UNIVERSITY OF NEWCASTLE
New South Wales

FACULTY OF ARTS
HANDBOOK

CALENDAR
1987

Volume 4
THE UNIVERSITY OF NEWCASTLE
NEW SOUTH WALES

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THE DEAN'S FOREWORD

To the student who is chiefly concerned to pursue an existing intellectual interest or to develop new ones, the wide range of subjects available in the Faculty of Arts will have an immediate attraction. To the student who is interested in forming a coherent pattern of subjects, many possible combinations exist: a set of foreign languages or a set of subjects with an Australian emphasis; a union, in the eighteenth century, of certain courses in English, History, and Philosophy; a convergence of Classical Civilization and Sociology in questions about the individual's relations with his fellows; and so on. To the student, however, who seeks to understand what unites these various disciplines as a Faculty of Arts, it is necessary to make a more elaborate answer.

For several hundred years, the liberal arts were studied in universities either as a general preliminary to a more narrowly professional training or simply as an education in themselves. The lawyer's B.A., LL.B. or the clergymen's B.A. are reminders of those attitudes to Arts. For the greater part of this century, the teacher's B.A., Dip. Ed. has been the most common of all such patterns.

But the last ten years have brought another change. The recent decline in teacher-recruitment has not left Arts graduates without employment but has led them, rather, into an increasing variety of careers for which, as in the past, the Arts degree serves as a general preliminary training. Apart from such obvious avenues as journalism and librarianship, these include a wide and growing range of administrative and managerial careers in business, industry, and the public service. In all these walks of life, the disciplined but independent mind of the good Arts graduate is of the highest value; in all these walks of life, the value of an Arts degree is increasingly recognized.

The academic and administrative staff of the Faculty of Arts, the University Careers Officer, and the Student Counselling Service are ready and willing to give advice about our courses themselves and the opportunities they represent.

J. F. BURROWS,
Dean of the Faculty of Arts.
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**FACULTY OF ARTS STAFF**

The Faculty of Arts comprises the Departments of Classics, Drama, English, Geography, History, Linguistics, Modern Languages (French, German, Japanese), Philosophy and Sociology. Major sequences and Part IV subjects are also offered in the Faculty by the Departments of Economics, Education, Mathematics and Psychology.

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GENERAL INFORMATION ABOUT THE FACULTY

The following qualifications are offered in the Faculty of Arts:
- Bachelor of Arts (BA)
- Bachelor of Arts (Honours) (BAHons)
- Master of Arts (MA)
- Master of Letters (MLitt)
- Doctor of Philosophy (PhD)
- Doctor of Letters (DLitt)
- Diploma in Arts (DipArts)

DEGREE REGULATIONS

Regulations Governing the Ordinary Degree of Bachelor of Arts

1. These Regulations prescribe the requirements for the ordinary degree of Bachelor of Arts of the University of Newcastle and are made in accordance with the powers vested in the Council under By-law 5.2.1.

Definitions

2. In these Regulations, unless the context or subject matter otherwise indicates or requires:
   - "course" means the total requirements prescribed from time to time to qualify a candidate for the degree;
   - "Dean" means the Dean of the Faculty;
   - "the degree" means the degree of Bachelor of Arts;
   - "Department" means the Department offering a particular subject and includes any other body so doing;
   - "Faculty" means the Faculty of Arts;
   - "Faculty Board" means the Faculty Board of the Faculty;
   - "subject" means any part of the course for which a result may be recorded;

Provided that for the purposes of these Regulations, Mathematics IIB Part I and Mathematics IIB Part II shall together count as one subject.

Enrolment

3. (1) A candidate's enrolment in any year must be approved by the Dean or a nominee of the Dean.
   (2) A candidate may not enrol in any year in any combination of subjects which is incompatible with the requirements of the timetable for that year.
   (3) A candidate shall not enrol in more than four subjects in any one academic year.

Qualification for Admission to the Degree

4. (1) To qualify for admission to the degree a candidate shall pass nine subjects presented in accordance with the provisions of Regulation 9 of these Regulations.

(2) Notwithstanding the provisions of sub-Regulation (1) and subject to any restrictions imposed in the Schedule of Subjects offered, a candidate who has passed in seven subjects including at least three Part II or Part III subjects and who has qualified or subsequently qualifies for a degree in Law in any Australian University recognised by the Council for this purpose shall qualify for admission to the ordinary degree.

Subject

5. (1) To complete a subject a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written work or other work as the Department shall require.
   (2) To pass a subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.

Standing

6. (1) The Faculty Board may grant standing in specified and unspecified subjects to a candidate, on such conditions as it may determine, in recognition of work completed in this university or another institution; provided that credit shall not be given to any candidate for more than four subjects.

(2) Notwithstanding the provisions of sub-Regulation (1) a candidate who is an undergraduate enrolled in another Faculty of the University who transfers that enrolment to the Faculty of Arts may be granted such standing as the Faculty Board deems appropriate.

Prerequisites and Corequisites

7. (1) Except as provided in the Schedule of Subjects, a candidate shall before enrolling in a Part II subject have passed the relevant Part I subject in that discipline and before enrolling in a Part III subject have passed a Part II subject in that discipline.
   (2) Except with the permission of the Faculty Board granted after considering any recommendation made by the Head of the Department, no candidate may enrol in a subject unless that candidate has passed any subjects prescribed as its prerequisites at any grade which may be specified and has already passed or concurrently enrols in or is already enrolled in any subjects prescribed as its corequisites.
   (3) A candidate attaining a Terminating Pass in a subject shall be deemed not to have passed that subject for prerequisite purposes.

Withdrawal

8. (1) A candidate may withdraw from a subject or the course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of such notification.
   (2) A candidate who withdraws from a subject after the last Monday in second term shall be deemed to have failed in the subject save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.
9. The nine subjects presented for the degree shall be chosen from those listed in the Schedule of Subjects provided that:
   (a) not more than three subjects from Group II may be counted;
   (b) not more than four Part I subjects may be counted save that in exceptional circumstances the Faculty Board may approve the substitution of one additional Part I subject for a Part II subject;
   (c) at least one subject shall be a Part III subject;
   (d) no subject may be counted which is in the opinion of the Faculty Board substantially equivalent to work for which a candidate has already received either credit or standing;
   (e) no more than six subjects in any one discipline may be counted towards the degree*.

Disciplines counting towards the degree of Bachelor of Arts are set out in the Schedule of Subjects.

Results

10. The result obtained by a successful candidate in a subject shall be Terminating Pass, Pass, Credit, Distinction, or High Distinction.

Relaxing Provision

11. In order to provide for exceptional circumstances arising in a particular case the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

COMBINED DEGREE COURSES

General

12. A candidate may complete the requirements for the degree in conjunction with another Bachelor's degree by completing a combined degree course approved by the Faculty Board and also the Faculty Board of the Faculty offering that other Bachelor's degree.

13. Admission to a combined degree course:
   (a) shall be subject to the approval of the Deans of the two Faculties;
   (b) shall, save in exceptional circumstances, be at the end of the candidate's first year of enrolment for the ordinary degree; and
   (c) shall be restricted to candidates with an average of at least credit level.

14. The work undertaken by a candidate in a combined degree course shall be no less in quantity and quality than if the two courses were taken separately as shall be certified by the Deans of the two Faculties.

15. To qualify for admission to the two degrees a candidate shall satisfy the requirements for both degrees except as provided in Regulations 16, 17 and 18 of these Regulations.

Arts/Engineering

16. A candidate shall qualify for admission to the ordinary degree of Bachelor of Arts and the degree of Bachelor of Engineering in any specialisation by completing a combined course approved by the Faculty Boards of the Faculties of Arts and Engineering.

Arts/ Mathematics

17. (1) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Mathematics, a candidate shall pass fourteen subjects as follows:
   (a) four subjects, being Mathematics I, Mathematics IIA, Mathematics IIC and Mathematics IIIA;
   (b) one subject from the following, namely Mathematics IIIB, Computer Science III, Statistics III or a Part III subject chosen from the Schedules of Subjects approved for the degree of Bachelor of Mathematics; and
   (c) nine other subjects chosen from the subjects listed in the Schedule of Subjects approved for the degree of Bachelor of Arts.

   (2) The following restrictions shall apply to a candidate's choice of subjects, namely:
      (a) not more than three subjects from Group II of the Schedule of Subjects approved for the degree of Bachelor of Arts may be counted;
      (b) not more than five Part I subjects may be counted;
      (c) at least three subjects shall be Part III subjects;
      (d) a candidate counting Psychology IIC shall not be entitled to count either Psychology IIA or IIB;
      (e) a candidate counting Psychology IIIIC shall not be entitled to count either Psychology IIIA or Psychology IIIB;
      (f) a candidate counting Economics IIIIC shall not be entitled to count either Economics IIIA or Economics IIIB;
      (g) a candidate counting Geology IIIIC shall not be entitled to count either Geology IIIA or Geology IIIB.

Arts/Science

18. (1) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Science, a candidate shall pass fourteen subjects as follows:
   (a) at least six subjects, including at least one Part III subject, shall be chosen from Group I of the Schedule of Subjects approved for the degree of Bachelor of Arts;
   (b) at least six subjects, including at least one Part III subject and one Part II subject in a different discipline, shall be chosen from the Schedule of Subjects approved for the degree of Bachelor of Science.

   (2) The following restrictions shall apply to a candidate's choice of subjects, namely:
      (a) not more than six Part I subjects may be counted;
      (b) the Part III subjects referred to in sub-regulations 1(a) and 1(b) shall be drawn from different disciplines.
SCHEDULE OF SUBJECTS

Students are referred to the detailed description of subjects in Group I given under the names of the various Departments in this Handbook. Description of subjects in Group II and their prerequisites etc., can be found in the Handbook of the appropriate Faculty.

GROUP I SUBJECTS

<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classical Civilisation</td>
<td>I</td>
<td>IIA</td>
</tr>
<tr>
<td>Classics Pre- or corequisites for IIB are any one of Classical Civilisation IIA, Greek IIA or Latin IIA. For IIB any one of Classics IIB, Classical Civilisation IIA, Greek IIA or Latin IIA.</td>
<td>IIB</td>
<td>IIB</td>
</tr>
<tr>
<td>Drama IIA is a pre- or corequisite for IIB. IIB is a prerequisite for IIB. IIA is a pre- or corequisite for IIB.</td>
<td>IIA, IIB</td>
<td>IIA, IIB</td>
</tr>
<tr>
<td>Economic History Either Economic History IIA is a prerequisite or History IIA, IIA, IID or IID is a corequisite for Economic History IIA.</td>
<td>IIA</td>
<td>IIA</td>
</tr>
<tr>
<td>Economics IIA is a pre- or corequisite for IIB.</td>
<td>IIA, IIB</td>
<td>IIA, IIB</td>
</tr>
<tr>
<td>Education IIA is a pre- or corequisite for IIB.</td>
<td>IIA</td>
<td>IIA, IIB</td>
</tr>
<tr>
<td>Passes in three other subjects are the prerequisite for entry into Education II, except that the Dean, on the recommendation of the Head of the Department of Education, may in special circumstances permit a candidate who has passed in only two other subjects to enter Education II. In Part III the A subject is a pre- or corequisite for the B subject.</td>
<td>IIA</td>
<td>IIA, IIB, IIC</td>
</tr>
<tr>
<td>English IIA is a prerequisite for IIA. IIA is a pre- or corequisite for IIB.</td>
<td>IIA, IIB, IIC</td>
<td>IIA, IIB</td>
</tr>
<tr>
<td>French IIA is a prerequisite for French IIB; French IIS is a prerequisite for French IIB; French IIA is a prerequisite for French IIA; French IIA is a prerequisite for French IIA; either French IIS or French IIA is a pre- or corequisite for French IIB; either French IIS or French IIA is a pre- or corequisite for French IIB.</td>
<td>IIA, IIB, IIS</td>
<td>IIA, IIB, IIS</td>
</tr>
<tr>
<td>Geography IIA is the prerequisite for Geography IIA and Geography IIB is the prerequisite for Geography IIB.</td>
<td>IIA, IIB</td>
<td>IIA, IIB</td>
</tr>
<tr>
<td>German IIA is a prerequisite for Geography IIA and Geography IIB is the prerequisite for Geography IIB.</td>
<td>IIA, IIB, IIS</td>
<td>IIA, IIB, IIS</td>
</tr>
<tr>
<td>Greek IIA is the prerequisite for Geography IIA and Geography IIB is the prerequisite for Geography IIB.</td>
<td>IIA</td>
<td>IIA</td>
</tr>
</tbody>
</table>

See Classics above.

History IIA, IIB, IIC, IIA, IIB, IIC, IIA, IIB, IIC, IIA, IIB, IIC, IIA, IIB, IIC

Either History I or Classical Civilisation I and IIA are prerequisite or Economic History IIA is a corequisite for History IIA and IID.

The prerequisite for entry to the other Part II History subjects is either History I or Classical Civilisation I and IIA.

Either a Part II History subject is a prerequisite or Economic History IIA is a corequisite for History IIA and IID.

A candidate may not attempt a Part II or Part III subject the content of which is substantially the same as a subject already passed by that candidate.

Subjects bearing the same letter have substantially the same content.

A candidate who has passed a Part II I or Part II B subject prior to 1982 may only enrol in further Part II or Part III subjects which are deemed by the Head of the Department not to have substantially the same content as a subject already passed by that candidate.

Japanese IIA IIA, IIB IIA, IIB

See Classics above.

Linguistics IIA IIA, IIB IIA, IIB

IIB is a pre- or corequisite for IIB. IIA is a prerequisite for IIA and IIB.

For candidates who were enrolled in the degree course in 1973 or earlier the prerequisite for any Linguistics subject may be waived by the Dean on the recommendation of the Head of the Department of Linguistics subject to any conditions specified by the Dean.

Mathematics IIA IIA, IIB, IIC IIA, IIB

A candidate may take one, two or three of the subjects in Part II one wishing to go on to any Part III subject in Mathematics must complete the IIC subject for which the IIA subject is a pre- or corequisite.

The IIA subject is a pre- or corequisite for the IIB subject. Mathematics IIB may, with the approval of the Head of Department, be taken in two parts.

Philosophy IIA IIA, IIB IIA, IIB

The A subject is a pre- or corequisite for the B subject.

Psychology IIA IIA, IIB IIA, IIB

Psychology IIA is a pre- or corequisite for Psychology IIB. Psychology IIA is a prerequisite for Psychology IIB. Psychology IIB is a prerequisite for Psychology IIB.

Religious Studies IIA

The prerequisite for entry to Religious Studies II is a pass in two other subjects.

Sanskrit IIA IIA, IIB IIA, IIB

Sociology IIA IIA, IIB IIA, IIB

Sociology IIA is the prerequisite for Sociology IIA and/ or Sociology IIB.
GROUP II SUBJECTS

Accounting

The prerequisite for entry is either:
(i) an H.S.C. aggregate or notional aggregate equivalent to or greater than the selection aggregate required for admission to the Bachelor of Commerce degree course; or
(ii) a pass in Introductory Quantitative Methods (or Mathematics I) and Economics IIA.

Biology

Chemistry

Computer Science

Mathematics I is the corequisite for Computer Science I. Computer Science III.

Electronics & Instrumentation

Physics I is or IB is a prerequisite.

Engineering

Geology

Legal Studies

The prerequisite for entry into Legal Studies I is either:
(i) an H.S.C. aggregate or notional aggregate equivalent to or greater than the selection aggregate required for admission to the Bachelor of Commerce degree course; or
(ii) a pass in any two subjects offered in a degree course at the University of Newcastle.

Legal Studies I and IIA may not be included in the seven subjects provided for in Regulation 4(2) of these Regulations.

Statistics

Mathematics IIA and IIC are prerequisites for Statistics III.

Note

Students taking subjects which involve laboratory classes should consult the Department concerned in the first week of term to determine the laboratory period(s) allocated to them.

Regulations Relating to the Honours Degree of Bachelor of Arts

These Regulations prescribe the requirements for the honours degree of Bachelor of Arts of the University of Newcastle and are made in accordance with the powers vested in the Council under By-Law 5.2.1.

Definitions

"course" means the total requirements prescribed from time to time to qualify a candidate for the degree.
"Dean" means the Dean of the Faculty.
"the degree" means the degree of Bachelor of Arts (Honours).

Admission to Candidature

3. In order to be admitted to candidature for the degree an applicant shall:
(a) have completed the requirements for admission to the ordinary degree of Bachelor of Arts of the University of Newcastle or to any other degree approved by the Faculty Board;
(b) have completed any additional work prescribed by the Head of the Department offering the honours subject; and
(c) have obtained approval to enrol given by the Dean on the recommendation of the Head of the Department offering the honours subject.

Qualification for Admission to the Degree

4. (1) To qualify for admission to the degree a candidate shall, in one year of full-time study or two years of part-time study, pass an honours subject.
(2) The following (or their equivalent as approved by the Faculty Board) shall be honours subjects:

Classical Studies IV
Drama IV
Economics IV
Education IV
English IV
French IV
Geography IV
German IV
Greek IV
History IV
Japanese IV
Latin IV
Linguistics IV
Mathematics IV
Philosophy IV
Psychology IV
Sociology IV

Faculty Board may approve certain combinations from the subjects listed in sub-regulation (2) as honours subjects.

Subject

5. (1) To complete the honours subject a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written or other work as the Department shall require.
(2) To pass the honours subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.
(3) A candidate who has failed the honours subject shall not be permitted to re-enrol in that subject.

Withdrawal

6. (1) A candidate may withdraw from the honours subject only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.
(2) A candidate who withdraws from the honours subject after the last Monday in second term shall be deemed to have failed in the subject save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.
Classes of Honours

7. There shall be three classes of honours: Class I, Class II and Class III. Class II shall have two divisions, namely Division 1 and Division 2.

Relaxing Provision

8. In order to provide for exceptional circumstances arising in a particular case the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

Regulations Governing the Diploma in Arts*

1. These Regulations prescribe the requirements for the Diploma in Arts of the University of Newcastle and are made in accordance with the powers vested in the Council under By-law 5.2.1.

2. In these Regulations, unless the context or subject matter otherwise indicates or requires:
   “the Department” means the Department offering the subject in which a person is enrolled or is proposing to enrol;
   “the Diploma” means the Diploma in Arts;
   “the Faculty Board” means the Faculty Board of the Faculty of Arts;
   “Part IV subject” means a Part IV subject offered in the course leading to the degree of Bachelor of Arts.

3. (1) An applicant for admission to candidature shall:
   (a) have satisfied the requirements for admission to a degree in the University of Newcastle; or
   (b) have satisfied the requirements for admission to a degree, approved for this purpose by the Faculty Board, of another institution of tertiary education.

   (2) An applicant shall have met such requirements for entry to a Part IV subject as may be prescribed from time to time by the Head of the Department and approved by the Faculty Board or have achieved at another tertiary institution a standard of performance deemed by the Head of the Department to be equivalent.

4. (1) To qualify for the Diploma, a candidate shall enrol and shall complete the Part IV subject to the satisfaction of the Faculty Board.

   (2) Except with the permission of the Faculty Board, the Part IV subject shall be satisfactorily completed in not less than one year of full-time study or not less than two years of part-time study.

5. (1) The Faculty Board on the recommendation of the Head of the Department, may grant standing towards the Diploma on condition that the work for which standing is granted shall have a reasonable correspondence with work forming part of the content of the Diploma.

   (2) Standing shall not be granted for more than one third of the work for the Diploma.

6. The Diploma shall be awarded in three classes, namely Class I, Class II and Class III. Class II shall have two divisions. The Classes shall indicate a level of achievement comparable with that of a candidate for the degree of Bachelor of Arts (Honours).

* N.B. This Diploma will probably not be offered after 1985. Would-be applicants are requested to consult the Faculty Secretary before making any formal application.

7. The Diploma shall specify the Part IV subject completed.

8. (1) A candidate may withdraw from the course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.

   (2) A candidate who withdraws after the last Monday in second term shall be deemed to have failed save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.

9. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

Regulations Governing Masters Degrees

Part I — General

1. (1) These Regulations prescribe the conditions and requirements relating to the degrees of Master of Architecture, Master of Arts, Master of Commerce, Master of Education, Master of Educational Studies, Master of Engineering, Master of Engineering Science, Master of Mathematics, Master of Psychology (Clinical), Master of Psychology (Educational), Master of Science, Master of Medical Science, Master of Scientific Studies, Master of Special Education, Master of Surveying and Master of Letters.

   (2) In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires:
   “Faculty Board” means the Faculty Board of the Faculty responsible for the course in which a person is enrolled or is proposing to enrol;
   “programme” means the programme of research and study prescribed in the Schedule;
   “Schedule” means the Schedule of these Regulations pertaining to the course in which a person is enrolled or is proposing to enrol; and
   “thesis” means any thesis or dissertation submitted by a candidate.

   (3) These Regulations shall not apply to degrees conferred honoris causa.

   (4) A degree of Master shall be conferred in one grade only.

2. An application for admission to candidature for a degree of Master shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) To be eligible for admission to candidature an applicant shall:
   (a) (i) have satisfied the requirements for admission to a degree of Bachelor in the University of Newcastle as specified in the Schedule; or
   (ii) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or
   (iii) have such other qualifications and experience as may be approved by the Senate on the recommendation of the Faculty Board or otherwise as may be specified in the Schedule; and

   (b) have satisfied such other requirements as may be specified in the Schedule.
Part I

1. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

2. Unless otherwise specified in the Schedule, applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

3. An applicant shall not be admitted to candidature unless adequate supervision and facilities are available. Whether these are available shall be determined by the Faculty Board unless the Schedule otherwise provides.

4. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

5. The programme shall be carried out:—
   (a) under the guidance of a supervisor or supervisors either appointed by the Faculty Board or as otherwise prescribed in the Schedule; or
   (b) as the Faculty Board may otherwise determine.

6. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period for the programme prescribed in the Schedule.

7. (1) A candidate may withdraw from a subject or course only by informing the Faculty Board or as otherwise prescribed in the Schedule; or
   (2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

   The relevant date shall be:
   (a) in the case of a subject offered in the first half of the academic year — the last Monday in first term;
   (b) in the case of a subject offered in the second half of the academic year — the fourth Monday in third term;
   (c) in the case of any other subject — the last Monday in second term.

8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.
   (2) For the purpose of assessing a candidate's progress, the Faculty Board may require any candidate to submit a report or reports on his progress.

9. A candidate against whom a decision of the Faculty Board has been made following the review under Regulation 8(3) of these Regulations, may require any candidate to submit a report or reports on his progress.

10. A candidate against whom a decision of the Faculty Board has been made following the review under Regulation 8(3) of these Regulations, may require any candidate to submit a report or reports on his progress.

Part II — Examination and Results

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule and shall decide:
   (a) to recommend to the Council that the candidate be admitted to the degree;
   (b) in a case where a thesis has been submitted, to permit the candidate to resubmit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such other period of time as the Faculty Board may prescribe;
   (c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe;
   (d) not to recommend that the candidate be admitted to the degree, in which case the candidature shall be terminated.

Part III — Provisions Relating to Theses

12. (1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out his research.
   (2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution unless the Faculty Board otherwise permits.

13. The candidate shall give to the Secretary to the University three months' written notice of the date he expects to submit a thesis and such notice shall be accompanied by any prescribed fee.

14. (1) The candidate shall comply with the following provisions concerning the presentation of a thesis:
   (a) the thesis shall contain an abstract of approximately 200 words describing its content;
   (b) the thesis shall be typed and bound in a manner prescribed by the University;
   (c) three copies of the thesis shall be submitted together with:
      (i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and
      (ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and
      (iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.
   (2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 (Com), may issue it in whole or any part in photocopy or microfilm or other copying medium.

1 At present there is no fee payable.
16. (1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

(2) If the examiners' reports are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

Schedule 16 — MASTER OF ARTS

1. The Faculty of Arts shall be responsible for the course leading to the degree of Master of Arts.

2. To be eligible for admission to candidature an applicant shall:

(a) have satisfied all the requirements for admission to the degree of Bachelor of Arts with honours class I or class II of the University of Newcastle or to a degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other university; OR

(b) have satisfied all the requirements for admission to the degree of Bachelor of Arts or the University of Newcastle or other approved university and have completed such work and sat for such examinations as the Faculty Board may have determined and have achieved a standard at least equivalent to that required for admission to a degree of Bachelor with second class honours in an appropriate subject; OR

(c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department in which the applicant proposes to enrol.

3. The Faculty Board shall approve or reject the application on the recommendation of the Head of the Department in which the applicant proposes to enrol.

4. To qualify for admission to the degree a candidate shall complete to the satisfaction of the Faculty Board a programme approved by the Faculty Board consisting of:

(a) four half-year units, or their equivalent, of advanced work; and;

(b) such other work as may be prescribed by the Head of the Department.

5. The programme shall be completed in not less than 15 months and in not more than five years. In special cases the Faculty Board may approve of the submission of the thesis after only 9 months.

Schedule 16 — MASTER OF LETTERS

1. The Faculty of Arts shall be responsible for the course leading to the degree of Master of Letters.

2. In this schedule, "Department" means the Department or Departments offering the units comprising the programme.

3. To be eligible for admission to candidature an applicant shall:

(a) have satisfied all the requirements for admission to the degree of Bachelor of Arts of the University of Newcastle or another degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other university; OR

(b) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department.

4. The Faculty Board shall approve or reject the application on the recommendation of the Head of the Department.

5. To qualify for admission to the degree the candidate shall complete to the satisfaction of the Faculty Board a programme approved by the Faculty Board consisting of:

(a) four half-year units, or their equivalent, of advanced work; and;

(b) such other work as may be prescribed by the Head of the Department.

6. The Faculty Board may grant standing to a candidate on such conditions as it may determine in respect of work undertaken for an uncompleted qualification. Standing shall not be granted for more than half the programme.

7. Except with the permission of the Faculty Board, the programme shall be completed within two years in the case of a full-time candidate or within four years in the case of a part-time candidate.

Notes on Combined Undergraduate Degree Courses

Arts/Engineering

For further details refer to the Faculty of Engineering Handbook.

Arts/Mathematics

The structure of the combined course follows from the Requirements for each degree. Each degree requires nine subjects so the combined course requires 18 subjects less four subjects for which standing may be given; thus the combined course contains 14 subjects. The B.Math. requires Mathematics I, Mathematics IIA, Mathematics IIC, Mathematics IIIA and a Part III subject from the Schedules of the Requirements. The remaining nine subjects must clearly satisfy the Requirements for the degree of Bachelor of Arts.

Normally the course would be pursued as follows:

**Year I**
- Mathematics I and three other Part I subjects passed with an average performance of credit level or higher.

**Year II**
- Three Part II subjects including Mathematics IIA and Mathematics IIC and another subject which should be a Part I or Part II subject for the degree of Bachelor of Arts.

**Year III**
- Mathematics IIIA plus two other subjects which must include at least one Part III subject.

**Year IV**
- A Mathematics Part III subject from the Requirements for B.Math., plus two other subjects which will complete the Requirements for the degree of Bachelor of Arts.

Arts/Science

The combined degree course would consist of 14 subjects with at least one Science Part III subject, at least one Arts Group I Part III subject from a different department and not more than six Part I subjects. Normally the course would be pursued either as follows:

**Year I**
- Four Science Part I subjects passed with an average performance of credit level or higher.
Year II
Three Science Part II subjects and an additional subject which will be an Arts Group I Part I subject if no Arts Group I subject has been passed.

Year III
At least one Science Part III subject and two other subjects including an Arts Group I Part II subject if no Arts Group I Part II subject has so far been passed. By the end of this year at least three Arts Group I subjects must be passed.

Year IV
One subject, which is an Arts Group I Part III subject if this requirement has not already been met and is from a department different from that providing the Science Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Arts.

or as follows:

Year I
Four Arts Part I subjects passed with an average performance of credit level or higher.

Year II
Three Arts Part II subjects and an additional subject which will be a Part I subject chosen from the B.Sc. Schedule if no subject included in that Schedule has been passed.

Year III
At least one Arts Group I Part III subject and two other subjects including a Science Part II subject if no Science Part II subject has so far been passed. By the end of this year at least three subjects from the B.Sc. Schedule of Subjects must be passed.

Year IV
One subject which is a Science Part III subject if this requirement has not already been met and is from a department different from that providing the Arts Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Science.

Review of Academic Progress in the Faculty of Arts
Acting under the Regulations Governing Unsatisfactory Progress, as set out in Volume I of the Calendar, the Faculty Board will review:

1. all full-time students who have failed to pass at least four subjects at the end of the second year of attendance;
2. all part-time students who have failed to pass at least four subjects at the end of the fourth year of attendance;
3. all students who have failed to pass at least four subjects after one full-time and two part-time years;
4. all students, whether part-time or full-time, who in their first year of attendance have a record of complete failure; and
5. all students who have failed two subjects twice, and may take action under the Regulations.

Unless there are mitigating circumstances, a student who fails any subject twice may not be permitted to enrol again in that subject.

Standing in the Course Leading to the Degree of Bachelor of Arts

1. Eligibility of Courses
Standing may be granted for work completed in the following courses:
(a) all courses at other Australian Universities;
(b) courses at other Australian tertiary institutions providing that the course is registered with the Australian Council on Awards in Advanced Education as a PG1, PG2, UG1 or UG2 course;
(c) courses at overseas Universities which are recognised as having equivalent standards to this University; and
(d) such other courses taken at Australian or overseas institutions as the Faculty Board recognises as being of sufficient academic merit.

2. Type of Standing
Standing is granted by a Faculty Board in relation to admission to a course. It may be specified or unspecified standing.

(a) Specified Standing
Standing in a specified subject may be granted only with the concurrence of the Head of the Department offering the subject in this University. Specified standing could be transferred to another Faculty/course in the University if the subject is available in the course (subject to any limits on standing).

(b) Unspecified Standing
Standing may be granted for one or more unspecified subjects in recognition of work completed elsewhere in subjects not taught in this University or not usually included in the Newcastle degree course.

Standing in unspecified subjects granted by one Faculty Board for a particular course may only be transferred to another course with the approval of the Faculty Board responsible for the new course.

Students who are conceded standing for work done at institutions other than universities (i.e. CAEs, Theological Boards etc.) are required to earn that standing, which may range from one subject up to a maximum of four depending on the type of course attempted and the amount of work completed. For each Group I subject passed at the first attempt, standing in one unspecified subject will be granted up to the maximum standing conceded. The level at which such standing will be granted is as follows:

- if granted three subjects, one will be at Part I and two at Part II;
- if granted two subjects, one will be at Part I and one at Part II;
- if granted one subject standing it will be at Part I level.

Continuation of Degree Course Elsewhere
Any candidate who, having been enrolled at this University, wishes to complete work at another university, college or institute in order to claim standing in respect of this work is strongly advised to write to the Secretary to the University before enrolling, giving details of the proposed programme of work.

Further Information
Candidates are reminded that it is their own responsibility to ensure that their programme complies with the degree Requirements.

Any enquiries should be directed in the first instance to the Faculty Secretary (extn 296).
Faculty Method for Determining Standing

The Faculty of Arts applies the following formula to find the maximum credit that may be awarded for previous work undertaken by a student at a College of Advanced Education or similar tertiary institution.

**FORMULA**

For each year of full-time work, or the equivalent in part-time work, successfully undertaken on a course at a College of Advanced Education or equivalent institution recognized by the Australian Council on Awards in Advanced Education as being at UGI, 2, PGI or 2 level,

(i) if the subject-matter of the course has a reasonable equivalence to subjects on the Schedule of Subjects for the Bachelor of Arts degree, or is of a kind generally taught within Arts Faculties in Australian Universities ................. 5 points.

**NOTE:** Not more than the total equivalent of one year of full-time work in Education may be scored under this category. Not more than the total equivalent of one year of full-time work of subjects falling under Group II in the Schedule of Subjects may be scored under this category. The remaining subjects in each case count under category (ii).

(ii) if the subject-matter of the course is of a kind generally taught within Australian universities, but does not fall under section (i) ................. 4 points.

(iii) if the subject-matter is of a kind not generally taught within Australian universities, but does not fall under section (i or ii) ................. 3 points.

**Total number of points**

<table>
<thead>
<tr>
<th>Maximum number of subjects standing</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
</tr>
<tr>
<td>Four (two at Part II level, two at Part II)</td>
</tr>
<tr>
<td>12 and 14.99</td>
</tr>
<tr>
<td>Three (two at Part I level, one at Part II)</td>
</tr>
<tr>
<td>9 and 11.99</td>
</tr>
<tr>
<td>Two (one at Part I level and one at Part II)</td>
</tr>
<tr>
<td>6 and 8.99</td>
</tr>
<tr>
<td>One (at Part I)</td>
</tr>
<tr>
<td>5.99 or below</td>
</tr>
<tr>
<td>None</td>
</tr>
</tbody>
</table>

**NOTES**

1. For the purposes of this calculation, one year of full-time work or the equivalent in part-time work means a combination of courses such that it can reasonably and normally be carried out within one year by a full-time student.

2. Not more than the equivalent of three full-time years of tertiary study may be counted. Years from more than one degree or diploma may be included, provided that not more than three years are counted in total.

3. As stated above, status granted by any body other than this university does not in itself carry any eligibility for standing. Thus a Dip Teach. (T.A.F.E.), though nominally equivalent to a three-year C.A.E. Dip Teach., would only score 3 points for the ‘conversion year’ at a C.A.E., plus any points scored for the previous courses taken.

4. Where courses last for less than a full year, they are scored proportionately, using credit hours worked or such other basis as may be found convenient. Thus if a three-year Diploma counts 108 credit points (as at Newcastle C.A.E.), a 3 credit point course module counts for 3/36 = 1/12 of a year, and would score 5/12 = 0.417 under category (ii), 4/12 = 0.333 under category (i), etc.

5. The Faculty Board, on the advice of the Dean, may deem other courses at institutions within and outside Australia to be of standing equivalent to PGI, 2 and UGI, 2 courses recognised by the ACAAE. It may also deem particular UG3 courses and other courses intended to be completed in two years of full-time study to be suitable for the award of standing under the formula.

6. In cases of dispute, the Faculty Board’s interpretation of these rules shall be authoritative. The Faculty Board shall delegate its powers in this matter to the Dean.

A student who is granted standing in another faculty for work done at a college may not be able to claim similar standing in the Faculty of Arts if he transfers. A Part I subject is normally a prerequisite for a Part II subject, and similarly a Part II subject for a Part III subject within each discipline. Exceptions are Education II and Religious Studies II. (See individual subject descriptions.)

**Prerequisites for Diploma in Education Units**

Students who intend to proceed to a Diploma in Education should familiarize themselves with the prerequisites for units offered in the Diploma course. These prerequisites are stated in terms of passes in subjects of the University of Newcastle. Applicants with qualifications from other universities and those who finished a Newcastle course recently whose courses of study have included subjects which are deemed for this purpose to provide an equivalent foundation, may be admitted to candidature by the Dean on the recommendation of the Head of the Department of Education.

The Diploma in Education course offers the following units:

(a) **Secondary**

- English
- History
- Social Sciences (Geography, Commerce, Social Science)
- Modern Languages (French, German)
- Mathematics
- Science
- Drama

Candidates are strongly urged to opt for two units.

(b) **Primary**

**Prerequisites**

For secondary methods a Part III subject in the main teaching area and a Part II subject in another teaching area.

For primary method a Part II subject in one secondary teaching area and a Part I subject in another secondary teaching area.

**Note:**
Exception in Education, a Part II subject assumes as a prerequisite a pass in a Part I subject in the same discipline.

A Part III subject assumes a pass in a Part II subject in the same discipline.

**SUBJECT DESCRIPTIONS**

**GUIDE TO SUBJECT ENTRIES**

Subject outlines and reading lists are set out in a standard format to facilitate reference. An explanation of some of the technical terms used in this Handbook is given below.

(a) **Prerequisites** are subjects which must be passed before a candidate may enrol in a particular subject. The only Prerequisites noted for **topics** are any topics or subjects which must be taken before enrolling in the particular topic. To enrol in any subject of which the topic may be part, the Prerequisites for that subject must still be satisfied.

Where a Prerequisite for a subject is marked "(advisory)", it refers to a pass in the Higher School Certificate. In such cases lectures in that subject will be given on the assumption that a pass has been achieved at the level indicated.
(b) Corequisites refer to subjects or topics which must be taken concurrently, unless already completed.

(c) Examination. The legislation defines "examination" as including mid-year examinations, assignments, tests or any other work by which the final grade of a candidate in a subject is assessed. Some attempt has been made to indicate for each subject how assessment is determined.

(d) Texts are essential books recommended for purchase by students.

(e) References are books which are relevant to the subject or topic, but which need not be purchased.

Department of Classics

311100 GREEK I

Prerequisites Nil; see content description

Hours 3–5 hours per week; see content description

Examination End of year examination and progressive assessment of language work

Content
Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.
(a) Students without Higher School Certificate Greek or equivalent will take a course of 5 hours per week, consisting of intensive grammatical training.
(b) Students with Higher School Certificate Greek or equivalent will read two prescribed texts and undertake further language work. 3 hours per week.

Students in Greek I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I.

Texts

For (a) Aeschylus
Pindar
North, M. A. & Hillard, A. E.

Prometheus Bound ed. M. Griffith (C.U.P.)
Odes
Greek Prose Composition (Duckworth)

312100 GREEK IIA

(See Classics IIB below)

Prerequisites Greek I

Hours 4 hours per week

Examination End of year examinations and progressive assessment

Content
(a) Two author studies
(b) Language study
1 hour per week.
(c) Epigraphy and Palaeography
1 hour per week for second half of the year.
(d) Special author study
1 hour per week.
(e) Additional text study
A complete work in the original. 1 hour per week.

Texts

For (a) Aeschylus
Pindar
North, M. A. & Hillard, A. E.

Prometheus Bound ed. M. Griffith (C.U.P.)
Odes

313100 GREEK IIB

(See Classics IIB below)

Prerequisites Greek IIA

Hours 5 hours per week

Examination End of year examinations and progressive assessment

Content
(a) FIVE special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff.
(b) Unprepared translation from Greek. There are no set lectures.
(c) Advanced prose and/or free composition in Greek.

OR

Translation and interpretation of passages drawn from a reading course associated with the five special studies undertaken under (a) above. Each of these options will be prepared in a class of 1 hour per week.

(d) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Greek IV must consult the Head of the Department in advance to plan their choice of studies.

311200 LATIN I

Prerequisites Nil, see content description

Hours 3-5 hours per week, see content description

Examination End of year examination and progressive assessment

Content Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Latin or equivalent will take a course of 4-5 hours per week, consisting of intensive grammatical training.

(b) Students with Higher School Certificate Latin or equivalent will read two prescribed texts and undertake further language work. Three hours per week.

Students in Latin I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I.

Texts

For (a) Wheelock, F. M. Latin: An Introductory Course (Barnes and Noble)

For (b) Cicero

Catullus

311300 LATIN IIIA

(See Classics IIB below)

Prerequisites Latin I

Hours 4 hours per week

Examination End of year examination and progressive assessment

Content

(a) Two author studies

(b) Language study

(c) Greek and Roman Values

311400 LATIN IV

Prerequisites Passes at high level in Latin I, IIA, IIIA plus Classics IIB and Classics IIIB.

Candidates who do not possess these prerequisites but who are deemed able to successfully undertake the course may be admitted to Honours in Latin by special permission of the Head of the Department.

Hours six hours of class instruction per week

Examinations End of year examination and/or progressive assessment.

Content

(a) FIVE special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff.
Unprepared translation from Latin. There are no set lectures.

(c) Advanced prose and/or free composition in Latin.

OR

Translation and interpretation of passages drawn from a reading course associated with the five special studies undertaken under (a) above. Each of these options will be prepared in a class of 1 hour per week.

(d) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Latin IV must consult the Head of the Department in advance to plan their choice of studies.

311300 SANSKRIT I (Not offered in 1987)

Prerequisites Nil

Hours 4 hours per week

Examination 2 papers in November

Content

Students will be required to master the basic grammar of the Sanskrit language, including the rules of consonant combination between words. Two prescribed authors will be read, the Nalopakhyanam and selections from the Rigveda. Students shall be able to translate these set texts, comment upon grammatical points in them and relate them to their background in Indian culture.

In the grammar paper students shall show knowledge of the common types of Sanskrit nouns and verbs as well as the Devanagari script. Translation of simple passages from English to Sanskrit and vice versa will also be required.

Texts

MacDonell, A. A. Sanskrit Grammar for Beginners (Oxford U.P.)
Edwardes, M. Everyday Life in Early India (Batsford/Putman)

312600 SANSKRIT II

Prerequisite Sanskrit I

Hours 4 lecture hours per week

Examination Two three hour examinations: First Paper — Prose Composition and Unseens

Second Paper — Prescribed Texts

Content

A course of four lectures per week: Prescribed Texts three hours.

Prose and Grammar one hour.

Texts

MacDonell, A. A. A Sanskrit Grammar for Students (O.U.P.)
Lanman, C. R. A Sanskrit Reader (Harvard University)
Whitney, W. D. Sanskrit Grammar (Harvard University)
MacDonell, A. A. A Vedic Reader for Students (O.U.P.)
A. Besant (ed.) Bhagavadgita (Adyar)
MacDonell, A. A. A Practical Sanskrit Dictionary (O.U.P.)

313700 SANSKRIT III

Prerequisite Sanskrit II

Hours 5 hours per week

Examination Two three hour examinations plus one one-and-a-half hour examination

Content

As for Sanskrit II. In addition, the syllabus includes harder texts drawn from Kavya poetry. One hour per week.

Text

Kalidasa Meghadutam (Nerurkar)

311400 CLASSICAL CIVILISATION I

NB Students who have successfully completed Classical Civilisation I and IIA have fulfilled the prerequisite for entry to Part II History subjects (without having to do History I)

Prerequisites Nil

Hours 3-4 lecture hours per week and a regular tutorial

Examination End of year examination, together with progressive assessment.

Content

The Greek and Roman origins of western literature, thought and political organisation. Year I — an introduction to the main aspects of the two civilisations. Topics in classical history, literature and thought are studied:

Greece

Early Greek history to 510 B.C., Fifth Century Greek history, Homer's Iliad, Greek Tragedy, Greek Old Comedy and an introduction to Greek Values.

Rome

History from the early Republic to the death of Augustus, Plautus' Comedies, Augustan Literature (Virgil's Aeneid, Horace's Odes, Livy), and an introduction to Roman Values.

Texts

Greek Section

History

*Fine, J. V. A. or Forrest, W. G.
Plutarch
Thucydides

* Students intending to read Classical Civilisation IIA are advised to acquire this text, which is set for both Courses.

Literature

Aeschylus

Prometheus Bound and Other Plays (Penguin)
The Wasps and Other Plays (Penguin)
Medea and Other Plays (Penguin)
Homer

The Iliad tr. Richmond Lattimore

(Chicago U.P.)
Values

Texts

Supplied by the Department

Roman Section

History

Brunt, P. A.
Crawford, M.
*Scullard, H. H.

or

or

Social Conflicts in the Roman Republic (Chatto & Windus)
The Roman Republic (Fontana)
From the Gracchi to Nero (U.P.)

Plutarch

The Fall of the Roman Republic (Penguin)

* This text is also of use to students intending to read Classical Civilisation IIA.

Literature

Horace

The Complete Odes and Epodes (Penguin)

Livy

The Early History of Rome (Penguin)

Plautus

Pot of Gold and other Plays (Penguin)

Virgil

The Aeneid tr. Robert Fitzgerald (Penguin)

Values

Texts

Supplied by the Department

References

(a) Greek Section

Claster, J. N. (ed.)
Finley, M. I.
Murray, O.

Athenian Democracy (Holt, Rinehart & Winston)
The World of Odysseus (Penguin)
Early Greece (Fontana)

(b) Roman Section

Brunt, P. A.
Moore, J. M.
Plutarch

Res Gestae Divi Augusti (Oxford)
Makers of Rome (Penguin)

SPECIAL NOTE

Students who intend to undertake a major sequence in Classical Civilisation are advised to consider purchasing the following reference works:

Greece

Crawford, M.
Whitehead, D.
Ferguson, J.
Chisholm, K.

Archaic and Classical Greece (Cambridge)
Political and Social Life in the Great Age of Athens (Ward Lock Educational)

Rome

Chisholm, K.
Ferguson, J.
Lewis, N.
Reinhold, M.
Harvey, Sir Paul

Rome: The Augustan Age (Oxford)
Roman Civilisation: Sourcebook I: The Republic (Harper)
The Oxford Companion to Classical Literature (Oxford)

Prerequisites

Classical Civilisation I

Hours

4 lecture hours per week and a regular seminar

Examination

End of year examination, together with progressive assessment

Content

(a) A core Year II course on Greek and Roman Values, taken in conjunction with students enrolled in Greek IIA and Latin IIA. Students must satisfy the Examiner as to their proficiency in this segment before a grade can be awarded in Classical Civilisation IIA. No grade is awarded in the Core Course as such. 1 hour per week.

In 1987, 1989

(i) Roman Republican history and literature from the Second Century B.C. to the Augustan era.

(ii) Greek history and literature from the Sixth Century to the Periclean era.

In 1988, 1990

(i) Roman Imperial history and literature from Tiberius to Trajan.

(ii) Greek Fourth Century history and literature from the closing years of the Peloponnesian War to Chaeroneia (338 B.C.).

A. Greek and Roman Values

Texts

Supplied by the Department

References

Adcock, F. E.
Adkins, A. W. H.
Hesiod
Earl, D. C.

Moral Political Ideas and Practice (Ann Arbor)
Moral Values and Political Behaviour in Ancient Greece (Chatto & Windus)
Hesiod and Theognis (Penguin)
The Moral and Political Tradition of Rome (Thames & Hudson)

B. Detailed studies

Texts

Roman Section

I. Late Republican History

Cicero

Selected Political Speeches (Penguin)

Lewis, N.
Reinhold, M.

Roman Civilisation. Sourcebook I: The Republic (Harper)

Marsh, F. B.

History of the Roman World: 146 to 30 B.C. (U.P.)

OR

Scullard, H. H.

From the Gracchi to Nero (U.P.)

2. Late Republican and Augustan Literature

Catullus

Carmina (tr. T. J. Ryan, issued by the Department)

Horace

Satires and Epistles (with Persius) (Penguin)

Ovid

Metamorphoses (Penguin)
The Erotic Poems (Penguin)

Propertius

The Poems (Penguin)
Greek Section

1. History
Ferguson, J. & Chisholm, K.
Fine, J. V. A.
Thucydides

2. Literature
Aeschylus
Euripides
Sophocles

References

Roman Section
Luck, G.
Plutarch
Sallust

Greek Section
Aristotle
Bowra, C. M.
Fitzhardinge, L. F.
Murray, O.
Plutarch

313602 CLASSICAL CIVILISATION IIIA
(See Classics IIB below)

Prerequisites
Classical Civilisation IIA

Hours
4 lecture hours per week and a regular seminar

Examination
End of year examination papers and progressive assessment.

Content
(a) Two special topic studies, one Greek and one Roman — 1 hour per week.
   Topic 1: The Age of Augustus (14 weeks)
   Topic 2: Alexander the Great (14 weeks)
(b) Detailed studies in ancient history and literature, as for Classical Civilisation IIA —
    3 lecture hours per week plus a regular seminar.

Texts
A. Special Topics
   1. The Age of Augustus (B. F. Curran)
      Ferguson, J.
Chisholm, K. & Rome: The Augustan Age (O.U.P.)
   2. Alexander the Great (T. J. Ryan)
      Arrian
      Quintus Curtius Rufus
      Plutarch
      Renaut, M.
      The Campaigns of Alexander (Penguin)
      The History of Alexander (Penguin)
      The Age of Alexander (Penguin)
      The Nature of Alexander (Penguin)

B. Detailed Studies
(As for Classical Civilisation IIA)

312501 CLASSICS IIB

Pre- or corequisites
Classical Civilisation IIA or Greek IIA or Latin IIA.

Hours
2 lecture hours plus one text seminar per week.

Examinations
End of year examinations and progressive assessment.

Content
(a) Detailed author studies, 2 hours per week.
   The writers have been chosen because they are major authors in their own right and
   because they represent four separate important genres. In Classics IIB they will be
   treated solely as literature and not as source materials for particular historical or
   cultural studies.
   In 1987, 1989
   (i) Homer
   (ii) Thucydides
   (iii) Sallust
   (iv) Vergil
   In 1988, 1990
   (i) Aristophanes
   (ii) Herodotus
   (iii) Cicero
   (iv) Roman Satire (Petronius, Juvenal)
   (b) Text Seminars. 1 hour per week.
      (i) For each of the major authors, in Greek and Latin, there will be two seminars
          per week, one treating selected passages in great detail in translation for
          students opting for a Civilisation major and those not reading that particular
          language, the other treating those same passages in the original language for
          students opting for a major in that language.

Texts
(a) Author Studies
   (i) Homer (Rhona BEARE)
      Homer The Iliad, tr. R. Lattimore (Chicago)
      Homer The Odyssey, tr. R. Lattimore (Harper)
   (ii) Thucydides (R. G. TANNER)
      Thucydides The Pe/oponnesian War (Penguin)
   (iii) Sallust (T. J. RYAN)
      Sallust Jugurthine War/Conspiracy of Catiline (Penguin)
   (iv) Virgil (B. F. CURRAN)
      Virgil The Aeneid, tr. R. Fitzgerald (Penguin)
      Virgil The Eclogues, tr. Guy Lee (Penguin)
      Virgil The Georgics, tr. L. P. Wilkinson (Penguin)
   (b) Text Seminars
      Additional material for the text seminars will be provided by the Department.
313601 CLASSICS IIIB

Pre- or corequisites

Classical Civilisation IIIA or Greek IIIA or Latin IIIA or Classics IIIB (provided the common content in IIB was the alternative to that being read this year).

N.B. In the case of Classics IIIB the pre- or corequisite subjects might at the Department Head's discretion include Greek or Latin IIIA as a concurrent corequisite for candidates whose Part I result was deemed sufficiently meritorious.

Hours

3 lecture hours plus one text seminar per week.

Examinations

End of year examinations plus progressive assessment.

Content

(a) Detailed author studies. 2 hours per week.
   As for Classics IIIB.

(b) Text Seminar. 1 hour per week.
   As for Classics IIIB.

(c) Special Studies. 1 hour per week.
   (i) Romantic Tragedy and Roman Comedy (14 weeks) (Rhona BEARE)
   (ii) Greek Political Philosophy (14 weeks) (R. G. TANNER)

Texts

(a) As for Classics IIIB.
(b) As for Classics IIIB.
(c) (i) Euripides
   II: Four Tragedies (Chicago)
   Plautus
   Pot of Gold and Other Plays (Penguin)
   Terence
   The Comedies (Penguin)

(ii) Aristotle
   The Politics (Penguin)
   Plato
   The Republic (Penguin)
   Plato
   Timaeus and Critias (Penguin)

314400 CLASSICAL STUDIES IV

There are three categories under the heading of Classical Studies IV:

(a) Classical Studies IV (Civilisation)
(b) Classical Studies IV (Greek)
(c) Classical Studies IV (Latin).

Students attempting Classical Studies IV (Civilisation) are advised of the desirability of including either Greek or Latin (at least to Year 1 level) in their degree pattern.

Prerequisites

For (a)
Passes at high level in a major sequence of Classical Civilisation with a sequence of both Classics IIB and Classics IIIB (at the discretion of the Head of Department).

For (b)
Passes at high level in a major sequence of Classical Civilisation with either
   (i) a major sequence of Greek

or

(ii) a minor sequence of Greek (at the discretion of the Head of Department).

For (c)
Passes at high level in a major sequence of Classical Civilisation with either
   (i) a major sequence of Latin

or

(ii) a minor sequence of Latin (at the discretion of the Head of Department).

Hours

See Content Below.

Examinations

End of year examination and/or progressive assessment.

Content

(a) Five special studies, each prepared in a class of one hour per week. These studies are to be negotiated between the candidate and members of staff.

*(b) Unprepared translation from Greek or Latin, depending on which language formed the candidate's major. There are no set lectures for this segment.

*(c) Treatment of passages selected by the Department from an extensive reading course of original texts linked with the candidate's chosen special studies. 1 hour per week.

*This applies to candidates attempting CS IV (Greek) or CS IV (Latin).

(d) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Classical Studies IV must consult the Head of the Department in advance to plan their choice of studies.

DEPARTMENT OF DRAMA

The aim of the Department is to develop a critical understanding of the elements which make up drama-in-performance. Major theatrical traditions are studied in relation to their texts, staging conditions, performance conventions, and the composition of their audiences.

In addition to lectures and seminars, teaching in the Department is conducted through practical, investigative workshops, since a first hand experience of the theatre arts is regarded as essential to a proper understanding of the theatrical medium.

261100 DRAMA I

Prerequisites

Nil

Hours

5 hours of class contact comprising 2 hours of lectures and 3 hours of tutorial/practical classes.

Examination

To be advised

Content

The course is designed to introduce students to a close, critical analysis of the dramatic event and to the language of the theatre. The nature and conditions of the event are studied together with plays as texts for performance.
262100 DRAMA IIA

**Prerequisites**
Drama I

**Hours**
5-6 hours per week (1-2 lecture hours, 2 tutorial hours and 2 hours practical classes)

**Examination**
To be advised

**Content**
Studies of the relationship between performance space and drama.

**Texts**
- The Festival Theatre: Aeschylus, Aristophanes, Sophocles
  - Oresteia (supplied by Department)
  - The Frogs and other Plays (Penguin)
  - Il: Four Tragedies (Chicago U.P. or Washington Square)

- Mediaeval Texts to be supplied by the Department.

**The Popular Tradition**
- Bentley, E. (ed.)
  - Classic Theatre Vol. I (Doublciad)
- Corrigan, R. (ed.)
  - Roman Drama (Dell)
- Rolfe, B. (ed.)
  - Farces Italian Style (Persona)
- Rolfe, B. (ed.)
  - Commedia dell'Arte: a scene study book (Persona)

- The Open Stage
  - Saldago, G. (ed.)
    - Three Jacobean Tragedies (Penguin)
  - Shakespeare, W.
    - Hamlet (New Penguin)
    - 1 Henry IV (New Penguin)
    - King Lear (New Penguin)
    - Measure for Measure (New Penguin)

- The Roofed Playhouse
  - Harris, B.
    - Restoration Plays (Modern Library College Editions)
  - Quintana, R.
    - Eighteenth Century Plays (Modern Library College Editions)
  - Rowell, G. (ed.)
    - Nineteenth Century Plays (O.U.P.)

**References**
- Nagler, A. M.
  - A Source Book in Theatrical History (Dover)
- Southern, R.
  - The Seven Ages of the Theatre (Faber)

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262200 DRAMA IIB

**Prerequisites**
Drama I

**Corequisite**
Drama IIA

**Hours**
4-5 hours per week

**Examination**
To be advised

**Content**
Studies of dramatic and theatrical interpreters and interpretations, together with a practical course on Radio Drama or Television. Students select two of the following optional strands:

1. The Development of the actor's craft, from Garrick to Olivier: pre-naturalistic acting styles from the late 17th to the 19th centuries and the subsequent developments and influence of naturalistic acting since Stanislavsky.

- Cole, T. & Chinoy, H. Actors on Acting (Crown)

**Recommended reading**
- *Acting: A handbook of the Stanislavski Method* (Bonanza)
  - Coquelin, C.
    - The Art of the Actor (Allen & Unwin)
  - Duerr, J. L.
    - The Length and Breadth of Acting (Holt, Rinehart)
  - Gielgud, J.
    - Stage Directions (Mercury)
  - Hayman, R. (ed.)
    - Techniques of Acting (Methuen)
  - Joseph, B. L.
    - The Tragic Actor (Routledge)
  - Matthews, B. (ed.)
    - Papers on Acting (Hill & Wang)
  - Marowitz, C.
    - The Act of Being: Towards a Theory of Acting (Taplinger)

- *The Paradox of Acting, Masks or Faces? Two Classics of the Art of Acting* (Methuen)
  - Stanislavski, C.
    - An Actor Prepares (Methuen)
    - Building a Character (Methuen)
    - My Life in Art (Methuen)

2. The rise of the director: the development of the director's role from the mid-19th century to the present day.

**Recommended reading**
- Barton, J.
- Braun, E. (ed.)
  - The Director and the Stage (Methuen)
- Brook, P.
- Cole, T. & Chinoy, H.
  - The Conference of the Birds (Penguin)
- Crotowski, J.
- Magarshack, D.
- Saint-Denis, M.
- Styan, J.
  - Towards a Poor Theatre (Simon and Schuster)
  - Stanislavsky on the Art of the Stage (Faber)
  - Training for the Theatre (Heinemann)
  - Modern Drama in Theory and Practice vols 1-3 (C.U.P.)
  - Willett, J. Erwin Piscator (Methuen)
3. The Theatre critics: their theatrical and social roles from Hazlitt to the present day.

Recommended reading
Agate, J. At Half Past Eight (Blom)
Beaumont, M. Around Theatres (Hart-Davis)
Bentley, E. In Search of Theatre (Dobson)
Brustein, R. Seasons of Discontent (Cape)
Hollway, P. ed. Contemporary Australian Drama (Currency)
Kerr, W. Pieces at Eight (Reinhardt)
McCarthy, D. Theatre (Greenwood)
McCarthy, M. Sights and Spectacles (Heinemann)
Marowitz, C. et al. New Theatre Voices of the Fifties and Sixties (Methuen)
Rowell, G. ed. Victorian Dramatic Criticism (Methuen)
Tynan, K. Tynan on Theatre (Penguin)

263100 DRAMA IIIA

Prerequisites Drama IIA
Hours 6 hours per week
Examination To be advised
Content Aspects of modern drama and theatre, together with a practical course. Students select two of the following optional strands:

1. The Theatre of reality: developments in the realistic tradition from Ibsen to Barrie Kean.

   Texts
   Ayckbourn, A. Three Plays (Penguin)
   Chekhov, A. Plays (Penguin)
   Hellman, L. The Children's Hour (supplied by the Department)
   Ibsen, H. Plays: One (Methuen)
   Kean, B. Gimme Shelter (Methuen)
   Marowitz, C. ed. Four American Plays (Penguin)
   Osborne, J. Look Back in Anger (Faber)
   Pinter, H. Plays: Two (Methuen)
   Rattigan, T. Plays: One (Methuen)
   Sartre, J-P. Three Plays (Penguin)

2. Surrealism in Modern Drama: a study of the Surrealist movement, its antecedents, and its influence upon post-World War 2 dramatists.

   Texts
   Beckett, S. All That Fall (Faber)
   Benedikt, M. & Wellwarth, G. eds Modern French Theatre (Dutton)
   Davies, F. (tr) Three Boulevard Farces (Penguin)
   Esslin, M. Absurd Drama (Penguin)
   Jarry, A. The Ubu Plays (Methuen)
   Molieres Plays (Methuen)
   Orton, J. Three Plays (Methuen)
   Pirandello, L. Seven Plays (Faber)
   Stoppard, T. Travesties (Faber)

3. The Drama of Fantasy, Nightmare and Insanity: modes of symbolic expression from Wagner and Maeterlinck to Debussy; the impact of Wilde's Salomé on Germany, Strindberg's Dream Play and Buchner's Woyzeck on the German expressionists (1905-1918), with cross-references to the major expressionist artists in the period.

   Texts
   Berg, A. Woyzeck
   Buchner, G. Woyzeck
   Maeterlinck, M. Pelléas and Mélisande
   Wilde, O. Salomé
   Strindberg, A. Plays: Two (Methuen)

4. The Epic Tradition: Brechtian epic theatre, its tradition, theoretical bases and influences.

   Texts
   Arden, J. & D'Arcy, M. The Non-Stop Connolly Show (Methuen)
   Brecht, B. Brecht on Theatre (Methuen)
   Willett, J. ed. The Messingkauf Dialogues (Methuen)
   Buchner, G. The Measures Taken and Other Lehrstücke (Methuen)
   Leunis, J. et al. Life of Galileo (Methuen)
   Piscator, E. Mother Courage and her Children (Methuen)
   McGrath, J. Danton's Death (Methuen)
   Shakespeare Coriolanus (Penguin)
   Weiss, P. Discourse on Viet Nam (Calder)

263200 DRAMA IIIIB

Prerequisites Drama IIA
Corequisite Drama IIIA
Hours 5-6 hours per week of lectures, seminars and practical work
Examination To be advised
Content Two topics, drawn from selected aspects of drama and theatre, together with a practical course in directing.

Texts
264100 DRAMA IV

Prerequisites Students will be accepted into Drama IV at the discretion of the Head of Department. In order to qualify for entry to Drama IV a student must normally have passed at least four Drama subjects at credit standard or better.

Hours As prescribed by the Head of Department
The European invasion of Australia in 1788 brought into confrontation two widely differing economic systems, with the European triumph a result of the technological gap between the two. The first Australians lived by hunting and gathering, the Europeans came from a British economy then in the first throes of industrialisation. The causes of the technological gap provides the major focus for the course, which also includes a survey of the early colonial economy in Australia. The theme throughout lies in the nature of economic growth in the past, especially in relation to the major turning-points - the Agricultural and Industrial Revolutions. Consideration of the causes of the Agricultural Revolution is related to the absence of cultivation in Australia before 1788, while a comparative approach, based on China and Western Europe, is used to examine the onset of industrialisation.

Texts
Blaney, G. Triumph of the Nomads 2nd edn (Macmillan 1982)

References
Davis, R. The Rise of the Atlantic Economies (Weidenfeld & Nicolson 1973)
Elvin, M. The Pattern of the Chinese Past (Methuen 1973)
Flood, J. Archaeology of the Dreamtime (1983)
Jones, E. L. The European Miracle (Cambridge U.P. 1981)

422700 ECONOMIC HISTORY IIA

Prerequisites
Economic History I A

Hours
3 lecture hours and 1 tutorial hour per week

Examination
One 3-hour and one 2-hour paper plus progressive assessment

Content
EUROPEAN ECONOMIC HISTORY:  Terms I & II
The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both the international and the intersectoral levels will be a major theme of the course. While special attention is given to case studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

Texts
Cipolla, C. M. (ed.) Fontana Economic History of Europe Vols III & IV (1973)
Deane, P. The First Industrial Revolution 2nd edn (Cambridge U.P. 1979)

References

46
Kuznets, S. *Modern Economic Growth: Rate, Structure and Spread* (Yale U.P. 1965)
Landes, D. S. *The Unbound Prometheus* (Cambridge U.P. 1969)
Maddison, A. *Economic Growth in the West* (Norton 1964)

**423107 ECONOMIC HISTORY IIA**

**Prerequisites & Corequisites** Either Economic History IIA is a prerequisite or History IIA, IIIA, IID or IID is a corequisite.

**Hours** 4 hours per week

**Examination** Progressive assessment and end-of-year examination

**Content**
Comparative economic growth from the sixteenth to the twentieth centuries in East and South Asia. Three countries will be studied: India, Japan and China. The course will emphasise the development of specialisation and market exchange. The role of commercial custom and evolved legal rules in facilitating exchange will be examined.

**References**
*The Cambridge Economic History of India.*
Chaudhuri, K. N. & Dewey, C. J. (eds.) *Economy and Society: Essays in Indian Economic and Social History* (1979)
Irfan Habib, *The Agrarian System of Mughal India* (1963)
Smith, T. C. *The Agrarian Origins of Modern Japan* (1959)

**421300 ECONOMICS IIA**

**Prerequisites** Nil

**Hours** 3 lecture hours per week and weekly tutorials

**Examination** (2) — 1 hour quizzes + (1) — 2 hour exam each semester.

**Content**
This course is designed to introduce the student to the principles of economics. While emphasis through the course is on the theoretical underpinnings of the economics the concepts afford significant insights into contemporary problems. The theoretical concepts developed will be used to address contemporary issues and problems, e.g. environmental pollution, poverty, urban quality of life, inflation and unemployment and government policy alternatives.

The first half of the course will examine the principles of Microeconomics and their applications. Microeconomics is concerned with the rules of rationality for decisions made by individuals who wish to maximise their wellbeing, and the impact these decisions have upon the allocation of resources throughout an economy or society. Emphasis will be placed on contrasting theoretical conclusions with real-world praxis.

The second half of the course is concerned with Macroeconomics. It will involve a study of the relationship between aggregates such as consumption, investment, employment, inflation and growth. Basic theoretical analysis will be used to explain policy alternatives and some of the problems involved in making appropriate policy decisions. The course will include a discussion of areas of theoretical controversy and provide some explanation as to why economists can advocate incompatible "solutions" to the same problem.

**Text**

**References**

**422100 ECONOMICS IIA**

**Prerequisites** Economics IA

**Content**
(i) Economics II (see below).
(ii) Candidates for the Honours degree may be required to take some additional work prescribed by the Head of the Department of Economics.

**ECONOMICS II**

**Prerequisites** Economics IA

**Hours** 3 lecture hours and 1 tutorial hour per week

**Examination** Two 2-hour papers and progressive assessment

**Content**
(i) **Microeconomics:**
This section covers some specialised topics not covered in Economics I. The following subjects are amongst those considered: theories of production and consumption, Paretoan optimality conditions, market failure, special aspects of imperfect competition and microeconomic aspects of distribution theory.

(ii) **Macroeconomics:**
The principal part of the course deals with the determination of the level of economic activity in the macroeconomy. This work stresses the interdependent nature of economic activity, the linkages between the major macroeconomics markets, and the implications of these linkages and interdependencies for the effective operation of macroeconomic policy.
Models which seek to explain the determination of aggregate economic activity are developed. The role of the Government in influencing aggregate demand for goods in the economy is examined together with the implications of alternative theories of consumption and investment expenditures. Analysis of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sectors of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy considered. The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problem is discussed. In the context of the "Keynesian"/"Monetarist" controversy, the need for discretionary policy is examined. The effectiveness of fiscal, monetary and incomes policies in the Australian institutional environment is considered with specific reference made to the Balance of Payments constraint and exchange rate policy.

Texts
Tisdell, C. A. Microeconomics of Markets (Wiley, Brisbane, 1982)

References
(i) Microeconomics:
Hirschleifer, J. Price Theory and Applications 3rd edn (Prentice-Hall, 1984)
Mansfield, E. Economics (Norton, New York, 1979)

A list of further references will be distributed in class.

(ii) Macroeconomics:
Davis, K. & Lewis, M. Monetary Policy in Australia (Longman-Cheshire, 1980)
Indecs Economics State of Play 4 (George Allen & Unwin 1986)

422206 ECONOMICS IIB

Prerequisites
Economics I A

Content
Two of:
(i) Comparative Economic Systems
(ii) Industry Economics
(iii) Labour Economics
(iv) Money and Banking
(v) Introductory Quantitative Methods

See below

(vi) Economics and Politics
(vii) Industrial Relations II
(viii) Economic Statistics II
(ix) Statistical Analysis

See Economics IIB

(i) 422206 Comparative Economic Systems
Hours
2 lecture hours per week (occasional workshops tutorials as advised)
Examination
Progressive assessment

Content
The course includes within its compass both theoretical systems and case studies of significant operational economics. An analysis of some of the more important systems is undertaken, with special emphasis on classical economic liberalism, Marxian and non-Marxian theory, neo-liberalism and the New Left. The general approach is of necessity eclectic, combining theory with applied economics, elements of social and economic history, and the application of quantitative methods. Topics in applied economics will include, inter alia, an introduction to the theory and implementation of macroeconomic planning and case study material on particularly significant national experiences, e.g. the U.S., France, the Netherlands, the U.K., Japan, Yugoslavia, China, Hungary and the U.S.S.R. as well as some meaningful inter-system comparisons.

Texts
Haitani, K. Comparative Economic Systems: Organizational and Managerial Perspectives (Prentice-Hall 1986)

(ii) 422201 Industry Economics

Hours
2 hours per week
Examination
2 x 2-hour papers and progressive assessment by essays and seminars

Content
The study of market structure, conduct and performance, with particular reference to Australian government policies in the area. The topics include: extensions to the theory of the firm; the role of the large corporation in industry; the importance of growth and profitability objectives; integration, diversification and merger; determinants of market structure (stochastic processes, cost conditions, advertising, etc.); relationships between structure and market conduct; Microeconomic policies impinging on structure, conduct and performance (e.g. The Trade Practices Act; trade protection; small business assistance, etc.).

Texts
Terry, C., Jones, R. & Brookdick, R. Australian Microeconomics (2nd ed.) (Prentice-Hall 1985)
Koch, J. V. Industrial Organisation and Prices 2nd ed. (Prentice-Hall 1980)
References

Shepherd, W. G. The Economics of Industrial Organisation (Prentice-Hall 1979)
George, K. D. Government Regulation of Industry, Institute of Industrial Economics, University of Newcastle 1981

(iii) 422202 Labour Economics

Hours
2 lecture hours per week

Examination
One 3-hour paper and progressive assessment

Content
This subject deals with the multi-faceted economic perspectives that can be taken of labour. Areas examined include: The supply of labour; the nature and operation of labour markets including dual, radical and search models; labour market policy; the determination of wage rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.

Texts
Gunderson, M. Labour Market Economics
Norris, K. The Economics of Australian Labour Markets (Longman Cheshire)
Sapsford, D. Labour Market Economics

References
Plowman, D. Wage Indexation
Rees, A. The Economics of Work and Pay 2nd edn (Harper & Row 1979)

Whitehead, D. Stagflation and Wages Policy in Australia (Longman 1973)

(iv) 422107 Money and Banking

Corequisite (Advisory) Economics II

Hours
2 lecture hours per week

Examination
One 3-hour paper and progressive assessment

Content
This course begins with an examination of the economics of financial markets and financial institutions in the Australian context. Attention is devoted to the economics of domestic banking and the development of other financial intermediaries. It then proceeds to develop major aspects of monetary theory and policy. Topics in this latter section include the creation of money by the banking system, the supply and demand for money, the relationship of the real and monetary sectors of the economy, techniques of monetary control and international finance.

Text
To be advised

References
Rowan, D. C. Australian Monetary Policy 1950-75 (George Allen & Unwin 1980)

(v) 421107 Introductory Quantitative Methods

Hours
2-hour lecture and 2-hour laboratory session per week

Examination
One final 3-hour paper and progressive assessment

Content
This course is aimed at giving students a grounding in quantitative methods used in economics, commerce and management and is a prerequisite for other quantitative and computing subjects in the Faculty. The course covers three broad areas: computing, business statistics (approximately one semester) and mathematical techniques. Computing: students are taught BASIC programming and the use of the Faculty’s micro-computer facilities. Business statistics: Topics covered include descriptive statistics, probability theory, introductory sampling and sampling distributions, estimation, hypothesis testing, linear correlation and regression analysis, time series analysis and index numbers. Students are expected to use the statistical packages on the micro-computers of the Faculty. Mathematical techniques: Topics covered include the use of functions in economics, calculus and matrices in economics and Mathematics of Finance.
This course studies competing views regarding a number of political issues with highlighting the notions of power and conflict and the difficulties surrounding the organisation of optimal social choice.

Some References
- Boulding, K. *Conflict and Defence* (Harper 1962)
- Cohen, B. J. *The Question of Imperialism* (Macmillan 1963)
- Crough, G. & Wheelwright, T. *Australia and World Capitalism* (Penguin 1980)
- Friedman, M. *Free to Choose* (Seeker & Warburg 1980)
- Galbraith, J. K. *The Age of Uncertainty* (Deutsch/Hutchinson 1977)

422207 Economics and Politics

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper plus assignments

**Content**
This course studies competing views regarding a number of political issues with substantive economic content. It considers the capitalist, the institutionalist and the Marxist approaches to understanding and regulating the economic system. It deals with a number of specific topics including the international monetary system; unemployment combined with inflation; the industrial-military complex; transnational corporation; the notion of economic and cultural imperialism; poverty in poor and rich countries; and environmental economics.

In a further part of the course, economic concepts are applied to political models, highlighting the notions of power and conflict and the difficulties surrounding the organisation of optimal social choice.

**References**
- Boulding, K. *Conflict and Defence* (Harper 1962)
- Cohen, B. J. *The Question of Imperialism* (Macmillan 1963)
- Crough, G. & Wheelwright, T. *Australia and World Capitalism* (Penguin 1980)
- Friedman, M. *Free to Choose* (Seeker & Warburg 1980)
- Galbraith, J. K. *The Age of Uncertainty* (Deutsch/Hutchinson 1977)
(i) 423113 Development

Hours  2 lecture hours per week for half the year
Examination  One 3-hour paper

Content
The course commences with a discussion of the concepts of development and poverty. Major topics to follow are: underdevelopment of the Australian aboriginals; growth, poverty and income distribution; population growth and development; rural-urban migration; industrial and agricultural development policies; and, trade, aid and foreign investment. Throughout the course case study materials from various Third World countries will be used, with particular emphasis on Indonesia.

Text
Booth, A. & Sundrum, R. M.  
Labour Absorption in Agriculture  
(Oxford U.P. 1984)
Booth, A. & McCawley, P.  
The Indonesian Economy During the Soeharto Era (Oxford U.P. 1982)
Gillis, M. et al.  
Economics of Development (Norton 1983)
Meier, G. M. (ed.)  
Leading Issues in Economic Development  
Sundrum, R. M.  
Development Economics (Wiley, 1983)

(ii) 423114 Growth and Fluctuations

Prerequisite  Economics IIA

Hours  2 lecture hours for half the year
Examination  One three hour paper and progressive assessment

Content
The course is devoted to a study of the various dimensions of the evolution and 'motion' of the capitalist economic system through time. It considers explanations of capital accumulation and structural change, real economic growth and fluctuations in growth rates. Specific topics will include expanding reproduction and balanced growth, capital accumulation and income distribution, short-term fluctuations, long-wave fluctuations and the role of innovations and technological change in growth and fluctuations.

References
Duijn, J. van  
The Long Wave in Economic Life  
(Allen & Unwin, 1983)
Harris, D. J.  
Capital Accumulation and Income Distribution  
(Routledge & Kegan Paul, 1978)

(iii) 423203 History of Economic Thought

Hours  2 lecture hours and 1 seminar hour per week
Examination  One 3-hour paper

Content
Historical perspective on and an integrating view of the subject matter of other courses in economic analysis. The following contributions to economic thought are examined — the Greek analysts, the early and later Scholastics, the Mercantilists, the Physiocrats, the Classicists (including Adam Smith, Malthus, Ricardo and J. S. Mill), the marginal utility theorists, the general equilibrium school and the Austrian school.

Texts
Blaug, M.  
Economic Theory in Retrospect (Heinemann)
Ekelund, R. B. & Hebert, R. F.  
Landreth, H.  
History of Economic Theory (Houghton Mifflin 1976)
Roll, E.  
A History of Economic Thought (Faber)
Spiegel, H. W.  
The Growth of Economic Thought (Prentice-Hall)

References
Gordon, B.  
Economic Analysis Before Adam Smith (Macmillan)
O'Brien, D. P.  
The Classical Economists (Oxford U.P.)
Schumpeter, J. A.  
A History of Economic Analysis (Oxford U.P.)
Sowell, T.  
Classical Economics Reconsidered (Princeton U.P.)

(iv) 423102 International Economics

Hours  2 lecture hours per week for half the year
Examination  One 3-hour paper and progressive assessment

Content
(1) The theory and analysis of trade policy. This covers the role and scope for international specialization, the gains from trade, optimal trade intervention, the effects of trade at the national and international levels and the theory of preferential trading. Australian illustrations are used wherever possible.

(2) The theory of balance of payments. This covers balance of payments problems, alternative adjustment processes including a synthesis of the elasticities, absorption and monetary approaches, international monetary systems and balance of payments policy. Australian illustrations are used wherever possible.
Texts
Hunter, J. & Wood, J.  
Meier, G. M.  
Carbaugh, R. J.  
Grubel, H. G.  

texts
International Economics Sydney, (Harcourt Brace, 1983)
International Economics (2nd ed) (Wadsworth, Cal.) 1985
Readings in International Economics (Allen & Unwin 1968)

Reference

(v) 423115 Topics in International Economics

Hours
2 lecture hours per week for half the year

Examination
One 3-hour paper and progressive assessment

Content
This course provides a more advanced theoretical treatment of selected topics introduced in the International Economics course. It also uses empirical studies and policy materials to provide a more detailed exposition and analysis of trade policy problems. The content consists of:

1. The neo-classical theory of international trade and equilibrium, the modern theory of trade, its clarification, extension and qualification, the sources of economic growth and international trade, equivalence among trade intervention measures, a general equilibrium approach to protection, analysis of Australian protection policy, international factor mobility and host country costs and benefits.

2. International monetary economics, the foreign exchange market and the role of arbitrage, extension of the analysis of the flexible exchange rate systems, extension of the analysis of fixed exchange rate systems, Monetary and fiscal policies for internal and external balance, a single open economy and two country model, international monetary reform.

(vi) 423204 Mathematical Economics

Advisory Prerequisite
2 unit Mathematics or its equivalent

Hours
3 lecture hours per week

Examination
One 3-hour paper

Content
The course is designed to provide an introduction to Mathematical Economics for students who have some mathematical ability but whose undergraduate work in this area has been confined to one or more statistics-oriented subject. Topics include linear modelling and constrained optimization, the theory and economic application of difference and differential equations, the mathematical reformulation and interpretation of traditional macro-theory (including matrix algebra), the techniques of input-output analysis, linear (and to a limited extent non-linear) programming, game theory and a discussion of the theory and economic application of the calculus of variation and optimal control techniques.

References
Archibald, G. C. & Lipsey, R. G.  
Benavie, A.  
Chiang, A.  
Denburg, T. & J.  
Dowling, E. T.  
Hadley, G. & Kemp, M. C.  
Haeussler, E. F. & Paul, R. S.  
Henderson, J. M. & Quandt, R.  
Intriligator, M. D.  
Yamane, T.  

(vii) 423103 Public Economics

Hours
2 lecture hours per week and one seminar hour per fortnight

Examination
Two 2-hour papers and progressive assessment

Content
The effects of government intervention in the economy through the budget and through the operation of publicly-owned business undertakings and inter-governmental fiscal relationships are examined.

At the microeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, community welfare and incentives. At the macroeconomic level, aggregative models are used to analyse the relation of fiscal policy to other economic policies for stability and growth.

References
Brown, C. V. & Jackson, P.M.  
Buchanan, J. M. & Flowers, M. R.  
Culbertson, J. M.  
Groenewegen, P. D. (ed.)  
Groenewegen, P. D.  
Houghton, R. W. (ed.)  
Johansen, L.  
Mishan, E. J.  

Text
Tu, P. N. V.  

Introductory Optimization Dynamics (Springer-Verlag 1984)

Public Sector Economics (Martin Robertson)  
The Public Finances (Irwin)  
Macroeconomic Theory and Stabilisation Policy (McGraw-Hill)  
Australian Taxation Policy (Longman Cheshire)  
Public Finance in Australia: Theory and Practice (Prentice-Hall 1979)  
Public Finance (Penguin)  
Public Economics (North-Holland)  
Cost-Benefit Analysis (Allen & Unwin)
Musgrave, R. A. & P. B.  
Public Finance in Theory and Practice (McGraw-Hill)
Rees, R.  
Public Enterprise Economics 2nd edn.  
(Weidenfeld and Nicolson, 1984)
Shoup, C. S.  
Public Finance (Weidenfeld & Nicolson)
Veale, J. et al.  
Austrian Macroeconomics: Problems and Policy  
2nd edn (Prentice-Hall 1983)
Wilkes, J. (ed.)  
The Politics of Taxation  
(Hodder and Stoughton)

(viii) 423119 Managerial Economics

Hours  
2 lecture hours per week
Examination  
One 3-hour paper

Content
The nature of managerial economics and the contribution of economics to management;  
managerial objectives and managerial theories of the firm; managerial decisions under  
conditions of bounded rationality; risk analysis and decision-making; uncertainty and the  
planning of production; economic theories of organisation and information; transfer  
pricing as an administrative technique; demand analysis and management; production,  
cost and break-even analysis and management; economic models of multi-period choice  
compared to critical path and related methods; optimal investment decisions; pricing and  
competitive practices.

References
Boswell, J.  
Social and Business Enterprises
Brigham, E. F. & Pappas, J. L.  
Managerial Economics
Reekie, W. D.  
Managerial Economics
Elliott, J. W.  
Economic Analysis for Management Decisions
Haynes, W. W. & Henry, W. R.  
Managerial Economics: Analysis and Cases
Seo, K. K. & Winger, B. J.  
Managerial Economics 5th edn

(ix) 423116 Advanced Economic Analysis

This course is a prerequisite for Economics IV

Prerequisite
Economics IIA

Hours  
2 lecture hours per week
Examination  
Two 2-hour papers and progressive assessment

Content
(i) Macroeconomics:
The course covers a series of macroeconomic issues in both theory and policy. These  
will include the management of fiscal policy, discretionary stabilisation policy in the  
open-economy situation, the nature of "monetarist" and "rational expectations"-based  
macroeconomics, dimensions of the capitalist "stagflation crisis", and the role of  
price formation and income distribution in the determination of economic activity.

(ii) Microeconomics:
The aims of this section of the course are to consolidate the students' knowledge of  
microeconomics acquired in Economics I and II, to improve the students' depth of  
understanding of microeconomics and to extend their knowledge of the subject  
through the introduction of several new topics in the areas of consumer behaviour  
theory, market failure and the role of government in the market.

References
(i) Macroeconomics:
Cornwall, J.  
The Conditions for Economic Recovery  
(Martin Robertson, 1983)
Frisch, H.  
The Scourge of Monetarism (Oxford U.P., 1982)
Kaldor, N.  
The Structure of Monetarism (Norton 1978)
Mishan, E. J.  
Macroeconomics in Question: The Keynesian-Monetarist Orthodoxy and the Kaleckian  
Alternative (Wheatsheaf 1982)
Shone, R.  
Issues in Macroeconomics (Martin Robertson, 1984)

(ii) Microeconomics:
Douglas, E. J.  
Intermediate Microeconomic Analysis (Prentice-Hall 1982)
Ferguson, C. E.  
Microeconomic Theory (Irwin, 1972)
Koutsoyiannis, A.  
Modern Microeconomics 2nd ed. Macmillan 1981
Tisdell, C. A.  
Microeconomics of Markets (Wiley, Brisbane, 1982)

(x) 423117 Environmental Economics

Hours  
2 lecture hours per week for half of year
Examination  
Individual arrangement

Content
Topics covered include: externalities, pollution, cost-benefit analysis, conservation of  
living resources, resource exhaustion, urbanisation and the economic growth debate.

References
Baumol, W. F. & Oates, W. E.  
Economics, Environmental Policy and the Quality of Life (Prentice-Hall 1979)
Douglas, E. J. (ed.)  
Economics, Ecology, Ethics (Freeman & Company 1980)
Ehrlich, P. R. & A. H.  
Population, Resources and Environment (Freeman 1970)
Harris, S. & Taylor, G.  
Lecumber, R.  
Economic Growth Versus the Environment (Macmillan 1975)
Mishan, E. J.  
The Costs of Economic Growth (Pelican 1967)
Mishan, E. J.  
Elements of Cost Benefit Analysis (Unwin 1972)
Mishan, E. J.  
The Economic Growth Debate, an assessment 1977
Nash, H. (ed.)  
Problems as if Survival Mattered  
(Friends of the Earth 1981)
Pearce, D. W.  
Environmental Economics (Longmans 1976)
Senea, J. J. & Taussig, M. K.  
Environmental Economics (Prentice-Hall 1984)
Simon, J.  
The Ultimate Resource, (Martin Robertson 1981)
Weintraub, E. et al.  
The Economic Growth Controversy (1973)
(xi) 423118 Urban Economics

**Hours**
1 1/2 lecture hours per week for half of year

**Examination**
Progressive assessment

**Content**
This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment with emphasis on the following topics: the relation of cities to the national and regional economy; central place theory and location analysis; housing and land use theory; urban economic development and growth; urban sociology; urban planning; public policy and welfare.

**References**
Bish, R. L. & Nourse, H. O.
Brown, D. M.
Edel & Rothenburg
Hirsch, W. Z.
Leahy, W. H., McKee, D. L. & Dean, R. D.
Neutze, M.
Perloff & Wingo
Richardson, H.
Schrieber, Gatons & Clemmer

**423200 ECONOMICS III B**

**Prerequisites**
Economics IIA

**Corequisites**
Economics IIIA

**Content**
Two points from:
(i) Econometrics I
(ii) Industrial Relations III
(iii) Growth and Fluctuations
(iv) History of Economic Thought
(v) International Economics
(vi) Topics in International Economics
(vii) Development
(viii) Mathematical Economics
(ix) Public Economics
(x) Managerial Economics
(xi) (a) Comparative Economic Systems
(b) Industry Economics
(c) Labour Economics
(d) Money and Banking
(e) Economics and Politics
(f) Economic Statistics II
(g) Statistical Analysis

If not passed previously and not currently taken as part of another Arts subject.

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(i) 423208 Econometrics I

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper

**Content**
A knowledge of matrix algebra and of the mathematical statistics dealt with in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also with providing an introduction to simultaneous estimation procedures.

**Text**
Gujarati, D.
Johnston, J.

**References**
Goldberger, A.
Hadley, G.
Huang, D. S.
Judge, G., Griffiths, W., Hill, C., Luikpeol, H., & Lee, T.
Kmenta, J.
Koutsoyianis, A.
Pindyck, R. S. & Rubinfeld, D. L.

(ii) 423210 Industrial Relations III

**Prerequisites**
Industrial Relations II

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper and progressive assessment

**Content**
This course builds on the material presented in Industrial Relations II and takes a more theoretical perspective. Consensus and conflict models of industrial relations are explored and labour process theory constitutes another key topic. In addition theories of trade unionism, managerialism and alienation are examined. Industrial conflict constitutes another major topic and there is also a critical exploration of Australian industrial relations from comparative and historical perspectives. In the final section of the course contemporary issues are examined beginning with technology and redundancy and concluding with public sector industrial relations and the role of the media.

**Texts**
Dabchick, B. & Niland, J.
Ford, G. W. et al. (eds)
Hyman, R.
I.L.O.

**References**
Goldberger, A.
Hadley, G.
Huang, D. S.
Judge, G., Griffiths, W., Hill, C., Luikpeol, H., & Lee, T.
Kmenta, J.
Koutsoyianis, A.
Pindyck, R. S. & Rubinfeld, D. L.

**Readings**
Industrial Relations in Australia
Australian Labour Relations: Readings
Industrial Relations: A Marxist Introduction
Collective Bargaining in Industrialised Market Economies

---

**Mathematical Economics**

**Texts**
Gujarati, D.
Johnston, J.

**References**
Goldberger, A.
Hadley, G.
Huang, D. S.
Judge, G., Griffiths, W., Hill, C., Luikpeol, H., & Lee, T.
Kmenta, J.
Koutsoyianis, A.
Pindyck, R. S. & Rubinfeld, D. L.

**Readings**
Industrial Relations in Australia
Australian Labour Relations: Readings
Industrial Relations: A Marxist Introduction
Collective Bargaining in Industrialised Market Economies
This is a course in applied statistics on topics relevant to students of economics and commerce and aims to provide a minimum background for students who may need to undertake empirical research. The main areas of study include probability, sampling, classical hypothesis testing and estimation (using binomial, normal, t-, F- and chi-square distributions), non-parametric testing (for example Runs Test, Mann-Whitney U Test, Wilcoxon Test, Kruskal-Wallis Test), multiple regression and applied econometrics, and Bayesian decision theory. Being an applied course, students are encouraged to use the University's computing facilities and statistical packages, especially Minitab.

Text

References
Joiner, B. L. et al Minitab Student Handbook (Duxbury 1976)
Kenkel, J. L. Introductory Statistics for Management and Economics (PWS 1984)

422105 Economic Statistics II

Hours 2 lecture hours and 1 tutorial hour per week
Examination One 3-hour paper and progressive assessment

Content
This is a course in applied statistics on topics relevant to students of economics and commerce and aims to provide a minimum background for students who may need to undertake empirical research. The main areas of study include probability, sampling, classical hypothesis testing and estimation (using binomial, normal, t-, F- and chi-square distributions), non-parametric testing (for example Runs Test, Mann-Whitney U Test, Wilcoxon Test, Kruskal-Wallis Test), multiple regression and applied econometrics, and Bayesian decision theory. Being an applied course, students are encouraged to use the University's computing facilities and statistical packages, especially Minitab.

Text

References
Joiner, B. L. et al Minitab Student Handbook (Duxbury 1976)
Kenkel, J. L. Introductory Statistics for Management and Economics (PWS 1984)
The course is basically a continuation of Econometrics I, with its prime interest being on the problems involved in econometric model building and simultaneous estimation. An alternative four sector theoretical model is introduced which is claimed to accord more with the realities of underdevelopment. The obstacles to development highlighted by this model lead into the policy section of the course where issues such as investment allocation criteria, agricultural development, import-substitution vs. export-expansion, choice of technology, regional integration, human resource development, and financing development are taken up.

References
Colman, D. & Nixon, F. Economics of Change in Less Developed Countries (Philip Allan 1978)
Economics of Development (Norton 1983)
Economic Development 2nd edn (Wiley 1963)
Myrdal, G. Economic Theory and Underdeveloped Regions (Duckworth 1957)
The Political Economy of Underdevelopment (Budapest, Akadémiai Kiado 1971)
References
Heal, G. M. Macro Models for Developing Countries (McGraw-Hill 1979)
Taylor, L.

(iv) 424119 Macroeconomic Analysis
Hours 2 lecture hours per week for half of year
Examination One 3-hour paper and progressive assessment

Content
In this course, a study is made of some selected issues in advanced macroeconomic theory and policy formulation. Such issues as the following may be included: income distribution and macroeconomic activity, disequilibrium markets in macroeconomic analysis, macroeconomic policy formulation in an open economy, money and finance in the determination of macroeconomic activity, microfoundations of macroeconomic theory and the treatment of expectations and uncertainty in macroeconomic analysis.

References
Dornbusch, R. Open Economy Macroeconomics (Basic Books, 1980)
Harris, L. Monetary Theory (McGraw-Hill, 1981)
Mayer, T. The Structure of Monetarism (Norton, 1978)
Stein, J. L. Monetarist, Keynesian and New Classical Economics (Blackwell, 1982)

(v) 424120 Microeconomic Analysis
Hours 2 lecture hours per week for half of year
Examination One 3-hour paper

Content
Microeconomic theory is developed in this course with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theories of markets and the correspondence principle, Paretoian optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and in product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning and various topics in cost-benefit analysis.

References
No single text is suitable; a full reading list will be supplied. Background texts of relevance include:
Becker, G. Economic Theory (Knopf 1971)
Ferguson, C. E. Microeconomic Theory (Irwin 1972)
Intriligator, M. D. Mathematical Optimization and Economic Theory (Prentice-Hall 1971)
Koutsoyiannis, A. Non-Price Decisions (Macmillan 1982)
Malinvaud, E. Lectures on Microeconomic Theory (North-Holland 1972)
Ng, Y.-K. Welfare Economics (Macmillan 1979)
Tidell, C. Microeconomics: The Theory of Economic Allocation (Wiley 1972)
Varian, A. Microeconomic Analysis (Norton 1984)

(vi) 424109 Regional Economics
Hours 2 lecture hours per week
Examination Progressive assessment

Content
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central place theory, regional economic structure and growth, regional income theory and regional policy objectives. There will be some attention given to applying the theoretical principles in the context of developing as well as industrial economies.

References
Dean, R. D. et al. (eds) Spatial Economic Theory (Free 1970)
Isard, W. Methods of Regional Analysis (M.I.T. Press 1960)
Leahy, W. J. et al. (eds) Urban Economics (Free 1970)
McKee, D. L. et al. (eds) Regional Economics (Free 1970)
Needleman, L. (ed.) Regional Analysis (Penguin 1968)
Nourse, H. O. Regional Economics (McGraw-Hill 1968)
Richardson, H. Regional Economics (1982)

(vii) 424199 Special Topic — (This may be offered in 1987)
The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgment of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics.

A perspective based on consideration of economic thought in the decades immediately preceding "the Keynesian revolution", the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930s. British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

Text
Napoleoni, C. Economic Thought of the Twentieth Century (Martin Robertson 1972)

References
Schumpeter, J. A. Ten Great Economists (Oxford U.P. 1951)
Seligman, B. B. Main Currents in Modern Economics (Fress 1962)
Stackle, G. L. S. The Years of High Theory (Cambridge U.P. 1967)
Stigler, G. J. Production and Distribution Theories (Macmillan 1941)

Department of Education

General
The study of Education within the Faculty of Arts provides an opportunity to examine a broad range of developments from the point of view both of the individual and society. The undergraduate courses in Education approach that subject from the perspective of its history, philosophy, theory, individual and social impact, comparative manifestations, and research styles and techniques. This is a general or academic approach as distinct from an immediately vocational one.

The Department offers subjects at the Part II (Education II), Part III (Education IIIA and IIIB) and Part IV (Honours) level for the B.A. degree. There is no specific subject prerequisite for Education II but before admission to this subject a student must have obtained passes in at least three other subjects. In special circumstances this requirement may be reduced on the recommendation of the Head of the Department.

Acceptance as a candidate for Education IV (Honours) will depend on meritorious performance in Education II, Education IIIA and supporting subjects. Intending Honours students should note the wide range of study areas made available by the staff, and should discuss their proposed programme with the Head of Department.

Within the Faculty of Arts postgraduate studies may be undertaken for the degrees of Master of Arts and Doctor of Philosophy. Postgraduate studies in Education are also offered within the Faculty of Education leading to the Diploma in Education and the degrees of Bachelor of Educational Studies, Master of Educational Studies, Master of Education and Doctor of Philosophy. Details of these programmes are given in the Handbook of the Faculty of Education.

322200 EDUCATION II

Prerequisites
Passes in 3 other subjects

Hours
4 lecture hours per week

Examination
Progressive assessment and examinations

Students will complete all four topics (a, b, c and d):

The content listed below may vary slightly depending on staff availability.

(a) 322201 Individual/Social Development

This component introduces aspects of individual/social development within the framework of the home, school and wider culture. Specific topics include:

(a) family and school influences on personality development;
(b) attitudes, values, norms;
(c) affective development;
(d) cultural aspects of development, stemming from the values and organisation of the individual's society;
(e) problems of socialisation.

Texts
To be advised

(b) 323104 History of Australian Education

Term I — Australian education between 1788 and 1901. Term II — 1901 to 1938, and Term III — the period since 1938. Some topics will provide integrated surveys of Australia-wide movements, others will examine specific developments in particular colonies or states.
(c) 322203 Comparative Aspects of Education

This component is intended to introduce students to comparative education. Schooling in two Communist and in two non-Communist countries will be discussed. While such disciplines as history and literature are not prerequisite to this topic, students taking it must be willing to develop an elementary background in the history and literature of the countries discussed to the extent that this is specified by the lecturer. Assessment will be by two one-hour tests.

Texts

References
To be advised

(d) 322204 Modern Educational Theories

This component seeks a critical examination of a number of theories and theorists central to an understanding of the contemporary educational situation. Large-scale theories (Existentialism, Marxism, Progressivism) and individual theorists (Ilich, Freire, Neill, Peters) will be dealt with in both an expository and a critical fashion. Various psychological theories will also be considered in terms of their broader social significance, and issues like religion and technology reviewed in terms of their educational impacts.

Texts
To be advised

References
To be advised

323100 EDUCATION IIIA

Prerequisites
Education II

Hours
4 hours per week

Examination
See individual components

Content
Students should select two of the following four topics:
(a) Educational Psychology
(b) Research Methodology in Education
(c) Philosophy of Education
(d) History of Western Education

See contents of individual topics.

Topic (a) 323101 Educational Psychology

Prerequisites
Topic (a) Individual/Social Development in Education II

Hours
2 hours per week

Examination
To be advised

Text
To be advised

Topic (b) 323102 Research Methodology in Education

Prerequisites
Nil, but see content below

Hours
2 hours per week

Examination
To be advised

Content
This topic will be offered at two levels and before enrolment students should consult the Administrative Officer, Department of Education, Room W329 in the Education/Psychology/Sociology building, to establish which of these they are eligible to take.

(i) Introductory
Basic types of educational research including the associated statistical treatments.

(ii) Advanced
More sophisticated research designs and statistical techniques as well as specific research areas.

Texts
Naylor, G. F. & Enticknap, L. E.
Van Dalen, D. B.

Texts for the advanced course will be advised.

Topic (c) 323103 Philosophy of Education

Prerequisites
Nil

Hours
2 hours per week

Examination
To be advised

Content
While this unit assumes no prior study in philosophy, a background in Philosophy or in Sociology or History of Education would be an advantage. The course focuses on philosophical and theoretical problems in education including theories of knowledge, of society and political organisation, of morality; and considers such questions as authority, freedom, discipline and indoctrination in education, the nature of the University, and some problems in educational research.

Texts
Nil
References
A detailed reference list will be provided. The following is a selection of formal and informal work that will illustrate the approach of the course
Dewey, J. *Democracy and Education* (any addition)
Feinberg, W. *Reason and Rhetoric* (Wiley 1975)
Harris, K. *Knowledge and Education: The Structural Misrepresentation of Reality* (Routledge 1979)

Topic (d) 323105 History of Western Education

**Prerequisites**
Nil

**Hours**
2 hours per week

**Examination**
To be advised

**Content**
A general survey of the history of education from Greek and Roman times through the medieval period up to the present. Attention will be paid to a range of aspects, including educational theory, educational institutions, the changing curriculum, teaching methods and the influence of ideology and of society on education.

**Texts**
Boyd, W. & King, E. J. *The History of Western Education* (Black 1972)
or

323200 EDUCATION III B

**Prerequisites**
Education II

**Corequisites**
Education III A

**Hours**
4 hours per week

**Examination**
See individual components

**Content**
Students should select two topics specified above for Education III A which have not previously been studied.

324100 EDUCATION IV

**Prerequisites**
Meritorious performance in Education II, Education III A and supporting subjects

**Hours**
The equivalent of six hours per week

**Examination**
To be advised
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(vi) Re-enrolment by Continuing Students
(vi) Enrolment Approval
(vii) Payment of Charges
(vii) Student Cards
(viii) Re-admission after absence
(viii) Attendance Status
(viii) Change of Address
(viii) Change of Name
(viii) Change of Programme
(viii) Withdrawal
(ix) Confirmation of Enrolment
(ix) Indebtedness
(ix) Leave of Absence
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(x) Examination Results
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(xiv) Payment of Charges
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(xv) Extension of time to pay charges
(xvi) Refund of Charges
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VI CAMPUS TRAFFIC & PARKING

1 PRINCIPAL DATES 1987
(See separate entry for Faculty of Medicine)

January
1 Thursday Public Holiday — New Year’s Day
9 Friday Last day for return of Application for Re-Enrolment
9-15 Forms — Continuing Students
14 Wednesday Deferred Examinations begin
23 Friday Deferred Examinations end
26 Monday Public Holiday — Australia Day
31 Thursday Closing date for applications for residence in
Edwards Hall

February
4 Wednesday New students attend in person to enrol and pay
charges
6 Friday Re-enrolment Approval
9 Tuesday Sessions for Re-Enrolling
16 Monday Students
17 Tuesday Late enrolment session for new students
23 Monday First Term begins

April
17 Friday Good Friday — Easter Recess commences
22 Wednesday Lectures resume
25 Saturday Public Holiday — Anzac Day
27 Monday Last day for withdrawal without academic penalty
from first half year subjects

(See page (ix) for Dean's discretion)

May
1 Friday First Term ends
15 Friday Examinations begin
18 Monday Examinations end
21 Monday Second Term begins

June
8 Monday Public Holiday — Queen’s Birthday
12 Friday Last day for return of Confirmation of Enrolment
forms
29 Monday Examinations begin
30 Tuesday Closing date for Applications for Selection to the
Bachelor of Medicine course in 1988

July
10 Friday Examinations end

August
10 Monday Last day for withdrawal without academic penalty
from full year subjects
(See page (ix) for Dean’s discretion)
14 Friday Second Term ends
17 Monday Examinations begin
21 Friday Examinations end

September
7 Monday Third Term begins
28 Monday Last day for withdrawal without academic penalty
from second half year subjects
(See page (ix) for Dean’s discretion)
**TERM DATES FOR THE B.MED. PROGRAMME 1987**

### Year I

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Feb. 23 — May 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 week term including Easter break</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Vacation</th>
<th>May 4 — May 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 week term 25/5/87 to 24/7/87</td>
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</table>

<table>
<thead>
<tr>
<th>Term 2</th>
<th>May 25 — Aug. 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 week consolidation 27/7/87 to 31/7/87</td>
<td></td>
</tr>
<tr>
<td>2 week mini-elective 3/8/87 to 14/8/87</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Term 3</th>
<th>Aug. 17 — Aug. 28</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 week term 31/8/87 to 30/10/87</td>
<td></td>
</tr>
<tr>
<td>1 week stuvac 2/11/87 to 6/11/87</td>
<td></td>
</tr>
<tr>
<td>2 week assessment period 9/11/87 to 20/11/87</td>
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</table>

### Year II

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Feb. 23 — May 1</th>
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<tbody>
<tr>
<td>10 week term including Easter break</td>
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</table>

<table>
<thead>
<tr>
<th>Vacation</th>
<th>May 4 — May 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 week term 25/5/87 to 24/7/87</td>
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</table>

<table>
<thead>
<tr>
<th>Term 2</th>
<th>May 25 — Aug. 14</th>
</tr>
</thead>
<tbody>
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<td>1 week consolidation 27/7/87 to 31/7/87</td>
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</tr>
<tr>
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</table>

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Aug. 17 — Aug. 28</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 week term 31/8/87 to 30/10/87</td>
<td></td>
</tr>
<tr>
<td>1 week stuvac 2/11/87 to 6/11/87</td>
<td></td>
</tr>
<tr>
<td>2 week assessment period 9/11/87 to 20/11/87</td>
<td></td>
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### Year III

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Feb. 9 — April 16</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 week term</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Easter vacation</th>
<th>Apr. 17 — Apr. 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 week term</td>
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</table>

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Apr. 27 — June 19</th>
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<tbody>
<tr>
<td>8 week term</td>
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<table>
<thead>
<tr>
<th>Vacation</th>
<th>June 22 — June 26</th>
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<tbody>
<tr>
<td>8 week term</td>
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<table>
<thead>
<tr>
<th>Term 3</th>
<th>June 29 — Aug. 21</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 week term</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Review</th>
<th>Aug. 24 — Aug. 28</th>
</tr>
</thead>
<tbody>
<tr>
<td>(All students in Newcastle)</td>
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<table>
<thead>
<tr>
<th>Stuvac</th>
<th>Aug. 31 — Sept. 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 week</td>
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</table>

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Sept. 7 — Sept. 25</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 weeks</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Vacation</th>
<th>Sept. 28 — Oct. 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 weeks</td>
<td></td>
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</tbody>
</table>

| (Note: second assessments will be held during this period) |

<table>
<thead>
<tr>
<th>Elective term</th>
<th>Oct. 12 — Dec. 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 week term</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Assessments</th>
<th>Dec. 7 — Dec. 11</th>
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</thead>
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**Note:** * Date not finalised.

**Note:** Term dates for students in the Bachelor of Medicine course are printed on page (iv).
II GENERAL INFORMATION

ADVICE AND INFORMATION
Advice and information on matters concerning the Faculties of the University can be obtained from a number of people.

Faculty Secretaries
For general enquiries about University regulations, Faculty rules and policies, studies within the University and so on, students may consult:

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Secretary</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>Ms Dianne Oughton</td>
<td>685711</td>
</tr>
<tr>
<td>Arts</td>
<td>Mr Peter Day</td>
<td>685296</td>
</tr>
<tr>
<td>Economics &amp; Commerce</td>
<td>Mrs Linda Harrigan</td>
<td>685695</td>
</tr>
<tr>
<td>Education</td>
<td>Mr Peter Day</td>
<td>685296</td>
</tr>
<tr>
<td>Engineering</td>
<td>Mr Geoff Gordon, or</td>
<td>685630</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Ms Helen Hotchkiss</td>
<td>685565</td>
</tr>
<tr>
<td>Medicine</td>
<td>Mr Brian Kelleher</td>
<td>685613</td>
</tr>
<tr>
<td>Science</td>
<td>Ms Helen Hotchkiss</td>
<td>685565</td>
</tr>
</tbody>
</table>

All Faculty Secretaries except for Mr Kelleher (Medicine) and Mr Gordon (Engineering) are located in the McMullin Building on the Ground Floor (northern end) in the Student Administration Office. Faculty Secretary for Medicine is located in room 607A in the Medical Sciences Building. Faculty Secretary for Engineering (Mr G. Gordon) is located in EA209, Engineering Buildings.

For enquiries regarding particular studies within a faculty or department Sub-deans, Deans or Departmental Heads (see staff section) should be contacted.

Cashier's Office, 1st Floor McMullin Building.
Hours 10 a.m. — 12 noon and 2 p.m. — 4 p.m.

Accommodation Officer — Mrs Kath Dacey, phone 685520
located in the temporary buildings opposite Mathematics.

Careers and Student Employment Officer — Mr Hugh Floyer, phone 685466
located in the temporary buildings opposite Mathematics.

Counselling Service — phone 685255 or 685501
located on the Lower Ground Floor (northern end) of the McMullin Building.

ENROLMENT OF NEW STUDENTS
Persons offered enrolment are required to attend in person at the Great Hall early in February to enrol and pay charges. Detailed instructions are given in the Offer of Enrolment.

TRANSFER OF COURSE
Students currently enrolled in an undergraduate Bachelor degree course who wish to transfer to a different undergraduate Bachelor degree course must complete an Application for Course Transfer form and lodge it with their Application for Re-enrolment at the Student Administration Office by 9 January 1987.

RE-ENROLMENT BY CONTINUING STUDENTS
There are four steps involved for re-enrolment by continuing students:
— collection of the re-enrolment kit
— lodging the Application for Re-enrolment form with details of your proposed programme
— attendance at the Great Hall for enrolment approval, and
— payment of the General Service Charge.

(Students who are in research higher degree programmes re-enrol and pay charges by mail).
Students are urged to take good care of their Student Card. If the card is lost or destroyed, there is a service charge of $5 payable before the card will be replaced.

A student who withdraws completely from studies should return the Student Card to the Student Administration Office.

RE-ADMISSION AFTER ABSENCE

A person wishing to resume an undergraduate degree course who has been enrolled previously at the University of Newcastle, but not enrolled in 1986, is required to apply for admission again through the Universities and Colleges Admissions Centre, Box 7049 G.P.O. Sydney. Application forms may be obtained from the UCAC or from the Student Administration Office and close with the UCAC on 1 October each year. There is a $40 fee for late applications.

ATTENDANCE STATUS

A candidate for any qualification other than a postgraduate qualification who is enrolled in three quarters or more of a normal full-time programme shall be deemed to be a full-time student whereas a candidate enrolled in either a part-time course or less than three-quarters of a full-time programme shall be deemed to be a part-time student. A candidate for a postgraduate qualification shall enrol as either a full-time or a part-time student as determined by the Faculty Board.

CHANGE OF ADDRESS

Students are responsible for notifying the Student Administration Office in writing of any change in their address. A Change of Address form should be used and is available from the Student Administration Office.

Failure to notify changes could lead to important correspondence or course information not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Student Administration Office of a change of address.

It should be noted that examination results will be available for collection in the Drama Workshop in mid December. Results not collected will be mailed to students. Students who will be away during the long vacation from the address given to the University for correspondence should make arrangements to have mail forwarded to them.

CHANGE OF NAME

Students who change their name should advise the Student Administration Office. Marriage, deed poll or naturalisation etc. certificates should be presented for sighting in order that the change can be noted on University records.

CHANGE OF PROGRAMME

Approval must be sought for any changes to the programme for which a student has enrolled. This includes adding or withdrawing subjects, changing attendance status (for example from full-time to part-time) or transferring to a different degree or faculty. All proposed changes should be entered on the Variation of Programme form available at the Student Administration Office. Reasons for changes and where appropriate documentary evidence in the form of medical or other appropriate certificates must be submitted.

Withdrawal

Application to withdraw from a subject should be made on a Variation of Programme form and lodged at the Student Administration Office or mailed to the Secretary. Applications received by the appropriate date listed below will be approved for withdrawal without a failure being recorded against the subject or subjects in question.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Withdrawal Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Half-Year</strong></td>
<td></td>
</tr>
<tr>
<td>Subjects</td>
<td>Monday 10 August 1987</td>
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<tr>
<td></td>
<td>27 April 1987</td>
</tr>
<tr>
<td><strong>Second Half-Year</strong></td>
<td></td>
</tr>
<tr>
<td>Subjects</td>
<td>Monday 28 September 1987</td>
</tr>
</tbody>
</table>

Withdrawal *after* the above dates will normally lead to a failure being recorded against the subject or subjects unless the Dean of the Faculty grants permission for the student to withdraw without a failure being recorded.

If a student believes that a failure should not be recorded because of the circumstances leading to his or her withdrawal, it is important that full details of these circumstances be provided with the application to withdraw.

CONFIRMATION OF ENROLMENT

In May each year the University mails to all students a Confirmation of Enrolment form which also serves as the application to sit for examinations. This form must be checked carefully, signed and returned by all students (including non-degree students and postgraduate students not taking formal subjects) to confirm that they are actively pursuing subjects for which they are enrolled and that the information on University records is correct and complete.

INDEBTEDNESS

The Council of the University has directed that students who are indebted to the University because of unpaid charges, library fines or parking fines may not:

- complete enrolment in a following year;
- receive a transcript of academic record; or
- graduate or be awarded a Diploma.

Students are requested to pay any debts incurred without delay.

LEAVE OF ABSENCE

A student who does not wish to re-enrol for any period up to three years should write to the Faculty Board and ask for leave of absence. Leave of absence is normally granted only to those students who are in good standing. Applications should be submitted before the end of first term in the first year for which leave of absence is sought. Leave of absence will not be granted for more than three years and will not be granted retrospectively.

In the case of the B.Med. degree the following applies:

- at the completion of an academic year, a candidate whose performance is deemed by the Faculty Board to be satisfactory may be granted leave of absence under such conditions as the Faculty Board may determine. Such leave will not normally be granted for more than one year.

Application for re-admission to undergraduate degree courses must be made through the UCAC (see p. vi).

ATTENDANCE AT CLASSES

Where a student's attendance or progress has not been satisfactory, action may be taken under the Regulations Governing Unsatisfactory Progress. In the case of illness or absence for some other unavoidable cause, a student may be excused for non-attendance at classes.

All applications for exemption from attendance at classes must be made in writing to the Head of the Department offering the subject. Where tests or term examinations have been missed, this fact should be noted in the application.

The granting of an exemption from attendance at classes does not carry with it any waiver of the General Services Charge.

GENERAL CONDUCT

In accepting membership of the University, students undertake to observe the by-laws and other requirements of the University.

Students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is forbidden.

Members of the academic staff of the University, senior administrative officers, and other persons authorised for the purpose have authority to report on disorderly or improper conduct occurring in the University.
NOTICES
Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them. A notice board on the wall opposite the entrance to Lecture Theatre B is used for the specific purpose of displaying examination time-tables and other notices about examinations.

STUDENT MATTERS GENERALLY
The main notice board is the display point for notices concerning enrolment matters, scholarships, University rules and travel concessions, etc. This notice board is located on the path between the Union and the Library.

III EXAMINATIONS
Tests and assessments may be held in any subject from time to time. In the assessment of a student’s progress in a university course, consideration will be given to laboratory work, tutorials and assignments and to any term or other tests conducted throughout the year. The results of such assessments and class work may be incorporated with those of formal written examinations.

EXAMINATION PERIODS
Formal written examinations take place on prescribed dates within the following periods:

<table>
<thead>
<tr>
<th>Period</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>End of First Term</td>
<td>18 to 22 May, 1987</td>
</tr>
<tr>
<td>Mid Year</td>
<td>29 June to 10 July, 1987</td>
</tr>
<tr>
<td>End of Second Term</td>
<td>17 to 21 August, 1987</td>
</tr>
<tr>
<td>End of Year</td>
<td>9 to 27 November, 1987</td>
</tr>
</tbody>
</table>

Timetables showing the time and place at which individual examinations will be held will be posted on the examinations notice board near Lecture Theatre B (opposite the Great Hall).

Misreading of the timetable will not under any circumstances be accepted as an excuse for failure to attend an examination.

SITTING FOR EXAMINATIONS
Formal examinations, where prescribed, are compulsory. Students should consult the final timetable in advance to find out the date, time and place of the examinations and should allow themselves plenty of time to get to the examination room so that they can take advantage of the 10 minutes reading time that is allowed before the examination commences. Formal examinations are usually held in the Great Hall area and (in November) the Auchmuty Sports Centre. The seat allocation list for examinations will be placed on the Noticeboard of the Department running the subject, and on a noticeboard outside the examination room. Students can take into any examination any writing instrument, drawing instrument or calculating instrument. Logarithmic tables may not be taken in: they will be available from the supervisor if needed.

Calculators may be used, if permitted by the examiner in any examination. They must be hand held, battery operated and non-programmable* and students should note that no concession will be granted:

(a) to a student who is prevented from bringing into a room a programmable calculator;
(b) to a student who uses a calculator incorrectly; or
(c) because of battery failure.

* A programmable calculator will be permitted provided program cards and devices are not taken into the examination room.

RULES FOR FORMAL EXAMINATIONS
Regulation 15 of the Examination Regulations sets down the rules for formal examinations, as follows:

(a) candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;
(b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;
(c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;
(d) no candidate shall leave the examination room during the first thirty minutes or the last ten minutes of the examination;
(e) no candidate shall re-enter the examination room after he has left it unless during the full period of his absence he has been under approved supervision;
(f) a candidate shall not bring into the examination room any bag, paper, book, written material, device or aid whatsoever, other than such as may be specified for the particular examination;
(g) a candidate shall not by any means obtain or endeavour to obtain improper assistance in his work, give or endeavour to give assistance to any other candidate, or commit any breach of good order;
(h) a candidate shall not take from the examination room any examination answer book, graph paper, drawing paper or other material issued to him for use during the examination;
(i) no candidate may smoke in the examination room.

Any infringement of these rules constitutes an offence against discipline.

EXAMINATION RESULTS
Examination results and re-enrolment papers will be available for collection from the Drama Studio in December. The dates for collection will be put on noticeboards outside the main examination rooms in November. Results not collected will be mailed.

No results will be given by telephone.

After the release of the annual examination results a student may apply to have a result reviewed. There is a charge of $8.00 per subject, which is refundable in the event of an error being discovered. Applications for review must be submitted on the appropriate form together with the prescribed review charge by 15 January 1988.

However, it should be noted that examination results are released only after careful assessment of students’ performances and that, amongst other things, marginal failures are reviewed before results are released.

SPECIAL CONSIDERATION
All applications for special consideration should be made in writing to the Secretary explaining the circumstances. Relevant evidence should be attached to the application (see Regulation 12(2) of the Examination Regulations, Calendar Volume 1). Also refer to Faculty Policy.

If a student is affected by illness during an examination and wishes to ask for special consideration, he or she must report to the supervisor in charge of the examination and then make written application to the Secretary within three days of the examination (see Regulation 12(3) of the Examination Regulations, Calendar Volume 1). Also refer to Faculty Policy.

Applicants for special consideration should note that a Faculty Board is not obliged to grant a special examination. The evidence presented should state the reason why the applicant was unable to attend an examination or how preparation for an examination was disrupted. If the evidence is in the form of a medical certificate the Doctor should state the nature of the disability and specify that the applicant was unfit to attend an examination on a particular day or could attend but that the performance of the applicant would be affected by the disability. If the period of disability extends beyond one day the period should be stated.

(x)
DEFERRED EXAMINATIONS
The Boards of the Faculties of Architecture, Engineering, and Mathematics may grant deferred examinations. Such examinations, if granted, will be held in January-February and candidates will be advised by mail of the times and results of the examinations.

IV UNSATISFACTORY PROGRESS
The University has adopted Regulations Governing Unsatisfactory Progress which are set out below.

Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to "show cause".

Appeals against exclusion must be lodged together with Application for Re-enrolment forms by Friday 9 January, 1987.

The Faculty's progress requirements are set out elsewhere in this volume.

REGULATIONS GOVERNING UNSATISFACTORY PROGRESS
1. (1) These Regulations are made in accordance with the powers vested in the Council under By-law 5.1.2.
   (2) These Regulations shall apply to all students of the University except those who are candidates for a degree of Master or Doctor.
   (3) In these Regulations, unless the context or subject matter otherwise indicates or requires:
      "Admissions Committee" means the Admissions Committee of the Senate constituted under By-law 2.3.5;
      "Dean" means the Dean of a Faculty in which a student is enrolled.
      "Faculty Board" means the Faculty Board of a Faculty in which a student is enrolled.
2. (1) A student's enrolment in a subject may be terminated by the Head of the Department offering that subject if that student does not maintain a rate of progress considered satisfactory by the Head of the Department. In determining whether a student is failing to maintain satisfactory progress the Head of Department may take into consideration such facts as:
   (a) unsatisfactory attendance at lectures, tutorials, seminars, laboratory classes or field work;
   (b) failure to complete laboratory work;
   (c) failure to complete written work or other assignments; and
   (d) failure to complete field work.
   (2) The enrolment of a student in a subject shall not be terminated pursuant to regulation 2 (1) of these Regulations unless he has been given prior written notice of the intention to consider the matter with brief particulars of the grounds for so doing and has also been given a reasonable opportunity to make representations either in person or in writing or both.
   (3) A student whose enrolment in a subject is terminated under regulation 2 (1) of these regulations may appeal to the Faculty Board which shall determine the matter.
   (4) A student whose enrolment in a subject is terminated under this Regulation shall be deemed to have failed the subject.
3. (1) A Faculty Board may review the academic performance of a student who does not maintain a rate of progress considered satisfactory by the Faculty Board and may determine:
   (a) that the student be permitted to continue the course;
   (b) that the student be permitted to continue the course subject to such conditions as the Faculty Board may decide;
   (c) that the student be excluded from further enrolment;
   (i) in the course; or
   (ii) in the course and any other course offered in the Faculty;
   (ii)
permission to enrol therein again provided that in no case shall such re-

enrolment commence before the expiration of two academic years from the
date of the exclusion. A decision on such application shall be made:
(a) by the Faculty Board, where the student has been excluded from a single
course or a single Faculty; or
(b) by the Admissions Committee, in any other case.

9. (1) A student whose application to enrol pursuant to Regulation 8 (1) or 8 (2) (a)
of these Regulations is rejected by a Faculty Board may appeal to the Admissions
Committee.

(2) A student whose application to enrol pursuant to Regulation 8 (2) (b) of these
Regulations is rejected by the Admissions Committee may appeal to the Vice-
Chancellor.

V CHARGES

The General Services Charge (details below) is payable by all students. New
undergraduate students are required to pay all charges when they attend to enrol.

Re-enrolling students receive in October each year, as part of their re-enrolment kit, a
statement of charges payable. Students are expected to pay charges in advance of re-
enrolment and payment by mail is requested. The last date for payment of charges without
incurring a late charge is the date of the Re-enrolment Approval session for the particular
course (in the period 9-16 February 1987).

CHARGES

1. General Services Charge
   (a) Students Proceeding to a Degree or Diploma .............. $179
   (b) Non-Degree Students
   Newcastle University Union charge .................................. $80
   The exact amount must be paid in full by the prescribed date.

2. Late Charges
   Where the Statement of Charges payable form is lodged with all
   charges payable after the due date
   — if received up to and including 7 days late ................... $10
   — if received between 8 and 14 days late ....................... $20
   — if received 15 or more days late ...................... $30

3. Other Charges
   (a) Examination under special supervision ...................... $15 per paper
   (b) Review of examination results ............................... $8 per subject
   (c) Statement of matriculation status for non-members of the
       University ........................................................... $8
   (d) Replacement of Re-enrolment kit ................................ $10
   (e) Re-enrolment after the prescribed
       re-enrolment approval session ................................. $10
   (f) Replacement of Student Card .................................. $5

4. Higher Education Administration Charge ...................... $250

5. Indebted Students
   All charges, including debts outstanding to the University, must be paid before or
   upon re-enrolment — part payment of total amount due will not be accepted by the
cashier.
REFUND OF CHARGES
A refund of the General Services charge paid on enrolment will be made when the student notifies the Student Administration Office of a complete withdrawal from studies. Any change of address must also be advised. A refund cheque will be mailed to the student or, if applicable, to the sponsor.

The refund will be based on the date of notification of withdrawal, as follows:

- Notification on or before Monday, 23 February, 1987: 100%
- Notification on or before Friday, 20 March, 1987: 90%
- Notification on or before Friday, 26 June, 1987: 50%

No refund will be made before 31 March 1987.

HIGHER DEGREE CANDIDATES
Higher degree candidates are required to pay the Higher Education Administration charge and the General Services charge and Union Entrance charge, if applicable. Where the enrolment is effective from First or Second Term, the General Services charge covers the period from the first day of the term to the Friday immediately preceding the first day of First Term in the following academic year. Where enrolment is on or after the first day of Third Term, the General Services charge paid will cover liability to the end of the long vacation following the next academic year.

The Higher Education Administration charge applies to each academic year, e.g. if enrolment is on the first day of third term a charge of $250 is payable for that term. On enrolment in the subsequent years a further charge is payable for each year.

VI CAMPUS TRAFFIC AND PARKING
Persons wishing to bring motor vehicles (including motor cycles) on to the campus are required to complete a parking registration form for each vehicle. Completed forms must be lodged with the Attendant (Patrol) Office located off the foyer of the Great Hall. All persons must comply with the University's Traffic and Parking Regulations including parking in approved parking areas, complying with road signs and not exceeding 35 k.p.h. on the campus.

If the Manager, Buildings and Grounds, after affording the person a period of seven days in which to submit a written statement is satisfied that any person is in breach of Regulations, he may:
(a) warn the person against committing any further breach; or
(b) impose a fine; or
(c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed in respect of various categories of breach include:
- Parking in areas not set aside for parking: up to $10
- Parking in special service areas, e.g. loading bays, by fire hydrants, etc.: up to $15
- Driving offences — including speeding and dangerous driving: up to $30
- Failing to stop when signalled to do so by an Attendant (Patrol): up to $30
- Refusing to give information to an Attendant (Patrol): up to $30
- Failing to obey the directions of an Attendant (Patrol): up to $30

The Traffic and Parking Regulations are stated in full in the Calendar, Volume 1.

Department of English
The Department offers an English I course which is both a sample of the range of literatures in English and an introduction to the critical study of literature. The course contains a balance of works from the twentieth century and from earlier periods. Its three-part structure provides a grounding in the basic procedures of literary discussion, and also an introduction to film criticism. In later years students are expected to broaden their knowledge of literatures in English, to deepen their historical perspective and to re-apply and extend their grasp of the critical procedures introduced in English I.

English IIA consists of a core strand and one of four optional strands; it is a pre- or corequisite for entry into English IIB. English IIB comprises any two further optional strands. The core strand is taught in one lecture a week and one tutorial a fortnight; the optional strands are taught in one weekly seminar.

Texts
To be advised
Students wishing to take an Honours degree in English must read English IV. Students will be accepted into English IV at the discretion of the Head of Department. In order to qualify for entry to English IV, a student must normally have passed at Credit level or better in an English III subject and either, (a) passed in at least four other English subjects, or, (b) passed in a major sequence of English and one other major sequence.

Intending students of English IV should note that this is a full-time subject. Part-time students may take English IV, but will normally be required to study it in two halves, over a period of two years.

331100 ENGLISH I

Prerequisites Nil

Hours 2 lecture hours and 1 tutorial hour per week, and film screenings

Examination 50% progressive assessment
50% examinations (end of year)

Content
A Critical Introduction to Literature and Film
First Term: the study of single works
Second Term: the study of genres or literary kinds
Third Term: the study of a range of work by individual authors

(i) Study of Single Works
Keats
Shakespeare
Lawrence
Film: Hitchcock’s Psycho

(ii) Study of Three Genres: the ballad, comedy and the historical novel
Ballads The Penguin Book of Ballads Grigson (ed.) (Penguin)
Shakespeare A Midsummer Night’s Dream (Signet)
Wycherley The Country Wife (Benn)
Wilde Plays (Penguin)
Stoppard Rosencrantz and Guildenstern Are Dead (Faber)
Dickens A Tale of Two Cities (Penguin)
Doctorow Ragtime (Pan)
Fowles The French Lieutenant’s Woman (Panther)
Malouf An Imaginary Life (Picador)
Films: Keaton’s The General and Kubrick’s Dr Strangelove

(iii) Study of Single Authors
Hughes Selected Poems 1957-1981 (Faber)
Stow To the Islands (Picador)
Gunn The Green Man (Picador)

(iv) Recommended Reading
The following are not set texts, and will not be lectured on, but are recommended for reference.
A Grammar of Literary Terms (4th edn Rinehart)
A Short Guide to Traditional Grammar (Sydney U.P.)
A Glossary of Poetic Terms (University of Newcastle)

332100 ENGLISH IIA

Prerequisite English I

Hours 1 lecture hour, 2 seminar hours a week, and 1 tutorial hour per fortnight

Examination 50% progressive assessment
50% examinations (end of year)

Content
(i) Core-strand: Selected Poetry, Drama and Prose from the Late 16th Century to the Early 19th Century
Shakespeare
Milton
Pope
Austen

(ii) Any one of the following four optional strands.
(a) Medieval Literature
The texts studied will include
Chaucer
Sidney
Spenser
Donne
Herbert
Marvell
Editions with notes: Smith, Duncan-Jones (Penguin); Smith, Kermode (Signet)

(b) Renaissance Literature
Sidney
Spenser
Shakespeare
Donne
Herbert
Marvell
Editions with notes: Smith, Duncan-Jones (Penguin); Kermode (Signet)

77
Shakespeare

Romeo and Juliet

Individual Signet Classic

or

Othello

Antony and Cleopatra

The Complete Signet

Shakespeare

Webster

The Duchess of Malfi

Brown (ed.) (Revels paperback)

(c) Restoration and Eighteenth Century Literature

Texts

Restoration Plays Gosse (ed.) (Everyman paperback)

Gay

The Beggar's Opera and Other Eighteenth Century Plays (Everyman paperback)

Dryden

Selected Poetry and Prose (Modern Library)

Pope

Selected Poetry (Meridian)

Swift

Gulliver's Travels (Penguin)

Defoe

Robinson Crusoe (Penguin)

Fielding

Tom Jones (Penguin)

Richardson

Clarissa Sherburn (ed.) (Riverside)

Johnson

Rasselas (Penguin)

Sterne

Tristram Shandy (Oxford World's Classics)

(d) Australian Literature

Texts

Selected Poems (A & R)

Nelson

Voyage into Solitude (U.Q.P.)

Dransfield

The Portable Barbara Baynton (U.Q.P.)

Baynton

The Fat Man in History (U.Q.P.)

Carey

A Fringe of Leaves (Penguin)

White

The Transit of Venus (Penguin)

Hazard

Capricornia (A & R)

Herbert

The Glass Canoe (Penguin)

Ireland

Summer of the Seventeenth Doll (Currency)

Lawler

Brumby Innes (Currency)

Birmingham

A Stretch of the Imagination (Currency)

Hibberd

Harland's Half-Acre (Penguin)

Malouf

Tirra Lira by the River (Penguin)

Anderson

The Vernacular Republic (A & R)

Murray

Collected Poems (A & R)

Campbell

Sometimes Gladness (Cheshire)

332200 ENGLISH IIB

Prerequisite

English I

Corequisite

English IIA

Hours

4 seminar hours per week

Examination

50% progressive assessment

50% examinations (end of year)

Content

Any two of the optional strands described above, excluding the optional strand already chosen as part of English IIA.

332300 ENGLISH IIC

Prerequisite

A Credit in any Group I subject and at least a Pass in two other Group I subjects.

For a list of Group I subjects, see pp. 16-17 of this Handbook.

Hours

3 workshop hours per week

Examination

100% progressive assessment

Content

The course will be devoted to the refinement of general writing skills and will be conducted through weekly three-hour workshops. It will be a course in, not about, writing, and students should expect to spend most of their time in writing, discussing and analyzing what they have written, and in rewriting. The writing skills taught are those that will be expected of the generality of students in their future careers. The workshops will offer direct, personal attention, but a basic competence in writing will be assumed. (Students needing remedial assistance are advised to attend the Department's Essay-Writing Classes).

Recommended Reading

There are no set texts for this course, though the following are recommended for reference.

Kane

The Concise Oxford Dictionary (6th edn)

The Oxford Guide to Writing

333100 ENGLISH IIIA

Prerequisite

English IIA

Hours

4 hours of lectures, tutorials and seminars per week.

Examination

50% progressive assessment

50% examination and extended essay

Content

Both

(i) Core-strand: Nineteenth Century Literature

Texts

Blake

Selected Poetry and Prose (Modern Library)

Wordsworth

The Oxford Authors: William Wordsworth (Oxford)

Coleridge

The Portable Coleridge (Penguin)

Shelley

Poetry and Prose (Norton)

Keats

The Complete Poems (Penguin)

Browning

The Complete Poems (Modern Library)

Bronte, E.

Wuthering Heights (Norton or Oxford)

Dickens

Great Expectations (Penguin)

Eliot, G.

Middlemarch (Norton or Penguin)

James

What Maisie Knew (Penguin)

And

(ii) Any one of the following five optional strands.
(a) Modernism

Texts
- James: The Ambassadors (Penguin)
- Yeats: Selected Poetry (Macmillan)
- Joyce: Ulysses (Penguin)
- Woolf: To the Lighthouse (Penguin)
- Eliot, T. S.: Selected Poems (Faber)
- Pound: Selected Poems (Faber)
- Lawrence: Women in Love (Penguin)
- Stevens: Selected Poems (Faber)

Recommended Reading:
- Malcolm Bradbury and James McFarlane (eds.), Modernism (Penguin)

(b) American Literature

Texts
- Hawthorne: The Portable Hawthorne (Penguin)
- Dickinson: Emily Dickinson (Faber)
- Melville: Moby Dick (Norton or Penguin)
- Twain*: Huckleberry Finn (Penguin)
- Frost*: Selected Poems (Penguin)
- Fitzgerald: The Great Gatsby (Penguin)
- Hemingway: The Essential Hemingway (Panther)
- Faulkner: The Sound and the Fury (Penguin)
- Lowell*: Selected Poems (Faber)
- Nabokov: Lolita (Penguin)

Students may wish to purchase The Norton Anthology of American Literature, Volume 2, which includes sufficient representation of the authors marked with an asterisk, as well as a wide sampling of American Literature from 1865 to the present day.

(c) Film

A survey of the development of film narrative from the coming of sound to the present, with particular attention to the work of John Ford, Alfred Hitchcock, Federico Fellini, and Ingmar Bergman. Films to be studied will include:

- Chaplin: City Lights
- Lang: M
- Renoir: The Rules of the Game
- Welles: Citizen Kane
- DeSica: Bicycle Thieves
- Mizoguchi: Tales of Ugetsu
- Truffaut: Shoot the Piano Player
- Penn: Bonnie and Clyde
- Ford: Stagecoach
- Hitchcock: The Searchers
- Hitchcock: Strangers on a Train
- Vertigo
- Fellini: Nights of Cabiria
- 8½
- Bergman: The Seventh Seal
- Cries and Whispers

(d) Contemporary Literature

Texts
- Wolfe: The Island of Doctor Death and Other Stories
- Doctorow: The Book of Daniel (Picador)
- Fowles: The French Lieutenant's Woman (Panther)
- Gardner: Freddy's Book (Abacus)
- Stow: The Girl Green as Elderflower (Viking)
- Lessing: The Marriages Between Zones Three, Four and Five (Panther)
- LeGuin: The Dispossessed (Panther)
- Plath: Ariel (Faber)
- Harwood: New and Selected Poems (Angus and Robertson)
- Heaney: Selected Poems 1965-1975 (Faber)
- Muldoon: Quoof (Faber)
- Morrison and Motion (eds.): The Penguin Book of Contemporary British Poetry (Penguin)

(e) Medieval Literature

For details of this option, see under English II.

333200 ENGLISH IIIB

Prerequisite
- English II A

Corequisite
- English II A

Hours
- Two 2-hour seminars per week

Examination
- 50% progressive assessment
- 50% examination and extended essay

Content
- Any two of the optional strands described above, excluding that option already chosen as part of English II A.

334100 ENGLISH IV

Prerequisites
- See preamble to this Departmental entry

Hours
- As prescribed by the Head of Department

Examination
- As prescribed by the Head of Department

Content
- (i) General Seminar (including Criticism & Literary Scholarship)
- (ii) three of the following options
- (iii) an Extended Literary Essay on a topic in English or related literature, chosen by the student and approved by the Head of Department. A supervisor will be appointed, and the Essay must be submitted by a date in Third Term to be announced.
334117 (i) General Seminar
This weekly seminar is intended to bring the whole class together and to take up topics of particular interest to advanced students of English. A portion of the year will be concerned with "literary scholarship" (including a study of library-resources and other tools of literary research, bibliographical problems, editorial policies and practice) and with broad questions of critical theory; the remaining seminars will be devoted to practical criticism. The literary works considered will, for the most part, already be familiar to members of the class from their studies in current and previous years.

Texts
Burrows
Selden
The Readers Guide to Contemporary Literary Theory (Harvester, 1983)
Nowottny
The Language Poets Use (London: Athlone Press, 1962)

(a) 334126 The Romantic Imagination
This course deals with the theories of literature, and of perception, imagination and the role of the poet, found in the work of the English Romantic poets, and traces the development or re-emergence of these theories in the work of later nineteenth and twentieth century writers.

Texts
Wordsworth
The Oxford Authors: William Wordsworth (Oxford)
Coleridge
Samuel Taylor Coleridge (Oxford Authors)
Keats
The Complete Poems (Penguin)
Shelley
Poetry and Prose (Norton)
Hardy
Poems of Thomas Hardy T.R.M. Creighton (ed.) (Macmillan)
Lawrence
The Complete Poems (Penguin)
Stevens
Collected Poems (Faber)

Recommended
The Romantic Imagination J. S. Hill (ed.) (Macmillan)

(b) 334127 The Representation of Reality in Fiction: 1880-1920
The period is chosen as one in which vigorous experiment and achievement in prose fiction were accompanied by the emergence of the first substantial body of inquiry into the potentialities of that particular literary form. The emphasis on the representation of reality is designed to test the supposed union between "content" and "form"; if the nature of reality itself is called into question by these writers, their attempts to represent it should entail new modes of narrative; if the new modes of narrative are to hold good, they should give rise to altered perceptions of reality. The course takes some of Henry James's writings as a point of departure and some of Virginia Woolf's as an opportunity for a retrospective view.

Texts to be studied will include:
James
The Art of the Novel Blackmur (ed.) (Scribner)
Literary Reviews and Essays Mordell & Albert (eds.) (Grove)
Selected Tales (Everyman paperback)
The Wings of the Dove (Penguin)
Conrad
Nostromo (Penguin)
Morris
News from Nowhere (Routledge)
The Wood Beyond the World (Dover)
Kipling
Puck of Pook's Hill (Pan)
Rewards and Fairies (Pan)
Kim (Pan)
Wells
The Time Machine and the War of the Worlds (Oxford)
Joyce
Ulysses (Penguin)
Woolf
Jacob's Room (Panther)
Mrs. Dalloway (Granada)
The Waves (Panther)
Between the Acts (Panther)

Some associated works of criticism will be recommended.

(c) 334128 Court Culture under Elizabeth and James
The focus of the course is on works written about courts and for a court audience in the period between 1590 and 1625. Topics treated will include Medieval and Renaissance ideas of kingship, the training of the prince, the hero-king, corruption at court, the cult of 'Gloriana', satires on the court, court pageantry and entertainments, court taste, and the pastoral. The course is primarily literary, but relates the literature to its context. Some attention will be given to Elizabethan and Jacobean food, costume, music, dance and portrait-painting, and to the architectural settings for court life.

Seminar topics will be recommended, and texts selected from:
Sidney
Arcadia (Penguin)
Spenser
The Faerie Queene (Penguin)
Raleigh
Poems (Muses' Library)
Sonnets
Elizabethan Sonnets Evans (ed.) (Dent)
Marlowe
The Complete Plays (Penguin)
Shakespeare
Love's Labour's Lost
Richard II
1 Henry IV
2 Henry IV
Shakespeare is recommended
Henry V
Twelfth Night
Hamlet
Measure for Measure
King Lear
Macbeth
Sonnets
Venus and Adonis
Jonson
Poems (Muses' Library)
Ben Jonson's Plays and Masques (Norton)
Anon.
The Revenger's Tragedy (New Mermaid)
Webster
The Duchess of Malfi (Revels)
Middleton
Selected Plays, Frost (ed.) (Cambridge U.P.)
Donne
The Complete Poems (Penguin)

(d) Special Author: W. B. Yeats
Although based on the poetry of this major poet, the course will also pay due attention to Yeats's plays, essays, autobiographical writings, stories and broadcasts. Seminars will introduce students to the variety of critical, historical, textual and theoretical approaches needed to appreciate a writer whose work spanned such a variety of genres. A seminar schedule is included to indicate some of these approaches and to direct students' preparatory reading.
This course deals with a broad spectrum of Australian writing, the emphasis being on the post-war period. In this sense, Lawson and Furphy act as thematic yardsticks through which to judge both the endurance of 'outback' themes and the developments engendered by the increasing focus on city life.

**Texts**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yeats</td>
<td>Collected Poems (Macmillan)</td>
</tr>
<tr>
<td>Yeats</td>
<td>Selected Plays (Macmillan)</td>
</tr>
<tr>
<td>Yeats</td>
<td>Selected Criticism (Macmillan)</td>
</tr>
<tr>
<td>Yeats</td>
<td>The Secret Rose and Other Stories (Macmillan)</td>
</tr>
</tbody>
</table>

**Seminar Schedule**

1. Yeats as love poet (early poetry up to *In the Seven Woods*)
2. Yeats and Irish legend (e.g., *The Wandering of Oisin*)
3. Yeats and the occult (e.g., *Rosa Alchemica*)
4. *The Secret Rose and Other Stories*
5. Early plays and essays
6. Poetry up to Responsibilities
7. Texts and revisions
8. *The Wild Swans at Coole, Michael Robartes and the Dancer* and the system
9. *Autobiographies*
10. *The Tower and the politics*
11. *The Winding Stair*
12. Noh drama and essays on drama
13. *The Cuchulain cycle*
14. *Words for music*, late essays and broadcasts
15. Late plays
16. *Last Poems* and poetry in process

(e) **334111 Australian Special Studies**

This course deals with a broad spectrum of Australian writing, the emphasis being on the post-war period. In this sense, Lawson and Furphy act as thematic yardsticks through which to judge both the endurance of 'outback' themes and the developments engendered by the increasing focus on city life.

**Texts**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lawson</td>
<td><em>The Portable Henry Lawson</em> (U.Q.P.)</td>
</tr>
<tr>
<td>Furphy</td>
<td><em>Such is Life</em> (A &amp; R)</td>
</tr>
<tr>
<td>Stead</td>
<td><em>The Man Who Loved Children</em> (Penguin)</td>
</tr>
<tr>
<td>White</td>
<td><em>A Fringe of Leaves</em> (Penguin)</td>
</tr>
<tr>
<td>Keneally</td>
<td><em>Schindler's Ark</em> (Penguin)</td>
</tr>
<tr>
<td>Ireland</td>
<td><em>A Woman of the Future</em> (Penguin)</td>
</tr>
<tr>
<td>Malouf</td>
<td><em>Harland's Half-Acre</em> (Penguin)</td>
</tr>
<tr>
<td>Moorhouse</td>
<td><em>The Electrical Experience</em> (A &amp; R)</td>
</tr>
<tr>
<td>Williamson</td>
<td><em>A Handful of Friends</em> (Currency)</td>
</tr>
<tr>
<td>Hibberd</td>
<td><em>A Stretch of the Imagination</em> (Currency)</td>
</tr>
<tr>
<td>Tranter</td>
<td><em>Selected Poems</em> (Hale &amp; Iremonger)</td>
</tr>
<tr>
<td>Porter</td>
<td><em>Fast-forward</em> (Oxford)</td>
</tr>
</tbody>
</table>

**Department of Geography**

**351100 GEOGRAPHY I**

**Prerequisites**

Nil

**Hours**

2 lectures and 2 hours of practical work per week. A two-day excursion

**Examination**

Progressive assessment and one three-hour paper in November

**Content**

The first year provides an introduction to Geography. It consists of lectures in human and physical geography and a practical course in geographical methods. These themes are continued in later years.

**Human geography**

Introduction to human geography; including cultural, population, economic, development and urban geography. One hour per week.

**Physical geography**

Introduction to physical geography; including meteorology and climate; the influence of geomorphic processes on landforms; weathering, rivers, ice, frost, wind and the sea. The physical, chemical and biological characteristics of soil, and the development of soil profiles. Environmental and historical factors that influence plant distribution. One hour per week.

**Geographical methods**

An introduction to a range of geographical methods used to study climate, topographic maps, aerial photographs, soils and vegetation and an introduction to elementary statistical data and its presentation by thematic maps. Two hours per week.

**Texts**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haggett</td>
<td><em>Geography: a modern synthesis</em> 3rd edn paperback (Harper &amp; Row)</td>
</tr>
<tr>
<td>Strahler</td>
<td><em>Modern physical geography</em> (Penguin)</td>
</tr>
</tbody>
</table>

**352100 GEOGRAPHY IIA — Human Geography**

**Prerequisite**

Geography I

**Hours**

Five hours of lectures/practical/tutorials and one hour of Geographical Methods* per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Geographical Methods and Contemporary Australian Environments*)

**Examination**

Two three-hour papers

**Content**

A study of human activities within the context of space and time; in 1987 themes will be continued around the following specific fields of interest.

**Behavioural and ecological approaches** (Assoc. Prof. D. N. Parkes) The study of territoriality, spatial interaction, and movement; environmental perception and the sense of place; the principal elements of human activity structure and analysis.

**Development geography** (Dr W. Jonas) Principles, issues in world development; measures and models; dualism; modernization; trickle-down hypothesis; regional development; colonialism; capitalism; imperialism; the development of underdevelopment.

**East Asia** (Dr R. E. Barnard) Selected aspects of the geography of China and Japan, including population, agriculture and manufacturing; contrasting patterns emerging from development in the two countries; sub-national studies to illustrate differences in national development within the two countries.

**Economic geography** (Ms M. R. Hall) Key questions in economic geography; trends in the location of economic activity: for example, in food availability and deficit patterns; in the location of coal mining; international development strategies.

**Geographical methods** (Mr J. Symon) Introduction to statistical methods, and computer application of statistics and data processing.
Texts

353100 GEOGRAPHY IIB — Physical Geography
Prerequisite Geography I
Hours Five hours of lectures/practicals/tutorials and one hour of Geographical Methods* per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIA must count Geographical Methods in IIA only, and count the alternative strand Contemporary Australian Environments in IIB only.*)
Examination Three two-hour papers

Content
A study of the physical environment. In 1987 themes will be established around the following specific fields of interest.

Climatology (Dr H. A. Bridgman, Dr G. N. McIntyre) An introduction to the study of a synoptic and meso-climatic scale including radiation and heat budgets; thermodynamics; precipitation processes; climates of the world; climatic change; agricultural climatology; applied climatology.

Geomorphology (Prof. E. A. Colhoun, Dr R. J. Loughran) Rocks and their weathering, structural landforms, soils, slope development and mass movements, fluvial, aeolian and coastal processes and landforms.

*Contemporary Australian environments The physical and human background; rural Australia; industrial and urban Australia; changing Australian society.

Texts

* Strands common to Geography IIA and IIB

353100 GEOGRAPHY IIA — Human Geography
Prerequisite Geography IIA
Hours Five hours of lectures/practicals/tutorials, and one hour of Geographical Methods* per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIIB must undertake both Geographical Methods and Problems and issues in the Australian environment.)
Examination Two three-hour papers

Content
A continuation of the study of human activities within the context of space and time which was developed in Geography IIA. In 1987 themes will be established around the following specific fields of interest.

A geography of Australia: an historical perspective (Mr K. W. Lee) Selected aspects of the population, settlement and land use patterns of Australia from 1788.


Explanation in geography (Mr M. R. Hall) The study emphasizes the use of primary sources; (i) knowing the world, the relevant tools for interpretation; (ii) the known world, studies of the development of western geography through the study of cartography and texts from the mid-19th century and the period since 1965; (iii) professional literacy in the 1980s.

Southeast Asia (Dr R. E. Barnard) The geography of development in Southeast Asia, particularly Malaysia and Indonesia; changes in agriculture, manufacturing, marketing and distribution, and their social and economic impact.

Geographical methods (Mr J. Symon) Computerised statistical analysis and computer mapping.

Texts

353200 GEOGRAPHY IIIB — Physical Geography
Prerequisite Geography IIB
Hours Five hours of lectures/practicals/tutorials, and one hour of Geographical Methods*, per week; up to eight days of fieldwork. (Note: Students also enrolled in Geography IIIB must undertake both Geographical Methods and Problems and issues in the Australian environment.*)
Examination Two three-hour papers

Content
A continuation of the study of the physical environment. In 1987 themes will be established around the following specific fields of interest.

Advanced climatology (Dr H. A. Bridgman, Dr G. N. McIntyre): The application of principles studied in Geography IIB to (i) processes in agricultural climatology; and (ii) meso and macro scale pollution problems and their relationship to climatic change.

Explanation in geography (Ms M. R. Hall) The study emphasizes the use of primary sources; (i) knowing the world, the relevant tools for interpretation; (ii) the known world, studies of the development of western geography through the study of cartography, and texts from the mid-19th century and the period since 1965; (iii) professional literacy in the 1980s.

Cold climate landforms and Quaternary geography of the southern hemisphere (Prof. E. A. Colhoun) Glacial and periglacial processes and landforms, field excursion, dating techniques, and issues in the Australian environment.

Soil erosion and conservation (Dr R. J. Loughran) Processes of soil erosion, sediment transport and deposition in the context of the drainage basin; soil conservation issues and methods.

Problems and issues in the Australian environment An examination of contemporary geographic problems and issues in Australia.
**Department of History**

The study of History, concerned as it is with the totality of human activity, is a vital element in the experience of those who would come to terms with their own human nature and who would learn to respect the answers which all cultures, as well as their own, seek to provide to the great questions confronting humanity. This Department, limited as it is by the human and material resources at its disposal, seeks to provide the relevant experience for its students through the study of certain 'mainstream' areas of history.

There is a single Australian history course available to all in First Year, while a range of options is available in Second and Third Year. All the options A, B, C, D, E, F may be taken as either Second of Third Year courses although no student may take a Third Year course until at least one Second Year course has been completed and it is not possible to take a course at Third Year level which has already been passed at Second Year level. All courses may be slightly modified according to staffing requirements and availability, and staff may maintain any variations deemed appropriate in their assessment of Second and Third Year performances in the same option.

Book lists provided are only introductory and more detailed lists will be made available at the beginning of term. Since the study of History requires the consideration of the widest possible range of sources and opinions, students are urged to take maximum advantage of the resources of the Library.

Not all the courses offered in 1987 will be available to both day and evening students. History IIA/IIIA, IIB/IIIB, IID/IIID, IIF/IIIF will be available in the day only.

History IIC/IIIC, IIE/IIIE will be available in the evening only.

It is expected that History IID/IIID will be available in 1987, but this is uncertain.

A student who has passed any II/III course as a Part II subject may not attempt it as a Part III subject or vice versa.

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**354100 GEOGRAPHY IV**

**Prerequisite**

In order to qualify for admission to Geography IV, a student must normally have completed a sequence of Geography I, II and III subjects; two of these, including the part III subject, should normally have been passed at Credit level or better. The student must also satisfy the Head of the Department of his/her ability in the area of study within which the proposed research topic lies.

**Hours**

As prescribed by the Head of the Department

**Examination**

As prescribed by the Head of the Department

**Content**

A thesis embodying the results of an original investigation on a topic approved by the Head of the Department, and coursework as prescribed.

**Note:** A candidate who wishes to proceed to Honours should notify the Head of Department by the commencement of Third Term of the Third Year, and must confirm this as soon as final results for the year are known. Candidates are expected to commence work on their theses early in the new year.

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**371100 HISTORY I**

**Themes in Australian History**

**Prerequisites**

Nil

**Hours**

3 hours per week plus compulsory fortnightly tutorials

**Examination**

To be advised

**Content**

This subject is designed to introduce students to the practice of history as well as to the experience of Australia's past two hundred years. Emphasis will be on training students in interpretation and analysis through reading, discussion and essay writing. The subject matter will range through selected themes of the colonial and national experience including aboriginal prehistory; the settlement of the continent; the convict system; land alienation; frontier conflict; liberalisation and responsible government; the development of national character; women's history; federation; the World Wars and Australian society; the depression; foreign policy; post-war developments (Menzies, migrants, Aborigines). A wide range of films will complement the second half of the course.

**Recommended for purchase**

Blainey, G.  *The Triumph of the Nomads*  (Pelican)

Shaw, A. G. L.  *The Story of Australia*  (Sterling, New Delhi, 1985)

Wolpert, S. A.  *A new history of India*  (Oxford PB)

Thapar, R., & Spear, P.  *A history of India*  (Pelican)

Jackson, P.  *The wonder that was India*  (Sidgwick & Jackson)

Caste in contemporary India*  (Cummings 1978)

Kolenda, P.  *The Hindu Tradition*  (Prentice-Hall)

Embere, A. T.  *An introduction to Indian thought*  (Prentice-Hall)

Basham, A.  *Modern India*  (OUP, Delhi, 1984)

Brown, J. M.  *Indian Nationalism - A history*  (Sterling, New Delhi, 1985)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hours</th>
<th>Examination</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>372200 HISTORY IIB</td>
<td>Themes in Modern European History 1789-1953</td>
<td>For History IIB, either History I or Classical Civilisation I or IIA. For History IIB one Part II History subject.</td>
<td>3 hours per week, plus tutorials as announced</td>
<td>Two end of year papers</td>
<td>The major political, economic and social movements in Europe from the French revolution to the death of Stalin. The French revolution is studied in depth, followed by shorter studies of the industrial revolution and urbanisation; nationalism and the rise of Italy and Germany; socialism, conservatism, fascism and communism. The key events later discussed are the 1848 revolutions, the first world war and the Russian revolution, the rise of Hitler and Stalin, and the second world war.</td>
</tr>
<tr>
<td>372300 HISTORY IIC</td>
<td>American History</td>
<td>For History IIC, either History I or Classical Civilisation I and IIA. For History IIC one Part II History subject.</td>
<td>3 hours per week, plus a fortnightly tutorial</td>
<td>Two end of year papers</td>
<td>A comprehensive survey of the United States from the first settlements until the aftermath of World War II, concentrating on such special topics as the Frontier thesis; Australian-American relations; Progressive reform; and the legacy of the New Deal.</td>
</tr>
</tbody>
</table>

**Texts**
- Cobban, A.
- Hampson, N.
- Lefebvre, G.
- Wright, D. I.
- Craig, G. A.
- Henderson, W. O.
- Carsten, F. A.
- Fried, A. & Sanders, S.
- Marx, K. & Engels, F.
- Schapiro, J. S.
- Weiss, J.
- Wood, Anthony
- Rock, William R.

**Recommended Texts**
- A History of France Vol. 1
- A Social History of the French Revolution (Routledge 1966)
- The Coming of the French Revolution (Vintage 1961)
- The French Revolution: Introductory Documents (QU 1974)
- Europe Since 1815 (Holt ..., 1974)
- The Industrialisation of Europe, 1780-1914 (Thames & Hudson 1969)
- The Rise of Fascism (Methuen 1967)
- Socialist Thought (Douglas Anchor 1964)
- The Communist Manifesto (Penguin 1967)
- Liberalism, its Meaning and History (Van Nostrand 1958)
- Conservation in Europe, 1770-1945 (Thames & Hudson 1977)
- The Russian Revolution (Longman 1979)
- British Appeasement in the 1930s (Arnold 1977)
- American History

**Course Code**
- 372200 HISTORY IIB
- 372300 HISTORY IIC

**Prerequisites**
- For History IIB, either History I or Classical Civilisation I or IIA.
- For History IIB one Part II History subject.

**Hours**
- 3 hours per week, plus tutorials as announced

**Examination**
- Two end of year papers

**Texts**
- Blum, J. et al
- Garraty, J. A.
- Hofstadter, R.
- Hofstadter, R. & Ver Steeg, C. (eds.)
- Turner, F. J.
- The National Experience (Harcourt Brace 1981) or A Short History of the American Nation (Harper & Row 1985)
- The American Political Tradition (Vintage pb.)
- Great Issues in American History 3 vols (Vintage pb.)
- Frontier and Section (Spectrum pb. 1969)

**Course Code**
- 372500 HISTORY IID
- 373500 HISTORY IID

**Prerequisites**
- For History IID, either History I or Classical Civilisation I and IIA, or Economic History IIA.
- For History IID, one Part II History subject or Economic History IIA.
- (Note that Economic History IIA will also serve as a corequisite if taken concurrently with either History IID or IIID).

**Hours**
- 3 hours per week plus a seminar for prospective Honours students

**Examination**
- Two end of year papers

**Content**
- The course aims to provide students with a survey of the history of Chinese and Japanese civilizations from their beginnings to introduce students to the key themes and problems in nineteenth and twentieth century Chinese and Japanese history. Emphasis is placed on the two societies resolution of recurrent crises produced by internal tensions, ecological change, and interaction with other civilizations.

**Recommended Texts**
- Blum, J. et al
- Garraty, J. A.
- Hofstadter, R.
- Hofstadter, R. & Ver Steeg, C. (eds.)
- Turner, F. J.
- The National Experience (Harcourt Brace 1981) or A Short History of the American Nation (Harper & Row 1985)
- The American Political Tradition (Vintage pb.)
- Great Issues in American History 3 vols (Vintage pb.)
- Frontier and Section (Spectrum pb. 1969)
Books recommended for preliminary reading

Bindoff, S. T. | Tudor England (Pelican 1955)
                      (Harper & Row 1965)
Keir, D. L. | The Constitutional History of Modern Britain
                      (Black 1957)
Kenyon, J. P. | The Stuart Constitution (Cambridge 1966)
Lockyer, R. | Tudor and Stuart Britain (Cape 1971)
Thomson, D. | England in the Nineteenth Century (Pelican 1955)
Webb, R. K. | Modern England (Dodd Mead 1968)

372700 HISTORY IIF | Medieval and Early Modern European History
373700 HISTORY IIF | Not available in 1987

374100 HISTORY IV

Prerequisites
In order to qualify for admission to History IV, a student must satisfy the Head of the Department that his/her over-all performance in History subjects makes him/her a suitable candidate. A satisfactory performance will normally include two credits or one distinction in his/her previous History subjects, one of them in a Part III subject.

Hours
Examination
To be advised

Content
(a) a minor thesis of between 10,000 and 15,000 words based upon acceptable primary and secondary sources;
(b) a “core” of courses consisting of
   (i) The Theory and Practice of History (2 hours per week in Terms I and II);
   (ii) Research Seminar (1 hour per week for 2 terms);
   (c) two other components (each involving 2 hours per week for 2 terms) chosen from a number of components which may be varied from time to time by the Head of the Department. The optional components which, subject to reasonable demand and the exigencies of staffing, will normally be available are:
      (i) Aspects of the French Revolution
      (ii) War in History (Not available in 1987)
      (iii) Social and Political Change in the Pacific Islands
      (iv) Gandhi and Modern India
      (v) Imperialism (Not available in 1987)
      (vi) Modern England
      (vii) Urban History
      (viii) The Development of the Hunter Valley and its industries, 1801-1945

Note
Prospective History IV students must consult the Head of the Department as soon as possible after the publication of the examination results for 1986 to ascertain whether they are acceptable candidates, and to hold preliminary discussions regarding a thesis topic. Candidates accepted will be required to begin work on their thesis not later than 1st February.

Descriptions of both “core” and optional components are as follows:

(b) (i) 374118 The Theory and Practice of History
This topic, still subject to revision for 1987, will seek both to place the discipline of history within the perspective of its intellectual environment and to examine the distinctive features of the work of some practising historians and/or schools of history.

(b) (ii) 374103 Research Seminar
A series of approximately 20 seminars dealing in a practical manner with the problems and techniques of historical research and writing. At an early meeting students will be required to outline the scope of their theses and comment on the problems which might have to be solved. There will then be a number of sessions dealing with such matters as library and archival resources and the use of finding aids, organising of research, verification and documentation, and thesis writing. These will be followed by exercises in the use of source material. Each student will also be required in the later stages of the course to present a “work-in-progress” seminar on his thesis.

Prescribed Texts
La Nauze, J. A. | Presentation of Historical Theses (Melbourne U.P. 1972)

(c) (i) 374114 Aspects of the French Revolution
For the present, this course will involve a detailed study of the development throughout the Revolution of the concepts of the “rights of man”, “popular sovereignty” and “general will”. Documentary study (in English) will be important. Intending students should make themselves familiar with the course of the Revolution by reading some of the many general accounts; by, for example, A. Cobban, F. Furet and D. Richet, N. Hampson, G. Lefebvre.

Documents
Wright, D. I. | The French Revolution: Introductory Documents

(c) (ii) 374104 War in History (Not available in 1987)

(c) (iii) 374105 Social and Political Change in the Pacific Islands
A series of seminar discussions of the major problems and themes which European historians confront in dealing with the past of Pacific Islanders. Topics include:
- the varieties of evidence available in Pacific History;
- the exploration of the Pacific;
- the literature of imperialism and anti-imperialism;
- political responses to colonization;
- religious change;
- economic change;
- problems of current development.

Recommended reading
Brookfield, H. C. | Colonisation, Development and Independence
Davidson, J. W. & Scarr, D. | Pacific Islands Portraits
Howe, K. R. | Where the Waves Fall
Maudie, H. E. | Of Islands and Men
Moorehead, A. | The Fatal Impact
Nelson, H. | Papua New Guinea: Black Unity or Black Chaos
a major in History, or with equivalent qualifications approved by the Head of

The M. Litt. programme in the Department of History is intended for pass graduates with
development and Newcastle, as the regional capital, rose to national prominence as an
industrial centre. Simultaneously, farming and grazing flourished in the Valley so that the

history of the region as a whole allows the study of many of the major themes of

unionism, provincial and metropolitan relations, the emergence of

recommended reading
Brown, J. M. Gandhi's Rise to Power
Brown, J. M. Gandhi and Civil Disobedience
Bondurant, J. The Conquest of Violence
Erikson, E. Gandhi's Truth
Iyer, R. N. The Moral and Political Thought of Mahatma Gandhi
Kumar, R. (ed.) Essays on Gandhian Politics
Ray, S. N. (ed.) Gandhi, India and the World
Gandhi, M. K. The Complete Works of Mahatma Gandhi

(One or more of the biographies might be read as an introduction).

(c) (v) 374115 Imperialism (Not available in 1987)

(c) (vi) 374106 The American Presidency

The office, powers and development of the Presidency in the context of the American
constitution and American political history and behaviour. Some attention will be paid to
other Federations and alternative forms of government in their appropriate contexts.

recommended reading
Bailey, T. A. Presidential Greatness (Appleton pb. 1966)
Burns, J. M. & Peltason, J. Government by the People (Prentice-Hall 1981)
Koenig, L. The Chief Executive (Harcourt Brace pb. 1975)
Rossiter, J. The American Presidency (Harcourt Brace 1960)

(c) (vii) 374116 Urban History

Evolution of the city and urban life including urbanisation as a dominant feature of the
19th and early 20th centuries; contrasting images of the city; a historical perspective on
current problems; Australian illustrations; and the historiography of the subject.

recommended reading for preliminary reading
Copps, F. & Dolce, P. (eds.) Cities in Transition: from the Ancient World to
Urban America (Chicago 1964)
Handlin, O. & Borchard, J. (eds.) The Historian and the City (Harvard 1963)
Toynbee, A. (ed.) Cities of Destiny (Thames & Hudson London 1967)

(c) (viii) 374120 The Development of the Hunter Valley and its Industries, 1801-1945

From its settlement in 1801 until the end of the second world war, the coal mining and
manufacturing industries of the Hunter Valley played a key role in Australian
development and Newcastle, as the regional capital, rose to national prominence as an
industrial centre. Simultaneously, farming and grazing flourished in the Valley so that the
history of the region as a whole allows the study of many of the major themes of
Australian history, convictism, urban development, race relations, immigration, trade
unions, provincial and metropolitan relations, the emergence of the Australian Labor
Party, the impact of the world wars and so on.

THE DEGREE OF MASTER OF LETTERS

the M.Litt. programme in the Department of History is intended for pass graduates with
a major in History, or with equivalent qualifications approved by the Head of

Department.

It is expected that the majority of candidates will be part-time and will either wish to
upgrade their existing professional qualifications or to extend their understanding of
history by undertaking in-depth studies in areas previously pursued at a more general level in
their undergraduate years. Potential candidates are advised to consult the Head of
Department about their enrolment as early as possible.

Candidates for the M.Litt. will be required to complete the following course components:

a. One compulsory half-year unit in the theory and practice of history, which will
incorporate the study of patterns of historical explanation and the teaching of archival
research skills.

b. Three other half-year units chosen from the areas of specialist teaching available
within the Department.

details of units available may be obtained from the Head of Department with whom
individual programmes must be worked out. Availability of units depends on staffing.

Each half-year unit will occupy fourteen weeks of study, with two contact hours per week
of discussion and review.

Assessment will be by written examination papers and/or progressive assessment. End of
unit papers will occur in July and November as relevant.

c. A long essay of ca. 20,000 words on a subject chosen by the candidate in consultation
with his/her supervisor.

This long essay may be based mainly on secondary sources with such reference to
primary evidence as is appropriate and shall be presented no more than two years after
enrolment.

DEPARTMENT OF LINGUISTICS

Linguistics is the study of the structure and functioning of language. In particular, it seeks
to discover what is common to the structure of all language, so that the basic principles
by which it works will be understood. It therefore has natural common borders with other
language subjects, including English, but it is not essential to have expertise in a foreign
language in order to study the subject.

Linguistics bears on the relationship between language and thought, and has among its
special interests the acquisition and development of language in children, and the
interaction of language and society. Thus it has important connections with such subjects
as Education, Philosophy, Psychology, and Sociology.

271100 LINGUISTICS I

Prerequisites Nil

Hours 4 hours per week lectures & tutorials

Examination 50% exercises & essays, 50% formal examinations

Content
This subject will deal with areas such as the following. Specific content may vary from
year to year.

1. Language and Society:

(a) The role of social context in language use: An investigation into the relation­ship
between language use and social structures, involving such questions as:
why do people switch from one way of speaking to another as the situation
changes? How do people judge different ways of speaking, and why? In what
ways do social groups differ from other in their linguistic "repertoires"?

(b) The linguistic situation in Australia: This segment of the course looks at some
of the distinctive features of Australian English, in the areas of vocabulary,
pronunciation, and syntactic structuring. It may also include some discussion of
the more widely-spoken migrant languages recently imported into Australia.

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2. Linguistic Description
Various devices for describing how language works at the levels of phonology, syntax, and semantics will be discussed. Some important techniques of investigation used by linguists will be introduced.

3. Transformational Grammar:
An introduction to transformational grammar, whose aim is to provide a scientific account of English in particular, and of language in general.

4. Language Acquisition & Development:
Linguists are interested in studying the development of language in children for two main reasons:
(i) the contribution that it can make to knowledge about child growth and development; and
(ii) the light it can shed on the nature of language in general.
The course will give an account of the main techniques used by linguists in pursuing these goals, and will survey present knowledge. Animal communication will be considered in comparison with human (and especially child) language.

Texts:
Fromkin, V. et al.
Lyons, J.
Trudgill, P.

References:
Aitchison, J.
Bolinger, D. & Sears, D.
Fries, C. C.
Giglioli, P. P. (ed.)
Mitchell, A. & Delbridge, A.
Pride, J. B. & Holmes, J. (eds)

PART II LINGUISTICS SUBJECTS
The second and third years of the Linguistics course are organised in such a way that all students will study a "core" of linguistic theory supplemented with courses selected from the options which are listed below the entry for Linguistics IIIB.

272100 LINGUISTICS IIA
Prerequisite Linguistics I
Hours 4 hours per week lectures and tutorials
Examination On essays and other work throughout the year
Content: Students will study the "core" course on Linguistic Description plus any one of the options listed below the entry for Linguistics IIIB.

Linguistic Description: An investigation of language structure and techniques of linguistic analysis with particular emphasis on the following areas:
(i) Semantics: Lexical and sentence semantics, deictic features of language; speech acts.

(ii) Transformational Grammar: further work in transformational grammar, involving the extension and modification of the model introduced in Linguistics I.

(iii) Phonology: the analysis of speech sounds with particular reference to their place in the system of language.

References:
Akamjan, A. & Heny, F. An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Burt, Marina K. From Deep to Surface Structure: An Introduction to Transformational Syntax (Harper & Row)
Leech, G. N. Meaning and the English Verb (Longman)
In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

272200 LINGUISTICS IIB
Prerequisite Linguistics I
Corequisite Linguistics IIA
Hours 4 hours per week lectures and tutorials
Examination On essays and other work throughout the year
Content: Any three of the options listed below the entry for Linguistics IIIB, which have not already been studied for another subject.

Part III Linguistics Subjects
Students who have passed Linguistics IIA may enrol in one or two Part III subjects in Linguistics.

273100 LINGUISTICS IIIA
Prerequisite Linguistics IIA
Hours 4 hours per week lectures and tutorials
Examination On essays and other work throughout the year
Content: Syntactic Theory III, Semantics III and one of the options listed below the entry for Linguistics IIIB which has not been studied for another subject.

273200 LINGUISTICS IIIB
Prerequisite Linguistics IIA
Hours 4 hours per week lectures and tutorials
Examination On essays and other work throughout the year
Three of the strands listed below have not been studied for another subject, two of which must be Syntactic Theory III and Semantics III, unless those strands have been or are being studied for Linguistics IIIA.

COMPULSORY THIRD YEAR STRANDS

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

1. Syntactic Theory III:
   (Compulsory course for Linguistics III. Available for third year students only.)
   Areas such as the following will be discussed: Principles of syntactic argumentation and the nature of linguistic evidence; syntactic and semantic constraints and their implications for innate linguistic properties of the brain; current developments in generative theory.

References:
Akmajian, A. & Heny, F.
Radford, A.
Soames, S. & Perlmutter, D. M.

2. Semantics III:
   Problems of semantic analysis within generative grammar and other frameworks.

Text:
Lyons, J.

Reference:
Jackendoff, R.
Lyons, J.

List of Options
Notes:
(i) Each option consists of approximately 27 lectures plus associated tutorials. Not all options will be offered each year; those not available in 1987 are annotated accordingly. Please note that certain options are restricted to third year students only.
(ii) In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

1. Sociolinguistics:
   (i) The study of language use in multilingual communities: factors influencing language choice by bilingual speakers; "language maintenance" and "language death"; the development of pidgins and creoles; "national languages" and minority languages in a multicultural society.
   (ii) Problems in the analysis of linguistic variation.
Department of Mathematics, Statistics & Computer Science

IMPORTANT
The Department is undergoing major re-organisation. Consult the Handbook of the Faculty of Mathematics for more accurate information about the subjects offered by the Department.

Preliminary Notes
The Department offers and examines subjects, composed of topics, each single-unit topic consisting of about 27 lectures and 13 tutorials. Each of the Part I, Part II, and Part III Mathematics subjects consists of the equivalent of four-single-unit topics. For Mathematics I, Computer Science I and Computer Science II, there is no choice of topics; for Mathematics IIIA, IIIB, IIC and Statistics III there is some choice available to students; for Mathematics IIIA, IIIB and Computer Science III there is a wider choice. No topic may be counted twice in making up distinct subjects.

Statistics III is a specified course, requiring previous topic selection in Mathematics II.

Progressive Assessment
From time to time during the year students will be given assignments, tests, etc. Where a student's performance during the year has been better than that student's performance in the final examination, then the year's work will be taken into account in determining the final result.

However, performance during the early part of the year is taken into account when considering exclusion for "unsatisfactory progress".

PART I SUBJECTS
The Department offers two Part I subjects, Mathematics I and Computer Science I.

661100 MATHEMATICS I
Advisory Prerequisite
Students intending to study Mathematics I are advised that although the minimum assumed knowledge for Mathematics I is 2 units of Mathematics at the Higher School Certificate, nevertheless students who have less than 3 units of preparation will usually find themselves seriously disadvantaged.

Hours
4 lecture hours & 2 tutorial hours per week

Examination
Two 3-hour papers

Content
The following four topics.

Algebra

Text

References
Brisley, W. A Basis for Linear Algebra (Wiley 1973)
Kolman, B. Elementary Linear Algebra (Macmillan 1977)
Lieber, H. Algebra for Scientists and Engineers (Wiley 1971)
Lipschutz, S. Linear Algebra (Schaum 1974)

Real Analysis

Text
Nil

References
Apostol, T. Calculus Vol. I 2nd edn (Blaisdell 1967)
Spivak, M. Calculus (Benjamin 1967)

Calculus

Text
Nil

References
Ayres, F. Calculus (Schaum 1974)

Statistics and Computing
An introduction to elementary numerical analysis, computing and statistics. Topics include finding roots, estimating integrals, handling and presenting data. Programming in Pascal starts early in the course and students are required to compose and use effective programs and carry out laboratory work.

Text
University of Newcastle Statistical Tables

Students intending to pursue computing studies should also obtain one of the following references for Pascal.

References for Pascal
Cooper, D. & Clarey, M. Oh! Pascal 2nd edn (W. W. Norton, 1982)
PART II SUBJECTS

The Department offers three Part II Mathematics subjects. Students whose course restricts them to one subject must study Mathematics IIA or Mathematics IIB. The subject Mathematics IIA is a pre- or corequisite for Mathematics IIC, and IIA and IIC together a prerequisite for any Part III subject, so students wishing to take two Part II subjects would normally choose Mathematics IIA and IIC. Students taking all three of the Part II subjects would study all of the topics listed below and perhaps an additional topic. Summaries and extended booklists for these topics will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

When selecting Topics for Part II subjects, students are advised to consider the prerequisites needed for the various Part III subjects offered by the Department (Mathematics IIA, Mathematics IIB, Statistics III and Computer Science III).

List of Topics for Part II Mathematics subjects

<table>
<thead>
<tr>
<th>Topic</th>
<th>Corequisite or Prerequisite Topic</th>
<th>Part III Topics requiring this Part II Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Mathematical Models</td>
<td>CO</td>
</tr>
<tr>
<td>B</td>
<td>Complex Analysis</td>
<td>CO</td>
</tr>
<tr>
<td>C</td>
<td>Vector Calculus and Differential Equations (Double topic)</td>
<td>M, N, P, PD, Q, QS, R, TC, Y, Z</td>
</tr>
<tr>
<td>D</td>
<td>Linear Algebra</td>
<td>---</td>
</tr>
<tr>
<td>E</td>
<td>Topic in Applied Mathematics e.g. Mechanics and Potential Theory</td>
<td>---</td>
</tr>
<tr>
<td>F</td>
<td>Numerical Analysis and Computing</td>
<td>---</td>
</tr>
<tr>
<td>G</td>
<td>Discrete Mathematics</td>
<td>---</td>
</tr>
<tr>
<td>H</td>
<td>Applied Statistics</td>
<td>SS, U</td>
</tr>
<tr>
<td>I</td>
<td>Probability &amp; Statistics (Double topic)</td>
<td>R, SS, U, Y</td>
</tr>
<tr>
<td>J</td>
<td>Random Processes and Simulation</td>
<td>---</td>
</tr>
<tr>
<td>K</td>
<td>Topic in Pure Mathematics e.g. Group Theory</td>
<td>SS, U</td>
</tr>
<tr>
<td>L</td>
<td>Analysis of Metric Spaces</td>
<td>O, T, X</td>
</tr>
<tr>
<td></td>
<td></td>
<td>O, P, V, W</td>
</tr>
</tbody>
</table>

The selection rules and definitions of the Part II subjects follow.

662100  MATHEMATICS IIA

**Prerequisite**
Mathematics I

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

Content
Topics B, CO and D. In exceptional circumstances and with the consent of the Head of the Department, one other topic may be substituted for B. Additional substitutions may be allowed in the case of candidates who have passed the subject Mathematics IIB.

662200  MATHEMATICS IIB

**Prerequisite**
Mathematics I

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

Content
Four topics chosen from A to J, where CO and I count as two topics each, and approved by the Head of the Department. In exceptional circumstances and with the consent of the Head of the Department one or more of the topics, SP of Computer Science II, K or L may be included.

662300  MATHEMATICS IIC

**Prerequisite**
Mathematics I

**Pre- or Corequisite**
Mathematics IIA

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

Content
Topics K and L plus either topic I or two topics chosen from A, E, J, H, G, F, but excluding the combinations J-F, H-F, and J-H. Under exceptional circumstances, and with the consent of the Head of the Department, some substitution may be allowed.

Notes
1. Mathematics IIA is a corequisite for Mathematics IIC.
2. In order to pass in all three Part II subjects a student must study all topics and offer them for examination.
3. Students who take all three subjects, Mathematics IIA, IIB and IIC, will be required to take ten topics above together with either Topic SP of Computer Science II or Topic S (Geometry) or some other suitable topic. Such students should consult the Head of the Department concerning the appropriate choice.
4. Topics C and E existing before 1978 are no longer offered as separate topics.

Texts for Part II Topics

662101  Topic A — Mathematical Models
Nil

662102  Topic B — Complex Analysis
PART III SUBJECTS

The Department offers two Part III Mathematics subjects, each comprising four topics chosen from the list below, and the subjects Computer Science III and Statistics III. Students wishing to proceed to Honours in Mathematics are required to take Mathematics IIIA and at least one of Mathematics IIIB, Computer Science III or Statistics III. They will also be required to study additional topics as prescribed by the Head of the Department.

Passes in both Mathematics IIA and IIC are prerequisite for entry to Mathematics IIIA, and Mathematics IIIA is pre- or corequisite for Mathematics IIIB. It will be assumed that students taking a third-year subject in 1986 have already studied topics CO, D, K and L (or C, D, E, K and L prior to 1978) in their Part II subjects.

Summaries of the Part III topics together with extended booklists appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

List of Topics for Part III Mathematics

<table>
<thead>
<tr>
<th>Topic</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>General Tensors and Relativity</td>
</tr>
<tr>
<td>N</td>
<td>Variational Methods and Integral Equations</td>
</tr>
<tr>
<td>O</td>
<td>Mathematical Logic and Set Theory</td>
</tr>
<tr>
<td>P</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>PD</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>PL</td>
<td>Programming Languages and Systems</td>
</tr>
<tr>
<td>Q</td>
<td>Fluid Mechanics</td>
</tr>
<tr>
<td>QS</td>
<td>Quantum and Statistical Mechanics</td>
</tr>
<tr>
<td>R</td>
<td>Theory of Statistics</td>
</tr>
<tr>
<td>S</td>
<td>Geometry</td>
</tr>
<tr>
<td>SS</td>
<td>Survey Sampling Methods</td>
</tr>
<tr>
<td>T</td>
<td>Group Theory</td>
</tr>
<tr>
<td>TC</td>
<td>Theory of Computing</td>
</tr>
<tr>
<td>U</td>
<td>Regression, Design &amp; Analysis of Experiments</td>
</tr>
<tr>
<td>V</td>
<td>Measure Theory &amp; Integration</td>
</tr>
<tr>
<td>W</td>
<td>Functional Analysis (Not offered in 1986)</td>
</tr>
<tr>
<td>X</td>
<td>Fields and Equations</td>
</tr>
<tr>
<td>Y</td>
<td>Stochastic Processes</td>
</tr>
<tr>
<td>Z</td>
<td>Mathematical Principles of Numerical Analysis</td>
</tr>
</tbody>
</table>

The selection rules and definitions of the Part III subjects follow. Some topics may be offered in alternate years, and, in particular, some may be available as Mathematical IV topics.

663100 MATHEMATICS IIIA

Prerequisites | Mathematics IIA & IIC

Hours | 4 lecture hours & 2 tutorial hours per week

Examination | Each topic is examined separately

Content

A subject comprising Topic O, together with three other topics, at least one of which should be from the set (M, N, Q, QS, SS, U, R) and at least one from the set (S, T, V, P). The final choice of topics must be approved by the Head of Department. The topic PL will not normally be included in this subject.

663200 MATHEMATICS IIIB

Pre- or Corequisite | Mathematics IIIA

Hours | 4 lecture hours & 2 tutorial hours per week

Examination | Each topic is examined separately

Content

A subject comprising four topics chosen from the topics listed above. Students should consult members of the academic staff regarding their choice of topics. The final choice of topics must be approved by the Head of Department.

Notes

1. In order to take both Mathematics IIIA and Mathematics IIIB, a student must study eight topics from the above with due regard to the composition of Mathematics IIIA mentioned above.
2. Students whose course includes another Part III subject may have their choice of topics further restricted.

3. Students aiming to take Mathematics IV may be required to undertake study of more topics than the eight comprising the two Part III subjects.

**Texts for Part III Topics**

<table>
<thead>
<tr>
<th>Code</th>
<th>Topic</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>663101</td>
<td>Topic M — General Tensors and Relativity</td>
<td>Nil</td>
</tr>
<tr>
<td>663102</td>
<td>Topic N — Variational Methods and Integral Equations</td>
<td>Nil</td>
</tr>
<tr>
<td>663103</td>
<td>Topic O — Mathematical Logic and Set Theory</td>
<td>Nil</td>
</tr>
<tr>
<td>663104</td>
<td>Topic P — Ordinary Differential Equations</td>
<td>Nil</td>
</tr>
<tr>
<td>663108</td>
<td>Topic PD — Partial Differential Equations</td>
<td>Nil</td>
</tr>
<tr>
<td>663211</td>
<td>Topic PL — Programming Languages and Systems</td>
<td>Nil</td>
</tr>
<tr>
<td>663105</td>
<td>Topic Q — Fluid Mechanics</td>
<td>Nil</td>
</tr>
<tr>
<td>663215</td>
<td>Topic QS — Quantum and Statistical Mechanics</td>
<td>Nil</td>
</tr>
<tr>
<td>663106</td>
<td>Topic R — Theory of Statistics</td>
<td>Nil</td>
</tr>
<tr>
<td>663107</td>
<td>Topic S — Geometry</td>
<td>Nil</td>
</tr>
<tr>
<td>663141</td>
<td>Topic SS — Survey Sampling Methods</td>
<td>Barnett, V.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Elements of Sampling Theory</em> (E.U.P. 1974)</td>
</tr>
<tr>
<td>663201</td>
<td>Topic T — Group Theory</td>
<td>Ledermann, W.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Introduction to Group Theory</em> (Longman 1976)</td>
</tr>
<tr>
<td>663209</td>
<td>Topic TC — Theory of Computing</td>
<td>Nil</td>
</tr>
<tr>
<td>663203</td>
<td>Topic V — Measure Theory and Integration</td>
<td>Nil</td>
</tr>
<tr>
<td>663204</td>
<td>Topic W — Functional Analysis</td>
<td>Giles, J. R.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Analysis of Normed Linear Spaces</em> (U. of N. 1976)</td>
</tr>
</tbody>
</table>

**PART IV SUBJECT**

<table>
<thead>
<tr>
<th>Code</th>
<th>Topic</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>663217</td>
<td>Topic X — Fields and Equations</td>
<td>Nil</td>
</tr>
<tr>
<td>663216</td>
<td>Topic Y — Stochastic Processes</td>
<td>Nil</td>
</tr>
</tbody>
</table>

**PART IV SUBJECT**

<table>
<thead>
<tr>
<th>Code</th>
<th>Topic</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>664100</td>
<td>MATHEMATICS IV</td>
<td></td>
</tr>
</tbody>
</table>

**Prerequisites**

Mathematics IIIA and at least one of Mathematics IIIB, Computer Science III or Statistics III, and additional work as prescribed by the Head of the Department of Mathematics.

A student desiring admission to this subject must apply in writing to the Head of Department before 20th December of the preceding year.

**Hours**

At least 8 lecture hours per week over one full-time year or 4 lecture hours per week over two part-time years.

**Examination**

At least eight 2-hour final papers.

A thesis; i.e., a study under direction of a special topic using relevant published material and presented in written form. Work on The Thesis normally starts early in February.

Content

A selection of at least eight Part IV topics. Summaries of topics which may be offered in 1986 will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

NOTE: A meeting will be held on the first Tuesday of first term in Room V107 at 1.00 p.m. to determine the timetable for Mathematics IV topics.

**MASTER DEGREES**

The Department of Mathematics, Statistics and Computer Science offers the course for the degree of Master of Letters in accordance with the Requirements printed earlier in this Handbook as well as research which would lead to the degree of Master of Arts.

**Master of Letters**

**Course Requirements**

(i) Each student will be required to complete 12 postgraduate lecture units, each consisting of about 27 lectures with assignment work, and including a two hour examination for each unit.

(ii) Each student will submit a minor expository thesis of not more than 10,000 words.

(iii) A viva voce examination will normally be held at the completion of all formal coursework and thesis requirements for the degree.
Each student will be put under the guidance of a supervisor appointed at the time of his initial enrolment. The supervisor will guide the student in his selection of the lecture courses, plan his study programme and direct his thesis study.

**Full-time Students**

The 12 lecture units may be completed in one of two patterns:

(i) First year — 8 units  
Second year — 4 units  
with thesis work concentrated in the second year;

or

(ii) First year — 6 units  
Second year — 6 units  
with thesis work distributed over two years.

Such patterns may be altered with the consent of the Head of the Department.

**Part-time Students**

The 12 lecture units may be completed in one of two patterns:

(i) First year — 5 units  
Second year — 5 units  
Third year — 2 units  
with thesis work concentrated in the third year;

or

(ii) First year — 4 units  
Second year — 4 units  
Third year — 4 units  
with thesis work distributed over three years.

Such patterns may be altered with the consent of the Head of the Department.

**Department of Modern Languages**

Candidates intending to enrol in subjects offered by the Department of Modern Languages should contact the Department (French, German or Japanese Section) before completing enrolment.

**French**

**General**

First year French subjects place a strong emphasis on speaking and understanding elementary French, as well as on basic writing skills. The second and third year subjects are designed not only to consolidate and refine language proficiency, but also to provide for those who wish to study the literature, thought and civilisation of France and other French-speaking countries in increasing depth.

Since 1984, students of French have been separated into a beginners’ stream (French IS, IIS and IIS) and a post-HSC stream (French IIA, IIA and IIA). In addition to these two basic courses, the French Section offers two complementary subjects (French IIB and IIIB) and an Honours year (French IV).

**Two methods of progression are possible:**

**Either**

French IIA (+ IIIB)  
French II ( + III)  
French IV

**Or**

French IS  
French IIS (+ IIB)  
French IIIS (+ IIIB)  
French IV

Students commencing in the beginners’ stream and who are considering the possibility of studying for Honours are strongly advised to take not only French IIIB, without which they cannot be admitted to French IV (see entry for French IV), but also French IIB. Further information is set out in the Manual for Students of French, available from the French Section office.

**PART I SUBJECTS**

Whether a student enters French IA or French IS will depend, initially, on a brief interview conducted during the enrolment period and on a placement test. However, as French IS is a beginners’ subject which assumes no previous knowledge of the language, students who have already attained a level equivalent to that of HSC 2-unit French should normally expect to be placed in French IA.

**341300  FRENCH IS**

**Prerequisites**

Nil

**Hours**

6 hours per week of lectures and tutorials

**Examination**

Regular progressive assessment supplemented by an end of year examination

**Content**

This subject does not require any previous study of French. It is designed both for those wishing to study the language for just one year, and for those who seek a preparation for further French studies. The classes are held in the Language Laboratory and initial emphasis is placed on understanding and speaking, on the acquisition of a basic vocabulary and on mastering the fundamental structures of the language. As the year progresses, more attention is devoted to reading and writing.

**Texts**

Verdelhan, M.  
Sans Frontières 1. Livre de l’élève (Clé international)  
Verdelhan, M.  
Sans Frontières 1. Cahier d’exercices pour anglophones (Clé international)  
Raasch, A. & Dominique, P.  
Sans Frontières 1 Cahier d’entraînement individuel (Clé international)  
Dupré LaTour, S. & Salins, G-D de  
Premiers exercices de grammaire (Hatier)

In addition to the above texts, students will need to acquire an adequate French-English dictionary. Advice on dictionaries will be given at the beginning of Term 2.
FRENCH IIA

Prerequisites
HSC 2-Unit French, or its equivalent

Hours
6 hours per week of lectures and tutorials

Examination
Predominantly by progressive assessment

Content
This subject, which provides a comprehensive review of basic language structures, is intended both as a terminal subject and as a preparation for further study at tertiary level. A number of the classes are held in the Language Laboratory, and particular attention is given to developing proficiency in the spoken language. The language component is complemented by the study of a number of modern texts.

Texts
Dominique, P. et al. Sans Frontieres 2. Livre de l'élève (Clé international)
Camus, A. L'Étranger (Methuen)
Laye, C. L'Enfant noir (Presses-Pocket)
Maupassant, G. de Cinq contes (Hachette)
Ferrar, H. A French Reference Grammar (Oxford U.P.)
*Either:
*Or:

*Students will be advised as to the more appropriate dictionary for their needs at the beginning of Term I.

*Students will be advised as to the more appropriate dictionary for their needs at the beginning of Term I.

PART II SUBJECTS
French IIS is a post-beginners' subject sharing no common elements with the other second year subjects.

French IIB comprises a language core (see below, entry for French IIA) and two strands chosen from the list below.

French IIB comprises three strands chosen, under certain conditions, from the list below (see entry for French IIB).

For the sake of convenience, a strand is defined here as one hour's class contact per week over one year or two semesters. All strands are of equivalent value and carry an equivalent work load.

Although precise topics offered may vary from year to year, two strands in any given year will be devoted to literary studies, one to studies in French civilisation, and two to further study in language.

Where fewer than three students elect to study a particular strand in a given year, that strand may not be offered. It should also be noted that in years where French IIB is not offered, the choice of topics available to French IIA will be limited to three.

Where the timetable allows, students in the literature or civilisation strands may be permitted to change from one strand to another in the middle of the year.

To enable class lists to be finalised before the beginning of Term I, students enrolling in French IIA and/or French IIB will need to register with the French Section and at the same time to indicate which strands they propose to study. A form will be available for this purpose, and it should be returned to the French Section office by 9th February 1987.

Proposed topics for 1987 are:
(a) Literature 1
Contes et nouvelles du XIXe et du XXe siècle (first half year)
La satire au XVIIIe siècle (second half year)
(b) Literature 2
Textes narratifs et dramatiques de Jean-Paul Sartre (first half year)
Le mythe antique dans le théâtre moderne (second half year)
(c) Civilisation
La femme dans la société française (first half year)
La France: carréfure de cultures (second half year)
(d) Language 1
Le français parlé (full year)
(e) Language 2 (not available to students taking only French IIA)
Pratiques de l'écrit (full year)

Further details and lists of texts will be available from the French Section office from early in November.

FRENCH IIA

Prerequisite
French IA (N.B. Students who have passed French I prior to 1975 or French IN between 1975 and 1983 are also eligible to enter French IIA).

Hours
5 hours per week

Examination
Predominantly by progressive assessment

Content
Both
(i) Language core (3 hours per week). Emphasis is placed on developing the student's powers of free expression in the oral and written codes, and on consolidating the understanding of traditional grammatical categories.

Text
Dominique, P. et al. Sans Frontieres 3 Livre de l'élève (Clé international)
Camus, A. A French Reference Grammar (Oxford U.P.)
Ferrar, H. Le Petit Robert (Société du Nouveau Littre)
*Either:
*Or:

*Students will be advised as to the more appropriate dictionary for their needs at the beginning of Term I.

And
(ii) Two strands chosen from (a) to (d) above (see introduction to Part II subjects).

FRENCH IIS

Prerequisite
French IS

Hours
6 hours per week
Examina tion Predominantly by progressive assessment

Content
This subject is intended to consolidate language skills acquired in French Is. The major component remains an audio-lingual course, but there is an increased concentration on the written language and the study of literary texts is introduced.

Texts
Dominique, P. et al
Sans Frontières. Livre de l'élève
(Clé international)

Dominique, P. et al
Sans Frontières. Exercices et textes complémentaires (Clé international)

Camus, A.
L'Étranger (Methuen)

Laye, C.
L'Enfants noir (Presses-Pocket)

Maupassant, G. de
Cinq contes (Hachette)

Ferrari, H.
A French Reference Grammar (Oxford U.P.)

* Either:
Robert, P. et al
Le Micro-Robert (Société du Nouveau Littére)

* Or:
Robert, P. et al
Le Petit Robert I (Société du Nouveau Littére)

* Students will be advised as to the more appropriate dictionary for their needs at the beginning of Term I.

342200 FRENCH IIB

Prerequisite
French IA (formerly IN) or French IS

Pre- or Corequisite
French IIA or French IIS

Hours
3 hours per week of class contact

Examination
Predominantly by progressive assessment

Content
French IIB is a complementary subject which may be taken with either French IIA or French IIS. It comprises:

Either
(i) For students currently or previously enrolled in French IIA: Strand (e) above, plus the two remaining strands not already taken in French IIA
or
(ii) For students currently or previously enrolled in French IIS: Three strands chosen from (a) to (e) above.

In order to complete the requirements for French IIB, all students will be expected to submit three written assignments related to the strands studied. Details are available from the French Section.

N.B. Students enrolling in French IIB at the same time as in French IIS are advised to consult a member of staff before making a final choice of strands. This subject is not recommended for students who have not obtained at least a Credit in French IS.

PART III SUBJECTS

French IIA and French IIIA both include a language core appropriate to their level (see below, entries for these subjects) and two strands chosen from the list below.

Although precise topics offered may vary from year to year, two of these strands in any one year will be devoted to literary studies, one to studies in French civilisation, and two to further study in language. As in the case of the Part II subjects, a strand is defined as one hour's class contact per week over one year or two semesters. All strands are of equal value and carry an equivalent work load.

Students who elect to enrol also in French IIB take the three strands not already taken in French IIA or French III.

Where fewer than three students elect to study a particular strand in a given year, that strand may not be offered. It should also be noted that in years where French IIB is not offered, the choice of topics available to French IIA or French III will be limited to three.

Where the timetable allows, students in the literature and civilisation strands may be permitted to change from one strand to another at the beginning of the second semester.

To enable classes to be finalised before the beginning of Term I, students enrolling in any Part III subject will need to register with the French Section and to indicate their choice of strands. A form will be available for this purpose from the French Section Office and it should be returned by 9th February.

Proposed topics for 1987 are:

(a) Literature 1
Romanciers du XIXe siècle (first half year)
Romanciers du XXe siècle (second half year)

(b) Literature 2
Le théâtre au XVIIe siècle (first half year)
La poésie française de Baudelaire à Apollinaire (second half year)

(c) Civilisation
L'homme et la nature (first half year)
Les années 20 (second half year)

(d) Language 1
Pratiques de l'écrit (full year)

(e) Language 2 (not available to students taking only French IIA)
Le français parlé (full year)

Further details and lists of texts will be available from the French Section office from early in November.

343100 FRENCH IIIA

Prerequisite
French IIA

Hours
5 hours per week

Examination
Predominantly by progressive assessment

Content
Both
(i) Language core (3 hours per week) designed to consolidate speaking, listening and reading skills and to develop general as well as specific functional writing skills.

Texts
Walker, A. L. et al.
Lyon à la une Livre de l'étudiant (Scottish Universities French Language Research Assn.)

Robert, P. et al
Le Petit Robert I (Société du Nouveau Littére)

And
(ii) Two strands chosen from (a) to (d) above (see introduction to Part III subjects).
343300 FRENCH III S

Prerequisite
FRENCH II S

Hours
5 hours per week

Examination
Predominantly by progressive assessment

Content
Both
(i) Language core (3 hours per week). Emphasis is placed on developing the student's powers of free expression in the oral and written codes, and on consolidating the understanding of traditional grammatical categories.

Text
Dominique, P. et al
SANS FRONTIERES 3 Livre de l'eleve
(Cle international)
Dominique, P. et al
SANS FRONTIERES 3 Exercices complementaires
(Cle international)
Ferrar, H.
A French Reference Grammar (Oxford U.P.)
*Either:
Robert, P. et al
Le Micro-Robert (Societe du Nouveau Littre)
*Or:
Robert, P. et al
Le Petit Robert 1 (Societe du Nouveau littere)

* Students will be advised as to the more appropriate dictionary for their needs at the beginning of Term I.

And
(ii) Two strands chosen from (a) to (e) above (see introduction to Part III subjects).

343200 FRENCH III B

Prerequisite
French II A or French III S

Pre- or Corequisite
French II A or French III S

Hours
3 hours per week of class contact

Examination
Predominantly by progressive assessment

Content
French III B is designed as a complementary subject which may be taken with either French II A or French III S. It comprises three strands chosen from (a) to (e) above (see introduction to Part III subjects) and not already taken in French II A or French III S. In order to complete the requirements for French III B, students will be expected to submit one or more written assignments related to the strands studied. Further details are available from the French Section.

344100 FRENCH IV

Prerequisites
The normal methods of progression to French IV are set out above in the General Introduction to the French course.
361500 GERMAN IN

Prerequisites Nil
Hours 5 hours per week
Examination Progressive and selective assessment
Content Designed for students with a working knowledge of German.
(a) Language:
    (4 hours) Revision and extension of basic knowledge and performance skills through hearing, speaking, reading and writing.
(b) Analysis of Texts:
    (1 hour)
Texts A list of prescribed texts will be available in the German Section Office from 1st October, 1986.

361600 GERMAN IS

Prerequisites Nil
Hours 6 hours per week
Examination Progressive assessment through regular language tests and selection of best work

Content

Two types of courses are offered:
(a) One course concentrates on audio-visual teaching methods. It makes extensive use of film and language laboratory facilities. It is based on:
    R. Schneider: Guten Tag, Wie Geht's. German by Television for Advanced Learners (Langenscheidt) 1972.
    Additional material will be distributed during the year.
(b) A second course, while making use of audio-visual and language laboratory facilities, will concentrate on a contrastive study of the German and English languages. It is based on Walter F. W. Lohnes, F. W. Stroehmann: German. A Structural Approach (3rd ed. N.Y. 1980)

N.B. Students wanting German IS as a service course may, by arrangement, study texts relevant to their main interest.

362100 GERMAN IIA

Prerequisites German IN or IS
Hours 5 hours per week
Examination Progressive and selective assessment
Content
(a) Language:
(b) Analysis of Texts:
Texts A list of prescribed texts will be available in the German Section Office from 1st October, 1986.

362200 GERMAN IIB

Co- or Prerequisites German IIS or IIA
Hours 5 hours per week
Examination Progressive and selective assessment
Content
(a) Language:
(b) Analysis of Texts:
Texts A list of prescribed texts will be available in the German Section Office from 1st October, 1986.

362300 GERMAN IIS

Prerequisites German IS or IN
Hours 5 hours per week
Examination Progressive and selective assessment
Content
(a) Language:
(b) Analysis of Texts:
Texts A list of prescribed texts will be available in the German Section Office from 1st October, 1986.

SECOND YEAR COURSES

Students can enrol in either German IIS (more emphasis on language) or in German IIA (more emphasis on reading).

Students having completed German IS would normally enrol in German IIS, students having completed German IN would normally enrol in German IIA. Students wishing to major in German, especially those enrolled in IIS, should consider enrolling also in German IIB. With the permission of the Head of Department, students may enrol in German IIS, IIA and IIB concurrently.
363100 GERMAN IIA

Prerequisites
German IIA, IIB or IIS

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language:
(2 hours) Full length feature films in German are screened at fortnightly intervals throughout the year. Advanced composition and conversation exercises are based on these films. The classes are conducted in German.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1986.

363200 GERMAN IIB

Co- or Prerequisites
German IIIA or IIIA

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language:
(2 hours) Advanced Grammar, translation exercises, and speaking skills.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1986.

363300 GERMAN IIIA

Prerequisites
German IIIA, IIB or IIIB

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language:
(3 hours) Advanced aural comprehension and speaking skills.

(b) Analysis of Texts:
(2 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1986.

364100 GERMAN IV

Prerequisites
High performance in a third year German subject

Hours
6 hours per week of formal classes

Examination
To be advised

Content
(a) Language:
Advanced composition, discussion of current newspaper articles, films and stylistic analysis. The classes are conducted in German.

(b) Seminars on Modern and Mediaeval Literature.

(c) One Topic for extensive individual research.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1986.

Japanese

The object of the course is to equip students with a working knowledge of the language so that they may make use of it in employment as well as in such disciplines as Japanese economics, geography, history, linguistics, literature and sociology in the corresponding Departments.

291100 JAPANESE I

Prerequisites
Nil

Hours
6 lecture and laboratory hours per week

Examination
Progressive assessment, and end of year examination

Content
An introduction to the phonology and structure of the language with practice in speaking, reading and writing.

Texts
Mizutan, O. & N. Nagasaki, T. Kokusai Kooryuu Kikin

References
Sakade, F. Ogawa, Y. et al (eds.) Takahashi, M.

An Introduction to Modern Japanese Let's Learn Japanese Nihongo Kana Nyuupon


292100 JAPANESE IIA

Prerequisites
Japanese I or its equivalent

Hours
6 lecture and laboratory hours per week

Examination
Progressive assessment, and end of year examination
Content
Reading in modern Japanese and practice in composition and conversation.

Text
To be advised

References
Nelson, A. N.  
The Modern Reader's Japanese-English Character Dictionary
Ogawa, Y. et al (eds.)  
Obunsha's Essential English-Japanese Dictionary

293100 JAPANESE IIIA (Not offered in 1987)

Prerequisites
Japanese IIA

Hours
6 hours per week

Examination
Progressive assessment, and end of year examination

Content

Texts
Clark, G. & Takemura, K.  
Yunisiku na Nihonjin
Yamamoto, Y.  
Namu
Toyama, S.  
Nihongo no Ronri

References
Kuno, S.  
The Structure of the Japanese Language
Ono, K.  
A Generative Grammatical Analysis of Japanese Complement Constructions

N.B. Japanese IIIA will be offered in 1988 and thereafter in alternate years (i.e. 1990, 1992, ...)

293200 JAPANESE IIIB

Prerequisites
Japanese IIA

Hours
6 hours per week

Examination
Progressive assessment, and end of year examination

Content
Selected topics in Japanese literature and kokugogaku (Japanese language studies). Theories and practice in interpreting and translation.

Texts
Aida, Y.  
Nihonjin no Ishiki Koozoo
Harada, Y.  
Banka
Shibata, T.  
Nihon no Hoogen

References
Hisamatsu, S.  
Biographical Dictionary of Japanese Literature
Miller, R. A.  
The Japanese Language

N.B. Japanese IIIB will be offered in 1987 and thereafter in alternate years (i.e. 1989, 1991, ...)

294100 JAPANESE IV

Prerequisites
Completion of three units of Japanese including high performance in a third year Japanese subject.

Hours
6 hours per week

Examination
Progressive assessment
Major essay

Content

Texts
To be advised

Note: Students wishing to proceed to Japanese IV will normally be expected to have had at least one year's study/residence in Japan.

Department of Philosophy

General Note
Philosophy I, offers a broadly based introduction to philosophy, with a wide scope for student choice. In each of Second Year and Third Year, two subjects are offered, of which one or both may be taken; they aim at achieving a mature grasp of the subject by providing students with opportunities to develop their own interests through choice of options in a structured pattern of study. In Fourth Year one subject is offered, consisting of an honours thesis and a further choice among research-oriented courses. The availability of options is in every case subject to the enrolment of a sufficient number of students and to availability of staff. For further information about courses, including courses likely to be offered next year, see Philosophy 1987: The Philosophy Manual available from the Department of Philosophy.

381100 PHILOSOPHY I

Prerequisites
Nil

Hours
3 hours per week distributed between a core-strand and two options.

Examination
Examination is by coursework and formal examination. For details, see descriptions below and Philosophy 1987, available from the Department of Philosophy.

Content
All students take the core-strand Introduction to Philosophical Problems and two options, one from each of Groups A and B below. These three components are of equal value.

Texts
See below, under each course description.

References
See Philosophy 1987, available from the Department of Philosophy.
INTRODUCTION TO PHILOSOPHICAL PROBLEMS

(Dr Robinson, Professor Hooker)

Examination
Two short essays and 2 hour examination

Content
I. Three varieties of philosophical problems will be discussed: (a) some questions in epistemology, which is the branch of philosophy concerned with such topics as knowledge, belief, certainty, and perception; (b) problems about the relation of body and mind, and personal identity; and (c) problems arising from the use of religious language.

II. Book I of Hobbes's classic Leviathan will be read; it will be explained and expounded in detail to bring out the Hobbesian world view systematically, the world view of liberalism that underlies western democracies.

Texts
Hobbes, T. Leviathan (Fontana or Penguin)

OPTION GROUP A

OPTION 1: 381108 KNOWLEDGE AND EXPLANATION

(Professor Hooker, Dr Robinson)

Examination
Two brief assignments plus a 2-hour take home examination

Content
What is scientific knowledge and why is it called knowledge? What sorts of things do we believe in and why? This is a course in how we come to know things, and how we explain them to ourselves and others. What is the difference between having an opinion on something and knowing it? Has the advent of science, both natural and social, enhanced or diminished our capacity to know and explain? Are there some things that science can neither know nor explain?

Text
Chalmers, A. What is This Thing Called Science? 2nd ed. (Uni of Queensland Press)

OPTION 2: 381112 PSYCHOANALYSIS AND PHILOSOPHY (Mr Anderson)

Examination
Essay and examination

Content
A philosophical examination of the dynamic theory of mind proposed by Sigmund Freud with particular critical reference to his individualism and his social theory.

Texts
Freud, S. Introductory Lectures in Psychoanalysis (Pelican Freud No. 1)

OPTION GROUP B

OPTION 6: 381114 POLITICAL PHILOSOPHY (Assoc. Prof. Doniela)

Examination
Either by a voluntary seminar paper or a short essay and a 2-hour examination in November

Content
An examination of Plato's early technocratic theory of scientist-kings, Machiavelli's psychology of politics, modern pessimistic and optimistic views of human nature, concern with community and alienation, J. S. Mill's liberalism. The second half discusses in some detail Karl Marx's view of the state, law, ideology, the role of economic factors, his theory of alienation and of classless society.

Text
Muschamp, D. (ed.) Political Thinkers (Macmillan of Australia)

OPTION 7: 381109 PHILOSOPHY OF RELIGION (Dr Dockrill, Dr Lee)

Examination
Two short assignments and a 2-hour examination

Content
Can we know that there is a God, whether from religious experience, from the nature of the world around us, from morality, or from the idea of God itself? Can there be a conclusive argument for atheism? What is the significance of theology and of religious statements generally? How can we know whether a purported divine revelation is authentic? Are there miracles?
To be advised.

Option 8: 381106 MORAL PROBLEMS (Mr Sparkes)

Examination: Assignment and/or examination

Content:
An introductory examination of some contemporary moral problems, especially ones concerning the taking and preserving of human life, and a survey of some major theories about the foundations of morality.

382100 PHILOSOPHY IIA

Prerequisites: Philosophy I

Hours: 3 hours per week

Examination: Examination is by coursework and formal examination. For details, see descriptions below.

Content:
Three options to be chosen from Groups C, D, E, and F, below, with at most two options from any one group. Each option is taught for one hour per week throughout the year, unless otherwise indicated.

Texts & References: See below, under each option.

References:
See Philosophy 1987 (available from the Department of Philosophy).

382200 PHILOSOPHY IIB

Prerequisites: Philosophy I: Philosophy IIA (if not taken concurrently)

Corequisite: Philosophy IIA (if not previously passed)

Hours: 3 hours per week

Examination: As for Philosophy IIA

Content:
A discussion of some theories of existence, including Cartesian dualism, materialism, and idealism.

Text:
Sprigge, T. L. S. Theories of Existence (Penguin)

OPTION GROUP D

OPTION 4: 382131 PLATO (Dr Lee)

Hours: 2 hours per week (first half-year)

Examination: One or two essays and one 2-hour examination in November

Content:
An introduction to the philosophy of Plato through the study of prescribed texts.

Text:
Plato Protagoras and Meno (Penguin)
OPTION 5: 382122 EXISTENTIALISM (Assoc. Professor Doniela)

Hours 2 hours per week (first half-year)

Examination By an essay and by a 2-hour examination in July

Content
Nietzsche’s ‘revaluation of all values’; Kierkegaard’s contention that ‘truth is subjectivity’; Jaspers’s ‘extreme situations’; Heidegger’s ‘they’: Sartre’s view of freedom and ‘inauthentic existence’. Attention will be paid to connections between existentialism and phenomenology, in particular to their impact on psychology (as in R. D. Laing’s ‘science of persons’), sociology and French Marxism.

Text
Warnock, Mary Existentialism (O.U.P.)

OPTION 6: 382103 TOPICS IN MEDIAEVAL AND MODERN PHILOSOPHY

Examination Assignments and examination

Content
This course will be concerned with certain topics in the history of Platonism, Aristotelianism, and English idealism. Matters to be considered include: Plato’s theory of knowledge and reality; Plotinus’s doctrine of the One; Aquinas’s theory of knowledge, man and morality; the forms of Personal and Absolute Idealism, and the doctrines of the early Realists.

Text
Plato
The Last Days of Socrates (Penguin)

Plotinus
The Essential Plotinus (Hackett)

Thomas Aquinas
Introduction to St Thomas Aquinas (Christian Classics)

Russell, B.
The Problems of Philosophy (O.U.P.)

OPTION GROUP E

OPTION 7: 382123 FORMAL LOGIC (Dr Lee)

Examination Exercises and 2-hour examination

Content
Expressing statements and arguments in logical notation; testing arguments for validity; proof construction in propositional and lower predicate calculus; elementary metatheory.

Text
Copi, I. M. Symbolic Logic 5th ed. (Collier-Macmillan)

OPTION 8: 382117 ADVANCED TRADITIONAL LOGIC (Mr Anderson)

Examination Assignment(s) and 3-hour examination

Content
This course consists of an examination of the proposition as the fact asserted, and ways of asserting that fact. It includes criticism of various proposed forms of assertion from the points of view of their failure to admit of unambiguous contradiction or failure to indicate clear implications. Modal forms are similarly criticised, and the forms of hypothetical and alternative arguments are examined, with criticism of the concept of “universes of discourse” and the substitution of the concept of a field as part of the terms and some of the consequences of this for argument.

OPTION 9: 382124 INTRODUCTION TO RATIONALITY THEORY
(Professor Hooker, Dr Robinson)

Examination Short essay, and third term major essay

Content
An introduction to theories of rationality, primarily in decision making, and to their problems; and to larger issues concerning the nature of rationality and its place in human life.

Texts
Brams, S. J.
Paradoxes in Politics

Rapoport, A.
Fights, Games and Debates (Michigan U.P.)

Rapoport, A.
Two-Person Game Theory (Ann Arbour Paperbacks)

OPTION GROUP F

OPTION 10: 382107 ETHICS (Mr Anderson)

Hours 2 hours per week (first half-year)

Content
A critical examination of the ethical theory of John Anderson, and an elaboration of the clarified version in terms of the psychoanalysts and their descendents. An attempt will be made to express “good” and “bad” (or “Evil”) in qualitative terms, rather than relational terms. Evaluation: essay and examination.

Texts
See Philosophy 1987 (available from Philosophy Department Office).

OPTION 11: 382132 ETHICS II (Mr Anderson)

Hours 2 hours per week (second half-year)

Content
An attempt to show that the practice of sound psychotherapy is opening the way for goods to operate and that ethical theorists from Socrates to Hobbes, Butler and the Utilitarians were trying to approach the qualitative ethics adumbrated in the writings of John Anderson. Evaluation: Essay and examination.

(It is vehemently recommended that those students contemplating “Ethics II” attempt to pass “Ethics I” beforehand.)

Texts
See Philosophy 1987 (available from Philosophy Department Office).

OPTION 12: 382130 POLITICS (Mr Sparkes)

Hours 2 hours per week (second half-year)

Content
The nature of the political. Can politics be a rational activity? Politics and morality. Evaluation: By assignment and/or examination.
None. Notes will be distributed.

### 383100 PHILOSOPHY IIA

**Prerequisites**
- Philosophy IIA

**Hours**
- 3 hours per week

**Examination**
- Examination is by coursework and formal examination.
  - For details see course descriptions.

**Content**
- Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group. Alternatively, students may, with Departmental approval, choose one or more options for Philosophy IIA from the list of options for Philosophy IV, as provided on that list.

**Texts**
- See under course descriptions.

**References**
- See Philosophy 1987 (available from the Department of Philosophy).

### 383200 PHILOSOPHY IIB

**Prerequisites**
- Philosophy IIA; Philosophy IIA (if not taken concurrently)

**Corequisite**
- Philosophy IIA (if not previously passed)

**Hours**
- 3 hours per week

**Examination**
- As for Philosophy IIA

**Content**
- Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group, and with at least three groups being represented in Philosophy IIA and Philosophy IIB combined. Students may, with Departmental approval, substitute options from the Philosophy IV list, as provided on that list.

**Texts and References**
- As for Philosophy IIA.

### 384100 PHILOSOPHY IV

**Prerequisites**
- Students will be accepted into Philosophy IV at the discretion of the Head of Department. In order to qualify for entry to Philosophy IV a student must normally have passed four Philosophy subjects with at least a credit standard in one Part Three Philosophy subject and in one other Part Two or Part Three Philosophy subject.

**Hours**
- 4 to 6 hours per week

**Examinations**
- Examination is (a) by coursework and formal examination (details below), and (b) by an honours thesis of about 15,000 words. Equal weight is given to (a) and (b).

(i) The honours thesis, which is to be submitted by the end of Third Term.

(ii) Four options approved by the Department and normally chosen from designated Fourth Year courses. The Department's policy on approval of options is available from the Department, and should be consulted before enrolment. The designated Fourth Year courses (each the equivalent of one hour per week) are:

#### OPTION 1: 384101 HISTORY OF PHILOSOPHY (Dr Dockrill)

**Hours**
- 2 hours per week (first half-year)

**Content**
- This course will consist of a series of seminars on topics in the history of philosophy and the methodology and historiography of the history of philosophy and the history of ideas. References will be available from the Department. Evaluation will be by assignment. Not available as a Philosophy III option.

#### OPTION 2: 384105 PHILOSOPHY OF LOGIC (Assoc. Professor Doniela)

**Hours**
- 2 hours per week (first half-year)

**Examination**
- By assignment and a 2-hour examination in July

**Content**
- An examination of the reasons for, and the strength of, different conceptions of the nature of logic: Aristotle's theory, the Stoic transformation, mediaeval nominalism, post-Kantian psychologistic logic, Husserl's project and the logical positivist view.

**Text**
- No prescribed text. Notes will be issued.

#### OPTION 3: 384122 PHILOSOPHY OF LANGUAGE (Dr Robinson)

**Content**
- This course will consider theories of the origins of language, examine "language of thought" theories, and questions concerning the significance of language-using for cognition.

**Texts, references and mode of assessment to be discussed in class.

#### OPTION 4: 384123 BRITISH POLITICAL PHILOSOPHY (Mr Sparkes)

**Hours**
- 2 hours per week (first half-year)

**Content**
- A study of several significant political texts, paying particular attention to ideas of freedom and authority. For further information, see Philosophy 1987, available from the Philosophy Department.

#### OPTION 5: 384124 PHILOSOPHY OF SCIENCE (Professor Hooker)

**Hours**
- 2 hours per week (first half-year)
An examination of contemporary Realism in Philosophy of Science, especially of a naturalistic variety, and its contrast to both other species of Realism and to Empiricism, Popperianism.

**Text**

**OPTION 6: 384106 DIRECTED READINGS**

**Hours**
1 hour per week (average)

**Content**
This option is available by permission of the Head of Department to students in third and fourth year who have special reasons for wishing to study a topic not otherwise currently offered by the Department. In considering applications, the Department will take into account the student's current programme and previous record. In the normal course of events only one course of directed readings would be contemplated. In very exceptional cases, directed readings courses may be approved for second year students.

**Department of Psychology**

**751100 PSYCHOLOGY I**

**Prerequisites**
Nil

**Hours**
3 lecture hours and one 2-hour practical/tutorial session per week

**Examination**
An assessment of practical work counting for 50%, and two examination papers, normally of 2 hours' duration each (in July and November). Students must also demonstrate competence in practical statistics to pass the subject.

**Content**
A general introduction to psychology, including such topics as Developmental Psychology, Human Information Processing, Humanistic Psychology, Learning Theory, Neuroscience, Perception, Social Psychology, and Statistical Analysis of Data.

**Texts**
To be advised. More specific information can be gained from the Department of Psychology Manual.

**752100 PSYCHOLOGY IIA**

**Prerequisite**
Psychology I

**Hours**
3 lecture hours, one 2-hour practical session & 1 hour tutorial per week

**Examination**
Two 3-hour papers & an assessment of practical work. A 2-hour Experimental Methodology examination in July.

**Content**
Will examine topics such as Animal Behaviour, Behavioural Neurosciences, Developmental Psychology, Experimental Methodology, Individual Differences, Information Processing, Learning and Conditioning, Social Psychology.

**Texts**
To be advised

**752200 PSYCHOLOGY IIB**

**Prerequisite**
Psychology I

**Corequisite**
Psychology IIA

**Hours**
3 lecture hours, one 2-hour practical session & 1 tutorial hour per week

**Examination**
Where formal examination is the method of assessment for individual topics, 1st Term topics will normally be held mid-year, and remaining topics will be examined in November.

**Content**
Will examine topics which complement and/or are supplementary to Psychology IIA. Such topics may include Abnormal and Clinical Psychology, Computer applications in Human Information Processing, Developmental Psychology, Dreams and Fantasy, Drugs and Behaviour, Human Sexuality, Personality, Quantitative Methods, Self Awareness and Interpersonal Skills.

**Texts**
To be advised

**753100 PSYCHOLOGY IIIA**

**Prerequisite**
Psychology IIA

**Hours**
4 lecture hours & up to 5 hours practical work per week

**Examination**
Formal examination at (i) mid-year for 1st Semester topics and (ii) end of year for 2nd Semester topic. Assessment of practical work on a progressive basis.

**Content**
Will examine topics such as Behavioural and Clinical Neurosciences, Experimental Methodology and Quantitative Psychology, Information Processing and Perception, Learning and Conditioning, Social and Developmental Psychology and Individual Differences.

The practical work is divided into
(a) Laboratory sessions — 3 hours per week.
   The work will be divided into four sessions of approximately 1/2 Semester duration.
   In some weeks the time requirement will vary from that shown above.
(b) An investigation carried out under supervision and written up as a Research Report.
   The topic will usually be selected by the student from a list available from the Department in January. The time requirement is a minimum of 2 hours per week for the full year.

**Texts**
To be advised
753200 PSYCHOLOGY IIIB

Prerequisite
Psychology IIIB

Corequisite
Psychology IIIA

Hours
4 lecture/seminar hours and approximately 5 hours practical work per week. Some material may be presented in seminars or workshops.

Examination
Examination of 1st Semester topics at mid-year and 2nd Semester topics at end of year. Material may be examined by formal examination or other forms of assessment.

Content
Will examine topics which complement and/or are supplementary to Psychology IIIA. Such topics may include Abnormal and Clinical Psychology, Computer Applications, Developmental Psychology, and Psychobiology. Practical work comprises workshop and laboratory work for up to 3 hours per week plus a supervised independent theoretical examination of an area of psychological investigation.

Students may have some choice in the topics presented. A list of topics will be available from the Department in January.

Texts
To be advised

754100 PSYCHOLOGY IV

Prerequisites
Completion of 9 subjects of a Bachelor's degree course within the Faculty of Science, normally including a Pass at or above Credit level in Psychology IIIA or IIIB, as well as a Pass at any level in both Psychology IIA and IIIB, or permission of the Head of Department.

Hours
To be advised

Examination
Assessment of thesis. Seminar material may be examined either by assignment during the year or by examination at the end of the year.

Content
The student is expected to cover such fields as abnormal and clinical psychology, animal behaviour, developmental psychology, learning and cognition, motivation, perception, personality, physiological psychology, quantitative psychology, and social psychology.

Texts
To be advised

754300 PSYCHOLOGY IVP

See Faculty of Science Handbook.

RELIGIOUS STUDIES

252100 RELIGIOUS STUDIES II: The Study of Religion in the Modern World

Prerequisite
Passes in two other subjects

Hours
3 teaching hours per week

Examination
Assessment is by written work and by examination.

Content
The primary aim of this subject in 1987 is to consider issues in the study of religion and religions in the work of certain nineteenth and twentieth century philosophers, theologians and theorists of religion. Associated with this section of the course will be a series of lecture-seminars on the treatment of religious and anti-religious themes in certain representative films. The other section of the course consists of a strand of lectures throughout the year which will outline the teachings of the major religious traditions along with their main secular rivals.

Lectures and seminars on modern and recent work in philosophical theology and the theory of religion will be the same as those provided by the Department of Philosophy in the course Philosophy and Theology (382104) which is offered for 2 hours per week in the second half year. Topics to be examined in lectures include the philosophical doctrines involved in Modernism, Fundamentalism, Barthianism and Transcendental Thomism; recent work on the concept of God; the ethics of belief debate; the nature of religion; the problems of religious epistemology.

There will be some extra classes concerned with the theory of religion in the modern period for Religious Studies II students. The course is taught by staff from several departments.

Texts
Smart, N. The Religious Experience of Mankind (Fontan)
Mackie, J. L. The Miracle of Theism (Oxford)
Kung, H. Does God Exist? (Fontana)
Sharpe, E. J. Understanding Religion (Duckworth)

References
Passmore, J. A. One Hundred Years of Philosophy (Duckworth)
Macquarrie, J. Twentieth Century Religious Thought (SCM)
Sharpe, E. J. Comparative Religion (Duckworth)

Department of Sociology

In this Department the disciplines of Sociology and Social Anthropology are taught as integrated subjects. Sociology focuses on the study of contemporary industrial society and examines topics such as the political process, work and industry, social inequality, gender, the family, community, medicine, ideology, religion, social change and the capitalist economic system.

Social anthropologists study similar topics, mainly among non-European societies. Since these societies are increasingly becoming part of a single world system, and the basic problems of social life are everywhere the same, sociology and social anthropology have become complementary parts of a general comparative study of society. Sociology and social anthropology, while grounded in our observations of human social life, have strong theoretical and philosophical bases. Their purpose is not simply to accumulate information but to understand how society is organised, develops and changes.
Society and culture will be examined. These include class, industry and relations between

The course gives a general introduction to Sociology with an emphasis on relations of inequality in society. The first half of the year is concerned with aspects of social inequality in Australian Society. The second half of the year is concerned with different images and representations of social relations.

The first half of the Sociology I course focuses on Australian society. Following a brief introduction to the subject of Sociology and some basic concepts used by sociologists to assist the understanding of society, we will look at some of the histories, structures and practices of social inequality in Australia. A number of specific aspects of Australian society and culture will be examined. These include class, industry and relations between Aborigines, migrants and other Australians in which the importance of colonisation, migration and the development of capitalism is the central focus, and gender relations where the main focus will be on the contexts of ‘work’ and home.

Content

The second half of Sociology I has two main lecture components.

(a) Deviance, Inequality and Control. The popular image of the deviant is of one who, for whatever reason fails to conform to generally accepted standards of behaviour. This commonsense assumption will be questioned through discussion of certain forms of ‘deviance’— juvenile delinquency, drug taking, unemployment and street crime, mental illness, race and violence. This discussion will be placed in the wider context of inequality and social injustice, and in this light our focus will be threefold. First, how certain types of deviancy are identified and acted upon. Second, the practical activities of social control agencies (e.g., the court system, the mental hospital) in the processing of deviants. Third, the role of the mass media in the construction of deviant images and as an agency of social control.

Recommended Reading
Bottomley, G. & de Lepervanche, M. (eds) Ethnicity, Class and Gender in Australia
Broome, R. Aboriginal Australians Allen & Unwin, 1984
Connell, R. W. & Irving, T. H. Class Struggle in Australian History
Rose, S., Kamin L. & Lewontin, R. Not in our Genes, Penguin, 1984

(b) Media and Society begins with an examination of the ownership and control of the mass media and advertising in Australia. Particular aspects of the media (e.g. news, magazine and television advertising) are then considered in some detail, both in terms of their explicit content and also the hidden messages conveyed by their language and imagery. The relationship of the mass media to social inequality in Australian society is a central issue throughout.

Recommended Reading:
Berger, P. Invitation to Sociology, Penguin, 1966

References

In the Sociology of the Family, in second term, structural, interactionist and feminist views of the family are considered. Issues like incorporation, separation, parenthood, extended family relationships, incest, violence and death are placed in cross-cultural perspective. An in-depth interview assignment provides opportunity for exploration of Australian family trends.

Texts
To be advised

References
The course will conclude in the third term with The History of Sociological Thought which deals with major themes in the history of sociological thought. Emphasis will be placed on the works of two major theorists, Durkheim and Weber.

Texts and References
To be advised

302200 SOCIOLOGY IIB

Prerequisites
Sociology I

Hours
4 hours each week

Examination
As prescribed by the Head of the Department
Content
The course is available in the daytime timetable in 1987. In the study of Work and Industry, discussion begins with the central theoretical perspectives and substantive sociological indices relating to the composition and characteristics of the "labour force", and continues with the structure and functioning of major industrial and commercial organizations. The micropolitics of firms, unions, management and professional associations are examined. The course concludes with consideration of the interplay between work and leisure in relation to social attitudes and behaviours. In the second term the course moves into Medical Systems which includes anthropological comparisons of Humoral, Ayurvedic, Chinese and Western medical systems. The discussion continues with an emphasis on ethnomedicine with special emphasis on diagnostic and therapeutic practices in Southeast Asia and the Pacific Region. Culture-bound disorders are discussed. The issue of 'cultural relativism' and 'universalism' provides the theme which underlies this study of medical systems. The course concludes in the third term with Contemporary Issues in Urban Life. This examines recent sociological analyses of urbanized, industrialized societies, with particular attention to Australia. The lectures deal with the inter-related themes of urbanization and urban planning; technological change, education and the workforce; and mass media and communication.

Texts
Term 1
Hirszowitz, M. 
*Industrial Sociology: An Introduction*, Martin Robertson, 1981

Term 2
Connor, L., Aeh, T. & Asch, P.
*Simons & Hughes (eds)* 

Parsons, C. (ed)
*Healing Practices in the South Pacific*, University of Hawaii Press, 1985

Recommended Reading
Term 3
Jones, B.
*Sleepers Wake! Technology and the future of work*, Oxford University Press, 1983

Windschuttle, K.

PART III SUBJECTS
From 1987 onwards, Sociology IIA will be a prerequisite for Sociology IIIA and Sociology IIIB. Exceptions may be made in special circumstances. Students intending to proceed to Honours in Sociology (Sociology IV) are normally required to have completed all four Part II and III subjects (IIA, IIB, IIIA, IIIB).

303100 SOCIOLOGY IIIA

Prerequisites
Sociology IIA

Hours
4 hours each week

Examination
As prescribed by the Head of the Department

Content
This subject consists of three components. *Social Theory, Knowledge and Psychoanalysis* is concerned with the nature of social explanation. What is it that we do when we construct an explanation of the social world? What assumptions do we build into our explanation? What consequences do our assumptions have for the explanations we devise? The intention is to consider these questions in regard to the place of, and problems associated with, hermeneutic interpretation in contemporary social theory. Our point of departure will be the sociology of knowledge. We shall focus upon two paradigms which are concerned with, respectively, particular and general instances of the social dislocation of knowledge, viz., phenomenological accounts of social action (with reference to schizophrenia), and classical psychoanalytic analysis of repression in the wider socio-cultural context. In Research Methods the main methods and techniques of research used in sociological and anthropological studies will be examined and critically assessed. Information Technology and Societal Change will introduce some of the uses of computing technology through practical experience with the Department's IBM PCs microcomputers, and will consider the social and cultural impact of computing and related technology on modern society. General issues concerning the understanding of knowledge within society will also be examined.

Recommended Reading
(1st Term)
Freud, S. *Two Short Accounts of Psycho-analysis*, Penguin, 1970


(2nd Term)
To be advised

(3rd Term)

303200 SOCIOLOGY IIIB

Prerequisites
Sociology IIA

Hours
4 hours each week

Examination
As prescribed by the Head of the Department

Content
In The International Migration of Labour the decrease in permanent settler migration and increase in circulatory migration is of particular interest. The socio-economic consequences for both labour-sending and labour-receiving countries are examined. The Australian experience is placed in global perspective. The course provides an opportunity for both group and individual exploration of the many issues at stake.

Recommended Reading


In *Social Change and Development* the focus of the course is the transformation of societies resulting from the spread of capitalism. The course is concerned with the establishment and organisation of an unequal but interdependent world.
Recommended Reading
Wolf, E. and Worsley, P.
*Europe and the People without History*, University of California Press, 1982

In *Medicine in Industrial Societies* emphasis is placed on the social construction of illness realities in western medical contexts. The overall orientation will be toward clinically applied social science. Aspects of western medical science and the management of illness will be examined. Theoretical ideas will be illuminated by reference to substantive material presented in case vignettes.

**304100 SOCIOLOGY IV**

*Prerequisites*
In order to qualify for entry to Sociology IV a student must normally have (i) completed Sociology II A, IIB, IIIA and IIIB, (ii) have passed Sociology III A and Sociology III B at Credit level, or above and (iii) have passed at least at Credit level in one other discipline, not necessarily in Sociology. Students who wish to take Sociology IV, but who have not achieved these stipulated requirements should consult with the Head of the Department, who will take account of relevant factors.

*Hours*
As prescribed by the Head of Department

*Examination*
Examination will be by (a) dissertation of approximately 20,000 words, counting for 55% of total marks on a topic chosen by the student in consultation with members of staff and subject to the approval of the Head of the Department; and (b) two course units, each of these counting for 15% of the marks, assessment being made by examination, assignment or both.

**Faculty of Engineering**

**541100 ENGINEERING I**

*Prerequisites*
3-unit Mathematics & 2 unit Physics (advisory)

*Corequisite*
Mathematics I (advisory)

*Hours*
To be advised

*Examination*
To be advised

*Content*
Four of the following units to be chosen.

(i) **CE111** Mechanics and Structures
(ii) **ME111** Graphics and Engineering Drawing
(iii) **ChE141** Industrial Process Principles
(iv) **GE151** Introduction to Materials Science
(v) **EE130** Introduction to Electrical Engineering

(i) **521105 CE111 MECHANICS AND STRUCTURES**

*Prerequisites*
Nil

*Hours*
42

*Examination*
To be advised

*Content*

*Texts*
Atkins, K. J. *Teaching programmes in Mechanics and Structures* (Science Press)

(ii) **541104 ME111 GRAPHICS AND ENGINEERING DRAWING**

*Prerequisites*
Nil

*Hours*
42

*Examination*
Progressive Assessment

*Content*
A study in communication and analysis by pictorial means. Methods of projection covering orthogonal projection of points, lines, planes and solids; lengths of lines, angles and intersection between lines, planes and contoured surfaces; orthographic projection, dimensioning and sectioning; isometric projection; prospective projection.

*Texts*
Levens, A. S. *Graphics, Analysis, and Conceptual Design* (John Wiley & Sons)
--- *Australian Standard Engineering Drawing Practice CZI 1976* (Inst. of Engineers, Australia)

(iii) **511108 ChE141 INDUSTRIAL PROCESS PRINCIPLES**

*Hours*
1½ hours per week

*Examination*
One 3-hour paper

*Content*

*Texts*
Wall, T. F. *An outline of Industrial Process Principles* (Department of Chemical Engineering, University of Newcastle)
--- *Metric Conversion and the Use of S.I. Units 2nd edn* (University of Newcastle)
(iv) 501102 GE151 INTRODUCTION TO MATERIALS SCIENCE

Prerequisites
Nil

Hours
42 hours of lectures, plant visits and demonstrations (students are not required to perform laboratory work)

Examination
To be advised

Content
The course provides a general introduction to materials of engineering significance and to the relationships which exist between structures, properties and applications. The detailed treatment of various aspects is left to the later stages of the degree programme.

The following sections are given approximately equal amounts of time and emphasis:

Atomic bonding; atomic arrangements in metals, glasses and polymers; the effects of stress and temperature on simple metals; the control of metallic structures by composition and thermal treatments; common metals of engineering importance; the structures and properties of ceramics and cement products.

Polymers, rubbers and woods; engineering applications for polymers; the mechanical testing of materials; composite material; the electrical, magnetic, optical and thermal properties of solid materials.

Text

(v) 531205 EE130 INTRODUCTION TO ELECTRICAL ENGINEERING

Hours
42 hours of lectures and tutorials

Examination
To be advised

Content
This unit is a service course offered by the Department of Electrical and Computer Engineering.

Department of Law

The description of Legal Studies I can be found in the Handbook for the Faculty of Economics and Commerce.

Legal Studies IIA, however, has been designed specifically for Arts students.

The offering of Legal Studies IIA, like the offering of certain other Legal Studies subjects, depends on availability of staffing.

452100 LEGAL STUDIES IIA

Prerequisites
Legal Studies I

Hours
2 lecture hours and 2 tutorial hours per week

Examination
Progressive assessment and 2 examination papers each of 2 hours duration

Content
Segment 1: The Citizen, the State and the Law
This part of the course will examine: the legal and administrative bases of various governmental encroachments upon the citizen's liberty; the actual extent of individual liberties in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance between the competing interests of individual liberty and the security of the State.

This examination will proceed by way of an investigation of the laws which affirm or restrict the individual's liberty and the policies actually pursued by law enforcement agencies in connection with such matters as: The Administration of the Criminal Law; Public Protest and Public Order; Freedom of Expression and Censorship; Freedom of Expression and the law of Defamation; Privacy; Contempt of Court and Contempt of Parliament; The Mentally Ill; Anti-Discrimination, Bills of Rights, and issues arising from new medical technology.

Also examined will be legal techniques for the protection of individual liberties not included within Australian law. Consideration will be given to the protection afforded individual liberties by a constitutional bill of rights and by international law and conventions.

Segment 2: Control of Administrative Action
This part of the course will explore: the nature of law-making and other discretionary powers conferred on governmental and semi-governmental administrative officials and bodies; the legal authoritative bases of the principal common law grounds of challenge of administrative action, the remedies available to individual persons in respect of such action (examined through the decisions of English and Australian courts in selected leading cases); the difficulties, both for legal theory and for judicial decision-making, involved in the classification of the functions of contemporary government in the context of legal challenges of bureaucratic administrative action; the statutory bases of non-judicial avenues open to the citizen for challenging bureaucratic decisions.

Texts
Flick, G. A. Civil Liberties in Australia (LBC)
Hotop, S. D. Principles of Australian Administrative Law 6th edn (Law Book Co.)

References
Campbell, E. & Whitmore, H. Law in a Changing Society (Penguin)
Friedmann, W. General Principles of Administrative Law (Butterworths)
Sykes, E. I., Lanham, D. J. & Tracey, R. R. S. Bureaucracy (Ideas & Ideologies Series) (Edward Arnold)
Kamenka, E. (ed.) The Australian Criminal Justice System (Butterworths)
Chappell, D. & Wilson, P. Judicial Review of Administrative Action 4th edn (Evans, J. M.) (Stevens)
Wiltshire, K. Freedom the Individual and the Law (Penguin)
Hartley & Griffith An Introduction to Australian Public Administration (Cassell, Australia)
Street, A. Cases and Materials on Administrative Law (Butterworths)
Wilshire, K. The Law of Torts 6th edn (LBC)

Lists of relevant statutes and reported cases will be provided during the course.
## Subject Computer Numbers for the B.A. Degree Course

The subjects selected should be set out on the enrolment form in the following manner:

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Computer Number</th>
<th>Names of Components</th>
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<tr>
<td>311400</td>
<td>Classical Civilisation I</td>
<td>381111</td>
<td>Introduction to Philosophical Problems</td>
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<tr>
<td>261100</td>
<td>Drama I</td>
<td>381106</td>
<td>Moral Problems</td>
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<tr>
<td>421200</td>
<td>Economic History IA</td>
<td>381112</td>
<td>Psychoanalysis &amp; Philosophy</td>
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<td>421300</td>
<td>Economics IA</td>
<td>381108</td>
<td>Knowledge and Explanation</td>
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<td>331100</td>
<td>English I</td>
<td>381114</td>
<td>Political Philosophy</td>
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<tr>
<td>341101</td>
<td>French IA</td>
<td>381110</td>
<td>Critical Reasoning</td>
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<tr>
<td>341300</td>
<td>French IS</td>
<td>381116</td>
<td>Logic (Traditional)</td>
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<td>351100</td>
<td>Geography I</td>
<td>381117</td>
<td>Logic (Symbolic)</td>
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<td>361500</td>
<td>German IN</td>
<td>381109</td>
<td>Philosophy of Religion</td>
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<tr>
<td>361600</td>
<td>German IS</td>
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<td>371100</td>
<td>History I</td>
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<td>291100</td>
<td>Japanese I</td>
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<td>311200</td>
<td>Latin I</td>
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<td>271100</td>
<td>Linguistics I</td>
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<td>661100</td>
<td>Mathematics I</td>
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<td>751100</td>
<td>Psychology I</td>
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<td>311300</td>
<td>Sanskrit I</td>
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<td>Drama IIA</td>
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<td>422100</td>
<td>Economics IIA</td>
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<td>422200</td>
<td>Economics IIB (2 components)</td>
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<td>422206</td>
<td>Comparative Economic Systems</td>
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<td>422201</td>
<td>Industry Economics</td>
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<td>422202</td>
<td>Labour Economics</td>
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<td>422107</td>
<td>Money &amp; Banking</td>
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<td>421107</td>
<td>Introductory Quantitative Methods</td>
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<td>422207</td>
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<td>Economic Statistics II</td>
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<td>422106</td>
<td>Statistical Analysis</td>
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<td>422110</td>
<td>Industrial Relations II</td>
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<td>Education II</td>
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<td>322201</td>
<td>Individual/Social Development</td>
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<td>322104</td>
<td>History of Australian Education</td>
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<td>Comparative Aspects of Edu.</td>
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