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THE UNIVERSITY OF NEWCASTLE
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The Dean's Foreword

To many newcomers ARTS may seem a curious name for a University Faculty, and indeed might even suggest practical courses in painting and sculpture! Our academic usage of the word comes from the Latin phrase ARTES LIBERALES meaning "skills fit for a free man". To the ancient Romans, manual trades and professional skills were slavish activities — a free man was assumed to be a citizen-soldier with private means. He was first educated in the literature and traditions of the past, then in philosophy and public speaking. To this day the prime aim of an Arts Degree remains the same: to offer men and women the information to appreciate their own civilisation and the factors which have moulded it, and to understand and accept their own human nature. The second object is to help them to acquire with this information a respect for truth and for the rights and viewpoints of other people, a concern for preserving all that is good in our cultural heritage, an ability to think clearly, and a capacity to speak and write with simplicity, grace and conviction.

It will now be clear that Arts degrees do not necessarily prepare graduates for specific professions like the degrees of the Faculties of Medicine, Architecture, Commerce or Engineering are meant to do; nor do they aim at mastery of specially defined areas of knowledge as do degree courses in Science or Mathematics. Rather we aim to produce graduates informed by accurate knowledge of some subjects they enjoy and believe in, and endowed with a flexibility, tolerance and human concern which will render them valuable to Society and to the whole human condition in many occupations, or, if they so choose, in none.

In general, you should choose subjects in an Arts degree which appeal to your personal interest and curiosity, rather than any presuppositions about employment prospects. These last now fluctuate violently in a rapidly changing society affected as it is by computers, mechanisation, multi-national business and ecological pressures. The commodity our Faculty offers the world is a trained flexible mind in a rounded personality capable of lucid self-expression.

Within discreet limits of good sense, the fullest possible use of the University community as a basis for your life and leisure interests is likely to enhance the value of your academic pursuits.

The Staff of Departments teaching the subjects in our Faculty, our Faculty officers, the University Counselling unit or the Amenities office staff, will be delighted to try to answer all your questions about the content and nature of our course or the scope of University life.

Welcome to Arts,
R. G. TANNER.
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Faculty of Arts

The Faculty of Arts comprises the Departments of Classics, Drama, English, Geography, History, Linguistics, Modern Languages (French, German, Japanese), Philosophy and Sociology. Major sequences including Part IV subjects are also offered in the Faculty by the Departments of Economics, Education, Mathematics and Psychology.

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---

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Administrative Officer
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---

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Vacant

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---

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Allison Clark
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COURSES AND REQUIREMENTS

Courses leading to the following qualifications are offered in the Faculty of Arts:—

(i) Bachelor of Arts (B.A.)
(ii) Master of Arts (M.A.)
(iii) Doctor of Philosophy (Ph.D.)
(iv) Doctor of Letters (D.Litt.).
(v) Diploma in Arts (Dip.Arts)

REGULATIONS GOVERNING THE DEGREE OF
BACHELOR OF ARTS

PART I — GENERAL

1. These Regulations prescribe the requirements for the degree of Bachelor of Arts of the University of Newcastle and are made in accordance with the powers vested in the Council under By-law 5.2.1.

Definitions

2. In these Regulations, unless the context or subject matter otherwise indicates or requires:
   “course” means the programme of studies prescribed to qualify a candidate for the degree;
   “Dean” means the Dean of the Faculty;
   “the degree” means the degree of Bachelor of Arts;
   “Department” means the Department offering a particular subject and includes any other body so doing;
   “Faculty” means the Faculty of Arts;
   “Faculty Board” means the Faculty Board of the Faculty;
   “subject” means any part of the course for which a result may be recorded; PROVIDED that for the purposes of these Regulations, Mathematics IIB Part I and Mathematics IIB Part II shall together count as one subject.

Grading of Degree

3. The degree may be conferred either as an ordinary degree or as an honours degree.

Withdrawal

4. (1) A candidate may withdraw from a subject or the course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of such notification.

(2) A candidate who withdraws from a subject after the last Monday in second term shall be deemed to have failed in the subject save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.

Prerequisites and Corequisites

5. (1) Except as provided in the Schedule of Subjects, a candidate shall before enrolling in a Part II subject have passed the relevant Part I subject in that discipline and before enrolling in a Part III subject have passed a Part II subject in that discipline.

(2) Except with the permission of the Faculty Board granted after considering any recommendation made by the Head of the Department, no candidate may enrol in a subject unless that candidate has passed any subjects prescribed as its prerequisites at any grade which may be specified and has already passed or concurrently enrols in or is already enrolled in any subjects prescribed as its corequisites.

(3) A candidate attaining a Terminating Pass in a subject shall be deemed not to have passed that subject for prerequisite purposes.

Subject

6. (1) To complete a subject a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written work or other work as the Department shall require.

(2) To pass a subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.

Relaxing Provision

7. In order to provide for exceptional circumstances arising in a particular case the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

PART II — THE ORDINARY DEGREE

Enrolment

8. (1) A candidate’s enrolment in any year must be approved by the Dean or his nominee.

(2) A candidate may not enrol in any year in any combination of subjects which is incompatible with the requirements of the timetable for that year.

(3) A candidate shall not enrol in more than four subjects in any one academic year.

Qualification for Admission to the Degree

9. (1) To qualify for admission to the ordinary degree a candidate shall pass nine subjects presented in accordance with the provisions of Regulation 11 of these Regulations.

(2) Notwithstanding the provisions of sub-Regulation (1) and subject to any restrictions imposed in the Schedule of Subjects offered, a candidate who has passed in seven subjects including at least three Part II or Part III subjects and who has qualified or subsequently qualifies for a degree in Law in any Australian University recognised by the Council for this purpose shall qualify for admission to the ordinary degree.

Standing

10. (1) The Faculty Board may grant standing in specified and unspecified subjects to a candidate, on such conditions as it may determine, in recognition of work completed in this university or another institution; provided that credit shall not be given to any candidate for more than four subjects*.

* The Faculty Board advises that a candidate who wishes to take subjects at another institution and count them towards a degree should write to the Secretary to the University before enrolling at the other University or College giving details of the work which the candidate proposes to complete there.
Disciplines counting towards the degree of Bachelor of Arts are set out in the Schedule of Subjects.

11. The nine subjects presented for the degree shall be chosen from those listed in the Schedule of Subjects provided that:
(a) not more than three subjects from Group II may be counted;
(b) not more than four Part I subjects may be counted save that in exceptional circumstances the Faculty Board may approve the substitution of one additional Part I subject for a Part II subject;
(c) at least one subject shall be a Part III subject;
(d) no subject may be counted which is in the opinion of the Faculty Board substantially equivalent to work for which a candidate has already received either credit or standing;
(e) no more than six subjects in any one discipline may be counted towards the degree.

Results
12. The result obtained by a successful candidate in a subject shall be one of the following:
Terminating Pass, Pass, Credit, Distinction, High Distinction.

* Disciplines counting towards the degree of Bachelor of Arts are set out in the Schedule of Subjects.

PART III — THE HONOURS DEGREE

Admission to Candidature
13. In order to be admitted to candidacy for the honours degree an applicant shall:
(a) have completed the requirements for admission to the ordinary degree;
(b) have completed any additional work prescribed by the Head of the Department offering the honours subject;
(c) have obtained approval to enrol given by the Dean on the recommendation of the Head of the Department offering the honours subject.

Qualification for Admission to the Degree
14. (1) To qualify for admission to the honours degree a candidate shall, in one year of full-time study or two years of part-time study, pass one of the following subjects:

| Classical Studies IV | Greek IV |
| Drama IV | History IV |
| Economics IV | Latin IV |
| Education IV | Linguistics IV |
| English IV | Mathematics IV |
| French IV | Philosophy IV |
| Geography IV | Psychology IV |
| German IV | Sociology IV |

(2) The Faculty Board may approve certain combinations of the above subjects leading to a combined honours degree.

(3) There shall be no re-examination for honours.

Classes of Honours

15. There shall be three classes of honours: Class I, Class II and Class III. Class II shall have two divisions, namely Division I and Division II.

Time Requirements

16. (1) A candidate for honours shall complete the requirements within five years (not counting years for which leave of absence has been granted) from the commencement of the degree course, except that where either the whole or part of the candidate's degree course is undertaken as a part-time student, the period of five years shall be extended:
(a) by one further year for one or two years of part-time enrolment;
(b) by two further years for three or four years of part-time enrolment; and
(c) by three further years for more than four years of part-time enrolment;
(2) the Faculty Board may in special circumstances extend for any candidate the periods referred to in sub-regulation (1);
(3) A candidate wishing to proceed to honours who has been given standing under Regulation 10 of these Regulations or who has qualified for the ordinary degree under the provisions of Part IV of these Regulations shall be deemed to have commenced the degree course from a date determined by the Dean.

PART IV — COMBINED DEGREE COURSES

General

17. A candidate may complete the requirements for the degree in conjunction with another Bachelor's degree by completing a combined degree course approved by the Faculty Board and also the Faculty Board of the Faculty offering that other Bachelor's degree.

18. Admission to a combined degree course:
(a) shall be subject to the approval of the Deans of the two Faculties;
(b) shall, save in exceptional circumstances, be at the end of the candidate's first year of enrolment for the ordinary degree; and
(c) shall be restricted to candidates with an average of at least credit level.

19. The work undertaken by a candidate in a combined degree course shall be no less in quantity and quality than if the two courses were taken separately as shall be certified by the Deans of the two Faculties.

20. To qualify for admission to the two degrees a candidate shall satisfy the requirements for both degrees except as provided in Regulations 21, 22 and 23 of these Regulations.

Arts/Engineering

21. A candidate shall qualify for admission to the ordinary degree of Bachelor of Arts and the degree of Bachelor of Engineering in any specialisation by completing a combined course approved by the Faculty Boards of the Faculties of Arts and Engineering.

Arts/Mathematics

22. (1) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Mathematics, a candidate shall pass fourteen subjects as follows:—
Japanese  I  IIA  IIA, IIB

Latin  I  IIA  IIA

See Classics above.

Linguistics  I  IIA, IIB  IIA, IIB

IIA is a pre- or corequisite for IIB. IIA is a prerequisite for IIA and IIB.

For candidates who were enrolled in the degree course in 1973 or earlier the prerequisite for any Linguistics subject may be waived by the Dean on the recommendation of the Head of the Department of Linguistics subject to any conditions specified by the Dean.

Mathematics  I  IIA, IIB, IIC  IIA, IIB

A candidate may take one, two or three of the subjects in Part II: one wishing to go on to any Part III subject in Mathematics must complete the IIC subject for which the IIA subject is a pre- or corequisite.

The IIA subject is a pre- or corequisite for the IIB subject. Mathematics IIB may, with the approval of the Head of Department, be taken in two parts.

Philosophy  I  IIA, IIB  IIA, IIB

The A subject is a pre- or corequisite for the B subject.

Psychology  I  IIA, IIB  IIA, IIB

Psychology IIA is a pre- or corequisite for Psychology IIB. Psychology IIA is a pre- or corequisite for Psychology IIIB. Psychology IIB is a prerequisite for Psychology IIIB.

Religious Studies  II

The prerequisite for entry to Religious Studies II is a pass in two other subjects.

Sanskrit  I  II  III

Sociology  I  IIA, IIB  IIA, IIB

GROUP II SUBJECTS

Accounting  I

the prerequisite for entry is either:

(i) an H.S.C. aggregate or notional aggregate equivalent to or greater than the selection aggregate required for admission to the Bachelor of Commerce degree course; or

(ii) a pass in Introductory Quantitative Methods (or Mathematics I) and Economics I.

Biology  I  IIA, IIB  IIA, IIB

Chemistry  I  IIA, IIB  IIA

Computer Science  I  II  III

Mathematics I is the corequisite for Computer Science I. Computer Science II, Mathematics IIA and Mathematics IIC are prerequisites for Computer Science III.

Electronics & Instrumentation  I

Physic I or IIB is a prerequisite.

Engineering  I

Geology  I  IIA, IIB  IIA

Legal Studies  I  IIA

18
(2) Standing shall not be granted for more than one third of the work for the Diploma.

6. The Diploma shall be awarded in three classes, namely Class I, Class II and Class III. Class II shall have two divisions. The Classes shall indicate a level of achievement comparable with that of a candidate for the degree of Bachelor of Arts (Honours).

7. The Diploma shall specify the Part IV subject completed.

8. (1) A candidate may withdraw from the course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws after the last Monday in second term shall be deemed to have failed that subject, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.

9. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

REGULATIONS GOVERNING MASTERS DEGREES

PART 1 — GENERAL

1. (1) These Regulations prescribe the conditions and requirements relating to the degrees of Master of Architecture, Master of Arts, Master of Commerce, Master of Education, Master of Educational Studies, Master of Engineering, Master of Engineering Science, Master of Mathematics, Master of Psychology (Clinical), Master of Psychology (Educational), Master of Science, Master of Medical Science and Master of Scientific Studies.

(2) In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires:

"Faculty Board" means the Faculty Board of the Faculty responsible for the course in which a person is enrolled or is proposing to enrol;

"programme" means the programme of research and study prescribed in the Schedule;

"Schedule" means the Schedule of these Regulations pertaining to the course in which a person is enrolled or is proposing to enrol; and

"thesis" means any thesis or dissertation submitted by a candidate.

(3) A candidate against whom a decision of the Faculty Board has been made on the recommendation of the Faculty Board, may request that the Faculty Board cause his case to be reviewed. Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board's decision or such further period as the Dean may accept.

(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(3) of these Regulations.

2. An application for admission to candidacy for a degree of Master shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) To be eligible for admission to candidacy an applicant shall:

(a) (i) have satisfied the requirements for admission to a degree of Bachelor in the University of Newcastle as specified in the Schedule; or

(ii) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or

(iii) have such other qualifications and experience as may be approved by the Senate on the recommendation of the Faculty Board or otherwise as may be specified in the Schedule; and

(b) have satisfied such other requirements as may be specified in the Schedule.

(2) Unless otherwise specified in the Schedule, applications for admission to candidacy shall be considered by the Faculty Board which may approve or reject any application.

(3) An applicant shall not be admitted to candidacy unless adequate supervision and facilities are available. Whether these are available shall be determined by the Faculty Board unless the Schedule otherwise provides.

4. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

5. The programme shall be carried out:

(a) under the guidance of a supervisor or supervisors either appointed by the Faculty Board or as otherwise prescribed in the Schedule; or

(b) as the Faculty Board may otherwise determine.

6. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period for the programme prescribed in the Schedule.

7. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

The relevant date shall be:

(a) in the case of a subject offered in the first half of the academic year — the last Monday in first term;

(b) in the case of a subject offered in the second half of the academic year — the fourth Monday in third term;

(c) in the case of any other subject — the last Monday in second term.

8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidacy or place such conditions on its continuation as it deems fit.

(2) For the purpose of assessing a candidate's progress, the Faculty Board may require any candidate to submit a report or reports on his progress.

(3) A candidate against whom a decision of the Faculty Board has been made under Regulation 8(1) of these Regulations may request that the Faculty Board cause his case to be reviewed. Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board's decision or such further period as the Dean may accept.

(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(3) of these Regulations.

9. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.
PART II — EXAMINATION AND RESULTS

10. The Examination Regulations approved from time to time by the Council shall apply to all examinations with respect to a degree of Master with the exception of the examination of a thesis which shall be conducted in accordance with the provisions of Regulations 12 to 16 inclusive of these Regulations.

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule and shall decide:
(a) to recommend to the Council that the candidate be admitted to the degree; or
(b) in a case where a thesis has been submitted, to permit the candidate to resubmit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such longer period of time as the Faculty Board may prescribe; or
(c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe; or
(d) not to recommend that the candidate be admitted to the degree, in which case the candidature shall be terminated.

PART III — PROVISIONS RELATING TO THESSES

12. (1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out his research.
(2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution unless the Faculty Board otherwise permits.

13. The candidate shall give to the Secretary to the University three months' written notice of the date he expects to submit a thesis and such notice shall be accompanied by any prescribed fee.1

14. (1) The candidate shall comply with the following provisions concerning the presentation of a thesis:
(a) the thesis shall contain an abstract of approximately 200 words describing its content;
(b) the thesis shall be typed and bound in a manner prescribed by the University;
(c) three copies of the thesis shall be submitted together with:
(i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and
(ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and
(iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.
(2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 (Com), may issue it in whole or any part in photocopy or microfilm or other copying medium.

16. (1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.
(2) If the examiners' reports are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

SCHEDULE 2 — MASTER OF ARTS

1. The Faculty of Arts shall be responsible for the course leading to the degree of Master of Arts.

2. To be eligible for admission to candidacy an applicant shall:
(a) have satisfied all the requirements for admission to the degree of Bachelor of Arts with honours class I or class II of the University of Newcastle or to a degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other university; OR
(b) have satisfied all the requirements for admission to the degree of Bachelor of Arts of the University of Newcastle or other approved university and have completed such work and sat for such examinations as the Faculty Board may have determined and have achieved a standard at least equivalent to that required for admission to a degree of Bachelor with second class honours in an appropriate subject; OR
(c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department in which the applicant proposes to enrol.

3. (1) An applicant shall apply for admission to candidacy in a programme consisting of one of the following patterns:
(a) primarily the completion of a thesis embodying the results of the candidate's research, together with such other work as the Faculty Board may prescribe;
(b) primarily lectures and other coursework and associated examinations as the Faculty Board may prescribe.

Pattern (a) is hereinafter referred to as “research and thesis” and pattern (b) is hereinafter referred to as “coursework”.
(2) The Faculty Board shall approve or reject the application and the proposed degree pattern on the recommendation of the Head of the Department in which the applicant proposes to enrol.

4. To qualify for admission to the degree a candidate shall complete to the satisfaction of the Faculty Board the programme specified under section 3(1) of this Schedule.

1 At present the degree of Master of Arts by coursework is offered only in the Department of Mathematics, Statistics and Computer Science.
5. The Faculty Board may grant to a candidate for the degree by coursework such standing on such conditions as it may determine provided that standing may not be granted in respect of any other work which has already been counted towards another completed degree or Diploma.

6. (1) A candidate for the degree by research and thesis shall submit his thesis for examination in not less than 15 months and in not more than five years. In special cases the Faculty Board may approve of the submission of the thesis after only 9 months.

(2) A full-time candidate for the degree by coursework shall complete the requirements for the degree in two years, and a part-time candidate in three years.

NOTES ON COMBINED UNDERGRADUATE DEGREE COURSES

Arts/Economics

For further details refer to the Faculty of Engineering Handbook.

Arts/Mathematics

The structure of the combined course follows from the Requirements for each degree. Each degree requires nine subjects so the combined course requires 18 subjects less four subjects for which standing may be given; thus the combined course contains 14 subjects. The B.Math. requires Mathematics I, Mathematics IIA, Mathematics IIC, Mathematics IIIA and a Part III subject from the Schedules of the Requirements. The remaining nine subjects must clearly satisfy the Requirements for the degree of Bachelor of Arts.

Normally the course would be pursued as follows:

Year I Mathematics I and three other Part I subjects passed with an average performance of credit level or higher.

Year II Three Part II subjects including Mathematics IIA and Mathematics IIC and another subject which should be a Part I or Part II subject for the degree of Bachelor of Arts.

Year III Mathematics IIIA plus two other subjects which must include at least one Part III subject.

Year IV A Mathematics Part III subject from the Requirements for B.Math., plus two other subjects which will complete the Requirements for the degree of Bachelor of Arts.

Arts/Science

The combined degree course would consist of 14 subjects with at least one Science Part III subject, at least one Arts Group I Part III subject from a different department and not more than six Part I subjects. Normally the course would be pursued either as follows:

Year I Four Science Part I subjects passed with an average performance of credit level or higher.

Year II Three Science Part II subjects and an additional subject which will be an Arts Group I Part I subject if no Arts Group I subject has been passed.

Year III At least one Science Part III subject and two other subjects including an Arts Group I Part II subject if no Arts Group I Part II subject has so far been passed. By the end of this year at least three Arts Group I subjects must be passed.

Year IV One subject, which is an Arts Group I Part III subject if this requirement has not already been met and is from a department different from that providing the Science Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Arts.

or as follows:

Year I Four Arts Part I subjects passed with an average performance of credit level or higher.

Year II Three Science Part II subjects and an additional subject which will be a Part I subject chosen from the B.Sc. Schedule if no subject included in that Schedule has been passed.

Year III At least one Arts Group I Part III subject and two other subjects including a Science Part II subject if no Science Part II subject has so far been passed. By the end of this year at least three subjects from the B.Sc. Schedule of Subjects must be passed.

Year IV One subject which is a Science Part III subject if this requirement has not already been met and is from a department different from that providing the Arts Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Science.

REVIEW OF ACADEMIC PROGRESS IN THE FACULTY OF ARTS

Acting under the Regulations Governing Unsatisfactory Progress, as set out in Volume I of the Calendar, the Faculty Board will review:

1. all full-time students who have failed to pass at least four subjects at the end of the second year of attendance;
2. all part-time students who have failed to pass at least four subjects at the end of the fourth year of attendance;
3. all students who have failed to pass at least four subjects after one full-time and two part-time years;
4. all students, whether part-time or full-time, who in their first year of attendance have a record of complete failure; and
5. all students who have failed two subjects twice, and may take action under the Regulations.

Unless there are mitigating circumstances, a student who fails any subject twice may not be permitted to enrol again in that subject.

STANDING IN THE COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS

1. Eligibility of Courses

Standing may be granted for work completed in the following courses:
(a) all courses at other Australian Universities;
(b) courses at other Australian tertiary institutions providing that the course is registered with the Australian Council on Awards in Advanced Education as a PGI, PG2, UGI or UG2 course;
(c) courses at overseas Universities which are recognised as having equivalent standards to this University; and
(d) such other courses taken at Australian or overseas institutions as the Faculty Board recognises as being of sufficient academic merit.

2. Type of Standing

Standing is granted by a Faculty Board in relation to admission to a course. It may be specified or unspecified standing.

(a) Specified Standing

Standing in a specified subject may be granted only with the concurrence of the Head of the Department offering the subject in this University. Specified standing could be transferred to another Faculty/course in the University if the subject is available in the course (subject to any limits on standing).

(b) Unspecified Standing

Standing may be granted for one or more unspecified subjects in recognition of work completed elsewhere in subjects not taught in this University or not usually included in the Newcastle degree course.

Students who are conceded standing for work done at institutions other than universities (i.e. CAEs, Theological Boards etc.) are required to earn that standing, which may range from one subject up to a maximum of four depending on the type of course attempted and the amount of work completed. For each Group I subject passed at the first attempt, standing in one unspecified subject will be granted up to the maximum standing concede. The level at which such standing will be granted is as follows:

- if granted one subject standing it will be at Part I level,
- if granted two subjects, one will be at Part I and one at Part II,
- if granted three subjects, two will be at Part I and one at Part II,
- if granted four subjects, two will be at Part I and two at Part II.

Continuation of Degree Course Elsewhere

Any candidate who, having been enrolled at this University, wishes to complete work at another university, college or institute in order to claim standing in respect of this work is strongly advised to write to the Secretary to the University before enrolling, giving details of the proposed programme of work.

Further Information

Candidates are reminded that it is their own responsibility to ensure that their programme complies with the degree Requirements.

Any enquiries should be directed in the first instance to the Faculty Secretary (extn 695).

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FACULTY METHOD FOR DETERMINING STANDING

The Faculty of Arts applies the following formula to find the maximum credit that may be awarded for previous work undertaken by a student at a College of Advanced Education or similar tertiary institution.

FORMULA

For each year of full-time work, or the equivalent in part-time work, successfully undertaken on a course at a College of Advanced Education or equivalent institution recognized by the Australian Council on Awards in Advanced Education as being at UG1, 2, PGI or 2 level.

(i) if the subject-matter of the course has a reasonable equivalence to subjects on
the Schedule of Subjects for the Bachelor of Arts degree, or is of a kind generally
taught within Arts Faculties in Australian Universities .......................... 5 points.

NOTE: Not more than the total equivalent of one year of full-time work in
Education may be scored under this category. Not more than the total equivalent
of one year of full-time work of subjects falling under Group II in the Schedule of
Subjects may be scored under this category. The remaining subjects in each
case count under category (ii).

(ii) if the subject-matter of the course is of a kind generally taught within Australian
universities, but does not fall under section (i) ........................................ 4 points.

(iii) if the subject-matter is of a kind not generally taught within Australian
universities ................................................................. 3 points.

Total number of points Maximum number of subjects standing
15 Four (two at Part I level, two at Part II)
between 12 and 14.99 Three (two at Part I level, one at Part II)
between 9 and 11.99 Two (one at Part I level and one at Part II)
between 6 and 8.99 One (at Part I)
5.99 or below None

NOTES

1. For the purposes of this calculation, one year of full-time work or the equivalent in part-time
work means a combination of courses such that it can reasonably and normally be carried out
within one year by a full-time student.

2. Not more than the equivalent of three full-time years of tertiary study may be counted.
Years from more than one degree or diploma may be included, provided that not more than
three years are counted in total.

3. As stated above, status granted by any body other than this university does not in itself carry
any eligibility for standing. Thus a Dip Teach. (T.A.F.E.), though nominally equivalent to
a three-year C.A.E. Diploma, would only be awarded 5 points for the 'conversion' year at a
C.A.E. plus any points scored for the previous courses taken.

4. Where courses last for less than a full year, they are scored proportionately, using credit
points, hours worked or such other basis as may be found convenient. Thus a three-year
Diploma counts 108 credit points (as at Newcastle C.A.E.), a 3 credit point course module
counts for 3/36 = 1/12 of a year, and would score 5/12 = 0.417 under category (i), 4/12 = 0.333
under category (ii), etc.

5. The Faculty Board, on the advice of the Dean, may deem other courses at institutions within
and outside Australia to be of standing equivalent to PG1, 2 and UG1, 2 courses recognized
by the ACAA. It may also deem particular UG3 courses and other courses intended to be
completed in two years of full-time study to be suitable for the award of standing under the
formula.

6. In cases of dispute, the Faculty Board’s interpretation of these rules shall be authoritative.
The Faculty Board shall delegate its powers in this matter to the Dean.

A student who is granted standing in another faculty for work done at a college may
not be able to claim similar standing in the Faculty of Arts if he transfers. A Part I
subject is normally a prerequisite for a Part II subject, and similarly a Part II subject
for a Part III subject within each discipline. Exceptions are Education II and Religious
Studies II. (See individual subject descriptions).

The Faculty of Arts will not permit double counting of subjects when granting standing.
For instance, an applicant who had previously completed successfully subjects towards
the degree of Bachelor of Arts in this University and had in consequence been exempted
from part of the Diploma in Teaching course, would be ineligible for any concession in
respect of the work from which he was exempted but might be eligible for standing in
respect of the remainder of his Diploma.

Enquiries on standing should be addressed to the Faculty Secretary (extn. 695).
PREREQUISITES FOR DIPLOMA IN EDUCATION UNITS

Students who intend to proceed to a Diploma in Education should familiarise themselves with the prerequisites for units offered in the Diploma course.

These prerequisites are stated in terms of passes in subjects of the University of Newcastle. Applicants with qualifications from other universities and those who finished a Newcastle course recently whose courses of study have included subjects which are deemed for this purpose to provide an equivalent foundation, may be admitted to candidature by the Dean on the recommendation of the Head of the Department of Education.

The Diploma in Education course offers the following units:

(a) Secondary
   - English
   - History
   - Social Sciences (Geography, Commerce, Social Science)
   - Modern Languages (French, German)
   - Mathematics
   - Science

   Candidates are strongly urged to opt for two units.

(b) Primary

Prerequisites

For secondary methods a Part III subject in the main teaching area and a Part II subject in another teaching area.

For primary method a Part II subject in one secondary teaching area and a Part I subject in another secondary teaching area.

Note:

Except in Education, a Part II subject assumes as a prerequisite a pass in a Part I subject in the same discipline.

A Part III subject assumes a pass in a Part II subject in the same discipline.

Guide to Subject Entries

Subject outlines and reading lists are set out in a standard format to facilitate reference. An explanation of some of the technical terms used in this Handbook is given below.

(a) Prerequisites are subjects which must be passed before a candidate may enrol in a particular subject. The only Prerequisites noted for topics are any topics or subjects which must be taken before enrolling in the particular topic. To enrol in any subject of which the topic may be part, the Prerequisites for that subject must still be satisfied.

Where a Prerequisite for a subject is marked "(advisory)", it refers to a pass in the Higher School Certificate. In such cases lectures in that subject will be given on the assumption that a pass has been achieved at the level indicated.

(b) Corequisites refer to subjects or topics which must be taken concurrently, unless already completed.

(c) Examination. The legislation defines "examination" as including mid-year examinations, assignments, tests or any other work by which the final grade of a candidate in a subject is assessed. Some attempt has been made to indicate for each subject how assessment is determined.

(d) Texts are essential books recommended for purchase by students.

(e) References are books which are relevant to the subject or topic, but which need not be purchased.

DEPARTMENT OF CLASSICS

311100 Greek I

Prerequisites

Nil; see content description

Hours

3-5 hours per week; see content description

Examination

End of year examination and progressive assessment of language work

Content

Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Greek or equivalent will take a course of 5 hours per week, consisting of intensive grammatical training.

(b) Students with Higher School Certificate Greek or equivalent will read two prescribed texts and undertake further language work. 3 hours per week.

Students in Greek I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I.

Texts

l(a) Aristotle
Lysias
North, M. A. & Hillard, A. E.

l(b) Aristophanes
Clouds ed. K. J. Dover (O.U.P.)
XVI Orations (supplied by the Department)

Greek Prose Composition (Duckworth)

312100 Greek IIA

(See Classics IIB below)

Prerequisites

Greek I

Hours

5 hours per week

Examination

End of year examinations and progressive assessment

Content

(a) Two author studies

Early period (pre 411) in 1987, 1989. 2 hours per week.

(b) Language study

Late period (after 411) in 1986, 1988. 2 hours per week.

(c) Greek and Roman Values

Core Year II course, taken in conjunction with students enrolled in Classical Civilisation IIA and Latin IIA. 1 hour per week.

Texts

For (a) Aristophanes
Lysias
Clouds ed ed. K. J. Dover (O.U.P.)
XVI Orations (supplied by the Department)

(supplied by the Department)

For (c)

(supplied by the Department)

References for (c)

Addcock, F. E.
Adkins, A. W. H.
Hesiod
Earl, D. C.

Roman Political Ideas and Practice (Ann Arbor)
Moral Values and Political Behaviour in Ancient Greece (Chatto & Windus)
Hesiod and Theognis (Penguin)
Moral and Political Tradition of Rome (Thames & Hudson)
### 313100 Greek IIIA

(See Classics IIIB below)

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Hours</th>
<th>Examination</th>
<th>Content</th>
</tr>
</thead>
</table>
| Greek IIA     | 5     |             | (a) Two author studies: As for Greek IIA. 2 hours per week.  
(b) Language study: 1 hour per week.  
(c) Epigraphy and Palaeography: A study of ancient Greek inscriptions and scripts. 1 hour per week for first half of the year.  
(d) Special author study: 1 hour per week for second half of the year.  
(e) Additional text study: A complete work in the original. 1 hour per week. |
|               |       |             | (f) Introduction to Greek Prose Composition (Longmans)  
(g) Peloponnesian War (supplied by the Department)  
(h) Philoctetes ed. T.B.L. Webster (C.U.P.) |

### 314100 Greek IV

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Hours</th>
<th>Examination</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passes at high level in Greek I, IIA, IIIA plus Classics IIIB and IIIB. Candidates who do not possess these prerequisites but who are deemed able to successfully undertake the course may be admitted to Honours in Greek by special permission of the Head of the Department.</td>
<td>5 hours per week</td>
<td>End of year examination and progressive assessment.</td>
<td></td>
</tr>
</tbody>
</table>
|               |       |             | (a) FIVE special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff.  
(b) Unprepared translation from Greek. There are no set lectures.  
(c) Advanced prose and/or free composition in Greek. OR  
Translation and interpretation of passages drawn from a reading course associated with the five special studies undertaken under (a) above. Each of these options will be prepared in a class of 1 hour per week.  
(d) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting. |
|               |       |             | (f) Heroides and Amores (Loeb)  
(g) Fifty Letters of Pliny ed. A. N. Sherwin-White (Oxford) |

### 311200 Latin I

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Hours</th>
<th>Examination</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nil, see content description</td>
<td>3-5 hours per week, see content description</td>
<td>2 end of year papers and progressive assessment.</td>
<td></td>
</tr>
</tbody>
</table>
|               |       |             | Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.  
(a) Students without Higher School Certificate Latin or equivalent will take a course of 4-5 hours per week, consisting of intensive grammatical training.  
(b) Students with Higher School Certificate Latin or equivalent will read two prescribed texts and undertake further language work. Three hours per week. |
|               |       |             | (a) Ovid  
(b) Pliny |

### 312300 Latin IIA

(See Classics IIIB below)

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Hours</th>
<th>Examination</th>
<th>Content</th>
</tr>
</thead>
</table>
| Latin I       | 5     |             | Republican period in 1987, 1989; Imperial period in 1986, 1988 2 hours per week.  
A core Year II course, taken in conjunction with students enrolled in Classical Civilisation IIA and Greek IIIA. 1 hour per week. |
|               |       |             | (a) Ovid  
(b) Pliny |

### 311200 Latin I

<table>
<thead>
<tr>
<th>Texts</th>
<th>For (a)</th>
<th>For (b)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Wheelock, F. M.</td>
<td>Ovid</td>
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<td></td>
<td>Latin: An Introductory Course (Barnes and Noble)</td>
<td>Pliny</td>
</tr>
<tr>
<td></td>
<td>Other materials supplied by the Department</td>
<td>Fifty Letters of Pliny ed. A. N. Sherwin-White (Oxford)</td>
</tr>
</tbody>
</table>

### 312300 Latin IIA

<table>
<thead>
<tr>
<th>Texts</th>
<th>For (a)</th>
<th>For (b)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ovid</td>
<td>Heroides and Amores (Loeb)</td>
</tr>
<tr>
<td></td>
<td>Pliny</td>
<td>Fifty Letters of Pliny ed. A. N. Sherwin-White (Oxford)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Supplied by the Department</td>
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<tr>
<td></td>
<td>References for (c)</td>
<td>Supplied by the Department</td>
</tr>
<tr>
<td></td>
<td>Adcock, F. E.</td>
<td>Roman Political Ideas and Practice (Ann Arbor)</td>
</tr>
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</table>
Adkins, A. W. H.  
Moral Values and Political Behaviour in Ancient Greece (Chatto & Windus)

Hesiod

Earl, D. C.

Hesiod and Theognis (Penguin)  
Moral and Political Tradition of Rome (Thames & Hudson)

313300 Latin IIIA
(See Classics IIIB below)

Prerequisites  
Latin IIA

Hours  
5 hours per week

Examination  
End of year examinations and progressive assessment

Content  
(a) Two author studies  
As for Latin IB and IIA. 2 hours per week.
(b) Language study  
1 hour per week.
(c) Epigraphy and Palaeography  
A study of ancient Latin inscriptions and scripts. 1 hour per week for first half of the year.
(d) Special author study  
1 hour per week for second half of the year.
(e) Additional text study  
A complete work in the original. 1 hour per week.

Texts  
For (a) As for Latin IIA
For (b) Nil
For (c) Supplied by the Department
For (d) Tacitus, Dialogus De Oratoribus (supplied by the Department)
For (e) Juvenal and Persius, Satires (Loeb)

314200 Latin IV

Prerequisites  
Passes at high level in Latin I, IIA, IIIA plus Classics IIIB and Classics IIIB.
Candidates who do not possess these prerequisites but who are deemed able to successfully undertake the course may be admitted to Honours in Latin by special permission of the Head of the Department.

Hours  
six hours of class instruction per week

Examinations  
End of year examination and/or progressive assessment.

Content  
(a) FIVE special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff.
(b) Unprepared translation from Latin. There are no set lectures.
(c) Advanced prose and/or free composition in Latin.

OR  
Translation and interpretation of passages drawn from a reading course associated with the five special studies undertaken under (a) above. Each of these options will be prepared in a class of 1 hour per week.
(d) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Latin IV must consult the Head of the Department in advance to plan their choice of studies.

311300 Sanskrit I

Prerequisites  
Nil

Hours  
4 hours per week

Examination  
2 papers in November

Content  
Students will be required to master the basic grammar of the Sanskrit language, including the rules of consonant combination between words. Two prescribed authors will be read, the Nalopakhyanam and selections from the Rigveda. Students shall be able to translate these set texts, comment upon grammatical points in them and relate them to their background in Indian culture.

In the grammar paper students shall show knowledge of the common types of Sanskrit nouns and verbs as well as the Devanagari script. Translation of simple passages from English to Sanskrit and vice versa will also be required.

Texts  
Lanman, C. R. (ed.)  
A Sanskrit Reader (Harvard U.P.)
MacDonell, A. A.  
Sanskrit Grammar for Beginners (Oxford U.P.)
Edwardes, M.  
Everyday Life in Early India (Batsford/Putman)

312600 Sanskrit II (Not offered in 1986)

Prerequisite  
Sanskrit I

Hours  
4 lecture hours per week

Examination  
Two three hour examinations:  
First Paper — Prose Composition and Unseens  
Second Paper — Prescribed Texts

Content  
A course of four lectures per week:  
Prescribed Texts three hours.  
Prose and Grammar one hour.

Texts  
MacDonell, A. A.  
A Sanskrit Grammar for Students (O.U.P.)
Lanman, C. R.  
A Sanskrit Reader (Harvard University)
Whitney, W. D.  
Sanskrit Grammar (Harvard University)
MacDonell, A. A.  
A Vedic Reader for Students (O.U.P.)
Bhagavadgita — any edition
MacDonell, A. A.  
A Vedic Reader for Students (O.U.P.)

313700 Sanskrit III (Not offered in 1986)

Prerequisite  
Sanskrit II

Hours  
5 hours per week

Examination  
Two three hour examinations plus one one-and-a-half hour examination
Content
As for Sanskrit II. In addition, the syllabus includes harder texts drawn from drama. One hour per week.

311400 Classical Civilisation I
NB Students who have successfully completed Classical Civilisation I and IIA have fulfilled the prerequisite for entry to Part II History subjects (without having to do History I)

Prerequisites
Nil

Hours
3 lecture hours per week and a regular tutorial

Examination
Two 2-hour examinations (i) Greek section (ii) Roman section, together with progressive assessment

Content
The Greek and Roman origins of western literature, thought and political organisation. Year I — an introduction to the main aspects of the two civilisations. Topics in classical history, literature and thought are studied:

Greece
Early Greek history to 510 B.C., Fifth Century Greek history, Homer’s Iliad, Greek Tragedy, and an introduction to Greek Values.

Rome
History from the early Republic to the death of Augustus, Plautus’ Comedies, Augustan Literature (Virgil’s Aeneid, Horace’s Odes, Livy), and an introduction to Roman Values.

Texts
Greek Section

History
*Fine, J. V. A. or Forrest, W. G.
Plutarch
Thucydides

* Students intending to read Classical Civilisation IIA are advised to acquire this text, which is set for both Courses.

Literature
Aeschylus

Prometheus Bound and Other Plays (Penguin)

Euripides

Medea and Other Plays (Penguin)

Homer

The Iliad tr. Richmond Lattimore (Chicago U.P.)

Values

Texts

Supplied by the Department

Romantic Section

History

Brunt, P. A.

Social Conflicts in the Roman Republic (Chatto & Windus)

Crawford, M.

The Roman Republic (Fontana)

*Scullard, H. H.

From the Gracchi to Nero (U.P.)

Plutarch

The Fall of the Roman Republic (Penguin)

* This text is also of use to students intending to read Classical Civilisation IIA.

Literature
Horace

The Complete Odes and Epodes (Penguin)

Livy

The Early History of Rome (Penguin)

Plautus

Poet of Gold and Other Plays (Penguin)

Virgil

The Aeneid (Penguin)

Values

Texts

Supplied by the Department

References
(a) Greek Section
Claster, J. N. (ed.)

Athenian Democracy (Holt, Rinehart & Winston)

Finley, M. I.

The World of Odysseus (Penguin)

Murray, O.

Early Greece (Fontana)

(b) Roman Section
Brun, P. A. & Moore, J. M.

Res Gestae Divi Augusti (Oxford)

Plutarch

Makers of Rome (Penguin)

SPECIAL NOTE
Students who intend to undertake a major sequence in Classical Civilisation are advised to consider purchasing the following reference works:

Greece
Crawford, M. & Whitehead, D.

Archaic and Classical Greece (Cambridge)

Ferguson, J. & Chisholm, K.

Political and Social Life in the Great Age of Athens (Ward Lock Educational)

Rome
Chisholm, K. & Ferguson, J.

Rome: The Augustan Age (Oxford)

Lewis, N. & Reinhold, M.

Roman Civilisation: Sourcebook I: The Republic (Harper)

Harvey, Sir Paul

The Oxford Companion to Classical Literature (Oxford)

312502 Classical Civilisation IIA
(See Classics IIB below)
NB Students who have successfully completed Classical Civilisation I and IIA have fulfilled the prerequisite for entry to Part II History subjects (without having to do History I)

Prerequisites
Classical Civilisation I

Hours
4 lecture hours per week and a regular seminar

Examination
End of year examination, together with progressive assessment

Content
(a) A core Year II course on Greek and Roman Values, taken in conjunction with students enrolled in Greek IIA and Latin IIA. Students must satisfy the Examiner as to their proficiency in this segment before a grade can be awarded in Classical Civilisation IIA. No grade is awarded in the Core Course as such. 1 hour per week.
(b) Detailed studies in ancient Greek history and literature. 3 lecture hours per week plus a regular seminar
(i) Roman Imperial History and Literature from Tiberius to Trajan.
(ii) Greek Fourth Century History and Literature from the closing years of the Peloponnesian War to Chaeroneia (338 B.C.)

A. Greek and Roman Values

Texts

References
Adcock, F. E. Roman political ideas and practice (Ann Arbor)
Adkins, A. W. H. Moral values and political behaviour in Ancient Greece (Chatto & Windus)
Hesiod Hesiod and Theognis (Penguin)
Earl, D. C. Moral Political Tradition of Rome (Thames & Hudson)

B. Detailed studies

Roman Section
1. History: Tiberius to Trajan
Scullard, H. H. From the Gracchi to Nero (U.P.)
Salmon, E. T. History of the Roman World: 30 B.C. to A.D. 138 (U.P.)
Wells, C. The Roman Empire (Fontana)
Tacitus Annals of Imperial Rome (Penguin)
Tacitus The Histories (Penguin)

2. Imperial Literature
Juvenal The Sixteen Satires (Penguin)
Marzial The Epigrams (Penguin)
Pliny Letters of the Younger Pliny (Penguin)
Tacitus The Agricola and Germania (Penguin)

Greek Section
1. Fourth Century History
Davies, J. K. Democracy and Classical Greece (Fontana)
Fine, J. V. A. The Ancient Greeks (Belknap)
Xenophon A History of My Times (Penguin)

2. Fourth Century Literature
Aristophanes Lysistrata and Other Plays (Penguin)
Aristotle The Politics (Penguin)
Euripides Ili Heuba, Andromache, The Trojan Women, Ion (Chicago)
Plato Gorgias (Penguin)
Plato The Republic (Penguin)
Saunders, A. N. W. (ed.) Greek Political Oratory (Penguin)
Thucydides The Peloponnesian War (Penguin)

References
(a) Roman Section
Suetonius The Twelve Caesars (Penguin)
(b) Greek Section
Ellis, J. R. & Milns, R. D. The Spectre of Philip (Sydney U.P.)

313602 Classical Civilisation IIIA
(See Classics IIB below)

Prerequisites
Classical Civilisation IIA

Hours
3 lecture hours per week and a regular seminar

Examination
Two papers and progressive assessment

Content
FIVE special areas of study:
(a) The Age of Pericles
(b) Alexander the Great
(c) The Age of Augustus
(d) Greek Tragedy: Aeschylus and Sophocles
(e) Epic Poetry

Texts
For (a) Ferguson, J. & Chisholm, K. Political and Social Life in the Great Age of Athens (Ward Lock Educational)
For (b) Arrian The Campaigns of Alexander (Penguin)
Quintus The History of Alexander (Penguin)
Curius Rufus The Age of Alexander (Penguin)
Plutarch The Nature of Alexander (Penguin)
Renault, M. Rome: The Augustan Age (Oxford)
For (c) Chisholm, K. & Ferguson, J. The Oresteia tr. Fagles (Penguin)
Sophocles Electa and Other Plays (Penguin)
For (d) Aeschylus The Three Theban Plays tr. Fagles (Penguin)
Homer The Odyssey tr. Richmond Lattimore (Harper)
Ovid Metamorphoses (Penguin)

312501 Classics IIB

Pre- or corequisites
Classical Civilisation IIA or Greek IIA or Latin IIA.

Hours
2 lecture hours plus one text seminar per week.

Examinations
End of year examinations and progressive assessment.

Content
(a) Detailed author studies, each of seven weeks' duration. 2 hours per week.
The writers listed below have been chosen because they are major authors in their own right and because they represent four separate important genres. In Classics IIB they will be treated solely as literature and not as source materials for particular historical or cultural studies.
(i) Cicero
(ii) Roman Satire
(iii) Herodotus
(iv) Aristophanes.

(b) Text Seminars. 1 hour per week.
   (i) For each of the major authors, in Greek and Latin, there will be two seminars per week, one treating selected passages in great detail in translation for students opting for a Civilisation major and those not reading that particular language, the other treating those same passages in the original language for students opting for a major in that language.
   
   (ii) Additional reading, for students undertaking Greek/Latin majors, as directed.

   **Texts**
   
   (a) For (i)
       - Cicero: *Selected Political Speeches* (Penguin)
       - Cicero: *Murder Trials* (Penguin)
       - Cicero: *Letters to Atticus* (Penguin)
   
   (b) For (ii)
       - Horace: *Satires and Epistles*, and
       - Persius: *Satires* (Penguin)
       - Juvenal: *The Sixteen Satires* (Penguin)
       - Petronius: *The Satyricon* and
       - Seneca: *The Apocolocyntosis* (Penguin)
   
   (c) For (iii)
       - Herodotus: *The Histories* (Penguin)
   
   (d) For (iv)
       - Aristophanes: *The Birds* and other Plays (Penguin)
       - Aristophanes: *Lysistrata* and other Plays (Penguin)
       - Aristophanes: *The Wasps and Other Plays* (Penguin)

   (b) Additional material for the text seminars will be provided by the Department.

**313601 Classical Studies IIB**

**Pre- or corequisites**
Classical Civilisation IIA or Greek IIB or Latin IIB or Classics IIB.

N.B. In the case of Classical IIB the pre- or corequisite subjects might at the Department Head's discretion include Greek or Latin IIA as a concurrent corequisite for candidates whose Part I result was deemed sufficiently meritorious.

**Hours**
2 lecture hours plus one text seminar per week.

**Examinations**
End of year examinations plus progressive assessment.

**Content**
(a) Detailed author studies. 2 hours per week.

The writers have been selected as major authors in their own right. In Classics IIB, however, they are treated solely as literature and not as source materials for historical or cultural studies.

(i) Political Philosophy
(ii) Thucydides and Sallust
(iii) Romantic Tragedy and Roman Comedy: Euripides and Terence

(b) Additional reading, for students undertaking Greek/Latin majors, as directed.

**Texts**
(a) For (i)
   - Aristotle: *The Politics* (Penguin)
   - Plato: *The Republic* (Penguin)
   - Plato: *Timaeus and Critias* (Penguin)

(b) For (ii)
   - Sallust: *Jugurthine War/Conspiracy of Catiline* (Penguin)
   - Thucydides: *The Peloponnesian War* (Penguin)

(c) For (iii)
   - Euripides: *II: Four Tragedies* (Chicago U.P. or Washington Square)
   - Terence: *The Comedies* (Penguin)

(d) For (iv)
   - Arrian: *The Campaigns of Alexander* (Penguin)
   - Justin: *The Philippic Histories* (supplied by the Department)
   - Quintus Curtius Rufus: *The History of Alexander* (Penguin)

(e) For (v)
   - Lucretius: *On the Nature of the Universe* (Penguin)
   - Virgil: *The Aeneid* (Penguin)

(b) Texts for the weekly seminars will be provided by the Department.

**314400 Classical Studies IV**

There are three categories under the heading of Classical Studies IV:
(a) Classical Studies IV (Civilisation)
(b) Classical Studies IV (Greek)
(c) Classical Studies IV (Latin).

Students attempting Classical Studies IV (Civilisation) are advised of the desirability of including either Greek or Latin (at least to Year I level) in their degree pattern.

**Prerequisites**
For (a)
Passes at high level in a major sequence of Classical Civilisation with a sequence of both Classics IIB and Classics IIB (at the discretion of the Head of Department).

For (b)
Passes at high level in a major sequence of Classical Civilisation with either
(i) a major sequence of Greek
or
(ii) a minor sequence of Greek (at the discretion of the
Head of Department).

For (c)
Passes at high level in a major sequence of Classical
Civilisation with either
(i) a major sequence of Latin
or
(ii) a minor sequence of Latin (at the discretion of the
Head of Department).

Hours
See Content Below.

Examinations
End of year examination and/or progressive assessment.

Content
(a) Five special studies, each prepared in a class of one hour per week. These studies are
to be negotiated between the candidate and members of staff.
*(b) Unprepared translation from Greek or Latin, depending on which language formed
the candidate’s major. There are no set lectures for this segment.
*(c) Treatment of passages selected by the Department from an extensive reading course
of original texts linked with the candidate’s chosen special studies. 1 hour per week.
* This applies to candidates attempting CS IV (Greek) or CS IV (Latin).

(d) Participation in a Departmental Honours and Postgraduate Seminar, numbers
permitting.
Candidates planning to enrol in Classical Studies IV must consult the Head of the
Department in advance to plan their choice of studies.

DEPARTMENT OF DRAMA

The aim of the Department is to develop an understanding of drama as a medium. This
involves the study of plays as texts for performance; an introduction to some of the skills
and techniques of the actor; the director and the theatre technician; theatre history and
theories of drama and theatre. In the course of these activities a considerable amount of
practical work is undertaken, since first-hand experience of the arts of the theatre is
essential to a proper understanding of the medium.

Students are not compelled to appear on stage in public, and their practical work is not
assessed in terms of their excellence as actors. On the other hand, ample opportunity is
provided for those students who wish to do so to take their practical work through to the
point of production (as actors, technicians and directors), usually by means of project
work, outside the normal teaching hours.

261100 Drama I

Prerequisites
Nil

Hours
5-6 hours per week of class contact involving
1-2 lecture hours, 2 tutorial hours and 2 hours
of practical work.

Examination
To be advised

Content
(a) An introduction to the study of plays as texts for performance.
(b) An introduction to the concept of style in drama, and to the main theatrical styles,
using major European plays as examples.
(c) A consideration of the boundaries of drama, theatre and play, using experimental
and fringe theatrical activities as examples.

Texts
Aristophanes
The Frogs and other Plays (Penguin)
Beckett, S.
Waiting for Godot (Faber)
Brecht, B.
The Resistible Rise of Arturo Ui (Methuen)
Chilton, C
Theatre Workshop
Hutchinson, G.
Ibsen, H.
No Room for Dreamers (Currency)
Romeril, J.
The Floating World (Currency)
Strindberg, A.
Plays One (Methuen)
Williamson, D.
Don’s Party (Currency)

262100 Drama IIA

Prerequisites
Drama I

Hours
5-6 hours per week (1-2 lecture hours,
2 tutorial hours and 2 hours practical classes)

Examination
To be advised

Content
A study of the relationship between performance space and drama, in four “ages” of the
theatre, together with a practical option.

Texts
The Festival Theatre
Aeschylus
Oresteia (supplied by Department)
Aristophanes
The Frogs and other Plays (Penguin)
Sophocles
II: Four Tragedies (Chicago U.P. or
Washington Square)

The Popular Tradition
Bentley, E. (ed.)
Classic Theatre Vol. I (Doubleday)
Corrigan, R. (ed.)
Roman Drama (Dell)
Rolfe, B. (ed.)
Farcies Italian Style (Persona)
Rolfe, B. (ed.)
Commedia dell’Arte: a scene study book
(Persona)

Mediaeval Texts to be supplied by the Department.

The Organized Stage
Shakespeare
Hamlet (New Penguin)
I Henry IV (New Penguin)
King Lear (New Penguin)

Tourneur, C. et.al.
Measure for Measure (New Penguin)

Three Jacobean Tragedies (Penguin)
The Roofed Playhouse
Harris, B.
Quintana, R.
Rowell, G. (ed.)

References
Nagler, A. M.
Southern, R.

262200 Drama II B
Prerequisites
Drama I

Corequisite
Drama II A

Hours
4-5 hours per week

Examination
To be advised

Content
Studies in the Theory of Drama, together with a practical course on Drama in Radio and Television.

Texts
Belsey, C. *Critical Practice* (Methuen)
Bennett, T. *Formalism and Marxism* (Methuen)
Dorsch, T. S. (ed.) *Classical Literary Criticism* (Penguin)
Eagleton, T. *Literary Theory* (Blackwell)
Eagleton, T. *Marxism and Literary Criticism* (Methuen)
Elam, K. *The Semiotics of Theatre and Drama* (Methuen)
McGrath, J. *A Good Night Out* (Methuen)

263100 Drama III A
Prerequisites
Drama II A

Hours
6 hours per week

Examination
To be advised

Content
European drama and theatre of the late nineteenth and twentieth centuries, together with a practical option.

Texts
Arden, J. *Plays Vol. I* (Methuen)
Beckett, S. *Waiting for Godot* (Faber)
Bentley E. *The Theory of The Modern Stage* (Penguin)
Bond, E. *Plays Vol. I* (Methuen)
Braun, E. *The Director and The Stage* (Methuen)
Brecht, B. *Mother Courage and her children* (Methuen)
*The Threepenny Opera* (Methuen)
Brenton, H. *Plays for the Poor Theatre* (Methuen)
Chekhov, A. *Plays* (Penguin)
Griffiths, T. *Occupations* (Faber)

Hauptmann, G. *The Weavers* (Methuen)
Ibsen, H. *Four Major Plays* (Oxford)
Ionesco *Plays Vol. I* (International Publishing Service/Calder)
Jarry, A. *The Ubu Plays* (Methuen)
Pinter, H. *Plays Vol. II* (Methuen)
Pirandello, L. *Naked Masks* (Dutton)
Shaw, B. *Heartbreak House* (Penguin)
Strindberg, A. *Plays One* (Methuen)
Strindberg, A. *Plays: Two* (Methuen)
Wedekind, F. *Spring Awakening* (Methuen)

263200 Drama III B
Prerequisites
Drama IIA

Corequisite
Drama III A

Hours
5-6 hours per week of lectures, seminars and practical work

Examination
To be advised

Content
Three topics, drawn from selected aspects of drama and theatre, together with a practical course in directing.

Texts
To be advised

264100 Drama IV
Prerequisites
Students will be accepted into Drama IV at the discretion of the Head of Department. In order to qualify for entry to Drama IV a student must normally have passed four Drama subjects with at least a credit standard in one Part Three Drama subject and one other Part Two or Part Three Drama subject

Hours
As prescribed by the Head of Department

Examination
As prescribed by the Head of Department

Content
1. An essay of 12–14,000 words on an approved topic, under the guidance of a supervisor.
2. An approved practical project (normally the production of a play), together with an extensive project report.
3. Three theoretical topics, drawn from selected periods in the history of drama and theatre, or from aspects of dramatic theory.

Texts
To be advised
DEPARTMENT OF ECONOMICS

The Economics units in the Arts degree are arranged rather differently from those in the Bachelor of Commerce degree and the Bachelor of Economics degree. It is important that students show clearly on their enrolment form the Arts subject in which they wish to enrol followed by the title of each component of that subject. The subjects and their components are shown below.

Students following a major sequence in Economics will attempt Economics IA, Economics IIA, and Economics IIIA. However any student may also enrol in Economics IIB provided he has completed Economics IA. Economics IIB may also be selected by students who have passed Economics IIA and have enrolled in or have passed Economics IIIA.

Students who intend to complete a major in Economics would be well advised to devise a following list of subjects.

- Economic History IA
- Economic History IIA
- Economic History IIIA
- Introductory Quantitative Methods
- Economic Statistics I
- Economic Statistics II
- Statistical Analysis
- Economctrics
- Sociology
- A language such as Japanese, in appropriate cases
- Mathematics
- Those students who have a sound background in mathematics should note the possibilities for combining Mathematics and Economics units in the degree programme, while concentrating on aspects of quantitative economics.

Candiates for an honours degree in Economics are normally expected to enrol in Introductory Quantitative Methods and Economic Statistics II (or Statistical Analysis) at an appropriate stage of their course. All candidates intending to select Economic Statistics II, Statistical Analysis or Economctrics as part of the second or third year Economics units are asked to note the prerequisite arrangements shown at the end of the following list of subjects.

It should be noted that, compared to the situation before 1977, the components of a number of Economics units in the Arts degree have been altered. Consequently, students who have previously enrolled in a component and passed the Economics unit of which it is a part will not be allowed to enrol in that component again. Furthermore, students who passed Economics IA prior to 1977 will not be permitted to enrol in the Introductory Quantitative Methods component of Economics IIB because this component is similar to and replaces Economic Statistics I.

421200 Economic History IA

Prerequisites

Nil

Hours

2 lecture hours and 1 tutorial hour per week

Examination

A choice of combinations involving major essays, tutorial papers and an end of year examination

Content

The European invasion of Australia in 1788 brought into confrontation two widely differing economic systems, with the European triumph a result of the technological gap between the two. The first Australians lived by hunting and gathering, the Europeans came from a British economy then in the first throes of industrialisation. The causes of the technological gap provides the major focus for the course, which also includes a survey of the early colonial economy in Australia. The theme throughout lies in the nature of economic growth in the past, especially in relation to the major turning-points - the Agricultural and Industrial Revolutions. Consideration of the causes of the Agricultural Revolution is related to the absence of cultivation in Australia before 1788, while a comparative approach, based on China and Western Europe, is used to examine the onset of industrialisation.

Texts

Blainey, G.
Blaise, J.

References

Davis, R.
Elvin, M.
Deane, P.

422700 Economic History IIA

Prerequisites

Economic History IA

Hours

3 lecture hours and 1 tutorial hour per week

Examination

One 3-hour and one 2-hour paper plus progressive assessment

Content

EUROPEAN ECONOMIC HISTORY: Terms I & II

The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both the international and the intersectoral levels will be a major theme of the course. While special attention is given to case studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

Texts

Cipolla, C. M. (ed.)
Deane, P.

References

Deane, P. & Cole, W. A.
Gerschenkron, A.
Kuznets, S.
Landes, D. S.
Maddison, A.

422700 Economic History IIA

Prerequisites

Economic History IA

Hours

3 lecture hours and 1 tutorial hour per week

Examination

One 3-hour and one 2-hour paper plus progressive assessment

Content

EUROPEAN ECONOMIC HISTORY: Terms I & II

The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both the international and the intersectoral levels will be a major theme of the course. While special attention is given to case studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

Texts

Cipolla, C. M. (ed.)
Deane, P.

References

Deane, P. & Cole, W. A.
Gerschenkron, A.
Kuznets, S.
Landes, D. S.
Maddison, A.

Maddison, A.

Triumph of the Nomads 2nd edn (Macmillan 1982)
The European Miracle (Cambridge U.P., 1981)

The Rise of the Atlantic Economies (Weidenfeld & Nicolson 1973)
The Pattern of the Chinese Past (Methuen 1973)
The First Industrial Revolution (Cambridge U.P.
2nd edn 1980)
Archaeology of the Dreamtime (1983)
The European Miracle (Cambridge U.P.
1981)
The Rise of the Western World (Cambridge U.P. 1973)
A Land Half Won (Macmillan 1980)
Introduction to Chinese History
(Thames & Hudson 1975)

Fontana Economic History of Europe Vols III & IV (1973)
The First Industrial Revolution 2nd edn (Cambridge U.P. 1979)
British Economic Growth 1688-1959 (Cambridge U.P.
1964)
Economic Backwardness in Historical Perspective (Harvard U.P. 1969)
Modern Economic Growth: Rate, Structure and Spread (Yale 1965)
The Unbound Prometheus (Cambridge U.P. 1969)
Economic Growth in the West (Norton 1964)
Milward, A. & Saul, S. B.  

Milward, A. & Saul, S. B.  

Nove, Alec,  

Rostow, W. W. (ed.)  
*The Economics of the Take-off into Sustained Growth* (Macmillan 1968)

**AUSTRALIAN ECONOMIC HISTORY: Term III**

The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that is at once unique and similar to other "overseas expanding" nations.

**Texts**

Boehm, E. A.  
*Twentyfirst Century Economic Development in Australia* (1971)

Sinclair, W. A.  

**Reference**

Butlin, N. G.  
*Investment in Australian Economic Development 1861–1900* (1964)

**423107 Economic History III A**

**Prerequisites**  
Economic History IIA

**Hours**  
4 hours per week

**Examination**  
End of year examination and progressive assessment

**Content**

Comparative economic development over the past two centuries in East and South Asia. This course will examine the origins and the nature of the contrasting economic experience of a number of case studies from these regions.

**References**

To be determined

**421300 Economics I A**

**Prerequisites**  
Nil

**Hours**  
3 lecture hours per week and weekly tutorials

**Examination**  
One 3-hour paper at mid-year and one 3-hour paper at end of year with some progressive assessment.

**Content**

This course is designed to introduce the student to the principles of economics. While emphasis through the course is on the theoretical underpinnings of the economics the concepts afford significant insights into contemporary problems. The theoretical concepts developed will be used to address contemporary issues and problems, e.g. environmental pollution, poverty, urban quality of life, inflation and unemployment and government policy alternatives.

The first half of the course will examine the principles of Microeconomics and their applications. Microeconomics is concerned with the rules of rationality for decisions made by individuals who wish to maximise their wellbeing, and the impact these decisions have upon the allocation of resources throughout an economy or society. Emphasis will be placed on contrasting theoretical conclusions with real-world praxis.

The second half of the course is concerned with Macroeconomics. It will involve a study of the relationship between aggregates such as consumption, investment, employment, inflation and growth. Basic theoretical analysis will be used to explain policy alternatives and some of the problems involved in making appropriate policy decisions. The course will include a discussion of areas of theoretical controversy and provide some explanation as to why economists can advocate incompatable “solutions” to the same problem.

**Text**

Jackson, J. & McConnell, C. R.  
*Indecs Economics*


**State of Play 3 (Allen & Unwin, 1984)**

**References**

Gwartney, J. O. & Stroup, R.  

Lipsey, R.  
*Positive Economics* 5th edn (Weidenfeld & Nicholson)

Martin, J.  
*The Management of the Australian Economy* (University of Queensland Press 1979)

Samuelson, P. et al.  
*Economics 3rd Australian edn* (McGraw-Hill)

Tisdell, C.  
*Economics of Markets: An Introduction to Economic Analysis* (Wiley 1974)

**422100 Economics IIA**

**Prerequisites**  
Economics IA

**Content**

(i) Economics II (see below).

(ii) Candidates for the Honours degree may be required to take some additional work prescribed by the Head of the Department of Economics.

**Economics II**

**Prerequisites**  
Economics IA

**Hours**  
3 lecture hours and 1 tutorial hour per week

**Examination**  
Two 2-hour papers and progressive assessment

**Content**

(i) Microeconomics:

This section covers some specialised topics not covered in Economics I. The following subjects are amongst those considered: theories of production and consumption, Paretian optimality conditions, market failure, special aspects of imperfect competition and microeconomic aspects of distribution theory.

(ii) Macroeconomics:

The principal part of the course deals with the determination of the level of economic activity in the macroeconomy. This work stresses the interdependent nature of economic activity, the linkages between the major macroeconomic markets, and the implications of these linkages and interdependencies for the effective operation of macroeconomic policy.
Models which seek to explain the determination of aggregate economic activity are developed. The role of the Government in influencing aggregate demand for goods in the economy is examined together with the implications of alternative theories of consumption and investment expenditures. Analysis of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sectors of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy considered.

The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problem is discussed. In the context of the "Keynesian"/"Monetarist" controversy, the need for discretionary policy is examined. The effectiveness of fiscal, monetary and incomes policies in the Australian institutional environment is considered with specific reference made to the Balance of Payments constraint and exchange rate policy.

Texts
Gordon, R. J.  

Tisdell, C. A.  

Tisdell, C. A.  
*Microeconomics of Markets* (Wiley, Brisbane, 1982)

References
(i) **Microeconomics:**

George, K. & Shorey, J.  

Hartley, K. & Tisdell, C. A.  

Hibdon, J.  

Hirschléfer, J.  
*Price Theory and Applications* 3rd edn (Prentice-Hall, 1984)

Rowley, C. K. & Peacock, A.  
*Welfare Economics* (Robertson, Oxford, 1975)

Mansfield, E.  
*Microeconomics* (Norton, New York, 1979)

A list of further references will be distributed in class.

(ii) **Macroeconomics:**

Ackley, G.  

Davis, K. & Lewis, M.  
*Monetary Policy in Australia* (Longman-Cheshire, 1980)

Harcourt, G. C. et al.  
*Economic Activity* (Cambridge U.P. 1967)

Indices Economics  
*State of Play 3* (George Allen & Unwin 1984)

Veale, J. M. et al. (eds)  

**422201 Industry Economics**

**Hours**  
2 lecture hours per week

**Examination**  
One 3-hour paper and progressive assessment

**Comment**

The study of market structure, conduct and performance, with particular reference to Australian government policies in the area. The topics include: extensions to the theory of the firm; the role of the large corporation in industry; the importance of growth and profitability objectives; integration, diversification and merger; determinants of market structure (stochastic processes, cost conditions, advertising, etc.); relationships between structure and market conduct, and analysis of regulatory policies imposing on structure, conduct and performance (e.g. The Trade Practices Act; trade protection; prices justification, etc.).
(iii) 422202 Labour Economics (not expected to be offered in 1986)

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
This subject deals with the multi-faceted economic perspectives that can be taken of labour. Areas examined include: The supply of labour; the nature and operation of labour markets including dual, radical and search models; labour market policy; the determination of wage rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.

Texts

References
Shepherd, W. G. *The Economics of Industrial Organisation* (Prentice-Hall 1979)

Government Regulation of Industry Institute of Industrial Economics, University of Newcastle 1981

(iii) 422202 Labour Economics (not expected to be offered in 1986)

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
This subject deals with the multi-faceted economic perspectives that can be taken of labour. Areas examined include: The supply of labour; the nature and operation of labour markets including dual, radical and search models; labour market policy; the determination of wage rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.

Texts

References
Shepherd, W. G. *The Economics of Industrial Organisation* (Prentice-Hall 1979)

Government Regulation of Industry Institute of Industrial Economics, University of Newcastle 1981

(iv) 422107 Money and Banking

Corequisite (Advisory) Economics IIA

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
This course begins with an examination of the economics of financial markets and financial institutions in the Australian context. Attention is devoted to the economics of domestic banking and the development of other financial intermediaries.

It then proceeds to develop major aspects of monetary theory and policy. Topics in the latter section include the creation of money by the banking system, the supply and demand for money, the relationship of the real and monetary sectors of the economy, techniques of monetary control and international finance.

Text
Davis, K. & Lewis M. *Monetary Policy in Australia* (Longman Cheshire 1980)

References
Rowan, D. C. *Australian Monetary Policy 1950-75* (George Allen & Unwin 1980)

The Australian Financial System Inquiry Interim and Final Reports (Government Printer, 1980)

(v) 421107 Introductory Quantitative Methods

(Replaces Economics Statistics I) Not available to students who passed Economics IA prior to 1977

Hours 2-hour lecture and 2-hour laboratory session per week

Examination One final 3-hour paper and progressive assessment
Content
This course is aimed at giving students a grounding in quantitative methods used in economics, commerce and management and is a prerequisite for other quantitative and computing subjects in the Faculty. The course covers three broad areas: computing, business statistics (approximately one semester) and mathematical techniques.

Computing: students are taught BASIC programming and the use of the Faculty's micro-computer facilities.

Business statistics: Topics covered include descriptive statistics, probability theory, introductory sampling and sampling distributions, estimation, hypothesis testing, linear correlation and regression analysis, time series analysis and index numbers. Students are expected to use the statistical packages on the micro-computers of the Faculty.

Mathematical techniques: Topics covered include the use of functions in economics, mathematical techniques, computer facilities.

Texts
To be advised

References
de Rossi, C. J. Learning Basic Fast (Reston Publishing Co. 1974)
Hunt, R. Pocket Guide to BASIC (Pitman)
Pollard, A. H. An Introduction to the Mathematics of Finance (Pergamon 1968)
Runyon, R. P. & Haber, A. Business Statistics (Richard Irwin 1982)

Economics and Politics (not expected to be offered in 1986)

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
This course is aimed at giving students a grounding in quantitative methods used in economics, commerce and management and is a prerequisite for other quantitative and computing subjects in the Faculty. The course covers three broad areas: computing, business statistics (approximately one semester) and mathematical techniques.

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de Rossi, C. J. Learning Basic Fast (Reston Publishing Co. 1974)
Hunt, R. Pocket Guide to BASIC (Pitman)
Pollard, A. H. An Introduction to the Mathematics of Finance (Pergamon 1968)
Runyon, R. P. & Haber, A. Business Statistics (Richard Irwin 1982)

Economics and Politics (not expected to be offered in 1986)

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
This course is aimed at giving students a grounding in quantitative methods used in economics, commerce and management and is a prerequisite for other quantitative and computing subjects in the Faculty. The course covers three broad areas: computing, business statistics (approximately one semester) and mathematical techniques.

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Mathematical techniques: Topics covered include the use of functions in economics, mathematical techniques, computer facilities.

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de Rossi, C. J. Learning Basic Fast (Reston Publishing Co. 1974)
Hunt, R. Pocket Guide to BASIC (Pitman)
Pollard, A. H. An Introduction to the Mathematics of Finance (Pergamon 1968)
Runyon, R. P. & Haber, A. Business Statistics (Richard Irwin 1982)

Economics and Politics (not expected to be offered in 1986)

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
This course is aimed at giving students a grounding in quantitative methods used in economics, commerce and management and is a prerequisite for other quantitative and computing subjects in the Faculty. The course covers three broad areas: computing, business statistics (approximately one semester) and mathematical techniques.

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Hunt, R. Pocket Guide to BASIC (Pitman)
Pollard, A. H. An Introduction to the Mathematics of Finance (Pergamon 1968)
Runyon, R. P. & Haber, A. Business Statistics (Richard Irwin 1982)

Economics and Politics (not expected to be offered in 1986)

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
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Mathematical techniques: Topics covered include the use of functions in economics, mathematical techniques, computer facilities.

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To be advised

References
de Rossi, C. J. Learning Basic Fast (Reston Publishing Co. 1974)
Hunt, R. Pocket Guide to BASIC (Pitman)
Pollard, A. H. An Introduction to the Mathematics of Finance (Pergamon 1968)
Runyon, R. P. & Haber, A. Business Statistics (Richard Irwin 1982)

Economics and Politics (not expected to be offered in 1986)

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
This course is aimed at giving students a grounding in quantitative methods used in economics, commerce and management and is a prerequisite for other quantitative and computing subjects in the Faculty. The course covers three broad areas: computing, business statistics (approximately one semester) and mathematical techniques.

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Mathematical techniques: Topics covered include the use of functions in economics, mathematical techniques, computer facilities.

Texts
To be advised

References
de Rossi, C. J. Learning Basic Fast (Reston Publishing Co. 1974)
Hunt, R. Pocket Guide to BASIC (Pitman)
Pollard, A. H. An Introduction to the Mathematics of Finance (Pergamon 1968)
Runyon, R. P. & Haber, A. Business Statistics (Richard Irwin 1982)

Economics and Politics (not expected to be offered in 1986)

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
This course is aimed at giving students a grounding in quantitative methods used in economics, commerce and management and is a prerequisite for other quantitative and computing subjects in the Faculty. The course covers three broad areas: computing, business statistics (approximately one semester) and mathematical techniques.

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Mathematical techniques: Topics covered include the use of functions in economics, mathematical techniques, computer facilities.

Texts
To be advised

References
de Rossi, C. J. Learning Basic Fast (Reston Publishing Co. 1974)
Hunt, R. Pocket Guide to BASIC (Pitman)
Pollard, A. H. An Introduction to the Mathematics of Finance (Pergamon 1968)
Runyon, R. P. & Haber, A. Business Statistics (Richard Irwin 1982)
The course commences with a discussion of the concepts of development and poverty. Major topics to follow are: underdevelopment of the Australian aboriginals; growth, poverty and income distribution; population growth and development; rural-urban migration; industrial and agricultural development policies; and, trade, aid and foreign investment. Throughout the course case study materials from various Third World countries will be used, with particular emphasis on Indonesia.

Text
Booth, A. & McCawley, P. The Indonesian Economy During the Soeharto Era (Oxford U.P. 1982)
Sundrum, R. M. Development Economics (Wiley, 1983)

The course is devoted to a study of the various dimensions of the evolution and 'motion' of the capitalist economic system through time. It considers explanations of capital accumulation and structural change, real economic growth and fluctuations in growth rates. Specific topics will include expanding reproduction and balanced growth, capital accumulation and income distribution, short-term fluctuations, long-wave fluctuations and the role of innovations and technological change in growth and fluctuations.

References
Duijn, J. van The Long Wave in Economic Life (Allen & Unwin, 1983)
Harris, D. J. Capital Accumulation and Income Distribution (Routledge & Kegan Paul, 1978)
Heertje, A. Economics and Technical Change (Weidenfeld and Nicolson, 1977)
Kregel, J. Rate of Profit, Distribution and Growth: Two Views, (Macmillan, 1971)
Lowe, A. The Path of Economic Growth (Cambridge U.P., 1976)
national and international levels and the theory of preferential trading. Australian illustrations are used wherever possible.

(2) The theory of balance of payments policy. This covers balance of payments problems, alternative adjustment processes including a synthesis of the elasticities, absorption and monetary approaches, international monetary systems and balance of payments policy. Australian illustrations are used wherever possible.

Texts
Perkins, J. Australia in the World Economy (3rd edn), Melbourne, (Sun Books 1979)

Reference

(v) 423115 Topics in International Economics

Hours
2 lecture hours per week for half the year

Examination
One 3-hour paper and progressive assessment

Content
This course provides a more advanced theoretical treatment of selected topics introduced in the International Economics course. It also uses empirical studies and policy materials to provide a more detailed exposition and analysis of trade policy problems. The content consists of:

(1) The neo-classical theory of international trade and equilibrium, the modern theory of trade, its clarification, extension and qualification, the sources of economic growth and international trade, equivalence among trade intervention measures, a general equilibrium approach to protection, analysis of Australian protection policy, international factor mobility and host country costs and benefits.

(2) International monetary economics, the foreign exchange market and the role of arbitrage, extension of the analysis of the flexible exchange rate systems, extension of the analysis of fixed exchange rate systems, monetary and fiscal policies for internal and external balance, a single open economy and two country model, international monetary reform.

Text

(vi) 423204 Mathematical Economics

Advisory Prerequisite
2 unit Mathematics or its equivalent

Hours
3 lecture hours per week

Examination
One 3-hour paper

Content
The course is designed to provide an introduction to Mathematical Economics for students who have some mathematical ability but whose university level work in this area has been confined to one or more statistics-oriented subject. Topics include linear modelling and constrained optimization, the theory and economic application of difference and differential equations, the mathematical reformulation and interpretation of traditional macro-theory (including matrix algebra), the techniques of input-output analysis, linear (and to a limited extent non-linear) programming, game theory and a discussion of the theory and economic application of the calculus of variation.

Text
Tu, P. N. V. Introductory Optimization Dynamics (Springer-Verlag 1984)

References
Denburg, T. & J. Macroeconomic Analysis: An Introduction to Comparative Statics and Dynamics (Addison-Wesley 1969)
Hadley, G. & Kemp, M. C. Finite Mathematics in Business and Economics (North Holland 1972)
Intriligator, M. D. Mathematical Optimization and Economic Theory (Prentice-Hall)
Yamane, T. Mathematics for Economists — An Elementary Survey (Prentice-Hall)

(vii) 423103 Public Economics

Hours
2 lecture hours per week and one seminar hour per fortnight

Examination
Two 2-hour papers and progressive assessment

Content
The effects of government intervention in the economy through the budget and through the operation of publicly-owned business undertakings and inter-governmental fiscal relationships are examined.

At the microeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, community welfare and incentives. At the macroeconomic level, aggregative models are used to analyse the relation of fiscal policy to other economic policies for stability and growth.

References
Brown, C. V. & Jackson, P. M. Public Sector Economics (Martin Robertson)
Buchanan, J. M. & Flowers, M. R. The Public Finances (Irwin)
Culbertson, J. M. Macroeconomic Theory and Stabilisation Policy (McGraw-Hill)
Groenewegen, P. D. (ed.) Australian Taxation Policy (Longman Cheshire)
Groenewegen, P. D.  
Public Finance in Australia: Theory and Practice  
(Prentice-Hall 1979)

Houghton, R. W. (ed.)  
Public Finance (Penguin)

Johansen, L.  
Public Economics (North-Holland)

Mishan, E. J.  
Cost-Benefit Analysis (Allen & Unwin)

Musgrave, R. A. & P. B. Rees, R.  
Public Finance in Theory and Practice (McGraw-Hill)

Public Enterprise Economics 2nd edn.  
(Weidenfeld and Nicolson, 1984)

Shoup, C. S.  
Public Finance (Weidenfeld & Nicolson)

Veale, J. et al.  
Australian Macroeconomics: Problems and Policy  
2nd edn (Prentice-Hall 1983)

Wilkes, J. (ed.)  
The Politics of Taxation  
(Hodder and Stoughton)

(viii) 423119 Managerial Economics

Hours 2 lecture hours per week

Examination  
One 3-hour paper

Content
The nature of managerial economics and the contribution of economics to management; 
managerial objectives and managerial theories of the firm; managerial decisions under 
conditions of bounded rationality; risk analysis and decision-making; uncertainty and the 
planning of production; economic theories of organisation and information; transfer 
pricing as an administrative technique; demand analysis and management; production, 
cost and break-even analysis and management; economic models of multi-period choice 
compared to critical path and related methods; optimal investment decisions; pricing and 
competitive practices.

References
Boswell, J.  
Social and Business Enterprises

Brigham, E. F. &  
Managerial Economics

Pappas, J. L.

Reekie, W. D.  
Managerial Economics

Elliott, J. W.  
Economic Analysis for Management Decisions

Haynes, W. W. &  
Managerial Economics: Analysis and Cases

Henry, W. R.

Seo, K. K. & Winger, B. J.  
Managerial Economics 5th edn

(ix) 423116 Advanced Economic Analysis

This course is a prerequisite for Economics IV

Prerequisite  
Economics IIA

Hours 2 lecture hours per week

Examination  
Two 2-hour papers and progressive assessment

Content
(i) Macroeconomics:  
The course covers a series of macroeconomic issues in both theory and policy. These 
will include the management of fiscal policy, discretionary stabilisation policy in the 
open-economy situation, the nature of "monetarist" and "rational expectations" 
based macroeconomics, dimensions of the capitalist "stagflation crisis", and the role 
of price formation and income distribution in the determination of economic activity.

(ii) Microeconomics:  
The aims of this section of the course are to consolidate the students' knowledge of 
macroeconomics acquired in Economics I and II, to improve the students' depth of 
understanding of microeconomics and to extend their knowledge of the subject 
through the introduction of several new topics in the areas of consumer behaviour 
theory, market failure and the role of government in the market.

References
(i) Macroeconomics:
Cornwall, J.  
The Conditions for Economic Recovery  
(Martin Robertson, 1983)

Frisch, H.  
Theories of Inflation (Cambridge U.P., 1983)

Kaldor, N.  
The Scourge of Monetarism (Oxford U.P. 1982)

Mayer, T.  
The Structure of Monetarism (Norton 1978)

Sawyer, M. C.  
Macroeconomics in Question: The Keynesian- 
Monetarist Orthodoxies and the Kaleckian 
Alternative (Weathsheaf 1982)

Shone, R.  
Issues in Macroeconomics (Martin 
Robertson, 1984)

(ii) Microeconomics:
Douglas, E. J.  
Intermediate Microeconomic Analysis (Prentice-
Hall 1982)

Ferguson, C. E.  
Microeconomic Theory (Irwin, 1972)

Tisdell, C. A.  
Microeconomics of Markets (Wiley, Brisbane, 1982)

(x) 423117 Environmental Economics

Hours 2 lecture hours per week for half of year

Examination  
Individual arrangement

Content
Topics covered include: externalities, pollution, cost-benefit analysis, conservation of 
living resources, resource exhaustion, urbanisation and the economic growth debate.

References
Baumol, W. F. &  
Economics, Environmental Policy and the Quality 
Oates, W. E.  
Life (Prentice-Hall 1979)

Daly, H. E. (ed.)  
Economics, Ecology, Ethics (Freeman & 
Company 1980)

Ehrlich, P. R. & A. H.  
Population, Resources and Environment (Freeman 
1970)

Harris, S. &  
Resource Development and the Future of 
Taylor, G.  
Australian Society (CRES 1982)

Lecomber, R.  
Economic Growth Versus the Environment (Macmillan 
1975)

Mishan, E. J.  
The Costs of Economic Growth (Pelican 1967)

Mishan, E. J.  
Elements of Cost Benefit Analysis (Unwin 1972)

Mishan, E. J.  
The Economic Growth Debate, an assessment 1977

Nash, H. (ed.)  
Progress as if Survival Mattered 
(Friends of the Earth 1981)

Pearce, D. W.  
Environmental Economics (Longmans 1976)

Seneca, J. J. &  
Environmental Economics (Prentice-Hall 1984)

Taussig, M. K.  
The Economic Growth Controversy (1973)
(xi) 423118 Urban Economics

Hours
1½ lecture hours per week for half of year

Examination
Progressive assessment

Content
This course provides a survey of the economic issues arising within the particular development, and decline in the quality of life. The course also includes discussion of the following topics: the relation of cities to the national and regional economy; central place theory and location analysis; housing and land use theory; urban economic development and growth; urban sociology; urban planning; public policy and welfare.

References
Bish, R. L. & Nourse, H. O.
Brown, D. M.
Edel & Rothenburg
Hirsch, W. Z.
Leahy, W. H., McKee, D. L. & Neutze, R. D.
Neutz, M.
Perloff & Wingo
Richardson, H.
Schrieber, Gatons & Clemmer

423200 Economics IIB

Prerequisites
Economics IIA

Corequisites
Economics IIA

Content
Two points from:
(i) Econometrics I
(ii) Industrial Relations III
(iii) Growth and Fluctuations
(iv) History of Economic Thought
(v) International Economics
 vi) Topics in International Economics
(vii) Development
(viii) Mathematical Economics
(ix) Public Economics
(x) Managerial Economics
(xi) (a) Comparative Economic Systems
   Or See below
(b) Industry Economics
   (c) Labour Economics
   (d) Money and Banking
   (e) Economics and Politics
   (f) Economic Statistics II
   (g) Statistical Analysis
   See below

If not passed previously and not currently taken as part of another Arts subject.

(i) 423208 Econometrics I

Hours
2 lecture hours per week

Examination
One 3-hour paper

Content
A knowledge of matrix algebra and of the mathematical statistics dealt with in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also with providing an introduction to simultaneous estimation procedures.

Text
Johnston, J. Econometric Methods (McGraw-Hill)

References
Goldberger, A. Econometrics (Wiley)
Hadley, G. Linear Algebra (Addison-Wesley)
Huang, D. S. Regression and Econometric Methods (Wiley)
Kmenta, J. Elements of Econometrics (Macmillan)
Koutsoyiannis, A. A Theory of Econometrics (Macmillan)
Pindyck, R. S. & Rubinfeld, D. L. Econometric Models and Economic Forecasts (McGraw-Hill)

(ii) 423210 Industrial Relations III

Prerequisites
Industrial Relations II

Hours
2 lecture hours per week

Examination
One 3-hour paper and progressive assessment

Content
To begin with theories of trade unionism, managerialism and alienation are examined and this is followed by a critical exploration of Australian industrial relations from comparative and historical perspective.

In second term fundamental theoretical issues are explored. Consensus and conflict models of general industrial relations are the first of these and labour process theory constitutes another key topic. The remainder of second term is taken up with discussion of industrial conflict including its measurement, theoretical perspectives and the Australian experience.

Contemporary issues are examined in third term beginning with technology and redundancy and concluding with public sector industrial relations and the role of the media.

Texts
Dabscheck, B. & Niland, J. Industrial Relations in Australia (Allen & Unwin)
Hyman, R. Industrial Relations: A Marxist Introduction (Macmillan 1975)
Littler, C. R. The Development of the Labour Process in Capitalist Societies (Heinemann, 1982)
Plowman, D. & Ford, G. W. Australian Trade Unions (Macmillan 1983)
References
Barkin, S. (ed.)  
Worker Militancy and Its Consequences: 1965-75  
(Praegar 1975)

Batstone, E. & Davies, P. L.  
Industrial Democracy: European Experience  
(H.M.S.O. 1976)

Clarke, T. & Clements, L. (eds)  
Trade Unions under Capitalism  
(Fontana 1977)

Clegg, H. A.  
Trade Unionism under Collective Bargaining  
(Blackwell 1976)

Deery, S. & Plowman, D.  
Australian Industrial Relations  
(McGraw-Hill, 1985)

Dunlop, J. T.  
Industrial Relations Systems (Southern Illinois U.P. 1971)

Edwards, P. K. & Scullion, H.  
The Social Organisation of Industrial Conflict  
(Blackwell 1982)

Frenkel, S. J. (ed.)  
Contested Terrain (Heinemann 1979)

Hyman, R.  
Strikes (Fontana-Collins 1972 or 2nd edn 1977)

Palmer, G.  
British Industrial Relations (Allen & Unwin, 1983)

Poole, M.  
Theories of Trade Unionism  
(Routledge & Kegan Paul 1982)

Waters, M.  
Strikes in Australia (Allen & Unwin 1982)

(xii) 422105 Economic Statistics II

Hours  
2 lecture hours and 1 tutorial hour per week

Examination  
One 3-hour paper and progressive assessment

Content
This is a course in applied statistics on topics relevant to students of economics and commerce and aims to provide a minimum background for students who may need to undertake empirical research. The main areas of study include probability, sampling, classical hypothesis testing and estimation (using binomial, normal, t-, F- and chi-square distributions), non-parametric testing (for example Runs Test, Mann-Whitney U Test, Wilcoxon Test, Kruskal-Wallis Test), multiple regression and applied econometrics, and Bayesian decision theory. Being an applied course, students are encouraged to use the University's computing facilities and statistical packages, especially Minitab.

Text
Hamburg, M.  
Statistical Analysis for Decision Making Internat. edn  
(Harcourt, Brace & Jovanovich)

References
Doran, H. E. & Guise, J. W. B.  
Style Equation Methods in Econometrics. Applied  
Regression Analysis (Uni of New England Monograph 1984)

Joiner, B. L. et al  
Minitab Student Handbook (Duxbury 1976)

Katz, D. A.  
Econometric Theory and Applications  
(Prentice-Hall 1982)

Kenkel, J. L.  
Introductory Statistics for Management and Economics  
(PWS 1984)

Lapin, L. L.  

Mansfield, E.  
Statistics for Business and Economics  
(W. W. Norton & Co. 1983)

(xii) 422106 Statistical Analysis

Hours  
2 lecture hours per week

Examination  
One 3-hour paper

Content
This course is designed primarily to provide a background for both Economies I and Mathematical Economics. The topics dealt with include matrix algebra (applications to input/output analysis and the general linear regression model), economic applications of differential and integral calculus, mathematical statistics and economic decision making.

Text
Hoel, P. G.  
Introduction to Mathematical Statistics (Wiley)

References
Chiang, A.  
Fundamental Methods of Mathematical Economics  
(McGraw-Hill)

Frank, C. R. Jnr  
Statistics and Econometrics (Holt, Rinehart & Winston)

Freund, J. E.  
Mathematical Statistics (Prentice-Hall)

Johnston, J.  
Econometric Methods 2nd edn (McGraw-Hill 1972)

Kmenta, J.  
Elements of Econometrics (Macmillan 1971)

Merrill, W. C. & Fox, K. A.  
Introduction to Economic Statistics (Wiley 1970)

Pindyck, R. S. & Rubinfeld, D. L.  
Econometric Models and Econometric Forecasts  
2nd edn 1981

Scark, S.  
Matrix Algebra for BUSINESS and ECONOMICS (Wiley)

424100 Economics IV

Prerequisites
In accordance with the Requirements for the Honours Degree, including
(i) Economics IA  
Economics II A and Economics III A

(ii) Introductory Quantitative Methods Or  
Economic Statistics II Or  
Statistical Analysis

(iii) At least one point from —  
Development  
Growth and Fluctuations  
International Economics  
Topics in International Economics  
Public Economics

(iv) Advanced Economic Analysis

Content
Students are offered a choice between alternative programmes:
(i) Topics chosen from those listed below comprising at least 7 half-year units  
plus a thesis embodying results of a research investigation.

Or
(ii) Topics chosen from those listed below comprising at least 11 half-year units.

Macroeconomic Analysis and Microeconomic Analysis are to be included in the programme.
TOPICS: Not all of which may be offered in 1986.

<table>
<thead>
<tr>
<th>Course</th>
<th>Unit Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econometrics II</td>
<td>2</td>
</tr>
<tr>
<td>Economic Development</td>
<td>2</td>
</tr>
<tr>
<td>Economic Planning</td>
<td>2</td>
</tr>
<tr>
<td>Econometrics I (where approved)</td>
<td>2</td>
</tr>
<tr>
<td>Environmental Economics (where approved)</td>
<td>1</td>
</tr>
<tr>
<td>History of Modern Economic Thought</td>
<td>1</td>
</tr>
<tr>
<td>Issues in Australian Economic Theory</td>
<td>1</td>
</tr>
<tr>
<td>Macroeconomic Analysis</td>
<td>1</td>
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<tr>
<td>Microeconomic Analysis</td>
<td>1</td>
</tr>
<tr>
<td>Regional Economics</td>
<td>1</td>
</tr>
<tr>
<td>Selected Topics in Monetary Economics (Special Topic)</td>
<td>1</td>
</tr>
</tbody>
</table>

Topic offered at the fourth year level by another Department and as approved by the Head of the Department of Economics.

1 This prerequisite only applies to students who have not passed Economics 1A prior to 1977.

(i) 424111 Econometrics II

**Hours**

2 lecture hours per week

**Examination**

Two 2-hour papers

**Content**

This course is basically a continuation of Econometrics I, with its prime interest being on the problems involved in econometric model building and simultaneous estimation. An introduction is also given to Box-Jenkins Time series and Spectral Analysis and Bayesian Estimation Techniques.

Each student enrolling will be expected to complete a piece of applied econometric research.

**References**

Bridge, J. L. *Applied Econometrics* (North-Holland 1971)


Dhrymes, P. *Econometrics, Statistical Foundations and Applications* (Harper & Row)

Fishman, G. S. *Spectral Methods in Econometrics* (Harvard U.P.)


Intriligator, M. D. *Econometric Models, Techniques and Applications* (North Holland)

Klein, L. R. et al. *Econometric Gaming* (Macmillan)

Maddala, G. S. *Econometrics* (McGraw-Hill)

Malinvaud, E. *Statistical Methods of Econometrics* (North-Holland)


Theil, H. *Principles of Econometrics* (North-Holland)

(ii) 424107 Economic Development

**Hours**

2 lecture hours per week

**Examination**

One 3-hour paper and progressive assessment

Content

The course commences with a discussion of the nature of underdevelopment and the development problem. The problems of defining and measuring development are dealt with. Attention is then focused on development and underdevelopment in a historical perspective. Subsequently, the dualistic socio-economic structure of the typical under-developed country is investigated. Some theoretical models of development in a dual economy are advanced. It is then considered why development in the less developed countries has not proceeded along the line indicated by these theoretical models. An alternative four sector theoretical model is introduced which is claimed to accord more with the realities of underdevelopment. The obstacles to development highlighted by this model lead into the policy section of the course where issues such as investment allocation criteria, agricultural development, import-substitution vs. export-expansion, choice of technology, regional integration, human resource development, and financing development are taken up.

**References**


Heal, G. M. *The Theory of Economic Planning* (North-Holland 1973)
(iv) 424119 Macroeconomic Analysis

Hours 2 lecture hours per week for half of year

Examination One 3-hour paper and progressive assessment

Content
In this course, a study is made of some selected issues in advanced macroeconomic theory and policy formulation. Such issues as the following may be included: income distribution and macroeconomic activity, disequilibrium markets in macroeconomic analysis, macroeconomic policy formulation in an open economy, money and finance in the determination of macroeconomic activity, microfoundations of macroeconomic theory and the treatment of expectations and uncertainty in macroeconomic analysis.

References


(v) 424120 Microeconomic Analysis

Hours 2 lecture hours per week for half of year

Examination One 3-hour paper

Content
Microeconomic theory is developed in this course with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theories of markets and the correspondence principle, Pareto optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and in product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning and various topics in cost-benefit analysis.

References
No single text is suitable; a full reading list will be supplied. Background texts of relevance include:


(vi) 424109 Regional Economics (may not be offered in 1986)

Hours 2 lecture hours per week

Examination Progressive assessment

Content
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central place theory, regional economic structure and growth, regional income theory and regional policy objectives. There will be some attention given to applying the theoretical principles in the context of developing as well as industrial economies.

References

(vii) 424118 Selected Topics in Monetary Economics — (Special Topic) (May not be offered in 1986)

Hours 2 lecture hours per week for half of year

Examination One 3-hour paper

Content
The course covers two general areas within Monetary Economics:
(i) The application of portfolio theory to the understanding of pricing behaviour in financial markets and the rationale and behaviour of financial institutions.
(ii) Issues in regulation and supervision of financial markets and institutions.

References


(viii) 424108 History of Modern Economic Thought

Hours 2 lecture hours per week for half of year

Examination One 3-hour paper

Content The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgment of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics. A perspective based on consideration of economic thought in the decades immediately preceding "the Keynesian revolution", the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930s. British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

Text

Napoleoni, C. Economic Thought of the Twentieth Century (Martin Robertson 1972)

References

Blaug, M. Economic Theory in Retrospect (Heinemann)


Schumpeter, J. A. Ten Great Economists (Oxford U.P. 1951)

Seligman, B. B. Main Currents in Modern Economics (Fress 1962)

Shaickie, G. L. S. The Years of High Theory (Cambridge U.P. 1967)

Stigler, G. J. Production and Distribution Theories (Macmillan 1941)

(ix) 424116 Issues in Australian Economic History

Hours 2 lecture hours per week for half of year

Examination Examination plus progressive assessment

Content Some study of the process of economic growth in Australian history is necessary in order to understand the contemporary economy. This course provides an overview of Australia's economic growth over the past century within the framework of the long booms of 1860-1890 and post World War II, the depressions of the early 1890's and 1930's and the intervening period of structural adjustment. Against the background of aggregate statistics attention is focussed upon the performance of such sectors as mining, agriculture, manufacturing and the public sector.

Text

Sinclair, W. A. The Process of Economic Development in Australia (Cheshire 1976)

References

Butlin, N. G. Investment in Australian Economic Development 1861-1900 (Australian National U.P. 1972)


Schedvin, C. B. Australia and the Great Depression (Sydney U.P. 1970)

DEPARTMENT OF EDUCATION

General
The study of Education within the Faculty of Arts provides an opportunity to examine a broad range of developments from the point of view both of the individual and society. The undergraduate courses in Education approach that subject from the perspective of its history, philosophy, theory, individual and social impact, comparative manifestations, and research styles and techniques. This is a general or academic approach as distinct from an immediately vocational one.

The Department offers subjects at the Part II (Education II), Part III (Education IIIA and IIIB) and Part IV (Honours) level for the B.A. degree. There is no specific subject prerequisite for Education II but before admission to this subject a student must have obtained passes in at least three other subjects. In special circumstances this requirement may be reduced on the recommendation of the Head of the Department.

Acceptance as a candidate for Education IV (Honours) will depend on meritorious performance in Education II, Education IIIA and supporting subjects. Intending Honours students should note the wide range of study areas made available by the staff, and should discuss their proposed programme with the Head of Department.

Within the Faculty of Arts postgraduate studies may be undertaken for the degrees of Master of Arts and Doctor of Philosophy.

Postgraduate studies in Education are also offered within the Faculty of Education leading to the Diploma in Education and the degrees of Bachelor of Educational Studies, Master of Educational Studies, Master of Education and Doctor of Philosophy. Details of these programmes are given in the Handbook of the Faculty of Education.

322200 Education II

Prerequisites Passes in 3 other subjects

Hours 4 lecture hours per week

Examination Progressive assessment and examinations

Students will complete all four topics (a, b, c and d):

(a) 322201 Individual/Social Development

This component introduces aspects of individual/social development within the framework of the home, school and wider culture. Specific topics include:

(a) family and school influences on personality development;

(b) attitudes, values, norms;

(c) affective development;
(d) cultural aspects of development, stemming from the values and organisation of the individual's society;
(e) problems of socialisation.

Texts To be advised

(b) 323104 History of Australian Education

Term I — Australian education between 1788 and 1901. Term II — 1901 to 1938, and Term III — the period since 1938. Some topics will provide integrated surveys of Australia-wide movements, others will examine specific developments in particular colonies or states.

Texts

(c) 322203 Comparative Aspects of Education

This component is intended to introduce students to comparative education. Schooling in two Communist and in two non-Communist countries will be discussed. While such disciplines as history and literature are not prerequisite to this topic, students taking it must be willing to develop an elementary background in the history and literature of the countries discussed to the extent that this is specified by the lecturer. Assessment will be by two one-hour tests.

Texts To be advised

References To be advised

(d) 322204 Modern Educational Theories

This component seeks a critical examination of a number of theories and theorists central to an understanding of the contemporary educational situation. Large-scale theories (Existentialism, Marxism, Progressivism) and individual theorists (Illich, Freire, Neill, Peters) will be dealt with in both an expository and a critical fashion. Various psychological theories will also be considered in terms of their broader social significance, and issues like religion and technology reviewed in terms of their educational impacts.

Texts There is no set text for this course

References To be supplied

323100 Education IIIA

Prerequisites Education II

Hours 4 hours per week

Examination See individual components

Content
Students should select two of the following four topics:
(a) Educational Psychology
(b) Research Methodology in Education
(c) Philosophy of Education
(d) History of Western Education

See contents of individual topics.

Topic (a) 323101 Educational Psychology

Prerequisites Topic (a) Individual/Social Development in Education II

Hours 2 hours per week

Examination To be advised

Content
This component will consider in depth aspects of psychology relevant to education, including the following: cognitive and affective development, cognition and learning, motivation, individual differences, language, learning disabilities, personality, and social psychology. Students will be encouraged to pursue one such topic as a major assignment.

Text To be advised

Topic (b) 323102 Research Methodology in Education

Prerequisites Nil, but see content below

Hours 2 hours per week

Examination To be advised

Content
This topic will be offered at two levels and before enrolment students should consult the Administrative Officer, Department of Education, Room W329 in the Education/Psychology/Sociology building, to establish which of these they are eligible to take.

(i) Introductory
Basic types of educational research including the associated statistical treatments.

(ii) Advanced
More sophisticated research designs and statistical techniques as well as specific research areas.

Texts

Texts for the advanced course will be advised.

Topic (c) 323103 Philosophy of Education

Prerequisites Nil

Hours 2 hours per week

Examination To be advised
While this unit assumes no prior study in philosophy, a background in Philosophy or in Sociology or History of Education would be an advantage. The course focuses on philosophical and theoretical problems in education including theories of knowledge, of social and political organisation, of morality; and considers such questions as authority, freedom, discipline and indoctrination in education, the nature of the University, and some problems in educational research.

Texts
Nil

References
A detailed reference list will be provided. The following is a selection of formal and informal work that will illustrate the approach of the course
Peters, R. S. Ethics and Education (Allen & Unwin, London 1966)
Dewey, J. Democracy and Education (any addition)
Feinberg, W. Reason and Rhetoric (Wiley 1975)
Tesconi, C. & Morris, Van Cleve The Anti-Man Culture: Bureau-technocracy and the Schools (Univ. of Illinois 1972)
Harris, K. Knowledge and Education: The Structural Misrepresentation of Reality (Routledge 1979)

Topic (d) 323105 History of Western Education

Prerequisites
Nil

Hours
2 hours per week

Examination
To be advised

Content
A general survey of the history of education from Greek and Roman times through the medieval period up to the present. Attention will be paid to a range of aspects, including educational theory, educational institutions, the changing curriculum, teaching methods and the influence of ideology and of society on education.

Texts
Boyd, W. & King, E. J. The History of Western Education (Black 1972)
or

323200 Education IIIB

Prerequisites
Education II
Corequisites
Education IIIA

Hours
4 hours per week

Examination
See individual components

Content
Students should select two topics specified above for Education IIIA which have not previously been studied.

324100 Education IV

Prerequisites
Meritorious performance in Education II, Education IIIA and supporting subjects

Hours
The equivalent of six hours per week

Examination
To be advised

Content
(a) A thesis to be prepared from acceptable primary or secondary sources.
(b) A programme to be arranged, in consultation with the Head of Department, from some of the units listed below. These will be selected to meet the needs and interests of individual students. Class-time should amount to the equivalent of six hours per week.
   (i) Appropriate units in Education III B or post-graduate Education courses not previously taken by the candidate (each unit 2 hours per week)
   (ii) Historiography and Methodology in the History of Education
   (iii) Modern Educational Theories
   (iv) Australian Education - Sociological and Historical Perspectives
   (v) Progressive Education in Australia
   (vi) Studies in Educational Psychology and Research Methodology
Students are required to participate in the postgraduate research seminar programme.

Texts
To be advised

DEPARTMENT OF ENGLISH

The Department offers an English I course which is both a sample of the range of literatures in English and an introduction to the critical study of literature. The course contains a balance of works from the twentieth century and from earlier periods. Its three-part structure provides a grounding in the basic procedures of literary discussion, and also an introduction to film criticism. In later years students are expected to broaden their knowledge of literatures in English, to deepen their historical perspective and to re-apply and extend their grasp of the critical procedures introduced in English I.

English IIA consists of a core strand and one of four optional strands; it is a pre- or corequisite for entry into English IIB. English IIB comprises any two further optional strands. The core strand is taught in one lecture a week and one tutorial a fortnight; the optional strands are taught in one weekly seminar. The strand Medieval Literature is open to English III A, as well as English II A, students.

English IIC is devoted to the development of a range of writing skills that may be required of a student in any future career. The course is taught through weekly workshops, occupying three hours per week. The prerequisite for entry into this course is a Credit in a Group I subject and at least a Pass in two other Group I subjects. For a list of Group I subjects, see pp. 16 of this Handbook. Students with serious difficulties in written expression are advised to take the optional Essay-Writing Classes as a preliminary.

The English III courses consist of a core-strand and five optional strands. The core-strand is taught in one lecture a week and one tutorial a fortnight; the optional strands are taught in one weekly seminar.

English IIIA (which is a pre- or corequisite for entry into English III B) comprises the core-strand and any one of the optional strands. English III B comprises any two further optional strands.
Students enrolled in an English III subject may, if they wish, take the second-year Medieval Literature strand as one of their third-year options.

Students wishing to take six English subjects are reminded that English IIC is open to third-year as well as second-year students.

Students are advised to consult the Department about subject-sequences. Special consideration will be given to those whose degree pattern presents them with particular difficulties. These will include students coming back to the Department after a period of years and students coming here from other universities.

Students wishing to take an Honours degree in English must read English IV. Students will be accepted into English IV at the discretion of the Head of Department. In order to qualify for entry to English IV, a student must normally have passed at Credit level or better in an English III subject and either, (a) passed in at least four other English subjects, or, (b) passed in a major sequence of English and one other major sequence.

Intending students of English IV should note that this is a full-time subject. Part-time students may take English IV, but will normally be required to study it in two halves, over a period of two years.

331100 English I

| Prerequisites | Nil |
| Hours | 2 lecture hours and 1 tutorial hour per week, and film screenings |
| Examination | 50% progressive assessment |
| | 50% examinations (end of year) |
| Content | A Critical Introduction to Literature and Film |
| | First Term: the study of single works |
| | Second Term: the study of genres or literary kinds |
| | Third Term: the study of a range of work by individual authors |
| Texts | (i) Study of Single Works |
| | Keats | Selected Poetry (Signet) |
| | Shakespeare | Hamlet (Signet) |
| | Lawrence | Sons and Lovers (Penguin) |
| | Film: Curtiz's Casablanca |
| | (ii) Study of Three Genres: the ballad, comedy and the Bildungsroman |
| | Ballads | The Penguin Book of Ballads Grigson (ed.) (Penguin) |
| | Shakespeare | A Midsummer Night's Dream (Signet) |
| | Wycherley | The Country Wife (Benn) |
| | Wilde | Plays (Penguin) |
| | Stoppard | Rosencrantz and Guildenstern Are Dead (Faber) |
| | James | Washington Square (Penguin) |
| | Joyce | A Portrait of the Artist as a Young Man (Penguin) |
| | Films: Chaplin's City Lights and Allen's Annie Hall |
| | (iii) Study of Single Authors |
| Hughes | Selected Poems 1957–1981 (Faber) |
| Stow | To the Islands (Picador) |
| | Visitants (Picador) |
| | The Girl Green as Elderflower (Viking) |

GENERAL INFORMATION
The University of Newcastle Calendar consists of the following volumes:

Volume 1 — Legislation:
   Part 1 — The University of Newcastle Act,
   Part 2 — By-laws and Regulations,
   Part 3 — Bodies Established by Resolution of Council,
   Part 4 — Scholarships, Prizes and Financial Assistance.

Volume 2 — University Bodies and Staff:
   Part 1 — Principal Officers, Council, Senate, Boards and Committees.
   Part 2 — The Professors and Staff.

Volume 3 — Handbook, Faculty of Architecture

Volume 4 — Handbook, Faculty of Arts

Volume 5 — Handbook, Faculty of Economics and Commerce

Volume 6 — Handbook, Faculty of Education

Volume 7 — Handbook, Faculty of Engineering

Volume 8 — Handbook, Faculty of Mathematics

Volume 9 — Handbook, Faculty of Medicine

Volume 10 — Handbook, Faculty of Science

Volume 11 — Annual Report

All volumes, except Volume 1 — Legislation, are published annually.

Volume 1 — Legislation is published irregularly the last issue being 1982.

All volumes except Volumes 2 Staff and 11 Annual Report are available on microfiche.

Other Publications
   Undergraduate Prospectus
   Postgraduate Prospectus
   An ABC for New Students
   University News
   Gazette

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I PRINCIPAL DATES 1986

**January**
1 Wednesday  Public Holiday — New Year's Day
10 Friday    Last day for return of Application for Re-Enrolment Forms — Continuing Students
13 Monday    Deferred Examinations begin
24 Friday    Deferred Examinations end
27 Monday    Public Holiday — Australia Day
31 Friday    Closing date for applications for residence in Edwards Hall

**February**
5 Wednesday  New students attend in person to enrol and pay charges
7 Friday     Re-enrolment Approval Sessions for Re-Enrolling Students
10 Monday    Late enrolment session for new students
17 Monday    First Term begins
24 Monday    Good Friday — Easter Recess commences

**March**
28 Friday    Lectures resume

**April**
2 Wednesday  First Term ends
10 Friday    Public Holiday — Anzac Day
25 Friday    Last day for withdrawal without academic penalty from first half year subjects
28 Monday    (See page (vii) for Dean's discretion)

**May**
2 Friday     First Term ends
19 Monday    Examinations begin
23 Friday    Examinations end
26 Monday    Second Term begins

**June**
9 Monday     Public Holiday — Queen's Birthday
13 Friday    Last day for return of Confirmation of Enrolment forms
28 Saturday  Examinations begin
30 Monday    Closing date for Applications for Selection to the Bachelor of Medicine course in 1987

**July**
12 Saturday  Examinations end

**August**
11 Monday    Last day for withdrawal without academic penalty from full year subjects
             (See page (vii) for Dean's discretion)
15 Friday    Second Term ends
18 Monday    Examinations begin
22 Friday    Examinations end

**September**
8 Monday     Third Term begins
29 Monday    Last day for withdrawal without academic penalty from second half year subjects
             (See page (vii) for Dean's discretion)

**October**
1 Wednesday  Closing date for Applications for Enrolment 1987
            (Undergraduate courses other than Medicine)
6 Monday     Public Holiday — Labor Day
31 Friday    Third Term ends

**November**
10 Monday    Annual Examinations begin
26 Wednesday Annual Examinations end

Note: Term dates for students in the Bachelor of Medicine course are printed in Calendar Volume 9 — Medicine Handbook 1987

**January**
12 Monday    Deferred Examinations begin
23 Friday    Deferred Examinations end

**March**
2 Monday     First Term begins
II GENERAL INFORMATION

1. Enrolment of New Students

Persons offered enrolment are required to attend in person at the Great Hall early in February to enrol and pay charges. Detailed instructions are given in the Offer of Enrolment.

2. Transfer of Course

Students currently enrolled in an undergraduate Bachelor degree course who wish to transfer to a different undergraduate Bachelor degree course must complete an Application for Course Transfer form and lodge it with their Application for Re-enrolment at the Student Administration Office by 10 January 1986.

3. Re-enrolment by Continuing Students

There are four steps involved for re-enrolment by continuing students:

- collection of the re-enrolment kit
- lodging the Application for Re-enrolment form with details of your proposed programme
- attendance at the Great Hall for enrolment approval, and
- payment of the General Service Charge.

(Students who are in research higher degree programmes re-enrol and pay charges by mail).

Re-enrolment Kits

Re-enrolment kits will be available for collection from 21 to 25 October 1985 from the Tanner Room, Level Three University Union and thereafter from the Student Administration Office in the McMullin Building. The re-enrolment kit contains the student's Application for Re-enrolment form, the 1986 Class Timetable, the Statement of Charges Payable for 1986 and re-enrolment instructions.

Lodging Application for Re-enrolment forms

The Application for Re-enrolment form must be completed carefully and lodged at the Student Administration Office by 10 January 1986. It can be lodged in November or December, but in general students should know their examination results before completing the form. There is no late charge payable if the form is late, but it is very important that the Application for Re-enrolment form is lodged by 10 January 1986 as late lodgement will mean that enrolment approval will not be possible before the late re-enrolment session to the disadvantage of the student.

Enrolment Approval

All re-enrolling students are required to attend at the Great Hall on a specific date and time during the period 10-17 February 1986. Enrolment Approval dates are on posters on University Noticeboards and are included in the enrolment kits issued to students in October. When attending for Enrolment Approval students will collect their approved 1986 programme and student card. Any variations to the proposed programme must be clarified and submitted for approval. Enrolments in tutorial or laboratory sessions will be arranged. Staff from academic Departments will be available to answer enquiries.

Fare concessions forms will also be issued, providing the General Services Charge has been paid.

A service charge of $10 will be imposed on students who re-enrol after the specified date.

Payment of Charges

The re-enrolment kit issued to re-enrolling students includes a Statement of Charges Payable form which must accompany the payment of charges for 1986. These charges may be paid at any time after receiving the re-enrolment kit.

All charges, including debts outstanding to the University, must be paid before or upon enrolment — part payment of total amount due will not be accepted by the cashier.

Payment by mail is encouraged; alternatively by cheque or money order lodged in the internal mail deposit box in the foyer of the McMullin Building. The receipt will be mailed to the student.

Payment by cash at the Cashier's Office may lead to queues at enrolment time.

The Cashier's Office will be open for extended hours during the enrolment approval sessions in the period 10-17 February 1986. Afterwards any further payment should be by mail only.

Late Payment

Payment of the General Services Charge is due before or upon re-enrolment. The final date for payment is the date of the Re-enrolment Approval session for the course concerned in the period 10-17 February 1986, after which a late charge applies at the rate of:

- $10 if payment is received up to and including 7 days late;
- $20 if payment is received between 8 and 14 days late; or
- $30 if payment is received 15 or more days late.

Thereafter enrolment will be cancelled if charges remain unpaid.

Student Cards

When attending for Enrolment Approval, students will be given their Approved Programme form which incorporates the Student Card. The Student Card should be carried by students when at the University as evidence of enrolment. The Student Card has machine readable lettering for use when borrowing books from the University Library, and contains the student's interim password for access to faculties of the Computing Centre.

Students are urged to take good care of their Student Card. If the card is lost or destroyed, there is a service charge of $5 payable before the card will be replaced.

A student who withdraws completely from studies should return the Student Card to the Student Administration Office.

Re-admission after Absence

A person wishing to resume an undergraduate degree course who has been enrolled previously at the University of Newcastle, but not enrolled in 1985, is required to apply for admission again through the Universities and Colleges Admissions Centre, Box 7049 G.P.O. Sydney. Application forms may be obtained from the UCAC or from the Student Administration Office and close with the UCAC on 1 October each year. There is a $40 fee for late applications.

Attendance Status

A candidate for any qualification other than a postgraduate qualification who is enrolled in three quarters or more of a normal full-time programme shall be deemed to be a full-time student whereas a candidate enrolled in either a part-time course or less than three quarters of a full-time programme shall be deemed to be a part-time student.

A candidate for a postgraduate qualification shall enrol as either a full-time or a part-time student as determined by the Faculty Board.

Change of Address

Students are responsible for notifying the Student Administration Office in writing of any change in their address. A Change of Address form should be used and is available from the Student Administration Office.
Failure to notify changes could lead to important correspondence or course information not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Student Administration Office of a change of address.

It should be noted that examination results, re-enrolment and other correspondence will be mailed to students in December and January. Students who will be away during the long vacation from the address given to the University for correspondence should make arrangements to have mail forwarded to them.

Change of Name
Students who change their name should advise the Student Administration Office. Marriage, deed poll or naturalisation etc. certificates should be presented for sighting in order that the change can be noted on University records.

Change of Programme
Approval must be sought for any changes to the programme for which a student has enrolled. This includes adding or withdrawing subjects, changing attendance status (for example from full-time to part-time) or transferring to a different degree or faculty.

All proposed changes should be entered on the Variation of Programme form available at the Student Administration Office. Reasons for changes and where appropriate documentary evidence in the form of medical or other appropriate certificates must be submitted.

Withdrawal
Applications received by the appropriate date listed below will be approved for withdrawal without a failure being recorded against the subject or subjects in question.

<table>
<thead>
<tr>
<th>Withdrawal Dates</th>
<th>First Half-Year</th>
<th>Second Half-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subjects</td>
<td>Subjects</td>
<td>Subjects</td>
</tr>
<tr>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
</tr>
<tr>
<td>11 August 1986</td>
<td>28 April 1986</td>
<td>29 September 1986</td>
</tr>
</tbody>
</table>

Withdrawal after the above dates will normally lead to a failure being recorded against the subject or subjects unless the Dean of the Faculty grants permission for the student to withdraw without a failure being recorded.

If a student believes that a failure should not be recorded because of the circumstances leading to his withdrawal, it is important that full details of these circumstances be provided with the application to withdraw.

Confirmation of Enrolment
In May each year the University mails to all students a Confirmation of Enrolment form which also serves as the application to sit for examinations. This form must be checked carefully, signed and returned by all students (including non-degree students and postgraduate students not taking formal subjects) to confirm that they are actively pursuing subjects for which they are enrolled and that the information on University records is correct and complete.

Indebtedness
The Council of the University has directed that students who are indebted to the University because of unpaid charges, library fines or parking fines may not — complete enrolment in a following year; — receive a transcript of academic record; or — graduate or be awarded a Diploma.

Students are requested to pay any debts incurred without delay.

Leave of Absence
A student who does not wish to re-enrol for any period up to three years should write to The Secretary and ask for leave of absence. Leave of absence is normally granted only to those students who are in good standing. Applications should be submitted before the end of the period of leave. Applications for leave of absence for the purposes of study, public examinations, national service or other purposes may be made to the Secretary and ask for leave of absence. Leave of absence for more than three years will not be granted retrospectively.

Application for re-admission to undergraduate degree courses must be made through the UCAC (see p. viii).

Attendance at Classes
Where a student's attendance or progress has not been satisfactory, action may be taken under the Regulations Governing Unsatisfactory Progress.

In the case of illness or absence for some other unavoidable cause, a student may be excused for non attendance at classes.

All applications for exemption from attendance at classes must be made in writing to the Head of the Department offering the subject. Where tests or term examinations have been missed, this fact should be noted in the application.

The granting of an exemption from attendance at courses does not carry with it any waiver of the General Services Charge.

General Conduct
In accepting membership of the University, students undertake to observe the by-laws and other requirements of the University.

Students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is forbidden.

Members of the academic staff of the University, senior administrative officers, and other persons authorised for the purpose have authority to report on disorderly or improper conduct occurring in the University.

Notices
Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them.

A notice board on the wall opposite the entrance to Lecture Theatre B01 is used for the specific purpose of showing examination time-tables and other notices about examinations.

Student Matters Generally
The main notice board is the display point for notices concerning enrolment matters, scholarships, University rules and travel concessions, etc. This notice board is located on the path between the Union and the Library.

III EXAMINATIONS
Tests and assessments may be held in any subject from time to time. In the assessment of a student's progress in a university course, consideration will be given to laboratory work, tutorials and assignments and to any term or other tests conducted throughout the year.

The results of such assessments and class work may be incorporated with those of formal written examinations.
Examinations
Formal written examinations take place on prescribed dates within the following periods:

- **End of First Term:** 19 to 23 May, 1986
- **Mid Year:** 30 June to 11 July, 1986
- **End of Second Term:** 18 to 22 August, 1986
- **End of Year:** 10 to 28 November, 1986

Timetables showing the time and place at which individual examinations will be held will be posted on the examinations notice board near Lecture Theatre B01 (opposite the Great Hall).

**Misreading of the timetable will not under any circumstances be accepted as an excuse for failure to attend an examination.**

**Sitting for Examinations**

Formal examinations, where prescribed, are compulsory. Students should consult the final timetable in advance to find out the date, time and place of their examinations and should allow themselves plenty of time to get to the examination room so that they can take advantage of the 10 minutes reading time that is allowed before the examination commences. Formal examinations are usually held in the Great Hall area and (in November) the Auchmuty Sports Centre. The seat allocation list for examinations will be placed on the Noticeboard of the Department running the subject, and on a noticeboard outside the examination room.

Students can take into any examination any writing instrument, drawing instrument or calculating instrument. Logarithmic tables may not be taken in: they will be available from the supervisor if needed. Calculators may be used, if permitted by the examiner in any examination. They must be hand held, battery operated and non-programmable* and students should note that no concession will be granted:

- (a) to a student who is prevented from bringing into a room a programmable calculator;
- (b) to a student who uses a calculator incorrectly; or
- (c) because of battery failure.

**Rules for Formal Examinations**

Regulation 15 of the Examination Regulations sets down the rules for formal examinations, as follows:

- (a) candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;
- (b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;
- (c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;
- (d) no candidate shall leave the examination room during the first thirty minutes or the last ten minutes of the examination;
- (e) no candidate shall re-enter the examination room after he has left it unless during the full period of his absence he has been under approved supervision;
- (f) a candidate shall not bring into the examination room any bag, paper, book, written material, device or aid whatsoever, other than such as may be specified for the particular examination;
- (g) a candidate shall not by any means obtain or endeavour to obtain improper assistance in his work, give or endeavour to give assistance to any other candidate, or commit any breach of good order.

* A programmable calculator will be permitted provided program cards and devices are not taken into the examination room.

(h) a candidate shall not take from the examination room any examination answer book, graph paper, drawing paper or other material issued to him for use during the examination;

(i) no candidate may smoke in the examination room.

Any infringement of these rules constitutes an offence against discipline.

**Examination Results**

Examination results and re-enrolment papers will be available for collection from the Drama Studio in December. The dates for collection will be put on noticeboards outside the main examination rooms in November.

Results not collected will be mailed.

No results will be given by telephone.

After the release of the annual examination results a student may apply to have a result reviewed. There is a charge of $8.00 per subject, which is refundable in the event of an error being discovered. Applications for review must be submitted on the appropriate form together with the prescribed review charge by 6 January 1987.

However, it should be noted that examination results are released only after careful assessment of students’ performances and that, amongst other things, marginal failures are reviewed before results are released.

**Special Examinations**

When considering the examination results Faculty Boards take into consideration any circumstances such as illness or personal problems which may have seriously affected a student’s work during the year or during the examinations. Any student who considers that his work has been affected in this way or who is unable to attend for any examination and who wishes to apply for special consideration should write to the Secretary explaining the circumstances and, in the case of illness, enclosing a medical certificate (see Regulation 12 (2) of the Examination Regulations, Calendar Volume I).

If a student is affected by illness during an examination, and wishes to ask for a Special Examination he must report to the supervisor in charge of the examination and then make written application to the Secretary as soon as possible after the examination (see Regulation 12 (3) of the Examination Regulations, Calendar Volume I).

**Deferred Examinations**

The Boards of the Faculties of Architecture, Engineering, and Mathematics may grant deferred examinations. Such examinations, if granted, will be held in January-February and candidates will be advised by mail of the times and results of the examinations.

**IV UNSATISFACTORY PROGRESS**

The University has adopted Regulations Governing Unsatisfactory Progress which are set out below.

Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to 'show cause'.

Appeals against exclusion must be lodged together with Application for Re-enrolment forms by Friday 10 January 1986.

The Faculty’s progress requirements are set out elsewhere in this volume.

**Regulations Governing Unsatisfactory Progress**

1. (1) These Regulations are made in accordance with the powers vested in the Council under By-law 5.1.2.

2. (2) These Regulations shall apply to all students of the University except those who are candidates for a degree of Master or Doctor.

(xii)
2. (I) A student's enrolment in a subject may be terminated by the Head of the Department offering that subject if that student does not maintain a rate of progress considered satisfactory by the Head of the Department. In determining whether a student is failing to maintain satisfactory progress the Head of Department may take into consideration such factors as:
(a) unsatisfactory attendance at lectures, tutorials, seminars, laboratory classes or field work;
(b) failure to complete laboratory work;
(c) failure to complete written work or other assignments; and
(d) failure to complete field work.

(2) The enrolment of a student in a subject shall not be terminated pursuant to regulation 2 (1) of these Regulations unless he has been given prior written notice of the intention to consider the matter with brief particulars of the grounds for so doing and has also been given a reasonable opportunity to make representations either in person or in writing or both.

(3) A student whose enrolment in a subject is terminated under this Regulation and may:
(a) make any decision which the Faculty Board itself could have made pursuant to regulation 3 (1) (a) (b) or (c) of these Regulations;
(b) exclude the student from enrolment in such other subjects, courses, or Faculties as it thinks fit; or
(c) exclude the student from the University.

(4) The Committee shall not make any decision pursuant to regulation 6 (1) (b) or (c) of these Regulations unless it has first given to the student the opportunity to be heard in person by the Committee.

(5) A student may appeal to the Vice-Chancellor against any decision made by the Admissions Committee under this Regulation.

3. (1) A Faculty Board may review the academic performance of a student who does not maintain a rate of progress considered satisfactory by the Faculty Board and may determine:
(a) that the student be permitted to continue the course;
(b) that the student be permitted to continue the course subject to such conditions as the Faculty Board may decide;
(c) that the student be excluded from further enrolment;
(i) in the course; or
(ii) in the course and any other course offered in the Faculty; or
(iii) in the Faculty; or
(d) if the Faculty Board considers its powers to deal with the case are inadequate, that the case be referred to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

(2) Before a decision is made under regulation 3 (1) (b) (c) or (d) of these Regulations the student shall be given an opportunity to make representations with respect to the matter, either in person or in writing or both.

(3) A student may appeal against any decision made under regulation 3 (1) (b) of these Regulations to the Admissions Committee which shall determine the matter.

4. Where the progress of a student who is enrolled in a combined course or who has previously been excluded from enrolment in another course or Faculty is considered by the Faculty Board to be unsatisfactory, the Faculty Board shall refer the matter to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

5. (1) An appeal made by a student to the Admissions Committee pursuant to Regulation 3 (3) of these Regulations shall be in such form as may be prescribed by the Admissions Committee and shall be made within fourteen (14) days from the date of posting to the student of the notification of the decision or such further period as the Admissions Committee may accept.

(2) In hearing an appeal the Admissions Committee may take into consideration any circumstances whatsoever including matters not previously raised and may seek such information as it thinks fit concerning the academic record of the appellant and the making of the determination by the Faculty Board. Neither the Dean nor the sub-Dean shall act as a member of the Admissions Committee on the hearing of any such appeal.

(3) The appellant and the Dean or his nominee shall have the right to be heard in person by the Admissions Committee.

(4) The Admissions Committee may confirm the decision made by a Faculty Board or may substitute for it any other decision which the Faculty Board is empowered to make pursuant to these Regulations.

6. (1) The Admissions Committee shall consider any case referred to it by a Faculty Board and may:
(a) make any decision which the Faculty Board itself could have made pursuant to regulation 3 (1) (a) (b) or (c) of these Regulations; or
(b) exclude the student from enrolment in such other subjects, courses, or Faculties as it thinks fit; or
(c) exclude the student from the University.

(2) The Committee shall not make any decision pursuant to regulation 6 (1) (b) or (c) of these Regulations unless it has first given to the student the opportunity to be heard in person by the Committee.

(3) A student may appeal to the Vice-Chancellor against any decision made by the Admissions Committee under this Regulation.

7. Where there is an appeal against any decision of the Admissions Committee made under Regulation 6 of these Regulations, the Vice-Chancellor may refer the matter back to the Admissions Committee with a recommendation or shall arrange for the appeal to be heard by the Council. The Council may confirm the decision of the Admissions Committee or may substitute for it any other decision which the Admissions Committee is empowered to make pursuant to these Regulations.

8. (1) A student who has been excluded from further enrolment in a Faculty may enrol in a course in another Faculty only with the permission of the Faculty Board, where the student has been excluded from a single Faculty or from the University under these regulations may apply for permission to enrol therein again provided that in no case shall such re-enrolment commence before the expiration of two academic years from the date of the exclusion. A decision on such application shall be made:
(a) by the Faculty Board, where the student has been excluded from a single course or a single Faculty; or
(b) by the Admissions Committee, in any other case.

(2) A student who has been excluded from further enrolment in any course, Faculty, or from the University under these regulations may apply for permission to enrol therein again provided that in no case shall such re-enrolment commence before the expiration of two academic years from the date of the exclusion. A decision on such application shall be made:
(a) by the Faculty Board, where the student has been excluded from a single course or a single Faculty; or
(b) by the Admissions Committee, in any other case.

9. (1) A student whose application to enrol pursuant to Regulation 8 (1) or 8 (2) (a) of these Regulations is rejected by a Faculty Board may appeal to the Admissions Committee.

(2) A student whose application to enrol pursuant to Regulation 8 (2) (b) of these Regulations is rejected by the Admissions Committee may appeal to the Vice-Chancellor.
V CHARGES

The General Services Charge (details below) is payable by all students. New undergraduate students are required to pay all charges when they attend to enrol. Re-enrolling students receive in October each year, as part of their re-enrolment kit, a statement of charges payable. Students are expected to pay charges in advance of re-enrolment and payment by mail is requested. The last date for payment of charges without incurring a late charge is the date of the Re-enrolment Approval session for the particular course (in the period 10-17 February 1986).

Charges

1. General Services Charge
   (a) Students Proceeding to a Degree or Diploma .............. $166 Per annum
   (b) Non-Degree Students Newcastle University Union charge .............. $75 Per annum
   Plus Students joining Newcastle University Union for the first time .............. $20

   The exact amount must be paid in full by the prescribed date.

2. Late Charges
   Where the Statement of Charges payable form is lodged with all charges payable after the due date
   (i) if received up to and including 7 days late ................ $10
   (ii) if received between 8 and 14 days late .......... $30
   (iii) if received more than 15 days late .......... $50

3. Other Charges
   (a) Examination under special supervision .............. $15 per paper
   (b) Review of examination results ................ $8 per subject
   (c) Statement of matriculation status for non-members of the University .............. $8
   (d) Replacement of Re-enrolment kit .................. $10
   (e) Re-enrolment after the prescribed re-enrolment approval session .............. $10
   (f) Replacement of Student Card .................. $5

4. Indebted Students
   All charges, including debts outstanding to the University, must be paid before or upon enrolment — part payment of total amount due will not be accepted by the cashier.

Method of Payment
Students are requested to pay charges due by mailing their cheque and the Statement of Charges Payable form to the University Cashier. The Cashier's internal mail deposit box in the foyer of the Mc Mullin Building may also be used. Payment should be addressed to the Cashier, University of Newcastle, NSW 2308. Cheques and money orders should be payable to the University of Newcastle. Cash payment must be made at the Cashier's Office 1st Floor McMullin Building between the hours of 10 am to 12 noon or 2 pm to 4 pm.

Scholarship Holders and Sponsored Students
Students holding scholarships or receiving other forms of financial assistance must lodge with the Cashier their Statement of Charges payable form together with a warrant or other written evidence that charges will be paid by the sponsor. Sponsors must provide a separate warrant or letter for each student sponsored.

Loans
Students who do not have sufficient funds to pay charges should seek a loan from their bank, building society, credit union or other financial institution. Applications for a loan from the Student Loan Fund should be made to Mr. J. Birch, Student Administration Office. Arrangements should be made well in advance to avoid the risk of a late charge.

Refund of Charges
A refund of the General Services charge paid on enrolment will be made when the student notifies the Student Administration Office of a complete withdrawal from studies. (Any change of address must also be advised). A refund cheque will be mailed to the student or, if applicable, to the sponsor.

The refund will be based on the date of notification of withdrawal, as follows:
   Notification on or before Monday, 24 February, 1986 .............. 100%
   Notification on or before Friday, 21 March, 1986 .............. 90%
   Notification on or before Thursday, 27 June, 1986 .............. 50%

No refund will be made before 31 March 1986.

Higher Degree Candidates
Higher degree candidates are required to pay the General Services charge and Union Entrance charge, if applicable. Where the enrolment is effective from First or Second Term, the General Services charge covers the period from the first day of the term to the Friday immediately preceding the first day of First Term in the following academic year. Where enrolment is on or after the first day of Third Term, the General Services charge paid will cover liability to the end of the long vacation following the next academic year.

VI CAMPUS TRAFFIC AND PARKING

Persons wishing to bring motor vehicles (including motor cycles) on to the campus are required to complete a parking registration form for each vehicle. Completed forms must be lodged with the Attendant (Patrol) Office located off the foyer of the Great Hall. All persons must comply with the University's Traffic and Parking Regulations including parking in approved parking areas, complying with road signs and not exceeding 35 k.p.h. on the campus.

If the Manager, Buildings and Grounds, after affording the person a period of seven days in which to submit a written statement is satisfied that any person is in breach of Regulations, he may:
(a) warn the person against committing any further breach; or
(b) impose a fine; or
(c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed in respect of various categories of breach include:
- Parking in areas not set aside for parking ......... up to $10
- Parking in special service areas, e.g. loading bays, by fire hydrants, etc. ......... up to $15
- Driving offences — including speeding and dangerous driving ......... up to $30
- Failing to stop when signalled to do so by an Attendant (Patrol) ......... up to $30
- Refusing to give information to an Attendant (Patrol) ......... up to $30
- Failing to obey the directions of an Attendant (Patrol) ......... up to $30

The Traffic and Parking Regulations are stated in full in the Calendar, Volume 1.
(iv) Recommended Reading

The following are not set texts, and will not be lectured on, but are recommended for reference.

- The Concise Oxford Dictionary (6th edn)
- A Glossary of Literary Terms (4th edn Rinehart)
- A Short Guide to Traditional Grammar (Sydney U.P.)

332100 English IIA

**Prerequisite**

English I

**Hours**

1 lecture hour, 2 seminar hours a week, and 1 tutorial hour per fortnight

**Examination**

50% progressive assessment
50% examinations (end of year)

**Content**

(i) Core-strand: Selected Poetry, Drama and Prose from the Late 16th Century to the Early 19th Century

**Texts**

**Shakespeare**

Twelfth Night
I Henry IV
Macbeth
King Lear
The Tempest

**Milton**

Paradise Lost in Milton's Poems
Wright (ed.) (Everyman)

**Pope**

The Rape of the Lock in The Dunciad

**Austen**

Emma (Penguin or Norton)
Mansfield Park (Penguin)

And

(ii) Any one of the following four optional strands.

(a) Renaissance Literature

**Texts**

**Sidney**

Astrophil and Stella, in Selected Poems Duncan-Jones (ed.) (Oxford)

**Spenser**


**Shakespeare**

The Sonnets Burto (ed.) (Signet)

**Donne**

in H. Gardner (ed.) Metaphysical Poets (Penguin)

**Herbert**

Editions with notes: Donne, Smith (ed.) (Penguin);
Herbert, Patrides (ed.) (Everyman paperback);
Marvell, Kermode (ed.) (Signet)

**Shakespeare**

Romeo and Juliet
Othello
Antony and Cleopatra

**Webster**

The Duchess of Malfi Brown (ed.)
(Revels paperback)
(b) Restoration and Eighteenth Century Literature

Texts
Dryden
Swift
Pope
Defoe
Fielding
Richardson
Johnson
Sterne

(d) Medieval Literature

Texts
Chaucer
Medieval Lyrics
Medieval Drama
Malory

332200 English IIIB

Prerequisite
Corequisite

Hours
Examination

Content
Any two of the optional strands described above, excluding the optional strand already chosen as part of English IIIB.

332300 English IIC

Prerequisite

Hours
Examination

Content
The course will be devoted to the refinement of general writing skills and will be conducted through weekly three-hour workshops. It will be a course in, not about, writing, and students should expect to spend most of their time in writing, discussing and analyzing what they have written, and in rewriting. The writing skills taught are those that will be expected of the generality of students in their future careers. The workshops will offer direct, personal attention, but a basic competence in writing will be assumed. (Students needing remedial assistance are advised to attend the Department's Essay-Writing Classes).

Text
Kane

333100 English IIIA

Prerequisite

Hours
Examination

Content

(ii) Any one of the following five optional strands.
(a) Modernism

Texts

James
Yeats
Joyce
Woolf
Eliot, T. S.
Pound
Lawrence
Stevens

Recommended Reading:
The Ambassadors (Penguin)
Selected Poetry (Macmillan)
Ulysses (Penguin)
Selected Poems (Faber)
Women in Love (Penguin)
Selected Poems (Faber)
Selected Poems (Faber)

Malcolm Bradbury and James McFarlane (eds.), Modernism (Penguin)

(b) American Literature

Texts

Hawthorne
Dickinson
Melville
Twain*
Frost*
Fitzgerald
Hemingway
 Faulkner
Lowell*
Nabokov

Recommended Reading:
The Portable Hawthorne (Penguin)
Emily Dickinson (Faber)
Moby Dick (Norton or Penguin)
Huckleberry Finn (Penguin)
Selected Poems (Penguin)

Students may wish to purchase The Norton Anthology of American Literature, Volume 2, which includes sufficient representation of the authors marked with an asterisk, as well as a wide sampling of American Literature from 1865 to the present day.

(c) Film and Drama

This course deals with: a) five major modern European dramatists; b) innovations in film form from German Expressionism to the French New Wave; c) genre and authorship in the Hollywood cinema.

Texts

a) Chekhov
Ibsen
Pirandello
Brecht
Beckett

b) Wiene
Eisenstein
Lang
Renoir
De Sica
Truffaut

(c) Welles
Capra
Hitchcock
Ford
Penne

Citizen Kane
It's A Wonderful Life
Strangers in a Train
The Searchers
Bonnie and Clyde

(d) Contemporary Literature

Texts

Wolfe
Fowles
Gardner
Stow
Lessing
Le Guin
Hoban
Plath
Harwood
Heaney
Molndor
Morrison and Motion (eds.)

The Island of Doctor Death and Other Stories
The French Lieutenant's Woman (Panther)
The Girl Green as Elderflower (Viking)
The Marriages Between Zones Three, Four and Five
The Dispossessed (Panther)
Riddley Walker (Picador)
Ariel (Faber)
New and Selected Poems (Angus and Robertson)
Selected Poems 1963-1973 (Faber)
The Penguin Book of Contemporary British Poetry

(e) Medieval Literature

For details of this option, see under English II.

333200 English IIIB
Prerequisite
Corequisite
Hours
Examination
Content
Any two of the optional strands described above, excluding that option already chosen as part of English IIIB.

334100 English IV
Prerequisites
See preamble to this Departmental entry
Hours
Examination
Content
(i) General Seminar (including Criticism & Literary Scholarship)
(ii) three of the following options
and

(iii) an Extended Literary Essay on a topic in English or related literature, chosen by the student and approved by the Head of Department. A supervisor will be appointed, and the Essay must be submitted by a date in Third Term to be announced.

334117 (i) General Seminar
This weekly seminar is intended to bring the whole class together and to take up topics of particular interest to advanced students of English. A portion of the year will be concerned with "literary scholarship" (including a study of library-resources and other tools of literary research, bibliographical problems, editorial policies and practice) and with broad questions of critical theory; the remaining seminars will be devoted to practical criticism. The literary works considered will, for the most part, already be familiar to members of the class from their studies in current and previous years.

(ii) Topics
(a) 334126 The Romantic Imagination
This course deals with the idea of the poetic imagination in romantic literature and with its potentialities of that particular literary form. The emphasis on the representation of reality is designed to test the supposed union between "content" and "form": if the nature of reality itself is called into question by these writers, their attempts to represent it should entail new modes of narrative; if the new modes of narrative are to hold good, they should give rise to altered perceptions of reality. The course takes some of Henry James's writings as a point of departure and some of Virginia Woolf's as an opportunity for a retrospective view.

Texts to be studied will include:

James
The Art of the Novel (Blackmur (ed.) (Scribner)
Literary Reviews and Essays (Mordell & Albert (eds.) (Grove)
Selected Tales (Everyman paperback)
The Wings of the Dove (Penguin)

Conrad
Nostromo (Penguin)

Morris
News from Nowhere (Routledge)
The Wood Beyond the World (Dover)

Kipling
Puck of Pook's Hill (Pan)
Rewards and Fairies (Pan)
Kim (Pan)

(b) 334127 The Representation of Reality in Fiction: 1880-1920
The period is chosen as one in which vigorous experimentation and achievement in prose fiction were accompanied by the emergence of the first substantial body of inquiry into the potentialities of that particular literary form. The emphasis on the representation of reality is designed to test the supposed union between "content" and "form": if the nature of reality itself is called into question by these writers, their attempts to represent it should entail new modes of narrative; if the new modes of narrative are to hold good, they should give rise to altered perceptions of reality. The course takes some of Henry James's writings as a point of departure and some of Virginia Woolf's as an opportunity for a retrospective view.

Texts
Sidney
Arcadia (Penguin)
Spenser
The Faerie Queene (Penguin)
Ralegh
Poems (Muses' Library)
Sonnets
Elizabethan Sonnets (Evans (ed.) (Dent)
Marlowe
The Complete Plays (Penguin)
Shakespeare
The Complete Poems and Translations (Penguin)
Wells
The Time Machine and the War of the Worlds (Oxford)
Joyce
Ulysses (Penguin)
Woolf
Jacob's Room (Panther)
The Waves (Panther)
- Between the Acts (Panther)
Mrs. Dalloway (Granada)

Some associated works of criticism will be recommended.

(c) 334128 Court Culture under Elizabeth and James
The focus of the course is on works written about courts and for a court audience in the period between 1590 and 1610. Topics treated will include Medieval and Renaissance ideas of kingship, the training of the prince, the hero-king, corruption at court, the cult of 'Gloriana', satires on the court, court pageantry and entertainments, court taste, and the pastoral. The course is primarily literary, but relates the literature to its context. Some attention will be given to Elizabethan and Jacobean food, costume, music, dance and portrait-painting, and to the architectural settings for court life.

334130 Special Author: Charles Dickens
Since the oeuvre of Dickens is large, students are advised to make themselves acquainted with some of the important novels before the course begins. There will also be opportunity during the course to relate the novels to some of Dickens' shorter fiction and his nonfiction writings.

Many of the major texts are available in Norton Critical Editions, and the Penguin English Library, the New Oxford illustrated Dickens or the Clarendon texts are also recommended.
DEPARTMENT OF GEOGRAPHY

Texts

The Pickwick Papers
Oliver Twist
Martin Chuzzlewit
Dombey and Son
David Copperfield
The Christmas Books
Bleak House
Hard Times
Little Dorrit
A Tale of Two Cities
Great Expectations
Our Mutual Friend
The Mystery of Edwin Drood

Texts which may also be studied:

Sketches by Boz
Nicholas Nickleby
The Old Curiosity Shop
Barnaby Rudge
American Notes
A Child's History of England
Pictures from Italy
The Haunted Man and other Stories

(c) 334111 Australian Special Studies

Texts

Stead
The Man Who Loved Children (Penguin)
White
A Fringe of Leaves (Penguin)
Keneally
Schindler's Ark (Penguin)
Ireland
A Woman of the Future (Penguin)
Malouf
Harland's Half-Acre (Penguin)
Moorehouse
The Electrical Experience (A & R)
Williamson
A Handful of Friends (Currency)
Hibberd
A Stretch of the Imagination (Currency)
Murray
Tranter
Selected Poems (Hale & Iremonger)
Porter
Fast-forward (Oxford)
Jolley
Miss Peabody's Inheritance (U.Q.P.)
Hanrahan
Sea Green (A & R)

Human geography Introduction to human geography with particular reference to settlement and cultural geography.

Methods Introduction to methodological procedures used in geography.

Physical geography Introduction to physical geography with particular reference to climatology, hydrology, and biogeography.

Texts

Haggett, P.
Geography: a modern synthesis
latest paperback edn (Harper & Row)

Strahler, A. N.
Modern physical geography (Wiley paperback
2nd edn, 1983)

352100 Geography IIA - Human Geography

Prerequisite
Geography I

Hours
Five hours of lectures/practical/tutorials, and one hour of Methods* per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Methods and Environmental Issues in Australia*.)

Examination
To be advised

Content
A continuation of the study of human activities within the context of space and time which were introduced in Geography I.

Because of uncertainties regarding the staff who will be available in 1986, the details of the course have not been determined.

A statement setting out the course will be available early in January 1986 and may be obtained from the Faculty Secretary or the Department of Geography.

Texts
Nil

352200 Geography IIB - Physical Geography

Prerequisite
Geography I

Hours
Five hours of lectures/practical/tutorials and one hour of Methods* per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Methods and Environmental Issues in Australia*.)

Examination
To be advised

Content
A study of the physical environment. In 1986 themes will be established round the following specific fields of interest.

Geomorphology (Dr R. J. Loughran): An introduction to the study of landforms, weathering, soils, mass movement, river processes, landscapes of arid and cold climate zones, and coastal geomorphology.

Climatology (Dr H. A. Bridgman, Dr G. N. McIntyre). An introduction to the study on a synoptic and meso-climatic scale including radiation and heat budgets; thermo-dynamics; precipitation processes; climates of the world; climatic change; agricultural climatology; applied climatology.
Biogeography (Dr J. C. Turner) An introduction to biogeography. Definitions and scope of the subject will be examined and its inter-disciplinary nature emphasized. Ways of describing and analysing the geographical ranges of organisms will be explored.

Texts
Attenborough, D. *Life on earth* (Fontana paperback 1981)
Pears, N. *Basic biogeography* (Longman, 2nd edn, 1985)

* Strands common to Geography IIA and IIB

(a) Methods (to be taken by all students) — 1 hour per week
Further development of geographical techniques: introduction to computer-aided mapping and geographical analysis. No previous experience with computers is assumed.

Texts
Nil

(b) Environmental issues in Australia (to be taken only by those students taking both IIA and IIB) — 1 hour per week.
The aim of this strand is to acquaint students with some of the major issues related to the Australian environment. The issues, while being based on the fundamental characteristics of climate, land forms, soils, vegetation, hydrology, coasts and other physical phenomena, also have a significant human element. Thus the study, by focusing on the linkages between people and their environment through particular cases, emphasises the links which exist between the two broad fields of physical and human geography. Issues to be dealt with include: the environmental impact of pastoralism, agriculture and mining; the incidence and effects of soil degradation, droughts, floods and other natural hazards; the problems of population distribution.

Text
Nil

353100 Geography IIA — Human Geography

Prerequisite
Geography IIA

Hours
Five hours of lectures/practicals/tutorials, and one hour of Methods* per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Methods and Environmental Issues in Australia*.)

Examination
To be advised

Content
A continuation of the study of human activities within the context of space and time which were developed in Geography IIA.
Because of uncertainties regarding the staff who will be available in 1986, the details of the course have not been determined.
A statement setting out the course will be available early in January 1986 and may be obtained from the Faculty Secretary or the Department of Geography.

353200 Geography IIB — Physical Geography

Prerequisite
Geography IIB

Hours
Five hours of lectures/practicals/tutorials, and one hour of Methods* per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Methods and Environmental Issues in Australia*.)

Examination
To be advised

Content
A continuation of the study of the physical environment. In 1986 themes will be established around the following specific fields of interest.
Biogeography (Dr J. C. Turner): A continuation of the study of Biogeography, emphasizing the botanical side of the subject which is seen as part of the broader field of Ecology. As well as the exploration of the major themes of Kellman’s book (see Texts below), attention is paid to (i) Australian vegetation and its history; (ii) rainforest; and (iii) case studies of field research on Australian plants and animals.
Advanced Climatology (Dr H. A. Bridgman, Dr G. N. McIntyre): The application of principles studied in Geography IIB to (i) processes in agricultural climatology; and (ii) meso- and macro-scale pollution problems and their relationship to climatic change.
Drainage Basin Hydrology (Dr R. J. Loughran): Precipitation, runoff, soil erosion, and sediment and solute transport within the context of the drainage basin system.

Texts
McCormac, B. M. (ed.) *Introduction to the scientific study of atmospheric pollution* (Reidel Publishing 1971)
Kellman, M. C. *Plant geography* (Methuen paperback 2nd edn 1980)
Mowat, F. *Never cry wolf* (Pan paperback 1979)
Wiesner, C. J. *Climate, irrigation and agriculture* (Angus & Robertson 1970)

* Strands common to Geography IIA and IIB

(a) Methods (to be taken by all students) — 1 hour per week.
This is a continuation of the Methods programme taken in Geography II. Further development of principles and practice in computer-aided mapping and graphics; and introduction to non-parametric statistics and multivariate methods used in geography. The emphasis is upon the use and interpretation, rather than the theory, of statistics.

Texts
Nil

(b) Environmental issues in Australia (to be taken only by those students enrolled in both Geography IIA and IIB). 1 hour per week.
This is a continuation of the strand which was commenced in Geography II.

Texts
Nil
354100 Geography IV

Prerequisite
In order to qualify for admission to Geography IV, a student must normally have completed a sequence of Geography I, II and III subjects; two of these, including the Part III subject should normally have been passed at Credit level or better. The student must also satisfy the Head of the Department of his/her ability in the area of study within which the proposed research topic lies.

Hours
As prescribed by the Head of the Department

Examination
To be advised

Content
A thesis embodying the results of an original investigation on a topic approved by the Head of the Department and coursework as prescribed.

Texts
To be advised

Note: A candidate who wishes to proceed to Honours should notify the Head of Department by the commencement of Third Term 1985, and must confirm this as soon as final results for the year are known. Candidates are expected to commence work on their theses early in the new year.

DEPARTMENT OF HISTORY

The study of History, concerned as it is with the totality of human activity, is a vital element in the experience of those who would come to terms with their own human nature and who would learn to respect the answers which all cultures, as well as their own, seek to provide to the great questions confronting humanity. This Department, limited as it is by the human and material resources at its disposal, seeks to provide the relevant experience for its students through the study of certain ‘mainstream’ areas of history.

There is a single Australian history course available to all in First Year, while a range of options is available in Second and Third Year. All the options A, B, C, D, E, F may be taken as either Second or Third Year courses although no student may take a Third Year course until at least one Second Year course has been completed and it is not possible to take a course at Third Year level which has already been passed at Second Year level.

All courses may be slightly modified according to staffing requirements and availability, and staff may maintain any variations deemed appropriate in their assessment of Second and Third Year performances in the same option.

Book lists provided are only introductory and more detailed lists will be made available at the beginning of term. Since the study of History requires the consideration of the widest possible range of sources and opinions, students are urged to take maximum advantage of the resources of the Library.

Not all the courses offered in 1986 will be available to both day and evening students. History IIA/IIIA, IIC/IIIC, IIF/IIIF will be available in the day only. History IIIB/IIIB, IIE/IIIE will be available in the evening only. History IID/IIID may not be available in 1986.

A student who has passed any II/III course as a Part II subject may not attempt it as a Part III subject or vice versa.

371100 History I
Themes in Australian History

Prerequisites
Nil

Hours
3 hours per week plus compulsory fortnightly tutorials

Examination
To be advised

Content
This subject is designed to introduce students to the practice of history as well as to the experience of Australia’s past two hundred years. Emphasis will be on training students in interpretation and analysis through reading, discussion and essay writing. The subject matter will range through selected themes of the colonial and national experience including aboriginal prehistory; the settlement of the continent; the convict system; land alienation; frontier conflict; liberalism and responsible government; the development of national character; women’s history; federation; the World Wars and Australian society; the depression; foreign policy; post-war developments (Menzies, migrants, Aboriginals). A wide range of films will complement the second half of the course.

Recommended for preliminary reading:
Blainey, G. The Triumph of the Nomads
Shaw, A. G. L. The Story of Australia
Ward, R. The Australian Legend
Clark, C. M. H. A Discovery of Australia 1976 Boyer Lectures

372100 History IIA
373100 History IIIA
History of India
Available only in the day in 1986

Prerequisites
For History IIA, either History I or Classical Civilisation I and IIA.
For History IIIA one Part II History subject.

Hours
3 hours per week, with obligatory tutorial

Examination
1 end of year paper plus 2 essays

Content
The subject discusses the growth of traditional Hindu society; the impact of Islam and of British colonialism; social and religious change in the nineteenth century; political nationalism; politics and society since independence. The emphasis is on cultural and social history.

Recommended for preliminary reading:
Wolpert, S. A. A new history of India (Oxford PB)
Thapar, R. & Spear, P. A history of India (Pelican)
Basham, A. The wonder that was India (Sidgwick & Jackson)
Kolenda, P. Caste in contemporary India (Cummings 1978)
Embee, A. T. The Hindu Tradition (Vintage)
Herman, H. L. An introduction to Indian thought (Prentice-Hall)
Brown, J. M. Modern India (OUP, Delhi, 1984)
Indian Nationalism - A history (Sterling, New Delhi, 1985)
The major political, economic and social movements in Europe from the French revolution to the death of Stalin. The French revolution is studied in depth, followed by shorter studies of the industrial revolution and urbanisation; nationalism and the first world war and the Russian revolution; the rise of Hitler and Stalin and the second world war.

**Texts**
- Cobban, A. _A History of France_ Vol. I
- Hampson, N. _A Social History of the French Revolution_ (Routledge 1966)
- Lefebvre, G. _The Coming of the French Revolution_ (Vintage 1961)
- Craig, G. A. _Europe Since 1815_ (Holt 1974)
- Henderson, W. O. _The Industrialisation of Europe, 1780-1914_ (Thames & Hudson 1969)
- Carsten, F. A. _The Rise of Fascism_ (Methuen 1967)
- Fried, A. & Sanders, S. _Socialist Thought_ (Doubleday Anchor 1964)
- Schapiro, J. _Liberalism, its Meaning and History_ (Van Nostrand 1958)
- Weiss, J. _Conservatism in Europe, 1770-1945_ (Thames & Hudson 1977)
- Wood, Anthony _The Russian Revolution_ (Longman 1979)
- Rock, William R. _British Appeasement in the 1930s_ (Arnold 1977)

**Prerequisites**
- For History IIB, either History I or Classical Civilisation I or IIA.
- For History IIB one Part II History subject.

**Hours**
- 3 hours per week, plus tutorials as announced

**Examination**
- Two end of year papers

**Content**
A comprehensive survey of the United States from the first settlements until the aftermath of World War II, concentrating on such special topics as the Frontier thesis; Australian-American relations; Progressive reform; and the legacy of the New Deal.

**Texts**
- Blum, J. et al _Garraty, J. A._
- Hofstadter, R. _Hofstadter, R._ & Ver Steeg, C. _eds._
- Turner, F. J.

**Prerequisites**
- For History IIB, either History I or Classical Civilisation I or IIA.
- For History IIB one Part II History subject.

**Hours**
- 3 hours per week, plus a weekly tutorial

**Examination**
- 2 end of year papers
Content

European History from the Conversion of Constantine in 312 to the Council of Trent in 1563. The general theme is the birth of European civilisation based on an amalgam of Christian, Classical and German elements, its slow development in the 'dark ages', its flowering in the Twelfth and Thirteenth Centuries, its decay and disruption in the Fourteenth Century, and its transformation in the Renaissance and Reformation.

Required texts

(1) A good general survey of Mediaeval European History:
   Either
   Geanakoplos, D. J. Mediaeval Western Civilization and the Byzantine and Islamic Worlds
   Or
   Cantor, N. F. Mediaeval History
   Or
   Davis, R. H. C. A History of Mediaeval Europe
   Or
   Keen, M. & Bishop, M. & Holmes, G. The Pelican History of Mediaeval Europe
   The Penguin Book of the Middle Ages
   Europe, Hierarchy and Revolt 1320-1450

(2) Hale, J. R. Renaissance Europe 1480-1520

(3) Elton, G. R. Reformation Europe 1517-1559

374100 History IV

Prerequisites

In order to qualify for admission to History IV, a student must satisfy the Head of the Department that his/her over-all performance in History subjects makes him/her a suitable candidate. A satisfactory performance will normally include two credits or one distinction in his/her previous History subjects, one of them in a Part III subject.

Hours

To be advised

Examination

Consent

(a) a minor thesis of between 10,000 and 15,000 words based upon acceptable primary and secondary sources;

(b) a "core" of courses consisting of
   (i) The Theory and Practice of History (2 hours per week in Terms I and II);
   (ii) Research Seminar (1 hour per week for 2 terms);

(c) two other components (each involving 2 hours per week for 2 terms) chosen from a number of courses which may be varied from time to time by the Head of the Department. The optional components which subject to reasonable demand and the exigencies of staffing, will normally be available are:
   (i) Aspects of the French Revolution
   (ii) War in History
   (iii) Social and Political Change in the Pacific Islands
   (iv) Gandhi and Modern India
   (v) Imperialism
   (vi) The American Presidency
   (vii) Urban History
   (viii) Aspects of Australian Labour History
   (Only one of the two options (vi) or (vii) will be available. The choice will depend upon demand).

Note

Prospective History IV students must consult the Head of the Department as soon as possible after the publication of the examination results for 1985 to ascertain whether they are acceptable candidates, and to hold preliminary discussions regarding a thesis topic. Candidates accepted will be required to begin work on their thesis not later than 1st February.

Descriptions of both "core" and optional components are as follows:

(b) (i) 374118 The Theory and Practice of History

The 'theory' section seeks to place the discipline of history within the perspective of its intellectual environment by examining briefly the major 'philosophies of history' that have been expounded from Vico to Levi-Strauss. The 'practice' or 'historiographical' section will examine the impact of philosophy on the work of practicing historians.

Recommended Reading

Mohan, R. P. Philosophy of History: An Introduction (Bruce Publishing Co.) 1970

Mazlish, B. The Riddle of History (Harper & Row 1966)

Marwick, A. The Nature of History (Macmillan 1970)

Further information will be available later.

(b) (ii) 374103 Research Seminar

A series of approximately 20 seminars dealing in a practical manner with the problems and techniques of historical research and writing. At an early meeting students will be required to outline the scope of their theses and comment on the problems which might have to be solved. There will then be a number of sessions dealing with such matters as library and archival resources and the use of primary sources, verification and documentation and thesis writing. These will be followed by exercises in the use of source material. Each student will also be required in the later stages of the course to present a "work-in-progress" seminar on his thesis.

Prescribed Texts


La Nauze, J. A. Presentation of Historical Theses (Melbourne U.P. 1972)

(c) (i) 374114 Aspects of the French Revolution

For the present, this course will involve a detailed study of the development of the Revolution of the concepts of the 'rights of man', 'popular sovereignty' and 'general will'. Documentary study (in English) will be important.

Intending students should make themselves familiar with the course of the Revolution by reading some of the many general accounts; by, for example, A. Cobban, F. Furet and D. Richet, N. Hampson, G. Lefebvre.

Documents

Wright, D. I. The French Revolution: Introductory Documents

(c) (ii) 374104 War in History

In this course, of approximately twenty seminars, students consider the inter-relation of warfare and society — with special reference to the 19th and 20th centuries. After briefly looking at the history of warfare in ancient, medieval and early modern periods, and the changes brought about by the French Revolution and Napoleon, students turn

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their attention to the impact of industrialisation on warfare, from the American Civil War to the First World War. They then consider the theories of war put forward in the inter-war years, and their operation in practice in World War II. The course ends with a study of the philosophy of warfare, its relationship to politics and society, its results and the possibility of avoiding it in the future.

**Recommended reading**

Blainey, G. *The Causes of War*

Earle, E. M. *Makers of Modern Strategy: Military Thought from Machiavelli to Hitler*

Fuller, Major-General J. F. C. *The Conduct of War 1789–1961*

Hart, R. L. *History of the Second World War*

Preston, R. A. & Wise, S. F. *Men in Arms* (Holt, Rinehart 1979)

Taylor, A. J. P. *The First World War*

**Topics include:**

- the varieties of evidence available in Pacific History;
- the exploration of the Pacific;
- the literature of imperialism and anti imperialism;
- political responses to colonization;
- religious change;
- economic change;
- problems of current development.

**Recommended reading**

Brookfield, H. C. *Colonialism, Development and Independence*

Davidson, J. W. & Scarr, D. *Pacific Islands Portraits*

Howe, K. R. *Where The Waves Fall*

Maude, H. E. *Of Islands and Men*

Morrochad, A. *The Fatal Impact*

Nelson, H. *Papua New Guinea: Black Unity or Black Chaos*

(c) (iii) 374105 Social and Political Change in the Pacific Islands

A series of seminar discussions of the major problems and themes which European historians confront in dealing with the past of Pacific Islanders.

(c) (iv) 374107 Gandhi and Modern India

**Content**

This course will examine the nature and origins of Gandhi’s ideology and his contribution to the nationalist movement.

**Recommended reading**

Brown, J. M. *Gandhi’s Rise to Power*

Brown, J. M. *Gandhi and Civil Disobedience*

Bondurant, J. *The Conquest of Violence*

Erikson, E. *Gandhi’s Truth*

Iyer, R. N. *The Moral and Political Thought of Mahatma Gandhi*

Kumar, R. (ed.) *Essays on Gandhian Politics*

Ray, S. N. (ed.) *Gandhi, India and the World*

Gandhi, M. K. *The Complete Works of Mahatma Gandhi*

(c) (v) 374115 Imperialism

A study of the theory and practice of imperialism, especially during the period after 1870, and with particular reference to Africa.

**Recommended reading**

Koebnhe, R. & Schmidt, H. D. *Imperialism, the Story and Significance of a Political Word*

Cohen, B. J. *The Question of Imperialism*

Fieldhouse, D. K. *The Colonial Empires*

(c) (vi) 374106 The American Presidency

The office, powers and development of the Presidency in the context of the American constitution and American political history and behaviour. Some attention will be paid to other Federations and alternative forms of government in their appropriate contexts.

**Recommended reading**

Bailey, T. A. *Presidential Greatness* (Appleton pb. 1966)


Koenig, L. *The Chief Executive* (Harcourt Brace pb. 1973)


(c) (vii) 374116 Urban History

Evolution of the city and urban life including urbanisation as a dominant feature of the 19th and early 20th centuries; contrasting images of the city; a historical perspective on current problems; Australian illustrations; and the historiography of the subject.

**Recommended reading for Preliminary Reading**


Handlin, O. & Borchard, J. (eds.) *The Historian and the City* (Harvard 1963)


(c) (viii) 374119 Aspects of Australian Labour History

This will cover the period 1890 to about 1940. Students will deal with Australian working class culture, religion, family life, involvement in racism, two depressions and two wars. There will be some comparison with the English situation particularly regarding the existence of an aristocracy of labour, and the containment of the working class.

**Preliminary Reading**


DEPARTMENT OF LINGUISTICS

Linguistics is the study of the structure and functioning of language. In particular, it seeks to discover what is common to the structure of ALL language, so that the basic principles by which it works will be understood. It therefore has natural common borders with other language subjects, including English, but it is not essential to have expertise in a foreign language in order to study the subject.
Linguistics bears on the relationship between language and thought, and has among its special interests the acquisition and development of language in children, and the interaction of language and society. Thus it has important connexions with such subjects as Education, Philosophy, Psychology, and Sociology.

271100 Linguistics I

| Prerequisites | Nil |
| Hours | 4 hours per week lectures & tutorials |
| Examination | 50% exercises & essays, 50% formal examinations |

Content
This subject will deal with areas such as the following. Specific content may vary from year to year.

1. Language and Society:
   (a) The role of social context in language use: An investigation into the relationship between language use and social structures, involving such questions as: why do people switch from one way of speaking to another as the situation changes? How do people judge different ways of speaking, and why? In what ways do social groups differ from each other in their linguistic repertoires?
   (b) The linguistic situation in Australia: This segment of the course looks at some of the distinctive features of Australian English, in the areas of vocabulary, pronunciation, and syntactic structuring. It may also include some discussion of the more widely-spoken migrant languages recently imported into Australia.

2. Linguistic Description
Various devices for describing how language works at the levels of phonology, syntax, and semantics will be discussed. Some important techniques of investigation used by linguists will be introduced.

3. Transformational Grammar:
An introduction to transformational grammar, whose aim is to provide a scientific account of English in particular, and of language in general.

4. Language Acquisition & Development:
Linguists are interested in studying the development of language in children for two main reasons:
   (i) the contribution that it can make to knowledge about child growth and development, and;
   (ii) the light it can shed on the nature of language in general.
The course will give an account of the main techniques used by linguists in pursuing these goals, and will survey present knowledge. Animal communication will be considered in comparison with human (and especially child) language.

Texts:
Fromkin, V. et al. | An Introduction to Language, Australian edition (Holt, Rinehart)
Lyons, J. | Language & Linguistics (C.U.P.)
Trudgill, P. | Sociolinguistics: An Introduction (Penguin)

References:
Aitchison, J. | The Articulate Mammal, (Hutchinson)
Bolinger, D. & Sears, D. | Aspects of Language 3rd edn (Harcourt Brace & Jovanovich)
Fries, C. C. | The Structure of English (Longman)
Giglioli, P. P. (ed.) | Language and Social Context (Penguin)
Mitchell, A. & Delbridge, A. | The Pronunciation of English in Australia (revised edn) (Angus & Robertson)
Pride, J. B. & Holmes, J. (eds) | Sociolinguistics (Penguin)

Part II Linguistics Subjects
The second and third years of the Linguistics course are organised in such a way that all students will study a "core" of linguistic theory supplemented with courses selected from the options which are listed below the entry for Linguistics IIIb.

272100 Linguistics II A

| Prerequisite | Linguistics I |
| Hours | 4 hours per week lectures and tutorials |
| Examination | On essays and other work throughout the year |

Content:
Students will study the "core" course on Linguistic Description plus any one of the options listed below the entry for Linguistics IIIb.

Linguistic Description: An investigation of language structure and techniques of linguistic analysis with particular emphasis on the following areas:
   (i) Language and Meaning: an examination of lexical and sentence semantics, including relations within the lexicon, the linguistic status of "reject" sentences and other problems of grammaticality, conversational implicature, and presupposition.
   (ii) Deixis: a study of how language encodes time and space relationships. Particular topics will include: the determiner system of English; pronouns and reference; tense and aspect.
   (iii) Transformational Grammar: further work in transformational grammar, involving the extension and modification of the model introduced in Linguistics I.
   (iv) Spoken Language: the analysis of speech sounds with particular reference to their place in the system of language.

Texts
Lyons, J. | Semantics Vol. 2 (C.U.P.)

References
Akmajian, A. & Heny, F. | An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Leech, G. N. | Meaning and the English Verb (Longman)
Lyons, J. | An Introduction to Theoretical Linguistics (C.U.P.)
Lyons, J. | Semantics Vol. 1 (C.U.P.)

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.
1. Sociolinguistics:
(i) The study of language use in multilingual communities: factors influencing language choice by bilingual speakers; "language maintenance" and "language death"; the development of pidgins and creoles; "national languages" and minority languages in a multicultural society.
(ii) Problems in the analysis of linguistic variation.

References:
(i) Pride, J. B. & Holmes, J. (eds) Sociolinguistics (Penguin)
(ii) Saville-Troike, M. & Todd, L. The Ethnography of Communication (Basil Blackwell)

2. Language Acquisition and Development:
The course will explore the relationship between language and thought. The views of Chomsky, Piaget and Skinner, in particular, will be contrasted. There will be an account of language lateralization, other aspects of the brain in relation to language.

References: (To be announced)


5. Historical Linguistics:
Theories of Language Change: An introduction to the major approaches to the study of systematic change in language. Areas studied will range from the work of the 19th Century "neogrammarians" through to recent sociolinguistic contributions.

Reference:
Aitchison, J. Language Change: Progress or Decay (Fontana)

6. Aboriginal Languages:
A study of the structure of certain Aboriginal languages. Some attention will be paid to the relationship between the selected languages and their cultural context.

References: (To be announced)

7. Syntactic Theory III:
(Compulsory course for Linguistics III. Available for third year students only.) Areas such as the following will be discussed: Principles of syntactic argumentation and the nature of linguistic evidence; syntactic and semantic constraints and their implications for innate linguistic properties of the brain; current developments in generative theory.

References:
Akmajian, A. & Heny, F. An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Radford, A. Transformational Syntax (Cambridge Textbooks in Linguistics)
8. **Phonetics & Phonology:**
   a) **Phonetics (Half Year Course):** The course will examine the methodology and equipment for measuring the acoustic properties of English speech.
   b) **Phonology (Half year Course: Prerequisite: Linguistics II):** Aspects of English phonology within the generative framework will be discussed with particular attention to English stress patterns.

**Reference:** (Phonology)
Chomsky, N. & Halle, M.

**Text:**

9. **Syntax and Semantics III:**
   (Third year students only.) The course will cover such topics as: Grammatical relations; Case Grammar; Scope of Negation and Quantifiers in Natural Language; Categories and Constituents; etc.

**Reference:**
Jackendoff, R. Semantic Interpretation in Generative Grammar (M.I.T. Press)

**TRANSPORTIAL ARRANGEMENTS**
Students enrolled in the department prior to 1985 should consult the department about possible course selections.

**274100 Linguistics IV**

**Prerequisites**
In order to qualify for admission to Linguistics IV, a student must normally have passed at Credit level or better in part II and part III Linguistics subjects taken in preceding years. In exceptional cases, where there is evidence that a student is capable of undertaking an Honours course satisfactorily, this condition may be waived.

**Hours**
To be advised

**Examination**
Assessment on seminar papers and essays

**Content**
Linguistics IV will involve work in current linguistics. Wherever possible, students will be given the opportunity to extend their knowledge in areas that are of special interest to them.

**Texts**
A list of texts and references will be available from the Department.
Real Analysis

Text Nil

References
Apostol, T. *Calculus* Vol. I 2nd edn (Blaisdell 1967)
Spivak, M. *Calculus* (Benjamin 1967)

Calculus

Text Nil

References
Ayres, F. *Calculus* (Schaum 1974)

Statistics and Computing
An introduction to elementary numerical analysis, computing and statistics. Topics include finding roots, estimating integrals, handling and presenting data. Programming in Pascal starts early in the course and students are required to compose and use effective programs and carry out laboratory work.

Text
University of Newcastle *Statistical Tables*

Students intending to pursue computing studies should also obtain one of the following references for Pascal.

References for Pascal
Cooper, D. & Clancy, M. *Oh! Pascal* 2nd edn (W. W. Norton, 1982)

Other References
Hoel, P. G. *Introduction to Mathematical Statistics* (Wiley 1971)

PART II SUBJECTS

The Department offers three **Part II Mathematics** subjects. Students whose course restricts them to one subject must study *Mathematics IIA* or *Mathematics IIB*. The subject *Mathematics IIA* is a pre- or corequisite for *Mathematics IIC*, and IIA and IIC together a prerequisite for any *Part III* subject, so students wishing to take two *Part II* subjects would normally choose *Mathematics IIA* and IIC. Students taking all three of the *Part II* subjects would study all of the topics listed below and perhaps an additional topic.

Summaries and extended booklists for these topics will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

When selecting Topics for *Part II* subjects, students are advised to consider the prerequisites needed for the various *Part III* subjects offered by the Department (Mathematics IIIA, Mathematics IIIB, Statistics III and Computer Science III).

List of Topics for *Part II* Mathematics subjects

<table>
<thead>
<tr>
<th>Topic</th>
<th>Corequisite or Prerequisite Topic</th>
<th>Part III Topics requiring this</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Mathematical Models</td>
<td>CO</td>
</tr>
<tr>
<td>B</td>
<td>Complex Analysis</td>
<td>CO</td>
</tr>
<tr>
<td>CO</td>
<td>Vector Calculus and Differential Equations (Double topic)</td>
<td>— M, N, P, PD, Q, QS, R, TC, Y, Z</td>
</tr>
<tr>
<td>D</td>
<td>Linear Algebra</td>
<td>—</td>
</tr>
<tr>
<td>E</td>
<td>Topic in Applied Mathematics</td>
<td>e.g. Mechanics and Potential Theory</td>
</tr>
<tr>
<td>F</td>
<td>Numerical Analysis and Computing</td>
<td>—</td>
</tr>
<tr>
<td>H</td>
<td>Applied Probability</td>
<td>—</td>
</tr>
<tr>
<td>I</td>
<td>Probability &amp; Statistics</td>
<td>CO</td>
</tr>
<tr>
<td>K</td>
<td>Topic in Pure Mathematics</td>
<td>e.g. Group Theory</td>
</tr>
<tr>
<td>L</td>
<td>Analysis of Metric Spaces</td>
<td>—</td>
</tr>
</tbody>
</table>

The selection rules and definitions of the *Part II* subjects follow.

662100 Mathematics IIA

**Prerequisite**
Mathematics I

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

**Content**
Topics B, CO and D. In exceptional circumstances and with the consent of the Head of the Department, one other topic may be substituted for B. Additional substitutions may be allowed in the case of candidates who have passed the subject Mathematics IIB.

662200 Mathematics IIB

**Prerequisite**
Mathematics I

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately
Content
Four topics chosen from A to I, where CO counts as two topics, and approved by the Head of the Department. In exceptional circumstances and with the consent of the Head of the Department one or more of the topics, SP of Computer Science II, K or L may be included.

662300 Mathematics IIC

Prerequisite Mathematics I
Pre- or Corequisite Mathematics IIA
Hours 4 lecture hours & 2 tutorial hours per week
Examination Each topic is examined separately

Content
Topics H, I, K, L or A, H, K, L or A, E, K, L or I, F, K, L or I, A, K, L. Students who wish to proceed to Statistics III as a Part III subject should select H, I, K, L. Under exceptional circumstances, with the consent of the Head of the Department, some substitution may be allowed.

Notes
1. Mathematics IIA is a corequisite for Mathematics IIC.
2. In order to pass in all three Part II subjects a student must study all topics and offer them for examination.
3. Students who take all three subjects, Mathematics IIA, IIB and IIC, will be required to take ten topics above together with either Topic SP of Computer Science II or Topic S (Geometry) or some other suitable topic. Such students should consult the Head of the Department concerning the appropriate choice.
4. Topics C and E existing before 1978 are no longer offered as separate topics.

Texts for Part II Topics

662101 Topic A — Mathematical Models
Nil

662102 Topic B — Complex Analysis

662109 Topic CO — Vector Calculus & Differential Equations
or
Greenberg, M. D. Foundations of Applied Mathematics (Prentice-Hall 1978)

662104 Topic D — Linear Algebra
Lipschutz, S. Linear Algebra (Schaum 1974)

662201 Topic E — Topic in Applied Mathematics e.g. Mechanics and Potential Theory
Nil

662202 Topic F — Numerical Analysis and Computing
Nil

662204 Topic H — Applied Statistics

662301 Topic I — Probability and Statistics

662303 Topic K — Topic in Pure Mathematics e.g. Group Theory
Ledermann, W. Introduction to Group Theory (Longman 1976)

662304 Topic L — Analysis of Metric Spaces
Nil

PART III SUBJECTS

The Department offers two Part III Mathematics subjects, each comprising four topics chosen from the list below, and the subjects Computer Science III and Statistics III. Students wishing to proceed to Honours in Mathematics are required to take Mathematics IIIA and at least one of Mathematics IIIB, Computer Science III or Statistics III. They will also be required to study additional topics as prescribed by the Head of the Department.

Pases in both Mathematics IIIB, Computer Science III and Mathematics IIIA is pre- or corequisite for Mathematics IIII. It will be assumed that students taking a third-year subject in 1986 have already studied topics CO, D, K and L or C, D, E, K and L prior to 1978 in their Part II subjects.

Summaries of the Part III topics together with extended booklists appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

List of Topics for Part III Mathematics

<table>
<thead>
<tr>
<th>Topic</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>General Tensors and Relativity</td>
</tr>
<tr>
<td>N</td>
<td>Variational Methods and Integral Equations</td>
</tr>
<tr>
<td>O</td>
<td>Mathematical Logic and Set Theory</td>
</tr>
<tr>
<td>P</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>PD</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>PL</td>
<td>Programming Languages and Systems</td>
</tr>
<tr>
<td>Q</td>
<td>Fluid Mechanics</td>
</tr>
<tr>
<td>QS</td>
<td>Quantum and Statistical Mechanics</td>
</tr>
<tr>
<td>R</td>
<td>Theory of Statistics</td>
</tr>
<tr>
<td>S</td>
<td>Geometry</td>
</tr>
<tr>
<td>SS</td>
<td>Survey Sampling Methods</td>
</tr>
<tr>
<td>T</td>
<td>Group Theory</td>
</tr>
<tr>
<td>TC</td>
<td>Theory of Computing</td>
</tr>
<tr>
<td>U</td>
<td>Regression, Design &amp; Analysis of Experiments</td>
</tr>
<tr>
<td>V</td>
<td>Measure Theory &amp; Integration</td>
</tr>
<tr>
<td>W</td>
<td>Functional Analysis (Not offered in 1986)</td>
</tr>
<tr>
<td>X</td>
<td>Fields and Equations</td>
</tr>
<tr>
<td>Y</td>
<td>Stochastic Processes</td>
</tr>
<tr>
<td>Z</td>
<td>Mathematical Principles of Numerical Analysis</td>
</tr>
</tbody>
</table>

The selection rules and definitions of the Part III subjects follow.
Some topics may be offered in alternate years, and, in particular, some may be available as Mathematical IV topics.

663100 Mathematics IIIA

Prerequisites Mathematics II A & II C

Hours 4 lecture hours & 2 tutorial hours per week

Examination Each topic is examined separately

Content A subject comprising Topic O, together with three other topics, at least one of which should be from the set (M, N, Q, QS, SS, U, R) and at least one from the set (S, X, T, V, P). The final choice of topics must be approved by the Head of Department. The topic PL will not normally be included in this subject.

663200 Mathematics IIIB

Pre- or Corequisite Mathematics IIIA

Hours 4 lecture hours & 2 tutorial hours per week

Examination Each topic is examined separately

Content A subject comprising four topics chosen from the topics listed above. Students should consult members of the academic staff regarding their choice of topics. The final choice of topics must be approved by the Head of Department.

Notes
1. In order to take both Mathematics IIIA and Mathematics IIIB, a student must study eight topics from the above with due regard to the composition of Mathematics IIIA mentioned above.
2. Students whose course includes another Part III subject may have their choice of topics further restricted.
3. Students aiming to take Mathematics IV may be required to undertake study of more topics than the eight comprising the two Part III subjects.

Texts for Part III Topics

663101 Topic M — General Tensors and Relativity Nil

663102 Topic N — Variational Methods and Integral Equations Nil

663103 Topic O — Mathematical Logic and Set Theory Nil

663104 Topic P — Ordinary Differential Equations Nil

663108 Topic PD — Partial Differential Equations Nil

663211 Topic PL — Programming Languages and Systems Nil

663105 Topic Q — Fluid Mechanics Nil

663215 Topic QS — Quantum and Statistical Mechanics Nil

663106 Topic R — Theory of Statistics Nil

663107 Topic S — Geometry Nil


663201 Topic T — Group Theory Ledermann, W. Introduction to Group Theory (Longman 1976)

663209 Topic TC — Theory of Computing Nil


663203 Topic V — Measure Theory and Integration Nil


663217 Topic X — Fields and Equations Nil

663216 Topic Y — Stochastic Processes Nil


PART IV SUBJECT

664100 Mathematics IV

Prerequisites Mathematics IIIA and at least one of Mathematics IIIB, Computer Science III or Statistics III, and additional work as prescribed by the Head of the Department of Mathematics.

A student desiring admission to this subject must apply in writing to the Head of Department before 20th December of the preceding year.


**Hours**

At least 8 lecture hours per week over one full-time year, or 4 lecture hours per week over two part-time years.

**Examination**

At least eight 2-hour final papers.

A thesis; i.e., a study under direction of a special topic using relevant published material and presented in written form. Work on The Thesis normally starts early in February

**Content**

A selection of at least eight Part IV topics. Summaries of topics which may be offered in 1986 will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

**NOTE:** A meeting will be held on the first Tuesday of first term in Room V107 at 1.00 p.m. to determine the timetable for Mathematics IV topics.

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**The Degree of Master of Arts**

The Department of Mathematics, Statistics and Computer Science offers the two degree patterns for the degree of Master of Arts in accordance with the Requirements of the Degree of Master of Arts (p. 23) of the Faculty of Arts Handbook.

**Master of Arts by Coursework**

**Course Requirements**

(i) Each student will be required to complete 12 postgraduate lecture units, each consisting of about 27 lectures with assignment work, and including a two hour examination for each unit.

(ii) Each student will submit a minor expository thesis of not more than 10,000 words.

(iii) A viva voce examination will normally be held at the completion of all formal coursework and thesis requirements for the degree.

Each student will be put under the guidance of a supervisor appointed at the time of his initial enrolment. The supervisor will guide the student in his selection of the lecture courses, plan his study programme and direct his thesis study.

**Full-time Students**

The 12 lecture units may be completed in one of two patterns:

(i) First year — 8 units
    Second year — 4 units
    with thesis work concentrated in the second year;

or

(ii) First year — 6 units
    Second year — 6 units
    with thesis work distributed over two years.

Such patterns may be altered with the consent of the Head of the Department.

**Part-time Students**

The 12 lecture units may be completed in one of two patterns:

(i) First year — 5 units
    Second year — 5 units
    Third year — 2 units
    with thesis work concentrated in the third year;

or

(ii) First year — 4 units
    Second year — 4 units
    Third year — 4 units
    with thesis work distributed over three years.

Such patterns may be altered with the consent of the Head of the Department.

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**DEPARTMENT OF MODERN LANGUAGES**

Candidates intending to enrol in subjects offered by the Department of Modern Languages should contact the Department (French, German or Japanese Section) before completing enrolment.

**FRENCH**

**General**

First year French subjects place a strong emphasis on speaking and understanding elementary French, as well as on basic writing skills. The second and third year subjects are designed not only to consolidate and refine language proficiency, but also to provide for those who wish to study the literature, thought and civilisation of France and other French-speaking countries in increasing depth.

Since 1984, students of French have been separated into a beginners' stream (French IS, IIS and IIIIS) and a post-HSC stream (French IA, IIA and IIIA). In addition to these two basic courses, the French Section offers two complementary subjects (French IIB and IIIB) and an Honours year (French IV).

Two methods of progression are possible:

Either

- French IA
- French IIA (+ IIB)
- French IIIA (+ IIIB)
- French IV

Or

- French IS
- French IIS (+ IIB)
- French IIIIS (+ IIIB)
- French IV

Students commencing in the beginners' stream and who are considering the possibility of studying for Honours are strongly advised to take both French IIB and French IIIB.

Further information is set out in the Manual for Students of French, available from the French Section office.

**Part I Subjects**

Whether a student enters French IA or French IS will depend, initially, on a brief interview conducted during the enrolment period and on a placement test. However, as French IS is a beginners' subject which assumes no previous knowledge of the language, students who have already attained a level equivalent to that of HSC 2-unit French should normally expect to be placed in French IA.
341300 French IS

Prerequisites Nil

Hours 6 hours per week of lectures and tutorials

Examination Regular progressive assessment supplemented by an end of year examination

Content
This subject does not require any previous study of French. It is intended both as a terminal subject and as a preparation for the further study at university level or in a French speaking country. The classes are held in the Language Laboratory and initial emphasis is placed on understanding and speaking, on the acquisition of a basic vocabulary and on mastering the fundamental structures of the language. As the year progresses, more attention is devoted to reading and writing.

Texts
Verdelhan (Michèle) et al. Sans Frontières 1. Livre de l’élève (Clé international)
Verdelhan (Michèle) et al. Sans Frontières 1. Cahier d’exercices pour anglophones (Clé international)
Jarvis (Gilbert A.) et al. Connaître et se connaître 2nd edn (Holt, Rinehart & Winston)

In addition to the above texts, students will need to acquire an adequate French-English dictionary. Advice on dictionaries will be given at the beginning of Term 2.

341101 French IIA

Prerequisites HSC 2-Unit French, or its equivalent

Hours 6 hours per week of lectures and tutorials

Examination Predominantly by progressive assessment

Content
This subject, which provides a comprehensive review of basic language structures, is intended both as a terminal subject and as a preparation for further study at tertiary level. A number of the classes are held in the Language Laboratory, and particular attention is given to developing proficiency in the spoken language. The language component is complemented by the study of a number of twentieth-century texts.

Texts
Dominique (Philippe) et al. Sans Frontières 2. Livre de l’élève (Clé international)
Dominique (Philippe) et al. Sans Frontières 2 Exercices et textes complémentaires (Clé international)
Camus (Albert) L’Étranger (Methuen)
Ionesco (Eugène) La Cantatrice chauve/ La Leçon (Folio)
Maupassant (Guy de) Cinq contes (Hachette)

In addition to the above texts, students will need to acquire an adequate bilingual dictionary, such as the unabridged Collins-Robert French Dictionary. Further advice on dictionaries will be given at the beginning of Term I.

Part II Subjects
French IIS is a post-beginners’ subject sharing no common elements with the other second year subjects.

French IIA comprises a language core (see below, entry for French IIA) and two strands chosen from the list below.

French IIB comprises three strands chosen, under certain conditions, from the list below (see entry for French IIB).

For the sake of convenience, a strand is defined here as one hour’s class contact per week over one year or two semesters. All strands are of equivalent value and carry an equivalent work load.

Although precise topics offered may vary from year to year, two strands in any given year will be devoted to literary studies, one to studies in French civilisation, and two to further study in language.

Where fewer than three students elect to study a particular strand in a given year, that strand may not be offered. It should also be noted that in years where French IIB is not offered, the choice of topics available to French IIA will be limited to three.

Where the timetable allows, students in the literature or civilisation strands may be permitted to change from one strand to another in the middle of the year.

To enable class lists to be finalised before the beginning of Term I, students enrolling in French IIA and/or French IIB will need to register with the French Section and at the same time to indicate which strands they propose to study. A form will be available for this purpose, and it should be returned to the French Section office by 10th February 1986.

Proposed topics for 1986 are:
(a) Literature 1
La satire au XVIIe siècle (second half year)
Contes et nouvelles du XIXe et du XXe siècle (first half year)

(b) Literature 2
Le mythe antique dans le théâtre moderne (first half year)
Textes narratifs et dramatiques de Jean-Paul Sartre (second half year)

(c) Civilisation
La femme dans la société française (first half year)
La vie d’une province : le Poitou (second half year)

(d) Language 1
Le français parlé (full year)

(e) Language 2 (not available to students taking only French IIA)
Pratiques de l’écrit (full year)

Further details and lists of texts will be available from the French Section office from early in November.

342100 French IIA

Prerequisite French IA (N.B. Students who have passed French I prior to 1975 or French IN between 1975 and 1983 are also eligible to enter French IIA).

Hours 5 hours per week

Examination Predominantly by progressive assessment
Both

(i) Language core (3 hours per week). Emphasis is placed on developing the student’s powers of free expression in the oral and written codes, and on consolidating the understanding of traditional grammatical categories.

Text
Benamou (M.) & Carduner (J.)
Le Moulin à Paroles (Hachette)

Students at this level should also consider seriously the possibility of acquiring an all-French dictionary (e.g. Le Petit Robert), especially if they plan to continue their studies into Third Year.

And

(ii) Two strands chosen from (a) to (d) above (see introduction to Part II subjects).

342300 French IIS

Prerequisite
French IS

Hours
6 hours per week

Examination
Predominantly by progressive assessment

Content
This subject is intended to consolidate language skills acquired in French IS. The major component remains an audio-lingual course, but there is an increased concentration on the written language and the study of a number of literary texts is introduced.

Texts
Dominique (Philippe) et al
Sans Frontières 2. Livre de l’élève
(Clé international)

Dominique (Philippe) et al
Sans Frontières 2. Exercices et textes complémentaires (Clé international)

Camus (Albert)
L’Étranger (Methuen)

Ionesco (Eugène)
La Cantatrice chauve/ La Leçon (Folio)

Maupassant (Guy de)
Cinq contes (Hachette)

Students who do not possess already an adequate bilingual dictionary (e.g. the unabridged Collins-Robert French Dictionary) should acquire one.

342200 French IIB

Prerequisite
French IA (formerly IN) or French IS

Corequisite
French IIA or French IIS

Hours
3 hours per week of class contact

Examination
Predominantly by progressive assessment

Content
French IIB is a complementary subject which may be taken with either French IIA or French IIS. It comprises:

Either

(i) For students currently or previously enrolled in French IIA: Strand (e) above, plus the two remaining strands not already taken in French IIA

or

(ii) For students currently or previously enrolled in French IIS: Three strands chosen from (a) to (e) above.

In order to complete the requirements for French IIB, all students will be expected to submit three written assignments related to the strands studied. Details are available from the French Section.

N.B. Students enrolling in French IIB at the same time as in French IIS are advised to consult a member of staff before making a final choice of strands.

Part III Subjects
French IIA and French IIS both include a language core appropriate to their level (see below, entries for these subjects) and two strands chosen from the list below.

Although precise topics offered may vary from year to year, two of these strands in any one year will be devoted to literary studies, one to studies in French civilisation, and two to further study in language. As in the case of the Part II subjects, a strand is defined as one hour’s class contact per week over one year or two semesters. All strands are of equal value and carry an equivalent work load.

Students who elect to enrol also in French IIB take the three strands not already taken in French IIA or French IIS.

Where fewer than three students elect to study a particular strand in a given year, that strand may not be offered. It should also be noted that in years where French IIB is not offered, the choice of topics available to French IIA or French IIS will be limited to three.

Where the timetable allows, students in the literature and civilisation strands may be permitted to change from one strand to another at the beginning of the second semester.

To enable classes to be finalised before the beginning of Term I, students enrolling in any Part III subject will need to register with the French Section and to indicate their choice of strands. A form will be available for this purpose from the French Section Office and it should be returned by 10th February.

Proposed topics for 1986 are:

(a) Literature 1
Romanciers du XIXe siècle (first half year)
Romanciers du XXe siècle (second half year)

(b) Literature 2
La poésie française de Baudelaire à Apollinaire (first half year)
Le théâtre au XVIIe siècle (second half year)

(c) Civilisation
Les années 20 (first half year)
Techniques du cinéma français (second half year)

(d) Language 1
Pratiques de l’écrit (full year)

(e) Language 2 (not available to students taking only French IIA)
Le français parlé (full year)

Further details and lists of texts will be available from the French Section Office from early in November.
343100 French IIA

Prerequisite  French IIA
Hours  5 hours per week
Examination  Predominantly by progressive assessment
Content
Both
(i) Language core (3 hours per week) designed to consolidate speaking, listening and reading skills and to develop general as well as specific functional writing skills.

Texts
Vignier (G.)  Ecrire et convaincre (Hachette)
Milner (C. A.)  Jean LegaiIois (O.U.P.)
Arenilla-Béros (A.)  Améliorez votre style (Hatier)

Possession of an adequate all-French dictionary (e.g. Le Petit Robert) is highly desirable.

And
(ii) Two strands chosen from (a) to (d) above (see introduction to Part III subjects).

343300 French III S

Prerequisite  French III S
Hours  5 hours per week
Examination  Predominantly by progressive assessment
Content
Both
(i) Language core (3 hours per week). Emphasis is placed on developing the student’s powers of free expression in the oral and written codes, and on consolidating the understanding of traditional grammatical categories.

Text
Benamou (M.) & Carduner (J.)  Le Moulin à Paroles (Hachette)

And
(ii) Two strands chosen from (a) to (d) above (see introduction to Part III subjects).

344100 French IV

Prerequisites  The normal methods of progression to French IV are set out above in the General Introduction to the French course.

Students admitted to French IV will normally be expected to have completed five subjects in French, and to have achieved a high level of performance throughout their course, particularly in the Third Year subjects. Under special circumstances, and at the discretion of the Head of the Department of Modern Languages or the member of the French Section delegated by him for this purpose, students with a pass in fewer than five subjects in French may be accepted into French IV provided that they have passed either French III A or French III S. For those students who have not taken French III A, some extra work drawn from the language component of French III A may be required in the course of their Fourth Year.

Students who wish to enter French IV should seek an interview with the Senior Lecturer in French as early as possible, and in any case well prior to enrolment, as it is usual to undertake some long vacation reading as preparation for the Honours year.

Hours  Normally five hours' class contact per week, in addition to the research project.
Examination  As prescribed by the Senior Lecturer in French.
Content  The Part IV subject involves advanced work in French language and literature, and is designed, inter alia, as an introduction to the techniques of research. There is a core of seminars and assignments in literary criticism, bibliography and research methods, comparative stylistics and advanced reading and discussion in French. In addition, there are five ten-hour seminars devoted to literary topics, in which every effort is made to accommodate student choice. A major essay of some 10,000 words in French is to be submitted by the beginning of November on a topic agreed upon between the student and the staff of the French Section.

Texts  To be advised.

GERMAN

First Year Courses

There is provision for students of differing linguistic background in German. Students will be placed in a class most appropriate to their knowledge of German. Students with a working knowledge of German should enrol in German IN.
Students with no or little previous experience of German should enrol in German IS.

Students who wish to advance their study of German as rapidly as possible may enrol in both German IS and German IN concurrently. This combination is recommended for students beginning German who are considering majoring in German.

The following progressions are normal:

**EITHER:** GIS  
GIIIS (+ IIIB)  
GIIIA (+ IIIB)  
GIV

OR:  
GIN (+ IS)  
GIIA (+ IIIB)  
GIIIA (+ IIIB)  
GIV

However, interested students having completed GIS, may enrol in German IIA.

### 361500 German IN

- **Prerequisites:** Nil
- **Hours:** 5 hours per week
- **Examination:** Progressive and selective assessment
- **Content:** Designed for students with a working knowledge of German.  
  (a) Language: 
  (3 hours) Revision and extension of basic knowledge and performance skills through hearing, speaking, reading and writing.  
  (b) Analysis of Texts: 
  (2 hours)
- **Texts:** A list of prescribed texts will be available in the German Section Office from 1st October, 1984.

### 361600 German IS

- **Prerequisites:** Nil
- **Hours:** 6 hours per week
- **Examination:** Progressive assessment through regular language tests and selection of best work
- **Content:** Two types of courses are offered:  
  (a) One course concentrates on audio-visual teaching methods. It makes extensive use of film and language laboratory facilities. It is based on: 
  *R. Schneider: Guten Tag, Wie Geht's. German by Television for Advanced Learners* (Langenscheidt) 1972.  
  Additional material will be distributed during the year.  
  (b) A second course, while making use of audio-visual and language laboratory facilities, will concentrate on a contrastive study of the German and English languages. Information on which course will be given in 1986 will be available from the Department from the 1st October, 1985.

- **N.B.:** Students wanting German IS as a service course may, by arrangement, study texts relevant to their main interest.

### Students of linguistic ability but with little previous knowledge of German who wish to advance their study of German as rapidly as possible may, after consultation with the Department, be permitted to enrol in German IS and IN concurrently. Some extra tuition will be provided according to need.

### Second Year Courses

Students can enrol in either German IIS (more emphasis on language) or in German IIA (more emphasis on reading).

Students having completed German IS would normally enrol in German IIS, students having completed German IN would normally enrol in German IIA. Students wishing to major in German, especially those enrolled in IIS, should consider enrolling also in German IIB. With the permission of the Head of Department, students may enrol in German IIS, IIA and IIB concurrently.

### 362100 German IIA

- **Prerequisites:** German IN or IS
- **Hours:** 5 hours per week
- **Examination:** Progressive and selective assessment
- **Content:**  
  (a) Language: 
  (2 hours) Language classes will involve laboratory sessions, showing of films and discussions of written assignments.  
  (b) Analysis of Texts: 
  (3 hours) The classes should serve as a stimulus to discussion and preparation of assignments.
- **Texts:** A list of prescribed texts will be available in the German Section Office from 1st October, 1985.

### 362200 German IIB

- **Co- or Prerequisites:** German IIS or IIA
- **Hours:** 5 hours per week
- **Examination:** Progressive and selective assessment
- **Content:**  
  (a) Language: 
  (2 hours) Emphasis on aural comprehension and speaking skills. Screening of films and detailed study of soundtracks.  
  (b) Analysis of Texts: 
  (3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.
- **Texts:** A list of prescribed texts will be available in the German Section Office from 1st October, 1985.
Examination

Content
(a) Language: Progressive and selective assessment
(b) Analysis of Texts: (3 hours) Grammar revision, aural comprehension, vocabulary building and speaking skills. Language classes include an extensive audio-visual component.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1985.

363100 German IIIA

Prerequisites
German IIA, IIB or III

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language: (2 hours) Full length feature films in German are screened at fortnightly intervals throughout the year. Advanced composition and conversation exercises are based on these films. The classes are conducted in German.
(b) Analysis of Texts: (3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1985.

363200 German IIIB

Co- or Prerequisites
German III or IIIA

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language: (2 hours) Advanced Grammar and translation exercises. The classes are conducted in German.
(b) Analysis of Texts: (3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1985.

363300 German III S

Prerequisites
German III, IIA or IIB

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language: (3 hours) Advanced aural comprehension and speaking skills.
(b) Analysis of Texts: (2 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1985.

364100 German IV

Prerequisites
High performance in a third year German subject

Hours
6 hours per week of formal classes

Examination
To be advised

Content
(a) Language: Advanced composition, discussion of current newspaper articles, films and stylistic analysis. The classes are conducted in German.
(b) Seminars on Modern and Mediaeval Literature.
(c) One Topic for extensive individual research.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1985.

JAPANESE

The object of the course is to equip students with a working knowledge of the language so that they may make use of it in employment as well as in such disciplines as Japanese economics, geography, history, linguistics, literature and sociology in the corresponding Departments.

291100 Japanese I

Prerequisites
Nil

Hours
6 lecture and laboratory hours per week

Examination
Progressive assessment, and end of year examination

Content
An introduction to the phonology and structure of the language with practice in speaking, reading and writing.

Text
Mizutani, O. & N.  An Introduction to Modern Japanese

References
Sakade, F.  Obunsha's Essential Japanese - English Dictionary
Takahashi, M.  A Guide to Reading and Writing Japanese

An Introduction to Modern Japanese
292100 Japanese IIA

**Prerequisites**
Japanese I or its equivalent

**Hours**
6 lecture and laboratory hours per week

**Examination**
Progressive assessment, and end of year examination

**Content**
Reading in modern Japanese and practice in composition and conversation.

**Text**
Hibbett, H. & Itasaka, G. *Modern Japanese A Basic Reader* 2 vols

**References**
Nelson, A. N. *The Modern Reader’s Japanese-English Character Dictionary*
Ogawa, Y. et al (eds.) *Obunsha’s Essential English - Japanese Dictionary*

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293100 Japanese IIIA

**Prerequisites**
Japanese IIA

**Hours**
6 hours per week

**Examination**
Progressive assessment, and end of year examination

**Content**

**Texts**
Clark, G. & Takemura, K. *Yuniiku na Nihonjin*
Yamamoto, Y. *Nami*
Ishizaka, S. *Keigo*

**References**
Kuno, S. *The Structure of the Japanese Language*
Ono, K. *A Generative Grammatical Analysis of Japanese Complement Constructions*

N.B. Japanese IIIA will be offered in 1986 and thereafter in alternate years (i.e. 1988, 1990, ...)

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293200 Japanese IIIB (Not offered in 1986)

**Prerequisites**
Japanese IIA

**Hours**
6 hours per week

**Examination**
Progressive assessment, and end of year examination

**Content**
Selected topics in Japanese literature and kokugogaku (Japanese language studies). Theories and practice in interpreting and translation.

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381100 Philosophy I

**Prerequisites**
Nil

**Hours**
3 hours per week
All options are taught for one hour a week for the whole year except where the contrary is stated below.

**Examination**
Examination is by coursework and formal examination. For details, see descriptions below

**Content**
All students take the core-strand Introduction to Philosophical Problems and two options, one from each of Groups A and B below. Each of the three components is taught for one hour per week throughout the year, with some additional non-compulsory tutorials.

**Core-strand 381111 Introduction to Philosophical Problems** (Dr Robinson, Professor Hooker)

**Content**
I Three varieties of philosophical problems will be discussed: (a) some questions in epistemology, which is the branch of philosophy concerned with such topics as knowledge, belief, certainty, and perception; (b) problems about the relation of body and mind, and personal identity; and (c) problems arising from the use of religious language.
II Book I of Hobbes’s classic *Leviathan* will be read; it will be explained and expounded in detail to bring out the Hobbesian world view systematically, the world view of liberalism that underlines western democracies. Evaluation: two short essays and 2-hour examination.
Option Group A

Option 1: 381114 Political Philosophy (Assoc. Prof. Doniela)

An examination of Plato's early technocratic theory of scientist-kings, Machiavelli's psychology of politics, modern pessimistic and optimistic views of human nature, concern with community and alienation, J. S. Mill's liberalism. The second half discusses in some detail Karl Marx's view of the state, law, ideology, the role of economic factors, his theory of alienation and of classless society. Evaluation: either by a voluntary seminar paper or a short essay and by a 2-hour examination in November.

Option 2: 381106 Moral Problems (Dr Dockrill, Mr Sparkes)

An introductory examination of some contemporary moral problems, especially ones concerning the taking and preserving of human life, and a survey of such major moral theories as divine command theory, utilitarianism, and natural law ethics. Evaluation: assignment and/or examination.

Option 3: 381112 Psychoanalysis and Philosophy (Mr Anderson)

A philosophcal examination of the dynamic theory of mind proposed by Sigmund Freud with particular critical reference to his individualism and his social theory. Evaluation: essay and examination.

Option Group B

Option 4: 381108 Knowledge and Explanation (Professor Hooker, Dr Robinson)

This is a course in how we come to know things, and how we explain them to ourselves and others. What sorts of things do we believe in, and why? What is scientific knowledge and why is it called knowledge? What is the difference between having an opinion on something and knowing it? Has the advent of science, both natural and social, enhanced or diminished our capacity to know and explain? Are there some things that science cannot know or explain? Evaluation: one brief assignment plus a 2-hour take-home examination.

Option 5: 381109 Philosophy of Religion (Dr Dockrill, Dr Lee)

Can we know that there is a God, whether from religious experience, from the nature of the world around us, from morality, or from the idea of God itself? Can there be a conclusive argument for theism? What is the significance of theology and of religious statements generally? How can we know whether a purported divine revelation is authentic? Are there miracles? Evaluation: two short assignments and a 2-hour examination.

Option 6: 381110 Critical Reasoning (Mr Sparkes)

This option aims at the development of skills in analyzing, evaluating and advancing arguments. It is not a course in formal logic, of which only minimal use is made. Considerable emphasis is placed on arguments as they naturally occur, and on reasoning as an everyday practice. Evaluation: exercises.

Option 7: 381113 Logic

There are two distinct and separate courses offered for this option.

Either
(a) elementary traditional logic: an introduction to the forms of facts and the forms of argument from consideration of the structure and method of science (Mr Anderson);

Or
(b) an introduction to modern symbolic logic (Dr Lee).

Evaluation in each logic course is by exercises and examination. Symbolic Logic is taught for 2 hours a week in the first half-year. The examination is held in July.

Texts
Core-strand
Hobbes, T.  
Vesey, G. (ed.)  

Option 1  
Muschamp, D. (ed.)  
Option 2  
No set text. Notes will be issued.  
Option 3  
Freud, S.

References

For references, see The Philosophy Manual (available from the Department of Philosophy).

382100 Philosophy IIA

Prerequisites  
Philosophy I  

Hours  
3 hours per week  

Examination  
Examination is by coursework and formal examination. For details, see descriptions below.

Content  
Three options to be chosen from Groups C, D, E, and F, below, with at most two options from any one group. Each option is taught for one hour per week throughout the year, unless otherwise indicated.
References
See The Philosophy Manual (available from the Department of Philosophy).

382200 Philosophy IIB

Prerequisites Philosophy I; Philosophy II A (if not taken concurrently)
Corequisite Philosophy II A (if not previously passed)
Hours 3 hours per week
Examination As for Philosophy II A

Content
Three options not already taken, to be chosen from Groups C, D, E, and F below, with at most two options from any one group, and with at least three groups being represented in Philosophy II A and Philosophy IIB combined. Each option is taught for one hour per week throughout the year, unless otherwise indicated.

Texts
See below, under each option.

References
See The Philosophy Manual (available from the Department of Philosophy).

Option Group C

Option 1: 383117 Early Greek Philosophy I (Mr Anderson)

Hours 2 hours per week (first half year)

Content
An introduction to basic philosophic concepts developed in terms of the origins of philosophy from prior to Thales (the first recognised philosopher: 624-546 BC). This leads to a critical examination of Thales's attempt to solve the basic philosophical problem. Anaximander's attempt to correct certain weaknesses and Anaximenes's attempt to improve the theory further. The course concludes with an examination of Xenophanes's sceptical reaction.

It is advisable (but not compulsory) to study Early Greek Philosophy I for a proper understanding of Early Greek Philosophy II.

Text
Burnet, J. Early Greek Philosophy (Meridian or A. & C. Black)

Option 2: 383118 Early Greek Philosophy II (Mr Anderson)

Hours 2 hours per week (second half year)

Content
An introduction to basic philosophic concepts developed in terms of the origins of philosophy from prior to Thales (the first recognised philosopher: 624-546 BC). This leads to a critical examination of Thales's attempt to solve the basic philosophical problem. Anaximander's attempt to correct certain weaknesses and Anaximenes's attempt to improve the theory further. The course concludes with an examination of Xenophanes's sceptical reaction.

It is advisable (but not compulsory) to study Early Greek Philosophy I as a preparation for this course which continues a critical examination of subsequent aggressions on the philosophic problem. The Pythagoreans take a new approach, which is criticised by Heraclitus, who is in turn criticised by Parmenides while the latter, assisted by Zeno, is reducing Pythagoreanism to absurdity. Minor reference is made to the other pre-Socratic attempts at the problem.

Text
Burnet, J. Early Greek Philosophy (Meridian or A. & C. Black)

Option 3: 382129 Rationalism (Assoc. Prof. Doniela)

Hours 2 hours per week (first half year)

Content
A brief examination of Plato's distinction between reason and the senses. Descartes's method of universal doubt and search for indubitable truths; his radical distinction between mind and body; the resultant theories of perception and innate ideas. Spinoza's pantheism, deterministic universe and the aspect theory of the body-mind relation; the structure of his positive ethics. Leibniz's theory of substance, relations, and rational truths. Attention will also be paid to related contentions in 20th century thought. Evaluation: by assignment and by a 2-hour examination in July.

Texts
The Rationalists (Doubleday) (Notes will also be issued)

Option 4: 382111 Reason and Religion (Dr Dockrill)

Hours 2 hours per week (first half year)

Content
This course is concerned with certain philosophical problems about religion and theology which came to the fore in the seventeenth century and which continue to attract attention.

Topics to be discussed include Calvinist doctrines of predestination, the relation of religion and morality, the place of mystery in religion, the nature and causes of faith, the Cartesian natural theology, the conflict between science and religion, and the rise of deism. Evaluation: by assignment and by examination.

Texts
Locke, J. The Reasonableness of Christianity (Ramsey (ed.)) (Stanford U.P.)

Option Group D

Option 5: 382131 Plato (Dr Lee)

Hours 1½ hours per week (Terms 1 and 2)

Content
An introduction to the philosophy of Plato through the study of prescribed texts. Evaluation: one or two essays and one 2-hour examination in November.

Text
Plato Protagoras and Meno (Penguin)

Option 6: 383119 Hegel (Assoc. Prof. Doniela)

Hours 2 hours per week (second half year)
Option 10: 382124 Introduction to Rationality Theory (Professor Hooker, Dr Robinson)

Content
An introduction to theories of rationality, primarily in decision making, and to their problems; and to larger issues concerning the nature of rationality and its place in human life. Evaluation: assignments, short essay, and third term major essay.

Texts
Brams, S. J. Paradoxes in Politics
Rapoport, A. Fights, Games and Debates (Michigan U.P.)
Rapoport, A. Two-Person Game Theory (Ann Arbour Paperbacks)

Option Group F

Option 11: 383120 Moral Theory, History, and Problems (Dr Dockrill)

Content
An introduction to some historical and contemporary statements of ethical theory. Evaluation: by assignments and by 2-hour examination.

Texts:
Aristotle Ethics (Penguin)
Hume, D. A Treatise Concerning Human Understanding (Oxford U.P.)
Kant, I. Groundwork of the Metaphysics of Morals (tr. H. J. Paton, Harper)

Option 12: 382121 Philosophy of Law (Dr Lee, Mr Sparkes)

Hours 1 hours per week

Content
Some philosophical theories about (a) the nature of law and legal systems, (b) the relation between law and morality, and (c) punishment. Evaluation: by seminar papers and either 2-hour examination or major essay.

Texts
Hart, H. L. A. The Concept of Law (Oxford U.P.)

Option 13: 382134 Political Argument (Mr Sparkes)

Hours 2 hours per week (second half-year)

Content
A critical study of argument as an aspect of political struggle. An aim of the course is to identify and critically consider some key concepts of such argument (e.g., general and particular interests, freedom, democracy, discrimination). Attention will be given to such political "texts" as speeches, parliamentary debates, letters to editors. Evaluation: by assignments.

Text None. Notes and lists of references will be issued.
383100 Philosophy IIIA

Prerequisites
Philosophy IIA

Hours
3 hours per week

Examination
Examination is by coursework and formal examination. For details see course descriptions.

Content
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group. Alternatively, students may, with Departmental approval, choose one or more options for Philosophy IIIA from the list of options for Philosophy IV, as provided on that list.

Texts
See under course descriptions.

References
Where not given under course descriptions, see The Philosophy Manual (available from the Department of Philosophy).

383200 Philosophy IIIIB

Prerequisites
Philosophy II A; Philosophy IIIA (if not taken concurrently)

Corequisite
Philosophy IIIA (if not previously passed)

Hours
3 hours per week

Examination
As for Philosophy IIIA

Content
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group, and with at least three groups being represented in Philosophy IIIA and Philosophy IIIIB combined. Students may, with Departmental approval, substitute options from the Philosophy IV list, as provided on that list.

Texts
As for Philosophy IIIA.

References
See above.

384100 Philosophy IV

Prerequisites
Students will be accepted into Philosophy IV at the discretion of the Head of Department. In order to qualify for entry to Philosophy IV a student must normally have passed four Philosophy subjects with at least a credit standard in one Part Three Philosophy subject and in one other Part Two or Part Three Philosophy subject.

Hours
4 to 6 hours per week

Examinations
Examination is (a) by coursework and formal examination (details below), and (b) by an honours thesis of about 15,000 words. Equal weight is given to (a) and (b).

Option 1: 384101 History of Philosophy (Dr Dockrill, Dr Lee)

Hours
2 hours per week (first half year)

Content
This course will consist of a series of seminars on topics in the history of philosophy and the methodology and historiography of the history of philosophy and the history of ideas. References will be available from the Department. Evaluation will be by assignment. Not available as a Philosophy III option.

Option 2:
Option 2 will be EITHER Philosophy of Contemporary Physics OR Philosophy of Public Policy, the decision to be made on the basis of student demand. The course available will be taught for two hours a week in the first half year.

384117 Philosophy of Contemporary Physics (Professor Hooker)

Hours
See above

Content
An introductory course concentrating on the logico-algebraic analyses of mechanics, classical (Newtonian) and non-relativistic quantum mechanics especially, as a basis for exploring the roles of logic and metaphysics in physics, the nature of determinism and probability and the roles of traditional and relativistic space-time philosophical problems (although these latter issues will not be explored in any detail). The course will be an introductory one, but will require learning elementary model theory in mathematical logic and some elementary phase space mechanics during its course. Evaluation: Major essay. If offered, may also be taken, with Departmental approval, in Option Group C of Philosophy IIIA and IIIB.

Text
Hooker, C. A. (ed) Contemporary Research in the Foundations and Philosophy of Quantum Mechanics (Reidel)

384120 Philosophy of Public Policy (Professor Hooker)

Hours
See above

Content
A study of the philosophical underpinnings of liberal public policy making and of democratic alternatives to it. The course will involve wide reading in political and economic philosophy and theory as well as in energy policy and in some other policy area. If offered, may be taken, with Departmental approval, in option Group F of Philosophy IIIA and IIIB.

Text
Hooker, C. A. Towards a Philosophy and Practice of Public Policy (forthcoming)
References
To be provided

Option 3: 384114 Metaphysics: Universals (Assoc. Prof. Doniela)

Hours
2 hours per week (first half-year)

Content
A historico-systematic discussion of the problem of universals, including such related
notions as 'essence', law of nature', 'scientific law' and Max Weber's 'ideal type'.
Evaluation: by assignment and a 2-hour examination in July. May also be taken, with
Departmental approval, in Option Group C in Philosophy IIIA and IIIIB.

Text
There is no prescribed texts. Notes will be issued.

Option 4: 384121 Topics in Political and Social Philosophy (Mr Sparkes)

Hours
2 hours per week (first half-year)

Content
Is man a social animal? Does talk about the individual and society make sense? Do such
things as societies, nations, states exist or are they merely fictions? Evaluation: by
assignments. May also be taken, with Departmental approval, in Option Group F in
Philosophy IIIA and IIIIB.
Not available to students who have successfully completed a Philosophy subject in which
either 383116 Political Thought or 384110 Individuals and Society was a component.

Text
None. Notes and lists of references will be issued.

Option 5: 384106 Directed Readings

Hours
1 hours per week (average)

Content
This option is available by permission of the Head of Department to students in third and
fourth year who have special reasons for wishing to study a topic not otherwise currently
offered by the Department. In considering applications, the Department will take into
account the student’s current programme and previous record. In the normal course of
events only one course of directed readings would be contemplated. In very exceptional
cases, directed readings courses may be approved for second year students.

DEPARTMENT OF PSYCHOLOGY

751100 Psychology I

Prerequisites Nil

Hours 3 lecture hours and one 2-hour practical/tutorial
session per week

Examination One 3-hour paper & assessment of practical work

Content
A general introduction to psychology, including such topics as learning theory,
perception, developmental psychology, neuroscience theory of measurement and
descriptive statistics, statistical analysis of data, human information processing,
humanistic psychology and social psychology.

Texts
To be advised. More specific information can be gained
from the Department of Psychology Manual.

752100 Psychology IIA

Prerequisite Psychology I

Hours 3 lecture hours, one 2-hour practical session &
1 hour tutorial per week

Examination Two 3-hour papers & an assessment of practical work

Content
Will examine topics such as Experimental Methodology, Developmental Psychology,
Individual Differences, Information Processing, Learning and Conditioning, Social
Psychology, Animal Behaviour and Behavioural Neurosciences. Statistical Methods will
be taught and tested during the year.

Texts
To be advised.

752200 Psychology IIB

Prerequisite Psychology I

Hours 3 lecture hours, one 2-hour practical session &
1 tutorial hour per week

Examination Two 3-hour papers & an assessment of practical work

Content
Will examine topics which complement and/or are supplementary to Psychology IIA.
Such topics may include Quantitative Methods, Developmental Psychobiology,
Personality, Abnormal and Clinical Psychology, Neurosciences, Cognition, Self
Awareness and Interpersonal Skills, Computer Applications.

Texts
To be advised.

753100 Psychology IIIA

Prerequisite Psychology IIA

Hours 4 lecture hours & up to 5 hours practical work per
week

Examination Two 3-hour papers & assessment of practical work
Responsibility for Nature

Content
Will examine topics such as Methodology and Quantitative Psychology, Information Processing and Perception, Behavioural Neurosciences, Learning and Conditioning, Social and Developmental Psychology and Individual Differences. Statistical methods will be taught and tested during the year.

The practical work is divided into
(a) Laboratory sessions — 3 hours per week.
(b) An investigation carried out under supervision. The topic of this will usually be selected by the student, although some restrictions may be decided by the Department — 2 hours per week.

Texts
To be advised

753200 Psychology IIIB

Prerequisite
Psychology IIIB

Corequisite
Psychology IIIA

Hours
4 lecture hours & approximately 5 hours practical work per week

Examination
Two 3-hour papers & assessment of practical work

Content
Will examine topics which complement and/or are supplementary to Psychology IIIA. Such topics may include Developmental Psychology and Psychobiology, Neurosciences, Social Psychology, Quantitative Methods, Personality, Abnormal and Clinical Psychology, Self Awareness and Interpersonal Skills, Computer Applications. Practical work comprises workshop and laboratory work for up to 3 hours per week plus a supervised independent experimental project.

Texts
To be advised

754100 Psychology IV

Prerequisites
Completion of an ordinary degree course normally including a pass at or above Credit level in Psychology IIIA or IIIB, as well as a pass at any level in both Psychology II A and II B, and permission of the Head of Department

Hours
To be advised

Examination
Assessment of thesis. Seminar material may be assessed either by assignment or by examination at the end of the year

Content
The student is expected to cover such fields as abnormal and clinical psychology, animal behaviour, developmental psychology, learning and cognition, motivation, perception, personality, physiological psychology, quantitative psychology, and social psychology.

Texts
To be advised

RELIGIOUS STUDIES

252100 Religious Studies II: Religion and Society

Prerequisite
Passes in two other subjects

Hours
3 teaching hours per week

Examination
Assessment is by written work and by examination.

Content
The primary aim of this subject is to study a number of contemporary moral and social issues in the context of various religious and secular views of man and his place in nature. A strand of lectures throughout the year will outline the teachings of the major religious traditions, along with their secular rivals, as to the nature and destiny of man: the traditions considered will comprise Judaism, Christianity, Islam, Hinduism, Buddhism, Marxism and Scientific Naturalism.

The study of contemporary moral and social issues will consist in identifying and examining a number of problem areas arising out of recent social, scientific and technological developments. Topics for discussion may include; human and environmental issues; abortion, infanticide, euthanasia, suicide and animal liberation; positive and negative eugenics, in vitro fertilization, surrogate motherhood, genetic engineering, racism, 'sexism', reverse or positive discrimination, homosexuality and adultery.

The course is taught by staff from several departments.

Texts
Smart, N. The Religious Experience of Mankind (Fount)
Stevenson, L. Seven Theories of Human Nature (Oxford)
Singer, P. Practical Ethics (Cambridge)
Regan, T. (ed.) Matters of Life and Death (Random House)
Laura, R. S. & Ashman, A. F. Ethical Issues in Mental Retardation (Croom Helm)

Reference
Passmore, J. A. The Perfectibility of Man (Duckworth)
Passmore, J. A. Man's Responsibility for Nature (Duckworth)
Niebuhr, R. The Nature and Destiny of Man (Scriber)
Brandon, S. G. F. Man and his Destiny in the Great Religions (Manchester U.P.)
Macquarrie, J. Twentieth Century Religious Thought (SCM)

DEPARTMENT OF SOCIOLOGY

The Department of Sociology was established in 1976 and presented its first subject, Sociology I, in the 1977 Session. Sociology II A was introduced in 1978 and third year subjects in 1979. Honours Sociology commenced in 1980. Sociology II B was started in 1985. The teaching and research work of this Department incorporates the theories, methods and substantive areas in the fields of Sociology and Social Anthropology, with an emphasis on comparative studies of societies. Sociology is sensibly complemented by any of a large range of Arts, Science and Social Science subjects and students are invited to discuss their proposed programme of studies with the Head of the Department.

NOTE: There may be changes to the information given below, especially in relation to Part II and Part III Subjects. Please consult the Departmental brochure, which will be available at the end of 1985, for more up to date information than that given here.

DEPARTMENT OF SOCIOLOGY
301100 Sociology I

Prerequisites
Nil

Hours
2 lectures and 1 seminar and/or tutorial each week

Examination
To be advised

Content
The course gives a general introduction to Sociology with an emphasis on inequality in society. The first half of the year is concerned with concepts and issues of inequality. The second half discusses and elaborates aspects of social inequality in Australian Society. There are two components in the first half of the year:

a) Basic Sociological Concepts. This section introduces the subject of sociology and some of the basic concepts used by sociologists to understand society in general and social inequality in particular. Sociology initially developed as a way of understanding the unique character of modern industrial society in comparison with other human societies. The seminal works of Marx, Tonnies, Weber and Durkheim are all attempts to comprehend how industrial capitalism works. We need to see their theories, and the sociological enterprise as a whole, in perspective as part of the process by which human beings learn to understand, and to act within, their social world;

b) Deviance, Inequality and Control. The critical focus of this course will question the adequacy of explaining deviancy as the infraction of norms and rules. Our concern will be with the situational, structural and cultural contexts in which certain forms of 'deviancy' - squatting, drug taking, homosexuality, delinquency, mental illness, unemployment etc. - are identified and acted-upon. In this light we will examine the practical activities of social control agencies (e.g., the court system), the role of the mass media as an agency of social control, and the relation between these institutions and the operation of a dominant meaning-system in the identification of deviance.

Recommended Reading
Berger, J. Ways of Seeing, (Penguin, 1972)
Berger, P. Invitation to Sociology (Penguin, 1966)
Becker, H. Outsiders (Free Press, 1963)
Goffman, E. Asylums, (Penguin, 1968)

The second half of the Sociology I course focuses on Australian society. We will look at some of the histories, structures and practices of social inequality in Australia. A number of specific aspects of Australian society and culture will be examined. These may include class, industry and relations between Aborigines, migrants and other Australians in which the importance of colonisation, migration and the development of capitalism is the central focus; gender relations where the main focus will be on the contexts of 'work' and home.

Recommended Reading:
Broome, R. Aboriginal Australians (Allen & Unwin)
Hiller, P. (ed.) Class and Inequality in Australia (Harcourt, Brace, Jovanovich, 1981)

PART II SUBJECTS

Students may take Sociology IIA, Sociology IIB, or both subjects together. Students are advised that, subject to Faculty approval, Sociology IIA will be a prerequisite for both Part III subjects (Sociology IIIA and Sociology IIIIB) from 1987 onwards. Exceptions may be made in special circumstances. Students intending to proceed to Honours in Sociology (Sociology IV) are normally required to have completed all four Part II and III subjects (IIA, IIB, IIIA and IIIB).

302100 Sociology IIA

Prerequisites
Sociology I

Hours
2 or 3 lectures and 1 or 2 seminars/tutorials each week

Examination
As prescribed by the Head of the Department

Content
This course will be available in the daytime timetable in 1986. It will commence with The History of Sociological Thought which deals with major themes in the history of sociological thought. Emphasis will be placed on the works of two major theorists, Durkhein and Weber. The second term will move into the topic Politics and the State in Modern Society which commences with the sociology of Politics and formation of the State. Discussion of the concepts of inequality and stratification will lead to examination of the process of institutionalising inequality. This will be related to the labour process, modern corporations, and the role of the State in capitalist enterprise. The course will conclude in the third term with Anthropology and the Comparative Perspective which begins with the arbitrary distinction between the disciplines of Anthropology and Sociology. As Anthropology may include the study of small scale to large complex human societies, the understandings gained from such comparisons will be discussed through an analysis of the 'comparative perspective'.

Texts
To be advised

References

302200 Sociology IIB

Prerequisites
Sociology I

Hours
2 or 3 lectures and 1 or 2 seminars/tutorials each week

Examination
As prescribed by the Head of the Department

Content
The course is available in the evening timetable in 1986 and begins with the study of Work and Industry. Discussion begins with the central theoretical perspectives and substantive sociological indices relating to the composition and characteristics of the "labour force", and continues with the structure and functioning of major industrial and commercial organisations. The micropolitics of firms, unions, management and professional associations are examined and the course concludes with the interplay between work and leisure in relation to social attitudes and behaviours. In the second term the course moves into Medical Systems which will include anthropological comparisons of Humoral, Ayurvedic, Chinese and Western medical systems. The discussion will continue with an emphasis on ethn medicine with special emphasis on diagnostic and therapeutic practices in Southeast Asia and the Pacific Region. Some reference will be made to culture-bound disorders and the issue of cultural relativism and 'universalism'. The course will conclude in the third term with the topic Contemporary Issues in Urban Life, which examines
recent sociological analyses of urbanized, industrialized societies, with particular attention to Australia. The lectures deal with the inter-related themes of urbanization and urban planning; technological change, education and the workforce; and mass media on communications.

Terms

Texts

Terms I and 2

To be advised

References

Recommended Reading

Term 3

Jones, B.  

Windschuttle, K.  

PART III SUBJECTS

For 1986, students are required to have completed either Sociology IIA or Sociology IIB before undertaking Sociology IIIA or Sociology IIIB. Students are advised that, from 1987 onwards, Sociology IIA will be a prerequisite for Sociology IIIA and Sociology IIIB. Exceptions may be made in special circumstances. Students intending to proceed to Honours in Sociology (Sociology IV) are normally required to have completed all four Part II and III subjects (IIA, IIB, IIIA, IIIB).

303200 Sociology IIIB

Prerequisites

Sociology IIA or Sociology IIB

Hours

1 lecture and 1 2-hour seminar or 3 hours each week

Examination

As prescribed by the Head of the Department

Content

This subject consists of three components. Social Change and Development consists of an examination of some theories which seek to explain social change, with particular reference to the "Third World". Modern Indonesia in Historical-Sociological Perspective looks at some major themes in the study of contemporary Indonesian society and analyses these in the light of historical-sociological information on Indonesia's pre-colonial and colonial past. Themes which will be studied are the Indonesian conception of the state, authority and power, political organization, religion and ideology, social stratification and ethnic diversity. In Sociological and Anthropological Understandings of Illness in Western Industrial Societies emphasis is placed on the social construction of illness realities in western medical contexts. The overall orientation will be toward clinically applied social science. Aspects of western medical science and the management of illness will be examined. Theoretical ideas will be illuminated by reference to substantive material presented in case vignettes.

Texts

To be advised

References

304100 Sociology IV

Prerequisites

-  

Hours

As prescribed by the Head of Department

Examination

Examination will be by (a) dissertation of approximately 20,000 words, counting for 50%, (b) examination of the four term units; each of the course units will count for 12½% of the final mark. Assessment will be by examinations and assignments.

Content

(a) A dissertation on a subject chosen by the student in consultation with the Head of the Department.

(b) Assessment by examination and assignment of four term units.

541100 Engineering I

Prerequisites

3-unit Mathematics & multistrand Science at the 4-unit level (advisory)

Corequisite

Mathematics I

Hours

To be advised

Examination

Content

Four of the following units to be chosen.

(i) CE111 Statics

(ii) ME131 Dynamics

(iii) ME111 Graphics and Engineering Drawing

(iv) GE112 Introduction to Engineering Design

(v) EE131 Circuit Fundamentals

(vi) CE141 Industrial Process Principles

(vii) GE151 Introduction to Materials Science

(viii) EE161 Introduction to Computer Technology

(i) 521101 CE111 Statics

Hours

1 lecture hour & ½ tutorial hour per week

Examination

One 3-hour paper

Content

Two-dimensional force systems; equilibrium, funicular polygon, rigid bars, shear force, axial force, bending moment; pin-jointed frames, analytical and graphical treatment; equilibrium of three-dimensional force systems, cables.
(ii) 541103 ME131 Dynamics

Hours 1½ hours per week

Examination Progressive assessment & examination

Content
Basic concepts for the study of motion: length, time, force and mass; Newton's laws of motion; law of friction; systems of units. Motion of point masses, rigid bodies and connected bodies in straight or curved paths and in simple rotation. Relative motion using translating reference frames. General plane motion of rigid bodies. Momentum and impulse, both linear and angular, related to point masses and rigid bodies.

Energy and the conservation principle applied to mechanical work, strain energy, kinetic energy, friction losses, for particles and rigid bodies.

In addition to lectures, the course includes weekly tutorials devoted to the solution of problems in Dynamics.

Text
Hall, A. S. & Archer, F. Principles of Statics (Uni. of N.S.W. Students Union 1966)

(iii) 541104 ME111 Graphics and Engineering Drawing

Prerequisites Nil

Hours 42

Examination Progressive Assessment

Content
A study in communication and analysis by pictorial means. Methods of projection covering orthogonal projection of points, lines, planes and solids; lengths of lines, angles and intersection between lines, planes and contoured surfaces; orthographic projection, dimensioning and sectioning; isometric projection; perspective projection.

Text
Levens, A. S. Graphics, Analysis, and Conceptual Design (John Wiley & Sons)

— Australian Standard Engineering Drawing Practice CZ1 1976 (Inst. of Engineers, Australia)

(iv) 501101 GE112 Introduction to Engineering Design

Prerequisites Nil

Hours 42

Examination Progressive Assessment

Content
Philosophy and fundamentals of engineering design.

Text
Levens, A. S. Australian Standard Engineering Drawing Practice CZ1 1976 (Inst. of Engineers, Australia)

— An Introduction to Engineering and Engineering Design (John Wiley & Sons)

(v) 531203 EE131 Circuit Fundamentals

Prerequisites Nil

Hours 1½ hours per week

Examination One 3-hour paper

Content
Part 1 (Introduction)
Introduction to Electrical Engineering, Model Theory, Units.

Part 2 (Resistive Circuits)
Ohms Law, Kirchoff's Law, Parallel and Series resistive circuits, Modal and Mesh Analysis, Thevenins and Norton's Theorems.

Part 3 (Transient Circuits)
Inductance and Capacitance, Natural and Forced Response, Transients in RL, RC Circuits.

Part 4 (Sinusoidal Analysis)
The Phasor Concept, Complex Impedance and Admittance, Phasor diagrams.

Part 5 (Power in AC Circuits)
Power, Volt-Amps, Reactive Power, Power Factor.

The course will be evenly divided between lectures and laboratory work and will also be supplemented by tutorial sessions.

Text

(vi) 511108 ChE141 Industrial Process Principles

Hours 1½ hours per week

Examination One 3-hour paper

Content

Texts
— An outline of Industrial Process Principles (Department of Chemical Engineering, University of Newcastle)

— Metric Conversion and the Use of S.I. Units 2nd edn (University of Newcastle)
The course provides a general introduction to materials of engineering significance and to the relationships which exist between structures, properties and applications. The detailed treatment of various aspects is left to the later stages of the degree programme.

The following sections are given approximately equal amounts of time and emphasis:
- Atomic bonding; atomic arrangements in metals, glasses and polymers; the effects of stress and temperature on simple metals; the control of metallic structures by composition and thermal treatments; common metals of engineering importance; the structures and properties of ceramics and cement products.
- Polymers, rubbers and woods; engineering applications for polymers; the mechanical testing of materials; composite material; the electrical, magnetic, optical and thermal properties of solid materials.

**Text**


**(viii) 531204 EE161 Introduction to Computer Technology**

**Hours**

3 hours per week second half-year

**Examination**

To be advised

**Content**

Number systems and codes. Boolean algebra, functions and logical circuits. Combinational logic, analysis, synthesis and MSI/LSI circuits. Elementary sequential logic, flip-flops, registers, counters and memory elements. Introduction to microprocessor systems. Lectures will be supplemented by laboratory work on logic trainers and tutorial sessions.

**texts**

Mano, N. M. *Digital Logic and Computer Design* (Prentice-Hall 1979)

**References**

Campbell, E. & Whitmore, H. *Civil Liberties in Australia* (LBC)

Friedmann, W. *Principles of Australian Administrative Law 5th edn* (Law Book Co.)

Friedman, W. *Civil Liberties in Australia* (Butterworths)

Gibbs, W. I. *General Principles of Administrative Law* (Butterworths)

Kamenka, E. (ed.) *Bureaucracy (Ideas & Ideologies Series)* (Edward Arnold)

Chappell, D. & Wilson, P. *Freedom in Australia 2nd edn* (Sydney U.P.)

De Smith, S. A. *Law in a Changing Society* (Penguin)

Street, A. *The Australian Criminal Justice System* (Butterworths)

Wiltshire, K. *Legal Studies IIB* (Sydney U.P.)
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* May not be offered in 1986

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* May not be offered in 1986
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