This Volume is intended as a reference handbook for students enrolling in courses conducted by the Faculty of Economics and Commerce.

The colour band, Turquoise BCC 118, on the cover is the lining colour of the hood of Bachelors of Commerce of this University.

The information in this Handbook is correct as at 1 September, 1986

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FACULTY OF ECONOMICS AND COMMERCE

Dean
A. J. Williams, BCom(Tasmania), BEd(Melbourne), PhD(Western Australia), DipEd(Tasmania), Grad.Dip/Admin.(W.A.I.T.), AASA

Sub-Deans
D. K. MacDonald, BA, MCom, PhD(New South Wales) (postgraduate students)
Vacant (undergraduate students)

Faculty Secretary
L. S. Harrigan, BA

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Commerce
I. G. Wallschutzky, MCom; PhD(Bath), DipBusStud, AASA, CPA

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J. R. Fisher, BA, PhD(Hull)

Management
J. A. Cooper, BMath, PhD

Telephone Enquiries
The University telephone number is Newcastle 68 0401

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COMMERCE

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W. C. Dunlop, BA(Auckland), MCom
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G. R. Keating, MEC(New England)
R. W. McShane, BA(New England), MA(Albemara)
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LAW

Professor
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D. W. Mitchell, BA, LLB(Australian National), DipJur(Sydney)(Head of Department)

Lecturers
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R. C. Powe, LLB(Tasmania)
T. Presbury, LLB(Sydney), BCom. DipBusStud

Tutor
J. E. Bentley, BA(Nottingham)

Departmental Office Staff
Valerie J. Forrest
Sue A. Pannowitz
GENERAL INFORMATION

INFORMATION FOR NEW UNDERGRADUATES

Students entering University for the first time may experience some difficulty in adapting to the study techniques required for success. It is, therefore, important for students to become familiar with the methods of organisation used within the University, degree courses available and the University Counselling Service which offers assistance with study and personal problems.

Students should note that it is possible to include some major streams of study in more than one degree course, e.g. Commerce, Economics, Mathematics, Psychology. It is therefore important that care is taken to ensure that a degree course is selected which will allow the inclusion of the full range of studies that a student may wish to undertake.

The Faculty of Economics and Commerce offers Bachelor of Commerce and Bachelor of Economics degree courses. Both degree courses offer a student the opportunity to select subjects from various disciplines offered within the Faculty of Economics and Commerce and in other faculties of the University provided certain constraints and prerequisite conditions stipulated in the degree requirements are complied with.

Many students do not finally choose their field of interest until after the first year of study. However, the initial selection of subjects should be made in light of the probable direction of their later interests and studies, e.g. students who have an interest in accounting or industrial relations should include Legal Studies early in their course; students who wish to select those subjects required for entry to the professional accounting associations should enrol in the Bachelor of Commerce degree course.

Students should study carefully the requirements for the degrees particularly with regard to compulsory subjects, limitation on the subjects which can be chosen from each group and prerequisite requirements including the advisory prerequisites set out in Faculty Policies. It will be necessary for students who have not completed advisory prerequisites or equivalent study to undertake intensive preliminary reading.

Limits are also set on the number of subjects students are permitted to take in any one year. These limits restrict a full-time student to a maximum of four subjects and a part-time student to a maximum of two subjects in any one year of study (see degree regulations).

ADVICE

Students requiring specific advice on the selection or content of subjects in the course should seek help from members of the Faculty. For personal counselling and study skills training it is suggested that students consult the University Counselling Service.

Enquiries regarding enrolment, variation to programme and general administrative problems should be directed to the Faculty Secretary, McMullin Building.

PROFESSIONAL RECOGNITION

Graduates of the University of Newcastle who hold the Bachelor of Commerce degree and who have included specified subjects in their degree course fulfill examination requirements for membership of the Australian Society of Accountants and the Institute of Chartered Accountants in Australia.

Registration as a registered public accountant under the Public Accountants Registration Act, 1945 (N.S.W.) is also available to graduates who have included specified subjects in their Bachelor of Commerce degree programme.

Graduates who have included a pass in the subject Taxation in their degree course may apply for registration as a tax agent by the Tax Agents' Board (N.S.W.).

Graduates of the University of Newcastle who hold either the Bachelor of Commerce degree of Bachelor of Economics degree and who are employed in the banking and finance industry are eligible for Affiliate membership of the Australian Institute of Bankers.
ADVISORY PREREQUISITE FOR ENTRY TO THE FACULTY

In addition to satisfying the matriculation requirements of the University, candidates applying for entry to the Faculty of Economics and Commerce are advised that a pass in 2 unit Mathematics (including topics in calculus) at the New South Wales Higher School Certificate Examination or in an examination at an equivalent standard in Mathematics is advisable.

For admission in 1987 it will be assumed that candidates have completed both 2-unit Mathematics and 2-unit English and have been placed in the top 60% in each subject.

Candidates should note that there is no other advisory prerequisite for entry to the Faculty of Economics and Commerce. It is not necessary for candidates applying for entry to have previously studied either Economics, Accounting or Legal Studies.

STUDENT PARTICIPATION IN UNIVERSITY AFFAIRS

Provision is made for students to be elected as members on Departmental and Faculty Boards as well as to other University bodies. Elections of student members usually take place early in the first term and students should watch Department notice boards for details of election of student members.

STUDENT ACADEMIC PROGRESS

All students are reminded of the need to maintain satisfactory progress and, in particular, attention is drawn to the legislation governing unsatisfactory progress.

In accordance with the Regulations Governing Unsatisfactory Progress the Faculty Board has determined the following policy.

Regulation 3(1)
(a) (i) If in any year following the completion of one year of full-time enrolment or two years of part-time enrolment a student's academic record since admission to the course includes more failures than passes, he/she will be asked to show cause as to why he/she should not be excluded from the Faculty.
(ii) If a student fails a subject for the second time he/she will be asked to show cause as to why a condionshould not be imposed on his/her enrolment that he/she not be permitted to re-enrol in that subject.
(b) In the case of a student enrolled in a combined degree course who fails a subject counting towards a degree offered by the Faculty of Economics and Commerce, he/she will be asked to show cause why a recommendation should not be made to the Admissions Committee that his/her enrolment in the combined degree course be terminated (i.e. he/she be permitted to continue in one degree only).

STUDENT PROBLEMS

Members of the Faculty are willing to offer advice and assistance to students who have academic problems. Where a problem clearly lies within the area of responsibility of a particular member of the teaching staff, it is preferable that the matter be discussed initially with that member.

A student may also find it helpful to discuss his problem with a student member of Faculty Board, particularly if the student is reluctant to make a personal approach to a member of staff or is uncertain of the proper procedures to be followed.

ASSessment of Examination Results

In normal circumstances no contact may be made by or on behalf of a student with a member of the academic staff on the subject of a student's examination script(s) between the date of the examination in question and the official publication of results.

PREREQUISITES FOR CURRICULUM AND METHOD SUBJECTS OFFERED IN THE DIPLOMA IN EDUCATION

Students who intend to proceed to a Diploma in Education should familiarise themselves with the prerequisites for curriculum and method subjects offered in the Diploma Course.

These prerequisites are stated in terms of subjects of the University of Newcastle. Applicants with qualifications from other universities, or from this University, whose courses of study have included subjects which are deemed for this purpose to provide an equivalent foundation, may be admitted by the Dean on the recommendation of the Head of the Department of Education.

The Diploma in Education course offers the following units:

(a) Secondary
   - English
   - History
   - Social Sciences (Geography, Commerce, Social Science)
   - Modern Languages (French, German)
   - Mathematics
   - Science
   - Candidates are strongly urged to opt for two units.

(b) Primary

Prerequisites

For secondary methods a Part III subject, in the main teaching area and a Part II subject in another teaching area.

For primary method a Part II subject in at least one teaching area, and a Part I subject in another secondary teaching area.

Note:

Except in Education, a Part II subject assumes as a prerequisite a pass in a Part I subject in the same discipline.

A Part III subject assumes a pass in a Part II subject in the same discipline.

INSTITUTE OF INDUSTRIAL ECONOMICS

The Institute of Industrial Economics was established in April, 1976 and is the first research institute within the University.

It conducts research into the economic problems of Australian manufacturing industry, the distributing and service trades and the mineral industry. The Institute also acts as a centre for postgraduate training and research in the field of industrial economics, where it collaborates closely with the Department of Economics. Seminars and conferences are arranged from time to time and publications issued which report the results of the Institute's research programme.

The University staff members who work for the Institute are mainly drawn from the Departments of Economics, Commerce, Law and Management. However, staff members from other departments of the University can be called upon to assist in specific projects.

Many of the staff working for the Institute have previously acted as advisers or consultants of industry, commerce and government. The Institute also employs full-time research fellows and research assistants to meet the requirements of its research and consulting activities.
REGULATIONS GOVERNING BACHELORS DEGREES OFFERED IN THE FACULTY OF ECONOMICS AND COMMERCE

Part I — General

1. (1) These Regulations, prescribe the conditions and requirements relating to the degrees of Bachelor of Commerce and Bachelor of Economics.

2. In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires:

   “course” means any part of the course for which a result may be recorded.
   “Faculty” means the Faculty of Economics and Commerce;
   “Faculty Board” means the Faculty Board of the Faculty;
   “Schedule” means the Schedule to these Regulations relevant to the degree as prescribed in the Schedule.
   “the degree” means the degree of Bachelor of Commerce or Bachelor of Economics as the case may be;
   “Department” means the department or departments offering a particular subject and includes any other body doing so;
   “the Dean” means the Dean of the Faculty;
   “the Dean of the Faculty” means the Dean of the Faculty of Economics as the case may be;
   “schedule” means the Schedule to these Regulations relevant to the course in which a person is enrolled or proposing to enroll;
   “subject” means any part of the course for which a result may be recorded.

3. (a) The degree may be conferred as an ordinary degree or as an Honours degree as prescribed in the Schedule.
   (b) There shall be three classes of Honours, namely Class I, Class II and Class III. Class II shall have two divisions, namely Division 1 and Division 2.

4. An applicant for admission to candidature shall satisfy the requirements of the Regulations Governing Admission and Enrolment and such other additional requirements as may be specified in the Schedule.

5. A graduate or an undergraduate of this or of another university or approved tertiary institution may be granted standing in recognition of any subject passed in such university or approved tertiary institution on conditions determined by the Faculty Board.

6. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.
   (2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty. The relevant date shall be:
      (a) in the case of any subject offered only in the first half of the academic year, the last Monday in first term;
      (b) in the case of any subject offered only in the second half of the academic year, the fourth Monday in third term;
      (c) in the case of any other subject, the last Monday of second term.

7. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the qualifying period for a subject or the degree.

8. (1) To complete a subject, a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written or other work as the Department or Departments concerned shall require.
   (2) To pass a subject, a candidate shall complete it and pass such examinations as the Faculty Board shall require.
   (3) Except with the permission of the Faculty Board, a subject shall count towards a degree for no more than eight years from the year in which it was passed.

9. (1) To qualify for admission to the degree a candidate shall pass the course prescribed in the Schedule.
   (2) The course shall be completed in not less than three years, except where the candidate has been granted standing under Regulation 3.
   (3) A candidate for an honours degree shall pass the prescribed qualifying subjects in not more than five years, in the case of a full-time student, and not more than eight years, in the case of a part-time student, from the date of first enrolment in the Faculty, or such longer period as the Faculty Board may approve.

Part II — Combined Degree Courses

10. A candidate may complete the requirements for the degree in conjunction with another Bachelor's degree by completing a combined course approved by the Faculty Board and also the Faculty Board of the Faculty offering that other Bachelor's degree.

11. Admission to a combined degree course —
    (a) shall be subject to the approval of the Deans of the two Faculties;
    (b) shall, except in exceptional circumstances, be at the end of the candidate's first year of enrolment for the ordinary degree; and
    (c) shall be restricted to candidates with an average of at least Credit level.

12. The work undertaken by a candidate in a combined degree course shall be no less in quantity and quality than if the two courses were taken separately as shall be certified by the Deans of the two Faculties after consultation with the Heads of Departments concerned.

13. To qualify for admission to the two degrees a candidate shall satisfy the requirements for both degrees.
Part III — Exceptional Circumstances

14. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

Schedule I — BACHELOR OF COMMERCE

ORDINARY DEGREE

1. To qualify for admission to the ordinary degree of Bachelor of Commerce, a candidate shall pass no fewer than 12 subjects from those listed in the Appendix to this Schedule, in accordance with the following conditions:

(a) A candidate shall include Accounting I, Economics I and Introductory Quantitative Methods in the subjects counting towards the degree unless the Faculty Board approves otherwise in a particular case.

(b) No more than five subjects may be selected from Group A subjects.

(c) No fewer than three subjects may be selected from the Group C subjects.

(d) Except with the approval of the Dean, a student may not enrol in a Group C subject until he has passed the three compulsory Group A subjects, viz. Accounting I, Economics I and Introductory Quantitative Methods.

(e) Except with the approval of the Dean, a full-time student may not enrol in more than four subjects in any one year.

(f) Except with the approval of the Dean, a part-time student may not enrol in more than two subjects in any one year.

HONOURS DEGREE

2. Honours may be awarded in Accounting, Economics or Legal Studies.

3. (1) A candidate for an honours degree in Accounting shall:

(a) have obtained the approval of the Head of the Department of Commerce to his candidature;

(b) have completed all the requirements for the ordinary Bachelor of Commerce degree before enrolling in Accounting IV;

(c) have passed both Accounting IIA and Accounting IIB;

(d) have passed Accounting Research Seminar;

(e) have passed either Accounting IIA or Accounting IIB, (he may not include both);

(f) pass Accounting IV.

(2) A candidate for an honours degree in Economics shall:

(a) have obtained the approval of the Head of the Department of Economics to his candidature;

(b) have completed all the requirements for the ordinary Bachelor of Commerce degree before enrolling in Economics IV;

(c) have passed Economics II, International Economics, Advanced Economic Analysis and 1.5 subject units selected from —

Schedule

<table>
<thead>
<tr>
<th>Subject</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development</td>
<td>0.5</td>
</tr>
<tr>
<td>Environmental Economics</td>
<td>0.5</td>
</tr>
<tr>
<td>Growth &amp; Fluctuations</td>
<td>0.5</td>
</tr>
<tr>
<td>Managerial Economics</td>
<td>0.5</td>
</tr>
<tr>
<td>Topics in International Economics</td>
<td>0.5</td>
</tr>
<tr>
<td>Urban Economics</td>
<td>0.5</td>
</tr>
<tr>
<td>Comparative Economic Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>History of Economic Thought</td>
<td>1.0</td>
</tr>
<tr>
<td>Mathematical Economics</td>
<td>1.0</td>
</tr>
<tr>
<td>Public Economics</td>
<td>1.0</td>
</tr>
</tbody>
</table>

(d) have passed at least two subject units from the following list:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparative Economic Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>Development</td>
<td>0.5</td>
</tr>
<tr>
<td>Econometrics I</td>
<td>1.0</td>
</tr>
<tr>
<td>Economic History I</td>
<td>1.0</td>
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<tr>
<td>Economic History II</td>
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<td>Economic Statistics II</td>
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</tr>
<tr>
<td>Economics &amp; Politics</td>
<td>1.0</td>
</tr>
<tr>
<td>Environmental Economics</td>
<td>0.5</td>
</tr>
<tr>
<td>Growth and Fluctuations</td>
<td>0.5</td>
</tr>
<tr>
<td>History of Economic Thought</td>
<td>1.0</td>
</tr>
<tr>
<td>Industrial Relations III</td>
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</tr>
<tr>
<td>Industry Economics</td>
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</tr>
<tr>
<td>Labour Economics</td>
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<tr>
<td>Mathematical Economics</td>
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<tr>
<td>Money and Banking</td>
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<td>Public Economics</td>
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<tr>
<td>Statistical Analysis</td>
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<tr>
<td>Topics in International Economics</td>
<td>0.5</td>
</tr>
<tr>
<td>Urban Economics</td>
<td>0.5</td>
</tr>
</tbody>
</table>

(e) have passed Economic Honours Seminar I and II or such additional work as the Head of the Department may prescribe before enrolling in Economics IV;

(f) pass Economics IV.

(3) A candidate for an honours degree in Legal Studies shall:

(a) have obtained the approval of the Head of the Department of Law to his candidature;

(b) have completed all the requirements for the ordinary Bachelor of Commerce degree before enrolling in Legal Studies IV;

(c) have passed Legal Studies I and any four half subjects offered by the Department of Law or have passed Legal Studies I, Industrial Law and two half subjects offered by the Department of Law;

(d) pass Legal Studies IV.

NOTES:

1. A candidate for honours in Accounting may be permitted to undertake preliminary studies for Accounting IV prior to completing all the requirements for the ordinary Bachelor of Commerce degree.

2. If not included in 3(2)(c).

3. A candidate for honours in Legal Studies may be permitted to undertake preliminary studies for Legal Studies IV prior to completing all the requirements for the ordinary Bachelor of Commerce degree.
APPENDIX TO SCHEDULE I

Subject

GROUP A
Accounting I
Economics I
Economic History I
Introductory Quantitative Methods
Legal Studies I

One Arts/Mathematics/Science subject
One additional Arts/Mathematics/Science subject

GROUP B
Accounting IIA
Accounting IIB

•Administrative Law
•Business & Consumer Credit Law
Commercial Electronic Data Processing
•Consumer Protection Law
Economics II
Economics and Politics
Economic History II
Economic Statistics II
Foundations of Finance

•Industrial Law

Industry Economics
Labour Economics

•Law of Business Organisations
•Law of Contract
Marketing
Money and Banking
Organisation Behaviour
Quantitative Business Analysis II

•Special Contracts, Executors and Trustees, Bankruptcy

Statistical Analysis
Taxation

•The Corporation & Australian Society
Trade Practices Law
One Arts/Science/Maths Part 2 subject

GROUP C
Accounting IIIA
Accounting IIIB
Advanced Economic Analysis
Auditing
Comparative Economic Systems
Corporate Finance
•Development
Econometrics I

Prerequisite

4 Accounting I and Introductory Quantitative Methods
Legal Studies I

1 Introductory Quantitative Methods
Legal Studies I

1 Introductory Quantitative Methods
Legal Studies I

1 Introductory Quantitative Methods
Legal Studies I

1 Introductory Quantitative Methods

1 Introductory Quantitative Methods

1 Accounting I and Accounting IIB

Economics I
Legal Studies I

Group A subject

Economics I
Legal Studies I
Group A subject

Economics I

Group A subject

Economics I

Group A subject

Economics I

Accounting I

Legal Studies I

Legal Studies I

As prescribed in relevant degree regulations/requirements

Economic History III

•Environmental Economics
•Growth and Fluctuations

History of Economic Thought

Information Systems

Commercial Electronic Data Processing

•International Economics

Industrial Relations III

Managerial Economics

Mathematical Economics

Public Economics

Theories of Organisation

•Topics in International Economics

Urban Economics

•One Arts/Science/Maths/Eng.

Part 3 subject

As prescribed in relevant degree regulations/requirements

(For Group C subjects offered by the Department of Law, see notes * and + below.)

NOTES:

Not all subjects listed above will necessarily be offered in any one year.

• For the purpose of satisfying the conditions in Schedule I, asterisked subjects shall each count as a half subject. Candidates who pass any two of these listed in Group B may count each and any grouping of two further asterisked subjects as a Group C subject.

• Candidates who pass any two of the asterisked subjects listed in Group B plus Industrial Law may count either those two subjects OR Industrial Law as a Group C subject.

1 Introductory Quantitative Methods is a prerequisite for Economic Statistics II, Statistics Analysis, Quantitative Business Analysis II and Commercial Electronic Data Processing, except that candidates who are not required by the Faculty Board to count Introductory Quantitative Methods towards their course may proceed directly to any of these subjects.

2 For the purpose of satisfying the conditions in Schedule I, Taxation may be counted as a Group C subject by candidates who have passed Law of Business Organisations and Law of Contract.

3 May be taken as a corequisite.

4 A Part 3 level Engineering subject is defined as any six units chosen from 300 level and 400 level Engineering subjects.

5 Accounting IIB may be taken as a corequisite.

6 Also has an advisory pre- or corequisite.

7 The prerequisite for Accounting I is:

(i) HSC aggregate or notional aggregate equivalent to or better than the selection aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) a pass in Introductory Quantitative Methods (or Mathematics I and Economics I).

8 The prerequisite for Legal Studies I is:

(i) HSC aggregate or notional aggregate equivalent to or better than the selection aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) a pass in any two subjects offered in a degree course at the University of Newcastle.
Schedule 2 — BACHELOR OF ECONOMICS

ORDINARY DEGREE

1. To qualify for admission to the ordinary degree of Bachelor of Economics, a candidate shall select subjects from those listed in the Appendix to this Schedule so that a minimum of 12 points is obtained. The subjects shall be selected in accordance with the following conditions:
   (a) No more than five points may be obtained by selecting Group A subjects.
   (b) No fewer than three points shall be obtained by selecting subjects from Group C.
   (c) Except with the approval of the Dean, a part-time student may not in any one year enrol in subjects carrying a total of more than two points.
   (d) Except with the approval of the Dean, a full-time student may not in any one year enrol in subjects carrying a total of more than four points.
   (e) A candidate shall include Economics I, Economics II, International Economics and Introductory Quantitative Methods in the subjects counting towards the degree unless the Faculty Board approves otherwise in a particular case.
   (f) At least 3.5 points towards the degree shall be obtained by selecting subjects in the following list with at least 1.5 of these points being selected from Part (ii).

<table>
<thead>
<tr>
<th>Part (i)</th>
<th>Subject</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Econometrics</td>
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<td>Economic History I</td>
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<td>Economics and Polities</td>
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<td>Industrial Relations III</td>
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<td></td>
<td>Labour Economics</td>
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<tr>
<td></td>
<td>Money and Banking</td>
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</tr>
<tr>
<td></td>
<td>Statistical Analysis</td>
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</tr>
<tr>
<td></td>
<td>Advanced Economic Analysis</td>
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</tr>
<tr>
<td></td>
<td>Comparative Economic Systems</td>
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<tr>
<td></td>
<td>History of Economic Thought</td>
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<tr>
<td></td>
<td>Mathematical Economics</td>
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<td></td>
<td>Growth and Fluctuations</td>
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<td>Topics in International Economics</td>
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<td></td>
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<tr>
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<td></td>
<td>Comparative Economic Systems</td>
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<td>History of Economic Thought</td>
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<td>Mathematical Economics</td>
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<tr>
<td></td>
<td>Public Economics</td>
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</tbody>
</table>

HONOURS DEGREE

2. Honours shall be awarded in Economics.

3. A candidate for an honours degree shall —
   (a) have obtained the approval of the Head of the Department of Economics to his candidature;
   (b) have completed all the requirements for the ordinary Bachelor of Economics degree before enrolling in Economics IV;
   (c) have passed Advanced Economic Analysis in addition to International Economics and 1.5 points selected from the subjects listed in (f) Part (ii) before enrolling in Economics IV.
   (d) have passed Economic Honours Seminar I and II or such additional work as the Head of the Department may prescribe before enrolling in Economics IV;
   (e) pass Economics IV.

APPENDIX TO SCHEDULE 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
</tr>
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<tbody>
<tr>
<td>GROUP A</td>
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<td>Accounting I</td>
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<td>Accounting I and Introductory</td>
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<td>Economics I</td>
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<td>Economic History I</td>
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<tr>
<td>Introductory Quantitative Methods</td>
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</tr>
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<td>Legal Studies I</td>
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<td>Economics I</td>
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<td>One Arts/ Mathematics/ Science subject</td>
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<td>One additional Arts/ Mathematics/</td>
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<td>Science subject</td>
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<td>GROUP B</td>
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<td>Commercial Electronic Data</td>
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<td>Introductory Quantitative Methods</td>
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<td>Consumer Protection Law</td>
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<td>Economics and Politics</td>
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<td>Labour Economics</td>
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<td>Law of Contract</td>
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<td>Organisational Behaviour</td>
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<td>Quantitative Business Analysis II</td>
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<td>Special Contracts, Executors and</td>
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<td>Trustees, Bankruptcy</td>
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<td>*The Corporation and Australian</td>
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<td>Society</td>
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<tr>
<td>*Trade Practices Law</td>
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<td>One Arts/Science Part 2 subject</td>
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<td>regulations/requirements</td>
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GROUP C
Accounting IIIA 1.0 *Accounting IIA and Accounting IIB
Accounting IIIB 1.0 Accounting IIB
Advanced Economic Analysis 1.0 Economics II
Auditing 1.0 Economics II
Comparative Economic Systems 1.0 Economics II
Corporate Finance 1.0 Foundations of Finance
Development 0.5 Economics II
Econometrics I 1.0 Economic Statistics II or Statistical Analysis
Economic History III 1.0 Economics II or Economic History II
Environmental Economics 0.5 Economics II
Growth and Fluctuations 0.5 Economics II
History of Economic Thought 1.0 Economics II
Information Systems 1.0 Commercial Electronic Data Processing
Industrial Relations III 1.0 Industrial Relations II
International Economics 0.5 Economics II
Mathematical Economics 0.5 Economics II
Public Economics 1.0 Economics II
Theories of Organisation 1.0 Organisational Behaviour
Topics in International Economics 0.5 International Economics
Urban Economics 0.5 Economics II
0One Arts/Science/Maths/ Engineering Part 3 subject 2.0 As prescribed in relevant degree regulations/requirements

(For Group C subjects offered by the Department of Law, see notes * and + below.)

NOTES:
Not all subjects listed above will necessarily be offered in any one year.
* For the purpose of satisfying the conditions in Schedule 2 asterisked subjects shall each count as a half subject with a corresponding point value of 0.5. Candidates who pass any two of these listed in Group B may count each and any grouping of two further asterisked subjects as a Group C subject with a corresponding combined point value of 1.0.
+ Candidates who pass any two of the asterisked subjects listed in Group B plus Industrial Law may count either those two subjects OR Industrial Law as a Group C subject.

POLICIES ADOPTED BY THE FACULTY BOARD IN REGARD TO BACHELORS DEGREES

1. STANDING — GRADUATES
   (1) A graduate of this University or of another university, or graduates or diplomates of an approved tertiary institution, may be granted standing in recognition of subjects passed in such university or approved tertiary institution, provided that —
      (a) each subject for which standing is sought shall have a reasonable correspondence with a subject included in the list of subjects approved for the degree to which the graduate is seeking admission;
      (b) such a candidate shall not include in the course for the degree any subject which is substantially equivalent to a subject previously passed and for which standing has not been granted;
      (c) standing is not granted in respect of more than five subjects or subjects carrying a total of more than five points;
      (d) such a candidate seeking standing in more than four subjects or subjects totalling more than four points, must at the time of first enrolling in the degree course have the entire course approved by the Faculty Board acting on the recommendation of the Heads of departments concerned.
      Subsequent variations in this prescribed course will require the approval of the Dean acting on the recommendation of the Heads of the Departments concerned.
   (2) Notwithstanding the provisions of 1(1), standing may be granted for one unspecified subject in the degree where the subject or subjects passed at the other university or approved tertiary institution do not correspond in content with any subject in the list of subjects approved for the degree.

2. STANDING — UNDERGRADUATES
   (1) Undergraduates not previously enrolled in the degree course to which admission is being sought.
      (a) The Faculty Board may grant standing to an undergraduate of this or another university or of an approved tertiary institution in recognition of subjects passed in such institution on the following conditions:
         (i) the undergraduate was eligible for admission to this University at the time of his admission to that other university or approved tertiary institution, or has achieved a satisfactory record in the equivalent of two years full-time study at that other university or approved tertiary institution;
         (ii) the subject for which standing is sought shall have a reasonable correspondence with a subject included in the list of subjects approved for the degree in which the undergraduate is seeking admission.
      (iii) such an undergraduate shall not receive standing in respect of more than five subjects or subjects carrying a total of more than five points in the degree course, save that in the case of an undergraduate transferring from another degree course in this University, who may be allowed standing for additional subjects if these subjects are common to both degree courses.

   (i) HSC aggregate or notional aggregate equivalent to or better than the Selection Aggregate required for admission to the Bachelor of Commerce degree course; or
   (ii) a pass in Introductory Quantitative Methods or Mathematics I and Economics I.
   The prerequisite for Accounting I is: 
   (i) HSC aggregate or notional aggregate equivalent to or better than the Selection Aggregate required for admission to the Bachelor of Commerce degree course; or
   (ii) a pass in any two subjects offered in a degree course at the University of Newcastle.
(b) Notwithstanding the provisions of Section 2(1)(a)(ii), an undergraduate of this or of another university or of an approved tertiary institution may be granted standing for one subject which does not have a reasonable correspondence with a subject included in the list of subjects approved for the degree to which the undergraduate is seeking admission provided that the undergraduate —
(i) complies with Section 2(1)(a)(i), 2(1)(a)(iii);
(ii) has the proposed course approved by the Faculty Board at the time the concession is granted; and
(iii) does not depart from the approved course without the approval of the Dean, acting on the recommendation of the Head of the department concerned.

*(2)* Undergraduates who have passed subjects in the Bachelor of Commerce or Bachelor of Economics degree course in this University and seek to complete the requirements for the degree by undertaking studies at another university or approved tertiary institution.

(a) Applications from such undergraduates who, after the completion of two years of full-time enrolment or four years of part-time enrolment have not maintained a satisfactory rate of progress as determined by the Faculty Board under the Regulations Governing Unsatisfactory Progress, shall not be approved by the Faculty Board except in exceptional circumstances and on the recommendation of the Dean.

(b) The Faculty Board may grant standing to an undergraduate previously enrolled in the Bachelor of Commerce or the Bachelor of Economics degree course in this University in recognition of any subject or subjects passed at another university or approved tertiary institution on the following conditions:—
(i) the subject or subjects passed shall have a reasonable correspondence with a subject or subjects included in the list of subjects approved for the degree course in which he is enrolled;
(ii) standing shall not be granted in respect of more than two subjects or of subjects carrying a total of more than two points, except that in special circumstances the Dean may approve standing in one additional subject or a subject with a value of one point;
(c) Notwithstanding the provisions of 2(2)(b)(i), standing may be granted for one unspecified subject in the degree where the subject or subjects passed at the other university or approved tertiary institution do not correspond in content with any subject included in the list of subjects approved for the degree.

NOTE:
* An undergraduate wishing to obtain the benefit of these sections must apply in writing to the Dean for approval of the proposed course by the last day for the return of re-enrolment forms for continuing students. The students must supply full and completed details of the proposed course including details of the content of individual subjects. The Dean will consult Heads of Departments about individual subjects and prepare a submission for the Faculty Board. A course approved by the Faculty Board will be specific and will be for one academic year only. The Faculty Board will determine the extent of standing to be granted in the degree if the approved course is completed successfully. If the approved course is not completed within the academic year specified by the Faculty Board, a student wishing to gain standing under these sections must submit a new application to the Dean in writing.

3. PREREQUISITES

(1) Advisory Prerequisites

(a) Economics I is an advisory pre- or corequisite for Introductory Quantitative Methods.
(b) Economics II is an advisory pre- or corequisite for Money and Banking.
(c) Legal Studies I is an advisory prerequisite for Auditing.
(d) Law of Contract is an advisory prerequisite for Consumer Protection Law.
(e) Law of Contract is an advisory prerequisite for Special Contracts, Executors and Trustees, Bankruptcy.
(f) Labour Economics and Organisational Behaviour are advisory pre- or corequisites for Industrial Relations II.
(g) Industrial Law and Theories of Organisation are advisory pre- or corequisites for Industrial Relations III.
(h) Introductory Quantitative Methods is an advisory prerequisite for Accounting IIA.
(i) Statistical Analysis is an advisory prerequisite for Econometrics I.
(j) Accounting IIB is an advisory prerequisite for Corporate Finance.

(2) Relaxation of prerequisite requirement.

The Dean, in the application of Regulation 4 of the Regulations may approve the relaxation of a prerequisite condition where, after consultation with the Head of the Department offering the subject, he is satisfied that a candidate has passed equivalent alternative studies.

4. PROGRESS

In accordance with the Regulations Governing Unsatisfactory Progress (refer Volume I of the University Calendar), the Faculty Board has determined the following policy:—

(1) (a) If in any year following the completion of one year of full-time enrolment or two years of part-time enrolment a student's academic record since admission to the course includes more failures than passes, he will be asked to show cause as to why he should not be excluded from the Faculty.

(b) If a student fails a subject for the second time he will be asked to show cause as to why a condition should not be imposed on his enrolment that he not be permitted to re-enrol in that subject.

(2) In the case of a student enrolled in a combined degree course who fails a subject counting towards a degree offered by the Faculty of Economics and Commerce, he will be asked to show cause why a recommendation should not be made to the Admission Committee that his enrolment in the combined degree course be terminated (i.e. he be permitted to continue in one degree only).

5. COURSE

(1) Enrolment

The Dean in the application of the conditions of Schedules 1 and 2, may approve enrolment of a student in good standing in:

(a) one additional subject in the case of a full-time student seeking to enrol in the final year of the course who will graduate if he passes five subjects or subjects carrying a total of five points; or
(b) one additional half subject in the case of a part-time student seeking to enrol in the final year of the course who will graduate if he passes two and one half subjects or subjects carrying a total of two point five points; or
(c) one additional half year subject in the case of a part-time student (other than one to whom the preceding paragraph (b) applies) seeking to enrol in a third or later year, who has passed four subjects or subjects carrying a total of four points in the first two years of enrolment as a part-time student and who has not subsequently failed a subject.

(2) Enrolment in Honours programme.
Candidates wishing to enrol in an honours programme should contact the Head of the Department concerned, preferably no later than the following:
(a) Accounting — the end of the second year of full-time study or fourth year of part-time study.
(b) Economics — the end of the first year of full-time study or third year of part-time study.
(c) Law — the end of the second year of full-time study or fourth year of part-time study.

(3) Compulsory Subjects
(a) Bachelor of Commerce
Introductory Quantitative Methods is not a compulsory subject for students who have successfully completed Mathematics I and who proceed directly to and pass one of Economic Statistics II, Statistical Analysis or Quantitative Business Analysis II.
Accounting I is not a compulsory subject for students who have been awarded the Accounting Certificate at Honours or Credit level from the Department of Technical and Further Education.
(b) Bachelor of Economics
Introductory Quantitative Methods is not a compulsory subject for students who have successfully completed Mathematics I and who proceed directly to and pass one of Economic Statistics II or Statistical Analysis.

(4) Offering of Subjects
(a) The Department of Law offers a number of half subjects, each taught over one half academic year. These half subjects introduce a degree of flexibility to the degree course by permitting students to compose their own Group B and Group C legal subjects. Students should check the timetable prior to enrolling to ascertain the half subjects being offered.
(b) The Department of Commerce intends to offer one lecture only in certain subjects in the day or in the evening, and to alternate the arrangements in the following year. The Department has indicated that at the time of this book going to press, it has the intention, subject to the availability of staff, to offer the following half year subjects in 1987, the lecture in each half year subject being given once only, namely in the evening.

First Half of Academic Year 1987 Second Half of Academic Year 1987
Trade Practices Law Law of Business Organisations
Law of Contract Business and Consumer Credit Law

(b) The Department of Commerce intends to offer one lecture only in certain subjects in the day or in the evening, and to alternate the arrangements in the following year.

6. EXAMINATIONS
(1) Nature and extent of examining
The Faculty Board has determined that the nature and extent of examining in a subject shall be that required by the Department offering the subject.

(2) Special Consideration
The Faculty Board has appointed a committee to consider applications submitted by candidates for special consideration in accordance with Part III of the Examination Regulations. The Committee shall make a recommendation on each application to the relevant Departmental Examinations Committee.

(3) Grading of Results in Subjects
The Faculty Board has determined that the result awarded in a subject shall be one of the following grades of result taken from the list of approved results determined by the Senate:—

H1 Honours Class I
H2A Honours Class II Division I
H2B Honours Class II Division II
H3 Honours Class III
HD High Distinction
D Distinction
C Credit
P Pass
UP Ungraded Pass
S Special Examination
I Incomplete (where the letter I is followed by a number signifying a year, the result is expected to be available in December of the signified year)
In the Department of Law the degree of Master of Commerce may be taken by research and thesis. The Faculty introduced a Master of Business Administration degree course in 1978. Full details of the course are available in the handbook for that degree. Candidates for registration are required to present test scores from the Graduate Management Admission Test.

A number of postgraduate scholarships are available to candidates who have obtained a good honours degree to enable them to undertake full-time research, and prospective candidates currently enrolled in the University of Newcastle are asked to consult the Head of Department not later than the third term of the final (Honours) year. Full details of recurrent scholarships are posted from time to time on departmental notice boards. Conditions of award of higher degrees and diplomas are given in the following pages.

Regulations Governing Postgraduate Diplomas — Faculty of Economics and Commerce

1. (1) These Regulations prescribe the conditions and requirements relating to the Diplomas in Accounting and Finance, Business Studies, Economic Studies, Industrial Relations, Legal Studies, Management and Taxation Studies.

(2) In these Regulations, unless the context or subject matter otherwise indicates or requires:
   “course” means the programme of studies as prescribed in the Schedule to these Regulations;
   “the Dean” means the Dean of the Faculty;
   “the diploma” means the Diploma in Accounting and Finance, Diploma in Business Studies, the Diploma in Economic Studies, the Diploma in Industrial Relations, the Diploma in Management, the Diploma in Taxation Studies or the Diploma in Legal Studies, as the case may be;
   “department” means the department or departments offering a particular subject and includes any other body doing so;
   “Faculty” means the Faculty of Economics and Commerce;
   “Faculty Board” means the Faculty Board of the Faculty;
   “relevant department” means the department designated as such in the Schedule;
   “schedule” means the schedule to these Regulations relevant to the course in which a person is enrolled or proposing to enrol;
   “subject” means any part of the course for which a result may be recorded.

(3) The Diploma shall be conferred in one grade only.

2. (1) To be eligible for admission to candidacy an applicant shall:
   (a) (i) have satisfied the requirements for admission to a degree of Bachelor of Arts in the University of Newcastle; or
   (ii) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or
   (iii) have such other qualification and experience as may be approved by the Faculty Board on the recommendation of the Head of the relevant department or otherwise as may be specified in the schedule; and
   (b) have satisfied such other requirements as may be prescribed in the schedule.

(2) Unless otherwise specified in the schedule an application for admission to candidacy shall be considered by the Faculty Board which may approve or reject any application.
3. A graduate of this or of another university or approved tertiary institution may be granted standing by the Faculty Board on such conditions as the Faculty Board may determine.

4. (1) The Faculty Board, on the recommendation of the Head of the Department, may prescribe prerequisites and/or corequisites for any subject offered by that department.
(2) Except with the approval of the Dean, a candidate may not enrol in a subject unless he has satisfied any prerequisite and has already passed or concurrently enrolls in or is already enrolled in any subject prescribed as its corequisite.

5. (1) In any year a candidate shall enrol only in those subjects approved by the Dean or his nominee.
(2) A candidate will not be permitted to enrol in any subject which is substantially equivalent to one which he has previously counted towards a degree or diploma.

6. (1) A candidate may withdraw from his enrolment in a subject or the diploma only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.
(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty. The relevant date shall be:
   (a) in the case of any subject offered only in the first half of the academic year, the last Monday in first term;
   (b) in the case of any subject offered only in the second half of the academic year, the fourth Monday in third term;
   (c) in the case of any other subject, the last Monday of second term.

7. Upon request by a candidate the Faculty Board may grant leave of absence to that candidate. Such leave shall not be taken into account in calculating the qualifying period for a subject or the diploma.

8. (1) To complete a subject, a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written or other work as the department shall require.
(2) To pass a subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.
(3) Except with the permission of the Faculty Board, a candidate shall count towards the diploma for no more than five years from the year in which it was passed.

9. To qualify for the award of the diploma a candidate shall complete the course to the satisfaction of the Faculty Board in not less than one year full-time or two years part-time.

10. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

Schedule 1
DIPLOMA IN ACCOUNTING AND FINANCE
1. For the purposes of these Regulations the relevant department shall be the Department of Commerce.
2. A candidate shall:
   (a) pass subjects totalling not fewer than four points selected from the list of subjects approved by the Faculty Board and in accordance with section 3;
   (b) pass a Research Essay.
3. The course shall:
   include at least three points from subjects selected from Group B.

Schedule 2
DIPLOMA IN ECONOMIC STUDIES
1. For the purposes of these Regulations the relevant department shall be the Department of Economics.
2. A candidate shall:
   (a) pass subjects totalling not fewer than four points selected from the list of subjects approved by the Faculty Board and in accordance with section 3;
   (b) pass either a Research Essay or gain one additional point by passing a subject or subjects selected from Group D.
3. The course shall:
   (a) include not more than one point from subjects selected from Group A or Group B;
   (b) include not more than one point from subjects selected from Group E;
   (c) include at least three points from subjects selected from Group D.

Schedule 3
DIPLOMA IN INDUSTRIAL RELATIONS
1. For the purposes of Regulation 2(1)(a)(iii) the recommendation shall be made by the Dean.
2. A candidate shall:
   (a) pass subjects totalling not fewer than four points selected from the list of subjects approved by the Faculty Board and in accordance with section 3;
   (b) pass a Research Essay.
3. The course shall:
   (a) include not more than two points selected from Group A;
   (b) include not less than one point selected from Group B;
   (c) include not more than one point from subjects selected from Group D.
DIPLOMA IN LEGAL STUDIES

1. For the purposes of these Regulations the relevant department shall be the Department of Law.

2. A candidate shall:
   (a) pass subjects totalling not fewer than four points selected from the list of subjects approved by the Faculty Board and in accordance with section 3; and
   (b) pass a Research Essay.

3. The course shall:
   (a) include at least three points from subjects selected from Group A;
   (b) include, not more than one point from subjects selected from Group B.

DIPLOMA IN MANAGEMENT

1. For the purposes of these Regulations the relevant department shall be the Department of Management.

2. A candidate shall:
   (a) pass subjects totalling not fewer than four points selected from the list of subjects approved by the Faculty Board and in accordance with Section 3; and
   (b) pass either a Research Essay or gain one additional point by passing subjects selected from Groups B, C, D and/or E.

3. The course shall:
   (a) include not more than two points from subjects selected from Group A;
   (b) include not fewer than two points from subjects selected from Groups B, C, D and E;
   (c) include not more than one of the subjects Business Policy or Small Business Policy in subjects selected from Group A;
   (d) include not more than one point from subjects selected from Group F.

4. To qualify for the Diploma in Management with Computing and Quantitative Studies a candidate shall include not fewer than two points from subjects selected from Group B.

5. To qualify for the Diploma in Management with Entrepreneurship and Small Business Management, and candidate shall:
   (a) include not fewer than one point five points from subjects selected from Group C parts I and II with not more than 0.5 of these points being subjects selected from Group C part II;
   (b) complete and pass the subject Small Business Policy.

6. To qualify for the Diploma in Management with Human Resource Management a candidate shall include not fewer than two points from subjects selected from Group C.

7. To qualify for the Diploma in Management with Marketing Management a candidate shall include not fewer than two points from subjects selected from Group E.

DIPLOMA IN TAXATION STUDIES

1. For the purposes of Regulation 2(l)(a)(III) the recommendation shall be made by the Dean.

2. A candidate shall:
   (a) pass subjects totalling not fewer than four points selected from the list of subjects approved by the Faculty Board and in accordance with Section 2; and
   (b) pass a Research Essay.

3. The course shall include not fewer than three points from subjects selected from Group B.

DIPLOMA IN BUSINESS STUDIES

1. For the purposes of these Regulations, the relevant department shall be the Department of Commerce.

2. A candidate shall:
   (a) pass subjects totalling not fewer than five points selected from the list of subjects approved by the Faculty Board and in accordance with section 3; and
   (b) pass a Research Essay.

3. The course shall:
   (a) include not more than one point from subjects selected from Group A;
   (b) include not more than two points from subjects selected from Groups A and B;
   (c) include not more than one point from subjects selected from Group E;
   (d) include at least three points from subjects selected from Groups C and D.

APPROVED SUBJECTS FOR DIPLOMA COURSES

Note: Detailed descriptions of all the subjects listed below are available in a separate publication "Handbook for Graduate Studies in Business Administration" available from the Faculty Secretary and the Department of Management.

DIPLOMA IN ECONOMIC STUDIES

List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group A</strong></td>
<td></td>
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</tr>
<tr>
<td>Economics I</td>
<td>1.0</td>
<td>—</td>
</tr>
<tr>
<td>Introductory Quantitative Methods</td>
<td>1.0</td>
<td>—</td>
</tr>
<tr>
<td>Economic History I</td>
<td>1.0</td>
<td>—</td>
</tr>
<tr>
<td><strong>Group B</strong></td>
<td></td>
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</tr>
<tr>
<td>Comparative Economic Systems</td>
<td>1.0</td>
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</tr>
<tr>
<td>Economics II</td>
<td>1.0</td>
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<tr>
<td>Economic Statistics II</td>
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<td>Introductory Quantitative Methods</td>
</tr>
<tr>
<td>Statistical Analysis</td>
<td>1.0</td>
<td>Introductory Quantitative Methods</td>
</tr>
<tr>
<td>Economic History II</td>
<td>1.0</td>
<td>Economics I or Economic History I</td>
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<tr>
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<td>1.0</td>
<td>Economics I</td>
</tr>
<tr>
<td>Industrial Relations II</td>
<td>1.0</td>
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<td>Labour Economics</td>
<td>1.0</td>
<td>Economics I</td>
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<tr>
<td>Money and Banking</td>
<td>1.0</td>
<td>Economics I</td>
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<tr>
<td>Economics and Politics</td>
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<td>Economics I</td>
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### DIPLOMA IN INDUSTRIAL RELATIONS

List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
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<tbody>
<tr>
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<tr>
<td>Legal Studies (MBA)</td>
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</tr>
<tr>
<td>Macroeconomics &amp; Policy</td>
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</tr>
<tr>
<td>Microeconomics &amp; Business Decisions</td>
<td>0.5</td>
<td></td>
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<tr>
<td>Industrial Relations (MBA)</td>
<td>0.5</td>
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<tr>
<td>Industrial Relations III</td>
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<td>Industrial Relations II</td>
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<td><strong>Group B</strong></td>
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<td>Contemporary Issues in Industrial Relations</td>
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<tr>
<td>Special Topic</td>
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<td>Industrial Relations (MBA)</td>
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<tr>
<td>Workplace Industrial Relations</td>
<td>0.5</td>
<td>Industrial Relations (MBA)</td>
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<tr>
<td>Wages &amp; Employment</td>
<td>0.5</td>
<td>Microeconomics &amp; Business Decisions</td>
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<tr>
<td><strong>Group C</strong></td>
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<tr>
<td>Industrial Law (MBA)</td>
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</tr>
<tr>
<td>Seminar in Managerial Skills</td>
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<td>Organisational Behaviour (MBA)</td>
</tr>
<tr>
<td>Management &amp; Organisational Development</td>
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<td>Organisational Behaviour (MBA)</td>
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<tr>
<td>Effective Interpersonal Management</td>
<td>0.5</td>
<td>Organisational Behaviour (MBA)</td>
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<tr>
<td>Issues in Human Resource Management</td>
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<td>Human Resource Management</td>
</tr>
<tr>
<td>Organisational Change</td>
<td>0.5</td>
<td>Organisational Design</td>
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<tr>
<td>Social &amp; Ethical Issues in Management</td>
<td>0.5</td>
<td>Organisational Behaviour (MBA)</td>
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<tr>
<td>Organisational Design</td>
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<td>Organisational Behaviour (MBA)</td>
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<tr>
<td><strong>Group D</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any postgraduate subject offered by any</td>
<td></td>
<td></td>
</tr>
<tr>
<td>department where such subject is deemed by</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the Faculty Board, on the recommendation of</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the Dean, relevant to the candidate's</td>
<td></td>
<td></td>
</tr>
<tr>
<td>programme in the Diploma.</td>
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</tr>
<tr>
<td>Note: All subjects listed by the Faculty</td>
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<td></td>
</tr>
<tr>
<td>Board may not necessarily be offered in any</td>
<td></td>
<td></td>
</tr>
<tr>
<td>one year.</td>
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### DIPLOMA IN LEGAL STUDIES

List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Advisory Prerequisite</th>
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<tbody>
<tr>
<td><strong>Group A</strong></td>
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<td>Consumer Credit Law</td>
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<tr>
<td>Developments in Torts</td>
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<td>Legal Studies I OR Legal Studies (MBA)</td>
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<tr>
<td>Environment Protection Law</td>
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<td>Legal Studies I OR Legal Studies (MBA)</td>
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<td>Forensic Psychology</td>
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<td>Legal Studies I OR Legal Studies (MBA)</td>
</tr>
<tr>
<td>Industrial and Intellectual Property</td>
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<td>Legal Studies I OR Legal Studies (MBA)</td>
</tr>
<tr>
<td>International and Interstate Business Law</td>
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<td>Legal Studies I OR Legal Studies (MBA)</td>
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</tbody>
</table>
**Group B**

Any postgraduate subject offered by any Department, where such subject is deemed by the Faculty Board on the recommendation of the Head of the Department of Legal Studies relevant to the candidate's programme in the Diploma.

**Note:** All subjects listed by the Faculty Board may not necessarily be offered in any one year.

**DIPLOMA IN MANAGEMENT**

List of subjects approved by the Faculty Board.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Advisory Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group A</strong></td>
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</tr>
<tr>
<td>Data Analysis &amp; Computing</td>
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<td>Financial Accounting</td>
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</tr>
<tr>
<td>Industrial Relations (MBA)</td>
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</tr>
<tr>
<td>Marketing Concepts &amp; Strategy</td>
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<td>Organisational Behaviour (MBA)</td>
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<td>To be taken in final semester</td>
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<tr>
<td>Microcomputing in Business Management Information Systems</td>
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<td>Systems Design</td>
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<td>Systems Analysis</td>
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<tr>
<td>Applications Programming &amp; Development</td>
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<td>Microcomputing in Business</td>
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<tr>
<td>Forecasting &amp; Time Series Management Science A</td>
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<td>Management Science B</td>
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<td>Simulation Methods</td>
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<td>Topics in Computing &amp; Quantitative Studies</td>
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<td>Approval by Head of Department</td>
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<td><strong>Group C</strong></td>
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<td>Part I New Enterprise Development</td>
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<td>Small Business Management</td>
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<td>New Enterprise Development OR Entrepreneurial Management</td>
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<td>Venture Capital</td>
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<td>New Enterprise Development</td>
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<td>Topics in Entrepreneurship and Small Business Management</td>
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<td>Approval by Head of Department</td>
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<tr>
<td><strong>Part II</strong></td>
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<tr>
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<td>Organisational Behaviour (MBA)</td>
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<tr>
<td>Effective Interpersonal Management</td>
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<td>Organisational Behaviour (MBA)</td>
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<tr>
<td>Management &amp; Organisation Development</td>
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<td>Human Resource Management (A)</td>
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<td>Seminar in Managerial Skills</td>
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<td>Organisational Behaviour (MBA)</td>
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<tr>
<td>Effective Interpersonal Management</td>
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<td>Organisational Behaviour (MBA)</td>
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<tr>
<td>Social &amp; Ethical Issues in Management</td>
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<td>Organisational Behaviour (MBA)</td>
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<td>Organisational Design</td>
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<td>Organisational Behaviour (MBA)</td>
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<tr>
<td>Workplace Industrial Relations</td>
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<td>Industrial Relations (MBA)</td>
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<tr>
<td>Contemporary Issues in Industrial Relations</td>
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<td>Industrial Relations (MBA)</td>
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<tr>
<td>Organisational Change</td>
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<td>Organisational Behaviour (MBA)</td>
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<tr>
<td><strong>Group E</strong></td>
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<td>Marketing Concepts &amp; Strategy</td>
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<td>International Marketing</td>
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<tr>
<td>Forecasting &amp; Time Series</td>
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<td>Data Analysis &amp; Computing</td>
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<tr>
<td>Topics in Marketing Management</td>
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<td>Business Finance</td>
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<td>Quantitative Methods in Management &amp; Financial Accounting</td>
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<td>Legal Studies (MBA)</td>
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<td>Macroeconomics &amp; Policy</td>
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<td>Microeconomics &amp; Business Decisions</td>
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<td>Management Accounting</td>
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</table>

Any other subject(s) offered by any department where such a subject(s) is/are deemed by the Faculty Board on the recommendation of the Head of the Department of Management to be relevant to the candidate's programme in the Diploma.

**Note:** Candidates may not include a subject in their course which has previously been completed from another group.
### DIPLOMA IN TAXATION STUDIES

**List of subjects approved by the Faculty Board**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
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</thead>
<tbody>
<tr>
<td><strong>Group A</strong></td>
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<td>Industry Economics</td>
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<td>Economics I</td>
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<tr>
<td>Money &amp; Banking</td>
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<td>Accounting IIA</td>
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<td>Quantitative Business</td>
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<td>Taxation</td>
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<td>Accounting IIA and Accounting IIB</td>
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<td>Accounting IIIB</td>
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<td>Auditing</td>
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<td>Accounting IIA</td>
</tr>
<tr>
<td>Corporate Finance</td>
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<td>Foundations of Finance</td>
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<tr>
<td>Law of Business Organisations</td>
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<td>Legal Studies I</td>
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<tr>
<td>Law of Contract</td>
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<td>Legal Studies I</td>
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</table>

**Notes:**

1. Also has an advisory prerequisite of Introductory Quantitative Methods.
2. Accounting IIB may be taken as a corequisite.
3. Legal Studies I is an advisory prerequisite and Accounting IIA may be taken as a corequisite.
4. Accounting IIB is an advisory prerequisite.

**Group B**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
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<tbody>
<tr>
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<td>Accounting IIA and Accounting IIB</td>
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<td>1.0</td>
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</tr>
<tr>
<td>Auditing</td>
<td>1.0</td>
<td>Accounting IIA</td>
</tr>
<tr>
<td>Foundations of Finance</td>
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<td>Foundations of Finance</td>
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<tr>
<td>Taxation</td>
<td>1.0</td>
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<td>Public Economics</td>
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<td>Corporate Finance</td>
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<td>Economometrics I</td>
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<td>Industrial Relations III</td>
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<td>Economic Statistics II</td>
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<tr>
<td>Organisational Design</td>
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**Group C**

<table>
<thead>
<tr>
<th>Subject</th>
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<td>Accounting IIIB</td>
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<tr>
<td>Auditing</td>
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<td>Foundations of Finance</td>
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<td>Foundations of Finance</td>
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<tr>
<td>Taxation</td>
<td>1.0</td>
<td>Economies III</td>
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</table>

**Notes:**

- May be taken in final year only.
- Accounting IIB may be taken as a corequisite.
- May be taken as a corequisite.

### DIPLOMA IN BUSINESS STUDIES

**List of subjects approved by the Faculty Board**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Finance</td>
<td>0.5</td>
<td>Financial Accounting AND</td>
</tr>
<tr>
<td>Accounting IIB</td>
<td>1.0</td>
<td>Quantitative Methods in Management</td>
</tr>
<tr>
<td>Auditing</td>
<td>1.0</td>
<td>(Legal Studies I advisory)</td>
</tr>
<tr>
<td>Corporate Finance</td>
<td>1.0</td>
<td>Statistical Analysis OR</td>
</tr>
<tr>
<td>Economometrics I</td>
<td>1.0</td>
<td>Economic Statistics II</td>
</tr>
<tr>
<td>Industrial Relations III</td>
<td>1.0</td>
<td>Organisational Behaviour (MBA)</td>
</tr>
<tr>
<td>Organisational Design</td>
<td>0.5</td>
<td>Organisational Behaviour (MBA)</td>
</tr>
</tbody>
</table>

**Group B**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Taxation</td>
<td>1.0</td>
<td>Taxation or Taxation &amp; Business</td>
</tr>
<tr>
<td>Comparative International</td>
<td>0.5</td>
<td>Decisions</td>
</tr>
<tr>
<td>Taxation</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>Public Economics</td>
<td>1.0</td>
<td>Economies II</td>
</tr>
<tr>
<td>Seminar Company Law</td>
<td>0.5</td>
<td>Law of Business Organisations</td>
</tr>
<tr>
<td>Payroll Tax, Land Tax and</td>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>Other State Taxes</td>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>Commonwealth Taxes other than</td>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>Income Tax</td>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>International Tax Planning</td>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>Welfare Economics</td>
<td>0.5</td>
<td>Economies II</td>
</tr>
<tr>
<td>Seminar in Administrative Law</td>
<td>0.5</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>Law of Stamp Duties</td>
<td>0.5</td>
<td>Law of Contract</td>
</tr>
<tr>
<td>Social Security Legislation</td>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>Seminar in Taxation Issues</td>
<td>0.5</td>
<td>Any Group B subject</td>
</tr>
<tr>
<td>Microcomputing in Business</td>
<td>0.5</td>
<td>Any Group B subject</td>
</tr>
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</table>

**Group D**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>Subjects presently listed in</td>
<td></td>
<td>As stated in the Appendix to the</td>
</tr>
<tr>
<td>Groups B, C, D, E or F for the</td>
<td></td>
<td>Regulations relating to the Degree</td>
</tr>
<tr>
<td>MBA degree not included in</td>
<td></td>
<td>of Master of Business Administration</td>
</tr>
<tr>
<td>preceding Groups A, B or C</td>
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<td></td>
</tr>
</tbody>
</table>

**Group E**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any postgraduate subject offered</td>
<td></td>
<td></td>
</tr>
<tr>
<td>by any department where such a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>subject is deemed by the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty Board, on the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>recommendation of the Head of the</td>
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<tr>
<td>Department of Commerce,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>relevant to the candidate's</td>
<td></td>
<td></td>
</tr>
<tr>
<td>programme in the Diploma.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**

- May be taken in final year only.
- Accounting IIB may be taken as a corequisite.
- May be taken as a corequisite.
Conditions Approved by the Faculty Board for Granting of Standing in Diploma Courses

1. DIPLOMA IN ACCOUNTING AND FINANCE
   1. Standing in a subject in the Diploma in Accounting and Finance shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Commerce.
   2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.
   3. Where a candidate has passed subjects totalling not fewer than two points in the Diploma course, he or she may be granted standing by the Faculty Board in respect of another subject subsequently passed at another university or approved tertiary institution under the following conditions:—
      (a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Accounting and Finance programme; and
      (b) standing will not be granted for subjects totalling more than two points.

2. DIPLOMA IN ECONOMIC STUDIES
   1. Standing in a subject in the Diploma in Economic Studies shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Economics.
   2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.
   3. Where a candidate has passed subjects totalling not fewer than two points in the Diploma course, he or she may be granted standing by the Faculty Board in respect of another subject subsequently passed at another University or approved tertiary institution under the following conditions:—
      (a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Economic Studies programme; and
      (b) standing will not be granted for subjects totalling more than two points.

3. DIPLOMA IN INDUSTRIAL RELATIONS
   1. Standing in a subject in the Diploma in Industrial Relations shall require the approval of the Faculty Board on the recommendation of the Dean.
   2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.
   3. Where a candidate has passed two subjects of the Diploma Course he may be granted standing by the Faculty Board in respect of another subject subsequently passed at another university or approved tertiary institution under the following conditions:—
      (a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Industrial Relations programme; and
      (b) standing shall not be granted for subjects totalling more than two points.

4. DIPLOMA IN LEGAL STUDIES
   1. Standing in a subject may be granted by the Faculty Board of the Faculty of Economics and Commerce on the recommendation of the Head of the Department of Law.
   2. Standing shall not be granted for any subject which the candidate has counted in completing the requirements for a degree or diploma.
   3. Where a candidate has passed three or more subjects in his programme for the Diploma in Legal Studies he may be granted standing by the Faculty Board of the Faculty of Economics and Commerce in respect of subjects subsequently passed at another university or approved tertiary institution under the following conditions:—
      (a) the work for which standing is granted shall have a reasonable correspondence with the work required for a subject or subjects included in the Schedule to the Requirements for the Diploma in Legal Studies; and
      (b) standing shall not be granted in more than two subjects as defined in that Schedule.
   4. A candidate who is or has been enrolled in the Diploma in Business Studies at the University of Newcastle but who has not been awarded that diploma, may apply for admission to candidature for the Diploma in Legal Studies with standing in the subjects passed as a candidate for the Diploma in Business Studies. The Faculty Board of the Faculty of Economics and Commerce may approve such registration on the recommendation of the Head of the Department of Law.
   Such a candidate who has passed any one or more of the following subjects shall be entitled to standing as follows:—
   Subject passed but not included in Group A above Subject(s) in which candidate entitled to standing
   Law of Stamp, Death, Gift and Law of Stamp Duties and one unspecified Group A half subject
   Estate Duties Advanced Company Law Seminar in Company Law and
   Political and Legal Institutions Securities Industry Law

5. DIPLOMA IN MANAGEMENT
   1. Standing in a subject in the Diploma in Management shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Management.
   2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.
   3. Where a candidate has passed subjects totalling not fewer than two points in the Diploma course, he or she may be granted standing by the Faculty Board in respect of another subject subsequently passed at another University or approved tertiary institution under the following conditions:—
      (a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Management programme; and
      (b) standing will not be granted for subjects totalling more than two points.
   4. A candidate who has enrolled as a candidate for the Master of Business Administration Degree at the University of Newcastle, but has not taken out that degree may, on application to the Faculty Board, be granted standing in the Diploma in Management in subjects passed as part of the requirements for that degree.
6. **DIPLOMA IN TAXATION STUDIES**

1. Standing in a subject in the Diploma in Taxation Studies shall require the approval of the Faculty Board on the recommendation of the Dean.

2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another diploma or degree, except as otherwise provided in succeeding clauses.

3. Where a candidate has passed subjects totalling not fewer than two points in the Diploma course, he or she may be granted standing by the Faculty Board in respect of another subject subsequently passed at another university or approved tertiary institution under the following conditions:
   (a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Taxation Studies programme; and
   (b) standing will not be granted for subjects totalling more than two points.

**TRANSITION ARRANGEMENTS — DIPLOMA IN BUSINESS STUDIES**

(a) Candidates shall not be registered for the Diploma in Business Studies course from the beginning of 1986.

(b) The Diploma in Business Studies course shall be deleted from the Regulations Governing Postgraduate Diplomas in the Faculty of Economics and Commerce in 1988.

(c) 1986 and 1987 shall be transition years for candidates registered for the Diploma in Business Studies.

(d) Candidates registered for the Diploma in Business Studies shall be permitted to transfer to other postgraduate diploma courses offered in the Faculty with standing in subjects or equivalent subjects included in the relevant List of Subjects approved by the Faculty Board.

**Regulations Relating to the Degree of Master of Business Administration**

1. These Regulations prescribe the requirements for the degree of Master of Business Administration and are made in accordance with the powers vested in the Council under By-Law 5.2.1.

**Definitions**

2. In these Regulations, unless the context or subject matter otherwise indicates or requires:
   “the Board” means the Board of Studies in Business Administration;  
   “the Dean” means the Dean of the Faculty of Economics and Commerce;  
   “the degree” means the degree of Master of Business Administration;  
   “Faculty Board” means the Faculty Board of the Faculty of Economics and Commerce.

**Grading of Degree**

3. The degree shall be conferred as an ordinary degree except that in cases where a candidate’s performance in the course has reached a standard determined by the Faculty Board, the degree may be conferred with merit.

**Admission**

4. An application for admission to candidature for the degree shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

5. (1) To be eligible for admission to candidature, an applicant shall—
   (a) (i) have satisfied the requirements for admission to the degree of Bachelor of the University of Newcastle or other university or tertiary institution approved by the Faculty Board on the recommendation of the Board; or
   (ii) have satisfied the requirements for the award of the Diploma in Business Studies of the University of Newcastle and passed the examinations in that Diploma at such standards as the Faculty Board, on the recommendation of the Board, may prescribe; or
   (iii) in exceptional circumstances produce evidence of possessing such other qualifications and business or professional experience as may be approved by the Faculty Board on the recommendation of the Board; and
   (b) complete such work and pass such examinations as the Faculty Board may determine; and
   (c) normally have had at least two years’ work experience or be a graduate of at least two years’ standing.

6. Applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

**Qualification for the Degree**

7. To qualify for admission to the degree a candidate shall have satisfied any conditions imposed on admission to candidature under Regulation 5(1)(b) and shall complete to the satisfaction of the Faculty Board a programme approved by the Faculty Board consisting of twenty subjects from such of those listed in the Schedule of Subjects approved by the Faculty Board as are available from time to time in accordance with the following conditions:
   (a) A candidate shall include all subjects from Group A except that only one of Business Policy or Small Business Policy may be included;
   (b) To qualify for the degree with Computing and Quantitative Studies a candidate shall include no fewer than five subjects selected from Group B;
   (c) To qualify for the Degree with Entrepreneurship and Small Business Management a candidate shall:
      (i) include Small Business Policy in the subjects completed from Group A; and
      (ii) include not fewer than five subjects selected from Group C parts I and II with not more than one of these subjects being selected from Group C part II.
   (d) To qualify for the Degree with Human Resource Management a candidate shall include not fewer than five subjects selected from Group D.
   (e) To qualify for the Degree with Marketing Management a candidate shall include not fewer than five subjects selected from Group E.

8. A candidate will be required to enrol in a substitute subject or subjects where he has successfully completed studies which are deemed by the Faculty Board, on the recommendation of the Board, to be equivalent of any compulsory subject or subjects.
Regulations Governing Masters Degree

Part I — General

1. (1) These Regulations, prescribe the conditions, and requirements relating to the degrees of Master of Architecture, Master of Arts, Master of Commerce, Master of Education, Master of Educational Studies, Master of Engineering, Master of Engineering Science, Master of Mathematics, Master of Psychology (Clinical), Master of Psychology (Educational) and Master of Science.

(2) In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires:

"Faculty Board" means the Faculty Board of the Faculty responsible for the course in which a person is enrolled or is proposing to enrol;

"programme" means the programme of research and study prescribed in the Schedule;

"Schedule" means the Schedule of these Regulations pertaining to the course in which a person is enrolled or is proposing to enrol; and

"thesis" means any thesis or dissertation submitted by a candidate.

2. An application for admission to candidature for a degree of Master shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) To be eligible for admission to candidature an applicant shall:

(a) (i) have satisfied the requirements for admission to a degree of Bachelor in the University of Newcastle as specified in the Schedule; or

(ii) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or

(iii) have such other qualifications and experience as may be approved by the Senate on the recommendation of the Faculty Board or otherwise as may be specified in the Schedule;

(b) have satisfied such other requirements as may be specified in the Schedule.

(2) Unless otherwise specified in the Schedule, applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

(3) An applicant shall not be admitted to candidature unless adequate supervision and facilities are available. Whether these are available shall be determined by the Faculty Board unless the Schedule otherwise provides.

4. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

5. The programme shall be carried out:—

(a) under the guidance of a supervisor or supervisors either appointed by the Faculty Board or as otherwise prescribed in the Schedule; or

(b) as the Faculty Board may otherwise determine.

6. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period for the programme prescribed in the Schedule.
7. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty. The relevant date shall be:
(a) in the case of a subject offered in the first half of the academic year — the last Monday in first term;
(b) in the case of a subject offered in the second half of the academic year — the fourth Monday in third term;
(c) in the case of any other subject — the last Monday in second term.

8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.

(2) For the purpose of assessing a candidate’s progress, the Faculty Board may require any candidate to submit a report or reports on his progress.

(3) A candidate against whom a decision of the Faculty Board has been made under Regulation 8(1) of these Regulations may request that the Faculty Board cause his case to be reviewed. Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board’s decision or such further period as the Dean may accept.

(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(3) of these Regulations.

9. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

Part II — Examination and Results

10. The Examination Regulations approved from time to time by the Council shall apply to all examinations with respect to a degree of Master with the exception of the examination of a thesis which shall be conducted in accordance with the provisions of Regulations 12 to 16 inclusive of these Regulations.

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule and shall decide:
(a) to recommend to the Council that the candidate be admitted to the degree; or
(b) in a case where a thesis has been submitted, to permit the candidate to resubmit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such longer period of time as the Faculty Board may prescribe; or
(c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe; or
(d) not to recommend that the candidate be admitted to the degree, in which case the candidature shall be terminated.

Part III — Provisions Relating to Theses

12. (1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out his research.

(2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution unless the Faculty Board otherwise permits.

13. The candidate shall give to the Secretary to the University three months’ written notice of the date he expects to submit a thesis and such notice shall be accompanied by any prescribed fee.

14. (1) The candidate shall comply with the following provisions concerning the presentation of a thesis:
(a) the thesis shall contain an abstract of approximately 200 words describing its content;
(b) the thesis shall be typed and bound in a manner prescribed by the University;
(c) three copies of the thesis shall be submitted together with:
(i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and
(ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and
(iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.

(2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1966 (Com), may issue it in whole or any part in photocopy or microfilm or other copying medium.

16. (1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

(2) If the examiners’ reports are such that the Faculty Board is unable to make any decision pursuant to Regulation II of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

1 At present there is no fee payable.

Schedule 3 — MASTER OF COMMERCE

1. The Faculty of Economics and Commerce shall be responsible for the course leading to the degree of Master of Commerce.

2. To be eligible for admission to candidature an applicant shall:
(a) have satisfied the requirements for admission to the degree of Bachelor of Commerce with Honours or Bachelor of Economics with Honours of the University of Newcastle; or
(b) have satisfied the requirements for the admission to the degree of Bachelor of Commerce or Bachelor of Economics of the University of Newcastle or to a degree approved for this purpose by the Faculty Board and complete such work and pass such examinations at such a level as the Faculty Board may determine; or
3. To qualify for admission to the degree, a candidate shall complete to the satisfaction of the Faculty Board a programme approved by the Faculty Board consisting of the submission of a thesis embodying the results of the candidates research.

4. The programme shall be completed in not less than six terms for full-time candidates or nine terms for part-time candidates from the date of admission to candidature, save that in the case of a candidate who has obtained the degree of Bachelor with Honours or who has had lengthy research experience, this period may be reduced by up to three terms for full-time candidates or by up to four terms for part-time candidates.

5. The examination of a thesis shall be carried out by examiners appointed by the Dean.

Policy in relation to Regulation 2 of Schedule 3, for applicants for admission to candidature to the degree by the submission of a thesis.

1. In the normal case, a candidate who has satisfied the requirements for admission to the Bachelor of Commerce (Honours) degree in the University of Newcastle shall be permitted to proceed with his programme of research and thesis without having to undertake additional work.

2. In the normal case, a candidate who has satisfied the requirements for admission to the Bachelor of Commerce (Ordinary) degree in the University of Newcastle shall be required to satisfactorily complete not more than one additional full-time year's work or its equivalent.

3. In the case of a student whose programme extends over more than three terms, permission to proceed with his research and thesis shall be determined on completion of the first year of the programme specified by the Faculty Board.

4. Candidates who have graduated with a pass or ordinary degree from another university shall be required to satisfactorily complete a programme equivalent to that prescribed for Newcastle graduates, with the proviso that such a candidate may be required to complete additional work in order to undertake a particular research programme and thesis. An honours graduate from another university shall be permitted to proceed with a programme of research and thesis without having to undertake additional work unless it is essential to his particular programme.

SUBJECT DESCRIPTIONS
GUIDE TO SUBJECT ENTRIES

Subject Outlines and Reading Lists are set out in a standard format to facilitate easy reference. The policy adopted in this Handbook for interpretation of the various sections is set out below. This may not necessarily be the same policy adopted for other Faculty Handbooks.

(1) Name
The official subject name as included in Schedule of the degree requirements. This name must be used when completing any forms regarding enrolment or variation of enrolment.

(2) Prerequisites
Before enrolling in the subject, a student shall have passed the subjects listed as prerequisites. In some cases an advisory prerequisite is stated and although this is not compulsory, it would be a distinct advantage for the student to have passed such a subject. An advisory prerequisite may be stated in terms of N.S.W. Higher School Certificate subjects. A student who has not fulfilled the prerequisite requirements may, in a limited number of cases on the recommendation of the appropriate Head of Department, be permitted by the Dean to enrol concurrently in the prerequisite subject.

(3) Corequisite
A corequisite is a subject which should be taken concurrently with another subject if not previously passed.

(4) Hours
Formal sessions which students should attend. Each lecture is of one hour duration and although the normal lecture requirement is for 2 lecture hours per week, the lectures need not necessarily be held consecutively. Students should read the Timetable for details.

(5) Examination
The formal examination requirements are stated, however progressive assessment is used in most cases and students are required to submit essays, exercises and, in Accounting I, a practice set as specified by lecturers and tutors. Class tests may also be held during the year. Work completed during the year will be taken into account with a student's results at the final examination. Failure to submit written work may involve exclusion from examinations.

(6) Content
An outline of subject content.

(7) Suggested Preliminary Reading
A list of reading material which should help the student gain a basic understanding of a subject. This material should be read before attending the first lecture on the subject.

(8) Texts
Essential books which are recommended for purchase.

(9) References
Students should not restrict their reading to texts and other references are listed to cover various aspects of the subject. Students may need to read all or part of a reference to gain an appreciation of a particular topic.

Department of Commerce
For undergraduate subjects offered by the Department of Commerce all "special examinations", whether they be for mid-year or end-of-year examinations, will be held during the special and deferred examination period in January.

411100 ACCOUNTING I

Prerequisites
See note 7 page 15

Hours
2 lecture hours and 2 tutorial hours per week

Examination
Two 3-hour papers
Content
An examination of the accounting function in the business environment.

Study of the historical cost model of accounting with respect to the preparation of financial statements. An examination of the predominant forms of business organization, that is, sole proprietorships, partnerships and companies; the accounting methods appropriate to each and the relative advantages and disadvantages of each form of capital investment models. An introduction to the capital market and the analysis and interpretation of financial statements. These areas are developed in relation to the operating, investment and financing decisions of a business entity.

References
Texts to be advised upon the commencement of Lectures.

Prerequisites
Accounting I

Hours
2 lecture hours and 2 tutorial hours per week

Examination
Two 3-hour papers

Content
Theory and practice of company accounting; accounting for the formation, reconstruction, amalgamation, take-over, official management, receivership and liquidation of companies; the preparation of holding company and group financial statements; equity accounting; presentation, analysis and interpretation of financial statements; the valuation of shares and goodwill; funds statements; accounting for inflation; accounting for instalment-purchase, lease agreements and tax-effect accounting.

Texts
Henderson, S. & Peirson, G.

Johnston, T. R. et al.

Taylor, R. B. & O'Shea, B. P.

References
Adamson, A. V.

Australian Society of Accountants and The Institute of Chartered Accountants in Australia

Barton, A. D.

Bowra, R. L. & Clarke, F. L.

Clift, R. C. (ed.)

Colditz, B. T. & Gibbins, R. W.

Goldberg, L. (ed.)

Gole, V. L.

Gordon, M. J. & Shillinglaw, G.

Granof, M. H.

Harrison, J. et al.

Hunter, M. H. & Allport, N. J. A.

Istvan, D. F. & Avery, C. G.

Mathews, R.

May, R. et al.

McCrone, T. W.

McNeil, E.

Meigs, W. B. et al.

Morrison, L. & Cooper, K.

Robb, A. J.

Thacker, R. J.

Thomas, A. L.

Van Lint, W.

The Anatomy of Accounting (Queensland U.P.)

Accounting: An Information Systems Approach (Dickenson)

The Accounting Sampler 2nd edn (McGraw-Hill)

The Rise of the Accounting Profession Vols I & II (A.C.I.P.A.)

Getting Acquainted with Accounting (Houghton Mifflin)

Accounting and Action (Law Book Co.)

Study Guide to Australian Accounting (McGraw-Hill)

Financial Accounting (Dryden)

Handbook of Modern Accounting (McGraw-Hill)

The Accounting Process (Butterworths)

Fitzgerald's Analysis and Interpretation of Financial and Operating Statements (Butterworths)

Accounting: A Management Approach (Irwin)

Financial Accounting: Principles and Issues (Prentice-Hall)

Accounting: A Direct Approach (Cheshire)

Accounting (Holt, Rinehart & Winston)

Accounting Principles (Harcourt Brace Jovanovich)

The Accounting Framework (Cheshire)

A New Introduction to Financial Accounting (Prentice-Hall)

The Impact of Computers on Accounting (Wiley)

Financial Accounting (Goodyear)

Financial Accounting 2nd edn (McGraw-Hill)

Financial Accounting Concepts and Procedures (Dryden)

Australian Dictionary of Accounting Terms (Pitman)

Accounting Principles (Prentice-Hall)

Financial Accounting: The Main Ideas (Wadsworth)

Introduction to Computer Based Accounting (Prentice-Hall)

A New Introduction to Financial Accounting (Prentice-Hall)

The Impact of Computers on Accounting (Wiley)

Financial Accounting (Goodyear)

Financial Accounting 2nd edn (McGraw-Hill)

Financial Accounting Concepts and Procedures (Dryden)

Australian Dictionary of Accounting Terms (Pitman)

Accounting Principles (Prentice-Hall)

Financial Accounting: The Main Ideas (Wadsworth)

Introduction to Computer Based Accounting (Prentice-Hall)

412100 ACCOUNTING IIA

Prerequisites
Accounting I

Hours
2 lecture hours and 2 tutorial hours per week

Examination
Two 3-hour papers

Content
Theory and practice of company accounting; accounting for the formation, reconstruction, amalgamation, take-over, official management, receivership and liquidation of companies; the preparation of holding company and group financial statements; equity accounting; presentation, analysis and interpretation of financial statements; the valuation of shares and goodwill; funds statements; accounting for inflation; accounting for instalment-purchase, lease agreements and tax-effect accounting.

Texts
Henderson, S. & Peirson, G.

Johnston, T. R. et al.

Taylor, R. B. & O'Shea, B. P.

References
Adamson, A. V.

Australian Society of Accountants and The Institute of Chartered Accountants in Australia

Barton, A. D.

Bowra, R. L. & Clarke, F. L.

Clift, R. C. (ed.)

Colditz, B. T. & Gibbins, R. W.

Goldberg, L. (ed.)

Gole, V. L.

Gordon, M. J. & Shillinglaw, G.

Granof, M. H.

Harrison, J. et al.

Hunter, M. H. & Allport, N. J. A.

Istvan, D. F. & Avery, C. G.

Mathews, R.

May, R. et al.

McCrone, T. W.

McNeil, E.

Meigs, W. B. et al.

Morrison, L. & Cooper, K.

Robb, A. J.

Thacker, R. J.

Thomas, A. L.

Van Lint, W.

The Anatomy of Accounting (Queensland U.P.)

Accounting: An Information Systems Approach (Dickenson)

The Accounting Sampler 2nd edn (McGraw-Hill)

The Rise of the Accounting Profession Vols I & II (A.C.I.P.A.)

Getting Acquainted with Accounting (Houghton Mifflin)

Accounting and Action (Law Book Co.)

Study Guide to Australian Accounting (McGraw-Hill)

Financial Accounting (Dryden)

Handbook of Modern Accounting (McGraw-Hill)

The Accounting Process (Butterworths)

Fitzgerald's Analysis and Interpretation of Financial and Operating Statements (Butterworths)

Accounting: A Management Approach (Irwin)

Financial Accounting: Principles and Issues (Prentice-Hall)

Accounting: A Direct Approach (Cheshire)

Accounting (Holt, Rinehart & Winston)

Accounting Principles (Harcourt Brace Jovanovich)

The Accounting Framework (Cheshire)

A New Introduction to Financial Accounting (Prentice-Hall)

The Impact of Computers on Accounting (Wiley)

Financial Accounting (Goodyear)

Financial Accounting 2nd edn (McGraw-Hill)

Financial Accounting Concepts and Procedures (Dryden)

Australian Dictionary of Accounting Terms (Pitman)

Accounting Principles (Prentice-Hall)

Financial Accounting: The Main Ideas (Wadsworth)

Introduction to Computer Based Accounting (Prentice-Hall)
412200 ACCOUNTING IIB

Prerequisites
Accounting I and Introductory Quantitative Methods

Hours
2 lecture hours per week

Examination
Two 3-hour papers

Content
The theory and practice of management accounting: the management planning and control process; the concept and classification of cost; cost estimation and forecasting; cost-volume-profit analysis; incremental decision analysis; budgeting; job costing; process costing; joint and by-product costing; accounting for materials labour and overhead; standard costing and variance analysis; responsibility accounting and performance evaluation; transfer pricing; capital investment analysis; inventory costing and control; learning curves; behavioural aspects of accounting information.

Texts
Craig, R. & Tippett, M.
Morse, W. J. & Roth, H. P.

Questions on Management Accounting (Butterworths)
Cost Accounting 3rd edn (Addison-Wesley)

References
Anderson, D. L. & Raun, D. L.
Anton, H. R., Firmin, P. A. & Grove, H. D.
Benston, G. J. (ed.)
Bird, R. G., McDonald, M. G. & McHugh, A. J.
Bruns, W. J. & DeCoste, D. T.
Capelan, E. H.
Chatfield, M. & Neilson, D.
Chenhall, R. H., Harrison, G. L. & Watson, D. J. H.
DeCoste, D. T., Shafer, E. L. & Burrows, C.
DeCoste, D. T., Ramanathan, K. V. & Sundem, G. L.

Company Accounting in Australia
(John Wiley & Sons)
The Accounting Framework A Contemporary Emphasis
(Longman Cheshire)
Analysis and Interpretation of Financial Statements
(Butterworths)
Fitzgerald's Analysis and Interpretation of Financial Statements (Butterworths)
Advanced Accounting (Law Book Co.)
Financial Accounting Theory: Issues and Controversies
Vol. 1, 1st & 2nd eds (McGraw-Hill)

413100 ACCOUNTING IIIA

Prerequisites
Accounting IIA and Accounting IIB*
(Accounting IIB may be taken as a corequisite)

Hours
2 lecture hours per week

Examination
Two 3-hour papers

Content
The course will involve seminar discussion of the principal approaches to formulating an accounting theory. Emphasis will be on current issues related to definitions of the elements of an accounting theory and will include discussion of the objectives of financial statements, asset valuation and income determination concepts and the future scope of accounting.

Preliminary Reading
Henderson, S. & Peetson, G.


Text
Belkaoui, A.
Accounting Theory (2nd ed. Harcourt Brace Jovanovich)

References
Articles from journals such as The Accounting Review, Accounting Organizations and Society, Abacus, Accounting and Business Research, Journal of Business Finance and Accounting, and Journal of Accounting Research and extracts from relevant accounting monographs, including the following:

American Accounting Association
American Institute of Certified Public Accountants
Beaver, W. H.
Bromwich, M. & Hopwood, A. (eds)
Chambers, R. J.
Financial Accounting Standards Board
Parker, R. H. & Harcourt, G. C.

Cost Accounting: Accounting Data for Management's Decisions 3rd edn (Harcourt, Brace & Jovanovich)
The Practice of Management (Heinemann)
Accounting & Human Behaviour (Prentice-Hall)
Topics in Managerial Accounting 2nd edn (McGraw-Hill)
Management Systems (Wiley)
Studies in Cost Analysis 2nd edn (Irwin)
Readings in Cost Accounting, Budgeting and Control 6th edn (South Western)

A Statement of Basic Accounting Theory
Objectives of Financial Statements
Financial Reporting: An Accounting Revolution (Prentice-Hall)
Essays in British Accounting Research
Accounting Evaluation and Economic Behaviour (Prentice-Hall)
Statements of Financial Accounting Concepts
Readings in the Concept of Measurement of Income (Cambridge U.P.)

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413200 ACCOUNTING III B

Prerequisites  
Accounting II

Hours  
2 lecture hours per week or 4 lecture hours a fortnight

Examination  
One 3-hour paper and one 2-hour paper

Content  
The application of analytical reasoning and the use of formal models in organizational decision making; financial modelling, decision analysis, cost estimation, product mix decisions, project scheduling.

Texts  
Fatseas, V. A. & Vagg, T. R.  
Kaplan, R. S.

References  
Bailey, E.

413601 AUDITING

Prerequisites  
Accounting IIA (or Co-requisite)

Hours  
2 lecture hours per week

Examination  
One 3-hour paper plus mid-year examination

Content  
The audit function and objectives; historical and contemporary developments in auditing; the scope and limitations of audit practice; auditing standards and ethical rulings; the law relating to company audits and auditors; internal controls; programmes and working papers; audit evidence; statistical applications in auditing; the auditor and EDP; the auditor and fraud audit reports; audit committees; internal auditing; comparative international auditing.

Texts  
To be advised

References  
Australian Society of Accountants and the Institute of Chartered Accountants

Arens, A. A. & Loebbecke, J. K.

Baxt, R.

411300 COMMERCIAL ELECTRONIC DATA PROCESSING

Course Description  
Components of a business computer system including the levels of data; common types of computer programs; file concepts and introductory file organisation and processing; file updating and elementary file design; systems and program flowcharting and decision tables.

Some case study work using a commercially available database package. Appreciation of and experience with a spreadsheet program as well as some usage of word processing software. Also covered will be some general topics relating to the impact on our work habits caused by the advent of computerisation.

Prerequisites  
Introductory Quantitative Methods

Hours  
2 lecture hours per week plus 1 tutorial hour per week during first semester

Examination  
One 2-hour paper in mid-year plus a 3-hour paper in November. Some assignment work during the year

Texts  
Dietel, H. M. & Dietel, B.

References  
Beaman, I. R.

Elston, A. L. & Kitos, K.

Goldstein, R. C.

Kroenke, D. M.

Parker, C. S.

Tebbs, D. & Collins, G.

Thierauf, R. J. & Niehaus, J. F.

Best, P. J. & Barrett, P. G.

Frazer, D. J. & Aiken, M. E.

Harding, M. & Cooper, B. J.

Hatherly, D. J.

Hermannson, R., Loeb, S. & Strawser, R.

Kenley, W. J.

Mauz, R. K. & Sharaf, H. A.

Pound, G., Willingham, J. J. & Carmichael, D. R.

Taylor, D. H. & Giezen, G. W.

Auditing Computer Based Accounting Systems  
(Prentice-Hall)

Stettler's System Based Audits  
(Prentice Hall) (2nd edn)

Readings and Case Studies in Auditing  
(2nd edn)

The Audit Evidence Process  
(Anderson Keenan)

Auditing Theory and Practice  
(3rd edn (Irwin)

Company Auditing  
(Nelson)

The Philosophy of Auditing  
(American Acc. Ass.)

Auditing Concepts and Methods  
(McGraw-Hill)

Auditing, Integrated Concepts and Procedures  
(Wiley)
413619 FOUNDATIONS OF FINANCE

Prerequisites: Accounting I, Introductory Quantitative Methods and Economics I

Hours: 2 lecture hours and 1 tutorial hour per week

Examination: One 2½ hour mid year paper and one 3 hour final paper

Content:
Deriving basic financial relations (e.g., annuities); mean variance portfolio theory; capital asset pricing model; application of such models to evaluation of capital projects, financing and dividend policies.

Texts

Alternatives:

References:
Ball, R. et al. Share Markets and Portfolio Theory (Queensland Univ. Press)
Hart, W. L. Mathematics of Investment (D. C. Heath)
Bishop, S., Crapp, H., & Twite, G. Corporate Finance (Holt, Rinehart & Winston)

413620 CORPORATE FINANCE — Unlikely to be offered in 1987

413609 TAXATION

Prerequisites: Accounting I

Hours: 2 lecture hours and 1 tutorial hour per week

Examination: One 3-hour paper plus mid-year examination

Students will be permitted to take copies of the Statutes referred to in the Reading Guide into the annual examination, provided the copies are not marked otherwise than by underlining.

Content:
Income tax law and practice; the Income Tax Assessment Act; overview of Commonwealth and State taxes; origins of income tax in Australia; Commonwealth's power to levy income tax; the calculation of taxable income and of tax payable in respect of different classes of taxpayer; assessable income, allowable deductions, depreciation and investment allowance, repairs, exempt income, trading stock; taxation of individuals, companies, partnerships and trusts; assignment of income; concessions available to primary producers; returns, objections and appeals; contracts to avoid tax; provisional tax, prescribed payments, withholding tax; rebates of tax; collection of income tax; introduction to sales tax assessment and collection; N.S.W. payroll tax and land tax.

Texts

Colditz, B. T. & Wallischutzy, I. G. Australian Income Tax Questions 3rd edn (Butterworths)
Wallischutzy, I. G. Australian Income Tax Law (Jacaranda Wiley)

GENERAL INFORMATION

The University of Newcastle Calendar consists of the following volumes:

Volume 1 — Legislation:
Part 1 — The University of Newcastle Act,
Part 2 — By-laws and Regulations,
Part 3 — Bodies Established by Resolution of Council,
Part 4 — Scholarships, Prizes and Financial Assistance.

Volume 2 — University Bodies and Staff:
Part 1 — Principal Officers, Council, Senate, Boards and Committees.
Part 2 — The Professors and Staff.

Volume 3 — Handbook, Faculty of Architecture
Volume 4 — Handbook, Faculty of Arts
Volume 5 — Handbook, Faculty of Economics and Commerce
Volume 6 — Handbook, Faculty of Education
Volume 7 — Handbook, Faculty of Engineering
Volume 8 — Handbook, Faculty of Mathematics
Volume 9 — Handbook, Faculty of Medicine
Volume 10 — Handbook, Faculty of Science

All volumes, except Volume 1 — Legislation, are published annually.

Volume 1 — Legislation is published irregularly the last issue being 1982.

All volumes except Volume 2 Staff are available on microfiche.

Other Publications
Annual Report
Research Report
Undergraduate Prospectus
Postgraduate Prospectus
An ABC for New Students
University News
Gazette
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## I PRINCIPAL DATES 1987

(See separate entry for Faculty of Medicine)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>January 1</td>
<td>Thursday - Public Holiday — New Year's Day</td>
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<tr>
<td>9</td>
<td>Friday - Last day for return of Application for Re-Enrolment Forms</td>
</tr>
<tr>
<td>14</td>
<td>Wednesday - Deferred Examinations begin</td>
</tr>
<tr>
<td>23</td>
<td>Friday - Deferred Examinations end</td>
</tr>
<tr>
<td>26</td>
<td>Monday - Public Holiday — Australia Day</td>
</tr>
<tr>
<td>31</td>
<td>Thursday - Closing date for applications for residence in Edwards Hall</td>
</tr>
<tr>
<td>February 4</td>
<td>Wednesday - Re-enrolment Approval</td>
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<tr>
<td>6</td>
<td>Friday - Sessions for Re-Enrolling</td>
</tr>
<tr>
<td>10</td>
<td>Tuesday - New students attend in person to enrol and pay charges</td>
</tr>
<tr>
<td>16</td>
<td>Monday - Late enrolment session for new students</td>
</tr>
<tr>
<td>17</td>
<td>Tuesday - First Term begins</td>
</tr>
<tr>
<td>April 17</td>
<td>Friday - Good Friday — Easter Recess commences</td>
</tr>
<tr>
<td>22</td>
<td>Wednesday - Lectures resume</td>
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<tr>
<td>25</td>
<td>Saturday - Public Holiday — Anzac Day</td>
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<tr>
<td>27</td>
<td>Monday - Last day for withdrawal without academic penalty from first half year subjects (See page (ix) for Dean's discretion)</td>
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<tr>
<td>May 1</td>
<td>Friday - First Term ends</td>
</tr>
<tr>
<td>18</td>
<td>Monday - Examinations begin</td>
</tr>
<tr>
<td>22</td>
<td>Friday - Examinations end</td>
</tr>
<tr>
<td>25</td>
<td>Monday - Second Term begins</td>
</tr>
<tr>
<td>June 8</td>
<td>Monday - Public Holiday — Queen's Birthday</td>
</tr>
<tr>
<td>12</td>
<td>Friday - Last day for return of Confirmation of Enrolment forms</td>
</tr>
<tr>
<td>29</td>
<td>Monday - Examinations begin</td>
</tr>
<tr>
<td>30</td>
<td>Tuesday - Closing date for Applications for Selection to the Bachelor of Medicine course in 1988</td>
</tr>
<tr>
<td>July 10</td>
<td>Friday - Examinations end</td>
</tr>
<tr>
<td>August 10</td>
<td>Monday - Last day for withdrawal without academic penalty from full year subjects (See page (ix) for Dean's discretion)</td>
</tr>
<tr>
<td>14</td>
<td>Friday - Second Term ends</td>
</tr>
<tr>
<td>17</td>
<td>Monday - Examinations begin</td>
</tr>
<tr>
<td>21</td>
<td>Friday - Examinations end</td>
</tr>
<tr>
<td>September 7</td>
<td>Monday - Third Term begins</td>
</tr>
<tr>
<td>28</td>
<td>Monday - Last day for withdrawal without academic penalty from second half year subjects (See page (ix) for Dean's discretion)</td>
</tr>
</tbody>
</table>
Closing date for Applications for Enrolment 1988
(Undergraduate courses other than Medicine)

Public Holiday — Labor Day

Annual Examinations begin

Annual Examinations end

Third Term ends

Labor Day

TERM DATES FOR THE B.MED. PROGRAMME 1987

Year I
Term 1 Feb. 23 — May 1 10 week term including Easter break (17/4/87 — 21/4/87)
Term 2 May 4 — May 22 9 week term 25/5/87 to 24/7/87
1 week consolidation 27/7/87 to 31/7/87
2 week mini-elective 3/8/87 to 14/8/87
Vacation Aug. 17 — Aug. 28 9 week term 31/8/87 to 30/10/87
1 week stuvac 2/11/87 to 6/11/87
2 week assessment period 9/11/87 to 20/11/87

Year II
Term 1 Feb. 23 — May 1 10 week term including Easter break (17/4/87 to 21/4/87)
Term 2 May 4 — May 22 9 week term 25/5/87 to 24/7/87
1 week consolidation 27/7/87 to 31/7/87
2 week mini-elective 3/8/87 to 14/8/87
Vacation Aug. 17 — Aug. 28 9 week term 31/8/87 to 30/10/87
1 week stuvac 2/11/87 to 6/11/87
2 week assessment period 9/11/87 to 20/11/87

Year III
Term 1 Feb. 9 — April 16 10 week term
Easter vacation April 17 — April 24
Term 2 April 27 — June 19 8 week term
Vacation June 22 — June 26
Term 3 June 29 — Aug. 21 8 week term
Review Aug. 24 — Aug. 28
(All students in Newcastle)
Stuvac Aug. 31 — Sept. 4 1 week
Assessment Sept. 7 — Sept. 25 3 weeks
Vacation Sept. 28 — Oct. 9 2 weeks
(Note: second assessments will be held during this period)
Elective term Oct. 12 — Dec. 4 8 week term
Third Dec. 7 — Dec. 11
Assessments

Year IV
Term 1 Feb. 9 — March 20 6 week term
Term 2 March 23 — May 8 6 week term and Easter break (17/4/87 to 24/4/87)
Vacation May 11 — May 15 6 week term
Term 3 May 18 — June 26 2 week GP training period 17/8/87 to 28/8/87
Vacation June 29 — July 3 6 week term
Term 4 July 6 — Aug. 28 6 week term 6/7/87 to 14/8/87
Annual Examinations begin
Annual Examinations end

Year V
Term 1 Feb. 2 — March 20 2 week GP term 2/2/87 to 13/2/87
Term 2 March 23 — May 1 5 week term 16/2/87 to 20/3/87
Term 3 May 4 — June 5 5 week term
Term 4 June 9 — June 12 1 week
Period 1 Vacation June 15 — June 19 1 week
Term 5 June 22 — July 24 5 weeks
Stuvac July 27 — July 31 1 week
Assessment Aug. 3 — Aug. 21 3 weeks (to include second assessment period 1)
Period 2 Term 5 Aug. 24 — Sept. 25 5 weeks (second assessments for period 2 to be held in last week of this term)
Elective Sept. 28 — Nov. 20 8 weeks
Third Nov. 23 — Nov. 27 1 week
Assessments

Note: Term dates for students in the Bachelor of Medicine course are printed on page (iv).
II GENERAL INFORMATION

ADVICE AND INFORMATION
Advice and information on matters concerning the Faculties of the University can be obtained from a number of people.

Faculty Secretaries
For general enquiries about University regulations, Faculty rules and policies, studies within the University and so on, students may consult:

<table>
<thead>
<tr>
<th>Faculty</th>
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<tr>
<td>Architecture</td>
<td>Ms Dianne Oughton</td>
<td>685711</td>
</tr>
<tr>
<td>Arts</td>
<td>Mr Peter Day</td>
<td>685296</td>
</tr>
<tr>
<td>Economics &amp; Commerce</td>
<td>Mrs Linda Harrigan</td>
<td>685695</td>
</tr>
<tr>
<td>Education</td>
<td>Mr Peter Day</td>
<td>685296</td>
</tr>
<tr>
<td>Engineering</td>
<td>Mr Geoff Gordon, or</td>
<td>685630</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mrs Dianne Oughton</td>
<td>685711</td>
</tr>
<tr>
<td>Medicine</td>
<td>Ms Helen Hotchkiss</td>
<td>685565</td>
</tr>
<tr>
<td>Science</td>
<td>Ms Helen Hotchkiss</td>
<td>685565</td>
</tr>
</tbody>
</table>

All Faculty Secretaries except for Mr Kelleher (Medicine) and Mr Gordon (Engineering) are located in the McMullin Building on the Ground Floor (northern end) in the Student Administration office. Faculty Secretary for Medicine is located in room 607A in the Medical Sciences Building. Faculty Secretary for Engineering (Mr G. Gordon) is located in EA209, Engineering Buildings.

For enquiries regarding particular studies within a faculty or department, Sub-deans, Deans or Departmental Heads (see staff section) should be contacted.

Cashier's Office, 1st Floor McMullin Building.
Hours 10 a.m. — 12 noon and 2 p.m. — 4 p.m.

Accommodation Officer — Mrs Kath Dacey, phone 685520 located in the temporary buildings opposite Mathematics.

Careers and Student Employment Officer — Mr Hugh Floyer, phone 685466 located in the temporary buildings opposite Mathematics.

Counselling Service — phone 685255 or 685501 located on the Lower Ground Floor (northern end) of the McMullin Building.

ENROLMENT OF NEW STUDENTS
Persons offered enrolment are required to attend in person at the Great Hall early in February to enrol and pay charges. Detailed instructions are given in the Offer of Enrolment.

TRANSFER OF COURSE
Students currently enrolled in an undergraduate Bachelor degree course who wish to transfer to a different undergraduate Bachelor degree course must complete an Application for Course Transfer form and lodge it with their Application for Re-enrolment at the Student Administration Office by 9 January 1987.

RE-ENROLMENT BY CONTINUING STUDENTS
There are four steps involved for re-enrolment by continuing students:

- collection of the re-enrolment kit
- lodging the Application for Re-enrolment form with details of your proposed programme
- attendance at the Great Hall for enrolment approval, and payment of the General Service Charge.

(Students who are in research higher degree programmes re-enrol and pay charges by mail).

Re-Enrolment Kits
Re-enrolment kits will be available for collection from 20 to 24 October 1986 from the Tanner Room, Level Three University Union and thereafter from the Student Administration Office in the McMullin Building. The re-enrolment kit contains the student's Application for Re-enrolment form, the 1987 Class Timetable, the Statement of Charges Payable for 1987 and re-enrolment instructions.

Lodging Application for Re-Enrolment forms
The Application for Re-enrolment form must be completed carefully and lodged at the Student Administration Office by 9 January 1987. It can be lodged in November or December, but in general students should know their examination results before completing the form. There is no late charge payable if the form is late, but it is very important that the Application for Re-enrolment form is lodged by 9 January 1987 as late lodgement will mean that enrolment approval will not be possible before the late re-enrolment session to the disadvantage of the student.

Enrolment Approval
All re-enrolling students are required to attend at the Great Hall on a specific date and time during the period 10-16 February 1987. Enrolment Approval dates are on posters on University Noticeboards and are included in the enrolment kits issued to students in October. When attending for Enrolment Approval students will collect their approved 1987 programme and student card. Any variations to the proposed programme must be clarified and submitted for approval. Enrolments in tutorial or laboratory sessions will be arranged. Staff from academic Departments will be available to answer enquiries.

Fare concessions forms will also be issued, providing the General Services Charge has been paid.

A service charge of $10 will be imposed on students who re-enrol after the specified date.

Payment of Charges
The re-enrolment kit issued to re-enrolling students includes a Statement of Charges Payable form which must accompany the payment of charges for 1987. These charges may be paid at any time after receiving the re-enrolment kit.

All charges, including debts outstanding to the University, must be paid before or upon re-enrolment — part payment of total amount due will not be accepted by the cashier.

Payment by mail is encouraged; alternatively by cheque or money order lodged in the internal mail deposit box in the foyer of the McMullin Building. The receipt will be mailed to the student.

Payment by cash at the Cashier's Office may lead to queues at enrolment time.

The Cashier's Office will be open for extended hours during the enrolment approval sessions in the period 9-16 February 1987. Afterwards any further payment should be by mail only.

LATE PAYMENT
Payment of the General Services Charge is due before or upon re-enrolment. The final date for payment is the date of the Re-enrolment Approval session for the course concerned in the period 9-16 February 1987, after which late charge applies at the rate of:

- $10 if payment is received up to and including 7 days late;
- $20 if payment is received between 8 and 14 days late; or
- $30 if payment is received 15 or more days late.

Thereafter enrolment will be cancelled if charges remain unpaid.

STUDENT CARDS
When attending for Enrolment Approval, students will be given their Approved Programme form which incorporates the Student Card. The Student Card should be carried by students when at the University as evidence of enrolment. The Student Card has machine readable listing for use when borrowing books from the University Library, and contains the student's interim password for access to facilities of the Computing Centre.
Students are urged to take good care of their Student Card. If the card is lost or destroyed, there is a service charge of $5 payable before the card will be replaced. A student who withdraws completely from studies should return the Student Card to the Student Administration Office.

RE-ADMISSION AFTER ABSENCE
A person wishing to resume an undergraduate degree course who has been enrolled previously at the University of Newcastle, but not enrolled in 1986, is required to apply for admission again through the Universities and Colleges Admissions Centre, Box 7049 G.P.O. Sydney. Application forms may be obtained from the UCAC or from the Student Administration Office and close with the UCAC on 1 October each year. There is a $40 fee for late applications.

ATTENDANCE STATUS
A candidate for any qualification other than a postgraduate qualification who is enrolled in three quarters or more of a normal full-time programme shall be deemed to be a full-time student whereas a candidate enrolled in either a part-time course or less than three-quarters of a full-time programme shall be deemed to be a part-time student.

A candidate for a postgraduate qualification shall enrol as either a full-time or a part-time student as determined by the Faculty Board.

CHANGE OF ADDRESS
Students are responsible for notifying the Student Administration Office in writing of any change in their address. A Change of Address form should be used and is available from the Student Administration Office.

Failure to notify changes could lead to important correspondence or course information not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Student Administration Office of a change of address.

It should be noted that examination results will be available for collection in the Drama Workshop in mid December. Results not collected will be mailed to students. Students who will be away during the long vacation from the address given to the University for correspondence should make arrangements to have mail forwarded to them.

CHANGE OF NAME
Students who change their name should advise the Student Administration Office. Marriage, deed poll or naturalisation etc. certificates should be presented for sighting in order that the change can be noted on University records.

CHANGE OF PROGRAMME
Approval must be sought for any changes to the programme for which a student has enrolled. This includes adding or withdrawing subjects, changing attendance status (for example from full-time to part-time) or transferring to a different degree or faculty.

All proposed changes should be entered on the Variation of Programme form available at the Student Administration Office. Reasons for changes and where appropriate documentary evidence in the form of medical or other appropriate certificates must be submitted.

WITHDRAWAL
Application to withdraw from a subject should be made on a Variation of Programme form and lodged at the Student Administration Office or mailed to the Secretary.

Applications received by the appropriate date listed below will be approved for withdrawal without a failure being recorded against the subject or subjects in question. Withdrawal after the above dates will normally lead to a failure being recorded against the subject or subjects unless the Dean of the Faculty grants permission for the student to withdraw without a failure being recorded. If a student believes that a failure should not be recorded because of the circumstances leading to his or her withdrawal, it is important that full details of these circumstances be provided with the application to withdraw.

CONFIRMATION OF ENROLMENT
In May each year the University mails to all students a Confirmation of Enrolment form which also serves as the application to sit for examinations. This form must be checked carefully, signed and returned by all students (including non-degree students and postgraduate students not taking formal subjects) to confirm that they are actively pursuing subjects for which they are enrolled and that the information on University records is correct and complete.

INDEBTEDNESS
The Council of the University has directed that students who are indebted to the University because of unpaid charges, library fines or parking fines may not:
- complete enrolment in a following year;
- receive a transcript of academic record; or
- graduate or be awarded a Diploma.

Students are requested to pay any debts incurred without delay.

LEAVE OF ABSENCE
A student who does not wish to re-enrol for any period up to three years should write to The Secretary and ask for leave of absence. Leave of absence is normally granted only to those students who are in good standing. Applications should be submitted before the end of first term in the first year for which leave of absence is sought. Leave of absence will not be granted for more than three years and will not be granted retrospectively.

In the case of the B.Med. degree the following applies:
- at the completion of an academic year, a candidate whose performance is deemed by the Faculty Board to be satisfactory may be granted leave of absence under such conditions as the Faculty Board may determine. Such leave will not normally be granted for more than one year.

Application for re-admission to undergraduate degree courses must be made through the UCAC (see p.vi).

ATTENDANCE AT CLASSES
Where a student’s attendance or progress has not been satisfactory, action may be taken under the Regulations Governing Unsatisfactory Progress.

In the case of illness or absence for some other unavoidable cause, a student may be excused for non attendance at classes.

All applications for exemption from attendance at classes must be made in writing to the Head of the Department offering the subject. Where tests or term examinations have been missed, this fact should be noted in the application.

The granting of an exemption from attendance at classes does not carry with it any waiver of the General Services Charge.

GENERAL CONDUCT
In accepting membership of the University, students undertake to observe the by-laws and other requirements of the University.

Students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is forbidden.

Members of the academic staff of the University, senior administrative officers, and other persons authorised for the purpose have authority to report on disorderly or improper conduct occurring in the University.
NOTICES
Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them.

A notice board on the wall opposite the entrance to Lecture Theatre B is used for the specific purpose of displaying examination time-tables and other notices about examinations.

STUDENT MATTERS GENERALLY
The main notice board is the display point for notices concerning enrolment matters, scholarships, University rules and travel concessions, etc. This notice board is located on the path between the Union and the Library.

III EXAMINATIONS
Tests and assessments may be held in any subject from time to time. In the assessment of a student's progress in a university course, consideration will be given to laboratory work, tutorials and assignments and to any term or other tests conducted throughout the year. The results of such assessments and class work may be incorporated with those of formal written examinations.

EXAMINATION PERIODS
Formal written examinations take place on prescribed dates within the following periods:

- **End of First Term:** 18 to 22 May, 1987
- **Mid Year:** 29 June to 10 July, 1987
- **End of Second Term:** 17 to 21 August, 1987
- **End of Year:** 9 to 27 November, 1987

Timetables showing the time and place at which individual examinations will be held will be posted on the examinations notice board near Lecture Theatre B (opposite the Great Hall).

Misreading of the timetable will not under any circumstances be accepted as an excuse for failure to attend an examination.

SITTING FOR EXAMINATIONS
Formal examinations, where prescribed, are compulsory. Students should consult the final timetable in advance to find out the date, time and place of their examinations and should allow themselves plenty of time to get to the examination room so that they can take advantage of the 10 minutes reading time that is allowed before the examination commences. Formal examinations are usually held in the Great Hall area and (in November) the Auchmuty Sports Centre. The seat allocation list for examinations will be placed on the Noticeboard of the Department running the subject, and on a noticeboard opposite the entrance to the examination room.

Students can take into any examination any writing instrument, drawing instrument or calculating instrument. Logarithmic tables may not be taken in; they will be available from the supervisor if needed.

Calculators may be used, if permitted by the examiner in any examination. They must be hand held, battery operated and non-programmable* and students should note that no concession will be granted:
- (a) to a student who is prevented from bringing into a room a programmable calculator;
- (b) to a student who uses a calculator incorrectly; or
- (c) because of battery failure.

* A programmable calculator will be permitted provided program cards and devices are not taken into the examination room.

RULES FOR FORMAL EXAMINATIONS
Regulation 15 of the Examination Regulations sets down the rules for formal examinations, as follows:

(a) candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;
(b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;
(c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;
(d) no candidate shall leave the examination room during the first thirty minutes or the last ten minutes of the examination;
(e) no candidate shall re-enter the examination room after he has left it unless during the full period of his absence he has been under approved supervision;
(f) a candidate shall not bring into the examination room any bag, paper, book, written material, device or aid whatever, other than such as may be specified for the particular examination;
(g) a candidate shall not by any means obtain or endeavour to obtain improper assistance in his work, give or endeavour to give assistance to any other candidate, or commit any breach of good order;
(h) a candidate shall not take from the examination room any examination answer book, graph paper, drawing paper or other material issued to him for use during the examination;
(i) no candidate may smoke in the examination room.

Any infringement of these rules constitutes an offence against discipline.

EXAMINATION RESULTS
Examination results and re-enrolment papers will be available for collection from the Drama Studio in December. The dates for collection will be put on noticeboards outside the main examination rooms in November.

Results not collected will be mailed.

No results will be given by telephone.

After the release of the annual examination results a student may apply to have a result reviewed. There is a charge of $8.00 per subject, which is refundable in the event of an error being discovered. Applications for review must be submitted on the appropriate form together with the prescribed review charge by 15 January 1988.

However, it should be noted that examination results are released only after careful assessment of students' performances and that, amongst other things, marginal failures are reviewed before results are released.

SPECIAL CONSIDERATION
All applications for special consideration should be made in writing to the Secretary explaining the circumstances. Relevant evidence should be attached to the application (see Regulation 12(2) of the Examination Regulations, Calendar Volume I). Also refer to Faculty Policy.

If a student is affected by illness during an examination and wishes to ask for special consideration, he or she must report to the supervisor in charge of the examination and then make written application to the Secretary within three days of the examination (see Regulation 12(3) of the Examination Regulations, Calendar Volume I). Also refer to Faculty Policy.

Applicants for special consideration should note that a Faculty Board is not obliged to grant a special examination. The evidence presented should specify the situation why the applicant was unable to attend an examination or how preparation for an examination was disrupted. If the evidence is in the form of a medical certificate the Doctor should state the nature of the disability and specify that the applicant was unfit to attend an examination on a particular day or could attend but that the performance of the applicant would be affected by the disability. If the period of disability extends beyond one day the period should be stated.
DEFERRED EXAMINATIONS
The Boards of the Faculties of Architecture, Engineering, and Mathematics may grant deferred examinations. Such examinations, if granted, will be held in January-February and candidates will be advised by mail of the times and results of the examinations.

IV UNSATISFACTORY PROGRESS
The University has adopted Regulations Governing Unsatisfactory Progress which are set out below.

Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to 'show cause'. Appeals against exclusion must be lodged together with Application for Re-enrolment forms by Friday 9 January 1987.

The Faculty's progress requirements are set out elsewhere in this volume.

REGULATIONS GOVERNING UNSATISFACTORY PROGRESS
1. (1) These Regulations are made in accordance with the powers vested in the Council under By-law 5.1.2.
   (2) These Regulations shall apply to all students of the University except those who are candidates for a degree of Master or Doctor.
   (3) In these Regulations, unless the context or subject matter otherwise indicates or requires:
      "Admissions Committee" means the Admissions Committee of the Senate constituted under By-law 2.3.5;
      "Dean" means the Dean of a Faculty in which a student is enrolled.
      "Faculty Board" means the Faculty Board of a Faculty in which a student is enrolled.

2. (1) A student's enrolment in a subject may be terminated by the Head of the Department offering that subject if that student does not maintain a rate of progress considered satisfactory by the Head of the Department. In determining whether a student is failing to maintain satisfactory progress, the Head of Department may take into consideration such factors as:
   (a) unsatisfactory attendance at lectures, tutorials, seminars, laboratory classes or field work;
   (b) failure to complete laboratory work;
   (c) failure to complete written work or other assignments; and
   (d) failure to complete field work.

   (2) The enrolment of a student in a subject shall not be terminated pursuant to regulation 2 (1) of these Regulations unless he has been given prior written notice of the intention to consider the matter with brief particulars of the grounds for so doing and has also been given a reasonable opportunity to make representations either in person or by writing or both.

   (3) A student whose enrolment in a subject is terminated under regulation 2 (1) of these regulations may appeal to the Faculty Board which shall determine the matter.

3. (1) A Faculty Board may review the academic performance of a student who does not maintain a rate of progress considered satisfactory by the Faculty Board and may determine:
   (a) that the student be permitted to continue the course;
   (b) that the student be permitted to continue the course subject to such conditions as the Faculty Board may decide;
   (c) that the student be excluded from further enrolment;
   (i) in the course; or
   (ii) in the course and any other course offered in the Faculty;
   (d) if the Faculty Board considers its powers to deal with the case are inadequate, that the case be referred to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

   (2) Before a decision is made under regulation 3 (1) (b) or (c) of these Regulations the student shall be given an opportunity to make representations with respect to the matter, either in person or in writing or both.

   (3) A student may appeal against any decision made under regulation 3 (1) (b) or (c) of these Regulations to the Admissions Committee which shall determine the matter.

4. Where the progress of a student who is enrolled in a combined course or who has previously been excluded from enrolment in another course or Faculty is considered by the Faculty Board to be unsatisfactory, the Faculty Board shall refer the matter to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

5. (1) An appeal made by a student to the Admissions Committee pursuant to Regulation 3 (3) of these Regulations shall be in such form as may be prescribed by the Admissions Committee and shall be made within fourteen (14) days from the date of posting to the student of the notification of the decision or such further period as the Admissions Committee may accept.

   (2) In hearing an appeal the Admissions Committee may take into consideration any circumstances whatsoever including matters not previously raised and may seek such information as it thinks fit concerning the academic record of the appellant and the making of the determination by the Faculty Board. Neither the Dean nor the sub-Dean shall act as a member of the Admissions Committee on the hearing of any such appeal.

   (3) The appellant and the Dean or his nominee shall have the right to be heard in person by the Admissions Committee.

   (4) The Admissions Committee may confirm the decision made by a Faculty Board or may substitute for it any other decision which the Faculty Board is empowered to make pursuant to these Regulations.

6. (1) The Admissions Committee shall consider any case referred to it by a Faculty Board and may:
   (a) make any decision which the Faculty Board itself could have made pursuant to regulation 3 (1) (a) (b) or (c) of these Regulations; or
   (b) exclude the student from enrolment in such other subjects, courses, or Faculties as it thinks fit; or
   (c) exclude the student from the University.

   (2) The Committee shall not make any decision pursuant to regulation 6 (1) (b) or (c) of these Regulations unless it has first given to the student the opportunity to be heard in person by the Committee.

   (3) A student may appeal to the Vice-Chancellor against any decision made by the Admissions Committee under this Regulation.

7. Where there is an appeal against any decision of the Admissions Committee made under Regulation 6 of these Regulations, the Vice-Chancellor may refer the matter back to the Admissions Committee with a recommendation or shall arrange for the appeal to be heard by the Council. The Council may confirm the decision of the Admissions Committee or may substitute for it any other decision which the Admissions Committee is empowered to make pursuant to these Regulations.

8. (1) A student who has been excluded from further enrolment in a Faculty may enrol in a course in another Faculty only with the permission of the Faculty Board of that Faculty and on such conditions as it may determine after considering any advice from the Dean of the Faculty from which the student was excluded.

   (2) A student who has been excluded from further enrolment in any course, Faculty or from the University under these regulations may apply for
permission to enrol therein again provided that in no case shall such re-

enrolment commence before the expiration of two academic years from the
date of the exclusion. A decision on such application shall be made:

(a) by the Faculty Board, where the student has been excluded from a single
course or a single Faculty; or

(b) by the Admissions Committee, in any other case.

9. (1) A student whose application to enrol pursuant to Regulation 8 (1) or 8 (2) (a)
of these Regulations is rejected by a Faculty Board may appeal to the
Admissions Committee.

(2) A student whose application to enrol pursuant to Regulation 8 (2) (b) of these
Regulations is rejected by the Admissions Committee may appeal to the Vice-
Chancellor.

V CHARGES

The General Services Charge (details below) is payable by all students. New
undergraduate students are required to pay all charges when they attend to enrol. 
Re-enrolling students receive in October each year, as part of their re-enrolment kit, a
statement of charges payable. Students are expected to pay charges in advance of re-
enrolment and payment by mail is requested. The last date for payment of charges without
incurring a late charge is the date of the Re-enrolment Approval session for the particular
course (in the period 9-16 February 1987).

CHARGES

1. General Services Charge

(a) Students Proceeding to a Degree or Diploma $179

Plus Students joining Newcastle University Union for the first

Per annum

time .................................................. $20

(b) Non-Degree Students

Newcastle University Union charge $80

Per annum

The exact amount must be paid in full by the prescribed date.

2. Late Charges

Where the Statement of Charges payable form is lodged with all
charges payable after the due date

— if received up to and including 7 days late .... $10

— if received between 8 and 14 days late .... $20

— if received 15 or more days late .... $30

3. Other Charges

(a) Examination under special supervision $15 per paper

Per subject

(c) Statement of matriculation status for non-members of the
University .......................................................... $8

(d) Replacement of Re-enrolment kit $10

(e) Re-enrolment after the prescribed

re-enrolment approval session $10

(f) Replacement of Student Card $5

4. Higher Education Administration Charge $250

5. Indebted Students

All charges, including debts outstanding to the University, must be paid before or
upon re-enrolment — part payment of total amount due will not be accepted by the
cashier.

HIGHER EDUCATION ADMINISTRATION CHARGE

Subject to certain exemptions listed below, the charge will apply uniformly to students in
universities and colleges of advanced education undertaking full award courses, or
courses or individual subjects which could form part of a higher education award.
The charge will apply to students enrolling on a full-time, part-time or external basis and
will be imposed at the time of enrolment.
The following categories of students will be exempted from the charge:

— students who at the time of enrolment hold a scholarship awarded by the University,
where the value of the living allowance under the scholarship exceeds $1,000 per
annum, not including dependants' allowances;
supporting parent beneficiaries;
Class A widows;
carers, and
invalid pensioners
who are studying either full-time or part-time.
The following groups will be effectively exempted from the charge by receiving a special
allowance to offset the charge:

beneficiaries under Austudy;
holders of an award under the Postgraduate Awards Scheme, and
holders of Abstudy grants.

Students in this category will be reimbursed through the student allowance payments
arrangements.

Overseas students who are liable for the Overseas Students Charge (OSC) will be required
to pay the administration charge to the University, but the OSC calculated each year will
be reduced by the amount of the administration charge.

Assistance

(a) Austudy

Higher education students on Austudy allowance will receive a special payment of
$250 to cover the administration charge.

(b) Loans

Loans are available to meet urgent short term needs. These may include fees, rent,
text books, etc. The loan period is normally 3-6 months but in appropriate
circumstances may be taken over 12 months. Enquiries should be directed to Mr. J.
Birch, Student Administration Office.

METHOD OF PAYMENT

Students are requested to pay charges due by mailing their cheque and the Statement of
Charges Payable form to the University Cashier. The Cashier's internal mail deposit box
in the foyer of the McMullin Building may also be used. Payment should be addressed to
the Cashier, University of Newcastle, NSW 2308. Cheques and money orders should be
payable to the University of Newcastle. Cash payment must be made at the Cashier's
Office Ist Floor McMullin Building between the hours of 10 am to 12 noon or 2 pm to 4
pm.

SCHOLARSHIP HOLDERS AND SPONSORED STUDENTS

Students holding scholarships or receiving other forms of financial assistance must lodge
with the Cashier their Statement of Charges payable form together with a warrant or
other written evidence that charges will be paid by the sponsor. Sponsors must provide a
separate voucher warrant or letter for each student sponsored.

LOANS

Students who do not have sufficient funds to pay charges should seek a loan from their
bank, building society, credit union or other financial institution. Applications for a loan
from the Student Loan Fund should be made to Mr J. Birch, Student Administration
Office. Arrangements should be made well in advance to avoid the risk of a late charge.
REFUND OF CHARGES
A refund of the General Services charge paid on enrolment will be made when the student notifies the Student Administration Office of a complete withdrawal from studies. (Any change of address must also be advised.) A refund cheque will be mailed to the student or, if applicable, to the sponsor.

The refund will be based on the date of notification of withdrawal, as follows:
- Notification on or before Friday, 20 March, 1987: 100%
- Notification on or before Friday, 26 June, 1987: 90%
- Notification on or before Friday, 10 September, 1987: 50%

No refund will be made before 31 March 1987.

HIGHER DEGREE CANDIDATES
Higher degree candidates are required to pay the Higher Education Administration charge and the General Services charge and Union Entrance charge, if applicable. Where the enrolment is effective from First or Second Term, the General Services charge covers the period from the first day of the term to the Friday immediately preceding the first day of First Term in the following academic year. Where enrolment is on or after the first day of Third Term, the General Services charge paid will cover liability to the end of the long vacation following the next academic year.

The Higher Education Administration charge applies to each academic year, e.g. if enrolment is on the first day of third term a charge of $250 is payable for that term. On enrolment in the subsequent years a further charge is payable for each year.

VI CAMPUS TRAFFIC AND PARKING
Persons wishing to bring motor vehicles (including motor cycles) onto the campus are required to complete a parking registration form for each vehicle. Completed forms must be lodged with the Attendant (Patrol) Office located off the foyer of the Great Hall. All persons must comply with the University’s Traffic and Parking Regulations including parking in approved parking areas, complying with road signs and not exceeding 35 k.p.h. on the campus.

If the Manager, Buildings and Grounds, after affording the person a period of seven days in which to submit a written statement is satisfied that any person is in breach of Regulations, he may:
(a) warn the person against committing any further breach; or
(b) impose a fine; or
(c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed in respect of various categories of breach include:
- Parking in areas not set aside for parking: up to $10
- Parking in special service areas, e.g. loading bays, by fire hydrants, etc.: up to $15
- Driving offences — including speeding and dangerous driving: up to $30
- Failing to stop when signalled to do so by an Attendant (Patrol): up to $30
- Failing to obey the directions of an Attendant (Patrol): up to $30

The Traffic and Parking Regulations are stated in full in the Calendar, Volume 1.
problems: e.g., Accounting IIIA or Accounting IIIB (whichever not taken previously), contemporary accounting thought, seminar in research methodology, history of accounting thought.

(2) Research Essay.

Note

The Research Essay (one copy only) should normally be submitted by the first day of the third term of the final year.

References

Articles in Accounting and other periodicals, excerpts from a wide range of monographs including —

Abdel-Khalik, A. & Ajinkya, B.
Ball, R. et al
Chatfield, M.
Dyckman, T. R. et al.
Mueller, G. G.

Department of Economics

421100 ECONOMICS I

Prerequisites

Nil

Hours

3 lecture hours per week, and weekly tutorials

Examination

Two 1-hour quizzes plus one 2-hour examination each semester

Content

The course is designed to introduce the student to the principles of economics. While emphasis through the course is on the theoretical underpinnings of economics the concepts afford significant insights into contemporary problems. The theoretical concepts developed will be used to address contemporary issues and problems, e.g., environmental pollution, poverty, urban quality of life, inflation and unemployment, and government policy alternatives.

The first semester will examine the principles of Microeconomics and their applications. Microeconomics is concerned with the rules of rationality for decisions made by individuals who wish to maximise their wellbeing, and the impact these decisions have upon the allocation of resources throughout an economy or society. Emphasis will be placed on contrasting theoretical conclusions with real-world praxis. The second semester is concerned with Macroeconomics. It will involve a study of the relationship between aggregates such as consumption, investment, employment, inflation and growth. Basic theoretical analysis will be used to explain policy alternatives and some of the problems involved in making appropriate policy decisions. The course will include a discussion of areas of theoretical controversy and provide some explanation as to why economists can advocate incompatible "solutions" to the same problem.

Texts

Indexs Economics
Jackson, J. & McConnell, C. R.


References

Gwartney, J. O. & Stroup B.
Lipsey, R., Langley, P. & Mahoney, D.
Samuelson, P. et al.
Tisdell, C.

Economics: Private and Public Choice
( Academic Press, 1980)
Positive Economics for Australian Students
(Weidenfeld & Nicholson 1981)
Economics 3rd Australian edn (McGraw-Hill)
Economics of Markets: An Introduction to Economic Analysis, (Wiley, 1974).

421107 INTRODUCTORY QUANTITATIVE METHODS

Prerequisites

Nil

Hours

2-hour lecture and 2-hour laboratory session per week

Examination

One final 3-hour paper and progressive assessment

Content

This course is aimed at giving students a grounding in quantitative methods used in economics, commerce and management and is a prerequisite for other quantitative and computing subjects in the Faculty. The course covers three broad areas: computing, business statistics (approximately one semester) and mathematical techniques.

Computing: students are taught BASIC programming and the use of the Faculty's micro-computer facilities.

Business statistics: Topics covered include descriptive statistics, probability theory, introductory sampling and sampling distributions, estimation, hypothesis testing, linear correlation and regression analysis, time series analysis and index numbers. Students are expected to use the statistical packages on the micro-computers of the Faculty.

Mathematical techniques: Topics covered include the use of functions in economics, calculus and matrices in economics and Mathematics of Finance.

Prescribed Texts

Bowen, E. K. & Starr, M. K.
Prigmore, C.

Basic Statistics for Business and Economics
(McGraw-Hill, 1983)

30 Hour BASIC BBC Standard Edition, National Extension College Correspondence Text, 1981

Recommended Text

Leonard, D.


References

de Rossi, C. J.
Hamburg, M.
Hunt, R.
James, D. E. & Throsby, C. D.
Kenkel, J. L.
Pollard, A. H.
Runyon, R. P. & Haber, A.

Learning Basic Fast (Reston Publishing Co. 1974).
Pocket Guide to BASIC (Pitman)
Introduction to Quantitative Methods in Economics (Wiley 1973)
An Introduction to the Mathematics of Finance (Pergamon 1968)
Business Statistics (Richard Irwin 1982)
The European invasion of Australia in 1788 brought into confrontation two widely differing economic systems, with the European triumph a result of the technological gap between the two. The first Australians lived by hunting and gathering, the Europeans came from a British economy then in the first throes of industrialisation. The causes of the technological gap provide the major focus for the course, which also includes a survey of the early colonial economy in Australia. The theme throughout lies in the nature of economic growth in the past, especially in relation to the major turning-points — the Agricultural and Industrial Revolutions. Consideration of the causes of the Agricultural Revolution is related to the absence of cultivation in Australia before 1788, while a comparative approach, based on China and Western Europe, is used to examine the onset of industrialisation.

References
Kuznets, S. Modern Economic Growth: Rate, Structure and Spread (Yale U.P. 1965)
Landes, D. S. The Unbound Prometheus (Cambridge U.P. 1969)
Maddison, A. Economic Growth in the West (Norton 1964)
Rostow, W. W. (ed.) The Economics of the Take-off into Sustained Growth (Macmillan 1968)

Australian Economic History: Term III
The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that is at once unique and similar to other “overseas expanding” nations.

References
Boehm, E. A. Twentieth Century Economic Development in Australia (1971)
Butlin, N. G. Investment in Australian Economic Development 1861-1900 (1964)

42203 ECONOMICS II
Prerequisites
Economics I

Hours
3 lecture hours and
1 tutorial hour per week

Examination
Two 2-hour papers and progressive assessment

Content
(i) Microeconomics:
This section covers some specialised topics not covered in Economics I. The following subjects are amongst those considered: Theories of production and consumption, Paretian optimality conditions, market failure, special aspects of imperfect competition and microeconomic aspects of distribution theory.

(ii) Macroeconomics:
The principal part of the course deals with the determination of the level of economic activity in the macroeconomy. This work stresses the interdependent nature of economic activity, the linkages between the major macroeconomic markets, and the implications of these linkages and interdependencies for the effective operation of macroeconomic policy.
Models which seek to explain the determination of aggregate economic activity are developed. The role of the Government in influencing aggregate demand for goods in the economy is examined together with the implications of alternative theories of consumption and investment expenditures. Analysis of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sectors of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy considered.

The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problem is discussed. In the context of the “Keynesian”, “Monetarist” controversy, the need for discretionary policy is examined. The effectiveness of fiscal, monetary and incomes policies in the Australian institutional environment is considered with specific reference made to the Balance of Payments constraint and exchange rate policy.

Texts

Gordon, R. J.  
 bleak 3rd edn (Little Brown & Co., 1984)  

Tisdell, C. A.  

Tisdell, C. A.  
Microeconomics of Markets (Wiley, Brisbane, 1982)

References

(i) Microeconomics:

George, K. & Shorrey, J.  

Hartley, K. & Tisdell, C.  

Hibdon, J.  

Hirshleifer, J.  
Price Theory and Applications 3rd edn (Prentice-Hall 1984)  

Mansfield, E. & Rowley, C. K. & Peacock, A.  
Microeconomics (Norton, New York, 1979)  
Welfare Economics (Robertson, Oxford, 1975)

(ii) Macroeconomics:

Davis, K. & Lewin, M. (eds)  
Money and Banking in Australia (Longman-Cheshire, 1980)  

Harcourt, G. C. et al.  
Economic Activity (Cambridge U.P. 1967)  

Indecis Economics  
State of Play II (George Allen & Unwin 1986)

A list of further references will be distributed in class.

422107 MONEY AND BANKING

Prerequisites  
Economics I

Hours  
2 lecture hours per week

Examination  
One 3-hour paper and progressive assessment.

Content  
This course begins with an examination of the economics of financial markets and financial institutions in the Australian context. Attention is devoted to the economics of domestic banking and the development of other financial intermediaries. It then proceeds to develop major aspects of monetary theory and policy. Topics in this latter section include the creation of money by the banking system, the supply and demand for money, the relationship of the real and monetary sectors of the economy, techniques of monetary control and international finance.

Text  
To be advised

References  
Ritter, L. S. & Silber, W. L.  

Rowan, D. C.  

Davis, K. & Lewis, M. (eds)  
Australian Monetary Economics (Longman Cheshire 1981)  

422105 ECONOMIC STATISTICS II

Prerequisites  
Introductory Quantitative Methods or Mathematics I

Hours  
2 lecture hours and 1 tutorial hour per week

Examination  
One 3-hour paper and progressive assessment

Content  
This is a course in applied statistics on topics relevant to students of economics and commerce and aims to provide a minimum background for students who may need to undertake empirical research. The main areas of study include probability, sampling, classical hypothesis testing and estimation (using binomial, normal, t- F- and chi-square distributions), non-parametric testing (for example Runs Test, Mann-Whitney U Test, Wilcoxon Test, Kruskal-Wallis Test), multiple regression and applied econometrics, and Bayesian decision theory. Being an applied course, students are encouraged to use the University's computing facilities and statistical packages, especially MiniTab.

Text  
Hamburg, M.  
Statistical Analysis for Decision Making Internat. edn. (Harcourt, Brace & Jovanovich)
422106 STATISTICAL ANALYSIS

**Prerequisites**
Introductory Quantitative Methods or Mathematics I

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper

**Content**
This course is designed primarily to provide a background for both Econometrics I and Mathematical Economics. The topics dealt with include matrix algebra, (application to input/output analysis and the general linear regression model), economic applications of differential and integral calculus, mathematical statistics and economic decision making.

**Text**
- Hoel, P. G. *Introduction to Mathematical Statistics* (Wiley)
- Glaiister, S. *Mathematical Methods for Economists* 3rd edn (Basil Blackwell)

**References**
- *Fundamental Methods of Mathematical Economics* (McGraw-Hill)
- *Statistics and Econometrics* (Holt, Rinehart & Winston)
- *Mathematical Statistics* (Prentice-Hall)
- *Econometric Methods* (McGraw-Hill)
- *Elements of Econometrics* (Macmillan)
- *Introduction to Economic Statistics* (Wiley)
- *Matrix Algebra for BUSINESS and ECONOMICS* (Wiley)

422202 LABOUR ECONOMICS

**Prerequisites**
Economics I

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper and progressive assessment

**Content**
This subject deals with the multi-faceted economic perspectives that can be taken of labour. Areas examined include: the supply of labour; the nature and operation of labour markets including dual, radical and search models; labour market policy; the determination of wage rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.

**Texts**
- *Australian Labour Economics: Readings* 3rd edn
- *Labour Market Economics*
# ECONOMIC HISTORY III

## 423106

### Prerequisites
- Economic History II or Economics II

### Hours
- 2 lecture hours per week

### Examination
- End of year examination and progressive assessment.

### Content
The course covers the economic development of three countries in Asia: India, Japan, and China. It deals with a number of specific topics including the international monetary system; unemployment and inflation; the agrarian system of Mughal India; Japan; and the agrarian origins of modern Japan.

### References

- **The Cambridge Economic History of India**
  - Chaudhuri, K. N. & dewey, C. J. (eds) *Economy and Society: Essays in Indian Economic and Social History* (1979)
  - Furber, H. *Rival Empires of Trade in the Orient* (1976)
  - Habib, L. *The Agrarian System of Mughal India* (1963)
  - Smith, T. C. *The Agrarian Origins of Modern Japan* (1959)

- **Cambridge History of China**
  - Vol. 10

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# COMPARATIVE ECONOMIC SYSTEMS

## 422206

### Prerequisites
- Economics II

### Hours
- 2 lecture hours per week
  - (occasional workshops/tutorials as advised)

### Examination
- Progressive assessment

### Content
The course includes within its compass both theoretical systems and case studies of significant operational economies. It deals with a number of specific topics including the international monetary system; unemployment and inflation; the agrarian system of Mughal India; Japan; and the agrarian origins of modern Japan.

### References

- **General**

- **Specific topics**
  - Boulding, K. *Conflict and Defense* (Harper 1962)
  - Cohen, B. J. *The Question of Imperialism* (Macmillan 1973)
  - Crough, G. & Wheelwright, T. *Australia and World Capitalism* (Penguin 1980)
Friedman, M. *Free to Choose* (Secker & Warburg 1980)
Galbraith, J. K. *The Age of Uncertainty* (Deutsch/Hutchinson 1977)
Galbraith, J. K. *The Nature of Mass Poverty* (Harvard University 1979)
Mueller, D. C. *Public Choice* (Cambridge 1979)
Schumpeter, J. A. *Capitalism, Socialism and Democracy* (Unwin 1965, 1943)
Tullock, G. *Dangerous Currents* (Oxford University Press 1983)

### 423105 ECONOMICS HONOURS SEMINAR II

**Prerequisites** Economics II

**Corequisite** Advanced Economic Analysis

**Hours** 1 seminar hour per week

**Examination** Progressive assessment

**Content**
This course considers some topics in Advanced Economic Analysis in detail and includes material on research methods. Students will be expected also to formulate a thesis proposal for Economics IV as a part of this course.

### 423113 DEVELOPMENT

**Prerequisites** Economics II

**Hours** 2 lecture hours per week for half of year

**Examination** One 3-hour paper

**Content**
The course commences with a discussion of the concepts of development and poverty. Major topics to follow are: underdevelopment of the Australian aboriginals; growth, poverty and income distribution; population growth and development; rural-urban migration; industrial and agricultural development policies; and, trade, aid and foreign investment. Throughout the course case study materials from various Third World countries will be used, with particular emphasis on Indonesia.

**Text**

### References

- Booth, A. & McCawley, P. *Economics of Development* (Norton 1983)
- Kregel, J. *The Indonesian Economy During the Soeharto Era* (Oxford U.P. 1982)
- Sundrum, R. M. *Development Economics* (Wiley 1983)

### 423114 GROWTH AND FLUCTUATIONS

**Prerequisite** Economics II

**Hours** 2 lecture hours for half the year

**Examination** One 3-hour paper and progressive assessment

**Content**
The course is devoted to a study of the various dimensions of the evolution and "motion" of the capitalist economic system through time. It considers explanations of capital accumulation and structural change, real economic growth and fluctuations in growth rates. Specific topics will include expanding reproduction and balanced growth, capital accumulation and income distribution, short-term fluctuations, long-wave fluctuations and the role of innovations and technological change in growth and fluctuations.

**References**

- Harris, D. J. *Capital Accumulation and Income Distribution* (Routledge & Kegan Paul 1978)
- Kregel, J. *Rate of Profit, Distribution and Growth: Two Views* (Macmillan 1971)

### 423102 INTERNATIONAL ECONOMICS

**Prerequisite** Economics II

**Hours** 2 lecture hours per week for half the year

**Examination** One 3-hour paper and progressive assessment

**Content**
(1) The theory and analysis of trade policy. This covers the role and scope for international specialization, the gains from trade, optimal trade intervention, the effects of trade at the national and international levels and the theory of preferential trading. Australian illustrations are used wherever possible.

**Text**
The theory of balance of payments policy. This covers balance of payments problems, alternative adjustment processes including a synthesis of the dasticities, absorption and monetary approaches, international monetary systems and balance of payments policy. Australian illustrations are used wherever possible.

**Text**

**Reference**

### 423115 TOPICS IN INTERNATIONAL ECONOMICS

**Prerequisite**
- Economics II

**Hours**
- 2 lecture hours per week for half the year

**Examination**
- One 3-hour paper and progressive assessment

**Content**
This course provides a more advanced theoretical treatment of selected topics introduced in the International Economics course. It also uses empirical studies and policy materials to provide a more detailed exposition and analysis of trade policy problems. The content consists of:
1. The neo-classical theory of international trade and equilibrium, the modern theory of trade, its clarification, extension and qualification, the sources of economic growth and international trade, equivalence among trade intervention measures, a general equilibrium approach to protection, analysis of Australian protection policy, international factor mobility and host country costs and benefits.
2. International monetary economics, the foreign exchange market and the role of arbitrage, extension of the analysis of the flexible exchange systems, extension of the analysis of fixed exchange rate systems, monetary and fiscal policies for internal and external balance, a single open economy and two country model, international monetary reform.

**Text**

### 423116 ADVANCED ECONOMIC ANALYSIS

This course is a prerequisite for Economics IV

**Prerequisite**
- Economics II

**Hours**
- 2 lecture hours per week

**Examination**
- Two 2-hour papers and progressive assessment

### Content

1. **Macroeconomics:**
   - The course covers a series of macroeconomic issues in both theory and policy. These will include the management of fiscal policy, discretionary stabilisation policy in the open-economy situation, the nature of “monetarist” and “rational expectations” based macroeconomics, dimensions of the capitalist “stagflation crisis”, and the role of price formation and income distribution in the determination of economic activity.

2. **Microeconomics:**
   - The aims of this section of the course are to consolidate the students’ knowledge of microeconomics acquired in Economics I and II, to improve the students’ depth of understanding of microeconomics and to extend their knowledge of the subject through the introduction of several new topics in the areas of consumer behaviour theory, market failure and the role of government in the market.

### References

1. **Macroeconomics:**
   - Frisch, H. *Theories of Inflation* (Cambridge U.P. 1983)
   - Mayer, T. *The Structure of Monetarism* (Norton 1978)
   - Shone, R. *Issues in Macroeconomics* (Martin Robertson 1984)

2. **Microeconomics:**
   - Ferguson, C. E. *Microeconomic Theory* (Irwin 1972)

### 423103 PUBLIC ECONOMICS

**Prerequisites**
- Economics II

**Hours**
- 2 lecture hours per week

**Examination**
- Two 2-hour papers and progressive assessment

**Content**
The effects of government intervention in the economy through the budget and through the operation of publicly-owned business undertakings and inter-governmental fiscal relationships are examined.

At the macroeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, community welfare and incentives. At the macroeconomic level, aggregative models are used to analyse the relation of fiscal policy to other economic policies for stability and growth.
References
Brown, C. V. & Jackson, P. M.
Buchanan, J. M.
Flowers, M. R.
Culbertson, J. M.
Groenewegen, P. D. (ed.)

the following contributions to economic thought are examined - the
Houghton, R. W. (ed)

Musgrave, R. A.
Wilkes, J. (ed)
Veale, J. et al.

Content
The nature of managerial economics and the contribution of economics to management;
managerial objectives and managerial theories of the firm; managerial decisions under
conditions of bounded rationality; risk analysis and decision-making; uncertainity and the
planning of production; economic theories of organisation and information; transfer
pricing as an administrative technique; demand analysis and management; production,
cost and break-even analysis and management; economic models of multi-period choice
compared to critical path and related methods; optimal investment decisions; pricing and
competitive practices.

References
Boswell, J. Social and Business Enterprises
Brigham, E. F. & Pappas, J. L. Managerial Economics
Reckie, W. D. Managerial Economics
Elliott, J. W. Economic Analysis for Management Decisions
Seo, K. K. & Winger, B. J. Managerial Economics 5th edn

Content
Historical perspective and an integrating view of the subject matter of other courses in
economic analysis. The following contributions to economic thought are examined — the
Greek analysts, the early and later Scholastics, the Mercantilists, the Physiocrats, the
Classicists (including Adam Smith, Malthus, Ricado and J. S. Mill), the marginal utility
theorists, the general equilibrium school and the Austrian school.

Texts
Blaug, M. Economic Theory in Retrospect (Heinemann)
Ekeland, R. B. & Hebert, R. F. A History of Economic Theory and Method (McGraw-
Spiegel, H. W. The Growth of Economic Thought (Prentice-Hall)

References
Gordon, B. Economic Analysis Before Adam Smith (Macmillan)
Schumpeter, J. A. A History of Economic Analysis (Oxford U.P.)
Sowell, T.  Classical Economics Reconsidered (Princeton U. P.)

42319  MANAGERIAL ECONOMICS


Prerequisite
Economics II

Hours
2 lecture hours per week

Examination
One 3-hour paper and progressive assessment
ECONOMETRICS

Intriligator, M. D.
Henderson, J. M.
Haeussler Jr. E. F.
Quandt, R.
Intriligator, M. D.
Yamane, T.

423208 ECONOMETRICS I

Prerequisites
Economic Statistics II or Statistical Analysis

Hours
2 lecture hours per week

Examination
One 3-hour paper

Content
A knowledge of matrix algebra and of the mathematical statistics dealt with in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also with providing an introduction to simultaneous estimation procedures.

Texts
Gujarati, D.
Johnston, J.

References
Goldberger, A.
Huang, D. S.
Judge, G., Griffiths, W., Hill, C., Lutkepohl, H., & Lee, T.
Kmenta, J.
Koutsoyiannis, A.
Pindyck, R. S.
Rubinfeld, D. L.

423117 ENVIRONMENTAL ECONOMICS

Prerequisites
Economics II

Hours
2 lecture hours per week for half of year

Examination
Individual arrangement

Content
Topics covered include: externalities, pollution, cost-benefit analysis, conservation of living resources, resource exhaustion, urbanisation and the economic growth debate.

References
Baumol, W. F.
Daly, H. E.
Ehrlich, P. R. & A. H.

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423210 INDUSTRIAL RELATIONS III

Prerequisites
Industrial Relations II

Hours
2 lecture hours per week

Examination
One 3-hour paper and progressive assessment

Content
This course builds on the material presented in Industrial Relations II and takes a more theoretical perspective. Consensus and conflict models of industrial relations are explored and labour process theory constitutes another key topic. In addition theories of trade unionism, managerialism and alienation are examined. Industrial conflict constitutes another major topic and there is also a critical exploration of Australian industrial relations from comparative and historical perspectives. In the final section of the course contemporary issues are examined beginning with technology and redundacy and concluding with public sector industrial relations and the role of the media.

Texts
Dabscheck, B. & Niland, J.
Deery, S. & Plowman, D.
Ford, G. W. et al. (eds)
Hyman, R.
Plowman, D. & Ford, G. W.

References
Barkin, S. (ed.)
Clarke, T. & Clements, L. (eds)
Edwards, P. K. & Scullion, H.

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Edwards, R. *Contested Terrain* (Heinemann 1979)
Hyman, R. *Strikes* (Fontana-Collins 1972 or 2nd edn 1977)
Poole, M. *Theories of Trade Unionism* (Routledge & Kegan Paul 1982)
Waters, M. *Strikes in Australia* (Allen & Unwin 1982)

423118 URBAN ECONOMICS

**Prerequisites** Economics II

**Hours** 1½ lecture hours per week for half of year

**Examination** Progressive assessment

**Content**
This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment with emphasis on the major contemporary socio-economic issues: poverty, crime, congestion, sprawl, slum development, and decline in the quality of life. The course also includes discussion of the following topics: the relation of cities to the national and regional economy; central place theory and location analysis; housing and land use theory; urban economic development and growth; urban sociology; urban planning; public policy and welfare.

**References**
Edel & Rothenburg *Readings in Urban Economics* (Macmillan)
Richardson, H. & Clemmer *Urban Economics* (Irwin)
Schriever, Gatons & Clemmer *Economics of Urban Problems* (Houghton-Mifflin)

424100 ECONOMICS IV

**Prerequisite:** As listed in Schedule

**Content**
Students are offered a choice between alternative programmes:
(i) Topics chosen from those listed below comprising at least 7 half-year units plus a thesis embodying results of a research investigation.
(ii) Topics chosen from those listed below comprising at least 11 half-year units. Macroeconomic Analysis and Microeconomic Analysis are to be included in the programme.

424111 ECONOMETRICS II

**Prerequisites**

**Hours** 2 lecture hours per week

**Examination** Two 2-hour papers

**Content**
Basically a continuation of Econometrics I, with its prime interest being on the problems involved in econometric model building and simultaneous estimation. An introduction is also given to Box-Jenkins Time series and Spectral Analysis and Bayesian Estimation Techniques. Each student will be expected to complete a piece of applied econometric research.

**References**
Bridge, J. L. *Applied Econometrics* (North-Holland 1971)
Fishman, G. S. *Studies in Econometric Method* (Wiley)
Hood, W. C. & Koopmans, T. C. *Econometric Models, Techniques and Applications* (North Holland)
Intriligator, M. D. *Econometric Gaming* (Macmillan)
Judge, G. *The Theory and Practice of Econometrics* (Wiley)
Maddala, G. S. *Statistical Methods of Econometrics* (North-Holland)
Thiel, H. *Principles of Econometrics* (North-Holland)

424107 ECONOMIC DEVELOPMENT

**Prerequisites**

**Hours** 2 lecture hours per week

**Examination** One 3-hour paper and progressive assessment
Content
The course commences with a discussion of the nature of underdevelopment and the development problem. The problems of defining and measuring development are dealt with. Attention is then focused on development and underdevelopment in historical perspective. Subsequently, the dualistic socio-economic structure of the typical underdeveloped country is investigated. Some theoretical models of development in a dual economy are advanced. It is then considered why development in the less developed countries has not proceeded along the line indicated by these theoretical models. An alternative four sector theoretical model is introduced which is claimed to accord with the realities of under-development. The obstacles to development highlighted by this model lead into the policy section of the course where issues such as investment allocation criteria, agricultural development, import-substitution vs. export-expansion, choice of technology, regional integration, human resource development, and financing development are taken up.

References
Colman, D. & Nixson, F. Economics of Change in Less Developed Countries (Philip Alan, 1978)
Myrdal, G. Economic Theory and Underdeveloped Regions (Duckworth 1957)
Szentes, T. The Political Economy of Underdevelopment (Budapest, Akademiai Kiad6 1971)

424106 ECONOMIC PLANNING
Prerequisites Requirements for Honours degree
Hours 2 lecture hours per week
Examination Progressive assessment

Content
The course is essentially a critical survey of macroeconomic planning models and significant case-studies — with emphasis on the logic, structure and implementation aspects rather than on problems of statistical estimation.

Several planning applications are covered; source material will include Government reports as well as reports commissioned by the Economic Commission for Europe, the World Bank and other international bodies.

A certain amount of flexibility with regard to choice of case study material is foreshadowed, to accord with the background and interests of students enrolled in the subject.

References
Taylor, L. Macromodels for Developing Countries (McGraw-Hill 1979)

424108 HISTORY OF MODERN ECONOMIC THOUGHT
Prerequisites Requirements for Honours Degree
Hours 2 lecture hours per week for half of year
Examination One 3-hour paper

Content
The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgement of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics.

A perspective based on consideration of economic thought in the decades immediately preceding "the Keynesian revolution"; the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930's. British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

Texts
Napoleoni, C. Economic Thought of the Twentieth Century (Martin Robertson 1972)

References
Blaug, M. Economic Theory in Retrospect (Heinemann)
Schumpeter, J. A. Ten Great Economists (Oxford U.P. 1951)
Seligman, B. B. Main Currents in Modern Economics (Free 1962)
Shackle, G. L. S. The Years of High Theory (Cambridge U.P. 1967)
Stigler, G. J. Production and Distribution Theories (Macmillan 1941)

424119 MACROECONOMIC ANALYSIS
Prerequisites Requirements for Honours degree
Hours 2 lecture hours per week for half of year
Examination One 3-hour paper and progressive assessment
Content
In this course, a study is made of some selected issues in advanced macroeconomic theory and policy formulation. Such issues as the following may be included: income distribution and macroeconomic activity, disequilibrium markets in macroeconomics analysis, macroeconomic policy formulation in an open economy, money and finance in the determination of macroeconomic activity, microfoundations of macroeconomic theory and the treatment of expectations and uncertainty in macroeconomic analysis.

References
Dornbusch, R., Open Economy Macroeconomics (Basic Books 1980)
Harris, L., Monetary Theory (McGraw-Hill 1981)
Mayer, T., The Structure of Monetarism (Norton 1978)
Okun, A., Prices and Quantities: A Macroeconomic Analysis (Blackwell 1981)
Stein, J. L., Monetarist, Keynesian and New Classical Economics (Blackwell 1982)

424109 REGIONAL ECONOMICS (Not expected to be offered in 1987)
Prerequisites
Requirements for Honours degree
Hours
2 lecture hours per week for half of year
Examination
Progressive assessment
Content
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central place theory, regional economic structure and growth, regional income theory, and regional policy objectives. There will be some attention given to applying the theoretical principles in the context of developing as well as industrial economies.

References
Dean, R. D. et al. (eds), Spatial Economic Theory (Free Press 1970)
Isard, W., Methods of Regional Analysis (M.I.T. Press 1960)
Leahy, W. J. et al. (eds), Urban Economics (Free Press 1970)
McKee, D. L. et al. (eds), Regional Economics (Free Press 1970)
Needleman, L. (ed.), Regional Analysis (Penguin 1968)
Nourse, H. O., Regional Economics (McGraw-Hill 1968)
Perloff, H. S. et al., Regions, Resources and Economic Growth (Johns Hopkins 1960)
Richardson, H., Regional Economics (1981)

In 1987 Special Topic will be Advanced International Economics.

424116 ISSUES IN AUSTRALIAN ECONOMIC HISTORY
Prerequisites
Requirements for Honours degree
Hours
2 lecture hours per week for half of year
Assessment
Progressive assessment
Content
Some study of the process of economic growth in Australian history is necessary in order to understand the contemporary economy. This course provides an overview of Australia's economic growth over the past century within the framework of the long booms of 1860-1890 and post-World War II, the depressions of the early 1930's and 1980s and the intervening period of structural adjustment.

Texts

References
Butlin, N. Q., Investment in Australian Economic Development 1861-1900 (Australian National U.P. 1972)
Gooden and Capitalism (Allen & Unwin 1982)
Forster, C. (ed.),
Department of Law

452101 ADMINISTRATIVE LAW
(The offering in 1987 of any Legal Studies subject is contingent upon the availability of staff, see note on page 22).

Prerequisites
Legal Studies I

Duration
Half academic year

Hours
2 lecture hours and 1 tutorial/seminar hour per week

Examination
One 3-hour paper

Content
The nature, operation and role of the law governing institutional administration in Australia, which is an evolving area of 'public' law concerned principally with the legal bases of judicial and other types of review of exercises of statutory powers vested in governmental organs and instrumentalities, and with specific legal remedies which may be available to persons claiming redress of grievances arising from bureaucratic action.

Texts
Hotop, S. D. Principles of Australian Administrative Law 6th edn. (Law Book Co.)

Prescribed Printed Materials
Extracts from judgements in selected leading cases to be issued to students at the commencement of the course.

References
Hotop, S. D. Principles of Australian Administrative Law 6th edn (Law Book Co.)
Pearce, D. C. Commonwealth Administrative Law (Butterworths)
Sykes, E. I. & Tracey, R. R. General Principles of Administrative Law 2nd edn (Butterworths)
Sykes, E. I. & Tracey, R. R. Cases and Materials on Administrative Law 4th edn (Butterworths)

STATUTES
— Administrative Appeals Tribunal Act 1975 (Cth) (Aust. Govt Publishing Service)
— Consumer Claims Tribunals Act, 1974 (N.S.W.) (N.S.W. Govt Printer)
— Ombudsman Act, 1974 (N.S.W.) (N.S.W. Govt Printer)

452102 BUSINESS AND CONSUMER CREDIT LAW
(This subject will not be offered in 1987)

Prerequisite
Legal Studies I

Duration
Half academic year

Hours
2 lecture hours and 1 tutorial/seminar hour per week

Examination
To be advised

Content
This course comprises a study of the legal forms by which finance and credit are obtained (a) by business; and (b) by consumers. In relation to acquisition of land, the terms contract and mortgage will be studied and in relation to acquisition of goods, there will be a brief study of hire purchase, lay-by sales, bills of sale, pledges and liens. The course includes an outline of Guarantee & Suretyship. Special attention will be given to The Credit Act 1984 (N.S.W.).

Texts
Students will be advised early in the course which books should be purchased

References
CCH Australia Ltd Consumer Sales and Credit Law Reporter (Loose Leaf Service)

STATUTES
— Credit Act 1984 (N.S.W.)

452103 CONSUMER PROTECTION LAW
(The offering in 1987 of any Legal Studies subject is contingent upon the availability of staff, see note on page 22).

Prerequisite
Legal Studies I

Duration
Half academic year

Hours
2 lecture hours and 1 tutorial/seminar hour per week

Examination
One 3-hour paper plus assignments

Content
This course commences with a study of the ways in which the courts have protected consumers and in particular the early device of implying terms into contracts for the sale of goods and the treatment of "exclusion clauses." The course proceeds to a study of the protections afforded consumers by the sale of goods and hire purchase legislation, e.g. the implied terms as to fitness for purpose and merchantable quality. False or misleading advertising is studied in the context of the common law, s.32 of the Consumer Protection Act 1969 (NSW) and ss. 52 and 53 of the Trade Practices Act 1974. Legislation dealing with specific mischief in the consumer area and product safety standards and product information standards are examined. The course concludes with a study of certain institutional structures of importance to consumers including State consumer affairs bodies, the Trade Practices Commission and small claims tribunals.
The subject is divided into four parts: Relationship of Employer and Employee; Contract of Employment; Collective Aspects of Industrial Law; Compensation for Injuries.

Besides dealing with trade unions, employers' associations, management and the various tribunals, the course provides a thorough grounding in the legal framework paying particular attention to the relevant statutes and tribunal decisions.

**Prerequisites**

- Economics I, Economic History I or Legal Studies I

**Hours**

- 2 lecture hours per week

**Examination**

- One 3-hour paper plus assignments

**Content**

This course aims to provide students with an introduction to industrial relations concepts and tools of analysis in the Australian context giving emphasis to the origins and historical development of the main institutions.

**Texts**

- Australian Industrial Relations 2nd edn
  (McGraw-Hill 1985)
- Australian Labour Relations: Readings
  3rd edn (Macmillan 1978)
- The Employer, The Employee, And The Law
  4th edn (Law Book Co. 1980)
Students are advised that considerable use will be made of journal articles in this course.


case studies and advice.

**Statutes**
- Companies Code 1981 (N.S.W. Govt Printer)
- Partnership Act 1892 (N.S.W. Govt Printer)
- Australian National Companies and Securities Legislation Current edn

**452106 LAW OF CONTRACT**

**Prerequisite**
- Legal Studies 1

**Duration**
- Half academic year (first half in 1987)

**Hours**
- 2 lecture hours and 1 tutorial/seminar hour per week

**Examination**
- To be advised

**Content**
Formation of contracts; void, voidable, illegal and unenforceable contracts; misrepresentation, duress and undue influence; the content of contracts; privity of contract and agency; discharge of contract; remedies.

**Texts**
To be advised in lectures

**451100 LEGAL STUDIES I**

**Prerequisites**
- (see notes on page 15)

**Duration**
- One full academic year

**Hours**
- 2 lecture hours and 1 tutorial hour per week

**Examination**
Formal written examinations at times to be arranged.

**Content**
This subject consists of a study of basic legal concepts, the divisions of law, and the institutions of the Australian legal system. It also enables students to acquire special skills for the examination of legal materials, such as an ability to analyse statements contained in judgements and to interpret provisions of an Act of Parliament. The foundation of the processes of lawmaking through judicial decisions, and primary and delegated legislation are considered in detail. A segment is devoted to the development through judicial decision of the notion of a legally actionable duty of care, with special reference to the duty of care owed by various practising professions in respect of their written and spoken statements and advice.

**Suggested Preliminary Reading**
Gifford, D. J. & K. H. *Our Legal System* (Law Book Co.)
Nettheim, G. & Chisholm, R. *Understanding Law* (Butterworths)
Sawyer, G. *The Australian and the Law* (Pelican)
Stein, B. J. L. & Lindgren, K. E. *Introduction to Business Law* 4th edn (Law Book Co.)
Williams, G. *Learning the Law* 10th edn (Stevens)
452108 THE CORPORATION AND AUSTRALIAN SOCIETY
(The offering in 1987 of any Legal Studies subject is contingent upon the availability of staff, see note on page 22).

Prerequisite
Legal Studies 1

Duration
Half academic year

Hours
2 lecture hours per week

Examination
To be advised

Content
An interdisciplinary study of the corporation as a legal, commercial and social unit with reference to the historical development of the corporation, the corporations power in the Australian Constitution, the legal powers and responsibilities of corporate management, legal aspects of the financing of Australian corporations, the corporation and industrial property, the corporation and problems relating to the environment, crime and criminology and consumerism.

Text
Lindgren, K. E., Mason, H. H. & Gordon, B. L. J. The Corporation and Australian Society (Law Book Co. 1974)

452111 TRADE PRACTICES LAW
(The offering in 1987 of any Legal Studies subject is contingent upon the availability of staff, see note on page 22).

Prerequisite
Legal Studies 1

Duration
Half academic year

Hours
2 seminar hours per week

Examination
To be advised

Content
The course deals generally with the operation of Part IV of the Trade Practices Act 1974 (Com.) and in particular with the scope of the trade practices dealt with by the Act: e.g. various types of contract, arrangements and understandings which substantially lessen competition, monopolization, exclusive dealing, resale price maintenance, price discrimination and anti-competitive mergers. Also reference is made to the "economic and industrial torts" and the constitutional basis of the Act.

Texts
Miller, Russell V. Annotated Trade Practices Act (Law Book Co.) latest edition

References
Neale, A. D. & Goyder, D. G. The Antitrust Laws of the U.S.A. 3rd edn (Cambridge U.P.)
Donald, B. G. & Heydon, J. D. Trade Practices Law (Law Book Co. 1978 2 Vols.)
C.C.H. Australian Trade Practices Reporter
Guidebook to Australia Trade Practices Law 4th edn 1986
Flemming, J. G. The Law of Torts 6th edn (Law Book Co.)
Department of Management

443100 INFORMATION SYSTEMS

Prerequisites
Commercial Electronic Data Processing

Hours
2 lecture hours per week
1 tutorial/group meeting hour per week

Examination
Progressive assessment/group assignments
One 3-hour paper

Course Content
A broad consideration of information systems in order to provide the fundamental knowledge to enable understanding, participation in and use of business information systems. Subject matter is aimed towards students who are or will be undertaking business careers in the fields of accounting and economics. Accountants and economists should expect to analyse, understand and design the systems in which they work. In addition they should expect to work with professional systems analysts.

Organisations are using computers extensively to handle tedious paperwork, to provide better service and to assist in decision making. As prices of computers continue to decrease relative to the price of everything else, computers will become even more widespread. It is therefore essential to know something about their use. Even so Information System does not presume the use of a computer. The most widely used and effective information system is kept in our heads. The people involved in an information system will continue to be the most volatile element.

Topics include: the analysis, rewriting and documentation of COBOL programs; the use of a program editor; the concepts of data and information; people and systems; systems theory; the industrial revolution and the computer revolution; the legacy of industrial engineering; data base; organisational design and development; problem solving; information systems development methodology.

Sessions will be part lecture/part seminar and include discussion of short cases and problem situations. Student participation is expected and encouraged.

Students are not being trained to be COBOL programmers, merely to be familiar with the Common Business Oriented Language, the dominant programming language in use today.

Texts
Any COBOL Language Reference Manual

References
Ahituv, N. & Neumann, S. Principles of Information Systems for Management (Wm. C. Brown 1982)


Introduction to Work Study (International Labour Office, ILO)


Lee, B. Organisations: An Information Systems Perspective (Wadsworth)

Introducing Systems Analysis and Design Vols I and II (NCC)

442100 MARKETING

Prerequisites
Group A subject

Hours
2 lecture hours per week

Examination
One 2-hour paper plus major assignment simulation exercise and case study

Content
(a) The course provides an understanding of the concept of marketing: the marketing system within the economic system; definition of marketing organisations and structures; study of policies and methods in the marketing of consumer and industrial products and services; study of the marketing management functions of planning, execution, control and feedback.

(b) Practical insights of the problems associated with Management of Marketing Function are gained through an assignment and a simulation exercise.

Texts
McCarthy, E. J. & Perreault, W. D. Basic Marketing 8th edn (Richard Irwin 1984)
Rados, D. L. & Gilmour, P. Australian Marketing Casebook (University of Queensland Press 1981)

442101 ORGANISATIONAL BEHAVIOUR

Prerequisites
Group A subject

Hours
2 lecture hours per week

Examination
One 3-hour paper Mid-year
One 3-hour paper End of Year

Content
An examination of theory, practice and research relevant to problems of administration from the behavioural sciences viewpoint. Topics include decision making, conflict resolution, learning, perception, motivation, problem-solving, communication, group dynamics, organisational development and job design.

Texts
To be advised

References
To be advised

442102 QUANTITATIVE BUSINESS ANALYSIS II

Prerequisites
Introductory Quantitative Methods

Hours
2 class hours per week

Examination
Two 2-hour papers; progressive assessment

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Content
Quantitative methodology; mathematics review; problem-solving in business and industry; decision theory; applications of statistics; CPM/PERT; inventory modelling linear programming in practice; game theory; Markov analysis; queuing theory; dynamic programming; business forecasting; elements of simulation; quantitative analysis projects.

Text
To be advised

443101 THEORIES OF ORGANISATION

Prerequisites Organisational Behaviour

Hours 2 lecture hours per week

Examination One 3-hour paper

Content The influence of the social environment, politics and power on the development of organisations. Topics include organisations and the rationalisation of work; organisational structures; bureaucracies as working communities; the scientific management movement; Mayo and the Hawthorne experiments; Kurt Lewin and field theory; group membership and intergroup conflict; total quality control and the search for principles of management; worker participation models; organisational development.

Text Lansbury, R. D. & Gilmour, P.

References Altman, D. Rehearsals for Change (Fontana)
Albrow, M. Bureaucracy (Macmillan)
Anthony, P. D. The Ideology of Work (Tavistock)
Feigenbaum, A. V. Total Quality Control 3rd edn (McGraw-Hill 1983)
Klein, L. New Forms of Work Organisation (Tavistock)
March, J. G. & Simon, H. A. Organisations (Wiley)
Mouzelis, N. P. Organisation and Bureaucracy (Rev. edn.) (R.K.P.)
Hunt, J. G. & Jauch, L. R. The Theory of Organisations (Heinemann)

MAJOR SUBJECTS FROM OTHER FACULTIES

Department of Geography

351100 GEOGRAPHY I

Prerequisites Nil

Hours 2 lectures and 2 hours practical work per week. A two-day excursion.

Examination Progressive assessment and one three-hour paper in November

Content The first year provides an introduction to Geography. It consists of lectures in human and physical geography and a practical course in geographical methods. These themes are continued in later years.

Human geography Introduction to human geography; including cultural, population, economic, development and urban geography. One hour per week.

Physical geography Introduction to physical geography; including meteorology and climate; the influence of geomorphic processes on landforms: weathering, rivers, ice, frost, wind and the sea. The physical, chemical and biological characteristics of soil, and the development of soil profiles. Environmental and historical factors that influence plant distribution. One hour per week.

Geographical methods An introduction to a range of geographical methods used to study climate, topographic maps, aerial photographs, soils and vegetation and an introduction to elementary statistical data and its presentation by thematic maps. Two hours per week.

Texts Haggett, P. Geography: a modern synthesis latest paperback edn (Harper & Row)

Department of Mathematics, Statistics and Computer Science

Preliminary Notes — The Department offers and examines subjects, most being composed of topics, each single-unit topic consisting of about 27 lectures and 13 tutorials. Each of the Part I, Part II and Part III Mathematics subjects consists of the equivalent of four single-unit topics. For Mathematics I, Computer Science I, and Computer Science II there is no choice of topics; for Mathematics II and III, there is some choice available to students; for Mathematics III and IV, and Computer Science III there is a wider choice. Statistics III is a specified course, requiring previous topic selection in Mathematics II. No topic may be counted twice in making up distinct subjects.

In 1987 Computer Science II and in 1988 Computer Science III, will be revised to take account of the introduction of Computer Science I in 1986.
Progressive Assessment
From time to time during the year students will be given assignments, tests, etc. Where a
student's performance during the year has been better than that student's performance in
the final examination, then the year's work will be taken into account in determining the
final result. On the other hand, when a student's performance during the year has been
worse than that student's performance in the final examination, then the year's work will
be ignored in determining the final result.
However, performance during the early part of the year is taken into account when
considering exclusion for "unsatisfactory progress".

PART I SUBJECTS
The Department offers two Part I subjects, Mathematics I and Computer Science I.

661100 MATHEMATICS I
Advisory Prerequisite
Students intending to study Mathematics I are advised that although the minimum assumed knowledge for
Mathematics I is 2 units of Mathematics at the Higher School Certificate, nevertheless students who have less
than 3 units of preparation will usually find themselves seriously disadvantaged.

Hours
4 lecture hours and 2 tutorial hours per week

Examination
Two 3-hour papers

Content
The following four topics:

PART I TOPICS

ALGEBRA
Content
Introduction to basic algebraic objects and ideas. Induction. Binomial, Theorem, Vector
gometry in two and three dimensions, Matrices, Solution of systems of linear equations,
Vector spaces, basis and dimension, subspaces. Linear maps, matrix representation, rank
and nullity. Eigenvectors and eigenvalues. Determinants. Applications are illustrated
throughout the course.

Text
Anton, H.

References
Apostol, T.
Giles, J. R.
Spivak, M.
Stein, S. K.

CALCULUS
Content
Revision of differentiation and integration of polynomials and trigonometric functions.
Differntiation of rational functions and of implicit and parametrically defined functions.
Definition and properties of logarithmic, exponential and hyperbolic functions. Complex
numbers. Integration by parts and by substitution techniques. Integration of rational
functions. First order separable and linear differential equations. Second order linear
differential equations with constant coefficients. Simple three-dimensional geometry of
curves and surfaces.

Text
Nil

References
Apostol, T.
Giles, J. R.
Spivak, M.
Stein, S. K.

STATISTICS & COMPUTING
Content
An introduction to elementary numerical analysis, computing and statistics. Topics
include finding roots, estimating integrals, handling and presenting data. Programming in
Pascal starts early in the course, and students are required to compose and use effective
programs and conduct laboratory work.

Text
University of Newcastle

References
Cooper, D. &
Clancy, S.
Savitch, Walter J.
Stein, S. K.

Other References
Conte, S. J. &
de Boor, C.
Hoel, P. G.
Huntberger, O. V. &
Billing, E. P.

Elements of Statistical Inference
(Alybn & Bacon 1981)

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661400 COMPUTER SCIENCE I

Corequisite: Mathematics I

Hours: 3 lecture hours and 3 laboratory hours per week

Examination: Two 3-hour papers

Content: Introduction to the following aspects of computer science: The design of algorithms. The theory of algorithms. How algorithms are executed as programs by a computer. The functions of system software (compilers and operating systems). Applications of computers. Social issues raised by computers. An extensive introduction to programming in Pascal.

Texts:
- Oh! Pascal 2nd edn (W. W. Norton & Co 1982)
- Cooper, D. & Claney, M. Pascal. An Introduction to the Art and Science of Programming (The Benjamin/Cummings Publishing Co. Inc.)

References:
- Savitch, Walter J.

Department of Philosophy

General Note: Philosophy I offers a broadly based introduction to philosophy, with a wide scope for student choice. In each of Second Year and Third Year two subjects are offered, of which one or both may be taken; they aim at achieving a mature grasp of the subject by providing students with opportunities to develop their own interests through choice of options in a structured pattern of study. In Fourth Year one subject is offered, consisting of an honours thesis and a further choice among research-oriented courses. The availability of options is in every case subject to the enrolment of a sufficient number of students and to availability of staff. For further information about courses, including courses likely to be offered next year, see The Philosophy Manual available from the Department of Philosophy.

381100 PHILOSOPHY I

Prerequisites: Nil

Hours: 3 hours per week distributed between the core-strand and two options

Examination: Examination is by coursework and formal examination. For details, see descriptions below.

Content: All students take the core-strand Introduction to Philosophical Problems and two options, one from each of Groups A and B below.

CORE-STRAND 381111 INTRODUCTION TO PHILOSOPHICAL PROBLEMS — (Dr Robinson, Professor Hooker)

Content:
(i) Three varieties of philosophical problems will be discussed: (a) some questions in epistemology, which is the branch of philosophy concerned with such topics as knowledge, belief, certainty, and perception; (b) problems about the relation of body and mind, and personal identity; and (c) problems arising from the use of religious language;
(ii) Book I of Hobbes's classic Leviathan will be read; it will be explained and expounded in detail to bring out the Hobbesian world view systematically, the world view of liberalism that underlies western democracies. Examination: two short essays and 2-hour examination.

OPTION GROUP A

OPTION 1: 381108 KNOWLEDGE AND EXPLANATION (Professor Hooker, Dr Robinson)

What is scientific knowledge and why is it called knowledge? What sorts of things do we believe in and why? This is a course in how we come to know things, and how we explain them to ourselves and others. What is the difference between having an opinion on something and knowing it? Has the advent of science, both natural and social, enhanced or diminished our capacity to know and explain? Are there some things that science can neither know nor explain? Examination: one brief assignment plus a 2-hour take-home examination.

Text: Chalmers, A. What is This Thing Called Science? 2nd edn (Univ. of Queensland Press)

OPTION 2: 381112 PSYCHOANALYSIS AND PHILOSOPHY (Mr Anderson)

A philosophical examination of the dynamic theory of mind proposed by Sigmund Freud with particular critical reference to his individualism and his social theory. Examination: essay and examination.

Texts:
- Freud, S. Introductory Lectures in Psychoanalysis (Pelican Freud No. 1)
- Psychopathology of Everyday Life (Pelican Freud No. 5)
- Case Histories I ("Dora" and "Little Hans") (Pelican Freud No. 8)
- Totem and Taboo (Pelican Freud No. 13 or Routledge)

OPTION 3: 381110 CRITICAL REASONING (Mr Sparkes)

This option aims at the development of skills in analyzing, evaluating and advancing arguments. It is not a course in formal logic, of which only minimal use is made. Considerable emphasis is placed on arguments as they naturally occur, and on reasoning as an everyday practice. Evaluation: exercises and assignments. No set text. Notes will be issued.
OPTION 4: 381116 LOGIC (TRADITIONAL) (Mr Anderson)
Elementary traditional logic; an introduction to the forms of facts and the forms of argument from consideration of the structure and method of science.

Text
Plato
The Last Days of Socrates (Penguin)

OPTION 5: 381117 LOGIC (SYMBOLIC) (Dr Lee)
An introduction to modern symbolic logic. Evaluation is by exercise and a 2-hour examination in November.

Text
Hodges, W. Logic (Penguin)

OPTION GROUP B

OPTION 6: 381114 POLITICAL PHILOSOPHY
(Assoc. Prof. Doniela)
An examination of Plato's early technocratic theory of scientist-kings, Machiavelli's psychology of politics, modern pessimistic and optimistic views of human nature, concern with community and alienation, J. S. Mill's liberalism. The second half discusses in some detail Karl Marx's view of the state, law, ideology, the role of economic factors, his theory of alienation and of classless society. Evaluation: either by a voluntary seminar paper or a short essay and by a 2-hour examination in November.

Text
Muschamp, D. (ed.) Political Thinkers (Macmillan of Australia)

OPTION 7: 381109 PHILOSOPHY OF RELIGION
(Dr Dockrill, Dr Lee)
Can we know that there is a God, whether from religious experience, from the nature of the world around us, from morality, or from the idea of God itself? Can there be a conclusive argument for atheism? What is the significance of theology and of religious statements generally? How can we know whether a purported divine revelation is authentic? Are there miracles? Evaluation: two short assignments and a 2-hour examination.

Text
To be advised

OPTION 8: 381106 MORAL PROBLEMS (Mr Sparkes)
An introductory examination of some contemporary moral problems, especially ones concerning the taking and preserving of human life, and a survey of some major theories about the foundations of morality. Evaluation: assignment and/or examination.

Department of Psychology
751100 PSYCHOLOGY I

Prerequisites
Nil

Hours
3 lecture hours and one 2-hour practical/tutorial session per week

Examination
An assessment of practical work counting for 50%, and two examination papers, normally of 2 hours' duration each (in July and November). Students must also demonstrate competence in practical statistics to pass the subject.

Content
A general introduction to psychology, including such topics as Developmental Psychology, Human Information Processing, Humanistic Psychology, Learning Theory, Neuroscience, Perception, Social Psychology, and Statistical Analysis of Data.

Texts
To be advised. More specific information can be gained from the Department of Psychology Manual.

Department of Sociology
301100 SOCIOLOGY I

Prerequisites
Nil

Hours
2 lectures and 1 seminar and/or tutorial each week

Examination
To be advised

Content
The course gives a general introduction to Sociology with an emphasis on relations of inequality in society. The first half of the year is concerned with aspects of social inequality in Australian Society. The second half of the year is concerned with different images and representations of social relations.

The first half of the Sociology I course focuses on Australian Society. Following a brief introduction to the subject of Sociology and some basic concepts used by sociologists to assist the understanding of society, we will look at some of the histories, structures and practices of social inequality in Australia. A number of specific aspects of Australian society and culture will be examined. These include class, industry and relations between Aborigines, migrants and other Australians in which the importance of colonisation, migration and the development of capitalism is the central focus, and gender relations where the main focus will be on the contexts of work and home.

Recommended Reading
Bottomley, G. & Lepervanche, M. de (eds) Ethnicity, Class and Gender in Australia (George Allen & Unwin 1984)
Broome, R. Aboriginal Australians (Allen & Unwin 1982)
Rose, S., Kamin, L. & Lewontin, R. Not in our Genes (Penguin 1984)
The second half of Sociology I has two main lecture components.

(a) Deviance, Inequality and Control. The popular image of the deviant is of one who, for whatever reason fails to conform to generally accepted standards of behaviour. This commonsense assumption will be questioned through discussion of certain forms of 'deviance'—juvenile delinquency, drug taking, unemployment and street crime, mental illness, race and violence. This discussion will be placed in the wider context of inequality and social injustice, and in this light our focus will be threefold. First, how certain types of deviancy are identified and acted upon. Second, the practical activities of social control agencies (e.g., the court system, the mental hospital) in the processing of deviants. Third, the role of the mass media in the construction of deviant images and as an agency of social control.

Recommended Reading
Berger, P. Invitation to Sociology (Penguin 1966)
Goffman, E. Asylums (Penguin 1968)

(b) Media and Society begins with an examination of the ownership and control of the mass media and advertising in Australia. Particular aspects of the media (e.g. news, magazine and television advertising) are then considered in some detail, both in terms of their explicit content and also the hidden messages conveyed by their language and imagery. The relationship of the mass media to social inequality in Australian society is a central issue throughout.

Recommended Reading
Windschuttle, K. The Media (Penguin 1985)
Bonney, B. & Wilson, H. Australia's Commercial Media (Macmillan 1983)
Berger, J. Ways of Seeing (BBC/Penguin 1981)
The subjects selected should be written on the enrolment form in the following manner.

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454100 Legal Studies IV

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<td>751100 Psychology I</td>
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SUBJECT COMPUTER NUMBERS FOR THE DIPLOMA IN ECONOMIC STUDIES COURSE

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