The University of Newcastle

FACULTY OF ECONOMICS and COMMERCE HANDBOOK

CALENDAR 1990
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The University of Newcastle

FACULTY OF ECONOMICS and COMMERCE HANDBOOK
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**This Volume is intended as a reference handbook for students enrolling in courses conducted by the Faculty of Economics and Commerce.**

The colour band, Turquoise BCC 118, on the cover is the lining colour of the hood of Bachelors of Commerce of this University.

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Departmental Secretary C. Claydon
Information for New Undergraduates

Students entering University for the first time may experience some difficulty in adapting to the study techniques required for success. It is, therefore, important for students to become familiar with the methods of organisation used within the University, degree courses available and the University Counselling Service which offers assistance with study and personal problems.

Students should note that it is possible to include some major streams of study in more than one degree course, eg Commerce, Economics, Mathematics, Psychology. It is therefore important that care is taken to ensure that a degree course is selected which will allow the inclusion of the full range of studies that a student may wish to undertake. The Faculty of Economics and Commerce offers Bachelor of Commerce, Bachelor of Economics and Bachelor of Law and Administration degree courses. Each degree course offers a student the opportunity to select subjects from various disciplines offered within the Faculty of Economics and Commerce and in other faculties of the University provided certain constraints and prerequisite conditions stipulated in the degree requirements are complied with.

Many students do not finally choose their field of interest until after the first year of study. However, the initial selection of subjects should be made in light of the probable direction of their later interests and studies, eg students who have an interest in accounting or industrial relations should include Foundations of Law early in their course; students who wish to select those subjects required for entry to the professional accounting associations should enrol in the Bachelor of Commerce degree course.

Candidates should be aware that the Bachelor of Law and Administration degree is not intended as a qualification for the practice of law.

Students should study carefully the requirements for the degrees, particularly with regard to compulsory subjects, limitation on the subjects which can be chosen from each group and prerequisite requirements including the advisory prerequisites set out in Faculty Policies. It will be necessary for students who have not completed advisory prerequisites or equivalent study to undertake intensive preliminary reading.

Limits are also set on the number of subjects students are permitted to take in any one year. These limits restrict a full-time student to a maximum of 48 credit points and a part-time student to a maximum of 24 credit points in any one year of study (see degree regulations).

Advice

Students requiring specific advice on the selection of courses in the degree course should seek help from members of the Faculty. For personal counselling and study skills training it is suggested that students consult the University Counselling Service.

Enquiries regarding enrolment, variation to programme and advice on subjects should be directed to members of the Faculty. Students requiring specific advice on the selection or content of subjects in the course should contact the Faculty. For personal counselling and study skills training it is suggested that students consult the University Counselling Service.

Professional Recognition

Graduates of the University of Newcastle who hold the Bachelor of Commerce degree and who have included specified subjects in their degree course fulfill examination requirements for membership of the Australian Society of Accountants and the Institute of Chartered Accountants in Australia.

A list of subjects required to complete the degree requirements and satisfy professional membership requirements is available from the Department of Commerce office and from the various professional bodies.

Registration as a registered public accountant under the Public Accountants Regulation Act, 1945 (NSW) is also available to graduates who have included specified subjects in their Bachelor of Commerce degree programme.

Graduates who have included passes in the subjects Taxation A and B in their degree course may apply for registration as a tax agent by the Tax Agents' Board (NSW).

Students entering the University of Newcastle who hold either the Bachelor of Commerce degree or Bachelor of Economics degree and who are employed in the banking and finance industry are eligible for Affiliate membership of the Australian Institute of Bankers.

Particulars of these various exemptions are set out on notice boards near the office of the Department of Commerce.

Further enquiries and applications for exemption should be directed to the professional associations concerned.

Advisory Prerequisite for Entry to the Faculty

In addition to satisfying the matriculation requirements of the University, candidates applying for entry to the Faculty of Economics and Commerce are advised that a pass in 2-unit Mathematics (including topics in calculus) at the New South Wales Higher School Certificate Examination or in an examination at an equivalent standard in Mathematics is advisable.

For admission in 1990 it will be assumed that candidates have completed both 2-unit Mathematics and 2-unit English and have been placed in the top 60% in each subject.

Candidates should note that no other advisory prerequisite for entry to the Faculty of Economics and Commerce is not intended that higher candidates apply to study to have previously studied either Economics, Accounting or Legal Studies.

Candidates with low HSC aggregates or basic entry qualifications are strongly advised to enrol in a reduced programme.

Student Participation in University Affairs

Provision is made for students to be elected as members on Departmental and Faculty Boards as well as to other University bodies. Elections of students members usually take place early in the first semester and students should watch Department notice boards for details of elections of student members.

Student Academic Progress

All students are reminded of the need to maintain satisfactory progress and, in particular, attention is drawn to the legislation governing unsatisfactory progress.

In accordance with the Regulations Governing Unsatisfactory Progress the Faculty Board has determined the following policy.

Regulation 3(1)

(a) If a candidate's academic record since admission to the course includes more failures than passes, that candidate will be asked to show cause as to why the candidate should not be excluded from the Faculty.

(b) If a candidate fails a subject for the second time that candidate will be asked to show cause as to why the candidate should not be excluded from the Faculty. In the case of a candidate enrolled in a combined degree course who fails a subject counting towards a degree offered by the Faculty of Economics and Commerce, that candidate will be asked to show cause as to why the student should not be excluded from the Faculty.

Student Problems

Members of the Faculty are willing to offer advice and assistance to students who have academic problems. Where a problem clearly lies within the area of responsibility of some particular member of the teaching staff, it is preferable that the matter be discussed initially with that member. A student may also find it helpful to discuss his problem with a student member of Faculty Board, particularly if the student is reluctant to make a personal approach to a member of staff or is uncertain of the proper procedures to be followed.

Assessment of Examination Results

In normal circumstances no contact may be made by or on behalf of a student with a member of the academic staff on the subject of a student's examination script(s) between the date of the examination in question and the official publication of results.

Institute of Industrial Economics

The Institute of Industrial Economics was established in April, 1976 and was the first research institute within the University. It conducts research into the economic problems of Australian manufacturing industry, the distributing and service trades and the mineral industry. The Institute also acts as a centre for postgraduate training and research in the field of industrial economics, where it collaborates closely with the Department of Economics. Seminars and conferences are arranged from time to time and publications issued which report the results of the Institute's research programme.
The University staff members who work for the Institute are mainly drawn from the Departments of Economics, Commerce, Law and Management. However, staff members from other departments of the University can be called upon to assist in particular projects.

Many of the staff working for the Institute have previously acted as advisers or consultants of industry, commerce and government. The Institute also employs full-time research fellows and research assistants to meet the requirements of its research and consulting activities.

The Board which administers the Institute consists of members from industry, commerce and the University. The Director of the Institute is Dr C.J. Aislabie of the Department of Economics.

**SECTION TWO**

**THE UNIVERSITY**

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**BACHELOR DEGREE REGULATIONS**

**Regulations Governing Bachelor Degrees**

*made under By-Law 5.2.1*

**Part I — General**

1. (1) These Regulations prescribe the conditions and requirements relating to the degrees of Bachelor of Commerce, Bachelor of Economics and Bachelor of Law and Administration.

(2) In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires:

"course" means a group of subjects selected in conformity with the conditions prescribed for the degree;

"the Dean" means the Dean of the Faculty;

"the degree" means the degree of Bachelor of Commerce or Bachelor of Economics or Bachelor of Law and Administration as the case may be;

"Department" means the department or departments offering a particular subject and includes any other body doing so;

"Faculty" means the Faculty of Economics and Commerce;

"Faculty Board" means the Faculty Board of the Faculty;

"Schedule" means the Schedule to these Regulations relevant to the course in which a person is enrolled or proposing to enrol;

"subject" means any part of the course for which a result may be recorded.

2. An applicant for admission to candidature shall satisfy the requirements of the Regulations Governing Admission and Enrolment and such other additional requirements as may be specified in the Schedule.

3. A graduate or an undergraduate of this or of another university or approved tertiary institution may be granted standing in recognition of any subject passed in such university or approved tertiary institution on conditions determined by the Faculty Board.

4. (1) The Faculty Board, on the recommendation of the Head of the Department, may prescribe prerequisites and/or corequisites for any subject offered by that Department.

(2) Except with the approval of the Dean, a candidate may not enrol in a subject unless that candidate has satisfied any prerequisite and has already passed or concurrently enrols in or is already enrolled in any subject prescribed as its corequisite.

5. In any year a candidate shall enrol only in those subjects approved by the Dean or the Dean's nominee.

6. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject.

(b) There shall be three classes of Honours, namely Class I, Class II and Class III. Class II shall have two divisions, namely Division 1 and Division 2.
However, in exceptional circumstances such as illness or other serious cause, a candidate may be granted permission by the Dean to withdraw without penalty. The relevant date shall be:

(a) in the case of any subject offered only in the first semester, the Monday of the ninth week of first semester;
(b) in the case of any subject offered only in the second semester, the Monday of the ninth week of second semester;
(c) in the case of any other subject, the Monday of the third week of second semester.

7. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the qualifying period for a subject or the degree.

8. (1) To complete a subject, a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written or other work as the Department or Departments concerned shall require.

(2) To pass a subject, a candidate shall complete it and pass such examinations at the Faculty Board shall require.

(3) Except with the permission of the Faculty Board, a subject shall count towards a degree for no more than eight years from the year in which it was passed.

9. (1) To qualify for admission to the degree a candidate shall pass the prescribed qualifying subjects in not more than five years, in the case of a full-time student, and not more than eight years, in the case of a part-time student, from the date of first enrolment in the Faculty, or such longer period as the Faculty Board may approve.

Part II — Combined Degree Courses

10. A candidate may complete the requirements for the degree in conjunction with another Bachelor's degree by completing a combined course approved by the Faculty Board and also the Faculty Board of the Faculty offering that other Bachelor's degree.

11. Admission to a combined degree course —

(a) shall be subject to the approval of the Deans of the two Faculties;
(b) shall, except in exceptional cases, be at the end of the candidate's first year of enrolment for the ordinary degree; and
(c) shall be restricted to candidates with an average of at least Credit level.

12. The work undertaken by a candidate in a combined degree course shall be at least in quantity and quality than if the two courses were taken separately as shall be certified by the Deans of the two Faculties after consultation with the Heads of Departments concerned.

13. To qualify for admission to the two degrees a candidate shall satisfy the requirements for both degrees.

Part III — Exceptional Circumstances

14. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

SCHEDULE I — BACHELOR OF COMMERCE

Ordinary Degree

1. To qualify for the ordinary degree of Bachelor of Commerce, a candidate shall pass subjects totalling no fewer than 144 credit points, from those approved by the Faculty Board, in accordance with the following conditions:

(a) A candidate shall include Financial Accounting Fundamentals, Financial Management Fundamentals, Economics I, and either Introductory Quantitative Methods or Introductory Statistics in the subjects counting towards the degree unless the Faculty Board approves otherwise in a particular case.

(b) No more than 50 credit points may be selected from Group A subjects.

(c) No fewer than 35 credit points shall be selected from the Group C subjects.

(d) Except with the approval of the Dean, a candidate may not enrol in a Group C subject until that candidate has passed the compulsory Group A subjects, viz. Financial Accounting Fundamentals, Financial Management Fundamentals, Economics I and one of Introductory Quantitative Methods or Introductory Statistics.

(e) Except with the approval of the Dean, a full-time student may not enrol in more than 48 credit points in any one year, or more than 24 credit points in any one semester.

(f) Except with the approval of the Dean, a part-time student may not enrol in more than 24 credit points in any one year, or more than 12 credit points in any one semester.

Honours

2. Honours may be awarded in Accounting, Economics or Legal Studies.

3.(1) A candidate for the degree with Honours in Accounting shall:

(a) have obtained the approval of the Head of the Department of Economics to candidature;

(b) have completed all the requirements for the ordinary degree of Bachelor of Commerce before enrolling in Accounting IV;

(c) have passed Accounting Research Seminar, either Financial Accounting Theory Construction, or Accounting and Decision Support Systems and one other Group C subject approved by the Head of the Department of Commerce.

To qualify for admission to the degree with Honours in Accounting a candidate shall pass Accounting IV.

3.(2) A candidate for the degree with Honours in Economics shall:

(a) have obtained the approval of the Head of the Department of Economics to candidature;

(b) have completed all the requirements for the ordinary degree of Bachelor of Commerce before enrolling in Economics IV;

(c) have passed Economics I, Economics II, Economics III and 12 credit points selected from:-

<table>
<thead>
<tr>
<th>Subject Credit Points</th>
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</thead>
<tbody>
<tr>
<td>International Economics A 6</td>
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<tr>
<td>International Economics B 6</td>
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<tr>
<td>Growth &amp; Fluctuations 6</td>
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<tr>
<td>Topics in Economic Development 6</td>
</tr>
<tr>
<td>Public Finance 6</td>
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<tr>
<td>Australian Public Finance 6</td>
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<tr>
<td>Economic Doctrines and Methods A 6</td>
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<tr>
<td>Economic Doctrines and Methods B 6</td>
</tr>
<tr>
<td>Mathematical Economics 6</td>
</tr>
<tr>
<td>Managerial Economics 6</td>
</tr>
<tr>
<td>Environmental Economics 6</td>
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<tr>
<td>Urban Economics 6</td>
</tr>
<tr>
<td>Comparative Economic Systems A 6</td>
</tr>
<tr>
<td>Comparative Models &amp; Cases 6</td>
</tr>
<tr>
<td>(d) have passed at least 24 credit points from the following list:-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparative Economic Systems A 6</td>
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<tr>
<td>Comparative Models &amp; Cases 6</td>
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<tr>
<td>Topics in Economic Development 6</td>
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<tr>
<td>Econometrics A 6</td>
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<td>Econometrics B 6</td>
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<td>Economic History A 6</td>
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<td>Asian Economic History II 6</td>
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<tr>
<td>Asian Economic History III 6</td>
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<tr>
<td>Applied Decision Analysis 6</td>
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<td>Applied Econometrics 6</td>
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<tr>
<td>Political Economics 6</td>
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<tr>
<td>Theory of Public Choice 6</td>
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<tr>
<td>Environmental Economics 6</td>
</tr>
<tr>
<td>Growth &amp; Fluctuations 6</td>
</tr>
</tbody>
</table>

5.1 A candidate for the degree with Honours in Legal Studies shall:

(a) have obtained the approval of the Head of the Department of Law to candidature;

(b) have completed all the requirements for the ordinary degree of Bachelor of Commerce before enrolling in Legal Studies IV;

(c) have passed Foundations of Law and any 30 credit points offered by the Department of Law or have passed Foundations of Law, Employment Law and 18 credit points offered by the Department of Law;

(2) To qualify for admission to the degree with Honours in Legal Studies a candidate shall pass Legal Studies IV.

SCHEDULE II — BACHELOR OF ECONOMICS

Ordinary Degree

1. To qualify for admission to the ordinary degree of Bachelor of Economics, a candidate shall select subjects from those approved by the Faculty Board so that a minimum of 144 credit points is obtained. The subjects shall be selected in accordance with the following conditions:

(a) No more than 60 credit points may be obtained by selecting Group A subjects.

(b) A candidate for honours in Legal Studies may be permitted to undertake preliminary studies for Legal Studies IV prior to completing all the requirements for the ordinary degree of Bachelor of Commerce.

1 A candidate for honours in Accounting may be permitted to undertake preliminary studies for Accounting IV prior to completing all the requirements for the ordinary degree of Bachelor of Commerce.

2 If not included in 4(1)(c).
(b) No fewer than 36 credit points shall be obtained by selecting subjects from Group C.

(c) Except with the approval of the Dean, a full-time student may not

(i) in any one year enrol in subjects carrying a total of more than 48 credit points;
(ii) in any one semester enrol in subjects carrying a total of more than 24 credit points.

(d) Except with the approval of the Dean, a part-time student may not

(i) in any one year enrol in subjects carrying a total of more than 24 credit points;
(ii) in any one semester enrol in subjects carrying a total of more than 12 credit points.

(e) A candidate shall include Economics I, Economics II.

(iii) in anyone semester enrol in subjects carrying a total of more than 12 credit points; subjects with a combined value exceeding 24 credit points.

(f) At least 42 credit points towards the degree shall be obtained by selecting subjects in the following list with at least 18 of these being selected from Part (ii).

### Part (i)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics A</td>
<td>6</td>
</tr>
<tr>
<td>Economics B</td>
<td>6</td>
</tr>
<tr>
<td>Economic History A</td>
<td>6</td>
</tr>
<tr>
<td>Australian Economic History</td>
<td>6</td>
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<tr>
<td>European Economic History</td>
<td>6</td>
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<tr>
<td>Asian Economic History I</td>
<td>6</td>
</tr>
<tr>
<td>Asian Economic History II</td>
<td>6</td>
</tr>
<tr>
<td>Asian Economic History III</td>
<td>6</td>
</tr>
<tr>
<td>Applied Decision Analysis</td>
<td>6</td>
</tr>
<tr>
<td>Applied Econometrics</td>
<td>6</td>
</tr>
<tr>
<td>Political Economics</td>
<td>6</td>
</tr>
<tr>
<td>Theory of Public Choice</td>
<td>6</td>
</tr>
<tr>
<td>Industrial Relations IIIA</td>
<td>6</td>
</tr>
<tr>
<td>Industrial Relations IIIB</td>
<td>6</td>
</tr>
<tr>
<td>Industry Economics A</td>
<td>6</td>
</tr>
<tr>
<td>Industry Economics B</td>
<td>6</td>
</tr>
<tr>
<td>Labour Economics A</td>
<td>6</td>
</tr>
<tr>
<td>Labour Economics B</td>
<td>6</td>
</tr>
<tr>
<td>Monetary Theory</td>
<td>6</td>
</tr>
<tr>
<td>Financial Institutions and Policy</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics for Economists</td>
<td>6</td>
</tr>
<tr>
<td>Advanced Statistical Analysis</td>
<td>6</td>
</tr>
</tbody>
</table>

### Part (ii)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
</tr>
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<tbody>
<tr>
<td>International Economics A</td>
<td>6</td>
</tr>
<tr>
<td>International Economics B</td>
<td>6</td>
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<tr>
<td>Urban Economics</td>
<td>6</td>
</tr>
<tr>
<td>Comparative Economic Systems A</td>
<td>6</td>
</tr>
<tr>
<td>Comparative Models and Cases</td>
<td>6</td>
</tr>
<tr>
<td>Economic Doctrines and Methods A</td>
<td>6</td>
</tr>
<tr>
<td>Economic Doctrines and Methods B</td>
<td>6</td>
</tr>
<tr>
<td>Economic Doctrines and Methods C</td>
<td>6</td>
</tr>
<tr>
<td>Mathematical Economics</td>
<td>6</td>
</tr>
<tr>
<td>Public Finance</td>
<td>6</td>
</tr>
<tr>
<td>Australian Public Finance</td>
<td>6</td>
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</tbody>
</table>

Honours

2. Honours may be awarded in the degree.

3. A candidate for the degree with honours shall -

(a) have obtained the approval of the Head of the Department of Economics to candidature;

(b) have completed all the requirements for the ordinary degree of Bachelor of Economics before enrolling in Economics IV;

(c) have passed Economics III and 12 credit points selected from the subjects listed in (f) Part (ii) before enrolling in Economics IV;

(d) have successfully completed such additional work as the Head of the Department may prescribe before enrolling in Economics IV.

4. To qualify for admission to the degree with honours a candidate shall pass Law and Administration IV.
SECTION THREE

BACHELOR DEGREE REGULATIONS

List of Approved Subjects Referred to in Schedules 1 and 2
(Bachelor of Commerce and Bachelor of Economics)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A — 100 level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Accounting Fundamentals</td>
<td>6</td>
<td>See Footnote 1</td>
</tr>
<tr>
<td>Financial Management Fundamentals</td>
<td>6</td>
<td>Financial Accounting Fundamentals</td>
</tr>
<tr>
<td>Economics I</td>
<td>12</td>
<td>—</td>
</tr>
<tr>
<td>Foundations of Law</td>
<td>6</td>
<td>See Footnote 2</td>
</tr>
<tr>
<td>Contract Law 1</td>
<td>6</td>
<td>Foundations of Law</td>
</tr>
<tr>
<td>Introductory Statistics</td>
<td>6</td>
<td>See Footnote 6</td>
</tr>
<tr>
<td>Introductory Quantitative Methods</td>
<td>12</td>
<td>See Footnotes 3 and 6</td>
</tr>
<tr>
<td>Economic History A</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Economic History B</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Australian Economic History A</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Australian Economic History B</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Introduction to Information Systems</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Information Storage and Management</td>
<td>6</td>
<td>—</td>
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<tr>
<td>Subjects from Arts/Computer Science/ Mathematics/Science</td>
<td>24</td>
<td>As prescribed in relevant degree regulations</td>
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Group B — 200 level

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corporate Accounting and Reporting</td>
<td>6</td>
<td>Financial Management Fundamentals</td>
</tr>
<tr>
<td>Corporate Finance Regulation and Control</td>
<td>6</td>
<td>Financial Management Fundamentals</td>
</tr>
<tr>
<td>Costing Principles and Method</td>
<td>6</td>
<td>Financial Management Fundamentals and Introductory Quantitative Methods</td>
</tr>
<tr>
<td>Planning, Control and Performance Evaluation</td>
<td>6</td>
<td>Costing Principles and Method</td>
</tr>
<tr>
<td>Data Processing Fundamentals</td>
<td>6</td>
<td>Introductory Quantitative Methods</td>
</tr>
<tr>
<td>Data Processing in Organisations</td>
<td>6</td>
<td>Data Processing Fundamentals</td>
</tr>
<tr>
<td>Securities Analysis</td>
<td>6</td>
<td>Financial Management Fundamentals, Introductory Quantitative Methods and Economics I.</td>
</tr>
<tr>
<td>Corporate Financial Management</td>
<td>6</td>
<td>Securities Analysis</td>
</tr>
<tr>
<td>Taxation A</td>
<td>6</td>
<td>Financial Management Fundamentals</td>
</tr>
<tr>
<td>Economics I</td>
<td>12</td>
<td>Economics I</td>
</tr>
<tr>
<td>European Economic History</td>
<td>6</td>
<td>Economic History A or Australian Economic History or Economics I</td>
</tr>
<tr>
<td>Asian Economic History I</td>
<td>6</td>
<td>Economic History A or Australian Economic History or Economics I</td>
</tr>
<tr>
<td>Asian Economic History II</td>
<td>6</td>
<td>Economic History A or Australian Economic History or Economics I</td>
</tr>
<tr>
<td>Asian Economic History III</td>
<td>6</td>
<td>Economic History A or Australian Economic History or Economics I</td>
</tr>
</tbody>
</table>

1 The prerequisite for Financial Accounting Fundamentals is:
   (i) Higher School Certificate aggregate or national aggregate equivalent to or better than the selection aggregate required for admission to the Bachelor of Commerce degree course; or
   (ii) a pass in Introductory Quantitative Methods (or Mathematics 103) and Economics I.

2 The prerequisite for Foundations of Law is:
   (i) Higher School Certificate aggregate or national aggregate equivalent to or better than the selection aggregate required for admission to the Bachelor of Commerce degree course; or
   (ii) passes in subjects with a combined value of at least 24 credit points.

3 Has an advisory pre- or corequisite.

4 Candidates who pass 12 credit points of Economic History as listed in Group B, may count further Economic History subjects as Group C.

5 Only one of Introductory Quantitative Methods or Introductory Statistics may be counted.

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SECTION THREE

BACHELOR DEGREE REGULATIONS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labour Economics A</td>
<td>6</td>
<td>Economics I</td>
</tr>
<tr>
<td>Labour Economics B</td>
<td>6</td>
<td>Economics I</td>
</tr>
<tr>
<td>Comparative Economic Systems A</td>
<td>6</td>
<td>Economics I</td>
</tr>
<tr>
<td>Comparative Models and Cases</td>
<td>6</td>
<td>Economics I</td>
</tr>
<tr>
<td>Political Economics</td>
<td>6</td>
<td>Economics I</td>
</tr>
<tr>
<td>Theory of Public Choice</td>
<td>6</td>
<td>Economics I</td>
</tr>
<tr>
<td>Applied Decision Analysis</td>
<td>6</td>
<td>Applied Decision Analysis</td>
</tr>
<tr>
<td>Applied Econometrics</td>
<td>6</td>
<td>Applied Econometrics</td>
</tr>
<tr>
<td>Mathematics for Economists</td>
<td>6</td>
<td>Mathematics for Economists</td>
</tr>
<tr>
<td>Advanced Statistical Analysis</td>
<td>6</td>
<td>Advanced Statistical Analysis</td>
</tr>
<tr>
<td>Industrial Relations IIA</td>
<td>6</td>
<td>Industrial Relations IIA</td>
</tr>
<tr>
<td>Industrial Relations IIB</td>
<td>6</td>
<td>Industrial Relations IIB</td>
</tr>
<tr>
<td>Industrial Economics A</td>
<td>6</td>
<td>Industrial Economics A</td>
</tr>
<tr>
<td>Industry Economics B</td>
<td>6</td>
<td>Industry Economics B</td>
</tr>
<tr>
<td>Problems of Developing Countries</td>
<td>6</td>
<td>Problems of Developing Countries</td>
</tr>
<tr>
<td>Administrative Law</td>
<td>12</td>
<td>Employment Law</td>
</tr>
<tr>
<td>Personal Liability Law</td>
<td>12</td>
<td>Personal Liability Law</td>
</tr>
<tr>
<td>Law of Business Organisations</td>
<td>6</td>
<td>Law of Business Organisations</td>
</tr>
<tr>
<td>Business and Consumer Credit Law</td>
<td>6</td>
<td>Business and Consumer Credit Law</td>
</tr>
<tr>
<td>Consumer Protection Law</td>
<td>6</td>
<td>Consumer Protection Law</td>
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<tr>
<td>Trade Practices Law</td>
<td>6</td>
<td>Trade Practices Law</td>
</tr>
<tr>
<td>Management 201</td>
<td>6</td>
<td>Management 201</td>
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<tr>
<td>Management 202</td>
<td>6</td>
<td>Management 202</td>
</tr>
<tr>
<td>Level 200 subjects from Arts/Computer Science/Mathematics/Science</td>
<td>12</td>
<td>As prescribed in the relevant degree regulations</td>
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Group C — 300 level

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting Theory Construction</td>
<td>6</td>
<td>Corporate Financial Regulation and Control</td>
</tr>
<tr>
<td>Reconstruction of Accounting</td>
<td>6</td>
<td>Corporate Financial Regulation and Control</td>
</tr>
<tr>
<td>Accounting and Decision Support Systems</td>
<td>6</td>
<td>Planning, Control and Performance Evaluation</td>
</tr>
<tr>
<td>Behavioural Implications of Accounting</td>
<td>6</td>
<td>Planning, Control and Performance Evaluation</td>
</tr>
<tr>
<td>Auditing Theory and Method</td>
<td>6</td>
<td>Corporate Accounting and Reporting</td>
</tr>
<tr>
<td>Contemporary Auditing Technology and Issues</td>
<td>6</td>
<td>Auditing Theory and Method</td>
</tr>
<tr>
<td>Special Topic A</td>
<td>6</td>
<td>See Footnote 8</td>
</tr>
<tr>
<td>Special Topic B</td>
<td>6</td>
<td>See Footnote 8</td>
</tr>
<tr>
<td>Taxation B</td>
<td>6</td>
<td>Taxation A</td>
</tr>
</tbody>
</table>

6 Candidates who pass Group B subjects offered by the Department of Law with a combined value of at least 12 credit points may count further Law subjects as Group C.

7 May be taken as a corequisite.

8 Topics will be based on demand and availability of staff and could, for example, include:

---

Subject | Prerequisite
---|------------------
Contemporary Issues in Financial Accounting | Financial Accounting Theory Construction or Reconstruction of Accounting
Corporate Financial Information Analysis | Corporate Accounting and Reporting and Securities Analysis
Accounting, Organisations and Society | Corporate Financial Regulation and Control
Accounting and Small Enterprises | Corporate Financial Regulation and Control and Planning, Control and Performance Evaluation
International Accounting and Finance | Corporate Accounting and Reporting
Advanced Issues in Securities Analysis | Corporate Accounting and Reporting
Advanced Issues in Financial Management | Corporate Accounting and Reporting
Taxation C | Corporate Accounting and Reporting; Corporate Financial Management

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting Theory Construction</td>
<td>6</td>
<td>Corporate Financial Regulation and Control</td>
</tr>
<tr>
<td>Reconstruction of Accounting</td>
<td>6</td>
<td>Corporate Financial Regulation and Control</td>
</tr>
<tr>
<td>Accounting and Decision Support Systems</td>
<td>6</td>
<td>Planning, Control and Performance Evaluation</td>
</tr>
<tr>
<td>Behavioural Implications of Accounting</td>
<td>6</td>
<td>Planning, Control and Performance Evaluation</td>
</tr>
<tr>
<td>Auditing Theory and Method</td>
<td>6</td>
<td>Corporate Accounting and Reporting</td>
</tr>
<tr>
<td>Contemporary Auditing Technology and Issues</td>
<td>6</td>
<td>Auditing Theory and Method</td>
</tr>
<tr>
<td>Special Topic A</td>
<td>6</td>
<td>See Footnote 8</td>
</tr>
<tr>
<td>Special Topic B</td>
<td>6</td>
<td>See Footnote 8</td>
</tr>
<tr>
<td>Taxation B</td>
<td>6</td>
<td>Taxation A</td>
</tr>
</tbody>
</table>

8 Candidates who pass Group B subjects offered by the Department of Law with a combined value of at least 12 credit points may count further Law subjects as Group C.

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12
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<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
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</thead>
<tbody>
<tr>
<td>International Economics A</td>
<td>6</td>
<td>Economics II</td>
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<td>International Economics B</td>
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<td>International Economics A</td>
</tr>
<tr>
<td>Macroeconomic Planning</td>
<td>6</td>
<td>Introductory Quantitative Methods and Economics II</td>
</tr>
<tr>
<td>Urban Economics</td>
<td>6</td>
<td>Economics II</td>
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<tr>
<td>Regional Economics</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Environmental Economics</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Managerial Economics</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Growth and Fluctuations</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Topics in Economic Development</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Public Finance</td>
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<td>Economics II</td>
</tr>
<tr>
<td>Australian Public Finance</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Economic Doctrines &amp; Methods A</td>
<td>6</td>
<td>Economics II</td>
</tr>
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<td>Economic Doctrines &amp; Methods B</td>
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</tr>
<tr>
<td>Economic Doctrines &amp; Methods C</td>
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<td>Economics II</td>
</tr>
<tr>
<td>Economics III</td>
<td>12</td>
<td>Economics II</td>
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<tr>
<td>Econometrics A</td>
<td>6</td>
<td>Advanced Statistical Analysis or Applied Econometrics</td>
</tr>
<tr>
<td>Econometrics B</td>
<td>6</td>
<td>Econometrics A</td>
</tr>
<tr>
<td>Monetary Theory</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Financial Institutions &amp; Policy</td>
<td>6</td>
<td>Monetary Theory</td>
</tr>
<tr>
<td>Industrial Relations IIIA</td>
<td>6</td>
<td>Industrial Relations IIIA and IIIIB</td>
</tr>
<tr>
<td>Industrial Relations IIIB</td>
<td>6</td>
<td>Industrial Relations IIIA</td>
</tr>
<tr>
<td>Mathematical Economics</td>
<td>6</td>
<td>Mathematics for Economists</td>
</tr>
<tr>
<td>Management 301</td>
<td>6</td>
<td>Management 202</td>
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<tr>
<td>Management 302</td>
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<td>Management 202</td>
</tr>
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<td>Management 311</td>
<td>6</td>
<td>Management 202</td>
</tr>
<tr>
<td>Management 321</td>
<td>6</td>
<td>Management 201 (or Commercial HDP and Quantitative Business Analysis II)</td>
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<td>Management 322</td>
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<td>Management 321</td>
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<tr>
<td>Management 323</td>
<td>6</td>
<td>Computer Science 1 or Introduction to Programming</td>
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<tr>
<td>Management 331</td>
<td>6</td>
<td>Management 202</td>
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<td>Level 300 subjects from: Arts/Computer</td>
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<td>As prescribed in the relevant degree regulations</td>
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<tr>
<td>Science/Mathematics/Science</td>
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</table>

Notes: Not all subjects listed above will necessarily be offered in any one year.

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<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Law 1</td>
<td>6</td>
<td>Contract Law 1</td>
</tr>
<tr>
<td>Administrative Law 2</td>
<td>6</td>
<td>Contract Law 1</td>
</tr>
<tr>
<td>Company Law 1</td>
<td>6</td>
<td>Foundations of Law</td>
</tr>
<tr>
<td>Company Law 2</td>
<td>6</td>
<td>Company Law 1</td>
</tr>
<tr>
<td>Contract Law 1</td>
<td>6</td>
<td>Foundations of Law</td>
</tr>
<tr>
<td>Contract Law 2</td>
<td>6</td>
<td>Contract Law 1 and Personal Liability Law</td>
</tr>
<tr>
<td>Employment Law</td>
<td>12</td>
<td>Personal Liability Law or Contract Law 1</td>
</tr>
<tr>
<td>Foundations of Law</td>
<td>6</td>
<td>See footnote 1</td>
</tr>
<tr>
<td>Information Technology and the Law</td>
<td>6</td>
<td>Foundations of Law</td>
</tr>
<tr>
<td>Management 302</td>
<td>6</td>
<td>Subjects totaling 12 credit points</td>
</tr>
<tr>
<td>Personal Liability Law</td>
<td>6</td>
<td>Foundations of Law</td>
</tr>
<tr>
<td>Management 301</td>
<td>6</td>
<td>(Corequisite for 1990 only)</td>
</tr>
<tr>
<td>Management 302</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Level 300 subjects from: Arts/Computer</td>
<td>12</td>
<td>As prescribed in the relevant degree regulations</td>
</tr>
<tr>
<td>Science/Mathematics/Science</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:
1. The prerequisite for Foundations of Law is:
   (i) HSC aggregate or notional aggregate equivalent to or better than the selection aggregate required for admission to the Bachelor of Commerce degree course; or
   (ii) passes in subjects with a combined value of at least 24 credit points offered in a degree course at the University of Newcastle.
FACULTY POLICIES

Policies Adopted by the Faculty Board in Regard to Bachelors Degrees

No standing will be granted to candidates entering the Bachelor of Law and Administration degree course in 1990.

1. Standing — Graduates

(1) A graduate of this University or of another university, or graduates or diplomates of an approved tertiary institution, may be granted standing in recognition of subjects passed in such university or approved tertiary institution, provided that —

(a) each subject for which standing is sought should be substantially the same as a subject included in the list of subjects approved for the degree to which the graduate is seeking admission;

(b) a candidate shall not include in the course the degree any subject which is substantially equivalent to a subject previously passed and for which standing has not been granted;

(c) standing is not granted in respect of subjects with a combined value exceeding 60 credit points in the 32Com or BSc degree course;

(d) a candidate seeking standing in subjects with a combined value exceeding 48 credit points, must at the time of first enrolling in the degree course have the entire course approved by the Faculty Board acting on the recommendation of the Heads of departments concerned. Subsequent variations in this prescribed course will require the approval of the Dean acting on the recommendation of the Heads of the Departments concerned.

(2) Notwithstanding the provisions of (1), standing may be granted in 24 unspecifed credit points in the degree where the subject or subjects passed at the other university or approved tertiary institution do not correspond in content with any subject in the list of subjects approved for the degree.

(3) Standing will not normally be granted where the subjects for which standing is sought were completed more than eight years prior to application being made.

2. Standing — Undergraduates

(1) Undergraduates not previously enrolled in the degree course to which admission is being sought —

(a) The Faculty Board may grant standing to an undergraduate of this or another university or of an approved tertiary institution in recognition of any subject passed in such an institution on the following conditions:

(i) the undergraduate was eligible for admission to this University at the time of admission to that other university or approved tertiary institution, or has achieved a satisfactory record in the equivalent of two years full-time study at that other university or approved tertiary institution; and

(ii) the subject for which standing is sought shall be substantially the same as a subject included in the list of subjects approved for the degree in which the undergraduate is seeking admission.

(iii) such an undergraduate shall not receive standing in respect of subjects with a combined value exceeding 60 credit points in the degree course, save that in the case of an undergraduate transferring from another degree course in this University, who may be allowed standing for additional subjects if these subjects are common to both degree courses.

(b) Notwithstanding the provisions of Section (2)(1)(a), an undergraduate of this or of another university or of an approved tertiary institution may be granted standing in 24 unspecifed credit points in respect of subjects which are not substantially the same as subjects included in the list of subjects approved for the degree to which the undergraduate is seeking admission provided that the undergraduate —

(i) complies with Section 2(1)(a), 2(1)(a)(iii);

(ii) has the proposed course approved by the Faculty Board at the time the concession is granted; and

(iii) does not depart from the approved course without the approval of the Dean, acting on the recommendation of the Head of the department concerned.

(c) Standing will not normally be granted where the subjects for which standing is sought were completed more than eight years prior to application being made.

(2) Undergraduates who have passed subjects in the Bachelor of Commerce or Bachelor of Economics degree course in this University and seek to complete the requirements for the degree by undertaking studies at another university or approved tertiary institution.

(a) Applications from such undergraduates who, after the completion of two years of full-time enrolment in four years of part-time enrolment have not maintained a satisfactory rate of progress as determined by the Faculty Board under the Regulations Governing Unsatisfactory Progress, shall not be approved by the Faculty Board except in exceptional circumstances and on the recommendation of the Dean.

(b) The Faculty Board may grant standing to an undergraduate previously enrolled in the Bachelor of Commerce or the Bachelor of Economics degree course in this University in recognition of any subject or subjects passed at another university or approved tertiary institution on the following conditions:

(i) the subject or subjects passed shall be substantially the same as a subject or subjects included in the list of subjects approved for the degree course in which the candidate is enrolled;

(ii) standing shall not be granted in respect of subjects with a combined value exceeding 24 credit points, except that in special circumstances the Dean may approve standing in 12 additional credit points.

(c) Notwithstanding the provisions of 2(2)(b)(i), standing may be granted in 12 credit points in the degree where the subject or subjects passed at the other university or approved tertiary institution do not correspond in content with any subject included in the list of subjects approved for the degree.

3. Prerequisites

(1) Advisory Prerequisites

(a) Economics I is an advisory pre- or corequisite for Introductory Quantitative Methods.

(b) Foundations of Law is an advisory prerequisite for Auditing Theory & Method.

(c) Labour Economics and Management 302 are advisory pre- or corequisites for Industrial Relations IIA.

(d) Employment Law and Management 302 are advisory pre- or corequisites for Industrial Relations IIIA.

(e) Introductory Quantitative Methods is an advisory prerequisite for Corporate Accounting and Reporting.

(f) Corporate Financial Regulation and Control is an advisory co-requisite for Corporate Financial Management.

(g) Corporate Accounting and Reporting is an advisory prerequisite for Corporate Financial Management.

(h) Corporate Accounting and Reporting is an advisory co-requisite for Securities Analysis.

(2) Relaxation of prerequisite requirement

The Dean, in the application of Regulation 4 of the Regulations may approve the relaxation of a prerequisite condition where, after consultation with the Head of the Department offering the subject, he is satisfied that a candidate has passed equivalent alternative studies.

4. Progress

In accordance with the Regulations Governing Unsatisfactory Progress (refer Volume I of the University Calendar), the Faculty Board has determined the following policy —

(1) (a) If a candidate's academic record since admission to the course includes more failures than passes, such candidate will be asked to show cause as to why the candidate should not be excluded from the Faculty.

(b) If a candidate fails a subject for the second time that candidate will be asked to show cause why a condition should not be imposed on re-enrolment that the candidate not be permitted to re-enrol in that subject.

(c) If a candidate fails a subject for the third time that candidate will be asked to show cause why the candidate should not be excluded from the Faculty.
SECfION FOUR

1. Enrolment

The Dean in the application of the conditions of Schedules 1 and 2, may approve enrolment of a student in good standing in:

(a) up to 12 additional credit points in the case of a full-time student seeking to enrol in the final year of the course who will graduate if that candidate passes 60 credit points; or
(b) six additional credit points in the case of a part-time student seeking to enrol in the final year of the course who will graduate if that candidate passes 30 credit points; or
(c) six additional credit points in the case of a part-time student (other than one to whom the preceding paragraph (b) applies) seeking to enrol in a third or later year, who has passed 48 credit points in the first two years of enrolment as a part-time student and who has not subsequently failed a subject.

2. Enrolment in Honours programme

Candidates wishing to enrol in a honours programme should contact the Head of the Department concerned, preferably no later than the following:

(a) Accounting — the end of the second year of full-time study or fourth year of part-time study.
(b) Economics — the end of the first year of full-time study or third year of part-time study.
(c) Law — the end of the second year of full-time study or fourth year of part-time study.

(2) In the case of a student enrolled in a combined degree course who fails a subject counting towards a degree offered by the Faculty of Economics and Commerce, that student will be asked to show cause why a recommendation should not be made to the Admission Committee that that student’s enrolment in the combined degree course be terminated (i.e. the student be permitted to continue in one degree only).

5. Course

(1) Examinations

The Faculty Board has determined that the nature and extent of examining in a subject shall be one of the following grades of result taken from the list of approved results determined by the Senate:

- HI Honours Class I
- H2A Honours Class Div. I
- H2B Honours Class Div. II
- H3 Honours Class III
- HD High Distinction
- D Distinction
- C Credit
- P Pass
- UP Upgraded Pass
- S Special Examination
- I Incomplete (where the letter I is followed by a number signifying a year, the result is expected to be available in December of the signified year)
- W Withdrawn
- FF Fail
- AF Absent, fail
- WF Withdrawn, fail
- EF Excluded, fail
- NS2 Result available at end of Semester 2

8. Combined Degree Courses

The Faculty Board, Faculty of Economics and Commerce, has approved the following combined degree courses:

- Bachelor of Commerce/Bachelor of Engineering in Electrical Engineering
- Bachelor of Commerce/Bachelor of Engineering in Computer Engineering
- Bachelor of Commerce/Bachelor of Mathematics
- Bachelor of Economics/Bachelor of Engineering in Mechanical Engineering
- Bachelor of Economics/Bachelor of Engineering in Industrial Engineering
- Bachelor of Economics/Bachelor of Engineering in Chemical Engineering
- Bachelor of Economics/Bachelor of Engineering in Civil Engineering
- Bachelor of Economics/Bachelor of Engineering in Electrical Engineering
- Bachelor of Economics/Bachelor of Engineering in Computer Engineering

Candidates considering enrolment in the combined degree should consult the Faculty Secretary regarding details of the subjects included in the courses approved by the Faculty Board.

7. Combined Degree Courses

The Faculty Board, Faculty of Economics and Commerce, has approved the following combined degree courses:

- Bachelor of Commerce/Bachelor of Engineering in Mechanical Engineering
- Bachelor of Commerce/Bachelor of Engineering in Industrial Engineering
- Bachelor of Commerce/Bachelor of Engineering in Chemical Engineering
- Bachelor of Commerce/Bachelor of Engineering in Civil Engineering

9. Transition Arrangements for the Bachelor of Commerce and Bachelor of Economics Degrees

Details of transition arrangements for implementation from the beginning of the 1982 academic year are set out in the Faculty of Economics and Commerce Handbook 1982. Any inquiries regarding these arrangements should be directed to the Faculty Secretary.

Candidates may not enrol in subjects which are substantially the same as those which they have passed. Full year subjects passed prior to 1989 will count as 12 credit points; half-year subjects will count as 6 credit points.

Subject Passed

- Equivalent or Substantially the Same

Accounting I
- Financial Accounting Fundamentals
- Financial Management Fundamentals

Legal Studies I
- Foundations of Law
- Personal Liability Law

Accounting IIA
- Corporate Accounting and Reporting
- Corporate Financial Regulation and Control

Accounting III
- Costing Principles and Method
- Planning, Control and Performance Evaluation

Commercial
- Data Processing Fundamentals
- Data Processing in Organizations

Electronic Data Processing
- Foundations of Finance
- Securities Analysis
- Corporate Financial Management

Taxation
- Taxation A
- Taxation B

Economic History I
- Economic History A
- Australian Economic History

Economic
- Economic History II
- Asian Economic History II
- Asian Economic History III

History of Economic Thought
- Economic Doctrines and Methods A
- Economic Doctrines and Methods B

Advanced Economic Economics III
- Analysis

Econometrics I
- Econometrics A
- Econometrics B

Industrial Relations III
- Industrial Relations III
Students will be excluded from:
- Management 301 if they have completed Organisational Behaviour;
- Management 302 if they have completed Theories of Organisation;
- Management 311 if they have passed Marketing;
- Management 301 if they have passed Commercial Electronic Data Processing and Quantitative Business Analysis II;
- Management 202 if they have passed Organisational Behaviour and Marketing;
- Management 321 and 322 if they have passed Information Systems.

**SUBJECT DESCRIPTIONS**

**Guide to Subject Entries**

Subject Outlines and Reading Lists are set out in a standard format to facilitate easy reference. The policy adopted in this Handbook for interpretation of the various sections is set out below. This may not necessarily be the same policy adopted for other Faculty Handbooks.

1. **Name**
   The official subject name and computer abbreviation are included in the list of subjects approved by Faculty Board. These must be used when completing any forms regarding enrolment or variation of enrolment.

2. **Credit Points**
   The credit point value associated with a subject will be shown to the right of the subject name and will be abbreviated to 'cp'.

3. **Prerequisites**
   Before enrolling in the subject, a student shall have passed the subjects listed as prerequisites. In some cases an advisory prerequisite is stated and although this is not compulsory, it would be a distinct advantage for the student to have passed such a subject. An Advisory prerequisite may be stated in terms of N.S.W. Higher School Certificate subjects. A student who has not fulfilled the prerequisite requirements may, in a limited number of cases on the recommendation of the appropriate Head of Department, be permitted by the Dean to enrol concurrently in the prerequisite subject.

4. **Corequisite**
   A corequisite is a subject which should be taken concurrently with another subject if not previously passed.

5. **Hours**
   Formal sessions which students should attend. Each lecture is of one hour duration and although the normal lecture requirement is for 2 lecture hours per week, the lectures need not necessarily be held consecutively. Students should read the timetable for details.

6. **Examination**
   The formal examination requirements are stated, however progressive assessment is used in most cases and students are required to submit essays and exercises. Class tests may also be held during the year. Work completed during the year will be taken into account with a student's results at the final examination. Failure to submit written work may involve exclusion from examinations.

7. **Content**
   An outline of subject content.

8. **Suggested Preliminary Reading**
   A list of reading material which should help the student gain a basic understanding of a subject. This material should be read before attending the first lecture on the subject.

9. **Texts**
   Essential books which are recommended for purchase.

10. **References**
    Students should not restrict their reading to texts. Other references are listed to cover various aspects of the subject. Students may need to read all or part of a reference to gain an appreciation of a particular topic.
COMM101 FINANCIAL ACCOUNTING FUNDAMENTALS 6cp

Lecturer: T.B.A.
Offered Semester 1
Prerequisite: See Note 1, page 12
Hours: Lectures 2 hours per week, Tutorials 2 hours per week
Examination: One 3 hour examination and progressive assessment

Content:
Analysis of the accounting function within the business environment. Development of a conceptual framework of accounting with respect to the preparation of conventional financial reports. Examination of the predominant forms of business organisation (sole traders, partnerships and companies), the relative advantages and disadvantages of each type of business organisation and the primary conventional accounting methods applied to record the financial consequences of business operations.

Texts and References:
A current text and reference guide will be provided at the commencement of the semester.

COMM102 FINANCIAL MANAGEMENT FUNDAMENTALS 6cp

Lecturer: T.B.A.
Offered Semester 2
Prerequisite: Financial Accounting Fundamentals
Hours: Lectures 2 hours per week, Tutorials 2 hours per week
Examination: One 3 hour examination and progressive assessment

Content:
Development of basic management accounting techniques to provide data primarily for internal financial assessments by management, including: allocation of overheads, product costing, budgeting, cost-volume-profit analysis, differential analysis and various capital investment models. Introduction to the Australian capital market, and analysis and interpretation of financial statements. These are developed in relation to the operating, investment and financing decisions of a business entity.

Texts and References:
COMMM207 SEQUENTIAL ANALYSIS
Lecturer David McKee
Offered Semester 3
Prerequisites Financial Management Fundamentals, Introductory Quantitative Methods and Economics I
Advisory Prerequisite Corporate Accounting and Reporting
Hours Lectures 2 hours per week
Tutorials 2 hours per fortnight
Examination One 3 hour examination and progressive assessment
Content
An examination of investment alternatives and securities markets, the development of related theories and information which can be used as a basis for optimal investment decisions. The issues examined will be: investment goals; basic financial mathematics; valuation of securities; portfolio theory and the capital asset pricing model; type and suitability of information available to investors; behaviour of stock prices, including technical analysis, the efficient market hypothesis; random walk models, insider trading; introduction to option pricing theory.

Texts
A current text and reference guide will be provided at the commencement of the semester.

SECTION FIVE
COMMERCE SUBJECT DESCRIPTIONS

COMMM208 CORPORATE FINANCIAL MANAGEMENT
Lecturer Brian Gibson
Offered Semester 2
Prerequisites Securities Analysis
Advisory Prerequisites Corporate Accounting and Reporting
Advisory Corequisite Corporate Financial Regulation and Control
Hours Lectures 2 hours per week
Tutorials 2 hours per fortnight
Examination One 3 hour examination and progressive assessment
Content
A critical appraisal of financial issues within the firm such as: establishing objectives and functions of the finance manager; financial planning and control; principles of capital investments; risk analysis and project evaluation; capital structures and cost of capital; working capital management; sources of finance; takeovers and mergers; some aspects of international financing.

Texts and References

A current text and reference guide will be provided at the commencement of the semester.

COMMM209 TAXATION A
Lecturer IG Wallschutzky
Offered Semester 1
Prerequisite Financial Management Fundamentals
Hours Lectures 2 hours per week
Tutorials 1 hour per week
Examination One 3 hour examination and progressive assessment
Content
Income tax law and practice; Income Tax Assessment Act; overview of State and Commonwealth taxes; origins of income tax in Australia; Commonwealth power to levy income tax; calculation of taxable income and tax payable for individuals; assessable income; allowable deductions; capital gains and losses; retirement payments; repairs; depreciation; stock; exempt income; rebates of tax; fringe benefit tax.

Texts and References
Fringe Benefits Tax Assessment Act and Tax Act 1986

A current text and reference guide will be provided at the commencement of the semester.

COMMM301 FINANCIAL ACCOUNTING THEORY CONSTRUCTION
Lecturer Russell Craig
Offered Semester 1
Prerequisite Corporate Financial Regulation and Control
Hours Seminars: 2 hours per week
Examination One 3 hour examination and progressive assessment
Content
Approaches to the formulation of an accounting theory: features, similarities and conflicts between traditional, regulatory, events, behavioural, human information processing, predictive and positive theory. A conceptual framework for financial accounting and reporting; the structure of an accounting theory.

Texts and References
Belknap, A. Accounting Theory, 2nd edn (Harcourt Brace Jovanovich 1985)

A reading list based on articles from relevant journals will be provided at the commencement of the semester.

COMMM302 RECONSTRUCTION OF ACCOUNTING
Lecturer Professor Frank Clarke
Offered Semester 2
Prerequisite Corporate Financial Regulation and Control
Hours Lectures/Seminars: 2 hours per week
Examination One 3 hour examination and progressive assessment
Content
Relate roles of positive and normative theory in the context of accounting reform and policy implementation. Conditions precedent for the development of normative propositions in accounting. Examination of fundamental notions of money, purchasing power, prices, price levels and price structures, as established in the economics literature on monetary theory and price theory, and their consequences for financial calculation, monetary measurement and evaluation. Analysis of the different notions of capital, wealth, and income, and evaluation of the serviceability of each in the production of data indicative of the financial position and changes in the financial position of business entities. Adaptive and non-adaptive corporations. Evaluation of alternative data in decision-making settings and audit with respect to adaptive and non-adaptive corporations.

A reading list based on articles from relevant journals will be provided at the commencement of the semester.

COMMM303 ACCOUNTING AND DECISION SUPPORT SYSTEMS
Lecturer Brian Gibson
Offered Semester 1
Prerequisite Co-requisite Corporate Accounting and Reporting
Hours Lectures/Seminars: 2 hours per week
Examination One 3 hour examination and progressive assessment
Content
The major conceptual and technical aspects of auditing. Topics covered will include: contingency theory; need hierarchy theory; decision style theory; agency theory and the cognitive dissonance model.

Texts and References
A current text and reference guide will be provided at the commencement of the semester.

A reading list based on articles from relevant journals will also be provided.

COMMM304 BEHAVIOURAL IMPLICATIONS OF ACCOUNTING
Lecturer Jennifer Romcke-Jones
Offered Semester 2
Prerequisite Planning, Control and Performance Evaluation
Hours Lectures: 2 hours per week
Examination One 3 hour examination and progressive assessment
Content
Selected conceptual and theoretical issues in management accounting. A study of the behavioural issues associated with various organisational structures, and the use of accounting information in goal setting, motivation and performance evaluation. Topics covered will include: contingency theory; need hierarchy theory; decision style theory; agency theory and the cognitive dissonance model.

Texts and References
A current text and reference guide will be provided at the commencement of the semester.

A reading list based on articles from relevant journals will also be provided.

COMMM305 AUDITING THEOR Y AND METHOD
Lecturer Jim Paton
Offered Semester 1
Prerequisite Co-requisite Corporate Accounting and Reporting
Hours Lectures: 2 hours per week
Tutorials 1 hour per week
Examination One 3 hour examination and progressive assessment
Content
A reading list based on articles from relevant journals will be provided at the commencement of the semester.

COMMM306 TAXATION B
Lecturer IG Wallschutzky
Offered Semester 1
Prerequisite Financial Management Fundamentals
Hours Lectures 2 hours per week
Tutorials 1 hour per week
Examination One 3 hour examination and progressive assessment
Content
Income tax law and practice; Income Tax Assessment Act; overview of State and Commonwealth taxes; origins of income tax in Australia; Commonwealth power to levy income tax; calculation of taxable income and tax payable for individuals; assessable income; allowable deductions; capital gains and losses; retirement payments; repairs; depreciation; stock; exempt income; rebates of tax; fringe benefit tax.

Texts and References
Fringe Benefits Tax Assessment Act and Tax Act 1986

A current text and reference guide will be provided at the commencement of the semester.

COMMM307 ACCOUNTING AND THE LAW OF THE COMMUNITY
Lecturer Russell Craig
Offered Semester 1
Prerequisite Corporate Financial Regulation and Control
Hours Lectures/Seminars: 2 hours per week
Examination One 3 hour examination and progressive assessment
Content
The major conceptual and technical aspects of auditing. Topics covered will include: contingency theory; need hierarchy theory; decision style theory; agency theory and the cognitive dissonance model.

Texts and References
A current text and reference guide will be provided at the commencement of the semester.

A reading list based on articles from relevant journals will also be provided.
### COMM306 CONTEMPORARY AUDITING TECHNOLOGY AND ISSUES

**Lecturer** Jim Psaros  
**Offered** Semester 2  
**Prerequisite** Auditing Theory and Method  
**Hours** Lectures 2 hours per week  
**Tutorials** 1 hour per week  
**Examination** One 3 hour examination and progressive assessment  
**Content**  
Development of the conceptual framework introduced in Auditing Theory and Practice; examination of specialised audit skills and technological developments; analysis of the impact of electronic auditing in selected areas of accounting manipulation and fraud; and analysis of contemporary issues and problems in auditing theory and practice.  
**Topics covered will include:** computer auditing; statistical sampling; audit committees; statistical techniques for analytical review; auditing in the public sector; audit reports: types and implications; comparative international auditing; the auditor and fraud, causes in corporate fraud and failures; auditor's prediction; the audit `expectation gap'.  
**Texts and References**  
A reading list based on articles from relevant journals will also be provided.

### COMM308 CONTEMPORARY ISSUES IN FINANCIAL ACCOUNTING (a special topic option)

**Lecturer** To be advised  
**Offered** To be advised  
**Prerequisite** Financial Accounting Theory Construction or Reconstruction of Accounting  
**Hours** Seminars: 2 hours per week  
**Examination** One 3 hour examination and progressive assessment  
**Content**  
Selected contemporary issues in financial accounting, especially those arising from contemporary national and international developments in the regulatory and conceptual frameworks for accounting and financial reporting.  
**Texts and References**  
No text is prescribed.  
A reading list based on articles from relevant journals will be provided at the commencement of the semester.

### COMM309 CORPORATE FINANCIAL INFORMATION ANALYSIS (a special topic option)

**Lecturer** To be advised  
**Offered** To be advised  
**Prerequisite** Corporate Accounting and Reporting and Securities Analysis  
**Hours** Lectures/Seminars: 2 hours per week  
**Examination** One 3 hour examination and progressive assessment  
**Content**  
Analysis and critical evaluation of theories and methods used to appraise and predict corporate financial performance. Topics covered include: the validity and usefulness of accounting numbers, industry and economic statistics and stock market data; an evaluation of the theoretical constructs employed in association with empirical research; the resulting implications for investment decisions, and the measurement and presentation of accounting information.  
**Texts and References**  
Foster, G.  
Financial Statement Analysis, 2nd edn (Prentice Hall 1986)  
A current text and reference guide will be provided at the commencement of the semester.

### COMM310 ACCOUNTING, ORGANISATIONS AND SOCIETY (a special topic option)

**Lecturer** To be advised  
**Offered** To be advised  
**Prerequisite** Corporate Financial Regulation and Control  
**Advisory Prerequisite** Financial Accounting Theory Construction or Reconstruction of Accounting  
**Hours** Seminars: 2 seminars per hour  
**Examination** One 3 hour examination and progressive assessment  
**Content**  
**Texts and References**  
No text is prescribed.  
A reading list based on articles from relevant journals will be provided at the commencement of the semester.

### COMM311 ACCOUNTING AND SMALL ENTERPRISE 6cp

**Lecturer** To be advised  
**Offered** To be advised  
**Prerequisite** Corporate Accounting and Reporting and Securities Analysis  
**Advisory Prerequisite** Corporate Accounting and Reporting and Securities Analysis  
**Hours** Lectures/Seminars: 2 hours per week  
**Examination** One 3 hour examination and progressive assessment  
**Content**  
Analysis of accounting concepts and procedures in an environment of small privately held enterprises; small enterprise in the Australian economy; characteristics of small enterprises affecting the use of accounting information; financial reporting considerations (government users, owners as users, creditors and lenders as users, applicability of accounting standards, the case for differential reporting requirements); management reporting considerations (statistical policy and analysis, working capital control, pricing, planning, finance and investment decisions).  
**Texts and References**  
Meredith, G.  
A current text and reference guide will be provided at the commencement of the semester.

### COMM312 INTERNATIONAL ACCOUNTING AND FINANCE (a special topic option)

**Lecturer** To be advised  
**Offered** To be advised  
**Prerequisite** Corporate Accounting and Reporting and Corporate Financial Management  
**Advisory Prerequisite** Corporate Accounting and Reporting and Corporate Financial Management  
**Hours** Lectures/Seminars: 2 hours per week  
**Examination** One 3 hour examination and progressive assessment  
**Content**  
An examination of the multinational firm, the international monetary system and international financial management under exchange risk. Topics covered will include: the foreign exchange market and forecasting foreign exchange rates; measuring and managing foreign exchange exposure; the cost of capital, financial structure and multinational capital budgeting; positioning of funds and current asset management; political risk management; accounting for foreign operations and transactions.  
**Texts and References**  
Choi, P.D., & Mueller, G.G.  
International Accounting (Prentice Hall 1984)  
Ebleman, D.K., Stonehill, A.I.  
Multinational Business Finance, 4th edn (Addison-Wesley 1987)  
A current text and reference guide will be provided at the commencement of the semester.  
A reading list based on articles from relevant journals will also be provided.

### COMM333 ADVANCED ISSUES IN SECURITIES ANALYSIS (a special topic option)

**Lecturer** To be advised  
**Offered** To be advised  
**Prerequisite** Corporate Accounting and Reporting and Securities Analysis  
**Advisory Prerequisite** Corporate Accounting and Reporting and Securities Analysis  
**Hours** Seminars: 2 hours per week  
**Examination** One 3 hour examination  
**Content**  
Advanced issues in investment analysis and portfolio selection. Topics will include: measuring returns; derivation of optimal portfolios; efficient markets hypothesis; small company and value investing; investment analysis and portfolio selection.  
**Texts and References**  
Elton, E. & Gruber, M.  
Modern Portfolio Theory and Investment Analysis (Wiley 1987)  
A reading list based on articles from relevant journals will also be provided.
A current text and reference guide will be provided at the commencement of the semester.

A reading list based on articles from relevant journals will also be provided.

COMM314 ADVANCED ISSUES IN FINANCIAL MANAGEMENT (a special topic option) 6cp

Lecturer To be advised
Offered To be advised
Prerequisites Corporate Accounting and Reporting and Corporate Financial Management.

Hours Lectures/ Seminars: 2 hours per week

Examination Progressive assessment

Content
Advanced aspects of corporate financial management and strategic planning. A critical examination of classical investment theory. Topics covered will include: an evaluation of the mainstream research on corporate resource allocation and the extent theory of capital budgeting; and analysis of surveys on capital budgeting practices; strategic issues in capital budgeting; the control dimension of capital budgeting; corporate financial planning models; modelling the individual project.

Tests and References


A current text and reference guide will be provided at the commencement of the semester.

A reading list based on articles from relevant journals will also be provided.

COMM403 ACCOUNTING RESEARCH SEMINAR 6cp

(Additional work required for honours degree in Accounting.)

Note: This subject is taken in Year III of the full-time honours degree in Accounting (or equivalent part-time stages). See requirement 3, page 7.

Prerequisites Nil

Hours 2 seminar hours per week during 1st Semester

Examination Assessment of research essay

Content
Students will be required to attend a series of lectures on research methodology, to attend prescribed staff seminars and to complete a minor research project/essay under the supervision of a member of staff.

Text

References


Economics Subject Descriptions

ECON100 ECONOMICS I 12cp

Lecturer B. Hughes
Prerequisites Nil

Hours 3 lecture hours per week, weekly tutorials and fortnightly workshops

Examination Two 1 hour quizzes plus one 2-hour examination each semester

Contents
The course is designed to introduce the student to the principles of economics. While emphasis through the course is on the theoretical underpinnings of economics the concepts afford significant insights into contemporary problems. The theoretical concepts developed will be used to address contemporary issues and problems.

The first semester will examine the principles of Microeconomics and their applications. Microeconomics is concerned with the rules of rationality for decisions made by individuals who wish to maximise their wellbeing, and the impact these decisions have upon the allocation of resources throughout an economy or society. Emphasis will be placed on contrasting theoretical conclusions with real-world praxis.

The second semester is concerned with Macroeconomics. It will involve a study of the relationship between aggregates such as consumption, investment, employment, exchange rates, inflation and growth. Basic theoretical analytical will be used to explain policy alternatives and some of the problems involved in making appropriate policy decisions. The course will include a discussion of areas of theoretical controversy and provide some explanation as to why economists can advocate incompatible "solutions" to the same problem.

Examinations

References To be advised

ECON102 ECONOMIC HISTORY A 6cp

Lecturer J.R. Fisher

Hours 2 lecture hours and 1 tutorial per week

Examination End of semester examination and progressive assessment

Contents
This course looks at the background to modern Australian economic development. Using simple concepts and theory, it examines:

(a) economic growth in prehistoric Australia 5000-200 BC (Before the Present).

(b) the background to, origins and economic development of the white settlement in New South Wales 1788 - 1860 A.D.
Recommended Reading and Texts
Blainey, G. 
Triumph of the Nomads 2nd edn (Macmillan 1982)
Dingle, T. 
Aboriginal Economy (Penguin 1988)
Blainey, G. 
A Land Half Won (Sun Books 1983)
References
Hood, J. 
Archaeology of the Dreamtime (Collins 1983)
Butlin, N. 
Our Original Aggression (Allen & Unwin 1983)
Fletcher, B.H. 
Landed Enterprise and Penal Society (Sydney U.P. 1976)

ECON103 AUSTRALIAN ECONOMIC HISTORY 6cp
HISTORY
Lecturer To be advised
Advisory Co-requisite Economics I (ECON101)
Hours 2 lecture hours and one tutorial per week
Examination End of semester examination and progressive assessment
Content
This course is intended to provide students with an understanding of how the Australian economy has evolved over the past century. A particular focus is on the relatively poor performance of Australia as compared to most other affluent economies in this period.

Texts
Boehm, B.A. 
Twentieth Century Economic Development in Australia, 2nd edn (Longman Cheshire 1979)
Loobread, A.L. 
Australia and the World Economy (McPhee Gibblett Penguin 1983)
References
Sinclair, W.A. 
The Process of Economic Development in Australia (Cheshire 1976)
Butlin, N.G. 
Investment in Australian Economic Development 1861-1990 (Cambridge U.P. 1964)
Schedvin, C.B. 
Australia and the Great Depression, A Study of Economic Development and Policy in the 1920s and 1930s (Sydney U.P. 1970)
Maddock, R. & McLean, I.W. (eds) 
The Australian Economy in the Long Run (Cambridge 1987)
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Schedule</th>
<th>Prerequisites</th>
<th>Content</th>
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<td>ECON210</td>
<td>POLITICAL ECONOMICS</td>
<td>6cp</td>
<td>Not offered in 1990</td>
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<td>Lecture by J.A. Doeleman</td>
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<td>Prerequisites</td>
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<td>Examination</td>
<td>One 2 hour paper and progressive assessment</td>
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<td>Content</td>
<td>The course considers a number of political issues and themes that have substantive economic content. The approach taken is inductive rather than deductive. Emphasis is placed on the appreciation of political divisions and the multiplicity of social choice can be viewed as an extension of welfare economics. Traditionally, welfare economics deals with questions of allocation and distribution in the context of market interaction. Related questions can be asked if choice is determined by political interaction. Topics include aspects of conflict theory, of game theory, and of voting theory.</td>
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<td>References</td>
<td>Boulding, K. <em>Conflict and Defence</em> (Harper 1962)</td>
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<td>Brandt, W. (Chairman)</td>
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<td><em>North-South: A Programme for Survival</em> (Pan Books 1983)</td>
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<td>Cohen, B. J. <em>The Questions of Imperialism</em> (Macmillan 1975)</td>
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<td>Freeman, C. &amp; Jhovbs, M. (eds)</td>
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<td><em>World Futures</em> (Martin Robertson 1978)</td>
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<td>Mueller, D. C. <em>Public Choice</em> (Cambridge 1979)</td>
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| ECON211 | THEORY OF PUBLIC CHOICE | 6cp | | | |
| Lecture by J.A. Doeleman | | | | | |
| Prerequisites | Economics I (ECON101) | | | | |
| Hours | 2 lecture hours per week | | | | |
| Examination | One 2 hour paper and progressive assessment | | | | |
| Content | This course is analytical in nature and concerned with economic principles governing political behaviour. The theory of public or social choice can be viewed as an extension of welfare economics. Traditionally, welfare economics deals with questions of allocation and distribution in the context of market interaction. Related questions can be asked if choice is determined by political interaction. Topics include aspects of conflict theory, of game theory, and of voting theory. | | | | |
| References | Boulding, K. *Conflict and Defence* (Harper 1962) | | | | |
| | Mueller, D. C. *Public Choice* (Cambridge 1979) | | | | |
| | Olton, M. *The Rise and Decline of Nations* (Yale UP 1982) | | | | |
| | Tullock, G. *Towards a Mathematics of Politics* (Aton Arbor 1967) | | | | |
| | Van der Doel, H. *Democracy and Welfare Economics* (Cambridge 1979) | | | | |

| ECON212 | APPLIED DECISION ANALYSIS | 6cp | | | |
| Prerequisite | Introductory Quantitative Methods (ECON104) | | | | |
| Lecturers | To be advised | | | | |
| Offered | Semester I | | | | |
| Hours | 2 lecture hours and 1 hour tutorial per week | | | | |
| Examination | One 2 hour examination and progressive assessment | | | | |
| Content | In this course the fundamental concepts and methods of econometrics are extensively analysed and applied to practical problems. Topics include forecasting, hypothesis testing and interval estimation in regression, dummy variables, multicollinearity, autocorrelation, heteroscedasticity and distributed lags. Statistical package SHAZAM is extensively used. | | | | |
| Tests | | | | | |
| References | Boulding, K. *Conflict and Defence* (Harper 1962) | | | | |
| | Mueller, D. C. *Public Choice* (Cambridge 1979) | | | | |
| | Olton, M. *The Rise and Decline of Nations* (Yale UP 1982) | | | | |
| | Tullock, G. *Towards a Mathematics of Politics* (Aton Arbor 1967) | | | | |
| | Van der Doel, H. *Democracy and Welfare Economics* (Cambridge 1979) | | | | |

| ECON213 | APPLIED ECONOMETRICS | 6cp | | | |
| Prerequisite | Applied Decision Analysis (ECON212) | | | | |
| Lecturer | M.A. Hossain | | | | |
| Offered | Semester II | | | | |
| Hours | 2 lecture hours per week | | | | |
| Examination | One 3 hour paper | | | | |
| Content | This course is designed primarily to provide a background for both Advanced Statistical Analysis and Mathematical Economics. The topics dealt with include economic applications of differential and integral calculus, matrix algebra and its application to input/output analysis and linear programming. | | | | |
| Tests | | | | | |
| | Chang, A. *Fundamental Methods of Mathematical Economics* (McGraw-Hill) | | | | |

| ECON214 | MATHEMATICS FOR ECONOMISTS | 6cp | | | |
| Lecturers | R. McShane, K. Renfrew & M. Gordon | | | | |
| Offered | Semester I | | | | |
| Prerequisites | Introductory Quantitative Methods (ECON104) or Mathematics I | | | | |
| Hours | 2 lecture hours per week | | | | |
| Examination | One 3 hour paper | | | | |
| Content | This course is designed primarily to provide a background for both Advanced Statistical Analysis and Mathematical Economics. The topics dealt with include economic applications of differential and integral calculus, matrix algebra and its application to input/output analysis and linear programming. | | | | |
| Tests | | | | | |
| References | Boulding, K. *Conflict and Defence* (Harper 1962) | | | | |
| | Mueller, D. C. *Public Choice* (Cambridge 1979) | | | | |
| | Olton, M. *The Rise and Decline of Nations* (Yale UP 1982) | | | | |
| | Tullock, G. *Towards a Mathematics of Politics* (Aton Arbor 1967) | | | | |
| | Van der Doel, H. *Democracy and Welfare Economics* (Cambridge 1979) | | | | |

| ECON215 | ADVANCED STATISTICAL ANALYSIS | 6cp | | | |
| Lecturers | R. McShane, K. Renfrew & M. Gordon | | | | |
| Offered | Semester II | | | | |
| Prerequisites | Mathematics for Economists (ECON214) | | | | |
| Hours | 2 lecture hours per week | | | | |
| Examination | One 3 hour paper | | | | |
| Content | This course is designed primarily to provide a background for Econometrics A and Econometrics B. The topics dealt with include economic applications of differential and integral calculus, matrix algebra and its application to input/output analysis and linear programming. | | | | |
| Tests | | | | | |
| | Chang, A. *Fundamental Methods of Mathematical Economics* (McGraw-Hill) | | | | |
ECON216 INDUSTRY ECONOMICS A  6cp
Lecturer: P.J. Stanton
Prerequisite: Economics 1 (ECON101)
Hours: 2 lecture hours per week
Examination: One 2 hour paper progressive assessment by essays and seminars, depending on enrolment.

Content
The study of market structure, conduct, and performance, with particular reference to Australian government policies in the area. The topics include: extensions to the theory of the firm; the role of the large corporation, with particular reference to Australian government policies in the industry; the importance of growth and market conduct; government intervention.

References
Clarke, R. Industrial Economics (Blackwell 1985)
Martin, S. Industrial Economics (Macmillan 1988)
Shepherd, W.G. The Economics of Industrial Organisation 2nd edn (Prentice-Hall 1985)
Trowhill, B.A. (ed.) Government Regulation of Industry (Institute of Industrial Economics, University of Newcastle 1981)

ECON217 INDUSTRY ECONOMICS B  6cp
Lecturer: To be advised
Prerequisite: Industry Economics A (ECON216)
Hours: 2 hours per week
Examination: One 2 hour paper plus seminar

Content
The course provides a study of the causes and suggested remedies for the malaise that has said to characterise Australian industry in recent times. The incentives and impediments to structural adjustment within the Australian economy will be examined. Students will be introduced to Australian industry data sources. The structure and uses of the ASIC will be examined. Students will be expected to prepare a research paper and present the findings at a class seminar.

References
There is no set text recommended for purchase, but a list of references (mainly Industries Assistance Commission and Bureau of Industry Economics reports and papers) will be provided.

ECON218 PROBLEMS OF DEVELOPING COUNTRIES  6cp
Lecturers: H. Dick & M.A. Hosssain
Prerequisite: Economics 1 (ECON101)
Corequisite: Economics II (ECON201)
Hours: 2 lecture hours per week for one semester
Examination: One 3 hour paper and progressive assessment

Content
The course commences with a discussion of the concepts of development and poverty. Major topics to follow are: growth, poverty and income distribution; population growth and development; rural-urban migration; and, industrial and agricultural development policies. Throughout the course case study materials from various Third World countries will be used, with particular emphasis on South-east Asia.

Text

References
Gemmell, N. Surveys in Development Economics (Blackwell 1987)
Advice and Information

Faculty Secretaries
For information about University policies, faculty rules and regulations, students should contact the Faculty Secretaries of the University and the Senior students may consult:

Faculty Secretary Phone
Architecture Mrs Diana Rigney 685264
Arts Ms Chris Wood 685296
Economics & Ms Linda Harrison 685395
Business Administration
Education Mr Geoff Gordon 685417
Engineering Mr Jill Norburn 685360
Medicine Ms Brian Kelleher 685613
Science & Mr Helen Hitchcock 685330
Mathematics

Advice and information on matters concerning the Faculties of the University can be obtained from a number of people.

Student Services
For general inquiries about University regulations, faculty rules and policies, students should consult the office of the University and the Senior students may consult:

Faculty Faculty Secretary Phone
Architectural Architecture Mrs Diana Rigney 685264
Arts Arts Ms Chris Wood 685296
Business Business Administration Economics & Ms Linda Harrison 685395
Education Education Mr Geoff Gordon 685417
Engineering Engineering Mr Jill Norburn 685360
Medicine Medicine Ms Brian Kelleher 685613
Science & Science & Mr Helen Hitchcock 685330
Mathematics Mathematics

Year Four
Clinical Attachment 1a Feb 5  Mar 16  6 weeks
Clinical Attachment 1b Mar 19  May 4  6 weeks
Vacation May 7  May 11  1 week
Clinical Attachment 2a May 14  June 22  6 weeks
Clinical Attachment 2b June 25  Aug 3  6 weeks
Vacation Aug 6  Aug 17  2 weeks
Clinical Attachment 3a Aug 20  Sept 28  6 weeks
Clinical Attachment 3b Sept 1  Nov 9  6 weeks
CIP Period Nov 12  Nov 23  One and a half weeks
Assessment Dec 5  Dec 7  1 week

Note: Years 1, 4, 5 and 6 do not conform with the University of Newcastle's Semester dates.

Enrolment Approval

Students with special needs

The University of Newcastle has a policy to provide equal opportunities to students with special needs. Facilities are available for students with disabilities.

If you have a disability or any form and feel you need some additional assistance, please do not hesitate to contact one of the following:

Faculty Advisors
Architecture Ms Malcolm Park - ext 529
Arts Mr Dave Wood - ext 431
Economics & Ms Brian Kelleher - ext 685
Business Administration
Education Dr Bill Warren - ext 271
Engineering Dr David Wood - ext 431
Medical Mr Steve Watkins - ext 329

Student Administration
Mrs Sandra Box - ext 367

Students enrolled in special needs programmes must complete an Application for Course Transfer Form and submit it with their request for enrolment approval. The application form must be completed by 8 October 1990.

For further information, contact the Student Administration Office in the McMullin Building. The receipt will be mailed to the student.

Payment by cash at the Cashier's Office may be made to cashiers at enrolment time.

The Cashier's Office will be open for extended hours during the enrolment approval sessions in the period 13-16 February 1990. Afterward any further payment should be by mail only.

Late Payment

Payment of the General Services Charge is due before or upon enrolment approval. The final date for payment is the date of the Enrolment Approval date for the course concerned in the period 13-16 February 1990, after which a late charge applies at the rate of:

- $10 if payment is received up to and including 7 days after the due date;
- $20 if payment is received between 8 and 14 days after the due date;
- $30 if payment is received 15 or more days after the due date.

Afterwards enrolment will be cancelled if charges remain unpaid by 30 March.

Student Cards

When attending for Enrolment Approval, students will be given their approved Programme Form which incorporates the Student Card. The Student Card should be carried by students when attending at the University or evidence of enrolment. The Student Card has a magnetic strip which can be used for access to the Computing Centre.

Students are urged to take care of their Student Card. If a card is lost or destroyed, there is a service charge of $5 payable before the card will be replaced.

Students who withdraw completely from studies should return the Student Card to the Student Administration Office.

Re-Admission after Absence

A person wishing to re-enroll with an undergraduate degree course who has been enrolled previously at the University of Newcastle, but not enrolled in 1989, may apply for re-admission through the University and Colleges Admissions Centre, Locked Bag 500 Lidcombe 2141. Application forms may be obtained from the UCAC or from the Student Administration Office and must be lodged by 30 September each year. There is a $50 fee for late applications.

STUDENTS WHO ARE NOT ELIGIBLE TO ENROL

Students who do not meet the normal admission requirements for the course concerned in the period 13-16 February 1990, after which a late charge applies at the rate of:

- $10 if payment is received up to and including 7 days after the due date;
- $20 if payment is received between 8 and 14 days after the due date;
- $30 if payment is received 15 or more days after the due date.

Afterwards enrolment will be cancelled if charges remain unpaid by 30 March.
CONFIRMATION OF ENROLMENT
Students should ensure that all details on their Approved Programme form are correct. Failure to check this information could create problems at examination time.

FAILURE TO PAY OVERDUE DEBTS
Any student who is indebted to the University by reason of non-payment of any fine or charge, as well as fees, examination fees, or who has failed to pay any overdue debts shall not be permitted to:
- complete enrolment in a following year
- receive a transcript of academic record;
- register for or be awarded a Diploma, until such debts are paid.

LEAVE OF ABSENCE
A student who does not wish to re-enrol for any period up to three years should write to the Secretary and ask for leave of absence. Leave of absence is normally granted only to those students who are in good standing. Applications should be submitted before the end of the first week of the first year for which leave of absence is sought. Leave of absence will not be granted for more than three years and will not be granted retrospectively.

CHANGE OF ADDRESS
Failure to notify changes could lead to important correspondence or course information not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Student Administration Office of a change of address.

It should be noted that examination results will be available for collection in the Exam Workshop in mid-December. Results not collected will be mailed to students. Students who are away during the long vacation from their regular address should make arrangements to have mail forwarded.

CHANGE OF NAME
Students who change their name should advise the Student Administration Office. A marriage or deed poll certificate should be presented for sighting in order that the change can be noted on University records.

CHANGE OF PROGRAMME
Approval must be sought for any changes to the programme for which a student has enrolled. This includes adding or withdrawing subjects, or changing attendance status (for example from full-time to part-time).

All proposed changes should be entered on the Variation of Programme section on the reverse side of your Approved Programme form. Reasons for changing your programme, whether in the form of medical or other appropriate certificates must be submitted.

WRITTEN EXAMINATIONS
Examinations are held at the end of the first (January), second (May), and third (October) semesters. Students are expected to be registered for the examinations and to attend all those that they are enrolled for. It is the responsibility of the student to ensure that they are available for all examinations and to notify the University in writing in the event of an unavoidable absence.

The University reserves the right to refuse admission to an examination if the student is not on the University’s records.

TIME TABLE
Examinations are held at prescribed times and places. Examination rooms are to be vacated at the end of the hour. The student is responsible for collecting their examination papers and equipment from the examination room at the conclusion of the exam. Failure to do so may result in a failure being recorded.

The University노npers are provided with mid-exam and summary results, which indicate whether the student has passed or failed the exam. Final examination results are released at the end of February. Mid-term examination results are released at the end of May. Students are not entitled to refer back to examination papers.

APPLICATIONS FOR EXEMPTIONS
Applications for exemption from attendance at classes must be made in writing to the Head of the Department offering the subject. Where tests or term examinations have been missed, this fact should be noted in the application.

ATTENDANCE AT CLASSES
Where a student’s attendance or progress has not been satisfactory, action may be taken under the Regulations Governing Unsatisfactory Progress.

In the case of illness or absence for some other unavoidable cause, a student may be excused for non-attendance at classes.

APPLICATIONS FOR LEAVE OF ABSENCE
Applications received by the appropriate date listed below will be approved for withdrawal without a failure being recorded against the subject or subjects in question.

Withdrawal Dates

<table>
<thead>
<tr>
<th>Full Year</th>
<th>First Semester</th>
<th>Second Semester</th>
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<tr>
<td>Subjects</td>
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<td>Monday</td>
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<td>6 August 1990</td>
<td>23 April 1990</td>
<td>17 September 1990</td>
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Withdrawal after the above dates will normally lead to a failure being recorded against the subject or subjects unless the Dean of the Faculty has specially granted permission for the student to withdraw without a failure being recorded.

If a student believes that a failure should not be recorded because of the circumstances leading to his or her withdrawal, it is important that full details of these circumstances be provided with the application to withdraw.
UNSATISFACTORY PROGRESS

The University has adopted Regulations Governing Unsatisfactory Progress which are set out below.

Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to 'show cause'.

Appeals against exclusion must be lodged together with Application for Re-enrolment form by Friday 6 January 1989.

The Faculty's progress requirements are set out elsewhere in this volume.

REGULATIONS GOVERNING UNSATISFACTORY PROGRESS

1.(1) These Regulations are made in accordance with the powers vested in the Council under Bye-law 5.1.2.

2. These Regulations shall apply to all students of the University except those who are candidates for a degree of Master or Doctor.

3. In these Regulations, unless the context or subject matter otherwise indicates:

   "Admissions Committee" means the Admissions Committee of the Senate constituted under Bye-law 2.3.5;

   "Dean" means the Dean of a Faculty in which a student is enrolled.

   "Faculty Board" means the Faculty Board of a Faculty in which a student is enrolled.

(1) A student's enrolment may be terminated under Regulation 2 if: (a) the student is not maintaining a rate of progress considered satisfactory by the Head of a Department. In the event of terminating unsatisfactory progress the Head of a Department may take into consideration such factors as:

   (a) unsatisfactory attendance in lectures, tutorials, seminars, laboratories or other classes;

   (b) failure to complete laboratory work;

   (c) failure to complete written work or other assignments;

(2) The enrolment of a student in a subject shall not be terminated unless the student or the student's parent is given an opportunity to make representations either in person or in writing. The representation must be received by the Sub-Dean not later than 14 days after the date of the notification of the decision to terminate enrolment.

3. A student whose enrolment has been terminated may:

   (a) appeal to the Faculty Board; or

   (b) appeal to the Admissions Committee, in any other case.

4. Where the progress of a student who is enrolled in a combined course or who has previously been excluded from enrolment in another course or Faculty is considered by the Faculty Board to be unsatisfactory, the Faculty Board shall refer the matter to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

5.(1) An appeal made by a student to the Admissions Committee pursuant to Regulation 3 shall be heard by a three-man panel of members of the Admissions Committee. The decision of the Admissions Committee shall be final.

5. The Admissions Committee may consider any circumstances whatsoever including matters not previously raised and may seek such information as it thinks fit concerning the academic record of the applicant and the making of the decision. The appeal shall be considered with all the information available to the Admissions Committee, and the appellant shall have the opportunity to be heard in person by the Admissions Committee. The appellant and the Dean or the Dean's nominee shall have the right to attend the hearing.

6. The Admissions Committee may, in such circumstances as it considers necessary, recommend to the Faculty Board that the student be retained in enrolment.

7. Where there is an appeal against any decision of the Admissions Committee the Vice-Chancellor may refer the matter back to the Admissions Committee with a recommendation or shall arrange for the appeal to be heard by the Council. The Council may confirm the decision of the Admissions Committee or may substitute for it any other decision which the Council considers to be appropriate. For the purposes of such recommendation the Admissions Committee is empowered to make provision in these Regulations.

8. (1) A student who has been excluded from further enrolment in a Faculty may enroll in a course in another Faculty only with the permission of the Faculty Board of that Faculty and on such conditions as it may determine after considering any advice from the Dean of the Faculty from which the student was excluded.

8. (2) A student who has been excluded from further enrolment in any course, Faculty or from the University under these Regulations may apply for permission to enrol therein again provided that in no case shall such re-enrolment commence before the expiration of two academic years from the date of the exclusion. A decision on such application shall be made:

   (a) by the Faculty Board, where the student has been excluded from a single course or a single Faculty;

   (b) by the Admissions Committee, in any other case.

9. (1) A student whose application to enrol pursuant to Regulation 8 (1) or (2) of these Regulations is rejected by a Faculty Board may appeal to the Admissions Committee.

9. (2) A student whose application to enrol pursuant to Regulation 8 (2) of these Regulations is rejected by the Admissions Committee may appeal to the Vice-Chancellor.

Charges

The General Services Charge (details below) is payable by all students. New undergraduate students are required to pay all charges when they attend enrolment.

Prospective students are required to pay charges in advance of re-enrolment and payment by mail is requested. The last date for payment of charges without incurring a late charge is the 15th of the month after enrolment.

The Higher Education Contribution Scheme (HECS) was introduced in 1989 by the Federal Government to supplement the funding of higher education in Australia. It requires contributions to be made by students towards the cost of their higher education undertaken from the start of 1989.

All students, apart from some exceptions, enrolled in institutions of higher education from 1989 are liable to the HECS.

Exemption from payment of the Higher Education Contribution (HECS) applies to:

• a student paying a "fixed-fee postgraduate award course" or

• a student in a "basic nurse education course" or

• a student paying overseas student contribution.

(2) The Higher Education Contribution (HECS) is administered as a "sponsored student" or "unsubsidised student" or "sponsored student who has paid the Overseas Student Contribution" or "fully sponsored overseas student"

• a student in an "unfixed course" or

• a student who has been awarded a "HECS postgraduate scholarship".

The amount each student contributes depends upon the student's courses undertaken each year and is payable whether the student is enrolled or failed. The total liability depends on the proportion of a course, Faculty or from the University undertaken by that student and the student's liability for that course, Faculty or from the University under these Regulations shall be accepted by the University as their liability for that course, Faculty or from the University under these Regulations.

The amount each student contributes depends upon the subjects undertaken each year and is payable whether the student is enrolled or failed. The total liability depends on the proportion of a course, Faculty or from the University undertaken by that student and the student's liability for that course, Faculty or from the University under these Regulations shall be accepted by the University as their liability for that course, Faculty or from the University under these Regulations.

The amount each student contributes depends upon the subjects undertaken each year and is payable whether the student is enrolled or failed. The total liability depends on the proportion of a course, Faculty or from the University undertaken by that student and the student's liability for that course, Faculty or from the University under these Regulations shall be accepted by the University as their liability for that course, Faculty or from the University under these Regulations.

The amount each student contributes depends upon the subjects undertaken each year and is payable whether the student is enrolled or failed. The total liability depends on the proportion of a course, Faculty or from the University undertaken by that student and the student's liability for that course, Faculty or from the University under these Regulations shall be accepted by the University as their liability for that course, Faculty or from the University under these Regulations.
Campus Traffic and Parking

Persons wishing to bring motor vehicles (excluding motor cycles) on to the campus are required to complete a parking registration form for each vehicle. Completed forms must be lodged with the Attendant (Parking) Office located off the foyer of the Great Hall. All persons must comply with the University’s Traffic and Parking Regulations including parking in approved parking areas, complying with road signs and not exceeding 35 k.p.h. on the campus.

If the Manager, Buildings and Grounds, after affording the person a period of seven days in which to submit a written statement is satisfied that any person is in breach of Regulations, he may:

(a) warn the person against committing any further breach; or
(b) impose a fine; or
(c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed in respect of various categories of breach includes:-

- A student failing to notify the registered number of a vehicle brought on to the campus: $10
- Parking in areas not set aside for parking: $10
- Parking in designated parking areas without a permit for that area: $15
- Driving offences — including speeding and dangerous driving: $30
- Failing to stop when signalled to do so by an Attendant (Patrol): $20
- Refusing to give information to an Attendant (Patrol): $20
- Failing to obey the directions of an Attendant (Patrol): $30

The Traffic and Parking Regulations are stated full in the Calendar, Volume 1.

Campus Traffic and Parking

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- Refusing to give information to an Attendant (Patrol): $20
- Failing to obey the directions of an Attendant (Patrol): $30

The Traffic and Parking Regulations are stated full in the Calendar, Volume 1.

Refund of the General Entrance Charge

A refund of the General Entrance Charge (Entrance charge) will be made when the student notifies the Student and Faculty Administration Office of a complete withdrawal from studies by the following dates:

Notification on or before 30 March 1990: 100% refund.
Notification on or before 8 June 1990: 50% refund (excluding Union Entrance charge).
After 8 June 1990: No refund.

A refund cheque will be mailed to a student or if applicable a sponsor. Any change of address must be advised.

A refund will not be made before 31 March 1990.

Scholarship Holders and Sponsored Students

Students holding scholarships or receiving other forms of financial assistance must lodge with the Cashier their Statement of Charges Payable form together with a written or other written evidence that charges will be paid by the sponsor. Sponsors must provide a separate voucher warrant or letter for each student sponsored.

Loans

Students who do not have sufficient funds to pay charges should seek a loan from their bank, building society, credit union or other financial institution. Applications for a loan from the Student Loan Fund should be made to Mr. J. Birch, Student Administration Office. Arrangements should be made well in advance to avoid the risk of a late charge.

Refund of Charges

A refund of the General Services Charge paid on enrolment or part thereof will be made when the student notifies the Student and Faculty Administration Office of a complete withdrawal from studies by the following dates:

Notification on or before 30 March 1990: 100% refund.
Notification on or before 8 June 1990: 50% refund (excluding Union Entrance charge).
After 8 June 1990: No refund.

A refund cheque will be mailed to a student or if applicable a sponsor. Any change of address must be advised.

A refund will not be made before 31 March 1990.

Campus Traffic and Parking

Persons wishing to bring motor vehicles (excluding motor cycles) on to the campus are required to complete a parking registration form for each vehicle. Completed forms must be lodged with the Attendant (Parking) Office located off the foyer of the Great Hall. All persons must comply with the University’s Traffic and Parking Regulations including parking in approved parking areas, complying with road signs and not exceeding 35 k.p.h. on the campus.

If the Manager, Buildings and Grounds, after affording the person a period of seven days in which to submit a written statement is satisfied that any person is in breach of Regulations, he may:

(a) warn the person against committing any further breach; or
(b) impose a fine; or
(c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed in respect of various categories of breach includes:-

- A student failing to notify the registered number of a vehicle brought on to the campus: $10
- Parking in areas not set aside for parking: $10
- Parking in designated parking areas without a permit for that area: $15
- Driving offences — including speeding and dangerous driving: $30
- Failing to stop when signalled to do so by an Attendant (Patrol): $20
- Refusing to give information to an Attendant (Patrol): $20
- Failing to obey the directions of an Attendant (Patrol): $30

The Traffic and Parking Regulations are stated full in the Calendar, Volume 1.

International Relations IIA 6cp

Lecturers: J. Fisher & D. Macdonald
Prerequisite: Economics I (ECON101) or an Economic History I course unit (ECON122)
Hours: 2 lecture hours per week
Examination: One 2 hour paper plus assignments

Content:
This course aims to provide students with an introduction to international relations concepts and tools of analysis in both the international and Australian contexts. Special emphasis will be given to the origins and historical development of the main Australian institutions.

Texts:

References:

International Relations III 6cp

Lecturers: A. Oakesh, J. Stanton
Prerequisites: Economics II (ECON201)
Hours: 2 lecture hours per week plus 1 tutorial hour per fortnight
Examination: To be advised

Content:
This course will cover both theoretical and applied issues in the micro and macroeconomics. It is compulsory for HSc students, but optional for others. It is intended to round out issues not fully developed in Economics II.

International Economics A 6cp

Lecturers: P.J. Stanton
Prerequisites: Economics II (ECON201)
Hours: 2 lecture hours per week for one semester
Examination: 3 hour exam and progressive assessment

Content:
The theory and analysis of international trade and policy. This covers the role and scope for international specialization, the gains from trade, optimal trade intervention, the effects of trade at the international and national levels and the theory of preferential trading. Australian illustrations are used wherever possible.

Texts:

International Trade and Finance 6cp

Lecturers: P. Andelson, P. Stanton & S. Stenoy
Prerequisite: Economics A (ECON006)
Hours: 2 lecture hours per week for one semester
Examination: One 3 hour paper and progressive assessment

Content:
The course covers theory and policy relating to foreign exchange markets and exchange rate determination; money, interest rates and exchange rates; fixed exchange rates and foreign exchange intervention; the international monetary system and international macroeconomic policy.

References:
ECON308 MACROECONOMIC PLANNING 6cp
(May also be taken as Economics IV topic)
Lecturer 1. de Castro Lopo
Prerequisites ECON201 and Introductory Quantitative Methods (ECON104)
Hours 2 lecture hours per week
Examination Progressive assessment
Content This course is essentially a critical survey of macroeconomic planning issues, with emphasis on problems of statistical estimation. Modes of planning in market systems will be compared with applications of centralist socialist planning.
Tests Bowler, R.A. & Whyman, D.K.
Macroeconomic Planning (Allen & Unwin)
Eltman, M.
Socialist Planning (Cambridge U.P.)
Soviet Planning Today (Cambridge U.P.)

ECON310 REGIONAL ECONOMICS 6cp
Lecturer To be advised
Prerequisites Economics II (ECON201)
Hours 2 lecture hours per week for one semester
Examination Progressive assessment
Content The focus of this course is the region as a sub-unit of the national economy. We will be concerned with delineating regional areas and investigating the determinants of regional growth or decline, and how these determinants might be altered by policy. Topics included are: regional accounts; regional model building; factor mobility; regional growth; techniques of regional analysis (e.g. export base models, shift-share, input-output models, econometric models); contemporary patterns of regional change in Australia; policy issues.
References Beckerman, M.
Location Theory (Randson House, 1968)
Brown, A.J. and Burrows, R.M.
Regional Economic Problems (Allen & Unwin, 1977)
Butler, G.J. and Macduffie, T.D.
Cass, T.K.
Region in Question: Space, Development Theory and Regional Policy (McGraw, 1984)
Hoover, R.M. and Guarascio, F.
An Introduction to Regional Economics (Knoep, 1984)
Isaac, W.
Methods of Regional Analysis (M.I.T. Press, 1960)
Regional Economic Planning (Croom Helm, 1979)
Regional Economics (Free Press, 1970)
Noarke, H.O.
Regional Economics (McGraw-Hill, 1968)
Richardson, H.W.
Regional Economics (University of Illinois Press, 1979)
Richardson, H.W.
Regional Growth Theory (Macmillan, 1973)
### ECONOMICS SUBJECT DESCRIPTIONS

#### ECONOMICS 217: ECONOMIC DOCTRINES AND METHODS A
**Lecturer:** B.I.J. Gordon
**Prerequisites:** Economics II (ECON201)
**Hours:** 2 lecture hours per week for one semester
**Examination:** One 2 hour paper, plus progressive assessment

- **Content**: The course deals with some of the schools and streams of ideas which existed behind modern economic thought. Study of pre-modern economic thought has a number of rationales including increased awareness of the ways in which major economic ideas are integrated, and the opportunity to judge the present course and the presuppositions of professional economics from the perspectives of its former dimensions.

- **References**
  - Brown, C.V. & Jackson, P.M. *Public Sector Economics* (Martin Robertson)
  - Buchanan, J.M. *Cost-Benefit Analysis and the Public Sector* (Prentice-Hall, 1977)

- **Texts**
  - Buchanan, J.M. *Public choice* (Prentice-Hall, 1977)

#### ECONOMICS 218: ECONOMIC DOCTRINES AND METHODS B
**Lecturer:** B.I.J. Gordon
**Prerequisites:** Economics II (ECON201)
**Hours:** 2 lecture hours per week for one semester
**Examination:** One 2 hour paper, plus progressive assessment

- **Content**: The major topics in this course are the development of the thought of John Maynard Keynes, and the evolution of the Austrian school of economics. Keynes' ideas are followed through from early works, The Economic Consequences of the Peace, to the General Theory and its aftermath. The treatment of the Austrians involves consideration of the major works of the first generation- Menger, von Wieser, and Böhm-Bawerk plus some of the leading ideas of their successors including Mises and Hayek.

- **References**
  - Blaug, M. *Economic Theory in Retrospect* (Cambridge U.P., 1985)

- **Texts**

#### ECONOMICS 219: ECONOMIC DOCTRINES AND METHODS C
**Lecturer:** B.I.J. Gordon
**Prerequisites:** Economics II (ECON201)
**Hours:** 2 lecture hours per week for one semester
**Examination:** One 2 hour paper, plus progressive assessment

- **Content**: The topics in this course offer an introduction to a variety of contrasting approaches to economic analysis. Those topics include the economics of Karl Marx; the development of business cycle theory; the marginalist revolution; Walrasian general equilibrium; and, Marshallian partial equilibrium. Among the contrasts the most fundamental is that between the dysfunctional, dynamic emphases of Marx and the cycle theorists, on the one hand, and the statics of Walras, Marshall, and the marginalists on the other.

- **References**
  - Blaug, M. *Economic Theory in Retrospect* (Cambridge U.P., 1985)

- **Texts**
  - Blaug, M. *Economic Theory in Retrospect* (Cambridge U.P., 1985)
Content

The course extends the work on the general linear regression model of Econometrics A. The classical assumptions are relaxed and problems such as heteroscedasticity, autocorrelation, errors in variables and distributed lags are discussed. The course also includes a discussion of the identification and estimation of simultaneous equation econometric models and an introduction to Box-Jenkins time series models. Computer package SHAZAM is used extensively.

Tests and References

As for Econometrics A

ECON322 MONETARY THEORY

Lecturers: P. Anderson & M.A. Hossain
Prerequisite: Economics 1 (ECON101)

Hours: 2 lecture hours per week
Examination: One 3 hour paper

Content

This course begins with an examination of the controversy concerning the definition of money, and proceeds to a brief overview of the financial system. The classical, Keynesian and Monetarist theories of the role of money in the economy are examined and compared, and their policy implications are analyzed. Topics such as the supply and demand for money and the relationship of the real and monetary sectors of the economy are considered in depth. Theories of interest rates, such as the loanable funds approach and the liquidity preference theory are studied, and alternative theories of the term structure of interest rates are examined. The Availability Doctrine, a theory of interest rate policy, is analyzed, and debt management policy is reviewed. The Monetarist, Keynesian and New Classical views on inflation and unemployment are also examined.

Tests: To be advised

References

Corden, W.

Davis, K. & Lewis, M. (eds)
Australian Monetary Economics (Longman Cheshire 1981)

Dornbusch, R. & Fischer, S.

Freinkel, J. & Johnson, H. (eds)
Monetary Approach to the Balance of Payments (Toronto U.P. 1976)

Corden, R.
Million Friedman’s Monetary Framework: A Debate with his Critics (Chicago U.P. 1974)

Laeffer, D.
The Demand for Money: Theories and Evidence (Donnelley 1985)

Nicholls, L. & Smith, E.
Money and Banking (Nelson 1989)

Ritter, S. & Silber, W.L.

Stein, J.
Monetary Theory and New Classical Economics (Basil Blackwell 1982)

ECON333 FINANCIAL INSTITUTIONS AND POLICY

Lecturer: P. Anderson
Prerequisite: Monetary Theory (ECON322)

Hours: 2 lecture hours per week
Examination: One 3 hour paper

Content

This course examines the Australian financial system in detail, considering the main financial institutions and markets. The changing structure and operation of the financial system and government intervention in the financial system are considered. Particular attention is given to recent reports on the Australian financial system - such as the Campbell Report, and the Martin Review, and recent development in pricing. A second main theme is the review of Australian monetary, and broader financial, policy in the post World War II period.

Tests: To be advised

References

Rowan, D.C.
Australian Monetary Policy 1950-75 (George Allen & Unwin 1980)

Davis, K. & Lewis, M. (eds)
Australian Monetary Economics (Longman Cheshire 1981)


Moore, D. et al.
Financial Institutions and Markets (Serendip Publications 1988)

Warner, B.

ECON326 INDUSTRIAL RELATIONS III

Lecturer: To be advised

Prerequisite: Industrial Relations III (ECON325)

Hours: 2 lecture hours per week for one semester
Examination: One 2 hour paper plus assignments

Content

This course builds on the material presented in Industrial Relations II and takes a more theoretical perspective. Lecturers and tutorials will be devoted to topics including consensus and conflict models of industrial relations, theories of trade unionism, manageconflict, alienation and industrial conflict.

Tests

Dalbchech, B. & Niland, J.
Industrial Relations in Australia (Allen & Unwin 1981)

Ford, G.W. et al
Australian Labour Relations: Reading 4th edn (McGraw-Hill 1987)

Plowman, D. & Ford, G.W.
Australian Trade Unions (Macmillan 1983)

References

Deery, S. & Powdman, D.
Australian Industrial Relations (McGraw-Hill 1985)

Dunlop, J.T.
Industrial Relations Systems (Southern Illinois U.P. 1971)

ECON325 FINANCIAL INSTITUTIONS AND POLICY

Lecturer: P. Anderson
Prerequisite: Monetary Theory (ECON322)

Hours: 2 lecture hours per week
Examination: One 3 hour paper

Content

This course examines the Australian financial system in detail, considering the main financial institutions and markets. The changing structure and operation of the financial system and government intervention in the financial system are considered. Particular attention is given to recent reports on the Australian financial system - such as the Campbell Report, and the Martin Review, and recent development in pricing. A second main theme is the review of Australian monetary, and broader financial, policy in the post World War II period.

Tests: To be advised

References

Rowan, D.C.
Australian Monetary Policy 1950-75 (George Allen & Unwin 1980)

Davis, K. & Lewis, M. (eds)
Australian Monetary Economics (Longman Cheshire 1981)


Moore, D. et al.
Financial Institutions and Markets (Serendip Publications 1988)

Warner, B.
Subjects

Students may choose from subjects and topics currently offered at the third and fourth year level by the Department of Economics. Topics offered at the fourth year level include:

- **ECONOMETRICS II**
- **MACROECONOMIC ANALYSIS**
- **MICROECONOMIC ANALYSIS**

Additionally, up to 2 semester units from suitable programs offered by other Departments may be taken, subject to approval from the Head of Department of Economics.

**ECONOMETRICS II**

Lecturer: G. Keating

Prerequisites: Requirements for Honours degree and Economics B

Hours: 2 lecture hours per week

Examination: Two 2 hour papers

Content

Basic continuation of Econometrics I, with its prime interest being on the problems involved in econometric model building and simultaneous estimation. An introduction is also given to Box-Jenkins Time series and Spectral Analysis and Bayesian Estimation Techniques. Each student will be expected to complete a piece of applied econometric research.

References

- Bridge, J.L. *Applied Econometrics* (North Holland 1971)
- Intriligator, M.D. *Econometric Models, Techniques and Applications* (North Holland)
- Judge, G., Griffiths, W. Hill et al
- The *Theory and Practice of Econometrics* (Wiley)
- Klein, I.R. et al.
- *Econometric Gaming* (Macmillan)
- Theil, H.
  - *Principles of Econometrics* (North Holland)

**MACROECONOMIC ANALYSIS**

Lecturer: To be advised

Prerequisites: Economics III (ECON301)

Hours: 2 lecture hours per week for one semester

Examination: One 3 hour paper

Content

The course surveys contemporary issues in macroeconomic theory and policy.

References

- Domaschuk, R.
  - *Open Economy Macroeconomics*, (Basic Books 1980)
- Hiller, B.
- Maddocks, R. and Catter, M.
  - *Rational Expectations* (Macmillan 1985)
- Maddison, A.
  - *Growth and Slowdown in Advanced Capitalist Economies* (Journal of Economic Literature, June 1987)
- Okun, A.
- OECD
- Perkins, J.O.N.
- Stern, J.L.
- Schott, K.
  - *Policy, Power and Order: The Persistence of Economic Problems in Capitalist States* (Yale University Press 1984)

**MICROECONOMIC ANALYSIS**

Lecturer: To be advised

Prerequisites: Requirements for Honours degree

Hours: 2 lecture hours per week for one semester

Examination: One 2 hour paper plus assignments

Content

Microeconomic theory is developed with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theories of markets and the corresponding principles, Pareto optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and in product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning, and various topics in cost-benefit analysis.

References

- No single text is suitable and a full reading list will be supplied. Background texts of relevance include:
  - Becker, G.
  - *Economic Theory* (Knopf 1971)
  - Ferguson, C.F.
  - *Microeconomic Theory* (Irwin 1972)
  - Henderson, J.M. & Quandt, R.E.
  - Horowitz, I.
  - Intriligator, M.D.
  - Katzner, D.
  - *Walrasian Economics* (Addison-Wesley 1988)
  - Ng, Y.K.
  - *Welfare Economics* (Macmillan 1979)
  - Malinvaud, E.
  - *Lectures on Microeconomic Theory* (North Holland 1972)
  - Koutsoyiannis, A.
  - *Non-Price Decisions* (Macmillan 1982)
  - Samuelson, P.A.
  - Tisdell, C.
  - Varian, A.

**ISSUES IN AUSTRALIAN ECONOMIC HISTORY**

Lecturers: J.R. Fisher & H.W. Dick

Prerequisites: Requirements for Honours degree

Hours: 2 lecture hours per week for one semester

Examination: No examination

Content

The nature and problems of the contemporary Australian economy can only be understood through the study of its historical development. Accordingly this course provides an overview of Australian economic growth during the past century with particular emphasis on the pattern of booms and slumps, structural adjustment and the changing role of government in the economy.

Text

Law Subject Descriptions

Note: The offering in 1989 of any Law subject is contingent upon the availability of staff.

**LAW101 FOUNDATIONS OF LAW** 6cp
Lecturers: G. Cowper-Hill, D.W. Mitchell
Prerequisites: (see notes on pages 12 and 15)
Offered: Semester I
Hours: 2 lecture hours and 1 tutorial hour per week
Examination: Formal written examinations at times to be arranged.

Consent
This subject consists of a study of basic legal concepts, the divisions of law, and the institutions of the Australian legal system. It enables students to acquire special skills for the examination of legal materials, such as an ability to analyze statements contained in judgments and to interpret provisions of an Act of Parliament. The foundation of the processes of making laws through judicial decisions, and primary and delegated legislation are considered in detail.

Suggested Preliminary Reading
Gifford, D.J. & K.H.
Our Legal System 2nd edn (Law Book Co. 1983)

Nettheim, G.
Understanding Law 3rd edn (Butterworths 1988)

Printed materials obtainable at University Bookshop.


Krever, R.
Mastering Law Studies and Law Exam Techniques (Butterworths 1986)

Bird, R.
Osborne's Concise Law Dictionary (Sweet & Maxwell 1983)

Derham, D.P., Maher, F.K.H. et al
An Introduction to Law 5th edn (Law Book Co. 1986)

References
Lane, P.H.
An Introduction to the Australian Constitution 4th edn (Law Book Co. 1987)

Lumb, R.D.

Pearce, D.C. & Geddes, R.S.
Statutory Interpretation in Australia 3rd edn (Butterworths 1988)

Vernon, R.B. & Lindgren, K.E.
Business Law of Australia 6th edn (Butterworths 1990)

**LAW102 CONTRACT LAW I** 6cp
Lecturer: J. Bentley
Prerequisite: Foundations of Law
Offered: Semester II

Hours: 2 lecture hours and 1 tutorial hour per week
Examination: One 3 hour end of year examination

Content
The course introduces concepts relating to formation of contracts (offer, acceptance, consideration and intention to create legal relations), misrepresentation, duress and undue influence, the terms of the contract, and discharge of contract.

Texts
Casebook produced by Department of Law to be purchased from University Union Bookshop.

Lindgren, K.E., Curter, J.W. et al
Contract Law in Australia (Butterworths)

**LAW103 COMPANY LAW I** 6cp
Lecturer: T. Prentice
Prerequisite: Legal Studies I or Foundations of Law
Offered: Semester I

Hours: 2 lecture hours and 1 tutorial/hour per week
Examination: One 3 hour paper

Content
The course commences with an introduction to types of business organisations recognized by the law and their legal consequences. A number of aspects of partnership law are dealt with including: nature of partnership, relation of partners to outsiders, relations of partners to one another, termination of partnership. The bulk of the course is concerned with company law and includes: corporate personality, formation, position of the shareholders and minority protection, duties and responsibilities of directors, corporate financing, flotation, and winding-up. Emphasis is laid on the fact that much of company law lies outside the realm of the legislation regulation companies in Australia and this necessitates a thorough study of common law principles developed in case law as well as a detailed analysis of the legislation.

Texts and References
(Students will be advised early in the course which books should be purchased for their personal use)

Bax, R
An Introduction to Company Law (Law Book Co 1987)

Pfrendn, H.L.
Mason’s Casebook on Australian Company Law 4th edn (Butterworths 1983)

Hibber, Z

Lipton & Hersch
Understanding Company Law 3rd edn (Law Book Co 1988)

References
Pearse, L.
Butterworth’s Student Companion - Company Law (Butterworths 1986)

Vernon, R.B. & Lindgren, K.E.
Business Law of Australia 5th edn (Butterworths 1987)

**LAW201 ADMINISTRATIVE LAW** 6cp
Lecturer: D.W. Mitchell
Prerequisites: Personal Liability Law
Offered: One Semester

Examination: Two 2 hour and 1 tutorial/hour per week

Content
This subject will look at both the individual and collective aspects of the employment relationship. The former will cover such matters as the legal concept of a ‘worker’, the common law incidents of the employment relationship and its essential contractual nature (including references to the concept of industrial awards), and the system of compensation for industrial injury operating in New South Wales. Included in the ‘collective aspect’ will be such topics as the federal and State systems of industrial regulation and the place of the registered organisation therein, the protection of the rights of members and controlling the industrial activities of trade unions within the regulatory schemes, at common law and otherwise under statute. Of particular concern will be the limits of the constitutional fetters imposed upon statutory control of industrial disruption.

Suggested Preliminary Reading

Sykes, E.L.
The Employer, the Employee and the Law (Law Book Co. 1973)

References

Creighton, W.B. Ford, W.J. & Mitchell, R.I.
Labour Law Materials And Commentary (Law Book Co. 1983)

Marks, F.
Workers Compensation Law and Practice in New South Wales (C.C.H. 1987)

Conciliation and Arbitration Act 1904 (Com.)

Workers’ Compensation Act 1987 (N.S.W.)

Industrial Arbitration Act 1940 (N.S.W.)

Occupational Health and Safety Act 1983 (N.S.W.)

(Students should ensure that they obtain all amendments to the above mentioned Acts).

References

C. C. H.
Guide Book to Australian Industrial Law 3rd edn (Law Book Co 1983)

Gunningham, N.
Safeguarding The Worker (Law Book Co. 1994)

Glass, H.I. McHugh, M.H. & Douglas, E.M.
The Liability of Employers 2nd edn (Law Book Co. 1979)

Macken, J.
### SECTION FIVE

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<th>LAW SUBJECT DESCRIPTIONS</th>
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<td>LAW304/ LAW OF BUSINESS ORGANISATIONS 6cp</td>
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### SECTION FIVE

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<td>Examination To be advised</td>
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<tr>
<td>Content</td>
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<tr>
<td>This course comprises a study of the legal forms by which finance and credit are obtained (a) by business; and (b) by consumers. In relation to acquisition of land, the terms of contracts and mortgages will be studied and in relation to acquisition of goods, there will be a brief study of hire purchase, lay-by sales, bills of sale, pledges and liens. The course includes an outline of Guarantee &amp; Suretyship. Special attention will be given to The Credit Act 1984 (N.S.W.).</td>
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<td>Tests/Assignments</td>
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<td>Students will be advised early in the course which books should be purchased</td>
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### References


Mills, C.P. New South Wales Industrial Law, 3rd edn (Butterworths 1969)

Mills, C.P. Federal Industrial Law, 5th edn (Butterworths 1975)

Mills, C.P. Workers Compensation N.S.W. (Butterworths 1969)

Sykes, H.J. & Yerbury, D. Labour Law in Australia (Butterworths 1980)

Waller, L. & Williams, CR Criminal Law Text and Cases 6th edn (Butterworths 1989)

Gillies, P. Criminal Law (Law Book Co 1985)

O'Connor, D. & Faull, P. Criminal Defences 2nd edn (Butterworths 1988)

### LAW204/ LAW OF BUSINESS ORGANISATIONS 6cp

Lecturer: T. Chadwick

Prerequisite: Legal Studies 1 or Foundations of Law

Offered: Semester 1

Hours: 2 lecture hours and 1 tutorial/seminar hour per week

Examination: One 3 hour paper

Content

The course commences with an introduction to the types of business organisations recognised by the law and their legal consequences. A number of aspects of partnership law are dealt with including: nature of partnership, relation of partners to outsiders, relations of partners to one another, termination of partnership. The bulk of the course is concerned with company law and includes: corporate personality, formation, position of the shareholder, minority protection, duties and responsibilities of directors, corporate financing, flotation and winding-up. Emphasis is laid on the fact that most of company law lies outside the realm of the legislation regulating competition in Australia and this necessitates a thorough study of common law principles developed in case law as well as a detailed analysis of the legislation.

Texts/References

- Megarry, V. & Turner, C. Principles of Company Law (Butterworths 1983)
- Lipton & Heilberg Understanding Company Law 3rd edn (Law Book Co. 1988)
- Pearson L. Butterworth's Student Companions - Company Law (Butterworths 1986)
- CCH Australian National Companies and Securities Legislation Current edn
- Law205/ BUSINESS AND CONSUMER 6cp

Lecturer: G. Cooper-Hill

Prerequisite: Contract Law I

Offered: Semester 1

Hours: 2 lecture hours and 1 tutorial/seminar hour per week

Examination: To be advised

Content

This course provides a study of the legal forms by which finance and credit are obtained (a) by business; and (b) by consumers. In relation to acquisition of land, the terms of contracts and mortgages will be studied and in relation to acquisition of goods, there will be a brief study of hire purchase, lay-by sales, bills of sale, pledges and liens. The course includes an outline of Guarantee & Suretyship. Special attention will be given to The Credit Act 1984 (N.S.W.).

Tests/Assignments

- Students will be advised early in the course which books should be purchased

References

- Vermeesch and Lindgren Business Law of Australia, 5th edn (Butterworths 1987)
- Duggan, A.J. Registered Credit in Australia (Law Book Company 1986)
- Sharpe, A. Credit Act Handbook (Law Book Company 1985)
- Levine, J.R. New South Wales Consumer Credit Legislation (CCH Aust Ltd 1985)

National Bank of Australia

The Financing of International Trade

Cavanough and Barnes Consumer Credit Law in Australia (Butterworths 1988)


Rowan

On Principal and Surety

Statutes

Commonwealth

- Bills of Exchange Act (1909)
- Cheques and Payment Orders Act (1986)
- N.S.W. Bills of Sale Act (1989)
- Pawn Brokers Act (1902) - as amended by 132/80
- Sale of Goods Act (1923)
- Lay-by Sales Act (1993)
- Credit Act (1984)
- Credit (Administration) Act (1984)
- Commercial Credit Act (1984)
- Credit (Home Finance Contracts) Act (1984)
- Credit (Finance Brokers) Act (1984)
- Miscellaneous Acts (Credit) Repeal and Amendment Act (1984)
- Statutory and Other Offices Renumerations (Commercial Tribunal) Amendment Act (1984)

State of New South Wales

- Credit (Rural Contracts) Act (1987)
- Registration of Interests in Goods Act (1986)
- Consumer Protection Act (1987)

LAW206/ CONSUMER PROTECTION LAW 6cp

Offered: One semester

Examination: One 3 hour paper plus assignments

Content

This course commences with a study of the ways in which the courts have protected consumers and in particular the early device of imposing terms into contracts for the sale of goods and the treatment of "exclusion clauses." The course proceeds to a study of the protections afforded consumers by the sale of goods and hire purchase legislation, eg the implied terms as to fitness for purpose and merchantable quality, false or misleading advertising is studied in the context of the common law, a study of the Consumer Protection Act 1974 (NSW) and ss. 52 and 53 of the Trade Practices Act 1974. Legislation dealing with specific mischiefs in the consumer area and product safety standards and product information standards are examined. The course concludes with a study of certain institutional structures of importance to consumers including State consumer affairs bodies, the Trade Practices Commission and small claims tribunals.

Tests/Assignments

- Consumer Claims Tribunals Act 1974 (NSW)
- Consumer Protection Act 1969 (NSW)
- Consumer Credit Act 1981 (NSW)
- Hire Purchase Act 1960 (NSW)
- Pyramid Sales Act 1974 (NSW)
- Referral Sales Act 1974 (NSW)
- Trade Practices Act 1974 (Cth)

References

- Goldring, J.L. & Bahar, I.W. Consumer Protection Law in Australia (Butterworths 1987)
- CCH Australian Consumer Sales & Credit Law Reporter
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<td>LAW211 COMPANY LAW</td>
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<td>LAW307</td>
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<tr>
<td>Lecturer F. Bates</td>
<td>Lecturer T Presbury</td>
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<tr>
<td>Prerequisite Contract Law I</td>
<td>Prerequisite Company Law I</td>
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<td>Offered Semester I</td>
<td>Offered Semester II</td>
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<tr>
<td>Hours: 2 seminar hours per week</td>
<td>Hours: 2 lecture hours and 1 tutorial/seminar hour per week</td>
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<td>Examination To be advised</td>
<td>Examination One 3 hour paper at year end</td>
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<tr>
<td>Content</td>
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<td>The course deals generally with the operation of Part IV of the Trade Practices Act 1974 (Cth) and in particular with the scope of the trade practices dealt with by the Act: e.g. various types of contract, arrangements and understandings which substantially lessen competition, monopolization, exclusive dealing, resale price maintenance, price discrimination and anti-competitive mergers. Also reference is made to the “economic and industrial torts” and the constitutional basis of the Act.</td>
<td>The course will pursue a more detailed analysis of topics introduced in Company Law I and in addition will cover other selected areas of law concerning companies not dealt with in Company Law I. Also the course will analyse the law relating to other business organisations apart from companies such as trading trusts, unincorporated associations, partnerships, and joint ventures.</td>
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<td>Texts</td>
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<td>Tapperell, G. &amp; Venneesch, R.B. et al</td>
<td>Gillies, P.</td>
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<td>Donald, B.G.</td>
<td>NSW Crimes Act (1990) (as amended)</td>
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<td>Miller, J.</td>
<td>LAW210 FAMILY LAW</td>
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<td>The Annotated Trade Practices Act (Law Book Co.) latest edition</td>
<td>6cp</td>
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<td>Teppere, O.V. Vermeesch, R.H. et al</td>
<td>Lecturer F Bates</td>
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<tr>
<td>Trade Practices and Consumer Protection 3rd edn (Butterworths 1983)</td>
<td>Prerequisites Foundations of Law; Personal Liability Law</td>
</tr>
<tr>
<td>References</td>
<td>Offered Semester II</td>
</tr>
<tr>
<td>Neale, A.D. &amp; Goyer, D.G.</td>
<td>Hours: 3 hours per week</td>
</tr>
<tr>
<td>The Antitrust Laws of the U.S.A. 3rd edn (Cambridge U.P.)</td>
<td>Examination To be advised</td>
</tr>
<tr>
<td>Donald, J.G. &amp; Heydon, J.D.</td>
<td>Content</td>
</tr>
<tr>
<td>Trade Practices Law 2 Vols (Law Book Co. 1978.)</td>
<td>The law relating to the formalization and the dissolution of marriage. The response of the law to uniformized relationships, Children and law as governed by state and federal legislation and case law: issues such as custody and access after dissolution of marriage, the legal position of children born outside of marriage and adoption will be discussed. The relationship of spouses to another's property will be a specific topic. There will also be consideration of aspects of family dysfunction such as intra-family violence and child abuse.</td>
</tr>
<tr>
<td>C.C.H.</td>
<td>Text</td>
</tr>
<tr>
<td>Australian Trade Practices Reporter</td>
<td>Bates, E.</td>
</tr>
<tr>
<td>C.C.H.</td>
<td>An Introduction to Family Law (Law Book Co 1987)</td>
</tr>
<tr>
<td>Guidebook to Australian Trade Practices Law 4th edn 1986</td>
<td>Or</td>
</tr>
<tr>
<td>Flemming, J.G.</td>
<td>Bates, F. and Turner, IN</td>
</tr>
<tr>
<td>The Law of Torts 6th edn (Law Book Co.)</td>
<td>The Family Law Casebook (Law Book Co 1985)</td>
</tr>
<tr>
<td>LAW209 CRIMINAL LAW</td>
<td>References</td>
</tr>
<tr>
<td>6cp</td>
<td>Dickey, A</td>
</tr>
<tr>
<td>Lecturer To be advised</td>
<td>Family Law (Law Book Co 1985)</td>
</tr>
<tr>
<td>Prerequisite Personal Liability Law</td>
<td>CCH</td>
</tr>
<tr>
<td>Hours</td>
<td>Guidebook to Australian Family Law 7th edn (CCH 1988)</td>
</tr>
<tr>
<td>The course covers general principles of criminal responsibility and excucration (5 hours).</td>
<td>Finch, HA, Bradbrook, A.J., Bailey-Harris, RJ</td>
</tr>
<tr>
<td>Classes of crimes and specific offences (15 hours)</td>
<td>Family Law: Cases and Commentary (Butterworth 1986)</td>
</tr>
<tr>
<td>Criminal procedure and sentencing principles (6 hours)</td>
<td>Finlay, HA and Bailey-Harris, RJ</td>
</tr>
<tr>
<td>Content</td>
<td>Family Law 4th edn (Butterworth 1989)</td>
</tr>
<tr>
<td>The first five hours will cover the examination of the “actus reas” “mens reas” elements in crimes and the exceptions which are strict responsibility, vicarious responsibility, non responsibility (infants, insane persons) and the special case of corporate responsibility. Crimes to be examined in the second (15 hour) element of the course will include: Homicide (Murder, Manslaughter, Suicide, infanticide and Motor vehicle death), Sexual and non-sexual assault: Property offences (Larceny, Robbery, Burglary etc). The final part of the course will connect the principles of criminal responsibility: specific offences and their effect on the criminal trial. Some issues in sentencing will be considered at the end of the course.</td>
<td>Bromley, PM and Lowe, NV</td>
</tr>
<tr>
<td>Prerequisite Family Law 7th edn (Butterworth 1987)</td>
<td>Bromley’s Family Law 4th edn (Butterworth 1989)</td>
</tr>
<tr>
<td>Carmody SM</td>
<td>Principles of Family Law 4th edn (Sweet and Maxwell 1984)</td>
</tr>
<tr>
<td>LAW214 INFORMATION TECHNOLOGY</td>
<td>LAW214 INFORMATION TECHNOLOGY</td>
</tr>
<tr>
<td>12cp</td>
<td>6cp</td>
</tr>
<tr>
<td>Lecturer To be advised</td>
<td>Lecturer To be advised</td>
</tr>
<tr>
<td>Prerequisite Foundations of Law</td>
<td>Prerequisite Foundations of Law</td>
</tr>
<tr>
<td>Offered Full year</td>
<td>Offered Semester I</td>
</tr>
<tr>
<td>Hours: 2 lecture hours and 1 tutorial/seminar hour per week</td>
<td>Hours: 2 lecture hours and 1 tutorial/seminar hour per week</td>
</tr>
<tr>
<td>Examination To be advised</td>
<td>Examination To be advised</td>
</tr>
<tr>
<td>Content</td>
<td>Content</td>
</tr>
<tr>
<td>This course will commence with significant “hands-on” use of microcomputer facilities. Topics will include the use of software available on microcomputers, including spreadsheets, data base and word processing packages. Other topics to be included: the creation and use of legal data bases; use of commercial legal information retrieval systems; legal implications of the use of computers, including the effect on data bases, software and hardware; data protection and privacy; data communications law; particular issues in evidence and discovery; computer related crime.</td>
<td>One 3 hour closed book examination</td>
</tr>
<tr>
<td>Texts</td>
<td>To be advised</td>
</tr>
<tr>
<td>To be advised</td>
<td>References</td>
</tr>
<tr>
<td>Law Book Company Limited 1984)</td>
<td>Greenleaf, GW, Mowbray, AS &amp; Lewis, DP</td>
</tr>
<tr>
<td>Australian National Companies and Securities Legislation</td>
<td>Australasian Computerised Legal Information Handbook</td>
</tr>
<tr>
<td>Current edn</td>
<td>Butterworths 1988)</td>
</tr>
<tr>
<td>LAW212 CONTRACT LAW 2</td>
<td>Rickleton, S</td>
</tr>
<tr>
<td>6cp</td>
<td>The Law of Intellectual Property (The Law Book Company Limited 1984)</td>
</tr>
<tr>
<td>Lecturer J. Bentley</td>
<td>Statutes</td>
</tr>
<tr>
<td>Prerequisites Contract Law 1, Personal Liability Law</td>
<td>— Copyright Act 1968(3th)</td>
</tr>
<tr>
<td>Offered Semester II</td>
<td>— Crimes Act 1914 (Cth)</td>
</tr>
<tr>
<td>Hours: 2 lecture hours and 1 tutorial hour per week</td>
<td>— Freedom of Information Act 1982 (Cth)</td>
</tr>
<tr>
<td>Examination One 3 hour mid-year examination. Other assessment to be advised</td>
<td>— Patents Act 1952 (Cth)</td>
</tr>
<tr>
<td>Content</td>
<td>— Privacy Act 1988 (Cth)</td>
</tr>
<tr>
<td>The course will pursue a more detailed analysis of concepts introduced in Contract Law 1 and will include other selected areas such as mistake and statutory provisions affecting contracts.</td>
<td>— Telecommunications (Interception) Act 1979 (Cth)</td>
</tr>
<tr>
<td>Texts</td>
<td>— Circuits Layouts Bill 1988 (Cth)</td>
</tr>
<tr>
<td>To be advised</td>
<td>— Crimes Act 1900 (NSW)</td>
</tr>
<tr>
<td></td>
<td>— Crimes (Computers and Forgery) Amendment Act 1989 (NSW)</td>
</tr>
<tr>
<td></td>
<td>— Freedom of Information Act 1989 (NSW)</td>
</tr>
<tr>
<td>LAW213 SPECIAL TOPIC IN LAW 1:</td>
<td>LAWSUBJECTDESCRIPTIONS</td>
</tr>
</tbody>
</table>
MANAGEMENT SUBJECT DESCRIPTIONS

SECTION FIVE

Management Subject Descriptions

MNGT201 MANAGEMENT 201 (Information Management) 6cp
Prerequisite: At least two Group A Units (12cp)
Hours: 2 lecture hours per week
Examination: One end of semester examination
Content: This course will introduce decision support software available on microcomputers and develop proficiency in its use. The Unit will conclude with a brief overview of the importance of information processing in today’s business environment.
Text: To be advised

MNGT202 MANAGEMENT 202 (Management Strategies) 6cp
Prerequisite: At least two Group A Units (12cp)
Hours: 2 lecture hours per week
Examination: End of semester examination(s) together with in-semester assignment(s)
Content: Management 202 is the introductory second year subject for all third year subjects in the areas of Organisational Studies, Marketing and Enterprise Studies. Knowledge of the work covered in Management 202 will be assumed at the 300 level. Management 202 incorporates a module of about four weeks for each of the third year subject areas (Organisation Studies, Marketing and Enterprise Studies).
Texts: To be advised

MNGT203 MANAGEMENT 203 (Personnel Management) 6cp
Prerequisite: Management 202
Hours: 2 lecture hours per week
Examination: One end of semester examination
Content: The purpose of this course is to review human resource management problems, policies and practices — the impact of legislation, personnel planning and staffing, training and development, performance appraisal, compensation and union-management relations, and research in human resource management.
Text: To be advised

MNGT301 MANAGEMENT 301 (Behaviour in Organisations) 6cp
Prerequisite: Management 202
Hours: 2 lecture hours per week
Examination: One end of semester examination
Content: As a field of study organizational behaviour uses the scientific method, inter-disciplinary, studies individuals groups, organizations, and the environment, borrows heavily theories, models and concepts from the behavioural sciences, is contingency oriented and emphasizes application. In studying the impacts of behavioral sciences on business organizations these perspectives will be emphasized.
Text and References: To be advised

MNGT302 MANAGEMENT 302 (Personnel Management) 6cp
Prerequisite: Management 202
Advisory prerequisite: Foundations of Law
Hours: 2 lecture hours per week
Examination: One mid-semester, one end of semester examination
Content: The purpose of this course is to review human resource management problems, policies and practices — the impact of legislation, personnel planning and staffing, training and development, performance appraisal, compensation and union-management relations, and research in human resource management.
Text: To be advised

MNGT311 MANAGEMENT 311 (Principles of Marketing) 6cp
Prerequisite: Management 202
Hours: 2 lecture hours per week
Examination: Class Test, Assignment and Final Semester Examination
Content: The course introduces basic concepts/frameworks in marketing. A strategic management perspective is developed. Topics include the marketing environment, market segmentation, new product development, promotional mix, pricing strategies and distribution management.
Prerequisite: Management 202
Hours: 2 lecture hours per week
Examination: End of semester examination(s) together with in-semester assignments
Content: This subject examines the practice of enterprise and the process of achieving excellence in performance in business enterprises. Specific topics include:
- the process of creating business enterprises
- necessary areas of skill and experience (technical, managerial and entrepreneurial)
- the characteristics of successful enterprises
- the criteria for excellence in business
- the management process in growing ventures and their role and significance in society and the economy
- the growth versus survival dilemma
- stage theory and major crisis points in growth patterns of small enterprises
- the nature and practice of entrepreneurship and intrapreneurship (corporate venturing)
- strategic management - creating competitive advantage
- venture capital, management buyouts, turnarounds, mergers and acquisitions
Text: To be advised

MNGT321 MANAGEMENT 321 (Information Systems Analysis) 6cp
Prerequisite: Management 321
Hours: 2 lecture hours per week
Examination: One end of semester examination
Content: Using the techniques introduced in Management 321 (Information Systems Analysis) students will work in small groups to design and implement small on-line computer based information processing systems. Specific topics include: file design techniques, form design, security controls and backup, system testing and implementation, the on-going maintenance of systems.
Text: To be advised

MNGT322 MANAGEMENT 322 (Information Systems Design) 6cp
Prerequisite: Management 321
Hours: 2 lecture hours per week
Examination: One end of semester examination
Content: This subject examines the practice of enterprise and the process of achieving excellence in performance in business enterprises. Specific topics include:
- the process of creating business enterprises
- necessary areas of skill and experience (technical, managerial and entrepreneurial)
- the characteristics of successful enterprises
- the criteria for excellence in business
- the management process in growing ventures and their role and significance in society and the economy
- the growth versus survival dilemma
- stage theory and major crisis points in growth patterns of small enterprises
- the nature and practice of entrepreneurship and intrapreneurship (corporate venturing)
- strategic management - creating competitive advantage
- venture capital, management buyouts, turnarounds, mergers and acquisitions
Text: To be advised

MANAGEMENT SUBJECT DESCRIPTIONS!
Department of Statistics

Statistics has been described as the science of turning data into information. This involves collecting, presenting and analysing data, interpreting the results and using them to draw conclusions or make decisions. The principles of Statistics are based on ideas from the philosophy of science and mathematics and, more recently, insights from cognitive science and developments in computing. Computers play an essential role in data management and analysis. Statistics is a practical subject. It involves designing experimental plans and sampling procedures, calculating how or make decisions. The principles of Statistics are based on ideas of experiment, inference and probability. Methods of statistical inference, based on mathematics, including probability theory, are used to decide what conclusions can validly be drawn from the data. The Statistics Department offers subjects from the 100 level through to the Honours level as well as research degrees. For a major in Statistics a student should take the following subjects:

**Year 1:**
- STAT101 and MATH102 or MATH103
Choose other subjects worth 36 credit points from Level 100

**Year 2:**
- STAT210, STAT202, STAT203, and STAT204
Choose other subjects worth 30 credit points from Level 200

**Year 3:**
- STAT301, STAT302, STAT303, STAT304
Choose other subjects worth 24 credit points from Level 300

**Year 4:**
- STAT401 to STAT411
48 credit points selected from the list.

**STAT101: INTRODUCTORY STATISTICS**

*Offered Semester II*

**Prerequisite(s):** This course does not assume knowledge of calculus or matrix algebra.

*Hours* 3 lecture hours, 1 laboratory hour and 1 tutorial hour per week

*Content*

Study design, including surveys and controlled experiments. Sampling and randomization. Scales of measurement. Descriptive and exploratory data analysis. Probability. Statistical inference: sampling distributions, confidence intervals and hypothesis tests for means and proportions. Correlation and regression. Time series analysis. Chi-squared tests for frequency tables. The statistical computing programme MINITAB will be used extensively.

*Texts To be advised*

**References**

Freedman, D Pisani, R and Purvis, R
Ryan, BE, Joiner, BL and Ryan, TA
MINITAB Handbook 2nd edn (Duxbury 1985)
Miller, RB
MINITAB Handbook for Business and Economics (PWS-Kent, Boston 1988)
MINITAB Reference Manual

**STAT201: MATHEMATICAL STATISTICS**

*6cp Offered Semester I*

**Prerequisite:** In 1990 Mathematics II and from 1991 either MATH101 or Introductory Statistics (STAT101) and MATH102 (or a level of mathematics equivalent to MATH102).

*Hours* 3 lecture hours and 1 laboratory/tutorial hour per week

*Content*

Probability theory, random variables, probability distributions. Sampling distributions, parameter estimation, confidence intervals. Hypothesis testing, significance levels, power, t-, F- and chi-squared tests. Quality control.

*Texts*

Lawson, RJ and Marx, ML

**STAT202: REGRESSION ANALYSIS**

*6cp Offered Semester II*

**Prerequisite(s):** In 1990 Mathematical Statistics (STAT102) and from 1991 Mathematical Statistics (STAT101) and MATH102 (or equivalent).

*Hours* 2 lecture hours, 1 laboratory and 1 tutorial hour per week

*Content*

Simple linear and multiple regression. Linear models, variable selection, diagnostics. Regression approach to analysis of variance. Non-linear regression. This course covers the practical and theoretical aspects of multiple regression analysis, including the assumptions underlying normal linear models, point estimates, confidence intervals and prediction, variable reduction methods, examination of the adequacy of models, analysis of variance and covariance, interaction terms and use of statistical computer packages.

*Texts To be advised*

**References**

Drapner, NR, and Smith, H
Applied Regression Analysis (Wiley 1981)
Daniel, C and Wood, FS
Fitting Equations to Data (Wiley 1971)
Seber, GRF
Linear Regression Analysis (NY Wiley 1977)

**STAT203: QUEUES & SIMULATION**

*3cp Offered Semester I*

**Prerequisite:** In 1990, Mathematics I or Mathematics II and from 1991 MATH102. For the BSc degree, STAT204 would also have to be taken. This course covers topics specifically required for Computer Science but is also relevant for Statistics and other disciplines.

*Hours* 2 lecture/laboratory hours per week

*Content*

Queues. Random number generation. Simulation, including the use of SIMSCRIPT.

*Texts*

Morgan, BIT
Elements of Simulation (Chapman and Hall 1984)
Ross, S
Stochastic Processes (Wiley 1983)

**STAT204: NON-PARAMETRIC STATISTICS**

*3cp Offered Semester II*

**Prerequisite(s):** In 1990, Mathematical Statistics (STAT202) and from 1991 Mathematical Statistics (STAT102) or Introductory Statistics (STAT101) and MATH102 (or equivalent).

**Corequisite:** STAT203 for the BSc degree.

*Hours* 2 lecture/laboratory hours per week

*Content*

Chi-square tests for goodness of fit and contingency tables. Rank tests. Robust methods of data analysis.

*Texts To be advised*

**References**

Freedman, D Pisani, R and Purvis, R
Cochran, WG and Cox, GM
Experimental Designs (John Wiley 1957)
Kalbfleisch, JG
Probability and Statistical Inference II (Springer 1979)
Hogg, RV and Craig, AT
Introduction to Mathematical Statistics 4th edn (Macmillan 1978)
Savage, LD
Statistical Inference (Chapman and Hall 1978)
Cox, DR and Hinkley, DV
Theoretical Statistics (Chapman and Hall 1974)

**STAT205: ENGINEERING STATISTICS**

*3cp Offered Semester I*

**Prerequisite:** In 1990, Statistics I and from 1991 Mathematical Statistics (STAT102) and Regression Analysis (STAT202).

*Hours* 3 lecture hours per week

*Content*

This course covers two methods for collecting and analysing data: experimental studies and non-experimental studies including surveys. The topics included to illustrate the principles of experimental design are completely randomised designs, randomised block designs and factorial designs. For surveys the topics include: simple random sampling, stratified and cluster sampling, ratio and regression estimators. Class projects are used to illustrate practical problems and the statistical packages BMDF and SAS are used to carry out analyses.

*Texts To be advised*

**Reference**

Cochran, WG
Sampling Techniques 3rd edn (Wiley 1977)
Kish, L
Survey Sampling (Wiley 1965)
Neter, J, Wasserman, W and Kutner, MH
Applied Linear Statistical Models (Irwin 1983)
Cochran, WG and Cox, GM
Experimental Designs (Wiley 1964)
Box, GEP, Hunter, WC et al
Statistics for Experiments (Wiley 1978)
STATISTICS SUBJECT DESCRIPTIONS

STAT401 PROBABILITY THEORY 6cp
This is a rigorous course on the mathematical theory of probability, presenting techniques and theory needed to establish limit theorems. The applications of such techniques are spread throughout the discipline of Statistics.

Topics covered include: elementary measure theory, random variables, expectation, the characteristic function, modes of convergence, laws of large numbers, central limit theorems, law of the iterated logarithm.

References
Billingsley, P
Probability and Measure (Wiley 1979)
Breiman, L
Probability (Addison-Wesley 1968)

STAT402 ANALYSIS OF CATEGORICAL DATA 6cp
The course will discuss the analysis of categorical data. It will begin with a thorough coverage of 2x2 tables before moving on to larger (rxc) contingency tables. Topics to be covered include probability models for categorical data, measures of association, measures of agreement, the Mantel-Haenszel method for combining tables, applications of logistic regression and loglinear models.

References
Bishop, YMM, Feinberg, SB, et al
Fleiss, J.L

STAT403 DEMOGRAPHY AND SURVIVAL ANALYSIS 6cp
This course presents a mathematical treatment of the techniques used in population projections, manpower studies, and the survival models used in demography and biostatistics.

Test
Lawless, J
Statistical Models and Methods for Lifetime Data (Wiley 1982)

References
Cox, DR and Oakes, D
Analysis of Survival Data (Chapman & Hall 1984)
Haldane-Johnson, RC and Johnson, NL
Survival Models and Data Analysis (Wiley 1980)
Kalbfleisch, JD and Prentice, RL
The Statistical Analysis of Failure Time Data (Wiley 1980)
Keyfitz, N
Applied Mathematical Demography (Wiley 1977)
Keyfitz, N
Introduction to the Mathematics of Population (Addison-Wesley 1968)
Pollard, JH

STAT404 ROBUST REGRESSION AND SMOOTHING 6cp
The main theme is the use of the computer to fit models to data when the assumption of traditional models may not be satisfied, or when it is not known in advance what form of model is appropriate. Topics to be covered include: concepts of robustness, L1-, M- and high breakdown estimation in linear regression, scatterplot smoothers (eg ACI, LOESS and splines), kernel regression and methods for choosing the amount of smoothing, and radical approaches (eg CART and projection pursuit).

References
Eubank, RL
Spline Smoothing and Nonparametric Regression (M Dekker, New York 1988)
Hampel, FR, Ronchetti, EM et al

Rousseeuw, PJ and Leroy, AM
Robust Regression and Outlier Detection (Wiley New York 1987)
Description of Major Subjects from Other Faculties

<table>
<thead>
<tr>
<th>SECTION FIVE</th>
<th>DESCRIPTION OF MAJOR SUBJECTS FROM OTHER FACULTIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Of Computer Science</td>
<td>COMP101 COMPUTER SCIENCE I 12cp</td>
</tr>
<tr>
<td>Lecturer</td>
<td>To be advised</td>
</tr>
<tr>
<td>Hours</td>
<td>6 hours per week</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>Entry to this subject by students other than those enrolled in the BCompSc and BInf (Computer Engineering) degree programmes is limited by quota. See the Faculty Secretary for details.</td>
</tr>
<tr>
<td>Examination</td>
<td>To be advised</td>
</tr>
<tr>
<td>Content</td>
<td>Introduction to the following aspects of computer science: The design of algorithms. The theory of algorithms. Flow algorithms are executed as programs by a computer. The functions of system software (compilers and operating systems). Applications of computers. Social issues raised by computers. An extensive introduction to programming Pascal and a functional programming language.</td>
</tr>
<tr>
<td>Tests</td>
<td>To be advised</td>
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</tbody>
</table>

INFO101 INTRODUCTION TO INFORMATION 6cp SYSTEMS

Lecturer | To be advised |
Prerequisites | Nil |
Hours | 3 lecture hours and 2 tutorial hours |
Examination | To be advised |
Content | Computers have made it possible to store and retrieve massive amount of data, the "information age" is now a reality. This course introduces the skills and concepts needed to fully exploit the power of this new tool. After completion of the subject, students will understand how and why organisations build and use information systems, will be able to document information flow through particular systems, and will be able to use the microcomputer as a personal support tool. The course provides a solid grounding in computers and their use, which text is important for all students, irrespective of the discipline which they are studying. |
Topics covered include: |

- The evolution of computer hardware and software. |
- Systems and their characteristics, the components of an Information System (hardware, software, data and people). |
- Examples of computer based Information Systems. |
- Problems which cannot be solved using computers. Types of information systems, formal/informal, public/private. Types of problems structured/unstructured. |
- The computer as a personal support tool, word-processing, spreadsheets, data base management. |

- Systems Analysis, understanding and documenting information systems, structured analysis and design, data flow diagrams, data dictionaries, modularity, information hiding. |

The importance of people in the information network, the social, organisational and personal implications of computer based information systems. |

EXTENDING THE INFORMATION NETWORK, THE NEED FOR INTEGRATION OF DATA |

COMP201 BUSINESS APPLICATIONS FOR THE IBM PC 6cp |

Lecturer | To be advised |
Prerequisites | Nil |
Hours | 3 lecture hours and 2 tutorial hours |
Examination | To be advised |
Content | Introduction to database management systems, the hierarchical, network and relational models. Data manipulation languages, with particular emphasis on relational techniques using SQL. Physical data base design, normalisation. Advanced topics, three level conceptual structure of a database system, transactions (back/sup recovery), security/privacy, etc. |
Tests | To be advised |

References |
Behan, K and Holmes, D |
Understanding Information Technology, (Prentice-Hall 1986) |

De Marco, T |

Gane, C and Sarson, T |
Structured Systems Analysis: Tools and Techniques (Prentice-Hall 1979) |

Ingabriel, L |
Business Applications Software for the IBM PC (Merrill 1988) |

Jackson, MA |
Principles of Program Design (Academic Press London) |

Shelly, G, Cashman, T and Waggoner, G |
Computer Concepts with Microcomputer Applications (Boyd & Fraser 1989) |

Shore, B |
Introduction to Computer Information Systems (HRW 1988) |

Szymarski R, Szymanski, D, Morris, N and Polchren, D |
Introduction to Computers and Information Systems (Merrill 1988) |

INFO102 INTRODUCTION TO STORAGE 6cp AND MANAGEMENT |

Lecturer | To be advised |
Prerequisite | Introduction to Information Systems |
Hours | 3 lecture hours and 2 tutorial hours |
Examination | To be advised |
Content | The design and implementation of the data repository for any computer based information systems is a skilled and extremely critical task. Overall performance of the system will be seriously compromised by an inefficient data storage and retrieval strategy. This course introduces the tools needed to design, implement and maintain computer based database systems. It will be of particular interest for students who will need to design and/or access large databases regularly in their chosen profession. |
Topics covered include: |

- Storage and representation of data in computer systems. |
- Data types, records, file structures and access mechanisms. Standard file maintenance procedures. |
- Introduction to COBOL, a business/file oriented third generation language. |
- Semantic data modelling, entity/relationship modelling, functional dependence and other constraints on attribute values. |
- Introduction to database management systems, the hierarchical, network and relational models. Data manipulation languages, with particular emphasis on relational techniques using SQL. |
- Physical data base design, normalisation. Advanced topics, three level conceptual structure of a database system, transactions (back/sup recovery), security/privacy, etc. |

References |
Behan, K and Holmes, D |
Understanding Information Technology, (Prentice-Hall 1986) |

Bradley, J |
Introduction to Data Base Management (IRW 1987) |

Chan, P (ed) |
Entity-Relationship Approach to System Analysis and Design (North-Holland 1980) |

Cate, C |
An Introduction to Database Systems (Addison-Wesley 1986) |

Greener, R |
Structured COBOL Programming (Prentice-Hall 1985) |

Ingabriel, L |
Business Applications Software for the IBM PC (Merrill 1988) |

Jackson, MA |

Juliff, P |
Program Design (Prentice-Hall 1986) |

Nijenh, T and Halpin, T |
Conceptual Schema and Relational Data Base Design (1989 Prentice Hall) |

Philippakis, A and Kazmier, L |
Structured COBOL (McGraw-Hill 1986) |

Shelly, G, Cashman, T and Waggoner, G |
Computer Concepts with Microcomputer Applications (Boyd & Fraser 1989) |

Youfen, E (ed) |
Classics in Software Engineering (Yourdon New York 1979) |
Department Of Modern Languages

JAPANESE

The object of the course is to equip students with a working knowledge of the language so that they may make use of it in employment as well as in such disciplines as Japanese commerce, economics, geography, history, linguistics, literature and sociology in the corresponding Departments.

JPN110 ELEMENTARY JAPANESE 12p
Lecturer To be advised.
Prerequisite Nil
Hours 6 class hours per week
Offered Full year
Examination Progressive assessment
Content
An introduction to the phonology and structure of the language with practice in listening, speaking, reading and writing.
Text
Mizutani, O & N
An Introduction to Modern Japanese (The Japan Times)
References
Salade, F
A Guide to Reading and Writing Japanese (Tuttle)
Japan Foundation
Basic Japanese-English Dictionary (Bunkinsha)
Takahashi, M
Pocket Romanised English-Japanese Dictionary

JPN210 ELEMENTARY SPoken JAPANESE

Prerequisite Elementary Japanese (JPN110) or equivalent
Corequisites Intermediate Written Japanese (JPN220)
Offered Full Year
Hours 4 class hour per week
Examination Progressive assessment
Content
Spoken Japanese at Intermediate Level
Texts
Mizutani, O & N
An Introduction to Modern Japanese (The Japan Times)
Soga, M et al
Standard Japanese (Taitchukan)
References
McCain, YM
Handbook of Modern Japanese Grammar (The Hokusaido Press)

Department of Mathematics

LEVEL 100 MATHEMATICS SEMESTER SUBJECTS

Macquarie University offers a wide range of mathematics and statistics courses at the undergraduate level. Students are encouraged to consult with their academic advisor to determine the most appropriate course of study. The following is a list of the mathematics and statistics courses offered at Macquarie University.

MATH101 MATHEMATICS 101 6cp
Prerequisite Secondary school mathematics at HSC level
Offered Semester I
Hours 3 hours per week of lectures and tutorials in first semester
Examination One 3 hour paper
Content
Text
University of Newcastle Mathematics 101 Workbook (1990)
References
Johnson, RM
Calculus (Ellis Horwood 1987)
Aat, C and Aat, RB
The Calculus Textbook (UEE Press 1987)
Students who are taking both MATH101 and MATH102 should also consult the text and references for MATH102.

MATH102 MATHEMATICS 102 6cp
Prerequisites Either a satisfactory performance in 2 unit Mathematics at the NSW Higher School Certificate (see notes above) or equivalent to MATH101.
Offered Semester I and Semester II
Hours 4 lecture hours and 2 tutorial hours per week
Examination One 3 hour paper.
Content
Text
University of Newcastle Mathematics 1 Tutorial Notes (1990)
Walters, RFC and Wehrbahn, K
Calculus I 2nd edn (Carlaw Publications 1989)

References
Ayres, F
Calculus (Schaum 1974)
Edwards, CH and Penney, DE
Calculus and Analytical Geometry (Prentice-Hall 1982)
Anton, H
Elementary Linear Algebra 5th edn (Wiley 1987)
Farrand, S and Paxton, NJ
Calculus (Harcourt Brace Jovanovich 1984)
Stein, SK

MATH103 MATHEMATICS 103 6cp
Prerequisite MATH102 (Mathematics I — part I)
Offered Semester II
Hours 4 lecture hours and 2 tutorial hours per week
Examination One 3 hour paper
Content
Texts
University of Newcastle Mathematics 1 Tutorial notes (1990)
Freedman, D Pisani et al
Statistics (WW Norton & Co 1978)
Giles, JR
Real Analysis: An Introductory Course (Lecture notes in Mathematics, University of Newcastle No 6)
Johnson, RS & Vision, TO
Elementary Linear Algebra (Harcourt Brace Jovanovich 1987)
Chapman, CRJ
Introduction to Mathematical Analysis (RKP 1973)
Brisley, W
Notes for Linear Algebra (Lecture notes in Mathematics, University of Newcastle No 5)
Department Of Psychology

PSYC101  PSYCHOLOGY INTRODUCTION 1  6cp
Prerequisite Nil
Offered Semester I
Hours Five hours per week
Examination One 2 hour paper and three written laboratory reports
Content
1) Introductory Methodology and Statistics for psychology
2) Biological Foundations
3) Perception and Learning
Texts
1) General— any recent comprehensive text on General Psychology or Introduction to Psychology. The following alternatives are recommended (others may be added later).
   Myers
   Psychology 1st and 2nd eds (Worth)
   Krebs and Blackman
   Psychology, A First Encounter (Harcourt Brace Jovanovich)
2) For statistics section of course.
   Howell, DC
   Fundamental Statistics for the Behavioural Sciences 1st and 2nd eds (Duxbury)
References To be advised.

PSYC102  PSYCHOLOGY INTRODUCTION 2  6cp
Prerequisites PSYC101
Offered Semester II
Hours 5 per week
Examination One 2 hour paper and three written laboratory reports
Content
1) Cognition
2) Social Psychology
3) Developmental Psychology
Texts
1) General — as for PSYC101
2) For Social Psychology
   Callan, Gallowis & Noller
   Social Psychology (Harcourt Brace Jovanovich Sydney)
References To be advised.

Department Of Sociology

SOC101  INTRODUCTION TO SOCIOLOGY A  6cp
Prerequisite Nil
Offered Semester I, Day and Evening
Hours 3 hours lectures per week
Assessment Class work, essay, exam
Content
This course gives a general introduction to sociology with an emphasis on relations of inequality in society. It is concerned with aspects of social inequality in Australian Society. Following a brief introduction to the subject of Sociology and some basic concepts used by sociologists to assist the understanding of society, we will look at some of the histories, structures and practices of social inequality in Australia, a number of specific aspects of Australian society and culture will be examined. These include class, industry and relations between Aborigines, migrants and other Australians in which the importance of colonisation, migration and the development of capitalism is the central focus, and gender relations where the main focus will be on the contexts of ‘work’ and home.
Texts
Abercrombie, N, Hill, S et al
Dictionary of Sociology (Penguin 1984)
Najman, J & Western, J (eds)
Worsley, P (ed)
The New Introducing Sociology (Penguin 1987)
Recommended Reading
Russell, C & Schoffield, T
Where It Hurts (Allen & Unwin 1986)

SOC102  INTRODUCTION TO SOCIOLOGY B  6cp
Prerequisite SOC101
Offered Semester II, Day and Evening
Hours 3 hours lectures per week
Assessment Classwork, essay, exam
Content
This course has two main lecture components
a) Deviance, Inequality and Control. The popular image of the deviant is of one who, for whatever reason fails to conform to generally accepted standards of behaviour. This commonsense assumption will be questioned through discussion of certain forms of ‘deviance’ - juvenile delinquency, drug taking, unemployment and street crime, mental illness, race and violence. This discussion will be placed in the wider context of inequality and social injustice, and in this light our focus will be threefold. First, how certain types of deviancy are identified and acted upon. Second, the practical activities of social control agencies (eg the court system, the mental hospital) in the processing of deviants. Third, the role of the mass media in the construction of deviant images and as an agency of social control.
REGULATIONS GOVERNING POSTGRADUATE COURSES

Postgraduate Courses

Postgraduate studies may be undertaken within the departments of Commerce, Economics, Law and Management leading to the Diploma in Management, the Diploma in Taxation Studies, the Diploma in Economic Studies or the Diploma in Welfare Law, and to MBA, MCom, MLaw and PhD degrees.

In the Department of Economics candidates may study for the Master of Commerce degree by research and thesis. The Diploma in Economic Studies has been introduced to cater for those candidates not wishing to pursue a Master of Commerce degree course. Subjects which may be included in the Diploma are specified in the schedule of subjects prescribed by the Faculty Board. The Department of Economics also accepts candidates for the Master of Arts degrees.

In the Department of Commerce the degree of Master of Commerce may be taken by research and thesis. The Diploma in Taxation Studies has been introduced and is aimed at three distinct groups: Tax Office employees; graduates seeking CPA specialist qualification or Taxation with the ASA; and Bachelor of Commerce graduates who wish to do further study in Taxation.

In the Department of Law the degrees of Master of Commerce and Master of Law may be taken by research and thesis. The Diploma in Welfare Law has been introduced for professionally qualified social welfare workers, government employees, teachers and members of the legal profession.

The Faculty introduced a Master of Business Administration degree course in 1978. Full details of the course are available in the handbook for that degree. Candidates for registration are required to present test scores from the Graduate Management Admission Test.

A number of postgraduate scholarships are available to candidates who have obtained a good honours degree to enable them to undertake full-time research, and prospective candidates currently enrolled in the University of Newcastle are asked to consult the Head of Department not later than the mid-semester break of the final (Honours) year. Full details of recurrent scholarships are posted from time to time on the departmental notice boards. Conditions of award of higher degrees and diplomas are given in the following pages.

Regulations Governing Postgraduate Diplomas

1. (1) These Regulations prescribe the conditions and requirements relating to the Diplomas in Accounting and Finance, Economic Studies, Industrial Relations, Legal Studies, Management, Taxation Studies and Welfare Law.

(2) In these Regulations, unless the context or subject matter otherwise indicates or requires:
- "course" means the programme of studies as prescribed in the Schedule to qualify a candidate for the award of the Diploma;
- "the Dean" means the Dean of the Faculty;
- the "diploma" means the Diploma in Accounting and Finance, the Diploma in Economic Studies, the Diploma in Industrial Relations, the Diploma in Legal Studies, the Diploma in Management, the Diploma in Taxation Studies and the Diploma in Welfare Law, as the case may be;
- "department" means the department or departments offering a particular subject and includes any other body doing so;
- "Faculty" means the Faculty of Economics and Commerce;
- "Faculty Board" means the Faculty Board of the Faculty;
- "relevant department" means the department designated as such in the schedule;
- "schedule" means the schedule to these Regulations relevant to the course in which a person is enrolled or proposing to enrol;
- "subject" means any part of the course for which a result may be recorded.

(3) The Diploma shall be conferred in one grade only.

2. (1) To be eligible for admission to candidature an applicant shall, subject to any prescription in the Schedule:

(a) have satisfied the requirements for admission to a degree in any department in any University; or
(b) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or
(c) have such other qualification and experience as may be approved by the Faculty Board on the recommendation of the Head of the relevant department or otherwise as may be specified in the schedule; and
(d) have satisfied such other requirements as may be prescribed in the schedule.

(2) Unless otherwise specified in the schedule an application for admission to candidature shall be considered by the Dean or Dean's nominee.

3. A candidate may withdraw from a subject or the course only upon request by a candidate the Faculty Board may grant leave of absence to that candidate. Such leave shall not be taken into account in calculating the qualifying period for a subject or the diploma.

4. (1) To complete a subject, a candidate shall satisfy such requirements as may be prescribed in the schedule.

(2) To pass a subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.

5. (1) In any year a candidate shall enrol only in those subjects which may be included in the relevant departments.

(2) A candidate may not enrol in a subject that is a prerequisite and has already passed or concurrently enrolled in or is already enrolled in any subject prescribed as its prerequisite.

6. (1) A candidate may withdraw from a subject only upon request by a candidate the Faculty Board may grant leave of absence to that candidate. Such leave shall not be taken into account in calculating the qualifying period for a subject or the diploma.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty. The relevant date shall be:

(a) in the case of any subject offered only in the first semester, the Monday of the 9th week of first semester;
(b) in the case of any subject offered only in the second semester, the Monday of the 9th week of second semester;
(c) in the case of any other subject, the Monday of the 3rd week of second semester.

7. Upon request by a candidate the Faculty Board may grant leave of absence to that candidate. Such leave shall not be taken into account in calculating the qualifying period for a subject or the diploma.

8. (1) To complete a subject, a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written or other work as the department shall require.

(2) To pass a subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.

9. Except with the permission of the Faculty Board, a subject shall count towards the diploma for no more than five years from the year in which it was passed.

10. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

SCHEDULE 1 — DIPLOMA IN ACCOUNTING AND FINANCE

1. For the purposes of these Regulations the relevant department shall be the Department of Commerce.

2. A candidate shall pass subjects totalling not fewer than 48 credit points selected from the list of subjects approved by the Faculty Board.

3. The course shall include at least 36 credit points from subjects in Group B.

SCHEDULE 2 — DIPLOMA IN ECONOMIC STUDIES

1. For the purposes of these Regulations the relevant department shall be the Department of Economics.

2. A candidate shall:

(a) pass subjects totalling not fewer than 42 credit points selected from the list of subjects approved by the Faculty Board and in accordance with section 3; and

(b) pass either a Research Essay (6 credit points) or gain 6 additional credit points by passing a subject or subjects selected from Group C and/or D.

* Not offered in 1990
3. The course shall:
a) include not more than 24 credit points from subjects selected from Group A and/or Group B
b) include not more than 12 credit points from subjects selected from Group C

SCHEDULE 3 — DIPLOMA IN INDUSTRIAL RELATIONS

1. For the purpose of these Regulations, the Dean shall be deemed to be the Head of the relevant department.
2. A candidate shall:
a) pass subjects totalling not fewer than 42 credit points selected from the list of subjects approved by the Faculty Board and in accordance with section 3; and
b) pass a Research Essay (6 credit points).
3. The course shall:
a) include not more than 24 credit points selected from Group A;
b) include not less than 12 credit points selected from Group B;
c) include at least 24 credit points from subjects selected from Group C and/or Group D.

SCHEDULE 4 — DIPLOMA IN LEGAL STUDIES

1. For the purpose of these Regulations the relevant department shall be the Faculty of Law.
2. A candidate shall pass subjects totalling not fewer than 48 credit points selected from the list of subjects approved by the Faculty Board and in accordance with section 3.
3. The course shall:
a) include at least 36 credit points selected from subjects selected from Group A;
b) include not less than 12 credit points selected from Group B;
c) include not more than 12 credit points selected from Group D.

SCHEDULE 5 — DIPLOMA IN MANAGEMENT

1. For the purpose of these Regulations, the relevant department shall be the Department of Management.
2. Pursuant to Regulation 2(1)(b) of these Regulations, to be eligible for admission to candidature:
a) an applicant under Regulation 2(1)(a)(i) or (ii) shall be required to have completed at least two years’ relevant work experience; and
b) any other applicant shall be required:
(i) to complete such work and pass such examinations as the Faculty Board may determine and
(ii) to have completed at least five years’ relevant work experience.
3. A candidate shall pass subjects totalling not less than 48 credit points selected from the list of subjects approved by the Faculty Board and in accordance with Section 4.

* Not offered in 1990

4. (1) Subject to sub-section (2), the course shall:
(a) include all subjects from Group A totalling 24 credit points;
b) include four subjects from Group B totalling 24 credit points.
(2) Where, as a consequence of Regulation (2) of these Regulations, a candidate is precluded from enrolling in any Group A subject, that candidate shall select a replacement subject from those listed in Group B and that subject shall be deemed to be Group A. Where a candidate is required to select a replacement for a Group B subject, that candidate shall select a subject from Group C and that subject shall be deemed to be Group B.

SCHEDULE 6 — DIPLOMA IN TAXATION STUDIES

1. For the purpose of these Regulations, the Dean shall be deemed to be the Head of the relevant department.
2. A candidate shall pass subjects totalling not fewer than 48 credit points selected from the list of subjects approved by the Faculty Board and in accordance with Section 3.
3. The course shall:
a) include not fewer than 30 credit points selected from Group B;
b) pass either a Research Essay (6 credit points) or gain 6 additional credit points from Group D.

SCHEDULE 7 — DIPLOMA IN WELFARE LAW

1. For the purpose of these Regulations, the relevant department shall be the Department of Welfare Law.
2. To be eligible for admission to candidature an applicant shall:
(a) have satisfied the requirements for admission to the degree of Bachelor of Laws of a tertiary institution approved for this purpose by the Faculty Board or to a degree of similar standard as determined by the Faculty Board;
(b) have satisfied the requirements for admission to either an honours degree or a degree with honours of the University of Newcastle or to a degree of similar standard, approved for this purpose by the Faculty Board, of another tertiary institution, in either case in a discipline judged to be relevant to the course by the Head of Department; or
(c) have satisfied the requirements for admission to a degree of Bachelor of Laws of a tertiary institution approved for this purpose by the Faculty Board or to a degree of similar standard, approved for this purpose by the Faculty Board, of another tertiary institution, in either case in a discipline judged to be relevant to the course by the Faculty Board.

Approved Subjects for Diploma Courses

Note:
Detailed descriptions of all the subjects which are not found in this Handbook are contained in a separate publication "Handbook for Graduate Studies in Business Administration" available from the Faculty Secretary and the Department of Management.

Diploma in Economic Studies

List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics I</td>
<td>12</td>
<td>—</td>
</tr>
<tr>
<td>Introductory Quantitative Methods</td>
<td>12</td>
<td>—</td>
</tr>
<tr>
<td>Economic History A</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Australian Economic History</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td><strong>Group B</strong></td>
<td></td>
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</tr>
<tr>
<td>Economics II</td>
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<td>Economics I</td>
</tr>
<tr>
<td>Applied Decision Analysis</td>
<td>6</td>
<td>Introductory Quantitative Methods or Mathematics I</td>
</tr>
<tr>
<td>Applied Econometrics</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Mathematics for Economists</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Advanced Statistical Analysis</td>
<td>6</td>
<td>Mathematics for Economists</td>
</tr>
<tr>
<td>European Economic History</td>
<td>6</td>
<td>Economic History A or Australian Economic History</td>
</tr>
<tr>
<td>Asian Economic History I</td>
<td>6</td>
<td>Economic History A or Australian Economic History</td>
</tr>
<tr>
<td>Industry Economics A</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Industry Economics B</td>
<td>6</td>
<td>Industry Economists A</td>
</tr>
<tr>
<td>Industrial Relations IIA</td>
<td>6</td>
<td>Economics I or an Economic History or Law unit</td>
</tr>
<tr>
<td>Industrial Relations III</td>
<td>6</td>
<td>Industrial Relations IIA</td>
</tr>
<tr>
<td>Labour Economics A</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Labour Economics B</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Political Economics</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Theory of Public Choice</td>
<td>6</td>
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</tr>
<tr>
<td>Comparative Economic Systems A</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Comparative Models and Cases</td>
<td>6</td>
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</tr>
<tr>
<td><strong>Group C</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Econometrics A</td>
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<td>Advanced Statistical Analysis or Applied Econometrics</td>
</tr>
<tr>
<td>Econometrics B</td>
<td>6</td>
<td>Economometrics A</td>
</tr>
<tr>
<td>Asian Economic History II</td>
<td>6</td>
<td>Economic History A or Australian Economic History</td>
</tr>
<tr>
<td>Asian Economic History III</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Growth and Fluctuations</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Problems of Developing Countries</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Topics in Economic Development</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Economic Doctrines and Methods A</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Economic Doctrines and Methods B</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Monetary Theory</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Economic Planning</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Financial Institutions and Policy</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Economic Doctrines and Methods C</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>International Economics A</td>
<td>6</td>
<td>—</td>
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<tr>
<td>International Economics B</td>
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</tbody>
</table>
### Postgraduate Course Regulations

#### Subject Credit Points Prerequisite

<table>
<thead>
<tr>
<th>Subject</th>
<th>12</th>
<th>Economics II</th>
</tr>
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<tbody>
<tr>
<td>Economic Planning</td>
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<td>Economics II</td>
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<tr>
<td>Environmental Economics</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Microeconomic Analysis</td>
<td>6</td>
<td>Economics III</td>
</tr>
<tr>
<td>Macroeconomic Analysis</td>
<td>6</td>
<td>Economics III</td>
</tr>
<tr>
<td>Regional Economics</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Urban Economics</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Issues in Australian Economic History</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Managerial Economics</td>
<td>6</td>
<td>Economics II</td>
</tr>
<tr>
<td>Special Topic</td>
<td>6</td>
<td>—</td>
</tr>
</tbody>
</table>

#### Group E

Any postgraduate subject offered by any department where such subject is deemed by the Faculty Board, on the recommendation of the Head of the Department of Economics, relevant to the candidate's programme in the Diploma.

Note: All subjects listed by the Faculty Board may not necessarily be offered in any one year.

### Diploma in Industrial Relations

#### List of subjects approved by the Faculty Board

#### Subject Credit Points Prerequisite

<table>
<thead>
<tr>
<th>Subject</th>
<th>12</th>
<th>—</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisational Behaviour (MBA)</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Legal Studies (MBA)</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Microeconomics &amp; Policy</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Microeconomics &amp; Business Decisions</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Industrial Relations (MBA)</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>6</td>
<td>—</td>
</tr>
</tbody>
</table>

#### Group B

<table>
<thead>
<tr>
<th>Subject</th>
<th>6</th>
<th>—</th>
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</thead>
<tbody>
<tr>
<td>Industrial Relations IIIA</td>
<td>6</td>
<td>Industrial Relations IIA and IIB or Industrial Relations (MBA)</td>
</tr>
<tr>
<td>Industrial Relations IIIB</td>
<td>6</td>
<td>Industrial Relations IIIA and IIB or Industrial Relations (MBA)</td>
</tr>
<tr>
<td>Contemporary Issues in Industrial Relations</td>
<td>6</td>
<td>Industrial Relations (MBA)</td>
</tr>
<tr>
<td>Special Topic</td>
<td>6</td>
<td>Industrial Relations (MBA)</td>
</tr>
<tr>
<td>Workplace Industrial Relations</td>
<td>6</td>
<td>Industrial Relations (MBA)</td>
</tr>
<tr>
<td>Wages &amp; Employment</td>
<td>6</td>
<td>Microeconomics &amp; Business Decisions</td>
</tr>
</tbody>
</table>

### Diploma in Legal Studies — Will not be offered in 1990.

#### List of subjects approved by the Faculty Board

#### Subject Credit Points Advisory Prerequisite

<table>
<thead>
<tr>
<th>Subject</th>
<th>6</th>
<th>—</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumer Transactions Law</td>
<td>6</td>
<td>Consumer Protection Law or Business and Consumer Credit Law</td>
</tr>
<tr>
<td>Developments in Torts</td>
<td>6</td>
<td>Legal Studies (MBA)</td>
</tr>
<tr>
<td>Environment Protection Law</td>
<td>6</td>
<td>Legal Studies (MBA)</td>
</tr>
<tr>
<td>Forensic Psychology</td>
<td>6</td>
<td>Legal Studies (MBA)</td>
</tr>
<tr>
<td>Industrial and Intellectual Property</td>
<td>6</td>
<td>Legal Studies (MBA)</td>
</tr>
<tr>
<td>International and Interstate Business Law</td>
<td>12</td>
<td>Legal Studies (MBA)</td>
</tr>
<tr>
<td>Law of Government</td>
<td>6</td>
<td>Legal Studies (MBA)</td>
</tr>
<tr>
<td>Law of Land Transactions</td>
<td>6</td>
<td>Law of Contract</td>
</tr>
<tr>
<td>Law of Stamp Duties</td>
<td>6</td>
<td>Law of Contract</td>
</tr>
<tr>
<td>Local Government and Town Planning Law</td>
<td>6</td>
<td>Legal Studies (MBA)</td>
</tr>
<tr>
<td>Sale of Businesses</td>
<td>6</td>
<td>Law of Contract</td>
</tr>
<tr>
<td>Securities Industry Law</td>
<td>6</td>
<td>Law of Business Organisations</td>
</tr>
<tr>
<td>Seminar in Administrative Law</td>
<td>6</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>Seminar in Company Law</td>
<td>6</td>
<td>Law of Business Organisations</td>
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<tr>
<td>Seminar in Contract Law</td>
<td>6</td>
<td>Law of Contract</td>
</tr>
<tr>
<td>Seminar in Industrial Law</td>
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<td>Industrial Law</td>
</tr>
<tr>
<td>Seminar in Trade Practices Law</td>
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<td>Trade Practices Law</td>
</tr>
</tbody>
</table>

#### Group B

Any postgraduate subject offered by any Department, where such subject is deemed by the Faculty Board on the recommendation of the Head of the Department of Law relevant to the candidate's programme in the Diploma.

Note: All subjects listed by the Faculty Board may not necessarily be offered in any one year.
Diploma in Management

List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Advisory Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organisational Behaviour (MBA)</td>
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</tr>
<tr>
<td>Marketing Concepts and Strategy</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Quantitative Methods and Data Analysis</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Computing and Information Systems</td>
<td>6</td>
<td>—</td>
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<tr>
<td>Group B</td>
<td></td>
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<tr>
<td>Business Finance</td>
<td>6</td>
<td>Quantitative Methods in Management and Financial Accounting and Management Accounting</td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>6</td>
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<tr>
<td>Management Accounting</td>
<td>6</td>
<td>Financial Accounting (Advisory)</td>
</tr>
<tr>
<td>Industrial Relations (MBA)</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Macroeconomics and Policy</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Microeconomics and Business Decisions</td>
<td>6</td>
<td>—</td>
</tr>
</tbody>
</table>

Group C

Any other postgraduate subject offered by any Department where such a subject is deemed by the Faculty Board on the recommendation of the Head of the Department of Management, relevant to the candidate's programme in the Diploma.

Diploma in Taxation Studies

List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A</td>
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<tr>
<td>Economics II</td>
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<td>Economics I</td>
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<tr>
<td>Industry Economics A</td>
<td>6</td>
<td>Economics I</td>
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<td>Industry Economics B</td>
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<td>Industry Economics A</td>
</tr>
<tr>
<td>Monetary Theory</td>
<td>6</td>
<td>Economics I</td>
</tr>
<tr>
<td>Financial Institutions and Policy</td>
<td>6</td>
<td>Monetary Theory</td>
</tr>
<tr>
<td>Corporate Accounting and Reporting</td>
<td>6</td>
<td>Financial Management Fundamentals</td>
</tr>
<tr>
<td>Corporate Financial Regulation and Control</td>
<td>6</td>
<td>Corporate Accounting and Reporting</td>
</tr>
<tr>
<td>Costing Principles and Method</td>
<td>6</td>
<td>Financial Management Fundamentals and Introductory Quantitative Methods</td>
</tr>
<tr>
<td>Planning, Control and Performance Evaluation</td>
<td>6</td>
<td>Costing Principles and Method</td>
</tr>
<tr>
<td>Securities Analysis¹</td>
<td>6</td>
<td>Financial Management Fundamentals, Introductory Quantitative Methods and Economics I</td>
</tr>
<tr>
<td>Corporate Financial Management¹</td>
<td>6</td>
<td>Securities Analysis</td>
</tr>
<tr>
<td>Taxation A</td>
<td>6</td>
<td>Financial Management Fundamentals</td>
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<tr>
<td>Taxation B</td>
<td>6</td>
<td>Taxation A</td>
</tr>
<tr>
<td>Financial Accounting Theory Construction</td>
<td>6</td>
<td>Corporate Financial Regulation and Control</td>
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<tr>
<td>Reconstruction of Accounting</td>
<td>6</td>
<td>Corporate Financial Regulation and Control</td>
</tr>
<tr>
<td>Administrative Law</td>
<td>6</td>
<td>Foundations of Law</td>
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<tr>
<td>Accounting and Decision Support Systems</td>
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<td>Planning, Control and Performance Evaluation</td>
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<td>Behavioural Implications of Accounting</td>
<td>6</td>
<td>Planning, Control and Performance Evaluation</td>
</tr>
<tr>
<td>Auditing Theory and Method</td>
<td>6</td>
<td>Corporate Accounting and Reporting²</td>
</tr>
</tbody>
</table>

¹ Has an advisory pre- or co-requisite.
² May be taken as a co-requisite.

Diploma in Welfare Law

List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Welfare and Policy</td>
<td>12</td>
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<tr>
<td>Child Law</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Housing Law</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Law and Contemporary Social Problems</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>
Conditions Approved by the Faculty Board for Granting of Standing in Diploma Courses

1. Diploma in Accounting and Finance

   1. Standing in a subject in the Diploma in Accounting and Finance shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Commerce.

   2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.

   3. Where a candidate has passed subjects totalling not fewer than 12 credit points in the Diploma course, he or she may be granted standing by the Faculty Board in respect of another subject subsequently passed at another University or approved tertiary institution under the following conditions:

      (a) the subject for which standing is granted shall have a reasonable correspondence with the subject included in the Diploma in Accounting and Finance programme; and

      (b) standing shall not be granted for subjects totalling more than 12 credit points.

2. Diploma in Economic Studies

   1. Standing in a subject in the Diploma in Economic Studies shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Economics.

   2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.

   3. Where a candidate has passed subjects totalling not fewer than 12 credit points in the Diploma course, he or she may be granted standing by the Faculty Board in respect of another subject subsequently passed at another University or approved tertiary institution under the following conditions:

      (a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Economic Studies programme; and

      (b) standing shall not be granted for subjects totalling more than 12 credit points.

3. Diploma in Industrial Relations

   1. Standing in a subject in the Diploma in Industrial Relations shall require the approval of the Faculty Board on the recommendation of the Dean.

   2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.

   3. Where a candidate has passed 12 credit points of the Diploma Course he may be granted standing by the Faculty Board in respect of another subject subsequently passed at another University or approved tertiary institution under the following conditions:

      (a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Industrial Relations programme; and

      (b) standing shall not be granted for subjects totalling more than 12 credit points.

4. Diploma in Legal Studies

   1. Standing in a subject may be granted by the Faculty Board of the Faculty of Economics and Commerce on the recommendation of the Head of the Department of Law.

   2. Standing shall not be granted for any subject which the candidate has counted in completing the requirements for a degree or diploma.

   3. Where a candidate has passed 12 credit points in his programme for the Diploma in Legal Studies he may be granted standing by the Faculty Board of the Faculty of Economics and Commerce in respect of subjects subsequently passed at another University or approved tertiary institution under the following conditions:

      (a) the work for which standing is granted shall have a reasonable correspondence with the work required for a subject or subjects included in the Schedule to the Requirements for the Diploma in Legal Studies; and

      (b) standing shall not be granted in more than 12 credit points as defined in that Schedule.

5. Diploma in Management

   1. Standing in a subject in the Diploma in Management shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Management.

   2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.

   3. Where a candidate has passed subjects totalling not fewer than 12 credit points in the Diploma course, he or she may be granted standing by the Faculty Board in respect of another subject subsequently passed at another University or approved tertiary institution under the following conditions:

      (a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Management programme; and

      (b) standing shall not be granted for subjects totalling more than 12 credit points.

6. Diploma in Taxation Studies

   1. Standing in a subject in the Diploma in Taxation Studies shall require the approval of the Faculty Board on the recommendation of the Dean.

   2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided in succeeding clauses.

   3. Where a candidate has passed subjects totalling not fewer than 12 credit points in the Diploma course, he or she may be granted standing by the Faculty Board in respect of another subject subsequently passed at another University or approved tertiary institution under the following conditions:

      (a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Taxation Studies programme; and

      (b) standing shall not be granted for subjects totalling more than 12 credit points.

Regulations Relating to the Degree of Master of Business Administration

1. These Regulations prescribe the requirements for the degree of Master of Business Administration and are made in accordance with the powers vested in the Council under By-law 5.2.1.

Definitions

2. In these Regulations, unless the context or subject matter otherwise indicates or requires:

   "the Board" means the Board of Studies in Business Administration;

   "the Dean" means the Dean of the Faculty of Economics and Commerce;

   "the degree" means the degree of Master of Business Administration;

   "Faculty Board" means the Faculty Board of the Faculty of Economics and Commerce.

Grading of Degree

3. The degree shall be conferred as an ordinary degree except that in cases where a candidate's performance in the course has reached a standard determined by the Faculty Board, the degree may be conferred with merit.

Admission

4. An application for admission to candidature for the degree shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

5. To be eligible for admission to candidature, an applicant shall:

   (a) (i) have satisfied the requirements for admission to the degree of Bachelor of the University of Newcastle or other university or tertiary institution approved by the Faculty Board on the recommendation of the Board; or

   (ii) have satisfied the requirements for the award of the Diploma in Management of the University of Newcastle and passed the examinations in that Diploma at such standards as the Faculty Board, on the recommendation of the Board, may prescribe; or

   (iii) in exceptional circumstances produce evidence of possessing such other qualifications and business or professional experience as may be approved by the Faculty Board on the recommendation of the Board; and

   (b) complete such work and pass such examinations as the Faculty Board may determine; and

   (c) normally have had at least two years' work experience.

6. Applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.
Qualification for the Degree

7. To qualify for admission to the degree a candidate shall have satisfied any conditions imposed on admission to candidate under Regulation 5 (b) and shall complete to the satisfaction of the Faculty Board a programme approved by the Faculty Board consisting of 96 credit points from subjects in the List of Subjects approved by the Faculty Board as are available from time to time in accordance with the following conditions:

(a) A candidate shall include all subjects from Group A totalling 72 credit points.
(b) A candidate shall include at least 24 credit points from Group B.
(c) Except with the permission of the Dean, a candidate shall not enrol in a Group B subject until that candidate has passed at least 54 credit points from the compulsory Group A subjects.

8. A candidate will be required to enrol in a substitute subject or subjects where that candidate has successfully completed studies which are deemed by the Faculty Board, on the recommendation of the Board, to be the equivalent of any compulsory subject or subjects.

9. (1) To complete a subject a candidate shall attend such lectures, tutorials, seminars and submit such written work as may be prescribed by the Department offering the subject.

(2) A candidate shall complete it to the satisfaction of the Faculty Board and pass such examinations as the Faculty Board recommends for the subject.

Leave of Absence
14. Upon request by a candidate, Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period prescribed in Regulation 13 of these Regulations.

Withdrawal
15. (1) A candidate may withdraw from a subject or the course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

The relevant date shall be:
   (a) in the case of a subject offered only in the first semester, the Monday of the 9th week of first semester;
   (b) in the case of a subject offered only in the second semester, the Monday of the 9th week of second semester;
   (c) in the case of any other subject, the Monday of the 3rd week of second semester.

Relaxing Provision
16. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.
Regulations Governing Masters Degrees

PART I — GENERAL


2. In these Regulations and the Schedules thereto, unless the content or subject matter otherwise indicates or requires:

(a) "Faculty Board" means the Faculty Board of the Faculty responsible for the course in which a person is enrolled or is proposing to enrol;

(b) "programme" means the programme of research and study prescribed in the Schedule;

(c) "Schedule" means the Schedule of these Regulations relating to the degrees of Master of Architecture, Master of Arts, Master of Commerce, Master of Computer Science, Master of Computing, Master of Education, Master of Educational Studies, Master of Engineering, Master of Engineering Science, Master of Letters, Master of Mathematics, Master of Psychology (Clinical), Master of Psychology (Educational), Master of Science, Master of Medical Science, Master of Scientific Studies, Master of Special Education, Master of Surveying and Master of Urban Policy.

3. These Regulations shall not apply to degrees conferred honoris causa.

4. A degree of Master shall be conferred in one grade only.

2. An application for admission to candidature for a degree of Master shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) To be eligible for admission to candidature an applicant shall:

(a) have satisfied the requirements for admission to a degree of Bachelor in the University of Newcastle as specified in the Schedule; or

(b) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or

(c) have such other qualifications and experience as may be approved by the Senate on the recommendation of the Faculty Board or otherwise as may be specified in the Schedule; and

(d) have satisfied such other requirements as may be specified in the Schedule.

2. Unless otherwise specified in the Schedule, applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

3. An applicant shall not be admitted to candidature unless adequate supervision and facilities are available. Whether these are available shall be determined by the Faculty Board unless the Schedule otherwise provides.

4. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

5. The programme shall be carried out:

(a) under the guidance of a supervisor or supervisors either appointed by the Faculty Board or as otherwise prescribed in the Schedule; or

(b) as the Faculty Board may otherwise determine.

6. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period for the programme prescribed in the Schedule.

7. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

The relevant date shall be:

(a) in the case of a subject offered only in the first semester, the Monday of the 9th week of first semester;

(b) in the case of a subject offered only in the second semester, the Monday of the 9th week of second semester;

(c) in the case of any other subject, the Monday of the 3rd week of second semester.

8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deem fit.

(2) For the purpose of assessing a candidate's progress, the Faculty Board may require candidates to submit reports or updates on their progress.

(3) A candidate against whom a decision of the Faculty Board has been made under Regulation 8(1) of these Regulations may request that the Faculty Board cause the case to be reviewed. Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board's decision or such further period as the Dean may accept.

(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(3) of these Regulations.

9. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

Part II — Examination and Results

10. The Examination Regulations approved from time to time by the Council shall apply to all examinations with respect to a degree of Master with the exception of the examination of a thesis.
which shall be conducted in accordance with the provisions of Regulations 12 to 16 inclusive of those Regulations.

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule and shall decide:

(a) to recommend to the Council that the candidate be admitted to the degree; or
(b) in a case where a thesis has been submitted, to permit the candidate to resubmit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such longer period of time as the Faculty Board may prescribe; or
(c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe; or
(d) not to recommend that the candidate be admitted to the degree, in which case the candidate shall be terminated.

Part III — Provisions Relating to Theses

12.(1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out the research for the thesis.

(2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution unless the Faculty Board otherwise permits.

13. The candidate shall give to the Secretary to the University, three months' written notice of intention to submit a thesis and reports of examiners and any other recommendations prescribed in the Schedule.

14.(1) The candidate shall comply with the following provisions concerning the presentation of a thesis:

(a) the thesis shall contain an abstract of approximately 200 words describing its content;
(b) the thesis shall be typed and bound in a manner prescribed by the University;
(c) three copies of the thesis shall be submitted together with:
   (i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and
   (ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and
   (iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.

(2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 (C6), may issue it in whole or in part in photocopy or microfilm or other copying medium.

16.(1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

(2) If the examiners' reports are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

SCHEDULE 3 — MASTER OF COMMERCE

1. The Faculty of Economics and Commerce shall be responsible for the course leading to the degree of Master of Commerce.

2. To be eligible for admission to candidature an applicant shall:

(a) have satisfied the requirements for admission to the degree of Bachelor of Commerce with Honours or Bachelor of Economics with Honours of the University of Newcastle; or
(b) have satisfied the requirements for the admission to the Bachelor of Commerce (Ordinary) degree of the New South Wales Joint Examinations Board and hold a degree from a recognised tertiary institution; or
(c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board.

3. To qualify for admission to the degree, a candidate shall complete to the satisfaction of the Faculty Board a programme consisting of the submission of a thesis embodying the result of the candidate's research.

4. The programme shall be completed in not less than two years for full-time candidates or three years for part-time candidates from the date of admission to candidature, save that in the case of a candidate who has obtained a degree of Bachelor with Honours or who has had relevant research experience, this period may be reduced by up to one year for full-time candidates or by up to fifteen months for part-time candidates.

5. The examination of a thesis shall be carried out by examiners appointed by the Dean.
<table>
<thead>
<tr>
<th>SUBJECT COMPUTER NUMBERS</th>
<th>SUBJECT COMPUTER NUMBERS</th>
</tr>
</thead>
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<td>Subjects should be written on the enrolment form in the following manner:</td>
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<td><strong>Computer</strong></td>
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<td>Financial Accounting Fundamentals</td>
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<td>COMM102</td>
<td>Financial Management Fundamentals</td>
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<td>COMM201</td>
<td>Corporate Accounting and Reporting</td>
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<td>COMM202</td>
<td>Corporate Finance Regulation and Control</td>
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<td>COMM203</td>
<td>Costing Principles and Method</td>
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<td>COMM204</td>
<td>Planning, Control and Performance Evaluation</td>
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<td>COMM205</td>
<td>Data Processing Fundamentals</td>
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<td>COMM206</td>
<td>Data Processing in Organisations</td>
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<td>COMM207</td>
<td>Securities Analysis</td>
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<td>Corporate Financial Management</td>
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<td>Taxation A</td>
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<td>Auditing Theory and Method</td>
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<td>Contemporary Auditing Technology and Issues</td>
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<td>COMM307</td>
<td>Taxation B</td>
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<td>COMM308</td>
<td>Contemporary Issues in Financial Accounting</td>
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<td>COMM309</td>
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<td>International Accounting and Finance</td>
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<td>COMM503</td>
<td>Advanced Taxation</td>
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<td>COMM504</td>
<td>Payroll, Land Tax, Commonwealth Tax Other than Income Tax</td>
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<td>Payroll Tax, Land Tax and Other State Taxes</td>
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<td>COMM506</td>
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<td>Seminar in Taxation Issues</td>
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<td>Research Project (6 credit points)</td>
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