The University of Newcastle

FACULTY OF ARTS HANDBOOK
CALENDAR 1988
VOLUME 4
The University of Newcastle

FACULTY OF ARTS
HANDBOOK
The University of Newcastle Calendar consists of the following volumes:
Volume 1 — Legislation:
Volume 2 — University Bodies and Staff:
Volume 3 — Faculty of Architecture Handbook
Volume 4 — Faculty of Arts Handbook
Volume 5 — Faculty of Economics and Commerce Handbook
Volume 6 — Faculty of Education Handbook
Volume 7 — Faculty of Engineering Handbook
Volume 8 — Faculty of Mathematics Handbook
Volume 9 — Faculty of Medicine Handbook
Volume 10 — Faculty of Science Handbook
Also available are the Undergraduate Guide and Postgraduate Prospectus.

This Volume is intended as a reference handbook for students enrolling in courses conducted by the Faculty of Arts.
The colour band, Pearl BCC 151, on the cover is the lining colour of the hood of Bachelors of Arts of this University.
The information in this Handbook is correct as at 1 November, 1987.

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Recommended Price: Three dollars and fifty cents plus postage.
To the student who is chiefly concerned to pursue an existing intellectual interest or to develop new ones, the wide range of subjects available in the Faculty of Arts will have an immediate attraction. To the student who is interested in forming a coherent pattern of subjects, many possible combinations exist: a set of foreign languages or a set of subjects with an Australian emphasis; a union, in the eighteenth century, of certain courses in English, history, and philosophy; a convergence of classical civilization and philosophy in questions about the individual's relations with his fellows; and so on. To the student, however, who seeks to understand what unites these various disciplines as a Faculty of Arts, it is necessary to make a more elaborate answer.

For several hundred years, the liberal arts were studied in universities either as a general preliminary to a more narrowly professional training or simply as an education in themselves. The lawyer's BA, LLB or the clergyman's BA are reminders of those attitudes to Arts. For the greater part of this century, the teacher's BA, DipEd has been the most common of all such patterns.

But the last ten years have brought another change. The recent decline in teacher-recruitment has not left Arts graduates without employment but has led them, rather, into an increasing variety of careers for which, as in the past, the Arts degree serves as a general preliminary training. Apart from such obvious avenues as journalism and librarianship, these include a wide and growing range of administrative and managerial careers in business, industry, and the public service. In all these walks of life, the disciplined but independent mind of the good Arts graduate is of the highest value; in all these walks of life, the value of an Arts degree is increasingly recognized.

The academic and administrative staff of the Faculty of Arts, the University Careers Officer, and the Student Counselling Service are ready and willing to give advice about our courses themselves and the opportunities they represent.

JOHN F. BURROWS, 
Dean
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Bachelor of Arts (BA)
Bachelor of Arts (Honours) (BA(Hons))
Master of Arts (MA)
Master of Letters (MLit)
Doctor of Philosophy (PhD)
Doctor of Letters (DLit)

PREREQUISITES FOR DIPLOMA IN EDUCATION UNITS

Students who intend to proceed to a Diploma in Education should familiarise themselves with the prerequisites for units offered in the Diploma course. These prerequisites are stated in terms of passes in subjects included in the Diploma course, and the following courses of study have been included:

- Bachelor of Arts (BA)
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- Bachelor of Arts (Honours) (BA(Hons))
- Master of Arts (MA)
- Master of Letters (MLit)
- Doctor of Philosophy (PhD)
- Doctor of Letters (DLit)
SECTION THREE

BACHELOR DEGREE REGULATIONS

REGULATIONS GOVERNING THE ORDINARY DEGREE OF BACHELOR OF ARTS

1. General

These Regulations prescribe the requirements for the ordinary degree of Bachelor of Arts of the University of Newcastle and are made in accordance with the powers vested in the Council under Bye-law 5.2.1.

2. Definitions

In these Regulations, unless the context or subject matter otherwise indicates or requires:

"course" means the total requirements prescribed from time to time to qualify a candidate for the degree;
"Dean" means the Dean of the Faculty;
"the degree" means the degree of Bachelor of Arts;
"Department" means the Department offering a particular subject and includes any other body so doing;
"Faculty" means the Faculty of Arts;
"Faculty Board" means the Faculty Board of the Faculty;
"subject" means any part of the course for which a result may be recorded; PROVIDED that for the purposes of these Regulations, Mathematics IIIB Part I and Mathematics IIIB Part II shall together count as one subject.

3. Enrolment

(1) A candidate's enrolment in any year must be approved by the Dean or a nominee of the Dean.

(2) A candidate may not enrol in any year in any combination of subjects which is incompatible with the requirements of the timetable for that year.

(3) A candidate shall not enrol in more than four subjects in any one academic year.

4. Qualification for Admission to the Degree

(1) To qualify for admission to the degree a candidate shall pass nine subjects presented in accordance with the provisions of Regulation 9 of these Regulations.

(2) Notwithstanding the provisions of sub-Regulation (1) and subject to any restrictions imposed in the Schedule of Subjects offered, a candidate who has passed in seven subjects including at least three Part II or Part III subjects and who has qualified or subsequently qualifies for a degree in Law in any Australian University recognised by the Council for this purpose shall qualify for admission to the ordinary degree.

5. Subject

(1) To complete a subject a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written work or other work as the Department shall require.

(2) To pass a subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.

6. Standing

(1) The Faculty Board may grant standing in specified and unspecified subjects to a candidate, on such conditions as it may determine, in recognition of work completed in this university or another institution, provided that credit shall not be given to any candidate for more than four subjects.

(2) Notwithstanding the provisions of sub-Regulation 6 (1) a candidate who is an undergraduate enrolled in another Faculty of the University who transfers that enrolment to the Faculty of Arts may be granted such standing as the Faculty Board deems appropriate.

7. Prerequisites and Corequisites

(1) Except as provided in the Schedule of Subjects, a candidate shall before enrolling in a Part II subject have passed the relevant Part I subject in that discipline and before enrolling in a Part III subject have passed a Part II subject in that discipline.

(2) Except with the permission of the Faculty Board granted after considering any recommendation made by the Head of the Department, no candidate may enrol in a subject unless that candidate has passed any subjects prescribed as its prerequisites at any grade which may be specified and has already passed or concurrently enrols in or is already enrolled in any subjects prescribed as its co-requisites.

(3) A candidate attaining a Terminating Pass in a subject shall be deemed not to have passed that subject for prerequisite purposes.

8. Withdrawal

(1) A candidate may withdraw from a subject or the course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of such notification.

(2) A candidate who withdraws from a subject after the last Monday in second term shall be deemed to have failed in the subject save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.

9. Degree Patterns

The nine subjects presented for the degree shall be chosen from those listed in the Schedule of Subjects provided that:

(a) not more than three subjects from Group II may be counted;

(b) not more than four Part I subjects may be counted save that in exceptional circumstances the Faculty Board may approve the substitution of one additional Part I subject for a Part II subject;

1The Faculty Board advises that a candidate who wishes to take subjects at another institution and count them towards a degree should write to the Secretary to the University before enrolling at the other University or College giving details of the work which the candidate proposes to complete there.

15. Enrolment

(1) A candidate's enrolment in any year must be approved by the Dean or the Dean's nominee.

(2) A candidate may not enrol in any year in any combination of subjects which is incompatible with the requirements of the timetable for that year.

(3) A candidate shall not enrol in more than four subjects in any one academic year.

16. Qualification for Admission to the Degree

To qualify for admission to the degree a candidate shall pass ten subjects presented in accordance with the provisions of Regulations 10 and 11 of these Regulations.

17. Subject

(1) To qualify for admission to the degree a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written work or other work as the Department shall require.

(2) To pass a subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.

18. Standing

(1) The Faculty Board may grant standing in specified and unspecified subjects to a candidate, on such conditions as it may determine, in recognition of work completed in this university or another institution.

(2) A candidate may not be granted standing in more than four subjects.

19. Prerequisites and Corequisites

(1) Except with the permission of the Faculty Board granted after considering any recommendation made by the Head of the Department, no candidate may enrol in a subject unless that candidate has passed any subjects prescribed as its prerequisites at any grade which may be specified and has already passed or concurrently enrols in or is already enrolled in any subjects prescribed as its co-requisites.

(2) A candidate attaining a Terminating Pass in a subject shall be deemed not to have passed that subject for prerequisite purposes.

20. Withdrawal

(1) A candidate may withdraw from a subject or the course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from a subject after the last Monday in second term shall be deemed to have failed in the subject save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.

21. Choice of Subjects

(1) The ten subjects presented for the degree shall comprise...
SECTION THREE

BACHELOR DEGREE REGULATIONS

(a) Psychology 1, Psychology IIA, Psychology IIB, Psychology IIA, Psychology IV; and
(b) five other subjects of which at least two, except with the permission of the Dean after consultation with the Head of the Department of Psychology, shall be Part I subjects and at least one a Part II subject in both cases chosen from the Schedule of Subjects to the Regulations governing the ordinary degree of Bachelor of Arts in compliance with the regulations of that Schedule.

(2) Not more than three subjects from Group II may be counted.

(3) A candidate may not present for the degree subjects which have previously been counted towards another degree or diploma obtained by the candidate, except to such extent as the Faculty Board may permit.

22. Degree Pattern

Irrespective of the order in which they are passed, the subjects presented for the degree shall conform with one of the following degree patterns:

<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
<th>Part IV</th>
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<tbody>
<tr>
<td></td>
<td>subjects</td>
<td>subjects</td>
<td>subjects</td>
</tr>
<tr>
<td>(a)</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(b)</td>
<td>3</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

23. Results

The results obtained by a successful candidate shall be: Terminating Pass, Pass, Credit, Distinction or High Distinction.

24. Relieving Provision

In order to provide for exceptional circumstances arising in a particular case the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

COMBINED DEGREE COURSES

25. General

A candidate may complete the requirements for the degree in conjunction with another Bachelor's degree by completing a combined degree course approved by the Faculty Board and also the Faculty Board of the Faculty offering that other Bachelor's degree.

26. Admission to a combined degree course:

(a) shall be subject to the approval of the Deans of the two Faculties;
(b) shall, save in exceptional circumstances, be at the end of the candidate's first year of enrolment for the ordinary degree; and
(c) shall be restricted to candidates with an average of at least credit level.

27. The work undertaken by a candidate in a combined degree course shall be no less in quantity and quality than if the two courses were taken separately as shall be certified by the Deans of the two Faculties.

28. To qualify for admission to the two degrees a candidate shall satisfy the requirements for both degrees except as provided in Regulations 16, 17, 18 and 19 of these Regulations.

29. Arts/Engineering

A candidate shall qualify for admission to the ordinary degree of Bachelor of Arts and the degree of Bachelor of Engineering in any specialisation by completing a combined degree course approved by the Faculty Boards of the Faculties of Arts and Engineering.

30. Arts/Mathematics

(1) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Mathematics, a candidate shall pass fourteen subjects which shall include:

(a) five subjects selected from Schedule A for the degree of Bachelor of Mathematics, of which at least two are Part III subjects from that schedule,
(b) nine other subjects, chosen from the subjects listed in the Schedule of Subjects approved for the degree of Bachelor of Arts.

(2) The following restrictions shall apply to a candidate's choice of subjects, namely:

(a) not more than three subjects from Group II of the Schedule of Subjects approved for the degree of Bachelor of Arts may be counted;
(b) not more than five Part I subjects may be counted;
(c) at least three subjects shall be Part III subjects;
(d) a candidate counting Psychology IIC shall not be counted to either Psychology IIA or IIB;
(e) a candidate counting Psychology IIC shall not be entitled to count either Psychology IIA or Psychology IIB;
(f) a candidate counting Economics IIC shall not be entitled to count either Economics IIA or Economics IIB;
(g) a candidate counting Geology IIC shall not be entitled to count either Geology IIA or Geology IIB.

31. Arts/Science

(1) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Science, a candidate shall pass fourteen subjects as follows:

(a) at least six subjects, including at least one Part III subject, shall be chosen from Group I of the Schedule of Subjects approved for the degree of Bachelor of Arts; (b) at least six subjects, including at least one Part III subject and one Part II subject in a different discipline, shall be chosen from the

Schedule of Subjects approved for the degree of Bachelor of Science;

(2) The following restrictions shall apply to a candidate's choice of subjects, namely:

(a) not more than six Part I subjects may be counted;
(b) the Part III subjects referred to in sub-regulations (a) and (b) shall be drawn from different disciplines.

32. Arts/Computer Science

(1) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Computer Science a candidate shall:

(a) pass fourteen subjects, and
(b) complete to the satisfaction of the Head of the Department of Computer Science an essay on some aspect of the history or philosophy of Computer Science or the social issues raised by computer technology.

(2) The following restrictions shall apply to a candidate's choice of subjects, namely:

(a) not fewer than seven subjects shall be selected from the Schedule of Subjects for the ordinary degree of Bachelor of Computer Science in accordance with paragraphs (a), (b) and (c) of Regulation 4(2) of the Regulations governing that degree;
(b) nine of the subjects shall be selected in accordance with Regulations 16, 17, 18 and 19 of these Regulations;
(c) at least one Part III subject being a subject not included in the Schedule of Subjects for the ordinary degree of Bachelor of Computer Science shall be selected from the Schedule of Subjects to these Regulations.

SCHEDULE OF SUBJECTS

Students are referred to the detailed description of subjects in Group I given under the names of the various Departments in this Handbook. Description of subjects in Group II and their prerequisites etc., can be found in the Handbook of the appropriate Faculty.

Group I Subjects

<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classical</td>
<td>Civilisation</td>
<td>IIA</td>
</tr>
</tbody>
</table>

Classics

IIB

Pre- or corequisites for Classics IIB are any one of Classical Civilisation IIA, Greek IIA or Latin IIA. For Classics IIB any one of Classics IIB, Classical Civilisation IIA, Greek IIB or Latin IIA.

Drum I IIAJB IIIAJBB

Drama IIB is a pre-or corequisite for Drama IIB.

Drum IIB is a prerequisite for Drama IIB.
A candidate may not attempt a Part II or Part III subject the content of which is substantially the same as a subject already passed by that candidate.

SECTION THREE

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Linguistics IIA is a pre- or corequisite for Linguistics IIB.

Linguistics IIA is a prerequisite for Linguistics IIIA.

Linguistics IIIA is a pre- or corequisite for Linguistics IIIIB.

Mathematics I, IS, IIA, IIB, IIC, IIIA, IIIB are prerequisites for Mathematics IIIA.

Mathematics IIA and IIC are prerequisites for Mathematics IIIA.

Mathematics IIA is a prerequisite for Mathematics IIIB.

Mathematics IIIB may, with the approval of the Dean of the Faculty of Arts, be taken in two parts.

Philosophy | IIA, IIB, IIIA, IIIB |

The A subject is a pre- or corequisite for the B subject.

Psychology I | IIA, IIB, IIIA, IIIB |

Psychology IIA is a pre- or corequisite for Psychology IIB.

Psychology IIIA is a pre- or corequisite for Psychology IIIB.

Psychology IIIB is a prerequisite for Psychology IIIIB.

Religious Studies | II |

The prerequisite for entry to Religious Studies II is a pass in two other subjects.

Sanskrit | I |

Sociology I | IIA, IIB, IIIA, IIIB |

Sociology IIA is the prerequisite for Sociology IIIA and/or Sociology IIIIB.

### Group II Subjects

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The prerequisite for entry is either:

(i) an H.S.C. aggregate or notional aggregate equivalent to or greater than the selection aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) a pass in Introductory Quantitative Methods (or Mathematics I) and Economics IA.

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<td>Electronics &amp; Instrumentation</td>
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<td>Physics IA or IB</td>
<td>I</td>
<td></td>
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<tr>
<td>Geology</td>
<td>IIA, IIB</td>
<td>IIIA</td>
</tr>
</tbody>
</table>

### Introductory Quantitative Methods

Candidates may not count both Introductory Quantitative Methods and Mathematics I towards the degree.

The prerequisite for entry into Introductory Quantitative Methods are:

(i) an HSC aggregate or notional aggregate equivalent to or greater than the selection aggregate required for admission to the Bachelor of Commerce or the Bachelor of Economics degree; or

(ii) a pass in Economics IA and one other subject.

### Legal Studies

| IIA |

The prerequisite for entry into Legal Studies I is either:

(i) an HSC aggregate or notional aggregate equivalent to or greater than the selection aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) a pass in any two subjects offered in a degree course at the University of Newcastle. Legal Studies I and IIA may not be included in the seven subjects provided for in Regulation 4(2) of these Regulations.

### Physics

<table>
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### Statistics

| IIA | III |

Mathematics I is the prerequisite for Statistics II. Statistics II is the prerequisite for Statistics III.
SECTION FOUR
CLASSICS SUBJECT DESCRIPTIONS

GUIDE TO SUBJECT ENTRIES

Subject outlines and reading lists are set out in a standard format to facilitate reference. An explanation of some of the technical terms used in this Handbook is given below.

(a) Prerequisites are subjects which must be passed before a candidate may enrol in a particular subject. The only Prerequisites listed for topics are any topics or subjects which must be taken before enrolling in the particular topic. To enrol in any subject in which the topic may be part, the Prerequisites for that subject must still be satisfied.

Where a Prerequisite for a subject is marked "(advisory)", it refers to a pass in the Higher School Certificate. In such cases lectures in that subject will be given on the assumption that a pass has been achieved at the level indicated.

(b) Corequisites refer to subjects or topics which must be taken concurrently, unless already completed.

(c) Examination. The legislation defines "examination" as including mid-year examinations, assignments, tests or any other work by which the final grade of a candidate in a subject is assessed. Some attempt has been made to indicate for each subject how assessment is determined.

(d) Texts are essential books recommended for purchase by students.

(e) References are books which are relevant to the subject or topic, but which need not be purchased.

DEPARTMENT OF CLASSICS
311100 GREEK I

Prerequisites Nil; see content description

Hours 3-5 hours per week; see content description

Examination End of year examination and progressive assessment of language work.

Content

Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Greek or equivalent will take a course of 5 hours per week, consisting of intensive grammatical training.

(b) Students with Higher School Certificate Greek or equivalent will read two prescribed texts and undertake further language work. 3 hours per week.

Students in Greek I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I.

Texts

For (a) Reading Greek (C. U. P.)

For (b) Thucydides

References for (b)

Liddell, H.G. & Scott, R.A


Smyth, H.W.

Greek Grammar, revised ed. (Harvard U.P., 1963)

Raven, D.S.

Greek Metre: an Introduction, 2nd ed. (Faber, 1968)

Rosenmeyer, T.G., Ostwald, M., et al

The Meters of Greek and Latin Poetry (Bobbs-Merrill, 1963)

West, M.L.

Greek Metre (Clarendon, 1982)

311100 GREEK IIA

Prerequisites Greek I

Hours 4 hours per week

Examination End of year examinations and progressive assessment

Content

(a) Two author studies Late period (after 411) in 1988, 1990; early period (before 411) in 1989, 1991. 2 hours per week.

(b) Language study 1 hour per week.

(c) Epigraphy. A study of ancient Greek inscriptions. 1 hour per week for first half of the year.

(d) Special study 1 hour per week for second half of the year.

(e) Additional text study A complete work in the original. 1 hour per week.

Texts

For (a) As for Greek IIA

For (c) (supplied by the Department)

For (d) Plato


For (e) Sophocles


References for (b)

Liddell, H.G. & Scott, R.A


Smyth, H.W.

Greek Grammar, revised ed. (Harvard U.P., 1963)

Raven, D.S.

Greek Metre: an Introduction, 2nd ed. (Faber, 1968)

Rosenmeyer, T.G., Ostwald, M., et al

The Meters of Greek and Latin Poetry (Bobbs-Merrill, 1963)

West, M.L.

Greek Metre (Clarendon, 1982)

311100 GREEK IIIA

Prerequisites Greek IIA

Hours 5 hours per week

Examination End of year examinations and progressive assessment

Content

(a) Two author studies As for Greek IIA. 2 hours per week.

(b) Language study 1 hour per week.

(c) Epigraphy. A study of ancient Greek inscriptions. 1 hour per week.

(d) Special study 1 hour per week for second half of the year.

(e) Additional text study A complete work in the original. 1 hour per week.

Texts

For (a) As for Greek IIA

For (c) (supplied by the Department)

For (d) Plato


For (e) Sophocles


References for (b)

Liddell, H.G. & Scott, R.A


Smyth, H.W.

Greek Grammar, revised ed. (Harvard U.P., 1963)

Raven, D.S.

Greek Metre: an Introduction, 2nd ed. (Faber, 1968)

Rosenmeyer, T.G., Ostwald, M., et al

The Meters of Greek and Latin Poetry (Bobbs-Merrill, 1963)

West, M.L.

Greek Metre (Clarendon, 1982)

311100 GREEK IIIIB

Prerequisites Greek IIIA

Hours 5 hours per week

Examination End of year examinations and progressive assessment

Content

(a) Five special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff. (Candidates may be permitted to take three special studies and a supervised extended essay of 10,000-15,000 words.)

(b) Unprepared translation from Greek. There are no set lectures.

(c) Advanced prose and/or free composition in Greek.

(d) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Greek IV must consult the Head of the Department in advance to plan their choice of studies.

311200 LATIN I

Prerequisites Nil; see content description

Hours 3-5 hours per week; see content description

Examination End of year examination and progressive assessment

Content

Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Latin or equivalent will take a course of 4-5 hours per week, consisting of intensive grammatical training.

(b) Students with Higher School Certificate Latin or equivalent will read two prescribed texts and undertake further language work. Three hours per week.

Students in Latin I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I.

Texts

For (a) Wheelock, F. M.

Latin: An Introductory Course (Barnes and Noble)
SECTION FOUR

CLASSICS SUBJECT DESCRIPTIONS

Other materials supplied by the Department
For (b) Livy
Book I ed. Pickstone, J.E. (Bell, 1938) (available from Department)

Tibullus
Selected Poems (available from the Department)

References for (b)

Woodcock, E.C.
A New Latin Syntax (Methuen, 1959)

Cooper, C.G.
An Introduction to the Latin Hexameter (Macmillan, 1952)

Rosenmeyer, T.G., Ostwald, M. et al
The Meters of Greek and Latin Poetry (Bobbs-Merrill, 1963)

References for (c)
Adcock, F. E.
Roman Political Ideas and Practice (Ann Arbor)

Adkins, A. W. H.
Moral Values and Political Behaviour in Ancient Greece (Chatto & Windus)

Hesiod
Works and Theogony (Penguin)

Earl, D.C.
Moral and Political Tradition of Rome (Thames & Hudson)

313300 LATIN IIIA
Prerequisites Latin I
Hours 4 hours per week
Examination End of year examination and progressive assessment

Content
(a) Two author studies As for Latin II, 2 hours per week.
(b) Language study 1 hour per week.
(c) Epigraphy A study of ancient Latin inscriptions, 1 hour per week for first half of the year.
(d) Special author study 1 hour per week for second half of the year.
(e) Additional text study A complete work in the original, 1 hour per week.

Texts
For (c) Provided by the Department
For (e) Tacitus Agricola (available from Department)

314200 LATIN IV
Prerequisites Passes at high level in Latin I, II, IIIA plus Classics III B and Classics III B

Candidates who do not possess these prerequisites but who are deemed able to successfully undertake the course may be admitted to Honours in Latin by special permission of the Head of the Department.

Hours six hours of class instruction per week
Examinations End of year examination and/or progressive assessment

Content
(a) Five special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff. (Candidates may be permitted to take three special studies and a supervised extended essay of 10,000 - 15,000 words
(b) Unprepared translation from Latin. There are no set lectures.
(c) Advanced prose and/or free composition in Latin.

OR

SECTION FOUR

CLASSICS SUBJECT DESCRIPTIONS

Translation and interpretation of passages drawn from a reading course associated with five special studies undertaken under (a) above. Each of these options will be prepared in a class of 1 hour per week.

(d) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Latin IV must consult the Head of the Department in advance to plan their choice of studies.

311300 SANSKRIT I (Not offered in 1988)
Prerequisites Nil
Hours 4 hours per week
Examination Two papers in November

Content
Students will be required to master the basic grammar of the Sanskrit language, including the roles of consonant and vowel combination between words. Two prescribed authors will be studied, the Nalapakyanam and selections from the Rigveda. Students shall be able to translate these set texts, comment upon grammatical points in them and relate them to their background in Indian culture.

In the grammar paper students shall show knowledge of the common types of Sanskrit nouns and verbs as well as the Devanagar script. Translation of simple passages from English to Sanskrit and vice versa will also be required.

Texts
Lanman, C.R. (ed.)
A Sanskrit Reader (Harvard U.P.)

MacDonell, A.A.
Sanskrit Grammar for Beginners (Oxford U.P.)

Edwardes, M.
Everyday Life in Early India (Batsford/ Putnam)

312600 SANSKRIT II (Not offered in 1988)
Prerequisite Sanskrit I
Hours 4 lecture hours per week
Examination Two three hour examinations
First Paper: Prose Composition and Unseen
Second Paper: Prescribed Texts

Content
A course of four lectures per week: Prescribed Texts three hours. Prose and Grammar one hour.

Texts
MacDonell, A. A. A
Sanskrit Grammar for Students (O.U.P.)

Lanman, C. R.
Sanskrit Reader (Harvard University)

Whitney, W. D.
Sanskrit Grammar (Harvard University)

MacDonell, A. A. A
Vedic Reader for Students (O.U.P.)

A. Besant (ed.)
Bhagavadgita (Adyar)

MacDonell, A. A. A
Practical Sanskrit Dictionary (O.U.P.)

313700 SANSKRIT III (Not offered in 1988)
Prerequisite Sanskrit II
Hours 5 hours per week
Examination Two three hour examinations plus one one-and-a-half hour examination

Content
As for Sanskrit II. In addition, the syllabus includes harder texts drawn from Kavya poetry. One hour per week.

Texts
Kalidas
Meghaduta (Nerurkar)

311400 CLASSICAL CIVILISATION I
NB Students who have successfully completed Classical Civilisation I and IIA have fulfilled the prerequisite for entry to Part II History subjects (without having to do History I)
Prerequisite Nil
Hours 3-4 lecture hours per week and a regular tutorial
Examination End of year examination, together with progressive assessment

Content
The Greek and Roman origins of western literature, thought and political organisation. Year 1 - an introduction of the main aspects of the two civilisations. Topics in classical history, literature and thought are studied:

Greece
Early Greek history to 510 B.C., Fifth Century Greek history, Homer's Iliad, Greek Tragedy, Greek Old Comedy and an introduction to Greek Values.

Rome
History from the early Republic to the death of Augustus, Plautus' Comedies, Augustan literature (Virgil's Aeneid, Horace's Odes, Livy) and an introduction to Roman Values.

Texts
Greek Section
History
Pine, J. V.A.
The Ancient Greeks (Belknap)
or
Forrest, W.G.
The Emergence of Greek Democracy (W.U.L.)

3 Students intending to read Classical Civilisation IIA are advised to acquire this text, which is set for both Courses.
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<td>Aristophanes</td>
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<td>The Wasps and Other Plays (Penguin)</td>
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<td></td>
<td>Euripides</td>
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<td>Medea and Other Plays (Penguin)</td>
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<td>Homer</td>
<td>The Iliad or Richmond Lattimore (Chicago U.P.)</td>
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<td>Values</td>
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<td>Roman Section</td>
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|             | Social Conflicts in the Roman Republic (Chatto & Windus)
|             | or                          |
|             | Crawford, M.                 |
|             | The Roman Republic (Fontana) |
| Literature   | 4 Scullard, H. H.            |
|             | From the Gracchi to Nero (U.P.) |
|             | Jones, A.H.M.                |
|             | Augustus (Chatto & Windus)   |
| Plutarck     | The Fall of the Roman Republic (Penguin) |
| References   | Greek Section                |
|             | (a) Greek Section            |
|             | Finley, M. I.                |
|             | The World of Odysseus (Penguin) |
|             | Murray, O.                   |
|             | Early Greece (Fontana)       |
|             | (b) Roman Section            |
|             | Brutus, P. & Moore, J. M.    |
|             | Res Gestae Divi Augusti (Oxford) |
|             | Plutarch                     |
|             | Makers of Rome (Penguin)     |
|             | Dio                         |
|             | The Roman History (Penguin)  |
| SPECIAL NOTE | Students who intend to undertake a major sequence in Classical Civilisation are advised to consider purchasing the following reference books: |
|             | Greece                      |
|             | Crawford, M. & Whitehead, D. |
|             | Archaic and Classical Greece (Cambridge) |
|             | Ferguson, J. & Chisholm, K.  |
|             | Political and Social Life in the Great Age of Athens (Ward Lock Educational) |
|             | Rome                        |
|             | Chisholm, K. & Ferguson, J.  |
|             | Rome: The Augustan Age (Oxford) |
|             | Lewis, N. & Reinhold, M.     |
|             | Roman Civilisation: Sourcebook I: The Republic (Harper) |
|             | Harvey, Sir Paul             |
|             | The Oxford Companion to Classical Literature (Oxford) |
| 312502 CLASSICAL CIVILISATION IIA | (See Classics IIIB below) |
|             | NB Students who have successfully completed Classical Civilisation I and IIA have fulfilled the prerequisite for entry to Part II History subjects (without having to do History I) |
|             | Prerequisite Classical Civilisation I |
|             | Hours 4 lecture hours per week and a regular seminar |
|             | Examination End of year examination, together with progressive assessment |
|             | Content                     |
|             | (a) A core Year II course on Greek and Roman Values, taken in conjunction with students enrolled in Greek IIA and Latin IIA. Students must satisfy the Examiner as to their proficiency in this segment before a grade can be awarded in Classical Civilisation IIA. 1 hour per week. |
|             | (b) Detailed studies in ancient Greek and Roman history and literature. 3 lecture hours per week plus a regular seminar. |
| SECTION FOUR | CLASSES SUBJECT DESCRIPTIONS |
| In 1988, 1990 | (i) Roman Imperial history and literature from Tiberius to Trajan. |
|             | (ii) Greek Fourth Century history and literature from the closing years of the Peloponnesian War to Charsionica (338 B.C.). |
|             | In 1989, 1991 |
|             | (i) Roman Republican history and literature from the Second Century B.C. to the Augustan era. |
|             | (ii) Greek history and literature from the Sixth Century to the Periclean era. |
|             | (a) Greek and Roman Values |
|             | Texts Supplied by the Department |
|             | References                 |
|             | Adcock, F. E. Roman          |
|             | Political Ideas and Practice (Ann Arbor) |
|             | Atkins, A. W. H.             |
|             | Moral Values and Political Behaviour in Ancient Greece (Chatto & Windus) |
|             | Hesiod                      |
|             | Hesiod and Thespis (Penguin) |
|             | Earl, D. C.                 |
|             | The Moral and Political Tradition of Rome (Thames & Hudson) |
|             | (b) Detailed studies |
|             | Texts                       |
|             | Roman Section               |
|             | 1. History: Tiberius to Trajan |
|             | Scullard, H. H.             |
|             | From the Gracchi to Nero (U.P.) |
|             | or                         |
|             | Salmon, E. T.               |
|             | History of the Roman World: 30 B.C. to A.D. 138 (U.P.) |
|             | Suetonius                   |
|             | The Twelve Caesars (Penguin) |
|             | Tacitus                     |
|             | Annals of Imperial Rome (Penguin) |
|             | Tacitus                     |
|             | The Histories (Penguin)     |
|             | Tacitus                     |
|             | Complete Works of Tacitus (Modern Library) |
| 313602 CLASSICAL CIVILISATION IIIA | (See Classics IIIB below) |
|             | Prerequisites Classical Civilisation IIA |
|             | Hours 4 lecture hours per week and a regular seminar |
|             | Examination End of year examination papers and progressive assessment. |
|             | Content                     |
|             | (a) Two special topic studies, one Greek and one Roman — 1 hour per week. |
|             | Topic 1: The Age of Augustus (14 weeks) |
|             | Topic 2: Alexander the Great (14 weeks) |
SECTION FOUR

CLASSICS SUBJECT DESCRIPTIONS

(b) Detailed studies in ancient history and literature, as for Classical Civilisation IIA — 3 lecture hours per week plus a regular seminar.

A. Special Topics

1. The Age of Augustus

Prerequisites: Classical Civilisation IIA or Greek IIA or Latin IIA.

Lecturer: B. F. Curran

Dio

The Roman History (Penguin)

2. Alexander the Great

Lecturer: T. J. Ryan

Arrian

The Campaigns of Alexander (Penguin)

Plutarch

The Age of Alexander (Penguin)

Renaut, M.

The Nature of Alexander (Penguin)

B. Detailed Studies

(As for Classical Civilisation IIA)

312501 CLASSICS IIB

Pre- or corequisites: Classical Civilisation IIA or Greek IIA or Latin IIA.

Hours: 2 lecture hours plus one text seminar per week.

Examination: End of year examinations and progressive assessment.

Content

(a) Detailed author studies, 2 hours per week.

The writers have been chosen because they are major authors in their own right and because they represent four separate important genres. In Classics IIB they will be treated solely as literature and not as source materials for particular historical or cultural studies.

In 1988, 1990

(i) Aristophanes

(ii) Herodotus

(iii) Cicero

(iv) Juvenal

In 1989, 1991

(i) Homer

(ii) Thucydides

(iii) Sallust

(iv) Vergil

(b) Text Seminars, 1 hour per week.

For each of the major authors, in Greek and Latin, there will be two seminars per week, one treating selected passages in great detail in translation for students opting for a Civilisation major and those not reading that particular language, the other treating those same passages in the original language for students opting for a major in that language.

Text

(i) Author Studies

(ii) Aristophanes

Lecturer: R. G. Tanner

Aristophanes

The Birds and other Plays (Penguin)

Aristophanes

Lysistrata and other Plays (Penguin)

Aristophanes

The Wasps and other Plays (Penguin)

(i) Herodotus

Lecturer: Rhona Beare

Herodotus

The Histories (Penguin)

(iii) Cicero

Lecturer: T.J. Ryan

Cicero

Selected Political Speeches (Penguin)

Cicero

Murder Trials (Penguin)

Cicero

Selected Letters (Penguin)

(iv) Juvenal

Lecturer: B.F. Curran

Juvenal

The Sixteen Satires (Penguin)

(b) Text Seminars

Additional material for the text seminars will be provided by the Department.

313601 CLASSICS IIB

Pre- or corequisites: Classical Civilisation IIB or Greek IIB or Latin IIIA or Classics IIB.

Lecturer: R. G. Tanner

Timaeus and Critias (Penguin)

Plato

The Republic (Penguin)

Plato

Time and Crisis (Penguin)

Examinations: End of year examination and/or progressive assessment.

Content

(a) Five special studies, each prepared in a class of one hour per week. These studies are to be negotiated between the candidate and members of staff. (Candidates may be permitted to take three special studies and a supervised extended essay of 10,000 - 15,000 words.)

(b) Unprepared translation from Greek or Latin, depending on which language formed the candidate’s major. There are no set lectures for this segment.

(c) Treatment of passages selected by the Department from an extensive reading course of original texts linked with the candidate’s chosen special studies. 1 hour per week.

(d) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

314400 CLASSICAL STUDIES IV

There are three categories under the heading of Classical Studies IV:

(a) Classical Studies IV (Civilisation)

(b) Classical Studies IV (Greek)

(c) Classical Studies IV (Latin).

Students attempting Classical Studies IV (Civilisation) are advised of the desirability of including either Greek or Latin (at least to Year level) in their degree pattern.

Content

(a) Classical Studies IV (Civilisation)

(i) Romantic Tragedy and Roman Comedy (14 weeks)

Lecturer: Rhona Beare

(ii) Greek Political Philosophy (14 weeks)

Lecturer: R. G. Tanner

Texts

(a) As for Classics IIB.

(b) As for Classics IIB.

(c) i) Euripides

II - Four Tragedies (Chicago)

Plautus

Pot of Gold and Other Plays (Penguin)

Turrenne

The Comedies (Penguin)

(ii) Aristotle

The Politics (Penguin)

Plato

The Republic (Penguin)

Plato

Timaeus and Critias (Penguin)

(ii) a minor sequence of Latin (at the discretion of the Head of Department).

(iii) a minor sequence of Latin (at the discretion of the Head of Department).

(iii) at high level in a major sequence of Classical Civilisation with either Greek or Latin (at least to Year level) in their degree pattern.

Prerequisites

For (a)

(i) Passes at high level in a major sequence of Classical Civilisation with a sequence of both Classics IIB and Classics IIIA (at the discretion of the Head of Department).

For (b)

Passes at high level in a major sequence of Classical Civilisation with either

(i) a major sequence of Greek or

(ii) a minor sequence of Greek (at the discretion of the Head of Department).

For (c)

Passes at high level in a major sequence of Classical Civilisation with either

(i) a major sequence of Latin or

(ii) a minor sequence of Latin (at the discretion of the Head of Department).

Hours: See Content Below.

5 This applies only to candidates attempting CS IV (Greek) or CS IV (Latin).
The aim of the Department is to develop a critical understanding of the elements which make up drama-performance. Major theatrical traditions are studied in relation to their texts, staging conditions, performance conventions, and the composition of their audiences. In addition to lectures and seminars, teaching in the Department is conducted through practical, investigative workshops, since first hand experience of the theatre arts is regarded as essential to a proper understanding of the theatrical medium.

**261100 DRAMA I**

**Prerequisites Nil**

**Hours** 5 hours of class contact comprising 2 hours of lectures and 3 hours of tutorial/practical classes.

**Examination** To be advised

**Content**
The course is designed to introduce students to a close, critical analysis of the dramatic event and to the language of the theatre. The nature and conditions of the event are studied together with plays as texts for performance.

**Texts**
- Allen, D. *Cheeepide* (Currency)
- Beckett, S. *Waiting for Godot* (Faber)
- Berkoff, S. *East and Other Plays* (Calder)
- Baddy M. & Ellis R. *The Legend of King O'Malley* (Currency)
- Brecht, B. *The Caucasian Chalk Circle* (Methuen)
- Fisher, R. (ed) *Seven One Act Plays* (Currency)
- Ibsen, H. *Plays: Two* (Methuen)

**References**
- Brook, P. *The Empty Space* (Pelican)
- Hartnell, P. (ed) *Concise History of the Theatre* (Thames & Hudson)
- Styan, J. *The Dramatic Experience* (C.U.P.)

**262100 DRAMA IIA**

**Prerequisites Drama I**

**Hours** 5-6 hours per week (1-2 lecture hours, 2 tutorial hours and 2 hours practical classes)

**Examination** To be advised

**Content**
- Studies of dramatic and theatrical interpreters and interpretations, together with a practical course. Students select two of the following optional strands:

**262100 DRAMA IIB**

**Prerequisites Drama I**

**Corequisite Drama IIA**

**Hours** 4-5 hours per week

**Examination** To be advised

**Content**
- Studies of dramatic and theatrical interpreters and interpretations, together with a practical course. Students select two of the following optional strands:

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**SECTION FOUR**

**DRAMA SUBJECT DESCRIPTIONS**

1. The development of the actor's craft from Garrick to Olivier: pre-naturalistic acting styles from the late 18th to the 19th centuries and the subsequent developments and influence of naturalistic acting since Stanislavsky.

**Text**
- Cole, T. & Chinyo, H. *Actors on Acting* (Crown)

**Recommended reading**
- Agate, J. *At Half Past Eight* (Blom)
- Bebernhm, M. *Around Theatres* (Hart-Davis)
- Bentley, E. *In Search of Theatre* (Dobson)
- Brustein, R. *Seasons of Discontent* (Cape)
- Holloway, P. (ed) *Contemporary Australian Drama* (Currency)
- Kerr, W. *Pieces at Eight* (Reinhardt)
- Rowell, G. (ed) *Papers on Acting* (Hill & Wang)
- Seaberg L. (ed) *The Paradox of Acting, Masks or Faces? Two Classics of the Art of Acting* (Hill & Wang)
- Stanislavski, V. *An Actor Prepares* (Methuen)
- *Building a Character* (Methuen)
- *My Life in Art* (Methuen)
- *The Art of the Actor* (Dell)
- *The Length and Breadth of Acting* (Holt, Rinehart)
- *The Tragic Actor* (Dell)
- *The Paradox of Acting, Masks or Faces? Two Classics of the Art of Acting* (Hill & Wang)
- *Actors on Acting* (Crown)
- *The Tragic Actor* (Dell)
- *The Paradox of Acting, Masks or Faces? Two Classics of the Art of Acting* (Hill & Wang)

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2. The rise of the director: the development of the director's role from the mid-19th century to the present day.

**Recommended reading**
- Barton, J. *Playing Shakespeare* (Methuen)
- Braun, E. *Meyerhold on Theatre* (Methuen)
- *The Director and the Stage* (Methuen)
- *The Conference of the Birds* (Penguin)
- *Directors on Directing* (Bobbs Merrill)
- *Towards a Poor Theatre* (Simon and Schuster)
- *Saint-Denis, M. Training for the Theatre* (Heinemann)
- *The Dramatic Experience* (C.U.P.)

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3. The Theatre critic: their theatrical and social roles from Hailst to the present day.

**Recommended reading**
- Willett, J. *Erwin Piscator* (Methuen)
- *The Theatre critic: their theatrical and social roles from Hailst to the present day* (supplied by the Department)
- *The Children's Hour* (supplied by the Department)
- *Plays: One* (Methuen)
- *Gimme Shelter* (Methuen)
- *Four American Plays* (Penguin)
- *Aspects of modern drama and theatre, together with a practical course* (supplied by the Department)
- *The Theatre critic: their theatrical and social roles from Hailst to the present day* (supplied by the Department)
- *The Theatre critic: their theatrical and social roles from Hailst to the present day* (supplied by the Department)
Strindberg, Schöenberg, Maeterlinck, Berg, Texts:

1. 4. The Epic Tradition: Brechtian epic theatre, its tradition, theoretical bases and influences.

2. Plays: Two (Methuen)

3. Arden, J. & D'Arcy, M. The Non-Stop Connolly Show (Methuen)

4. Willott, J. (ed) Brecht on Theatre (Methuen)

5. Brecht, B. The Measuring Dialogues (Methuen) The Measures Taken and Other Lehrstücke (Methuen) Life of Galileo (Methuen)

6. Mother Courage and her Children (Methuen)

7. Büchner, G. Danton's Death (Methuen)

8. Lenz, J.R. The Tutor & The Soldiers (Chicago U.P.)

9. Piscator, E. The Political Theatre (Methuen)

10. McGrath, J. The Cheviot, the Stag and the Black, Black Oil (Methuen)

11. Shakespeare. Coriolanus (Penguin)

12. Weiss, P. Discourse on Viet Nam (Calder)

13. 263200 DRAMA IIIB

14. Prerequisites Drama IIIA

15. Corequisite Drama IIIA

16. Hours 5-6 hours per week of lectures, seminars and practical work

17. Examination To be advised

18. Content

19. Two topics, drawn from selected aspects of drama and theatre, together with a practical course in directing

20. Texts To be advised

264100 DRAMA IV

21. Prerequisites

22. Students will be accepted into Drama IV at the discretion of the Head of Department. In order to qualify for entry to Drama IV a student must normally have passed at least four Drama subjects at credit standard or better.

23. Hours As prescribed by the Head of Department

24. Examination As prescribed by the Head of Department

25. Content

26. 1. An essay of 12-14,000 words on an approved topic, under the guidance of a supervisor.

27. 2. An approved practical project together with an extensive project report.

28. 3. Two theoretical topics, and a special studies programme relating to research methodology.

29. Texts To be advised

The Economics units in the Arts degree are arranged rather differently from those in the Bachelor of Commerce degree and the Bachelor of Economics degree. It is important that students show clearly on their enrolment form the Arts subject in which they wish to enrol followed by the title of each component of that subject. The subjects and their components are shown below.

Students following a major sequence in Economics will attempt Economics IA, Economics IIA, and Economics IIIA. However any student who has completed Economics IA may also be selected by students who have passed Economics IIA and have enrolled in or have passed Economics IIIA.

Students who intend to major in Economics would be well advised to devise a programme which includes other subjects such as Economic History, Geography, History, Psychology, Sociology, a language such as Japanese in appropriate cases, or Mathematics. Those students who have a sound background in mathematics should note the possibilities for combining Mathematics and Economics units in the degree programme, while concentrating on aspects of quantitative economics. Members of the staff of the Department will be available during the enrolment period to advise students on appropriate combinations of subjects, which will suit their requirements and interests.

Candidates for an honours degree in Economics are normally expected to enrol in Introductory Quantitative Methods and Economic Statistics II (or Statistical Analysis) at an appropriate stage of their course. All candidates intending to select Economic Statistics II, Statistical Analysis or Econometrics as part of the second or third year Economics units are asked to note the additional prerequisites required for these subjects.

421107 INTRODUCTORY QUANTITATIVE METHODS

Lecturers J. Doelman, M. Gordon, G. Keating

Prerequisite The prerequisite for entry is an H.S.C. aggregate or national aggregate equivalent or greater than the selection aggregate required for entry to the Bachelor of Commerce or the Bachelor of Economics degree courses.

Hours 2-hour lecture and 2-hour laboratory session per week.

Examination One final 3-hour paper and progressive assessment.

Content

This course is aimed at giving students a grounding in quantitative methods and statistical analysis. Business statistics: Topics covered include descriptive statistics, probability theory, introductory sampling and sampling distributions, estimation, hypothesis testing, linear correlation and regression analysis, time series analysis and index numbers. Students are expected to use the statistical packages on the microcomputers of the Faculty.

Mathematical techniques: Topics covered include the use of functions in economics, calculus and matrices in economics and Mathematics of Finance.

Prescribed Texts To be advised

Recommended Text

Buen E.K. & Sturr, M.K.


Leonard, D.


References

Hamburg, B.


James, D.E. & Throsby, C.D.

Introduction to Quantitative Methods in Economics (Wiley 1973)

Kenkel, J.L.


Pollard, A.H.

An Introduction to the Mathematics of Finance (Pergamon 1958)

Runyon, R.P. & Haber, A.

Business Statistics (Richard Irwin 1982)

421200 ECONOMIC HISTORY IA

Lecturer J. Fisher, S. Shenoy 1 unit

Prerequisites Nil

Hours 2 lecture hours and 1 tutorial hour per week.

End of Year Examination and progressive assessment.

Content

This course is concerned with the study of long run economic development in world history up to and including the onset of Modern Economic Growth. It emphasises the use of simple economic concepts and theory as a means to understanding the evolution of economic relations in three major economic systems:-

a) Prehistoric Australia, 50000-200 B.P. (Before the Present)

b) Pre-Imperial and Imperial China to 1800 A.D.

c) Pre-Industrial and Industrial Britain

Texts

Blainey, G.

Triumph of the Nomads 2nd edn (Macmillan 1982)
SECTION FOUR

ECONOMICS SUBJECT DESCRIPTIONS

References

Burgh, F. *Holden Rival Empires of Trade in the Orient* (Minneapolis: University of Minnesota Press 1976)

Habib, Iren *The Agrarian System of Mughal India* (London: Asia Publishing House 1963)


422100 ECONOMICS IIA

Lecturers: S. Waterman

Prerequisites: Economic History IA or Economics IA

Hours 3 lecture hours and tutorial hour per week

Examination 1 hour per week

Progressive assessment

Content

European Economic History: Terms I & II

The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both, the international and the intersectoral levels will be a major theme of the course. While special attention is given to cases studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

Texts


Kuznets, S. *Modern Economic Growth: Rate, Structure and Spread* (Yale U.P. 1965)

Landes, D.S. *The Unbound Prometheus* (Cambridge U.P. 1969)


References

Gerschenkron, A. *Economic Growth in the West* (Norton 1964)


Rostow, W.W. (ed) *The Economics of the Take-off into Sustained Growth* (Macmillan 1968)

Australian Economic History Term: III

The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that is at once unique and similar to other "overseas expanding" nations.

Texts

Booth, E.A. *Twentieth Century Economic Development in Australia* (1971)


Butlin, N.G. *Investment in Australian Economic Development 1861-1900* (1964)


423107 ECONOMICS IIIA

Lecturers: J. Fisher, S. Shoness

Prerequisites & Corequisites: Either Economic History IA is a prerequisite or History II A, IIIA, IID or IIIB is a corequisite.

Hours 4 hours per week

Examination Mid-year and end-of-year examination and progressive assessment.

Content

Comparative economic growth from the sixteenth to the twentieth centuries in East and South Asia. Three countries will be studied: India, Japan and China. The course will emphasise the development of specialisation and market exchange. The role of commercial custom and evolved legal rules in facilitating exchange will be examined.

References


Burgh, F. *Holden Rival Empires of Trade in the Orient* (Minneapolis: University of Minnesota Press 1976)

Habib, Iren *The Agrarian System of Mughal India* (London: Asia Publishing House 1963)


423100 ECONOMICS IA

Prerequisites Nil

Lecturer in Charge D.B. Hughes

Hours 3 lecture hours per week and weekly tutorials

Examination 2 hour exam each semester.

Content

This course is designed to introduce the student to the principles of economics. While emphasis through the course is on the theoretical underpinnings of the economics the concepts afford significant insights into contemporary problems. The theoretical concepts developed will be used to address contemporary issues and problems, eg environmental problems, poverty, urban quality of life, inflation and unemployment and, government policy alternatives.

The first half of the course will examine the principles of microeconomics and their applications. Microeconomics is concerned with the rules of rationality for decisions made by individuals who wish to maximise their wellbeing, and the impact these decisions have upon the allocation of resources throughout an economy or society. Emphasis will be placed on contrasting theoretical conclusions with real-world praxis.

The second half of the course is concerned with Macroeconomics. It will involve a study of the relationship between aggregates such as consumption, investment, employment, inflation and growth. Basic theoretical analysis will be used to explain policy alternatives and some of the problems involved in making appropriate policy decisions. The course will include a discussion of areas of theoretical controversy and provide some explanation as to why economists can advocate incompatible "solutions" to the same problem.

Text To be advised

References


SECTION FOUR

ECONOMICS SUBJECT DESCRIPTIONS

References

Waterman, S. *Economics History IIA* (Cambridge U.P. 1982)


422700 ECONOMIC HISTORY IIA

Lecturer: S. Waterman

Prerequisites: Economic History IA or Economics IA

Hours 3 lecture hours and tutorial hour per week

Examination One 3-hour and one 2-hour paper plus progressive assessment

Content

European Economic History: Terms I & II

The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both, the international and the intersectoral levels will be a major theme of the course. While special attention is given to cases studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

Texts


Kuznets, S. *Modern Economic Growth: Rate, Structure and Spread* (Yale U.P. 1965)

Landes, D.S. *The Unbound Prometheus* (Cambridge U.P. 1969)


References

Gerschenkron, A. *Economic Growth in the West* (Norton 1964)


Rostow, W.W. (ed) *The Economics of the Take-off into Sustained Growth* (Macmillan 1968)

Australian Economic History Term: III

The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that is at once unique and similar to other "overseas expanding" nations.

Texts

Booth, E.A. *Twentieth Century Economic Development in Australia* (1971)


Butlin, N.G. *Investment in Australian Economic Development 1861-1900* (1964)

Government in influencing aggregate demand for goods in the economy is examined together with the implications of alternative theories of consumption and investment expenditures. Assesment of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sectors of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy considered.

The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problem is discussed in the context of the "Keynesian"/"Monetarist" controversy, the need for discretionary policy is examined. The effectiveness of fiscal, monetary and incomes policies in the Australian institutional environment is considered with specific reference made to the Balance of Payments constraint and exchange rate policy.

Texts
Gordon, R.J.

Tisdell, C.A.

Tisdell, C.A.
Microeconomics of Markets (Wiley, Brisbane, 1982)

References
(i) Microeconomics:
George, K. & Shorey, J.

Hartley, K. & Tisdell, C.A.

Hibidon, J.

Hirshleifer, J.
Price Theory and Applications 3rd edn (Prentice-Hall, 1984)

Rowley, C.K. & Peacock, A.
Welfare Economics (Robertson, Oxford, 1975)

Mansfield, E.
Microeconomics (Norton, New York, 1979)

A list of further references will be distributed in class.

(ii) Macroeconomics:
Maxwell, P.
Macroeconomics (Harper & Row 1987)

Walker, G., Murphy, T., & Perry, L.
Australian Macroeconomics (Prentice Hall 1987)

Indics Economics
State of Play 4 (George Allen & Unwin 1986)

422200 ECONOMICS IIB
Prerequisites Economics IA
Content
Two of:
(i) Industry Economics
(ii) Labour Economics
(iii) Money and Banking
(iv) Economics and Politics
(v) Industrial Relations II
(vi) Economic Statistics II
(vii) Statistical Analysis

(i) 42220F Industry Economics
Lecturers: W. Dunlop, J. Stanton
Hours 2 hours per week
Examination 2 x 2-hour papers and progressive assessment by essays and seminars

Content
The study of market structure, conduct and performance, with particular reference to Australian government policies in the area. The topics include: extensions to the theory of the firm; the role of the large corporation in industry; the importance of growth and profitability objectives; integration, diversification and merger; determinants of market structure (stochastic processes, cost conditions, advertising, etc.); relationships between structure and market conduct; Microeconomic policies impinging on structure, conduct and performance (eg The Trade Practices Act; trade protection; small business assistance, etc.).

Texts
Caves, R. et al.

Terry, C., Jones, R. & Braddock, R.
Australian Microeconomics (3rd ed.) (Prentice-Hall 1985)

References
Devine, P.J. et al.

George, K.D. & Joll, C.

Parry, T.G. (ed)
Australian Industry Policy, Readings (Longman, 1982)

Scherer, F.M.

Shepherd, W.G.
The Economics of Industrial Organisation (Prentice-Hall 1979)

422207 ECONOMICS IIA
Prerequisites Economics IA
Content
Keynesian/"Monetarist" controversy, the need for intervention, the shape of the aggregate demand schedule, the implications of alternative macroeconomic policies for inflation and the economy. This subject deals with the multi-faceted economic perspectives that can be taken of labour. Areas examined include: The supply of labour; the nature and operation of labour markets including dual, radical and search models; labour market policy; the determination of wages rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.

Texts
Chapman, B.J., Isaac, J.E. & Niland, J.R.
Australian Labour Economics: Readings (3rd edn)

Gunderson, M.
Labour Market Economics

Marshall, F.R. et al.
Labour Economics: Wages Employment and Trade Unionism 4th edn (Irwin 1980)

Norton, R.
The Economics of Australian Labour Markets (Longman Cheshire)

Safedel, D.
Micro Labour Market Economics

References
Pallick, J.L. & Elliott, R.F. (eds)
Incomes Policies, Inflation and Relative Pay

Jones, A.
The New Inflation:
The Politics of Prices and Incomes (Penguin 1973)

McConnell, C.R. (ed)

Marshall, R. & Perlman, R. (eds)
An Anthology of Labor Economics: Readings and Commentary (Wiley 1972)

Plowman, D.
Wage Indexation

Rees, A.
The Economics of Work and Pay 2nd edn (Harper & Row 1979)

Reynolds, L.G. et al.

Examination
One 3-hour paper and progressive assessment

Contents
This subject begins with an examination of the economics of financial markets and financial institutions in the Australian context. Attention is devoted to the economics of domestic banking and the development of other financial intermediaries.

It then proceeds to develop major aspects of monetary theory and policy. Topics in this latter section include the creation of money by the banking system, the supply and demand for money, the relationship of the real and monetary sectors of the economy, techniques of monetary control and international finance.

Texts To be advised

References
Ritter, L.S. & Silber, W.L.

Rowan, D.C.
Australian Monetary Policy 1950-75 (George Allen & Unwin 1980)

Davis, K. & Lewis, M. (eds)
Australian Monetary Economics (Longman Cheshire 1981)


(iv) 422207 Economics and Politics

Government Regulation of Industry, Institute of Industrial Economics, University of Newcastle 1981

Webb, L.R. & Allen, R.H. (eds)

Examination
One 3-hour paper and progressive assessment

Contents
The course covers the capitalist, institutionalist and Marxist approach to economics. It also addresses a number of topics in economics from a political angle, including: international monetary arrangements; unemployment; inflation; the industrial-military complex; transnational corporations; income distribution. In a further part of the
course, economic concepts are applied to political models, highlighting the notions of power and conflict and the difficulties surrounding the optimisation of social choice.

References
Boulding, K. 
Conflict and Defence (Harper 1962)
Brandt, W. (Chairman) 
North-South: A Programme for Survival (Pan Books 1983)
Frey, B.S. 
Nelson, R.R and Winter, S.G. 
An Evolutionary Theory of Economic Change, (Harvard, 1982)
Cohen, B.J. 
The Question of Imperialism (Macmillan 1963)
Crough, G. & Wheelwright, T. 
Public Choice (Allen & Unwin 1983)
Crough, G. & Wheelwright, T. 
Canada and World Capitalism (Penguin 1980)
van den Doel, H. 
Democracy and Welfare Economics (Cambridge 1979)
Freeman, C. & Jahoda, M. (eds) 
World Futures (Cambridge 1979)
Friedman, M. 
The Nature of Mass Poverty (Oxford 1979)
Frohlich, N. & Oppenheimer, J. 
Strikes 2nd edn (Fontana 1977)
Hagen, J.J. 
The ACTU: A Short History (Reed 1977)
Hyman, R. 
The Sociology of Industry 3rd edn (George, Allen & Unwin 1977)
Plowman, D. et al. 
Australian Industrial Relations (McGraw-Hill 1980)
Sykes, E.L. 
The Employer, the Employee, and the Law 4th edn, (Law Book Co. 1980)

during the historical development of the main institutions.

Besides dealing with trade unions, employers' associations, management and the various tribunals, the course provides a thorough grounding in the legal framework paying particular attention to the relevant statutes and tribunal decisions.

Texts
Deery, S. & Plowman, D. 
Ford, W., Hearn, J. & Lansbury, R. 
Plowman, D. et al. 
Australian Industrial Relations (McGraw-Hill 1980)
Sykes, E.L. & Yorbury, D. 
Labour Law in Australia (Butterworths 1980)

(vi) 422105 Economic Statistics II
Lecturers K. Renfrew, M. Gordon & G. Keating 
Prerequisites Introductory Quantitative Methods 
Hours 2 lecture hours and 1 tutorial hour per week 
Examination Two 2-hour papers 
Content 
This course is designed primarily to provide a background for both Econometrics I and Mathematical Economics. The topics dealt with include matrix algebra (applications to input/output analysis and the general linear regression model), economic applications of differential and integral calculus, mathematical statistics and economic decision making.

Texts 
Glaister, S. 
Mathematical Methods for Economists (3rd ed.) (Basil Blackwell)
Hoel, P.G. 
Introduction to Mathematical Statistics (Wiley)

References
Chiang, A. 
Fundamental Methods of Mathematical Economics (McGraw-Hill)
Frank, C.R. 
Statistics and Econometrics (Holt, Rinehart & Winston)
Freund, J.E. 
Mathematical Statistics (Prentice-Hall)
Johnsou, J. 
Econometric Methods 2nd edn (McGraw-Hill 1972)
(ii) 423114 Growth and Fluctuations

Lecturer: S. Shenoy

Prerequisite: Economics IIA

Hours: 2 lecture hours per week for half the year

Examination: One three hour paper and progressive assessment

Content:
The course is devoted to a study of the various dimensions of the evolution and 'motions' of the capitalist economic system through time. It considers explanations of capital accumulation and structural change, real economic growth and fluctuations in growth rates. Specific topics include expanding reproduction and balanced growth, capital accumulation and income distribution, short-term fluctuations, long-wave fluctuations and the role of innovations and technological change in growth and fluctuations.

References:
Dujin, J. van
The Long Wave in Economic Life (Allen & Unwin, 1983)

Harris, D.J.

Heerje, A.
Economics and Technical Change (Weidenfeld and Nicolson, 1977)

Kalecki, M.
Selected Essays on the Dynamics of the Capitalist Economy (Cambridge U.P., 1971)

Kregel, J.
Rate of Profit, Distribution and Growth: Two Views, (Macmillan, 1971)

Lowe, A.
The Path of Economic Growth (Cambridge U.P., 1976)

Steindl, J.
Maturity and Stagnation in American Capitalism (Monthly Review Press, 1976)

(v) 423103 Public Economics

Lecturer: B.L.J. Gordon

Hours: 2 lecture hours per week and one seminar hour per week

Examination: One 3-hour paper

Content:
At the microeconomic level, there is an analysis of the owned business undertakings and inter-governmental fiscal effects of tax and expenditure policies on, in particular, growth.

At the macroeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, national economic conditions and international capital flows.

References:
Brown, C.V. & Jackson, P.M.
Public Sector Economics (Martin Robertson)

Buchanan, J.M. & Flowers, M.R.
Public Finance (Irwin)

(vii) 423103 Public Economics

Lecturer: C. Aislabie, B. Twohill

Hours: 2 lecture hours per week and one seminar hour per fortnight

Examination: Two 2-hour papers and progressive assessment

Content:
The effects of government intervention in the economy through the budget and through the operation of publicly-owned business undertakings and inter-governmental fiscal relationships are examined.

At the macroeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, national economic conditions and international capital flows.

References:
Brown, C.V. & Jackson, P.M.
Public Sector Economics (Martin Robertson)

Buchanan, J.M. & Flowers, M.R.
The Public Finances (Irwin)
ECONOMICS SUBJECT DESCRIPTIONS

SECTION FOUR

Calverton, J.M.  
Macroeconomic Theory and Stabilisation Policy  
(McGraw-Hill)

Greene, P.D.  
Public Finance in Australia: Theory and Practice  
(Prentice-Hall 1979)

Houghton, R.W.  
Public Finance (Penguin)

Johansen, L.  
Public Economics (North-Holland)

Lecturers

Mishan, B.J.  
Cost-Benefit Analysis (Allen & Unwin)

Musgrave, R.A. & P.B.  
Public Finance in Theory and Practice (McGraw-Hill)

Rees, R.  
Public Enterprise Economics 2nd edn. (Weidenfeld and Nicolson, 1984)

Shoup, C.S.  
Public Finance (Weidenfeld & Nicolson)

Veale, J. et al.  

Wilkes, J. (ed.)  
The Politics of Taxation (Hodder and Stoughton)

ECONOMICS SUBJECT DESCRIPTIONS

SECTION FOUR

Elliot, J.W.  
Economic Analysis for Management Decisions

Haynes, W.W. & Henry, W.R.  
Managerial Economics: Analysis and Cases

Seo, K.K. & Winger, B.J.  
Managerial Economics 5th edn

(ix) 423116 Advanced Economic Analysis  
Lecturer: D.B. Hughes & J. Stanton

This course is a prerequisite for Economics IV

Prerequisite: Economics IIA

Hours: 2 lecture hours per week

Examination: Two 2-hour papers and progressive assessment

Content

(i) Macroeconomics:

The course covers a series of macroeconomic issues in both theory and policy. These will include the management of fiscal policy, discretionary stabilisation policy in the open-economy situation, the nature of "monetarist" and "rational expectations" based macroeconomics, dimensions of the capitalist "stagflation crisis", and the role of price formation and income distribution in the determination of economic activity.

(ii) Microeconomics:

The aims of this section of the course are to consolidate the students' knowledge of microeconomics acquired in Economics I and II, to improve the students' depth of understanding of microeconomics and to extend their knowledge of the subject through the introduction of several new topics in the areas of consumer behaviour theory, market failure and the role of government in the market.

References

Baumol, W.J. & Oates, W.E.  
Economics, Environmental Policy and the Quality of Life (Prentice-Hall 1979)

Daly, H.E. (ed.)  
Economics, Ecology, Ethics (Freeman & Company 1980)

Ehrlich, P.R. & A.H.  
Population, Resources and Environment (Freeman 1970)

Harris, S. & Taylor, G.  

Lecomber, R.  
Economic Growth Versus the Environment (Macmillan 1975)

Mishan, E.J.  
The Costs of Economic Growth (Pelican 1967)

Mishan, E.J.  
Elements of Cost-Benefit Analysis (Unwin 1972)

Mishan, E.J.  
The Economic Growth Debate, an assessment 1977

Nash, H. (ed.)  
Progress as if Survival Mattered (Friends of the Earth 1981)

Pearce, D.W.  
Environmental Economics (Longmans 1976)

Seneca, J.J. & Taussig, M.K.  
Environmental Economics (Prentice-Hall 1984)

Simon, H.  
The Ultimate Resource, (Martin Robertson 1981)

Watt, R. et al.  
The Economic Growth Controversy (1973)

(x) 424109 Regional Economics  
Lecturer: C. Stahl

Hours: 2 lecture hours per week

Examination: Progressive assessment

Content

This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment with emphasis on the major contemporary socio-economic issues: poverty, crime, congestion, sprawl, urban development, and decline in the quality of life. The course also includes discussion of the following topics: the relation of cities to the national and regional economy; central place theory and location analysis; housing and land use theory; urban economic development and growth; urban sociology; urban planning; public policy and welfare.

References

Bish, R.L. & Nourse, H.O.  

Brown, D.M.  
Introduction to Urban Economics (Academic Press)
Edel & Rothenburg
Reading in Urban Economics (Macmillan)

Hirsch, W.Z.
Urban Economic Analysis (McGraw-Hill)

Leahy, W.H., McKee, D.L. & Dean, R.D.
Urban Economics (Free Press)

Neutze, M.
Australian Urban Policy (Allen & Unwin 1978)

Perloff & Wingo
Issues in Urban Economics (Johns Hopkins University Press)

Richardson, H.
Urban Economics (Irwin)

Schrieber, Gatos & Clemmer
Economics of Urban Problems (Houghton-Mifflin)

(xiii) 422206 Comparative Economic Systems
Lecturer J.C. De Castro Lopo
Hours 2 lecture hours per week (occasional workshops/tutorials as advised)

Examination Progressive assessment

Content
The course includes within its compass both theoretical systems and case studies of significant operational economics. An analysis of some of the more important systems is undertaken, with special emphasis on classical economic liberalism, Marxism and non-Marxian theory, neo-liberalism and the New Left. The general approach is of necessity eclectic, combining theory with applied economics, elements of social and economic history, and the application of quantitative methods. Topics in applied economics will include, inter alia, an introduction to the theory and implementation of macroeconomic planning and case study material on particularly significant national experiences, eg the US, France, the Netherlands, the UK, Japan, Yugoslavia, China, Hungary and the USSR as well as some meaningful inter-system comparisons.

References
Bornstein, M. ed.
Comparative Economic System: Models and Cases (R. D. Irwin, 1985, 5th edn)

Eckstein, A. ed.

Elliot, J.E.
Comparative Economic Systems (Wadsworth, 1985)

423208 ECONOMICS IIA
Prerequisites Economics IIA
Corequisites Economics IIB

Content
Two points from:
(i) Industrial Relations I (1 point)
(ii) Principles of Economics II (1 point)
(iii) Growth and Fluctuations6
(iv) History of Economic Thought I (1 point)
(v) International Economics I (0.5 point)
(vi) Topics in International Economics I (0.5 point)
See Economics IIB
(vii) Development (0.5 point)
(viii) Mathematical Economics I (1 point)
(ix) Public Economics I (1 point)
(x) Managerial Economics I (0.5 point)
(xi) Comparative Economic Systems II (1 point)
(xii) (a) Industry Economics I Or (1 point)
(b) Labour Economics I Or (1 point)
(c) Money and Banking I Or (1 point)
(d) Economics and Politics I (1 point)
See Economics IIA
(e) Economic Statistics II Or (1 point)
(f) Statistical Analysis I (1 point)

(i) 423208 Econometrics I
Lecturer G. Keating

Hours 2 lecture hours per week

Additional Prerequisite Economic Statistics II or Statistical Analysis

Examination Two 2-hour papers

Content
A knowledge of matrix algebra and of the mathematical statistics developed in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also with providing an introduction to simultaneous estimation procedures.

Text
Gujarati, D.
Basic Econometrics (McGraw-Hill)

Johnson, I.
Econometric Methods (McGraw-Hill)

Goldberger, A.
Econometrics (Wiley)

Hayley, G.
Linear Algebra (Addison-Wesley)

Huang, D.S.
Regression and Econometric Methods (Wiley)

Judge, G., Griffiths, W., Hill, C., Lukepohl, H. & Lee, T.
The Theory and Practice of Econometrics (Wiley)

Kmenta, J.
Elements of Econometrics (Macmillan)

Koutsoyiannis, A.
A Theory of Econometrics (Macmillan)

Pindyck, R.S. & Rubinfeld, D.L.
Econometric Models and Economic Forecasts (McGraw-Hill)

(ii) 423210 Industrial Relations III
Lecturers D. Macdonald, B. Gordon
Prerequisites Industrial Relations II

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
This course builds on the material presented in Industrial Relations II and takes a more theoretical perspective. Consensus and conflict models of industrial relations are explored and labour process theory constitutes another key topic. In addition theories of trade unionism, managerialism and alienation are examined.

Industrial conflict constitutes another major topic and there is also a critical exploration of Australian industrial relations from comparative and historical perspectives.

In the final section of the course contemporary issues are examined beginning with technology and redundancy and concluding with public sector industrial relations and the role of the media.

Texts
Dabscheck, B. & Niland, J.
Industrial Relations in Australia (Allen & Unwin)

Ford, G.W. et al. (eds)
Australian Labour Relations: Readings 4th edn (Macmillan 1987)

I.L.O.

Littler, C.R.
The Development of the Labour Process in Capitalist Societies (Heinemann, 1982)

Plowman, D. & Ford, G.W.
Australian Trade Unions (Macmillan 1983)

References
Batstone, E. & Davies, P.L.
Industrial Democracy: European Experience (H.M.S.O. 1976)

Clegg, H.A.
Trade Unionism under Collective Bargaining (Blackwell 1976)

Deery, S. & Plowman, D.
Australian Industrial Relations (McGraw-Hill, 1985)

Dunlop, J.T.
Industrial Relations Systems (Southern Illinois U.P. 1971)

Bray, M. & Taylor, V.

Edwards, P.K. & Scullion, H.
The Social Organisation of Industrial Conflict (Blackwell 1982)

Davis, E. & Lansbury, R. (eds.)
Democracy & Control in the Workplace (Longman Cheshire 1986)

Edwards, R.
Controlled Terrain (Heinemann 1979)

Frenkel, S.J. (ed.)
Industrial Action (Allen & Unwin 1980)

Hyman, R.
Strikes (Fontana-Collins 1972 or 2nd edn 1977)

Poole, M.
Theories of Trade Unionism (Routledge & Kegan Paul 1983)

Waters, M.
Strikes in Australia (Allen & Unwin 1982)

424100 ECONOMICS IV
Prerequisites In accordance with the Requirements for the Honours Degree, including

(i) Economics IA
(ii) Economics IIB
(iii) Introductory Quantitative Methods Or Economics Statistics II Or Statistical Analysis

(iii) At least one point from — Development

Text
Dabscheck, B. & Niland, J.
Industrial Relations in Australia (Allen & Unwin)

Ford, G.W. et al. (eds)
Australian Labour Relations: Readings 4th edn (Macmillan 1987)

I.L.O.

Littler, C.R.
The Development of the Labour Process in Capitalist Societies (Heinemann, 1982)

Plowman, D. & Ford, G.W.
Australian Trade Unions (Macmillan 1983)

References
Batstone, E. & Davies, P.L.
Industrial Democracy: European Experience (H.M.S.O. 1976)

Clegg, H.A.
Trade Unionism under Collective Bargaining (Blackwell 1976)

Deery, S. & Plowman, D.
Australian Industrial Relations (McGraw-Hill, 1985)

Dunlop, J.T.
Industrial Relations Systems (Southern Illinois U.P. 1971)

Bray, M. & Taylor, V.

Edwards, P.K. & Scullion, H.
The Social Organisation of Industrial Conflict (Blackwell 1982)

Davis, E. & Lansbury, R. (eds.)
Democracy & Control in the Workplace (Longman Cheshire 1986)

Edwards, R.
Controlled Terrain (Heinemann 1979)

Frenkel, S.J. (ed.)
Industrial Action (Allen & Unwin 1980)

Hyman, R.
Strikes (Fontana-Collins 1972 or 2nd edn 1977)

Poole, M.
Theories of Trade Unionism (Routledge & Kegan Paul 1983)

Waters, M.
Strikes in Australia (Allen & Unwin 1982)
### SECTION FOUR

#### ECONOMICS SUBJECT DESCRIPTIONS

<table>
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<th>Topics</th>
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<td>Not all of which may be offered in 1987.</td>
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<tr>
<td>Economic Planning</td>
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<tr>
<td>Econometrics I (where approved)</td>
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<td>Environmental Economics</td>
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<tr>
<td>History of Modern Economic Thought</td>
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<td>Issues in Australian Economic History</td>
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<td>Macroeconomic Analysis</td>
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<td>Microeconomic Analysis</td>
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<td>Regional Economics</td>
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<td>Special Topic — Advanced International</td>
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<td>Economics</td>
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<tr>
<td>Urban Economics (where approved)</td>
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#### References

**Topic offered at the fourth year level by another Department and as approved by the Head of the Department of Economics.**

(i) 424111 Econometrics II  
**Lecturer:** G. Keating  
**Hours:** 2 lecture hours per week  
**Examination:** Two 2-hour papers  
**Content:**  
This course is basically a continuation of Econometrics I, with its prime interest being on the problems involved in econometric model building and simultaneous estimation. An introduction is also given to Box-Jenkins Time series and Spectral Analysis and Bayesian Estimation Techniques. Each student enrolling will be expected to complete a piece of applied econometric research.  

**References**  
Bridge, J.L. *Applied Econometrics* (North-Holland 1971)  
Dhrymes, P. *Econometrics, Statistical Foundations and Applications* (Harper & Row)  
Fishman, G.S. *Spectral Methods in Econometrics* (Harvard U.P.)  
Intriligator, M.D. *Econometric Models, Techniques and Applications* (North Holland)  
Klein, L.R. et al. *Econometric Gaming* (Macmillan)  
Maddala, G.S. *Econometrics* (McGraw-Hill)  
Malinvaud, E. *Statistical Methods of Econometrics* (North-Holland)  
Pindyck, R.S. & Rubinfeld, D.L. *Econometric Models and Economic Forecasts.* (McGraw-Hill)  
Theil, H. *Principles of Econometrics* (North-Holland)  
Judge, G., Griffiths, W., Hill, C., Lutkepohl, H. & Lee, T. *The Theory and Practice of Econometrics* (Wiley)  

(ii) 424107 Economic Development  
**Lecturer:** C. Stahl  
**Hours:** 2 lecture hours per week  
**Examination:** One 3-hour paper and progressive assessment  
**Content:**  
The course commences with a discussion of the nature of underdevelopment and the development problem. The problems of defining and measuring development are dealt with. Attention is then focused on development and underdevelopment in a historical perspective. Subsequently, the dualistic socio-economic structure of the typical underdeveloped country is investigated. Some theoretical models of development in a dual economy are advanced. It is then considered why development in the less developed countries has not proceeded along the line indicated by these theoretical models. An alternative four sector theoretical model is introduced which is claimed to accord more with the realities of underdevelopment. The obstacles to development highlighted by this model lead into the policy section of the course where issues such as investment allocation criteria, agricultural development, import-substitution vs. export-expansion, choice of technology, regional integration, human resource development, and financing development are taken up.  

**References**  

(iv) 424119 Macroeconomic Analysis  
**Lecturer:** J. Burgess  
**Hours:** 2 lecture hours per week for half of year  
**Examination:** One 3-hour paper and progressive assessment  
**Content:**  
In this course a study is made of selected topics in macroeconomic theory and policy. Such issues include: macroeconomic policy in the open economy, foundations of macroeconomic theory, the activist/non-activist policy debate, modelling macroeconomic policy, and the slowdown in western economics.  

**References**  
Dornbusch, R. *Open Economy Macroeconomics,* (Basic Books 1980).  

(v) 424120 Microeconomic Analysis  
**Lecturer:** C. Tidell  
**Hours:** 2 lecture hours per week for half of year  
**Examination:** One 3-hour paper  
**Content:** Microeconomic theory is developed in this course with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theory, markets and the correspondence principle, Pareto optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and its product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning and various topics in cost-benefit analysis.  

**References**  
No single text is suitable; a full reading list will be supplied. Background texts of relevance include:  
Becker, G. *Economic Theory* (Knopf 1971)  
Ferguson, C.E. *Microeconomic Theory* (Irwin 1972)  
Koutsouyianis, A. *Non-Price Decisions* (Macmillan 1982)
SECTION FOUR

ECONOMICS SUBJECT DESCRIPTIONS

Malinvaud, E. Lectures on Microeconomic Theory (North-Holland 1972)
Ng, Y.-K. Welfare Economics (Macmillan 1979)
Tisdell, C. Microeconomics: The Theory of Economic Allocation (Wiley 1972)
Varian, A. Microeconomic Analysis (Norton 1984)
(vi) 424199 Special Topic — Advanced International Economics
(vii) 424108 History of Modern Economic Thought

Lecturer B.L.J. Gordon

Hours 2 lecture hours per week for half of year
Examination One 3-hour paper

Content
The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgment of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics.

A perspective based on consideration of economic thought in the decades immediately preceding “the Keynesian revolution”, the popularisation of econometrics and other tools and techniques fashionable in currently orthodox economics.

References
Blaug, M. Economic Theory in Retrospect (Heinemann)

Schumpeter, J.A. Ten Great Economists (Oxford U.P. 1951)
Seligman, B.B. Main Currents in Modern Economics (Flem 1962)

Stigler, G.J. Production and Distribution Theories (Macmillan 1941)
(viii) 424116 Issues in Australian Economic History

Lecturer J. Fisher

Prerequisites Requirements for Honours Degree
Examination Hours 2 lecture hours per week for half of year
None

Content
Some study of the process of economic growth in Australian history is necessary in order to understand the contemporary economy. This course provides an overview of Australia’s economic growth over the past century within the framework of the long booms of 1860-1890 and post World War II, the depressions of the early 1930’s and 1950’s and the intervening period of structural adjustment.

References

SECTION FOUR

EDUCATION SUBJECT DESCRIPTIONS

General
The study of Education within the Faculty of Arts provides an opportunity to examine a broad range of developments from the point of view both of the individual and society.

The undergraduate courses in Education approach that subject from the perspective of its history, philosophy, theory, individual and social impact, comparative manifestations, and research styles and techniques. This is a general or academic approach as distinct from an immediately vocational one.

The Department offers subjects at the Part II (Education II), Part III (Education IIIA and IIIB) and Part IV (Honours) level for the B.A. degree. There is no specific subject prerequisite for Education II but before admission to this subject a student must have obtained passes in at least three other subjects. In special circumstances this requirement may be reduced on the recommendation of the Head of the Department.

Acceptance as a candidate for Education IV (Honours) will depend on meritorious performance in Education II, Education IIIA and supporting subjects. Intending Honours students should note the wide range of study areas made available by the staff, and should discuss their proposed programme with the Head of Department.

Within the Faculty of Arts postgraduate studies may be undertaken for the degrees of Master of Arts and Doctor of Philosophy.

Postgraduate studies in Education are also offered within the Faculty of Education leading to the Diploma in Education and the degrees of Bachelor of Educational Studies, Master of Educational Studies, Master of Education and Doctor of Philosophy. Details of these programmes are given in the Handbook of the Faculty of Education.

322000 EDUCATION II

Prerequisites Passes in 3 other subjects
Examination 3 lecture hours per week and 1 tutorial

Contents Students will complete all topics offered.

The content listed below may vary slightly depending on staff availability.

(a) 322201 Individual/Social Development

This component introduces aspects of individual/social development within the framework of the home, school and wider culture. Specific topics include:

(a) family and school influences on personality development;
(b) attitudes, values, norms;
(c) affective development;
(d) cultural aspects of development, stemming from the values and organisation of the individual’s society;
(e) problems of socialisation.

(b) 323104 History of Australian Education

This component provides the student with an historical survey of the development of Education in Australia from the beginnings of European settlement on the continent. An attempt will be made to explain how and why the current forms of education came to exist in Australia today. The three main themes are: education in a nineteenth century pioneering society; education in Australian society during the twentieth century; and education for the underprivileged.

Texts To be advised
(c) 322203 Comparative Aspects of Education

This component is intended to introduce students to comparative education. This unit will not run in 1988.

(d) 322204 Modern Educational Theories

This component seeks a critical examination of a number of theories and theorists central to an understanding of the contemporary educational situation. Modern in this context refers to theories developed from 1750 to the present day. Theories to be discussed will include those that focus on society and education, as well as those that focus on mind, behaviour and intelligence. Criteria for evaluating theories will also be discussed.

Texts There is no set text for this course, but students could profitably read Bowen, J. and Hobson, C., Theories of Education.

References To be supplied

323100 EDUCATION IIIA

Prerequisites Education II
Examination 4 hours per week

Contents Students will complete all topics offered.

The content listed below may vary slightly depending on staff availability.

(a) 323101 Educational Psychology

See topics of individual components.

(b) 323102 Educational Sociology

See contents of individual topics.

(c) 323103 Educational Administration

Topic (a) 323101 Educational Psychology

Prerequisites Subject (a) Individual/Social Development in Education II
Examination To be advised

References Pearson, Candida Looking Forward Through the Life Span (Prentice-Hall, Sydney, 1987)


**EDUCATION SUBJECT DESCRIPTIONS**

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**Dewey, J.**  
**Democracy and Education (any addition)**

**Feinberg, W.**  
**Reason and Rhetoric (Wiley 1975)**

**Tusconi, C. & Morris, Van Cleve**  
**The Anti-Man Culture: Bureau-technocracy and the Schools (Univ. of Illinois 1972)**

**Harris, K.**  
**Knowledge and Education: The Structural Misrepresentation of Reality (Routledge 1979)**

**Harris, K.**  
**Teachers and Classes (Routledge), 1981**

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**TEXTS**

**Weisner, W.**  

**Topic (c) 323103 Philosophy of Education**

<table>
<thead>
<tr>
<th>Prerequisites Nil</th>
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<tr>
<td><strong>Hours</strong> 2 hours per week</td>
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<tr>
<td><strong>Examination</strong> To be advised</td>
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</table>

**Content**

While this unit assumes no prior study in philosophy, a background in Philosophy or in Sociology of History of Education would be an advantage. The course focuses on philosophical and theoretical problems in education, including theories of knowledge, of social and political organisation, of morality; and considers such questions as authority, freedom, discipline and indoctrination in education, the nature of the University, and some problems in educational research.

**Texts Nil**

**References**

A detailed reference list will be provided. The following is a selection of formal and informal work that will illustrate the approach of the course

**Brent, A.**  
**Philosophy and Educational Foundations (Allen & Unwin), 1983**
**ENGLISH SUBJECT DESCRIPTIONS**

### 331100 ENGLISH I

**Pre-requisites Nil**

**Hours** 2 lecture hours and 1 tutorial hour per week, and film screenings

**Examination** 50% progressive assessment 50% examinations (end of year)

**Content**

A Critical Introduction to Literature and Film

First Term: the study of single works

Second Term: the study of genres or literary kinds

Third Term: the study of a range of work by individual authors

**Texts**

(i) Study of Single Works

- Coleridge
  - The Rime of the Ancient Mariner (Text to be supplied by Department)
- Shakespeare
  - King Lear (Signet)
- Lawrence
  - Sons and Lovers (Penguin)
- Film: Hitchcock's Psycho

(ii) Study of Three Genres: the ballad, the historical novel, and romantic comedy

- Friedman, Albert B. (ed)
  - The Penguin Book of Folk Ballads of the English-Speaking World (Penguin)
- Dickens
  - A Tale of Two Cities (Penguin)
- Fowles
  - The French Lieutenant's Woman (Panther)
- Doctorow
  - Ragtime (Pan)
- Shakespeare
  - A Midsummer Night's Dream (Signet)
- Congreve
  - The Way of the World, In Four English Comedies, ed. Morrell (Penguin)
- Wilde
  - The Importance of Being Earnest, in Plays (Penguin)
- Shaw
  - Pygmalion (Penguin)
- Films: Chaplin's City Lights and Allen's Annie Hall.

(iii) Study of Single Authors

- Hughes
  - Selected Poems 1957-1981 (Faber)
- Stow
  - To the Islands (Picador)
  - The Merry-Go-Round in the Sea (Penguin)
  - Tourmaline (Penguin)
  - The Suburbs of Hell (Dent)
- Coleridge
  - Rime of the Ancient Mariner
- Stow
  - The Merry-Go-Round in the Sea
- Wilde
  - The Importance of Being Earnest
- Doctorow
  - Ragtime
- Shakespeare
  - A Midsummer Night's Dream (Signet)
- Congreve
  - The Way of the World
- Wilde
  - The Importance of Being Earnest
- Shaw
  - Pygmalion
- Films: Chaplin's City Lights and Allen's Annie Hall.

(iv) Recommended Reading

The following are not set texts, and will not be lectured on, but are recommended for reference.

- The Concise Oxford Dictionary (6th edn)
- A Glossary of Literary Terms (4th edn Rinehart)
- A Short Guide to Traditional Grammar (Sydney U.P.)
- A Glossary of Poetic Terms (University of Newcastle)

**332100 ENGLISH IIA**

**Prerequisite** English I

**Hours** The Core-strand and the Australian Literature strand will each be taught in 1 lecture hour a week and 1 tutorial hour a fortnight, other strands in 2 seminar hours a week each.

**Examination** 50% progressive assessment 50% examinations (end of year)

**Content**

(i) Core-strand: Selected Poetry, Drama and Prose from the Late 16th Century to the Early 19th Century

**Texts**

- Shakespeare
  - Twelfth Night
  - I Henry IV
  - Hamlet
  - The Tempest
  - Paradise Lost in Milton's Poems Wright (ed.)
- Pope
  - The Rape of the Lock
  - The Dunciad
- Austen
  - Emma (Penguin or Norton)
- Manfield Park (Penguin)
- And
  - (ii) Any one of the following four optional strands.

(a) Medieval Literature

The texts studied will include:

|------------------|--------------------------------------------------|

(b) Renaissance Literature

- Shakespeare
  - The Sonnet Burns (ed.) (Signet)
  - Donne in H. Gardner (ed.) Metaphysical
  - Herbert
    - Poets (Penguin) Editions with notes: Donne, Smith (ed.) (Penguin); Herbert, Padraic (ed.) (Everyman paperback); Marvell, Kenmode (ed.) (Signet)

(c) Restoration and Eighteenth Century Literature

- Shakespeare
  - Romeo and Juliet
  - Individual Signet Classic
  - Othello
  - Antony and Cleopatra
  - Shakespeare
  - The Duchess of Malff Brown (ed.) (Revels paperback)

(d) Restoration Plays Lawrence (ed.) (Everyman paperback)

- Gay
  - The Beggar's Opera

(e) Selected Poetry and Prose (Modern Library)

- Pope
  - Selected Poetry

(f) Swift
  - Gulliver's Travels (Penguin)

(g) Doré
  - Robinson Crusoe (Penguin)

(h) Fielding
  - Tom Jones (Penguin)

(i) Hawthorne
  - The Scarlet Letter

(j) Foreman
  - The Modern Library

(k) Northrop Frye
  - The Essential Rime of the Ancient Mariner

(l) Jonathan Swift
  - Gulliver's Travels (Penguin)

(m) Swift
  - Gulliver's Travels (Penguin)

**332200 ENGLISH IIB**

**Prerequisite** English I

**Hours** 4 seminar hours per week

**Examination** 50% progressive assessment 50% examinations (end of year)

**Content**

Any two of the optional strands described above, excluding the optional strand already chosen as part of English IIA.

**332300 ENGLISH IIC**

**Prerequisite** A Credit in any Group 1 subject and at least a Credit in two other Group 1 subjects.

For a list of Group 1 subjects, see pp. 13 - 14 of this Handbook.

**Hours** 3 workshop hours per week

**Examination** 100% progressive assessment

**Content**

The course will be devoted to the refinement of general writing skills and will be conducted through weekly three-hour workshops. It will be a course in, not about, writing, and students should expect to spend most of their time in writing, discussing and analyzing what they have written, and in rewriting. The writing skills taught are those that
SECTION FOUR

ENGLISH SUBJECT DESCRIPTIONS

Hours 3 workshop hours per week
Examination 100% progressive assessment
Content
The course will be devoted to the refinement of general writing skills and will be conducted through weekly three-hour workshops. It will be a course in, not about, writing, and students should expect to spend most of their time in reading, discussing and analyzing what they have written, and in rewriting. The writing skills taught are those that will be expected of the generality of students in their future careers. The workshops will offer direct, personal attention, but a basic competence in writing will be assumed. (Students needing remedial assistance are advised to complete the Department's Essay-Writing Classes before enrolment in IIC.)

Recommended Reading
There are no set texts for this course, though the following are recommended for reference.

The Concise Oxford Dictionary (6th edn)
Kane
The Oxford Guide to Writing

333100 ENGLISH HIA
Prerequisite English IIA
Hours 4 hours of lectures, tutorials and seminars per week
Examination 50% progressive assessment 50% examination and extended essay
Content
Both
(i) Core-strand: Nineteenth Century Literature
Texts
Blake
Selected Poetry and Prose (Modern Library)
Wordsworth
The Oxford Authors: William Wordsworth (Oxford)
Coleridge
The Portable Coleridge (Penguin)
Byron
Don Juan (Penguin)
Keats
The Complete Poems (Penguin)
Tennyson
Selected Poetry (Modern Library)
Bronte, E.
Wuthering Heights (Norton or Oxford)
Dickens
Great Expectations (Penguin)
Eliot, G.
Middlemarch (Norton or Penguin)

(ii) Any one of the following six optional strands.
(a) Modernism
Texts
James
What Maisie Knew (Penguin)
And

James
The Ambassadors (Penguin)
Conrad
Heart of Darkness (Signet or Penguin)
Yeats
Selected Poetry (Macmillan)
Joyce
Ulysses (Penguin)
Lawrence
Women in Love (Penguin)
Pound
Selected Poems (Faber)
Eliot, T. S.
Selected Poems (Faber)
Woolf
To the Lighthouse (Penguin)

(b) American Literature
Texts
Hawthorne
The Portable Hawthorne (Penguin)
Dickinson
Emily Dickinson (Faber)
Melville
Moby Dick (Norton or Penguin)
Tweed
Huckleberry Finn (Penguin)

(c) Modernism
Texts
James
The Ambassadors (Penguin)
Conrad
Heart of Darkness (Signet or Penguin)
Yeats
Selected Poetry (Macmillan)
Joyce
Ulysses (Penguin)
Lawrence
Women in Love (Penguin)
Pound
Selected Poems (Faber)
Eliot, T. S.
Selected Poems (Faber)
Woolf
To the Lighthouse (Penguin)

Recommended Reading:
Malcolm Bradbury and James McFarlane (eds.), Modernism (Penguin)
James
The Ambassadors (Penguin)
Conrad
Heart of Darkness (Signet or Penguin)
Yeats
Selected Poetry (Macmillan)
Joyce
Ulysses (Penguin)
Lawrence
Women in Love (Penguin)
Pound
Selected Poems (Faber)
Eliot, T. S.
Selected Poems (Faber)
Woolf
To the Lighthouse (Penguin)
Stevens
Selected Poems (Faber)

(i) Core-strand: Nineteenth Century Literature
Texts
Blake
Selected Poetry and Prose (Modern Library)
Wordsworth
The Oxford Authors: William Wordsworth (Oxford)
Coleridge
The Portable Coleridge (Penguin)
Byron
Don Juan (Penguin)
Keats
The Complete Poems (Penguin)
Tennyson
Selected Poetry (Modern Library)
Bronte, E.
Wuthering Heights (Norton or Oxford)
Dickens
Great Expectations (Penguin)
Eliot, G.
Middlemarch (Norton or Penguin)

(ii) Any one of the following six optional strands.
(a) Modernism
Texts
James
What Maisie Knew (Penguin)
And

James
The Ambassadors (Penguin)
Conrad
Heart of Darkness (Signet or Penguin)
Yeats
Selected Poetry (Macmillan)
Joyce
Ulysses (Penguin)
Lawrence
Women in Love (Penguin)
Pound
Selected Poems (Faber)
Eliot, T. S.
Selected Poems (Faber)
Woolf
To the Lighthouse (Penguin)

(b) American Literature
Texts
Hawthorne
The Portable Hawthorne (Penguin)
Dickinson
Emily Dickinson (Faber)
Melville
Moby Dick (Norton or Penguin)
Tweed
Huckleberry Finn (Penguin)

(c) Modernism
Texts
James
The Ambassadors (Penguin)
Conrad
Heart of Darkness (Signet or Penguin)
Yeats
Selected Poetry (Macmillan)
Joyce
Ulysses (Penguin)
Lawrence
Women in Love (Penguin)
Pound
Selected Poems (Faber)
Eliot, T. S.
Selected Poems (Faber)
Woolf
To the Lighthouse (Penguin)
Stevens
Selected Poems (Faber)

Recommended Reading:
Malcolm Bradbury and James McFarlane (eds.), Modernism (Penguin)
James
The Ambassadors (Penguin)
Conrad
Heart of Darkness (Signet or Penguin)
Yeats
Selected Poetry (Macmillan)
Joyce
Ulysses (Penguin)
Lawrence
Women in Love (Penguin)
Pound
Selected Poems (Faber)
Eliot, T. S.
Selected Poems (Faber)
Woolf
To the Lighthouse (Penguin)
Stevens
Selected Poems (Faber)

(iii) Any one of the following six optional strands.
(a) Modernism
Texts
James
What Maisie Knew (Penguin)
And

James
The Ambassadors (Penguin)
Conrad
Heart of Darkness (Signet or Penguin)
Yeats
Selected Poetry (Macmillan)
Joyce
Ulysses (Penguin)
Lawrence
Women in Love (Penguin)
Pound
Selected Poems (Faber)
Eliot, T. S.
Selected Poems (Faber)
Woolf
To the Lighthouse (Penguin)
Stevens
Selected Poems (Faber)

(b) American Literature
Texts
Hawthorne
The Portable Hawthorne (Penguin)
Dickinson
Emily Dickinson (Faber)
Melville
Moby Dick (Norton or Penguin)
Tweed
Huckleberry Finn (Penguin)

(c) Modernism
Texts
James
The Ambassadors (Penguin)
Conrad
Heart of Darkness (Signet or Penguin)
Yeats
Selected Poetry (Macmillan)
Joyce
Ulysses (Penguin)
Lawrence
Women in Love (Penguin)
Pound
Selected Poems (Faber)
Eliot, T. S.
Selected Poems (Faber)
Woolf
To the Lighthouse (Penguin)
Stevens
Selected Poems (Faber)

Recommended Reading:
Malcolm Bradbury and James McFarlane (eds.), Modernism (Penguin)
James
The Ambassadors (Penguin)
Conrad
Heart of Darkness (Signet or Penguin)
Yeats
Selected Poetry (Macmillan)
Joyce
Ulysses (Penguin)
Lawrence
Women in Love (Penguin)
Pound
Selected Poems (Faber)
Eliot, T. S.
Selected Poems (Faber)
Woolf
To the Lighthouse (Penguin)
Stevens
Selected Poems (Faber)
Year IV

Term 1
- Feb 1
  - March 11
  - 6 weeks

Term 2
- Mar 14
  - April 29
  - 6 weeks term

plus Easter
- 1/4/88
  - 8/4/88

Vacation
- May 2
  - June 10
  - 2 weeks

Term 3
- May 16
  - June 24
  - 6 weeks

Term 4
- June 27
  - Aug 5
  - 6 weeks

GP Training
- Prev
  - Aug 8
  - Aug 17
  - 1 1/2 weeks (inclusive)

Vacation
- Aug 18
  - Aug 26
  - 1 1/2 weeks

Term 5
- Aug 29
  - Oct 7
  - 6 weeks

Term 6
- Oct 10
  - Nov 18
  - 6 weeks

Stuvac
- Nov 21
  - Nov 25
  - 5 weeks

Assessment
- Nov 28
  - Dec 2
  - 1 week

Year V

Term 1
- Feb 1
  - Feb 12
  - 2 weeks

Term 2
- Mar 15
  - Mar 18
  - 5 weeks

Term 3
- Mar 21
  - April 29
  - 5 weeks term

plus Easter
- 1/4/87
  - 5/4/87

Vacation
- May 2
  - June 3
  - 5 weeks

Assessment
- June 6
  - June 10
  - 1 week

Vacation
- June 1
  - June 17
  - 1 week

Term 4
- June 20
  - July 22
  - 5 weeks

Stuvac
- July 25
  - July 29
  - 1 week

Assessment
- Aug 1
  - Aug 19
  - 3 weeks

Term 5
- Aug 22
  - Sept 6
  - 5 weeks

Elective
- Sept 26
  - Nov 18
  - 8 weeks

ADVICE AND INFORMATION

Advice and information on matters concerning the Faculties of the University can be obtained from a number of people.

Faculty Secretaries

For general enquiries about University regulations, Faculty rules and policies, students within the University and so on, students may consult:

Faculty Secretary  Phone
Architecture  Mrs Dianne Rigney*  685711, or
  Ms Julie Kiem  685711
Arts  Ms Chris Wood  685296
Economics & Commerce  Mrs Linda Harrigan  685695
Education  Mr Peter Day**  685417
Engineering  Mr Geoff Gordon***  685630
  Mrs Dianne Rigney*  685711, or
  Mrs Julie Kiem  685711
Mathematics  Ms Helen Hotchkiss  685565
Medicine  Mr Brian Kelleher***  685613
Science  Ms Helen Hotchkiss  685565

* located in the Student and Faculty Administration Office on the ground floor (northern) end of the McMullin Building
** located in the Research and Science Building
*** located in room 3209 in the Engineering Buildings

For enquiries regarding particular studies within a faculty or department Sub-deans, Deans or Departmental Heads (see staff section) should be contacted.

Cashier's office 1st Floor McMullin Building.

Hours 10 a.m. - 12 noon and 2 p.m. - 5 p.m.

Accommodation Officer Mrs Ruth Dean  phone 685520
located in the temporary buildings opposite Mathematics.

Careers and Student Employment Officer
Mr Mike Pickett
located in the temporary buildings opposite Mathematics.

Counselling Service phone 685255 or 685501
located on the Lower Ground Floor (northern end) of the McMullin Building.

ENROLMENT OF NEW STUDENTS

Persons offered enrolment are required to attend in person at the Great Hall early in February to enrol and pay charges. Detailed instructions are given in the Offer of Enrolment.

TRANSFER OF COURSE

Students currently enrolled in an undergraduate Bachelor degree course who wish to transfer to a different undergraduate Bachelor degree course must complete an Application for Course Transfer form and lodge it with their Faculty for their application to be processed.

ENROLMENT AT THE STUDENT ADMINISTRATION OFFICE

By 8 a.m. - 12 noon and 2 p.m. - 4 p.m. Thereafter enrolment will be cancelled if charges remain unpaid by 31 March.

LATE PAYMENT

Payment of the General Services Charge is due before or upon re-enrolment. The final date for payment is the date of the Re-enrolment Approval form. If charges remain unpaid after the due date, there is a service charge of $10

The Cashier’s Office will be open for extended hours during the enrolment approval sessions in the period 8-15 February 1988. Afterwards any further payment should be by mail only.

Enrolment Approval

Students: If students are in research higher degree programmes re-enrol and pay charges by mail.

Re-Enrolment Kit

Re-enrolment kits will be available for collection from 19 to 22 October 1987 from the Tanner Room, Level Three University Union and from the Student Administration Office in the McMullin Building. The re-enrolment kit contains the following:

- Application for Re-enrolment form - details of your proposed programme
- Letter from the Great Hall for enrolment approval, and
- Payment of the General Service Charge.

A candidate for any qualification other than a postgraduate qualification shall enrol as a full-time student. A candidate for a postgraduate qualification shall enrol as either a full-time or a part-time student as determined by the Faculty Board.

Brief examination results will be available for collection in the Drama Workshop in mid December. Results not collected will be mailed to students.

Students: If students change their name, they should advise the Student Administration Office. This is required to apply for a new student card and for admission again through the Universities and Colleges Admissions Centre, Locked Bag 500 Lidcombe 2141.

Application forms may be obtained from the UCAC or from the Student Administration Office and close with the UCAC on 1 October each year. There is a $40 fee for late applications.

ATTENDANCE STATUS

A candidate for any qualification other than a postgraduate qualification who is enrolled in three quarters or more of a normal full-time programme shall be deemed to be a full-time student whereas a candidate enrolled in either a part-time course or less than three-quarters of a full-time programme shall be deemed to be a part-time student.

A candidate for a postgraduate qualification shall enrol as either a full-time or a part-time student as determined by the Faculty Board.

CHANGE OF ADDRESS

Students are responsible for notifying the Student Administration Office in writing of any change in their address. A Change of Address form should be used and is available from the Student Administration Office.

Failure to notify changes could lead to important correspondence or course information not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Student Administration Office of a change of address.

It should be noted that examination results will be available for collection in the Drama Workshop in mid December. Results not collected will be mailed to students.

Students who are away during the long vacation from their regular address should make arrangements to have mail forwarded.

CHANGE OF NAME

Students who change their name should advise the Student Administration Office. Marriage or deed poll certificates should be presented for singling in order that the change can be noted on University records.

CHANGEOF PROGRAMME

Approval must be sought for any changes to the programmes for which a student is enrolled. This includes adding or withdrawing subjects, changing attendance status (for example from full-time to part-time) or transferring to a different degree programme.

All proposed changes should be entered on the Variation of Programme section of your approved Programme form. Reasons for the variation and where appropriate documentation evidence in the form of medical or other appropriate certificates must be submitted.

Rewind

Application to withdraw from a subject must be made on the Variation of Programme section of your Approved Programme form and lodged at the Student Administration Office or mailed to the University.

Applications received by the appropriate date listed below will be approved for withdrawal without a failure being recorded against the subject or subjects in question.

Withdrawal Dates

Full Year  First Half-Year Second Half-Year
Subjects  Subjects  Subjects
Monday  Monday  Monday
Withdrawal after the above dates will normally lead to a failure being recorded for the subject or subjects unless the Dean of the Faculty grants permission for the student to withdraw without a failure being recorded.

If a student's continued absence is due to a failure not to be recorded because of the circumstances leading to his or her withdrawal, it is important that full details of these circumstances be provided with the application to withdraw.

CONFIRMATION OF ENROLMENT

Students should ensure that all details on their Approved Programme form are correct. Failure to check this information could create problems at examination time. A Confirmation of Enrolment form will not be sent in 1989.

FAILURE TO PAY OVERDUE DEBTS

Any student who is indebted to the University by reason of failure being recorded against the subject or subjects unless imposed, or who has failed to pay any overdue debts shall not be permitted to:

- complete enrolment in a following year
- receive a transcript of academic record
- graduate or be awarded a Diploma, until such debts are paid.

Students are requested to pay any debts incurred without delay.

LEAVE OF ABSENCE

A student who does not wish to re-enrol for any period up to three years may apply to the Secretary and ask for leave of absence. Leave of absence is normally granted only to those students who are in good standing. Applications should be submitted before the end of the first week of first term in the first year for which leave of absence is sought. Leave of absence will not normally be granted for more than three years and will not be granted retrospectively.

In the case of the B.Med. degree the following applies:

- at the completion of an academic year, a candidate whose attendance is deemed by the Faculty Board to be satisfactory may be granted leave of absence for the University course, consideration will be given to laboratory work, tutorials and assignments and to any term or other tests conducted throughout the year. The results of such assessments and class work may be incorporated with those of formal written examinations.

EXAMINATION PERIODS

Formal written examinations take place on prescribed dates within the following periods:

End of First Term: 16 to 20 May, 1988
Mid Year: 27 June to 8 July, 1988
End of Second Term: 15 to 19 August, 1988
End of Year: 7 to 25 November, 1988

Timetables showing the time and place at which individual examinations will be held will be posted on the examinations notice board near Lecture Theatre B (opposite the Great Hall).

Misreading of the timetable will not under any circumstances be accepted as an excuse for failure to attend an examination.

SITTING FOR EXAMINATIONS

Formal examinations, where prescribed, are compulsory. Students should consult the final timetable in advance to find out the date, time and place of their examinations and should allow themselves plenty of time to get to the examination room so that they do not take over 10 minutes reading time that is allowed before the examination commences. Formal examinations are usually held in the Great Hall area and (in November) the Auchmuty Sports Centre. The seat allocation list for examinations will be placed on the overhead board of the Department running the subject, and on a noticeboard outside the examination room. Students can take into any examination any writing instrumet, drawing instruments and diagrams. Calculators may not be taken in; they will be available from the supervisor if needed. Calculators are only allowed if specified as a permitted aid. They must be hand held, battery operated and non-programmable and students should note that no concession will be granted:

(a) to a student who is prevented from bringing into a room a programmable calculator;
(b) to a student who uses a calculator incorrectly; or
(c) because of battery failure.

RULES FOR FORMAL EXAMINATIONS

Regulation 15 of the Examination Regulations sets down the rules for formal examinations, as follows:

(a) candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;
(b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;
(c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;
(d) no candidate shall leave the examination room during the first thirty minutes or the last ten minutes of the examination;
(e) no candidate shall re-enter the examination room after he has left it unless during the full period of his absence he has been under supervised supervision;
(f) a candidate shall not bring into the examination room any book, note book, device or article which may be used to aid his work, give him any help or advantage or whatever, other than such as may be specified for the particular examination;
(g) a candidate shall not by any means obtain or endeavour to obtain improper assistance in his work, give or receive assistance or give assistance to any other candidate, or commit any breach of good order;
(h) a candidate shall not take from the examination room any examination answer book, graph paper, drawing paper or other material issued to him for use during the examination;
(i) no candidate may smoke in the examination room.

Any infringement of these rules constitutes an offence against the University.

EXAMINATION RESULTS

Examination results and re-enrolment papers will be available for collection from the Drama Studio in December. The dates for collection will be put on notice boards outside the main examination rooms in November.

Results not collected will be mailed.

No results will be given by telephone.

After the release of the annual examination results a student may apply to have a result reviewed. There is a charge of $8.00 per subject, which is refundable in the event of an error being discovered. Applications for review must be submitted on the appropriate form together with the prescribed review charge by 15 January 1988.

However, it should be noted that examination results are released only after careful assessment of students' performances and that, amongst other things, marginal failures are reviewed before results are released.

SPECIAL CONSIDERATION

All applicants for special consideration should be made in writing to the Secretary explaining the circumstances. Relevant evidence should be attached to the application (see Regulation 12(2) of the Examination Regulations, Calendar Volume 1). Also refer to Faculty Policy.

Application forms for Special Consideration are available from the Student Administration Office and the University Health Service. Before a student's application for special consideration will be considered on the ground of personal illness it will be necessary for a medical certificate to be furnished in the form set out on the Application.

If a student is affected by illness during an examination and wishes to ask for special consideration, he or she must report to the supervisor in charge of the examination and then make written application to the Secretary within three days of the examination (see Regulation 13(5) of the Examination Regulations, Calendar Volume 1). Also refer to Faculty Policy.

Applicants for special consideration should note that a Faculty Board is not obliged to grant a special examination. The evidence presented should state the reason why the applicant was unable to attend an examination or how preparation for an examination was disrupted. If the evidence is in the form of a medical certificate the Doctor should state the nature of the disability and specify that the applicant was unable to attend but that the performance of the applicant would have been better had he or she been able to attend but that the performance of the applicant would have been better had he or she been able to attend.

DEFERRED EXAMINATIONS

The Boards of the Faculties of Architecture, Engineering, and Mathematics may grant deferred examinations. Such examinations, if granted, will be held in January-February and candidates will be advised by mail of the times and results of the examinations.

UNSATISFACTORY PROGRESS

The University has adopted Regulations Governing Unsatisfactory Progress which are set out below.

Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to 'know cause'.

Appeals against exclusion must be lodged together with Application for Re-enrolment forms by Friday 8 January a 10 days of the publication of the University's decision.

The Faculty's progress requirements are set out elsewhere in this volume.

REGULATIONS GOVERNING UNSATISFACTORY PROGRESS

1. (1) The Regulations are made in accordance with the powers vested in the Council under By-Law 5.1.2.

(2) These Regulations shall apply to all students of the University who are candidates for a degree of Master or Doctor.

(3) In these Regulations, unless the context or subject matter otherwise indicates or requires:
GENERAL INFORMATION

"Admissions Committee" means the Admissions Committee of the Senate constituted under By-law 2.3.5.

"Dean" means the Dean of a Faculty in which a student is enrolled.

"Faculty Board" means the Faculty Board of a Faculty in which a student is enrolled.

(1) A student's enrolment in a subject may be terminated by
A student whose enrolment in a subject is terminated
progress the Head of Department may take into
"Dean"

(3) A student may appeal against any decision made under
Faculty in which a student is emolled.

(4) The Head of the Department offering that subject if that
whether a student is failing to maintain satisfactory
consideration such factors as:

(5) An appeal made by a student to the Admissions Committee pursuant to Regulation 3 (3) of these Regulations shall be in such form as may be prescribed by the Admissions Committee and shall be made within fourteen (14) days from the date of posting to the student of the decision of the Admissions Committee. The Admissions Committee may accept

(6) In hearing an appeal the Admissions Committee may take into consideration any circumstances whatsoever including matters not previously considered and may seek such information as it thinks fit concerning the academic record of the appellant and the making of the determination by the Faculty Board. Neither the Dean nor the Sub-Dean shall act as a member of the Admissions Committee on the hearing of any such appeal.

(7) The appeal and the Dean or his nominee shall have the right to be heard in person by the Admissions Committee.

(8) The Admissions Committee may confirm the decision made by a Faculty Board or may substitute for it any other decision which the Faculty Board is empowered to make pursuant to these Regulations.

(9) The Admissions Committee may consider any case referred to it by a Faculty Board and may:

(a) make any decision which the Faculty Board itself could have made in accordance with Regulation 3 (1) (a) or (c) of these Regulations; or
(b) exclude the student from enrolment in such other courses, subjects, or Faculties as it thinks fit; or
(c) exclude the student from the University.

The committee shall not make any decision pursuant to regulation 6 (1) (b) or (c) of these Regulations unless it has first given to the student the opportunity to be heard in person by the Committee.

A student may appeal to the Vice-Chancellor against any decision made by the Admissions Committee under this Regulation.

7. Where there is an appeal against any decision of the Admissions Committee made under Regulation 6 of these Regulations, the Vice-Chancellor may refer the matter back to the Admissions Committee with a recommendation or shall arrange for the appeal to be heard by the Council. The Council may confirm the decision of the Admissions Committee or may substitute for it any other decision which the Admissions Committee is empowered to make pursuant to these Regulations.

8. A student who has been excluded from further enrolment in a Faculty may enrol in a course in another Faculty only with the permission of the Faculty Board of that Faculty and on such terms as the Council may determine after considering any advice from the Dean of the Faculty from which the student was excluded.

A student who has been excluded from further enrolment in any course, Faculty or from the University under these regulations may apply for permission to enrol therein again provided that in no case shall such re-enrolment commence before the expiration of two academic years from the date of the exclusion. A decision on such application shall be made:

(a) by the Faculty Board of the Faculty in which the student has been excluded from a single course or a single Faculty;
(b) by the Admissions Committee, in any other case.

9. A student whose application to enrol pursuant to Regulation 8 (1) or 8 (2) (a) of these Regulations is rejected by a Faculty Board may appeal to the Admissions Committee.

10. A student whose application to enrol pursuant to Regulation 8 (2) (b) of these Regulations is rejected by the Admissions Committee may appeal to the Vice-

Chancellor.

CHARGES

The General Services Charge (details below) is payable by all students. New undergraduate students are required to pay all charges when they attend to enrol.

Re-enrolling students receive in October each year, as part of their re-enrolment kit, a statement of charges payable. Students are expected to pay charges in advance of re-enrolment and payment by mail is requested. The last date for payment of charges without incurring a late charge is the date of the re-enrolment Approval session, for the particular course (in the period 9.11-February 1989).

1. General Services Charge
(a) Students Proceeding to a Degree or Diploma
Per annum
$187
(b) Non-Degree Students
Per annum
$180

The exact amount must be paid in full by the prescribed date.

2. Late Charges
Where the Statement of Charges payable form is lodged with all charges payable after the due date
• if received up to and including 7 days after the due date
$10
• if received between 8 and 14 days after the due date
$20
• if received 15 or more days after the due date
$30

3. Other Charges
(a) Examination under special supervision
Per paper
$15
(b) Review of examination results
Per subject
$8
(c) Statement of matriculation status for non-members of the University
$8
(d) Replacement of Enrolment kit
$10
(e) Re-enrolment after the prescribed re-enrolment approval session
$10
(f) Replacement of Admission Card
$5

4. Higher Education Administration Charge
$263

5. Indebted Students
All charges, including the statement of indebtedness outstanding to the University, must be paid before or upon enrolment — part payment of total amount due will not be accepted by the cashier.

HIGHER EDUCATION ADMINISTRATION CHARGE

Subject to certain exemptions listed below, the charge will apply uniformly to all students in universities and colleges of advanced education undertaking full awarded courses, or courses or individual subjects which could form part of a higher education award.

The charge will apply to students enrolling on a full-time, part-time or external basis and will be imposed at the time of enrolment.

The following categories of students will be exempted from the charge:

Category
Evidence Required with Application
(i) Supporting Parent, Care, or Invalid Pensioner.
Wife's Pensioner where husband invalid pensioner.
(ii) Widow Class A.
Concession Card (includes Transport Concession), or Social Security Card.

Concession Card (includes Transport Concession), or Social Security Card and either Pharmaceutical Benefits Concession Card or Pensioner Health Benefits Card, or supporting dependant children.

A notice of award of a Newcastle University Scholarship with the value of living allowance in excess of $1,000 not including dependants' allowance.

Awards of Newcastle University Scholarship are available at a Newcastle University Scholarship with the value of living allowance in excess of $1,000 not including dependants' allowance.

(iv) Service Pensioners with pension granted on basis of invalidity.
Wife's Service Pensioner where husband is an Invalid Service Pensioner
War Widow Pensioners with dependent children.
Defence Widow Pensioners with dependant children.
Carers Service Pensioners.
Veterans Disability Pensioners in receipt of one of the pensions listed above.

Applicants to obtain evidence from the Office of the Department of Veteran's Affairs.

Application for Continuation of Unemployment Benefit.
Check date of commencement of benefit, in computer print at time of printing of "office use only" section.
The following groups will be effectively exempted from the charge by receiving a special allowance to offset the charge:

- beneficiaries under Austudy;
- holders of an award under the Postgraduate Awards Scheme, and
- holders of Abstudy grants.

Students in these categories will be reimbursed through the student allowance payments arrangements.

Overseas students who are liable for the Overseas Students Charge (OSC) will be required to pay the administration charge at the University, but the OSC calculated each year will be reduced by the amount of the administration charge.

**Assistance**

(a) **Austudy**
High education students on Austudy allowance will receive a special payment of $263 to cover the administration charge.

(b) **Loans**
Loans are available to eligible students to pay University charges. The loan period is normally 3-6 months but in appropriate circumstances may be taken over 12 months. Enquiries should be directed to Mr J Birch, Student Administration Office.

**METHOD OF PAYMENT**

Students are requested to pay charges due by mailing their cheque and the Statement of Charges Payable form to the University Cashier. The Cashier's internal mail deposit box outside of the Cashier's Building may also be used. Payment should be addressed to the Cashier, University of Newcastle, NSW 2308. Cheques and money orders should be payable to the University of Newcastle. Cash payment must be made at the Cashier's Office 1 Floor McMillan Building between the hours of 10 am to 12 noon or 2 pm to 4 pm. These hours will be extended in February.

**SCHOLARSHIP HOLDERS AND SPONSORED STUDENTS**

Students holding scholarships or receiving other forms of financial assistance must lodge with the Cashier their Statement of Charges Payable form together with a warrant or other written evidence that charges will be paid by the sponsor. Sponsorship must provide a separate voucher warrant or letter for each student sponsored.

**LOANS**

Students who do not have sufficient funds to pay charges should seek a loan from their bank, building society, credit union or other financial institution. Applications for a loan from the Student Loan Fund should be made to Mr. J. Birch, Student Administration Office. Arrangements should be made well in advance to avoid the risk of a late charge.

**REFUND OF CHARGES**

A refund cheque will be mailed to a student or if applicable a sponsor. Any change of address must be advised.

A refund will not be made before 31 March 1988. The Higher Education Administration Charge will only be refunded if notification of complete withdrawal is received on or before 19th February 1988. A refund of the charge for complete withdrawal will not be made after that date.

**HIGHER DEGREE CANDIDATES**

Higher degree candidates are required to pay the Higher Education Administration charge and the General Services charge and Union Entrance charge, if applicable. Where the enrolment is effective from First or Second Term, the General Services charge covers the period from the first day of the term to the Friday immediately preceding the first day of First Term in the following academic year. Where enrolment is on or after the first day of Third Term, the General Services charge will cover liability to the end of the long vacation following the next academic year.

The Higher Education Administration charge applies to each academic year, e.g. if enrolment is on the first day of third term the charge is payable for that term. On enrolment in the subsequent year a further charge is payable for each year.

**CAMPUS TRAFFIC AND PARKING**

Persons wishing to bring motor vehicles (including motor cycles) on to the campus are required to complete a parking registration form for each vehicle. Completed forms must be lodged with the Attendant (Patrol) Office located off the foyer of the Great Hall. All persons must comply with the University's Traffic and Parking Regulations including parking in approved parking areas, complying with road signs and not exceeding 35 k.p.h. on the campus.

If the Manager, Buildings and Grounds, after affording the person a period of seven days in which to submit a written statement is satisfied that any person is in breach of Regulations, he may:

(a) warn the person against committing any further breach; or
(b) impose a fine; or
(c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed in respect of various categories of breach include:

- parking in areas not set aside for parking: up to $15
- parking in special service areas, e.g. loading bays, by fire hydrants, etc.: up to $15
- driving offences — including speeding and dangerous driving: up to $30
- failing to stop when signalled to do so by an Attendant (Patrol) up to $30
- refusing to give information to an Attendant (Patrol) up to $30
- failing to obey the directions of an Attendant (Patrol) up to $30

The Traffic and Parking Regulations are stated in full in the Calendar, Volume 1.

**SECTION FOUR**

**ENGLISH SUBJECT DESCRIPTIONS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>333200 ENGLISH IIIA</td>
<td>Prerequisite English IIA</td>
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<tr>
<td>Corequisite English IIIA</td>
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<tr>
<td>Hours Two 2-hour seminars per week</td>
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<tr>
<td>Examination 50% progressive assessment 50% examination and extended essay</td>
<td></td>
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<tr>
<td>Content</td>
<td></td>
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<tr>
<td>Recommended Reading:</td>
<td></td>
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<tr>
<td>There are no set texts for the course, but the following is recommended for reference:</td>
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<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>334100 ENGLISH IV</td>
<td>Prerequisites See preamble to this Department entry</td>
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<tr>
<td>Hours As prescribed by the Head of Department</td>
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<tr>
<td>Examination As prescribed by the Head of Department</td>
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</tbody>
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SECTION FOUR

Content

(i) General Seminar (including Criticism & Literary Scholarship)

and

(ii) three of the following options

and

(iii) an Extended Essay on a topic in English or related literature, chosen by the student and approved by the Head of Department. A supervisor will be appointed, and the Essay must be submitted by a date in Third Term to be announced.

(i) 334117 General Seminar

This weekly seminar is intended to bring the whole class concerned with "literary scholarship" (including a study of advanced students of English. A portion of the year will be library-resources and other tools of literary research, seminars will be devoted to practical criticism. The literary with broad questions of critical theory; the remaining to members of the class from their studies in previous years.

(ii) (a) 334126 The Romantic Imagination

Development or re-emergence of these theories in the work of later nineteenth and twentieth century writers. It examines the work of the English Romantic poets, and traces the Romantic tradition.

Wordsworth
H HARDY
Poems of Thomas Hardy T.R.M. Creighton (ed.) (Macmillan)

Eliot, T.S.
Selected Poems (Faber)

Lawrence
Selected Poems (Penguin)

Swinburne
Collected Poems (Faber)

Recommended Reading
The Romantic Imagination J. S. Hill (ed.) (Macmillan)

(ii) (b) 334127 The Representation of Reality in Fiction: 1880-1940

The period is chosen as one in which vigorous experimentation and achievement in prose fiction were accompanied by the emergence of the first substantial body of inquiry into the potentialities of that particular literary form. The emphasis on the representation of reality is designed to test the supposed union between "content" and "form": if the nature of reality itself is called into question by these writers, their attempts to represent it should entail new modes of narrative; if the new modes of narrative are to hold good, they should give rise to altered perceptions of reality. The course takes some of Henry James's writings as a point of departure and some of Virginia Woolf's as an opportunity for a retrospective view.

Texts

James
The Art of the Novel Blackmur (ed.) (Scribner)

Literary Reviews and Essays Mordell & Albert (eds.) (Grove)

The Wings of the Dove (Penguin)

The Golden Bowl (Penguin)

Conrad
Nostromo (Penguin)

The Secret Agent (Penguin)

Proust
A Search for Lost Time, translated by James Grieve (ANU Press) "Time Regained" in Remembrance of Things Past Vol 3 (Penguin)

Joyce
Ulysses (Penguin)

Woollf
Mrs. Dalloway (Granada)

The Waves (Panther)

Between the Acts (Panther)

Some associated works of criticism will be recommended.

(ii) (c) 334128 Court Culture under Elizabeth and James

The focus of the course is on works written about courts and for a court audience in the period between 1590 and 1625. Topics treated will include Medieval and Renaissance ideas of kingship, the training of the prince, the hero-king, corruption at court, the cult of 'Gloriana', satires on the court, court pageantry and entertainments, court taste, and

the pastoral. The course is primarily literary, but relates the literature to its context. Some attention will be given to Elizabethan and Jacobean food, costume, music, dance and portrait-painting, and to the architectural settings for court life.

Seminar topics will be recommended, and texts selected from:

Sidney
Arcadia (Penguin)

Spenser
The Faerie Queene (Penguin)

Raleigh
Poems (Muses' Library)

Selected Writings (Penguin)

Sonnets
Elizabethan Sonnets Evans (ed.) (Dent)

Marlowe
The Complete Plays (Penguin)

The Complete Poems and Translations (Penguin)

Shakespeare
Love's Labour's Lost
Richard II
1 Henry IV
2 Henry IV
Henry V
Twelfth Night
Hamlet
Measure for Measure
King Lear
Macbeth
Sonnets
Venus and Adonis

Jonson
Poems (Muses' Library)

Ben Jonson's Plays and Masques (Norton)

Anon.
The Revenger's Tragedy (New Mermaid)

Webster
The Duchess of Malifi (Revels)

Middleton
Selected Plays, Frost (ed.) (Cambridge U.P. paperback)

Dowce
The Complete Poems (Penguin)

(ii) (d) 334131 Special Author: W. B. Yeats

Although based on the poetry of this major poet, the course will also pay due attention to Yeats's plays, essays, autobiographical writings, stories and broadcasts. Seminars will introduce students to the variety of critical, historical, textual and theoretical approaches needed to appreciate a writer whose work spanned such a variety of genres.

Texts

Yeats
Collected Poems (Macmillan)

Selected Plays (Macmillan)

Selected Criticism (Macmillan)

The Secret Rose and Other Stories (Macmillan)

ENGLISH SUBJECT DESCRIPTIONS
SECTION FOUR

GEOGRAPHY SUBJECT DESCRIPTIONS

351100 GEOGRAPHY I
Prerequisites Nil

Hours 2 lectures and 2 hours of practical work per week. A two-day excursion
Examination Progressive assessment and one three-hour paper in November

Content
The first year provides an introduction to Geography. It consists of lectures in human and physical geography and a practical course in geographical methods. These themes are continued in later years.

Human geography Introduction to human geography; including cultural, population, economic, development and urban geography. One hour per week.

Physical geography Introduction to physical geography; including meteorology and climate; the influence of geomorphic processes on landforms: weathering, rivers, ice, frost, wind and the sea. The physical, chemical and biological characteristics of soil, and the development of soil profiles. Environmental and historical factors that influence plant distribution.

Human Geography
Lecturer Ms. M.R. Hall

Key questions in economic geography: trends in the location of economic activity through case studies in food availability and deficit patterns, in coal mining, in manufacturing and in international development strategies.

Economic Geography A
Lecturer Mr. K.W. Lee

Human geography
Lecturer Assoc. Prof. D.N. Parkes

Study of the classical/neo-classical, the chronographic/time geographic, and the eco-behavioural approaches to geography.

Environmenal and Behaviour
Lecturer Assoc. Prof. D.N. Parkes

An introduction to the study of human behaviour with special reference to the principles of human ecology, environmental perception and behavioural ecology. The course emphasises the study of conceptual and theoretical aspects of the relation between human behaviour and environment.

Contemporary Australian Environments
Lecturer Staff

The physical and human background; rural Australia; industrial and urban Australia; changing Australian society.

Historical Geography
Lecturer Assoc. Prof. J.C.R. Camm

To be advised.

Geographical Methods
Lecturer Mr. J. Symon

An introduction to statistical and mathematical methods, and an introduction to computer techniques in geography. This course does not require prior knowledge of computing.

A study of human activities within the context of space and time; in 1988 themes will be established around the following specific fields of interest.

Economic Geography A
Lecturer Ms. M.R. Hall

Key questions in economic geography: trends in the location of economic activity through case studies in food availability and deficit patterns, in coal mining, in manufacturing and in international development strategies.

Economic Geography B
Lecturer Mr. K.W. Lee

Geographical Methods
Lecturer Assoc. Prof. D.N. Parkes

An introduction to the study of human behaviour with special reference to the principles of human ecology, environmental perception and behavioural ecology. The course emphasises the study of conceptual and theoretical aspects of the relation between human behaviour and environment.

Contemporary Australian Environments
Lecturer Staff

The physical and human background; rural Australia; industrial and urban Australia; changing Australian society.

Historical Geography
Lecturer Assoc. Prof. J.C.R. Camm

To be advised.

Geographical methods
Lecturer Mr. J. Symon

An introduction to statistical and mathematical methods, and computer application of statistics and data processing.

Texts
Haggett, P.
Geography: a modern synthesis 3rd edn paperback (Harper & Row)

Strahler, A.N. & Strahler, A.H.
Modern physical geography (Wiley paperback & A. H. 2nd edn, 1983)

352100 GEOGRAPHY IIB
Human Geography
Prerequisite Geography I

Hours Four hours of lectures/practicals and one hour of Geographical Methods* per week; up to six days of fieldwork. Geography IIB students are required to take Geographical Methods plus all courses offered.

(*Note: students also enrolled in Geography IIB must count Geographical Methods in IIB only, and take all semester units offered in IIA)

Semester 1

Geography IIA
Lecturer Assoc. Prof. D.N. Parkes

Introduction to human geography; including cultural, population, economic, development and urban geography. One hour per week.

Human Ecology
Lecturer Assoc. Prof. D.N. Parkes

Study of the classical/neo-classical, the chronographic/time geographic, and the eco-behavioural approaches to geography.

Environmenal and Behaviour
Lecturer Assoc. Prof. D.N. Parkes

An introduction to the study of human behaviour with special reference to the principles of human ecology, environmental perception and behavioural ecology. The course emphasises the study of conceptual and theoretical aspects of the relation between human behaviour and environment.

Contemporary Australian Environments
Lecturer Staff

The physical and human background; rural Australia; industrial and urban Australia; changing Australian society.

Historical Geography
Lecturer Assoc. Prof. J.C.R. Camm

To be advised.

Geographical methods
Lecturer Mr. J. Symon

An introduction to statistical and mathematical methods, and computer application of statistics and data processing.

Texts
Attenborough, D.
Life on earth (1987)

Linacre, E. & Hobbs, J.
The Australian Climatic Environment (Wiley, Paperback, 1983)

Pears, N.
Basic Geography (Longman, 1985, 2nd edn.)

Selby, M.J.
Earth's Changing Surface (Clarendon Press, Oxford, 1985)

Semester 2

Geography IIB
Lecturer Assoc. Prof. D.N. Parkes

Study of the classical/neo-classical, the chronographic/time geographic, and the eco-behavioural approaches to geography.

Environmenal and Behaviour
Lecturer Assoc. Prof. D.N. Parkes

An introduction to the study of human behaviour with special reference to the principles of human ecology, environmental perception and behavioural ecology. The course emphasises the study of conceptual and theoretical aspects of the relation between human behaviour and environment.

Contemporary Australian Environments
Lecturer Staff

The physical and human background; rural Australia; industrial and urban Australia; changing Australian society.

Historical Geography
Lecturer Assoc. Prof. J.C.R. Camm

To be advised.

Geographical methods
Lecturer Mr. J. Symon

An introduction to statistical and mathematical methods, and computer application of statistics and data processing.

Texts
Attenborough, D.
Life on earth (1987)

Linacre, E. & Hobbs, J.
The Australian Climatic Environment (Wiley, Paperback, 1983)

Pears, N.
Basic Geography (Longman, 1985, 2nd edn.)

Selby, M.J.
Earth's Changing Surface (Clarendon Press, Oxford, 1985)

*Note: students also enrolled in Geography IIB must count Geographical Methods in IIB only, and take all semester units offered in IIA)

Examination Three two-hour papers

Content
A study of the physical environment. In 1988 themes will be established around the following specific fields of interest.

Climatology
Lecturer Dr. H. A. Bridgman, Dr. G. N. McIntyre

An introduction to the study on a synoptic and meso-climatic scale including radiation and heat budgets; thermodynamics; precipitation processes; climates of the world; climatic change; agricultural climatology; applied climatology.

Geomorphology
Lecturer Prof. E. A. Colhoun, Dr. R. J. Loughran

Rocks and their weathering, structural landforms, soils, slope development and mass movements, fluvial, aeolian and coastal processes and landforms.

Biogeography
Lecturer Dr. J.C. Turner

An introduction to biogeography. Definition and scope of the subject will be examined and its interdisciplinary nature emphasised. Ways of describing and analysing the ranges of organisms in space and time will be explored. Some emphasis will be placed on rainforest for the illustration of principles and for the gaining of field experience.

Texts
Attenborough, D.
Life on earth (1987)

Linacre, E. & Hobbs, J.
The Australian Climatic Environment (Wiley, Paperback, 1983)

Pears, N.
Basic Geography (Longman, 1985, 2nd edn.)

Selby, M.J.
Earth's Changing Surface (Clarendon Press, Oxford, 1985)

Geographical Methods
Lecturer Assoc. Prof. J.C.R. Camm

To be advised

Human ecological approaches
Lecturer Assoc. Prof. D.N. Parkes

The study of three ecological approaches: the classical/neo-classical, the chronographic/time geographic, and the eco-behavioural.

Explanation in human geography
Lecturer Ms. M.R. Hall

Analysis of what a sample of geographers have claimed to know about the world. The course emphasises the use of primary sources from the mid-nineteenth century and from current literature and identifies the parameters of professional literacy for the late 1980s and beyond.

Texts
Johnston, R.J.

Parkes, D.N. & Thrift, N.J.
Time, spaces and places: a chronographic perspective (Wiley, 1980)

353200 GEOGRAPHY IIIB
Physical Geography
Prerequisite Geography IIB

Hours Five hours of lectures/practicals and one hour of Geographical Methods* per week; up to eight days of fieldwork. (Note: Students also enrolled in Geography IIIIB must undertake both Geographical Methods and Problems and issues in the Australian environment.)

Examination Two three-hour papers

Content
A continuation of the study of human activities within the context of space and time which was developed in Geography IIA. In 1988 themes will be established around the following specific fields of interest.

Geographical Methods
Lecturer Mr. J. Symon

Study of geographical information systems, computerised statistical analysis, and the designing of experiments.

Geography of Australia: an historical perspective
Lecturer Assoc. Prof. J.C.R. Camm

To be advised

Human ecological approaches
Lecturer Assoc. Prof. D.N. Parkes

The study of three ecological approaches: the classical/neo-classical, the chronographic/time geographic, and the eco-behavioural.

Explanation in human geography
Lecturer Ms. M.R. Hall

Analysis of what a sample of geographers have claimed to know about the world. The course emphasises the use of primary sources from the mid-nineteenth century and from current literature and identifies the parameters of professional literacy for the late 1980s and beyond.

Texts
Johnston, R.J.

Parkes, D.N. & Thrift, N.J.
Time, spaces and places: a chronographic perspective (Wiley, 1980)
SECTION FOUR

GEOGRAPHY SUBJECT DESCRIPTIONS

A reading, discussion and project course that allows students to investigate selected problems of the Australian geographic environment.

354100 GEOGRAPHY IV

Prerequisite
In order to qualify for admission to Geography IV, a student must normally have completed a sequence of Geography I, II and III subjects; two of these, including the part III subject, should normally have been passed at Credit level or better. The student must also satisfy the Head of the Department of his/her ability in the area of study within which the proposed research topic lies.

Hours As prescribed by the Head of the Department

Examination To be advised.

Content
A thesis embodying the results of an original investigation on a topic approved by the Head of the Department and coursework as prescribed.

Note:
A candidate who wishes to proceed to Honours should notify the Head of Department by the commencement of Third Term of the Third Year, and must confirm this as soon as final results for the year are known. Candidates are expected to commence work after completion of their third year's work.

SECTION FOUR

HISTORY SUBJECT DESCRIPTIONS

The study of History, concerned as it is with the totality of human activity, is a vital element in the experience of those who would come to terms with their own humanity or appreciate critically the answers which all cultures, as well as their own, seek to provide to the great questions confronting humankind. This Department, limited as it is by the human and material resources at its disposal, seeks to provide the relevant experience for its students through the study of certain 'mainstream' areas of history.

There is a single Australian history course available to all in First Year, while a range of options is available in Second and Third Year. All the options A, B, C, D, E, F may be taken as either Second or Third Year courses although no student may take a Third Year course until at least one Second Year course has been completed and no student who has passed any III course as a Part II subject may attempt it as a Part III subject or vice versa.

All courses may be slightly modified according to staffing requirements and availability, and staff may maintain any variations deemed appropriate in their assessment of Second and Third Year performances in the same option.

Book lists provided are only introductory and more detailed lists will be made available at the beginning of term. Since the study of History requires the consideration of the widest possible range of sources and opinions, students are urged to take maximum advantage of the resources of the Library.

Not all the courses offered in 1988 will be available to both day and evening students. History II A/III A, III B/III F will be available in the day only.

History II A/III A, III B/III F will be available in the evening only.

History II B will be available day and evening.

History III A/III B will not be available in 1988.

371100 HISTORY I

Themes in Australian History

Prerequisite Nil

Hours 3 hours per week plus compulsory fortnightly tutorials

Examination To be advised

Content
This subject is designed to introduce students to the practice of history as well as to the experience of Australia's past two hundred years. Emphasis will be on training students in interpretation and analysis through reading, discussion and essay writing. The subject matter will range through selected themes of the colonial and national experience including aboriginal prehistory; the settlement of the continent; the convict system; land alienation; frontier conflict; liberalism and responsible government; the development of national character; women's history; federation; the World Wars and Australian society; the depression; foreign policy; post-war developments (Menzies, migrants, Aboriginals). A wide range of films will complement the second half of the course.

Recommended for purchase
Blainey, G.

The Triumph of the Nomads

Shaw, A.G.L.

The Story of Australia

Ward, R.

The Australian Legend

373100 HISTORY IIA

History of India

Available only in the evening in 1988

Prerequisites For History IIA, either History I or Classical Civilisation I and IIA or Economic History IIA.

For History IIA one Part II History subject or Economic History IIA.

(Not that Economic History IIA will also serve as a corequisite if taken concurrently with either History IIA or IIA).

Hours 3 hours per week, with obligatory tutorial which is part of the assessment

Examination 1 end of year paper plus 2 essays

Content
The subject discusses the growth of traditional Hindu society, the impact of Islam and of British colonialism; social and religious change in the nineteenth century; political nationalism; politics and society since independence. The emphasis is on cultural and social history.

Recommended for preliminary reading

Wolpert, S.A.

A new history of India (Oxford PB)

Thapar, R. & Spear, P

A history of India (Pelican).

Mabbett, I.W.

A Short History of India (Meathuen, 2nd ed. 1983)

Basham, A.

The wonder that was India (Sidgwick & Jackson)

Kolenda, P.

Caste in contemporary India (Cummings, 1978)

Embree, A.T.

The Hindu Tradition (Vintage)

Herman, H.L.

An introduction to Indian thought (Prentice-Hall)

Brown, I.M.

Modern India (OUP, Delhi, 1984)

Masselos, J.

Indian Nationalism - A history (Sterling, New Delhi, 1985)
Examination

Prerequisites

Europe during this period. The French revolution is

Themes

For History IIB, either History I or Classical

Civilisation I or IIA.

For History IIB one Part II History subject.

Hours 3 hours per week, plus tutorials as announced

Examination Two end of year papers

Content

The major political, economic and social movements in

Europe and the legacy of the New Deal.

Texts

Lefebvre, G. A Social History of the French Revolution (Routledge 1966)

Hampson, N. A History of France Vols. I & II

Jelavich, V. The Coming of the French Revolution (Vintage 1961)

Wright, D. The French Revolution: Introductory Documents (QP 1974)

Craig, G.A. Europe Since 1815 (Holt...1974)

Henderson, W.J. The Industrialisation of Europe, 1780-1914 (Thames

& Hudson 1969)

Carruthers, F.A. The Rise of Fascism (Methuen 1967)


Schapiro, J.S. Liberalism, its Meaning and History (Van Nostrand 1958)

Weiss, P. Conservatism in Europe, 1770-1945 (Thames & Hudson 1977)

Wood, Anthony The Russian Revolution (Longman 1979)

Rocks, William R. British Appraoches in the 1930s (Arnold 1977)

373200 HISTORY IIB Themes in Modern European History 1789-1980

Available only in the evening in 1988

Prerequisites For History IIB, either History I or Classical

Civilisation I or IIA.

For History IIB one Part II History subject.

Hours 3 hours per week, plus tutorials as announced

Examination Two end of year papers

Content

A comprehensive survey of the United States from the first

settlements until the aftermath of World War II, concentrating

on such special topics as the Frontier thesis; American-Indian

relations; Progressive reform; the evolution of the modern

state.

Texts

Blum, J. et al The National Experience (Harcourt Brace 1981) or

Garraty, J.A. A Short History of the American Nation (Harper & Row

1985)

Holstatter, R. The American Political Tradition (Vintage pb.)

Holstatter, R. & Ver Steeg, C. (eds.) Great Issues in American History 3 vols (Vintage pb.)

Turner, F.J. Frontier and Section (Spectrum pb. 1969)

373250 HISTORY IIC

American History

Available only in the day in 1988

Prerequisites For History IIC, either History I or Classical

Civilisation I and IIA.

For History IIC, one Part II History subject.

Hours 3 hours per week, plus a fortnightly tutorial

Examination Two end of year papers

Content

The major political, economic and social movements in

Australia and New Zealand. The legacy of the British

empire, the evolution of New Zealand from a colony to

a nation.

Texts

Conrad, J. A History of New Zealand (Pelican 1969)

Reynolds, Henry Frontier, Sydney (Allen & Unwin 1987)

374100 HISTORY IV

Prerequisites In order to qualify for admission to History

IV, a student must satisfy the Head of the Department that

his/her overall performance in History subjects makes

him/her a suitable candidate. A satisfactory performance will

normally include two credits or one distinction in

previous History subjects, one of them in a

Part III subject.

Hours To be advised

Examination

Content

(a) a minor thesis of between 10,000 and 15,000 words based upon acceptable primary and secondary sources;

(b) a "core" of courses consisting of

(i) The Theory and Practice of History (2 hours per week in Terms I and II);

(ii) Seminar (1 hour per week for 2 terms);

(c) two other components (each involving 2 hours per week for 2 terms) chosen from a number of components which may be varied from time to time by the Head of the Department. The optional components which, subject to reasonable demand and the exigencies of staffing, will normally be available are:

(i) Aspects of the French Revolution

(ii) War in History

(iii) Land Rights and Social History in Australia and the Pacific

(iv) Gandhi and Modern India

(v) Intellectuals, Society and the State in China since 1895

(vi) Late Tokugawa and Meiji Japan

(vii) The American Presidency

(viii) Urban History
Note
Prospective History IV students must consult the Head of the Department as soon as possible after the publication of the examination results for 1986 to ascertain whether they are acceptable candidates, and to hold preliminary discussions regarding a thesis topic. Candidates accepted will be required to begin work on their theses not later than 1st February.

Descriptions of both "core" and optional components are as follows:

(b) (i) 374118 The Theory and Practice of History

This component is divided into two parts:

The Historian and Society - ten sessions examining some practising historians and the craft, and the social impact of history.

Recommended reading


A further list will be provided.

The Theory of History - consisting of at least ten seminars and workshops examining European theories and philosophies of history from the Renaissance to Karl Marx and evaluating the position of contemporary critical theory, may make to our historical understanding and practice as historians.

Recommended reading


R.F. Atkinson, *Knowledge and Explanation in History* (Macmillan pbk)

Leon Pompa (ed), *Vico, Selected Writings* (Cambridge pbk)

Eugene Kamenka (ed), *The Portable Karl Marx* (Penguin)

M. Foucault, *The Archaeology of Knowledge* (Thalia stock pbk)

M. Foucault, *Discipline and Punish* (Penguin)

(b) (ii) 374103 Research Seminar

A series of approximately 20 seminars dealing in a practical manner with the problems and techniques of historical research and writing. At an early meeting students will be required to outline the scope of their thesis and comment on the problems which might have to be solved. There will then be a number of sessions dealing with such matters as library and archival resources and the use of finding aids, organising of research, verification and documentation, and thesis writing. These will be followed by exercises in the use of source material. Each student will also be required in the later stages of the course to present a "work-in-progress" seminar on his thesis.

Prescribed Text


(c) (i) 374114 Aspects of the French Revolution

For the present, this course will involve a detailed study of the development throughout the Revolution of the concepts of the 'rights of man', 'popular sovereignty' and 'general will'. Documentary study (in English) will be important.

Intending students should make themselves familiar with the course of the Revolution by reading some of the many general accounts; by, for example, A. Cobban, F. Furet and D. Richet, N. Hampson, G. Lefebvre.

Documents


(c) (ii) 374104 War in History

This course, of approximately twenty seminars, considers the inter-relationship between warfare and society - with special reference to the 19th and 20th centuries. After briefly looking at the history of warfare in ancient, medieval and early modern periods, and the change brought about by the French Revolution and Napoleon, students turn their attention to the impact of industrialisation on warfare, from the American Civil War to the First World War. They then consider the theories of war put forward in the inter-war years, and their operation in practice in World War II. The course ends with a study of the philosophy of warfare, its relationship to politics and society, its results and the possibility of avoiding it in the future.

(c) (iii) 374123 Land Rights and Social History in Australia and the Pacific

The course will examine the ways in which indigenous land tenure systems were regarded in Australia, New Zealand and other South-West Pacific countries during colonisation and assess the effect of this on the evolution of the indigenous societies and their relationships with the immigrant peoples and cultures. Attention will be given to an understanding of traditional land tenure systems, to the patterns of land rights and race relations developed during early colonisation and to the effects of more recent developments such as Australia's Aboriginal Land Rights (Northern Territory) Act 1976, the decolonisation of the SW Pacific and the recognition by parliament and the courts of New Zealand's Treaty of Waitangi.

Recommended Reading

Maddock, Ken, *Your Land is Our Land*, 1983

(c) (iv) 374107 Gandhi and Modern India

Content

This course will examine the nature and origins of Gandhi's ideology and his contribution to the nationalist movement.

Recommended reading


Gandhi, M.K., *The Complete Works of Mahatma Gandhi* (One or more of the biographies might be read as an introduction).

(c) (v) 374121 Intellectuals, Society and the State in China Since 1895

A series of seminars examining the dilemma of modern Chinese intellectuals confronting the collapse of their traditional social and political institutions, the role of intellectuals and students in the twentieth century revolutionary process, and the ambivalent relationship between intellectuals and the Chinese communist state.

Recommended reading


Maurice Meissner, *Modern China and After* (Free Press, pbk 1986)


(c) (vi) 374122 Late Tokugawa and Meiji Japan

This course will examine the fall of Tokugawa bakufu, the Meiji Restoration and its social and political consequences, the nature of Meiji modernization, and the development and forms of Japanese nationalism and imperialism.

Recommended reading


(c) (vii) 374106 The American Presidency

The office, powers and development of the Presidency in the context of the American constitution and American political history and behaviour. Some attention will be paid to other Federations and alternative forms of government in their appropriate contexts.

Recommended reading


(c) (viii) 374116 Urban History

Evolution of the city and urban life including urbanisation as a dominant feature of the 19th and early 20th centuries; contrasting images of the city; a historical perspective on current problems; Australian illustrations; and the historiography of the subject.
SECTION FOUR

HISTORY SUBJECT DESCRIPTIONS

Recommended for Preliminary Reading
Coppa, F. & Dolce, P. (eds.)
Cities in Transition: from the Ancient World to Urban America (Chicago 1974)

Handlin, O. & Borchard, J. (eds.)
The Historian and the City (Harvard 1963)

Toyobo, A. (ed.)
Cities of Destiny (Thames & Hudson London 1967)

(c) (ix) 374120  The Development of the Hunter Valley and its Industries, 1801-1945

From its settlement in 1801 until the end of the second world war, the coal mining and manufacturing industries of the Hunter Valley played a key role in Australian development and Newcastle, as the regional capital, rose to national prominence as an industrial centre. Simultaneously, the history of the region as a whole allows the study of many of the major themes of Australian history, convictism, urban development, race relations, immigration, trade unionism, provincial and metropolitan relations, the emergence of the Australian Labor Party, the impact of the world wars and so on.

THE DEGREE OF MASTER OF LETTERS

The M.Litt. programme in the Department of History is intended for pass graduates with a major in History, or with equivalent qualifications approved by the Head of Department. It is expected that the majority of candidates will be part-time and will either wish to upgrade their existing professional qualifications or to extend their understanding of history by undertaking in-depth studies in areas previously pursued at a more general level in their undergraduate years. Potential candidates are advised to consult the Head of Department about their enrolment as early as possible.

Candidates for the M.Litt. will be required to complete the following course components:

a. One compulsory full-year unit in the theory and practice of history, which will incorporate the study of patterns of historical explanation and the teaching of archival research skills and will involve written exercises. New students are advised to do this unit early in their course.

b. Three other half-year units chosen from the areas of specialist teaching available within the Department. Details of units available may be obtained from the Head of Department with whom individual programmes must be worked out. Availability of units depends on staffing. Each half-year unit will occupy fourteen weeks of study, with two contact hours per week of discussion and review.

Assessment will be by written examination papers and/or progressive assessment. End of unit papers will occur in July and November as relevant.

c. A long essay of ca. 7,000 words on a subject chosen by the candidate in consultation with his/her supervisor and relating to one or other of the courses undertaken and additional to the normal written work undertaken in that course. This essay may be based mainly on secondary sources with such reference to primary evidence as is appropriate and shall be presented no more than two years after enrolment. Interim arrangements apply to persons who enrolled in earlier years.

271100 LINGUISTICS I
Prerequisite Nil

Hours 4 hours per week lectures & tutorials
Examination Essays and assignments; one three-hour paper.
Content

The course provides a general introduction to central issues in Linguistics, and will cover the following areas:

1. Language Structure:

This section of the course introduces basic theoretical and methodological principles of linguistics. Some important techniques of investigation used by linguists will be introduced, and discussion will focus on ways of describing how language works at different levels of phonology, syntax and semantics. Examples will be drawn from a number of languages, including Australian Aboriginal languages, to illustrate the different ways in which information may be organised within a linguistic system. The course includes an introduction to transformational grammar, whose aim is to provide a scientific account of the structure of language.

2. Language Use and Language Learning:

(a) Language and Society:

The role of social context in language use: an investigation into the relationship between language use and social structures, involving such questions as: why do people switch from one way of speaking to another as the situation changes? How do people judge different ways of speaking, and why? In what ways do social groups differ from each other in their linguistic "repertoires"? There will also be some discussion of the linguistic situation in Australia, including social factors relating to migrant and Aboriginal languages, and the development and current status of English in Australia.

(b) Language Acquisition & Development:

Linguists are interested in studying the development of language in children for two main reasons:

(i) the contribution that it can make to knowledge about child growth and development; and
(ii) the light it can shed on the nature of language in general.

The course will give an account of the main techniques used by linguists in pursuing these goals, and will survey present knowledge. Animal communication will be considered in comparison with human (and especially child) language.

Text

Aitchison, J. The Articulate Mammal (Hutchinson)

Fromkin, V. (et al) An Introduction to Language, Australian edition (Holt, Rinehart

Lyons, J. Language & Linguistics (C.U.P.)

Wardhaugh, R. An Introduction to Sociolinguistics (Basil Blackwell)

References

Bolinger, D. & Sears, D. Aspects of Language 3rd ed (Harcourt Brace & Jovanovich)

Giglioli, P.P. (ed) Language and Social Context (Penguin)

Mitchell, A. & Delbridge, A The Pronunciation of English in Australia (Angus & Robertson)

Pride, J.B. & Holmes, J. (eds) Sociolinguistics (Penguin)

Trudgill, P. Sociolinguistics: An Introduction (Penguin)

PART II AND PART III LINGUISTICS SUBJECT DESCRIPTIONS

The second and third years of the Linguistics course are organised in such a way that all students will study a "core" of linguistic theory supplemented with courses selected from the options which are listed below the entry for Linguistics IIB.

272100 LINGUISTICS IIA
Prerequisite Linguistics I

Hours 4 hours per week lectures and tutorials
Examination On essays and other work throughout the year
Content

Students will study the "core" course on Linguistic Description plus any one of the options listed below the entry for Linguistics IIB.

Linguistic Description: An investigation of language structure and techniques of linguistic analysis with particular emphasis on the following areas:

(i) Semantics: Lexical and sentence semantics, deictic features of language; speech acts.

(ii) Transformational Grammar: further work in transformational grammar, involving the extension and modification of the model introduced in Linguistics I.

(iii) Phonology: the analysis of speech sounds with particular reference to their place in the system of language.
References
Akmajian, A. & Heny, F.
An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Burt, Marina K.
From Deep to Surface Structure: An Introduction to Transformational Syntax (Harper & Row)
Leech, G.N.
Meaning and the English Verb (Longman)
Lyons, J.
An Introduction to Theoretical Linguistics (C.U.P.)

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

272200 LINGUISTICS IIB
Prerequisite Linguistics I
Corequisite Linguistics IIA
Hours 4 hours per week lectures and tutorials
Examination On essays and other work throughout the year
Content
Any three of the options listed below, which have not been already studied for another subject.

LIST OF OPTIONS

Notes:
(i) Each option consists of approximately 27 lectures. Not all options are offered each year; those not available in 1988 are annotated accordingly.
(ii) Lists of texts and references for each course will be available from the Department.
2. Applied Linguistics: The application of linguistic theory to areas such as: theory of translation; second language learning and teaching; English as a Second Language.
3. Conversational Analysis: The study of the linguistic structure of discourse: the linguistic management of turn-taking; functions of hesitation phenomena; structuring of information, etc.
5. Language and Cognition: Further work on language acquisition and cognitive development.
8. Linguistic Analysis: Analysis of the structure of selected languages other than English.
9. Experimental Phonetics: This course will examine
   i) the physics of speech;
   ii) the instruments used to analyse speech;
   iii) experimental design in phonetics.

This is a practical course and students will be expected to use the analytical equipment and design their own experiment.

References
Akmajian, A. & Heny, F.
An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Radford, A.
Transformational Syntax (Cambridge Textbooks in Linguistics).
Soames, S. & Perlmutter, D.M.
Syntactic Argumentation and the Structure of English (University of California Press)

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

273200 LINGUISTICS IIB
Prerequisite Linguistics IIA
Corequisite Linguistics IIB
Hours 4 hours per week lectures and tutorials
Examination On essays and other work throughout the year
Content
Any three of the options listed below, which have not been already studied for another subject.

LIST OF OPTIONS

Notes:
(i) Each option consists of approximately 27 lectures. Not all options are offered each year; those not available in 1988 are annotated accordingly.
(ii) Lists of texts and references for each course will be available from the Department.
2. Applied Linguistics: The application of linguistic theory to areas such as: theory of translation; second language learning and teaching; English as a Second Language.
3. Conversational Analysis: The study of the linguistic structure of discourse: the linguistic management of turn-taking; functions of hesitation phenomena; structuring of information, etc.
5. Language and Cognition: Further work on language acquisition and cognitive development.
8. Linguistic Analysis: Analysis of the structure of selected languages other than English.
9. Experimental Phonetics: This course will examine
   i) the physics of speech;
   ii) the instruments used to analyse speech;
   iii) experimental design in phonetics.

This is a practical course and students will be expected to use the analytical equipment and design their own experiment.

References
Akmajian, A. & Heny, F.
An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Radford, A.
Transformational Syntax (Cambridge Textbooks in Linguistics).
Soames, S. & Perlmutter, D.M.
Syntactic Argumentation and the Structure of English (University of California Press)

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

274100 LINGUISTICS IV
Prerequisites In order to qualify for admission to Linguistics IV, a student must normally have passed at Credit level or better in part II and part III Linguistics subjects taken in preceding years. In exceptional cases, where there is evidence that a student is capable of undertaking an Honours course satisfactorily, this condition may be waived.

Hours To be advised
Examination Assessment on seminar papers and essays
Content
Linguistics IV will involve work in current linguistics. Wherever possible, students will be given the opportunity to extend their knowledge in areas that are of special interest to them.

Notes: A list of texts and references will be available from the Department.

References
Akmajian, A. & Heny, F.
An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Radford, A.
Transformational Syntax (Cambridge Textbooks in Linguistics).
Soames, S. & Perlmutter, D.M.
Syntactic Argumentation and the Structure of English (University of California Press)

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

275100 LINGUISTICS V
Prerequisite Linguistics IV
Corequisite Linguistics I
Hours 4 hours per week lectures and tutorials
Examination On essays and other work throughout the year
Content
Any three of the options listed below have not been already studied for another subject.

LIST OF OPTIONS

Notes:
(i) Each option consists of approximately 27 lectures. Not all options are offered each year; those not available in 1988 are annotated accordingly.
(ii) Lists of texts and references for each course will be available from the Department.
2. Applied Linguistics: The application of linguistic theory to areas such as: theory of translation; second language learning and teaching; English as a Second Language.
3. Conversational Analysis: The study of the linguistic structure of discourse: the linguistic management of turn-taking; functions of hesitation phenomena; structuring of information, etc.
5. Language and Cognition: Further work on language acquisition and cognitive development.
8. Linguistic Analysis: Analysis of the structure of selected languages other than English.
9. Experimental Phonetics: This course will examine
   i) the physics of speech;
   ii) the instruments used to analyse speech;
   iii) experimental design in phonetics.

This is a practical course and students will be expected to use the analytical equipment and design their own experiment.

References
Akmajian, A. & Heny, F.
An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Radford, A.
Transformational Syntax (Cambridge Textbooks in Linguistics).
Soames, S. & Perlmutter, D.M.
Syntactic Argumentation and the Structure of English (University of California Press)

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.
**SECTION FOUR**

**MATHEMATICS SUBJECT DESCRIPTIONS**

**Algebra**

Lecturer P.K. Smrz


**References**

Brisley, W. *A Basis for Linear Algebra* (Wiley 1973)


Kolman, B. *Elementary Linear Algebra* (Macmillan 1977)

Liebeck, H. *Algebra for Scientists and Engineers* (Wiley 1971)

Lipschutz, S. *Linear Algebra* (Schaum 1974)

**Real Analysis**

Lecturer I.R. Giles


**References**


Giles, J.R. *Real Analysis: An Introductory Course* (Wiley 1972)

Spivak, M. *Calculus* (Benjamin 1967)

**Calculus**

Lecturer R.F. Berghout


**References**

Ayres, F. *Calculus* (Schuam 1974)


**Statistics & Computing**

Lecturers A.J. Dobson & W.P. Wood

An introduction to elementary numerical analysis and computing, including finding roots and estimating integrals. Programming in Pascal starts early in the course, and students are required to compose and use effective programs and carry out laboratory work.

An introduction to statistics: exploratory data analysis, uncertainty and random variation, probability, use of MINITAB.

**References**


(Texts for calculus and computing to be advised.)

**TOPIC DESCRIPTIONS**

**MATHEMATICS I**

**Algebra**


**Statistics & Computing**

Lecturers A.J. Dobson & W.P. Wood

An introduction to elementary numerical analysis and computing: finding roots, estimating integrals, programming in Pascal. (Students are required to compose and use effective programs and to carry out laboratory work.) Introduction to statistics: exploratory data analysis, uncertainty and random variation, probability, use of MINITAB.

**References**


(Texts for calculus and computing to be advised.)

**MATHEMATICS II**

**Algebra**


**Statistics & Computing**

Lecturers A.J. Dobson & W.P. Wood

An introduction to elementary numerical analysis and computing: finding roots, estimating integrals, programming in Pascal. (Students are required to compose and use effective programs and to carry out laboratory work.) Introduction to statistics: exploratory data analysis, uncertainty and random variation, probability, use of MINITAB.

**References**


(Texts for calculus and computing to be advised.)

**MATHEMATICS III**

**Algebra**


**Statistics & Computing**

Lecturers A.J. Dobson & W.P. Wood

An introduction to elementary numerical analysis and computing: finding roots, estimating integrals, programming in Pascal. (Students are required to compose and use effective programs and to carry out laboratory work.) Introduction to statistics: exploratory data analysis, uncertainty and random variation, probability, use of MINITAB.

**References**


(Texts for calculus and computing to be advised.)

**MATHEMATICS IV**

**Algebra**


**Statistics & Computing**

Lecturers A.J. Dobson & W.P. Wood

An introduction to elementary numerical analysis and computing: finding roots, estimating integrals, programming in Pascal. (Students are required to compose and use effective programs and to carry out laboratory work.) Introduction to statistics: exploratory data analysis, uncertainty and random variation, probability, use of MINITAB.

**References**


(Texts for calculus and computing to be advised.)

**MATHEMATICS V**

**Algebra**


**Statistics & Computing**

Lecturers A.J. Dobson & W.P. Wood

An introduction to elementary numerical analysis and computing: finding roots, estimating integrals, programming in Pascal. (Students are required to compose and use effective programs and to carry out laboratory work.) Introduction to statistics: exploratory data analysis, uncertainty and random variation, probability, use of MINITAB.

**References**


(Texts for calculus and computing to be advised.)

**MATHEMATICS VI**

**Algebra**


**Statistics & Computing**

Lecturers A.J. Dobson & W.P. Wood

An introduction to elementary numerical analysis and computing: finding roots, estimating integrals, programming in Pascal. (Students are required to compose and use effective programs and to carry out laboratory work.) Introduction to statistics: exploratory data analysis, uncertainty and random variation, probability, use of MINITAB.

**References**


(Texts for calculus and computing to be advised.)

**MATHEMATICS VII**

**Algebra**


**Statistics & Computing**

Lecturers A.J. Dobson & W.P. Wood

An introduction to elementary numerical analysis and computing: finding roots, estimating integrals, programming in Pascal. (Students are required to compose and use effective programs and to carry out laboratory work.) Introduction to statistics: exploratory data analysis, uncertainty and random variation, probability, use of MINITAB.

**References**


(Texts for calculus and computing to be advised.)

**MATHEMATICS VIII**

**Algebra**


**Statistics & Computing**

Lecturers A.J. Dobson & W.P. Wood

An introduction to elementary numerical analysis and computing: finding roots, estimating integrals, programming in Pascal. (Students are required to compose and use effective programs and to carry out laboratory work.) Introduction to statistics: exploratory data analysis, uncertainty and random variation, probability, use of MINITAB.

**References**


(Texts for calculus and computing to be advised.)
SECTION FOUR

MATHEMATICS SUBJECT DESCRIPTIONS

662200 MATHEMATICS III

Prerequisite: Mathematics I

Hours: 4 lecture hours and 2 tutorial hours per week

Examination: Each topic is examined separately

Content

Students from other faculties who wish to enrol in particular Part III topics, according to the course schedules of those Faculties, should consult the particulars of the list below, and should consult the lecturer concerned. In particular, the prerequisites for subjects may not all apply to isolated topics.

List of Topics for Part III Mathematics Subjects

Students who are relying on second-year subjects taken before 1986 should consult the lecturers concerned for transition arrangements for prerequisite topics.

Topic | Prerequisites
--- | ---
M | General Tensors and Relativity
N | Variational Methods and Integral Equations
O | Mathematical Logic and Set Theory
P | Ordinary Differential Equations
PD | Partial Differential Equations
Q | Fluid Mechanics
QS | Quantum and Statistical Mechanics
S | Geometry
T | Basic Combinatorics
U | Introduction to Optimization
V | Measure Theory & Integration
W | Functional Analysis
X | Fields & Equations
Z | Mathematical Principles of Numerical Analysis

Some topics may be offered in alternate years, and, in particular, some may be available as Mathematics IV topics. The selection rules and definitions of the Part III subjects follow.

Notes

1. In order to take both Mathematics IIIA and Mathematics IIIB, a student must study at least eight topics from the above with due regard to the composition of Mathematics IIIA.
2. Students aiming to take Mathematics IV may be required to undertake study of extra topics. They should consult the Head of Department concerning the arrangements.

663100 MATHEMATICS IIIA

Prerequisites: Mathematics IIA & IIC

Hours: 4 lecture hours and 2 tutorial hours per week

Examination: Each topic is examined separately

Content

A subject comprising topics O, together with three other topics chosen from those listed above, at least one of which should be from the set (P, S, T, U, V, W, X) and one from (M, N, PD, Q, QS, Z). The final choice of topics must be approved by the Head of the Department.

M 663200 MATHEMATICS IIIIB

Prerequisite: Mathematics IIA

Hours: 4 lecture hours and 2 tutorial hours per week

Examination: Each topic is examined separately

Content

A subject comprising four topics chosen from those listed above. In some circumstances, a suitable third-year topic from another Department in the Faculty of Mathematics may be included. Students should consult members of academic staff regarding their choice of topics. The final choice of topics must be approved by the Head of the Department.

PART IV MATHEMATICS SUBJECTS

Note:

A meeting will be held on the first Tuesday of first term in Room V107 at 1.00 pm to determine the timetable for Mathematics IV topics.

664100 MATHEMATICS IV

A student desiring admission to this subject should apply in writing to the Head of Department before 20th December of the preceding year.

Prerequisite: Mathematics IIIA and at least one of Mathematics IIIB, Computer Science III or Statistics III and additional work as prescribed by the Heads of the Departments concerned.

Hours: At least 8 lecture hours per week over one full-time year or 4 lecture hours per week over two part-time years.

Examination: At least eight 2-hour final papers.

A thesis, in a study under direction of a special topic using relevant published material and presented in written form. Work on this thesis normally starts early in February.

Content

A selection of at least eight Part IV topics. The topics offered may be from any branch of Mathematics including Pure Mathematics, Applied Mathematics, Statistics, Computer Science and Operations Research as exemplified in the publication Mathematical Reviews. Summaries of topics are described in the following section of the Handbook, but the Department should be consulted for further details, including the current list of suitable topics from other Departments. (Students who have passed Computer Science III or Statistics III may, with the permission of the Heads of Department, select some of their topics of study from courses given in those departments.)

MASTER DEGREES

The Department of Mathematics offers the course for the degree of Master of Letters in accordance with the Requirements printed earlier in this Handbook as well as research which would lead to the degree of Master of Arts.

Master of Letters

Course Requirements

(i) Each student will be required to complete 12 postgraduate lecture units, each consisting of about 27 lectures with assignment work, and including a two hour examination for each unit.

(ii) Each student will submit a minor expository thesis of not more than 10,000 words.

(iii) A viva voce examination will normally be held at the completion of all formal coursework and thesis requirements for the degree.

Each student will be put under the guidance of a supervisor appointed at the time of his initial enrolment. The supervisor will guide the student in his selection of the lecture courses, plan his study programme and direct his thesis study.

Full-time Students

The 12 lecture units may be completed in one of two patterns:

(i) First year — 8 units
   Second year — 4 units
   with thesis work concentrated in the second year;

or

(ii) First year — 6 units
   Second year — 6 units
   with thesis work distributed over two years.

Such patterns may be altered with the consent of the Head of the Department.

Part-time Students

The 12 lecture units may be completed in one of two patterns:

(i) First year — 5 units
   Second year — 2 units
   Third year — 5 units
   with thesis work concentrated in the third year;

or

(ii) First year — 4 units
   Second year — 4 units
   Third year — 4 units
   with thesis work distributed over three years.

Such patterns may be altered with the consent of the Head of the Department.

Content

Details of units offered may be obtained from the Departmental Office.
Candidates intending to enrol in subjects offered by the Department of Modern Languages should contact the Department (French, German or Japanese Section) before completing enrolment.

**FRENCH**

**General**

First year French subjects place a strong emphasis on speaking and understanding elementary French, as well as on basic writing skills. The second and third year subjects are designed not only to consolidate and refine language proficiency, but also to provide for those who wish to study the literature, thought and civilisation of France and other French-speaking countries in increasing depth.

Since 1984, students of French have been separated into a beginners' stream (French IS, IIIS and IIIIS) and a post-HSC stream (French IA, IIA and IIIA). In addition to these two basic courses, the French Section offers two complementary subjects (French IIB and IIIIB) and an Honours year (French IV).

Two methods of progression are possible:

* Either
  - French IA
  - French IIA (+ IIB)
  - French IIIA (+IIIB)
  - French IV
  - French IS
  - French IIS (+ IIB)
  - French IV

Students commencing in the beginners' stream and who are considering the possibility of studying for Honours are strongly advised to take not only French IIB, without which they cannot be admitted to French IV (see entry for French IV), but also French IIB.

Further information is set out in the Manual for Students of French, available from the French Section office.

**PART I SUBJECTS**

Whether a student enters French IA or French IS will depend, initially, on a brief interview conducted during the enrolment period and on a placement test. However, as French IS is a beginners' subject which assumes no previous knowledge of the language, students who have already attained a level equivalent to that of HSC 2-unit French should normally expect to be placed in French IA.

**341300 FRENCH IS**

*Prerequisites* Nil

*Hours* 6 hours per week

*Description* Regular progressive assessment supplemented by an end of year examination

*Content*

This subject does not require any previous study of French. It is designed both for those wishing to study the language for just one year, and for those who seek a preparation for further French studies. The classes are held in the Language Laboratory and initial emphasis is placed on understanding and speaking, on the acquisition of a basic vocabulary and on mastering the fundamental structures of the language. As the year progresses, more attention is devoted to reading and writing.

*Texts*

Verdelhan, M. et al *Sans Frontieres 1. Livre de l'Eleve* (Clé international)

Verdelhan, M. et al *Sans Frontieres 1. Cahier d'exercices pour anglophone* (Clé international)

Rausch, A. & Dominique, P. *Sans Frontieres 1. Cahier d'entraînement individuel* (Clé international)

Dupé LaTour, S. & Salins, G-D *Premiers exercices de grammaire* (Halter)

In addition to the above texts, students will need to acquire an adequate French-English dictionary. Advice on dictionaries will be given at the beginning of Term 2.

**341101 FRENCH IA**

*Prerequisites* HSC 2-Unit French, or its equivalent

*Hours* 6 hours per week of lectures and tutorials

*Examination* Predominantly by progressive assessment

*Content*

This subject, which provides a comprehensive review of basic language structures, is intended both as a terminal subject and as a preparation for further study at tertiary level. A number of the classes are held in the Language Laboratory, and particular attention is given to developing proficiency in the spoken language. The language component is complemented by a study of a number of modern texts.

*Texts*

Dominique, P. et al *Sans Frontieres 2. Livre de l'Eleve* (Clé international)

Dominique, P. et al *Sans Frontieres 2. Exercices et textes complementaires* (Clé international)

Camus, A. *L'Etranger* (Methuen)

Layez, C. *L'Enfant noir* (Presses-Pocket)

Maupassant, G. de *Contes et nouvelles du XIXe et du XXe siecle* (Cle international)


*Either:


*Or:


*Students will be advised as to the more appropriate dictionary for their needs at the beginning of Term 1.

(i) Two strands chosen from (a) to (d) above (see introduction to Part II subjects).

**342200 FRENCH IIA**

*Prerequisite* French IS

*Hours* 6 hours per week

*Examination* Predominantly by progressive assessment

*Content*

This subject is intended to consolidate language skills acquired in French IS. The major component remains an audio-lingual course, but there is an increased concentration on the written language and the study of literary texts is introduced.

*Texts*

Dominique, P. et al *Sans Frontieres 2. Livre de l'Eleve* (Clé international)

Dominique, P. et al *Sans Frontieres 2. Exercices et textes complementaires* (Clé international)

Camus, A. *L'Etranger* (Methuen)

Layez, C. *L'Enfant noir* (Presses-Pocket)
MAUPASSANT, G. DE

ROBERT, R.

Dictionary for their needs at the beginning of Term 1.

Prerequisite

342200

Hours

Examination

Content

Either

(i)

In order to complete the requirements for French IIB, all available from the French Section.

N.B. Students enrolling in French IIB at the recommended for students who have not obtained at least a Credit in French

PART

SUBJECTS

French IIB is a complementary subject which may be taken with either French IIA or French IIS. It comprises:

Either

(i) For students currently or previously enrolled in French IIA:

- Strand (e) above, plus the two remaining strands not already taken in French IIA

In order to complete the requirements for French IIB, all students will be expected to submit three written assignments related to the strands studied. Details are available from the French Section.

N.B. Students enrolling in French IIB at the same time as French IIIS are advised to consult a member of staff before making a final choice of strands. This subject is not recommended for students who have not obtained at least a Credit in French IS.

PART III SUBJECTS

French IIA and French IIS both include a language core appropriate to their level (see below, entries for these subjects) and two strands chosen from the list below.

Although precise topics offered may vary from year to year, two of these strands in any one year will be devoted to literary studies, one to studies in French civilization, and two to further study in language. As in the case of the Part II subjects, a strand is defined as one hour's class contact per week over one year or two semesters. All strands are of equal value and carry an equivalent work load.

Students who elect to enrol also in French IIB take the three strands not already taken in French IIA or French IIS.

Where fewer than three subjects elect to study a particular strand in a given year, that strand may not be offered. It should also be noted that in years where French IIB is not offered, the choice of topics available to French IIA or French IIS will be limited to three.

Where the timetable allows, students in the literature and civilization strands may be permitted to change from one strand to another at the beginning of the second semester.

To enable classes to be finalised before the beginning of Term 1, students enrolling in any Part III subject will need to register with the French Section and to indicate their choice of strands. A form will be available for this purpose from the French Section Office and it should be returned by 8th February 1988.

Proposed topics for 1988 are:

(a) Literature 1

Romanciers du XIXe sicle (first half year)

Romanciers du XVe sicle (second half year)

(b) Literature 2

La poésie française de Baudelaire à Apollinaire (first half year)

Le divan du XVIIe sicle (second half year)

(c) Civilisation

L'homme et la nature (first half year)

Le cinéma français (second half year)

(d) Language 1

Pratiques de l'écrit (full year)

(e) Language 2 (not available to students taking only French IIA)

Le français parlé (full year)

Further details and lists of texts will be available from the French Section office from early in November.

343100 FRENCH IIA

Prerequisite French IIA

Hours 5 hours per week

Examination Predominantly by progressive assessment

Content

Both

(i) Language core (3 hours per week). Emphasis is placed on developing the student's powers of free expression in the oral and written codes, and on consolidating the understanding of traditional grammatical categories.

Texts

Dominique, P. et al

Sans frontieres 3. Livre de l'élève (Clé international)

Dominique, P. et al

Sans frontieres 3. Exercices complementsaires (Clé international)

Byrne, L.S.R. & Churchill, E.L.

A Comprehensive French Grammar, 3rd edition (Blackwell)

*Either:

Robert, P. et al

Le micro-Robert (Société du Nouveau Littre)

Or:

Robert, P. et al

Le Petit Robert I (Société du Nouveau Littre)

*Students will be advised as to the more appropriate dictionary for their needs at the beginning of Term 1.

And

(ii) Two strands chosen from (a) to (e) above (see introduction to Part III subjects).

343200 FRENCH IIB

Prerequisite French IIA or French IIS

Hours 3 hours per week of class contact

Examination Predominantly by progressive assessment

Content

Both

(i) Language core (3 hours per week) designed to consolidate speaking, listening and reading skills and to develop general as well as specific functional writing skills.

Texts

Walker, A.L. et al

Lyon à la une. Livre de l'étudiant (Scottish Universities French Language Research Assn.)

Robert, P. et al

Le Petit Robert I (Société du Nouveau Littre)

And

(ii) Two strands chosen from (a) to (d) above (see introduction to Part III subjects).

344100 FRENCH IV

Prerequisite The normal methods of progression to French IV are set out above in the General Introduction to the French course.

Students admitted to French IV will normally be expected to have completed five subjects in French, and to have achieved a high level of performance throughout their course,
FIRST YEAR COURSES

There is provision for students of differing linguistic background in German. Students will be placed in a class most appropriate to their knowledge of German. Students with a working knowledge of German should enrol in German IN.

Students with no or little previous experience of German should enrol in German IS.

Students who wish to advance their study of German as rapidly as possible may enrol in both German IS and German IN concurrently. This combination is recommended for students beginning German who are considering majoring in German.

The following progressions are normal:

**EITHER:**
- **GIS** OR: **GIN** (*+ IS)
- **GIIIS** (*+ IIB)
- **GIIII** (*+ IIIB)
- **GIV**

However, interested students having completed GIS may enrol in German IIA.

### 361500 GERMAN IN

**Prerequisites Nil**

**Hours** 5 hours per week

**Examination** Progressive and selective assessment

**Content**

Designed for students with a working knowledge of German.

(a) Language: (4 hours) Revision and extension of basic knowledge and performance skills through hearing, speaking, reading and writing.

(b) Analysis of texts: (1 hour) Texts

A list of prescribed texts will be available in the German Section Office from November 1987.

### 361600 GERMAN IS

**Prerequisites Nil**

**Hours** 6 hours per week

**Examination** Progressive assessment through regular language tests and selection of best work

**Content**

Two types of courses are offered:

(a) One course concentrates on audio-visual teaching methods. It makes extensive use of film and language laboratory facilities. It is based on:

Additional material will be distributed during the year.

(b) A second course, while making use of audio-visual and language laboratory facilities, will concentrate on a comparative study of the German and English languages. It is based on Walter F. W. Lohnes, F. W. Strothmann: *German. A Structural Approach* (3rd ed. N.Y. 1980) Note:

- Students wishing German IS as a service course may, by arrangement, study texts relevant to their main interest. Students of linguistic ability but with little previous knowledge of German who wish to advance their study of German as rapidly as possible may, after consultation with the Department, be permitted to enrol in German IS and IN concurrently. Some extra tuition will be provided according to need.

**SECOND YEAR COURSES**

Students can enrol in either German IIS (more emphasis on language) or in German IIA (more emphasis on reading).

Students having completed German IS would normally enrol in German IIS, students having completed German IIA would normally enrol in German IIA. Students wishing to major in German, especially those enrolled in IIS, should consider enrolling also in German IIA. With the permission of the Head of Department, students may enrol in German IIA, IIS and IIIB concurrently.

### 362100 GERMAN IIA

**Prerequisites** German IN or IS

**Hours** 5 hours per week

**Examination** Progressive and selective assessment

**Content**

(a) Language: (2 hours) Language classes will involve laboratory sessions, showing of films and discussions of written assignments.

(b) Analysis of Texts: (3 hours) The classes should serve as a stimulus to discussion and preparation of assignments.

**Texts**

A list of prescribed texts will be available in the German Section Office from November 1987.

### 362200 GERMAN IIB

**Core- or Prerequisites** German IIS or IIA

**Hours** 5 hours per week

**Examination** Progressive and selective assessment

**Content**

(a) Language: (4 hours) Grammar revision, aural comprehension, vocabulary building and speaking skills.

(b) Analysis of texts: (2 hours) Close reading of texts.

**Texts**

A list of prescribed texts will be available in the German Section Office from November 1987.
SECTION FOUR

MODERN LANGUAGES SUBJECT DESCRIPTIONS — JAPANESE

The object of the course is to equip students with a working knowledge of the language so that they may make use of it in employment as well as in such disciplines as Japanese economics, geography, history, linguistics, literature and sociology in the corresponding Departments.

291100 JAPANESE I
Prerequisites Nil
Hours 6 lecture and laboratory hours per week
Examination Progressive assessment
Content
An introduction to the phonology and structure of the language with practice in speaking, reading and writing.

Texts
Clark, G. & Takenuma, K. Yonjun na Nihonjin
Yamamoto, Y. Nami
Touyan, S. Nikugo no Nori

References
Kuno, S. The Structure of the Japanese Language

Note:
Japanese IIA will be offered in 1988 and thereafter in alternate years (i.e. 1990, 1992, ...)

293200 JAPANESE IIB (Not offered in 1988)
Prerequisites Japanese IIA
Hours 6 hours per week
Examination Progressive assessment, Content
Selected topics in Japanese literature and kokugogaku (Japanese language studies), theories and practice in interpreting and translation.

Texts
Aida, Y. Nihonjin no Ishiki Koozo
Harada, Y. Banka
Haga, Y. (ed.) Shaku no naka no Nihongo

References
Hisamatsu, S. Biographical Dictionary of Japanese Literature
Miller, R.A. The Japanese Language

Note: Japanese IIB will be offered in 1989 and thereafter in alternate years (i.e. 1991, 1993, ...)

294100 JAPANESE IVA
Prerequisites Completion of three units of Japanese including high performance in a third year Japanese subject.
Hours 6 hours per week
Examination Progressive assessment. Major essay

Content
Introduction to classical Japanese, advanced studies in Japanese language, society and literature, research seminars and major essay.

Texts To be advised

Note:
Students wishing to proceed to Japanese IV will normally be expected to have had at least one year's study/residence in Japan.

295100 JAPANESE IVA
Prerequisites Japanese IVA
Hours 6 hours per week
Examination Progressive assessment

Content
Advanced reading in modern Japanese.


References
Obunsha's Nihongo Hyoogen

Note
Japanese IVA will be offered in 1988 and thereafter in alternate years (i.e. 2011, 2013, ...)

381100 PHILOSOPHY I
Prerequisites Nil
Hours 3 hours per week distributed between a core-strand and two options.

Examination
Examination is by coursework and formal examination.

Content
All students take the core-strand Introduction to Philosophical Problems and two options, one from each of Groups A and B below. These three components are of equal value.

Texts
See below, under each course description.

References
See Philosophy 1988, available from the Department of Philosophy.

CORE-STRAND 381111 INTRODUCTION TO PHILOSOPHICAL PROBLEMS

Lecturers Dr Robinson, Professor Hooker

Hours 1 hour a week, full year

Examination Two short essays and 2 hour examination

Content
1 Book 1 of Hobbes's classic Leviathan will be read; it will be explained and expounded in detail to bring out the Hobbesian world view systematically, the world view of liberalism that underlies western democracies. If there are other books, they will be explained and expounded in detail to bring out the Hobbesian world view systematically, the world view of liberalism that underlies western democracies.

Problems about the relation of body and mind, and personal identity; and (c) problems arising from the use of religious language.

Text
Hobbes, T. Leviathan (Fontana or Penguin)

References
See Philosophy 1988

OPTION GROUP A

(2 HOURS A WEEK, FIRST HALF YEAR)

OPTION 1: 381106 MORAL PROBLEMS

Lecturer Mr Sparks

Examination Assignments and/or examination

Hours 2 hours a week, first half-year

Content
An introductory examination of some contemporary moral problems, especially ones concerning the taking and preserving of human life, and a survey of some major theories about the foundations of morality.

Text
None

References
See Philosophy 1988

OPTION 2: 381109 PHILOSOPHY OF RELIGION

Lecturers Dr Dockrell, Dr Lee

Examination A short assignment and a 2-hour examination

Hours 2 hours a week, first half-year

Content
Can we know that there is a God, whether from religious experience, from the nature of the world around us, from morality, or from the idea of God itself? Can there be a conclusive argument for atheism? What is the significance of theology and of religious statements generally? How can we know whether a purported divine revelation is authentic? Are there miracles?

Text
To be advised

References
See Philosophy 1988

OPTION GROUP B

(2 HOURS A WEEK, SECOND HALF-YEAR)

OPTION 3: 381108 KNOWLEDGE AND EXPLANATION

Lecturers Professor Hooker, Dr Robinson

Examination Two brief assignments plus a 2-hour take-home examination

Hours 2 hours a week, second half-year

Content
What is scientific knowledge and why is it called knowledge? What sorts of things do we believe in and why? What is the difference between having an opinion on something and knowing it? Has the advent of science, both natural and social, enhanced or diminished our capacity to
know and explain? Are there some things that science can neither know nor explain? This is a course in how we come to know things, and how we explain them to ourselves and others.

Text
Charlesworth, M. Science, Pseudo-Science & Non-Science (Deakin U.P.)

References
See Philosophy 1988

OPTION 4: 381110 CRITICAL REASONING
Lecturer Mr Sparks
Examination Exercises and assignments
Hours 2 hours a week, second half-year

Content
This option aims at the development of skills in analyzing, evaluating and advancing arguments. It is not a course in formal logic, of which only minimal use is made. Considerable emphasis is placed on arguments as they naturally occur, and on reasoning as an everyday practice.

Text
Sparkes, A.W. To be advised

OPTION GROUP C

OPTION 1: 382115 PHILOSOPHY OF SCIENCE
Lecturers Professor Hooker, Dr Robinson
Examination Short essay and Third-Term major essay

Content
An introduction to modern symbolic logic.

Text
Hodges, W. Logic (Penguin)

References
To be advised

382110 PHILOSOPHY IIA
Prerequisites Philosophy I
Hours 3 hours per week

Examination Examination is by coursework and formal examination.

For details, see descriptions below.

Content
Three options to be chosen from Groups C, D, E, and F below, with at most two options from any one group.

Texts
See below, under each option.

References
See Philosophy 1988 (available from the Department of Philosophy).

382200 PHILOSOPHY IIB
Prerequisites Philosophy I; Philosophy IIA (if not taken concurrently)
Corequisite Philosophy IIA (if not previously passed)

Hours 3 hours per week

Examination As for Philosophy IIA

Content
Three options not already taken, to be chosen from Groups C, D, E, and F below, with at most two options from any one group, and with at least three groups being represented in Philosophy IIA and Philosophy IIB combined. Each option is taught for one hour per week throughout the year, unless otherwise indicated.

Tests & References As for Philosophy IIA.

OPTION GROUP E

OPTION 4: 382131 PLATO
Lecturer Dr Lee
Examination One or two essays and one 2-hour examination in November

Content
An introduction to the philosophy of Plato through the study of prescribed texts.

Text
Plato Protagoras and Meno (Penguin)

Theaetetus

References
See Philosophy 1988
### OPTION GROUP F

#### OPTION 8: 382138 PSYCHOANALYSIS AND PHILOSOPHY

**Lecturer:** Mr Anderson  
**Hours:** 2 hours a week, first half-year  
**Examination:** Essay and examination  
**Content:**  
A philosophical examination of the dynamic theory of mind proposed by Sigmund Freud with particular critical reference to his individualism and his social theory.  
**Texts:**  
- Freud, S. *Introductory Lectures in Psychoanalysis* (Pelican Freud No. 1)  
- *Psychopathology of Everyday Life* (Pelican Freud No. 5)  
- *Case Histories I* ("Dora") and "Little Hans") (Pelican Freud No. 8)  
- *Totent and Taboo* (Pelican Freud No. 13 or Routledge)  

**References:** See Philosophy 1988  

Not available to students who have successfully completed a Philosophy subject in which 381112 Psychoanalysis and Philosophy was a component.

#### OPTION 9: 382107 ETHICS

**Lecturer:** Mr Anderson  
**Hours:** 2 hours a week (second half-year)  
**Examination:** Essay and examination  
**Content:**  
A critical examination of the ethical theory of John Anderson, and an elaboration of the clarified version in terms of the psychoanalysts and their descendants. An attempt will be made to express “good” and “bad” (or “evil”) in qualitative terms, rather than relational terms.  
**Texts:**  
- See Philosophy 1988

#### OPTION 10: 383121 PHILOSOPHY OF LAW

**Lecturers:** Dr Lee, Mr Sparks  
**Hours:** 2 hours a week, first half-year  
**Examination:** 2 seminar papers and either a 2-hour examination or a major essay.  
**Content:**  
Some philosophical theories about (a) the nature of law and legal systems, (b) the relation between law and morality, and (c) punishment.  
**Texts:**  

**References:** See Philosophy 1988

#### OPTION 11: 382134 POLITICAL ARGUMENT

**Lecturer:** Mr Sparks  
**Hours:** 1 hour a week, full year  
**Examination Assignments**  
**Content:**  
A critical study of argument as an aspect of political struggle. An aim of the course is to identify and critically consider some key concepts of such argument (e.g., general and particular interests, freedom, democracy, discrimination). Attention will be given to such political “texts” as speeches, parliamentary debates, letters to editors.  
**Text:**  
- None. Notes and lists of references will be issued.

**References:** See Philosophy 1988

#### OPTION 12: 383120 MORAL THEORY: HISTORY, AND PROBLEMS

**Lecturer:** Dr Dockrill  
**Hours:** 2 hours a week, second half-year  
**Examination Assignments**  
**Content:**  
An introduction to some historical and contemporary statements of ethical theory.  
**Texts:**  
- *Aristotle*  
- *Ethics* (Penguin)  

**Examinations**  
As for Philosophy IIIA

**Content:**  
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group. Alternatively, students may, with Departmental approval, choose one or more options for Philosophy IIIA from the list of options for Philosophy IV, as provided on that list.  
**Texts**  
See under course descriptions.

**References:** See Philosophy 1988 (available from the Department of Philosophy)

#### OPTION 3: 384101 HISTORY OF PHILOSOPHY

**Lecturers:** Dr Dockrill  
**Hours:** 2 hours a week, first half-year  
**Examination Major essay**  
**Content:**  
A study of the doctrine that scientific knowledge develops in a way importantly related to the way in which life itself develops, and its philosophical ramifications. May be taken, with Departmental approval, in Option Group C of Philosophy IIIA and IIIB.  
**Texts:**  
- *Rose, M. Taking Darwin Seriously* (Blackwell)

**Note:**  
Additional material from the proceedings of the International Conference on Evolutionary Epistemology sponsored by this Department and held July 6-10, 1987, will be provided as appropriate, together with a large reading bibliography.

#### OPTION 4: 384125 EVOLUTIONARY EPIDEMIOLOGY

**Lecturers:** Dr Lee, Mr Sparks  
**Hours:** 2 hours a week, second half-year  
**Examination Assignments and examination**  
**Content:**  
1. **Basic issues in analytic ontology, including the connexion of ontology with logic, Quinean canonical notation, ontic commitment and reduction, and the reality of e.g. events, sets, universals, tropes.**  
2. **II Reality; Potentiality: Objects real and fictitious; Wholes and parts.**

**References:**  
- Mackie, J.L. *Ethics: Inventing Right and Wrong* (Penguin)  
- See Philosophy 1988.

**Content:**  
1. Four options approved by the Department and normally chosen from designated Fourth Year courses. The Department's policy on approval of options is available from the Department, and should be consulted before enrolment. The designated Fourth Year courses (each the equivalent of one hour per week) are:

   - **OPTION 1: 384101 HISTORY OF PHILOSOPHY**  
   - **Lecturer:** Dr Dockrill  
   - **Hours:** 2 hours a week (first half-year)  
   - **Content:**

      - This course will consist of a series of seminars on topics in the history of philosophy and the methodology and historiography of the history of philosophy and the history of ideas. References will be available from the Department.

   - **OPTION 2: 384125 EVOLUTIONARY EPIDEMIOLOGY**  
   - **Lecturer:** Professor Hooker  
   - **Hours:** 2 hours a week, first half-year  
   - **Examination:** Major essay  
   - **Content:**

      - A study of the doctrine that scientific knowledge develops in a way importantly related to the way in which life itself develops, and its philosophical ramifications. May be taken, with Departmental approval, in Option Group C of Philosophy IIIA and IIIB.

   - **OPTION 3: 384126 ONTOLOGY**  
   - **Lecturers:** Dr Lee, Mr Sparks  
   - **Hours:** 2 hours a week, second half-year  
   - **Examination Assignments and examination**  
   - **Content:**

      - 1. Basic issues in analytic ontology, including the connexion of ontology with logic, Quinean canonical notation, ontic commitment and reduction, and the reality of e.g. events, sets, universals, tropes.
      - 2. II Reality; Potentiality: Objects real and fictitious; Wholes and parts.

   - **References:**

      - Mackie, J.L. *Ethics: Inventing Right and Wrong* (Penguin)  
      - See Philosophy 1988.  

   - **Content:**

      - Four options approved by the Department and normally chosen from designated Fourth Year courses. The Department's policy on approval of options is available from the Department, and should be consulted before enrolment. The designated Fourth Year courses (each the equivalent of one hour per week) are:

      - **OPTION 1: 384101 HISTORY OF PHILOSOPHY**  
      - **Lecturer:** Dr Dockrill  
      - **Hours:** 2 hours a week (first half-year)  
      - **Content:**

         - This course will consist of a series of seminars on topics in the history of philosophy and the methodology and historiography of the history of philosophy and the history of ideas. References will be available from the Department.

      - **OPTION 2: 384125 EVOLUTIONARY EPIDEMIOLOGY**  
      - **Lecturer:** Professor Hooker  
      - **Hours:** 2 hours a week, first half-year  
      - **Examination:** Major essay  
      - **Content:**

         - A study of the doctrine that scientific knowledge develops in a way importantly related to the way in which life itself develops, and its philosophical ramifications. May be taken, with Departmental approval, in Option Group C of Philosophy IIIA and IIIB.

      - **OPTION 3: 384126 ONTOLOGY**  
      - **Lecturers:** Dr Lee, Mr Sparks  
      - **Hours:** 2 hours a week, second half-year  
      - **Examination Assignments and examination**  
      - **Content:**

         - 1. Basic issues in analytic ontology, including the connexion of ontology with logic, Quinean canonical notation, ontic commitment and reduction, and the reality of e.g. events, sets, universals, tropes.
         - 2. II Reality; Potentiality: Objects real and fictitious; Wholes and parts.

      - **References:**

         - Mackie, J.L. *Ethics: Inventing Right and Wrong* (Penguin)  
         - See Philosophy 1988.
OPTION 2: May be taken with Departmental approval in Option Group

D of Philosophy IIIA and IIIB.

Text

Cambell, K

Metaphysics; An Introduction (Dickenson)

Not available to students who have successfully completed a subject in which 382121 Ontology was a component.

OPTION 4: 384119 TECHNOLOGY: SOME PHILOSOPHICAL QUESTIONS

Lecturer Dr Robinson

Hours 2 hours a week (second half-year)

Examination To be arranged in consultation with the class.

Content

Differing views of the nature of technology will be considered. Is technology good? evil? historically determined? Should (could?) technology be controlled?

Could an assessment of the social effects of particular technologies be reached? Are alternative developments of technology (Hard/soft/appropriate/intermediate/humane) possible? Does technological change imply the evolution of "technological man"

May be taken, with Departmental approval, in Option Group D of Philosophy IIIA and IIIB.

Text

Elliot, D. & Elliott, R.

The Control of Technology (Wykeham)

Teich, A.H.


Not available to students who have successfully completed a philosophy subject in which either 382135 Technology: Metaphysics or 384119 Philosophy of Technology was a component.

OPTION 5: 384106 DIRECTED READINGS

Hours 1 hour a week (average)

Content

This option is available by permission of the Head of Department to students in third and fourth year who have special reasons for wishing to study a topic not otherwise currently offered by the Department. In considering applications, the Department will take into account the student's current programme and previous record. In the normal course of events only one course of directed readings would be contemplated. In very exceptional cases, directed readings courses may be approved for second year students.

THE DEGREE OF MASTER OF LETTERS

The M List programme in the Department of Philosophy is intended for pass graduates with a major in Philosophy, or with equivalent qualifications approved by the Department. Candidates are required to complete six half-year courses or their equivalent. Each course is of two contact hours per week. In addition, candidates are required to submit a major essay (normally 10,000 words) on a subject chosen by the candidate and approved by the Department.

Assessment will be by written examination papers, essays and other assignments.

SECTION FOUR

PHILOSOPHY SUBJECT DESCRIPTIONS

751100 PSYCHOLOGY I

Prerequisites Nil

Hours 3 lecture hours and one 2-hour practical/tutorial session

Examination An assessment of practical work counting for 50%, and two examination papers, normally of 2 hours' duration each (in July and November). Students must demonstrate competence in both components to pass the subject.

Content


Texts To be advised. More specific information can be gained from the Psychology I Manual.

752100 PSYCHOLOGY IIA

Prerequisite Psychology I

Hours 3 lecture hours, one 2-hour practical session and one hour tutorial per week.

Examination Two 3-hour papers and an assessment of practical work. A 2-hour Experimental Methodology examination in July

Content

This subject contains two themes which are developed in the Lecture strands and illustrated in the Laboratory classes.

(1) Cognitive Processes: These topics investigate the organism's acquisition of information from the environment and consist of material on information processing in organisms and humans which illustrates the mechanisms of perception, learning, memory and cognition.

(2) Individual Behaviour Process: These topics investigate the individual's adjustment to their environment and consist of material on developmental processes, social interaction, individual differences in personality, motivation and ability, and abnormal adjustment.

These themes are integrated by the study of Behavioural Neuroscience, Experimental Methodology and Computer Applications.

Texts

Howell, D.C.


Cotman, C. & McGaugh, J.


752200 PSYCHOLOGY IIB

Prerequisite Psychology I

Corequisite Psychology IIA

Hours 3 lecture hours, one 2-hour practical session and 1 tutorial hour per week

Examination Where formal examination is the method of assessment for individual topics, 1st Term topics will normally be held mid-year, and remaining topics will be examined in November.

Content

Will examine topics which complement and/or are supplementary to Psychology IIA. Topics will be in the areas of Cognitive Behaviour, Developmental Psychology, Drugs and Behaviour, Human Sexuality, Neuropsychology, Personality, Psychological Testing, and Sport Psychology

Texts To be advised

753100 PSYCHOLOGY IIIA

Prerequisite Psychology IIA

Hours 4 lecture hours and up to 5 hours practical work per week.

Examination Formal examinations at (i) mid-year for 1st Semester topics and (ii) end of year for 2nd Semester topic. Assessment of practical work on a progressive basis.

Content

Will examine topics such as Behavioural and Clinical Neurosciences, Experimental Methodology and Quantitative Psychology, Information Processing and Perception, Learning and Conditioning, Social and Developmental Psychology, Individual Differences, and Cross-Cultural Psychology.

The practical work is divided into

(a) Laboratory sessions - 3 hours per week. The work will be divided into four sessions of approximately 1/2 Semester duration. In some weeks the time requirement will vary from that shown above.

(b) An investigation carried out under supervision and written up as a Research Report.

The topic will usually be selected by the student from a list available from the Department in January. The time requirement is a minimum of 2 hours per week for the full year.

Texts To be advised

753200 PSYCHOLOGY IIIB

Prerequisite Psychology IIB

Co-requisite Psychology IIIA

Hours 4 lecture/seminar hours and approximately 5 hours practical work per week. Some material may be presented in seminars or workshops.

Examination Examination of 1st Semester topics at mid-year and 2nd Semester topics at end of year. Material may be examined by formal examination or other forms of assessment.
RELIGIOUS STUDIES SUBJECT DESCRIPTIONS

252100 RELIGIOUS STUDIES II: Religion and Society
Prerequisite: Passes in two other subjects
Hours: 3 teaching hours per week
Examination: Assessment is by written work and by examination.

Content
The primary aim of this subject is to study a number of contemporary moral and social issues in the context of various religious and secular views of man and his place in nature. A strand of lectures throughout the year will outline the teachings of the major religious traditions, along with their secular rivals, as to the nature and destiny of man. There will also be some lectures on the study of religion in the modern period.

The study of contemporary moral and social issues will consist in identifying and examining a number of problem areas arising out of recent social, scientific and technological developments. Topics for discussion may include: human and environmental issues; abortion, infanticide, euthanasia, suicide and animal liberation; positive and negative eugenics, in vitro fertilization, surrogate motherhood, genetic engineering, racism, 'sexism', reverse or positive discrimination, homosexuality and adultery.

The course is taught by staff from several departments.

Texts
- Smart, N. The Religious Experience of Mankind (Fount)
- Stevenson, L. Seven Theories of Human Nature (Oxford)
- Singer, P. Practical Ethics (Cambridge)
- Regan, T. (ed.) Matters of Life and Death (Random House)
- Laura, R.S. & Ashman, A.F. Ethical Issues in Mental Retardation (Croom Helm)
- Sharpe, E.J. Understanding Religion (Duckworth)

References
- Passmore, J.A. The Perfectibility of Man (Duckworth)
- Passmore, J. A Man's Responsibility for Nature (Duckworth)
- Niebuhr, R. The Nature and Destiny of Man (Scribner)
- Brandon, S.O.F. Man and his Destiny in the Great Religions (Manchester U.P.)
- Macquarrie, J. Twentieth Century Religious Thought (SCM)
- Sharpe, E.J. Comparative Religion (Duckworth)

In this Department the disciplines of Sociology and Social Anthropology are taught as integrated subjects. Sociology focuses on the study of contemporary industrial society and examines topics such as the political process, work and industry, social inequality, gender, the family, community, medicine, ideology, religion, social change and the capitalist economic system.

Social anthropologists study similar topics, mainly among non-European societies. Since these societies are increasingly becoming part of a single world system, and the basic problems of social life are everywhere the same, sociology and social anthropology have become complementary parts of a general comparative study of society. Sociology and social anthropology, while greatly divergent in their theoretical bases, are often dependent on our observations of human social life, have strong methodological and philosophical bases. Their purpose is not simply to accumulate information but to understand how society is organised, develops and changes.

The Department's undergraduate programme, which incorporates major changes in 1988, establishes clear guidelines for the students while allowing for a reasonable degree of choice on their part. The structural changes include dividing the year into two half year teaching blocks, rather than the traditional three terms. These half year blocks consist of 'core' units, together with a small number of 'options' which students may elect to take in accord with their interests.

Sociology I is a prerequisite for all other sociology units.

SOCIOLOGICAL AND ANTHROPOLOGICAL ANALYSIS [201] is the pivotal unit for students majoring in sociology. It is a prerequisite for all Sociology III units.

Students who wish to complete both Sociology III units are required to take RESEARCH METHODS IN SOCIOLOGY AND SOCIAL ANTHROPOLOGY [302] and either CONTEMPORARY SOCIOLOGICAL THEORY [301] or SOCIAL THEORY, KNOWLEDGE AND PSYCHOANALYSIS [303]. Sociology I and the second year core units 201 and 203 will be offered at both day and evening times each year. All other units in sociology will be offered at either day or evening times. Those units offered in the day one year will, if available, be offered in the evening the following year.

The presentation of any unit is dependent on the availability of staff to teach that unit. The department also reserves the right not to offer a unit when enrolments are insufficient in number.

301100 SOCIOLOGY I
Prerequisites Nil
Hours: 3-4 hours each week
Examination: To be advised

Content
The course gives a general introduction to Sociology with an emphasis on relations of inequality in society. The first half of the year is concerned with aspects of social inequality in Australian Society. The second half of the year is concerned with different images and representations of social relations.

The first half of the Sociology I course focuses on Australian society. Following a brief introduction to the subject of Sociology and some basic concepts used by sociologists to assist the understanding of society, we will look at some of the histories, structures and practices of social inequality in Australia. A number of specific aspects of Australian history will be examined. These include class, industry and relations between Aborigines, migrants and other Australians in which the importance of colonisation, migration and the development of capitalism is the central focus, and gender relations where the main focus will be on the contexts of 'work' and home.

Text

Recommended Reading
- Broome, R. Aboriginal Australians Allen & Unwin, 1982
- Cole, K. (ed.) Power Conflict and Control in Australian Trade Unions

The second half of Sociology I has two main lecture components:
(a) Deviance, Inequality and Control. The popular image of the deviant is of one who, for whatever reason fails to conform to generally accepted standards of behaviour. This common sense assumption will be questioned through discussion of certain forms of 'deviance' — juvenile delinquency, drug taking, unemployment and street crime, mental illness, race and violence. This discussion will be placed in the wider context of inequality and social injustice, and in this light our focus will be threefold. First, how certain types of deviancy are identified and acted upon. Second, the practical activities of social control agencies (e.g., the court system, the mental hospital) in the processing of deviants. Third, the role of the mass media in the construction of deviant images and as an agency of social control.

Text

(b) Media and Society begins with an examination of the ownership and control of the mass media and advertising in Australia. Particular aspects of the media (e.g., news, magazine and television advertising) are then considered in some detail, both in terms of their explicit content and also
the hidden messages conveyed by their language and imagery. The relationship of the mass media to social inequality in Australian society is a central issue throughout.

Text
Windchute, K. The Media, Penguin, 1985

Recommended Reading: Berger, J. Ways of Seeing, BBC/Penguin, 1981

PART II SOCIOLOGY SUBJECTS

302100 SOCIOLOGY IIA
This subject consists of [201] and one unit chosen from the second year second half offerings, including [212/312] and [214/314].

302200 SOCIOLOGY IIB
This subject consists of [203] and one unit chosen from the second year second half offerings, including [212/312] and [214/314], but which has not been already taken as part of Sociology IIA.

201 Sociological and Anthropological Analysis
Lecturers A. Brand, C. Parsons and G. Samuel
Prerequisite Sociology I
Hours 3-4 hours each week (first half of the year)
Examination To be advised
Content
In order to understand society, sociologists and anthropologists have developed various kinds of theories (organized sets of ideas) about the significant factors within society and about how these factors relate to each other. In this course we introduce three major theoretical approaches. These are the Conflict Tradition, stemming from Marx and Weber, and the Durkheimian tradition, and the Interactionist tradition. Most of the ways in which contemporary sociologists and social anthropologists interpret the nature and organization of particular societies or aspects of society can be seen as growing out of one or more of these traditions of theorizing. This course is an essential preliminary for students who wish to continue to third year and Honours courses in the Sociology Department.

Text

202 Medical Systems
Lecturers L. Connor and C. Parsons
Prerequisite Sociology I and either 201 or 203

SOCIETY SUBJECT DESCRIPTIONS

212 The Australian Aborigines
Lecturer J. Bern
Prerequisite Sociology I and either 201 or 203
Hours 3-4 hours each week (second half of the year)
Examination To be advised
Content
This unit is concerned with the nature of social explanation. What do we mean when we construct explanations of the social world? The focus will be on the relation between politics and the formulation and implementation of social policy. A historical and comparative approach will be taken to the development and implementation of this theory in our times: Jurgen Habermas's The Theory of Communicative Action.

Recommended Reading
Brand, A. The "Colonisation of the Lifeworld" and the Disappearance of Politics: Habermas and Arendt in Thesis Eleven 1986 no. 2

302 Research Methods in Sociology and Social Anthropology
Lecturers J. Bern and L. Connor
Prerequisite Sociology IIA plus any first half third year unit
Hours 3-4 hours each week (second half of the year)
Examination To be advised
Content
This unit is concerned in two concurrent segments. One segment will concentrate on discussion of the moral, theoretical and methodological issues of social research. The other is concerned with learning and applying the various research techniques of sociology and social anthropology.

Recommended Reading
To be advised

303 Social Theory, Knowledge and Psychoanalysis
Lecturer R. Donovan
Prerequisite Sociology IIA
Hours 3-4 hours each week (first half of the year)
Examination To be advised
Content
This unit is concerned with the nature of social explanation. What do we mean when we construct explanations of the social world? The focus will be that of the sociology of
knowledge and will explore the social forms of rationality and irrationality with emphasis upon schizophrenia and the family; the social dislocation of knowledge with reference to psychoanalysis; and psychiatric diagnosis as the pragmatic reconstruction of ‘abnormal’ everyday knowledge.

Recommended Reading
To be advised

304 Medicine in Industrial Societies
Lecturer C. Parsons
Prerequisite Sociology IIA plus any first half third year unit
Hours 3-4 hours each week (second half of the year)
Examination To be advised
Content
This unit includes an introduction to the philosophy of medicine, the political economy of western health services, and an introduction to social epidemiology. In doing so, emphasis is given to the relationship between society, community, families, ‘patients’ and health professionals.

305 Societies and Cultures of South and Central Asia
Lecturer G. Samuel
Prerequisite Sociology IIA
Hours 3-4 hours each week (first half of the year)
Examination To be advised
Content
Apart from their intrinsic interest, the societies of mainland Asia have been important in the analysis of many fundamental questions in sociology and anthropology, including the nature of hierarchy and social stratification, the analysis of state societies, and the significance of religion and ideology in social life. We explore these and related issues through case studies from several South and Central Asian societies, with particular emphasis on India, Nepal, and Tibet.

Recommended Reading

307 Social Change and Development
This course will not be available in 1988.

312 The Australian Aborigines
As for Sociology [212].

314 Indonesian Society and Culture
As for Sociology [214].

SOCIOLGY HONOURS

SOCIOLOGY 304100 SOCIOLOGY IV

Prerequisite Completion of all five Sociology subjects (Sociology I, IIA, IIB, IIIA, IIIB) including at least credits in both third year subjects is the normal prerequisite for entering the Honours year.

Content
Students who completed Sociology IIA prior to 1985 need not undertake Sociology IIIB to qualify for entry to Honours

Hours at days and times to be arranged
Examination Assessment for honours is based on both thesis and coursework.

Content
a. A thesis on a topic chosen by the student in consultation with members of staff.
b. Two seminar courses to be assessed by coursework and/or examination.
c. Students will also take a reading course on a topic chosen in consultation with their thesis supervisor.
d. Students are expected to attend Departmental seminars.

The seminar courses in 1988 will include 301 Contemporary Sociological Theory.

SOCIOLGY SUBJECT DESCRIPTIONS

SECTION FOUR

541100 ENGINEERING I

Advisory Prerequisites
3 unit Mathematics, 2 unit Physics and 2 unit Chemistry (emphasis may vary depending on the components selected)

Corequisite Mathematics I

Hours Each unit requires approximately 42 contact hours

Examination Progressive Assessment and Examination Content

Four units chosen from CE111, CHE141, CHE153 (2 units), GE101, GE151 and ME111 described below. Other units may be substituted with the approval of the Dean of the Faculty.

(i) 521105 1 unit

CE111 MECHANICS AND STRUCTURES


Text
Atkins, K.J. et al Mechanics and Structures (Science Press)

(ii) 511108 1 unit

CHE141 INDUSTRIAL PROCESS PRINCIPLES


Text
Askeland, D.R. The Science and Engineering of Materials

(v) 511111 2 units

CHE153 CHEMICAL AND MANUFACTURING PROCESSES

An introduction to the structure and organisation of the chemical and process metallurgical industries in Australia, with reference to the world scene. Descriptions of the processes used in the manufacture of the major industrial chemicals, including hydrometallurgical and smelting operations. Outline of typical unit operations. Description of various processes used in the fabrication and utilisation of materials. Vistas to a number of industrial plants illustrative of the course material, and preparation of process flow diagrams.

Text
SECTION FOUR

This examination will proceed by way of an investigation between the competing interests of individual liberty and the security of the State. This examination will proceed by way of an investigation of various governmental encroachments upon the citizen's liberty; the actual extent of individual liberties in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance of the competing interests of individual liberty and the security of the State.

SEGMENT 1: The Citizen, the State and the Law

This part of the course will examine: the legal and administrative bases of various governmental encroachments upon the citizen's liberty; the actual extent of individual liberties in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance between the competing interests of individual liberty and the security of the State. This examination will proceed by way of an investigation of the laws which affirm or restrict the individual's liberty and the policies actually pursued by law enforcement agencies in connection with such matters as: The Administration of the Criminal Law; Public Protest and the Remedies Available to Individual; The Criminal Law; Public and Private Order; Freedom of Expression and Censorship; and the Remedies Available to Individuals in Connection with Such Matters as: The Protection of the Individual's Liberty; the actual extent of individual liberties in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance of the competing interests of individual liberty and the security of the State.

SEGMENT 2: Control of Administrative Action

This part of the course will explore: the nature of lawmaking and other discretionary powers conferred on governmental and semi-governmental administrative officials and bodies; the legal authoritative bases of the common principal law grounds of challenge of administrative action, the remedies available to individual persons in respect of such action (examined through the decisions of English and Australian courts in selected leading cases); the difficulties, both for legal theory and for judicial decision-making, involved in the classification of the functions of contemporary government in the context of legal challenges of bureaucratic administrative action; the statutory bases of non-judicial avenues open to the citizen for challenging bureaucratic decisions.

TEXTS

Fick, G.A., Civil Liberties in Australia (LCB)

SECTION FIVE

REGULATIONS RELATING TO THE HONOURS DEGREE OF BACHELOR OF ARTS

1. General

These Regulations prescribe the requirements for the honours degree of Bachelor of Arts of the University of Newcastle and are made in accordance with the powers vested in the Council under By-Law 5.2.1.

2. Definitions

In these Regulations, unless the context or subject matter otherwise indicates or requires:

- "course" means the total requirements prescribed from time to time to qualify a candidate for a degree.

- "Dean" means the Dean of the Faculty.

- "degree" means the degree of Bachelor of Arts (Honours).

- "Department" means the Department or Departments offering a particular subject and includes any other body so doing.

- "Faculty" means the Faculty of Arts.

- "Faculty Board" means the Faculty Board of the Faculty.

- "honours subject" means any subject prescribed in the Schedule as an honours subject.

3. Admission to Candidature

In order to be admitted to candidature for the degree an applicant shall:

(a) have completed the requirements for admission to the ordinary degree of Bachelor of Arts of the University of Newcastle or to any other degree approved by the Faculty Board;

(b) have completed any additional work prescribed by the Head of the Department offering the honours subject;

(c) have obtained approval to enrol given by the Dean on the recommendation of the Head of the Department offering the honours subject.

4. Qualification for Admission to the Degree

(1) To qualify for admission to the degree a candidate shall, in one year of full-time study or two years of part-time study, pass an honours subject.

(2) The following (or their equivalent as approved by the Faculty Board) shall be honours subjects:

- Classical Studies IV History IV
- Drama IV Japanese IV
- Economics IV Latin IV
- Education IV Linguistics IV
- English IV Mathematics IV
- French IV Philosophy IV
- Geography IV Psychology IV
- German IV Sociology IV
- Greek IV

5. Subject

(1) To complete the honours subject a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written or other work as the Department shall require.

(2) To pass the honours subject a candidate shall complete and pass such examinations as the Faculty Board shall require.

(3) A candidate who has failed the honours subject shall not be permitted to re-enrol in that subject.

6. Withdrawal

(1) A candidate may withdraw from the honours subject only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from the honours subject after the last Monday in the second term shall be deemed to have failed in the subject save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.

7. Classes of Honours

There shall be three classes of honours: Class I, Class II, and Class III. Class II shall have two divisions, namely Division I and Division 2.

8. Refining Programmes

In order to provide for exceptional circumstances arising in a particular case the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

REGULATIONS GOVERNING MASTERS DEGREES

Part 1 — General

1.1 These Regulations prescribe the conditions and requirements relating to the degree of Master of Architecture, Master of Arts, Master of Commerce, Master of Education, Master of Educational Studies, Master of Engineer, Master of Engineering Science, Master of Economics, Master of Philosophy (Clinical), Master of Psychology (Educational), Master of Science, Master of Medical Science, Master of Scientific Studies, Master of Special Education, Master of Surveying and Master of Letters.

2. In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires: "Faculty Board" means the Faculty Board of the Faculty responsible for the course in which a person is enrolled or is proposing to enrol; "programme" means the programme of research and study prescribed in the Schedule; "Schedule" means the Schedule of these Regulations pertaining to the course in which a person is enrolled or is proposing to enrol; and
A degree of Master shall be conferred in one grade with the

(2) From the purpose of assessing a candidate's progress, the Faculty Board may require any candidate to submit a report or reports on his progress.

In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

9. Part II - Examination and Results

10. The Examination Regulations approved from time to time by the Council shall apply to all examinations with the exception of the examination of a thesis which shall be conducted in accordance with the provisions concerning the presentation of a thesis:

(a) the thesis shall contain an abstract of approximately 200 words describing its content;

(b) the thesis shall be typed and bound in a manner prescribed by the University;

(c) three copies of the thesis shall be submitted together with:

(i) the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and

(ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and

(iii) if the candidate so desires, any documents or publications which the candidate feels are relevant to the subject of the thesis or not.

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule.

Part III - Provisions Relating to Theses

12. (1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out his research.

(b) in the case of a subject offered in the second half of the academic year — the last Monday in second term;

(c) in the case of any other subject — the last Monday in second term.

(2) A candidate against whom a decision of the Faculty Board may relax any provision of these Regulations.

(3) A candidate may withdraw from a subject or course at any time by the Council shall apply to all examinations with the exception of the examination of a thesis which shall be conducted in accordance with the provisions concerning the presentation of a thesis:

(a) the thesis shall contain an abstract of approximately 200 words describing its content;

(b) the thesis shall be typed and bound in a manner prescribed by the University;

(c) three copies of the thesis shall be submitted together with:

(i) the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and

(ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and

(iii) if the candidate so desires, any documents or publications which the candidate feels are relevant to the subject of the thesis or not.

13. The candidate shall give to the Secretary to the University three months' written notice of the date he expects to submit a thesis and such notice shall be accompanied by a report on the subject of the thesis or not.

14. (1) The candidate shall comply with the following provisions concerning the presentation of a thesis:

(a) the thesis shall contain an abstract of approximately 200 words describing its content;

(b) the thesis shall be typed and bound in a manner prescribed by the University;

(c) three copies of the thesis shall be submitted together with:

(i) the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and

(ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and

(iii) if the candidate so desires, any documents or publications which the candidate feels are relevant to the subject of the thesis or not.

(2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act (Com), may issue it in whole or in part in photocopy or microfilm or other copying medium.

16. (1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

(2) If the examiners so appointed are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

The Faculty Board may request that the Faculty Board cause such work or material which the Faculty Board is of the opinion that the thesis is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.

A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(3) of these Regulations.

Section FIVE - Master of Letters

1. The Faculty of Arts shall be responsible for the course leading to the degree of Master of Letters.

2. To be eligible for admission to candidature an applicant shall:

(a) have satisfied all the requirements for admission to the Degree of Bachelor of Arts with honours class I or class II of the University of Newcastle or to a Degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other university; OR

(b) have satisfied all the requirements for admission to the Degree of Bachelor of Arts of the University of Newcastle or other approved university and have completed such work and sat for such examinations as the Faculty Board may have determined and have achieved a standard at least equivalent to that required for admission to a Degree of Bachelor with second class honours to that required for admission to a Degree of Bachelor with second class honours in an appropriate subject; OR

(c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department in which the applicant proposes to enrol.

3. The Faculty Board shall approve or reject the application on the recommendation of the Head of the Department in which the applicant proposes to enrol.

4. To qualify for admission to a degree a candidate shall complete the satisfactory completion of a programme approved by the Faculty Board consisting of:

(a) a thesis embodying the results of the candidate's research;

(b) such other work and examinations as may be prescribed by the Faculty Board.

5. The programme shall be completed in not less than 15 months and in not more than five years. In special cases the Faculty Board may approve of the submission of the thesis after only 9 months.

Section Sixteen - Master of Letters

1. The Faculty of Arts shall be responsible for the course leading to the degree of Master of Letters.

2. In this schedule, "Department" means the Department or Departments offering the units comprising the programme.

3. To be eligible for admission to candidature an applicant shall:

(a) have satisfied all the requirements for admission to the degree of Bachelor of Arts of the University of Newcastle or any other degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other university; OR

(b) have satisfied all the requirements for admission to the Degree of Bachelor of Arts of the University of Newcastle or other approved university and have completed such work and sat for such examinations as the Faculty Board may have determined and have achieved a standard at least equivalent to that required for admission to a Degree of Bachelor with second class honours to that required for admission to a Degree of Bachelor with second class honours in an appropriate subject; OR

(c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Faculty Board.

4. The Faculty Board shall approve or reject the application on the recommendation of the Head of the Department.
5. To qualify for admission to the degree the candidate shall complete to the satisfaction of the Faculty Board a programme approved by the Faculty Board consisting of:
   (a) four half-year units, or their equivalent, of advanced work; and
   (b) such other work as may be prescribed by the Head of the Department.

6. The Faculty Board may grant standing to a candidate on such conditions as it may determine in respect of work undertaken for an uncompleted qualification. Standing shall not be granted for more than half the programme.

7. Except with the permission of the Faculty Board, the programme shall be completed within two years in the case of a full-time candidate or within four years in the case of a part-time candidate.

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SECTION SIX

The subjects selected should be set out on the enrolment form in the following manner:

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<th>GROUP I</th>
<th>Subject Name</th>
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<td>GREEK I</td>
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<td>HISTORY I Themes in Australian History</td>
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<td>422107 Money and Banking</td>
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<td>422207 Economics and Politics</td>
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<td>422110 Industrial Relations II</td>
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SECTION SIX

SUBJECT COMPUTER NUMBERS

The subjects selected should be set out on the enrolment form in the following manner:

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<td>Comparative Aspects of Education</td>
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SECTION SIX

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