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C. Claydon
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SECTION TWO

FACULTY INFORMATION

Information for New Undergraduates

Students entering University for the first time may experience some difficulty in adapting to the study techniques required for success. It is, therefore, important for students to become familiar with the methods by which they are to be trained. Students are encouraged to familiarise themselves with the methods of organisation used within the University, degree courses available and the University Counselling Service which offers assistance with study and personal problems.

Students should note that it is possible to include some major streams of study in more than one degree course, e.g. Commerce, Economics, Mathematics, Psychology. It is therefore important that care is taken to ensure that a degree course is selected which will allow the inclusion of the full range of studies that a student may wish to undertake. The Faculty of Economics and Commerce offers the Diploma in Computing Studies, Bachelor of Business, Bachelor of Commerce, Bachelor of Economics, Bachelor of Law and Administration and Bachelor of Information Science degree courses. Each degree course offers a student the opportunity to select subjects from a variety of programmes offered within the Faculty of Economics and Commerce and in other faculties of the University.

Students should study carefully the requirements for the degrees, particularly with regard to compulsory subjects, for the subjects which can be chosen from each group on the basis of interest and aptitude.

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Students should study carefully the requirements for the degrees, particularly with regard to compulsory subjects, for the subjects which can be chosen from each group on the basis of interest and aptitude.

Advice

Students requiring specific advice on the selection or content of subjects in the course should seek help from members of the Faculty. For personal counselling and study skills training it is suggested that students consult the University Counselling Service.

Enquiries regarding enrolment, variation to program and general administrative problems should be directed to the Faculty Secretariat, Social Science Annex.

Professional Recognition

Graduates of the University of Newcastle who hold the Bachelor of Commerce degree and who have included specified subjects in their degree course fulfills examination requirements for membership of the Australian Society of CPAs and the Institute of Chartered Accountants in Australia.
A list of subjects required to complete the degree requirements and satisfy professional membership requirements is available from the Department of Commerce office and from the various professional bodies.

Registration as a registered public accountant under the Public Accountants Registration Act, 1945 (NSW) is also available to graduates who have included specified subjects in their Bachelor of Commerce degree program.

Graduates who have included passes in the subjects Taxation A and Taxation B in their degree course may apply for registration as a tax agent by the Tax Agents' Board (NSW).

Graduates of the University of Newcastle who hold either the Bachelor of Commerce degree or Bachelor of Economics degree and who are employed in the banking and finance industry are eligible for Affiliate membership of the Australian Institute of Bankers.

Particulars of these various exemptions are set out on notice boards near the office of the Department of Commerce.

FACULTY INFORMATION

Advisory Prerequisite for Entry to the Faculty

In addition to satisfying the matriculation requirements of the University, candidates applying for entry to the Faculty of Economics and Commerce are advised that a pass in 2-unit Mathematics (including topics in calculus) at the New South Wales Higher School Certificate Examination or an examination at an equivalent standard in Mathematics is advisable for all undergraduate courses except the Bachelor of Law and Administration degree course.

For admission in 1992 it will be assumed that candidates have completed both 2-unit Mathematics and 2-unit English and have been placed in the top 60% in each subject.

Candidates should note that there is no other advisory prerequisite for entry to the Faculty of Economics and Commerce. It is not necessary for candidates applying for entry to have previously studied Economics, Accounting or Legal Studies.

Candidates with low HSC aggregates or basic entry qualifications are strongly advised to enrol in a reduced program.

Student Participation in University Affairs

Provision is made for students to be elected as members on Departmental and Faculty Boards as well as to other University bodies. Elections of student members usually take place early in the first semester and students should watch Department notice boards for details of elections of student members.

Student Academic Progress

All students are reminded of the need to maintain satisfactory progress and, in particular, attention is drawn to the legislation governing unsatisfactory progress.

In accordance with Regulation 3(i) of the Regulations Governing Unsatisfactory Progress the Faculty Board has determined the following policy:

a) (i) If a candidate’s academic record shows all failures after enrolment in 80 credit points, that candidate will be asked to show cause as to why a condition should not be imposed on re-enrolment, that the candidate’s program be restricted to 30 credit points in each semester as a full-time student, or in 10 credit points in each semester as a part-time student.
   (ii) If in any year following the completion of 80 credit points a candidate’s academic record shows unsatisfactory progress, the candidate will be asked to show cause as to why the candidate should not be excluded from the Faculty. Candidates who have been excluded from the Faculty have been excluded from the Faculty. Candidates who have been excluded from the Faculty have been excluded from the Faculty. Exclusions may be made to the Admissions and Progression Committee if in the opinion of the Committee the candidate’s enrolment in the combined degree course be terminated (i.e., the candidate be permitted to continue in one degree only).

b) In the case of a candidate enrolled in a combined degree course who fails a subject counting towards a degree offered by the Faculty of Economics and Commerce, that candidate will be asked to show cause why the candidate should not be imposed on re-enrolment that the candidate not be permitted to re-enrol in that subject.

iv) If a candidate fails a subject for the third time that candidate will be asked to show cause why the candidate should not be excluded from the Faculty.

Student Problems

Members of the Faculty are willing to offer advice and assistance to students who have academic problems. Where a problem clearly arises within the area of responsibility of some particular member of the teaching staff, it is preferable that the matter be discussed initially with that member.

A student may also find it helpful to discuss the problem with a student member of Faculty Board, particularly if the student is reluctant to make a personal approach to a member of staff or is uncertain of the proper procedures to be followed.

Assessment of Examination Results

No contact may be made by or on behalf of a student with a member of the academic staff on the subject of a student’s examination script(s) between the date of the examination in question and the final publication of results.

Institute of Industrial Economics

The Institute of Industrial Economics was established in April, 1976 and was the first research institute within the University. It conducts research into the economic problems of Australian manufacturing industry, the distributing and service trades and the mining industry. The Institute also acts as a centre for postgraduate training and research in the field of industrial economics, where it collaborates closely with the Department of Economics. Seminars and conferences are arranged from time to time and publications issued which report the results of the Institute's research program.

The University staff members who work for the Institute are mainly drawn from the Departments of Economics, Commerce, Law and Management. However, staff members from other departments of the University can be called upon to assist in particular projects. Many of the staff working for the Institute have previously acted as advisers or consultants of industry, commerce and government.

The Institute also employs full-time research fellows and research assistants to meet the requirements of its research and consulting activities.
RULES GOVERNING ACADEMIC AWARDS

Undergraduate Application of Rules
1. These Rules shall apply to all the academic awards of the University other than the degrees of Doctor and Master.

Interpretation
2. (1) In these Rules, unless the context or subject matter otherwise indicates or requires:
   "award" means the degree, diploma (including graduate diploma and associate diploma) or graduate certificate for which a candidate is enrolled;
   "course" means the total requirements of the program of study approved by the Academic Senate to qualify a candidate for the award as set out in the schedule;
   "Dean" means the Dean of a Faculty;
   "department" means the department offering a particular subject and includes any other body so doing;
   "Faculty" means the Faculty responsible for the course;
   "Faculty Board" means the Faculty Board of the Faculty;
   "schedule" means the schedule to these Rules relevant to the award listed under the name of the Faculty;
   "subject" means any part of a course for which a result may be recorded.

(2) A reference in these Rules to a Head of Department shall be read not only as a reference to the person appointed to that office but also, where a subject is not offered by a department as such, to the person approved by the Academic Senate to undertake the responsibilities of a Head of Department for the purpose of these Rules.

Admission
3. An applicant for admission to candidature for an award shall satisfy the requirements of the University governing admission to and enrolment in a course and any other additional requirements as may be prescribed in the schedule for that award.

Subject
4. (1) For the purposes of a course, a subject may be classified at a level determined by the Faculty Board.
   (2) Each subject shall be allotted a credit point value by the Academic Senate after considering the advice of the Faculty Board of the Faculty in which the department is located.
   (3) The Academic Senate, after considering a request from a Faculty Board, may determine that a subject be not offered during a particular academic year.
   (4) The Faculty Board shall approve the subjects for the award. Any change in the list of approved subjects which will have effect in the following year shall be approved by a date determined by the Academic Senate.
   (5) Where there is any change in the list of approved subjects, the Faculty Board shall make all reasonable provision to permit students already enrolled in the course to progress normally.

Enrolment
5. (1) A candidate may not enrol in any year in a combination of subjects which is incompatible with the requirements of the timetable for that year.

Pre-requisites and Co-requisites
6. (1) The Faculty Board on the recommendation of the Head of the Department may prescribe pre-requisites and/or co-requisites for any subject offered by that Department.
   (2) Except with the permission of the Dean, a candidate will not have satisfied a pre-requisite if the pre-requisite has not been completed in the preceding eight calendar years.
   (3) Except with the permission of the Dean, a candidate will not have satisfied a pre-requisite if the pre-requisite subject has not been completed in the preceding eight calendar years.
   (4) A candidate attaining a Terminating Pass in a subject shall be deemed not to have satisfied a pre-requisite unless consent has been obtained from the Dean.

Leave of Absence
10. (1) Subject to any provision in the schedule, a candidate in good academic standing in the course:
    (a) may take leave of absence of one year from the course; or
    (b) with the permission of the Dean, may take leave of absence of two consecutive years from the course without prejudice to any right of the candidate to re-enrol in the course following such absence and with full credit in all subjects successfully completed prior to the period of leave.

Qualification for the Award
11. (1) To qualify for the award a candidate shall satisfactorily complete the requirements governing the course prescribed in the schedule.
SCHEDULE 1 — ASSOCIATE DIPLOMA OF COMPUTING STUDIES

Qualification for the Award
1. To qualify for admission to the associate diploma, a candidate shall pass subjects totaling not less than 160 credit points selected from the list of Approved Subjects and comprising:
   (a) 80 credit points from Group A subjects;
   (b) 20 credit points from Group B subjects; and
   (c) not less than 30 credit points from Group C subjects.
2. The associate diploma may be awarded with credit points from Group C subjects.
3. To qualify for admission to the degree, a candidate shall pass subjects totaling not less than 240 credit points selected from the Approved Subjects and comprising:
   (a) 80 credit points from 100 level subjects;
   (b) 80 credit points from 200 level subjects; and
   (c) 80 credit points from 300 level subjects.

Grading
2. The degree shall be conferred as an ordinary associate degree except that a candidate's performance in the course has reached a standard determined by the Faculty Board, the degree may be conferred with merit.

SCHEDULE 2 — DIPLOMA IN COMPUTER STUDIES

Qualification for the Diploma
1. To qualify for admission to the diploma, a candidate shall pass subjects totaling not less than 160 credit points selected from the list of Approved Subjects, and including:
   (a) all Group A subjects;
   (b) 20 credit points from Group B subjects; and
   (c) not less than 30 credit points from Group C subjects.
2. Credit shall be given for specified subjects only and shall total not more than 80 credit points.

Time Requirements
The course shall be completed in not less than two years and not more than six years.

SCHEDULE 3 — BACHELOR OF BUSINESS

Qualification for the Degree
1. (1) To qualify for admission to the degree, a candidate shall pass subjects totaling not more than 240 credit points from the list of Approved Subjects and comprising:
   (a) 80 credit points from 100 level subjects;
   (b) 80 credit points from 200 level subjects; and
   (c) 80 credit points from 300 level subjects.
2. The subjects passed shall include all subjects listed in Group A and no fewer than 40 credit points from any one of the Groups B, C, or D, including the prescribed subjects from that Group.

Grading
2. The degree shall be conferred as an ordinary degree except that a candidate's performance in the course has reached a standard determined by the Faculty Board, the degree may be conferred with merit.

SCHEDULE 4 — BACHELOR OF COMMERCE

Division of Schedule
1. This Schedule is divided into two parts, Part I being the Ordinary Degree and Part II being the Honours Degree.

Interpretation
2. In this Schedule "discipline" means any branch of learning recognised as such by the Faculty Board.

PART I — ORDINARY DEGREE

Qualification for the Ordinary Degree
3. (1) To qualify for admission to the ordinary degree, a candidate shall pass subjects totalling not more than 240 credit points selected from the Approved Subjects as follows:
   (a) the subjects designated as prescribed subjects unless the Faculty Board approves otherwise in the case of an individual candidate;
   (b) subjects totaling not more than 100 credit points from the 100 level; and
   (c) subjects totaling at least 60 credit points at the 300 level.
4. To qualify for the degree with Honours in a particular discipline, a candidate shall have completed all the requirements for admission to the ordinary degree; and
5. To qualify for the degree with Honours with the Faculty Board's approval, the candidate shall have completed all the requirements for admission to the ordinary degree; and
6. To qualify for the degree with Honours for a particular discipline as determined by the Faculty Board on the recommendation of the Head of the Department responsible for that discipline.

Qualification for Degree with Honours
7. To qualify for the degree with Honours in a particular discipline, a candidate shall pass subjects totaling 80 credit points at the 400 level selected from the list of Approved Subjects for that discipline.

Classes of Honours
8. There shall be three classes of Honours, namely Class I, Class II and Class III. Class II shall have two divisions, namely Division I and Division II.

Credit
4. (1) A graduate of the University, or of another tertiary institution approved by the Faculty Board for this purpose, may be granted credit in subjects totaling not more than 100 credit points.
5. An undergraduate shall not receive credit in respect of subjects with a combined value exceeding 100 credit points, save that an undergraduate transferring from another course in the University may be allowed credit for additional subjects if such subjects are included in the list of Approved Subjects.

Credit
5. (1) A graduate of the University, or of another tertiary institution approved by the Faculty Board for this purpose, may be granted credit in subjects totaling not more than 100 credit points.
6. An undergraduate shall not receive credit in respect of subjects with a combined value exceeding 100 credit points, save that an undergraduate transferring from another course in the University may be allowed credit for additional subjects if such subjects are included in the list of Approved Subjects.

SCHEDULE 5 — BACHELOR OF ECONOMICS

Division of Schedule
1. This Schedule is divided into two parts, Part I being the Ordinary Degree and Part II being the Honours Degree.

Interpretation
2. In this Schedule "discipline" means any branch of learning recognised as such by the Faculty Board.

PART I — ORDINARY DEGREE

Qualification for the Ordinary Degree
3. (1) To qualify for admission to the ordinary degree, a candidate shall pass subjects totalling not more than 240 credit points selected from the Approved Subjects as follows:
   (a) the subjects designated as prescribed subjects unless the Faculty Board approves otherwise in the case of an individual candidate;
   (b) subjects totaling not more than 100 credit points from the 100 level; and
   (c) subjects totaling at least 60 credit points at the 300 level.

Credit
4. (1) A graduate of the University, or of another tertiary institution approved by the Faculty Board for this purpose, may be granted credit in subjects totaling not more than 100 credit points.

Credit
5. To qualify for the degree with Honours in a particular discipline, a candidate shall have completed all the requirements for admission to the ordinary degree; and
6. To qualify for the degree with Honours with the Faculty Board's approval, the candidate shall have completed all the requirements for admission to the ordinary degree; and
7. To qualify for the degree with Honours for a particular discipline as determined by the Faculty Board on the recommendation of the Head of the Department responsible for that discipline.

Qualification for Degree with Honours
8. To qualify for the degree with Honours in a particular discipline, a candidate shall pass subjects totaling 80 credit points at the 400 level selected from the list of Approved Subjects for that discipline.

Lease of Absence
5. The University may be allowed credit in subjects totaling not more than 100 credit points.
6. An undergraduate shall not receive credit in respect of subjects with a combined value exceeding 100 credit points, save that an undergraduate transferring from another course in the University may be allowed credit for additional subjects if such subjects are included in the list of Approved Subjects.

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Lease of Absence
5. The University may be allowed credit in subjects totaling not more than 100 credit points.
6. An undergraduate shall not receive credit in respect of subjects with a combined value exceeding 100 credit points, save that an undergraduate transferring from another course in the University may be allowed credit for additional subjects if such subjects are included in the list of Approved Subjects.
if, at the conclusion of the year of last enrolment in the course, that candidate was eligible to re-enroll without restrictions.

Time Requirements
6. Except where a candidate has been granted credit under Rule 7 of the Rules Governing Academic Awards, the course shall be completed in not less than three years of study.

PART II — DEGREE WITH HONOURS
Disciplines Offered
7. (1) The degree with Honours may be conferred in one of the following disciplines:
- Economics, or
- Industrial Relations.

(2) For the purposes of this Part, the Department responsible shall be the Department of Economics.

Admission to Candidature
8. To be eligible for admission to candidature for the degree with Honours in a particular discipline, a candidate shall:
(a) have completed all the requirements for admission to the ordinary degree; and
(b) have satisfied the published criteria for admission to candidature for the particular discipline as determined by the Faculty Board on the recommendation of the Head of the Department of Economics.

Qualification for the Degree with Honours
9. To qualify for the degree with Honours in a particular discipline, a candidate shall pass subjects totalling 80 credit points at the 400 level selected from the list of Approved Subjects for that discipline.

Classes of Honours
10. There shall be three classes of Honours, namely Class I, Class II and Class III. Class II shall have two divisions, namely Division 1 and Division 2.

Time Requirements
11. To qualify for admission to the degree with Honours a candidate shall complete the requirements in not more than eight years of study from the date of first enrolment as a candidate for the ordinary degree, or such longer period as the Faculty Board may approve.

SCHEDULE 6 — BACHELOR OF LAW AND ADMINISTRATION
Qualification for the Ordinary Degree
1. (1) To qualify for admission to the ordinary degree, a candidate shall pass subjects totalling not less than 240 credit points selected from the list of Approved Subjects.

(2) The course shall include:
(a) all Group A subjects; and
(b) at least 40 credit points from Group B subjects.

2. Time Requirements
   (1) The degree shall be completed in not less than three years of study.

3. Credit
   (1) A graduate of the University, or of another tertiary institution approved by the Faculty Board for this purpose, may be granted credit in subjects totalling not more than 100 credit points.

   (2) An undergraduate shall not receive credit in respect of subjects with a combined value exceeding 100 credit points, save that an undergraduate transferring from another course in the University may be allowed credit for additional subjects if these subjects are included in the list of Approved Subjects.

Time Requirements
4. (1) Except where a candidate has been granted credit under Rule 7 of the Rules Governing Academic Awards, the course shall be completed in not less than three years of study.

   (2) To qualify for admission to the degree with Honours a candidate shall complete the requirements in not more than eight years of study from the date of first enrolment in the Faculty, or such longer period as the Faculty Board may approve.

Qualification for the Degree with Honours
5. (1) Honours may be awarded in the degree.

   (2) To qualify for the degree with Honours a candidate shall:
(a) have completed all the requirements for the ordinary degree of Bachelor of Law and Administration;
(b) complete 80 credit points from 400 level Law subjects.

SCHEDULE 7 — BACHELOR OF INFORMATION SCIENCE
Division of Schedule
1. This Schedule is divided into two parts, Part I being the Ordinary Degree and Part II being the Honours Degree.

Interpretation
2. In this Schedule, "discipline" means a branch of learning recognised as such by the Faculty Board.

PART I — ORDINARY DEGREE
Qualification for the Ordinary Degree
3. (1) To qualify for admission to the ordinary degree, a candidate shall pass subjects totalling not less than 240 credit points selected from the list of Approved Subjects

4. Credit
(a) the subjects designated as prescribed subjects unless the Faculty Board approves otherwise in the case of an individual candidate;
(b) subjects totalling not more than 100 credit points from the 400 level;
(c) subjects totalling at least 60 credit points from the 300 level of which at least 40 credit points shall be selected from one of the designated discipline groups.

Time Requirements
5. Except where a candidate has been granted credit under Rule 7 of the Rules Governing Academic Awards, the course shall be completed in not less than three years of study.

PART II — DEGREE WITH HONOURS
Disciplines Offered
6. (1) The degree with Honours may be conferred in one of the following disciplines:
- Computer Science
- Information Systems, or
- Statistics.

(2) For the purposes of this Part, the Department responsible for each discipline shall be:
- Computer Science — Department of Computer Science
- Information Systems — Department of Management
- Statistics — Department of Statistics

Admission to Candidature
7. To be eligible for admission to candidature for the degree with Honours, a candidate shall:
(a) have completed all requirements for admission to the ordinary degree; and
(b) have satisfied the published criteria for admission to candidature for the particular discipline as determined by the Faculty Board on the recommendation of the Head of the Department responsible for that discipline.

Qualification for the Degree with Honours
8. To qualify for the degree with Honours, a candidate shall pass the program of subjects approved by the Faculty Board for that discipline, totalling 80 credit points at the 400 level.

Classes of Honours
9. There shall be three classes of Honours, namely Class I, Class II and Class III. Class II shall have two divisions, namely Division 1 and Division 2.

Time Requirements
10. To qualify for admission to the degree with Honours a candidate shall complete the requirements in not more than eight years of study from the date for first enrolment as a candidate for the ordinary degree, or such longer period as the Faculty Board may approve.
List of Subjects Referred to in Schedule 2
(Diploma in Computing Studies)

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO101</td>
<td>Introduction to Information Systems</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO110</td>
<td>Programming Concepts</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>INFO111</td>
<td>COBOL</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>CS113B</td>
<td>Business Studies</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO113</td>
<td>Commercial Information Systems</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO114</td>
<td>Computer Systems Architecture</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO115</td>
<td>Analysis of Information Systems</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO210</td>
<td>Commercial Applications (Project)</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO204</td>
<td>Management Information Systems</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO215</td>
<td>Database Management Systems</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Group B</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INFO221</td>
<td>Work Experience</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>INFO222</td>
<td>Application Generators</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO223</td>
<td>Advanced Program Design</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Group C</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INFO203</td>
<td>Information Systems Design</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO216</td>
<td>Technical Programming</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO217</td>
<td>Communications and Networking</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO218</td>
<td>Programming Languages</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO219</td>
<td>Application Generators</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Group A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INFO112</td>
<td>Business Communications</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO113</td>
<td>Legal and Political Environment</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO114</td>
<td>Action Learning: Principles and Practice</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO115</td>
<td>Introduction to Information Systems</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**Group B - Marketing**

- *BU312B* Analytical Marketing
- *BU313B* Industrial Marketing
- *BU314B* Advertising and Promotions Management
- *BU315B* Tourism Marketing
- *BU323B* Strategic Marketing Management
- *BU324B* Individual Study in Marketing

**Group C - Human Resource Management**

- *BU318B* Training and Development
- *BU319B* Strategic Human Resource Management
- *BU320B* Human Resource Management Systems
- *BU321B* Organisation Change
- *BU322B* Individual Study in Human Resource Management

*plus other subjects as approved by the Head of Department*

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List of Subjects Referred to in Schedule 3
Bachelor of Business

PLEASE NOTE: This List is currently under review. A revised list will be available from the Faculty Office in December.

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>BU111B</td>
<td>Business Communications</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>BU112B</td>
<td>Marketing Principles</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>BU113B</td>
<td>Legal and Political Environment</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>BU121B</td>
<td>Action Learning: Principles and Practice</td>
<td>10</td>
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</tr>
<tr>
<td>BU122B</td>
<td>Macroeconomics</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>BU124B</td>
<td>Management and Organisation Behaviour</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>INFO101</td>
<td>Introduction to Information Systems</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

100-Level

- *STAT101* Introductory Statistics
- *BU121B* Industrial Relations
- *BU212B* Business Law
- *BU213B* International Marketing
- *BU214B* Financial Information Systems
- *BU215B* Applied Business Studies
- *BU222B* Market Research
- *BU223B* Human Resource Management
- *BU224B* Financial Management

300-Level

<table>
<thead>
<tr>
<th>Group A</th>
<th>Subject Name</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
</table>
| BU311B        | Action Research                                   | 10            | *BU212B* Action Learning: Principles and Practice
| BU322B        | Business Development                              | 10            | *BU312B* Analytical Marketing and *BU321B* Design, Innovation and Entrepreneurship

**Group B - Marketing**

- *BU312B* Analytical Marketing
- *BU313B* Industrial Marketing
- *BU314B* Advertising and Promotions Management
- *BU315B* Tourism Marketing
- *BU323B* Strategic Marketing Management
- *BU324B* Individual Study in Marketing

**Group C - Human Resource Management**

- *BU318B* Training and Development
- *BU319B* Strategic Human Resource Management
- *BU320B* Human Resource Management Systems
- *BU321B* Organisation Change
- *BU322B* Individual Study in Human Resource Management

*plus other subjects as approved by the Head of Department*
### Section Three

**Bachelor Degree Regulations**

#### List of Subjects Approved for the Bachelor of Commerce Degree

**List of Subjects Approved for the Bachelor of Commerce Degree**

[Referred to in Paragraph 3(1)]

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>100 level</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*COMM101 Financial Accounting Fundamentals</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>*COMM102 Financial Management Fundamentals</td>
<td>10</td>
<td>COMM101 Financial Accounting Fundamentals</td>
</tr>
<tr>
<td>*ECON110 Microeconomics I</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>*ECON111 Macroeconomics I</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>LAW101 Foundations of Law</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>LAW102 Contract Law I</td>
<td>10</td>
<td>LAW101 Foundations of Law</td>
</tr>
<tr>
<td>*STAT101 Introductory Statistics</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*ECON115 Introductory Quantitative Methods A</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>*ECON116 Introductory Quantitative Methods B</td>
<td>10</td>
<td>ECON115 Introductory Quantitative Methods A</td>
</tr>
<tr>
<td>ECON102 Economic History A</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>ECON103 Australian Economic History</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>INFO101 Introduction to Information Systems</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>INFO102 Information Storage and Management</td>
<td>10</td>
<td>INFO101 Introduction to Information Systems</td>
</tr>
<tr>
<td>Subjects from Arts/Computer Science/Mathematics/Science degree programmes</td>
<td>40</td>
<td>As prescribed in relevant degree regulations</td>
</tr>
<tr>
<td><strong>200 level</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM201 Corporate Accounting and Reporting</td>
<td>10</td>
<td>COMM102 Financial Management Fundamentals</td>
</tr>
<tr>
<td>COMM202 Corporate Financial Regulation and Control</td>
<td>10</td>
<td>COMM102 Financial Management Fundamentals</td>
</tr>
<tr>
<td>COMM203 Costing Principles and Method</td>
<td>10</td>
<td>COMM102 Financial Management Fundamentals and either ECON104 Introductory Quantitative Methods (ECON115 Introductory Quantitative Methods A and ECON116 Introductory Quantitative Methods B) or INFO101 Introduction to Information Systems and STAT101 Introductory Statistics</td>
</tr>
<tr>
<td>COMM204 Planning, Control &amp; Performance Evaluation</td>
<td>10</td>
<td>COMM203 Costing Principles and Method</td>
</tr>
<tr>
<td>COMM207 Securities Analysis</td>
<td>10</td>
<td>COMM102 Financial Management Fundamentals, ECON101 Economics I (ECON110 Microeconomics I and ECON111 Macroeconomics I) and either ECON104 Introductory Quantitative Methods (ECON115 Introductory Quantitative Methods A and ECON116 Introductory Quantitative Methods B) or INFO101 Introduction to Information Systems and STAT101 Introductory Statistics</td>
</tr>
<tr>
<td>COMM208 Corporate Financial Management</td>
<td>10</td>
<td>COMM207 Securities Analysis</td>
</tr>
<tr>
<td>ECON250 Microeconomics II</td>
<td>10</td>
<td>ECON101 Economics I (ECON110 Microeconomics I and ECON111 Macroeconomics I) (corequisite)</td>
</tr>
<tr>
<td>ECON251 Macroeconomics II</td>
<td>10</td>
<td>ECON111 Macroeconomics I, ECON110 Microeconomics I (corequisite)</td>
</tr>
<tr>
<td>ECON202 European Economic History</td>
<td>10</td>
<td>ECON102 Economic History A or ECON103 Australian Economic History or ECON101 Economics I (ECON110 Microeconomics I and ECON111 Macroeconomics I).</td>
</tr>
</tbody>
</table>

*Prescribed subjects for the degree.*
### SECTION THREE

**BACHELOR DEGREE REGULATIONS**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON203 Asian Economic History I&lt;sup&gt;1&lt;/sup&gt;</td>
<td>10</td>
<td>ECON102 Economic History A or ECON103 Australian Economics History or ECON101 Economics I (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
<tr>
<td>ECON204 Asian Economic History II&lt;sup&gt;1&lt;/sup&gt;</td>
<td>10</td>
<td>ECON102 Economic History A or ECON103 Australian Economic History or ECON101 Economics I (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
<tr>
<td>ECON205 Asian Economic History III&lt;sup&gt;1&lt;/sup&gt;</td>
<td>10</td>
<td>ECON102 Economic History A or ECON103 Australian Economic History or ECON101 Economics I (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
<tr>
<td>ECON208 Comparative Economic Systems A</td>
<td>10</td>
<td>ECON101 Economic History (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
<tr>
<td>ECON209 Comparative Models and Cases</td>
<td>10</td>
<td>ECON101 Economic History (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
<tr>
<td>ECON210 Political Economics</td>
<td>10</td>
<td>ECON101 Economic History (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
<tr>
<td>ECON211 Theory of Public Choice</td>
<td>10</td>
<td>ECON101 Economic History (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
<tr>
<td>ECON216 Industry Economics A</td>
<td>10</td>
<td>ECON101 Economic History (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
<tr>
<td>ECON217 Industry Economics B</td>
<td>10</td>
<td>ECON216 Industry Economics A</td>
</tr>
<tr>
<td>ECON218 Problems of Developing Countries</td>
<td>10</td>
<td>ECON101 Economics (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
<tr>
<td>ECON220 Industrial Relations IIA</td>
<td>10</td>
<td>ECON101 Economic History (ECON110 Microeconomics I and ECON111 Macroeconomics I) for an Economic History or Law subject, ECON250 Introductory Labour Economics (advisory)</td>
</tr>
<tr>
<td>ECON221 Industrial Relations IIB</td>
<td>10</td>
<td>ECON220 Industrial Relations IIA</td>
</tr>
<tr>
<td>ECON230 Introductory Labour Economics</td>
<td>10</td>
<td>ECON101 Economic History (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
<tr>
<td>ECON235 Business and Consumer Credit Law</td>
<td>10</td>
<td>ECON101 Foundations of Law</td>
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<tr>
<td>ECON240 Labour Economics</td>
<td>10</td>
<td>ECON101 Foundations of Law</td>
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<tr>
<td>ECON241 Econometrics I</td>
<td>10</td>
<td>ECON240 Introductory Econometrics</td>
</tr>
<tr>
<td>ECON242 Applied Econometrics I</td>
<td>10</td>
<td>ECON240 Introductory Econometrics</td>
</tr>
<tr>
<td>ECON243 Mathematical Economics A</td>
<td>10</td>
<td>ECON104 Introductory Quantitative Methods (ECON115 Introductory Quantitative Methods A and ECON116 Introductory Quantitative Methods B) or MATH103 Mathematics 103</td>
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<tr>
<td>LAW201 Administrative Law&lt;sup&gt;2&lt;/sup&gt;</td>
<td>10</td>
<td>LAW203 Personal Liability Law</td>
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<tr>
<td>LAW202 Employment Law&lt;sup&gt;2&lt;/sup&gt;</td>
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<td>LAW203 Personal Liability Law and LAW102 Contract Law I</td>
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<td>LAW101 Foundations of Law</td>
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<tr>
<td>LAW204 Law of Business Organisations&lt;sup&gt;2&lt;/sup&gt;</td>
<td>10</td>
<td>LAW101 Foundations of Law</td>
</tr>
<tr>
<td>LAW205 Business and Consumer Credit Law</td>
<td>10</td>
<td>LAW102 Contract Law I</td>
</tr>
<tr>
<td>LAW206 Consumer Protection Law&lt;sup&gt;2&lt;/sup&gt;</td>
<td>10</td>
<td>LAW102 Contract Law I</td>
</tr>
<tr>
<td>LAW207 Trade Practices Law&lt;sup&gt;2&lt;/sup&gt;</td>
<td>10</td>
<td>LAW102 Contract Law I</td>
</tr>
<tr>
<td>MNGT203 Foundations of Management</td>
<td>10</td>
<td>Subjects totalling at least 70 credit points</td>
</tr>
</tbody>
</table>

<sup>1</sup>Candidates who pass 20 credit points at 200-level of Economic History subjects as listed, may count further Economic History subjects as 300-level.

<sup>2</sup>Candidates who pass subjects totalling 40 credit points offered by the Department of Law including 20 credit points at 200-level, may count further Law subjects at the 300-level.
### Section Three: Bachelor Degree Regulations

#### Subject | Credit Points | Prerequisite | Subject | Credit Points | Prerequisite
--- | --- | --- | --- | --- | ---
ECON318 Economic Doctrines & Methods II | 10 | ECON201 Economics II (ECON250 Microeconomics II and ECON251 Macroeconomics II) and ECON319 Economic Doctrines & Methods C | ECON322 Monetary Theory | 10 | ECON201 Economics II (ECON250 Microeconomics II and ECON251 Macroeconomics II) and ECON321 Monetary Theory
ECON323 Financial Institutions & Policy | 10 | ECON322 Monetary Theory | ECON325 Industrial Relations IIIB | 10 | ECON220 Industrial Relations II and ECON221 Industrial Relations IIIB, LAWW2 Professional Law (advisory)
ECON326 Industrial Relations IIIB | 10 | ECON325 Industrial Relations IIIB | ECON330 Labour Economics I | 10 | ECON230 Introductory Labour Economics and ECON201 Economics II
ECON331 Labour Economics II | 10 | ECON330 Labour Economics I | ECON340 Econometrics II | 10 | ECON241 Econometrics I
ECON341 Econometrics III | 10 | ECON341 Econometrics II | ECON342 Applied Econometrics II | 10 | ECON241 Econometrics I or ECON242 Applied Econometrics I
ECON343 Mathematical Economics B | 10 | ECON243 Mathematical Economics A | ECON350 Philosophical Issues in Economics | 10 | ECON201 Economics II (ECON250 Microeconomics II and ECON251 Macroeconomics II)
MNGT303 Behaviour in Organisations | 10 | MNGT203 Foundations of Management | MNGT304 Personnel Management | 10 | MNGT303 Behaviour in Organisations
MNGT305 Consumer Behaviour | 10 | MNGT304 Principles of Marketing | MNGT306 Marketing Research | 10 | MNGT304 Principles of Marketing
MNGT307 International Marketing | 10 | MNGT304 Principles of Marketing | MNGT308 Information Systems Design | 10 | INFO102 Information Storage and Management and INFO202 Analysis of Information Systems
MNGT309 Commercial Programming | 10 | INFO102 Information Storage and Management or COMP101 Computer Science I | MNGT310 Total Quality Management | 10 | MNGT203 Foundations of Management
MNGT312 Enterprise Management | 10 | MNGT203 Foundations of Management | MNGT313 Enterprise Development | 10 | MNGT203 Foundations of Management

#### Notes
- Topics will be based on demand and availability of staff and could, for example, include:
  - ECON329 Contemporary Issues in Financial Accounting
  - ECON330 Corporate Financial Information Analysis
  - ECON331 Accounting, Organisations and Society
  - ECON332 Accounting and Small Enterprise
  - ECON333 International Accounting and Finance
  - ECON334 Advanced Issues in Financial Management

#### Prerequisites
- ECON201 Economics II (ECON250 Microeconomics II and ECON251 Macroeconomics II)
- ECON319 Economic Doctrines & Methods C
- ECON321 Monetary Theory
- ECON322 Monetary Theory
- ECON325 Industrial Relations II
- ECON241 Econometrics I
- ECON243 Mathematical Economics A
- ECON244 Applied Econometrics I
- ECON245 Microeconomics II
- MNGT203 Foundations of Management
- INFO102 Information Storage and Management
- INFO202 Analysis of Information Systems
- COMP101 Computer Science I

#### Notes
- Note: Not all subjects listed above will necessarily be offered in any one year.
- 2038 Contemporary Issues in Financial Accounting
- ECON330 Corporate Financial Information Analysis
- ECON331 Accounting, Organisations and Society
- ECON332 Accounting and Small Enterprise
- ECON333 International Accounting and Finance
- ECON334 Advanced Issues in Financial Management
- ECON335 Taxation C
- To count as 200-level if passed prior to 1990.
- Note: Not all subjects listed above will necessarily be offered in any one year.
LIST OF SUBJECTS APPROVED FOR THE BACHELOR OF ECONOMICS DEGREE

(REFERRED TO IN PARAGRAPH 3(b))

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM101 Financial Accounting Fundamentals</td>
<td>10</td>
<td>See Footnote 1</td>
</tr>
<tr>
<td>COMM102 Financial Management Fundamentals</td>
<td>10</td>
<td>COMM101 Financial Accounting Fundamentals</td>
</tr>
<tr>
<td>ECON100 Microeconomics I</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>ECON101 Macroeconomics I</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>ECON102 Economic History A</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>ECON103 Australian Economic History</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>ECON104 Introductory Quantitative Methods A</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>ECON105 Introductory Quantitative Methods B</td>
<td>10</td>
<td>ECON115 Introductory Quantitative Methods A</td>
</tr>
<tr>
<td>LAW101 Foundations of Law</td>
<td>10</td>
<td>See Footnote 2</td>
</tr>
<tr>
<td>LAW102 Contract Law</td>
<td>10</td>
<td>LAW101 Foundations of Law</td>
</tr>
<tr>
<td>INFO101 Introduction to Information Systems</td>
<td>10</td>
<td>-</td>
</tr>
<tr>
<td>INFO102 Information Storage and Management</td>
<td>10</td>
<td>INFO101 Introduction to Information Systems</td>
</tr>
<tr>
<td>Subjects from Arts/Computer Science/Mathematics/Science degree programmes</td>
<td>40</td>
<td>As prescribed in relevant degree regulations</td>
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200 level

<table>
<thead>
<tr>
<th>Subject</th>
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</tr>
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<tbody>
<tr>
<td>COMM201 Corporate Accounting and Reporting</td>
<td>10</td>
<td>COMM102 Financial Management Fundamentals</td>
</tr>
<tr>
<td>COMM202 Corporate Finance Regulation and Control</td>
<td>10</td>
<td>COMM102 Financial Management Fundamentals</td>
</tr>
<tr>
<td>COMM203 Costing Principles and Method</td>
<td>10</td>
<td>COMM102 Financial Management Fundamentals and either ECON104 Introductory Quantitative Methods (ECON115 Introductory Quantitative Methods A and ECON116 Introductory Quantitative Methods B) or INFO101 Introduction to Information Systems and STAT101 Introductory Statistics</td>
</tr>
<tr>
<td>COMM204 Planning, Control &amp; Performance Evaluation</td>
<td>10</td>
<td>COMM203 Costing Principles and Method</td>
</tr>
<tr>
<td>COMM208 Corporate Financial Management</td>
<td>10</td>
<td>COMM207 Securities Analysis</td>
</tr>
<tr>
<td>ECON250 Microeconomics II</td>
<td>10</td>
<td>COMM207 Securities Analysis</td>
</tr>
<tr>
<td>ECON251 Macroeconomics II</td>
<td>10</td>
<td>ECON110 Microeconomics I, ECON111 Macroeconomics I (corrigenda)</td>
</tr>
<tr>
<td>ECON202 European Economic History</td>
<td>10</td>
<td>ECON102 Economic History A or ECON103 Australian Economic History or ECON101 Economics I (ECON110 Microeconomics I and ECON111 Macroeconomics I)</td>
</tr>
</tbody>
</table>

*Prescribed subject for the degree.

1*The prerequisite for Financial Accounting Fundamentals is:

(i) Higher School Certificate aggregate or nominal aggregate equivalent to or better than the selection aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) a pass in Introductory Quantitative Methods (or Mathematics 103) and Economics I.

2*The prerequisite for Foundations of Law is:

(i) Higher School Certificate aggregate or nominal aggregate equivalent to or better than the selection aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) passes in subjects with a combined value of at least 40 credit points.

3*The prerequisite for Introductory Quantitative Methods (or Mathematics 103) and Economics I is:

(i) a pass in Introductory Quantitative Methods (or Mathematics 103) and Economics I.

4*Candidates who pass 20 credit points at 200-level of Economic History subjects as listed may count further Economic History subjects at 300-level.

5*At least 40 credit points must be chosen from these subjects.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
<th>BACHELOR DEGREE REGULATIONS</th>
</tr>
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<tbody>
<tr>
<td>MNGT203 Foundations of Management</td>
<td>10</td>
<td></td>
<td>ECON318 Economic Doctrines &amp; Methods II</td>
</tr>
<tr>
<td>MNGT204 Principles of Marketing</td>
<td>10</td>
<td>MNGT203 Foundations of Management</td>
<td>ECON319 Economic Doctrines &amp; Methods III</td>
</tr>
<tr>
<td>INFO201 Human Context of Information Systems</td>
<td>10</td>
<td>INFO101 Introduction to Information Systems</td>
<td>ECON322 Monetary Theory</td>
</tr>
<tr>
<td>INFO202 Analysis of Information Systems</td>
<td>10</td>
<td>INFO101 Introduction to Information Systems</td>
<td>ECON323 Financial Institutions &amp; Policy</td>
</tr>
<tr>
<td>300 level</td>
<td></td>
<td>As prescribed in the relevant degree regulations</td>
<td>ECON325 Industrial Relations IIIA</td>
</tr>
<tr>
<td>COMM301 Financial Accounting Theory Construction</td>
<td>10</td>
<td>COMM202 Corporate Financial Regulation and Control and ECON326 Industrial Relations III</td>
<td>5</td>
</tr>
<tr>
<td>COMM302 Reconstruction of Accounting</td>
<td>10</td>
<td>COMM202 Corporate Financial Regulation and Control and ECON330 Labour Economics</td>
<td>5</td>
</tr>
<tr>
<td>COMM303 Accounting and Decision Support Systems</td>
<td>10</td>
<td>COMM201 Corporate Accounting and Reporting</td>
<td>ECON331 Labour Economics</td>
</tr>
<tr>
<td>COMM305 Auditing Theory and Method</td>
<td>10</td>
<td>COMM201 Corporate Accounting and Reporting (corequisite)</td>
<td>ECON334 Econometrics</td>
</tr>
<tr>
<td>COMM306 Contemporary Auditing Technology and Issues</td>
<td>10</td>
<td>COMM305 Auditing Theory and Method and COMM201 Corporate Accounting and Reporting</td>
<td>ECON334 Econometrics</td>
</tr>
<tr>
<td>Special Topic A</td>
<td>5</td>
<td></td>
<td>ECON335 Mathematical Economics</td>
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<tr>
<td>Special Topic B</td>
<td>5</td>
<td>See Footnote 6</td>
<td>ECON350 Philosophical Issues in Economics</td>
</tr>
<tr>
<td>COMM307 Taxation B</td>
<td>10</td>
<td>COMM317 Taxation A and COMM201 Corporate Accounting and Reporting</td>
<td>ECON301 Economics</td>
</tr>
<tr>
<td>COMM316 Behavioural, Organisational and Social</td>
<td>10</td>
<td>COMM204 Planning, Control and Performance Evaluation</td>
<td>ECON302 International Economics</td>
</tr>
<tr>
<td>COMM317 Taxation A</td>
<td>10</td>
<td>COMM201 Corporate Accounting and Reporting (corequisite)</td>
<td>ECON303 International Economics</td>
</tr>
<tr>
<td>*ECON301 Economics III</td>
<td>20</td>
<td>ECON201 Economics II (ECON250 Microeconomics II and</td>
<td>ECON306 International Economics</td>
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<td>ECON307 International Economics B</td>
<td>10</td>
<td>ECON250 Microeconomics II and</td>
<td>ECON306 International Economics A</td>
</tr>
<tr>
<td>ECON308 Macroeconomic Planning</td>
<td>10</td>
<td>ECON251 Macroeconomics II</td>
<td>ECON306 International Economics A</td>
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<tr>
<td>ECON309 Urban Economics</td>
<td>5</td>
<td>ECON201 Economics II (ECON250 Microeconomics II and</td>
<td>ECON306 International Economics A</td>
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<td>ECON310 Regional Economics</td>
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<td>ECON251 Macroeconomics II)</td>
<td>ECON306 International Economics A</td>
</tr>
<tr>
<td>ECON311 Environmental Economics</td>
<td>5</td>
<td>ECON201 Economics II (ECON250 Microeconomics II and</td>
<td>ECON306 International Economics A</td>
</tr>
<tr>
<td>ECON312 Managerial Economics</td>
<td>5</td>
<td>ECON251 Macroeconomics II and</td>
<td>ECON306 International Economics A</td>
</tr>
<tr>
<td>ECON313 Growth and Fluctuations</td>
<td>5</td>
<td>ECON201 Economics II (ECON250 Microeconomics II and</td>
<td>ECON306 International Economics A</td>
</tr>
<tr>
<td>ECON314 Topics in Economic Development</td>
<td>5</td>
<td>ECON251 Macroeconomics II and</td>
<td>ECON306 International Economics A</td>
</tr>
<tr>
<td>ECON315 Public Finance</td>
<td>5</td>
<td>ECON201 Economics II (ECON250 Microeconomics II and</td>
<td>ECON306 International Economics A</td>
</tr>
<tr>
<td>ECON316 Australian Public Finance</td>
<td>5</td>
<td>ECON251 Macroeconomics II)</td>
<td>ECON306 International Economics A</td>
</tr>
<tr>
<td>ECON317 Economic Doctrines &amp; Methods A</td>
<td>5</td>
<td>ECON201 Economics II (ECON250 Microeconomics II and</td>
<td>ECON306 International Economics A</td>
</tr>
</tbody>
</table>

1At least 30 credit points must be chosen from these subjects.

Topics will be based on demand and availability of staff and could, for example, include:

### Subject | Credit Points | Prerequisite |
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>COMM308 Contemporary Issues in Financial Accounting</td>
<td>10</td>
<td>Financial Accounting Theory Construction or Reconstruction of Accounting</td>
</tr>
<tr>
<td>COMM309 Corporate Financial Information Analysis</td>
<td>10</td>
<td>Corporate Accounting and Reporting and Securities Analysis</td>
</tr>
<tr>
<td>COMM310 Accounting, Organisations and Society</td>
<td>10</td>
<td>Corporate Financial Information Analysis</td>
</tr>
<tr>
<td>COMM311 Accounting and Small Enterprises</td>
<td>10</td>
<td>Accounting, Organisations and Society</td>
</tr>
<tr>
<td>COMM312 International Accounting and Finance</td>
<td>10</td>
<td>Accounting and Small Enterprises</td>
</tr>
<tr>
<td>COMM324 International Accounting and Finance</td>
<td>10</td>
<td>Accounting and Small Enterprises</td>
</tr>
<tr>
<td>COMM316 Corporate Financial Information Analysis</td>
<td>10</td>
<td>Accounting and Small Enterprises</td>
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<tr>
<td>COMM315 Taxation C</td>
<td>10</td>
<td>(Taxation B or Taxation prior to 1989)</td>
</tr>
</tbody>
</table>

2To count as 200 level if passed prior to 1990.

*Prescribed subjects for the degree.

Note: Not all subjects listed above will necessarily be offered in any one year.
SECTION THREE

BACHELOR DEGREE REGULATIONS

400 level subjects from Arts/Computer Science/Mathematics/Science degree programmes

- ECON401 Economics IV - Part 1
- ECON402 Economics IV - Part 2
- ECON404 Industrial Relations IV - Part 1
- ECON405 Industrial Relations IV - Part 2

20 As prescribed in the relevant degree regulations

LIST OF SUBJECTS APPROVED FOR THE BACHELOR OF LAW AND ADMINISTRATION

[REFERRED TO IN PARAGRAPH 1(6)]

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>LAW104</td>
<td>10</td>
<td>ADMINISTRATIVE LAW I</td>
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<tr>
<td>LAW203</td>
<td>10</td>
<td>ADMINISTRATIVE LAW II</td>
</tr>
<tr>
<td>LAW103</td>
<td>10</td>
<td>COMPANY LAW I</td>
</tr>
<tr>
<td>LAW211</td>
<td>10</td>
<td>COMPANY LAW II</td>
</tr>
<tr>
<td>LAW102</td>
<td>10</td>
<td>CONTRACT LAW I</td>
</tr>
<tr>
<td>LAW212</td>
<td>10</td>
<td>CONTRACT LAW II</td>
</tr>
<tr>
<td>LAW202</td>
<td>20</td>
<td>EMPLOYMENT LAW</td>
</tr>
<tr>
<td>LAW101</td>
<td>10</td>
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</tr>
<tr>
<td>LAW214</td>
<td>20</td>
<td>INFORMATION TECHNOLOGY AND THE LAW</td>
</tr>
<tr>
<td>LAW203</td>
<td>10</td>
<td>PERSONAL LIABILITY LAW</td>
</tr>
<tr>
<td>LAW207</td>
<td>10</td>
<td>TRADE PRACTICES LAW</td>
</tr>
</tbody>
</table>

Group A

Group B

COMM303 Advanced Taxation
COMM317 Taxation A
COMM307 Taxation B
COMM308 Taxation C
MNGT303 Foundations of Management
MNGT304 Behaviour in Organisations
MNGT305 Personality and Organisational Behaviour
LIST OF SUBJECTS APPROVED FOR THE BACHELOR OF INFORMATION SCIENCE

[REFERRED TO IN PARAGRAPH 30]

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Discipline</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>100 level</td>
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<tr>
<td>INF0101 Introduction to Information Systems</td>
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<td>Information Systems</td>
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<tr>
<td>INF0102 Information Storage and Management</td>
<td>10</td>
<td>Information Systems</td>
<td>INF0101 Introduction to Information Systems</td>
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<tr>
<td>COMP101 Computer Science I</td>
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<td>Computer Science</td>
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<tr>
<td>STAT101 Introductory Statistics</td>
<td>10</td>
<td>Statistics</td>
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<tr>
<td>COMM101 Financial Accounting Fundamentals</td>
<td>10</td>
<td>Commerce</td>
<td>HSC aggregate or notional aggregate equivalent to or better than the selection aggregate required for entry to the Bachelor of Commerce degree course</td>
</tr>
<tr>
<td>COMM102 Financial Management Fundamentals</td>
<td>10</td>
<td>Commerce</td>
<td>COMM101 Financial Accounting Fundamentals</td>
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<tr>
<td>LAW101 Foundations of Law</td>
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<td>Law</td>
<td>HSC aggregate or notional aggregate equivalent to or better than the selection aggregate required for entry to the Bachelor of Commerce degree course</td>
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<tr>
<td>MATH111 Mathematics 111</td>
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<td>Mathematics</td>
<td>HSC 2 Unit Mathematics</td>
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<td>MATH112 Mathematics 112</td>
<td>10</td>
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<td>MATH111 Mathematics 111</td>
</tr>
<tr>
<td>MATH102 Mathematics 102</td>
<td>10</td>
<td>Mathematics</td>
<td>MATH112 Mathematics 112 or HSC 3 Unit Mathematics</td>
</tr>
<tr>
<td>MATH103 Mathematics 103</td>
<td>10</td>
<td>Mathematics</td>
<td>MATH102 Mathematics 102 or MATH111 Mathematics 111 and MATH112 Mathematics 112</td>
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</table>

100-level subjects offered in other degree courses and approved by the Dean.

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>Discipline</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>-</td>
<td>See relevant degree rules</td>
</tr>
</tbody>
</table>

200 level

| INF0201 Human Context of Information Systems | 10 | Information Systems | INFO202 Analysis of Information Systems |
| INF0202 Analysis of Information Systems | 10 | Information Systems | INFO101 Introduction to Information Systems |
| INF0203 Information Systems Design | 10 | Information Systems | INFO102 Information Storage and Management and INFO202 Analysis of Information Systems |
| INF0204 Commercial Programming | 10 | Information Systems | INFO102 Information Storage and Management |
| COMP201 Advanced Data Structures | 5 | Computer Science | COMP205 Programming in C and MATH122 Discrete Mathematics |
| COMP202 Computer Architecture | 5 | Computer Science | COMP203 Assembly Language |
| COMP203 Assembly Language | 5 | Computer Science | COMP201 Computer Science I |
| COMP204 Programming Language Semantics | 5 | Computer Science | COMP205 Programming in C |
| COMP205 Programming in C | 5 | Computer Science | COMP201 Computer Science I |
| COMP206 Theory of Computation | 5 | Computer Science | MATH122 Discrete Mathematics and COMP101 Computer Science I |
| COMP241 Cognitive Science | 10 | Computer Science | - |

*Prescribed subjects for the degree.

300 level

Subjects totalling at least 40 credit points must be chosen from one of the discipline groups.

Information Systems Group

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Discipline</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT201 Mathematical Statistics</td>
<td>10</td>
<td>Statistics</td>
<td>MATH103 Mathematics 103 or STAT101 Introductory Statistics and MATH112 Mathematics 112</td>
</tr>
<tr>
<td>STAT202 Regression Analysis</td>
<td>10</td>
<td>Statistics</td>
<td>STAT201 Mathematical Statistics or STAT101 Introductory Statistics and MATH112 Mathematics 112</td>
</tr>
<tr>
<td>STAT203 Queues and Simulation</td>
<td>5</td>
<td>Statistics</td>
<td>MATH112 Mathematics 112</td>
</tr>
<tr>
<td>STAT204 Non-parametric Statistics</td>
<td>5</td>
<td>Statistics</td>
<td>STAT201 Mathematical Statistics or STAT101 Introductory Statistics and MATH112 Mathematics 112</td>
</tr>
<tr>
<td>STAT205 Engineering Statistics</td>
<td>5</td>
<td>Statistics</td>
<td>MATH112 Mathematics 112</td>
</tr>
</tbody>
</table>

See relevant degree rules and approved by the Dean.

Computer Science Group

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Discipline</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP201 Compiler Design</td>
<td>10</td>
<td>Computer Science</td>
<td>COMP201 Advanced Data Structures</td>
</tr>
<tr>
<td>COMP202 Artificial Intelligence</td>
<td>10</td>
<td>Computer Science</td>
<td>COMP201 Computer Science I</td>
</tr>
<tr>
<td>COMP203 Computer Networks</td>
<td>10</td>
<td>Computer Science</td>
<td>COMP201 Advanced Data Structures</td>
</tr>
<tr>
<td>COMP204 Database Design</td>
<td>10</td>
<td>Computer Science</td>
<td>COMP201 Advanced Data Structures</td>
</tr>
<tr>
<td>COMP205 Design and Analysis of Algorithms</td>
<td>10</td>
<td>Computer Science</td>
<td>COMP201 Advanced Data Structures</td>
</tr>
<tr>
<td>COMP206 Computer Graphics</td>
<td>10</td>
<td>Computer Science</td>
<td>COMP201 Advanced Data Structures, MATH216 Numerical Analysis and either MATH117 Linear Algebra 1 or MATH118 Linear Algebra 2</td>
</tr>
<tr>
<td>COMP207 Software Engineering Principles</td>
<td>10</td>
<td>Computer Science</td>
<td>COMP201 Advanced Data Structures</td>
</tr>
<tr>
<td>COMP208 Operating Systems</td>
<td>10</td>
<td>Computer Science</td>
<td>COMP201 Advanced Data Structures, COMP202 Computer Architecture</td>
</tr>
</tbody>
</table>

29
SECTION THREE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Discipline</th>
<th>Prerequisite</th>
</tr>
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<td>Statistics Group</td>
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</tr>
<tr>
<td>STAT301 Statistical Inference</td>
<td>10</td>
<td>Statistics</td>
<td>STAT201 Mathematical Statistics, STAT202 Regression Analysis, MATH201 Mathematics 201</td>
</tr>
<tr>
<td>STAT302 Study Design</td>
<td>10</td>
<td>Statistics</td>
<td>STAT201 Mathematical Statistics, STAT202 Regression Analysis</td>
</tr>
<tr>
<td>STAT303 Generalized Linear Models</td>
<td>10</td>
<td>Statistics</td>
<td>STAT201 Mathematical Statistics and STAT202 Regression Analysis</td>
</tr>
<tr>
<td>STAT304 Time Series Analysis</td>
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<td>Statistics</td>
<td>STAT201 Mathematical Statistics and STAT202 Regression Analysis</td>
</tr>
<tr>
<td>Other</td>
<td>40</td>
<td></td>
<td>See relevant degree rules.</td>
</tr>
</tbody>
</table>

300-level subjects offered in other degree courses and approved by the Dean: 400-level - to be determined.

SECTION FOUR

FACULTY POLICIES RELATING TO UNDERGRADUATE COURSES

Note: These policies are being reviewed. Revised policies will be available from the Faculty Office.

1. Credit—Graduates

(1) A graduate of this University or of another university, or graduates or diplomates of an approved tertiary institution, may be granted credit in recognition of subjects passed in such university or approved tertiary institution, provided that:

(a) each subject for which credit is sought should be substantially the same as a subject included in the list of subjects approved for the course to which the graduate is seeking admission;

(b) such a candidate shall not include in the course any subject which is substantially equivalent to a subject previously passed and for which credit has not been granted;

(c) credit is not granted in respect of subjects with a combined value exceeding 100 credit points (except in the Diploma course where the limit is 80 credit points);

(d) such a candidate seeking credit in subjects with a combined value exceeding 80 credit points, must at the time of first enrolling in the course have the entire course approved by the Faculty Board acting on the recommendation of the Heads of departments concerned. Subsequent variations in this prescribed course will require the approval of the Dean acting on the recommendation of the Heads of the Departments concerned.

(2) Notwithstanding the provisions of (1), credit may be granted in 40 unspecified credit points in the course where the subject or subjects passed at the other university or approved tertiary institution do not correspond in content with any subject in the list of subjects approved for the course. (Unspecified credit may not be granted in the Bachelor of Business or Diploma in Computing Studies).

(3) Credit will not normally be granted where the subjects for which credit is sought were completed more than five years prior to application being made.

2. Credit—Undergraduates

(1) Undergraduates not previously enrolled in the course to which admission is being sought.

(a) The Faculty Board may grant credit to an undergraduate of this or another university or of an approved tertiary institution in recognition of any subject passed in such an institution on the following conditions:

(i) the undergraduate was eligible for admission to this University at the time of admission to that other university or approved tertiary institution, or has achieved a satisfactory record in the equivalent of two years full-time study at that other university or approved tertiary institution;

(ii) the subject for which credit is sought shall be substantially the same as a subject included in the list of subjects approved for the course in which the undergraduate is seeking admission;

(iii) such an undergraduate shall not receive credit in respect of subjects with a combined value exceeding 100 credit points in the course, save that in the case of an undergraduate transferring from another course...
in this University, who may be allowed credit for additional subjects if these subjects are common to both courses. (See Diploma in Computing Studies Schedule 2 re credit granted in that course).

(b) Notwithstanding the provisions of Section 2(1)(a)(ii), an undergraduate of this or any other University or of an approved tertiary institution may be granted credit in 40 unspecified credit points in respect of subjects which are not substantially the same as subjects included in the list of subjects approved for the course to which the undergraduate is seeking admission provided that the undergraduate—
(i) complies with Section 2(1)(a)(ii), 2(1)(a)(iii);
(ii) has the proposed course approved by the Faculty Board at the time the concession is granted; and
(iii) does not depart from the approved course without the approval of the Dean, acting on the recommendation of the Head of the department concerned.

(c) Credit will not normally be granted where the subjects for which credit is sought are completed more than five years prior to application being made.

(2) Undergraduates who have passed subjects in a course offered by this University and seek to complete the requirements for the degree by undertaking studies at another university or approved tertiary institution.

(a) Applications from such undergraduates who, after the completion of two years of full-time enrolment or four years of part-time enrolment have not maintained a satisfactory standard of progress shall be determined by the Faculty Board under the Regulations Governing Un satisfactory Progress, shall not be approved by the Faculty Board except in exceptional circumstances and on the recommendation of the Dean.

(b) The Faculty Board may grant credit to an undergraduate previously enrolled in a degree course in this Faculty in recognition of any subject or subjects passed at another university or approved tertiary institution.

Applications from such undergraduates who, after the completion of two years of full-time enrolment or four years of part-time enrolment have not maintained a satisfactory standard of progress shall be determined by the Faculty Board under the Regulations Governing Unsatisfactory Progress, shall not be approved by the Faculty Board except in exceptional circumstances and on the recommendation of the Dean.

(2) Undergraduates who have passed subjects in a course offered by this University and seek to complete the requirements for the degree by undertaking studies at another university or approved tertiary institution.

(a) Applications from such undergraduates who, after the completion of two years of full-time enrolment or four years of part-time enrolment have not maintained a satisfactory standard of progress shall be determined by the Faculty Board under the Regulations Governing Unsatisfactory Progress, shall not be approved by the Faculty Board except in exceptional circumstances and on the recommendation of the Dean.

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3. Prerequisites

(1) Advisory Prerequisites

(a) Economics I is an advisory pre- or corequisite for Introductory Quantitative Methods.

(b) Foundations of Law is an advisory prerequisite for Auditing Theory & Method.

(c) Introductory Labour Economics is an advisory pre- or corequisite for Industrial Relations IIA.

(d) Employment Law is an advisory pre- or corequisite for Industrial Relations IIA.

(e) Introductory Quantitative Methods is an advisory prerequisite for Corporate Accounting and Reporting.

(f) Corporate Financial Regulation and Control is an advisory corequisite for Corporate Financial Management.

(g) Corporate Accounting and Reporting is an advisory prerequisite for Corporate Financial Management.

(h) Corporate Accounting and Reporting is an advisory corequisite for Securities Analysis.

(2) Relaxation of prerequisite requirement

The Dean, in the application of the Regulations of the Regulations may approve the relaxation of a prerequisite condition or conditions in consultation with the Head of the Department offering the subject, in the case of a candidate, has been granted an equivalent alternative studies.

4. Progress

In accordance with the Regulations Governing Unsatisfactory Progress (refer Volume I of the University Calendar), the Faculty Board has determined the following policy:

(a) If a candidate's academic record since admission shows all failures after enrolment in 80 credit points, that candidate will be asked to show cause as to why a condition should not be imposed on re-enrolment that the candidate's program be restricted to 30 credit points in each semester as a full-time student or in 10 points in each semester as a part-time student.

(b) If in any year following the completion of 80 credit points a candidate's academic record since admission shows all failures after enrolment in 80 credit points, that candidate will be asked to show cause as to why a condition should not be imposed on re-enrolment that the candidate's program be restricted to 30 credit points in each semester as a full-time student or in 10 points in each semester as a part-time student.

(c) If any year following the completion of 80 credit points a candidate's academic record since admission shows all failures after enrolment in 80 credit points, that candidate will be asked to show cause as to why a condition should not be imposed on re-enrolment that the candidate's program be restricted to 30 credit points in each semester as a full-time student or in 10 points in each semester as a part-time student.

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(h) If any year following the completion of 80 credit points a candidate's academic record since admission shows all failures after enrolment in 80 credit points, that candidate will be asked to show cause as to why a condition should not be imposed on re-enrolment that the candidate's program be restricted to 30 credit points in each semester as a full-time student or in 10 points in each semester as a part-time student.
## 8. Combined Degree Courses

The Faculty Board, Faculty of Economics and Commerce, has approved the following combined degree courses:

**Bachelor of Commerce/Bachelor of Engineering in Mechanical Engineering**

**Bachelor of Commerce/Bachelor of Engineering in Industrial Engineering**

**Bachelor of Commerce/Bachelor of Engineering in Chemical Engineering**

**Bachelor of Commerce/Bachelor of Engineering in Civil Engineering**

**Bachelor of Commerce/Bachelor of Engineering in Electrical Engineering**

**Bachelor of Commerce/Bachelor of Engineering in Computer Engineering**

**Bachelor of Commerce/Bachelor of Mathematics**

**Bachelor of Economics/Bachelor of Engineering in Mechanical Engineering**

**Bachelor of Economics/Bachelor of Engineering in Industrial Engineering**

**Bachelor of Economics/Bachelor of Engineering in Chemical Engineering**

**Bachelor of Economics/Bachelor of Engineering in Civil Engineering**

**Bachelor of Economics/Bachelor of Engineering in Electrical Engineering**

**Bachelor of Economics/Bachelor of Engineering in Computer Engineering**

**Bachelor of Economics/Bachelor of Mathematics**

Candidates considering enrolment in the combined degree should consult the Faculty Secretary regarding details of the subjects included in the courses approved by the Faculty Board.

## 9. Transition Arrangements

Candidates may not enrol in subjects which are substantially the same as those which they have passed. Full year subjects passed prior to 1989 will count as 20 credit points; half-year subjects will count as 10 credit points.

<table>
<thead>
<tr>
<th>Subject Passed</th>
<th>FACULTY POLICIES</th>
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<tr>
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<td>Financial Accounting Fundamentals</td>
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<tr>
<td>Legal Studies I</td>
<td>Financial Management Fundamentals</td>
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<tr>
<td>Accounting II</td>
<td>Foundations of Law</td>
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<td>Accounting III</td>
<td>Personal Liability Law</td>
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<tr>
<td>Accounting IIII</td>
<td>Corporate Accounting and Reporting</td>
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<tr>
<td>Accounting IIIII</td>
<td>Corporate Financial Accounting and Control</td>
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<tr>
<td>Corporate Finance</td>
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<td>Commercial</td>
<td>Data Processing Fundamentals</td>
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<td>Foundations of Finance</td>
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<tr>
<td>Taxation</td>
<td>Corporate Financial Management</td>
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<tr>
<td>Economic History I</td>
<td>Economic History A</td>
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<tr>
<td>Economic History II</td>
<td>Australian Economic History</td>
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<td>Economic History III</td>
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<tr>
<td>Money and Banking</td>
<td>Monetary Theory</td>
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<tr>
<td>Labour Economics</td>
<td>Financial Institutions and Policy</td>
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<td>Comparative Economic Systems</td>
<td>Comparative Models and Cases</td>
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<tr>
<td>Economics and Politics</td>
<td>Political Economics</td>
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<tr>
<td>Economic Statistics II</td>
<td>Theory of Public Choice</td>
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<td>Statistical Analysis</td>
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<tr>
<td>Development</td>
<td>Introduction to Econometrics</td>
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<tr>
<td>Industrial Relations II</td>
<td>Advanced Statistical Analysis</td>
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<tr>
<td>Industry Economics</td>
<td>Mathematical Economics A</td>
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<tr>
<td>Administrative Law</td>
<td>Problems of Developing Countries</td>
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<td>Industrial Law</td>
<td>Administrative Law I</td>
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<tr>
<td>Accounting IIIA</td>
<td>Employment Law</td>
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<td>Accounting IIIIB</td>
<td>Financial Accounting Theory</td>
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<td>Accounting IIIII</td>
<td>Reconstruction of Accounting</td>
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<tr>
<td>Accounting IIIIIII</td>
<td>Accounting and Decision Support Systems</td>
</tr>
<tr>
<td>Auditing</td>
<td>Behavioural, Organisational and Social Aspects of Accounting</td>
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<tr>
<td>Corporate Finance</td>
<td>Auditing Theory and Method</td>
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<td></td>
<td>Contemporary Auditing Technology and Issues</td>
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<td></td>
<td>Advanced Issues in Securities Analysis</td>
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<td>Advanced Issues in Financial Management</td>
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</tbody>
</table>

**FACULTY POLICIES**

**INTERNATIONAL ECONOMICS**

- **International Economics A**
- **International Economics B**

**TOPICS IN INTERNATIONAL ECONOMICS**

- **International Economics A**
- **International Economics B**

**PUBLIC ECONOMICS**

- **Public Finance**
- **Public Enterprise Policy**

**HISTORY OF ECONOMIC THOUGHT**

- **Economic Doctrines and Methods A**
- **Economic Doctrines and Methods B**

**ADVANCED ECONOMIC ANALYSIS**

- **Economics III**
- **Economics IV**

**ECONOMETRICS I**

- **Econometrics A - Econometrics A**
- **Econometrics B - Econometrics B**

**INDUSTRIAL RELATIONS I**

- **Industrial Relations III**

Students will be excluded from:

- **MNGT103 Foundations of Management** if they have passed Management 202 or Organisational Behaviour and Marketing;
- **MNGT204 Principles of Marketing** if they have passed Management 311 or Marketing;
- **MNGT303 Behaviour in Organisations** if they have passed Management 301 or Organisational Behaviour;
- **MNGT304 Personnel Management** if they have passed Management 302;
- **MNGT308 and INFO203 Information Systems Design** if they have passed Management 322;
- **MNGT309 and INFO204 Commercial Programming** if they have passed Management 325;
- **MNGT312 Enterprise Management** if they have passed Management 331;
- **INFO202 Analysis of Information Systems** if they have passed Management 331;

Students who have completed COMP101 prior to 1991 will be allowed to enrol in INFO202, MNGT308 and MNGT309.

Students who have completed COMP102 may be allowed to enrol in MNGT309 with permission of the Head of Department of Management.

Students may not count more than one of MNGT321, MNGT309 or INFO204.
SUBJECT DESCRIPTIONS

Guide to Subject Entries
Subject Outlines and Reading Lists are set out in a standard format to facilitate easy reference. The policy adopted in this Handbook for interpretation of the various sections is set out below. This may not necessarily be the same policy adopted for other Faculty Handbooks.

(1) Name
The official subject name and computer abbreviation are included in the list of subjects approved by Faculty Board. These must be used when completing any forms regarding enrolment or variation of enrolment.

(2) Credit Points
The credit point value associated with a subject will be shown to the right of the subject name and will be abbreviated to “cp”.

(3) Prerequisites
Before enrolling in the subject, a student shall have passed the subjects listed as prerequisites. In some cases an advisory prerequisite is stated and although this is not compulsory, it would be a distinct advantage for the student to have passed such a subject. An Advisory prerequisite may be stated in terms of N.S.W. Higher School Certificate subjects. A student who has not fulfilled the prerequisite requirements may, in a limited number of cases on the recommendation of the appropriate Head of Department, be permitted by the Dean to enrol concurrently in the prerequisite subject.

(4) Corequisite
A corequisite is a subject which should be taken concurrently with another subject if not previously passed.

(5) Hours
Formal sessions which students should attend. Each lecture is of one hour duration and although the normal lecture requirement is at least 2 lecture hours per week, the lectures need not necessarily be held consecutively. Students should read the timetable for details.

(6) Examination
The formal examination requirements are stated, however progressive assessment is used in most cases and students are required to submit essays and exercises. Class tests may also be held during the year. Work completed during the year will be taken into account with a student’s results at the final examination. Failure to submit written work may involve exclusion from examinations.

(7) Content
An outline of subject content.

(8) Suggested Preliminary Reading
A list of reading material which should help the student gain a basic understanding of a subject. This material should be read before attending the first lecture on the subject.

(9) Texts
Essential books which are recommended for purchase.

(10) References
Students should not restrict their reading to texts. Other references are listed to cover various aspects of the subject. Students may read to read all or part of a reference to gain an appreciation of a particular topic.

COMM101 FINANCIAL ACCOUNTING FUNDAMENTALS
Offered Semester I
Lecturers: M. Arnold and N. Hartnett
Prerequisite: See Note 1, page 14
Hours: Lectures 2 hours per week, Tutorials 2 hours per week.
Examination: One 3 hour examination and progressive assessment

COMM102 FINANCIAL MANAGEMENT FUNDAMENTALS
Offered Semester II
Lecturers: M. Arnold and N. Hartnett
Prerequisite: Financial Accounting Fundamentals
Hours: Lectures 2 hours per week, Tutorials 2 hours per week.
Examination: One 3 hour examination and progressive assessment

COMM201 CORPORATE ACCOUNTING AND REPORTING
Offered Semester I
Lecturer: P. Stanton/R. Day
Prerequisite: Financial Management Fundamentals
Hours: Lectures 2 hours per week, Tutorials 2 hours per week.
Examination: One 3 hour examination and progressive assessment

COMM202 CORPORATE FINANCIAL REGULATIONS AND CONTROL
Offered Semester II
Lecturer: P. Stanton/R. Day
Prerequisite: Financial Management Fundamentals
Hours: Lectures 2 hours per week, Tutorials 2 hours each week.
Examination: One 3 hour examination and progressive assessment

Preliminary Reading

One 3 hour examination and progressive assessment

Content

Analysis of the accounting function within the business environment. The development of a conceptual framework of accounting with respect to the preparation of conventional financial reports. Examination of the predominant forms of business organisation (sole traders, partnerships and companies), the relative advantages and disadvantages of each form of business organisation and the primary conventional accounting methods applied to record the financial consequences of business operations.

Texts and References

A current text and reference guide will be provided at the commencement of the semester.
### COMM302 RECONSTRUCTION OF ACCOUNTING

**Offered Semester II**

**Lecturer** Professor F.L. Clarke

**Prerequisites** Corporate Financial Regulation and Control and Corporate Accounting and Reporting

<table>
<thead>
<tr>
<th>Hours</th>
<th>Lectures</th>
<th>Tutorials</th>
<th>Computer Based Workshops</th>
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<td>2 hours per week</td>
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**Examination** One 3-hour examination and progressive assessment

**Content**

Relative roles of positive and normative theory in the context of accounting reform and policy implementation. Conditions precedent for the development of normative prepositions in accounting. Examination of fundamental notions of money, purchasing-power, prices, price levels and price structures, as established in the economics literature on monetary theory and price theory, and their consequences for financial calculation, monetary measurement and evaluation. Analysis of the different notions of capital, wealth and income, and evaluation of the serviceability of each in the production of data indicative of the financial position of business entities, Adaptive and non-adaptive corporations. Evaluation of alternative data in decision-making settings and audit with respect to adaptive and non-adaptive corporations.

Examination of the developments of ideas underlying alternative proposals to incorporate price and/or price level changes in accounting.

**Texts and References**

Chambers, R.J. 1966, Accounting, Evaluation and Economic Behaviour; Prentice Hall.


A reading list based on articles from relevant journals will be provided at the commencement of the semester.

<table>
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<tr>
<th>UNIT</th>
<th>HOURS</th>
<th>SEMESTER</th>
<th>TUTORIALS</th>
<th>COMPUTER BASED WORKSHOPS</th>
<th>EXAMINATION</th>
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### COMM303 ACCOUNTING AND DECISION SUPPORT SYSTEMS

**Offered Semester I**

**Lecturer** B. Gibson

**Prerequisite** Planning, Control and Performance Evaluation

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<tr>
<th>Hours</th>
<th>Lectures</th>
<th>Tutorials</th>
<th>Computer Based Workshops</th>
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**Examination** One 3-hour examination and progressive assessment

**Content**

Examination of the use of accounting information in conjunction with various decision support models and techniques. Initial lectures provide a critical evaluation of the effects of relaxing assumptions in the deterministic models previously considered, and the implications of heightened uncertainty and complexity on their relevance in decision-making. Later lectures consider contemporary developments in the management accounting area.

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<td>One 3-hour examination and progressive assessment</td>
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<td>Section 4</td>
<td>COMM303</td>
<td>ACCOUNTING AND DECISION SUPPORT SYSTEMS</td>
<td>10cp</td>
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</table>
COMMERCE SUBJECT DESCRIPTIONS

SECTION FIVE

TEXTS AND REFERENCES

A current text and reference guide will be provided at the commencement of the semester. A reading list based on articles from relevant journals will also be provided.

COMM355 AUDITING THEORY AND METHOD 10cp

Offered: Semester I

Lecturer: To be advised

Prerequisite: OR Co-requisite: Corporate Accounting and Reporting

Hours: Lectures 2 hours per week

Tutorials 1 hour per week

Examination: One 3 hour examination and progressive assessment.

Content

The major conceptual and technical aspects of auditing. Topics covered include: the nature and history of auditing, statutory audit requirements; legal responsibilities of the auditor, auditing standards and statements; professional ethics; internal control; internal auditing; audit evidence; audit planning and management; audit reports; verification techniques; aspect of computer auditing.

Tests and References

A current text and reference guide will be provided at the commencement of the semester. A reading list based on articles from relevant journals will also be provided.

COMM306 CONTEMPORARY AUDITING 10cp

Offered: Semester II

Lecturer: To be advised

Prerequisite: Auditing Theory and Method

Hours: Lectures 2 hours per week

Tutorials 1 hour per week

Examination: One 3 hour examination and progressive assessment.

Content

Development of the conceptual framework introduced in Auditing Theory and Practice; examination of specialised audit skills and technological developments; analysis of the impact of recent audit practices in selected industries; the nature and history of auditing, statutory audit requirements; legal responsibilities of the auditor, auditing standards and statements; professional ethics; internal control; internal auditing; audit evidence; audit planning and management; audit reports; verification techniques; aspect of computer auditing.

Tests and References

A current text and reference guide will be provided at the commencement of the semester. A reading list based on articles from relevant journals will also be provided.

COMM307 TAXATION II 10cp

Offered: Semester II

Lecturer: I. G. Wallachutzy

Prerequisite: Taxation A

Hours: Lectures 2 hours per week

Tutorials 1 hour per week

Examination: One 3 hour examination and progressive assessment.

Content

Collection and recovery of tax; penalties; prescribed payments; provisional tax; tax agents; prior years' losses carried forward; partnerships; trusts; companies and imputation; assignment of income; primary producers; tax avoidance; foreign tax credits; international agreements; withholding tax.

Tests and References


COMM308 CONTEMPORARY ISSUES IN 10cp

FINANCIAL ACCOUNTING

(a special topic option)

Offered: To be advised

Lecturer: To be advised

Prerequisite: Financial Accounting Theory Construction or Reconstruction of Accounting

Hours: Seminars: 2 hours per week

Examination: One 3 hour examination and progressive assessment.

Content

Selected contemporary issues in financial accounting, especially those arising from contemporary national and international developments in the regulatory and conceptual frameworks for accounting and financial reporting.

Tests and References

No text is prescribed.

A reading list based on articles from relevant journals will be provided at the commencement of the semester.

COMM309 CORPORATE FINANCIAL 10cp

INFORMATION ANALYSIS

(a special topic option)

Offered: To be advised

Lecturer: To be advised

Prerequisite: Corporate Accounting and Reporting and Securities Analysis

Hours: Lectures/Seminars: 2 hours per week

Examination: Progressive assessment

Content

Analysis and critical evaluation of theories and methods used to appraise and predict corporate financial performance. Topics covered include: the validity and usefulness of accounting numbers, industry and economic statistics and stock market data; an analysis of the theoretical constructs employed in associated empirical research; the resulting implications for investment decision, and the measurement and presentation of accounting information.

Tests and References


A current text and reference guide will be provided at the commencement of the semester. A reading list based on articles from relevant journals will also be provided.

COMM310 ACCOUNTING, ORGANISATIONS 10cp

AND SOCIETY

(a special topic option)

Offered: To be advised

Lecturer: To be advised

Prerequisite: Corporate Financial Regulation and Control

Advisory Prerequisite: Corporate Accounting Theory Construction or Reconstruction of Accounting

Hours: Seminars: 2 seminar hours per week

Examination: One 3 hour examination and progressive assessment.

Content


Tests and Reference

No text is prescribed.

A reading list based on articles from relevant journals will be provided at the commencement of the semester.

COMM311 ACCOUNTING AND SMALL 10cp

ENTERPRISE

(a special topic option)

Offered: To be advised

Lecturer: To be advised

Prerequisites: Corporate Financial Regulation and Control, Planning, Control and Performance Evaluation and Corporate Financial Management

Hours: Lectures/Seminars: 2 hours per week

Examination: One 3 hour examination and progressive assessment.

Content

Analysis of accounting concepts and procedures in an environment of small privately held enterprises. Small enterprise in the Australian economy; characteristics of small enterprises affecting the use of accounting information; financial reporting considerations (government users, owners as users, creditors and lenders as users); applicability of accounting principles, applicability of accounting standards, the case for differential reporting requirements; management reporting considerations (financial information needs, decision making styles, non-financial information needs, key decision areas); managerial decision considerations (recording and supplying information, costing, position and insurance, acquiring and disposing of capital stock, pricing, planning, finance and investment decisions).

Tests and References

A current text and reference guide will be provided at the commencement of the semester. A reading list based on articles from relevant journals will also be provided.

COMM312 INTERNATIONAL ACCOUNTING 10cp

AND FINANCE

(a special topic option)

Offered: Semester II

Lecturer: C. Patel, Professor P.L. Clarke

Prerequisite: Corporate Accounting and Reporting and Corporate Financial Management

Hours: Lectures/Seminars: 2 hours per week

Examination: One 3 hour examination and progressive assessment.

Content

An examination of the multinational firm, the international monetary system and international financial management under exchange risk. Topics covered will include: the foreign exchange market and forecasting foreign exchange rates; measuring and managing foreign exchange exposure; the cost of capital, financial structure and multinational capital budgeting; positioning of funds and current asset management; political risk management, accounting for foreign operations and transactions.

Tests and References


A current text and reference guide will be provided at the commencement of the semester. A reading list based on articles from relevant journals will also be provided.
COMM313 ADVANCED ISSUES IN CORPORATE ACCOUNTING (a special topic option)

Offered: To be advised
Lecturer: To be advised
Prerequisites: Corporate Accounting and Reporting and Corporate Policy, 1st year
Hours: 3 lectures per week
Examination: Two 1-hour examinations
Content: Advanced issues in corporate accounting and financial reporting. Topics include: financial statements, analysis of financial statements, and evaluation of accounting practices.

COMM314 ADVANCED ISSUES IN ECONOMICS (a special topic option)

Offered: To be advised
Lecturer: To be advised
Prerequisites: Advanced Macro and Advanced Microeconomics
Hours: 3 lectures per week
Examination: Two 1-hour examinations
Content: Advanced issues in macroeconomics and microeconomics. Topics include: inflation, unemployment, and economic growth.

COMM315 BEHAVIOURAL, ORGANISATIONAL, 10ep & SOCIAL ASPECTS OF ACCOUNTING

Offered: Semester II
Lecturer: T.B.A.
Prerequisite: Accounting Principles
Hours: 3 hours per week
Content: The role of accounting in behavioural and organisational settings, and its impact on social issues.

COMM401 ACCOUNTING II

Offered: Full-time
Lecturer: T.B.A.
Prerequisite: Advanced Accounting
Hours: 3 hours per week
Examination: One 3-hour examination
Content: Advanced topics in accounting, including financial reporting and analysis.

COMM402 ACCOUNTING IV

Offered: Full-time
Lecturer: T.B.A.
Prerequisite: Advanced Accounting
Hours: 3 hours per week
Examination: One 3-hour examination
Content: Advanced topics in accounting, including financial reporting and analysis.

COMM403 ACCOUNTING V

Offered: Full-time
Lecturer: T.B.A.
Prerequisite: Advanced Accounting
Hours: 3 hours per week
Examination: One 3-hour examination
Content: Advanced topics in accounting, including financial reporting and analysis.
Students are expected to use the software packages on the Faculty's microcomputers and are taught the use of spreadsheet and statistical software.

Business statistics: Topics covered include descriptive statistics, probability theory, introductory sampling and sampling distributions, estimation, hypothesis testing, linear correlation and regression analysis, time series analysis and index numbers. Students are expected to use the software packages on the micro-computers of the Faculty.

Mathematical techniques: Topics covered include the use of functions in economics, calculus and matrices in economics and Mathematics of Finance.

Prescribed text: To be advised

References

ECON201 ECONOMICS II 20cp
Prerequisite: Economics I (ECON201)
Hours: 3 lecture hours and 1 tutorial hour per week
Examination: Two 3 hour papers

Content
(i) Microeconomics
Lecturers: P.R. Anderson and C.W. Stahl
This section covers some specialized microeconomic topics not covered in Economics I. The following subjects are amongst those considered: Theories of production and consumption; Pareto optimality conditions; market failure; special aspects of imperfect competition and microeconomic aspects of distribution theory.

(ii) Macroeconomics
Lecturers: W.F. Mitchell and A.C. Oakley
The principal part of the course deals with the determination of the level of economic activity in the macroeconomy. This work stresses the interdependent nature of economic activity, the linkages between the major macroeconomic markets, and the implications of these linkages and interdependencies for the effective operation of macroeconomic policy.

Models which seek to explain the determination of aggregate economic activity are developed. The role of the Government in influencing aggregate demand for goods in the economy is examined together with the implications of alternative theories of consumption and investment expenditures. Analysis of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sections of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy considered.

The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problem is discussed. In the context of the "Keynesian" 'Monetarist' controversy, the need for discretionary policy is examined together with the implications of alternative theories of effective operation of macroeconomic policy.

ECON202/ EUROPEAN ECONOMIC HISTORY 20cp
Lecturer: S.R. Shneyer
Prerequisites: For ECON202, Economic History A (ECON102) or Australian Economic History (ECON103) or Economics I (ECON101)
Hours: 2 lecture hours per week and a fortnightly tutorial.
Examination: End of Semester and progressive assessment

Content
Economic Growth in Europe Britain and the world economy from the end of the medieval period to 1914.
References

ECON203/ ASIAN ECONOMIC HISTORY I 10cp
Not offered in 1992
Lecturer: H.W. Dick
Prerequisites: For ECON203 Economic History A (ECON102) or Australian Economic History (ECON103) or Economics I (ECON101)
Hours: 2 hours per week
Examination: End of semester

Content
Economic History of Indonesia
The economic history of Indonesia from the prosperous sixteenth century to the contemporary New Order. Topics are trade and urbanisation, village economy and agriculture, taxation and welfare and entrepreneurship and the state.

References
Breen, F. (ed) 1989, Bridges of the Sea, NSW UP.

ECON204/ ASIAN ECONOMIC HISTORY II 10cp
Lecturer: S.R. Shneyer
Prerequisites: For ECON204 Economic History A (ECON102) or Australian Economic History (ECON103) or Economics I (ECON101)
Hours: 2 lecture hours per week, one hour tutorial per fortnight
Examination: End of semester and progressive assessment

Content
Japanese Economic History
The economic development of Japan from circa 1600 to the period after 1945. Major topics are the Tokugawa heritage, the economic transformation since 1888 and government and business in modern Japan.

References

ECON205/ ASIAN ECONOMIC HISTORY III 10cp
Lecturer: J.R. Fisher
Prerequisites: For ECON205 Economic History A (ECON102) or Australian Economic History (ECON103) or Economics I (ECON101)
Hours: 2 lecture hours per week, one hour tutorial per fortnight
Examination: End of semester and progressive assessment

Content
Modern Chinese Economic History
Economic growth of China before 1949. Major topics are the
spread of the market economy, population growth and the impact of the West.

Text:
Eastman, L.B. 1980, Family, Fields and Ancestors, Oxford UP.
References
Jones E.L. 1988, Growth Recurring, Oxford UP.
Grove, L. & Daniels, C. (eds) 1984, State and Society in China, Tokyo UP.

ECON208 COMPARATIVE ECONOMIC SYSTEMS A
Lecturer J.C.de Castro Lopo
Prerequisite Economics I (ECON101)
Hours 2 lecture hours per week
Examination Examination and progressive assessment
Content
An introduction to the description, classification and analysis of economic systems. After establishing a rigorous basis for systematic enquiry, attempts are made both to analyse individual economic systems and to perform valid inter-system comparisons with particular focus on managed capitalist systems.

ECON209 COMPARATIVE MODELS AND CASES
Lecturer J.C.de Castro Lopo
Prerequisite Economics I (ECON101)
Hours 2 lecture hours per week
Examination Progressive assessment and examination
Content
Continuation of the work in systemic description, classification and analysis undertaken in ECON208. Emphasis is placed on economic systems with large components of centralised decision-making, including existing command systems, labour-managed systems and systems in transition. The subject may be taken independently of comparative Economic Systems A, which is not a requirement. Case study material will include the USSR, China, Hungary and Yugoslavia.

References

ECON210 POLITICAL ECONOMICS
Lecturer K.J. Burgess and R.H. Green
Prerequisite Economics I (ECON101)
Hours 2 lecture hours per week
Examination One 3 hour paper and other assessment
Content
This course will examine a range of economic issues and theories within a political context. Contemporary policy questions such as the environment, unemployment, income distribution and the role of planning and markets will be evaluated. Emphasis is placed upon ideology, power and conflict in the assessment of these issues.

References
Fried, R., 1990, Between Life and Economics, ABC.
Schumpeter, J. 1943, Capitalism, Socialism and Democracy, Unwin.

ECON211 THEORY OF PUBLIC CHOICE
Lecturer To be advised
Prerequisite Economics I (ECON101)
Hours 2 lecture hours per week
Examination Three 1 hour paper
Content
This course is analytical in nature and concerned with economic principles governing political behaviour. The theory of public or social choice can be viewed as an extension of welfare economics. Traditionally, welfare economics deals with questions of allocation and distribution in the context of market interaction. Related questions can be asked where choice is determined by political interaction. Topics include aspects of conflict theory, game theory, and of voting theory.

References
Coates, A. 1982, Game Theory and Experimental Games, Pergamon Press.
Olson, M. 1982, The Rise and Decline of Nations, Yale UP.

ECON216 INDUSTRY ECONOMICS A
Lecturer P.J.C. Stanton and C.I. Aslai
Prerequisite Economics I (ECON101)
Hours 2 lecture hours per week
Examination One 3 hour paper and other assessment
Content
The following content outline and reference list is an approximate guide to the course as taught in 1991 but may be subject to alteration in 1992.
The study of market structure, conduct and performance, with particular reference to Australian government policies in the area. The topics include: extension to the theory of the firm; the role of the large corporation in industry; the importance of growth and profitability objectives; integration, diversification and mergers; determinants of market structure (stochastic processes, cost conditions, advertising etc.); relationships between structure and market conduct, reasons for government intervention.

References
ECON 230 INTRODUCTORY LABOUR ECONOMICS
10cp
Lecturer B.L.J. Gordon
Prerequisite Economics I (ECON101)
This course is not available to students who have passed the old ECON206.
Hours 2 lecture hours per week for one semester
Examination One 2 hour paper, plus progressive assessment

Content
The purpose of this course is to offer an introduction to the multi-faceted perspectives of the economics of labour markets and wage determination. Topics include: alternative models of the labour market; analysis of the demand for and supply of labour services; human capital theory; theories of wage determination; bargaining theory and wages; wage structure differentials; the wage share in national income.

References

ECON241 ECONOMETRICS I
10cp
Lecturers To be advised
Prerequisite Introductory Quantitative Methods (ECON104)
Offered Semester I
Hours 2 lecture hours plus 1 tutorial hour
Examination One 2 hour examination and progressive assessment

Content
This course examines those mathematical and statistical techniques necessary to undertake a detailed reading of econometrics. Particular emphasis is given to the derivation of the general linear model in matrix form and the least squares estimators, including their properties and distributions under the classical assumptions.

Texts

ECON 240 INTRODUCTORY ECONOMETRICS 10cp
Lecturers To be advised
Prerequisite Introductory Quantitative Methods (ECON104)
Offered Semester II
Hours 2 lecture hours and 1 tutorial hour per week
Examination One 2 hour examination and progressive assessment

Content
The course extends the economic statistics component of Introductory Quantitative Methods to include two-sample hypothesis testing (means and proportions) and k-sample hypothesis testing (analysis of variance and Chi-squared tests). The simple regression model is extended to the multiple regression model and the basic assumptions and problems of econometrics are discussed. Hypothesis testing in the classical general linear model framework is also covered. Detailed economic applications are investigated using software packages such as SHAZAM, MINITAB and DX.

Text

References

ECON242 APPLIED ECONOMETRICS I 10cp
Lecturers To be advised
Prerequisite Introductory Econometrics (ECON240)
Offered Semester II
Hours 2 lecture hours and 2 tutorial hours
Examination To be advised

Content
The course is designed to give economics and commerce students a working knowledge of the common econometric tests found in the journal literature, using the econometric package SHAZAM and the DX database. Topics include multicollinearity, autocorrelation, heteroscedasticity, dummy variables, non-parametric testing and Bayesian decision theory.

To be advised

ECON243 MATHEMATICAL ECONOMICS A 10cp
Lecturers To be advised
Prerequisite Introductory Quantitative Methods (ECON104) or Mathematics 103
Offered Semester I
Hours 2 lecture hours per week
Examination One 2 hour examination and progressive assessment

Content
This course covers mathematical tools used in economics and econometrics. The topics dealt with include economic applications of differential and integral calculus, the principles of matrix algebra and its application to input/output analysis and linear programming.

To be advised

ECON221 INDUSTRIAL RELATIONS III 10cp
Lecturer R.L. Green
Prerequisite Industrial Relations IIA (ECON220)
Hours 2 lecture hours per week
Examination One 2 hour paper plus progressive assessment

Content
This course focuses on Australia’s conciliation and arbitration system. It covers the structure and processes of conciliation and arbitration, the law governing strikes and industrial action, the principles and operation of wages policy and the nature and direction of industrial relations reform.

Text

ECON301 ECONOMICS II 20cp
Lecturers To be advised
Prerequisite Economics I (ECON101) or Economics History A (ECON103)
Offered Semester I
Hours 2 lecture hours per week plus 1 seminar hour per fortnight
Examination One 2 hour examination first semester, 1 examination second semester

Content
This course will cover applied issues in micro and macroeconomics. It is compulsory for BSc students, but optional
S1. Section Five

ECONOMIC SUBJECT DESCRIPTIONS

for others. It is intended to round out issues not fully developed in Economics II.

References
To be advised.

ECON305  INTERNATIONAL ECONOMICS A 10cp
Lecturer P.S. Sexton
Prerequisite Economics II (ECON201)
Hours 2 lecture hours per week for one semester
Examination 3 hour exam and progressive assessment
Content
The following course outline is an approximate guide to the course as taught in 1991 but may be subject to alteration in 1992.
The course covers the role and scope for international specialization, the gains from trade, optimal trade intervention, the effects of trade
at the national and international levels and the theory of preferential trading. Australian illustrations are used wherever possible.

Text
To be advised.

Reference

ECON307  INTERNATIONAL ECONOMICS B 10cp
Lecturers P.R. Anderson, P.J. Sexton & S.R. Shemy
Prerequisite International Economics A (ECON306)
Hours 2 lecture hours per week for one semester
Examination One 3 hour paper and progressive assessment
Content
This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment with emphasis on the major contemporary socio-economic issues: poverty, crime, congestion, sprawl, urban development, and decline in the quality of life. The course also
includes discussion of the following topics: the relation of cities to the national and regional economy; central place theory and location analysis; housing and land use theory; urban economic development and growth; urban sociology; urban planning; public policy and welfare.

References
Richardson, H. 1978, Urban Economics, Dayden.

ECON310  REGIONAL ECONOMICS 10cp
Lecturer M.T. Gordon
Prerequisite Economics II (ECON201)

Implementation of macroeconomic planning, with particular emphasis on the logic, specification and structure of planning models.

A number of case studies are surveyed: illustrations are drawn both from market and from command systems as well as from systems in transition.

Text
Ellman, M., Socialist Planning, Cambridge UP.
Soviet Planning Today, Cambridge UP.

ECON309  URBAN ECONOMICS 10cp
Lecturer S.N. Jacoby
Prerequisite Economics II (ECON201)
Hours 1-1/2 lecture hours per week for one semester
Assessment To be determined
Content
This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment with emphasis on the major contemporary socio-economic issues: poverty, crime, congestion, sprawl, urban development, and decline in the quality of life. The course also
includes discussion of the following topics: the relation of cities to the national and regional economy; central place theory and location analysis; housing and land use theory; urban economic development and growth; urban sociology; urban planning; public policy and welfare.

References
Richardson, H. 1978, Urban Economics, Dayden.

ECON311  ENVIRONMENTAL ECONOMICS 10cp
Lecturer C.W. Stahl
Prerequisite Economics II (ECON201)
Hours 2 lecture hours per week for one semester
Examination Two 2 hour examinations mid-semester and final.
One research essay
Content
Topics covered include: externalities, pollution, valuation of the environment, conservation of living resources, and the economics of natural resources.

Text

References

World Commission on Environment and Development 1987, Our Common Future, Oxford University Press.

ECON312  MANAGERIAL ECONOMICS 10cp
Lecturer C.J. Aalstroen
Prerequisite Economics II (ECON201)
Hours 2 lecture hours per week for one semester
Examination One 2 hour paper and progressive assessment
Content
The content of the course can be gauged from a perusal of the textbook. The application of statistical methods in a managerial context
should be particularly noted.

Text

ECON313  GROWTH AND FLUCTUATIONS 10cp
Lecturers A.C. Oakley and W.P. Mitchell
Prerequisites Economics II (ECON201)
Hours 2 lecture hours per week for one semester
Examination One 3 hour paper and progressive assessment
Content
The course is devoted to a study of the various dimensions of the evolution and 'motion' of the capitalist economic system through
time. It considers explanations of capital accumulation and structural change, real economic growth and fluctuations in growth rates. Specific topics will include the expansion-reproduction and balanced growth, capital accumulation and income distribution, short-term fluctuations, and the role of innovations and technological change in growth and fluctuations.

References
Krugel, J. 1971, Rate of Profit, Distribution and Growth: Two Views, Macmillan.
ECON 314 TOPICS IN ECONOMIC DEVELOPMENT

Lecturers: C.W. Stahl & J.W. Dick
Advisory Prerequisite: Problems of Developing Countries (ECON 215)
Prerequisite: Economics II (ECON 201)

Hours: 2 lecture hours per week
Examination: One 3 hour paper and progressive assessment

Content:
Topics include debt policy models, mobilisation of resources, labour migration, industrialisation strategies in East and Southeast Asia, and the Green Revolution.

References:
Hughes, H. 1988, Achieving Industrialisation in East Asia, Cambridge UP

ECON 315 PUBLIC FINANCE

Lecturer: C.J. Astilable
Prerequisite: Economics II (ECON 201)

Hours: 2 lecture hours per week for one semester
Examination: One 2 hour paper and progressive assessment

Content:
The effects of government intervention in the economy through the budget and inter-governmental fiscal relations are examined.

At the macroeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, community welfare and incentives. At the macroeconomic level, aggregate models are used to analyze the relation of fiscal policy to other economic policies for stability and growth.

References:

ECON 316 AUSTRALIAN PUBLIC FINANCE

Lecturer: C.J. Astilable and P.R. Burn
Prerequisite: Public Finance

Hours: 2 lecture hours per week for one semester
Examination: One 2 hour paper and progressive assessment

Content:
The first part of the course places a heavy emphasis on the economics of taxation in the Australian context. This is followed by a segment which discusses Australian public finance from a macroeconomic point of view. The course is rounded off with an examination of various specialised aspects of Australian public finance.

References:
Available from lecturers

ECON 317 ECONOMIC DOCTRINES AND METHODS A

Lecturer: B.L.I. Gordon
Prerequisites: Economics II (ECON 201)

Hours: 2 lecture hours per week for one semester
Examination: One 2 hour paper, plus progressive assessment

Content:
The course deals with some of the schools and streams of ideas which stand behind modern Economics. Study of pre-modern economic thought has a number of rationales including increased awareness of the ways in which major economists integrated their ideas, and the opportunity to judge the present scope and preoccupations of professional Economists from the perspectives of its former dimensions.

In the course we are concerned mainly with the classical political economy of the late eighteenth and early nineteenth centuries. Major emphasis is on the ideas of Adam Smith; Thomas Malthus; David Ricardo and his followers; and, John Stuart Mill. Also, attention is given to the types of economic analysis which preceded the emergence of classical economics. This involves examination of Mercantilism; Physiocracy; and, earlier ethical-legal systems.

References:

ECON 318 ECONOMIC DOCTRINES AND METHODS B

Lecturers: A.C. Oakley, S.R. Steenky
Prerequisites: Economics III (ECON 201)

Hours: 2 lecture hours per week for one semester
Examination: One 3 hour paper plus progressive assessment

Content:
The following topics are treated in the course: The political economy of Karl Marx, including a study of his methodology, theory of value, production and distribution and 'laws of motion' of the capitalist system; Joseph Schumpeter's theory of economic development and business cycles in the capitalist economic system; and the essential concepts of the older Austrian School. Of whom Menger, Mises and Hayek are considered in some detail, with particular attention being placed on the development of the idea of a spontaneous order and its implications.

References:
Marx, K. Capital, vol. I, II and III.
Oakley, A. 1990, Schumpeter's Theory of Capitalist Motion, Elgar.

ECON 319 ECONOMIC DOCTRINES AND METHODS C

Lecturer: To be advised
Prerequisite: Economics II (ECON 201)

Hours: 2 lecture hours per week for one semester
Examination: One 2 hour paper, plus progressive assessment

Content:
The major topics in this course are the development of the thought of John Maynard Keynes and the evolution of the Austrian School of economics and the role of the 'surplus' approach to value and distribution. Keynes' ideas are followed through from early works, The Economic Consequences of the Peace and The Economic Consequences of Mr Churchill, to the General Theory and its aftermath. The approach to the 'surplus' theory of value and distribution is based on modern interpretations of classical economics and the relationship to Keynes' principles of effective demand. The treatment of the Austrians involves consideration of the major works of the first generation - Menger, von Wieser, and Bohm-Bawerk plus some of the leading ideas of their successors including Mises and Hayek.

References:
Assayek, P. 1935, Prices and Production, Routledge.

ECON 322 MONETARY THEORY

Lecturers: P.R. Anderson and M.A. Hossain
Prerequisite: Economics II (ECON 201)

Hours: 2 lecture hours per week
Examination: One 3 hour paper

Content:
The course begins with an examination of the controversy concerning the definition of money and proceeds to a brief overview of the financial system. The classical, Keynesian and Monetarist theories of the role of money in the economy are examined and compared, and their policy implications are analysed. Topics such as the supply and demand for money and the relationship of the real and monetary sectors of the economy are considered in depth. Theories of interest rates, such as the loanable funds approach and the Liquidity preference theory are studied, and alternative theories of the term structure of interest.
The second main theme is the review of Australian the Martin Review, and recent development of the Australian financial system, such as the Campbell Report, and broader financial policy in the post World War II period.

The main financial institutions and markets. The Lecturer is considering the main financial institutions and markets. The Lecturer is presenting the main theoretical issues in labour economics in this subject.

Text

To be advised.

References


ECON332 FINANCIAL INSTITUTIONS AND POLICY

Lecturer: P. Anderson

Prerequisite: Monetary Theory (ECON232)

Hours: 2 lecture hours per week

Examination: One 3 hour paper

Content

This course examines the Australian financial system in detail, considering the main financial institutions and markets. The Lecturer is explaining the changing structure and operation of the financial system and the impact of the Australian financial system on the real economy, including the Campbell Review, and recent developments in financial market. The Lecturer is discussing the second main theme: the review of Australian financial system, such as the Campbell Report, and broader financial policy in the post World War II period.

Text

To be advised.

References


ECONOMICS SUBJECT DESCRIPTIONS

ECON404  INDUSTRIAL RELATIONS IV  40cp
ECON405  INDUSTRIAL RELATIONS V  40cp

Full-time candidates will enrol in ECON404 and ECON405. Part-time candidates will enrol in ECON404 in the first year and ECON405 in the second year.

Prerequisites As listed in Schedule

Content

For the students in BSc:
(a) Industrial Relations Theory and Policy; and
(b) Either Macroeconomic Analysis or Microeconomic Analysis; and
(c) Two of the following:
   Labour Economic III
   Contemporary Issues in Industrial Relations
   Workplace Industrial Relations
   Any Economics IV topic

Topics offered by the Department of History, Management or Sociology and approved by the Head of the Department of Economics; and
(d) A research thesis of approximately 20,000 words
For students enrolled in BCom and BA:
(a) Industrial Relations Theory and Policy; and
(b) Three of the following:
   Labour Economic III
   Contemporary Issues in Industrial Relations (ECON504 (MBA))
   Workplace Industrial Relations (ECON505 (MBA))
   Any Economic IV topic

Topics offered by the Department of History, Management or Sociology and approved by the Head of the Department of Economics; and
(e) A research thesis of approximately 20,000 words.

ECONOMICS SUBJECT DESCRIPTIONS

ECON404  INDUSTRIAL RELATIONS IV  40cp
ECON405  INDUSTRIAL RELATIONS V  40cp

Full-time candidates will enrol in ECON404 and ECON405. Part-time candidates will enrol in ECON404 in the first year and ECON405 in the second year.

Prerequisites As listed in Schedule

Content

For the students in BSc:
(a) Industrial Relations Theory and Policy; and
(b) Either Macroeconomic Analysis or Microeconomic Analysis; and
(c) Two of the following:
   Labour Economic III
   Contemporary Issues in Industrial Relations
   Workplace Industrial Relations
   Any Economics IV topic

Topics offered by the Department of History, Management or Sociology and approved by the Head of the Department of Economics; and
(d) A research thesis of approximately 20,000 words
For students enrolled in BCom and BA:
(a) Industrial Relations Theory and Policy; and
(b) Three of the following:
   Labour Economic III
   Contemporary Issues in Industrial Relations (ECON504 (MBA))
   Workplace Industrial Relations (ECON505 (MBA))
   Any Economic IV topic

Topics offered by the Department of History, Management or Sociology and approved by the Head of the Department of Economics; and
(e) A research thesis of approximately 20,000 words.

Judge, G., Griffiths, W. et al., The Theory and Practice of Econometrics, Wiley.
Kwint, L.R. et al., Economic Gaming, Macmillan.
Thirl, H., Principles of Econometrics, North-Holland.

MACROECONOMIC ANALYSIS

Lecturer K.J. Burgess and M.A. Hossain
Prerequisite Economics III (ECON201)

Hours 2 lecture hours per week for one semester

Examination Two take-home exams plus other assessment

Content

The course surveys contemporary issues in macroeconomic theory and policy.

References

Green, F. (ed) 1991, Australian Economic Policy, ANU.

MICROECONOMIC ANALYSIS

Lecturer C.J. Aalbu

Prerequisites Requirements for Honours degree

Hours 2 lecture hours per week for one semester
Basler Receu commences Labour

Examination One 2 hour paper plus assignments

Content

Microeconomic theory is developed with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theories of markets and the correspondence principle, Pareto optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations with market structure, resource allocation over time, implications of uncertainty and learning for economic behaviour and planning, and various topics in cost-benefit analysis.

References

No single text is suitable and a full reading list will be supplied.

Prerequisites

Hours

Lecturers

Texts

Content

This course will analyse the principal theoretical perspectives on the macro and micro levels of the employment relationship, on trade unionism and on cast-benefit analysis.

Examination

Progressive assessment

Text


References


LABOUR ECONOMICS III

Lecturers B. Hughes, B.L. Gordon, and W.F. Mitchell

Prerequisites Requirements for Honours degree

Hours

Two lecture hours per week for one semester

Examination

One 3 hour paper

References To be advised

INDUSTRIAL RELATIONS THEORY AND POLICY

Lecturers D.K. MacDonald and R.H. Green

Prerequisites

Requirements for Honours degree

Hours

Two lecture hours per week

Examination

One 2 hour paper plus progressive assessment

Content

This course will analyse the principal theoretical perspectives on the employment relationship, on trade unionism and on management and will relate them to policy prescriptions at both the macro and micro levels.

Text

To be advised

ISSUES IN AUSTRALIAN ECONOMIC HISTORY

Lecturers J.R. Fisher & P.R. Bum

Prerequisites

Requirements for Honours degree

Hours

Two lecture hours per week for one semester

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ADVICE AND INFORMATION

Year Two
Semester One
completes Monday 2 March 1992
commences Monday 19 January 1992
concludes Monday 9 November 1992
Semester Two
completes Monday 20 July 1992
commences Monday 23 January 1992
concludes Monday 20 February 1993

Examinations
commences Monday 9 November 1992
concludes Friday 20 November 1992

Mini–Elective
judgmental Monday 23 November 1992
concludes Friday 6 December 1992

Note: Terms 3, 4 & 5 do not conform with the University of Newcastle's Semester dates.

Advice and Information

Advisory and information on matters concerning the Faculties of the University can be obtained from a number of people.

Faculty Secretaries
For general enquiries about University regulations, Faculty rules and policies, students within the University and so on, students may consult:

- Faculty of Arts
  - Art, Design & Communication
    - Ms Sheila Proust/ Ms Vickie Drye
  - Arts
    - Ms David Donnelly

- Faculty of Architecture
  - Economics & Commerce
    - Ms Linda Harrigan
  - Commerce
    - Ms Bronte Downie
  - Education
    - Mr Charlie Mattu
  - Health
    - Ms Katrina Booth-Kittel
  - Health Services
    - Ms Ines Ryde
  - Engineering
    - Mr Michael Gordon
  - Science
    - Ms Katrina Booth-Kittel
  - Social Science
    - Ms Ines Ryde

For inquiries regarding particular studies within a Faculty, school or Department, Deans, Course Co-ordinators or Heads of Departments (see staff sections) should be contacted.

STUDENT SERVICES

Located in the temporary buildings adjacent to the Computer Teaching Building and opposite the Mathematics West block where indicated.

The Dean of Students, Professor R.E. Dutton (located in the Bowman Building) is responsible for the network of Student Services. He or his assistant or advice is available to students where appropriate. The Dean of Students (Ms M. Kirby) can be contacted on (049) 215805.

For all general assistance, please do not hesitate to contact your relevant Faculty Adviser.

Faculty Advisers

- Architecture
  - Mr. Arthur Kingbird (049) 215783
- Art, Design & Comm.
  - Mr. Brian Wilson (049) 216056
- Economics & Commerce
  - Ms. Anne Falgay (049) 217077
- Education
  - Ms. Margaret Devine (049) 216388
- Engineering
  - Dr. David Wood (049) 216781
- Health Sciences
  - Ms. Suzanne Lyons (049) 216525
- Medicine
  - Mr. Paul Curtis (049) 216353
- Science & Mathematics
  - Mr. Dennis Cooper (049) 215557
- Social Science
  - Ms. Sue Molin (049) 216787
- University Libraries
  - Ms. Alice Hardy (049) 215649
- Ms. Anne Robinson (049) 215649

RE-ENROLMENT BY CONTINUING STUDENTS

There are five steps involved for re-enrolment by continuing students:

1. Receive a re-enrolment kit in the mail
2. Lodge the Enrolment Application form with details of your proposed program
3. Receive a fees and charges notice in the mail
4. Pay fees and charges
5. Re-enrol in person

Lodging Enrolment Application Forms

The Enrolment Application form must be completed carefully and lodged at the Student Services Office by 6 January 1992. Students should know the examination results before completing the enrolment form. If there is no question of irrecoverable hardship, it is very important that the Enrolment Application form (lodged by 6 January 1992) is completed correctly because there is no guarantee that students will be re-enrolled, or that fees will be refunded, and enrolment may not be possible at the commencement.

Enrolment Approval

All re-enrolling students will receive in early February either a confirmation program or a letter asking them to attend in person because there is a problem with their proposed program. Enrolment in tutorial or laboratory sessions should be arranged with the Department on an individual basis.

Payment of Charges

The Fees and Charges Notice will be mailed to re-enrolling students once they have returned the re-enrolment form. (Please note a Fees and Charges Notice will not be sent until outstanding debts have been paid.) The 1992 General Service Charge must be paid at any Westpac Bank counter using the Fees and Charges Notice. Payments made after 28 February 1992 will incur a $50.00 late fee.

Late Payment

The final date for payment of the General Service Charge is 28 February 1992. Payments made after this date will be charged a $50.00 late fee.

STUDENT CARDS

All students enrolled in 1992 will receive a student card and some students will be asked to attend in person because there is a problem with their proposed program. Enrolment in tutorial or laboratory sessions should be arranged with the Department on an individual basis.

The Final Date for the payment of the General Service Charge is 28 February 1992. Payments made after this date will be charged a $50.00 late fee.

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machine readable lettering for use when borrowing books from the University Library, and contains the student's personal identifier for access to facilities of the Computing Centre. Please note that the Student Card will not be activated until the General Service Charge has been paid.

Students are urged to take good care of their Student Card. If the card is lost or damaged, there is a service charge of $5 payable before the card will be replaced.

A student who withdraws completely from studies should return the Student Card to the Student Division Office.

WITHDRAWAL

The form and lodged at the Student Division
WITHDRAWAL

the form of medical or other appropriate certificates must be submitted.

Reasons for changes and where appropriate

section

All proposed

Approval must be sought for any changes to the program for which a

Correspondence

important correspondence or course information not reaching you. The

University Library, and

• advisers

3

ROUTES FOR EXAMINATIONS

Part I - Preliminary

Application of Rules

1. These Rules shall apply to all examinations of the University with the exception of the examination of a thesis submitted by a candidate for a degree of Master or the degree of Doctor of Philosophy. The examination of theses for these degrees shall be conducted by an external examiner. In any other examination, the examination room shall be entered by

(a) a student who is prevented from being taken into a room by any arrangement of the University; or

(b) a student who has been admitted to the examination room by any arrangement of the University.

2. In these Rules, unless the context or subject matter otherwise indicates, the following words shall have the meaning(s) assigned to them:

(a) "award" means the degree, diploma (including graduate diploma and associate diploma) or graduate certificate for which a candidate is enrolled;

(b) "Department" means the department, faculty or other body so responsible;

(c) "Departmental Examination Committee" means the Departmental Examinations Committee of the Department;

(d) "examining Body" means a faculty or any other body so responsible;

(e) "formal written examinations" means any examination for which a candidate is enrolled;

(f) "external examiner" means an examiner, not being a member of the staff of the University, appointed to sit in the examination of an extended essay, project or similar work submitted by a candidate;

(g) "external candidate for an examination" means an examination, not being a member of the staff of the University, appointed to sit in the examination of an extended essay, project or similar work submitted by a candidate;

(h) "focal point of a course" means the first day of the examination room;

(i) "formal written examination" means an examination conducted under Part 4 of these Rules;

(j) "subject" means any part of a course of study for an award for which a result may be recorded;

(k) "supervisor" means the supervisor for an examination, appointed in accordance with the Rules for formal written examinations, for the examination of a thesis submitted by a candidate for a degree of Master or the degree of Doctor of Philosophy.

(i) "formal written examinations" means any examination for which a candidate is enrolled;

(ii) "examination" means the examination of an extended essay, project or similar work submitted by a candidate;

(iii) "external examiner" means an examiner, not being a member of the staff of the University, appointed to sit in the examination of an extended essay, project or similar work submitted by a candidate;

(iv) "external candidate for an examination" means an examination, not being a member of the staff of the University, appointed to sit in the examination of an extended essay, project or similar work submitted by a candidate;

(v) "focal point of a course" means the first day of the examination room;

(vi) "formal written examination" means an examination conducted under Part 4 of these Rules;

(vii) "subject" means any part of a course of study for an award for which a result may be recorded;

(viii) "supervisor" means the supervisor for an examination, appointed in accordance with the Rules for formal written examinations, for the examination of a thesis submitted by a candidate for a degree of Master or the degree of Doctor of Philosophy.

(iii) "formal written examinations" means any examination for which a candidate is enrolled;

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(vi) "external candidate for an examination" means an examination, not being a member of the staff of the University, appointed to sit in the examination of an extended essay, project or similar work submitted by a candidate;

(vii) "focal point of a course" means the first day of the examination room;
EXAMINATIONS

"supplementary examination" means an examination administered to a candidate in respect of whom any doubt exists as to the judgement to be recorded in an examination result.

PART 2 - GENERAL
Examinations for a subject in a single department
3. (1) Where a Faculty is not composed of Departments, the functions and responsibilities of the Head of a Department and the Departmental Examinations Committee shall be undertaken respectively by the person or body initially Faculty approved for the purpose of these Rules by the Academic Senate.

(2) Where a subject is not the responsibility of a single Department, the person or body undertaking the functions and responsibilities of the Head of a Department and the Departmental Examinations Committee is responsible for that subject be decided by the Faculty Board concerned or, where Departments from more than one Faculty are involved, by the Academic Senate.

Determination of nature and extent of examining
4. Each Faculty Board shall determine the mode and extent of examining the subjects in the awards for which it is responsible and such examining may be written, oral, clinical or practical or any combination of these.

Publication of requirements
5. The Head of Department shall ensure that the publication of the Department's examination requirements in each subject by the end of the second week of the semester in which the subject commences including the weight and timing of each task comprising the total assessment to be applied in determining the final grade.

6. An infringement of any of the rules set out in Rule 14(3), other than pursuant to Rule 14(3)(3), or the instructions referred to in Rule 13 shall constitute an offence against discipline.

PART 3 - PROCEDURES
Examiners
7. (1) The Academic Senate may, on the recommendation of a Faculty Board or the recommendation of a Head of Department appoint one or more external examiners for the Department. Such appointment shall be for a term of one year and, except with the approval of the Academic Senate, no external examiner for the Department shall be reappointed for more than four consecutive terms of office.

(2) While appointed an external examiner for a candidate is prescribed by the Rules for an award, or where the Faculty Board considers it appropriate that an external examiner for a candidate be appointed, such appointment shall be made by the Faculty Board or in any otherwise prescribed in the Rules for that award.

Examining
8. The Head of each Department shall arrange for the member or members of the academic staff responsible for each of the subjects offered by the Department:

(a) to prepare the examination papers in the subjects;

(b) to choose any other member or members of staff involved in the tuition or supervision of the candidate, to assess the scripts and other work submitted by candidates and, if required, prepare the further or supplementary examination for any candidate;

(c) to record in an examination return a judgement in respect of each candidate for submission to the Departmental Examinations Committee.

Departmental recommendations of results
9. The Departmental Examinations Committee shall consider the judgments and shall make recommendations to the Faculty Board as to the result in the subject to be recorded for each candidate.

Determination of results in subjects
10. (1) The recommendations of the Departmental Examinations Committee shall be presented to the Faculty Board by the Head of the Department or the representative of that Head, who shall be entitled to make any recommendations (if it views that it is appropriate to do so) on the request of the Faculty Board.

(2) The Dean shall ensure that impleting the recommendations of the Departmental Examinations Committee has considered any request for special consideration made by a candidate pursuant to Rule 13.

(3) Each Faculty Board shall consider the recommendations of the Departmental Examinations Committee and, taking into account any change to a recommendation under sub-rules (1) or (2), shall either:

(a) confirm the result; or

(b) defer the decision pending the outcome of other action as the Faculty Board deems appropriate.

Grading of results in subjects
11. The result awarded in a subject to a candidate shall be one of those in the list of approved results determined by the Academic Senate from time to time.

Review of result in subject
12. (1) A candidate may apply for a review of any result awarded in a subject to that candidate.

(2) An application made under sub-rule (1) shall be made to the Academic Registrar on the prescribed form and shall be accompanied by the prescribed fee.

(3) A review of the result shall include a check:

(a) that all required parts of the assessment have been included in the final determination of the result;

(b) that the content of examination scripts has been fairly considered, including, where possible, a review of marks awarded by the examiners; and

(c) that all marks contributing to the final grade have been correctly weighted and their total accurately obtained but shall not include any review of earlier assessment which have been made available to the candidate on a continuing basis throughout the subject.

(4) If the Faculty Board, on the recommendation of the Head of the Department concerned or the representative of that Head, changes the result following review, the fee shall be refunded to the candidate.

Special Consideration
13. (1) A candidate who claims that:

(a) study during the year or preparation for an examination;

(b) attendance at or performance in an examination has been affected by illness, disability or other serious cause, may report the circumstances in writing, supported by medical or other appropriate evidence to the Academic Registrar and request that they be taken into account in the assessment of the examination results of that candidate. Such request shall be made on the prescribed form;

(2) A request made pursuant to sub-rule (1)(a) shall be submitted by the candidate within seven days after any absence arising from the illness or event on which the request is based, or such longer period as the Dean of the Faculty as the case permits.

(3) A request made pursuant to sub-rule (1)(b) shall be submitted by the candidate not later than three days after the date of the examination or within such further period as the Dean of the Faculty in which the candidate is enrolled may permit.

(4) Where a candidate is personally unable to take the action prescribed under this Rule, some other person may take such action on behalf of that candidate.

(5) The Academic Registrar may call for any other evidence in respect of the candidate's request as may be reasonably required.

(6) A candidate who is granted special consideration may be required to attend a further examination or to undertake further assessment to determine a result.

PART 4 - FORMAL WRITTEN EXAMINATIONS
Responsibility
14. The Academic Registrar shall be responsible for the administration and supervision of examination results for the University. Rules or formal written examinations, as the subject faculty, and the Academic Registrar, faculty.

Timetable for formal written examinations
15. (1) The Academic Registrar shall publish a timetable showing when and where examinations will be held and it shall be the responsibility of candidates to attend those examinations prescribed for the subjects in which they are enrolled.

(2) Notwithstanding the rules of examination in which the candidate is enrolled, special arrangements may be made to allow a candidate to attend a prescribed examination for a subject at a time and place different from that published for the examination timetable.

(3) Subject to the provisions of Rule 13(1)(b), candidates who fail to attend an examination which is shown on the examination timetable shall be deemed to have sat for and failed the examination.

Rules for formal written examinations
16. (1) Formal written examinations shall be conducted in accordance with the following:

(a) candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;

(b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;

(c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;

(d) no candidate shall leave the examination room during the first thirty minutes or the last ten minutes of the examination;

(e) no candidate shall re-enter the examination room after leaving it unless during the full period of absence that candidate has been under approved supervision;

(f) a candidate shall not bring into the examination room any bag, book, written material, device or aid whatever, other than as may be specified on the examination timetable;

(g) a candidate shall not at any means or endeavour to obtain improper assistance, give or endeavour to give assistance to any other candidate, or commit any breach of these rules;

(h) a candidate shall not take from the examination room any examination answer book, any examination paper marked, graph paper, writing paper or other material issued for use during the examination;

(i) no candidate may smoke in the examination room.

(2) The provisions of sub-rule (1) may be relaxed:

(a) by the Academic Registrar, and

(b) with the exception of paragraphs (c), (d) and (e) by the supervisor upon the direction of the Academic Registrar or at the discretion of the supervisor, provided that the circumstances of any case in which discretion has been exercised shall be reported in writing to the Academic Registrar immediately following the conclusion of the examination.

PART 5 - OTHER EXAMINATIONS
Responsibility
17. The Head of Department shall be responsible for the administration and supervision of the examinations of the University, other than formal written examinations, as the subject faculty.

Timetable
18. Wherever appropriate, the Head of Department shall publish a timetable showing when and where examinations will be held and it shall be the responsibility of candidates to attend those examinations prescribed for the subjects in which they are enrolled.

(2) Notwithstanding the rules of examination in which the candidate is enrolled, special arrangements may be made to allow a candidate to attend a prescribed examination for a subject at a time and place different from that published for the examination timetable.

Compliance with instructions
19. Candidates shall comply with any instructions given by the Head of Department or the supervisor relating to an examination.

Any infringements of these rules constitutes an offence against discipline.
SPECIAL CONSIDERATION REQUESTS

All applications for special consideration should be made on the application form available at the Admission Office. The granting of Special Consideration can only be made by the Head of the Department concerned. A special consideration application should be made in writing and should be signed by the student. The application must be accompanied by any relevant documentation that you believe may influence the outcome of your application.

The Office of Special Consideration will review your application and provide a decision. If your application is granted, you will be notified by the Office of Special Consideration.

CHARGES

The General Services Charge (details below) is payable by all students. Nevertheless, students may appeal to the Faculty Board if they are unable to pay the charge.

1. General Services Charge

Per Annum

- Student Fees Proceeding to a Degree or Diploma

- Plagiarism Dean

- Non-Degree Student

- Graduating Student

- External Student

The exact amount must be paid in full by the prescribed date.

2. Late Charges

Where the fees and charges are not paid by the due date (details below), a late charge may be levied.

- Student Fees Proceeding to a Degree or Diploma

- Plagiarism Dean

- Non-Degree Student

- Graduating Student

- External Student

Note: (a) Graduates must pay the full amount of the fees and charges due.

(b) The fees and charges are payable by the due date.

(c) If the fees and charges are not paid by the due date, a late charge may be levied.

(d) The late charge is calculated by multiplying the late charge percentage by the total amount of the fees and charges due.

(e) The late charge percentage is determined by the Vice-Chancellor and is reviewed annually.

(f) The late charge is charged on the 1st of March, 1992.

(g) The late charge is calculated by multiplying the late charge percentage by the total amount of the fees and charges due.

(h) The late charge is due by the 1st of March, 1992.

(i) The late charge is calculated by multiplying the late charge percentage by the total amount of the fees and charges due.

(j) The late charge is due by the 1st of March, 1992.

(k) The late charge is calculated by multiplying the late charge percentage by the total amount of the fees and charges due.

(l) The late charge is due by the 1st of March, 1992.

METHOD OF PAYMENT

Students are required to pay charges as per their student identification card.

HIGHER EDUCATION CONTRIBUTION SCHEME (H.E.C.S.)

The Higher Education Contribution Scheme (H.E.C.S.) requires students to contribute towards the cost of their higher education. Each semester a student's H.E.C.S. liability is calculated according to his or her Student Load. The liability for an E.C.R. point is calculated each semester and is based on the student's enrolment at the beginning of each semester.

- Student Load

- E.C.R. Point

- Liability

The liability for an E.C.R. point is calculated each semester and is based on the student's enrolment at the beginning of each semester.

- Liability

- E.C.R. Point

- Student Load

The liability for an E.C.R. point is calculated each semester and is based on the student's enrolment at the beginning of each semester.

- Liability

- E.C.R. Point

- Student Load
SCHOLARSHIP HOLDERS AND SPONSORED STUDENTS

Some courses are exempt from H.E.C.S. charges and some students are exempt. Exemption from payment of the Higher Education Contribution (HEC) applies to:

- a fee-paying student in a "flex-approved postgraduate award course"
- a student in a "basic nurse education course"
- a "full-fee-paying overseas student"
- a "student who has paid the Overseas Student Charge"
- a "Fully sponsored overseas student"
- a student in "an enabling course"
- a student in a "non-award" course
- a student who has been awarded a "HECS postgraduate scholarship"

Brisbane Nurse education courses will not be exempt from H.E.C.S. after 1993. Currently enrolled students continuing their studies in such a course will also be liable for H.E.C.S. in 1994 and in subsequent years. H.E.C.S. is administered as part of the enrolment process. Students commencing a new course must select one of three options on the H.E.C.S. Payment Options form.

On enrolment students must do one of the following:

(a) Elect to pay up-front which would require payment of 85% of the contribution for the semester, with the balance to be paid by the commencement of the course. Students electing to pay up-front will be advised to pay at the commencement of each semester.

(b) Defer their H.E.C.S and elect to pay through the taxation system, in which case they must provide a tax file number or apply for a tax file number as part of their enrolment. Institutions are required to ensure that the information given by students of their tax file number is accurate as the tax file number is the same as that on their enrolment form.

Students electing to defer their H.E.C.S and pay through the taxation system are required to make a payment towards their contribution until their taxable income reaches a minimum threshold level. For current system are not required to make a payment towards their H.E.C.S obligations. Students who are awarded a HECS scholarship or a HECS approved postgraduate award are exempt from HECS obligations.

Please ensure that you have completed and submitted a HECS Options form.

For students enrolled in nominal award programmes for the full year:

- Notification on or before Semester 1 H.E.C.S Census Date: 100% refund
- Notification after Semester 1 H.E.C.S Census Date: No refund

For students enrolled in nominal programmes of less than a year:

- Notification on or before Semester 1 H.E.C.S Census Date: 100% refund
- Notification between Semester 1 and Semester 2 H.E.C.S Census Date: 100% refund
- Notification after Semester 2 H.E.C.S Census Date: No refund

If the Director (Property Services) after affording the person a period of four months in which to submit a written request is satisfied that any person is in breach of Regulations, he may:

(a) warn the person against committing any further breach; or
(b) impose a fine; or
(c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed in respect of various categories of breach includes:

- A student failing to notify the registered number of a vehicle brought on to the campus $10
- Parking in areas not set aside for parking $10
- Parking in special designated parking areas without a parking permit for the area $15
- Driving offences — including speeding and dangerous driving $50
- Failing to keep windows open and shut at any time $10
- Refusing to give information to an Attendant $50
- Failing to obey the directions of an Attendant (Patrol) $20
- Unauthorized parking in areas set aside for disabled persons $50
- The Traffic and Parking Regulations are stated in full in the Calendar, Volume 1.
- The University Conservatorium of Music, located at the corner of Giffin and Auckland Streets in the heart of Newcastle's park, has parking facilities, however, there is a Council car-park in Gibson Street.

BANKING

A Commonwealth Bank

The University of Newcastle branch of the Commonwealth Bank is located adjacent to the McBeath Building. An automatic teller machine is located outside the hours of opening.

Monday to Friday 9.30am - 4.00pm
- 9.30am - 5.00pm
An agency of this branch is located adjacent to the University Union Bar on the west side of the campus.

Bi) Westpac Banking Corporation

The agency of the Hamilton Branch of Westpac is located outside the Union. It does not have normal banking facilities and services.

- 9.30am - 5.00pm
- Monday to Friday

Convocation

All students of the University of Newcastle become members of Convocation upon graduating. Convocation is the graduate body of the University of Newcastle, under the provisions of the University of Newcastle Act, 1967 as amended by the University of Newcastle Act, 1967, 1972 and 1976. Convocation has the power to make regulations and govern the conduct of the University's members, and its members hold the offices of Council and the Council's counterparts in other universities to give effective expression of opinion on matters of common concern to graduates.

The Convocation Office may be contacted on (02) 214664.

CO-OP BOOKSHOP

The Co-op Bookshop is located within the Shortland Student Union. It stocks textbooks, general publications, computer discs and other software, audio-visual cassettes. Discounts are available to Co-op members.

CASHIER

The cashiers' office on-campus is located in the Firnar Building, "The Firnar".

Hours of Opening
- Monday to Friday 9.00am - 5.00pm

COMMUNITY PROGRAMMES

The Department of Community Programmes offers bridging courses for students in its Summer Programme (January and February) as well as courses for people who do not have to be formally accepted as University students.

Students interested in bridging courses should call at the Department's office in Room 701, Ground Floor of the Mathematics Building. The Department of Community Programmes for the public can be in virtually any subject area, and those interested should telephone (02) 215551 or 215558 for further details.

CONVOCATION

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The Convocation Office may be contacted on (02) 214664.
LOST PROPERTY

Lost property may be collected from, or deposited at two locations on campus:
(a) Property Office, Great Hall between 9.00am - 4.00pm
(b) Property Services, C110, between 9.00am - 4.00pm

It is suggested that you telephone in advance.

NOTICEBOARDS

Students wishing to post notices within the glass-faced locked noticeboards should contact Mr D. Haggart, Property Services in the Hunter Building.

POST OFFICE

Offers all normal postal services EXCEPT interviews for passports.

Hours of Opening
(a) During Semester Monday to Friday 9.00am - 5.00pm
(b) Vacation Period Monday to Friday 9.00am - 12.30pm

PUBLIC TRANSPORT

The State Transit Authority provides a comprehensive bus service to the University from the following locations:

Travel Tickets are available from the student enquiry counter in the ground floor of the Chancellery Building.

STUDENT INSURANCE COVER

Students enrolling in an accident policy which is administered by the Sports Union/Sport and Recreation Office on behalf of American Insurance Underwriters (A.I.U.). This policy provides benefits for death, disability, hospitalization, loss of wages and medical expenses (these are restricted to injuries sustained whilst engaged in campus activities). The injury must be the result of a 'fortuitous act' (i.e. due to negligence of the University).

University Computing Services provides and supports computing services for all activities of the University: for academic departments, for staff, and for administrative purposes. Students are granted access through central computers, through a campus network with external links, and through assistance to users of both the central computers and distributed departmental computers.

There are more than 1000 terminal connections directly to the campus network, allowing connection to various computers, both in University Computing Services and in University departments. A number of School and Departmental computers and terminals are also connected to the campus network.

Students are given access to central UNIX and UNIX computers and centrally located microcomputers (Apple Macintosh and IBM PCs or 'clones') and to departmental and special purpose computers as appropriate to their course of study. Many packages are available such as the NAG numerical library, statistical programs such as Minitab, SAS, SPS-X and BMDB and word processing. All students are free to use the electronic News and Mail services.

Staff enrolled in a subject in which a computer connect-time quota has been established are automatically given access to the central computers. Research students (Research Masters and PhD) are not limited on connect-time and are allowed disk quota appropriate to their work.

The computers normally operate continuously, with terminal rooms open from 09:00 to 21:00 weekdays (and in the Computing and Information Sciences Building from 09:00 to 17:00 as weekends for most of the academic year).

University Computing Services aim to provide a high quality modern computing environment for students. Use of this together with their experience in using School and departmental computers, will ensure graduates have acquired appropriate computing facilities. Students who are not

...
find will increase by 50 cents per day per item until the material is returned. If library material is lost or damaged, the replacement cost plus a processing fee will be charged.

### Borrowing Rights

The following loan conditions apply at the Auchmuty and Huxley Libraries:

**Undergraduates**
- 12 books overall for 2 weeks

**Graduate Diploma/Postgraduate Diploma (Pass or Honours)**
- 12 books overall for 2 weeks

**Postgraduate Qualifying/Bachelors Honours/Masters by Coursework**
- 12 books overall for 2 weeks
- 2 journals for 1 week

**Staff/Higher Doctorate/PhD and Masters by research**
- 50 books overall for 12 weeks
- 6 journals for 1 week

* Some heavy demand material will be available on 3-day loan only to all staff and students.

**Most journals in the classification range 610-619 are not available for loan.**

### Access to Information

Library facilities include the computerized catalogue, ALLEYCAT, which provides direct access to information about materials held in the Auchmuty, Huxley, Central Coast and Gardiner Libraries. The Auchmuty and Huxley Libraries also hold databases on CD-ROM to enable students and staff to find journal articles in their subject areas. The print versions of other indexes will be available in the Reference Collection for manual searching. Some will be available as computerised databases available via telecommunication networks. AARNET, the Australian academic network will provide access to others.

### Photocopying

Photocopying facilities are available in all University Libraries. The machines are operated by magnetic-strip cards which can be purchased for $2.00. Credit for the photocopiers can be added to these cards from a dispenser as many times as needed. Users must observe the relevant Copyright Act provisions which are on display near the photocopiers.

### Inter-Library Services

Material not held in the University of Newcastle Libraries may be obtained from other libraries within Australia or overseas. This service is available to academic staff, higher degree and honours/full year students. Books and serials readily available within Australia should arrive within two weeks. A FastTrack Service is available, at extra cost, for urgent requests.

### Disabled Persons

Both Auchmuty and Huxley Libraries cater for the needs of physically disabled and visually impaired library users. Contact librarians in each Library will hold information about the library, parking, lift keys and other facilities like the Braille Library and the Roxwell machine which reads aloud from English printed text. Toilet facilities for disabled persons are located near the entrances in Reading Rooms 2 and 4 of the Auchmuty Library, whilst similar facilities exist in the foyer areas outside the Huxley Library.

### Hours of Opening

<table>
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<tr>
<th>Library</th>
<th>Monday to Thursday</th>
<th>Friday</th>
<th>Saturday &amp; Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auchmuty Library</td>
<td>8.30 am to 10.00 pm</td>
<td>8.30 am to 7.00 pm</td>
<td>1.00 pm to 5.00 pm</td>
</tr>
<tr>
<td>Huxley Library</td>
<td>8.30 am to 9.00 pm</td>
<td>9.00 am to 5.00 pm</td>
<td>9.00 am to 5.00 pm</td>
</tr>
<tr>
<td>Conservatorium</td>
<td>9.00 am to 1.00 pm</td>
<td>2.00 pm to 5.00 pm</td>
<td>Closed for four weeks over Christmas/New Year vacation period.</td>
</tr>
</tbody>
</table>
Law Subject Descriptions

Notes: The availability of any Law subject is dependent on the availability of staff.

LAW101 FOUNDATIONS OF LAW 10cp
Offered Semester I
Lecturers: To be advised
Prerequisites: See notes on page 14
Hours: 2 lecture hours and 1 tutorial hour per week
Examination: Two end of Semester examination papers
Content
This subject consists of a study of basic legal concepts, the divisions of law, and the institutions of the Australian legal system. It also enables students to acquire special skills for the examination of legal materials, such as an ability to analyse statements contained in judgments and to interpret provisions of statutes. Foundations of the processes of law-making through judicial decisions, and primary and delegated legislation are considered in detail.

Suggested Preliminary Reading
Nettheim, G. & Chisholm, R. 1988, Understanding Law, 3rd edn, Butterworths

Texts
Printed materials obtainable at University Bookshop. The Constitution of the Commonwealth of Australia, Australian Govt. Publishing Service
Bird, R. 1990, Osborn's Concise Law Dictionary, 8th edn, Sweet & Maxwell

References
Pearce, D.C. & Goddes, R.S. 1988, Statutory Interpretation in Australia, 3rd edn, Butterworths

LAW102 CONTRACT LAW I 10cp
Offered Semester II
Lecturer: J. Bentley-Cooper
Prerequisite: Foundations of Law
Hours: 2 lecture hours and 1 tutorial hour per week
Examination: One 3-hour end of Semester examination

Content
The course introduces concepts relating to formation of contracts, offer, acceptance, consideration and intention to create legal relations, misrepresentation, duress and undue influence, the terms of the contract, and discharge of contract.

Texts
Casebook produced by Department of Law to be purchased from University Union Bookshop.

LAW103 COMPANY LAW I 10cp
Offered Semester I
Lecturer: T. Presbury
Prerequisite: Foundations of Law

Hours: 2 lecture hours and 1 tutorial/seminar hour per week
Examination: One 3-hour paper

Content
The course commences with an introduction to types of business organisations recognised by the law and their legal consequences. A number of aspects of partnership law are dealt with including:

- nature of partnership, relation of partners to outsiders, relations of partners to one another, termination of partnership. The bulk of the course is concerned with company law and includes:
  - corporate personality, formation, position of the shareholders and minority protection, duties and responsibilities of directors, corporate financing, flotation, and winding-up. Emphasis is laid on the fact that much of company law lies outside the realm of the legislation regulating companies in Australia and this necessitates a thorough study of common law principles developed in case law as well as a detailed analysis of the legislation.

Texts and References
Students will be advised early in the course which books should be purchased for their personal use.

- French, H.L. 1983, Mason's Casebook on Australian Company Law, 4th edn, Butterworths
- Pearson, L. 1986, Butterworths' Student Companions - Company Law, Butterworths

Statutes
Butterworths' Australian Corporations Legislation, vol.1, current edn

LAW SUBJECT DESCRIPTIONS
LAW104  ADMINISTRATIVE LAW  10cp
Offered Summer I
Lecturer D.W. Mitchell
Prerequisite Personal Liability Law
Hours 2 lecture hours and 1 tutorial/seminar hour per week
Examination One 3-hour paper

Contents
The nature, operation and role of the law governing statutory and
quasi-statutory administration in Australia, which is an area of
"public" law concerned principally with the bases of judicial and
other types of review of exercises of powers vested in governmental
organs and instrumentalities and with specific legal remedies
which may be available for redressing grievances which have arisen
from administrative action.

Texts
Sykes, E.I. et al 1989, General Principles of Administrative Law,
3rd edn, Butterworths
Sykes, E.I. et al 1989, Introductory Principles of Administrative Law,
3rd edn, Butterworths
Prescribed Printed Materials

Examination Format
Examinations are set and marked by the Department of Law
examinations may be available for redressing grievances which have arisen
from administrative action.

LAW202/ EMPLOYMENT LAW  20cp
LAW302
Offered Full year
Lecturer C.Y. Shan
Prerequisite Personal Liability Law and Contract Law
Hours 2 lecture hours and 1 tutorial hour per week
Examination To be advised.

Contents
This subject will look at both the individual and collective aspects of
the employment relationship. The former will cover such matters as
the legal concept of a "worker", the common law incidents of the employment relationship and its essential
corporal nature including reference to the concept of industrial
awards, and the system of compensation for industrial injury
operating in New South Wales. Included within the "collective aspects" will be such topics as the Federal and State systems of
industrial regulation and the place of the registered organisation
therein, the protection of the rights of members and controlling
the industrial activities of trade unions within the regulatory
scheme, at common law and otherwise under statute. Of particular
concern will be the limitations of the constitutional fetters imposed
upon statutory control of industrial diminution.

Texts
McCallum, R.C. et al 1990, Australian Labour Law: Cases and
Materials, 2nd edn, Butterworths
Refereces
Introduction, Federation Press
LAW207 TRADE PRACTICES LAW 10cp
Offered Semester I
Lecturer: P. Bates
Prerequisite: Contract Law I
Hours: 2 seminar hours per week
Examination: To be advised

Concen:
The course deals generally with the operation of Part IV of the Trade Practices Act 1974 Cons and in particular with the scope of the trade practices dealt with by that part of the Act. e.g. various types of contract arrangements and understandings which substantially lessen competition, monopolise, restrictive dealing, resale price maintenance, price discrimination and anti-competitive mergers. Also reference is made to the "economic and industrial sorts" and the constitutional basis of the Act.

Texts:

LAW208 ADMINISTRATIVE LAW II 10cp
Offered Semester II
Lecturer: D.W. Mitchell
Prerequisite: Administrative Law I
Hours: 2 lecture hours and 1 tutorial/seminar hour per week
Examination: To be advised

Content:
Follows on from the subject matters of Administrative Law I with special emphasis on judicial review of administrative action and on extra-judicial review systems such as statutory tribunals and ombudsmen. Attention will also be given to legal and policy issues surrounding common law claims for damages which may arise as a consequence of administrative action.

Texts:
As for Administrative Law I with:

Evidence of opinion, character and by document.

Tests

References
Typer, C. 1990, Cross on Evidence, 7th edn, Butterworths

LAW223 MEDIA LAW 10cp
Offered Semester I
Lecturer R.N. Watterson
Prerequisite Personal Liability Law
Hours 2 lecture hours and 1 tutorial hour per week
Examination One 3-hour examination

Content
This course examines the law affecting the print and electronic media in Australia. In so doing, it assesses the role of government in regulating the media and the extent of media freedom of expression in Australia.

Topoi to be considered include: defamation; common law actions and statutory provisions affecting communications such as injurious falsehood, passing off, Trade Practices Act provisions relating to false, misleading or deceptive statements; copyright; rights of court reporting; public access to the court; obtaining and publishing information about court proceedings; sub judice principle and contempt of court; reporting political events reporting parliament; contempt of parliament and related defences; security and defence restrictions; offensive material obscenity, blasphemy, sedition, and material likely to excite racial hatred; broadcasting law the operators of the television and radio licensing system, planning powers, ownership and control, programme regulation; press law printing and newspaper legislation, the operation of the Australian Press Council; access to information confidential information, electronic interception and recording, freedom of information law.

Tests
Armstrong, M., Blakemey, M. & Watterson, R. 1988, Media Law in Australia, 2nd edn, O.U.P. Casebook produced by the Department of Law to be purchased from the University Union Bookshop.

References
Armstrong, M., Communications Law & Policy in Australia, Butterworths
Dunn, R. & Castens, D., Broadcasting Law & Practice, Law Book Co.

LAW217 MEDICAL LAW 10cp
Offered Semester I
Lecturer John McPhee
Prerequisite Personal Liability Law
Hours 3 seminar hours per week
Examination To be advised

Content
This subject is concerned with the effects of the law on the practice of medicine both general and institutionalised. Central to the material covered will be the potential liability of the medical practitioner and/or hospital authority, with emphasis being given to the issues of patient consent, confidentiality and the 'assuring' against liability. Other matters to be considered will be public health legislation e.g. statutory control over disease, availability of drugs, birth and death, the statutory restriction of certain medical procedures, treating the disadvantaged, medical experimentation and the allocation of health resources. The subject will not be approached in an excessively 'legalistic' manner, for medical ethics are often a crucial factor in the assessment of liability.

Test To be advised

References
Brazier, M. 1987, Medicine, Patients and the Law, Pelican Books
Dit, A. et al 1988, Law for the Medical Profession, Butterworths

LAWW5 BUSINESS AND CONSUMER LAW 6cp
LAW205 CREDIT LAW
Offered Semester II
Lecturer G. Cowper-Hill
Prerequisite Contract Law I

Hours 2 lecture hours and 1 tutorial/seminar hour per week
Examination To be advised

Content
This course comprises a study of the legal forms by which finance and credit are obtained by business; and by consumers. In relation to acquisition of land, the terms of contracts and mortgages will be studied and in relation to acquisition of goods, there will be a brief study of hire purchase, lay by sales, bills of sale, pledges and Hire. The course includes an outline of Quaranta & Sumitslaw. Special attention will be given to The Credit Act 1984 N.S.W.
Management Subject Descriptions

Note: Additional subject descriptions will be available in the Departmental Office.

MNGT203 FUNCTIONS OF MANAGEMENT 10cp
Prerequisite Subjects totaling not less than 70 credit points
Hours 2 lecture hours, 1 tutorial hour per week
Content
This subject provides students with an introduction to the theory and practice of modern management. Specific topics covered include:
- The firm or Business as an Organisation
- The Nature of Managerial Work
- Managing People and Designing Jobs
- Managing Time
- Information Management and Decision Making
- Planning and Management of Change
- Managing Work How and Technology
- Designing Organisation Structure
- Total Quality Management
- Management of Stress
- Business and Managerial Excellence — A Review

References
Management for Productivity (John Wiley)
Schermheim, J.R., Hutt, J.G. & Osborn, R.H.
Managing Organisational Behaviour (John Wiley 1988)
Bailey, J.E., Schermheim, J.R. et al
Managing Organisational Behaviour in Australia (John Wiley 1986)

MNGT204 PRINCIPLES OF MARKETING 10cp
Prerequisite MNGT203
Hours 2 lecture hours, 1 tutorial hour per week
Content
The course introduces basic concepts and frameworks in marketing. A strategic management perspective is developed. Topics include the marketing environment, market segmentation, new product development, promotional mix, pricing strategies and distribution management.

Test To be advised

MNGT303 BEHAVIOUR IN ORGANISATIONS 10cp
Prerequisite MNGT203 or MNGT202
Hours 2 lecture hours per week
Content
At a field of study organisational behaviour uses the scientific method, is inter-disciplinary, studies individuals, groups, organisations, and the environment, borrows heavily on theories, models and concepts from the behavioural sciences, and contingency oriented and emphasises application. In studying the impacts of behavioural sciences on business organisations those perspectives will be emphasised.

Test To be advised

MNGT304 PERSONNEL MANAGEMENT 10cp
Prerequisite MNGT303
Hours 2 lecture hours per week
Content
The purpose of this course is to review human resource management problems, policies and practices - the impact of legislation, personnel planning and staffing, training and development, performance appraisal, compensation and union-management relations, and research in human resource management.

Test To be advised

MNGT305 CONSUMER BEHAVIOUR 10cp
Prerequisite MNGT311 or MNGT204
Hours 2 lecture hours per week
Content
Strategic planning and marketing is more effective when it is based on an understanding of how consumers decide which goods and services best meet their needs. Thus marketers should understand how each individual's personality, lifestyle (psychographics), attitudes and perceptions are determined, and how they affect the consumers' decisions. These issues are covered in this course which integrates marketing principles and consumer actions.

A second important area covered is the effect of society and culture on the decision making process of the consumer. Factors such as reference groups, the family, social class and culture will be considered.

Finally the consumers' decision making process will be analysed. Understanding this process is of utmost importance when analyzing how to introduce new goods to the market.

Test To be advised

MNGT306 MARKETING RESEARCH 10cp
Prerequisite MNGT311 or MNGT204
Hours 2 lecture hours per week
Content
The basis of effective decision making is clear, concise and accurate information. In marketing there are a variety of methods that can be used to gather information. For example, surveying, accessing existing published government data, interviewing and so on. Each method has advantages and disadvantages.

In this course students consider the different types of data which can be gathered and which methods should be used to obtain that data. This course examines how to evaluate the information needs of the firm, how to best satisfy these needs and finally assesses a variety of methods by which the data can be turned into useful information.

Test To be advised

MNGT307 INTERNATIONAL MARKETING 10cp
Prerequisite MNGT331 or MNGT204
Hours 2 lecture hours per week
Content
As we move toward a world economy it is becoming increasingly necessary for firms not only to market goods in Australia but in a variety of countries. The differences between countries are one of the reasons that opportunities exist, but these differences cause problems.

The differing cultures of other countries must be analysed to ensure that decisions made by the firm in a local context are still effective and profitable in the new environment. An effective international marketing strategy is important not only to the foreign component of a firm but also to the local parent.

This course will address the techniques needed for development, promotion and marketing management of products for the international market.

Test To be advised

MNGT308 INFORMATION SYSTEMS DESIGN 10cp
Prerequisite INFO102 and INFO202
Hours 2 lecture hours per week
Content
Using the techniques introduced in Information Systems Analysis students will work in small groups to design and implement small on-line computer based information processing systems. Specific topics include: file design, techniques, forms design, security controls and backup, system testing and implementation, the on-going maintenance of systems.

Test To be advised

MNGT309 COMMERCIAL PROGRAMMING 10cp
Prerequisite INFO102
Hours 2 lecture hours per week
Content
COBOL as a business data processing and file organisation language.
Basic concepts of file handling and maintenance. Data base Management systems and Fourth Generation Tools.

Test To be advised

MNGT310 TOTAL QUALITY MANAGEMENT 10cp
Prerequisite MNGT202 or MNGT203
Hours 2 lecture hours per week
Content
Total Quality Management (TQM) is an all embracing management and employee involvement philosophy directed towards continuous improvement in the production of goods and services. TQM addresses four areas: quality planning, quality control, quality assurance and quality improvement.

This course is based on the eight key topics on which TQM is founded, namely that:

Everyone serves a customer whether internal or external to the organisation
All systems exhibit variability
Process management is data based
Management is responsible for the system in which everyone works
Improvement is achieved by working on the process not the output
Improvement is continuous and systematic
Improvement initiatives are planned
Suppliers are embraced as business partners
Specific topics covered include the Deming philosophy, understanding variability through statistical thinking, quality implementation matrices, quality function deployment, the seven tools of problem control, quality improvement teams, the PDCA cycle, quality agreements, standards and the role of management.

Test To be advised

MNGT311 ENTERPRISE MANAGEMENT 10cp
Prerequisite MNGT202 or MNGT203
Hours 2 lecture hours per week
Content
This subject examines the practice of enterprise and the process of achieving excellence in performance in business enterprises.

Specific topics include:
- The process of creating business enterprises
- Necessary areas of skill and experience (technical, managerial and entrepreneurial)
- The characteristics of successful enterprises
- The criteria for excellence in business
- The management process in growing ventures and their role and significance in society and the economy
- The growth versus survival dilemma
- Stage theory and major crisis points in growth patterns of small enterprises
- The nature and practice of entrepreneurship and intrapreneurship (corporate venturing)
- Strategic management - creating competitive advantage
- Venture capital, management buyouts, turnarounds, mergers and acquisitions

Test To be advised
Students are grouped into management teams which prepare and present a business plan for an enterprise with themselves as the management team. Business plans based on real world situations will be encouraged as the realism involved adds to the learning experience.

Topics include:
- The concept of business venturing
- Critical factors in enterprise creation
- Examination of the process of enterprise (concept, plan, implementation)
- Creation of new independent ventures by establishment or acquisition
- Franchising
- Management buy-outs and buy-ins
- Entrepreneurship (corporate venturing)
- Personal factors
- Market and financial feasibility analysis

The business plan Local project analysis

Text
To be advised

INFO101 INTRODUCTION TO INFORMATION SYSTEMS 10cp

Prerequisite Nil

Hours
3 lecture hours and 2 tutorial hours

Examination
To be advised

Content
Computers have made it possible to store and retrieve massive amounts of data, the "information age" is now a reality. This course introduces the skills and concepts needed to fully exploit the power of this new tool.

After completion of the subject, students will understand how and why organisations build and use information systems, will be able to document information flow through particular systems, and will be able to use the microcomputer as a personal support tool.

The course provides a solid grounding in computers and their use, which is important for all students, irrespective of the discipline which they are studying.

Topics covered include:
- The evolution of computer hardware and software
- Systems and their characteristics, the components of an Information System (hardware, software, data and people)
- Examples of computer-based Information Systems
- Problems which cannot be solved using computers
- Types of information systems, formal/informal, public/private
- Types of problems structured/unstructured
- The computer as a personal support tool, word-processing, spreadsheets, data base management
- The importance of people in the information network, the social, organisational and personal implications of computer based information systems

Text
To be advised

INFO102 INFORMATION STORAGE AND MANAGEMENT 10cp

Lecturer
To be advised

Prerequisite INFO101 Introduction to Information Systems

Hours
3 lecture hours and 2 tutorial hours

Examination
To be advised

Content
- The design and implementation of the data repository for any computer based information system is a skilled and extremely critical task. Overall performance of the system will be seriously compromised by an inefficient data storage and retrieval strategy.
- This course introduces the tools needed to design, implement and maintain computer-based database systems. It will be of particular interest to students who will need to design and access large databases regularly in their chosen profession.

Topics covered include:
- Storage and representation of data in computer systems
- Data types, records, file structure and access mechanisms
- Standard file maintenance procedures
- Introduction to COBOL!, a business/file oriented third generation language
- Semantic data modelling, entity/relationship modelling, functional dependence and other constraints on attribute values
- Introduction to database management systems, the hierarchical, network and relational models
- Data manipulation languages, with particular emphasis on relational techniques using SQL.
- Physical database design, normalisation.

Text
To be advised

INFO103 COMMERCIAL INFORMATION SYSTEMS 10cp

Prerequisite INFO11

Hours
3 lecture hours and 2 tutorial hours

Examination
To be advised

Content
- Successful implementation of computer-based information systems within an organisation involves both technical and personal skills.
- This course will examine the effect of computer-based systems on organisations and individuals.
- Specific topics include:
  (a) personal, social and organisational factors which affect the success of failure of information systems;
  (b) the role of information on human communication;
  (c) the psychology of human problem solving.

INFO201 HUMAN CONTEXT OF INFORMATION SYSTEMS 10cp

Prerequisite INFO202 Analysis of Information Systems

Hours
2 lecture hours, 1 hour tutorial

Content
- This subject explores the study of computer architecture including topics such as basic operating system functions demonstrated by the use of DOS and VMS, computer codes, number representation and operations, machine logic and assembly language.

INFO202 ANALYSIS OF INFORMATION SYSTEMS 10cp

Prerequisite INFO7201 or INFO101

Hours
2 lecture hours per week

Content
- Structured analysis and design methodology will be introduced.
- Specific topics include:
  - Characteristics of a system
  - The role of the system analyst
  - The system life cycle
  - Interview techniques
  - Report writing
  - Documentation techniques (data flow diagrams, data dictionary, flowcharts, etc.)

Text
To be advised
INFO203 INFORMATION SYSTEMS DESIGN 10cp
Prerequisite MNGT231 or INFO102 and INFO202
Hours 2 lecture hours per week
Content
This subject examines the role of fourth generation languages and application code generators in developing new systems. The relationship between CASE technology and application generators in accelerating the developing process is also examined. A particular fourth generation language is used to demonstrate the basic components of such tools and for developing skills in their usage.

INFO213 ADVANCED PROGRAM DESIGN 10cp
Prerequisite INFO110
Hours 2 lecture hours and 1 tutorial hour
Content
This module broadens and reinforces the concepts and experiences gained in INFO110 and introduces some of the software engineering philosophies needed in building large and reliable software systems. A strong practical program using the programming language Modula 2 is used to develop ideas of modularity and separate compilation in conjunction with the concepts associated with information hiding and tight, well-defined interfaces. These practical experiences also provide a solid foundation for the subjects concerned with Software Engineering and the Object-Oriented paradigm.

INFO214 MANAGEMENT INFORMATION SYSTEMS 10cp
Prerequisite CS113B, INFO113
Hours 2 lecture hours per week
Content
This module examines the inter-relationship between decision making and information in a business environment. After an initial introduction to models of management and the decision making process, it considers in some detail the nature of information and processes associated with its gathering, storage, manipulation, transmission and reporting. The module then examines the structure and requirements of both a Management Information System and a Decision Support System.

INFO215 DATABASE MANAGEMENT SYSTEMS 10cp
Prerequisite INFO113
Hours 2 lecture hours per week
Content
This subject covers the following general topics associated with database management systems: history of DBMS's, objectives of DBMS's, types of database structure (relational, network, hierarchical, object-oriented), database design with particular reference to the relational model and normalization, physical storage options, concurrency problems associated with transaction processing and security.

INFO216 TECHNICAL PROGRAMMING 10cp
Prerequisite INFO110
Hours 2 lecture hours per week
Content
The language FORTRAN-77 will be studied within the context of a structured programming design approach. Once the syntax and file mechanisms of FORTRAN have been presented, its use in the ensuing technical applications will be demonstrated with the use of suitable case studies. Several mathematical algorithms will be investigated and their coded implementations will be accomplished using FORTRAN.

INFO217 COMMUNICATIONS & NETWORKS 10cp
Prerequisite INFO114
Hours 2 lecture hours per week
Content
This subject focuses on the study of computer communications, including topics such as: advanced operating system functions, communications protocols and the use and installation of commercial communications packages, networking and issues of portability and security, together with an examination of small system management tools.

INFO218 PROGRAMMING LANGUAGES 10cp
Prerequisite INFO110
Hours 2 lecture hours and 1 tutorial hour
Content
Structured program design is covered using the language ANSI C. The syntax of C, together with C's data structures, use of pointers, parameter passing mechanisms and the use of files will be studied in the context of a structured design approach incorporating graphical design tools.

INFO219 DATABASE MANAGEMENT SYSTEMS 10cp
Prerequisite INFO203 Information Systems Design and INFO204 Commercial Programming
Hours 2 lecture hours and 1 tutorial hour
Content
The database is the heart of any computer based information system. This subject examines both high level management issues implementation considerations for computerized database management systems. Topics will include:
- Data structures
- Data modelling techniques
- Database design/Conceptual Models of the Database System
- Design issues, normalization, controls etc
- Transaction processing - back up and recovery
- Multiple access considerations - deadlock and the reader/writer problem
- Data Models
- Contemporary database issues, eg logical databases, deductive databases, distributed databases.

INFO202 INFORMATION SYSTEMS DESIGN METHOD AND TECHNIQUES 10 cp
Prerequisite INFO203 Information Systems Design
Content
Alternative information system analysis and design and development methodologies are compared with the aims of identifying their strengths and weaknesses when used in particular problem domains. Specific topics covered include:
- Strategies such as prototyping, adaptive design and iterative design.
- Alternative conceptual data modelling approaches such as NIM.
- Practical systems development methods for: transaction based systems, real time systems, process systems, management reporting systems, decision support systems, etc.
- Computer aided software engineering techniques
- Reverse engineering
- Application generators
- Systems Documentation
- Systems Testing and Implementation
- Ongoing Maintenance of Information Systems

INFO303 INFORMATION SYSTEMS AND THE ORGANISATION 10 cp
Prerequisite INFO202 Analysis of Information Systems
Content
This subject brings together the techniques introduced in the other Information Systems units, highlighting their use in the management of information systems within an organisation. Specific topics include:
- Systems theory
- Organisation structure
- Decision theory
- The use of information within an organisation
- Delegation of responsibility for information system development
- Appropriate levels of User involvement
- Stages of information system growth
- IEEE International classification levels for information systems
- Integration of information systems
- Strategic planning for information systems

INFO304 KNOWLEDGE SYSTEMS 10 cp
Prerequisite MATH212 Discrete Mathematics and INFO301 Database Management Systems
Statistics Subject Descriptions

Statistics has been described as the science of turning data into information. This involves collecting, presenting and analyzing data, interpreting the results and using them to draw conclusions or make decisions. The principles of statistics are based on ideas from the philosophy of science and mathematics and, more recently, insights from cognitive science and developments in computing. Computers play an essential role in Statistics for data management and analysis. Statistics is a practical subject. It involves designing experimental plans and sampling procedures, calculating how many subjects or objects should be studied and determining how the measurements should be made in order to obtain data which are reliable, accurate and relevant. Methods of statistical analysis, based on mathematics, including probability theory, are used to decide what conclusions can validly be drawn from the data.

The Statistics Department offers subjects from the 100 level through to the Honours level as well as research degrees. For a major in Statistics a student should take the following subjects:

- Year 1: STAT101 and either MATH102 or MATH112 or MATH103
  Choose other subjects worth 60 credit points from Level 100
- Year 2: STAT201, STAT202, STAT203, STAT204 and MATH201
  Choose other subjects worth 50 credit points from Level 200
- Year 3: STAT301, STAT302, STAT303, STAT304
  Choose other subjects worth 40 credit points from Level 300
- Year 4: STAT401 to STAT411
  80 credit points selected from the list.

STAT101 INTRODUCTORY STATISTICS 10cp

Prerequisite(s): This course does not assume knowledge of calculators or matrix algebra.

Hours: 3 lecture hours, 1 laboratory hour and 1 tutorial hour per week. The course is offered in Semester I and Semester II.

Purpose: To introduce students to the principles of study design, data analysis and interpretation; the statistical computing program MINITAB will be used extensively.

Content:

- Study design, including surveys and controlled experiments.

STAT202 REGRESSION ANALYSIS 10cp

Prerequisite: Mathematical Statistics (STAT101) or Introductory Statistics (STAT101) and MATH112 (or equivalent)

Hours: 2 lecture hours, 1 laboratory and 1 tutorial hour per week for one semester.

Content:

- Study design, including surveys and controlled experiments.
STATISTICS SUBJECT DESCRIPTIONS

STAT203 STATISTICAL INFERENCE 10cp
Prerequisite Mathematical Statistics (STAT201), Regression Analysis (STAT202) and MATH201 (or a level of mathematics equivalent to MATH201, i.e. multivariable calculus).

Hours 3 hours per week for one semester

Content
Statistical inference is the drawing of conclusions from data and this course is concerned with the theory and practice of that process. The main emphasis is on likelihood-based methods of estimation and hypothesis testing, but other topics to be covered may include: special distributions, transformed variables, some re-sampling and other computer-based techniques.

References
Kalbfleisch, J.G. 1979, Probability and Statistical Inference II
Silvey, S.D. 1978, Statistical Inference, Chapman & Hall

STAT301 STUDY DESIGN 10cp
Prerequisite Mathematical Statistics (STAT201) and Regression Analysis (STAT202)

Hours 3 hours per week for one semester

Content
This course covers two methods for collecting and analysing data: experimental studies and non-experimental studies including surveys. The topics included to illustrate the principles of experimental design are completely randomised designs, randomised block designs and factorial designs. For surveys the topics include: simple random sampling, stratified sampling, ratio and regression estimators. Class projects are used to illustrate practical problems and the statistical packages BMDP and SAS are used to carry out analyses.

References
Barnett, V. 1986, Elements of Sampling Theory, Hodder and Stoughton

STAT302 TIME SERIES ANALYSIS 10cp
Prerequisite Statistical Models and STA T202 Regression Analysis

Hours 3 hours per week for one semester

Content
This course is about the theory and practice of Time Series Analysis —the analysis of data collected at regular intervals in time (or space). Topics covered include: stationary processes, ARMA models, models for periodic phenomena, analysis using MINITAB, SAS and other Time Series packages.

Texts
Brown, J.D. 1986, Time Series Analysis, Duxbury Press
References

STAT303 GENERALISED LINEAR MODELS 10cp
Prerequisite STAT201 Mathematical Statistics and STAT202 Regression Analysis

Hours 3 hours per week

Content
This course covers the theory of generalised linear models and illustrates the ways in which methods for analysing continuous, binary, and categorical data are used to extend methods for analysing linear models to models for categorical data (regression and analysis of variance), logistic regression, and log-linear models. Students will implement these methods using various computer packages, including GLIM.

References

STAT401 PROBABILITY THEORY 10cp

Credit Points
40

Content
This is a level 400 course consisting of several course-work subjects and a project.

Prerequisite 40 credit points from Level 300 subjects offered by the Department of Statistics and 40 credit points from Level 300 subjects in one or more other disciplines, with a Credit or better average.

Concept
Students are required to take subjects worth 40-50 credit points of which at least three subjects must be chosen from Level 400 subjects offered by the Department of Statistics.

Note: credit cannot be obtained for both STAT301, Regression Analysis, and STAT203, Generalised Linear Models.

References
Billingsley, P. 1979, Probability and Measure, Wiley
Breiman, L. 1968, Probability, Addison-Wesley
Dudley, R.M. 1989, Real Analysis & Probability, Wadsworth & Brooks
Moran, P.A.P. 1984, An Introduction to Probability Theory, O.U.P. 1968,
The course will cover the analysis of categorical data. It will begin with a thorough coverage of 2x2 tables before moving on to larger (r x c) contingency tables. Topics to be covered include probability models for categorical data, measures of association, measures of agreement, the Mantel-Haenszel method for combining tables, applications of logistic regression and loglinear models.

References
Agresti, A. 1990, Categorical data analysis, Wiley

This course presents a mathematical treatment of the techniques used in population projections, manpower studies, and the survival models used in demography and biostatistics.

Text
Lawless, J. 1982, Statistical Models and Methods for Lifetime Data, Wiley

References
Blau, W. 1983, Survival Models and Data Analysis, Wiley
Keyfitz, N. 1977, Applied Mathematical Demography, Wiley
Keyfitz, N. 1988, Introduction to the Mathematics of Population, Addison-Wesley

The main theme is the use of the computer to fit models to data when the assumptions of traditional models may not be satisfied or when it is not known in advance what form of model is appropriate. Topics to be covered include: concepts of robustness, L1, L2, and high breakdown estimation in linear regression, scatterplot smoothers (e.g. ACH, LOESS and splines), kernel regression and methods for choosing the amount of smoothing, and medical approaches (e.g. CART and projection pursuit).

References
Bickel, R.L. 1988, Spline Smoothing and Nonparametric Regression, M Dekker

Roussiau, P.J. & Leroy, A.M. 1987, Robust Regression and Outlier Detection, Wiley

The aim of this course is to develop both the statistical and nonstatistical skills required for a successful consultant. The course includes a study of the consulting literature, a review of commonly-used statistical procedures, problem formulation and solving, analysis of datasets, report writing and oral presentation, role-playing and consulting with actual clients.

References
Keyfitz, N. 1977, Applied Mathematical Demography, Wiley
Keyfitz, N. 1988, Introduction to the Mathematics of Population, Addison-Wesley

This will be a full year subject. The subject will include topics such as: multivariate methods; randomisation, bootstrapping and other computer-intensive methods; analysis of repeated measures; sample size estimation.

References
To be decided.

This course provides basic introduction to the logical internal structure of computers and the implementation of computer arithmetic and number handling systems.

References
COMP203 ASSEMBLY LANGUAGE
Prerequisite COMP101

The course is divided into two sections. The first section provides an introduction to computer organisation and assembly language programming. Topics covered include data representation, computer structures, registers, addressing modes, instruction sets, subroutines and the use of stacks. The second section of the course is an introduction to operating system principles. Topics covered include process management synchronisation and resource allocation.

References
COMP204 PROGRAMMING LANGUAGE SEMANTICS
Prerequisite COMP205

Examination of the major concepts which underlie modern programming languages. A variety of programming styles will be compared, including imperative, object-oriented, functional, and logic programming. Representative languages will be introduced to illustrate the concepts behind each style. Programming design issues such as data encapsulation, information hiding, and referential transparency will also be studied. Languages studied chosen from C, C++, Lisp, Modula-2, Pascal, Prolog, Scheme, Smalltalk, Ada.

References
COMP205 PROGRAMMING IN C
Prerequisite COMP101

Content
C programming for those already proficient in Pascal. Elementary Unix system calls and interfaces to other languages such as Pascal and Assembly Language. Use of UNIX software system tools such as "make", "list" and "indent".

References
COMP206 THEORY OF COMPUTATION
Prerequisite MATH212

Content
An introduction to the theoretical computer scientist, covering material in the areas of formal languages, automata theory and computability.

References
COMP241 COGNITIVE SCIENCE
10cp

Content
An interdisciplinary approach to the examination of models and metaphor of mind, language, knowledge and perception used by various disciplines and the potential applications of those models and metaphors by artificial intelligence researchers, computer scientists and engineers.

References
COMP301 COMPILER DESIGN
10cp

Content

References
COMP302 ARTIFICIAL INTELLIGENCE
10cp

Content
An introductory overview to Artificial Intelligence, covering some or all of the following topics: history of AI, game playing, knowledge representation; search techniques; natural language processing; expert systems; automatic deduction; theorem proving; computer vision; computer learning; philosophical, psychological, and social issues.

References
COMP303 COMPUTER NETWORKS
Prerequisite COMP201

Content
An introduction to data communication networks. Topics include data transmission, transmission media, network protocols, ISO/
COMP306 OPERATING SYSTEMS 10cp

Prerequisites COMP201 and COMP202

Content
An introduction to operating system structure and design. The course begins with a review of process management and interprocess synchronization, covered as part of the Assembly Language course. New topics covered include advanced synchronisation techniques, deadlock detection, memory management including virtual storage techniques, multiprocessing and file systems. The emphasis will be on practical operating systems, and where possible reference will be made to existing systems currently in use.

COMP308 DATABASE DESIGN 10cp

Prerequisite COMP201

Content
A basic introduction to database systems, with particular emphasis on relational database systems. Topics covered will include basic concepts and terminology, types of systems (tiers, relational, network, Inverted list), data design, relational theory, relational algebra, relational calculus, data integrity/recovery, security, concurrency, distributed systems.

COMP309 ALGORITHM DESIGN AND ANALYSIS 10cp

Prerequisite COMP206, COMP201

Content
Approaches to the design of computer algorithms with several important examples. Analysis of algorithm performance, computational complexity, NP-completeness.

COMP310 COMPUTER GRAPHICS 10cp

Prerequisites COMP201, MATH216, MATH217 (or MATH218)

Content
This subject will cover advanced computer graphics topics with relevant mathematical and programming techniques and an overview of graphics hardware design. Topics include: Hardware devices for graphics output and input; geometrical transformations; homogeneous coordinates; plane projections; clipping in 2D and 3D modelling and object hierarchy; standards — GKS, PHIGS, raster algorithms; antialiasing; region filling; 3D shape representation; polygons meshes; parametric cubics, Hermite, Bézier and B-splines; transforming curves and patches; hidden line removal, hidden surface removal algorithms; shading and texture mapping; diffuse and specular reflection; colour modelling; growth models; fractals and particle systems; animation techniques; advanced graphics hardware architectures; future trends in computer graphics.

COMP311 SOFTWARE ENGINEERING PRINCIPLES 10cp

Prerequisite COMP201

Content
The subject comprises lectures in first semester plus a major assignment in second semester. After a brief explanation of the nature and life-cycle of large software systems, the software crisis which they have created, and the desirable properties of well-designed systems, the lectures explore the nature of stable systems in the natural world and in engineering and consider how humans think about, remember and create complex systems. This leads to the re-evaluation of the principles and techniques used in the construction of major software systems, offering new insights into the concepts of modularity and hierarchical structure.
Tess
University of Newcastle 1991, Tutorial Notes for MATH112
References
Press

MATH102 MATHEMATICS 102 10cp
Prerequisites Either a satisfactory performance in 3U Mathematics at the NSW HSC (see notes above) or equivalent or MATH101
Hours 4 lecture hours and 2 tutorial hours per week for one semester
Examination One 3 hour paper
Content
Tests
University of Newcastle 1991, Tutorial Notes for MATH102
Walters, P.R.F.C. 1982, Mathematics, University of Newcastle, No.5
Giles, J.R. Real Analysis: An Introductory Course, Lecture notes in Mathematics, Univ.Newcastle, No.6
Johnson, R.S. & Vinson, T.G. 1987, Elementary Linear Algebra Harcourt Brace

MATH103 MATHEMATICS 103 10cp
Prerequisite Either a satisfactory performance in 3 unit Mathematics at the NSW Higher School Certificate (see notes above) or equivalent or MATH102 or MATH111 and MATH112
Hours 4 lecture hours and 2 tutorial hours per week for one semester
Examination One 3 hour paper
Content
Tests
University of Newcastle 1991, Tutorial notes for MATH103
References
Binmore, K.G. 1985, Mathematical Analysis, CUP
Brayley, W. Notes for Linear Algebra, Lecture notes in Mathematics, University of Newcastle, No.5
Giles, J.R. Real Analysis: An Introductory Course, Lecture notes in Mathematics, Univ.Newcastle, No.6
Johnson, R.S. & Vinson, T.G. 1987, Elementary Linear Algebra Harcourt Brace

Section Five

Department of Modern Languages — Japanese

The object of the course is to equip students with a working knowledge of the language so that they may make use of it in employment as well as in such disciplines as Japanese commerce, economics, geography, history, linguistics, literature and sociology in the corresponding Departments.

JPN110 ELEMENTARY JAPANESE 20cp
Offered Full year
Prerequisites Nil
Hours 6 class hours per week
Content
An introduction to the phonology and structure of the language with practice in listening, speaking, reading, and writing.
Examination Progressive assessment
Text
Minazumi, O. & N. An Introduction to Modern Japanese. The Japan Times
References
Japan Foundation, Basic Japanese-English Dictionary, Bonjinsha
Sakada, F. A Guide to Reading and Writing Japanese, Tuttle
Simon, M.E. Supplementary Grammar Notes: An Introduction to Modern Japanese, Pts 1 & 2, University of Michigan
Takahashi, M. Pocket Romanized English-Japanese Dictionary

Department of Psychology

PSYCO101 PSYCHOLOGY INTRODUCTION 1 10cp
Hours 5 hours per week for one semester
Examination One 2 hour paper
Content
Three written laboratory reports. Introductory Methodology and Statistics for Psychology; Biological Foundations; Perception and Learning
Tests
General — any recent comprehensive text on General Psychology or Introduction to Psychology. The following alternatives are recommended (others may be added later).
For Statistics course:
Howell, D.C. 1985 or 1989, Fundamental Statistics for the Behavioural Sciences, 1st or 2nd edn, Duxbury
References
To be advised

PSYCO102 PSYCHOLOGY INTRODUCTION 2 10cp
Prerequisite PSYCO101
Hours 5 hours per week for one semester
Examination One 2 hour paper.
Content
Three written laboratory reports; Cognition; Social Psychology; Developmental Psychology.
Tests
General — as for PSYCO101.
For Social Psychology
Department of Sociology
SOCI01 INTRODUCTION TO SOCIOLOGY A 10cp
Offered Semester I, day and evening
Prerequisite nil
Hours 3 hours teaching per week
Examination Classwork, assignments, examination

Content
This course gives a general introduction to Sociology with an emphasis on relations of inequality in society. Following a brief introduction to the subject of Sociology and some basic concepts used by sociologists to assist the understanding of society, we will look at some of the histories, structures and practices of social inequality in Australian. Specific aspects of Australian society and culture will be examined, with particular focus on their relationship to class, gender and ethnicity.

Text
Waters, M. & Crook, R. 1990, Sociology One, Longman Cheshire

Recommended Reading
Connell, R. W., Ashenden, D. J. et al 1982, Making the Difference, Schools, Families and Social Division, Allen & Unwin
Giddens, A. 1982, Sociology, a Brief but Critical Introduction, Macmillan

SOCI02 INTRODUCTION TO SOCIOLOGY B 10cp
Offered Semester II, day and evening
Prerequisite: SOCI01
Hours 3 hours teaching per week
Examination: Classwork, essay, examination.

Content:
This course has two main lecture components: the state and inequality, and media and society.
(a) The first section looks at evidence about the role of the state in either correcting or reproducing social inequality in Australian society. Examples include the functioning of the local and welfare societies. There is particular focus on current political debates regarding the expansion and cuts in state activity.

Recommended Reading
Waters, M. & Crook, R. 1990, Sociology One, Longman Cheshire
Giddens, A. 1982, Sociology, a Brief but Critical Introduction, Macmillan

References
To be advised
(b) Media and Society begins with an examination of the ownership and control of the mass media and advertising in Australia. Particular aspects of the media (e.g. news, magazines and television advertising) are then considered in some detail, both in terms of their explicit content and also the hidden messages conveyed by their language and imagery. The relationship of the mass media to social inequality in Australian society is a central issue throughout.

Text

RULES GOVERNING POSTGRADUATE COURSES

Postgraduate Courses
Postgraduate studies may be undertaken within the departments of Commerce, Economics, Law and Management leading to the G.Diploma in Management, the G.Diploma in Marketing, the G.Diploma in Taxation Studies, the G.Diploma in Economic Studies or the G.Diploma in Welfare Law, and to MBA, MCom, MLaw and PhD degrees.

In the Department of Economics candidates may study for the Master of Commerce degree by research and thesis. The Diploma in Economic Studies was introduced to cater for those candidates not wishing to pursue a Master of Commerce degree course. Subjects which may be included in the Diploma are specified in the schedule of subjects prescribed by the Faculty Board.

In the Department of Commerce the degree of Master of Commerce may be taken by research and thesis. The Diploma in Taxation Studies has been introduced and is aimed at three distinct groups:

1. These Rules shall apply to all the academic awards of the University other than the degrees of Doctor and Master.

Interpretation
1. (1) In these Rules, unless the context or subject matter otherwise indicates or requires:

"award" means the degree, diploma (including graduate diploma and associate diploma) or graduate certificate for which a candidate is enrolled;

"course" means the total requirements of the program of study approved by the University Senate to qualify a candidate for the award as set out in the schedule;

"Dean" means the Dean of a Faculty;

"department" means the department offering a particular subject and includes any other body so doing;

"Faculty" means the Faculty responsible for the course;

"Faculty Board" means the Faculty Board of the Faculty;
“schedule” means the schedule to these Rules relevant to the award listed under the name of the Faculty;
“subject” means any part of a course for which a result may be recorded.
(2) A reference in these Rules to a Head of Department shall be read not only as a reference to the person appointed to that office but also, where a subject is not offered by a department as such, to the person approved by the Academic Senate to undertake the responsibilities of a Head of Department for the purpose of these Rules.

Admission
3. An applicant for admission to candidature for an award shall satisfy the requirements of the University governing admission to and enrolment in a course and any other additional requirements as may be prescribed in the schedule for that award.

Subject
4. (1) For the purposes of a course, a subject may be classified at a level determined by the Faculty Board.
(2) Each subject shall be allotted a credit point value by the Academic Senate after considering the advice of the Faculty Board of the Faculty in which the department is located.
(3) The Academic Senate, after considering a request from a Faculty Board, may determine that a subject be offered during a particular academic year.
(4) The Faculty Board shall approve the subjects for the award. Any change in the list of approved subjects which will effect the following academic year shall be approved by a date determined by the Academic Senate.
(5) Where there is any change in the list of approved subjects, the Faculty Board shall make all reasonable provision to permit students already enrolled in the course to progress normally.

Enrolment
5. (1) A candidate may not enrol in any year in a combination of subjects which is incompatible with the requirements of the timetable for that year.
(2) Except with the permission of the Dean and subject to any contrary provision in the schedule:
(a) a candidate may not enrol in subjects totalling more than the equivalent of 40 credit points in any semester;
(b) a candidate shall not enrol in a subject which does not count towards the award; and
(c) a candidate shall not be permitted to enrol in any subject which is substantially equivalent to one which that candidate has previously counted towards a degree or diploma.
(3) A candidate for an award shall not enrol in a course or part of a course for another award in this University unless consent has first been obtained from the Dean and, if another Faculty is responsible for the course leading to that other award, the Dean of that Faculty, provided that a student may enrol in a combined course approved by the Academic Senate leading to two awards.

Pre-requisites and Co-requisites
6. (1) The Faculty Board on the recommendation of the Head of the Department may prescribe pre-requisites and/or co-requisites for any subject offered by that Department.
(2) Except with the permission of the Dean, a candidate may not enrol in a subject or co-requisites for any subject offered by that Department.
(3) Except with the permission of the Dean, a candidate will not have satisfied a pre-requisite if the pre-requisite subject has not been completed in the preceding eight calendar years.
(4) A candidate attaining a Terminating Pass in a subject shall be deemed not to have passed that subject for pre-requisite purposes.

Credit
7. (1) A Faculty Board may grant credit to a candidate in specified and unspecified subjects, on such conditions as it may determine, in recognition of work completed in the University or another institution approved by the Faculty Board for this purpose or additionally as may be provided in the schedule.
(2) Except as may be otherwise provided in the schedule, a candidate shall not be given credit for more than sixty-five percent of the total number of credit points required to complete the course.

Subject Requirements
8. (1) The subjects which may be completed in the course for the Award shall be those approved by the Faculty Board and published annually as the Approved Subjects section of the schedule.
(2) A candidate enrolled in a subject shall comply with such academic and practical requirements and submit such written or other work as the Department shall specify.
(3) Except as otherwise permitted by the Head of Department, any material presented by a candidate for assessment must be the work of the candidate and not have been previously submitted for assessment.
(4) To complete a subject a candidate shall satisfy the academic and practical requirements and gain a satisfactory result in such assessments and examinations as the Faculty Board shall require.

Withdrawal
9. (1) A candidate may withdraw from a subject or the course only by informing the Academic Registrar in writing and the withdrawal shall take effect from the date of receipt of such notification.

Qualification for the Award
11. (1) To qualify for the award a candidate shall satisfactorily complete the requirements governing the course prescribed in the schedule.
(2) A candidate shall have satisfied the requirements for admission to the course for the award.

Combined Degree Programs
12. (1) Where so prescribed for a particular course, a candidate may complete requirements for one Bachelor degree in conjunction with another Bachelor degree by completing a combined degree program approved by the Academic Senate on the advice of the Faculty Board and, where the other Bachelor degree is offered in another Faculty, the Faculty Board of that Faculty.
(2) Admission to a combined degree program shall be restricted to candidates who have achieved a standard of performance deemed satisfactory for the purposes of admission to the specific combined degree course by the Faculty Board(s).

SCHEDULE I—GRADUATE DIPLOMA IN ACCOUNTING AND FINANCE

Admission to Candidature
1. (1) All applicants for admission to candidature shall:
(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or
(b) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or
(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Commerce.
(2) Notwithstanding sub-clause (1), Faculty Board shall consider each application if and in the event that the applicant's academic preparation is not sufficient to enable satisfactory completion of the course, may:
(a) on the recommendation of the Head of the Department of Commerce, require the applicant to complete such prerequisite and/or corequisite studies as it may prescribe; or
(b) reject the application.

Qualification for the Diploma
2. (1) To qualify for the diploma a candidate shall pass subjects totaling not less than 80 credit points selected from the list of Approved Subjects presented in accordance with conditions prescribed by the Faculty Board.
(2) The subjects passed shall include at least 60 credit points from Group B subjects.

Time Requirements
3. Except with the permission of the Faculty Board the course shall be completed in not less than one year of study.

SCHEDULE II—GRADUATE DIPLOMA IN ECONOMIC STUDIES

Admission to Candidature
1. (1) An applicant for admission to candidature shall:
(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or
* Not offered in 1992
Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not fewer than 80 credit points selected from the list of Approved Subjects.

2. (2) The subjects passed shall include:

(a) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant,

(b) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(c) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or

(d) have completed at least five years' work experience deemed by the Head of the Department of Management to be relevant, and:

(e) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

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(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

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(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

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(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

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(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

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(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

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Qualification for the Diploma

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(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

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(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

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2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.

Qualification for the Diploma

2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 70 credit points selected from the list of Approved Subjects; and

2. (2) The subjects passed shall include:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University; or

(b) have completed at least two years' work experience deemed by the Head of the Department of Management to be relevant, and:

(c) have such other qualifications and experience as may be approved by the Faculty Board on the recommendation of the Head of the Department of Management.
SECTION SIX

Time Requirements
3. Except with the permission of the Faculty Board the course shall be completed in not less than one year of study.

SCHEDULE 7 — GRADUATE DIPLOMA IN TAXATION STUDIES

Admission to Candidature
1. (1) An applicant for admission to candidature shall:
   (a) have satisfied the requirements for admission to a degree of Bachelor in the University; or
   (b) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or
   (c) have such other qualifications and experience as may be approved by the Faculty Board or on the recommendation of the Head of the Department of Commerce.

   (2) Notwithstanding sub-clause (1), Faculty Board shall consider each application and if it is of the opinion that the applicant’s academic preparation is not sufficient to enable satisfactory completion of the course, may:
   (a) reject the application; or
   (b) refuse to recommend the applicant for admission to a degree and require the applicant to complete such prerequisite and/or corequisite studies as it may prescribe; or
   (c) give such other conditions to the admission as it may consider necessary.

Qualification for the Diploma
2. (1) To qualify for the diploma a candidate shall pass subjects totalling not less than 80 credit points selected from the list of Approved Subjects.

   (2) The subjects passed shall include:
   (a) at least 20 credit points from Group A subjects; and
   (b) at least 30 credit points from Group B subjects.

   (3) Where, as a consequence of Rule 5(2)(c) of the Rules Governing Academic Awards, a candidate is precluded from enrolling in any Group A subject, that candidate shall select a replacement subject from those listed in Group B and that subject shall be deemed to be Group A.

   (4) The subjects passed shall include at least 60 credit points from Group A subjects; and
   (b) 20 credit points from Group B subjects.

Subject Credit Points Prerequisite

---

GROUP A

<table>
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<td>Microeconomics I</td>
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<td>ECON11</td>
<td>Microeconomics I</td>
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<td>ECON15</td>
<td>Introductory Quantitative Methods A</td>
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<td>ECON16</td>
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<td>ECON103</td>
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<td>ECON251</td>
<td>Microeconomics II</td>
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<td>Introductory Econometrics</td>
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<td>ECON242</td>
<td>Applied Econometrics I</td>
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<td>ECON243</td>
<td>Mathematical Economics A</td>
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<td>ECON202</td>
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<td>Industry Economics A</td>
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<td>Industrial Relations IA</td>
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<td>ECON221</td>
<td>Industrial Relations IB</td>
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<td>Introductory Labour Economics</td>
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<td>Political Economics</td>
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<td>ECON211</td>
<td>Theory of Public Choice</td>
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<td>ECON208</td>
<td>Comparative Economic Systems A</td>
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<td>ECON209</td>
<td>Comparative Models and Cases</td>
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GROUP C

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<td>Econometrics III</td>
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<td>ECON304</td>
<td>Asian Economic History I</td>
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<td>Growth and Fluctuations</td>
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<td>ECON218</td>
<td>Problems of Developing Countries</td>
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SECTION SIX
POSTGRADUATE COURSE REGULATIONS

LIST OF SUBJECTS APPROVED FOR THE GRADUATE DIPLOMA IN INDUSTRIAL RELATIONS
(REFERRED TO IN PARAGRAPH 2)

<table>
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<td>ECON501</td>
<td>10 Macroeconomics and Policy</td>
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<tr>
<td>ECON502</td>
<td>10 Microeconomics and Business Decisions</td>
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<td>ECON503</td>
<td>10 Employment Relations (MBA)</td>
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<td>MNGTS04</td>
<td>10 Human Resource Management</td>
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<td>ECON325</td>
<td>10 Industrial Relations IIA and ECON221 Industrial Relations IIB</td>
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<tr>
<td>ECON504</td>
<td>10 Workplace Industrial Relations</td>
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<tr>
<td>ECON508</td>
<td>10 Wages &amp; Employment</td>
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<tr>
<td>LAW502</td>
<td>10 Industrial Law</td>
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<tr>
<td>MNGTS19</td>
<td>10 Seminar in Managerial Skills</td>
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<td>MNGTS22</td>
<td>10 Managerial and Organisational Development</td>
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<td>MNGTS20</td>
<td>10 Effective Interpersonal Management</td>
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<td>MNGTS21</td>
<td>10 Issues in Human Resource Management</td>
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<td>MNGTS24</td>
<td>10 Organisational Change</td>
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<td>MNGTS23</td>
<td>10 Social &amp; Ethical Issues in Management</td>
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<td>10 Organisational Design</td>
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<td>SOC203</td>
<td>10 Work in Industrial Society</td>
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</table>

Any postgraduate subject offered by any department where such subject is deemed by the Faculty Board, on the recommendation of the Dean, relevant to the candidate’s program in the Diploma.

Other
ECON520 Research Essay

Note: All subjects listed by the Faculty Board may not necessarily be offered in any one year.
DIPLOMA IN LEGAL STUDIES — Will not be offered in 1992.

List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Group A</th>
<th>Group B</th>
<th>Group C</th>
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<tbody>
<tr>
<td>Consumer Transactions Law</td>
<td>10 Consumer Protection Law or Business and Consumer Credit Law</td>
<td>10 Contract Law 1</td>
<td>10 Trade Practices Law</td>
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<td>Developments in Torts</td>
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<td>Forensic Psychology</td>
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<td>Industrial and Intellectual Property</td>
<td>10 Legal Studies (MBA)</td>
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<td>International and Interstate Business Law</td>
<td>10 Legal Studies (MBA)</td>
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<td>Law of Government</td>
<td>10 Legal Studies (MBA)</td>
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<td>Law of Land Transactions</td>
<td>10 Contract Law 1</td>
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<td>Local Government and Town Planning Law</td>
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<td>Sale of Businesses</td>
<td>10 Contract Law 1</td>
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<td>Securities Industry Law</td>
<td>10 Law of Business Organisations</td>
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<td>Seminar in Administrative Law</td>
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<td>Seminar in Company Law</td>
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Note: All subjects listed by the Faculty Board may not necessarily be offered in any one year.

Section Six

POSTGRADUATE COURSE REGULATIONS

LIST OF SUBJECTS APPROVED FOR THE GRADUATE DIPLOMA IN MANAGEMENT

<table>
<thead>
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<td>MNGT505</td>
<td>Marketing Concepts &amp; Strategy</td>
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<td>MNGT501</td>
<td>Quantitative Methods and Data Analysis</td>
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<td>MNGT503</td>
<td>Computing &amp; Information Systems</td>
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Group A

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<td>Financial Accounting</td>
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<td>ECONS503</td>
<td>Employment Relations (MBA)</td>
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<tr>
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<td>Microeconomics &amp; Business Decisions</td>
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Group C

Any other postgraduate subject offered by the Department where such a subject is deemed by the Faculty Board on the recommendation of the Head of the Department of Management relevant to the candidate’s program in the Diploma.

Note: All subjects listed by the Faculty Board may not necessarily be offered in any one year.
### LIST OF SUBJECTS APPROVED FOR THE GRADUATE DIPLOMA IN MARKETING

[REFERRED TO IN CLAUSE 2]

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<td>MNGTS26 Consumer Behaviour</td>
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<td>MNGTS05 Marketing Concepts and Strategy</td>
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<td>MNGTS31 Retailing Management</td>
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<td>MNGTS28 Market Research</td>
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<td>MNGTS05 Marketing Concepts and Strategy</td>
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<td>MNGTS20 International Marketing</td>
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<td>MNGTS50 Computing &amp; Information Systems</td>
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<td>MNGTS502 Organisational Behaviour (MBA)</td>
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<td>COMM502 Business Finance</td>
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<td>COMM506 Management Accounting (Advisory)</td>
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<td>MNGTS27 Industrial Marketing</td>
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<tr>
<td>or MNGTS30 Advertising Management</td>
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* At least one of these subjects must be included

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### LIST OF SUBJECTS APPROVED FOR THE GRADUATE DIPLOMA IN TAXATION STUDIES

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<td>ECON217 Industry Economics B</td>
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<td>ECON232 Monetary Theory</td>
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<td>ECON250 Microeconomics II and ECON251 Macroeconomics II</td>
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<td>ECON233 Financial Institutions and Policy</td>
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<td>COMM201 Corporate Accounting and Reporting</td>
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<td>COMM102 Management Fundamentals</td>
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<td>COMM202 Corporate Financial Regulation and Control</td>
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<td>COMM201 Corporate Accounting and Reporting</td>
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<td>COMM203 Costing Principles and Method</td>
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<td>COMM102 Management Fundamentals</td>
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<td>COMM204 Planning Control and Performance Evaluation</td>
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<td>COMM201 Corporate Accounting and Reporting</td>
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<td>COMM205 Securities Analysis</td>
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<td>COMM307 Taxation B</td>
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<td>COMM301 Financial Accounting and Theory Construction</td>
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<td>COMM202 Corporate Financial Regulation and Control</td>
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<td>COMM302 Reconstruction of Accounting</td>
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<td>COMM202 Corporate Financial Regulation and Control</td>
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<td>COMM303 Accounting and Decision Support Systems</td>
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<td>COMM204 Planning, Control and Performance Evaluation</td>
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<td>COMM316 Behavioural Organisational and Social Implications of Accounting</td>
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<td>COMM204 Planning, Control and Performance Evaluation</td>
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<td>COMM305 Auditing Theory and Method</td>
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<td>COMM201 Corporate Accounting and Reporting</td>
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<tr>
<td>COMM306 Contemporary Auditing Technology and Issues</td>
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<td>LAW204 Law of Business Organisations</td>
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<td>LAW101 Foundations of Law</td>
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<td>LAW102 Contract Law I</td>
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<td>Any other subject offered by any department where such a subject is deemed by the Faculty Board on the recommendation of the Dean, relevant to the candidate’s program in the Diploma.</td>
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<td>COMM307 Advanced Taxation</td>
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<td>COMM307 Comparative International Tax</td>
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<td>ECON315 Public Finance</td>
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<td>ECON316 Australian Public Finance</td>
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<td>COMM305 Payroll Tax, Land Tax and Other States Taxes</td>
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<td>COMM304 Commonwealth Taxes other than Income Tax</td>
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<td>COMM308 International Tax Planning</td>
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<td>MNGTS03 Computing and Information Systems</td>
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<td>At least 10 credit points from 200-level</td>
</tr>
<tr>
<td>COMM510 Research Essay</td>
<td>10</td>
<td>-</td>
</tr>
</tbody>
</table>

* At least one of these subjects must be included
LIST OF SUBJECTS APPROVED FOR THE GRADUATE DIPLOMA IN WELFARE LAW

(REFERRED TO IN CLAUSE 2)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW506 Social Welfare and Policy</td>
<td>20</td>
</tr>
<tr>
<td>LAW507 Child Law</td>
<td>20</td>
</tr>
<tr>
<td>LAW504 Housing Law</td>
<td>20</td>
</tr>
<tr>
<td>LAW505 Law and Contemporary Social Problems</td>
<td>20</td>
</tr>
</tbody>
</table>

RULES RELATING TO THE DEGREE OF MASTER OF BUSINESS ADMINISTRATION

1. These Regulations prescribe the requirements for the degree of Master of Business Administration and are made in accordance with the powers vested in the Council under By-law 5.2.1.

Definitions

2. In these Regulations, unless the context or subject matter otherwise indicates or requires:
   - "the Board" means the Board of Studies in Business Administration;
   - "the Dean" means the Dean of the Faculty of Economics and Commerce;
   - "the degree" means the degree of Master of Business Administration;
   - "Faculty Board" means the Faculty Board of the Faculty of Economics and Commerce.

Grading of Degree

3. The degree shall be conferred as an ordinary degree except that in cases where a candidate's performance in the course has reached a standard determined by the Faculty Board, the degree may be conferred with merit.

Admission

4. An application for admission to candidature for the degree shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

5. To be eligible for admission to candidature, an applicant shall:
   (a) (i) have satisfied the requirements for admission to the degree of Bachelor of the University of Newcastle or other university or tertiary institution approved by the Faculty Board on the recommendation of the Board; or
   (ii) have satisfied the requirements for the award of the Diploma in Management of the University of Newcastle and passed the examinations in that Diploma at such standards as the Faculty Board, on the recommendation of the Board, may prescribe; or
   (iii) in exceptional circumstances produce evidence of possessing such other qualifications and business or professional experience as may be approved by the Faculty Board on the recommendation of the Board; and
   (b) complete such work and pass such examinations as the Faculty Board may determine; and
   (c) normally have had at least two years' work experience.

6. Applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

Qualification for the Degree

7. To qualify for admission to the degree a candidate shall have satisfied any conditions imposed on admission to candidature under Regulation 5 (b) and shall complete to the satisfaction of the Faculty Board a program approved by the Faculty Board consisting of 150 credit points from subjects in the List of Subjects approved by the Faculty Board as are available from time to time in accordance with the following conditions:
   (a) A candidate shall include all subjects from Group A totalling 110 credit points.
   (b) A candidate shall include at least 50 credit points from Group B.
   (c) Except with the permission of the Dean, a candidate shall not enrol in a Group B subject until that candidate has passed at least 80 credit points from the compulsory Group A subjects.

8. A candidate will be required to enrol in a substitute subject or subjects where that candidate has successfully completed studies which are deemed by the Faculty Board, on the recommendation of the Board, to be the equivalent of any compulsory subject or subjects.

9. (1) To complete a subject a candidate shall attend such lectures, tutorials, seminars and submit such written work as may be prescribed by the Department offering the subject.
   (2) To pass a subject a candidate shall complete it to the satisfaction of the Faculty Board and pass such examinations as the Faculty Board on the recommendation of the Board shall require.

Standing

10. A candidate may be granted standing on such conditions as the Faculty Board may determine on the recommendation of the Board.

Prerequisites

11. Except with the approval of the Dean, a candidate may not enrol in a subject unless that candidate has satisfied any prerequisite and has already passed or concurrently enrols in it or is already enrolled in any subject prescribed as its corerequisite.

Progress

12. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.
   (2) For the purpose of assessing a candidate's progress, the Faculty Board on the recommendation of the Board may prescribe a cumulative average mark which is to be achieved and maintained by the candidate.
   (3) A candidate against whom a decision of the Faculty Board has been made under Regulation 12(1) of these Regulations may request that the Faculty Board cause the case to be reviewed. Such request shall be made to the Dean within seven days from the date of posting to the candidate the advice of the Faculty Board's decision or such further period as the Dean may accept.
A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 12(3) of these Regulations.

**Duration**

13. The program shall be completed in not less than two years and, except with the permission of the Faculty Board, not more than three years of full-time enrolment or six years of part-time enrolment.

**Leave of Absence**

14. Upon request by a candidate, Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period prescribed in Regulation 13 of these Regulations.

**Withdrawal**

15. (1) A candidate may withdraw from a subject or the course only by informing the Academic Registrar in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any semester subject after the last day of the semester in which the subject is offered shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

**Relaxing Provision**

16. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

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### Master of Business Administration Degree Course

List of Subjects Approved by Faculty Board

#### Group A

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Department</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Finance</td>
<td>10</td>
<td>Commerce</td>
<td>Financial Accounting, Management Accounting (advisory)</td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>10</td>
<td>Commerce</td>
<td>—</td>
</tr>
<tr>
<td>Management Accounting</td>
<td>10</td>
<td>Commerce</td>
<td>Financial Accounting (advisory)</td>
</tr>
<tr>
<td>Macroeconomics and Policy</td>
<td>10</td>
<td>Economics</td>
<td>—</td>
</tr>
<tr>
<td>Microeconomics and Business Decisions</td>
<td>10</td>
<td>Economics</td>
<td>—</td>
</tr>
<tr>
<td>Employment Relations (MBA)</td>
<td>10</td>
<td>Economics</td>
<td>—</td>
</tr>
<tr>
<td>Organisational Behaviour (MBA)</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Computing and Information Systems</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Marketing Concepts and Strategy</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Quantitative Methods and Data Analysis</td>
<td>10</td>
<td>Management</td>
<td>Completion of subjects totalling 100 credit points</td>
</tr>
<tr>
<td>Business Policy</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
</tbody>
</table>

#### Group B

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Department</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Resource Management</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Management Science A</td>
<td>10</td>
<td>Management</td>
<td>Quantitative Methods and Data Analysis</td>
</tr>
<tr>
<td>Management Science B</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>10</td>
<td>Management</td>
<td>Computing and Information Systems</td>
</tr>
<tr>
<td>Systems Analysis</td>
<td>10</td>
<td>Management</td>
<td>Computing and Information Systems</td>
</tr>
<tr>
<td>Systems Design</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Simulation Methods</td>
<td>10</td>
<td>Management</td>
<td>Quantitative Methods and Data Analysis</td>
</tr>
<tr>
<td>New Enterprise Development</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Entrepreneurial Management</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Small Business Management</td>
<td>10</td>
<td>Management</td>
<td>New Enterprise Development or Entrepreneurial Management</td>
</tr>
<tr>
<td>Venture Capital</td>
<td>10</td>
<td>Management</td>
<td>New Enterprise Development or Entrepreneurial Management or Business Finance</td>
</tr>
<tr>
<td>Seminar in Managerial Skills</td>
<td>10</td>
<td>Management</td>
<td>Organisational Behaviour (MBA)</td>
</tr>
<tr>
<td>Effective Interpersonal Management</td>
<td>10</td>
<td>Management</td>
<td>Organisational Behaviour (MBA)</td>
</tr>
<tr>
<td>Management and Organisational Development</td>
<td>10</td>
<td>Management</td>
<td>Organisational Behaviour (MBA)</td>
</tr>
<tr>
<td>Social and Ethical Issues in Management</td>
<td>10</td>
<td>Management</td>
<td>Organisational Behaviour (MBA)</td>
</tr>
<tr>
<td>Organisational Design</td>
<td>10</td>
<td>Management</td>
<td>Organisational Behaviour (MBA)</td>
</tr>
<tr>
<td>Organisational Change</td>
<td>10</td>
<td>Management</td>
<td>Organisational Behaviour (MBA)</td>
</tr>
<tr>
<td>Consumer Behaviour</td>
<td>10</td>
<td>Management</td>
<td>Marketing Concepts and Strategy</td>
</tr>
<tr>
<td>Industrial Marketing</td>
<td>10</td>
<td>Management</td>
<td>Marketing Concepts and Strategy</td>
</tr>
<tr>
<td>Marketing Research</td>
<td>10</td>
<td>Management</td>
<td>Marketing Concepts and Strategy</td>
</tr>
<tr>
<td>International Marketing</td>
<td>10</td>
<td>Management</td>
<td>Marketing Concepts and Strategy</td>
</tr>
<tr>
<td>Advertising Management</td>
<td>10</td>
<td>Management</td>
<td>Marketing Concepts and Strategy</td>
</tr>
<tr>
<td>Retail Management</td>
<td>10</td>
<td>Management</td>
<td>Marketing Concepts and Strategy</td>
</tr>
<tr>
<td>Operations Management A</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Operations Management B</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Topics in Computing and Quantitative Methods</td>
<td>10</td>
<td>Management</td>
<td>Quantitative Methods and Data Analysis</td>
</tr>
<tr>
<td>Topics in Entrepreneurship and Small Business Management</td>
<td>10</td>
<td>Management</td>
<td>New Enterprise Development or Small Business Management</td>
</tr>
</tbody>
</table>
Subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Department</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topics in Human Resource Management</td>
<td>10</td>
<td>Management</td>
<td>Human Resource Management or Organisational Behaviour (MBA)</td>
</tr>
<tr>
<td>Topics in Marketing Management</td>
<td>10</td>
<td>Management</td>
<td>Marketing Concepts and Strategy</td>
</tr>
<tr>
<td>Research Methodology</td>
<td>10</td>
<td>Management</td>
<td>—</td>
</tr>
<tr>
<td>Statistics</td>
<td>10</td>
<td>Economics</td>
<td>Quantitative Methods and Data Analysis</td>
</tr>
<tr>
<td>Workplace Industrial Relations</td>
<td>10</td>
<td>Economics</td>
<td>Employment Relations (MBA)</td>
</tr>
<tr>
<td>Contemporary Issues in Industrial Relations</td>
<td>10</td>
<td>Economics</td>
<td>Employment Relations (MBA)</td>
</tr>
<tr>
<td>Managerial Economics (MBA)</td>
<td>10</td>
<td>Economics</td>
<td>Macroeconomics and Business Decisions and Macroeconomics and Policy</td>
</tr>
<tr>
<td>Economics of Industrial Organisation</td>
<td>10</td>
<td>Economics</td>
<td>Macroeconomics and Business Decisions and Macroeconomics and Policy</td>
</tr>
<tr>
<td>Wages and Employment</td>
<td>10</td>
<td>Economics</td>
<td>Macroeconomics and Business Decisions and Macroeconomics and Policy</td>
</tr>
<tr>
<td>Legal Studies (MBA)</td>
<td>10</td>
<td>Law</td>
<td>—</td>
</tr>
<tr>
<td>Industrial Law (MBA)</td>
<td>10</td>
<td>Law</td>
<td>Legal Studies (MBA)</td>
</tr>
<tr>
<td>Trade Practices and Pricing Law</td>
<td>10</td>
<td>Law</td>
<td>Legal Studies (MBA)</td>
</tr>
<tr>
<td>Time Series Analysis</td>
<td>10</td>
<td>Statistics</td>
<td>Quantitative Methods and Data Analysis</td>
</tr>
<tr>
<td>Methods for Quality Improvement</td>
<td>10</td>
<td>Statistics</td>
<td>Quantitative Methods and Data Analysis</td>
</tr>
<tr>
<td>Research Project</td>
<td>10 or 20</td>
<td></td>
<td>As determined by the Board</td>
</tr>
</tbody>
</table>

Any postgraduate subject offered by any Department

max. 20

As deemed relevant, by the Faculty Board, to the candidate’s program.

Note: Not all subjects will be offered each year.

Rules Governing Masters Degrees

PART I — GENERAL

1.1 These Regulations prescribe the conditions and requirements relating to the degree of Master of Architecture, Master of Arts, Master of Commerce, Master of Computer Science, Master of Computing, Master of Education, Master of Educational Studies, Master of Engineering, Master of Engineering Science, Master of Letters, Master of Mathematics, Master of Psychology (Clinical), Master of Psychology (Educational), Master of Science, Master of Science, Master of Medical Science, Master of Scientific Studies, Master of Special Education, Master of Surveying and Master of Law.

2. An application for admission to candidature for a degree of Master shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) To be eligible for admission to candidature an applicant shall:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University of Newcastle as specified in the Schedule; or

(b) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution;

(c) have such other qualifications and experience as may be approved by the Senate on the recommendation of the Faculty Board or otherwise as may be specified in the Schedule; and

(b) have satisfied such other requirements as may be specified in the Schedule.

2. Unless otherwise specified in the Schedule, applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

3. An applicant shall not be admitted to candidature unless adequate supervision and facilities are available. Whether those are available shall be determined by the Faculty Board unless the Schedule otherwise provides.

4. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

5. The program shall be carried out:-

(a) under the guidance of a supervisor or supervisors either appointed by the Faculty Board or as otherwise prescribed in the Schedule; or

(b) as the Faculty Board may otherwise determine.

6. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period for the program prescribed in the Schedule.

7. (1) A candidate may withdraw from a subject or course only by informing the Academic Registrar in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from a semester subject after the last day of the semester in which the subject is offered shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.

(2) For the purpose of assessing a candidate’s progress, the Faculty Board may require candidates to submit a report or reports on their progress.

(3) A candidate against whom a decision of the Faculty Board has been made under Regulation 8(1) of these Regulations may request that the Faculty Board cause the case to be reviewed. Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board’s decision or such further period as the Dean may accept.

(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(2) of these Regulations.

9. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

Part II — Examination and Results

10. The Examination Regulations approved from time to time by the Council shall apply to all examinations with respect to a degree of Master with the exception of the examination of a thesis which shall be conducted in accordance with the provisions of Regulations 12 to 16 inclusive of these Regulations.

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule and shall decide:

(a) to recommend to the Council that the candidate be admitted to the degree; or
(b) in a case where a thesis has been submitted, to permit the candidate to submit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such longer period of time as the Faculty Board may prescribe; or
(c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe; or
(d) not to recommend that the candidate be admitted to the degree, in which case the candidate shall be terminated.

Part III — Provisions Relating to Theses
12.(1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out the research for the thesis.
(2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution other than the Faculty Board otherwise permits.
13. The candidate shall give to the Secretary in the University three months' written notice of intention to submit a thesis and such notice shall be accompanied by any prescribed fee.
14.(1) The candidate shall comply with the following provisions concerning the presentation of a thesis:
(a) the thesis shall contain an abstract of approximately 200 words describing its content;
(b) the thesis shall be typed and bound in a manner prescribed by the University;
(c) three copies of the thesis shall be submitted together with:
(i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and
(ii) a certificate signed by the supervisor indicating whether the candidate has completed the program and whether the thesis is of sufficient academic merit to warrant examination; and
(iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.
(2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.
15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 (Con), may issue it in whole or any part in photocopy or microfilm or other copying medium.
16.(1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.
(2) If the examiners' reports are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

SCHEDULE 3 — MASTER OF COMMERCE
1. The Faculty of Economics and Commerce shall be responsible for the course leading to the degree of Master of Commerce.
2. To be eligible for admission to candidature an applicant shall:
(a) have satisfied the requirements for admission to the degree of Bachelor of Commerce with Honours or Bachelor of Economics with Honours of the University of Newcastle; or
(b) have satisfied the requirements for the admission to the degree of Bachelor of Commerce or Bachelor of Economics of the University of Newcastle or a degree approved for this purpose by the Faculty Board and complete such work and pass such examinations at such a level as the Faculty Board may determine; or
(c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department in which the applicant proposes to undertake the program and complete such work and pass such examinations at such a level as the Faculty Board may determine.
3. To qualify for admission to the degree, a candidate shall complete the program and complete such work and pass such examinations at such a level as the Faculty Board may determine.
4. The program shall be completed in not less than two years for full-time candidates or three years for part-time candidates from the date of admission to candidature, save that in the case of a candidate who has obtained the degree of Bachelor of Honours or who has had relevant research experience, this period may be reduced by up to one year for full-time candidates or by up to fifteen months for part-time candidates.
5. The examination of a thesis shall be carried out by examiners appointed by the Dean.

SCHEDULE 20 — MASTER OF LAW
1. The Faculty of Economics and Commerce shall be responsible for the course leading to the degree of Master of Law.
2. To be eligible for admission to candidature an applicant shall:
(a) have satisfied the requirements for admission to the degree of Bachelor of Law and Administration with Honours of the University of Newcastle; or
(b) have satisfied the requirements for admission to a law degree with Honours in a common law jurisdiction; or
(c) have satisfied the requirements for admission to the degree of Bachelor of Commerce with Honours in Legal Studies of the University of Newcastle; or
(d) have satisfied the requirements for the Diploma in Law of the New South Wales Joint Examinations Board and hold a degree from a recognized tertiary institution; or
(e) in other cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of Department of Law and complete such work and pass such examinations at such a level as the Faculty Board may determine.
3. To qualify for admission to the degree, a candidate shall complete the satisfaction of the Faculty Board a program approved by the Faculty Board consisting of the submission of a thesis embodying the results of the candidate's research.
4. The program shall be completed in not less than two years for full-time candidates or three years for part-time candidates from the date of admission to candidature, save that in the case of a candidate who has obtained the degree of Bachelor of Honours or who has had relevant research experience, this period may be reduced by up to one year for full-time candidates or by up to fifteen months for part-time candidates.
5. The examination of a thesis shall be carried out by examiners appointed by the Dean.
SECTION SIX  
MASTERS DEGREE REGULATIONS

4. Candidates who have graduated with a pass or ordinary degree from another university shall be required to complete satisfactorily a program equivalent to that prescribed for Newcastle graduates, with the proviso that such a candidate may be required to complete additional work in order to undertake a particular research program and thesis. An honours graduate from another university shall be permitted to proceed with a program of research and thesis without having to undertake additional work unless it is essential to the particular program.

EQUIVALENT SUBJECTS
A candidate shall not enrol in any subject which is substantially the same as part or all of a subject which the candidate has passed in any previous degree or diploma course. Normally, subjects are deemed equivalent only if completed within the last five years. Candidates will be advised on admission to the course if they are required to select replacement subject(s).

PREREQUISITES
All requests for waiving of prerequisites shall be submitted to the Dean or the relevant Schedule. Before reaching a decision, the Dean would normally consult with the relevant Head of Department.

CONDITIONS APPROVED BY THE FACULTY BOARD FOR GRANTING OF CREDIT IN DIPLOMA COURSES
1. Diploma in Accounting and Finance
   1. Credit in a subject in the Diploma in Accounting and Finance shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Commerce.
   2. A candidate will not be eligible for credit in any subject for which credit has been given for the award of another degree or diploma.
   3. Where a candidate has passed subjects totalling not fewer than 20 credit points in the Diploma course, he or she may be granted credit by the Faculty Board in respect of another subject subsequently passed at another university or approved tertiary institution under the following conditions:-
      (a) the subject for which credit is granted shall have a reasonable correspondence with a subject included in the Diploma in Accounting and Finance program; and
      (b) credit shall not be granted for subjects totalling more than 20 credit points.

2. Diploma in Legal Studies
   1. Credit in a subject in the Diploma in Legal Studies shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Law.
   2. Credit shall not be granted for any subject which the candidate has counted in completing the requirements for a degree or diploma.
   3. Where a candidate has passed 20 credit points in his program for the Diploma in Legal Studies he may be granted credit by the Faculty Board in respect of subjects subsequently passed at another university or approved tertiary institution under the following conditions:-
      (a) the work for which credit is granted shall have a reasonable correspondence with the work required for a subject or subjects included in the Schedule to the Requirements for the Diploma in Legal Studies; and
      (b) credit shall not be granted in more than 20 credit points as defined in that Schedule.

3. Diploma in Industrial Relations
   1. Credit in a subject in the Diploma in Industrial Relations shall require the approval of the Faculty Board on the recommendation of the Dean.
   2. A candidate will not be eligible for credit in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.
   3. Where a candidate has passed 20 credit points in the Diploma Course he may be granted credit by the Faculty Board in respect of another subject subsequently passed at another university or approved tertiary institution under the following conditions:-
      (a) the subject for which credit is granted shall have a reasonable correspondence with a subject included in the Diploma in Industrial Relations program; and
      (b) credit shall not be granted for subjects totalling more than 20 credit points.

4. Diploma in Legal Studies
   1. Credit in a subject may be granted by the Faculty Board of the Faculty of Economics and Commerce on the recommendation of the Head of the Department of Law.
   2. Credit shall not be granted for any subject which the candidate has counted in completing the requirements for a degree or diploma.
   3. Where a candidate has passed 20 credit points in his program for the Diploma in Legal Studies he may be granted credit by the Faculty Board in respect of subjects subsequently passed at another university or approved tertiary institution under the following conditions:-
      (a) the work for which credit is granted shall have a reasonable correspondence with the work required for a subject or subjects included in the Schedule to the Requirements for the Diploma in Legal Studies; and
      (b) credit shall not be granted in more than 20 credit points as defined in that Schedule.

5. Diploma in Management
   1. Credit in a subject in the Diploma in Management shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Management.
   2. A candidate will not be eligible for credit in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.
   3. Where a candidate has passed subjects totalling not fewer than 20 credit points in the Diploma course, he or she may be granted credit by the Faculty Board in respect of another subject subsequently passed at another University or approved tertiary institution under the following conditions:-
      (a) the subject for which credit is granted shall have a reasonable correspondence with a subject included in the Diploma in Management program; and

FACULTY POLICIES RELATING TO POSTGRADUATE COURSES
NOTE: These policies are being reviewed. Revised policies will be available from the Faculty Office.

POLICY RELATING TO ADMISSION TO GRADUATE DIPLOMA COURSES
Applicants seeking admission to Graduate Diploma programs must have satisfied the requirements for a degree, except as specified in the relevant Schedule. Those seeking admission to the Graduate Diploma in Management or the Graduate Diploma in Marketing under sub-regulation 20(6) of the relevant Schedule are expected to have completed a qualification, for example a Certificate or Associate Diploma program at a CAE or TAFE College. In addition, applicants must sit the Graduate Management Admission Test and achieve a satisfactory score. The Test may be taken at this University in October and applications close in August.

POLICY RELATING TO ADMISSION TO THE MASTER OF BUSINESS ADMINISTRATION PROGRAM
All applicants for registration shall sit for a Graduate Management Admission Test and provide a satisfactory score. (Regulation 5(6)).

An applicant with an unsatisfactory score may be permitted to enrol in the Graduate Diploma in Management program and after completion of subjects totaling 60 credit points in that course may submit a further application for registration for the MBA program. The Graduate Diploma subjects must include all Group A subjects as listed in the approved subjects for the Diploma and the applicant must achieve a grade point average of at least 1.8 (HD=4, D=3, C=2, P=1, F=0).

Applicants not being graduates of a tertiary institution, who have satisfied the requirements for the award of the Diploma in Management and have achieved a final grade point average of 1.8 in all subjects attempted, will be eligible for admission to a candidate provided they have satisfied the criteria for admission (Regulation 5(6)(b)).

Applicants not being graduates of this University or of another University of tertiary institution who are associates, members or fellows of approved professional societies or institutes, will be eligible for registration provided they have satisfied the criteria for admission. Such societies or institutes should require the passing of examinations (set either by the society, technical college or tertiary institution) as a condition for membership or have stringent conditions for membership or possible fellowship. (Regulation 5(6)(i)).

POLICY IN RELATION TO ADMISSION TO THE DEGREE OF MASTER OF COMMERCE
1. In the normal case, a candidate who has satisfied the requirements for admission to the Bachelor of Commerce (Honours) degree in the University of Newcastle shall be permitted to proceed with the program of research and thesis without having to undertake additional work.

2. In the normal case, a candidate who has satisfied the requirements for admission to the Bachelor of Commerce (Ordinary) degree in the University of Newcastle shall be required to satisfactorily complete not more than one additional full-time course’s work or its equivalent.

3. In the case of a student whose program extends over more than two semesters, permission to proceed with the research and thesis shall be determined on completion of the first year of the program specified by the Faculty Board.
SECTION SIX

Masters Degree Regulations

(b) credit will not be granted for subjects totalling more than 20

credit points.

4. A candidate who has enrolled as a candidate for the Master of Business Administration Degree at the University of Newcastle, but has not taken out that degree may, on application to the Faculty Board, be granted credit in the Diploma in Management in subjects passed as part of the requirements for that degree.

5. For the purpose of Regulation 2(b) the examination is the Graduate Management Admission Test.

6. Diploma in Taxation Studies

1. Credit in a subject in the Diploma in Taxation Studies shall require the approval of the Faculty Board on the recommendation of the Dean.

2. A candidate will not be eligible for credit in any subject for which credit has been given for the award of another degree or diploma.

3. Where a candidate has passed subjects totalling not fewer than 20

credit points in the Diploma course, he or she may be granted credit by the Faculty Board in respect of another subject subsequently passed at another university or approved tertiary institution under the following conditions:

(a) the subject for which credit is sought shall have a reasonable correspondence with a subject included in the Diploma in Taxation Studies program;

(b) credit will not be granted for subjects totalling more than 20

credit points.

7. Diploma in Marketing

1. Credit in a subject in the Diploma in Marketing shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Management.

2. A candidate will not be eligible for credit in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.

3. Credit may be granted in up to a maximum of four

subjects passed at another university or approved tertiary institution under the following conditions:

(a) the subject for which credit is sought shall have a reasonable correspondence with a subject included in the Diploma in Marketing Studies program;

(b) credit will not be granted for subjects totalling more than 20

credit points.

8. Diploma in Information Systems

1. Credit in a subject in the Diploma in Information Systems shall require the approval of the Faculty Board on the recommendation of the Faculty Board.

2. A candidate will not be eligible for credit in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.

3. Credit may be granted in up to a maximum of four

subjects passed at another university or approved tertiary institution under the following conditions:

(a) the subject for which credit is sought shall have a reasonable correspondence with a subject included in the Diploma in Information Systems program;

(b) credit will not be granted for subjects totalling more than 20

credit points.

9. Other Diplomas

1. Credit in a subject in other Diploma programs shall require the approval of the Faculty Board on the recommendation of the Faculty Board.

2. A candidate will not be eligible for credit in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.

3. Credit may be granted in up to a maximum of four

subjects passed at another university or approved tertiary institution under the following conditions:

(a) the subject for which credit is sought shall have a reasonable correspondence with a subject included in the Diploma program;

(b) credit will not be granted for subjects totalling more than 20

credit points.

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SECTION SIX

MNGT505 MARKETING CONCEPTS AND STRATEGY 10cp

Prerequisite Nil

Content
A strategic market management framework is adopted. Key issues such as market segmentation, consumer behaviour, competitive analysis, pricing strategy, channels of distribution and product promotion are reviewed. Attention is focused on both domestic and international case studies. Opportunity to construct a marketing plan for a product/service of personal interest is provided.

Test To be advised

ECONS02 MICROECONOMICS AND BUSINESS DECISIONS 10cp

Prerequisite Nil

Content
This course is designed to explain the microeconomic basis of rational business behaviour, and to provide the foundations for effective business decisions. Since the business enterprise deals ultimately with the consumer, the theory of consumer demand forms the starting point of the course. This is followed by an analysis of the firm's production function and cost relationships. Thus a basis is provided for an examination of the firm's optimal pursuit of its desired objectives in the context of various types of external environment.

Test To be advised

MNGT502 ORGANISATIONAL BEHAVIOUR (MBA) 10cp

Prerequisite Nil

Content
As a field of study organisational behaviour uses the scientific method, is interdisciplinary, studies individuals, groups, organisations and the environment. This course is based on the theories, models and concepts from the behavioural sciences, in continuity oriented and emphasizes application. In studying the impacts of behavioural sciences on business organisations these perspectives will be emphasised.

Topics include: motivation, decision making, leadership, job design, group dynamics, communication, learning and organisational development.

Test To be advised

MNGT501 QUANTITATIVE METHODS AND DATA ANALYSIS 10cp

Prerequisite Nil

Content
Knowledge of quantitative techniques, analysis and presentation of data are essential management skills.

This course will begin at an introductory level to provide the necessary mathematical tools needed for the following lectures in statistical methodology.

Test To be advised

SECTION SIX

Masters Degree Regulations

ECONS06 ECONOMICS

Content
This course is designed to provide a basis for understanding government policy measures which affect business organisations and the environment in which they operate. Topics covered in the early part of the course include, concepts underpinning policies aimed at business, the process of business policy formulation and the "natural" characteristics of the firm. This is followed by a discussion of actual policy enactment in areas including restrictive trade practices, assistance to small business, protection from imports and foreign investment.

Test To be advised

ECONS08 ECONOMICS OF INDUSTRIAL ORGANISATIONS

Prerequisite Microeconomics and Business Decisions AND Macroeconomics & Policy

Content
This course is designed to provide students with a deeper understanding of the legal, social, economic and political issues that face an advertising decision maker.

Topics include: probability, linear equations, hypothesis testing, issues of independence, regression analysis, non-parametric methods, and experimental design and analysis of variance.

The course will familiarise students with packaged statistical software, using the BMDP package on the VAX computer.

Test To be advised

MNGT506 BUSINESS POLICY 10cp

Prerequisite Completion of subjects totaling 100 credit points

Content
This unit examines alternative strategies for one line as well as long term decision making. A number of strands of the M.B.A. course, including financial management, organisational development and marketing are drawn together. Particular emphasis is placed on the evaluation of the firm's performance, environmental analysis and the planning process.

Test To be advised
ETING ENTREPRENEURIAL MANAGEMENT 10p  
Prerequisite Nil  
Content  
This course explores the nature and practice of entrepreneurship, as a vital but often missing and misunderstood management orientation being capable of providing business with a greater capacity to achieve entrepreneurial value, as well as a more diverse range of organisational forms. Entrepreneurship is closely related to, and occurs in, smaller ventures and to larger mature organisations.  
Topics covered include: the role of the entrepreneur in business; entrepreneurs and the managerial role; strategic and entrepreneurial management; operations management; analysis of the business life cycle and growth stages and implications for management; theories of entrepreneurial origins and development; determinants and causes of entrepreneurial effectiveness; entrepreneurs as economic catalysts; entrepreneurial characteristics and behaviour; "entrepreneurship" in mature companies; the female entrepreneur.  
Text To be advised  

MNGTS04 HUMAN RESOURCE MANAGEMENT 10p  
Prerequisite Nil  
Content  
This course examines the theory, research and practice underlying the effective management of human resources in complex organisations. Topics examined include the following: the personnel function, managing the personnel unit, job analysis and the determination of human resource requirements, recruitment, selection, testing and interviewing; training operations; management development; health and safety; employee benefits; performance appraisal and MBO; compensation and other topics.  
Text To be advised  

LAW502 INDUSTRIAL LAW (MBA) 10p  
Prerequisite Legal Studies (MBA)  
Content  
The course is designed to give appreciation of the fundamental principles pertaining to the law applicable to both the individual relationship between the employee, trade union and the State. Major topics to be covered include the law applicable to compensation for industrial injury, control of trade union activity, and occupational health and safety.  
Text To be advised  

MNGTS27 INTERNATIONAL MARKETING 10p  
Prerequisite Marketing Concepts and Strategy  
Content  
The course will familiarise the student with the multiple environments of international business. It involves an explanation of how marketing strategy is affected by political, legal, economic, social, competitive and technological conditions in various national markets. Particular attention will be given to the multinational corporation and marketing practice and the business environment will be explained in many different contexts.  
Text To be advised  

MNGTS39 ISSUES IN HUMAN RESOURCE MANAGEMENT 10p  
Prerequisite Human Resource Management  
Content  
This course is designed to examine a number of salient issues in the management of human resources in contemporary organisations. Topics dealt with will include the following: job sharing and permanent part-time work; the management of producer cooperatives (with special reference to Mondragon); public education and recurrent education; Theory Z; quality control circles; modified work weeks (flextime and compressed workweeks); the management of robotics; self funded technological leave schemes; flexible, flexiwork and flexitime; work sharing unemployment insurance and short time compensation; voluntary reduced worktime and time-in Income tax deferral; flexibleplace and tole commuting and other selected topics.  
Text To be advised  

MNGTS01 MANAGEMENT SCIENCE A 10p  
Prerequisite Qualitative Methods & Data Analysis  
Content  
The purpose of this course is to provide students with a sound understanding of the role management science plays in management decision making. To this end, the course covers a representative sample of management science models, and associated software. Topics covered include linear programming and its applications, the transportation and assignment problems, inventory theory, Markov analysis, project management and queuing theory. A major application of at least one technique will be studied.  
Text To be advised  

MNGTS10 MANAGEMENT SCIENCE B 10p  
Prerequisite Management Science A  
Content  
This course covers more advanced topics than those outlined in Management Science A. Its purpose is to introduce a wider range of operations research techniques to management science students. Topics covered will include advanced linear programming, dynamic and integer programming, game theory and an overview of simulation. Non-linear programming and optimisation algorithms will also be treated. Students will be expected to present a seminar from the current literature.  
Text To be advised  

ECONS07 MANAGERIAL ECONOMICS (MBA) 10p  
Prerequisite Microeconomics and Business Decisions AND Macroeconomics and Policy  
Content  
This course explores the nature and practice of entrepreneurship, as a vital but often missing and misunderstood management orientation being capable of providing business with a greater capacity to achieve entrepreneurial value, as well as a more diverse range of organisational forms. Entrepreneurship is closely related to, and occurs in, smaller ventures and to larger mature organisations.  
Topics covered include: the role of the entrepreneur in business; entrepreneurs and the managerial role; strategic and entrepreneurial management; operations management; analysis of the business life cycle and growth stages and implications for management; theories of entrepreneurial origins and development; determinants and causes of entrepreneurial effectiveness; entrepreneurs as economic catalysts; entrepreneurial characteristics and behaviour; "entrepreneurship" in mature companies; the female entrepreneur.  
Text To be advised
SECTION SIX

MNGT532 OPERATIONS MANAGEMENT A

Prerequisite Nil

Content
The intention of this course is to introduce the principles of production and operations management. Topics covered include production planning and control, forecasting, material management, MRPII and JIT, quality control, product and process design, scheduling, capacity planning, job design and analysis and dealing with capacity and technological change. Students will be expected to have some familiarity with spreadsheet models.

Test To be advised

MNGT534 ORGANISATIONAL CHANGE

Prerequisite Organisational Behaviour (MBA)

Content
Change is an inevitable and increasing part of organisational life. Managers, therefore, need to be more skilled and to have more knowledge than ever before in the techniques and methodologies of effective management of organisational change. Technological, Organisational Structure and People changes will be central themes developed in this course. The course aims to enable students to recognise the factors that drive organisational change and to help them develop appropriate techniques to manage the process of change effectively. No organisational change - in strategy, in structure, or in process will be successful unless it's impact on pre-existing patterns of interests, incentives and interdependencies among the people responsible for and affected by it is understood and effectively redesigned.

Test To be advised

MNGT525 ORGANISATIONAL DESIGN

Prerequisite Organisational Behaviour (MBA)

Content
This course examines the relationships between the design of the organisation and various structural characteristics such as technology, size and formalisation. Theimplication is that measurable strategies and policies assume an appropriate fit between the design of the organisation and the environment. Therefore change in structure is considered in terms of the nature and level of diversity in the environment and the consequent levels of differentiation and integration that are necessary for the organisation to pursue set goals in order to maintain and/or increase effectiveness.

Test To be advised

MNGT539 RESEARCH PROJECT

MNGT540

Content
Candidates may enrol in Research Project in the final year of the course, although earlier consideration of their proposed topic is advised. They should seek potential topics from appropriate members of the academic staff. The selection of a supervisor is, in the main, based on mutual agreement between student and the lecturer whose expertise and interest are appropriate. Candidates are expected to take the initiative in this matter.

Masters Degree Subject Descriptions
or corporate plan for a project within one of the four areas above. The plan should be as realistic as possible. Text To be advised

Content

The course deals with the operation of the restrictive trade practices provisions of the Trade Practices Act 1975, that is, contracts arrangements and understandings lessening competition, monopolisation, exclusive dealing, resale price maintenance, price discrimination and mergers. The course also deals with Federal and State pricing regulation, and its constitutional basis. Text To be advised

MIN7518 VENTURE CAPITAL 10cp

Prerequisite New Enterprise Development OR Entrepreneurial Management OR Business Finance

Content

The American venture capital industry can trace its beginnings to post World War II industrial expansion, when the savings of the growing middle class were channelled into equities. A role model was provided by General Doriot, a Harvard Business School professor, who formed American Research and Development Company to back business through a blend of entrepreneurship, investment and capital. ARD helped launch the American venture capital industry. The largest American venture capitalists manage investment pools of more than $US250 million in 1986. It suffered severely in the stockmarket break of October 1987. The industry has now experienced most of a business cycle, from boom to bust. Where could it, should it or will it go from here, are questions to be considered by students. Text To be advised

ECON508 WAGES AND EMPLOYMENT 10cp

Lecturer B L J Gordon

Prerequisite Microeconomics and Business Decisions (ECON302). This course will not be available to students who have previously gained passes in ECON206 or ECON207.

Hours 2 hours lecture hours per week.

Content

An introduction to wage determination and related issues. The course will cover in an introductory fashion the major theories of wage differentials (comparing differentials, including returns to human capital, sociological theories, psychological theories, union/non-union differentials), bargaining models and the operation of industrial tribunals (including a brief history). Macroeconomic issues of wage determination will also be introduced. Texts To be advised

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SECTION SEVEN

INFO204 Commercial Programming
INFO210 Commercial Applications (Project)
INFO211 Work Experience
INFO212 Application Generators
INFO213 Advanced Program Design
INFO214 Management Information Systems
INFO215 Database Management Systems
INFO216 Technical Programming
INFO217 Communications and Networking
INFO218 Programming Languages
INFO301 Database Management Systems
INFO302 Information Systems Methods and Techniques
INFO303 Information Systems and the Organisation
INFO304 Knowledge Systems
INFO305 Information Systems Project
INFO306 Industrial Research
CS113B Business Studies

JPN110 Elementary Japanese
JPN210 Intermediate Spoken Japanese

MATH111 Mathematics 111
MATH112 Mathematics 112
MATH103 Mathematics 103

PSY101 Psychology Introduction 1
PSY102 Psychology Introduction 2

SOC101 Introduction to Sociology A
SOC102 Introduction to Sociology B
SOC203 Work in Industrial Society