This Volume is intended as a reference handbook for students enrolling in courses conducted by the Faculty of Economics and Commerce.

The colour band, Turquoise BCC 118, on the cover is the lining colour of the hood of Bachelors of Commerce of this University.

The information in this Handbook is correct as at 1 September, 1985

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Information for New Undergraduates

Students entering University for the first time may experience some difficulty in adapting to the study techniques required for success. It is, therefore, important for students to become familiar with the methods of organisation used within the University, degree courses available and the University Counselling Service which offers assistance with study and personal problems.

Students should note that it is possible to include some major streams of study in more than one degree course, e.g. Commerce, Economics, Mathematics, Psychology. It is therefore important that care is taken to ensure that a degree course is selected which will allow the inclusion of the full range of studies that a student may wish to undertake.

The Faculty of Economics and Commerce offers Bachelor of Commerce and Bachelor of Economics degree courses. Both degree courses offer a student the opportunity to select subjects from various disciplines offered within the Faculty of Economics and Commerce and in other faculties of the University provided certain constraints and prerequisite conditions stipulated in the degree requirements are complied with. Advice regarding the structure of both degrees will be given to all incoming students before enrolment at lectures given on enrolment days.

Many students do not finally choose their field of interest until after the first year of study. However, the initial selection of subjects should be made in light of the probable direction of their later interests and studies, e.g. students who have an interest in accounting or industrial relations should include Legal Studies early in their course; students who wish to select those subjects required for entry to the professional accounting associations should enrol in the Bachelor of Commerce degree course.

Students should study carefully the requirements for the degrees particularly with regard to compulsory subjects, limitation on the subjects which can be chosen from each group and prerequisite requirements including the advisory prerequisites set out in Faculty Policies. It will be necessary for students who have not completed advisory prerequisites or equivalent study to undertake intensive preliminary reading.

Limits are also set on the number of subjects students are permitted to take in any one year. These limits restrict a full-time student to a maximum of four subjects and a part-time student to a maximum of two subjects in any one year of study (see degree regulations). Students requiring specific advice on the selection or content of subjects in the course should seek help from members of the Faculty. For personal counselling and study skills training it is suggested that students consult the University Counselling Service.

Enquiries regarding enrolment, variation to programme and general administrative problems should be directed to the Faculty Secretary, Administration Building, Room G69.

Professional Recognition

Graduates of the University of Newcastle who hold the Bachelor of Commerce degree and who have included specified subjects in their degree course fulfil examination requirements for membership of the Australian Society of Accountants and the Institute of Chartered Accountants in Australia.

Registration as a registered public accountant under the Public Accountants Registration Act, 1945 (N.S.W.) is also available to graduates who have included specified subjects in their Bachelor of Commerce degree programme.

Graduates who have included a pass in the subject Taxation in their degree course may apply for registration as a tax agent by the Tax Agents’ Board (N.S.W.).

Graduates of the University of Newcastle who hold either the Bachelor of Commerce degree or Bachelor of Economics degree and who have included specified subjects in their degree course fulfil examination requirements for a Senior Associate of the Bankers’ Institute of Australasia.

Particulars of these various exemptions are set out on notice boards near the office of the Department of Commerce.
Further enquiries and applications for exemption should be directed to the professional associations concerned.

**Advisory Prerequisite for Entry to the Faculty**

In addition to satisfying the matriculation requirements of the University, candidates applying for entry to the Faculty of Economics and Commerce are advised that a pass in 2 unit Mathematics at the New South Wales Higher School Certificate Examination or in an examination at an equivalent standard in Mathematics is advisable.

For admission in 1987 it will be assumed that candidates have completed both 2-unit Mathematics and 2-unit English and have been placed in the top 60% in each subject. Candidates should note that there is no other advisory prerequisite for entry to the Faculty of Economics and Commerce. It is not necessary for candidates applying for entry to have previously studied either Economics, Accounting or Legal Studies.

**Student Participation in University Affairs**

Provision is made for students to be elected as members on Departmental and Faculty Boards as well as to other University bodies. Elections of student members usually take place early in the first term and students should watch Department notice boards for details of election of student members.

**Student Academic Progress**

All students are reminded of the need to maintain satisfactory progress and, in particular, attention is drawn to the legislation governing unsatisfactory progress.

In accordance with the Regulations Governing Unsatisfactory Progress the Faculty Board has determined the following policy.

**Regulation 3(1)**

(a) (i) If in any year following the completion of one year of full-time enrolment or two years of part-time enrolment a student's academic record since admission to the course includes more failures than passes, he will be asked to show cause as to why he should not be excluded from the Faculty.

(ii) If a student fails a subject for the second time he will be asked to show cause as to why a condition should not be imposed on his enrolment that he not be permitted to re-enrol in that subject.

(b) In the case of a student enrolled in a combined degree course who fails a subject counting towards a degree offered by the Faculty of Economics and Commerce, he will be asked to show cause why a recommendation should not be made to the Admissions Committee that his enrolment in the combined degree course be terminated (i.e. he be permitted to continue in one degree only).

**Student Problems**

Members of the Faculty are willing to offer advice and assistance to students who have academic problems. Where a problem clearly lies within the area of responsibility of some particular member of the teaching staff, it is preferable that the matter be discussed initially with that member.

A student may also find it helpful to discuss his problem with a student member of Faculty Board, particularly if the student is reluctant to make a personal approach to a member of staff or is uncertain of the proper procedures to be followed.

**Assessment of Examination Results**

In normal circumstances no contact may be made by or on behalf of a student with a member of the academic staff on the subject of a student's examination script(s) between the date of the examination in question and the official publication of results.

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**Review of Examination Results**

Examination results may be reviewed for a charge of $8.00 per subject, which is refundable in the event of an error being discovered.

Applications for review must be submitted on the appropriate form together with the prescribed review charge by the date notified in the publication of results.

**Prerequisites for Curriculum and Method Subjects offered in the Diploma in Education**

Students who intend to proceed to a Diploma in Education should familiarise themselves with the prerequisites for curriculum and method subjects offered in the Diploma Course.

These prerequisites are stated in terms of subjects of the University of Newcastle. Applicants with qualifications from other universities, or in 1985 from this University, whose courses of study have included subjects which are deemed for this purpose to provide an equivalent foundation, may be admitted by the Dean on the recommendation of the Head of the Department of Education.

In the Diploma course the Curriculum and Method units, now known as Group C, are grouped as follows:

- Humanities (English, History)
- Geography and Social Science (Geography, Commerce, Social Science)
- Mathematics and Science
- Languages (French, German)
- Primary

**Prerequisites**

For secondary methods a Part III subject, in the main teaching area and a Part II subject in another teaching area.

For primary method a Part III subject in at least one teaching area, or a Part III subject in Psychology or Education together with a Part II subject in a teaching area.

**Note:**

Except in Education, a Part II subject assumes as a prerequisite a pass in a Part I subject in the same discipline.

A Part III subject assumes a pass in a Part II subject in the same discipline.

**Institute of Industrial Economics**

The Institute of Industrial Economics was established in April, 1976 and is the first research institute within the University. It conducts research into the economic problems of Australian manufacturing industry, the distributing and service trades and the mineral industry. The Institute also acts as a centre for postgraduate training and research in the field of industrial economics, where it collaborates closely with the Department of Economics. Seminars and conferences are arranged from time to time and publications issued which report the results of the Institute's research programme.

The University staff members who work for the Institute are mainly drawn from the Departments of Economics, Commerce, Law and Management. However, staff members from other departments of the University can be called upon to assist in particular projects.

Many of the staff working for the Institute have previously acted as advisers or consultants of industry, commerce and government. The Institute also employs full-time research fellows and research assistants to meet the requirements of its research and consulting activities.

The Board which administers the Institute consists of members from industry, commerce and the University. The Chairman of the Board is Sir Bede Callaghan, CBE, HonDSc, FBIA, FAIM. The Director of the Institute is Mr W. C. Dunlop of the Department of Economics.
REGULATIONS GOVERNING BACHELORS DEGREES OFFERED IN THE FACULTY OF ECONOMICS AND COMMERCE
(made under By-law 5.2.1)

PART I — GENERAL

1. (1) These Regulations, prescribe the conditions and requirements relating to the degrees of Bachelor of Commerce and Bachelor of Economics.

2. In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires:
   "course" means a group of subjects selected in conformity with the conditions prescribed for the degrees;
   "the Dean" means the Dean of the Faculty;
   "the degree" means the degree of Bachelor of Commerce or Bachelor of Economics as the case may be;
   "Department" means the department or departments offering a particular subject and includes any other body doing so;
   "Faculty" means the Faculty of Economics and Commerce;
   "Faculty Board" means the Faculty Board of the Faculty;
   "Schedule" means the Schedule to these Regulations relevant to the course in which a person is enrolled or proposing to enrol;
   "subject" means any part of the course for which a result may be recorded.

3. (a) The degree may be conferred as an ordinary degree or as an Honours degree as prescribed in the Schedule.
   (b) There shall be three classes of Honours, namely Class I, Class II and Class III. Class II shall have two divisions, namely Division I and Division 2.

2. An applicant for admission to candidature shall satisfy the requirements of the Regulations Governing Admission and Enrolment and such other additional requirements as may be specified in the Schedule.

3. A graduate or an undergraduate of this or of another university or approved tertiary institution may be granted standing in recognition of any subject passed in such university or approved tertiary institution on conditions determined by the Faculty Board.

4. (1) The Faculty Board, on the recommendation of the Head of the Department, may prescribe prerequisites and/or corequisites for any subject offered by that Department.

5. In any year a candidate shall enrol only in those subjects approved by the Dean or his nominee.

6. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.

   (2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty. The relevant date shall be:
   (a) in the case of any subject offered only in the first half of the academic year, the last Monday in first term;
   (b) in the case of any subject offered only in the second half of the academic year, the fourth Monday in third term;
   (c) in the case of any other subject, the last Monday of second term.

7. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the qualifying period for a subject or the degree.

8. (1) To complete a subject, a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written or other work as the Department or Departments concerned shall require.

   (2) To pass a subject, a candidate shall complete it and pass such examinations as the Faculty Board shall require.

   (3) Except with the permission of the Faculty Board, a subject shall count towards a degree for no more than eight years from the year in which it was passed.

9. (1) To qualify for admission to the degree a candidate shall pass the course prescribed in the Schedule.

   (2) The course shall be completed in not less than three years, except where the candidate has been granted standing under Regulation 3.

   (3) A candidate for an honours degree shall pass the prescribed qualifying subjects in not more than five years, in the case of a full-time student, and not more than eight years, in the case of a part-time student, from the date of first enrolment in the Faculty, or such longer period as the Faculty Board may approve.

PART II — COMBINED DEGREE COURSES

10. A candidate may complete the requirements for the degree in conjunction with another Bachelor's degree by completing a combined course approved by the Faculty Board and also the Faculty Board of the Faculty offering that other Bachelor's degree.

11. Admission to a combined degree course —
   (a) shall be subject to the approval of the Deans of the two Faculties;
   (b) shall, except in exceptional circumstances, be at the end of the candidate's first year of enrolment for the ordinary degree; and
   (c) shall be restricted to candidates with an average of at least Credit level.

12. The work undertaken by a candidate in a combined degree course shall be no less in quantity and quality than if the two courses were taken separately as shall be certified by the Deans of the two Faculties after consultation with the Heads of Departments concerned.

13. To qualify for admission to the two degrees a candidate shall satisfy the requirements for both degrees.

PART III — EXCEPTIONAL CIRCUMSTANCES

14. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.
Ordinary Degree

1. To qualify for admission to the ordinary degree of Bachelor of Commerce, a candidate shall pass no fewer than 12 subjects from those listed in the Appendix to this Schedule, in accordance with the following conditions:

(a) A candidate shall include Accounting I, Economics I and Introductory Quantitative Methods in the subjects counting towards the degree unless the Faculty Board approves otherwise in a particular case.

(b) No more than five subjects may be selected from Group A subjects.

(c) No fewer than three subjects may be selected from the Group C subjects.

(d) Except with the approval of the Dean, a student may not enrol in a Group C subject until he has passed the three compulsory Group A subjects, viz. Accounting I, Economics I and Introductory Quantitative Methods.

(e) Except with the approval of the Dean, a full-time student may not enrol in more than four subjects in any one year.

(f) Except with the approval of the Dean, a part-time student may not enrol in more than two subjects in any one year.

Honours Degree

2. Honours may be awarded in Accounting, Economics or Legal Studies.

3. (1) A candidate for an honours degree in Accounting shall:

(a) have obtained the approval of the Head of the Department of Commerce to his candidature;

(b) have completed all the requirements for the ordinary Bachelor of Commerce degree before enrolling in Accounting IV;

(c) have passed both Accounting IIA and Accounting IIB;

(d) have passed Accounting Research Seminar;

(e) have passed either Accounting IIIA or Accounting IIIB, (he may not include both);

(f) pass Accounting IV.

(2) A candidate for an honours degree in Economics shall:

(a) have obtained the approval of the Head of the Department of Economics to his candidature;

(b) have completed all the requirements for the ordinary Bachelor of Commerce degree before enrolling in Economics IV;

(c) have passed Economics II, International Economics, Advanced Economic Analysis and 1.5 subject units selected from —

<table>
<thead>
<tr>
<th>Subject</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Development</td>
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</tr>
<tr>
<td>Environmental Economics</td>
<td>0.5</td>
</tr>
<tr>
<td>Growth &amp; Fluctuations</td>
<td>0.5</td>
</tr>
<tr>
<td>Managerial Economics</td>
<td>0.5</td>
</tr>
<tr>
<td>Topics in International Economics</td>
<td>0.5</td>
</tr>
<tr>
<td>Urban Economics</td>
<td>0.5</td>
</tr>
<tr>
<td>Comparative Economic Systems</td>
<td>1.0</td>
</tr>
<tr>
<td>History of Economic Thought</td>
<td>1.0</td>
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<tr>
<td>Mathematical Economics</td>
<td>1.0</td>
</tr>
<tr>
<td>Public Economics</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Notes:

1. A candidate for honours in Accounting may be permitted to undertake preliminary studies for Accounting IV prior to completing all the requirements for the ordinary Bachelor of Commerce degree.

2. If not included in 3(2)(c).

3. A candidate for honours in Legal Studies may be permitted to undertake preliminary studies for Legal Studies IV prior to completing all the requirements for the ordinary Bachelor of Commerce degree.
APPENDIX TO SCHEDULE I

Subject | Prerequisite
---|---
GROUP A | 
Accounting I | —
Economics I | —
Economic History I | —
Introductory Quantitative Methods | —
Legal Studies I | —
One Arts/Mathematics/Science subject | —
One additional Arts/Mathematics/Science subject | —

GROUP B | 
Accounting II A | Accounting I and Introductory Quantitative Methods
Accounting II B | Legal Studies I

*Administrative Law | Legal Studies I
*Business & Consumer Credit Law | Legal Studies I
Commercial Electronic Data Processing | Introductory Quantitative Methods
*Consumer Protection Law | Legal Studies I
Economics II | Economics I
Economics and Politics | Economics I or Economic History I
Economic History II | Introductory Quantitative Methods
Economic Statistics II | Accounting I, Economics I and Introductory Quantitative Methods
Foundations of Finance | Legal Studies I

*Industrial Law | One of Economics I, Economic History I or Legal Studies I
Industrial Relations II | Economics I
Industry Economics | Economics I
Labour Economics | Economics I

*Law of Business Organisations | Legal Studies I
*Law of Contract | Group A subject
Marketing | Group A subject
Money and Banking | Statistical Analysis
Organisation Behaviour | 
Quantitative Business Analysis II | Introductory Quantitative Methods
*Special Contracts, Executors and Trustees, Bankruptcy | Legal Studies I
Statistical Analysis | Introductory Quantitative Methods

Taxation | Accounting I

*The Corporation & Australian Society | Legal Studies I
*Trade Practices Law | Legal Studies I
One Arts/Science/Maths Part 2 subject | As prescribed in relevant degree regulations/requirements

GROUP C | 
Accounting III A | Accounting IIA and Accounting IIB
Accounting III B | Accounting II B
Advanced Economic Analysis | Economics II
Auditing | Accounting II A
Comparative Economic Systems | Economics II
Corporate Finance | Foundations of Finance
*Development | Economics II
Econometrics I | Economic Statistics II or Statistical Analysis

Economic History III | Economics II or Economic History II
*Environmental Economics | Economics II
*Growth and Fluctuations | Economics II
History of Economic Thought | Economics II
Information Systems | Commercial Electronic Data Processing

*International Economics | Economics II
Industrial Relations III | Industrial Relations II
Managerial Economics | Economics II
Mathematical Economics | Economics II
Public Economics | Economics II
Theory of Organisations | Organisational Behaviour
*Topics in International Economics | International Economics
*Urban Economics | Economics II
One Arts/Science/Maths/Eng. Part 3 subject | As prescribed in relevant degree regulations/requirements

(For Group C subjects offered by the Department of Law, see notes * and + below.)

NOTES:

Not all subjects listed above will necessarily be offered in any one year.

* For the purpose of satisfying the conditions in Schedule I, asterisked subjects shall each count as a half subject. Candidates who pass any two of these listed in Group B may count each and any grouping of two further asterisked subjects as a Group C subject.

+ Candidates who pass any two of the asterisked subjects listed in Group B plus Industrial Law may count either those two subjects OR Industrial Law as a Group C subject.

Introductory Quantitative Methods is a prerequisite for Economics Statistics II, Statistics Analysis, Quantitative Business Analysis II and Commercial Electronic Data Processing, except that candidates who are not required by the Faculty Board to count Introductory Quantitative Methods towards their course may proceed directly to any of these subjects.

For the purpose of satisfying the conditions in Schedule I, Taxation may be counted as a Group C subject by candidates who have passed Law of Business Organisations and Law of Contract.

May be taken as a corequisite.

A Part 3 level Engineering subject is defined as any six units chosen from 300 level and 400 level Engineering subjects.

Accounting II B may be taken as a corequisite.

Also has an advisory pre- or corequisite.

The prerequisite for Accounting I is:

(i) HSC aggregate or notional aggregate equivalent to or better than the selection aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) a pass in Introductory Quantitative Methods (or Mathematics I and Economics I).

The prerequisite for Legal Studies I is:

(i) HSC aggregate or notional aggregate equivalent to or better than the selection aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) a pass in any two subjects offered in a degree course at the University of Newcastle.
SCHEDULE 2 — BACHELOR OF ECONOMICS

Ordinary Degree
1. To qualify for admission to the ordinary degree of Bachelor of Economics, a candidate shall select subjects from those listed in the Appendix to this Schedule so that a minimum of 12 points is obtained. The subjects shall be selected in accordance with the following conditions:
   (a) No more than five points may be obtained by selecting Group A subjects.
   (b) No fewer than three points shall be obtained by selecting subjects from Group C.
   (c) Except with the approval of the Dean, a full-time student may not in any one year enrol in subjects carrying a total of more than four points.
   (d) Except with the approval of the Dean, a part-time student may not in any one year enrol in subjects carrying a total of more than two points.
   (e) A candidate shall include Economics I, Economics II, Economics III and Introductory Quantitative Methods in the subjects counting towards the degree unless the Faculty Board approves otherwise in a particular case.
   (f) At least two points towards the degree shall be obtained by selecting subjects in the following list:

<table>
<thead>
<tr>
<th>Points</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td>Advanced Economic Analysis</td>
</tr>
<tr>
<td>1.0</td>
<td>Comparative Economic Systems</td>
</tr>
<tr>
<td>0.5</td>
<td>Development</td>
</tr>
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<td>Econometrics I</td>
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<td>Economic History II</td>
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<td>Economic Statistics II</td>
</tr>
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<td>Economics and Politics</td>
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<tr>
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<td>Environmental Economics</td>
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<td>Growth and Fluctuations</td>
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<tr>
<td>1.0</td>
<td>History of Economic Thought</td>
</tr>
<tr>
<td>1.0</td>
<td>Industrial Relations III</td>
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<td>Industry Economics</td>
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<tr>
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<td>Topics in International Economics</td>
</tr>
<tr>
<td>0.5</td>
<td>Urban Economics</td>
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</table>

Honours Degree
2. Honours shall be awarded in Economics.
3. A candidate for an honours degree shall —
   (a) have obtained the approval of the Head of the Department of Economics to his candidature;
   (b) have completed all the requirements for the ordinary Bachelor of Economics degree before enrolling in Economics IV;
   (c) have passed Advanced Economic Analysis in addition to Economics III, before enrolling in Economics IV;
   (d) have passed Economic Honours Seminar I and II or such additional work as the Head of the Department may prescribe before enrolling in Economics IV;
   (e) pass Economics IV.

NOTES:
1 Subjects included in Economics III may not be counted separately towards the 12 points for the degree.
2 Subjects included in Economics III may not be included in the subjects selected for this purpose.

APPENDIX TO SCHEDULE 2

<table>
<thead>
<tr>
<th>Subject</th>
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<tbody>
<tr>
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<td>Introductory Quantitative Methods</td>
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<tr>
<td>Legal Studies I</td>
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GROUP A

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<tr>
<td>Accounting IIA</td>
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</tr>
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<tr>
<td>*Business and Consumer Credit Law</td>
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<td>Commercial Electronic Data Processing</td>
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<td>Introductory Quantitative Methods</td>
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<td>*Consumer Protection Law</td>
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<tr>
<td>Economics II</td>
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<td></td>
<td>Introductory Quantitative Methods</td>
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<td>Quantitative Business Analysis II</td>
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<td>Introductory Quantitative Methods</td>
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<td>Statistical Analysis</td>
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</tr>
<tr>
<td>Taxation</td>
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<td>Accounting I</td>
</tr>
</tbody>
</table>

* Subjects included in Economics III may not be counted separately towards the 12 points for the degree.
* Subjects included in Economics III may not be included in the subjects selected for this purpose.
NOTES:

Not all subjects listed above will necessarily be offered in any one year.

Subjects included in Economics III may not be counted separately towards the 12 points for the degree.

For the purpose of satisfying the conditions in Schedule 2 asterisked subjects shall each count as a half subject with a corresponding point value of 0.5. Candidates who pass any two of these listed in Group B may count each and any grouping of two further asterisked subjects as a Group C subject with a corresponding combined point value of 1.0.

Candidates who pass any two of the asterisked subjects listed in Group B plus Industrial Law may count either those two subjects or Industrial Law as a Group C subject.

Introductory Quantitative Methods is a prerequisite for Economic Statistics II, Statistical Analysis, Quantitative Business Analysis II and Commercial Electronic Data Processing, except that candidates who are not required by the Faculty Board to count Introductory Quantitative Methods towards their course may proceed directly to any of these subjects.

May be taken as a corequisite.

A Part 3 level Engineering subject is defined as any six units chosen from 300 level and 400 level Engineering subjects.

Accounting IIB may be taken as a corequisite.

Also has an advisory pre- or corequisite.

The prerequisite for Accounting I is:

(i) HSC aggregate or notional aggregate equivalent to or better than the Selection Aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) a pass in Introductory Quantitative Methods (or Mathematics I) and Economics I.

The prerequisite for Legal Studies I is:

(i) HSC aggregate or notional aggregate equivalent to or better than the Selection Aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) a pass in any two subjects offered in a degree course at the University of Newcastle.
(b) Notwithstanding the provisions of Section 2(1)(a)(ii), an undergraduate of this or of another university or of an approved tertiary institution may be granted standing for one subject which does not have a reasonable correspondence with a subject included in the list of subjects approved for the degree to which the undergraduate is seeking admission provided that the undergraduate —
   (i) complies with Section 2(1)(a)(ii), 2(1)(a)(iii);
   (ii) has the proposed course approved by the Faculty Board at the time the concession is granted; and
   (iii) does not depart from the approved course without the approval of the Dean, acting on the recommendation of the Head of the department concerned.

*(2) Undergraduates who have passed subjects in the Bachelor of Commerce or Bachelor of Economics degree course in this University and seek to complete the requirements for the degree by undertaking studies at another university or approved tertiary institution.

(a) Applications from such undergraduates who, after the completion of two years of full-time enrolment or four years of part-time enrolment have not maintained a satisfactory rate of progress as determined by the Faculty Board under the Regulations Governing Unsatisfactory Progress, shall not be approved by the Faculty Board except in exceptional circumstances and on the recommendation of the Dean.

(b) The Faculty Board may grant standing to an undergraduate previously enrolled in the Bachelor of Commerce or the Bachelor of Economics degree course in this University in recognition of any subject or subjects passed at another university or approved tertiary institution on the following conditions:—
   (i) the subject or subjects passed shall have a reasonable correspondence with a subject or subjects included in the list of subjects approved for the degree course in which he is enrolled;
   (ii) standing shall not be granted in respect of more than two subjects or of subjects carrying a total of more than two points, except that in special circumstances the Dean may approve standing in one additional subject or a subject with a value of one point;
   (c) Notwithstanding the provisions of 2(2)(b)(i), standing may be granted for one unspecified subject in the degree where the subject or subjects passed at the other university or approved tertiary institution do not correspond in content with any subject included in the list of subjects approved for the degree.

NOTE:
* An undergraduate wishing to obtain the benefit of these sections must apply in writing to the Dean for approval of the proposed course by the last day for the return of re-enrolment forms for continuing students. The students must supply full and completed details of the proposed course including details of the content of individual subjects. The Dean will consult Heads of Departments about individual subjects and prepare a submission for the Faculty Board. A course approved by the Faculty Board will be specific and will be for one academic year only. The Faculty Board will determine the extent of standing to be granted in the degree if the approved course is completed successfully. If the approved course is not completed within the academic year specified by the Faculty Board, a student wishing to gain standing under these sections must submit a new application to the Dean in writing.

3. PREREQUISITES

(1) Advisory Prerequisites
   (a) Economics I is an advisory pre- or corequisite for Introductory Quantitative Methods.
   (b) Economics II is an advisory pre- or corequisite for Money and Banking.
   (c) Legal Studies I is an advisory prerequisite for Auditing.
   (d) Law of Contract is an advisory prerequisite for Consumer Protection Law.
   (e) Law of Contract is an advisory prerequisite for Special Contracts, Executors and Trustees, Bankruptcy.
   (f) Labour Economics and Organisational Behaviour are advisory pre-or corequisites for Industrial Relations II.
   (g) Industrial Law and Theories of Organisation are advisory pre-or corequisites for Industrial Relations III.
   (h) Introductory Quantitative Methods is an advisory prerequisite for Accounting IIA.
   (i) Statistical Analysis is an advisory prerequisite for Econometrics I.
   (j) Accounting IIB is an advisory prerequisite for Corporate Finance.

(2) Relaxation of prerequisite requirement.
   The Dean, in the application of Regulation 4 of the Regulations may approve the relaxation of a prerequisite condition where, after consultation with the Head of the Department offering the subject, he is satisfied that a candidate has passed equivalent alternative studies.

4. PROGRESS

In accordance with the Regulations Governing Unsatisfactory Progress (refer Volume 1 of the University Calendar), the Faculty Board has determined the following policy:—

(1) (a) If in any year following the completion of one year of full-time enrolment or two years of part-time enrolment a student's academic record since admission to the course includes more failures than passes, he will be asked to show cause as to why he should not be excluded from the Faculty.
   (b) If a student fails a subject for the second time he will be asked to show cause as to why a condition should not be imposed on his enrolment that he not be permitted to re-enrol in that subject.

(2) In the case of a student enrolled in a combined degree course who fails a subject counting towards a degree offered by the Faculty of Economics and Commerce, he will be asked to show cause why a recommendation should not be made to the Admission Committee that his enrolment in the combined degree course be terminated (i.e. he be permitted to continue in one degree only).

5. COURSE

(1) Enrolment
   The Dean in the application of the conditions of Schedules 1 and 2, may approve enrolment of a student in good standing in:
   (a) one additional subject in the case of a full-time student seeking to enrol in the final year of the course who will graduate if he passes five subjects or subjects carrying a total of five points; or
(b) one additional half subject in the case of a part-time student seeking to enrol in the final year of the course who will graduate if he passes two and one half subjects or subjects carrying a total of two points five points; or
(c) one additional half year subject in the case of a part-time student (other than one to whom the preceding paragraph (b) applies) seeking to enrol in a third or later year, who has passed four subjects or subjects carrying a total of four points in the first two years of enrolment as a part-time student and who has not subsequently failed a subject.

(2) Enrolment in Honours programme.
Candidates wishing to enrol in an honours programme should contact the Head of the Department concerned, preferably no later than the following:
(a) Accounting — the end of the second year of full-time study or fourth year of part-time study.
(b) Economics — the end of the first year of full-time study or third year of part-time study.
(c) Law — the end of the second year of full-time study or fourth year of part-time study.

(3) Compulsory Subjects
(a) Bachelor of Commerce
Introductory Quantitative Methods is not a compulsory subject for students who have successfully completed Mathematics I and who proceed directly to and pass one of Economic Statistics II, Statistical Analysis or Quantitative Business Analysis II.
Accounting I is a compulsory subject for students who have been awarded the Accounting Certificate at Honours or Credit level from the Department of Technical and Further Education.
(b) Bachelor of Economics
Introductory Quantitative Methods is not a compulsory subject for students who have successfully completed Mathematics I and who proceed directly to and pass one of Economic Statistics II or Statistical Analysis.

(4) Offering of Subjects
(a) The Department of Law offers a number of half subjects, each taught over one half academic year. These half subjects introduce a degree of flexibility to the degree course by permitting students to compose their own Group B and Group C legal subjects. Students should check the timetable prior to enrolling to ascertain the half subjects being offered and the date lectures will commence. It is not possible and never was intended to offer all the half subjects listed in the Schedule each year, though Law of Contract and Law of Business Organisations are offered each year. The Department has indicated that at the time of this book going to press, it has the intention, subject to the availability of staff, to proceed directly to and pass one of Economic Statistics II or Statistical Analysis.

First Half of Academic Year 1986
Accounting II A
Taxation
Foundations of Finance
Economics
Economic History II/II A
Advanced Economic Analysis
Comparative Economic Systems
Econometrics I
Growth & Fluctuations
Environmental Economics

Second Half of Academic Year 1986
Accounting II B
Auditing
Corporate Finance (may not be offered)
Economics
Economic History III/III A
Banking
Econometrics I
Comparative Economic Systems
Econometrics I
Growth & Fluctuations
Environmental Economics

6. EXAMINATIONS
(1) Nature and extent of examining
The Faculty Board has determined that the nature and extent of examining in a subject shall be that required by the Department offering the subject.

(2) Special Consideration
The Faculty Board has appointed a committee to consider applications submitted by candidates for special consideration in accordance with Part III of the Examination Regulations. The Committee shall make a recommendation on each application to the relevant Departmental Examinations Committee.

(3) Grading of Results in Subjects
The Faculty Board has determined that the result awarded in a subject shall be one of the following grades of result taken from the list of approved results determined by the Senate:
- HD High Distinction
- D Distinction
- C Credit
- P Pass
- UP Ungraded Pass
- S Special Examination
- I Incomplete (where the letter I is followed by a number signifying a year, the result is expected to be available in December of the signified year)
W Withdrawn
FF Fail
AF Absent, fail
WF Withdrawn, fail
EF Excluded, fail

7. COMBINED DEGREE COURSES
The Faculty Board, Faculty of Economics and Commerce, has approved the following combined degree courses:
- Bachelor of Commerce/Bachelor of Engineering in Mechanical Engineering
- Bachelor of Commerce/Bachelor of Engineering in Industrial Engineering
- Bachelor of Commerce/Bachelor of Engineering in Chemical Engineering
- Bachelor of Commerce/Bachelor of Engineering in Civil Engineering
- Bachelor of Commerce/Bachelor of Engineering in Electrical Engineering
- Bachelor of Commerce/Bachelor of Engineering in Computer Engineering
- Bachelor of Economics/Bachelor of Engineering in Mechanical Engineering
- Bachelor of Economics/Bachelor of Engineering in Chemical Engineering
- Bachelor of Economics/Bachelor of Engineering in Civil Engineering
- Bachelor of Economics/Bachelor of Engineering in Electrical Engineering
- Bachelor of Economics/Bachelor of Engineering in Computer Engineering
- Bachelor of Economics/Bachelor of Mathematics

Candidates considering enrolment in the combined degree should consult the Faculty Secretary regarding details of the subjects included in the courses approved by the Faculty Board.

8. TRANSITION ARRANGEMENTS FOR THE BACHELOR OF COMMERCE AND BACHELOR OF ECONOMICS DEGREES
Details of transition arrangements for implementation from the beginning of the 1982 academic year are set out in the Faculty of Economics and Commerce Handbook 1982. Any enquiries regarding these arrangements should be directed to the Faculty Secretary.

Details of transition arrangements for students enrolled in the Bachelor of Commerce degree prior to 1977 are set out in the Faculty of Economics and Commerce Handbook 1977. Any enquiries regarding these arrangements should be directed to the Faculty Secretary.

Postgraduate Courses
Postgraduate studies may be undertaken within the departments of Commerce, Economics, Law and Management leading to the Diploma in Business Studies, the Diploma in Economic Studies or the Diploma in Legal Studies, and to M.B.A., M.Com. and Ph.D. degrees.

In the Department of Economics candidates may study for the Master of Commerce degree by research and thesis. The Diploma in Economic Studies has been introduced to cater for those candidates not wishing to pursue a Master of Commerce degree course. Subjects which may be included in the Diploma are specified in the schedule of subjects prescribed by the Faculty Board. The Department of Economics also accepts candidates for the Master of Arts degrees.

In the Department of Commerce the degree of Master of Commerce may be taken by research and thesis.

In the Department of Law the degree of Master of Commerce may be taken by research and thesis.

The Faculty introduced a Master of Business Administration degree course in 1978. Full details of the course are available in the handbook for that degree. Candidates for

registration are required to present test scores from the Graduate Management Admission Test.

A number of postgraduate scholarships are available to candidates who have obtained a good honours degree to enable them to undertake full-time research, and prospective candidates currently enrolled in the University of Newcastle are asked to consult the Head of Department not later than the third term of the final (Honours) year. Full details of recurrent scholarships are posted from time to time on departmental notice boards.

Conditions of award of higher degrees and diplomas are given in the following pages.

Postgraduate courses are presently being reviewed and it is probable that the Diploma in Business Studies will be replaced by a Diploma in Management and that a Diploma in Taxation Studies will be introduced. There may also be changes to the Master of Business Administration Degree and other Diploma Courses.

REGULATIONS GOVERNING POSTGRADUATE DIPLOMAS — FACULTY OF ECONOMICS AND COMMERCE

1. (1) These Regulations prescribe the conditions and requirements relating to the Diplomas in Business Studies, Economic Studies, Industrial Relations and Legal Studies.

(2) In these Regulations, unless the context or subject matter otherwise indicates or requires:

“course” means the programme of studies as prescribed in the Schedule to qualify a candidate for the award of the Diploma;

“the Dean” means the Dean of the Faculty;

“the diploma” means the Diploma in Business Studies, the Diploma in Economic Studies, the Diploma in Industrial Relations or the Diploma in Legal Studies, as the case may be;

“department” means the department or departments offering a particular subject and includes any other body doing so;

“Faculty” means the Faculty of Economics and Commerce;

“Faculty Board” means the Faculty Board of the Faculty;

“relevant department” means the department designated as such in the schedule;

“schedule” means the schedule to these Regulations relevant to the course in which a person is enrolled or proposing to enrol;

“subject” means any part of the course for which a result may be recorded.

(3) The Diploma shall be conferred in one grade only.

2. (1) To be eligible for admission to candidature an applicant shall:

(a) (i) have satisfied the requirements for admission to a degree of bachelor in the University of Newcastle; or
(ii) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or
(iii) have such other qualification and experience as may be approved by the Faculty Board on the recommendation of the Head of the relevant department or otherwise as may be specified in the schedule; and
(b) have satisfied such other requirements as may be prescribed in the schedule.

(2) Unless otherwise specified in the schedule an application for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.
3. A graduate of this or of another university or approved tertiary institution may be granted standing by the Faculty Board on such conditions as the Faculty Board may determine.

4. (1) The Faculty Board, on the recommendation of the Head of the Department, may prescribe prerequisites and/or corequisites for any subject offered by that department.
   (2) Except with the approval of the Dean, a candidate may not enrol in a subject unless he has satisfied any prerequisite and has already passed or concurrently enrols in or is already enrolled in any subject prescribed as its corequisite.

5. (1) In any year a candidate shall enrol only in those subjects approved by the Dean or his nominee.
   (2) A candidate will not be permitted to enrol in any subject which is substantially equivalent to one which he has previously counted towards a degree or diploma.

6. (1) A candidate may withdraw from his enrolment in a subject or the diploma only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.
   (2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty. The relevant date shall be:
      (a) in the case of any subject offered only in the first half of the academic year, the last Monday in first term;
      (b) in the case of any subject offered only in the second half of the academic year, the fourth Monday in third term;
      (c) in the case of any other subject, the last Monday of second term.

7. Upon request by a candidate the Faculty Board may grant leave of absence to that candidate. Such leave shall not be taken into account in calculating the qualifying period for a subject or the diploma.

8. (1) To complete a subject, a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written or other work as the department shall require.
   (2) To pass a subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.
   (3) Except with the permission of the Faculty Board, a subject shall count towards the diploma for no more than five years from the year in which it was passed.

9. To qualify for the award of the diploma a candidate shall complete the course to the satisfaction of the Faculty Board in not less than two years, save that a candidate may on the recommendation of the Head of the relevant department be permitted to complete the course in one year.

10. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

SCHEDULE 1
DIPLOMA IN BUSINESS STUDIES
(May be replaced by a Diploma in Management from the end of 1985)

1. For the purposes of these Regulations, the relevant department shall be the Department of Commerce.

2. A candidate shall:
   (a) pass subjects totalling not fewer than five points selected from the list of subjects approved by the Faculty Board and in accordance with section 3; and
   (b) pass a Research Essay.

3. The course shall:
   (a) include not more than one point from subjects selected from Group A;
   (b) include not more than two points from subjects selected from Groups A and B;
   (c) include not more than one point from subjects selected from Group E;
   (d) include at least three points from subjects selected from Groups C and D.

SCHEDULE 2
DIPLOMA IN ECONOMIC STUDIES

1. For the purposes of these Regulations the relevant department shall be the Department of Economics.

2. A candidate shall:
   (a) pass subjects totalling not fewer than four points selected from the list of subjects approved by the Faculty Board and in accordance with section 3; and
   (b) pass either a Research Essay or gain one additional point by passing a subject or subjects selected from Group D.

3. The course shall:
   (a) include not more than one point from subjects selected from Group A or Group B;
   (b) include not more than one point from subjects selected from Group E;
   (c) include at least three points from subjects selected from Group D.

SCHEDULE 3
DIPLOMA IN INDUSTRIAL RELATIONS

1. For the purposes of these Regulations the relevant department shall be the Department of Economics.

2. A candidate shall:
   (a) pass subjects totalling not fewer than five points selected from the list of subjects approved by the Faculty Board and in accordance with section 3; and
   (b) pass a Research Essay.
3. The course shall:
(a) include not more than one point from subjects selected from Group A;
(b) include not more than two points from subjects selected from Groups A and B;
(c) include not more than one point from subjects selected from Group D;
(d) include at least three points from subjects selected from Group C.

SCHEDULE 4
DIPLOMA IN LEGAL STUDIES

1. For the purposes of these Regulations the relevant department shall be the Department of Legal Studies.

2. A candidate shall:
(a) pass subjects totalling not fewer than five points selected from the list of subjects approved by the Faculty Board and in accordance with section 3; and
(b) pass a Research Essay.

3. The course shall:
(a) include at least three points from subjects selected from Group A;
(b) include, with the approval of the Faculty Board, on the recommendation of the Head of the Department of Legal Studies, not more than one point from subjects normally offered for a first degree course as a substitute for one point from subjects selected from Group B.

Diploma in Business Studies
List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
</tr>
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<tbody>
<tr>
<td>Group A</td>
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<tr>
<td>Behavioural Framework in Business</td>
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<td>Quantitative Methods &amp; Financial Accounting</td>
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<tr>
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<tr>
<td>Legal Studies (MBA)</td>
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<td>Macroeconomics &amp; Policy</td>
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<td>Financial Accounting (advisory)</td>
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<td>Management Accounting</td>
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<td>Marketing Concepts &amp; Strategy</td>
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</tr>
<tr>
<td>Microeconomics &amp; Business Decisions</td>
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<td>Quantitative Methods</td>
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<td>Econometrics I</td>
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<td>Statistical Analysis or Economic Statistics II</td>
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<td>Corporate Finance</td>
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<td>Foundations of Finance</td>
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<tr>
<td>Theories of Organisation</td>
<td>1.0</td>
<td>Organisational Behaviour</td>
</tr>
</tbody>
</table>

Other subjects in the ordinary Bachelor of Commerce degree programme as approved by the Faculty Board for this purpose.

Group C
- Advanced Financial Management 1.0 Financial Management
- Advanced Financial Reporting 1.0 Accounting IIA and Theory and Applications of Finance (advisory)
- Advanced Managerial & Industrial Accounting 1.0 Accounting IIB & Management Science A**
- Advanced Taxation 1.0 Taxation
- Advanced Theory of Finance 1.0 **Management Science A and Theory and Applications of Finance
- Statistical Auditing 1.0 **Management Science A (Auditing, advisory)
- Theory & Applications of Finance 1.0 Securities Analysis (advisory), Management Science A (advisory)
- *Business Policy 0.5 —
- Commercial Programming 0.5 Facility with any computer language (advisory)
- Comparative International Taxation 0.5 —
- Management Science A 0.5 Quantitative Methods
- Research and Development in Accounting Practice 0.5 Accounting IIA
- Social & Public Authority Accounting 0.5 Accounting I
- Special Topic 0.5 Systems Analysis
- Systems Design 0.5 Systems Analysis and Commercial Programming
- ** Management Science A will be waived as a prerequisite for candidates who have passed Quantitative Business Analysis II.
- *** Accounting IIB may be taken as a corequisite.

Group D
Subjects presently listed as Group B electives in the M.B.A. degree not included in preceding Groups A, B or C.

Group E
As stated in the appendix to the Regulations for the Degree of Master of Business Administration.

Any postgraduate subject offered by any department where such subject is deemed by the Faculty Board, on the recommendation of the Head of the Department of Commerce, relevant to the candidate's programme in the Diploma.

Note: All subjects listed by the Faculty Board may not necessarily be offered in any one year.
Diploma in Economic Studies
List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics I</td>
<td>1.0</td>
<td>—</td>
</tr>
<tr>
<td>Introductory Quantitative Methods</td>
<td>1.0</td>
<td>—</td>
</tr>
<tr>
<td>Economic History I</td>
<td>1.0</td>
<td>—</td>
</tr>
<tr>
<td><strong>Group B</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comparative Economic Systems</td>
<td>1.0</td>
<td>Economics I</td>
</tr>
<tr>
<td>Economics II</td>
<td>1.0</td>
<td>Economics I</td>
</tr>
<tr>
<td>Economic Statistics II</td>
<td>1.0</td>
<td>Introductory Quantitative Methods</td>
</tr>
<tr>
<td>Statistical Analysis</td>
<td>1.0</td>
<td>Introductory Quantitative Methods</td>
</tr>
<tr>
<td>Economic History II</td>
<td>1.0</td>
<td>Economics I or Economic History I</td>
</tr>
<tr>
<td>Industry Economics</td>
<td>1.0</td>
<td>Economics I</td>
</tr>
<tr>
<td>Industrial Relations II</td>
<td>1.0</td>
<td>One of Economics I, Economic History I or Legal Studies I</td>
</tr>
<tr>
<td>Labour Economics</td>
<td>1.0</td>
<td>Economics I</td>
</tr>
<tr>
<td>Money and Banking</td>
<td>1.0</td>
<td>Economics I</td>
</tr>
<tr>
<td>Economics and Politics</td>
<td>1.0</td>
<td>Economics I</td>
</tr>
<tr>
<td><strong>Group C</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Econometrics I</td>
<td>1.0</td>
<td>Statistical Analysis or Economic Statistics II</td>
</tr>
<tr>
<td>Economic History III</td>
<td>1.0</td>
<td>Economics II or Economic History II</td>
</tr>
<tr>
<td>Growth and Fluctuations</td>
<td>0.5</td>
<td>Economics II</td>
</tr>
<tr>
<td>Development</td>
<td>0.5</td>
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</tr>
<tr>
<td>History of Economic Thought</td>
<td>1.0</td>
<td>Economics II</td>
</tr>
<tr>
<td>International Economics</td>
<td>0.5</td>
<td>Economics II</td>
</tr>
<tr>
<td>Topics in International Economics</td>
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<td>International Economics</td>
</tr>
<tr>
<td>Industrial Relations III</td>
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<td>Industrial Relations II</td>
</tr>
<tr>
<td>Mathematical Economics</td>
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<td>Economics II</td>
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<tr>
<td>Public Economics</td>
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<td>Economics II</td>
</tr>
<tr>
<td>Advanced Economic Analysis</td>
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<td>Economics II</td>
</tr>
<tr>
<td><strong>Group D</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Econometrics I (where approved)</td>
<td>1.0</td>
<td>Statistical Analysis or Economic Statistics II</td>
</tr>
<tr>
<td>Econometrics II</td>
<td>1.0</td>
<td>—</td>
</tr>
<tr>
<td>Economic Development</td>
<td>1.0</td>
<td>—</td>
</tr>
<tr>
<td>Economic Planning</td>
<td>1.0</td>
<td>—</td>
</tr>
<tr>
<td>Environmental Economics</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>History of Modern Economic Thought</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Microeconomic Analysis</td>
<td>0.5</td>
<td>—</td>
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<tr>
<td>Macroeconomic Analysis</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Regional Economics</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Special Topic</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Transport Economics</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Urban Economics</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Welfare Economics</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Contemporary Issues in Industrial Relations</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Industrial Structure and Market Behaviour</td>
<td>0.5</td>
<td>—</td>
</tr>
</tbody>
</table>

Note: All subjects listed by the Faculty Board may not necessarily be offered in any one year.

Diploma in Industrial Relations
List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Group A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavioural Framework in Business</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Industrial Relations (MBA)</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Legal Studies (MBA)</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Macroeconomics and Policy</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Microeconomics and Business Decisions</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td>Social Framework in Business</td>
<td>0.5</td>
<td>—</td>
</tr>
<tr>
<td><strong>Group B</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industrial Relations III</td>
<td>1.0</td>
<td>Industrial Relations II</td>
</tr>
<tr>
<td>Theories of Organisation</td>
<td>1.0</td>
<td>Organisational Behaviour</td>
</tr>
<tr>
<td>Industrial Law</td>
<td>1.0</td>
<td>Legal Studies I</td>
</tr>
<tr>
<td><strong>Group C</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Resources Management</td>
<td>0.5</td>
<td>Behavioural Framework in Business plus Social Framework in Business</td>
</tr>
<tr>
<td>Industrial Law (MBA)</td>
<td>0.5</td>
<td>Legal Studies (MBA)</td>
</tr>
<tr>
<td>Social &amp; Ethical Problems in Organisations</td>
<td>0.5</td>
<td>Behavioural Framework in Business plus Social Framework in Business</td>
</tr>
<tr>
<td>Theories of Organisation and Administration</td>
<td>0.5</td>
<td>Behavioural Framework in Business plus Social Framework in Business</td>
</tr>
<tr>
<td>Wages and Employment</td>
<td>0.5</td>
<td>Microeconomics &amp; Business Decisions plus *Macroeconomics and Policy</td>
</tr>
<tr>
<td>Workplace Industrial Relations</td>
<td>0.5</td>
<td>Industrial Relations (MBA)</td>
</tr>
<tr>
<td>Seminar in Industrial Law</td>
<td>0.5</td>
<td>Industrial Law (MBA)</td>
</tr>
<tr>
<td>Contemporary Issues in Industrial Relations</td>
<td>0.5</td>
<td>Industrial Relations (MBA)</td>
</tr>
<tr>
<td>Special Topic</td>
<td>0.5</td>
<td>—</td>
</tr>
</tbody>
</table>

Note: All subjects listed by the Faculty Board may not necessarily be offered in any one year.
Group D
Any postgraduate subject offered by any department where such subject is deemed by the Faculty Board, on the recommendation of the Dean, relevant to the candidate's programme in the Diploma.

* Macroeconomics and policy may be taken as a corequisite.

Note: All subjects listed by the Faculty Board may not necessarily be offered in any one year.

Diploma in Legal Studies
List of subjects approved by the Faculty Board

<table>
<thead>
<tr>
<th>Subject</th>
<th>Points</th>
<th>Advisory Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumer Transactions Law</td>
<td>0.5</td>
<td>Consumer Protection Law OR Consumer Credit Law</td>
</tr>
<tr>
<td>Developments in Torts</td>
<td>0.5</td>
<td>Legal Studies I OR Legal Studies (MBA)</td>
</tr>
<tr>
<td>Environment Protection Law</td>
<td>0.5</td>
<td>Legal Studies I OR Legal Studies (MBA)</td>
</tr>
<tr>
<td>Forensic Psychology</td>
<td>0.5</td>
<td>Legal Studies I OR Legal Studies (MBA)</td>
</tr>
<tr>
<td>Industrial and Intellectual Property</td>
<td>0.5</td>
<td>Legal Studies I OR Legal Studies (MBA)</td>
</tr>
<tr>
<td>International and Interstate Business Law</td>
<td>1.0</td>
<td>Legal Studies I OR Legal Studies (MBA)</td>
</tr>
<tr>
<td>Law of Government</td>
<td>0.5</td>
<td>Legal Studies I OR Legal Studies (MBA)</td>
</tr>
<tr>
<td>Law of Land Transactions</td>
<td>0.5</td>
<td>Law of Contract</td>
</tr>
<tr>
<td>Law of Stamp Duties</td>
<td>0.5</td>
<td>Law of Contract</td>
</tr>
<tr>
<td>Local Government and Town Planning Law</td>
<td>0.5</td>
<td>Legal Studies I OR Legal Studies (MBA)</td>
</tr>
<tr>
<td>Sale of Businesses</td>
<td>0.5</td>
<td>Law of Contract</td>
</tr>
<tr>
<td>Securities Industry Law</td>
<td>0.5</td>
<td>Law of Business Organisations</td>
</tr>
<tr>
<td>Seminar in Administrative Law</td>
<td>0.5</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>Seminar in Company Law</td>
<td>0.5</td>
<td>Law of Business Organisations</td>
</tr>
<tr>
<td>Seminar in Contract Law</td>
<td>0.5</td>
<td>Law of Contract</td>
</tr>
<tr>
<td>Seminar in Industrial Law</td>
<td>0.5</td>
<td>Industrial Law</td>
</tr>
<tr>
<td>Seminar in Trade Practices Law</td>
<td>0.5</td>
<td>Trade Practices Law</td>
</tr>
</tbody>
</table>

Group B
Any postgraduate subject offered by any Department, where such subject is deemed by the Faculty Board on the recommendation of the Head of the Department of Legal Studies relevant to the candidate's programme in the Diploma.

Note: All subjects listed by the Faculty Board may not necessarily be offered in any one year.

Conditions Approved by the Faculty Board for the Granting of Standing in Diploma Courses

1. Diploma in Business Studies

1. Standing in a subject in the Diploma in Business Studies shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Commerce.

2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.

3. A candidate who has passed a subject offered in the postgraduate course in Professional Accounting Studies in the years 1969, 1970, 1971 or 1972 shall be granted standing in the corresponding subject in the Diploma in Business Studies, provided he enrolls in the Diploma within five years of having passed such subject.

4. Where a candidate has completed Stage I of the Diploma Course he may be granted standing by the Faculty Board in respect of another subject subsequently passed at another university or approved tertiary institution under the following conditions:

   a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Business Studies programme; and,

   b) standing shall not be granted for more than two subjects.

5. A candidate who has passed any one or more of the following subjects shall be entitled to standing as follows:

   Subject passed but not included in Group B above

   a) Standing in the corresponding subject in the Diploma in Business
   Studies, provided he enrols in the Diploma within five years of having passed
   the subject for which standing is granted.

   b) standing shall not be granted for more than two subjects.

   Subject(s) in which candidate entitled to standing

   a) Law of Stamp, Death, Gift and Estate Duties
   b) Advanced Company Law
   c) Seminar in Company Law and Securities Industry Law
   d) Two unspecified Group B half subjects.

1 Auditing, Taxation and Tax Planning and/or Accounting Systems and Computer Applications.

2. Diploma in Economic Studies

1. Standing in a subject in the Diploma in Economic Studies shall require the approval of the Faculty Board on the recommendation of the Head of the Department of Economics.

2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.

3. Where a candidate has passed two subjects of the Diploma Course he may be granted standing by the Faculty Board in respect of another subject subsequently passed at another university or approved tertiary institution under the following conditions:

   a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Economic Studies programme; and,

   b) standing shall not be granted for more than two subjects.

4. A candidate who has enrolled for the Master of Commerce in Economics by Coursework Degree at the University of Newcastle but has not taken out that Degree may, on application to the Faculty Board, be granted standing in the Diploma in Economic Studies in subjects passed as part of the requirements for that Degree.

3. Diploma in Industrial Relations

1. Standing in a subject in the Diploma in Industrial Relations shall require the approval of the Faculty Board on the recommendation of the Dean.

2. A candidate will not be eligible for standing in any subject for which credit has been given for the award of another degree or diploma, except as otherwise provided for in succeeding clauses.
3. Where a candidate has passed two subjects of the Diploma Course he may be granted standing by the Faculty Board in respect of another subject subsequently passed at another university or approved tertiary institution under the following conditions:—
   (a) the subject for which standing is granted shall have a reasonable correspondence with a subject included in the Diploma in Industrial Relations programme; and,
   (b) standing shall not be granted for more than two subjects.

4. Diploma in Legal Studies

1. Standing in a subject may be granted by the Faculty Board of the Faculty of Economics and Commerce on the recommendation of the Head of the Department of Legal Studies.

2. Standing shall not be granted for any subject which the candidate has counted in completing the requirements for a degree or diploma.

3. Where a candidate has passed three or more subjects in his programme for the Diploma in Legal Studies he may be granted standing by the Faculty Board of the Faculty of Economics and Commerce in respect of subjects subsequently passed at another university or approved tertiary institution under the following conditions:—
   (a) the work for which standing is granted shall have a reasonable correspondence with the work required for a subject or subjects included in the Schedule to the Requirements for the Diploma in Legal Studies; and
   (b) standing shall not be granted in more than two subjects as defined in that Schedule.

4. A candidate who is or has been enrolled in the Diploma in Business Studies at the University of Newcastle but who has not been awarded that diploma, may apply for admission to candidature for the Diploma in Legal Studies. The Faculty Board of the Faculty of Economics and Commerce may approve such registration on the recommendation of the Head of the Department of Legal Studies.

Such a candidate who has passed any one or more of the following subjects shall be entitled to standing as follows:—

   Subject passed but not included in Group A above
   Law of Stamp, Death, Gift and Estate Duties
   Advanced Company Law
   Political and Legal Institutions

   Subject(s) in which candidate entitled to standing
   Law of Stamp Duties and one unspecified Group A half subject
   Seminar in Company Law and Securities Industry Law
   Two unspecified Group A half subjects

Regulations Relating to the Degree of Master of Business Administration

1. These Regulations prescribe the requirements for the degree of Master of Business Administration and are made in accordance with the powers vested in the Council under By—Law 5.2.1.

Definitions

2. In these Regulations, unless the context or subject matter otherwise indicates or requires;
   “the Board” means the Board of Studies in Business Administration;
   “the Dean” means the Dean of the Faculty of Economics and Commerce;
   “the degree” means the degree of Master of Business Administration;
   “Faculty Board” means the Faculty Board of the Faculty of Economics and Commerce.

Grading of Degree

3. The degree shall be conferred in one grade only.

Admission

4. An application for admission to candidature for the degree shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

5. (1) To be eligible for admission to candidature, an applicant shall—
   (a) (i) have satisfied the requirements for admission to the degree of Bachelor of the University of Newcastle or other university or tertiary institution approved by the Faculty Board on the recommendation of the Board; or
   (ii) have satisfied the requirements for the award of the Diploma in Business Studies of the University of Newcastle and passed the examinations in that Diploma at such standards as the Faculty Board, on the recommendation of the Board, may prescribe; or
   (iii) in exceptional circumstances produce evidence of possessing such other qualifications and business or professional experience as may be approved by the Faculty Board on the recommendation of the Board; and
   (b) complete such work and pass such examinations as the Faculty Board may determine; and
   (c) normally have had at least two years’ work experience or be a graduate of at least two years’ standing.

6. Applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

Qualification for the Degree

7. To qualify for admission to the degree a candidate shall have satisfied any condition imposed on admission to candidature under Regulation 5(1)(b) and shall complete to the satisfaction of the Faculty Board a programme approved by the Faculty Board consisting of twenty subjects selected from such of those listed in the Schedule of Subjects approved by the Faculty Board as are available from time to time. In completing the programme a candidate shall achieve such final average mark as may be prescribed by the Faculty Board on the recommendation of the Board.

8. A candidate will be required to enrol in a substitute subject or subjects where he has successfully completed studies which are deemed by the Faculty Board, on the recommendation of the Board, to be equivalent of any compulsory subject or subjects.

9. (1) To complete a subject a candidate shall attend such lectures, tutorials, seminars and submit such written work as may be prescribed by the Department offering the subject.
   (2) To pass a subject a candidate shall complete it to the satisfaction of the Faculty Board and pass such examinations as the Faculty Board on the recommendation of the Board shall require.
Standing
10. A candidate may be granted standing on such conditions as the Faculty Board may determine on the recommendation of the Board.

Progress
11. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.

(2) For the purpose of assessing a candidate's progress, the Faculty Board on the recommendation of the Board may prescribe a cumulative average mark which is to be achieved and maintained by the candidate.

(3) A candidate against whom a decision of the Faculty Board has been made under Regulation 11(1) of these Regulations may request that the Faculty Board cause his case to be reviewed. Such request shall be made to the Dean within seven days from the date of posting to the candidate the advice of the Faculty Board's decision or such further period as the Dean may accept.

(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 11(3) of these Regulations.

Duration
12. The programme shall be completed in not less than two years and, except with the permission of the Faculty Board, not more than five years.

Leave of Absence
13. Upon request by a candidate, Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period prescribed in Regulation 12 of these Regulations.

Withdrawal
14. (1) A candidate may withdraw from a subject or the course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

The relevant date shall be:
(a) in the case of a subject offered in the first half of the academic year — the last Monday in first term;
(b) in the case of a subject offered in the second half of the academic year — the fourth Monday in third term;
(c) in the case of any other subject — the last Monday in second term.

Relaxing Provision
15. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

Details of the degree course, schedule of subjects and Faculty Board policies are contained in the brochure Graduate Studies in Business Administration.
7. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.
(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

The relevant date shall be:
(a) in the case of a subject offered in the first half of the academic year — the last Monday in first term;
(b) in the case of a subject offered in the second half of the academic year — the fourth Monday in third term;
(c) in the case of any other subject — the last Monday in second term.

8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.
(2) For the purpose of assessing a candidate's progress, the Faculty Board may require any candidate to submit a report or reports on his progress.
(3) A candidate against whom a decision of the Faculty Board has been made under Regulation 8(1) of these Regulations may request that the Faculty Board cause his case to be reviewed. Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board's decision or such further period as the Dean may accept.
(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(3) of these Regulations.

9. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

Part II — Examination and Results
10. The Examination Regulations approved from time to time by the Council shall apply to all examinations with respect to a degree of Master with the exception of the examination of a thesis which shall be conducted in accordance with the provisions of Regulations 12 to 16 inclusive of these Regulations.

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule and shall decide:
(a) to recommend to the Council that the candidate be admitted to the degree; or
(b) in a case where a thesis has been submitted, to permit the candidate to resubmit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such longer period of time as the Faculty Board may prescribe; or
(c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe; or
(d) not to recommend that the candidate be admitted to the degree, in which case the candidature shall be terminated.

Part III — Provisions Relating to Theses
12. (1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out his research.
(2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution unless the Faculty Board otherwise permits.

13. The candidate shall give to the Secretary to the University three months' written notice of the date he expects to submit a thesis and such notice shall be accompanied by any prescribed fee.

14. (1) The candidate shall comply with the following provisions concerning the presentation of a thesis:
(a) the thesis shall contain an abstract of approximately 200 words describing its content;
(b) the thesis shall be typed and bound in a manner prescribed by the University;
(c) three copies of the thesis shall be submitted together with:
(i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and
(ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and
(iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.
(2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 (Com), may issue it in whole or any part in photocopy or microfilm or other copying medium.

16. (1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.
(2) If the examiners' reports are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

1 At present there is no fee payable.

Schedule 3 — Master of Commerce
1. The Faculty of Economics and Commerce shall be responsible for the course leading to the degree of Master of Commerce.
2. To be eligible for admission to candidature an applicant shall:
(a) have satisfied the requirements for admission to the degree of Bachelor of Commerce with Honours or Bachelor of Economics with Honours of the University of Newcastle; OR
(b) have satisfied the requirements for the admission to the degree of Bachelor of Commerce or Bachelor of Economics of the University of Newcastle or to a degree approved for this purpose by the Faculty Board and complete such work and pass such examinations at such a level as the Faculty Board may determine; OR
(c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department in which the applicant proposes to undertake his programme and complete such work and pass such examinations at such a level as the Faculty Board may determine.

3. To qualify for admission to the degree, a candidate shall complete to the satisfaction of the Faculty Board a programme approved by the Faculty Board consisting of the submission of a thesis embodying the results of the candidates research.

4. The programme shall be completed in not less than six terms for full-time candidates or nine terms for part-time candidates from the date of admission to candidature, save that in the case of a candidate who has obtained the degree of Bachelor with Honours or who has had lengthy research experience, this period may be reduced by up to three terms for full-time candidates or by up to four terms for part-time candidates.

5. The examination of a thesis shall be carried out by examiners appointed by the Dean.

Policy in relation to Regulation 2 of Schedule 3 for applicants for admission to candidature to the degree by the submission of a thesis.

1. In the normal case, a candidate who has satisfied the requirements for admission to the Bachelor of Commerce (Honours) degree in the University of Newcastle shall be permitted to proceed with his programme of research and thesis without having to undertake additional work.

2. In the normal case, a candidate who has satisfied the requirements for admission to the Bachelor of Commerce (Ordinary) degree in the University of Newcastle shall be required to satisfactorily complete not more than one additional full-time year's work or its equivalent.

3. In the case of a student whose programme extends over more than three terms, permission to proceed with his research and thesis shall be determined on completion of the first year of the programme specified by the Faculty Board.

4. Candidates who have graduated with a pass or ordinary degree from another university shall be required to satisfactorily complete a programme equivalent to that prescribed for Newcastle graduates, with the proviso that such a candidate may be permitted to complete additional work in order to undertake a particular research programme and thesis. An honours graduate from another university shall be permitted to proceed with a programme of research and thesis without having to undertake additional work unless it is essential to his particular programme.

Guide to Subject Entries

Subject Outlines and Reading Lists are set out in a standard format to facilitate easy reference. The policy adopted in this Handbook for interpretation of the various sections is set out below. This may not necessarily be the same policy adopted for other Faculty Handbooks.

(1) Name
  The official subject name as included in Schedule of the degree requirements. This name must be used when completing any forms regarding enrolment or variation of enrolment.

(2) Prerequisites
  Before enrolling in the subject, a student shall have passed the subjects listed as prerequisites. In some cases an advisory prerequisite is stated and although this is not compulsory, it would be a distinct advantage for the student to have passed such a subject. An advisory prerequisite may be stated in terms of N.S.W. Higher School Certificate subjects. A student who has not fulfilled the prerequisite requirements may, in a limited number of cases on the recommendation of the appropriate Head of Department, be permitted by the Dean to enrol concurrently in the prerequisite subject.

(3) Corequisite
  A corequisite is a subject which should be taken concurrently with another subject if not previously passed.

(4) Hours
  Formal sessions which students should attend. Each lecture is of one hour duration and although the normal lecture requirement is for 2 lecture hours per week, the lectures need not necessarily be held consecutively. Students should read the Timetable for details.

(5) Examination
  The formal examination requirements are stated, however progressive assessment is used in most cases and students are required to submit essays, exercises and, in Accounting I, a practice set as specified by lecturers and tutors. Class tests may also be held during the year. Work completed during the year will be taken into account with a student's results at the final examination. Failure to submit written work may involve exclusion from examinations.

(6) Content
  An outline of subject content.

(7) Suggested Preliminary Reading
  A list of reading material which should help the student gain a basic understanding of a subject. This material should be read before attending the first lecture on the subject.

(8) Texts
  Essential books which are recommended for purchase.

(9) References
  Students should not restrict their reading to texts and other references are listed to cover various aspects of the subject. Students may need to read all or part of a reference to gain an appreciation of a particular topic.

DEPARTMENT OF COMMERCE

411100 Accounting I

Prerequisites
  See note 7 page 15

Hours
  2 lecture hours and 2 tutorial hours per week

Examination
  One 2-hour and one 3-hour paper

Content
  An analysis of the accounting function in the social structure; the historical cost model of income measurement and asset valuation. An introduction to alternative systems of accounting measurement — current purchasing power, current cost accounting. Various
types of entities: partnerships, companies, manufacturing and non-trading concerns. An introduction to basic techniques of management accounting including allocation of overheads, product costing and budgeting. Analysis and interpretation of financial statements; funds statements and an introduction to business finance. A brief survey of external influences on accounting including an introduction to the effect of taxation on business decision-making.

Texts
Texts to be advised upon the commencement of Lectures.

References
Barton, A. D.
Buckley, J. W. & Lightner, K. M.
Burns, T. J. & Hendrickson, H. S.
Carey, J. L.
Carey, J. L. & Skousen, K. F.
Chambers, R. J.
Colditz, B. T. & Gibbins, R. W.
Davidson, S. et al.
Davidson, S. & Well, R.
Gibson, G. J. & Gillard, R. A.
Gole, V. L.
Gordon, M. J. & Shillinglaw, G.
Granof, M. H.
Harrison, J. et al.
Hunter, M. H. & Allport, N. J. A.
Istvan, D. F & Averly, C. G.
Mathews, R.
May, R. et al.
McCrae, T. W.
McNeil, E.
Meigs, W. B. et al.
Morrison, L. & Cooper, K.
Robb, A. J.
Thacker, R. J.
Thomas, A. L.
Van Lint, W.
The Anatomy of Accounting (Queensland U.P.)
Accounting: An Information Systems Approach (Dickenson)
The Accounting Sampler 2nd edn (McGraw-Hill)
The Rise of the Accounting Profession Vols I & II (A.I.C.P.A.)
Getting Acquainted with Accounting (Houghton Mifflin)
Accounting and Action (Law Book Co.)
Study Guide to Australian Accounting (McGraw-Hill)
Financial Accounting (Dryden)
Handbook of Modern Accounting (McGraw-Hill)
The Accounting Process (Butterworths)
Fitzgerald’s Analysis and Interpretation of Financial and Operating Statements (Butterworths)
Accounting: A Management Approach (Irwin)
Financial Accounting: Principles and Issues (Prentice-Hall)
Accounting: A Direct Approach (Cheshire)
Accounting (Holt, Rinehart & Winston)
Accounting Principles (Harcourt Brace Jovanovich)
The Accounting Framework (Cheshire)
A New Introduction to Financial Accounting (Prentice-Hall)
The Impact of Computers on Accounting (Wiley)
Financial Accounting (Goodyear)
Financial Accounting 2nd edn (McGraw-Hill)
Financial Accounting Concepts and Procedures (Dryden)
Australian Dictionary of Accounting Terms (Pitman)
Financial Accounting: The Main Ideas (Wadsworth)
Introduction to Computer Based Accounting (Prentice-Hall)

412100 Accounting IIA

Prerequisites
Accounting I

Hours
2 lecture hours and 2 tutorial hours per week

Examination
Two 3-hour papers

Content
Theory and practice of company accounting; accounting for the formation, reconstruction, amalgamation, take-over, official management and liquidation of companies; the preparation of holding company and group financial statements; equity accounting; presentation, analysis and interpretation of financial statements; the valuation of shares and goodwill; funds statements; accounting for inflation; accounting for executorship, hire purchase and instalment-purchase, lease agreements and tax-effect accounting.

Texts
Henderson, S. & Peirson, G.
Johnston, T. R. et al.
Taylor, R. B. & O’Shea, B. P.
Companies Act, 1981 (N.S.W. Govt. Printer)

References
Adamson, A. V.
Australian Society of Accountants and The Institute of Chartered Accountants in Australia
Barton, A. D.
Bowra, R. L. & Clarke, F. L.
Clift, R. C. (ed.)
Colditz, B. T. & Gibbins, R. W.
Goldberg, L. (ed.)
Gole, V. L.
Graham, K. M., Jager, M. O. & Taylor, R. B.
Hendriksen, E. S.
Jager, M. O. et al.
Keller, T. F. & Zeff, S. A. (eds)
Kenley, W. J.
Lee, L. N. et al.
Leo, K. J. & Hoggett, J. R.
Ma, R. & Mathews, R.
Popoff, B. & Cowan, T. K.
Smith, N. S.
Yorston, Sir Keith et al.
Zeff, S. A. & Keller, T. F. (eds.)

412200 Accounting IIB

Prerequisites
Accounting I and Introductory Quantitative Methods

Hours
2 lecture hours and 2 tutorial hours per week

Examination
One 2½-hour paper
One 3-hour paper

Content
The theory and practice of management accounting: the management planning and control process; the concept and classification of cost; cost estimation and forecasting; cost-volume-profit analysis; incremental decision analysis; budgeting; job costing; process costing; joint and by-product costing; accounting for materials labour and overhead; standard costing and variance analysis; responsibility accounting and performance evaluation; transfer pricing; capital investment analysis; inventory costing and control; learning curves; behavioural aspects of accounting information.

Texts
One other text. To be advised.
Craig, R. & Tippett, M. Questions on Management Accounting (Butterworths)

References
Anderson, D. L. & Rain, D. L.
Anton, H. R., Firmin, P. A. & Grove, H. D.
Benston, G. J. (ed.)
Bird, R. G., McDonald, M. G. & McHugh, A. J.
Bruns, W. J. & DeCoster, D. T.
Caplan, E. H.
Chatfield, M. & Neilson, D.
Chenhall, R. H., Harrison, G. L. & Watson, D. J. H.
DeCoster, D. T., Shafer, E. L. & Burrows, C.
DeCoster, D. T., Ramanathan, K. V. & Sundem, G. L.

Company Accounting in Australia (John Wiley & Sons)
The Accounting Framework A Contemporary Emphasis (Longman Cheshire)
Analysis and Interpretation of Financial Statements (Butterworths)
Fitzgerald's Analysis and Interpretation of Financial Statements (Butterworths)
Advanced Accounting (Law Book Co.)

413100 Accounting IIIA

Prerequisites
Accounting IIA and Accounting IIB* (Accounting IIB may be taken as a corequisite)

Hours
2 lecture hours per week

Examination
Two 3-hour papers

Content
Selected contemporary problems in the theory and practice of financial accounting, company and financial reporting, including a study of current approaches to the formulation of accounting theory; implications of the efficient market hypothesis.

Preliminary Reading

Texts
To be advised

References
Journal articles and extracts from relevant accounting monographs including the following:
A Statement of Basic Accounting Theory
Objectives of Financial Statements
Financial Reporting: An Accounting Revolution (Prentice-Hall)
Essays in British Accounting Research
Accounting Evaluation and Economic Behaviour (Prentice-Hall)
Statements of Financial Accounting Concepts
An Inquiry into the Nature of Accounting (American Accounting Assn)
Accounting Theory (3rd edn)
Company Financial Statements: Form and Content (Butterworths)

Dopuch, N. et al.
Drucker, P. F.
Hopwood, A.
Morse, W. J.
Rayburn, L. G.
Rosen, L. S. (ed.)
Schoderbek, P. O.
Solomons, D. (ed.)
Thomas, W. E. (ed.)

Cost Accounting: Accounting Data for Management's Decisions 3rd edn (Harcourt, Brace & Jovanovich)
The Practice of Management (Heinemann)
Accounting & Human Behaviour (Prentice-Hall)
Cost Accounting 3rd edn (Addison-Wesley 1981)
Principles of Cost Accounting: Managerial Applications (Irwin 1983)
Topics in Managerial Accounting 2nd edn (McGraw-Hill)
Management Systems (Wiley)
Studies in Cost Analysis 2nd edn (Irwin)
Readings in Cost Accounting, Budgeting and Control 6th edn (South Western)
The audit function and objectives; historical and contemporary developments in auditing; the scope and limitations of audit practice; auditing standards and ethical rulings; the law relating to company audits and auditors; internal controls; programmes and working papers; audit evidence; statistical applications in auditing; the auditor and EDP; audit reports; audit committees; internal auditing; comparative international auditing.

References
Australian Society of Accountants and the Institute of Chartered Accountants
Arens, A. A. & Loebbecke, J. K.
Baxt, R.
Best, P. J. & Barrett, P. G.
Frazer, D. J. & Aiken, M. E.
Steitler's System Based Audits (Prentice Hall)
(2nd edn)
Harding, M. & Cooper, B. J.
Readings and Case Studies in Auditing 2nd edn
(Law Book)
Hatherly, D. J.
Auditing Theory and Practice
3rd edn (Irwin)
Company Auditing (Nelson)
The Philosophy of Auditing (American Acc. Ass.)
Auditing Concepts and Methods (McGraw-Hill)

413600 Commercial Electronic Data Processing

Course Description
Components of a business computer system including levels of data; common types of computer programs; file concepts and introductory file organisation and processing; file updating and elementary file design; systems and program flowcharting and decision tables. Extensive case study work in BASIC with general and comprehensive accounting applications involving system appreciation, elementary system design and detailed program writing.

Prerequisites
Introductory Quantitative Methods

Hours
2 lecture hours and 1 tutorial hour per week

Examination
One 2-hour paper in mid-year and one 3-hour paper in November plus assignments

Texts
Understanding Computers and Data Processing: Today and Tomorrow (HRW)
Small Business Computers for First-time Users (N.C.C.)

References
Albrecht, R. L. et al.
Awad, E. M.
Bohl, M.
Boutell, W. S.

Australian Auditing Standards Auditing Practice Statements, and Related Statements
Auditing an Integrated Approach
2nd edn (Prentice-Hall)
Auditors and Accountants, Their Role Liabilities and Duties
Auditing Computer Based Accounting Systems (Prentice-Hall)
Boutell, W.
Bohl, M.
Awad, E. M.
Albrecht, R. L. et al.
References
Australian Auditing Standards Auditing Practice Statements, and Related Statements
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2nd edn (Prentice-Hall)
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Auditors and Accountants, Their Role Liabilities and Duties
Auditing Computer Based Accounting Systems (Prentice-Hall)
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Bohl, M.
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Albrecht, R. L. et al.
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Auditing an Integrated Approach
2nd edn (Prentice-Hall)
Auditors and Accountants, Their Role Liabilities and Duties
Auditing Computer Based Accounting Systems (Prentice-Hall)
Boutell, W.
Clifton, H. D.                      Systems Analysis for Business Data Processing
Cook, C. A. et al.                (Business Books)
Dippel, G. & House, W. C.         Computer Accounting Methods (Petrocelli)
De Rossi, C. J.                   Information Systems (Scott, Foresman)
Eliaison, A. L.                   Learning BASIC Fast (Reston)
Kroenke, D. M.                    Online Business Computer Applications (SRA)
Laden, H. N. &                    Business Computer Systems (Mitchell)
Gildersleeve, T. R.
Lee, B.
Introducing Systems Analysis and Design
Vol I and II (NCC)

413619 Foundations of Finance

Prerequisites
Accounting I, Introductory Quantitative
Methods and Economics I

Hours
2 lecture hours and 1 tutorial hour per week

Examination
One 3-hour paper

Content
Deriving basic financial relations (e.g., annuities); mean variance portfolio theory; capital asset pricing model; application of such models to evaluation of capital projects, financing and dividend policies.

Texts

Alternatives
Van Horne, J., Nichol, R. & Wright, K.
Pierson, G. & Bird, R.

References
Ball, R. et al.
Hart, W. L.
Bishop, S., Crapp, H. & Twite, G.

Share Markets and Portfolio Theory
(Mathematics of Investment (D. C. Heath)
(Corporate Finance (Holt, Rinehart &
(Queensland Univ. Press)
Winston))

413620 Corporate Finance — Unlikely to be offered in 1986

413609 Taxation

Prerequisites
Accounting I

Hours
2 lecture hours and 1 tutorial hour per week

Examination
One 3-hour paper plus mid-year examination

Content
Income tax law and practice; the Income Tax Assessment Act; overview of Commonwealth and State taxes; origins of income tax in Australia; Commonwealths
The University of Newcastle Calendar consists of the following volumes:

Volume 1 - Legislation:
Part 1 - The University of Newcastle Act,
Part 2 - By-laws and Regulations,
Part 3 - Bodies Established by Resolution of Council,
Part 4 - Scholarships, Prizes and Financial Assistance.

Volume 2 - University Bodies and Staff:
Part 1 - Principal Officers, Council, Senate, Boards and Committees.
Part 2 - The Professors and Staff.

Volume 3 - Handbook, Faculty of Architecture
Volume 4 - Handbook, Faculty of Arts
Volume 5 - Handbook, Faculty of Economics and Commerce
Volume 6 - Handbook, Faculty of Education
Volume 7 - Handbook, Faculty of Engineering
Volume 8 - Handbook, Faculty of Mathematics
Volume 9 - Handbook, Faculty of Medicine
Volume 10 - Handbook, Faculty of Science
Volume 11 - Annual Report

All volumes, except Volume 1 - Legislation, are published annually.

Volume 1 - Legislation is published irregularly the last issue being 1982.

All volumes except Volumes 2 Staff and 11 Annual Report are available on microfiche.

Other Publications
Undergraduate Prospectus
Postgraduate Prospectus
An ABC for New Students
University News
Gazette

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I PRINCIPAL DATES 1986

January
1 Wednesday       Public Holiday — New Year's Day
10 Friday         Last day for return of Application for Re-Enrolment Forms — Continuing Students
13 Monday         Deferred Examinations begin
24 Friday         Deferred Examinations end
27 Monday         Public Holiday — Australia Day
31 Friday         Closing date for applications for residence in Edwards Hall

February
5 Wednesday       New students attend in person to enrol and pay charges
7 Friday          Re-enrolment Approval Sessions for Re-Enrolling
10 Monday         to
17 Monday         Students
18 Tuesday        Late enrolment session for new students
24 Monday         First Term begins

March
28 Friday         Good Friday — Easter Recess commences

April
2 Wednesday       Lectures resume
25 Friday         Public Holiday — Anzac Day
28 Monday         Last day for withdrawal without academic penalty from first half year subjects
                  (See page (vii) for Dean's discretion)

May
2 Friday          First Term ends
19 Monday         Examinations begin
23 Friday         Examinations end
26 Monday         Second Term begins

June
9 Monday          Public Holiday — Queen's Birthday
13 Friday         Last day for return of Confirmation of Enrolment forms
28 Saturday       Examinations begin
30 Monday         Closing date for Applications for Selection to the Bachelor of Medicine course in 1987

July
12 Saturday       Examinations end

August
11 Monday         Last day for withdrawal without academic penalty from full year subjects
                  (See page (vii) for Dean's discretion)
15 Friday         Second Term ends
18 Monday         Examinations begin
22 Friday         Examinations end

September
8 Monday          Third Term begins
29 Monday         Last day for withdrawal without academic penalty from second half year subjects
                  (See page (vii) for Dean's discretion)

October
1 Wednesday       Closing date for Applications for Enrolment 1987
                  (Undergraduate courses other than Medicine)
6 Monday          Public Holiday — Labor Day
31 Friday         Third Term ends

November
10 Monday         Annual Examinations begin
26 Wednesday      Annual Examinations end

Note: Term dates for students in the Bachelor of Medicine course are printed in Calendar Volume 9 — Medicine Handbook.

1987

January
12 Monday         Deferred Examinations begin
23 Friday         Deferred Examinations end

March
2 Monday          First Term begins
II GENERAL INFORMATION

1. Enrolment of New Students

Persons offered enrolment are required to attend in person at the Great Hall early in February to enrol and pay charges. Detailed instructions are given in the Offer of Enrolment.

2. Transfer of Course

Students currently enrolled in an undergraduate Bachelor degree course who wish to transfer to a different undergraduate Bachelor degree course must complete an Application for Course Transfer form and lodge it with their Application for Re-enrolment at the Student Administration Office by 10 January 1986.

3. Re-enrolment by Continuing Students

There are four steps involved for re-enrolment by continuing students:
- collection of the re-enrolment kit
- lodging the Application for Re-enrolment form with details of your proposed programme
- attending at the Great Hall for enrolment approval, and
- payment of the General Service Charge.

(Students who are in research higher degree programmes re-enrol and pay charges by mail).

Re-enrolment Kits

Re-enrolment kits will be available for collection from 21 to 25 October 1985 from the Tanner Room, Level Three University Union and thereafter from the Student Administration Office in the McMullin Building. The re-enrolment kit contains the student’s Application for Re-enrolment form, the 1986 Class Timetable, the Statement of Charges Payable for 1986 and re-enrolment instructions.

Lodging Application for Re-enrolment forms

The Application for Re-enrolment form must be completed carefully and lodged at the Student Administration Office by 10 January 1986. It can be lodged in November or December, but in general students should know their examination results before completing the form. There is no late charge payable if the form is late, but it is very important that the Application for Re-enrolment form is lodged by 10 January 1986 as late lodgement will mean that enrolment approval will not be possible before the late re-enrolment session to the disadvantage of the student.

Enrolment Approval

All re-enrolling students are required to attend at the Great Hall on a specific date and time during the period 10-17 February 1986. Enrolment Approval dates are on posters on University Noticeboards and are included in the enrolment kits issued to students in October. When attending for Enrolment Approval students will collect their approved 1986 programme and student card. Any variations to the proposed programme must be clarified and submitted for approval. Enrolments in tutorial or laboratory sessions will be arranged. Staff from academic Departments will be available to answer enquiries. Fare concessions forms will also be issued, providing the General Services Charge has been paid.

A service charge of $10 will be imposed on students who re-enrol after the specified date.

Payment of Charges

The re-enrolment kit issued to re-enrolling students includes a Statement of Charges Payable form which must accompany the payment of charges for 1986. These charges may be paid at any time after receiving the re-enrolment kit.

All charges, including debts outstanding to the University, must be paid before or upon enrolment — part payment of total amount due will not be accepted by the cashier. Payment by mail is encouraged; alternatively by cheque or money order lodged in the internal mail deposit box in the foyer of the McMullin Building. The receipt will be mailed to the student.

Payment by cash at the Cashier’s Office may lead to queues at enrolment time. The Cashier’s Office will be open for extended hours during the enrolment approval sessions in the period 10-17 February 1986. Afterwards any further payment should be by mail only.

Late Payment

Payment of the General Services Charge is due before or upon re-enrolment. The final date for payment is the date of the Re-enrolment Approval session for the course concerned in the period 10-17 February 1986, after which a late charge applies at the rate of:
- $10 if payment is received up to and including 7 days late;
- $20 if payment is received between 8 and 14 days late; or
- $30 if payment is received 15 or more days late.

Thereafter enrolment will be cancelled if charges remain unpaid.

Student Cards

When attending for Enrolment Approval, students will be given their Approved Programme form which incorporates the Student Card. The Student Card should be carried by students when at the University as evidence of enrolment. The Student Card has machine readable lettering for use when borrowing books from the University Library, and contains the student’s interim password for access to facilities of the Computing Centre.

Students are urged to take good care of their Student Card. If the card is lost or destroyed, there is a service charge of $5 payable before the card will be replaced.

A student who withdraws completely from studies should return the Student Card to the Student Administration Office.

Re-admission after Absence

A person wishing to resume an undergraduate degree course who has been enrolled previously at the University of Newcastle, but not enrolled in 1985, is required to apply for admission again through the Universities and Colleges Admissions Centre, Box 7049 G.P.O. Sydney. Application forms may be obtained from the UCAC or from the Student Administration Office and close with the UCAC on 1 October each year. There is a $40 fee for late applications.

Attendance Status

A candidate for any qualification other than a postgraduate qualification who is enrolled in three quarters or more of a normal full-time programme shall be deemed to be a full-time student whereas a candidate enrolled in either a part-time course or less than three-quarters of a full-time programme shall be deemed to be a part-time student.

A candidate for a postgraduate qualification shall enrol as either a full-time or a part-time student as determined by the Faculty Board.

Change of Address

Students are responsible for notifying the Student Administration Office in writing of any change in their address. A Change of Address form should be used and is available from the Student Administration Office.
Failure to notify changes could lead to important correspondence or course information not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Student Administration Office of a change of address.

It should be noted that examination results, re-enrolment and other correspondence will be mailed to students in December and January. Students who will be away during the long vacation from the address given to the University for correspondence should make arrangements to have mail forwarded to them.

Change of Name
Students who change their name should advise the Student Administration Office. Marriage, deed poll or naturalisation etc. certificates should be presented for sighting in order that the change can be noted on University records.

Change of Programme
Approval must be sought for any changes to the programme for which a student has enrolled. This includes adding or withdrawing subjects, changing attendance status (for example from full-time to part-time) or transferring to a different degree or faculty. All proposed changes should be entered on the Variation of Programme form available at the Student Administration Office. Reasons for changes and where appropriate documentary evidence in the form of medical or other appropriate certificates must be submitted.

Withdrawal
Application to withdraw from a subject should be made on a Variation of Programme form and lodged at the Student Administration Office or mailed to the Secretary. Applications received by the appropriate date listed below will be approved for withdrawal without a failure being recorded against the subject or subjects in question.

Withdrawal Dates

<table>
<thead>
<tr>
<th>Full Year Subjects</th>
<th>First Half-Year Subjects</th>
<th>Second Half-Year Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
</tr>
<tr>
<td>28 August 1986</td>
<td>24 April 1986</td>
<td>29 September 1986</td>
</tr>
</tbody>
</table>

Withdrawals after the above dates will normally lead to a failure being recorded against the subject or subjects unless the Dean of the Faculty grants permission for the student to withdraw without a failure being recorded.

If a student believes that a failure should not be recorded because of the circumstances leading to his withdrawal, it is important that full details of these circumstances be provided with the application to withdraw.

Confirmation of Enrolment
In May each year the University mails to all students a Confirmation of Enrolment form which also serves as the application to sit for examinations. This form must be checked carefully, signed and returned by all students (including non-degree students and postgraduate students not taking formal subjects) to confirm that they are actively pursuing subjects for which they are enrolled and that the information on University records is correct and complete.

Indebtedness
The Council of the University has directed that students who are indebted to the University because of unpaid charges, library fines or parking fines may not

- complete enrolment in a following year;
- receive a transcript of academic record; or
- graduate or be awarded a Diploma.

Students are requested to pay any debts incurred without delay.

Leave of Absence
A student who does not wish to re-enrol for any period up to three years should write to The Secretary and ask for leave of absence. Leave of absence is normally granted only to those students who are in good standing. Applications should be submitted before the end of first term in the first year for which leave of absence is sought. Leave of absence will not be granted for more than three years and will not be granted retrospectively.

Application for re-admission to undergraduate degree courses must be made through the UCAC (see p.vii).

Attendance at Classes
Where a student's attendance or progress has not been satisfactory, action may be taken under the Regulations Governing Unsatisfactory Progress.

In the case of illness or absence for some other unavoidable cause, a student may be excused for non attendance at classes.

All applications for exemption from attendance at classes must be made in writing to the Head of the Department offering the subject. Where tests or term examinations have been missed, this fact should be noted in the application.

The granting of an exemption from attendance at classes does not carry with it any waiver of the General Services Charge.

General Conduct
In accepting membership of the University, students undertake to observe the by-laws and other requirements of the University.

Students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is forbidden.

Members of the academic staff of the University, senior administrative officers, and other persons authorised for the purpose have authority to report on disorderly or improper conduct occurring in the University.

Notices
Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them. A notice board on the wall opposite the entrance to Lecture Theatre B01 is used for the specific purpose of displaying examination time-tables and other notices about examinations.

Student Matters Generally
The main notice board is the display point for notices concerning enrolment matters, scholarships, University rules and travel concessions, etc. This notice board is located on the path between the Union and the Library.

III EXAMINATIONS
Tests and assessments may be held in any subject from time to time. In the assessment of a student's progress in a university course, consideration will be given to laboratory work, tutorials and assignments and to any term or other tests conducted throughout the year. The results of such assessments and class work may be incorporated with those of formal written examinations.
Examination Periods

Formal written examinations take place on prescribed dates within the following periods:

- **End of First Term:** 19 to 23 May, 1986
- **Mid Year:** 30 June to 11 July, 1986
- **End of Second Term:** 18 to 22 August, 1986
- **End of Year:** 10 to 28 November, 1986

Timetables showing the time and place at which individual examinations will be held will be posted on the examinations notice board near Lecture Theatre B01 (opposite the Great Hall).

Misreading of the timetable will not under any circumstances be accepted as an excuse for failure to attend an examination.

Sitting for Examinations

Formal examinations, where prescribed, are compulsory. Students should consult the final timetable in advance to find out the date, time and place of their examinations and should allow themselves plenty of time to get to the examination room so that they can take advantage of the 10 minutes reading time that is allowed before the examination commences. Formal examinations are usually held in the Great Hall area and (in November) the Auchmuty Sports Centre. The seat allocation list for examinations will be placed on the Noticeboard of the Department running the subject, and on a noticeboard outside the examination room.

Students can take into any examination any writing instrument, drawing instrument or calculating instrument. Logarithmic tables may not be taken into the examination room.

Calculators may be used, if permitted by the examiner in any examination. They must be hand held, battery operated and non-programmable and students should note that no concession will be granted:

- (a) to a student who is prevented from bringing into a room a programmable calculator;
- (b) to a student who uses a calculator incorrectly; or
- (c) because of battery failure.

Rules for Formal Examinations

Regulation 15 of the Examination Regulations sets down the rules for formal examinations, as follows:

- (a) candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;
- (b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;
- (c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;
- (d) no candidate shall leave the examination room during the first thirty minutes or the last ten minutes of the examination;
- (e) no candidate shall re-enter the examination room after he has left it unless during the full period of his absence he has been under approved supervision;
- (f) a candidate shall not bring into the examination room any bag, paper, book, written material, device or aid whatever, other than such as may be specified for the particular examination;
- (g) a candidate shall not by any means obtain or endeavour to obtain improper assistance in his work, give or endeavour to give assistance to any other candidate, or commit any breach of good order;
- (h) a candidate shall not take from the examination room any examination answer book, graph paper, drawing paper or other material issued to him for use during the examination;
- (i) no candidate may smoke in the examination room.

Any infringement of these rules constitutes an offence against discipline.

Examination Results

Examination results and re-enrolment papers will be available for collection from the Drama Studio in December. The dates for collection will be put on noticeboards outside the main examination rooms in November.

Results not collected will be mailed.

No results will be given by telephone.

After the release of the annual examination results a student may apply to have a result reviewed. There is a charge of $8.00 per subject, which is refundable in the event of an error being discovered. Applications for review must be submitted on the appropriate form together with the prescribed review charge by 6 January 1987.

However, it should be noted that examination results are released only after careful assessment of students’ performances and that, amongst other things, marginal failures are reviewed before results are released.

Special Examinations

When considering the examination results Faculty Boards take into consideration any circumstances such as illness or personal problems which may have seriously affected a student’s work during the year or during the examinations. Any student who considers that his work has been affected in this way or who is unable to attend for any examination and who wishes to apply for special consideration should write to the Secretary explaining the circumstances and, in the case of illness, enclosing a medical certificate (see Regulation 12 (2) of the Examination Regulations, Calendar Volume 1).

If a student is affected by illness during an examination, and wishes to ask for a Special Examination he must report to the supervisor in charge of the examination and then make written application to the Secretary as soon as possible after the examination (see Regulation 12 (3) of the Examination Regulations, Calendar Volume 1).

Deferred Examinations

The Boards of the Faculties of Architecture, Engineering, and Mathematics may grant deferred examinations. Such examinations, if granted, will be held in January-February and candidates will be advised by mail of the times and results of the examinations.

IV UNSATISFACTORY PROGRESS

The University has adopted Regulations Governing Unsatisfactory Progress which are set out below.

Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to 'show cause'.

Appeals against exclusion must be lodged together with Application for Re-enrolment forms by Friday 10 January 1986.

The Faculty’s progress requirements are set out elsewhere in this volume.

Regulations Governing Unsatisfactory Progress

1. (1) These Regulations are made in accordance with the powers vested in the Council under By-law 5.1.2.

2. (2) These Regulations shall apply to all students of the University except those who are candidates for a degree of Master or Doctor.
(3) In these Regulations, unless the context or subject matter otherwise indicates or requires:

"Admissions Committee" means the Admissions Committee of the Senate constituted under By-law 2.3.5;

"Dean" means the Dean of a Faculty in which a student is enrolled.

"Faculty Board" means the Faculty Board of a Faculty in which a student is enrolled.

2. (I) A student's enrolment in a subject may be terminated by the Head of the Department offering that subject if that student does not maintain a rate of progress considered satisfactory by the Head of the Department. In determining whether a student is failing to maintain satisfactory progress the Head of Department may take into consideration such factors as:

(a) unsatisfactory attendance at lectures, tutorials, seminars, laboratory classes or field work;

(b) failure to complete laboratory work;

(c) failure to complete written work or other assignments; and

(d) failure to complete field work.

(2) The enrolment of a student in a subject shall not be terminated pursuant to regulation 2 (I) of these Regulations unless he has been given prior written notice of the intention to consider the matter with brief particulars of the grounds for so doing and has also been given a reasonable opportunity to make representations either in person or in writing or both.

(3) A student whose enrolment in a subject is terminated under regulation 2 (I) of these regulations may appeal to the Faculty Board which shall determine the matter.

(4) A student whose enrolment in a subject is terminated under this Regulation shall be deemed to have failed the subject.

3. (I) A Faculty Board may review the academic performance of a student who does not maintain a rate of progress considered satisfactory by the Faculty Board and may determine:

(a) that the student be permitted to continue the course;

(b) that the student be permitted to continue the course subject to such conditions as the Faculty Board may decide;

(c) that the student be excluded from further enrolment;

(i) in the course; or

(ii) in the course and any other course offered in the Faculty;

(iii) in the Faculty; or

(d) if the Faculty Board considers its powers to deal with the case are inadequate, that the case be referred to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

(2) Before a decision is made under regulation 3 (I) (b) (c) or (d) of these Regulations the student shall be given an opportunity to make representations with respect to the matter, either in person or in writing or both.

(3) A student may appeal against any decision made under regulation 3 (I) (b) or (c) of these Regulations to the Admissions Committee which shall determine the matter.

4. Where the progress of a student who is enrolled in a combined course or who has previously been excluded from enrolment in another course or Faculty is considered by the Faculty Board to be unsatisfactory, the Faculty Board shall refer the matter to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

5. (I) An appeal made by a student to the Admissions Committee pursuant to Regulation 3 (3) of these Regulations shall be in such form as may be prescribed by the Admissions Committee and shall be made within fourteen (14) days from the date of posting to the student of the notification of the decision or such further period as the Admissions Committee may accept.

(2) In hearing an appeal the Admissions Committee may take into consideration any circumstances whatsoever including matters not previously raised and may seek such information as it thinks fit concerning the academic record of the appellant and the making of the determination by the Faculty Board. Neither the Dean nor the sub-Dean shall act as a member of the Admissions Committee on the hearing of any such appeal.

(3) The appellant and the Dean or his nominee shall have the right to be heard in person by the Admissions Committee.

(4) The Admissions Committee may confirm the decision made by a Faculty Board or may substitute for it any other decision which the Faculty Board is empowered to make pursuant to these Regulations.

6. (I) The Admissions Committee shall consider any case referred to it by a Faculty Board and may:

(a) make any decision which the Faculty Board itself could have made pursuant to regulation 3 (1) (a) or (b) or (c) of these Regulations; or

(b) exclude the student from enrolment in such other subjects, courses, or Faculties as it thinks fit; or

(c) exclude the student from the University.

(2) The Committee shall not make any decision pursuant to regulation 6 (1)(b) or (c) of these Regulations unless it has first given to the student the opportunity to be heard in person by the Committee.

(3) A student may appeal to the Vice-Chancellor against any decision made by the Admissions Committee under this Regulation.

7. Where there is an appeal against any decision of the Admissions Committee made under Regulation 6 of these Regulations, the Vice-Chancellor may refer the matter back to the Admissions Committee with a recommendation or shall arrange for the appeal to be heard by the Council. The Council may confirm the decision of the Admissions Committee or may substitute for it any other decision which the Admissions Committee is empowered to make pursuant to these Regulations.

8. (1) A student who has been excluded from further enrolment in a Faculty may enrol in a course in another Faculty only with the permission of the Faculty Board of that Faculty and on such conditions as it may determine after considering any advice from the Dean of the Faculty from which the student was excluded.

(2) A student who has been excluded from further enrolment in any course, Faculty or from the University under these regulations may apply for permission to enrol therein again provided that in no case shall such re-enrolment commence before the expiration of two academic years from the date of the exclusion. A decision on such application shall be made:

(a) by the Faculty Board, where the student has been excluded from a single course or a single Faculty; or

(b) by the Admissions Committee, in any other case.

9. (1) A student whose application to enrol pursuant to Regulation 8 (1) or 8 (2) (a) of these Regulations is rejected by a Faculty Board may appeal to the Admissions Committee.

(2) A student whose application to enrol pursuant to Regulation 8 (2) (b) of these Regulations is rejected by the Admissions Committee may appeal to the Vice-Chancellor.
V CHARGES

The General Services Charge (details below) is payable by all students. New undergraduate students are required to pay all charges when they attend to enrol.

Re-enrolling students receive in October each year, as part of their re-enrolment kit, a statement of charges payable. Students are expected to pay charges in advance of re-enrolment and payment by mail is requested. The last date for payment of charges without incurring a late charge is the date of the Re-enrolment Approval session for the particular course (in the period 10-17 February 1986).

1. General Services Charge
   (a) Students Proceeding to a Degree or Diploma $166 Per annum
   Plus Students joining Newcastle University Union for the first time $20
   (b) Non-Degree Students Newcastle University Union charge $75 Per annum

   The exact amount must be paid in full by the prescribed date.

2. Late Charges Where the Statement of Charges payable form is lodged with all charges payable after the due date
   — if received up to and including 7 days late $10
   — if received between 8 and 14 days late $20
   — if received 15 or more days late $30

3. Other Charges
   (a) Examination under special supervision $15 per paper
   (b) Review of examination results $8 per subject
   (c) Statement of matriculation status for non-members of the University $8
   (d) Replacement of Re-enrolment kit $10
   (e) Re-enrolment after the prescribed re-enrolment approval session $10
   (f) Replacement of Student Card $5

4. Indebted Students
   All charges, including debts outstanding to the University, must be paid before or upon-reenrolment — part payment of total amount due will not be accepted by the cashier.

Method of Payment

Students are requested to pay charges due by mailing their cheque and the Statement of Charges Payable form to the University Cashier. The Cashier's internal mail deposit box in the foyer of the McMullin Building may also be used. Payment should be addressed to the Cashier, University of Newcastle, NSW 2308. Cheques and money orders should be payable to the University of Newcastle. Cash payment must be made at the Cashier's Office 1st Floor McMullin Building between the hours of 10 am to 12 noon or 2 pm to 4 pm.

Scholarship Holders and Sponsored Students

Students holding scholarships or receiving other forms of financial assistance must lodge with the Cashier their Statement of Charges payable form together with a warrant or other written evidence that charges will be paid by the sponsor. Sponsors must provide a separate voucher warrant or letter for each student sponsored.

Loans

Students who do not have sufficient funds to pay charges should seek a loan from their bank, building society, credit union or other financial institution. Applications for a loan from the Student Loan Fund should be made to Mr. J. Birch, Student Administration Office. Arrangements should be made well in advance to avoid the risk of a late charge.

Refund of Charges

A refund of the General Services charge paid on enrolment will be made when the student notifies the Student Administration Office of a complete withdrawal from studies. (Any change of address must also be advised). A refund cheque will be mailed to the student or, if applicable, to the sponsor.

The refund will be based on the date of notification of withdrawal, as follows:

   Notification on or before Monday, 24 February, 1986 100% Notification on or before Friday, 21 March, 1986 90% Notification on or before Friday, 26 March, 1986 50%

No refund will be made before 31 March 1986.

Higher Degree Candidates

Higher degree candidates are required to pay the General Services charge and Union Entrance charge, if applicable. Where the enrolment is effective from First or Second Term, the General Services charge covers the period from the first day of the term to the Friday immediately preceding the first day of First Term in the following academic year. Where enrolment is on or after the first day of First Term, the General Services charge paid will cover liability to the end of the long vacation following the next academic year.

VI CAMPUS TRAFFIC AND PARKING

Persons wishing to bring motor vehicles (including motor cycles) on to the campus are required to complete a parking registration form for each vehicle. Completed forms must be lodged with the Attendant (Patrol) Office located off the foyer of the Great Hall. All persons must comply with the University's Traffic and Parking Regulations including parking in approved parking areas, complying with road signs and not exceeding 35 k.p.h. on the campus.

If the Manager, Buildings and Grounds, after affording the person a period of seven days in which to submit a written statement is satisfied that any person is in breach of Regulations, he may:

(a) warn the person against committing any further breach; or
(b) impose a fine; or
(c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed in respect of various categories of breach include:

- Parking in areas not set aside for parking up to $10
- Parking in special service areas, e.g. loading bays, by fire hydrants, etc. up to $15
- Driving offences — including speeding and dangerous driving up to $30
- Failing to stop when signalled to do so by an Attendant (Patrol) up to $30
- Refusing to give information to an Attendant (Patrol) up to $30
- Failing to obey the directions of an Attendant (Patrol) up to $30

The Traffic and Parking Regulations are stated in full in the Calendar, Volume 1.
power to levy income tax; the calculation of taxable income and of tax payable in respect of different classes of taxpayer; assessable income, allowable deductions, depreciation and investment allowance, repairs, exempt income, trading stock; taxation of individuals, companies, partnerships and trusts; assignment of income; concessions available to primary producers; returns, objections and appeals; contracts to avoid tax; provisional tax, prescribed payments, withholding tax; rebates of tax; collection of income tax; introduction to sales tax assessment and collection; N.S.W. payroll tax and land tax.

**Texts**

Colditz, B. T. & Wallschutzky, I. G.

Wallschutzky, I. G.

*Australian Income Tax Questions 3rd edn* (Butterworths)

*Australian Income Tax Law* (Jacaranda Wiley)

**Statutes**

Butterworths

or C.C.H.


*Australian Income Tax Assessment Act, 1936-1984*

**References**

Baxt, R. (et. al) C.C.H.

*Cases and Materials on Taxation* (Butterworths)

*Contesting an Income Tax Assessment* (C.C.H.)

**Statutes**

*Sales Tax Assessment Acts Nos. 1 to 9* (Aust. Govt Printing Service)

413301 **Accounting Research Seminar** (Additional work required for honours degree in Accounting.)

**Note**

This subject is taken in Year III of the full-time honours degree in Accounting (or equivalent part-time stages.) See requirement 3, page 11.

**Prerequisites**

Nil

**Hours**

2 seminar hours per week

**Examination**

Assessment of research essay

**Content**

Students will be required to attend a series of lectures on research methodology, to attend prescribed staff seminars and to complete a minor research project/essay under the supervision of a member of staff.

**Texts**

Anderson, J., Durston, B. H. & Poole, M.

*Thesis and Assignment Writing* (Wiley)

**References**

Moser, C. & Kalton, G.

Katzer, J., Cook, K. H. & Crouch, W. W.

*Survey Methods in Social Investigations* (Heinneman)

*Evaluating Information* (Addison-Wesley)
The first semester will examine the principles of Microeconomics and their applications. Concepts developed will be used to address contemporary issues and problems, e.g., how individual actions can affect the environment, and how poverty, urban quality of life, inflation and unemployment, and economic growth are interconnected. The theoretical emphasis through the course is on the theoretical underpinnings of economics, with a focus on understanding the relationship between aggregates such as consumption, investment, employment, inflation and growth. Basic theoretical analysis will be used to explain policy alternatives and some of the problems involved in making appropriate policy decisions. The course will include a discussion of areas of theoretical controversy and provide some explanation as to why economists can advocate incompatible “solutions” to the same problem.

**Texts**

Indecis Economics
Jackson, J. & McConnell, C. R.

Referenes:

Gwartney, J. O. & Stroup R.
Lipsey, R.
Martin, J.
Samuelson, P. et al.
Tiell, C.

**421107 Introductory Quantitative Methods**

**Prerequisites**
Nil

**Hours**
2-hour lecture and 2-hour laboratory session per week

**Examination**
One final 3-hour paper and progressive assessment

**Content**

This course is aimed at giving students a grounding in quantitative methods used in economics, commerce, and management. It is a prerequisite for other quantitative and computing subjects in the Faculty. The course covers three broad areas: computing, business statistics, and mathematical techniques.

Computing: students are taught BASIC programming and the use of the Faculty's micro-computer facilities.

Business statistics: Topics covered include descriptive statistics, probability theory, introductory sampling and sampling distributions, estimation, hypothesis testing, linear correlation and regression analysis, time series analysis and index numbers. Students are expected to use the statistical packages on the micro-computers of the Faculty.

Mathematical techniques: Topics covered include the use of functions in economics, calculus and matrices in economics, and Mathematics of Finance.

**Texts**

To be advised

**References**

de Rossi, C. J.
Hambur, M.
Hunt, R.

Learning Basic Fast (Reston Publishing Co. 1974).
Pocket Guide to BASIC (Pitman)
Economic History I

**Prerequisites**
Nil

**Hours**
2 lecture hours and 1 tutorial hour per week

**Examination**
A choice of combinations involving major essays, tutorial papers and an end of year examination

**Content**
The European invasion of Australia in 1788 brought into confrontation two widely differing economic systems, with the European triumph a result of the technological gap between the two. The first Australians lived by hunting and gathering, the Europeans came from a British economy then in the first throes of industrialisation. The causes of the technological gap provide the major focus for the course, which also includes a survey of the early colonial economy in Australia. The theme throughout lies in the nature of economic growth in the past, especially in relation to the major turning-points — the Agricultural and Industrial Revolutions. Consideration of the causes of the Agricultural Revolution is related to the absence of cultivation in Australia before 1788, while a comparative approach, based on China and Western Europe, is used to examine the onset of industrialisation.

**Texts**
Blainey, G. *Triumph of the Nomads* (MacMillan 2nd edn 1982)

**References**
Elvin, M. *The Pattern of the Chinese Past* (Methuen 1973)
Blainey, G. *A Land Half Won* (MacMillan 1980)
Wiethoff, B. *Introduction to Chinese History* (Thames & Hudson 1975)

Economic History II

**Prerequisites**
Economic History I or Economics I

**Hours**
2 lecture hours and 1 tutorial hour per week

**Examination**
One 3-hour paper and progressive assessment

**Content**

**European Economic History: Terms I & II**
The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both the international and the intersectoral levels will be a major theme of the course. While special attention is given to case studies in Britain, France and Germany, other countries will be introduced for purposes of comparison.

**Texts**
Deane, P. *The First Industrial Revolution* 2nd edn (Cambridge U.P. 1979)

**References**
Kuznets, S. *Modern Economic Growth: Rate, Structure and Spread* (Yale 1965)
Landes, D. S. *The Unbound Prometheus* (Cambridge U.P. 1969)
Maddison, A. *Economic Growth in the West* (Norton 1964)

**Australian Economic History: Term III**
The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that is at once unique and similar to other "overseas expanding" nations.

**Texts**
Boehm, E. A. *Twentieth Century Economic Development in Australia* (1971)

**Reference**
Butlin, N. G. *Investment in Australian Economic Development 1861-1900* (1964)
It then proceeds to develop major aspects of monetary theory and policy. Topics in this latter section include the creation of money by the banking system, the supply and demand for money, the relationship of the real and monetary sectors of the economy, techniques of monetary control and international finance.

Text
Davis, K. & Lewis, M. Monetary Policy in Australia (Longman Cheshire Pty. Ltd. 1980)

References

422105 Economic Statistics II

Prerequisites
Introductory Quantitative Methods or Mathematics I

Hours
2 lecture hours and 1 tutorial hour per week

Examination
One 3-hour paper and progressive assessment

Content
This is a course in applied statistics on topics relevant to students of economics and commerce and aims to provide a minimum background for students who may need to undertake empirical research. The main areas of study include probability, sampling, classical hypothesis testing and estimation (using binomial, normal, t-, F- and chi-square distributions), non-parametric testing (for example Runs Test, Mann-Whitney U Test, Wilcoxon Test, Kruskal-Wallis Test), multiple regression and applied econometrics, and Bayesian decision theory. Being an applied course, students are encouraged to use the University's computing facilities and statistical packages, especially Minitab.

Text

References
Doran, N. E. & Guise, J. W. B. Minitab Student Handbook (Duxbury)
Kenkel, J. L. Introductory Statistics for Management and Economics (PWS 1984)

422106 Statistical Analysis

Prerequisites Introductory Quantitative Methods or Mathematics I
Hours 2 lecture hours per week
Examination One 3-hour paper

Content This course is designed primarily to provide a background for both Econometrics I and Mathematical Economics. The topics dealt with include matrix algebra, (application to input/output analysis and the general linear regression model), economic applications of differential and integral calculus, mathematical statistics and economic decision making.

Text Hoel, P. G. Introduction to Mathematical Statistics (Wiley)

References
Chiang, A. Fundamental Methods of Mathematical Economics (McGraw-Hill)
Frank, C. R. Jnr. Statistics and Econometrics (Holt, Rinehart & Winston)
Freund, J. E. Mathematical Statistics (Prentice-Hall)
Johnston, J. Econometric Methods (McGraw-Hill)
Kmenta, J. Elements of Econometrics (Macmillan)
Merrill, W. C. & Fox, K. A. Introduction to Econometric Methods (Wiley)
Pindyck, R. S. & Rubinfeld, D. L. Econometric Models and Econometric Forecasts (Wiley)
Searle, S. Matrix Algebra for BUSINESS and ECONOMICS (Wiley)

422201 Industry Economics

Prerequisites Economics I
Hours 2 lecture hours per week
Examination Two 2-hour papers and progressive assessment

Content The study of market structure, conduct and performance, with particular reference to Australian government policies in the area. The topics include: extensions to the theory of the firm; the role of the large corporation in industry; the importance of growth and profitability objectives; integration, diversification and merger; determinants of market structure (stochastic processes, cost conditions advertising, etc.); relationships between structure and market conduct, and analysis of regulatory policies impinging on structure, conduct and performance (e.g. The Trade Practices Act; trade protection; prices justification, etc.)

Koch, J. V. Industrial Organization and Prices 2nd edn (Prentice-Hall 1980)

References
Parry, T. G. (ed.) Australian Industry Policy, Readings (Longman Cheshire 1982)
Pickering, J. Industrial Structure and Market Conduct (Martin Robertson 1974)
Shepherd, W. G. The Economics of Industrial Organisation (Prentice-Hall 1979)
Scherer, F. M. Government Regulation of Industry (Institute of Industrial Economics, University of Newcastle 1981)
Plowman, D. Wage Indexation
Rees, A. The Economics of Work and Pay 2nd edn. (Harper & Row 1979)
Whitehead, D. Stagflation and Wages Policy in Australia (Longman, 1973)

422206 Comparative Economic Systems

Prerequisites Economics II
Hours 2 lecture hours per week (occasional workshops/tutorials as advised)
Examination Progressive assessment

Content
The course includes within its compass both theoretical systems and case studies of significant operational economies. An analysis of some of the more important systems is undertaken, with special emphasis on classical economic liberalism, Marxist and non-Marxist theory, neo-liberalism and the New Left. The general approach is of necessity eclectic, combining theory with applied economics, elements of social and economic history, and the application of quantitative methods. Topics in applied economics will include, inter alia, an introduction to the theory and implementation of macroeconomic planning and case study material on particularly significant national experiences, e.g. the U.S., France, the Netherlands, the U.K., Japan, Yugoslavia, China, Hungary and the U.S.S.R. as well as some meaningful inter-system comparisons.

Texts

422207 Economics and Politics (Not expected to be offered in 1986)

Prerequisites Economics I
Hours 2 lecture hours per week
Examination One 3-hour paper and progressive assessment

Content
This course studies competing views regarding a number of political issues with substantive economic content. It considers the capitalist, the institutionalist and the Marxist approaches to understanding and regulating the economic system. It deals with a number of specific topics including the international monetary system; unemployment combined with inflation; the industrial-military complex; transnational corporations; the notion of economic and cultural imperialism; poverty in poor and rich countries; and environmental economics. In a further part of the course, economic concepts are applied to political models, highlighting the notions of power and conflict and the difficulties surrounding the organisation of optimal social choice.

References
Boulding, K. Conflict and Defense (Harper 1962)
Cohen, B. J. The Question of Imperialism (Macmillan 1973)
Crough, G. & Wheelwright, T. Australia and World Capitalism (Penguin 1980)
Friedman, M. & Oppenheimer, J. A. World Futures (Martin Robertson 1978)
Mueller, D. C. Public Choice (Cambridge 1979)
Schumpeter, J. A. Capitalism, Socialism and Democracy (Unwin 1965, 1943)
Thurow, L. C. Dangerous Currents (Cambridge 1979)
Tullock, G. Towards a Mathematics of Politics (Ann Arbor 1967)

423105 Economics Honours Seminar II

Prerequisites Economics II
Corequisite Advanced Economic Analysis
Hours 1 seminar hour per week
Examination Progressive assessment

Content
This course considers some topics in Advanced Economic Analysis in detail and includes material on research methods. Students will be expected also to formulate a thesis proposal for Economics IV as a part of this course.

423112 Economics III

Prerequisite Economics II

Content
International Economics (0.5 points), plus 1.5 points selected from those listed below:
Topics

- Topics in International Economics: 0.5 points
- Growth and Fluctuations: 0.5 points
- Development: 0.5 points
- Environmental Economics: 0.5 points
- Managerial Economics: 0.5 points
- Urban Economics: 0.5 points
- Comparative Economic Systems: 1.0 points
- Public Economics: 1.0 points
- History of Economic Thought: 1.0 points
- Mathematical Economics: 1.0 points
- Advanced Economic Analysis: 1.0 points

423113 Development

Prerequisites: Economics II

Hours: 2 lecture hours per week for half of year

Examination: One 3-hour paper

Content

The course commences with a discussion of the concepts of development and poverty. Major topics to follow are: underdevelopment of the Australian aboriginals; growth, poverty and income distribution; population growth and development; rural-urban migration; industrial and agricultural development policies; and, trade, aid and foreign investment. Throughout the course case study materials from various Third World countries will be used, with particular emphasis on Indonesia.

Text


References

Sundrum, R. M. (1983) - Development Economics (Wiley)

423114 Growth and Fluctuations (Not expected to be offered in 1986)

Prerequisites: Economics II

Hours: 2 lecture hours for half the year

Examination: One 3-hour paper and progressive assessment

Content

The course is devoted to a study of the various dimensions of the evolution and 'motion' of the capitalist economic system through time. It considers explanations of capital accumulation and structural change, real economic growth and fluctuations in growth rates. Specific topics will include expanding reproduction and balanced growth, capital accumulation and income distribution, short-term fluctuations, long-wave fluctuations and the role of innovations and technological change in growth and fluctuations.

References

Duijn, J. van (1983) - The Long Wave in Economic Life (Allen & Unwin)
Harris, D. J. (1978) - Capital Accumulation and Income Distribution (Routledge & Kegan Paul)
Kregel, J. (1976) - The Path of Economic Growth (Cambridge U.P.)
Steindl, J. (1976) - The Long Wave in Economic Life (Allen & Unwin)

423102 International Economics

Prerequisite: Economics II

Hours: 2 lecture hours per week for half the year

Examination: One 3-hour paper and progressive assessment

Content

(1) The theory and analysis of trade policy. This covers the role and scope for international specialization, the gains from trade, optimal trade intervention, the effects of trade at the national and international levels and the theory of preferential trading. Australian illustrations are used wherever possible.

(2) The theory of balance of payments policy. This covers balance of payments problems, alternative adjustment processes including a synthesis of the elasticities, absorption and monetary approaches, international monetary systems and balance of payments policy. Australian illustrations are used wherever possible.

Texts

Perkins, J. (1979) - Australia in the World Economy (3rd edn), Melbourne (Sun Books)

Reference


423115 Topics in International Economics

Prerequisite: Economics II

Hours: 2 lecture hours per week for half the year

Examination: One 3-hour paper and progressive assessment

Content

This course provides a more advanced theoretical treatment of selected topics introduced in the International Economics course. It also uses empirical studies and policy materials.
to provide a more detailed exposition and analysis of trade policy problems. The content consists of:

(i) The neo-classical theory of international trade and equilibrium, the modern theory of trade, its clarification, extension and qualification, the sources of economic growth and international trade, equivalence among trade intervention measures, a general equilibrium approach to protection, analysis of Australian protection policy, international factor mobility and host country costs and benefits.

(ii) International monetary economics, the foreign exchange market and the role of arbitrage, extension of the analysis of the flexible exchange systems, extension of the analysis of fixed exchange rate systems, monetary and fiscal policies for internal and external balance, a single open economy and two country model, international monetary reform.

Text
Grubel, Herbert G. International Economics (Irwin 1981)

423116 Advanced Economic Analysis
This course is a prerequisite for Economics IV

Prerequisite  Economics II

Hours  2 lecture hours per week

Examination  Two 2-hour papers and progressive assessment

Content
Text
(i) Macroeconomics:
The course covers a series of macroeconomic issues in both theory and policy. These will include the management of fiscal policy, discretionary stabilisation policy in the open-economy situation, the nature of "monetarist" and "rational expectations" based macroeconomics, dimensions of the capitalist "stagflation crisis", and the role of price formation and income distribution in the determination of economic activity.

(ii) Microeconomics:
The aims of this section of the course are to consolidate the students' knowledge of microeconomics acquired in Economics I and II, to improve the students' depth of understanding of microeconomics and to extend their knowledge of the subject through the introduction of several new topics in the areas of consumer behaviour theory, market failure and the role of government in the market.

References
(i) Macroeconomics:
Ferguson, C. E. Microeconomic Theory (Irwin 1972)
Tisdell, C. A. Microeconomics of Markets (Wiley, Brisbane 1982)

(ii) Microeconomics:
Intermediate Microeconomic Analysis (Prentice-Hall 1982)

423103 Public Economics

Prerequisites  Economics II

Hours  2 lecture hours per week

Examination  Two 2-hour papers and progressive assessment

Content
Text
The effects of government intervention in the economy through the budget and through the operation of publicly-owned business undertakings and inter-governmental fiscal relationships are examined.

At the macroeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, community welfare and incentives. At the macroeconomic level, aggregative models are used to analyse the relation of fiscal policy to other economic policies for stability and growth.

References
Brown, C. V. & Jackson, P. M. Public Sector Economics (Martin Robertson)
Cubertson, J. M. Australian Taxation Policy (Longman Cheshire)
Johansen, L. Public Economics (North Holland)
Mishan, E. J. Cost-Benefit Analysis (Allen & Unwin)
Rees, Ray Public Enterprise Economics 2nd edn (Weidenfeld & Nicolson 1984)
Shoup, C. S. Public Finance (Weidenfeld & Nicolson)

423203 History of Economic Thought

Prerequisites  Economics II

Hours  2 lecture hours and 1 seminar hour per week

Examination  One 3-hour paper

Content
Historical perspective and an integrating view of the subject matter of other courses in economic analysis. The following contributions to economic thought are examined — the Greek analysts, the early and later Scholastics, the Mercantilists, the Physiocrats, the Classicists (including Adam Smith, Malthus, Ricardo and J. S. Mill), the marginal utility theorists, the general equilibrium school and the Austrian school.
The course is designed to provide an introduction to Mathematical Economics for students who have some mathematical ability but whose university level work in this area has been confined to one or more statistics-oriented subjects. Topics include linear modelling and constrained optimization, the theory and economic application of differential equations, matrix algebra, and the techniques of input-output analysis, linear (and to a limited extent non-linear) programming, game theory and discussion of the theory and economic application of the calculus of variation.

Text
Tu, Pierre N. V. Introductory Optimization Dynamics (Springer-Verlag 1984)

References

Benavie, A. Mathematical Techniques for Economic Analysis (Prentice Hall 1972)


Dernburg, T. & J. Macroeconomic Analysis: An Introduction to Comparative Statics and Dynamics (Addison-Wesley 1969)


Hadley, G. & Kemp, M. C. Finite Mathematics in Business and Economics (North-Holland 1972)


Intriligator, M. D. Mathematical Optimization and Economic Theory (Prentice-Hall)

Yamane, T. Mathematics for Economists — An Elementary Survey (Prentice Hall latest edition)

423208 Econometrics I

Prerequisites
Economic Statistics II or Statistical Analysis

Hours
2 lecture hours per week

Examination
One 3-hour paper

Content
A knowledge of matrix algebra and of the mathematical statistics dealt with in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also with providing an introduction to simultaneous estimation procedures.

Texts
Johnston, J. Econometric Methods (McGraw-Hill)

References
Goldberger, A. Econometrics (Wiley)

Hadley, G. Linear Algebra (Addison-Wesley)

Huang, D. S. Regression and Econometric Methods (Wiley)

Kmenta, J. Elements of Econometrics (Macmillan)

Koutsogiannis, A. A Theory of Econometrics (Macmillan)

Pindyck, R. S. & Rubinfeld, D. L. Econometric Models and Economic Forecasts (McGraw-Hill)
423117 Environmental Economics

Prerequisites
Economics II

Hours
2 lecture hours per week for half of year

Examination
Individual arrangement

Content
Topics covered include: externalities, pollution, cost-benefit analysis, conservation of living resources, resource exhaustion, urbanisation and the economic growth debate.

References
Baumol, W. J. & Oates, W. E.
Economics, Environment Policy and the Quality of Life (Prentice-Hall 1979)

Daly, H. E. (ed.)
Economics, Ecology, Ethics (Freeman & Company 1980)

Ehrlich, P. R. & A. H.
Population, Resources and Environment (Freeman 1970)

Harris, S. & Taylor, G.

Lecomber, R.
Economic Growth Versus the Environment (Macmillan 1975)

Mishan, E. J.
The Costs of Economic Growth (Pelican 1967)

Mishan, E. J.
Elements of Cost Benefit Analysis (Unwin 1972)

Mishan, E. J.

Nash, H. (ed.)
Progress as if Survival Mattered (Friends of the Earth 1981)

Pearce, D. W.
Environmental Economics (Longmans 1976)

Seneca, J. J. &
Environmental Economics (Prentice-Hall 1984)

Weintraub, E. et al.
The Economic Growth Controversy (1973)

423210 Industrial Relations III

Prerequisites
Industrial Relations II

Hours
2 lecture hours per week

Examination
One 3-hour paper and progressive assessment

Content
To begin with theories of trade unionism, managerialism and alienation are examined and this is followed by a critical exploration of Australian industrial relations from comparative and historical perspectives.

In second term fundamental theoretical issues are explored. Consensus and conflict models of general industrial relations are the first of these and labour process theory constitutes another key topic. The remainder of second term is taken up with discussion of industrial conflict including its measurement, theoretical perspectives and the Australian experience.

Contemporary issues are examined in third term beginning with technology and redundancy and concluding with public sector industrial relations and the role of the media.

Texts
Dabscheck, B. &
Industrial Relations in Australia (Allen & Unwin)

Ford, G. W. et al. (eds)

Hyman, R.
Industrial Relations: A Marxist Introduction (Macmillan 1975)

I.L.O.

Littler, C. R.
The Development of the Labour Process in Capitalist Societies (Heinemann 1982)

Plowman, D. &
Ford, G. W.
Australian Trade Unions (Macmillan 1983)

References
Barkin, S. (ed.)
Worker Militancy and Its Consequences: 1965-75 (Praeger 1975)

Batstone, E. &
Davies, P. L.
Industrial Democracy: European Experience (H.M.S.O. 1976)

Clarke, T. &
Clements, L. (eds)
Trade Unions under Capitalism (Fontana 1977)

Clegg, H. A.
Trade Unionism under Collective Bargaining (Blackwell 1976)

Deery, S. &
Plowman, D.
Australian Industrial Relations (McGraw-Hill 1985)

Dunlop, J. T.
Industrial Relations Systems (Southern Illinois U.P. 1971)

Edwards, P. K. &
Scullion, H.
The Social Organisation of Industrial Conflict (Blackwell 1982)

Edwards, R.
Contested Terrain (Heinemann 1979)

Frenkel, S. J. (ed.)
Industrial Action (Allen & Unwin 1980)

Frenkel, S. J. (ed.)
Strikes (Fontana-Collins 1972 or 2nd edn 1977)

Hyman, R.
British Industrial Relations (Allen & Unwin 1983)

Poole, M.
Theories of Trade Unionism (Routledge & Kegan Paul 1982)

Waters, M.
Strikes in Australia (Allen & Unwin 1982)

423118 Urban Economics

Prerequisites
Economics II

Hours
1½ lecture hours per week for half of year

Examination
Progressive assessment

Content
This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment with emphasis on the major contemporary socio-economic issues: poverty, crime, congestion, sprawl, slum development, and decline in the quality of life. The course also includes discussion of the following topics: the relation of cities to the national and regional economy; central place theory and location analysis; housing and land use theory; urban economic development and growth; urban sociology; urban planning; public policy and welfare.

References
Bish, R. L.
Introduction to Urban Economics, (Academic Press.)

Nourse, H.
Readings in Urban Economics (Macmillan)

Frey, B. &
H. S.
City and Suburb (Chapel Hill 1980)
---|---
Perloff & Wingo | *Urban Economics* (Irwin)
Richardson, H. | *Economics of Urban Problems* (Houghton-Mifflin)
Schrieber, Gatons & Clemmer | *Applied Econometrics* (Irwin)

424100 Economics IV

**Prerequisite:**

As listed in Schedule

**Content**

Students are offered a choice between alternative programmes:

(i) Topics chosen from those listed below comprising at least 7 half-year units plus a thesis embodying results of a research investigation.

OR

(ii) Topics chosen from those listed below comprising at least 11 half-year units. Macroeconomic Analysis and Microeconomic Analysis are to be included in the programme.

**Topics:** (not all of which may be offered in 1986)  

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</table>

(Special Topic)  

| Topic offered at the fourth year level by another Department and as approved by the Head of the Department of Economics. |

424111 Econometrics II

**Prerequisites**

Requirements for Honours degree

**Hours**

2 lecture hours per week

**Examination**

Two 2-hour papers

**Content**

Basically a continuation of Econometrics I, with its prime interest being on the problems involved in econometric model building and simultaneous estimation. An introduction is also given to Box-Jenkins Time series and Spectral Analysis and Bayesian Estimation Techniques. Each student will be expected to complete a piece of applied econometric research.

References

Bridge, J. L. | *Applied Econometrics* (North-Holland 1971)
Dhrymes, P. | *Econometrics, Statistical Foundations and Applications* (Harper & Row)
Intriligator, M. D. | *Econometric Models, Techniques and Applications* (North Holland)
Klein, L. R. et al. | *Econometric Gaming* (Macmillan)
Maddala, G. S. | *Econometrics* (McGraw-Hill)
Malmvand, E. | *Statistical Methods of Econometrics* (North-Holland)
Theil, H. | *Principles of Econometrics* (North-Holland)

424107 Economic Development

**Prerequisites**

Requirements for Honours degree

**Hours**

2 lecture hours per week

**Examination**

One 3-hour paper and progressive assessment

**Content**

The course commences with a discussion of the nature of underdevelopment and the development problem. The problems of defining and measuring development are dealt with. Attention is then focused on development and underdevelopment in historical perspective. Subsequently, the dualistic socio-economic structure of the typical underdeveloped country is investigated. Some theoretical models of development in a dual economy are advanced. It is then considered why development in the less developed countries has not proceeded along the line indicated by these theoretical models. An alternative four sector theoretical model is introduced which is claimed to accord with the realities of under-development. The obstacles to development highlighted by this model lead into the policy section of the course where issues such as investment allocation criteria, agricultural development, import-substitution vs. export-expansion, choice of technology, regional integration, human resource development, and financing development are taken up.

References

Colman, D. & Nixon, F. | *Economics of Change in Less Developed Countries* (Philip Allan, 1978)
Myrdal, G. | *Economic Theory and Underdeveloped Regions* (Duckworth 1957)
Szentes, T. | *The Political Economy of Underdevelopment* (Budapest, Akadémiai Kiadó 1971)

424106 Economic Planning

Prerequisites Requirements for Honours degree

Hours 2 lecture hours per week

Examination Progressive assessment

Content The course is essentially a critical survey of macroeconomic planning models and significant case-studies — with emphasis on the logic, structure and implementation aspects rather than on problems of statistical estimation. Several planning applications are covered; source material will include: Government reports as well as reports commissioned by the Economic Commission for Europe, the World Bank and other international bodies. A certain amount of flexibility with regard to choice of case study material is foreshadowed, to accord with the background and interests of students enrolled in the subject.


424108 History of Modern Economic Thought

Prerequisites Requirements for Honours Degree

Hours 2 lecture hours per week for half of year

Examination One 3-hour paper

Content The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgement of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics. A perspective based on consideration of economic thought in the decades immediately preceding “the Keynesian revolution”; the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930’s. British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

Texts Napoleoni, C. Economic Thought of the Twentieth Century (Martin Robertson 1972)

References Blaug, M. Economic Theory in Retrospect (Heinemann)
Schumpeter, J. A. Ten Great Economists (Oxford U.P. 1951)
Seligman, B. B. Main Currents in Modern Economics (Free 1962)
Shackle, G. L. S. The Years of High Theory (Cambridge U.P. 1967)
Stigler, G. J. Production and Distribution Theories (Macmillan 1941)

424119 Macroeconomic Analysis

Prerequisites Requirements for Honours degree

Hours 2 lecture hours per week for half of year

Examination One 3-hour paper and progressive assessment

Content In this course, a study is made of some selected issues in advanced macroeconomic theory and policy formulation. Such issues as the following may be included: income distribution and macroeconomic activity, disequilibrium markets in macroeconomics analysis, macroeconomic policy formulation in an open economy, money and finance in the determination of macroeconomic activity, microfoundations of macroeconomic theory and the treatment of expectations and uncertainty in macroeconomic analysis.

Dornbusch, R. Open Economy Macroeconomics (Basic Books 1980)
Harris, L. Monetary Theory (McGraw-Hill 1981)
Mayer, T. The Structure of Monetarism (Norton 1978)
Okun, A. Prices and Quantities: A Macroeconomic Analysis (Blackwell 1981)
Stein, J. L. Monetarist, Keynesian and New Classical Economics (Blackwell 1982)

424120 Microeconomic Analysis

Prerequisites Requirements for Honours degree

Hours 2 lecture hours per week for half of year

Examination One 3-hour paper

Content Microeconomic theory is developed with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theories of markets and the correspondence principle, Pareto optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and in product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning, and various topics in cost-benefit analysis.
Examination
Hours
Stilwell, F. J.
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central regional policy objectives. There will be some attention given to applying the theoretical place theory, regional economic structure and growth, regional income theory, and Needleman, Nourse, H.

References
Tisdell, C.

Prerequisites

Content
The course covers two general areas within Monetary Economics:
(i) The application of portfolio theory to the understanding of pricing behaviour in financial markets and the rationale and behaviour of financial institutions.
(ii) Issues in regulation and supervision of financial markets and institutions.

References
Australian Financial System
Australian Financial System Inquiry
Ball, R., Brown, P., Finn, F. J. & Officer, R. R.
Copeland, T. E. & Weston, J. F.

424109 Regional Economics (Not expected to be offered in 1986)

Prerequisites
Requirements for Honours degree

Hours
2 lecture hours per week for half of year

Examination
Progressive assessment

Content
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central regional policy objectives. There will be some attention given to applying the theoretical principles in the context of developing as well as industrial economies.

References
Brown, A. J. et al.
Dean, R. D. et al. (eds)
Isard, W.
Leahy, W. J. et al. (eds)
McKee, D. I. et al. (eds)
Needleman, L. (ed.)
Nourse, H. O.
Perloff, H. S. et al.
Richmond, H.
Stilwell, F. J. B.

424116 Issues in Australian Economic History

Prerequisites
Requirements for Honours degree

Hours
2 lecture hours per week for half of year

Examination
Examination and progressive assessment

Content
Some study of the process of economic growth in Australian history is necessary in order to understand the contemporary economy. This course provides an overview of Australia's economic growth over the past century within the framework of the long booms of 1860-1890 and post World War II, the depressions of the early 1980's and 1990's and the intervening period of structural adjustment. Against the background of aggregate statistics attention is focused upon the performance of such sectors as mining, agriculture, manufacturing and the public sector.

Texts
Sinclair, W. A.
The Process of Economic Development in Australia (Cheshire 1976)

References
Butlin, N. G.
Butlin, N. G., Pincus, J. J. & Barnard, A.
Forster, C. (ed.)
Schedvin, C. B.

424118 Selected Topics in Monetary Economics (Special Topic)

Prerequisites
Requirements for Honours degree

Hours
2 lecture hours per week for half of year

Examination
One 3-hour paper
DEPARTMENT OF LAW

452101 Administrative Law
(The offering in 1986 of any Legal Studies subject is contingent upon the availability of staff, see note on page 22).

Prerequisites Legal Studies I

Duration Half academic year

Hours 2 lecture hours and 1 tutorial/seminar hour per week

Examination One 3-hour paper

Content
The nature, operation and role of the law governing institutional administration in Australia, which is an evolving area of 'public' law concerned principally with the legal bases of judicial and other types of review of exercises of statutory powers vested in governmental organs and instrumentalities, and with specific legal remedies which may be available to persons claiming redress of grievances arising from bureaucratic action.

Texts
Whitmore, H. Principles of Australian Administrative Law 5th edn. (Law Book Co)

Prescribed Printed Materials
Extracts from judgements in selected leading cases to be issued to students at the commencement of the course.

References
Sykes, E. I., Lanham, D. J. & Tracey, R. R. S.
Vermeesch, R. B. & Lindgren, K. E.

STATUTES
—行政法 (Aust. Govt Publishing Service)

452102 Business and Consumer Credit Law
(The offering in 1986 of any Legal Studies subject is contingent upon the availability of staff, see note on page 22).

Prerequisite Legal Studies I

Duration Half academic year

Hours 2 lecture hours and 1 tutorial/seminar hour per week

Examination To be advised

Content
This course comprises a study of the legal forms by which finance and credit are obtained (a) by business; and (b) by consumers. In relation to acquisition of land, the terms contract and mortgage will be studied and in relation to acquisition of goods, there will be a brief study of hire purchase, lay-by sales, bills of sale, pledges and liens. The course includes an outline of Guarantee & Suretyship. Special attention will be given to The Credit Act 1984 (N.S.W.).

Texts
Students will be advised early in the course which books should be purchased

References
CCH Australia Ltd Consumer Sales and Credit Law Reporter (Loose Leaf Service)
Sykes, E. I. The Law of Securities (Law Book Co.)
Business Law of Australia 4th edn (Butterworths)

STATUTES
— Credit Act 1984 (N.S.W.)

452103 Consumer Protection Law
(The offering in 1986 of any Legal Studies subject is contingent upon the availability of staff, see note on page 22).

Prerequisite Legal Studies I

Duration Half academic year

Hours 2 lecture hours and 1 tutorial/seminar hour per week

Examination One 3-hour paper plus assignments

Content
This course commences with a study of the means which have been availed of by the courts to protect consumers and in particular of the early device of implying terms into contracts for the sale of goods and of the treatment of "exclusion clauses." The course proceeds to a study of the protections afforded consumers by the sale of goods and hire purchase legislation, e.g. the implied terms as to fitness for purpose and merchantable quality. False or misleading advertising is studied in the context of the common law, s.32 of the Consumer Protection Act 1969 (NSW) and ss. 52 and 53 of the Trade Practices Act 1974. Legislation dealing with specific mischiefs in the consumer area and product safety standards and product information standards are examined. The course concludes with a study of certain institutional structures of importance to consumers including State consumer affairs bodies, the Trade Practices Commission and small claims tribunals.

Texts • To be advised
The student will examine the principles involved in identifying and defining the relationship of employer and employee; Contract of Employment; Collective Aspects of Industrial Law; Compensation for Injuries. The approach taken is explicitly of an interdisciplinary nature, teaching duties being shared among the three Departments of the Faculty.

Although the course is concerned with the basic frameworks of industrial relations in Australia an important objective is to present these in their wider social, economic and legal settings. Besides dealing with trade unions, employers' associations, management and the various industrial tribunals, the course gives specific attention to the emerging nature of industrial society, collective bargaining, arbitration, industrial democracy, union democracy and industrial conflict.

The subject is divided into four parts: Relationship of Employer and Employee; Contract of Employment; Collective Aspects of Industrial Law; Compensation for Injuries.

The student will examine the principles involved in identifying and defining the relationship of employer and employee; the formation, termination and terms of contracts of employment with particular reference to the terms relating to the duration of the contract and duties of the employer and the employees; the division of power to regulate industrial matters between the Commonwealth and States and also the status of trade unions, strikes and lockouts, award making and award fixing and the legal framework of the Commonwealth and State systems of conciliation and arbitration; the two methods of compensation presently used, common law action for negligence (including remedies for breach of statutory duty) and the Workers' Compensation Scheme.

Reference

Creighton, W. B., Ford, W. J. & Mitchell, R. J.
Marks, F.

Texts

Labour Law Materials And Commentary (Law Book Co. 1983)
Workers' Compensation Law and Practice in New South Wales (C.C.H. 1983)

REFERENCES

Goldring, J.

Borrie, A. & Diamond, A. L.
Goldring, J. L. & Maher, L. W.
Taperell, G. Q., Vermeesch, R. B. & Harland, D. J.

CCH

The Consumer, Society and the Law (Penguin)
Consumer Protection Law in Australia (Butterworths)
Trade Practices and Consumer Protection 3rd edn (Butterworths)
Australian Consumer Sales & Credit Law Reporter

452104 Industrial Law

Prerequisite

Group A subject

Hours

2 lecture hours and 1 tutorial/seminar hour per week

Examination

One final 3-hour examination plus assignments

Content

The Consumer, Society and the Law

Glass, H. H., McHugh, M. H. & Douglas, F. M.
Macken, J. J.
McCary, G. J. & Sappideen, C.
Mills, C. P.
Mills, C. P.
Sykes, E. I. & Yerbury, D.

Suggested Preliminary Reading

Sykes, E. I.

The Employer, the Employee and the Law 3rd edn (Law Book Co.)

TEXTS

Creighton, W. B., Ford, W. J. & Mitchell, R. J.
Marks, F.

Labour Law Materials And Commentary (Law Book Co. 1983)
Workers' Compensation Law and Practice in New South Wales (C.C.H. 1983)

422110 Industrial Relations II

Prerequisites

One of: Economics I, Economic History I or Legal Studies I

Hours

2 lecture hours per week

Examination

One 3-hour paper plus assignments

Content

This course aims to provide students with an introduction to industrial relations concepts and tools of analysis in the Australian context. The approach taken is explicitly of an interdisciplinary nature, teaching duties being shared among the three Departments of the Faculty. Although the course is concerned with the basic frameworks of industrial relations in Australia an important objective is to present these in their wider social, economic and legal settings. Besides dealing with trade unions, employers' associations, management and the various industrial tribunals, the course gives specific attention to the emerging nature of industrial society, collective bargaining, arbitration, industrial democracy, union democracy and industrial conflict.
Students are advised that considerable use will be made of journal articles in this course.

452105  Law of Business Organisations

Prerequisite  Legal Studies I

Duration  Half academic year (second half in 1986)

Hours  2 lecture hours and 1 tutorial/seminar hour per week

Examination  To be advised

Content  The course commences with an introduction to types of business organisations recognised by the law and their legal consequences. A number of aspects of partnership law are dealt with including: nature of partnership, relation of partners to outsiders, relations of shareholders and minority protection, duties and responsibilities of directors, corporate financing and flotation, receivers, managers and winding-up. Emphasis is laid on the fact that much of company law lies outside the realm of the law and their legal consequences. A number of aspects of partnership law are dealt with. Students are advised that considerable use will be made of journal articles in this course.

Texts & References
(Students will be advised early in the course which books should be purchased for their personal use.)

Afterman, A. B. & Baxt, R.  Cases and Materials on Corporations and Associations 3rd edn (Law Book Co.)
Baxt, R.  An Introduction to Company Law (Law Book Co.) 2nd edn
Ford, H. A. J.  Principles of Company Law 3rd edn (Butterworths)
Gower, L. C. B.  Modern Company Law 4th edn (Stevens)

451100  Legal Studies I

Prerequisites  (see notes on page 15)

Duration  One full academic year

Hours  2 lecture hours and 1 tutorial hour per week

Examination  Formal written examinations at times to be arranged.

Content  This subject consists of a study of some basic legal concepts, the divisions of law, and the institutions of the Australian legal system. It also enables students to acquire special skills for the examination of legal materials, such as an ability to analyse statements contained in judgements and to interpret provisions of an Act of Parliament. The foundation of the processes of lawmaking through judicial decisions, and primary and delegated legislation are considered in detail. A segment is devoted to the development through judicial decision of the notion of a legally actionable duty of care, with special reference to the duty of care owed by various practising professions in respect of their written and spoken statements and advice.

Suggested Preliminary Reading
Gifford, D. J. & K. H.  Our Legal System (Law Book Co.)
Nettheim, G. & Chisholm, R.  Understanding Law (Butterworths)
Sawer, G.*  The Australian and the Law (Pelican)
Shteil, B. J. L. & Lindgren, K. E.  Introduction to Business Law 4th edn (Law Book Co.)
Williams, G.  Learning the Law 10th edn (Stevens)

References
Cole, K. (ed.)  Power, Conflict and Control in Australian Trade Unions (Pelican)
Hagen, J. J.  The ACTU: A Short History (Reed 1977)
Hyman, R.  Strikes 2nd edn (Fontana 1977)
Hyman, R.  Industrial Relations: A Marxist Introduction (Macmillan 1975)
Rawson, D. W.  Unions and Unionists in Australia (Geo. Allen & Unwin)
Sheridan, T.  Mindful Militants (Cambridge U.P. 1975)
—  Automation and Unemployment An ANZAAS Symposium (Law Book Co. 1980)

References
Gower, L. C. B.  Modern Company Law 4th edn (Stevens)
Higgins, P. F. P. & Fletcher, K. L.  The Law of Partnership (Law Book Co.)
Mason, H. H.  Casebook on Australian Company Law (Butterworths)
Vermeesch, R. B. & Lindgren, K. E.  Business Law of Australia 4th edn (Butterworths)

STATUTES
—  Companies Code 1981 (N.S.W. Govt Printer)
—  Partnership Act 1892 (N.S.W. Govt Printer)
CCH  Australian National Companies and Securities Legislation Current edn

452106  Law of Contract

Prerequisite  Legal Studies I

Duration  Half academic year (first half in 1986)

Hours  2 lecture hours and 1 tutorial/seminar hour per week

Examination  One 3-hour paper

Content  Formation of contracts; void, voidable, illegal and unenforceable contracts; misrepresentation, duress and undue influence; the content of contracts; privity of contract and agency; discharge of contract; remedies.

Texts  To be advised in lectures

451100  Legal Studies I

Prerequisites  (see notes on page 15)

Duration  One full academic year

Hours  2 lecture hours and 1 tutorial hour per week

Examination  Formal written examinations at times to be arranged.

Content  This subject consists of a study of some basic legal concepts, the divisions of law, and the institutions of the Australian legal system. It also enables students to acquire special skills for the examination of legal materials, such as an ability to analyse statements contained in judgements and to interpret provisions of an Act of Parliament. The foundation of the processes of lawmaking through judicial decisions, and primary and delegated legislation are considered in detail. A segment is devoted to the development through judicial decision of the notion of a legally actionable duty of care, with special reference to the duty of care owed by various practising professions in respect of their written and spoken statements and advice.

Suggested Preliminary Reading
Gifford, D. J. & K. H.  Our Legal System (Law Book Co.)
Nettheim, G. & Chisholm, R.  Understanding Law (Butterworths)
Sawer, G.*  The Australian and the Law (Pelican)
Shteil, B. J. L. & Lindgren, K. E.  Introduction to Business Law 4th edn (Law Book Co.)
Williams, G.  Learning the Law 10th edn (Stevens)
examined. In the area of trusts, special consideration is given to the notions of discretionary trusts, unit trusts and trading trusts.

The nature of a trust and the duties of a trustee and the making of wills and the administration of deceased estates are also important provisions of the Bankruptcy Act 1966. The nature of a trust and the duties of a trustee and the making of wills and the administration of deceased estates are also important provisions of the Bankruptcy Act 1966.

References


**452108 Special Contracts, Executors and Trustees, Bankruptcy**

(The offering in 1986 of any Legal Studies subject is contingent upon the availability of staff, see note on page 22).

**Prerequisite**
Legal Studies I

**Duration**
Half academic year

**Hours**
2 lecture hours and 1 tutorial hour per week

**Examination**
To be advised

**Content**
The course covers a number of special contracts: sale of goods, cheques, insurance, guarantee and indemnity and bailment. The subject includes a study of the most important provisions of the Bankruptcy Act 1966. The nature of a trust and the duties of a trustee and the making of wills and the administration of deceased estates are also examined. In the area of trusts, special consideration is given to the notions of discretionary trusts, unit trusts and trading trusts.

**Text**
Vermeesch, R. B. & Lindgren, K. E.

**Business Law of Australia** 4th edn (Butterworths)

**STATUTES**

Bankruptcy Act, 1966 (Cth) and Regulations (C.C.H.) latest edition

**References**


Guides to Australian Bankruptcy Law (C.C.H.) latest edition

**452109 Trade Practices Law**

(The offering in 1986 of any Legal Studies subject is contingent upon the availability of staff, see note on page 22).

**Prerequisite**
Legal Studies I

**Duration**
Half academic year

**Hours**
2 seminar hours per week

**Examination**
To be advised

**Content**
The course deals generally with the operation of the *Trade Practices Act 1974 (Com.*) and in particular with the scope of the trade practices dealt with by the Act: e.g. various types of contract, arrangements and understandings which substantially lessen competition, monopolization, exclusive dealing, resale price maintenance, price discrimination and anti-competitive mergers. Also reference is made to the "economic and industrial torts" and the constitutional basis of the Act.

**Texts**

Miller, Russell V.

*Annotated Trade Practices Act* (Law Book Co.) latest edition

Tapperell, G. Q., Vermeesch, R. B. & Harland, D. J.


**References**

Neale, A. D. & Goyder, D. G.

*Trade Practices Law* (Law Book Co. 1978 2 Vols.)


Donald, B. G. & Heydon, J. D.

*Trade Practices Law* (Law Book Co. 1983 2 Vols.)

*C.C.H.*

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*C.C.H."
## DEPARTMENT OF MANAGEMENT

### 443100 Information Systems

**Prerequisites** Commercial Electronic Data Processing

**Hours**
- 2 lecture hours per week
- 1 tutorial/group meeting hour per week

**Examination**
- Progressive assessment/group assignments
- One 3-hour paper

**Course Content**

A broad consideration of information systems in order to provide the fundamental knowledge to enable understanding, participation in and use of business information systems. Subject matter is aimed towards students who are or will be undertaking business careers in the fields of accounting and economics. Accountants and economists should expect to analyse, understand and design the systems in which they work. In addition they should expect to work with professional systems analysts.

Organisations are using computers extensively to handle tedious paperwork, to provide better service and to assist in decision making. As prices of computers continue to decrease relative to the price of everything else, computers will become even more widespread. It is therefore essential to know something about their use. Even so information System does not presume the use of a computer. The most widely used and effective information system is kept in our heads. The people involved in an information system will continue to be the most volatile element.

Topics include: the analysis, rewriting and documentation of COBOL programs; the use of a program editor; the concepts of data and information; people and systems; systems theory; the industrial revolution and the computer revolution; the legacy of industrial engineering; data base; organisational design and development; problem solving; information systems development methodology.

Sessions will be part lecture/part seminar and include discussion of short cases and problem situations. Student participation is expected and encouraged.

Students are not being trained to be COBOL programmers, merely to be familiar with the Common Business Oriented Language, the dominant programming language in use today.

**Texts**


**References**

- *Introduction to Work Study* (International Labour Office, ILO)
- Knight, K. E. & McDaniel, R. R. *Organisations: An Information Systems Perspective* (Wadsworth)

### 442100 Marketing

**Prerequisites** Group A subject

**Hours** 2 lecture hours per week

**Examination** One 2-hour paper plus major assignment simulation exercise and case study

**Content**

(a) The course provides an understanding of the concept of marketing: the marketing system within the economic system; definition of marketing organisations and structures, study of policies and methods in the marketing of consumer and industrial products and services; study of the marketing management functions of planning, execution, control and feedback.

(b) Practical insights of the problems associated with Management of Marketing Function are gained through an assignment and a simulation exercise.

**Texts**

- Radom, D. L. & Gilmour, P. *Australian Marketing Casebook* (University of Queensland Press 1981)

### 442101 Organisational Behaviour

**Prerequisites** Group A subject

**Hours** 2 lecture hours per week

**Examination** One 3-hour paper Mid-year

**Content**

An examination of theory, practice and research relevant to problems of administration from the behavioural sciences viewpoint. Topics include decision making, conflict resolution, learning, perception, motivation, problem-solving, communication, group dynamics, organisational development and job design.

**Texts** To be advised

**References** To be advised

### 442102 Quantitative Business Analysis II

**Prerequisites** Introductory Quantitative Methods

**Hours** 2 class hours per week
Examination  
Two 2-hour papers; progressive assessment

Content  
Quantitative methodology; mathematics review; problem-solving in business and industry; decision theory; applications of statistics; CPM/PERT; inventory modelling linear programming in practice; game theory; Markov analysis; queueing theory; dynamic programming; business forecasting; elements of simulation; quantitative analysis projects.

Text  
Render, B. & Stair, R. M. Jnr.  
Quantitative Analysis for Management  
2nd edn (Allyn & Bacon 1985)

443101 Theories of Organisation

Prerequisites  
Organisational Behaviour

Hours  
2 lecture hours per week

Examination  
One 3-hour paper

Content  
The influence of the social environment, politics and power on the development of organisations. Topics include organisations and the rationalisation of work; organisational structures; bureaucracies as working communities; the scientific management movement; Mayo and the Hawthorne experiments; Kurt Lewin and field theory; group membership and intergroup conflict; total quality control and the search for principles of management; worker participation models; organisational development.

Text  
Lansbury, R. D. & Gilmour, P.  
Organisations: An Australian Perspective  
(Cheshire)

References  
Altman, D.  
Rehearsals for Change (Fontana)
Albrow, M.  
Bureaucracy (Macmillan)
Anthony, P. D.  
The Ideology of Work (Tavistock)
Dunphy, D. C.  
Organization Change by Choice 1981  
(McGraw-Hill)
Feigenbaum, A. V.  
Total Quality Control 3rd edn  
(McGraw-Hill 1983)
Huse, E. F.  
Organisation, Development and Change  
2nd edn (West 1980)
Klein, L.  
New Forms of Work Organisation (Tavistock)
March, J. G. & Simon, H. A.  
Organisations (Wiley)
Mouzelis, N. P.  
Organisation and Bureaucracy (Rev. edn.)  
R.K.P.
Orborn, R. N. & Hunt, J. G. & Jauch, L. R.  
Silverman, D. & Woodward, J.  
The Theory of Organisations (Heinemann)

DEPARTMENT OF GEOGRAPHY

351100 Geography I

Prerequisites  
Nil

Hours  
4 hours of lectures

Examination  
To be advised

Content  
The course provides an introduction to Geography. It consists of four strands all of which are continued in later years and each of which receives the same weighting in hours of lectures and in the final assessment.

Australian Environments: Introduction to the geography of Australia.

Human Geography: Introduction to human geography with particular reference to settlement and cultural geography.

Methods: Introduction to methodological procedures used in geography.

Physical Geography: Introduction to physical geography with particular reference to climatology, hydrology, and biogeography.

Text  
Haggett, P.  
Geography: A Modern Synthesis latest paperback edn  
(Harper & Row)
Strahler, A. N. & Strahler, A. H.  
Modern Physical Geography (Wiley paperback  
2nd edn 1983)

DEPARTMENT OF MATHEMATICS, STATISTICS AND COMPUTER SCIENCE

MAJOR SUBJECTS FROM OTHER FACULTIES

Preliminary Notes —

The Department offers and examines subjects, most being composed of topics, each single-unit topic consisting of about 27 lectures and 13 tutorials. Each of the Part I, Part II and Part III Mathematics subjects consists of the equivalent of four single-unit topics. For Mathematics I, Computer Science I, and Computer Science II there is no choice of topics; for Mathematics IIA, IIB, IIC there is some choice available to students; for Mathematics IIA and IIB, and Computer Science III there is a wider choice. Statistics III is a specified course, requiring previous topic selection in Mathematics II. No topic may be counted twice in making up distinct subjects.

In 1987 Computer Science II and in 1988 Computer Science III, will be revised to take account of the introduction of Computer Science I in 1986.

Progressive Assessment

From time to time during the year students will be given assignments, tests, etc. Where a student's performance during the year has been better than that student's performance in the final examination, then the year's work will be taken into account in determining the final result. On the other hand, when a student's performance during the year has been worse than that student's performance in the final examination, then the year's work will be ignored in determining the final result.

However, performance during the early part of the year is taken into account when considering exclusion for "unsatisfactory progress".

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PART I SUBJECTS

The Department offers two Part I subjects, Mathematics I and Computer Science I.

661100 Mathematics I

Advisory Prerequisite

Students intending to study Mathematics I are advised that although the minimum assumed knowledge for Mathematics I is 2 units of Mathematics at the Higher School Certificate, nevertheless students who have less than 3 units of preparation will usually find themselves seriously disadvantaged.

Hours

4 lecture hours and 2 tutorial hours per week

Examination

Two 3-hour papers

Content

The following four topics:

PART I TOPICS

Algebra

Content

Introduction to basic algebraic objects and ideas. Induction. Binomial, Theorem, Vector geometry in two and three dimensions, Matrices, Solution of systems of linear equations. Vector spaces, basis and dimension, subspaces. Linear maps, matrix representation, rank and nullity. Eigenvectors and eigenvalues. Determinants. Applications are illustrated throughout the course.

Text


References

Brisley, W. A Basis for Linear Algebra (Wiley 1973)
Kolman, B. Elementary Linear Algebra (Macmillan 1977)
Liebeck, H. Algebra for Scientists and Engineers (Wiley 1971)
Lipschutz, S. Linear Algebra (Schaum 1974)

Real Analysis

Content


Text

Nil

References

Apostol, T. Calculus Vol. 1 2nd edn (Blaisdell 1967)
Giles, J. R. Real Analysis an Introductory Course (Wiley 1972)
Spivak, M. Calculus (Benjamin 1967)

Calculus

Content


Text

Nil

References

Ayres, F. Calculus (Schaum 1974)

Statistics & Computing

Content

An introduction to elementary numerical analysis, computing and statistics. Topics include finding roots, estimating integrals, handling and presenting data. Programming in Pascal starts early in the course, and students are required to compose and use effective programs and carry out laboratory work.

Text

University of Newcastle Statistical Tables

Students intending to pursue computing studies should also obtain one of the following references for Pascal.

References for Pascal

Cooper, D. & Clancy, M. Oh! Pascal (W. W. Norton & Co. 1982)
Savitch, Walter J. Pascal. An Introduction to the Art and Science of Programming (The Benjamin/Cummings Publishing Co.)
Schneider, G. M. et al An Introduction to programming and Problem solving with Pascal 2nd edn (Wiley 1983)

Other References

Hoel, P. G. Introduction to Mathematical Statistics (Wiley 1971)
Huntsberger, O. V. & Billingsley, P. Elements of Statistical Inference (Allyn & Bacon 1981)

661400 Computer Science I

Corequisite

Mathematics I

Hours

3 lecture hours and 3 laboratory hours per week

Examination

Two 3-hour papers
Content
Introduction to the following aspects of computer science: The design of algorithms. The theory of algorithms. How algorithms are executed as programs by a computer. The functions of system software (compilers and operating systems). Applications of computers. Social issues raised by computers. An extensive introduction to programming theory of algorithms. How algorithms are executed as programs by a computer. The

Text

References Nil

DEPARTMENT OF PHILOSOPHY

General Note
Philosophy I, which all students take, offers a broadly based introduction to philosophy, with a wide scope for student choice. In each of Second Year and Third Year two subjects are offered, of which one or both may be taken; they aim at achieving a mature grasp of the subject by providing students with opportunities to develop their own interests through choice of options in a structured pattern of study. In Fourth Year one subject is offered, consisting of an honours thesis and a further choice among research-oriented courses. The availability of options is in every case subject to the enrolment of a sufficient number of students and to availability of staff. For further information about courses, including courses likely to be offered next year, see The Philosophy Manual available from the Department of Philosophy.

381100 Philosophy I

Prerequisites Nil

Hours 3 hours per week
All options are taught for one hour a week for the whole year except where the contrary is stated below.

Examination Examination is by coursework and formal examination. For details, see descriptions below.

Content
All students take the core-strand Introduction to Philosophical Problems and two options, one from each of Groups A and B below. Each of the three components is taught for one hour per week throughout the year, with some additional non-compulsory tutorials.

Core-strand 381111 Introduction to Philosophical Problems (Dr Robinson, Professor Hooker)

Content
(i) Three varieties of philosophical problems will be discussed: (a) some questions in epistemology, which is the branch of philosophy concerned with such topics as knowledge, belief, certainty, and perception; (b) problems about the relation of body and mind, and personal identity; and (c) problems arising from the use of religious language.
(ii) Book I of Hobbes's classic Leviathan will be read; it will be explained and expounded in detail to bring out the Hobbesian view systematically, the world view of liberalism that underlies western democracies. Evaluation: two short essays and 2-hour examination.

Option Group A

Option 1: 381114 Political Philosophy (Associate Professor Doniela)
An examination of Plato's early technocratic theory of scientist-kings, Machiavelli's psychology of politics, modern pessimistic and optimistic views of human nature, concern with community and alienation, J. S. Mill's liberalism. The second half discusses in some detail Karl Marx's view of the state, law, ideology, the role of economic factors, his theory of alienation and of classless society. Evaluation: either by a voluntary seminar paper or a short essay and by a 2-hour examination in November.

Option 2: 381106 Moral Problems (Dr Dockrill, Dr Sparkes)
An introductory examination of some contemporary moral problems, especially ones concerning the taking and preserving of human life, and a survey of such major moral theories as divine command theory, utilitarianism, and natural law ethics. Evaluation: assignment and/or examination.

Option 3: 381112 Psychoanalysis and Philosophy (Mr Anderson)
A philosophical examination of the dynamic theory of mind proposed by Sigmund Freud, with particular critical reference to his individualism and his social theory. Evaluation: essay and examination.

Option Group B

Option 4: 381108 Knowledge and Explanation (Professor Hooker, Dr Robinson)
This is a course in how we come to know things, and how we explain them to ourselves and others. What sorts of things do we believe in, and why? What is scientific knowledge and why is it called knowledge? What is the difference between having an opinion on something and knowing it? Has the advent of science, both natural and social, enhanced or diminished our capacity to know and explain? Are there some things that science can neither know nor explain? Evaluation: one brief assignment plus a 2-hour take home examination.

Option 5: 381109 Philosophy of Religion (Dr Dockrill, Dr Lee)
Can we know that there is a God, whether from religious experience, from the nature of the world around us, from morality, or from the idea of God itself? Can there be a conclusive argument for otherism? What is the significance of theology and of religious statements generally? How can we know whether a purported divine revelation is authentic? Are there miracles? Evaluation: two short assignments and 2-hour examination.

Option 6: 381110 Critical Reasoning (Mr Sparkes)
This option aims at the development of skills in analyzing, evaluating and advancing arguments. It is not a course in formal logic, of which only minimal use is made. Considerable emphasis is placed on arguments as they naturally occur, and on reasoning as an everyday practice. Evaluation: exercises.
Option 7: 381113 Logic

There are two distinct and separate courses offered for this option.

Either (a) elementary traditional logic; an introduction to the forms of facts and the forms of argument from consideration of the structure and method of science (Mr Anderson);

Or (b) an introduction to modern symbolic logic (Dr Lee).

Evaluation in each Logic course is by exercises and examination. Symbolic Logic is taught for two hours a week in the first half-year. The examination is held in July.

Texts

Core strand

Hobbes, T. Philosophy in the Open (Open U.P.)

Vesey, G. (ed.)

Option 1

Muschamp, D. (ed.) Political Thinkers (Macmillan of Australia)

Option 2

No set text. Notes will be issued.

Option 3

Freud, S. Introductory Lectures in Psychoanalysis (Pelican Freud No. 1)

Psychopathology of Everyday Life (Pelican Freud No. 5)

Case Histories I ("Dora" and "Little Hans")

Totem and Taboo (Pelican Freud No. 13 or Routledge)

Option 4

Chalmers, A. What Is This Thing Called Science? (Queensland U.P.)

Option 5

Hick, J. The Existence of God (Collier-Macmillan)

Option 6

No set text. Notes will be issued.

Option 7

Plato The Last Days of Socrates (Penguin) (Traditional Logic)

Copi, I. M. Symbolic Logic (Collier) (Symbolic Logic)

References

For references, see The Philosophy Manual (available from the Department of Philosophy).

DEPARTMENT OF SOCIOLOGY

301100 Sociology I

Prerequisites Nil

Hours 2 lectures and 1 seminar and/or tutorial each week

Examination To be advised

Content

The course gives a general introduction to Sociology with an emphasis on relations of inequality in society. The first half of the year is concerned with concepts and issues of inequality. The second half discusses and elaborates aspects of social inequality in Australian Society. There are two components in the first half of the year:

(a) Basic Sociological Concepts. This section introduces the subject of sociology and some of the basic concepts used by sociologists to understand society in general and social inequality in particular. Sociology initially developed as a way of understanding the unique character of modern industrial society in comparison with other human societies. The seminal works of Marx, Tonnis, Weber and Durkheim are all attempts to comprehend how industrial capitalism works. We need to see their theories, and the sociological enterprise as a whole, in perspective as part of the process by which human beings learn to understand, and to act within, their social world;

(b) Deviance, Inequality and Control. The critical focus of this course will question the adequacy of explaining deviancy as the infraction of norms and rules. Our concern will be with the situational, structural and cultural contexts in which certain forms of 'deviancy' — squatting, drug taking, homosexuality, delinquency, mental illness, unemployment etc. — are identified and acted-upon. In this light we will examine the practical activities of social control agencies (e.g., the court system), the role of the mass media as an agency of social control, and the relation between these institutions and the operation of a dominant meaning-system in the identification of deviancy.

Recommended Reading

Berger, J. J. Ways of Seeing (Penguin 1982)

Berger, J. P. Invitation to Sociology (Penguin 1966)

Berger, J. & Mohr, J. A Seventh Man (Writers' & Readers' Publishing Co-op. 1982)

Becker, H. Outsiders (Free Press 1963)

Goffman, E. Asylums (Penguin 1968)

The second half of the Sociology I course focuses on Australian society. We will look at some of the histories, structures and practices of social inequality in Australia. A number of specific aspects of Australian society and culture will be examined. These may include Aborigines, migrants and other Australians in which the importance of colonisation, migration and the development of capitalism is the central focus; gender relations where the main focus will be on the contexts of 'work' and home; health, education, work, urban and rural life.

DEPARTMENT OF PSYCHOLOGY

751100 Psychology I

Prerequisites Nil

Hours 3 lecture hours and one 2-hour practical/tutorial session per week

Examination On 3-hour paper & assessment of practical work

Content

A general introduction to psychology, including such topics as learning theory, perception, developmental psychology, neuroscience, theory of measurement and descriptive statistics, statistical analysis of data, human information processing, and humanistic psychology and social psychology.
Recommended Reading
Broome, R.
Ecel, S. & Bryson, L. (eds)
Hiller, P. (ed.)
Aboriginal Australians (Allen & Unwin)
Australian Society 4th edn (Longman Cheshire 1984)
Class and Inequality in Australia (Harcourt, Brace & Jovanovich 1981)

Subject Computer Numbers for the B.Com and B.Ec. Degrees Courses
The subjects selected should be written on the enrolment form in the following manner.

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<th>Computer Number</th>
<th>Subject Name</th>
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<td>421100</td>
<td>Economics I</td>
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<td>421105</td>
<td>Economic History I</td>
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<td>421107</td>
<td>Introductory Quantitative Methods</td>
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<td>451100</td>
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ANIMAL HOUSE
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