hour per week
Examination: Progressive assessment plus examinations

Content
This course examines those mathematical and statistical techniques, necessary to undertake a detailed reading of econometrics. Particular emphasis is given to the derivation of the general linear model in matrix form and the least squares estimators, including their properties and distributions under the classical assumptions.

Tests

ECON242 APPLIED ECONOMETRICS I 10cp
Lecturers: To be advised
Prerequisite: Introductory Econometrics (ECON240)

Hours 2 lecture hours and 1 tutorial hour per week
Examination: To be advised

Content
The course is designed to give economics and commerce students a working knowledge of the common econometric tests found in the journal literature, using the econometric package SHAZAM and the DX database. Topics include multicollinearity, autocorrelation, heteroscedasticity, dummy variables, non-parametric testing and Bayesian decision theory.

Test: To be advised

References
Maddala, G.S. 1988, Introduction to Econometrics, Macmillan.

ECON243 MATHEMATICAL ECONOMICS I 10cp
Lecturers: To be advised
Prerequisite: Introductory Quantitative Methods A (ECON115) and Introductory Quantitative Methods B (ECON116) or MATH103.

Hours 2 lecture hours per week
Examination: One 2 hour examination and progressive assessment

Content
This course is designed primarily to provide an introduction to mathematical tools used in economics and econometrics. The topics dealt with include economic applications of differential and integral calculus, the principles of matrix algebra and its application to input/output analysis and linear programming.

Tests

References
Chiang, A., Fundamental Methods of Mathematical Economics, McGraw-Hill.

ECON250 MICROECONOMICS I 10cp
Lecturers: P.R. Anderson and C.W. Stahl
Prerequisite: Macroeconomics I (ECON10)

Hours 3 lecture hours and 1 tutorial hour per week
Examination: One 1 hour paper and progressive assessment

Content
This section covers some specialised microeconomic topics not covered in Economics I. The following subjects are amongst those considered: Theories of production and consumption; Pareto optimality conditions, market failure, special aspects of imperfect competition and microeconomic aspects of distribution theory.

Text

References

ECON251 MACROECONOMICS II 10cp
Lecturer: W.F. Mitchell
Prerequisite: Macroeconomics I (ECON111)

Hours 3 lecture hours and 1 tutorial hour per week
Examination: One 1 hour paper

Content
The principal part of the course deals with the determination of the level of economic activity in the macroeconomy. This work stresses the interdependent nature of economic activity, the linkages between the major macroeconomic markets, and the implications of these linkages and interdependencies for the effective operation of macroeconomic policy.

Models which seek to explain the determination of aggregate economic activity are developed. The role of the Government in influencing aggregate demand for goods in the economy is examined together with the implications of alternative theories of consumption and investment expenditures. Analysis of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sectors of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy is considered.

The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problems is discussed. In the context of the 'Keynesian' and 'Monetarist' controversies, the need for discretionary policy is examined. The effectiveness of fiscal, monetary and incomes policies in the Australian institutional environment is considered, with specific reference made to the Balance of Payments constraint and exchange rate policy.

Tests: To be advised.

References

ECON256 INTERNATIONAL ECONOMICS A 10cp
Lecturer: P.J. Stanton
Prerequisite: Microeconomics II (ECON250) and Macroeconomics II (ECON251)

Hours 2 lecture hours per week for one semester
Examination: 3 hour examination and progressive assessment

Content
The theory and analysis of international trade and policy. This covers the role and scope for international specialization, the gains from trade, optimal trade intervention, the effects of trade at the national and international levels and the theory of preferential trading. Australian illustrations are used wherever possible.

Text: To be advised.

Reference

ECON257 INTERNATIONAL ECONOMICS B 10cp
Lecturers: To be advised
Prerequisite: International Economics A (ECON256)

Hours 2 lecture hours per week for one semester
Examination: One 3 hour paper and progressive assessment

Content
The course covers theory and policy relating to foreign exchange markets and exchange rate determination; money; interest rates and exchange rates; fixed exchange rates and foreign exchange intervention; the international monetary system and international macroeconomic policy.

Test: To be advised.

ECON308 MACROECONOMIC PLANNING 10cp
Lecturer: J.C. de Castro Lopo
Prerequisite: Microeconomics II (ECON250) and Macroeconomics II (ECON251) and Introductory Quantitative Methods A (ECON115) and Introductory Quantitative Methods B (ECON116)

Hours 2 lecture hours per week
Examination: Progressive assessment

Content
This course is essentially an introduction to substantial issues in the theory, design and application of macroeconomic policies in planning contexts.

Emphasis is placed on the logic, specification and structure of planning designs, rather than on statistical estimation. A number
SECTION FIVE

ECONOMICS SUBJECT DESCRIPTIONS

of natual resources.

Main Reference Texts


Other References


World Commission on Environment and Development 1987, Our Common Future, Oxford University Press.

ECON312 MANAGERIAL ECONOMICS 10p

Lecturer A. Mahmood

Prerequisite Microeconomics II (ECON250) and Macroeconomics II (ECON251)

Hours 2 lecture hours per week for one semester

Examination One 3 hour paper and progressive assessment

Content

This is an applied microeconomics course involving the application of microeconomics to managerial decision making. The topics covered include: economic optimization, demand theory, production and cost theory, market structure, forecasting, linear programming, risk and uncertainty, regulation, and capital budgeting.

Text


ECON313 GROWTH AND FLUCTUATIONS 18p

Lecturers A.C. Oakley, W.F. Mitchell

Prerequisite Microeconomics II (ECON250) and Macroeconomics II (ECON251)

Hours 2 lecture hours per one semester

Assessment One 2 hour paper and progressive assessment

Content

The course is devoted to a study of the various dimensions of the evolution and ‘motion’ of the capitalist economic system through time. It considers explanations of capital accumulation and structural change, real economic growth and fluctuations in growth rates. Specific topics include: expanding reproduction and balanced growth, capital accumulation and income distribution, short-term fluctuations, and the role of innovations and technological change in growth and fluctuations.

References


Kalecki, M. 1971, Selected Essays on the Dynamics of the Capitalist Economy, Cambridge, UP.

Krugl, J. 1971, Rate of Profits, Distribution and Growth: Two Views, Madison.

Lowe, A. 1976, The Path of Economic Growth, Cambridge, UP.

Oakley, A. 1990, Schumpeter’s Theory of Capitalist Motion, Edward Elgar.

Pasinetti, L. 1974, Growth and Income Distribution, Cambridge, UP.

ECON314 TOPICS IN ECONOMIC DEVELOPMENT 18p

Lecturers C.W. Stahl, H.W. Dick

Advisory Prerequisite Problems of Developing Countries (ECON218)

Prerequisite Microeconomics II (ECON250) and Macroeconomics II (ECON251)

Hours 2 lecture hours per week

Examination One 3 hour paper and progressive assessment

Content

Topics include: development models, mobilisation of resources, labour migration, industrialisation strategies in East and Southeast Asia, and the Green Revolution.

References


Hughes, H. 1988, Achieving Industrialisation in East Asia, Cambridge, UP.


ECON315 PUBLIC FINANCE 10p

Lecturer C.J. Aitken

Prerequisite Microeconomics II (ECON250) and Macroeconomics II (ECON251)

Hours 2 lecture hours per week

Examination One 2 hour paper and progressive assessment

Content

The effects of government intervention in the economy through the budget and inter-governmental fiscal relationships are examined.

At the microeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, community welfare and incentives. At the macroeconomic level, aggregate models are used to analyse the relationship of fiscal policy to other economic policies for stability and growth.

References


ECON316 AUSTRALIAN PUBLIC FINANCE 10p

Lecturer C.J. Aitken, P.B. Anderson

Prerequisite Public Finance (ECON315)

Hours 2 lecture hours per week

Examination One 2 hour paper and progressive assessment

Content

The first part of the course places a heavy emphasis on the economics of taxation in the Australian context. This is followed by a segment which discusses Australian public finance from a macroeconomic point of view. The course is rounded off with an examination of various specialised aspects of Australian public finance.

References

To be advised
ECON317 ECONOMIC DOCTRINES AND METHODS A 10cp
Lecturer B.L.J Gordon
Prerequisites Microeconomics II (ECON250) and Macroeconomics II (ECON251)
Hours 2 lecture hours per week for one semester
Examination One 2 hour paper, plus progressive assessment

Content
The course deals with some of the schools and streams of ideas which stand behind modern Economics. Study of pre-modern economic thought has a number of rationales including increased awareness of the ways in which major economists integrated their ideas, and the opportunity to judge the present scope and perspectives of professional Economics from the perspectives of its former dimensions.

In the course we concern mainly with the classical political economy of the late eighteenth and early nineteenth centuries. Major emphasis is on the ideas of: Adam Smith; Thomas Malthus; David Ricardo; and John Stuart Mill. Also, attention is given to the types of economic analysis which preceded the emergence of classical economics. This involves discussion of Ricardo's theory of wages, price and profit determination; Smith's theory of the division of labor and Adam Smith's theory of international trade. The course examines the major schools of economic thought in the years before the emergence of classical economics.

ECON322 MONETARY THEORY 10cp
Lecturer P.R. Anderson and M.A.Hossain
Prerequisites Microeconomics II (ECON250) and Macroeconomics II (ECON251)
Hours 2 lecture hours per week
Examination One 3 hour paper

Content
This course begins with an examination of the controversies concerning the definition of money, and proceeds to a broad overview of the role of money in the economy, and its relationship to Keynes's principle of effective demand. A monetary model of the interest rate is also developed. Additional topics such as the role of money in the determination of output and prices are covered. The course concludes with an examination of the relationships between changes in monetary policy and changes in the structure of the financial system. The impact of non-exchangeable money is also illustrated.

ECON323 MONETARY INSTITUTIONS AND POLICY 10cp
Lecturer B.L.J. Gordon, R.H. Green
Prerequisite Microeconomics II (ECON250) and Macroeconomics II (ECON251)
Hours 2 lecture hours per week
Examination One 2 hour paper, plus progressive assessment

Content
The following topics may be treated in the course. The course may vary from year to year:

1. The development of the ideas of John Maynard Keynes, including a study of his methodology, the theory of value, production and distribution and the laws of motion in the capitalist system.
2. Joseph Schumpeter's theory of economic development and business cycles in the capitalist economic system.
3. The role of the 'surplus approach' to value and distribution based on modern interpretations of classical economics and the relationship to Keynes's principle of effective demand.

References

A second main theme of the course is the study of Australian monetary policy. The main changes that have occurred in relation to the nature and effectiveness of monetary policy (and broader financial policies) pursued by the Australian authorities during the post World War II period are examined in detail. In particular, the international dimension between changes in monetary policy and changes in the structure of the financial system are also discussed. The impact of non-exchangeable money is also illustrated.

To be advised
References

ECON335 INDUSTRIAL RELATIONS IIIA 10cp
Lecturer R.H. Green
Prerequisite Industrial Relations III (ECON221)
Hours 2 lecture hours per week
Examination One 2 hour paper, plus progressive assessment

Content
This course covers international and comparative Industrial relations. In particular, the course examines the relationship of industrial relations in a number of countries and draws implications for Australia. The course includes an history of industrial relations in the countries studied. The course concludes with an examination of the relationships between changes in industrial relations and changes in the economic system.

References
Deringer, P. (ed) 1981, Industrial Relations in International Perspective

ECON336 INDUSTRIAL RELATIONS IIIB 10cp
Lecturer D.K. Macdonald
Prerequisite Industrial Relations IIIA (ECON225)
Hours Two lecture hours per week

This course examines the Australian financial system in detail, considering the main financial institutions and markets. The causes of, and effects of, the major changes which have occurred in the post World War II period are examined. Special focus is placed on recent developments in financialising in Australia, and aspects of international finance and global financial markets are also reviewed.
Unemployment, the effects of the Prices and Incomes Accord and examination of special labour market programs.

The course will examine contemporary issues in labour economics theory and policy, with an emphasis on Australia. Topics include labour market discrimination and segregation, inflation and unemployment, the effects of the Prices and Incomes Accord and special labour market programs.

The course is designed to extend the application of mathematical tools used in economics and econometrics. The topics dealt with include the solution of first-order, second order and simultaneous difference and differential equations and their economic applications, game theory, revision of linear programming and introduction to non-linear programming.

To be advised.

References

Chung, A. Fundamental Methods of Mathematical Economics, McGraw-Hill.


Same as for Applied Econometrics I (ECON242)

NOT OFFERED IN 1993

To be advised.

An extension and development of topics in applied macroeconomic theory and policy that were covered in Macroeconomics II.

56

SECTION FIVE

REFERENCES

57
Geography Subject Descriptions

GEOG101 INTRODUCTION TO PHYSICAL GEOGRAPHY 10cp
Prerequisites Nil. Students should note that GEOG101 and GEOG102 are prerequisites for the Geography Major in Arts and Science, and for Geography Honours GEOG401 and GEOG402.
Hours 2 hours lectures and 2 hours of practical work per week for one semester. A one day field excursion.
Examination Progressive assessment and one 2 hour paper at the end of the semester.
Content
An introduction to physical geography including meteorology and climate; the influence of geomorphic processes on landforms; weathering, river, ice, frost, wind and the sea; the physical, chemical and biological characteristics of the soil and the development of soil profiles; environmental and historical factors that influence plant distribution.
Practical work includes an introduction to the study of climatic data and maps, and the use of topographic maps and aerial photographs for landform analysis.
Texts

GEOG102 INTRODUCTION TO HUMAN GEOGRAPHY 10cp
Prerequisites Nil. Students should note that GEOG101 and GEOG102 are prerequisites for the Geography Major in Arts and Science, and for Geography Honours GEOG401 and GEOG402.
Hours 2 hours lectures and 2 hours of practical work per week for one semester. A one day field excursion.
Examination Progressive assessment and one 2 hour paper at the end of the semester.
Content
An introduction to human geography including cultural, population, economic, development and urban geography.
Practical work includes an introduction to elementary statistical data and its presentation by thematic maps in human geography.

GEOG201 METHODS IN PHYSICAL GEOGRAPHY 10cp
Prerequisite GEOG101.
Hours 4 hours per week for one semester.
Examination Progressive assessment.
Content
An introduction to statistics and computing for Physical Geography. Study of cartographic, photographic and aerial photographic methods in geography.

GEOG202 METHODS IN HUMAN GEOGRAPHY 10cp
Prerequisite GEOG102.
Hours 4 hours per week for one semester, up to 2 days field work.
Examination Progressive assessment and one 2 hour paper at the end of the semester.
Content
Introductory methods appropriate to Human Geography descriptive and inferential statistics will be emphasised and there will be an introduction to computing, survey analysis and research design.

GEOG203 BIOGEOGRAPHY AND CLIMATOLOGY 10cp
Prerequisite GEOG101.
Hours 4 hours per week for one semester, 2 days field work.
Examination Progressive assessment and one 2 hour paper at the end of the semester.
Content
An introduction to biogeography. Definition and scope of the subject is examined and its interdisciplinary nature emphasised. Ways of describing and analysing the ranges of organisms in space and time are explored. Some emphasis is placed on refinement for the illustration of principles and for the gaining of field experience.
An introduction to climatology on a synoptic and meso-scale including radiation and heat budgets, precipitation processes, general circulation; agricultural climatology; applied climatology.
Texts
Pears, N. 1985, Basic Biogeography, 2nd edn, Longman.
Williams, J.B. Harden, G.J. et al. 1984, Trees and shrubs in rainforests of NSW and Southern Queensland, University of New England.
Reference

GEOG204 GEOMORPHOLOGY OF AUSTRALIA 10cp
Prerequisite GEOG101.
Hours 4 hours per week for one semester, 2 days field work.
Examination Progressive assessment and one 2 hour paper at the end of the semester.
Content
Rocks and their weathering, structural landforms, soils, slope development and mass movements, fluvial, aeolian and coastal processes and landforms, glacial and periglacial processes and landforms.

GEOG205 CLIMATIC PROBLEMS 10cp
Prerequisite GEOG203 or permission of Head of Department.
Hours 4 hours per week for one semester, 1 day fieldwork.
Examination Progressive assessment and one 2 hour paper at the end of the semester.
Content
Introduces palaeoclimates in the Pleistocene and Holocene, and the reasons behind climate changes over those periods. Describes anthropogenic impacts on climate, through air pollution; on local, regional and global scales. Evaluates near-future possible climate variations over the next century.
Text
Bridgman, H. A. 1990, Global Air Pollution Problems for the 1990s, paperback, Belhaven Press.
Recommended Reading
Bradley, R. S. 1985, Quaternary Palaeoclimatology, Allen & Unwin.

GEOG206 GEOGRAPHY OF AUSTRALIA 10cp
AN HISTORICAL PERSPECTIVE
Prerequisites GEOG102, GEOG202 plus either GEOG205 or GEOG206.
This course mainly involves a field excursion to investigate a contemporary human geography issue. Methods include survey design, questionnaire construction, social analysis, computer aided mapping and geographic information systems.

GEOG207 POPULATION, CULTURE AND RESOURCES 10cp
Prerequisite GEOG102.
Hours 4 hours per week for one semester; 2 days field work.
Examination Progressive assessment and one 2 hour paper at the end of the semester.
Content
The course examines three themes: population and migration; culture, plural societies and development; agriculture, technology and resource use; agricultural origins, diffusion and practices.

GEOG208 CITIES AND REGIONS 10cp
Prerequisite GEOG102.
Hours 4 hours per week for one semester; 2 days field work.
Examination Progressive assessment and one 2 hour paper at the end of the semester.

GEOG209 ADVANCED METHODS IN PHYSICAL GEOGRAPHY 10cp
Prerequisites GEOG101 & GEOG201 plus either GEOG203 or GEOG204.
This course consists of a 6-day field excursion (i.e. 48 hours of the 58-hour course) together with 2 hours per week for 4 weeks.
Examination Progressive assessment.

GEOG210 ADVANCED METHODS IN HUMAN GEOGRAPHY 10cp
Prerequisites GEOG102 & GEOG202 plus either GEOG205 or GEOG206.
This course mainly involves a major field excursion.
Examination Progressive assessment.

GEOG301 THE BIOSPHERE AND CONSERVATION 10cp
Prerequisite GEOG203.
Hours 4 hours per week for one semester; 4 days fieldwork.
Examination Progressive assessment and one 2 hour paper at the end of the semester.
Content
Biogeography: Emphasis on plant geography, with examination of both the ecological and historical aspects of the subject. A small herbarium collection is required of each student.
Biological Conservation: An introduction to the subject, in which the importance of a genetically-based approach is emphasised.
Soils Processes of soil erosion, soil conservation issues and methods.
Texts
Reference
Kellman, M. C. 1980, Plant Geography, 2nd edn, Methuen.

GEOG302 CLIMATE 10cp
Prerequisite GEOG203 or permission of Head of Department.
Hours 4 hours per week for one semester, 1 day fieldwork.
Examination Progressive assessment and one 2 hour paper at the end of the semester.
Content
An introduction to climatology, with emphasis on the general circulation; agricultural climatology; applied climatology.
Texts
Bradley, R. S. 1985, Quaternary Palaeoclimatology, Allen & Unwin.

GEOG303 GEOGRAPHY OF AUSTRALIA 10cp
AN HISTORICAL PERSPECTIVE
Prerequisites GEOG102, GEOG202 plus either GEOG205 or GEOG206.
This course mainly involves a field excursion to investigate a contemporary human geography issue. Methods include survey design, questionnaire construction, social analysis, computer aided mapping and geographic information systems.
**GEOG315  PRODUCTION, WORK AND TERRITORY**  
10 cp  
**Prerequisites**: GEOG102, GEOG202 plus either GEOG205 or GEOG206.  
**Hours**: 4 hours per week for one semester; 2 days fieldwork.  
**Examination**: Progressive assessment and one 2 hour paper at the end of the semester.  
**Content**:  
The course examines contemporary changes in production, distribution and consumption, by referring to agriculture, manufacturing and services. It focuses on the geography of employment and industrial change, and the evolution of food supply systems.  
**Text**:  
Lawrence, G. 1988, Capitalism and the Countryside, Pluto Press.  

---  

**GEOG309  SOCIETY & SPACE**  
10 cp  
**Prerequisites**: GEOG102, GEOG202 plus either GEOG205 or GEOG206.  
**Hours**: 4 hours per week for one semester; 2 days fieldwork/project work.  
**Examination**: Progressive assessment and one 2 hour paper at the end of the semester.  
**Content**:  
This course examines the interaction of social groups with each other and with the urban environment. A variety of social groups defined by ethnic and socio-economic status, family structure and gender will be studied. The course will use a variety of methodological approaches to socio-spatial behaviour.  

---  

**GEOG310  DIRECTED STUDIES IN HUMAN GEOGRAPHY**  
10 cp  
**Prerequisites**: GEOG102, GEOG202 plus either GEOG205 or GEOG206.  
**Hours**: 4 hours per week for one semester; 2 days fieldwork/project work.  
**Examination**: Progressive assessment and one 2 hour paper at the end of the semester.  
**Content**:  
This course will normally be given by a visiting lecturer - the subject to be advised.  

---  

**GEOG311  HYDROLOGY**  
10 cp  
**Prerequisites**: GEOG101, GEOG201, GEOG203.  
**Hours**: 4 hours per week for one semester; 2 days fieldwork.  
**Examination**: Progressive assessment and one 2 hour paper at the end of the semester.  
**Content**:  
The course examines the distribution of water in the environment. After brief consideration of snow, ice and the oceans, most attention will be given to atmospheric moisture, the hydrologic cycle, catchments, runoff, sediment and solute transport and soil water.  
**Text**:  

---  

**GENERAL INFORMATION**  
**Principal Dates 1993**  
(See separate entry for the Bachelor of Medicine degree course).  
**January**:  
1 Wednesday Last day for return of Enrolment Application Forms  
12 Monday — Continuing Students  
**February**:  
5 Friday New students accept UAC main round offer  
26 Friday last date for payment of General Service Charge  
**March**:  
1 Monday First Semester begins  
30 Tuesday Last day for variation of program in relation to HECS liability for Semester 1.  
**April**:  
9 Friday Good Friday — Easter Rec ses commences  
13 Monday — Lecturers Resume  
**June**:  
7 Monday Public Holiday — Queen’s Birthday  
11 Monday First Semester concludes — Last day for withdrawal from Semester 1 subjects.  
**July**:  
2 Friday Mid Year Examinations begin  
30 Wednesday Closing date for applications for selection to the Bachelor of Medicine and Bachelor of Science (Aviation) in 1994.  
**August**:  
18 Monday Second Semester begins  
30 Monday Last day for variation of program in relation to HECS liability for Semester 2.  
**September**:  
25 Saturday Mid Semester recess begins  

---  

**Note**:  
Semester One consists of Block One (10 weeks) and 7 weeks of Block Two.  
Semester Two consists of the remaining 3 weeks of Block Two, all of Block Three (10 weeks), and Summa (1 week).  
1 Date to be finalised
Students with Disabilities

Most services are located in the Temporary Buildings adjacent to the Computer Teaching Building except where indicated. Most services are also available on the Central Coast Campus.

The Dean of Students, Professor J. C. Dutton (located in the Downman Building) is responsible for the network of Student Services and his assistance or advice is available to students where appropriate. The Sub-Dean, Ms. M. Kirby (Hunter Building Room C18) will advise students on the correct procedure to follow in case of appeal or grievance applications. Both can be contacted on 215806.

Accommodation Office

Offers advice on matters concerning accommodation. Maintains lists of accommodation available off-campus in private homes, rooms, flats and houses. Ms. Kathy Carson, Accommodation Officer, Enquiries phone (049) 215593.

Careers & Student Employment Office

A free service to students at any stage of their studies covering all matters relating to employment: career information and planning, relevant professional career guidance and interview preparation workshops, graduate recruitment, vacation employment and part-time student employment. Ms. S. Parker, phone (049) 215588.

Chaplaincy

The Chaplaincy Centres are located in the temporary building adjacent to the Computer Teaching Building and also in Room A187 in the Hunter Building. Pastoral and spiritual care is available from denominational chaplains. Phone (049) 215571 or (049) 216648.

Counselling Service


Enrolment of New Undergraduate Students

Persons offered enrolment are required to attend in person at the Central Coast in February to receive enrolment details and to complete and return the Enrolment Form which is issued with the Acceptance Letter Offer. Late applications will be accepted through the University until 31 October if accompanied by a registration fee of $60.00 late fee. Late applications will be accepted after 31 October directly to the University. Such applications will only be considered if places remain after applications that have been submitted through UAC are considered.

If a student’s request to transfer to another course is successful, the student must complete a separate Higher Education Contribution Scheme (HECS) Payment Option form for the new course at enrolment time. Payment of the General Service Charge must be made using the notice issued as part of the re-enrolment process.

Re-enrolment by Continuing Students

There are three steps involved in re-enrolment by continuing students:

1. Receive re-enrolment kit in the mail.
2. Lodge the Enrolment Application form with details of your proposed program.
3. Receive a fees and charges notice in the mail in late January.

Special equipment is available in some lecture theatres and in the libraries.

If you need academic assistance, please do not hesitate to contact your relevant Faculty Adviser.

Faculty Advisers

Architecture Mr. Anshul Negi (049) 216783
Art, Design & Comm. Mr. Bruce Wilson (049) 216723
Arts A/Prof. A. Barthe or (049) 2165723
Economics & Commerce Ms. Anne Patsy (049) 216769
Education Ms. Margaret Davies (049) 216823
Engineering Dr. David Wood (049) 216198
Health Services Mr. Andrew Barlow (049) 216733
Medicine A/Prof. David Potts (049) 216526
Music Ms. Paul Curtis (049) 216433
Nursing Ms. Suzanne Lyons (049) 216312
Science & Mathematics Dr. Graham Cooper (049) 215529
Social Science Ms. Sue McKinnon (049) 216877
University Libraries Ms. Anne Robinson (049) 215581
Mr. Gary Jones (049) 216465

Enrolment of New Undergraduate Students

Students currently enrolled in an undergraduate course who wish to transfer to a different undergraduate course in 1993 must apply through the University’s Admissions Centre (UAC) by 30 September 1992. Late applications will be accepted through UAC until 31 October if accompanied by a registration fee of $60.00 late fee. Late applications will be accepted after 31 October directly to the University. Such applications will only be considered if places remain after applications that have been submitted through UAC are considered.

If a student’s request to transfer to another course is successful, the student must complete a separate Higher Education Contribution Scheme (HECS) Payment Option form for the new course at enrolment time. Payment of the General Service Charge must be made using the notice issued as part of the re-enrolment process.

Enrolment of New Undergraduate Students

There are three steps involved in re-enrolment by continuing students:

1. Receive re-enrolment kit in the mail.
2. Lodge the Enrolment Application form with details of your proposed program.
3. Receive a fees and charges notice in the mail in late January.

Special equipment is available in some lecture theatres and in the libraries.

If you need academic assistance, please do not hesitate to contact your relevant Faculty Adviser.

Faculty Advisers

Architecture Mr. Anshul Negi (049) 216783
Art, Design & Comm. Mr. Bruce Wilson (049) 216723
Arts A/Prof. A. Barthe or (049) 2165723
Economics & Commerce Ms. Anne Patsy (049) 216769
Education Ms. Margaret Davies (049) 216823
Engineering Dr. David Wood (049) 216198
Health Services Mr. Andrew Barlow (049) 216733
Medicine A/Prof. David Potts (049) 216526
Music Ms. Paul Curtis (049) 216433
Nursing Ms. Suzanne Lyons (049) 216312
Science & Mathematics Dr. Graham Cooper (049) 215529
Social Science Ms. Sue McKinnon (049) 216877
University Libraries Ms. Anne Robinson (049) 215581
Mr. Gary Jones (049) 216465
Lodging Enrolment Application Forms

The Enrolment Application form must be completed carefully and lodged at the Student Division Office by 6 January 1993. Students should know their examination date before completing the enrolment form. There is no late charge payable if the form is late, but it is very important that the Enrolment Application form is lodged by 6 January 1993 as late lodgement will result in the student not receiving the enrolment card, and that cards may not be available for the student before the semester.

Enrolment Approval

All re-enrolling students will receive in early February either a confirmation of program and student card or a letter asking them to attend in person because there is a problem with their proposed program. Enrolment in tutorial or laboratory sessions should be arranged by the student on an individual basis.

Payment of Charge

The Fees and Charges Notice will be mailed to re-enrolling students in late January (Please note a Fees and Charges Notice will not be sent until all outstanding debts/fines have been paid). The 1993 General Service Charge must be paid at any Commonwealth Bank branch using the Fees and Charges Notice. Payments made after 26 February 1993 will incur a $50.00 late fee.

All charges listed on the Fees and Charges Notice must be paid. A student who is indebted to the University by reason of non-payment of any fee or charge, non-payment of any fine imposed, or failure to notify the student of any change in their address, will be charged a $50.00 late fee. Further enrolment will be cancelled if charges remain unpaid by 19 March.

 Failure to Pay Overdue Debts

Any student who is indebted to the University by reason of non-payment of any fee or charge, non-payment of any fine imposed, or who has failed to pay any overdue debts shall not be permitted to:

- complete enrolment for a following year;
- receive a transcript of academic record;
- graduate or be awarded a Diploma; or
- receive a replacement Student ID Card until such debts are paid.

Students are requested to pay any debts incurred without delay.

Student Cards

Students will be mailed their Confirmation of Program and Student Card in early February. The Student Card should be carried by students when at the University. The Student Card has machine readable information for use when borrowing books from the University Library, and contains the student's internal password for access to facilities of the Computing Centre. Please note that the Student Card is not evidence of enrolment. Students must also have the General Service Charge and fulfilled HECS requirements to be fully enrolled.

Students are advised to retain a copy of their Student Card. If the card is lost or destroyed, there is a service charge of $5 payable before the card will be replaced.

A student who withdraws completely from studies should return the Student Card to the Student Division Office.

RE-ADMISSION AFTER ABDUCTION

A person wishing to resume an undergraduate degree course who has not enrolled previously at the University of Newcastle, but not enrolled in 1992, is required to apply for admission again through the Universities Admissions Centre, Locked Bag 500 Lidcombe 2141. Application forms may be obtained from the UAC or from the Student Division Office and close with the UAC on 30 September each year. There is a $60.00 fee for late applications. Students who withdrew from their course in 1992 are not required to apply for re-admission.

Change of Address

The University holds on record both an address for correspondence and a home address. Students are responsible for notifying the Student Division Office in writing of any change in their address. A Change of Address form should be used and is available from the Student Division Office.

Failure to notify changes to your correspondence address could lead to important correspondence or course information not reaching you. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Student Division Office of a change of address.

Change of Name

Students who change their name should advise the Student Division Office. A marriage or death poll certificate should be presented for verification in order that the change can be noted on University records.

Programme Approval

Approval must be sought for any changes to the programmes for which a student has enrolled. This includes adding subjects, withdrawing from subjects or the course, or replacing one subject with another.

A form containing the new enrolment details should be sent with the Programme Variation section on the reverse side of the Confirmation of Programme form. Where appropriate, reasons for changes and/or documentary evidence in the form of medical or other relevant certificates must be submitted. Programme Variation forms should be lodged at or returned to the relevant Faculty Office.

Withdrawal from Subjects or Course

Applications received by the appropriate date listed below will be approved for withdrawal without a failure being recorded against the subject(s) or subject(s) in question.

Withdrawal Dates

<table>
<thead>
<tr>
<th>Semester 1 Subjects</th>
<th>Semester 2 Full Year Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 June 1993</td>
<td>5 November 1993</td>
</tr>
</tbody>
</table>

Excess with permission of the Dean:

(a) a student shall not be permitted to withdraw from a subject after the dates listed above;

(b) a student shall not be permitted to withdraw from a subject on more than two occasions.

If a student believes that a failure should not be recorded because of circumstances leading to his or her withdrawal, it is important that full details of these circumstances be provided with the application to withdraw.

Addition of Subjects

Students seeking to add a subject or subjects more than two weeks after the commencement of the session, or who wish to complete a subject which should be incorporated with their current course, should contact the Faculty Office prior to lodging their application. In some instances Faculty policy or restrictions on class size preclude late enrolment and students should make every attempt to finalize their enrolment within the first two weeks of semester.

Enrolment Confirmation

A student will not be allowed to participate in examinations until the student has completed the Confirmation of Programme form. Failure to complete this form could create difficulties in the assessment process at examination time. Please note that it is the student's responsibility to:

(i) ensure that all enrolment details are correct; and

(ii) to withdraw from a Subject if a failure has been incurred in the previous semester 1 subject.

Leave of Absence

Undergraduate Awards

Subject to any provision concerning your course as set out in the schedule, a candidate in good academic standing in the course:

(a) may take leave of absence for one year from the course; or

(b) with the permission of the Dean, may take leave of absence for two consecutive years from the course;

without prejudice to any right of the candidate to re-enrol in the course following such absence.

Candidates should also refer to the Rules Governing Undergraduate Awards, Rule 10 Leave of Absence, and the schedules regarding the definition of "good standing". You should also consult with your Faculty Officer to ensure in your course after leave of absence, you must apply through the Universities Admissions Centre (UAC), Locked Bag 500, Lidcombe, NSW, 2141. The closing date for applications is 30 September each year.

Postgraduate Coursework Awards

Leave of absence may be available for some courses. Candidates should refer to the course submarines, and also consult with their Faculty Officer regarding any requirement to lodge a formal application for leave of absence.

Research Higher Degrees

Leave of absence is not automatically granted, and candidates are required to lodge a written application for leave of absence prior to the end of the preceding semester. Applications should be lodged with the Postgraduate Studies Office or approved by the Graduate Studies Committee. Refer to the Masters and Doctoral Degree Rules.

Scholarship Recipients

Scholarship holders, both undergraduate and postgraduate, who wish to take leave of absence from their course, or who do not intend to take a full-time program in any semester, are required to lodge a written application for suspension of their scholarship prior to the end of the preceding semester. Applications must be lodged with the Scholarships Office for approval by the Scholarships Committee. Refer to the Conditions of Award of your scholarship.

Attendance at Classes

Where a student's attendance or progress has not been satisfactory, action may be taken under the Regulations Governing Un satisfactory Progress.

In the case of illness or absence for some other unavoidable cause, a student may be excused for non attendance at classes.

All applications for exemption from attendance at classes must be made in writing to the Head of the Department offering the subject. Whenever tests or exams have been missed, this fact should be noted in the application.

The granting of an exemption from attendance at classes must be carried with it any waiver of the General Services Charge.

General Conduct

In accepting membership of the University, students undertake to observe the laws and other requirements of the University.

Students are expected to conduct themselves at all times in a manner that reflects credit on themselves and the University. Students who are found guilty of disturbing or improper conduct occurring in the University.

NOTICES

Official University notices are displayed on Departmental notice boards and students are expected to be acquainted with the contents of these announcements upon which they are informed.

The Hunter Building Committee is used for the specific purpose of displaying examination time tables and other notices about examinations and final results.

Examinations

Tests and assessments may be held in any subject at any time. These may be held in synchronous teaching, and assessment forms may be held outside the examination period. Examination times will be displayed to the Hunter Building Committee, specific Departmental notice boards and other prominent locations on campus. Submission of this assessment shall not be accepted as an excuse for failure to attend an examination.

Sitting for Examinations

Final written examinations take place on dates prescribed within the following examination period.

- Mid-Year: 14 June - 2 July 1993
- End of Year: 8 to 26 November, 1993

Timetables showing the date and time at which individual examinations will be held will be displayed in the Hunter Building Committee, specific Departmental notice boards and other prominent locations on campus. Submission of this assessment shall not be accepted as an excuse for failure to attend an examination.

Location of Examinations

The location of each examination will be displayed on examination results cards. Students are advised to check the final timetable to find out the date and time of their examinations.

Permitted AIDS

Students can take into each examination any writing instrument, drawing instrument or eraser. Logarithmic tables may not be taken into each examination. Calculators may not be taken into an examination unless the Examiner has instructed on the
UNLISTED CANDIDATES
If you expect to sit for an examination and your name does not appear on the displayed seat allocation listing it could mean you are not formally recorded as being enrolled and eligible to sit and receive a result. In those circumstances you will need to visit the Examinations Office to identify the problem. If an enrolment problem is confirmed you may also need to discuss the matter with your Faculty Officer.

RULES FOR FORMAL EXAMINATIONS

PART 1 - PRELIMINARY

Application of Rules
1. These Rules shall apply to all examinations of the University with the exception of the examination of a thesis submitted by a candidate for a degree of Master or the degree of Doctor of Philosophy. The examination of thesis for these degrees or the assessment of published works submitted for Higher Doctor of Degree shall be conducted in accordance with the requirements for the degree.

Interpretation
2. In these Rules, unless the context or subject matter otherwise indicates or requires:

- "award" means the degree, diploma, including graduate diploma and associate diploma, or graduate certificate for which a student is enrolled;
- "Department" means the department assigned responsibility for a particular subject and includes any other body so responsible;
- "Departmental Examinations Committee" means the Departmental Examinations Committee of the Department constituted in accordance with the Rules governing Departments;
- "examination" includes any form of examination, assignment, test or any other work by which the final grade of a candidate in a subject is assessed;
- "external examiner for a candidate" means an examiner, not being a member of the staff of the University, appointed to assist in the examination of an extended essay, project or similar work submitted by a candidate;
- "external examiner for the Department" means an examiner, not being a member of the staff of the University, appointed to assist in the examining processes within a Department;
- "Faculty Board" means the Faculty Board of the Faculty responsible for the course in which a candidate is enrolled and includes a Board of Studies where given powers relevant to this Rule;
- "formal written examination" means an examination conducted under Part 4 of these Rules;
- "subject" means any part of a course of study for which a result may be recorded;

* A programmable calculator may be permitted if prescribed, provided that program cards and devices are not taken into the examination room and the Head of Department approves. Consideration is currently being given to the establishment of a listing of calculators approved for use where calculators are specified as a permitted aid.

PART 2 - GENERAL

Examinations other than in single department
3. (1) Where a Faculty is not composed of Departments, the functions and responsibilities of the Head of a Department and the Departmental Examinations Committee shall be undertaken respectively by the person or body in that Faculty approved for the purposes of these Rules by the Academic Senate.

(2) Where a subject is not the responsibility of a single Department, the person or body undertakes all the functions and responsibilities of the Head of a Department and the Departmental Examinations Committee in respect of that subject shall be decided by the Faculty Board concerned or, where Departments from more than one Faculty are involved, by the Academic Senate.

Determination of nature and extent of examining
4. Each Faculty Board shall determine the nature and extent of examining in the subjects in the awards for which the Faculty is responsible and such examining may be written, oral, clinical or practical or any combination of these.

Publication of requirements
5. The Head of Department shall ensure the publication of the Department's examination requirements in each subject by the end of the second week of the semester in which the subject commences including the weight and timing of each task comprising the total assessment to be applied in determining the final grade.

Penalties
6. An infringement of any of the rules set out in Rule 16(1), other than those in Rule 16(2), or the instructions referred to in Rule 19 shall constitute an offence against discipline.

PART 3 - PROCEDURES

Examination
7. (1) The Academic Senate may, on the recommendation of a Faculty Board made on the recommendation of a Head of Department appoint one or more external examiners for the Department at such time and place as it shall determine for the examination of any student who has completed the Final Degree or the final part of an advanced diploma or the final part of an extended diploma or an advanced certificate or an extended certificate or a thesis or an examination of a extended essay, project or similar work.

(2) Where the appointment of an external examiner for a candidate is prescribed by the Rules for an award, or where the Faculty Board considers it appropriate that an external examiner for a candidate appointed, such appointment shall be made by the Faculty Board or as otherwise prescribed in the Rules for that award.

Examining
8. The Head of each Department shall arrange for the member or members of the academic staff responsible for each of the subjects offered by the Department:

(a) to prepare the examination papers in the subjects;
(b) in consultation with any other members of staff involved in the tuition or supervision of the candidates, to assess the scripts and other work submitted by candidates and, if required, to record in an examination return a judgement in respect of each candidate for submission to the Departmental Examinations Committee.

Determination of results in subjects
9. The Departmental Examinations Committee shall consider the judgments recorded for each candidate and shall make recommendations to the Faculty Board as to the result in the subject to be recorded for each candidate.

Determination of results in subjects
10. (1) The recommendations of the Departmental Examinations Committee shall be presented to the Faculty Board by the Head of the Department or the representative of that Head, who shall be entitled to vary any recommended result of the view that it is appropriate to do so on the request of the Faculty Board.

(2) The Dean shall ensure that in making its recommendations the Departmental Examinations Committee has considered any request for special consideration made by a candidate pursuant to Rule 13.

(3) Each Faculty Board shall consider the recommendations of the Departmental Examinations Committee and, taking into account any change to a recommendation under sub-rule (1) or (2), shall either:

(a) confirm the result; or
(b) defer the decision pending the outcome of such other action as the Faculty Board deems appropriate.

Grading of results in subjects
11. The result awarded in a subject to a candidate shall be one of those in the list of approved results determined by the Academic Senate from time to time.

Review of result in subject
12. (1) A candidate may apply for a review of any result awarded in a subject to that candidate.

(2) An application made under sub-rule (1) shall be made to the Academic Registrar on the prescribed form and shall be accompanied by the prescribed fee.

(3) A review of the result shall include a check:

(a) that all required parts of the assessment have been included in the final determination of the result;
(b) that the content of examination scripts has been fairly considered, including, where possible, a review of marks awarded by the examiners;
(c) that all marks contributing to the final grade have been correctly weighted and their total accurately obtained but shall not include any review of earlier assessments which have been made available to the candidate on a continuing basis throughout the subject;
(d) that the candidate was given no incorrect or misleading advice.

(4) If the Faculty Board, on the recommendation of the Head of the Department concerned or the representative of that Head, changes the result following the review, the feedback shall be referred to the candidate.

Special Consideration
13. (1) A candidate who claims that:

(a) study during the year for preparation for an examination; or
(b) attendance or performance in an examination has been affected by illness, disability or other serious cause, may receive special consideration supported by medical or other appropriate evidence to the Academic Registrar and request that they be taken into account in the assessment of the examination results of that candidate. Such request shall be made on the prescribed form.

(2) A request made pursuant to sub-rule (1)(a) shall be submitted by the candidate within seven days after any absence arising from the illness or event on which the request is based, or such longer period as the Dean of the Faculty in which the candidate is enrolled may permit.

(3) A request made pursuant to sub-rule (1)(b) shall be submitted by the candidate not later than three days after the date of the examination or within such further period as the Dean of the Faculty in which the candidate is enrolled may permit.

(4) Where a candidate is personally unable to take the action prescribed under this Rule, some other person may take such action on behalf of that candidate.

(5) The Academic Registrar may call for such other evidence in respect of the candidate’s request as may be reasonable required.

(6) A candidate who is granted special consideration may be required to attend a further examination or to undertake a further assessment to determine a result.

PART 4 - FORMAL WRITTEN EXAMINATIONS

Responsibility
14. The Academic Registrar shall be responsible for the administration and supervision of the formal written examinations of the University.

Time limits for exam
15. (1) The Academic Registrar shall publish a timetable showing when and where formal written examinations will be held and it shall be the responsibility of candidates to attend those examinations prescribed for the subjects in which they are enrolled.

(2) Notwithstanding the provisions of Rule 15(1), where the Academic Registrar considers it justified on religious, conscientious or other grounds, special arrangements may be made to allow a candidate to attend a prescribed examination for a subject at a time and place different from that published in the examination timetable.

(3) Subject to the provision of Rule 15(1)(b), candidates who fail an examination which is shown on the examination timetable to be deemed to have sat for and failed the examination.

Rules for formal written examinations
16. (1) Formal written examinations shall be conducted in accordance with the following rules:

(a) candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;
(b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;
(c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;
(d) each candidate shall have the examination room during the first thirty minutes or the last ten minutes of the examination;
SPECIAL CONSIDERATION REQUESTS

1. (a) no candidate shall re-examine the examination room after leaving it during the full period of absence.
   (b) a candidate shall not bring into the examination room any bag, paper, book, written material, device or aid otherwise than as may be specified for the examination.
   (c) a candidate shall not by any means obtain or endeavour to obtain improper assistance, give or endeavour to give assistance to any other candidate, or commit any breach of good order.
   (d) a candidate shall not take the examination in the examination room with the examiner, any examination answer book, any examination paper or marked, graph paper, drawing paper or other material or materials which are the property of the University.
   (e) no candidate may smoke in the examination room.

2. The provision of sub-rule (1) (a) may be released:
   (a) by the Academic Registrar; or
   (b) with the exception of paragraphs (c), (f), (g) and(h) by the supervisor upon the direction of the Academic Registrar or at the discretion of the supervisor, provided that the circumstances of any case in which discretion has been exercised shall be reported in writing to the Academic Registrar immediately following the conclusion of the examination.

3. Applications for special consideration should be made on the Application for Special Consideration form.
   (a) The granting of Special Consideration could involve a further examination in the subject or an examination assessment held shortly after the formal examination. Any such examination or assessment administered shall be by the Department that offered the subject. Consequently you must be in touch with the Department that offered the subject to ascertain that Department’s requirements.
   (b) You should also watch the Department’s noticeboard for further advice concerning Special Consideration.

4. Application Forms may be obtained from your Faculty Office, Student Division Enrolment Counter, Student Health Service, Student Counselling Unit and Examinations & Services Counter, Hunter Building.
   Part 3 of the University’s Examination Rules specifies procedures relating to Special Consideration Requests, for details see (c) and the necessary application form. You should read the instructions on the application form before applying for Special Consideration.

5. STATEMENTS OF ACADEMIC RECORD
   If you wish to be issued with a statement of your academic record, you must complete the appropriate application form and lodge it with the University’s Academic Registrar along with the appropriate fee (see page 2). The statement will be mailed out as soon as it becomes available, to the nominated address. Applicants should allow adequate time for this to occur. Examination results may not be mailed within a week. Statements involving pre 1979 records might be expected to take longer to produce. Indebted applicants must clear their debt before statements can be issued. Application forms may be obtained from the Student Division Enrolment Counter, Chancellery Building and the Examination and Services Counter, Hunter Building.

6. UNSATISFACTORY PROGRESS
   The University has adopted Rules Governing Unsatisfactory Progress which are set out below.
   Students who become liable for action under these rules will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to “show cause”. Appeals against exclusion must be lodged together with Examination Application forms by Wednesday 6 January 1993.

7. The Faculty’s progress requirements are set out elsewhere in this volume.

8. RULES GOVERNING UNSATISFACTORY PROGRESS
   Application of Rules
   1. These Rules shall apply to all students of the University except those who are candidates for a degree of Master or Doctor.
   2. In these Rules, unless the context or subject matter otherwise indicates, the following words shall mean the following:
   “the Committee” means the Examinations and Progress Committee of the Academic Senate as constituted from time to time.

   “Dean” means the Dean of the Faculty in which a student is enrolled.
   “Board” means the Faculty Board of the Faculty in which the student is enrolled.

   Board of Examinations
   1. It is the normal practice to hold an Examination Board of Appeal during the closing week of each semester, to consider appeals against final examination results.
   2. An appeal against a failure to pass a subject in the University in any course shall be made by a student to the Committee pursuant to these Rules.
   3. A student’s Right of Review may be exercised by the student’s failure to pass a subject in the University in any course.
   4. The University’s Examination Rules specify procedures relating to Review of Results in a subject, for details see page 6 (a) and the necessary application form. You should read the instructions on the application form before applying for a Review. There is a charge per subject, which is refundable in the event of an error being discovered. However, it is not refunded in the event of the error being self-discovered.
   5. It is the normal practice to hold an Examination Board of Appeal during the closing week of each semester, to consider appeals against final examination results. The Board shall refer the matter to the Committee for consideration and action. The University’s Examination Rules specify the procedures relating to Review of Results in a subject, for details see page 6 (a) and the necessary application form. You should read the instructions on the application form before applying for a Review. There is a charge per subject, which is refundable in the event of an error being discovered. However, it is not refunded in the event of the error being self-discovered. The University’s Examination Rules specify procedures relating to Review of Results in a subject, for details see page 6 (a) and the necessary application form. You should read the instructions on the application form before applying for a Review. There is a charge per subject, which is refundable in the event of an error being discovered. However, it is not refunded in the event of the error being self-discovered.

   “Dean” means the Dean of the Faculty in which a student is enrolled.
   “Board” means the Faculty Board of the Faculty in which the student is enrolled.

   Terminaton of Enrollment by Head of Department
   1. A student’s Right of Review may be terminated by the Head of Department offering that subject if the student does not maintain a rate of progress considered satisfactory by the Head of Department. In determining whether a student is falling to maintain satisfactory progress the Head of Department may take into consideration such factors as unsatisfactory attendance or failure to complete satisfactory assessment.
   2. When a student’s Right of Review has been suspended or has lapsed the student shall have the right to appeal against exclusion. An appeal shall be made by a student to the Dean of the Faculty in which the student is enrolled. The decision of the Dean shall be final and there will be an opportunity to be heard in person by the Dean.
   3. The appeal shall be made to the Dean of the Faculty in which the student is enrolled. The decision of the Dean shall be final and there will be an opportunity to be heard in person by the Dean.
3. Replacement of Student Card
   The last date for payment of late fees and charges will be late January and to commencing students in mid February. Other payments should be made directly to the University by cheque, or in person to the Cashier, Level 2, Chancellery.

1. General Services Charge Per Annum
   (a) Students Proceeding to a Degree or Diploma $264
   (b) Fee-paying Students of the University $35
   (c) Non-Degree Students, Newcastle University Union $137
   (d) External Students $37

2. Late Charges
   The exact amount must be paid as full by the prescribed date.

3. Other Charges
   (a) Examination under special supervision $15 per paper
   (b) Review of examination results, per subject $25
   (c) Replacement of Enrolment Kit $10
   (d) Replacement of Student Card $5
   (e) Statement of Matriculation Status $10
   (f) Replacement of Lost or Damaged Tactuaro $30
   (g) Academic Transcripts
      (i) First copy $10
      (ii) Second Copy $5
      (iii) Each additional copy $1

Note: Ordinates will be provided with two copies of their transcript free upon notification of eligibility to graduate.

Transcripts will be issued on request free of charge to other tertiary education institutions.

4. Deemed Students
   All debts outstanding to the University must be paid before enrolment can be completed—part payment of total amount due will not be acceptable.

HIGHER EDUCATION CONTRIBUTION SCHEME (HECS)
   The Higher Education Contribution Scheme (HECS) requires students to contribute towards the cost of their higher education. Each semester a student’s HECS liability is calculated according to his or her Student Load. The liability for an 80 credit point full-time load in 1993 is $2328.00. Student Loads are calculated as at the census date each semester (31st March and 31st August) in Semester Two. Withdrawn subjects effective on or after the census date and failed subjects incur HECS liability.

Some courses are exempt from HECS charges and some students are exempt. Exemption from payment of the Higher Education Contribution (HECS) applies to:

- a fee-paying student in a "fee-approved postgraduate award course"
- a student in a "basic nursing education course"
- a "full-fee-paying overseas student"
- a student who has been awarded a "HECS postgraduate scholarship"

Basic Nursing education courses will not be exempt from HECS after 1993.

HECS is administrated as part of the enrolment process. Students commencing a new course must select one of three sections on the HECS Payment Options form.

On enrolment students must do one of the following:
   (i) Effect to pay up-front which would require payment of 75% of the contribution for the semester, with the balance to be paid by the Commonwealth. Payment of the balance will be required at the end of first semester.
   (ii) Deferring their HECS and electing to pay through the taxation system, in which case they must either provide a tax file number or apply for a tax file number as part of their enrolment. They are required to ensure that they are included on the compilation of student and tax file numbers. This amount will be increased each year.
   (iii) As from 1993 New Zealand citizens residing in Australia for less than two years and permanent residents of Australia whose home address is overseas will be required to pay their HECS contribution up-front. The 25% discount applies.

New Zealand citizens living outside Australia and enrolled in external courses at Australian institutions should be treated in the same way as permanent residents of Australia whose home address is overseas and be required to pay up-front.

The requirement to pay up-front will apply to all commencing and continuing students.

- Students electing to defer their HECS and pay through the taxation system are required to make payments towards their contribution until their taxable income reaches a minimum threshold level. For the 1990-92 financial year the minimum threshold is $7,000.

- A refund of the General Services Charge paid on enrolment will be made when funds are available from the Student Division of a complete withdrawal from studies under the following conditions:
   (i) when a student notifies the University of a complete withdrawal from studies by the following dates, a refund will apply: Notification on or before 31 March 106% refund Notification after the end of first semester 50% refund
   (ii) when a student solely elected in a program of studies offered only in Semester 2 notifies the University of a complete withdrawal from studies by the following dates, a refund will apply: Notification on or before 31 August 106% refund Notification after 31 August Nil refund

- A refund will not be made before 31 March.

CAMPUS TRAFFIC AND PARKING

Masters to do with traffic and parking on the campus are governed by traffic and parking rules approved under the authority of the University Council and posted in calendars.

These rules are determined that it is a privilege to bring a vehicle onto the University campus and that this privilege is subject to traffic and parking rules. The rules identify the conditions which govern the bringing of vehicles onto the campus, parking and movement of vehicles, and matters to do with breaches and enforcement. The underlying rationale of these rules is to ensure the safe and orderly movement and parking of vehicles on the campus for the benefit of students, staff and visitors and to protect the University's physical environment and land.

Breach of these rules may result in fines for traffic and parking offences. The fines are set at $35 per infringement.

The University is working with public transport authorities to improve both the University's internal and public transport links to improve transport, such as cycleways saving carbon emissions. The University is preparing plans to provide improved transport links to the University so as to alleviate the necessity for traffic.

Traffic and parking exclusion zones include the University's car parking spaces and cycleways. The University is providing more parking spaces and cycleways to reduce the number of vehicles brought onto the campus, as well as assisting with the implementation of a new University parking program. Students are urged to consider alternative modes of transport, such as public transport, and greater use of bicycles to take advantage of the new cycleways on campus.

The traffic and parking regulations are stated in full in the University's Calendar Volume I. The scale of penalties for traffic and parking infringements as contained in the rules are as follows:

- for speeding limit on University roads $10
- for failing to stop when signaled to do so by an enforcement officer $10
- for refusal to provide information requested by an Attendant (Patrol), $30
- for failing to obey instructions given by an Attendant (Patrol) $30
- for illegal parking:
   - in park or University roadways $10
   - in park or University roadways $15
   - in park on sectionemarked $5
   - in park in a way that may risk injury to others $5
   - not displaying parking permit $5
   - in a restricted area $15
- in parking on an area reserved for handicapped person $30
- in any other breach of the traffic and parking rules $10

The penalty will be imposed:
- on the spot by an infringement notice being put on the vehicle or
- by sending an infringement notice by ordinary prepaid post to the registered person responsible for the vehicle, or to the registered owner of the vehicle.

Any objection to the imposition of the penalty must include full details of the grounds on which the objection is based and be lodged in writing with the Director Property Services within 14 days of the date of the infringement notice. The Director of Property Services will consider an objection and shall notify the applicant of his decision.

Penalties must be paid:
- within 28 days of the date the infringement notice shows the breach as having been committed; or
- where applicable, within 28 days of notification that any objection has been rejected by the Director Property Services.

Any queries in relation to traffic and parking matters may be referred to the Security Patrol Office, located in the foyer of the Great Hall and from the Property Services Office, located in the foyer of the Hunter Building. All inquiries relating to traffic and parking will be handled by the University's car parking enforcement officer on campus.
LOST PROPERTY

located to the

Russian Orthodox

The Central Coast Campus and the Conservatorium of Music are

Sessions are the Bridging Courses conducted during February and the Open

All students of the University of Newcastle become members of

Students interested in Bridging or preparatory courses should telephone,

Public transport

The State Transit Authority provides a comprehensive bus service to the

You must be aware of the law of copyright as it affects computer

You may not attempt to interfere with the operation of the University's

You may not attempt to subvert the security of any of the University's

You may not use the University's computing facilities or any other facilities accessible by use of the University's

Students enrolling in a subject for which a computer contact-time quota has been established are automatically given accounts on the central computers. Research students (Research Masters and PhD) are not limited to contact times and all software is available to them subject to the

The computers normally operate continuously, with terminal rooms open from 08:00 to 21:00 on weekdays (and in the Computing and Information Sciences Building from 09:00 to 17:00 on weekdays for most of the academic year).

University Computing Services aims to provide a high quality modern computing environment for students. Use of this together with their experience in using School and Departmental computers, will ensure graduates have acquired broad and valuable computing experience. Students do not receive specific guidelines in computer use from their lecturers, but the UoN Help Desk also offers assistance to all users.

Conditions of Use

The University accepts no responsibility for any damage to or loss of

The University cannot guarantee the confidentiality of any information transmitted to any University computer or transmitted through its network. For the purpose of managing the resources, it may be necessary for the University to monitor files and usage.

The University's liability in the event of any loss or damage shall be limited to the fees and charges paid to the University for the use of the computing facilities which resulted in the loss or damage.

You may use only those facilities which have been authorised for your use. If access is permitted by a password, you are not to make this password available to others. You may not use any account set up for another user, nor may you attempt to find out the password of another user. This applies both to facilities within the University and to any accessible using the University's network.

You may only use authorised facilities for authorised purposes. For example facilities made available for teaching may not be used for private gain.

You must be aware of the law of copyright as it affects computer software. Software must not be copied except with the express permission of the copyright owner.

You may not attempt to copy information belonging to other users (whether they be staff, students or other users) without their express permission.

You may not attempt to interfere with the operation of the University's computers or any other facilities accessible by use of the University's computers or network.

You may not attempt to subvert the security of any of the University's computing facilities or any other facilities accessible by use of the University's facilities.

You may not use the University's computing facilities to send obscene, offensive, obscene, harassing or illegal messages.

You may gain access to your own files by other users by setting appropriate protection.

You may access computer and communications facilities on other sites only with their permission and in a manner consistent with these terms. You must, on request by an authorised member of staff, produce evidence of identity (for example by student card) when using University computing facilities.

You may not inform the University of any breach of these Terms (for example, if you become aware that someone else has used your account).

You may abuse by any relevant instructions given by the Director or the Director's delegating officer. Such instructions may be issued by letter, by telephone, by electronic communication, in person or otherwise.

UNIVERSITY LIBRARIES

As a member of the University of Newcastle, you are entitled to use the Auchmuty, Huxley, Conservatorium and Central Coast Libraries as well as the libraries of the teaching hospitals.

Auchmuty Library

Located on the Shortland Campus, the Auchmuty Library is the main library on the Callaghan campus. It supports the teaching and research requirements of the Faculty of Architecture, Arts, Economics
and Commerce, Education, Engineering, Medicine, Science and Mathematics and Social Sciences. It holds an extensive range of government publications, microforms, audiovisual media, archival materials and a Rare Book Collection. Specialist services are provided in Biomedicine, Law, and audiovisual media.

Other services include Loans, Short Loans, CD-ROMs, Online Searching, Reference Service, later Libraries, Archives.

The Short Loan Collection contains materials in high demand; students may borrow these for restricted periods.

The Biomedical Reading Room houses books, serials, pamphlets and reference material in Biomedical Sciences and Medicine; i.e. within the classification ranges 016.57-016.619 and 570-619. It also includes a special area, Medical Reserve, which holds a variety of resources and equipment supporting the Faculty of Medicine’s innovative and highly resource-dependent curriculum.

Collections of resources are also maintained in seven country centre libraries for the use of students in clinical learning stages: Tamworth, Coffs Harbour, Walcha, Orange, Lemon and Dubbo. There is a formal agreement between the University and the Area Health Board on the operation of the Garden Library Service under which registered users of the Architecture and Design Libraries enjoy complete reciprocity.

The Law Reading Room houses books, serials, and primary law materials including legal reports, acts, bills and regulations.

The Audiovisual section includes computer-based multimedia.

Further information and assistance can be obtained at the Auchmuty Library Reference Desk, phone 218531.

Huxley Library

Located in the Hunter Building, this Library supports the teaching and research requirements of the Faculties of Health Sciences, Nursing, Education and Art, Design and Communication. The Library has an extensive collection of computer-based material and receives all publications from the NSW Department of School Education.

Other services include: Loans, Reference Service, CD-ROMs, Online searching, Inter-Library Services, External Studies Service, Short Loans. Borrowers may have access to the Short Loan Collection for restricted periods.

Further information and assistance can be obtained at the Huxley Library Reference Desk, phone 216435.

Newcastle Conservatorium of Music Library

The Library contains a collection of books, serials, scores, CDs, and sound recordings. It is located at the Newcastle Conservatorium of Music, on the corner of Gibson and Auckland Streets, in the city.

Currently only students and staff of the Conservatorium of Music can borrow from this library. It includes Music Education students enrolled on the Callaghan campus.

Further information can be obtained by contacting the Librarian on 294133.

Central Coast Campus Library

The Library has a small but growing collection of books, serials and audiovisual materials which supports teaching programmes in Arts, Business, Social Sciences and Education.

Further information can be obtained by ringing (043) 622077.

Gardiner Library Service

There are several libraries within the service: the John Hunter Hospital Branch, the Royal Newcastle Hospital Branch and the Mater Hospital Branch. The specific opening hours for these libraries will be published through NEWCAT and the appropriate Library guides.

Further information can be obtained by ringing 213779.

Borrowing/Identification Cards

Students need an identification card to borrow. Please remember to carry your card with you at all times if you wish to borrow or use library facilities. If books are borrowed on your card by anyone else, you are responsible for them. Report any lost card to the Loans desk staff immediately to prevent unauthorized use. Replacement cards are available for $5.00 from the Student Division Office in the Chancellery.

Borrowing Rights

For the details of loan conditions students should refer to the Library Guide and the various handouts published at the beginning of each year.

Books must be returned to the Library from which they were borrowed. A fine of $2.00 per item is levied when material is two days overdue. The fine will increase by 50 cents per item until the material is returned. Borrowing rights are also withdrawn. If library material is lost or damaged, the replacement cost, plus a processing fee, will be charged.

Access to Information

Library facilities include the computerised catalogue NEWCAT, which provides direct access to information about materials held in the Auchmuty, Huxley, Conservatorium, Central Coast and Area Health Libraries. The Auchmuty and Huxley Libraries also hold databases on CD-ROM to enable students and staff to find journal articles in their subject areas. The print versions of other indexes are available in the Reference Collection for manual searching. Some are on computerised database available via telecommunications networks. AARNet, the Australian Academic Network, provides access to others.

Photocopying

Photocopying facilities are available in all University Libraries. The machines are operated by magnetic-strip cards which can be purchased in the Library. Credits for the photocopyer can be added to these cards from a dispenser as many times as needed. Users must observe the relevant Copyright Act provisions which are on display near the photocopying machines.

Inter Library Services

This service is available to academic staff, higher degree and honours/final year students. Material not held in the University of Newcastle Libraries may be obtained from other libraries within Australia or overseas. Books and serials readily available within Australia should arrive within two weeks. A Fast Track Service is available, at extra cost, for urgent requests.

Disabled Persons

All libraries provide access for disabled students and staff. Both Auchmuty and Huxley Libraries provide special services for physically disabled and visually impaired library users. Contact librarians in each Library will help with information about the library, parking, lift keys and other facilities such as the Braille Library, a Kurzweil machine which reads aloud from English printed text and access to large print NEWCAT, the University Libraries' online catalogue. Please phone 215381.

Hours of Opening

AUCHMUTY LIBRARY

Term Hours:

Monday to Thursday: 8.30am to 9.00pm
Friday: 8.30am to 5.00pm
Saturday & Sunday: 10.00am to 5.00pm

Semester Breaks:

Monday to Friday: 8.30am to 10.00pm
Saturday & Sunday: 10.00am to 5.00pm

Vacation:

Monday to Friday: 8.30am to 10.00pm
Saturday & Sunday: 10.00am to 5.00pm

HUXLEY LIBRARY

Term Hours:

Monday to Thursday: 8.30am to 9.00pm
Friday: 8.30am to 5.00pm
Saturday & Sunday: 10.00am to 5.00pm

Semester Breaks:

Monday to Friday: 8.30am to 10.00pm
Saturday & Sunday: 10.00am to 5.00pm

Vacation:

Monday to Friday: 8.30am to 10.00pm
Saturday & Sunday: 10.00am to 5.00pm

Central Coast Campus Library

Please contact the Library on 294133.

UNIVERSITY LIBRARIES
History Subject Descriptions

The study of History is concerned with knowing and interpreting the societies and cultures, the people and events, of the past. It involves both the awakening and expansion of the historical imagination and a disciplined, critical use of evidence. Through study, mainly of the “mainstream” areas of History - as seen from an Australian perspective - the Department offers a basis by which students can appraise both their own cultural tradition and ways in which neighbouring societies and cultures have evolved.

Believing that precision of thought and language are essential in the Humanities, the Department requires that students develop writing skills during their course of studies.

In first-year, the main daytime subjects are HIST101 and HIST102, two semesters which focus on the evolution of Australian society, from its British foundations. In evening hours, two semester subjects, HIST103 and HIST104, introduce the essential ideas and institutions of Eastern Civilizations and Western Civilizations respectively. Satisfactory completion of any two semester subjects fulfils the normal requirement for the first year of the History major. HIST103 is also listed as an inter-disciplinary subject (IEAC) for students, including History majors, wishing to develop an Asian specialisation.

Most other options may be taken at either 200 or 300 level (though the same subject cannot, of course, be taken at both levels). The standard 200/300 level subject involves 3 to 4 hours of formal contact per week for a semester, and merits 15 credit points. However, semester subjects may be linked to make up year-long sequences worth 30 credit points in seven subject areas: Australian, British History, European History, American History, East Asian History, Pacific History and Indian History. Although the first semester of paired subjects may not necessarily be strictly a prerequisite for the second, students are strongly recommended to take them together in an appropriate sequence.

HIST352 is a special subject of Australian History, merits 15 credit points. It involves detailed study of selected themes, and is likely to serve the interests of students thinking of proceeding to fourth-year study, including Australian thesis work. HIST352 is a reflective subject focusing on the nature of the discipline of History and the practice of historians.

The normal prerequisite for 200 level subjects is the completion of 20 credit points at 100 level. The normal prerequisite for 300 level subjects is the completion of 30 credit points at 200 level. (Equivalents from the old 9 unit degree - History I or History II will, of course, be recognised.) Any request for waiving of prerequisites must be made to the Head of Department.

All subjects may be modified according to staff availability. When the same subject is offered at both 200 and 300 level, assessment of the 300 level work may be varied as staff consider appropriate and will in any case be at a higher standard.

The books listed in the subject entries are for introductory purposes. Full lists will be available at the beginning of semester.

It is the Department’s practice to offer some of its subjects during the day and some in the evening. In 1993, Asian History and American History will be offered in the evening. HIST352 (History and Society) and HIST353 (Australian History) will be offered at 5.00 p.m. HIST101 and HIST102 will be offered in the day; HIST103 and HIST104 in the evening.

Central Coast Campus

In 1993 the 100 level subjects to be offered at Ourimbah will be HIST104 (Foundations of Western Civilisation) in Semester I and HIST101 (Foundations of Australian Society) in Semester II. The upper level subjects offered will be HIST235/335 European Socialism and the Russian Revolution (Semester I) and HIST245/345 The South Pacific: An Historical Survey to 1945 (Semester II). All History subjects will be held in the evening at Central Coast Campus in 1993.

Majoring in History

At least 20 credit points at 100 level, 30 credit points at 200 level and 40 credit points at 300 level is required to major in History.

Subjects from other disciplines

From time to time the History Department will recognise specified subjects taught in other Departments as adequate prerequisites for upper-level History subjects. In 1993 students who have passed two semesters of Economic History (ECON102 and ECON103) or Class. Civ. IA and Class. Civ. II (CLAS101 and CLAS201 and 202) will be accepted as having completed the prerequisite for History 200 level subjects.

The Department also accepts certain subjects taught in other Departments as appropriate to be counted towards the History major; up to a maximum of 10 credit points at 200 level and 10 credit points at 300 level. The subjects so recognised at present are:

- CLAS205/305 Roman Britain and Anglo-Saxon England
- CM301V Cultural theories, myth, memory and the limits of representation
- ECON202/302 European Economic History
- ECON203/303 Asian Economic History I
- ECON 04/304 Asian Economic History II
- ECON205/305 Asian Economic History III
- IDS201 Gender Studies. Feminism: Historical and cross-cultural perspectives
- IDS202 Gender Studies. Gender and knowledge
- IR201 Industrial Relations IIA
- IR202 Industrial Relations IIB
- ECON325 Industrial Relations IIA
- ECON326 Industrial Relations IIB
- GEOG306 Historical Geography of Australia
- MKGT113 Australian Government and Politics
- SOC212/312 Australian Aboriginal Society and Culture
- SOC214/314 Indonesian Society and Culture

FIRST YEAR SUBJECTS

HIST101 THE FOUNDATIONS OF AUSTRALIAN SOCIETY 16cp

Offered: Semester I, day only, Callaghan Campus. Semester II, evening only, Ourimbah Campus.


HIST102 AUSTRALIA IN THE 20TH CENTURY 10cp
Offered Semester II, only, Callaghan Campus.
Lecturer Dr H. M. Carey
Prerequisites Nil
Hours 2 lectures and 1 tutorial per week plus weekly videos and films.
Examination By course work and examination.

Content
Australian society was transformed in the course of the twentieth century. HIST102 will examine the "great events" of this period: two world wars, the depression, the political turmoil caused by the Labor split, the prosperity of the Menzies era and the new economic rationalism of the 1980s and the nagging quest for an Australian identity among all classes of society. We will end by looking at the "celebration of a nation", the 1988 Bicentenary of white settlement, and radical politics which rose out of resistance to the Vietnam War, of this period:

Recommended reading

HIST104 THE FOUNDATIONS OF WESTERN CULTURE 10cp
Offered Semester I, evening only, Central Coast campus.
Semester II, evening only, at Callaghan campus.
Prerequisites Nil
Hours 2 lectures and 1 tutorial per week, plus optional videos and films.
Examination By coursework and examination.

Content
The civilization which originated on the shores of the Mediterranean has dominated the world for over two thousand years. HIST104 explores the development and transformation of ideas, beliefs and institutions in the West from the ancient world until the sixteenth century. The course will not attempt to provide a comprehensive overview of several centuries of Western History. Rather we will examine key issues and events which have informed our cultural inheritance. And these studies will constitute "hands on" experience of history: the lectures and tutorials which comprise the subject will encourage students to draw as much as possible on primary documents and contemporary accounts of the past. It is hoped that by the end of the course students will have acquired sufficient knowledge and understanding of the subject to be able to assess the strengths and limitations of Western Civilisation as it survives in the world today.

Recommended reading

UPPER-LEVEL SUBJECTS INDIAN HISTORY
HIST229 INDIA: TRADITIONAL AND MODERN 15cp
Offered Semester I, only in 1993.
Lecturer Don Wright
Prerequisite For HIST229, either 20 cps in History at 100 level or 20 cps in Asian Economic History at 200 level or equivalent. For HIST239, 30 cps in History at 200 level.
Hours Two lectures and one tutorial per week.
Examination Essays, tutorial work, examination.

Content
This subject will discuss the development of traditional Hindu society, the advent of Islam to India, the impact of European colonialism, social and religious change in the nineteenth century, political nationalism and the experience of independent India and Pakistan. The balance between continuity and change will be stressed throughout. Some attention is given to women's history.

Recommended for purchase

HIST233 THE FRENCH REVOLUTION AND ITS AFTERMATH 15cp
Offered Semester I; only in 1993.
Lecturer Don Wright
Prerequisites For HIST233, either 20 credit points at 100 level, or equivalent. For HIST333, either 30 credit points at 200 level or equivalent.
Hours 2 lectures and one tutorial per week.
Examination One long essay, tutorial work and a one-hour test.

Content
The subject covers European history from 1789 to ca 1800 and deals in detail with the great French Revolution from the crisis of the Ancien Regime to the coming of Napoleon to power.

Recommended for purchase
Recommended reading


HIST324) NATIONALISM AND FASCISM 15cp

Offered Not available in 1993.

HIST325) EUROPEAN SOCIALISM AND THE RUSSIAN REVOLUTION 15cp

Offered Semester I, Central Coast Campus only, evening only in 1993.
Semester II, Callaghan Campus only, day only only in 1993.

Lecturer Associate Professor E. Andrews
Prerequisites For HIST325, 20 credit points in History at 100 level, for HIST335, 20 credit points at 200 level.

Hours An average of two of lectures and one tutorial per week for the semester.

Examination One essay, one tutorial mark and one two-hour exam.

Content This unit looks at the Industrial Revolution and the story of European socialism which resulted from it. After considering the early socialists, it studies the theories of Karl Marx, and the way they were modified by the development of communism as a result of the long-standing situation in Russia, the First World War and the events of 1918; the economic and social impact of the war; morality in war and the literature and art the war provoked.

Recommended Reading
Fuller, J. F. C., The Conduct of War
Marwick, A., Britain in the Century of Total War
Taylor, A. J. P., The First World War an Illustrated History

AMERICAN HISTORY

HIST237) AMERICAN HISTORY TO THE CIVIL WAR 15cp
HIST238) AMERICAN HISTORY AFTER THE CIVIL WAR 15cp

Offered Evening only in 1993.

HIST237/337 Semester I
HIST238/338 Semester II

Lecturer Associate Professor L. Fredman
Prerequisites For HIST237/238, either 20 credit points in History at 100 level or equivalent. For HIST337/338, either 30 credit points at 200 level or equivalent.

It is recommended that HIST237/238 or HIST337/338 be taken together and in that sequence.

Hours 2 lectures per week and a weekly tutorial.

Examination An essay, a tutorial paper presented orally, a short essay and an end-of-semester examination in each subject.

Content American History to the Civil War deals with founding, framing and expanding the Republic, the crisis of Federalism to 1877, and some themes including Slavery, the Frontier and an introduction to American History.

American History after the Civil War deals with the response to industrialism, reform and reaction and the shape of modern America and some themes including exceptionalism, comparative government, ethnicity and the arts.

Recommended reading
HIST242) STATE, SOCIETY AND IDEOLOGY
IN EARLY MODERN JAPAN 10cps
Offered Semester II; even year only in 1993.
Lecturer Mr H D M Chan
Prerequisites For HIST242, either 20 credit points at 100 level or equivalent. For HIST342, either 30 credit points at History at 200 level or equivalent.
Hours: 2 hours per week of seminars.
Examination One essay, one seminar paper as a preliminary draft of the essay, and a course journal.
Contents
The Japanese trajectory to the present day has been marked different from that adopted by China. This subject considers the nature of the Japanese trajectory, how it was set in the late sixteenth and early seventeenth century, and its course to the end of the Meiji in 1912. A series of seminars will consider the following topics and issues: the nature and effect of the "Barisan general crisis" in Japan 1550-1650; the rise and fall of the Tokugawa shogunate; the nature of the Tokugawa social and ideological order; the formation of modern science during the Tokugawa; the causes and consequences of the Meiji Restoration; Meiji modernisation and its social consequences; the sources, formation, and nature of Meiji ideology; and Meiji nationalism and imperialism.
Recommended Readings
Conrad Totman 1981 Japan Before Perry, University of California Press.

PACIFIC HISTORY
HIST243) COLONIALISM AND HISTORY: ABORIGINAL AUSTRALIA AND PAPUA NEW GUINEA
Offered Semester I; day only in 1993.
Lecturer Dr Klaus Neumann
Prerequisites For HIST243, 20 credit points at History at 100 level, or equivalent. For HIST343, either 30 credit points in History at 200 level or equivalent.
Hours: One one-hour lecture and one two-hour seminar per week plus weekly videos and films plus a day excursion.
Assessment Based on one essay, a journal and contributions to the weekly seminars.
Contents A study of relationships between the western nations and the island peoples of the South Pacific. Focuses on Polynesia and Melanesia (excluding Papua New Guinea), but includes themes from Australasia and New Zealand history. Explores the social and religious dynamics of Pacific cultures, relationships evolving from trade and intermarriage, changes brought about by disease, new uses of land and labour, the impact of Christian evangelism, the nature of European colonialism and islands resistance to the effects of world wars, and the movement towards decolonisation.
Recommended Readings

HIST245) THE SOUTH PACIFIC: AN HISTORICAL SURVEY TO 1945 15cps
Offered Semester II, Ourimbah Campus, evening only in 1993. Semester II, Callaghan Campus, day only in 1993.
Lecturer Assoc Prof Peter Hensspestal
Prerequisite For HIST245, either 20 credit points at History at 100 level or equivalent. For HIST345, either 30 credit points at 200 level or equivalent.
Hours: 2 lectures and one 90 minute seminar per week.
Examination One essay, one seminar paper and a final test.
Contents A study of relationships between the western nations and the island peoples of the South Pacific. Focuses on Polynesia and Melanesia (excluding Papua New Guinea), but includes themes from Australasia and New Zealand history. Explores the social and religious dynamics of Pacific cultures, relationships evolving from trade and intermarriage, changes brought about by disease, new uses of land and labour, the impact of Christian evangelism, the nature of European colonialism and islands resistance to the effects of world wars, and the movement towards decolonisation.

SECTION FIVE
HISTORY SUBJECT DESCRIPTIONS
HIST246) SELECTED ISSUES IN
HIST346) SELECTED ISSUES IN PACIFIC HISTORY
Offered Semester I, daily only at Callaghan campus.
Lecturer Profesor A Ward
Prerequisites For students who have previously completed at least one subject in Pacific History.
Hours: One lecture and one 90 minute seminar per week.
Examination One research report, one major essay, participation in seminar discussions.
Contents The Pacific Islands have been a major world laboratory for studying the evolution and nature of human society. The islands and their peoples have thrown up fascinating questions about cultural differences, social theory and historical method. We will read and discuss some of the classic books in Pacific Islands studies, and investigate the roots of current conflicts that should concern Australian citizens: coup d'etats in Fiji, violence in Bougainville, French culture and power in New Caledonia, demands for the return of land and the struggle over new micro-nationalisms from Hawaii to Guam and Micronesia to New Zealand. We will explore issues of social and cultural theory, such as the "inversion" of tradition, rank and gender in Polynesia and the nature of Pacific Islands' belief systems about the meaning of the world.
Recommended Readings
Dentinger, G. 1980, Island of Beasts, MUP.
Sahmin, M. 1985, Islands of History Chicago, UP.
Fremantle, D. 1983, Margaret Mead and Samoa, ANU Press.
One short background history of the Pacific Islands:
Campbell, I. 1989, A History of the Pacific Islands, UQP.
BRITISH HISTORY
HIST247) ENGLAND FROM REFORMATION TO REVOLUTION 15cps
Offered Semester I, day only in 1993.
Lecturer Dr D Lemmings
Prerequisites For HIST247, 20 credit points at History at 100 level. For HIST347, 20 credit points at History at 200 level.
Hours: Two lecture workshops (comprising lectures and seminar discussion of primary sources) per week and one hourly tutorial per week.
Examination: Two essays and a weekly journal.
Contents The English killed their king in 1649. The Act of Regicide is a focal point for this course, which deals with the development of the English nation state and its relationship with the protestant cause. It begins with the establishment of Tudor legitimacy under Henry VII, and then explores the Reformation and the growth of the modern nation state under Henry VIII. Elizabeth I seemed to unite England through the cult of the "Gloriana," and her success as a female monarch will be examined before proceeding to the political and religious divisions of the following century, which culminated in civil war and revolution. The constitutional and religious causes of these upheavals will be discussed in considerable detail, and their ramifications pursued into the later Stuart period, concluding with the "Glorious Revolution" of 1688.
Recommended Readings
HIST248) ENGLISH SOCIETY IN THE 18TH CENTURY
EARLY 19TH CENTURIES
Offered Not available in 1993.
HIST249) SELECTED DOCUMENTS IN BRITISH HISTORY
Offered Not available in 1993.
AUSTRIAN HISTORY
HIST250) WOMEN'S HISTORY
HIST250) NOT OFFERED IN 1993.
HIST251) AUSTRALIAN SOCIAL WELFARE HISTORY
WELFARE HISTORY
Offered Semester II, day only in 1993, Callaghan campus.
Lecturer Associate Professor John Ramsdall
Prerequisites For HIST251, 30 credit points at History at 200 level.
Hours: Two lectures and one tutorial per week.
Examination: Seminar exercises, essay and test.
Contents This course examines the development of social welfare in Australia from the time of the first convict settlement in Sydney Cove. Discussion is organized around the origins and development of various categories of needy or neglected people in Australia and their identification and classification by both political authorities and community groups. Consideration is given to the causal factors involved in the development of poverty and neglect and to the ideologies of various helping groups, whether they be in the form of government agencies or in the form of voluntary
groups within the community. The motives and functions of
ameliorating organisations such as the Benevolent Society of
New South Wales, the Society for the Relief of Destitute Children,
the Sydney Infirmary, the various colonial and state Boarding-
out Systems, Orphans Asylums and City Missions will be explored in
some depth.

Recommended Readings
Bessant, Bob (ed) 1987, Mother State and Her Little Ones, Centre
for Youth and Community Affairs, Melbourne.
Dickey, Hrien 1987, No Charity There: A Short History of Social
Curtins Stephen, 1990, Out of Luck, Poor Australians and Social
Green, David and Cromwell, Lawrence 1984, Mutual Aid or
Welfare State Australia’s Friendly Societies, George Allen and
Unwin, Sydney.
Maudslen, David 1984, Keeping Them off the Streets: A History of
Voluntary Youth Organisations in Australia 1850-1980, Phillip
Institute of Technology, Coburg.
Ramstad, John 1986, Children of the Backslaves, NSW Uni
Press, Kensington.

HIST353 ISSUES IN AUSTRALIAN HISTORY 15cp
Offered Semester I; evening only in 1993.
Lecturers: Dr J Turner, convenor; and other History staff
Prerequisites: 30 credit points in History at 200 level or equivalent.
Hours: 1 lecture and seminar totalling two to three hours per week.
Assessment: Based upon two seminar papers, contributions to the
seminar series and a class examination.
Content: Intended to allow senior students to study in depth some of the
key issues in Australian History, this course will be based mainly
on periodical articles and related documents: it will be an ideal
preparation for honours and post-graduate research. After a
preparatory lecture to open up the topic, the seminars will be used
to examine controversial interpretations of Australia’s past. In
1993, topics will include Health issues at Botany Bay, convicts as
workers, the Cato Street Conspirators, the New Australia
experiment, the International Workers of the World and Newcastle
miners in 1909 and the rise and fall of the Australian left. After
a careful reading of Rob Punce, The Manufacture of Australian
History, students should prepare for particular seminar topics using:
Hogan, T. 1976, Index to Articles on Australian History, University
of New England.
Crittenden, Victor & Thawley, John., Index to Journal Articles
on Australian History 1974-1978
Index to Journal Articles on Australian History for 1979
Index to Journal Articles on Australian History for 1980
Australian Public Affairs Information Service (APAINS).

REFLECTIVE HISTORY
HIST362 HISTORY AND SOCIETY 15cp
Offered Semester II
Lecturers: Associate Professor Friedman, Professor Ward
Prerequisites: 30 credit points in History at the 200 level or equivalent.
Hours: One 2 - 3 hour workshop per week
Examination: Essays and class exercises.
Content: “History and Society” is a reflective subject for students, especially
prospective Honours students, who wish to explore the nature of
historical discourse, both as a professional activity and as generated
or used in public life. Issues pursued will include: the word
“history” and all meanings; why people seek to understand themselves in
time; popular history; who or what creates our sense of the past; professional
history in its various modes; the claim to historical objectivity; history and values; good and bad
history.
Recommended reading
or

LINGUISTICS SUBJECT DESCRIPTIONS
LING201 LINGUISTIC DESCRIPTION 20cp
Prerequisite Nil
Hours: 4 hours per week lectures & tutorials, full year.
Examination: To be advised.
Content: The course provides a general introduction to central issues in
Linguistics, and will cover the following areas:
1. Language Structure
This section of the course introduces basic theoretical and
methodological principles of linguistics. Some important
techniques of investigation used by linguists will be introduced,
and discussion will focus on ways of describing how language
works at the levels of phonology, syntax and semantics. Examples
will be drawn from a number of languages, including Australian
Aboriginal languages, to illustrate the different ways in which
information may be organised within a linguistic system. The
course includes a detailed description of the structure of English
from a scientific point of view.
2. Language Use and Language Learning
(a) Language and Society
The role of social context in language use: An investigation
into the relationship between language use and social
structures, involving such questions as: Why do people switch
from one way of speaking to another as the situation changes?
How do people judge different ways of speaking, and why?
In what ways do social groups differ from each other in their
linguistic “repertoires”? There will also be some discussion of
the linguistic situation in Australia, including social factors
relating to migrant and Aboriginal languages, and the
development and current status of English in Australia.
(b) Language Acquisition & Development
Linguists are interested in studying the development of
language in children for two main reasons:
(i) the contribution that it can make to knowledge about
child growth and development; and
(ii) the light it can shed on the nature of language in general.

LING202 LINGUISTIC DESCRIPTION 20cp
Prerequisite Nil
Hours: 4 hours per week lectures & tutorials, full year.
Examination: To be advised.
Content: The course provides a general introduction to central issues in
Linguistics, and will cover the following areas:
1. Language Structure
This section of the course introduces basic theoretical and
methodological principles of linguistics. Some important
techniques of investigation used by linguists will be introduced,
and discussion will focus on ways of describing how language
works at the levels of phonology, syntax and semantics. Examples
will be drawn from a number of languages, including Australian
Aboriginal languages, to illustrate the different ways in which
information may be organised within a linguistic system. The
course includes a detailed description of the structure of English
from a scientific point of view.
2. Language Use and Language Learning
(a) Language and Society
The role of social context in language use: An investigation
into the relationship between language use and social
structures, involving such questions as: Why do people switch
from one way of speaking to another as the situation changes?
How do people judge different ways of speaking, and why?
In what ways do social groups differ from each other in their
linguistic “repertoires”? There will also be some discussion of
the linguistic situation in Australia, including social factors
relating to migrant and Aboriginal languages, and the
development and current status of English in Australia.
(b) Language Acquisition & Development
Linguists are interested in studying the development of
language in children for two main reasons:
(i) the contribution that it can make to knowledge about
child growth and development; and
(ii) the light it can shed on the nature of language in general.
The course will give an account of the main techniques used by
linguists in pursuing these goals, and will survey present
knowledge.
Recommended reading
Hudson, R., Invitations to Linguistics, Martin Robertson.
Texts
Fromkin, V. (et al), An Introduction to Language, 2nd Australian
edn, Holt Rinehart.
Wardhaugh, R., An Introduction to Sociolinguistics, 2nd edn,
Basil Blackwell.
References
Holmberg, D. & Sears, D., Aspects of Language, 3rd edn, Harcourt
Brace Jovanovich.
Crystal, David, Rediscover Grammer, Longman.
Fingan, E. & Bestier, N., Language: Its Structure and Use,
Harcourt Brace Jovanovich.

LING201 LINGUISTIC DESCRIPTION 20cp
Prerequisite Nil
Hours: 4 hours per week lectures & tutorials, full year.
Examination: Essays and other written assignments.
Content: An investigation of language structure and techniques of linguistic
analysis with particular emphasis on the following areas:
(i) Semantics: Lexical and sentence semantics; sense
relations in the lexicon; problems of reference;
modality; presupposition and implicature.
(ii) Syntax: Introduction to syntactic theory and its role in
explaining the properties of language and the linguistic
competence of the speaker/hearer. The nature of linguistic
generalizations and the criteria which must be met by an
adequate theory will be discussed.
(iii) Phonology: The analysis of speech sounds with particular
reference to their place in the system of language.
References
Clark, J., & Yalcıp, C., An Introduction to Phonetics and
Phonology, Basil Blackwell.
LING201 LANGUAGE AND COGNITION 10cp
Prerequisite LING101
Corequisite LING201
Hours: 2 hours per week for one semester.
Examination: Essays and other written assignments.
SECTION FIVE

LINGUISTICS SUBJECT DESCRIPTIONS

Content
Language processing and hemispheric specialization; Chomskyan and Piagetian views of language acquisition; the relationship between language development and the development of other cognitive capacities; universals of language development.

Recommended Reading

LING212 SECOND LANGUAGE ACQUISITION 10cp

Prerequisite For LING212 is Linguistics I (LING101)
For LING312 is LING201
Corequisite for LING 212 is LING201
For LING312 is LING301
Hours 2 hours per week for one semester
Examination Essays and other written assignments

Content
The study of the linguistic structure of discourse: the linguistic environment and to different approaches to second language teaching.

References To be advised.

LING213 CONVERSATIONAL ANALYSIS 10cp

LING313
Prerequisite for LING 213 is Linguistics I (LING101)
for LING313 is LING201
Corequisite for LING213 is LING201
for LING313 is LING301
Hours 2 hours per week for one semester
Examination Essays and other written assignments

Content
The study of the linguistic structure of discourse: the linguistic management of turn-taking; functions of hesitation phenomena; structuring of information in discourse, etc. Students will be expected to tape samples of conversation for transcription and analysis.

References To be advised.

LING214 STRUCTURE OF LANGUAGES 10cp

LING314 OTHER THAN ENGLISH
NOT AVAILABLE IN 1993.

LING215 LANGUAGE IN MULTICULTURAL 10cp
LING315 SOCIETIES
NOT AVAILABLE IN 1993.

LING316 VARIATION IN LANGUAGE 10cp

LING317 HISTORICAL LINGUISTICS 10cp

Prerequisite for LING317 is LING101
for LING317 is LING201
Corequisite for LING317 is LING201
for LING317 is LING301
Hours 2 hours per week for one semester
Examination Essays and other written assignments

Content
An introduction to the study of language change on the lexical, phonological and syntactic levels.

Text
Aitchison, J., Language Change: Progress or Decay, Fontana.

Reference

LING318 TOPICS IN SYNTAX 10cp

NOT AVAILABLE IN 1993.

LING319 ANALYSIS OF SPEECH 10cp

NOT AVAILABLE IN 1993.

LING320 SPEECH AND LANGUAGE DISORDERS 10cp

Linguistic Theory
Government/Binding Theory and the explanation of language universals as well as the range of variation observed among languages, and the acquisition of competence. Particular attention is given to the formal properties and organization of the theory, and its application to English and selected additional languages. This course is a continuation of the Syntax component of LING201.

LING321 SYNTACTIC THEORY

NOT AVAILABLE IN 1993.

LING322 PRINCIPLES AND PARAMETERS 10cp

Prerequisite for LING322 is LING301
Corequisite for LING322 is LING301
Hours 2 hours per week for one semester
Examination Essays and other written assignments

Content
Language breakdown and impairment in comprehension and production; phonological, syntactic and semantic deficits in aphasia; problems of defining agngrammatism and dyslexia.

Texts and References To be advised.

LING323 DISCURSIVE ANALYSIS

NOT AVAILABLE IN 1993.
## Psychology Subject Descriptions

### PSYC101 PSYCHOLOGY INTRODUCTION I 10cp

**Prerequisite** Nil

**Hours** 5 hours per week for one semester (3 hours per week lectures, 2 hours per week laboratory)

**Examination** One 2 hour paper

**Content**
Three written reports. Laboratory work. Introductory Methodology and Statistics, Biological Foundations; Perception and Learning.

**Texts**
General

For Methodology and Statistics

Other texts to be advised.

### PSYC102 PSYCHOLOGY INTRODUCTION II 10cp

**Prerequisite** PSYC101

**Hours** 5 hours per week for one semester (3 hours per week lectures, 2 hours per week laboratory)

**Examination** One 2 hour paper

**Content**
Three written reports. Laboratory work. Development, Cognition, Social Psychology.

**Texts**
General

Other texts to be advised.

### PSYC201 FOUNDATIONS FOR PSYCHOLOGY 10cp

**Prerequisite** PSYC102

**Hours** 2 hours lectures per week for one semester together with laboratory work.

**Examination** One 2 hour exam paper plus laboratory exercises.

**Content**
This subject will examine basic processes in Psychology such as perception, cognition, and learning. Both animal and human models may be considered.

The Cognition topic will examine the experimental evidence supporting various models for human memory. Emphasis will be placed on applied aspects of cognition and memory especially in psychological dysfunction.

The Perception section will deal primarily with audition. The following topics will be covered: structure of the auditory system, subjective dimensions of sound, sound localisation, elementary aspects of speech perception.

The learning topic will explore ideas about the nature and mechanism of associative learning. The conditions under which learning occurs, the nature of the representations underlying learning will be described. The implications of these ideas for the application of learning theory to issues such as drug tolerance and addiction will be considered.

**Texts**
Wadsworth. (or other general perception text dealing with audition).

**References**

### PSYC202 BASIC PROCESSES 10cp

**Prerequisite** PSYC101

**Corequisite** PSYC201

**Hours** 2 hours lectures per week for one semester together with laboratory work.

**Examination** One 2 hour exam paper plus laboratory exercises.

**Content**
This subject will examine basic processes in Psychology such as Social Cognition, Interpersonal Relationships and Developmental Themes.

The Social Cognition topic will continue from the study of social behaviours in PSYC102 and will examine the cognitive processes underlyng these behviours, focussing on attributions for events and understanding of social situations, and attitude structures and change.

The Interpersonal Relationships topic will introduce basic processes in group dynamics.

The Cognitive Development topic will introduce students to the experimental study of developmental change in perception, memory, categorisation and problem solving.

**Text**

**References**
To be advised.

### PSYC203 DEVELOPMENTAL AND SOCIAL PROCESSES 10cp

**Prerequisite** PSYC102

**Corequisite** PSYC201

**Hours** 2 hours lectures per week for one semester together with laboratory work.

**Examination** One 2 hour exam paper plus laboratory exercises.

**Content**
This subject will cover such topics as Social Cognition, Interpersonal Relationships and Developmental Themes.

The Social Cognition topic will examine the study of social behaviours in PSYC102 and will examine the cognitive processes underlying these behaviours, focusing on attributions for events and understanding of social situations, and attitude structures and change.

The Interpersonal Relationships topic will introduce basic processes in group dynamics.

The Cognitive Development topic will introduce students to the experimental study of developmental change in perception, memory, categorisation and problem solving.

**Text**

**References**
To be advised.

### PSYC301 ADVANCED FOUNDATIONS FOR PSYCHOLOGY 10cp

**Prerequisites** PSYC201, PSYC202 and PSYC203

**Hours** 4 hours per week for one semester.

**Examination** One 3 hour exam paper.

**Content**
This course consists of the following topics:
(a) Experimental design principles in psychology ranging from fundamental observation to experimental and quasi-experimental designs, including single-case studies.
(b) Practical computation techniques for the analysis of experimental design in psychological research, using MINITAB, BMDP & SPSS/X.
(c) Introduction to multivariate statistical techniques such as multiple linear regression, discriminant analysis and cluster analysis.
(d) The MEL laboratory programs will be used to collect data in the tutorial periods.

**References**
Christensen, L.R. 1988, Experimental methodology, Allyn & Bacon, Boston.

### PSYC302 INDEPENDENT PROJECT 10cp

**Prerequisite** PSYC301

**Corequisite** PSYC301

**Hours** 2 hours per week for the full year.

**Examination** Submission of a written report containing introduction, methods, results and discussion not more than thirty pages in length due early October.

**Content**
The project consists of an experiment or series of experiments, surveys or tests designed to explore a hypothesis. Each student will be supervised by an academic staff member of the Department of Psychology. The list of research areas will be available at the beginning of the academic year. Students are advised that this...
subject is a prerequisite for entry into an Honours year in Psychology.

References
Students are expected to read a wide range of current literature in the area chosen for the research project.

PSYC303 BASIC PROCESSES 1 10cp
Prerequisite PSYC201
Corequisite PSYC301
Hours 4 hours per week for one semester.
Examination One 2 hour exam paper and a laboratory report.

Content
This subject will examine basic processes in Psychology such as perception, cognition, memory and learning and the effects of early experience. Topics not covered in this subject will be dealt with in PSYC304. Both animal and human models will be considered. The subject will be supplemented with a laboratory program which will run over 4-5 weeks.

References

PSYC304 BASIC PROCESSES 2 10cp
Prerequisite PSYC201
Corequisite PSYC301
Hours 4 hours per week for one semester.
Examination One 2 hour exam paper and an analytical report.

Content
This subject will extend the examination of basic processes covered in PSYC303. The subject will be complemented by either a laboratory or workshop program run over about 4-5 weeks.

References
A series of readings will be recommended as the course progresses.

PSYC305 INDIVIDUAL PROCESSES 10cp
Prerequisite PSYC201
Corequisite PSYC301
Hours 4 hours per week for one semester.
Examination One 2 hour exam paper, and a laboratory report.

Content
This subject will include cognitive development and two themes in social development. The subject will be complemented by a laboratory run over about 4-5 weeks.

References

A series of readings will also be recommended as the course progresses.

PSYC306 ADVANCED SOCIAL PROCESSES 10cp
Prerequisite PSYC201
Corequisite PSYC301
Hours 4 hours per week for one semester.
Examination By a combination of formal examination and practical workshop assignments.

Content
This unit uses the topic of motivation to provide an integration of a wide variety of explanatory models and research in psychology, and to put the subject into a context of philosophical and theoretical development generally. A number of motivational models are studied (biological, learned behaviour, cognition and social ecology) and applied to work and clinical problems. Problem based workshops will be integrated with the lectures and regular assignments will be based on these workshops.

References
Readings and references will be available during the lecture series.

PSYC307 ADVANCED APPLIED TOPICS IN PSYCHOLOGY 1 10cp
Prerequisite PSYC201
Corequisite PSYC301
Hours 4 hours per week for one semester.
Examination One 2 — 3 hour examination and laboratory assessment.

Content
This will examine behavioural health care with particular emphasis on community-based interventions in establishing behaviour change. In addition, topics in psychological pathology, psychotherapy and abnormal psychology will be covered. The unit will be complemented with some practical experience in applied settings.

References

Additional references will be made available throughout the course.

PSYC309 TOPICS IN NEURAL SCIENCE 10cp
Prerequisite PSYC201
Corequisite PSYC301
Hours 4 hours per week for one semester.
Examination One 2 — 3 hour examination and laboratory assessment.

Content
A series of topics at the cellular and molecular level will examine the structural and functional mechanisms responsible for neural processing. The course will include synaptic transmission, the physiology of neural networks and examine how neurons develop and function in the brain.

The course will be complemented with a choice of laboratory sessions which highlight some aspects of the course and introduce students to some techniques for studying the brain at the cellular and molecular level.

References
The following texts are available on short loan (and in the Medical Reading room) in the Auchmuty Library. They can also be ordered from the bookshop. Additional readings will be made available throughout the course.

Statistics Subject Descriptions

STAT101 INTRODUCTORY STATISTICS 10cp
Not to count for credit with STAT102.
Prerequisite: This course does not assume knowledge of calculus or matrix algebra.
Hours: 3 lecture hours, 1 laboratory hour and 1 tutorial hour per week.
The course is offered in Semester 1 and Semester 2.

Purpose: To introduce students to the principles of study design, data analysis and interpretation; the statistical computing program MINITAB will be used extensively.


References:

STAT201 MATHEMATICAL STATISTICS 10cp
Prerequisites: Either MATH101 or STAT101 and MATH112 (or a level of mathematics equivalent to MATH112).

Hours: 3 lecture hours and 1 laboratory/tutorial hour per week for one semester.

Content: Random variables, probability, density and distribution functions, expectation, likelihood, point and interval estimation. Tests of significance.


STAT202 REGRESSION ANALYSIS 10cp
Prerequisites: STAT101 or MATH101 and MATH112 (or equivalent).

Hours: 2 lecture/tutorial hours per week for one semester.

Content: Methods for analysing categorical and ranked data. Randomization tests.


STAT103 INTRODUCTORY MATHEMATICAL STATISTICS 10cp
Not to count for credit with STAT104.

Prerequisite: For the course STAT104.

Hours: 2 lecture hours, 1 laboratory hour and 1 tutorial hour per week for one semester.

Purpose: To introduce more mathematically interested students with skills to probability and statistical inference, including the principles of study design, data analysis and interpretation of statistical results.

Content: Scales of measurement; summarising data. Probability laws; conditional probability. Probability distributions and sample statistics. The Central limit theorem and applications. Study design; surveys and randomised experiments. Confidence intervals and hypothesis tests. Correlation and regression; least squares

Interferences from contingency tables.


References:

STAT203 QUEUES & SIMULATION 5cp
Prerequisite: MATH112 or equivalent.

For the BSc degree, STAT204 would also have to be taken. This course covers topics specifically required for Computer Science but is also relevant for Statistics and other disciplines.

Hours: 2 lecture/tutorial hours per week for one semester.

Content: Queues, random number generation, Poisson processes, simulation using MINITAB.


STAT204 NON-PARAMETRIC STATISTICS 5cp
Prerequisite: Either MATH101 or MATH112.

For the BSc degree, STAT204 would also have to be taken.

Purpose: To introduce non-parametric methods of analysis.

Hours: 2 lecture/tutorial hours per week for one semester.

Content: Method of analysing categorical and ranked data. Randomization tests.


STAT205 ENGINEERING STATISTICS 5cp
Prerequisite: MATH112 or equivalent.

Purpose: To introduce students to the principles of statistical inference. Credit cannot be obtained for both STAT204 and STAT205.

Hours: 2 lecture/tutorial hours per week for one semester.

Content: Basic probability theory and principles of statistical inference.


References:
Bowen, B.L., O’Connell, R.T. et al 1986, Linear statistical models - an applied approach, Duxbury.

STAT301 STATISTICAL INFERENCE 10cp
Prerequisite: Mathematical Statistics (STAT201) and MATH201 (or a level of mathematics equivalent to MATH201, i.e. multivariable calculus).

Hours: 3 hours per week for one semester.

Purpose: To study statistical inference. The course covers sampling from probability distributions, estimation, hypothesis testing, and regression analysis.


References:

STAT302 STUDY DESIGN 5cp
Prerequisite: Mathematical Statistics (STAT201) and Regression Analysis (STAT202).

Hours: 3 hours per week for one semester.

Purpose: To study study design, data analysis and interpretation of statistical results. The principles of experimental design and the planning of clinical trials, including randomization, blocking and factorial designs. The principles of experimental design and the planning of clinical trials, including randomization, blocking and factorial designs. For surveys the topics include: simple random sampling, stratified and cluster sampling, ratio and regression estimators. Class projects are used to illustrate practical problems and the statistical packages BMDP and SAS are used to carry out analyses.

References:
The course covers the theory of generalized linear models and illustrates the ways in which methods for analysing continuous, binary, and categorical data fit into this framework. Topics include the exponential family of distributions, maximum likelihood estimation, sampling distributions for goodness-of-fit statistics, linear models for continuous data (regression and analysis of variance), logistic regression, and log-linear models. Students will implement these methods using various computer packages, including GLIM.

References


STAT304 TIME SERIES ANALYSIS 10cp

Prerequisite: Mathematical Statistics (STAT201) and Regression Analysis (STAT202). In addition it is strongly recommended that students have passed Statistical Inference (STAT201).

*Hours*: Three teaching hours per week for one semester

*Content*

This course is about the theory and practice of Time Series Analysis - the analysis of data collected at regular intervals in time (or space). Topics covered include: stationary processes, ARMA models, models for periodic phenomena, analysis using MINITAB, SAS and other Time Series packages.

*Texts*


Bachelor of Social Science (Justice Studies)

JUST102 INTERPERSONAL PSYCHOLOGY 1A10cp

Lecturer: Robert Brown

*Prerequisite*: Nil

*Hours*: Three teaching hours per week

*Offered Semester*: 1

*Assessment*: Continuous

*Content*

This subject provides a broad introduction to the psychology of the individual within the framework of lifespan development. Various theoretical perspectives will be examined to provide the student with alternative viewpoints within each topic area. This material will be further explored in tutorial sessions.

*Topics*: Biological bases of behaviour, cognition and learning, social development, and personality development.

*Texts*


JUST103 INTERPERSONAL PSYCHOLOGY 1B10cp

Lecturer: Robert Brown

*Prerequisite*: Nil

*Hours*: Three teaching hours per week

*Offered Semester*: 2

*Assessment*: Continuous

*Content*

There will be two strands within this subject:

Strand 1: Interpersonal Communication - 1 hour per week

This strand will introduce the student to the basic processes underlying interpersonal communication. These processes will be explored in a tutorial/workshop situation with an emphasis on developing practical skills and promoting an awareness of one's own ability to communicate.

Strand 2: Basic Methodology and Statistics - 2 hours per week

This strand will provide an introduction to basic research methodology and statistics as applicable to the Social Sciences from a psychological perspective. Topics will be introduced in lectures and explored in tutorial sessions through practical exercises.

*Texts*


JUST104 JUSTICE STUDIES I 10cp

*Prerequisite*: Nil

*Hours*: Three teaching hours per week for one Semester

*Lecturer*: Robert Brown

*Assessment*: Continuous including seminars, assignment and semester exercises.

*Content*

In this subject students will examine a range of social and personal issues which are experienced in the course of everyday life. They will consider the ways in which societies, individuals and communities respond to the conflicts which arise from such issues as inequality, exploitation and prejudice.

*Texts*


JUST105 POLICING PRACTICE I 10cp

*Prerequisite*: Nil

*Hours*: Three teaching hours per week for the full year

*Lecturer*: Robert Brown

*Assessment*: Continuous including seminars, assignment and semester exercises.

*Content*

In this subject the student will investigate the origins and development of the police profession in NSW as well as conduct comparative studies of the police services in other Australian states.

The nature of the police role, culture and demeanour will also be investigated including the effects of policing on the police family.


JUST204 ETHICS 10cp

*Prerequisite*: Nil

*Hours*: Three teaching hours per week

*Lecturer*: Glen Albrecht

*Assessment*: Continuous

*Content*

Police work is intrinsically ethical in that it entails contact with the public in domains where an institutional authority is used to control, define or remove sources of actual or potential conflict between individuals and groups of people. Behind the prescriptions of the law and the power given to the police force is an ethical base to the co-operative enterprise we all society. Hence, a subject which introduces police to ethical issues at personal, professional, institutional and social levels is justifiable on the grounds that police work is predicted on an ethical foundation which involves the identification and resolution of value or ethical conflict.

*Texts*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Type</th>
<th>Lecturer</th>
<th>Prerequisite</th>
<th>Hours</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUST206 JUSTICE STUDIES 2</td>
<td>10cp</td>
<td>Wayne Reynolds</td>
<td>Nil</td>
<td>3 hours</td>
<td>A study of the foundations, precedents and modern influences on our legal system.</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Administration 10cp</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours Three teaching hours per week</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JUST207 POLICING PRACTICE 2</td>
<td>10cp</td>
<td>Wayne Reynolds</td>
<td>Nil</td>
<td>3 hours</td>
<td>A study of the foundations, precedents and modern influences on our legal system.</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Administration 10cp</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours Three teaching hours per week</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JUST305 JUSTICE STUDIES 3</td>
<td>10cp</td>
<td>Robert Brown</td>
<td>Nil</td>
<td>3 hours</td>
<td>A study of the foundations, precedents and modern influences on our legal system.</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Administration 10cp</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours Three teaching hours per week</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JUST306 POLICING PRACTICE 3</td>
<td>10cp</td>
<td>Robert Brown</td>
<td>Nil</td>
<td>3 hours</td>
<td>A study of the foundations, precedents and modern influences on our legal system.</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Administration 10cp</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours Three teaching hours per week</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**JUST208 LAW AND GOVERNMENT 1**

- **Prerequisite**: Nil
- **Hours**: Three teaching hours per week
- **Lecturer**: Larry Hafey
- **Content**: A study of the foundations, precedents and modern influences on our legal system.
- **To be advised.**

**JUST209 LAW AND GOVERNMENT 2**

- **Prerequisite**: Nil
- **Hours**: Three teaching hours per week
- **Lecturer**: Larry Hafey
- **Content**: A study of the foundations, precedents and modern influences on our legal system.
- **To be advised.**

**JUST210 STRATEGIC STUDIES 1**

- **Prerequisite**: Nil
- **Hours**: Three teaching hours per week
- **Lecturer**: Wayne Reynolds
- **Content**: This course will focus on Australia's changing strategic environment as we move closer to Asia and away from traditional Anglo-Saxon "Great and Powerful Friends". There will be a particular focus on the political challenges that now confront the reality of Australia's traditional institutions and assumptions.

**JUST304 HUMAN RELATIONS**

- **Prerequisite**: Interpersonal Psychology
- **Hours**: Four teaching hours per week
- **Lecturer**: Robert Brown
- **Content**: This subject familiarizes students with the concepts of normal and abnormal behaviour and examines aspects of psychopathology in order to provide the student with an overview of the various problems and approaches to abnormal behaviour and its implications for the human services. Key concepts and classification systems are considered.

**JUST308 CRIMINAL JUSTICE SYSTEMS 2**

- **Prerequisite**: LAW101
- **Hours**: Three teaching hours per week
- **Lecturer**: Robert Brown
- **Content**: This subject considers the fundamental concepts of criminal law and criminal responsibility. It identifies and applies relevant provisions of the criminal code of N.S.W. for certain situations, and it considers significant case law on the statutory provisions studied.

**JUST315 INTERPERSONAL RELATIONS**

- **Prerequisite**: Nil
- **Hours**: Three teaching hours per week
- **Lecturer**: Wayne Reynolds
- **Content**: Students will consider various perspectives on crime and deviance, the development and establishment of the concept of rehabilitation, and the implications for the human services. Key concepts and classification systems are considered.
Bachelor of Social Science (Recreation and Tourism)

**INFO101 INTRODUCTION TO INFORMATION SYSTEMS**

*Prerequisite Nil*  
*Hours* Three teaching hours per week  
*Offered* Semester 2  
*Assessment* Continuous and examination

**Content**

This subject provides an introduction to computing, including word processing, data base management, spread sheet and management software applications.

**Texts**

Bull, Desmond, 1988, *The Ties that Bind*.  

---

**LEIS104 AN INTRODUCTION TO LEISURE ORGANISATION AND PUBLIC POLICY**

*Prerequisite Introduction to Leisure Studies (LEIS101)*  
*Hours* Three teaching hours per week  
*Offered* Semester 2  
*Assessment* Continuous and examination

**Content**

This subject focuses upon the processes of political behaviour in Australian society and how these relate to the organisation of leisure. The main aim of this subject is to investigate how patterns of organised leisure are shaped by political, economic and social forces. This aim will be addressed in a threefold manner. Firstly, the subject will explore the range of political, philosophical and economic perspectives which underpin the role of the State in contemporary western societies. Secondly, the subject will examine theories of policy-making and decision-making and apply these in an analysis of policy-making in the field of leisure. Lastly, the subject will trace the history of the development of leisure-related policies in Australia from the nineteenth century to the present day. This will include an examination of public policy in a range of areas including sport, tourism, the arts, natural resources management and gambling. This section will also investigate the organisation of power in non-government institutions and through a range of leisure-related case-studies will assess the role of such institutions in policy-making processes.

**References**

### LEIS 201 LEISURE, TOURISM AND POPULAR CULTURE

**Offered** Woodward, D. et al 1985, *Culture, analysing leisure, tourism and popular culture in Australia* The cultural expressions of Australian leisure are examined in a general context and claim to a distinctive "Australianness" perspective, the subject provides students with a framework for an understanding of leisure and leisure spaces. 

**Prerequisite** SOWS106 or SOC1111 or equivalent

**Lecturers** Georgia Young and Michael Labone

**Assessment** Continuous and examination

**Content** This subject builds upon sociological theories and addresses social issues introduced in first year. From a cultural studies perspective, the subject provides students with a framework for analyzing leisure, tourism and popular culture in Australia. The cultural expressions of Australian leisure are examined in a general context and claim to a distinctive "Australianness" expressed through leisure are explored. The subject also addresses the impact of leisure and tourism on Aboriginal culture.

**Texts**
- Rowe, D. & Lawrence. 1990, *Sport and Leisure Trends in Australian Popular Culture*.

### LEIS 202 MARKETING LEISURE SERVICES 10cp

**Lecturer** Sue Muloin

**Prerequisite** SOWS104 or LEIS 211

**Hours** Three teaching hours per week

**Offered Semester 1**

**Assessment** Continuous and examination

**Content** This subject introduces students to the theory and practice of marketing in the management of leisure service organisations. The subject will examine marketing functions which relate to both personal services and leisure goods. There will also be an overview of the unique supply and demand characteristics of the leisure industries and the marketing activities employed by organisations providing leisure services.

**Texts**

### LEIS 203 LEISURE, TOURISM AND PERSONS WITH SPECIFIC NEEDS 10cp

**Lecturer** Sue Muloin

**Prerequisite** SOWS104 or LEIS 211

**Hours** Three teaching hours per week

**Offered Semester 1**

**Assessment** Continuous and examination

**Content** This subject introduces students to the leisure needs and abilities of persons from the following groups; individuals with physical and mental disabilities, the aged, Aboriginals and non-English speaking residents. The subject provides an overview of "disabilities" and their classification and explores barriers to leisure participation. Historical aspects of the treatment and care of people with "specific needs" will be examined. The subject concludes with a review of the current status of leisure services, (including travel opportunities) for persons with "specific needs", where the role of the leisure "professional" will be examined.

**Texts**

### LEIS 204 THE SOCIAL PSYCHOLOGY OF LEISURE 10cp

**Lecturer** Sue Muloin

**Prerequisite** SOWS104 or equivalent

**Hours** Three teaching hours per week

**Offered Semester 2**

**Assessment** Continuous and examination

**Content** This subject introduces students to the theory and practice of marketing in the management of leisure service organisations. The subject will examine marketing functions which relate to both personal services and leisure goods. There will also be an overview of the unique supply and demand characteristics of the leisure industries and the marketing activities employed by organisations providing leisure services.

**Texts**
- Rowe, D. & Lawrence. 1990, *Sport and Leisure Trends in Australian Popular Culture*.

### LEIS 205 MANAGING LEISURE SERVICES 10cp

**Lecturer** Peter Brown

**Prerequisite** LEIS 202

**Hours** Three teaching hours per week

**Offered Semester 2**

**Assessment** Continuous and examination

**Content** It is widely accepted that management involves working with and through people to achieve organisational goals. Effective management, therefore, requires insights into the behaviour of individuals and groups at work, as well as an understanding of the influence of organisational structures and processes on work performance. The structure and content of this unit is premised on these views. It draws on themes emanating from the social sciences and builds on concepts developed in the first year of the course. The subject is taught from a problem-solving basis, whereby students will be encouraged to apply theories to management practice, and to relate their knowledge and skills to leisure service organisations.

**Texts**

### LEIS 206 OUTDOOR EDUCATION 10cp

**Lecturer** Michael Labone

**Prerequisites** Nil

**Hours** Three teaching hours per week plus five days of expeditions

**Offered Semester 2**

**Assessment** Continuous and examination

**Content** This elective subject provides an introduction to environment education in the outdoor. Students will be given an overview of the skills and resources necessary to plan and safely lead minor cross country expeditions and to navigate in unfamiliar terrain.
Qwen, B.P. Thompson, Parker, Roberts, Kelly, Hargraves, Catkinichnthy, Backman, and Rejeck. The respective contributions of history, philosophy, sociology and psychology to leisure theory will be reviewed and assessed.

Texts


LEIS304 FINANCING LEISURE SERVICES 10cp
Lecturer Michael Labone
Prerequisites LEIS202

Hours Three teaching hours per week
Offered Semester 2 Assessment Continuous Content
This subject presents an overview of financial management practices in leisure service organizations. The focus will be on costing, pricing and budgeting procedures as they apply to leisure services. Students will also be introduced to techniques for seeking and obtaining funds in the form of both government grants and commercial sponsorship for the provision of leisure services.

Texts

LEIS310 OUTDOOR EDUCATION 2 10cp
Lecturer Michael Labone
Prerequisites LEIS210

Hours Three teaching hours per week plus seven days of expeditions.

NOT OFFERED IN 1993
Offered TBA Assessment Continuous
Content
This elective subject examines the concept of adventure programming from both a philosophical and a practical perspective. Students will be introduced to the notion of wildernes and environmental education in specialised and sensitive environments. The unit will also involve the development of practical skills in a range of outdoor activities including abseiling, canoeing, orienteering, rock climbing and the safety procedures associated with these activities.

Texts
Foster, J. & Nicholls, J. 1980, Outdoors, Sydney, Methuen.

LEIS311 SPORT AND AUSTRALIAN SOCIETY 10cp
Lecturer Peter Brown
Prerequisites Completion of 60 cps

Hours 3 teaching hours per week
Offered Semester 1 Assessment Continuous assessment and examination

LEIS312 TOURISM IN DEVELOPING COUNTRIES 10cp
Lecturer Gorgia Young
Prerequisites LEIS211

Hours 3 teaching hours per week
Offered Semester 2 Assessment TBA

Content
This elective subject explores the relationship between leisure pursuits and environmental concerns. It examines current research and issues related to environmental considerations in the planning of leisure facilities and the development of services and programs. Areas of focus will include eco-tourism, educational travel, and wilderness access. The development of an understanding and awareness of these concerns and their impact on future leisure opportunities will be reviewed and discussed.

Texts

LEIS314 PROGRAMS AND SERVICES FOR PERSONS WITH SPECIFIC NEEDS 10cp
Lecturer Sue Muloin
Prerequisites LEIS203

Hours Three teaching hours per week
Offered TBA Assessment Continuous

Content
This subject further explores the specific leisure needs and abilities of persons with "specific needs" with a focus on persons with physical and mental disabilities. It examines current issues and research with an emphasis on programming and service responses to persons with a disability.

Texts

LEIS315 LEISURE, TOURISM AND ENVIRONMENTAL ISSUES 10cp
Lecturer Sue Muloin
Prerequisites LEIS211

Hours 3 teaching hours per week
Offered Semester 1 Assessment Continuous

Content
This subject focuses on the sociological dimensions of games and sport, from a perspective which views sport as a social institution which both shapes and is shaped by social, economic and political processes. Through a range of structured workshops and directed reading, students will develop an awareness of the role of games and sport in the lives of Australians, as well as an understanding of the factors that contribute to Australia's sporting identity. In addition, students will be encouraged to examine the impact of politics, economics, competition and gender on sport and its participants.

Texts
Goode, J. 1987, Playing for Keeps, Sport, the Media and Society, Melbourne, Longman Cheshire.
Lawrence, G. & Rowe, D. 1986, Power Play The Commercialisation of Australian Sport, Sydney, Hale & Iremonger.
Rowe, D. & Lawrence, G. 1990, Sport and Leisure Trends in Australia, Stoddart, B. 1986, Saturday Afternoon Fever, Sport in the Australian Culture, Sydney, Angus & Robertson.
SOWE101 SOCIAL WELFARE IA

Lecturers: George Morgan

Offered Semester 1

Prerequisite Nil

Hours Four teaching hours per week

Assessment Continuous

Content

This subject introduces the student to the concept of lifespan development within an examination of the physical, cognitive and psychosocial changes which normally occur within the individual through maturation and environmental influences. Particular emphasis will be given to the changes which occur at various stages of development, and the coping mechanisms related to those stages which have implications for effective functioning within a society from a social welfare perspective.

Attention is directed at selected theoretical approaches which attempt to explain human behaviour in development terms. An emphasis is placed on understanding the individual from a holistic viewpoint through an examination of how these approaches can be used to facilitate the provision of welfare services to people within different age groups.

References


SOWE102 WELFARE WORK AND LAW

Lecturer: George Morgan & Larry Hafey

Offered Semester 2

Prerequisite Nil

Hours Four teaching hours per week

Assessment Continuous

Content

This course is divided into two parts. The first part analyses the nature and functions of social welfare in contemporary society. Emphasis will be given to developing an understanding of the models of analysis employed in the social sciences as they relate to social welfare methods and practice.

The second part will introduce students to basic legal concepts and to assist them in developing an understanding of the legal system and the law which applies to Australia, and in particular to New South Wales, and their relevance to welfare practice.

References


SOWE206 SOCIAL WELFARE METHODS 2B

Lecturers: Greg Hays and Arthur McCallum

Prerequisite SOWE101 and SOWE102

Hours Four teaching hours per week

Offered Semester 2

Assessment Continuous

Content

This subject provides students with a basic understanding of the theory and practice of casework and groupwork as primary methods in provision of social welfare.

Casework is presented as an interactional approach to helping based upon professional principles and recognised models. The rationale for such principles is explained and several process models are considered. Values, ethical and legal constraints are considered.

Through tutorials and workshops the student is expected to develop basic competencies and skills in interpersonal communication within the context of casework processes.

The groupwork strand of the module is designed to provide an overview of social groupwork as one method of practice used within a wide range of social welfare settings. Lectures will provide a theoretical basis for an understanding of the dynamics of groupwork and also explore implications for the role of a Groupworker in various welfare practice situations.

Opportunities to experience and develop groupwork skills will be provided through involvement in individual experiential workshop exercises drawing on a variety of intervention strategies and techniques.

SOWE203 FIELD EDUCATION 2

Coordinator: Patricia Duncan

Prerequisites SOWE101 and SOWE102

Corequisites SOWE201 and SOWE202

Hours Two hundred and fifty hours field work over one year.

Two hours per week Vocational Forum and Seminar over the same year.

Content

Various topics will be approached through field experience within Agency settings. A specific field placement will be organized at a Social Welfare agency to enable the student to gain and implement social welfare skills and knowledge.

Vocational Forum sessions will provide the opportunity for preparation, feedback support and debriefing related to field work and will introduce the student to the basic processes underlying interpersonal communication as relevant to welfare service provision.

Communication in dyads, groups and families will be examined from a Social Welfare perspective, focusing on the ability of the welfare worker to understand and facilitate such communication.

No set text, although the student will be required to read in areas related to their specific field practice experience.

SOWE205 CONTEMPORARY SOCIETIES

Lecturer TBA

Prerequisite SOWE 105 and SOWE 106

Hours Four teaching hours per week

Offered Semester 1

Assessment Continuous

Content

This unit represents social science analysis offered by the Department of Social Welfare. Subjects covering the following areas will be offered: sociology of health and illness; sociology of community; sociology of the family; sociology of industrial societies.

Tests

To be advised.

SOWE206 INTERPERSONAL RELATIONS AND WELFARE PRACTICE

Lecturer Patricia Duncan

Prerequisites SOWE103

Hours Four hours teaching per week

Offered Semester 2

Assessment Continuous

Content

This subject covers the theoretical and practical elements of the management of community services. It deals with elements of community analysis; social planning theory and practice; small agency management; human resources and financial management; and agency planning and evaluation.

Tests

Henderson, D. & Thomas, D., Skills in Neighbourhood Work, Allen & Unwin

Hastefeld, Y. Human Service Organisation, Prentice Hall
Central to this stage of skill and theoretical development is the skills necessary for competent practice. A critical evaluation of working from the foundation studies of groupwork provided in tutorials, case studies, role plays and the critical evaluation of human problems are considered. Representative examples of assessment of student's practical work.

This subject extends students theoretical and practical advised and differentiated casework skills are developed through casework and groupwork as primary methods in the provision of social welfare. Casework approaches to diverse consumer groups, contexts and human problems are considered. Representative examples of contemporary casework practice drawn from a variety of settings are explored, to provide understanding of the knowledge and skills necessary for competent practice. A critical evaluation of casework theory and practice is fostered through tutorials and lectures. Advised and differentiated casework skills are developed through tutorials, case studies, role plays and the critical evaluation of student's practical work.

Working from the foundation studies of groupwork provided in Year 2, the advanced component further develops an understanding of the applicability of social groupwork in a variety of settings. Central to this stage of skill and theoretical development is the emphasis on practical experiential workshops, and an exposure to skills and competencies applicable to the various stages of group program and process.

**SOWE201 WELFARE METHODS 3A**

**Lecturer** Alex Bevan

**Prerequisite** SOWE201

**Offered Semester 2**

**Hours** Four teaching hours per week

**Assessment Continuous**

This subject extends students theoretical and practical understanding of the development and organisation of community services in Australia. It deals with community development, social action, and welfare administration. A critical approach is taken to theoretical, methodological and practice issues.

**Texts**

Wilenak, P. Public Power and Public Administration, Hale & Iremonger.

**SOWE202 FIELD EDUCATION 3**

**Co-ordinator** Patricia Duncan

**Prerequisite** SOWE 201

**Hours** Two hundred and fifty hours field work over one year

**Two hours Vocational Forum each week over the same year**

**Assessment Continuous**

This subject provides the opportunity through field experience for the student to expand upon knowledge, skills and abilities developed in Welfare Practice 2. Placement experience is gained with a specific welfare agency and Vocational Forum sessions will focus on an exploration of that experience in relation to the student's professional development.

**Texts**

No set text although students will be required to read in areas relevant to their field experience.

**SOWE301 WELFARE METHODS 3B**

**Lecturers** Arthur McCulloch and Greg Heyes

**Prerequisite** SOWE201 and SOWE202

**Offered Semester 2**

**Hours** Four teaching hours per week

**Assessment Continuous**

This subject extends students theoretical and practical understanding of the development and organisation of community services in Australia. It deals with community development, social action, and welfare administration. A critical approach is taken to theoretical, methodological and practice issues.

**Texts**

Wilenak, P. Public Power and Public Administration, Hale & Iremonger.

**SOWE302 WELFARE METHODS 3B**

**Lecturers** Arthur McCulloch and Greg Heyes

**Prerequisite** SOWE201 and SOWE202

**Offered Semester 2**

**Hours** Four teaching hours per week

**Assessment Continuous**

This subject extends students theoretical and practical understanding of the development and organisation of community services in Australia. It deals with community development, social action, and welfare administration. A critical approach is taken to theoretical, methodological and practice issues.

**Texts**

Wilenak, P. Public Power and Public Administration, Hale & Iremonger.

**SOWE303 FIELD EDUCATION 3**

**Co-ordinator** Patricia Duncan

**Prerequisite** SOWE 201

**Hours** Two hundred and fifty hours field work over one year

**Two hours Vocational Forum each week over the same year**

**Assessment Continuous**

This subject provides the opportunity through field experience for the student to expand upon knowledge, skills and abilities developed in Welfare Practice 2. Placement experience is gained with a specific welfare agency and Vocational Forum sessions will focus on an exploration of that experience in relation to the student's professional development.

**Texts**

No set text although students will be required to read in areas relevant to their field experience.
SOWE214 ADVANCED CASEWORK AND GROUPWORK PROCESSES & PROCEDURES (1) 10cp
Lecturer Alex Beveridge
Prerequisite SOWE101, 102 and 201
Not offered in 1993.
Hours Three hours teaching per week
Assessment Continuous
Content:
Building on the foundation established in Casework and Groupwork (Methods 2) the module examines a number of individual and groupwork approaches. Basic concepts are developed, and specific techniques and procedures are examined, and developed in experimental learning situations.

The models presented in this Advanced Methods strand fit into 3 categories: psychodynamic approach, experiential and relationship-oriented approaches, cognitive-behavioural models. Assessment will include the presentation of a series of verbalisations, and process recordings supported by a video presentation.

Texts:

SOWE242 YOUTH STUDIES 2A 10cp
Lecturers Christopher Dole
Prerequisite SOWE101 and 102 or equivalent
Offered Semester 2
Hours Two hours teaching per week
Assessment Continuous
Content:
This subject provides detailed interdisciplinary study of the youth experience in a wide environmental context including family, peer group, psychological vocational, and educational settings. Cultural, impaired and delinquent environments will be also be analysed and discussed. A philosophical framework will be formed on which to apply those principles of dealing with problems confronting and related to youth.

Texts:

SOWE315 ADVANCED METHODS DIRECT PRACTICE IN THE MENTAL HEALTH SETTING 10cp
Lecturer Alex Beveridge
Prerequisite SOWE101 and SOWE102
Offered Semester 1
Hours Three hours teaching per week
Assessment Continuous
Content:
Building on the foundation established in Casework & Groupwork Methods 2 the module examines a number of applied approaches. Instead of emphasising the theoretical foundations of these models, basic concepts are developed, and specific techniques and procedures are examined, and developed in experiential learning situations.

The applied focus of this Advanced Methods strand is informed by the key concepts, therapeutic processes, techniques and procedures drawn from the psychodynamic, existential, person-centred, and gestalt approaches to casework and groupwork.

Texts:

SOWE352 REGIONAL SOCIAL POLICY AND PLANNING 10cp
Lecturer Greg Heys and Arthur McCulloch
Prerequisite SOWE112 or equivalent
Offered Semester 1
Hours Three hours teaching per week
Assessment Continuous assessment through workshops on techniques plus written papers and a project.

Content:
This module through a regional focus critiques current social planning practice and techniques. It describes and critiques current regional social policy in the context of theories of the State. Students select a specific project to develop social planning techniques regional policy practice.

Texts:
Bachelor of Social Work

SWRK101 INTRODUCTION TO SOCIAL WORK 20cp

Problem Based Exercises

Introduction to Social Work focuses on the Social Worker in contemporary Australian Society. It introduces students through a series of exercises, visits and activities to the broad knowledge base of Social Work, the methods used and the fields or areas of practice. Through involvement in a range of practical practice issues and examples, students gain knowledge, develop initial skills and explore the values inherent in Social Work Practice.

SWRK201 SOCIAL WORK THEORY I 20cp

Problem Based Exercises

In the second year of their course, students focus on individuals and couples or small groups. They learn about the stages and processes of development, including the impact of deprivation or loss and the implications of changes throughout the life cycle. Students are expected to draw upon the knowledge and skills they have acquired in prerequisite subjects and to build on this previous learning through work on a series of graded exercises in each of the Study Areas. Assessment in this subject deals essentially with the knowledge base of Social Work practice and theories about different modes of practice. The subject is closely integrated with SWRK202.

SWRK202 SOCIAL WORK PRACTICE I 20cp

Closely integrated with SWRK201, this subject consists of the designated work activities and professional skills prescribed in the learning goals for each module or exercise during the year.

SWRK203 SOCIAL WORK PRACTICE II 20cp

This subject consists of 50 days of supervised Field Education placement with a Designated Field Educator in a Social Work agency or organisation and a number of campus based seminars and activities. The major part of the 50 days placement occurs as a block during semester 1. This placement will occur beyond the Hunter Region for some students.

SWRK301 SOCIAL WORK THEORY II 20cp

Problem Based Exercises

In the third year of their course, students focus on groups, organisations and communities. They extend their learning about group dynamics, learn organisational and administrative theories and they extend their learning about community organisation and community development. Students are expected to draw upon the knowledge and skills acquired in their study of law (LAW101) and Politics and Public Policy (SOC1006 or equivalent) and to incorporate this learning into graded series of exercises in each of the study areas in Social Work. This subject is closely integrated with SWRK302.

SWRK302 SOCIAL WORK PRACTICE II 20cp

Closely integrated with SWRK301, this subject consists of the designated work activities and professional skills prescribed in the learning goals for each module or exercise during the year.

SWRK303 FIELD EDUCATION II 20cp

This subject consists of 50 days of supervised Field Education placement with a Designated Field Educator in a Social Work agency or organisation and a number of campus based seminars and activities. The major part of the 50 days placement occurs as a block during semester 1. This placement will occur beyond the Hunter Region for some students.

SWRK401 SOCIAL WORK THEORY III 20cp

Not to be offered in 1993.

SWRK402 SOCIAL WORK PRACTICE III 20cp

Not to be offered in 1993.

SWRK403 FIELD EDUCATION III 20cp

Not to be offered in 1993.
BACHELOR OF SOCIAL SCIENCE

SECTION SIX

SCHEDULE

POSTGRADUATE DEGREE RULES

SCHEDULE — BACHELOR OF SOCIAL SCIENCE (HONOURS)

Admission to Candidature

1. A candidate may undertake the honours degree in either one or two disciplines.

2. In order to be admitted to candidature for the degree in a single discipline an applicant shall:
   (a) have completed the requirements for admission to the ordinary degree of Bachelor of Social Science of the University or to any other degree approved by the Faculty Board; and
   (b) have completed any additional work prescribed in accordance with the policy determined by the Faculty Board on the recommendation of the Heads of the Departments responsible for the discipline.

3. In order to be admitted to candidature for the degree in two disciplines, an applicant shall:
   (a) have completed the requirements for admission to the ordinary degree of Bachelor of Social Science of the University or to any other degree approved by the Faculty Board; and
   (b) have completed any additional work prescribed in accordance with the policy determined by the Faculty Board on the recommendation of the Heads of the Departments responsible for the discipline.

Qualification for admission to the Degree

3. To qualify for admission to the degree a candidate shall pass a program of subjects approved by the Faculty Board totalling 80 credit points at the 400 level.

Class of Honours

4. There shall be three classes of Honours namely Class I, Class II and Class III. Class II shall have two divisions, namely Division 1 and Division 2.

Time Requirements

5. Except with the permission of the Faculty Board, a candidate shall complete the course in not less than one year and not more than two years of study.

PROPOSED RULES GOVERNING THE MASTER OF SOCIAL SCIENCE (By Coursework)

1. The Faculty of Social Science shall be responsible for the course leading to the degree of Master of Social Science.

2. Applicants may be admitted to candidature under either Rule 3 or Rule 4 of these rules.

3. To be eligible for admission to candidature under this rule an applicant shall:
   (a) have satisfied all the requirements for admission to the degree of Bachelor of Arts or Bachelor of Social Science of the University of Newcastle or another degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other University; or
   (b) have completed any additional work prescribed in accordance with the policy determined by the Faculty Board on the recommendation of the Heads of the Departments responsible for the disciplines.

Qualification for Admission to the Degree

3. To qualify for admission to the degree a candidate shall pass a program of subjects approved by the Faculty Board totalling 80 credit points at the 400 level.

Class of Honours

4. There shall be three classes of Honours namely Class I, Class II and Class III. Class II shall have two divisions, namely Division 1 and Division 2.

Time Requirements

5. Except with the permission of the Faculty Board, a candidate shall complete the course in not less than one year and not more than two years of study.

PROPOSED RULES GOVERNING THE MASTER OF SOCIAL WORK

1. The Faculty of Social Science shall be responsible for the course leading to the degree of Master of Social Work.

2. To be eligible for admission to candidature under this rule an applicant shall:
   (a) have satisfied all the requirements for admission to the degree of Bachelor of Arts or Bachelor of Social Science of the University of Newcastle or another degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other University approved for this purpose by the Faculty Board and have completed at least two years of professional experience of a kind approved by the Faculty Board; or
   (b) in exceptional circumstances produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department of Social Work.

3. The Faculty Board shall approve or reject the application on the recommendation of the Head of the Department of Social Work.

4. To qualify for the degree a candidate shall complete, to the satisfaction of the Faculty Board, a program approved by the Faculty Board consisting of:
   (a) eight semester units, or their equivalent, of advanced work; and
   (b) such other work as may be prescribed by the Faculty Board.

5. To qualify for the degree a candidate admitted under rule 3 shall complete, to the satisfaction of the Faculty Board, a program approved by the Faculty Board consisting of:
   (a) eight semester units, or their equivalent, of advanced work; and
   (b) such other work as may be prescribed by the Faculty Board.

6. To qualify for the degree a candidate admitted under rule 4 shall complete, to the satisfaction of the Faculty Board, a program approved by the Faculty Board consisting of:
   (a) a thesis embodying the results of the candidate's research; and
   (b) such other work and examinations as may be prescribed by the Faculty Board.

7. To qualify for the degree a candidate admitted under Rule 4 shall complete, to the satisfaction of the Faculty Board, a program approved by the Faculty Board consisting of:
   (a) a thesis embodying the results of the candidate's research; and
   (b) such other work and examinations as may be prescribed by the Faculty Board.

8. The Faculty Board may grant standing to a candidate on such conditions as it may determine on the advice of the Head of the Department of Social Work. Standing shall not be granted for more than half the program.

The Faculty Board may grant standing to a candidate on such conditions as it may determine on the advice of the Head of the Department of Social Work. Standing shall not be granted for more than half the program.

Some information from the Guidelines is summarized here.

The research Masters and PhD degrees have four intents. One is to prepare a substantial piece of work that represents a significant contribution to the particular field of study, while the other is to train the candidates in the general area of research methodology, equipping them with skills which will serve them in any area of research.

The Guidelines quote the advice given to higher degree students at Cambridge University on what is expected of the PhD and Masters respectively. According to this, PhD examiners should establish that a PhD thesis is clearly written, that it takes due account of previously published work on the subject and that it represents a significant contribution to learning, for example, through the discovery of new knowledge, the connection of previously unrelated facts, the development of new theory or the revision of old ideas. For a Masters degree, the criteria are that it is 'clearly written, that it takes due account of previously published work on the subject and that it represents a significant contribution to learning, for example, through the discovery of new knowledge, the connection of previously unrelated facts, the development of new theory or the revision of old ideas.' For a Masters degree, the criteria are that it is 'clearly written, that it takes due account of previously published work on the subject and that it represents a significant contribution to learning, for example, through the discovery of new knowledge, the connection of previously unrelated facts, the development of new theory or the revision of old ideas.'
published work on the subject and that it represents a useful contribution to learning'.

The candidate is responsible for consulting widely within the Department in order to arrive at a suitable choice of topic for research. Wider consultation may be necessary in the case of interdisciplinary programs.

The candidate should also consult widely within the Department to select a supervisor, and should discuss the possibility of supervision with members of the academic staff. The Head of Department will consult the candidate and appropriate members of academic staff before nominating the supervisor or supervisors for the student. A member of the department where the student is enrolled will be appointed as principal supervisor, but there are possibilities for co-supervision (with members of the same or other departments within the University), for consultant supervisors (for persons outside the University of Newcastle), and for panels of supervisors.

AWARDS AND SCHOLARSHIPS

Information on awards and scholarships is available from the Postgraduate Studies and Scholarships section (currently located in the Hunter Building). The main source of scholarships for Australian residents is the Australian Research Council (ARC), which offers 900 Australian Postgraduate Research Awards (APRAs) each year.

COURSE OUTLINES /SCHEDULE OF SUBJECTS (POSTGRADUATE)

Bachelor of Social Science (Honours)

The degree of Bachelor of Social Science (Honours) is a one year full-time or two year part-time course following on from the Bachelor of Social Science degree. The degree aims to provide depth of study in one of the social science discipline areas or two if a joint program is undertaken.

The course consists of:

(a) A one semester subject in Social Research Methods co-ordinated by the Department of Sociology and Anthropology. This requirement may be waived by the Dean on the recommendation of the relevant Head of Department if the student has already reached an equivalent standard in Social Research Methods. Where this requirement is waived the candidate shall choose 2 subjects as specified in (b).

(b) A one semester subject of relevance to the thesis topic (see (c)) chosen by the student from the honours subjects offered within the key discipline areas of BSoSc degree or the BSoSc specialist degrees, currently:

- Economics
- Geography
- History
- Justice Studies
- Leisure Studies
- Linguistics
- Psychology
- Statistics
- Social Welfare
- Sociology and Anthropology

(c) A thesis.

(d) Each student’s program, thesis topic, supervisors and examiners must be approved by the Dean on the recommendation of the relevant Head/s of Departments.

(e) At least two examiners will be appointed. In Departments/Divisions newly introducing the Honours degree at least one of these will be external.
### List of Approved Subjects

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Semester of Offer</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTICE STUDIES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JUST401</td>
<td>Justice Studies Honours</td>
<td>FY</td>
<td>40</td>
</tr>
<tr>
<td>JUST402</td>
<td>Justice Studies Honours (FY, Yr 1)</td>
<td>FY</td>
<td>40</td>
</tr>
<tr>
<td>JUST403</td>
<td>Justice Studies Honours (FY, Yr 2)</td>
<td>FY</td>
<td>40</td>
</tr>
</tbody>
</table>

| LEISURE STUDIES |                               |                   |               |
| LEIS401         | Recreation & Tourism Honours  | FY                | 80            |
| LEIS402         | Recreation & Tourism Honours (FY, Yr 1) | FY                  | 40            |
| LEIS403         | Recreation & Tourism Honours (FY, Yr 2) | FY                  | 40            |

| SOCIAL WELFARE |                               |                   |               |
| SOWE401        | Welfare Studies Honours       | FY                | 80            |
| SOWE402        | Welfare Studies Honours (FY, Yr 1) | FY                  | 40            |
| SOWE403        | Welfare Studies Honours (FY, Yr 2) | FY                  | 40            |

| SOCIOLOGY AND ANTHROPOLOGY |                               |                   |               |
| SOCA404        | Sociology & Anthropology Honours (FY) | FY                  | 80            |
| SOCA405        | Sociology & Anthropology Honours (FY, Yr 1) | FY                  | 40            |
| SOCA406        | Sociology & Anthropology Honours (FY, Yr 2) | FY                  | 40            |

| ECONOMICS |                               |                   |               |
| ECON401     | Economics IV (Part 1)         | FY                | 40            |
| ECON402     | Economics IV (Part 2)         | FY                | 40            |
| ECON404     | Industrial Relations IV (Part 1) | FY                  | 40            |
| ECON405     | Industrial Relations IV (Part 2) | FY                  | 40            |

| GEOGRAPHY |                               |                   |               |
| GEOC401    | Geography Honours             | FY                | 40            |
| GEOC402    | Geography Honours             | FY                | 40            |

| HISTORY |                               |                   |               |
| HIST401   | History Honours (FY)          | FY                | 80            |
| HIST402   | History Honours (FY, Yr 1)    | FY                | 40            |
| HIST403   | History Honours (FY, Yr 2)    | FY                | 40            |

| LINGUISTICS |                               |                   |               |
| LING401     | Linguistics Honours (FY)      | FY                | 80            |
| LING402     | Linguistics Honours (FY, Yr 1) | FY                  | 40            |
| LING403     | Linguistics Honours (FY, Yr 2) | FY                  | 40            |
**Master of Social Work**

**Description**

The MSocSc by coursework is currently intended for students who have a general interest in sociology or anthropology and who wish to broaden and deepen their knowledge. It includes general core subjects (SOCAS01 and SOCAS02) to be taken by all students. As well, a range of specialist subjects is offered. In addition, as part of the MSocSc, it is possible to take a limited number of undergraduate and Honours subjects and subjects from other Masters programs (subject to the agreement of the relevant department). The subjects which are available cover a wide range of special areas so that it is usually possible for students to select a program which is focused on their particular interests, eg general sociology, anthropology, gender studies, Asian studies, social policy/welfare state, research methods.

Students will normally write a minor thesis in the final year of Social Science degree.

**Entry Requirements and Duration**

The minimum entry requirement is a pass Bachelor's degree, or an Honours degree in Sociology or equivalent. In addition, a range of specialist subjects is offered. In addition, as part of the MSocSc, it is possible to take a limited number of undergraduate and Honours subjects and subjects from other Masters programs (subject to the agreement of the relevant department). The subjects which are available cover a wide range of special areas so that it is usually possible for students to select a program which is focused on their particular interests, eg general sociology, anthropology, gender studies, Asian studies, social policy/welfare state, research methods.

The complete Masters program consists of two years full time or four years part time study. Candidates with an Honours degree in Sociology or equivalent shall receive credit for one year of full-time study for the Master of Social Science degree.

**COURSE OUTLINE/SCHEDULE OF SUBJECTS (POSTGRADUATE)**

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK501</td>
<td>Introduction to Learning for Advanced Practice</td>
<td>10</td>
</tr>
<tr>
<td>SWRK502</td>
<td>Current Issues in Social Work Theory and Practice</td>
<td>10</td>
</tr>
<tr>
<td>SWRK504</td>
<td>Minor Thesis</td>
<td>40</td>
</tr>
<tr>
<td>SWRK514</td>
<td>Practicum</td>
<td>10</td>
</tr>
<tr>
<td>SWRK515</td>
<td>Practicum</td>
<td>10</td>
</tr>
<tr>
<td>SWRK505</td>
<td>The Politics of the Personal</td>
<td>10</td>
</tr>
<tr>
<td>SWRK506</td>
<td>Quantitative Research Methods</td>
<td>10</td>
</tr>
<tr>
<td>SWRK507</td>
<td>Qualitative Research Methods</td>
<td>10</td>
</tr>
<tr>
<td>SWRK508</td>
<td>Working with Women</td>
<td>10</td>
</tr>
<tr>
<td>SWRK509</td>
<td>History of the Welfare State</td>
<td>10</td>
</tr>
<tr>
<td>SWRK510</td>
<td>Power and Influence in Organisations</td>
<td>10</td>
</tr>
<tr>
<td>SWRK511</td>
<td>Psychodynamic Approaches with Individuals, Groups and Organisations</td>
<td>10</td>
</tr>
<tr>
<td>SWRK512</td>
<td>Current Social Work Practice</td>
<td>10</td>
</tr>
</tbody>
</table>

**COURSE OUTLINE**

The subjects for the course are:

- **Core Components**
  - SWRK501 Introduction to Learning for Advanced Practice: 10
  - SWRK502 Current Issues in Social Work Theory and Practice: 10
  - SWRK504 Minor Thesis: 40
  - SWRK514 Practicum: 10
  - SWRK515 Practicum: 10

- **Elective Subjects**
  - SWRK505 The Politics of the Personal: 10
  - SWRK506 Quantitative Research Methods: 10
  - SWRK507 Qualitative Research Methods: 10
  - SWRK508 Working with Women: 10
  - SWRK509 History of the Welfare State: 10
  - SWRK510 Power and Influence in Organisations: 10
  - SWRK511 Psychodynamic Approaches with Individuals, Groups and Organisations: 10
  - SWRK512 Current Social Work Practice: 10

Note that students may take up to two electives outside the Department of Social Work.

**Master of Medical Science**

**Medical Social Science**

The Centre for Clinical Epidemiology and Biostatistics, in cooperation with the Department of Sociology and Anthropology, offers a Master of Medical Science (Medical Social Science). This course is intended for those with bachelor's degrees (or above) in social science, science or a health-related discipline who desire specialist skills in social science research as applied to clinical and community health issues. The Master of Medical Science degree is conferred by the Faculty of Medicine.

The Masters degree consists of one year of coursework (full-time), followed by a thesis in applied research over one year (full-time). The course can also be taken on a part-time basis. The coursework and thesis aim to prepare students to competently conceptualize, design and execute transdisciplinary research. Such research is concerned with psychological, social, and cultural processes, in relation to the etiology, distribution, prevention and amelioration of illness. Students will acquire an understanding of the basic theoretical and methodological principles underlying health social science research. They will also learn to apply this knowledge to the study of health and illness issues in clinical and/or community settings.

Students who have completed an Honours degree in Sociology and Anthropology are encouraged to consider enrolling for the Masters degree. Anyone wishing for further information should contact Dr. Connor and Robinson from the Department of Sociology and Anthropology.

An outline of the two main Medical Social Science components of the Masters program is included in Section Eight.
Recommended Reading (not essential to purchase)


Justice Studies

Full time students will enrol in JUST401. Part time students will enrol in JUST402 in the first year and JUST403 in the second year. For details contact the Dean, Faculty of Social Science.

Leisure Studies

Full time students will enrol in LEIS401. Part time students will enrol in LEIS402 in the first year and LEIS403 in the second year.

Social Welfare

Full time students will enrol in SOWE401. Part time students will enrol in SOWE402 in the first year and SOWE403 in the second year.

Honours Research Seminar — SOWE401 involves a minor research project by the students in an approved area of study separate but complimentary to the Research Thesis. Study may include a critical review of literature, development of new methodologies or theories, or original research. Choice of topic will be made in consultation with academic staff within the Department of Social Welfare.

Methods of Inquiry into Welfare Studies — Students will examine aspects of topics such as scientific methods in the social sciences, ethics of social inquiry, methodologies: design, strategies, techniques, the nature of sociological explanations, and critical inquiry, analysis and evaluation in social sciences.

Elective Subjects (Honours) — SOWE403 requires the student to select topics for study from a provided list within the Department. The exact topics offered may vary from year to year depending on staff availability. Attendance and participation is compulsory and may be assessed by essay, examination, oral presentation or a combination.

Honours Thesis — SOWE404 consists of the development, conduct analysis where appropriate, and reporting of a piece of research based on an original problem in the student’s chosen area of specialisation. Suggested length is 15,000-20,000 words.

ECON401 ECONOMICS IV

ECON402

Full-time candidates will enrol in ECON401 and ECON402.

Part-time candidates will enrol in ECON401 in the first year and ECON402 in the second year.

It is recommended that potential Honours students consult with the Head of Department towards the end of the year prior to that in which they intend to enrol.

Economics or Commerce Handbook, with the general requirement that candidates have achieved a credit or better average in their degree studies. This requirement may be waived at the discretion of the Head of Department.

Entry to these subjects requires the written approval of the Head of the Department of Economics.

Students may choose from one of the following programs in consultation with and with the approval of the Head of Department:

Program I (Honours by coursework). Under this program the student would be required to take 8 semester subjects.

Program II (Honours by coursework and research essay). Under this program the student would be required to take 8 semester subjects and submit a research essay not to exceed 10,000 words.

Program III (Honours by coursework and thesis). Under this program the student would be required to take 6 semester subjects and submit a thesis not to exceed 20,000 words.

Subjects

Students may choose from subjects and topics currently offered at the third and fourth year level by the Department of Economics.
Topics offered at the fourth year level include:
- Econometrics IV (Not offered 1993)
- Macroeconomic Analysis
- Microeconomic Analysis

Labour Economics III
Issues in Australian Economic History
Special Topic

Admission to these subjects requires the written approval of the Head of the Department of Economics.

SECfION
Topics offered at the fourth year level include:

ECON404 INDUSTRIAL RELATIONS IV

Part-time candidates will enrol in ECON404 and ECON405.

External and internal examination of a research thesis will be held for candidates who have satisfied the Head of the Department that his/her overall results for the year are known. Candidates are expected to commence work on their thesis over the long vacation.

THEORY AND PRACTICE OF HISTORY

Convenor: Professor Ward, Dr Lemmings

The aim of this course is to introduce advanced students to some of the most influential current trends in the writing of history, and to direct them in the effective use of archives and other historical sources. Teaching is divided into two parts. Part I of the course will be devoted to important 'schools and historical scholars', while Part II will consist of a series of workshops which will address 'methodology and sources'. By the end of the course it is hoped that students will be equipped with the knowledge and skills necessary to write their theses in the invigorating intellectual climate of current historical practice.

Suggested Reading:

- Blainey, G., The Causes of War.
- Blainey, G., The Causes of War.

THE NATURE OF BIOGRAPHY

This course examines the development of biography as a form of historical and literary discourse from the middle ages to the present day. It examines various theories about the individual in history and the way to approach the writing of individual lives. The course will provide a reading of specific biographies and discussions of theory and method on a wider canvas.

Assessment will be by essay work during the semester and a short test at the end.

Recommended reading:


**THE PACIFIC IN THE EYES OF THE NOVELIST**
Details to be advised.

**INTELLECTUALS, SOCIETY AND THE STATE IN CHINA SINCE 1985**
A series of seminars examining the dilemma of modern Chinese intellectuals confronting the collapse of their traditional social and political institutions; the role of intellectuals and students in twentieth-century revolutionary process; the ambivalent relationship between intellectuals and the Chinese communist state; and the development of student and dissident movements since 1949.

**Recommended reading**


**THE AMERICAN PRESIDENCY**
The office, powers and development of the Presidency in the context of the American constitution and American political history and behaviour. Some attention will be paid to other Federalists and alternative forms of government in their appropriate contexts.

**Recommended reading**

**URBAN HISTORY**


**LING401** LINGUISTICS HONOURS

**LING402**

**LING403**
**Prerequisite** Students will be accepted into the Linguistics Honours program at the discretion of the Head of Department. In order to qualify for entry to Linguistics Honours, a student must normally have completed a major sequence in Linguistics, with at least 40 credit points at the 300 level, including LING301 and LING302, with a Credit average or better.

**Hours To be advised**

**Examination** On семинар papers and essays

Contents

LING401 will involve work in current linguistics. Wherever possible, students will be given the opportunity to extend their knowledge in areas that are of special interest to them.

**Tests To be advised**

**PSYC401** PSYCHOLOGY HONOURS 401

**SEMINARS** 40cp

**Prerequisite** A completed BA or BSc or three complete years of a BA (Psych) or BSc (Psych) including the subjects PSYC101 and PSYC102, at least 40 credit points of Psychology at the 200 level including PSYC201, and at least 60 credit points of Psychology at the 300 level including PSYC301 and PSYC302. Candidates must have achieved at least credit levels or better in each of four 300 level subjects including PSYC301 and PSYC302.

Please Note Students who have completed a BSc or BA will enroll into PSYC401 under conditions listed in the Postgraduate Course descriptions.

**Hours 12 hours per week for the full year**

**Examination** To be advised

Content

PSYC401 comprises half of the final Honours in Psychology. Full-time students enrol in PSYC402 as well. Part-time students complete PSYC401 in the first year and PSYC402 in the second. PSYC402 comprises half of the development, conduct, analysis, and reporting of a piece of original empirical research. The thesis is a formal presentation of the research and must be in APA format. There is a limit of fifty pages. Each student will be supervised by a member of the Psychology Department. Students are strongly advised to discuss potential projects with appropriate staff members well in advance.

**Tests and References**

To be advised

**PSYC403** PSYCHOLOGY 403

**SEMINARS** 30cp

**Prerequisite** Candidates must be enrolled for the BA (Psych) or BSc (Psych) and must have completed the equivalent of three full-time years of the degree, including passes or above in the subjects PSYC101 and PSYC102, at least 40 credit points of Psychology at the 200 level including PSYC201, and at least 60 credit points of Psychology at the 300 level including PSYC301 and PSYC302.

**Hours 8 hours per week for the full year**

**Examination** To be advised

Content

PSYC403 comprises one third of the final year of the BA (Psych) or BSc (Psych). Full-time students are expected to enrol in PSYC403 as well. Part-time students complete PSYC403 in the first year and PSYC404 in the second. PSYC404 consists of three seminar series, including one compulsory unit on theoretical issues in psychology, and a choice of two options. Each unit will include seminars at which attendance and participation is compulsory, and will be assessed by essay, examination, oral presentation, or a combination. The exact topics of the seminars vary from year to year depending on staff availability. One seminar may be replaced with a practical placement and associated essay. There is some overlap with PSYC403.

**Tests and References**

To be advised

**PSYC404** PSYCHOLOGY 404

**SEMINARS** 50cp

**Prerequisite** Candidates must be enrolled for the BA (Psych) or BSc (Psych) and must have completed the equivalent of three full-time years of the degree, including passes or above in the subjects PSYC101 and PSYC102, at least 40 credit points of Psychology at the 200 level including PSYC201, and at least 60 credit points of Psychology at the 300 level including PSYC301 and PSYC302.

**Coursework PSYC404**

**Hours 16 hours per week for the full year**

**Examination** Reports will be assessed by two or more members of the Department. Placement will be assessed on the basis of supervisor's report and a student essay.

Content

PSYC404 comprises two-thirds of the final year of the BA (Psych) or BSc (Psych). Full-time students are expected to enrol in PSYC404 as well. Part-time students complete PSYC403 in the first year and PSYC404 in the second. PSYC404 consists of two equally-weighted sections a piece of original empirical research, and a placement. The research project will be supervised by a member of the Psychology Department and must be in an applied area. A report in APA format, of approximately twenty-five pages, is required. Candidates are strongly advised to discuss potential projects with appropriate staff members well in advance.

The placement component involves introductory seminars on ethical and professional issues; supervised experience in a community facility in the Newcastle area, and the submission of an essay relating the practical activities to psychological theory and technique.

**Tests and References**

To be advised

**HONOURS COURSE IN STATISTICS 80cp**

This is a level 400 course consisting of several coursework subjects and a project.

**Prerequisite** 40 credit points from Level 300 subjects offered by the Department of Statistics obtaining at least a Credit grade average.

Content

Students are required to take subjects worth 40-60 credit points of which at least 3 subjects must be chosen from Level 400 subjects offered by the Department of Statistics.

Students are also required to complete project work which can be worth 20, 30, or 40 credit points, to be determined by consultation with the Head of the Department. The results of the project are to be presented in a thesis. The project may be a practical one involving the analysis of data, or a theoretical one. Work on the project normally starts early in February. Level 400 units which may be offered are:

**Credits Points**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT401</td>
<td>PROBABILITY THEORY</td>
<td>10</td>
</tr>
<tr>
<td>STAT402</td>
<td>ANALYSIS OF CATEGORICAL DATA</td>
<td>10</td>
</tr>
<tr>
<td>STAT403</td>
<td>DEMOGRAPHY AND SURVIVAL ANALYSIS</td>
<td>10</td>
</tr>
<tr>
<td>STAT404</td>
<td>ROBUST REGRESSION AND SMOOTHING</td>
<td>10</td>
</tr>
<tr>
<td>STAT405</td>
<td>STATISTICAL CONSULTING</td>
<td>10</td>
</tr>
<tr>
<td>STAT406</td>
<td>METHODS FOR QUALITY IMPROVEMENT</td>
<td>10</td>
</tr>
</tbody>
</table>
### LEVEL 400 STATISTICS SUBJECTS

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Title</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT401</td>
<td>PROBABILITY THEORY</td>
<td>10cp</td>
</tr>
<tr>
<td>STAT402</td>
<td>ANALYSIS OF VARIANCE</td>
<td>10cp</td>
</tr>
<tr>
<td>STAT403</td>
<td>DEMOGRAPHY AND SURVIVAL ANALYSIS</td>
<td>10cp</td>
</tr>
<tr>
<td>STAT404</td>
<td>ROBUST REGRESSION AND SMOOTHING</td>
<td>10cp</td>
</tr>
<tr>
<td>STAT405</td>
<td>STATISTICAL CONSULTING</td>
<td>10cp</td>
</tr>
<tr>
<td>STAT406</td>
<td>METHODS FOR QUALITY IMPROVEMENT</td>
<td>10cp</td>
</tr>
<tr>
<td>STAT407</td>
<td>ADVANCED TOPICS IN STATISTICS</td>
<td>10cp</td>
</tr>
<tr>
<td>STAT408</td>
<td>METHODS FOR QUALITY IMPROVEMENT</td>
<td>10cp</td>
</tr>
<tr>
<td>STAT409</td>
<td>ADVANCED TOPICS IN STATISTICS</td>
<td>10cp</td>
</tr>
<tr>
<td>STAT410</td>
<td>METHODS FOR QUALITY IMPROVEMENT</td>
<td>10cp</td>
</tr>
<tr>
<td>STAT411</td>
<td>METHODS FOR QUALITY IMPROVEMENT</td>
<td>10cp</td>
</tr>
</tbody>
</table>

### PREREQUISITE

Forty credit points level 300 STA T subjects obtaining at least a Credit grade average.
SOCAS11 SOCIAL POLICY AND SOCIAL THEORy

Offered Semester 2
Not available to students who have taken SOCA357.

This course deals critically with both classical and contemporary arguments about the "causes" of crime, its punishment and classification in late industrial society. Rival theoretical perspectives - liberal-utilitarian, post-structuralist, left realism and New Right models - will be analysed and assessed with reference to historical and empirical evidence. The central theme of the course will focus upon the growth of the state's responsibility for discipline and incarceration and the legitimisation of state power through the expansion of the justic apparatus. The substantive issues to be addressed will include crime, class and access to the legal system; corporate crime and political corruption; women and the justice system; contemporary trends in policing; the privatisation of punishment.

Recommended Reading (not essential to purchase):


SOCAS15 QUANTITATIVE RESEARCH METHODS

Offered Semester 2
Not available to students who have taken SOCA357.

This subject deals with problem formulation, concepts of measurement, probability and sampling, hypothesis testing and statistical manipulation of data. Students will use the Statistical Package for the Social Sciences (SPSS/PC+) and will complete a small project involving the design, collection and analysis of data relevant to a social issue or area of theory of their choice.


SOCAS16 QUALITATIVE RESEARCH METHODS

Offered Semester 2
Not available to students who have taken SOCA357.

This subject deals with different approaches to qualitative research, including observation, film and sound recording, use of documents, self report and action research. It examines the links between social theory and research methodology and examines the impact of the various methods upon the likely outcomes of research projects.

SOCAS15 GENDER AND SOCIOLOGY

Offered Semester 1.

The gender dimension of sociology will be explored in three ways. First as it is dealt with in conventional sociological theory; eg Durkheim, Marx and Weber. Second through the work of feminist theorists, paying particular attention to the role of the State. Third, through consideration of the light shed sociological research on the empirical dimensions of gender relations.

Recommended readings (not essential to purchase):

Bryson, L. 1987, Gender and power, Sydney, Allen and Unwin.
Sydle, R. 1987, Natural Women, Cultured Men, Milton Keynes, Open University Press.

SOCAS21 GENDER AND WORK

Offered Semester 2
Not available to students who have taken SOCA357.

This course will examine the question of differences between the occupations of men and women. The division of labor in various times and cultures will be considered and related to current theoretical debates on the question.

Recommended readings (not essential to purchase):

Cain, B. et al. (eds) 1988, Crossing Boundaries: Feminism and the Critique of Knowledge, Sydney, Allen and Unwin.

SOCAS22 FEMINIST THEORY IN THE MODERN WORLD SYSTEMS

Offered Semester 2
Not available to students who have taken SOCA357.

This course examines the development of feminist theory in the last two decades, in particular critiques of Social Science Theory. What significance does a critique developed in the context of industrial capitalist society have for women in the Third World? A comparative analysis, of the transformation of gender relations under different political and economic regimes and of women's movement in the developed and underdeveloped world is used in an analysis of feminist social theory.

Recommended readings (not essential to purchase):

Moore, H. 1988, Feminism and Anthropology, Polity Press.

SOCAS23 WOMEN, HEALTH AND DEVELOPMENT

Offered Semester 2
Not available to students who have taken SOCA357.

This subject will examine gender as an analytical category in the study of health services and healing practices in the third world. Case studies of primary health care in SE Asia will be reviewed.

SOCAS24 SOCIAL POLICY AND SOCIAL THEORy

Offered Semester 1.

The gender dimension of sociology will be explored in three ways. First as it is dealt with in conventional sociological theory; eg Durkheim, Marx and Weber. Second through the work of feminist theorists, paying particular attention to the role of the State. Third, through consideration of the light shed sociological research on the empirical dimensions of gender relations.

Recommended readings (not essential to purchase):

Bryson, L. 1987, Gender and power, Sydney, Allen and Unwin.
Sydle, R. 1987, Natural Women, Cultured Men, Milton Keynes, Open University Press.
SOCAS24 APPROACHES TO SOCIAL INEQUALITY 20cp
(Terry Leahy).

NOT OFFERED IN 1993

The concept of social inequality provides one of the most useful ways to understand modern society. This subject will consider the theoretical frameworks which can be used to analyse inequality and will also look at the use of these frameworks to understand particular aspects of contemporary society. The first section of the subject will examine the nature of social inequality or social class. This will be considered from the standpoint of modern versions of Marxist theory and also in terms of the application of non-Marxist models of stratification. A second section of the subject will discuss feminist analyses of society - the view that sexual inequality is a structuring feature of society as a whole and can be used to explain particular social spheres such as those of employment or domestic life. The view that social inequality is sustained by dominant social ideas is prominent in much social analysis and has also been criticized from a variety of perspectives. These issues will be considered in the third section of the subject. Other sections of the subject will consider third world poverty, the nature of inequality in state socialist societies, post-modernist perspectives and the ecological crisis of modern society.

Readings

SOCAS25 SOCIOCULTURAL STUDIES IN HEALTH II 20cp
(Linda Connor, Kathryn Robinson, Nick Higginbotham).

This subject focuses on introducing students to appropriate methods for doing social science research in the field of health, which may complement and enhance those used in the field of biomedicine. We introduce students to the various techniques and applications that go to make up the disciplinary research in health social science. The potential of these methods is explored through the critical evaluation of published research on health interventions and community health programs. For further details see the description of MED6026 in Section 8.

Readings
To be advised.

SOCAS26 SOCIOCULTURAL STUDIES IN HEALTH II 20cp
(Linda Connor, Kathryn Robinson, Nick Higginbotham).

This subject focuses on introducing students to appropriate methods for doing social science research in the field of health, which may complement and enhance those used in the field of biomedicine. We introduce students to the various techniques and applications that go to make up the disciplinary research in health social science. The potential of these methods is explored through the critical evaluation of published research on health interventions and community health programs. For further details see the description of MED6026 in Section 8.

Readings
To be advised.

SOCAS27 PROFESSIONALISM AND CLASS POWER 20cp
(Stephen Tomson).

This subject will begin with a critical focus on the mainstream literature on the professions. It will build this around a distinction between 'professionalizations', which focus on the relationship of professionals to the reproduction of class relations, state power and cultural hegemony in late industrial societies, and post-structuralist accounts of the importance of scientific and professional discourses in the production, discipline and regulation of social groups.

Historical and other empirical accounts of the social role of the traditional free-market professions, the helping professions of modern welfare state and the new 'intermediates' of the contemporary culture industries will be discussed. SOCAS309 will also address the topical issue of the political role of 'liberary' groups of professionals and intellectuals in effecting social change and the claiming of a transcient or privileged critical perspective which this may entail.

Recommended readings (not essential to purchase)

SOCAS31 MIND, BODY AND CULTURE 20cp
(Geoffrey Samuel).

NOT OFFERED IN 1993

This subject will consider advanced issues in anthropological theory, including the interfaces between social and cultural anthropology, the philosophy of science, and biology.
SWRK511 PSYCHODYNAMIC APPROACHES WITH INDIVIDUALS, GROUPS AND ORGANISATIONS 10cp

Insights from the Object Relations and Self Psychology Schools about human development and behaviour are increasingly being applied in various fields of practice. This subject explores aspects of these theories relevant to Social Work and helps students to include these approaches in their intervention repertoire.

SWRK512 CURRENT SOCIAL WORK PRACTICE 10cp

This subject introduces students to areas of innovative practice and areas of special emphasis in current practice. It draws upon the skills of a range of Social Work practitioners from within and beyond the Hunter Region.

SWRK514 PRACTICUM 10cp

This subject involves a period of supervised advanced practice, a number of group supervision meetings and a skills acquisition workshop. The work each candidate undertakes in the Practicum will be decided in consultation between the candidate and the Practicum co-ordinator.

SWRK515 PRACTICUM 10cp

This subject involves a period of supervised advanced practice, a number of group supervision meetings and a skills acquisition workshop. The work each candidate undertakes in the Practicum will be decided in consultation between the candidate and the Practicum co-ordinator.

MED627 SOCIOCULTURAL STUDIES I

Techniques and Applications of Transdisciplinary Research in Health Social Science

Part I: Health Program Evaluation
1. Models and stages of evaluation
2. Diagnostic procedures
3. Community sampling procedures
4. Monitoring health programs
5. Impact assessment

Part II: Specific Techniques and Methods - including the following
1. Causal modelling
2. Rapid ethnographic appraisal techniques
3. Community participation
4. Cognitive laboratory techniques
5. Factor analysis and reliability analysis
6. Focus groups
7. Measurement of social class/status
8. Applied ethics

For information about other subjects in the Master of Medical Science (Health Social Science), please consult the Centre for Clinical Epidemiology and Biostatistics prospectus for 1991.