This Volume is intended as a reference handbook for students enrolling in courses conducted by the Faculty of Arts.

The colour band, Pearl BCC 151, on the cover is the lining colour of the hood of Bachelors of Arts of this University.

The information in this Handbook is correct as at 1 September 1984.

The Dean's Foreword

To many newcomers ARTS may seem a curious name for a University Faculty, and indeed might even suggest practical courses in painting and sculpture! Our academic usage of the word comes from the Latin phrase ARTES LIBERALES meaning "skills fit for a free man". To the ancient Romans, manual trades and professional skills were slavish activities — a free man was assumed to be a citizen-soldier with private means. He was first educated in the literature and traditions of the past, then in philosophy and public speaking. To this day the prime aim of an Arts Degree remains the same: to offer men and women the information to appreciate their own civilisation and the factors which have moulded it, and to understand and accept their own human nature. The second object is to help them to acquire with this information a respect for truth and for the rights and viewpoints of other people, a concern for preserving all that is good in our cultural heritage, an ability to think clearly, and a capacity to speak and write with simplicity, grace and conviction.

It will now be clear that Arts degrees do not necessarily prepare graduates for specific professions like the degrees of the Faculties of Medicine, Architecture, Commerce or Engineering are meant to do; nor do they aim at mastery of specially defined areas of knowledge as do degree courses in Science or Mathematics. Rather we aim to produce graduates informed by accurate knowledge of some subjects they enjoy and believe in, and endowed with a flexibility, tolerance and human concern which will render them valuable to Society and to the whole human condition in many occupations, or, if they so choose, in none.

In general, you should choose subjects in an Arts degree which appeal to your personal interest and curiosity, rather than any presuppositions about employment prospects. These last now fluctuate violently in a rapidly changing society affected as it is by computers, mechanisation, multi-national business and ecological pressures. The commodity our Faculty offers the world is a trained flexible mind in a rounded personality capable of lucid self-expression. Within discreet limits of good sense, the fullest possible use of the University community as a basis for your life and leisure interests is likely to enhance the value of your academic pursuits.

The Staff of Departments teaching the subjects in our Faculty, our Faculty officers, the University Counselling unit or the Amenities office staff, will be delighted to try to answer all your questions about the content and nature of our course or the scope of University life.

Welcome to Arts,
R. G. TANNER.
Faculty of Arts

The Faculty of Arts comprises the Departments of Classics, Drama, English, Geography, History, Linguistics, Modern Languages (French, German, Japanese), Philosophy and Sociology. Major sequences including Part IV subjects are also offered in the Faculty by the Departments of Economics, Education, Mathematics and Psychology.

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Professor R. G. Tanner, MA(Melbourne & Cambridge)

Sub-Dean
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Faculty Secretary
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B. L. J. Gordon, MEC(Sydney), PhD

Sociology

Engineering

Legal Studies

Computer Numbers

General Information — Between pages 74 & 75
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W. C. Dunlop, BA(Auckland), MCom
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S. N. Jacob, BA(Princeton), MA(South Carolina)
R. W. McShane, BA(New England), MA(Alberta)
A. C. Oakley, BEc(Adelaide), PhD(Adelaide)
C. W. Stahl, BA(California State College), PhD(University of California)
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D. K. MacDonald, BA, MCom
B. A. Twohill, BA
Sarah S. Waterman, AB(Brown), MA(Hist.), MA(Econs) (California)

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Departmental Office Staff
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G. W. Southern, BA(New South Wales), MMath, DipCompSc
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W. P. Wood, BSc, PhD(New South Wales), FRAS

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Ros Adams
Cath Claydon
Jan Garnsey
Vicki Piller

Publications

France

Histoire et sciences de l'information

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J. L. Seggie, BA, PhD, MAPsS

Lecturers
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R. A. Heath, BSc, PhD(McMaster), AAPsS
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D. B. Dunlop, MB, BS(Sydney), DO, FRSM, MACO
J. T. Holland, BSc(Med), MB, BS, (Sydney), FRACP
J. Miles, BA, PhD
J. W. Staines, BA, BEd(Sydney), BEd(Melbourne), PhD(London), MBPsS, FAPsS
COURSES AND REQUIREMENTS

Courses leading to the following qualifications are offered in the Faculty of Arts:
(i) Bachelor of Arts (B.A.)
(ii) Master of Arts (M.A.)
(iii) Doctor of Philosophy (Ph.D.)
(iv) Doctor of Letters (D.Litt.).
(v) Diploma in Arts (Dip.Arts)

REGULATIONS GOVERNING THE DEGREE OF
BACHELOR OF ARTS

PART I — GENERAL

1. These Regulations prescribe the requirements for the degree of Bachelor of Arts of the University of Newcastle and are made in accordance with the powers vested in the Council under By-law 5.2.1.

Definitions

2. In these Regulations, unless the context or subject matter otherwise indicates or requires:
   "course" means the programme of studies prescribed to qualify a candidate for the degree;
   "Dean" means the Dean of the Faculty;
   "the degree" means the degree of Bachelor of Arts;
   "Department" means the Department offering a particular subject and includes any other body so doing;
   "Faculty" means the Faculty of Arts;
   "Faculty Board" means the Faculty Board of the Faculty;
   "subject" means any part of the course for which a result may be recorded;
   PROVIDED that for the purposes of these Regulations, Mathematics II B Part I and Mathematics II B Part II shall together count as one subject.

Grading of Degree

3. The degree may be conferred either as an ordinary degree or as an honours degree.

Withdrawal

4. (1) A candidate may withdraw from a subject or the course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of such notification.

   (2) A candidate who withdraws from a subject after the last Monday in second term shall be deemed to have failed in the subject save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.

Prerequisites and Corequisites

5. (1) Except as provided in the Schedule of Subjects, a candidate shall before enrolling in a Part II subject have passed the relevant Part I subject in that discipline and before enrolling in a Part III subject have passed a Part II subject in that discipline.

   (2) Except with the permission of the Faculty Board granted after considering any recommendation made by the Head of the Department, no candidate may enrol in a subject unless that candidate has passed any subjects prescribed as its prerequisites at any grade which may be specified and has already passed or concurrently enrolls in or is already enrolled in any subjects prescribed as its corequisites.

   (3) A candidate attaining a Terminating Pass in a subject shall be deemed not to have passed that subject for prerequisite purposes.

Subject

6. (1) To complete a subject a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written work or other work as the Department shall require.

   (2) To pass a subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.

Relaxing Provision

7. In order to provide for exceptional circumstances arising in a particular case the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

PART II — THE ORDINARY DEGREE

Enrolment

8. (1) A candidate's enrolment in any year must be approved by the Dean or his nominee.

   (2) A candidate may not enrol in any year in any combination of subjects which is incompatible with the requirements of the timetable for that year.

   (3) A candidate shall not enrol in more than four subjects in any one academic year.

Qualification for Admission to the Degree

9. (1) To qualify for admission to the ordinary degree a candidate shall pass nine subjects presented in accordance with the provisions of Regulation II of these Regulations.

   (2) Notwithstanding the provisions of sub-Regulation (1) and subject to any restrictions imposed in the Schedule of Subjects offered, a candidate who has passed in seven subjects including at least three Part II or Part III subjects and who has qualified or subsequently qualifies for a degree in Law in any Australian University recognised by the Council for this purpose shall qualify for admission to the ordinary degree.

Standing

10. (1) The Faculty Board may grant standing in specified and unspecified subjects to a candidate, on such conditions as it may determine, in recognition of work completed in this university or another institution; provided that credit shall not be given to any candidate for more than four subjects*.

   * The Faculty Board advises that a candidate who wishes to take subjects at another institution and count them towards a degree should write to the Secretary to the University before enrolling at the other University or College giving details of the work which the candidate proposes to complete there.
(2) Notwithstanding the provisions of sub-Regulation (1) a candidate who is an undergraduate of another Faculty of the University who transfers his enrolment to the Faculty of Arts may be granted such standing as the Faculty Board deems appropriate.

Degree Patterns

11. The nine subjects presented for the degree shall be chosen from those listed in the Schedule of Subjects provided that:

(a) not more than three subjects from Group II may be counted;
(b) not more than four Part I subjects may be counted save that in exceptional circumstances the Faculty Board may approve the substitution of one additional Part I subject for a Part II subject;
(c) at least one subject shall be a Part III subject;
(d) no subject may be counted which is in the opinion of the Faculty Board substantially equivalent to work for which a candidate has already received either credit or standing;
(e) no more than six subjects in any one discipline may be counted towards the degree*.

Results

12. The result obtained by a successful candidate in a subject shall be one of the following:

Terminating Pass, Pass, Credit, Distinction, High Distinction.

* Disciplines counting towards the degree of Bachelor of Arts are set out in the Schedule of Subjects.

PART III — THE HONOURS DEGREE

Admission to Candidature

13. In order to be admitted to candidature for the honours degree an applicant shall:

(a) have completed the requirements for admission to the ordinary degree;
(b) have completed any additional work prescribed by the Head of the Department offering the honours subject;
(c) have obtained approval to enrol given by the Dean on the recommendation of the Head of the Department offering the honours subject.

Qualification for Admission to the Degree

14. (1) To qualify for admission to the honours degree a candidate shall, in one year of full-time study or two years of part-time study, pass one of the following subjects:

| Classical Studies IV | Greek IV |
| Drama IV             | History IV |
| Economics IV         | Latin IV |
| Education IV         | Linguistics IV |
| English IV           | Mathematics IV |
| French IV            | Philosophy IV |
| Geography IV         | Psychology IV |
| German IV            | Sociology IV |

(2) The Faculty Board may approve certain combinations of the above subjects leading to a combined honours degree.
(3) There shall be no re-examination for honours.

Classes of Honours

15. There shall be three classes of honours: Class I, Class II and Class III. Class II shall have two divisions, namely Division I and Division II.

Time Requirements

16. (1) A candidate for honours shall complete the requirements within five years (not counting years for which leave of absence has been granted) from the commencement of the degree course, except that where either the whole or part of the candidate's degree course is undertaken as a part-time student, the period of five years shall be extended:
(a) by one further year for one or two years of part-time enrolment;
(b) by two further years for three or four years of part-time enrolment; and
(c) by three further years for more than four years of part-time enrolment;
(2) the Faculty Board may in special circumstances extend for any candidate the periods referred to in sub-regulation (1);
(3) A candidate wishing to proceed to honours who has been given standing under Regulation 10 of these Regulations or who has qualified for the ordinary degree under the provisions of Part IV of these Regulations shall be deemed to have commenced the degree course from a date determined by the Dean.

PART IV — COMBINED DEGREE COURSES

General

17. A candidate may complete the requirements for the degree in conjunction with another Bachelor's degree by completing a combined degree course approved by the Faculty Board and also the Faculty Board of the Faculty offering that other Bachelor's degree.

18. Admission to a combined degree course:
(a) shall be subject to the approval of the Deans of the two Faculties;
(b) shall, save in exceptional circumstances, be at the end of the candidate's first year of enrolment for the ordinary degree; and
(c) shall be restricted to candidates with an average of at least credit level.

19. The work undertaken by a candidate in a combined degree course shall be no less in quantity and quality than if the two courses were taken separately as shall be certified by the Deans of the two Faculties.

20. To qualify for admission to the two degrees a candidate shall satisfy the requirements for both degrees except as provided in Regulations 21, 22 and 23 of these Regulations.

Arts/Engineering

21. A candidate shall qualify for admission to the ordinary degree of Bachelor of Arts and the degree of Bachelor of Engineering in any specialisation by completing a combined course approved by the Faculty Boards of the Faculties of Arts and Engineering.

Arts/Mathematics

22. (1) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Mathematics, a candidate shall pass fourteen subjects as follows:—
(a) four subjects, being Mathematics I, Mathematics II A, Mathematics II C and Mathematics III A;
(b) one subject from the following, namely Mathematics II B, Computer Science III, Statistics III or a Part III subject chosen from the Schedules of Subjects approved for the degree of Bachelor of Mathematics; and
(c) nine other subjects chosen from the subjects listed in the Schedule of Subjects approved for the degree of Bachelor of Arts.

(2) The following restrictions shall apply to a candidate's choice of subjects, namely:
(a) not more than three subjects from Group II of the Schedule of Subjects approved for the degree of Bachelor of Arts may be counted;
(b) not more than five Part I subjects may be counted;
(c) at least three subjects shall be Part III subjects;
(d) a candidate counting Psychology II C shall not be entitled to count either Psychology II A or II B;
(e) a candidate counting Psychology II C shall not be entitled to count either Psychology II A or Psychology II B;
(f) a candidate counting Economics II C shall not be entitled to count either Economics II A or Economics II B;
(g) a candidate counting Geology II C shall not be entitled to count either Geology II A or Geology II B.

Arts/Science

23. (1) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Science, a candidate shall pass fourteen subjects as follows:
(a) at least six subjects, including at least one Part III subject, shall be chosen from Group I of the Schedule of Subjects approved for the degree of Bachelor of Arts;
(b) at least six subjects, including at least one Part III subject and one Part II subject in a different discipline, shall be chosen from the Schedule of Subjects approved for the degree of Bachelor of Science;
(2) The following restrictions shall apply to a candidate's choice of subjects, namely:
(a) not more than six Part I subjects may be counted;
(b) the Part III subjects referred to in sub-regulations (a) and (b) shall be drawn from different disciplines.

SCHEDULE OF SUBJECTS

Students are referred to the detailed description of subjects in Group I given under the names of the various Departments in this Handbook. Description of subjects in Group II and their prerequisites etc., can be found in the Handbook of the appropriate Faculty.

GROUP I SUBJECTS

<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classical Civilisation</td>
<td>I</td>
<td>II A</td>
</tr>
<tr>
<td>Greek</td>
<td>II B</td>
<td>II B</td>
</tr>
</tbody>
</table>

Pre- or corequisites for II B are any one of Classical Civilisation II A, Greek II A or Latin III A. For II B any one of Classics II B, Classical Civilisation III A, Greek III A or Latin III A.

<table>
<thead>
<tr>
<th>Drama</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>II A, II B</td>
<td>III A, III B</td>
<td></td>
</tr>
</tbody>
</table>

II A is a pre- or corequisite for II B. After 1985 II B will be a prerequisite for III B. III A is a pre- or corequisite for III B.

Economic History | I A | II A | III A |

II A is a pre- or corequisite for III B.

Education | II | III A, III B |

Passes in three other subjects are the prerequisite for entry into Education II, except that the Dean, on the recommendation of the Head of the Department of Education, may in special circumstances permit a candidate who has passed in only two other subjects to enter Education II. In Part III the A subject is a pre- or corequisite for the B subject.

- English | I | II A, II B, II C | III A, III B, III S |
- French I S is a prerequisite for French II S;
- French I I S is a prerequisite for French III S;
- French I A is a prerequisite for French II A;
- French II A is a prerequisite for French III A;
- French I I A is a prerequisite for French III A;
- either French I I S or French I I A is a pre- or corequisite for French III B;
- either French III S or French III A is a pre- or corequisite for French III B.

Geography | I | II A, I I B | III A, III B |

Geography II A is the prerequisite for Geography III A and Geography III B is the prerequisite for Geography III B.


Transitional arrangements
A candidate who prior to 1974 has passed German Introductory shall be deemed to have passed German I S and a candidate who prior to 1974 has passed German I shall be deemed to have passed German I N.

- Greek | I | II A | III A |

See Classics above.


The prerequisite for entry to Part II History subjects is either History I or Classical Civilisation I and II A.

A candidate may not attempt a Part II or Part III subject the content of which is substantially the same as a subject already passed by him.

Subjects bearing the same letter have substantially the same content.

A candidate who has passed a Part II or Part III subject prior to 1982 may only enrol in further Part II or Part III subjects which are deemed by the Head of the Department not to have substantially the same content as a subject already passed by that candidate.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japanese</td>
<td>I</td>
<td>IIA</td>
<td>IIA, IIB</td>
</tr>
<tr>
<td>A candidate may not count towards the degree more than three of the subjects Japanese I, IIA, IIB or IIC taken at this University.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>I</td>
<td>IIA</td>
<td>IIA</td>
</tr>
<tr>
<td>See Classics above.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linguistics</td>
<td>IIA, IIB</td>
<td>IIA</td>
<td></td>
</tr>
<tr>
<td>IIA is a pre- or corequisite for IIB. IIA is a prerequisite for IIA and IIB. For candidates who were enrolled in the degree course in 1973 or earlier the prerequisite for any Linguistics subject may be waived by the Dean on the recommendation of the Head of the Department of Linguistics subject to any conditions specified by the Dean.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>IIA, IIB, IIC</td>
<td>IIA, IIB</td>
<td></td>
</tr>
<tr>
<td>A candidate may take one, two or three of the subjects in Part II: one wishing to go on to any Part III subject in Mathematics must complete the IIC subject for which the IIA subject is a pre- or corequisite. The IIA subject is a pre- or corequisite for the IIB subject. Mathematics IIB may, with the approval of the Head of Department, be taken in two parts.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>IIA, IIB</td>
<td>IIA</td>
<td></td>
</tr>
<tr>
<td>The A subject is a pre- or corequisite for the B subject.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>IIA, IIB</td>
<td>IIA</td>
<td></td>
</tr>
<tr>
<td>Psychology IIA is a pre- or corequisite for Psychology IIB. Psychology IIA is a pre- or corequisite for Psychology IIB. Psychology IIA is a prerequisite for Psychology IIB.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious Studies</td>
<td>II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The prerequisite for entry to Religious Studies II is a pass in two other subjects.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sanskrit</td>
<td>II</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>IIA, IIB</td>
<td>IIA, IIB</td>
<td></td>
</tr>
<tr>
<td>GROUP II SUBJECTS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting*</td>
<td>I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>IIA, IIB</td>
<td>IIA</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>IIA, IIB</td>
<td>IIA</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>II</td>
<td>III</td>
<td></td>
</tr>
<tr>
<td>Mathematics I is a prerequisite for Computer Science II, and Computer Science II, Mathematics IIA and Mathematics IIC are prerequisites for Computer Science III.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronics &amp; Instrumentation</td>
<td>II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics I A or IB is a prerequisite.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>IIA, IIB</td>
<td>IIA</td>
<td></td>
</tr>
<tr>
<td>Legal Studies*</td>
<td>II</td>
<td>IIA</td>
<td></td>
</tr>
<tr>
<td>Legal Studies I and IIA may not be included in the seven subjects provided for in Regulation 9(2) of these Regulations.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes
1. Part IV subjects are set out in Regulation 14 of the Regulations governing the degree of Bachelor of Arts, and under individual subject entries.
2. Students taking subjects which involve laboratory classes should consult the Department concerned in the first week of term to determine the laboratory period(s) allocated to them.
3. Students wishing to take subjects marked * should consult the relevant Faculty Handbook for prerequisites.

REGULATIONS GOVERNING THE DIPLOMA IN ARTS

1. These Regulations prescribe the requirements for the Diploma in Arts of the University of Newcastle and are made in accordance with the powers vested in the Council under By-law 5.2.1.

2. In these Regulations, unless the context or subject matter otherwise indicates or requires;
   "the Department" means the Department offering the subject in which a person is enrolled or is proposing to enrol;
   "the Diploma" means the Diploma in Arts; 
   "the Faculty Board" means the Faculty Board of the Faculty of Arts; 
   "Part IV subject" means a Part IV subject offered in the course leading to the degree of Bachelor of Arts.

3. (1) An applicant for admission to candidature shall:
   (a) have satisfied the requirements for admission to a degree in the University of Newcastle; or
   (b) have satisfied the requirements for admission to a degree, approved for this purpose by the Faculty Board, of another institution of tertiary education.
   (2) An applicant shall have met such requirements for entry to a Part IV subject as may be prescribed from time to time by the Head of the Department and approved by the Faculty Board or have achieved at another tertiary institution a standard of performance deemed by the Head of the Department to be equivalent.

4. (1) To qualify for the Diploma, a candidate shall enrol and shall complete the Part IV subject to the satisfaction of the Faculty Board.
   (2) Except with the permission of the Faculty Board, the Part IV subject shall be satisfactorily completed in not less than one year of full-time study or not less than two years of part-time study.

5. (1) The Faculty Board on the recommendation of the Head of the Department, may grant standing towards the Diploma on condition that the work for which standing is granted shall have a reasonable correspondence with work forming part of the content of the Diploma.
   (2) Standing shall not be granted for more than one third of the work for the Diploma.
6. The Diploma shall be awarded in three classes, namely Class I, Class II and Class III. Class II shall have two divisions. The Classes shall indicate a level of achievement comparable with that of a candidate for the degree of Bachelor of Arts (Honours).

7. The Diploma shall specify the Part IV subject completed.

8. (1) A candidate may withdraw from the course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws after the last Monday in second term shall be deemed to have failed save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.

9. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

REGULATIONS GOVERNING MASTERS DEGREES

PART I — GENERAL

1. (1) These Regulations prescribe the conditions and requirements relating to the degrees of Master of Architecture, Master of Arts, Master of Commerce, Master of Education, Master of Educational Studies, Master of Engineering, Master of Engineering Science, Master of Mathematics, Master of Psychology (Clinical), Master of Psychology (Educational), Master of Science, Master of Medical Science and Master of Scientific Studies.

(2) In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires:

“Faculty Board” means the Faculty Board of the Faculty responsible for the course in which a person is enrolled or is proposing to enrol;

“programme” means the programme of research and study prescribed in the Schedule;

“Schedule” means the Schedule of these Regulations pertaining to the course in which a person is enrolled or is proposing to enrol; and

“thesis” means any thesis or dissertation submitted by a candidate.

(3) These Regulations shall not apply to degrees conferred honoris causa.

(4) A degree of Master shall be conferred in one grade only.

2. An application for admission to candidature for a degree of Master shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) To be eligible for admission to candidature an applicant shall:

(a) (i) have satisfied the requirements for admission to a degree of Bachelor in the University of Newcastle as specified in the Schedule; or

(ii) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or

(iii) have such other qualifications and experience as may be approved by the Senate on the recommendation of the Faculty Board or otherwise as may be specified in the Schedule; and

(b) have satisfied such other requirements as may be specified in the Schedule.

(2) Unless otherwise specified in the Schedule, applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

(3) An applicant shall not be admitted to candidature unless adequate supervision and facilities are available. Whether these are available shall be determined by the Faculty Board unless the Schedule otherwise provides.

4. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

5. The programme shall be carried out:

(a) under the guidance of a supervisor or supervisors either appointed by the Faculty Board or as otherwise prescribed in the Schedule; or

(b) as the Faculty Board may otherwise determine.

6. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period for the programme prescribed in the Schedule.

7. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

The relevant date shall be:

(a) in the case of a subject offered in the first half of the academic year — the last Monday in first term;

(b) in the case of a subject offered in the second half of the academic year — the fourth Monday in third term;

(c) in the case of any other subject — the last Monday in second term.

8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.

(2) For the purpose of assessing a candidate’s progress, the Faculty Board may require any candidate to submit a report or reports on his progress.

(3) A candidate against whom a decision of the Faculty Board has been made under Regulation 8(1) of these Regulations may request that the Faculty Board cause his case to be reviewed. Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board’s decision or such further period as the Dean may accept.

(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(3) of these Regulations.

9. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.
PART II — EXAMINATION AND RESULTS

10. The Examination Regulations approved from time to time by the Council shall apply to all examinations with respect to a degree of Master with the exception of the examination of a thesis which shall be conducted in accordance with the provisions of Regulations 12 to 16 inclusive of these Regulations.

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule and shall decide:
   (a) to recommend to the Council that the candidate be admitted to the degree; or
   (b) in a case where a thesis has been submitted, to permit the candidate to resubmit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such longer period of time as the Faculty Board may prescribe; or
   (c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe; or
   (d) not to recommend that the candidate be admitted to the degree, in which case the candidature shall be terminated.

PART III — PROVISIONS RELATING TO THESIS

12. (1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out his research.

   (2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution unless the Faculty Board otherwise permits.

13. The candidate shall give to the Secretary to the University three months' written notice of the date he expects to submit a thesis and such notice shall be accompanied by any prescribed fee.

14. (1) The candidate shall comply with the following provisions concerning the presentation of a thesis:
   (a) the thesis shall contain an abstract of approximately 200 words describing its content;
   (b) the thesis shall be typed and bound in a manner prescribed by the University;
   (c) three copies of the thesis shall be submitted together with:
      (i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and
      (ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and
      (iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.

   (2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 (Com), may issue it in whole or any part in photocopy or microfilm or other copying medium.

16. (1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

   (2) If the examiners' reports are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

SCHEDULE 2 — MASTER OF ARTS

1. The Faculty of Arts shall be responsible for the course leading to the degree of Master of Arts.

2. To be eligible for admission to candidature an applicant shall:
   (a) have satisfied all the requirements for admission to the degree of Bachelor of Arts with honours class I or class II of the University of Newcastle or to a degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other university; OR
   (b) have satisfied all the requirements for admission to the degree of Bachelor of Arts of the University of Newcastle or other approved university and have completed such work and sat for such examinations as the Faculty Board may have determined and have achieved a standard at least equivalent to that required for admission to a degree of Bachelor with second class honours in an appropriate subject; OR
   (c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department in which the applicant proposes to enrol.

3. (1) An applicant shall apply for admission to candidature in a programme consisting of one of the following patterns:
   (a) primarily the completion of a thesis embodying the results of the candidate's research, together with such other work as the Faculty Board may prescribe;
   (b) primarily lectures and other coursework and associated examinations as the Faculty Board may prescribe.

   Pattern (a) is hereinafter referred to as "research and thesis" and pattern (b) is hereinafter referred to as "coursework".

   (2) The Faculty Board shall approve or reject the application and the proposed degree pattern on the recommendation of the Head of the Department in which the applicant proposes to enrol.

4. To qualify for admission to the degree a candidate shall complete to the satisfaction of the Faculty Board the programme specified under section 3(1) of this Schedule.

1 At present there is no fee payable.
5. The Faculty Board may grant to a candidate for the degree by coursework such standing on such conditions as it may determine provided that standing may not be granted in respect of any other work which has already been counted towards another completed degree or Diploma.

6. (1) A candidate for the degree by research and thesis shall submit his thesis for examination in not less than 15 months and in not more than five years. In special cases the Faculty Board may approve of the submission of the thesis after only 9 months.

(2) A full-time candidate for the degree by coursework shall complete the requirements for the degree in two years, and a part-time candidate in three years.

NOTES ON COMBINED UNDERGRADUATE DEGREE COURSES

Arts/Engineering

For further details refer to the Faculty of Engineering Handbook.

Arts/Mathematics

The structure of the combined course follows from the Requirements for each degree. Each degree requires nine subjects so the combined course requires 18 subjects less four subjects for which standing may be given; thus the combined course contains 14 subjects. The B.Math. requires Mathematics I, Mathematics IIA, Mathematics IIC, Mathematics IIIA and a Part III subject from the Schedules of the Requirements. The remaining nine subjects must clearly satisfy the Requirements for the degree of Bachelor of Arts.

Normally the course would be pursued as follows:

Year I  Mathematics I and three other Part I subjects passed with an average performance of credit level or higher.

Year II  Three Part II subjects including Mathematics IIA and Mathematics IIC and another subject which should be a Part I or Part II subject for the degree of Bachelor of Arts.

Year III  Mathematics IIIA plus two other subjects which must include at least one Part III subject.

Year IV  A Mathematics Part III subject from the Requirements for B.Math., plus two other subjects which will complete the Requirements for the degree of Bachelor of Arts.

Arts/Science

The combined degree course would consist of 14 subjects with at least one Science Part III subject, at least one Arts Group I Part III subject from a different department and not more than six Part I subjects. Normally the course would be pursued either as follows:

Year I  Four Science Part I subjects passed with an average performance of credit level or higher.

Year II  Three Science Part II subjects and an additional subject which will be an Arts Group I Part I subject if no Arts Group I subject has been passed.

Year III  At least one Science Part III subject and two other subjects including an Arts Group I Part II subject if no Arts Group I Part II subject has so far been passed. By the end of this year at least three Arts Group I subjects must be passed.

Year IV  One subject, which is an Arts Group I Part III subject if this requirement has not already been met and is from a department different from that providing the Science Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Arts.

or as follows:

Year I  Four Arts Part I subjects passed with an average performance of credit level or higher.

Year II  Three Arts Part II subjects and an additional subject which will be a Part I subject chosen from the B.Sc. Schedule if no subject included in that Schedule has been passed.

Year III  At least one Arts Group I Part III subject and two other subjects including a Science Part II subject if no Science Part II subject has so far been passed. By the end of this year at least three subjects from the B.Sc. Schedule of Subjects must be passed.

Year IV  One subject which is a Science Part III subject if this requirement has not already been met and is from a department different from that providing the Arts Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Science.

REVIEW OF ACADEMIC PROGRESS IN THE FACULTY OF ARTS

Acting under the Regulations Governing Unsatisfactory Progress, as set out in Volume I of the Calendar, the Faculty Board will review:

1. all full-time students who have failed to pass at least four subjects at the end of the second year of attendance;

2. all part-time students who have failed to pass at least four subjects at the end of the fourth year of attendance;

3. all students who have failed to pass at least four subjects after one full-time and two part-time years;

4. all students, whether part-time or full-time, who in their first year of attendance have a record of complete failure; and

5. all students who have failed two subjects twice, and may take action under the Regulations.

Unless there are mitigating circumstances, a student who fails any subject twice may not be permitted to enrol again in that subject.

STANDING IN THE COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS

1. Eligibility of Courses

Standing may be granted for work completed in the following courses:

(a) all courses at other Australian Universities;

(b) courses at other Australian tertiary institutions providing that the course is registered with the Australian Council on Awards in Advanced Education as a PGI, PG2, UGI or UG2 course;
recogmzed by the Austrahan UGl,

For each year of full-time work, or the equivalent in part-time work, successfully
complies
Any enquiries should be
Candidates are reminded that
strongly
2. Type of Standing
Standing is granted by a Faculty Board in relation to admission to a course. It may
be specified or unspecified standing.
Specified Standing
Standing in a specified subject may be granted only with the concurrence of the Head of the Department offering the subject in this University. Specified standing could be transferred to another Faculty/course in the University if the subject is available in the course (subject to any limits on standing).
Unspecified Standing
Standing may be granted for one or more unspecified subjects in recognition of work completed elsewhere in subjects not taught in this University or not usually included in the Newcastle degree course.

<table>
<thead>
<tr>
<th>Total number of points</th>
<th>Maximum number of subjects standing</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Four (two at Part I level, two at Part II)</td>
</tr>
<tr>
<td>between 12 and 14.99</td>
<td>Three (two at Part I level, one at Part III)</td>
</tr>
<tr>
<td>between 9 and 11.99</td>
<td>Two (one at Part I level and one at Part III)</td>
</tr>
<tr>
<td>between 6 and 8.99</td>
<td>One (at Part I)</td>
</tr>
<tr>
<td>5.99 or below</td>
<td>None</td>
</tr>
</tbody>
</table>

NOTES
1. For the purposes of this calculation, one year of full-time work or the equivalent in part-time work means a combination of courses such that it can reasonably and normally be carried out within one year by a full-time student.
2. Not more than the equivalent of three full-time years of tertiary study may be counted.
3. As stated above, status granted by any body other than this University does not in itself carry any eligibility for standing. Thus a Dip. Teach. (T.A.F.E.), though nominally 'equivalent' to a three-year C.A.E. Dip. Teach., would only score 3 points for the 'conversion' year at a C.A.E., plus any points scored for the previous courses taken.
4. Where courses last for less than a full year, they are scored proportionately, using credit points. Thus a 108 credit points course taken in two years of full-time study counts for 3/36 = 1/12 of a year, and would score 5/12 = 0.417 under category (i), 4/12 = 0.333 under category (ii), etc.
5. The Faculty Board, on the advice of the Dean, may deem other courses at institutions within and outside Australia to be of standing equivalent to PGI, 2 and UGI, 2 courses recognized by the A.C.A.A.E. It may also deem particular UG3 courses and other courses intended to be completed in two years of full-time study to be suitable for the award of standing under the formula.
6. In cases of dispute, the Faculty Board's interpretation of these rules shall be authoritative.

A student who is granted standing in another faculty for work done at a college may not be able to claim similar standing in the Faculty of Arts if he transfers. A Part I subject is normally a prerequisite for a Part II subject, and similarly a Part II subject for a Part III subject within each discipline. Exceptions are Education II and Religious Studies II. (See individual subject descriptions).

The Faculty of Arts will not permit double counting of subjects when granting standing.

For example, an applicant who had previously completed successfully subjects towards the degree of Bachelor of Arts in this University and had in consequence been exempted from part of the Diploma in Teaching course, would be ineligible for any concession in respect of the work from which he was exempted but might be eligible for standing in respect of the remainder of his Diploma.

Enquiries on standing should be addressed to the Faculty Secretary (extn. 695).

FACULTY METHOD FOR DETERMINING STANDING

The Faculty of Arts applies the following formula to find the maximum credit that may be awarded for previous work undertaken by a student at a College of Advanced Education or similar tertiary institution.

**FORMULA**

For each year of full-time work, or the equivalent in part-time work, successfully undertaken on a course at a College of Advanced Education or equivalent institution recognized by the Australian Council on Awards in Advanced Education as being at UGI, 2, PGI or 2 level.

(i) if the subject-matter of the course has a reasonable equivalence to subjects on the Schedule of Subjects for the Bachelor of Arts degree, or is of a kind generally taught within Arts Faculties in Australian Universities 5 points.

NOTE: Not more than the total equivalent of one year of full-time work in Education may be scored under this category. Not more than the total equivalent of one year of full-time work of subjects falling under Group II in the Schedule of Subjects may be scored under this category. The remaining subjects in each case count under category (ii).

(ii) if the subject-matter of the course is of a kind generally taught within Australian universities, but does not fall under section (i) 4 points.

(iii) if the subject-matter is of a kind not generally taught within Australian universities, but is of sufficient academic merit, and is recognized by the Faculty Board responsible for the new course 3 points.

Continuation of Degree Course Elsewhere

Any candidate who, having been enrolled at this University, wishes to complete work at another university, college or institute in order to claim standing in respect of this work is strongly advised to write to the Secretary to the University before enrolling, giving details of the proposed programme of work.

Further Information

Candidates are reminded that it is their own responsibility to ensure that their programme complies with the degree Requirements.

Any enquiries should be directed in the first instance to the Faculty Secretary (extn 695).
PREREQUISITES FOR CURRICULUM AND METHOD SUBJECTS OFFERED IN THE DIPLOMA IN EDUCATION

Students who intend to proceed to a Diploma in Education should familiarise themselves with the prerequisites for curriculum and method subjects offered in the Diploma course. These prerequisites are stated in terms of passes in subjects of the University of Newcastle. Applicants with qualifications from other universities and those who finished a Newcastle course recently whose courses of study have included subjects which are deemed for this purpose to provide an equivalent foundation, may be admitted to candidature by the Dean on the recommendation of the Head of the Department of Education. The Diploma in Education course offers the following Curriculum and Method units:

(a) Secondary
- English
- History
- Social Sciences (Geography, Commerce)
- Modern Languages (French, German)
- Mathematics
- Science

Candidates are strongly urged to opt for two units.

(b) Primary

Prerequisites
For secondary methods a Part III subject in the main teaching area and a Part II subject in another teaching area.

For primary methods a Part II subject in one secondary teaching area and a Part I subject in another secondary teaching area.

Note:
Except in Education, a Part II subject assumes as a prerequisite a pass in a Part I subject in the same discipline.

A Part III subject assumes a pass in a Part II subject in the same discipline.

Guide to Subject Entries
Subject outlines and reading lists are set out in a standard format to facilitate reference. An explanation of some of the technical terms used in this Handbook is given below.

(a) Prerequisites are subjects which must be passed before a candidate may enrol in a particular subject. The only Prerequisites noted for topics are any topics or subjects which must be taken before enrolling in the particular topic. To enrol in any subject of which the topic may be part, the Prerequisites for that subject must still be satisfied.

Where a Prerequisite for a subject is marked "(advisory)", it refers to a pass in the Higher School Certificate. In such cases lectures in that subject will be given on the assumption that a pass has been achieved at the level indicated.

(b) Corequisites refer to subjects or topics which must be taken concurrently, unless already completed.

(c) Examination. The legislation defines "examination" as including mid-year examinations, assignments, tests or any other work by which the final grade of a candidate in a subject is assessed. Some attempt has been made to indicate for each subject how assessment is determined.

(d) Texts are essential books recommended for purchase by students.

(e) References are books which are relevant to the subject or topic, but which need not be purchased.

DEPARTMENT OF CLASSICS

311100 Greek I

Prerequisites
Nil; see content description

Hours
3-4 hours per week; see content description

Examination
2 end of year papers and progressive assessment of language work

Content
Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Greek or equivalent will take a course of 4 hours per week, consisting of intensive grammatical training and the reading of two prescribed authors, one of elementary and one of normal first year standard. An introduction to metrics will also be included in the course.

(b) Students with Higher School Certificate Greek or equivalent will read three prescribed texts and undertake further language work. 3 hours per week.

Students in Greek I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I.

Texts
I(a) Euripides
- Alcestis (supplied by the Department)
- Anabasis I (supplied by the Department)
- First Steps in Greek (Longmans)

I(b) Aeschylus
- Prometheus Bound ed. M. Griffith (C.U.P.)
- Book VII (supplied by Department)
- Greek Prose Composition (Duckworth)

312100 Greek IIA
(See Classics IIIB below)

Prerequisites
Greek I

Hours
5 hours per week

Examination
End of year examinations and progressive assessment

Content
(a) Three author studies
Early period (pre 411) in 1985, 1987, Late period (after 411) in 1986, 1988. 2 hours per week.

(b) Language study
Prose composition, class exercises, unseen translation, verse study. 2 hours per week.

(c) Greek and Roman Values
A core Year II course, taken in conjunction with students enrolled in Classical Civilisation IIA and Latin IIA. 1 hour per week.

Texts
For (a)
- Aeschylus
- Hermes
- Homer

Prometheus Bound (supplied by Department)
Book VII (supplied by Department)
Iliad I (supplied by Department)
For (b) Sidgwick, A.

For (c)

References
Adcock, F. E.  
Adkins, A. W. H.  
Hesiod  

313100 Greek IIIA  
(See Classics III B below)

Prerequisites
Greek IIA

Hours
5 hours per week

Examination
End of year examinations and progressive assessment

Content
(a) Three author studies
As for Greek IIA. 2 hours per week.

(b) Language study
Prose composition, class exercises, unseen translation, verse study. 1 hour per week.

(c) Epigraphy and Palaeography
A study of ancient Greek inscriptions and scripts. 1 hour per week for first half of the year.

(d) Special author study
1 hour per week for second half of the year.

(e) Additional text study
A complete work in the original. 1 hour per week.

Texts
For (a) 
As for Greek IIA

For (b) 
Nil

For (c) 
Supplied by the Department

For (d) 
Homer's Hymn to Demeter ed. N. I. Richardson  
(Oxford)

For (e) 
Pindar  
Nemean Odes (supplied by Department)

314100 Greek IV

Prerequisites
Passes at high level in Greek I, IIA, IIA plus Classics IIB and Classics IIB. Candidates who do not possess these prerequisites but who are deemed able to successfully undertake the course may be admitted to Honours in Greek by special permission of the Head of the Department.

Hours
According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

Examinations
End of year examination, progressive assessment, and a short thesis which is optional

Content
(a) THREE special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff.

(b) Unprepared translation from Greek. There are no set lectures.

(c) Advanced prose and/or free composition in Greek.

OR

Translation and interpretation of passages drawn from a reading course associated with the three special studies undertaken under (a) above. Each of these options will be prepared in a class of 1 hour per week.

(d) A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with a prospective supervisor and the Head of the Department.

OR

TWO further special studies, each prepared in a class of 1 hour per week.

(e) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Greek IV must consult the Head of the Department in advance to plan their choice of studies.

311200 Latin I

Prerequisites
Nil, see content description

Hours
3-4 hours per week, see content description

Examination
2 end of year papers and progressive assessment

Content
Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Latin or equivalent will take a course of 4 hours per week, consisting of intensive grammatical training and the reading of two prescribed authors, one of elementary and one of normal first year standard. An introduction to metrics will also be included in the course.

(b) Students with Higher School Certificate Latin or equivalent will read three prescribed texts and undertake further language work. Three hours per week. Students in Latin I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I.

Texts
For I(a) 
Wheelock, F. M.  
Latin: An Introductory Course (Barnes and Noble)

For I(b) 
Cicero  
Sallust  
Catullus  

312300 Latin IIA  
(See Classics IIB below)

Prerequisites
Latin I

Hours
5 hours per week

Examination
End of year examination and progressive assessment
Content
(a) Three author studies
(b) Language study
(c) Greek and Roman Values

Texts
For (a) Cicero
Sallust
Catullus
For (b)
For (c)

References
Adcock, F. E.
Adkins, A. W. H.
Hesiod

313300 Latin IIA
(See Classics IIIB below)

Prerequisites
Latin IIA

Hours
5 hours per week

Examination
End of year examinations and progressive assessment

Content
(a) Three author studies
(b) Language study
(c) Epigraphy and Palaeography
(d) Special author study
(e) Additional text study

Texts
For (a) As for Latin IIA
For (b) Nil
For (c) Supplied by the Department
For (d) Horace
For (e) Vergil

314200 Latin IV

Prerequisites
Passes at high level in Latin I, IIA, IIB plus Classics IIIB and Classics IIIIB.
Candidates who do not possess these prerequisites but who are deemed able to successfully undertake the course may be admitted to Honours in Latin by special permission of the Head of the Department.

Hours
According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

Examinations
End of year examination, progressive assessment, and a short thesis which is optional

Content
(a) THREE special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff.
(b) Unprepared translation from Latin. There are no set lectures.
(c) Advanced prose and/or free composition in Latin.
   OR
   Translation and interpretation of passages drawn from a reading course associated with the three special studies undertaken under (a) above. Each of these options will be prepared in a class of 1 hour per week.
(d) A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with a prospective supervisor and the Head of the Department.
   OR
   TWO further special studies, each prepared in a class of 1 hour per week.
(c) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Latin IV must consult the Head of the Department in advance to plan their choice of studies.

311300 Sanskrit I

Prerequisites
Nil

Hours
4 hours per week

Examination
2 papers in November

Content
Students will be required to master the basic grammar of the Sanskrit language, including the rules of consonant combination between words. Two prescribed authors will be read, the Nalopakhyanam and selections from the Rigveda. Students shall be able to translate these set texts, comment upon grammatical points in them and relate them to their background in Indian culture.

In the grammar paper students shall show knowledge of the common types of Sanskrit nouns and verbs as well as the Devanagari script. Translation of simple passages from English to Sanskrit and vice versa will also be required.

Texts
Lanman, C. R. (ed.)
MacDonell, A. A.
Edwardes, M.

A Sanskrit Reader (Harvard U.P.)
Sanskrit Grammar for Beginners (Oxford U.P.)
Everyday Life in Early India (Batsford/Putman)
312600 Sanskrit II

Prerequisite
Sanskrit I

Hours
4 lecture hours per week

Examination
Two three hour examinations:
First Paper — Prose Composition and Unseens
Second Paper — Prescribed Texts

Content
A course of four lectures per week:
Prescribed Texts three hours.
Prose and Grammar one hour.

Texts
- MacDonell, A. A. *A Sanskrit Grammar for Students* (O.U.P.)
- Lanman, C. R. *A Sanskrit Reader* (Harvard University)
- Whitney, W. D. *Sanskrit Grammar* (Harvard University)
- MacDonell, A. A. *A Vedic Reader for Students* (O.U.P.)
- Bhagavadgita — any edition
- MacDonell, A. A. *A Practical Sanskrit Dictionary* (O.U.P.)

313700 Sanskrit III

Prerequisite
Sanskrit II

Hours
5 hours per week

Examination
Two three hour examinations plus one one-and-a-half hour examination

Content
As for Sanskrit II. In addition, the syllabus includes harder texts drawn from drama. One hour per week.

311400 Classical Civilisation I

NB Students who have successfully completed Classical Civilisation I and IIA have fulfilled the prerequisite for entry to Part II History subjects (without having to do History I)

Prerequisites
Nil

Hours
3 lecture hours & 1 tutorial hour per week

Examination
Two 2-hour examinations (i) Greek section (ii) Roman section, together with progressive assessment

Content
The Greek and Roman origins of western literature, thought and political organisation. Year I — an introduction to the main aspects of the two civilisations. Topics in classical history, literature and thought are studied:

**Greek**
- Early Greek history, Fifth Century Greek history, Homer's *Iliad*, tragedy, Aristophanic comedy, basic Greek philosophy in the 6th and 5th Centuries, Greek religion and an introduction to Greek values.

References
(a) Greek Section
- Claster, J. N. (ed.) *Athenian democracy* (Holt, Rinehart & Winston)
- Finley, M. I. *The World of Odysseus* (Penguin)
- Guthrie, W. K. C. *The Greek Philosophers* (U.P.)

(b) Roman Section
- Grant, F. C. *Ancient Roman Religion* (Bobbs-Merrill)
- Ogilvie, R. M. *The Romans and their Gods* (Chatto & Windus)
- Plutarch *Makers of Rome* (Penguin)
- Suetonius *The Twelve Caesars* (Penguin)

Roman
- Late Republican history, Republican literature, Virgil's *Aeneid*, early Imperial literature, Roman religion, early Imperial history, and an introduction to Roman values.

Texts
- Greek Section
  - *Democracy and Classical Greece* (Fontana)
- History
  - Davies, J. K. *Social Conflicts in the Roman Republic* (Chatto & Windus)
  - Forrest, W. G. *The Emergence of Greek Democracy* (W.U.L.)
  - Plutarch *Rise and Fall of Athens* (Penguin)
  - *The Peloponnesian War* (Penguin)
- Literature
  - Aeschylus
  - Aristophanes
  - Homer
  - Sophocles
  - *The iliad* tr. Richmond Lattimore (Chicago U.P.)
- Philosophy, Values and Religion
  - Plato *Last Days of Socrates* (Penguin)
  - Roman Section
    - *Social Conflicts in the Roman Republic* (Chatto & Windus)
    - *The Roman Republic* (Fontana)
    - *From the Gracchi to Nero* (U.P.)
    - *The Roman Empire* (Fontana)
    - *The Fall of the Roman Republic* (Penguin)
    - *The Annals of Imperial Rome* (Penguin)
- Literature
  - Horace *The Complete Odes and Epodes* (Penguin)
  - Plautus *Pot of Gold and other Plays* (Penguin)
  - Virgil *The Aeneid* (Penguin)
SPECIAL NOTE
Students who intend to undertake a major sequence in Classical Civilisation are advised to consider purchasing the following reference works:

**Greece**
- Crawford, M. & Whitehead, D.
- Ferguson, J. & Chisholm, K.

**Rome**
- Chisholm, K. & Ferguson, J.
- Lewis, N. & Reinhold, M.

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312502 Classical Civilisation II A
(See Classics IIB below)

NB Students who have successfully completed Classical Civilisation I and IIA have fulfilled the prerequisite for entry to Part II History subjects (without having to do History I)

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Classical Civilisation I</th>
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| Hours          | 3 lecture hours & 1 tutorial hour per week |

| Examination    | 2 three-hour papers, together with progressive assessment |

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A. Greek and Roman Values

**Texts**
Supplied by the Department

**References**
- Acock, F. E.
- Adkins, A. W. H.
- Hesiod

**B. Detailed studies**

1. Crises in the late Roman Republic

**Texts**
- Cicero: Selected political speeches (Penguin)
- Plutarch: The fall of the Roman Republic (Penguin)
- Sallust: Jugurthine War, Conspiracy of Catiline (Penguin)

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2. The Age of Trajan

**Texts**
- Martial
- Pliny
- Suetonius
- Tacitus

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3. The Greek polis

**Texts**
- Aristotle
- Herodotus
- Plutarch

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4. The Peloponnesian war and the rise of Greek political philosophy

**Texts**
- Aristophanes: Lysistrata and other plays (Penguin)
- Aristole: The Politics (Penguin)
- Plato: Gorgias (Penguin)
- Plato: The Republic (Penguin)
- Thucydides: The Peloponnesian War (Penguin)

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313602 Classical Civilisation III A
(See Classics IIIB below)

**Preconditions**
- Classical Civilisation IIA

| Hours          | 3 lecture hours per week and 1 seminar per fortnight |

| Examination    | Two papers and progressive assessment |

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A. Greek and Roman Values

**Texts**
Supplied by the Department

**References**
- Alcock, F. E.
- Adkins, A. W. H.
- Hesiod

**B. Detailed studies**

1. Crises in the late Roman Republic

**Texts**
- Cicero: Selected political speeches (Penguin)
- Plutarch: The fall of the Roman Republic (Penguin)
- Sallust: Jugurthine War, Conspiracy of Catiline (Penguin)

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2. The Age of Trajan

**Texts**
- Martial
- Pliny
- Suetonius
- Tacitus

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3. The Greek polis

**Texts**
- Aristotle
- Herodotus
- Plutarch

---

4. The Peloponnesian war and the rise of Greek political philosophy

**Texts**
- Aristophanes: Lysistrata and other plays (Penguin)
- Aristole: The Politics (Penguin)
- Plato: Gorgias (Penguin)
- Plato: The Republic (Penguin)
- Thucydides: The Peloponnesian War (Penguin)
For (d) Aeschylus
   II: Four Tragedies (Chicago U. P. or Washington Square)
Sophocles
   II: Four Tragedies (Chicago U. P. or Washington Square)
For (e) Chisholm, K. & Ferguson, J.
   Rome: The Augustan Age (Oxford)

312501 Classics IIB

Pre- or corequisites
   Classical Civilisation IIA or Greek IIA or Latin IIA.

Hours
   2 lecture hours plus one text seminar per week.

Examinations
   End of year examinations and progressive assessment.

Content
(a) Detailed author studies. 2 hours per week.
   The writers listed below have been chosen because they are major authors in their own right and because they represent four separate important genres. That they are geared to the four divisions of the General Strand of Classical Civilisation II is deliberate, but this is a secondary consideration to the first two. In Classics IIB they will be treated solely as literature and not as source materials for particular historical or cultural studies.
   (i) Cicero
   (ii) Roman Satire
   (iii) Herodotus
   (iv) Aristophanes.

(b) Text Seminars. 1 hour per week.
   (i) For each of the major authors, in Greek and Latin, there will be two seminars per week, one treating selected passages in great detail in translation for students opting for a Civilisation major and those not reading that particular language, the other treating those same passages in the original language for students opting for a major in that language.
   (ii) Additional reading, for students undertaking Greek/Latin majors, as directed.

Texts
(a) For (i) Cicero
   Selected Political Speeches (Penguin)
   Murder Trials (Penguin)
   Letters to Atticus (Penguin)
   For (ii) Horace
   Satires and Epistles, and
   Persius
   Satires (Penguin)
   Juvenal
   The Sixteen Satires (Penguin)
   Petronius
   The Satyricon and
   Seneca
   The Apocolocyntosis (Penguin)
   For (iii) Herodotus
   The Histories (Penguin)
   For (iv) Aristophanes
   The Birds and other Plays (Penguin)
   Lysistrata and other Plays (Penguin)
(b) Additional material for the text seminars will be provided by the Department.

313601 Classics IIB

Pre- or corequisites
   Classical Civilisation IIA or Greek IIA or Latin IIA or Classics IIB.
   N.B. In the case of Classics IIB the pre- or corequisite subjects might at the Department Head's discretion include Greek or Latin IIA as a concurrent corequisite for candidates whose Part 1 result was deemed sufficiently meritorious.

Hours
   2 lecture hours plus one text seminar per week.

Examinations
   End of year examinations plus progressive assessment.

Content
(a) Detailed author studies. 2 hours per week.
   The writers have been selected as major authors in their own right and, secondarily, in accordance with the five segments of Classical Civilisation III. In Classics IIB, however, they are treated solely as literature and not as source materials for historical or cultural studies.
   (i) Thucydides and Sallust
   (ii) Plato, Aristotle and Cicero
   (iii) Arrian and Quintus Curtius
   (iv) Euripides and Terence
   (v) Vergil and Homer.

(b) Text Seminar. 1 hour per week.
   (i) In any one week, only one author will be being read in the original language. There will thus be two seminars per week, one treating passages in great detail in the original language, the other treating the same passages in English, on a similar basis as for Classics IIB (see under Content (b)).
   (ii) Additional reading in the original languages, for students undertaking Greek/Latin majors, as directed.

Texts
(a) For (i) Thucydides
   The Peloponnesian War (Penguin)
   Jugurthine War/Conspiracy of Catiline (Penguin)
For (ii) Aristotle
   The Politics (Penguin)
   Timaeus and Critias (Penguin)
   The Republic (Penguin)
   The Republic: the Laws (supplied by the Department)
For (iii) Arrian
   The Campaigns of Alexander (Penguin)
   History of Alexander (supplied by the Department)
For (iv) Euripides
   II: Four Tragedies (Chicago U. P. or Washington Square)
   The Comedies (Penguin)
   Homer
   The Odyssey of Homer tr. Richmond Lattimore (Harper & Row)
314400 Classical Studies IV

There are three categories under the heading of Classical Studies IV:

(a) Classical Studies IV (Civilisation)
(b) Classical Studies IV (Greek)
(c) Classical Studies IV (Latin).

Students attempting Classical Studies IV (Civilisation) are advised of the desirability of including either Greek or Latin (at least to Year 1 level) in their degree pattern.

**Prerequisites**

For (a)

- Passes at high level in a major sequence of Classical Civilisation with a sequence of both Classics IIIB and Classics IIIB.

For (b)

- Passes at high level in a major sequence of Classical Civilisation with either
  - (i) a major sequence of Greek
  - or
  - (ii) a minor sequence of Greek (at the discretion of the Head of Department).

For (c)

- Passes at high level in a major sequence of Classical Civilisation with either
  - (i) a major sequence of Latin
  - or
  - (ii) a minor sequence of Latin (at the discretion of the Head of Department).

**Hours**

See Content below.

**Examinations**

End of year examination, progressive assessment, and a short thesis which is optional.

**Content**

(a) THREE special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff.

(b) Unprepared translation from Greek or Latin, depending on which language formed the candidate's major. There are no set lectures for this segment.

This applies to candidates attempting CS IV (Greek) or CS IV (Latin).

(c) Treatment of passages selected by the Department from an extensive reading course of original texts linked with the candidate's chosen special studies. 1 hour per week.

(d) A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of the Department.

(e) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Classical Studies IV must consult the Head of the Department in advance to plan their choice of studies.
The Festival Theatre

Aeschylus
Aristophanes
Sophocles

The Popular Tradition

Bentley, E. (ed.)
Corrigan, R. (ed.)
Rolfe, B. (ed.)

Rolfe, B. (ed.)

Oresteia (supplied by Department)
The Frogs and other Plays (Penguin)
II: Four Tragedies (Chicago U.P. or Washington Square)

The Frogs and other Plays (Penguin)

Classical Theatre Vol. I (Doubleday)
Roman Drama (Dell)
Farces Italian Style (Persona)
Commedia dell'Arte: a scene study book

Mediaeval Texts to be supplied by the Department.

The Organized Stage

Shakespeare
Tourner, C.

Restoration Plays (Modern Library College Editions)
Eighteenth Century Plays (Modern Library College Editions)

Hamlet (New Penguin)
I Henry IV (New Penguin)
King Lear (New Penguin)
Measure for Measure (New Penguin)
The Revenger's Tragedy (New Mermaid)

The Roofed Playhouse

Harris, B.
Quintana, R.

Restoration Plays (Modern Library College Editions)
Eighteenth Century Plays (Modern Library College Editions)

The Maids (Theatre Research Group)
The Weavers (Faber)
Four Major Plays (Oxford)

A Source Book in Theatrical History (Dover)
The Seven Ages of the Theatre (Faber)

References

Nagler, A. M.
Southern, R.

Who's Afraid of Virginia Woolf? (Penguin)
Waiting for Godot (Faber)
Mother Courage and her children (Methuen)
The Threepenny Opera (Methuen)
Plays for the Poor Theatre (Methuen)
Plays (Penguin)
The Maids (Theatre Research Group)
Occupations (Faber)
The Ubu Plays (Methuen)
Plays Vol. II (Methuen)
Naked Masks (Dutton)
Heartbreak House (Penguin)
Plays One (Methuen)
Plays: Two (Methuen)
Spring Awakening (Methuen)

263100 Drama IIIA

Prerequisites

Drama II

Hours

6 hours per week

Examination

To be advised

Content

Drama and theatre of the late nineteenth and twentieth centuries, together with a practical option.

Texts

Albee, E.
Arden, J.
Beckett, S.
Bond, E.
Brecht, B.
Brenton, H.
Chekhov, A.
Genet, J.
Griffiths, T.
Hauptmann, G.
Ibsen, H.
Ionesco
Jarry, A.
Pinter, H.
Pirandello, L.
Shaw, B.
Strindberg, A.
Strindberg, A.
Wedekind, F.

263200 Drama IIIB

Prerequisites

Drama IIIA

Hours

5-6 hours per week of lectures, seminars and practical work

Examination

To be advised

Content

Three topics, drawn from selected aspects of drama and theatre, together with a practical course in directing.

Texts

To be advised

42
264100 Drama IV

Prerequisites
Students will be accepted into Drama IV at the discretion of the Head of Department. In order to qualify for entry to Drama IV a student must normally have passed four Drama subjects with at least a credit standard in one Part Three Drama subject and one other Part Two or Part Three Drama subject.

Hours
As prescribed by the Head of Department

Examination
As prescribed by the Head of Department

Content
1. An essay of 12-14,000 words on an approved topic, under the guidance of a supervisor.
2. An approved practical project (normally the production of a play).
3. Four theoretical topics, drawn from selected periods in the history of drama and theatre, or from aspects of dramatic theory.

Texts
To be advised

DEPARTMENT OF ECONOMICS

The Economics units in the Arts degree are arranged rather differently from those in the Bachelor of Commerce degree and the Bachelor of Economics degree. It is important that students show clearly on their enrolment form the Arts subject in which they wish to enrol.

Students following a major sequence in Economics will attempt Economics IA, Economics IIA, and Economics IIIA. However any student may also enrol in Economics IIB provided he has completed Economics IA. Economics IIIB may also be selected by students who have passed Economics IIA and have enrolled in or have passed Economics IIIA.

Students who intend to complete a major in Economics would be well advised to devise a programme which includes Economic History, Geography, History, Psychology, Sociology, a language such as Japanese, in appropriate cases, or Mathematics. Those students who have a sound background in mathematics should note the possibilities for combining Mathematics and Economics units in the degree programme, while concentrating on aspects of quantitative economics. Members of the staff of the Department will be available during the enrolment period to advise students on appropriate combinations of subjects, which will suit their requirements and interests.

Candidates for an honours degree in Economics are normally expected to enrol in Introductory Quantitative Methods and Economic Statistics II (or Statistical Analysis) at an appropriate stage of their course. All candidates intending to select Economic Statistics II, Statistical Analysis or Econometrics as part of the second or third year Economics units are asked to note the prerequisite arrangements shown at the end of the following list of subjects.

It should be noted that, compared to the situation before 1977, the components of a number of Economics units in the Arts degree have been altered. Consequently, students who have previously enrolled in a component and passed the Economics unit of which it is a part will not be allowed to enrol in that component again. Furthermore, students who passed Economics IA prior to 1977 will not be permitted to enrol in the Introductory Quantitative Methods component of Economics IIB because this component is similar to and replaces Economic Statistics I.

421200 Economic History IA

Prerequisites
Nil

Hours
2 lecture hours and 1 tutorial hour per week

Examination
A choice of combinations involving major essays, tutorial papers and an end of year examination

Content
The European invasion of Australia in 1788 brought into confrontation two widely differing economic systems, with the European triumph a result of the technological gap between the two. The first Australians lived by hunting and gathering, the Europeans came from a British economy then in the first throes of industrialisation. The causes of the technological gap provides the major focus for the course, which also includes a survey of the early colonial economy in Australia. The theme throughout lies in the nature of economic growth in the past, especially in relation to the major turning-points - the Agricultural and Industrial Revolutions. Consideration of the causes of the Agricultural Revolution is related to the absence of cultivation in Australia before 1788, while a comparative approach, based on China and Western Europe, is used to examine the onset of industrialisation.

Texts
Blainey, G. Triumph of the Nomads 2nd edn (Macmillan 1982)

References
Davis, R. The Rise of the Atlantic Economies (Weidenfeld & Nicolson 1973)
Elvin, M. The Pattern of the Chinese Past (Methuen 1973)
Flood, J. Archaeology of the Dreamtime (1983)
Jones, E. L. The European Miracle (Cambridge U.P. 1981)
Blainey, G. A Land Half Won (MacMillan 1980)
Wierhoff, B. Introduction to Chinese History (Thames & Hudson 1975)

422700 Economic History IIA

Prerequisites
Economic History IA

Hours
3 lecture hours and 1 tutorial hour per week

Examination
One 3-hour and one 2-hour paper plus progressive assessment

Content
EUROPEAN ECONOMIC HISTORY: Terms I & II
The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both the
international and the intersectoral levels will be a major theme of the course. While special attention is given to case studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

Texts
Cipolla, C. M. (ed.)  Fontana Economic History of Europe Vols III & IV (1973)
Deane, P.  The First Industrial Revolution 2nd edn (Cambridge U.P. 1979)

References
Kuznets, S.  Modern Economic Growth: Rate, Structure and Spread (Yale 1965)
Landes, D. S.  The Unbound Prometheus (Cambridge U.P. 1957)
Maddison, A.  Economic Growth in the West (Norton 1964)
Rostow, W. W. (ed.)  The Economics of the Take-off into Sustained Growth (Macmillan 1968)

AUSTRALIAN ECONOMIC HISTORY: Term III
The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that is at once unique and similar to other "overseas expanding" nations.

Texts
Boehm, E. A.  Twentieth Century Economic Development in Australia (1971)

Reference
Butlin, N. G.  Investment in Australian Economic Development 1861-1900 (1964)

423100  Economics IA

Prerequisites  Nil

Hours  3 lecture hours per week and weekly tutorials

Examination  One 3-hour paper at mid-year and one 3-hour paper at end of year with some progressive assessment.

Content
This course is designed to introduce the student to the principles of economics. While emphasis through the course is on the theoretical underpinnings of the economic science, the concepts afford significant insights into contemporary problems. The theoretical concepts developed will be used to discuss such important questions as: Is it true that unemployment cannot be reduced without increasing inflation? What is a "credit squeeze"? How much does Australian tariff policy cost Australians? Is there really an energy crisis? Can environmental degradation be eliminated? What are the reasons for poverty in Australia?

The first half of the course focuses upon the principles of Microeconomics and some of their applications. In Microeconomics attention is focused on the ways of prices and productive factors (including labour) are determined and how this determination is governed by the degree of competition in the market. While market prices can under certain circumstances lead to an efficient allocation of resources, under other

upon the evolution of the market economy, extending from the growth of urban commerce to the commercialisation of agriculture. Attention is then devoted to the size and distribution of economic surplus and finally to the roles of private entrepreneurship and government bureaucracy. Such perspectives on development and underdevelopment as historical processes assist our understanding of the contemporary development problems of both China and Indonesia.

Preliminary Reading
Legge, J. D.  Indonesia, 3rd edn (Prentice-Hall 1980)

References
Elvin, M.  The Pattern of the Chinese Past (Eyre Methuen 1973)
Feuerwerker, A.  China's Early Industrialization (Harvard U.P. 1956)
Geertz, C.  Agricultural Involution (California U.P. 1966)
Lockwood, W. W.  China's Modern Economy in Historical Perspective (Stanford U.P. 1975)
Smith, T. C.  Indonesian Trade and Society (Van Hoeve 1955)
circumstances markets can fail. The conditions giving rise to market failure and the role of government in resolving these failures is another focus. The second half of the course is concerned with Macroeconomics, being income determination for the economy as a whole. The basic Keynesian theory is considered and is compared with the monetarist approach. Various theories of business cycles are reviewed and the roles of monetary and fiscal policy in stabilizing economic activity are considered. The causes and consequences of inflation are examined.

Text

State of Play 3 (Allen & Unwin, 1984)

References


Martin, J. The Management of the Australian Economy (University of Queensland Press 1979)


Tisdell, C. Economics of Markets: An Introduction to Economic Analysis (Wiley 1974)

Notes will be distributed on topics not covered by the above texts.

422100 Economics IIA

Prerequisites Economics IA

Content
(i) Economics II (see below).
(ii) Candidates for the Honours degree may be required to take some additional work prescribed by the Head of the Department of Economics.

Economics II

Prerequisites Economics IA

Hours 3 lecture hours and 1 tutorial hour per week

Examination Two 2-hour papers and progressive assessment

Content
(i) Microeconomics:
This section covers some specialised topics not covered in Economics I. The following subjects are amongst those considered: theories of production and consumption, Paretoan optimality conditions, market failure, special aspects of imperfect competition and microeconomic aspects of distribution theory.

(ii) Macroeconomics:
The principal part of the course deals with the determination of the level of economic activity in the macroeconomy. This work stresses the interdependent nature of economic activity, the linkages between the major macroeconomic markets, and the implications of these linkages and interdependencies for the effective operation of macroeconomic policy.

Following a brief discussion of the national income and other accounts which are used to measure the more important macroeconomic variables, models which seek to explain the determination of aggregate economic activity are developed. The role of the Government in influencing aggregate demand for goods in the economy is examined together with the implications of alternative theories of consumption and investment expenditures. Analysis of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sectors of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy considered.

The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problem is discussed. In the context of the “Keynesian”/“Monetarist” controversy, the need for discretionary policy is examined. The effectiveness of fiscal, monetary and incomes policies in the Australian institutional environment is considered with specific reference made to the Balance of Payments constraint and exchange rate policy.

Texts


Tisdell, C. A. Microeconomics of Markets (Wiley, Brisbane, 1982)

References


Hirshleifer, J. Price Theory and Applications 3rd edn (Prentice-Hall, 1984)


Mansfield, E. Microeconomics (Norton, New York, 1979)

A list of further references will be distributed in class.

(ii) Macroeconomics:

Davis, K. & Lewis, M. Monetary Policy in Australia (Longman-Cheshire, 1980)


Indeces Economics State of Play 3 (George Allen & Unwin 1984)

42200 Economics IIB

Prerequisites

Economics IA

Content

Two of:

(i) Comparative Economic Systems
(ii) Industry Economics
(iii) Labour Economics
(iv) Money and Banking
(v) Introductory Quantitative Methods
(vi) Economics and Politics
(vii) Industrial Relations II
(viii) Economic Statistics II
(ix) Statistical Analysis

Examination

See below

Notes:

(i) 422006 Comparative Economic Systems

Hours

2 lecture hours per week (occasional workshop sessions as advised)

Examination

Progressive assessment

Notes:

The course includes within its compass both theoretical systems and case studies of significant operational economies. An analysis of some of the more important systems is undertaken, with special emphasis on classical economic liberalism, Marxian and non-Marxian theory, neo-liberalism and the New Left. The general approach is of necessity eclectic, combining theory with applied economics, elements of social and economic history, and the application of quantitative methods. Topics in applied economics will include, inter alia, an introduction to the theory and implementation of macroeconomic planning and case study material on particularly significant national experiences, e.g. the U.S., France, the Netherlands, the U.K., Japan, Yugoslavia, China, Hungary and the U.S.S.R.

References

Baran, P. & Sweezy, P. M. Monopoly Capital (Penguin 1966)
Bornstein, M. Comparative Economic Systems: Models and Cases (Irwin, 1979)
Lindbeck, A. The Political Economy of the New Left (Harper & Row 1977)

(ii) 422201 Industry Economics

Hours

2 lecture hours per week

Examination

One 3-hour paper and progressive assessment

Content

The study of market structure, conduct and performance, with particular reference to

References

Gunderson, M. Labour Market Economics
Horn, R. V. Labour Market Economics - Australia (Cheshire 1975)
Sapsford, D. Labour Market Economics

Notes:

Australian government policies in the area. The topics include: extensions to the theory of the firm; the role of the large corporation in industry; the importance of growth and profitability objectives; integration, diversification and merger; determinants of market structure (stochastic processes, cost conditions, advertising, etc.); relationships between structure and market conduct, and analysis of regulatory policies impinging on structure, conduct and performance (e.g. The Trade Practices Act; trade protection; prices justification, etc.).

Texts


References

Koch, J. V. Industrial Organization and Prices 2nd edn (Prentice-Hall 1980)
Pickering, J. Industrial Structure and Market Conduct (Martin Robertson 1974)
Shepherd, W. G. The Economics of Industrial Organisation (Prentice-Hall 1979)

Notes:

Government Regulation of Industry Institute of Industrial Economics, University of Newcastle 1981

(iii) 422202 Labour Economics

Hours

2 lecture hours per week

Examination

One 3-hour paper and progressive assessment

Content

This subject deals with the multi-faceted economic perspectives that can be taken of labour. Areas examined include: The supply of labour; the nature and operation of labour markets including dual, radical and search models; labour market policy; the determination of wage rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.

Texts

Gunderson, M. Labour Market Economics
Horn, R. V. Labour Market Economics - Australia (Cheshire 1975)
Sapsford, D. Labour Market Economics

References


Notes:

This subject deals with the multi-faceted economic perspectives that can be taken of labour. Areas examined include: The supply of labour; the nature and operation of labour markets including dual, radical and search models; labour market policy; the determination of wage rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.
Plowman, D. Wage Indexation
Rees, A. The Economics of Work and Pay 2nd edn (Harper & Row 1979)
Whitehead, D. Stagflation and Wages Policy in Australia (Longman 1973)

(iv) 422107 Money and Banking
Corequisite (Advisory) Economics IIA
Hours 2 lecture hours per week
Examination One 3-hour paper and progressive assessment

Content
This course begins with an examination of the economics of financial markets and financial institutions in the Australian context. Attention is devoted to the economics of domestic banking and the development of other financial intermediaries. It then proceeds to develop major aspects of monetary theory and policy. Topics in this latter section include the creation of money by the banking system, the supply and demand for money, the relationship of the real and monetary sectors of the economy, techniques of monetary control and international finance.

Text
Davis, K. & Lewis M. Monetary Policy in Australia (Longman Cheshire 1980)

References
Australian Monetary Policy 1950-73 (George Allen & Unwin 1980)
Rowan, D. C. Australian Monetary Economics (Longman Cheshire 1981)

(v) 421107 Introductory Quantitative Methods
(Replaces Economics Statistics I) Not available to students who passed Economics IA prior to 1977

Hours 2-hour lecture and 2-hour laboratory session per week
Examination One final 3-hour paper and progressive assessment

Content
An introductory course aimed at giving students an understanding of basic quantitative methods used in economics and business. The course covers three broad areas: elementary statistics, mathematical techniques in economics and elementary computing.

ELEMENTARY STATISTICS: Topics covered include probability, measures of central tendency and dispersion, introductory sampling and sampling distributions, hypothesis testing, linear regression and correlation analysis, time series analysis and index numbers.

MATHEMATICAL TECHNIQUES: Topics covered include the use of functions in economics, elementary calculus and matrices in economics and Mathematics of Finance.

ELEMENTARY COMPUTING: Students will be taught BASIC programming and how to use the Faculty’s computing facilities.

Preliminary Reading
Innes, A. E. Business Statistics by Example (Macmillan 1974)
Moroney, M. J. Facts from Figures (Penguin)

Texts
Kazmier, L. J. Basic Statistics for Business & Economics (McGraw-Hill 1979)

References
de Rossi, C. J. Learning Basic Fast (Reston Publishing Co. 1974)
Pollard, A. H. An Introduction to the Mathematics of Finance (Pergamon 1968)
Runyon, R. P. & Haber, A. Business Statistics (Richard Irwin 1982)

(vi) 422207 Economics and Politics (not expected to be offered in 1985)

Hours 2 lecture hours per week
Examination One 3-hour paper and progressive assessment

Content
This course studies competing views regarding a number of political issues with substantive economic content. It considers the capitalist, the institutionalist and the Marxist approaches to understanding and regulating the economic system. It deals with a number of specific topics including the international monetary system; unemployment combined with inflation; the industrial-military complex; transnational corporation; the notion of economic and cultural imperialism; poverty in poor and rich countries; and environmental economics.
In a further part of the course, economic concepts are applied to political models, highlighting the notions of power and conflict and the difficulties surrounding the organization of optimal social choice.

Some References
Boulding, K. Conflict and Defence (Harper 1962)
Cohen, B. J. The Question of Imperialism (Macmillan 1963)
Croom, G. & Wheelwright, T. Australia and World Capitalism (Penguin 1980)
Davies, N. & van Doel, H. Democracy and Welfare Economics (Cambridge 1979)
Content
The course is devoted to a study of the various dimensions of the evolution and 'motion' of the capitalist economic system through time. It considers explanations of capital accumulation and structural change, real economic growth and fluctuations in growth rates. Specific topics will include expanding reproduction and balanced growth, capital accumulation and income distribution, short-term fluctuations, long-wave fluctuations and the role of innovations and technological change in growth and fluctuations.

References
Duijn, J. van 
*The Long Wave in Economic Life*  
(Allen & Unwin, 1983)

Harris, D. J.
*Capital Accumulation and Income Distribution*  
(Routledge & Kegan Paul, 1978)

Heertje, A.
*Economics and Technical Change*  
(Weidenfeld and Nicolson, 1977)

Kalecki, M.
*Selected Essays on the Dynamics of the Capitalist Economy* (Cambridge U.P., 1971)

Kregel, J.
*Rate of Profit, Distribution and Growth: Two Views.*  
(Macmillan, 1971)

Lowe, A.
*The Path of Economic Growth*  
(Cambridge U.P., 1976)

Steindl, J.
*Maturity and Stagnation in American Capitalism*  

Examination
One 3-hour paper and progressive assessment

Content
(1) The theory and analysis of trade policy. This covers the role and scope for international specialization, the gains from trade, optimal trade intervention, the effects of trade at the national and international levels and the theory of preferential trading. Australian illustrations are used wherever possible.

(2) The theory of balance of payments policy. This covers balance of payments problems, alternative adjustment processes including a synthesis of the elasticities, absorption and monetary approaches, international monetary systems and balance of payments policy. Australian illustrations are used wherever possible.

Texts
Hunter, J. & Wood, J.  
*International Economics*  
Sydney, (Harcourt Brace, 1983)

Meier, G. M.
*International Economics, The Theory of Policy*  
New York (Oxford University Press 1980)

Perkins, J.
*Australia in the World Economy*  
(3rd edn), Melbourne, (Sun Books 1979)

Reference
*Readings in International Economics*  
(Allen & Unwin 1968)

(iv) 423102 International Economics

Hours
2 lecture hours per week for half the year

Examination
One 3-hour paper

Content
This course provides a more advanced theoretical treatment of selected topics introduced in the International Economics course. It also uses empirical studies and policy materials to provide a more detailed exposition and analysis of trade policy problems. The content consists of:

(1) The neo-classical theory of international trade and equilibrium, the modern theory of trade, its clarification, extension and qualification, the sources of economic growth and international trade, equivalence among trade intervention measures, a general equilibrium approach to protection, analysis of Australian protection policy, international factor mobility and host country costs and benefits.

(2) International monetary economics, the foreign exchange market and the role of arbitrage, extension of the analysis of the flexible exchange rate systems, extension of the analysis of fixed exchange rate systems, monetary and fiscal policies for internal and external balance, a single open economy and two country model, international monetary reform.

Text
Grubel, H. G.  

(vi) 423204 Mathematical Economics

Advisory Prerequisite
2 unit Mathematics or its equivalent

Hours
3 lecture hours per week

Examination
One 3-hour paper
Content
The course is designed to provide an introduction to Mathematical Economics for students who have some mathematical ability but whose university level work in this area has been confined to one or more statistics-oriented subject. Topics include linear modelling and constrained optimization, the theory and economic application of difference and differential equations, the mathematical reformulation and interpretation of traditional macro-theory (including matrix algebra), the techniques of input-output analysis, linear (and to a limited extent non-linear) programming, game theory and a discussion of the theory and economic application of the calculus of variation.

References
Benavie, A. Mathematical Techniques for Economic Analysis (Prentice-Hall 1972)
Denburg, T. & J. Macroeconomic Analysis: An Introduction to Comparative Statics and Dynamics (Addison-Wesley 1969)
Hadley, G. & Kemp, M. C. Finite Mathematics in Business and Economics (North Holland 1972)
Intriligator, M. D. Mathematical Optimization and Economic Theory (Prentice-Hall)
Yamane, T. Mathematics for Economists — An Elementary Survey (Prentice-Hall)

(vii) 423103 Public Economics

Hours 2 lecture hours per week and one seminar hour per fortnight
Examination One 3-hour paper

Content
The effects of government intervention in the economy through the budget and through the operation of publicly-owned business undertakings and inter-governmental fiscal relationships are examined.
At the microeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, community welfare and incentives. At the macroeconomic level, aggregate models are used to analyse the relation of fiscal policy to other economic policies for stability and growth.

References
Brown, C. V. & Jackson, P. M. Public Sector Economics (Martin Robertson)
Buchanan, J. M. & Flowers, M. R. The Public Finances (Irwin)
Culbertson, J. M. Macroeconomic Theory and Stabilisation Policy (McGraw-Hill)
Groenewegen, P. D. Australian Taxation Policy (Longman Cheshire)
Groenewegen, P. D. Public Finance Australia: Theory and Practice (Prentice-Hall 1979)
Mishan, E. J. Cost-Benefit Analysis (Allen & Unwin)
Veale, J. et al. Public Finance (Weidenfeld & Nicolson)

Wilkes, J. (ed.) The Politics of Taxation (Hodder and Stoughton)

(viii) 423119 Managerial Economics

Hours 2 lecture hours per week
Examination One 3-hour paper

Content
The nature of managerial economics and the contribution of economics to management; managerial objectives and managerial theories of the firm; managerial decisions under conditions of bounded rationality; risk analysis and decision-making; uncertainty and the planning of production; economic theories of organisation and information; transfer pricing as an administrative technique; demand analysis and management; production, cost and break-even analysis and management; economic models of multi-period choice compared to critical path and related methods; optimal investment decisions; pricing and competitive practices.

References
Boswell, J. Social and Business Enterprises
Brigham, E. F. & Pappas, J. L. Managerial Economics
Reekie, W. D. Managerial Economics
Elliott, J. W. Economic Analysis for Management Decisions
Seo, K. K. & Winger, B. J. Managerial Economics 5th edn

(ix) 423116 Advanced Economic Analysis
This course is a prerequisite for Economics IV

Prerequisite Economics 11A

Hours 2 lecture hours per week
Examination Two 2-hour paper and progressive assessment

Content
(i) Macroeconomics:
The course covers a series of macroeconomic issues in both theory and policy. These will include the management of fiscal policy, discretionary stabilisation policy in the open-economy situation, the nature of "monetarist" and "rational expectations" based macroeconomics, dimensions of the capitalist "stagflation crisis", and the role
of price formation and income distribution in the determination of economic activity.

(ii) Macroeconomics:
The aims of this section of the course are to consolidate the students' knowledge of microeconomics acquired in Economics 1 and 2, to improve the students' depth of understanding of microeconomics and to extend their knowledge of the subject through the introduction of several new topics in the areas of consumer behaviour theory, market failure and the role of government in the market.

References
(i) Macroeconomics:
Mayer, T. *The Structure of Monetarism* (Norton 1978)
Shone, R. *Issues in Macroeconomics* (Martin Robertson, 1984)

(ii) Microeconomics:
Ferguson, C. E. *Microeconomic Theory* (Irwin, 1972)

(x) 423117 Environmental Economics

Hours
2 lecture hours per week for half of year

Examination
Individual arrangement

Content
Topics covered include: externalities, pollution, cost-benefit analysis, conservation of living resources, resource exhaustion, urbanisation and the economic growth debate.

References
Daly, H. E. (ed.) *Economics, Ecology, Ethics* (Freeman & Company 1980)
Ehrlich, P. R. & A. H. *Population, Resources and Environment* (Freeman 1970)
Lecomber, R. *Economic Growth Versus the Environment* (Macmillan 1975)
Misshan, E. J. *Elements of Cost Benefit Analysis* (Unwin 1972)
Seneca, J. J. & Environmental Economics (Prentice-Hall 1984)
Taussig, M. K. *The Economic Growth Controversy* (1973)

(xi) 423118 Urban Economics

Hours
1½ lecture hours per week for half of year

Examination
Progressive assessment

Content
This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment with emphasis on the major contemporary socio-economic issues: poverty, crime, congestion, sprawl, slum development, and decline in the quality of life. The course also includes discussion of the following topics: the relation of cities to the national and regional economy; central place theory and location analysis; housing and land use theory; urban economic development and growth; urban sociology; urban planning; public policy and welfare.

References
Edel & Rothenburg *Readings in Urban Economics* (Macmillan)
Perloff & Wingo *Urban Economics* (Irwin)
Richardson, H. *Economics of Urban Problems* (Houghton-Mifflin)

423200 Economics IIIB

Prerequisites
Economics II A
Corequisites
Economics II A

Content
Two points from:
(i) Econometrics 1
(ii) Industrial Relations III
(iii) Growth and Fluctuations
(iv) History of Economic Thought 1
(v) International Economics 1
(vi) Topics in International Economics 1
(vii) Development
(viii) Mathematical Economics 1
(ix) Public Economics 1
(x) Managerial Economics 1
(xi) (a) Comparative Economic Systems 1  Or See below
(b) Industry Economics 1  Or Economics II B
(c) Labour Economics 1
(d) Money and Banking 1
(e) Economics and Politics 1
(f) Economic Statistics II 1
(g) Statistical Analysis 1

1 If not passed previously and not currently taken as part of another Arts subject.
(i) **423208 Econometrics I**

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper

**Content**
A knowledge of matrix algebra and of the mathematical statistics dealt with in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also with providing an introduction to simultaneous estimation procedures.

**Text**

**References**
- Goldberger, A. *Econometrics* (Wiley)
- Hadley, G. *Linear Algebra* (Addison-Wesley)
- Huang, D. S. *Regression and Econometric Methods* (Wiley)
- Kmenta, J. *Elements of Econometrics* (Macmillan)

(ii) **423210 Industrial Relations III**

**Prerequisites**
Industrial Relations II

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper and progressive assessment

**Content**
To begin with theories of trade unionism, managerialism and alienation are examined and this is followed by a critical exploration of Australian industrial relations from comparative and historical perspective.

In second term fundamental theoretical issues are explored. Consensus and conflict models of general industrial relations are the first of these and labour process theory constitutes another key topic. The remainder of second term is taken up with discussion of industrial conflict including its measurement, theoretical perspectives and the Australian experience.

Contemporary issues are examined in third term beginning with technology and redundancy and concluding with public sector industrial relations and the role of the media.

**Text**

**References**
- Costis, H. G.
- Freund, J. E. & Williams, F. J.
- Joiner, B. L. et al
- Katz, D. A.
- Lapin, L. L.
- Mansfield, E.
- Plowman, D. & Ford, G. W.

Australian Trade Unions (Macmillan 1983)

Worker Militancy and Its Consequences: 1965-75 (Praeger 1975)

Industrial Democracy: European Experience (H.M.S.O. 1976)

Trade Unions under Capitalism (Fontana 1977)

Trade Unionism under Collective Bargaining (Blackwell 1976)

Industrial Relations Systems (Southern Illinois U.P. 1971)

The Social Organisation of Industrial Conflict (Blackwell 1982)

Contested Terrain (Heinemann 1979)

Man Mismanagement (Hutchinson 1974)

Industrial Action (Allen & Unwin 1980)

Strikes (Fontana-Collins 1972 or 2nd edn 1977)

Theories of Trade Unionism (Routledge & Kegan Paul 1982)

Strikes in Australia (Allen & Unwin 1982)
(xi)(g) 422106 Statistical Analysis

Hours 2 lecture hours per week
Examination One 3-hour paper

Content
This course is designed primarily to provide a background for both Econometrics I and Mathematical Economics. The topics dealt with include matrix algebra (applications to input/output analysis and the general linear regression model), economic applications of differential and integral calculus, mathematical statistics and economic decision making.

Text

References
Chiang, A. Fundamental Methods of Mathematical Economics (McGraw-Hill)
Frank, C. R. Jnr. Statistics and Econometrics (Holt, Rinehart & Winston)
Freund, J. E. Mathematical Statistics (Prentice-Hall)
Kmenta, J. Elements of Econometrics (Macmillan 1971)
Pindyck, R. S. & Rubinfeld, D. L. Econometric Models and Econometric Forecasts 2nd edn 1981
Searle, S. Matrix Algebra for BUSINESS and ECONOMICS (Wiley)

424100 Economics IV

Prerequisites
In accordance with the Requirements for the Honours Degree, including
(i) Economics IA
Economics IIA and Economics IIIA

(ii) Introductory Quantitative Methods Or
Economic Statistics II Or
Statistical Analysis

(iii) At least one point from —
Development
Growth and Fluctuations
International Economics
Topics in International Economics
Public Economics

(iv) Advanced Economic Analysis

Content
Students are offered a choice between alternative programmes:

(i) Topics chosen from those listed below comprising at least 7 half-year units plus a thesis embodying results of a research investigation.
Or

(ii) Topics chosen from those listed below comprising at least 11 half-year units.

Macroeconomic Analysis and Microeconomic Analysis are to be included in the programme.

TOPICS: Not all of which may be offered in 1985.

Econometrics II 1 unit
Economic Development 1 unit
Economic Planning 1 unit
Econometrics I (where approved) 1 unit
Environmental Economics (where approved) ½ unit
History of Modern Economic Thought ½ unit
Issues in Australian Economic Theory ½ unit
Macroeconomic Analysis ½ unit
Microeconomic Analysis ½ unit
Regional Economics ½ unit
Selected Topics in Monetary Economics (Special Topic) ½ unit

Topic offered at the fourth year level by another Department and as approved by the Head of the Department of Economics.

(i) 424111 Econometrics II

Hours 2 lecture hours per week
Examination One 3-hour paper

Content
This course is basically a continuation of Econometrics I, with its prime interest being on the problems involved in econometric model building and simultaneous estimation. An introduction is also given to Box-Jenkins Time series and Spectral Analysis and Bayesian Estimation Techniques.

Each student enrolling will be expected to complete a piece of applied econometric research.

References
Bridge, J. L. Applied Econometrics (North-Holland 1971)
Christ, C. F. Econometric Models and Methods (Wiley)
Dhrymes, P. Econometrics, Statistical Foundations and Applications (Harper & Row)
Fishman, G. S. Spectral Methods in Econometrics (Harvard U.P.)
Intriligator, M. D. Econometric Models, Techniques and Applications (North Holland)
Klein, L. R. et al. Econometric Gaming (Macmillan)
Maddala, G. S. Econometrics (McGraw-Hill)
Malinvaud, E. Statistical Methods of Econometrics (North-Holland)
Pindyck, R. S. & Rubinfeld, D. L. Econometric Models and Economic Forecasts (McGraw-Hill)
Theil, H. Principles of Econometrics (North-Holland)

(ii) 424107 Economic Development

Hours 2 lecture hours per week
Examination One 3-hour paper and progressive assessment
Content
The course commences with a discussion of the nature of underdevelopment and the development problem. The problems of defining and measuring development are dealt with. Attention is then focused on development and underdevelopment in a historical perspective. Subsequently, the dualistic socio-economic structure of the typical under-developed country is investigated. Some theoretical models of development in a dual economy are advanced. It is then considered why development in the less developed countries has not proceeded along the line indicated by these theoretical models. An alternative four sector theoretical model is introduced which is claimed to accord more with the realities of underdevelopment. The obstacles to development highlighted by this model lead into the policy section of the course where issues such as investment allocation criteria, agricultural development, import-substitution vs. export-expansion, choice of technology, regional integration, human resource development, and financing development are taken up.

References
Colman, D. & Nixon, F. Economics of Change in Less Developed Countries (Philip Alan 1978)
Myrdal, G. Economic Theory and Underdeveloped Regions (Duckworth 1957)
Szentes, T. The Political Economy of Underdevelopment (Budapest, Akademiai Kiado 1971)

(iii) 424106 Economic Planning

Hours
2 hours per week

Examination
Progressive assessment

Content
The course is essentially a critical survey of macroeconomic planning models and significant case-studies — with emphasis on the logic, structure and implementation aspects rather than on problems of statistical estimation.

Several planning applications are covered; source material will include Government reports as well as, e.g. reports commissioned by the Economic Commission for Europe, the World Bank and other international bodies.

A certain amount of flexibility with regard to choice of case study material is foreshadowed, to accord with the background and interests of students enrolled in the subject.

References

Meade, J. The Controlled Economy (Allen & Unwin 1971)

(iv) 424119 Macroeconomic Analysis

Hours
2 lecture hours per week for half of year

Examination
One 3-hour paper and progressive assessment

Content
The course is principally concerned with Australian macroeconomic model building and associated policy analysis. It provides a blend of theoretical and applied macroeconomics, with a strong emphasis on empirical research.

Text
Challen, D. W. & Hagger, A. J. Modelling the Australian Economy (Longman Cheshire 1979)

References
Korliras, P. G. & Thorn, R. S. Modern Macroeconomics, Major Contributions to Contemporary Thought (Harper & Row 1970)
Sargent, T. J. Macroeconomic Theory (Academic Press 1979)

(v) 424120 Microeconomic Analysis

Hours
2 lecture hours per week for half of year

Examination
One 3-hour paper

Content
Microeconomic theory is developed in this course with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theories of markets and the correspondence principle, Paretoian optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and in product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning and various topics in cost-benefit analysis.

References
No single text is suitable; a full reading list will be supplied. Background texts of relevance include:
Becker, G. Economic Theory (Knopf 1971)
Ferguson, C. E. Microeconomic Theory (Irwin 1972)
Horowitz, I.  
Decision Making and Theory of the Firm (Holt, Rinehart & Winston 1970)

Intriligator, M. D.  
Mathematical Optimization and Economic Theory (Prentice-Hall 1971)

Koutsoyiannis, A.  
Non-Price Decisions (Macmillan 1982)

Malinvaud, E.  
Lectures on Microeconomic Theory (North-Holland 1972)

Ng, Y. K.  
Welfare Economics (Macmillan 1979)

Samuelson, P. A.  
Foundations of Economic Analysis (Harvard U.P. 1947)

Tisdell, C.  
Microeconomics: The Theory of Economic Allocation (Wiley 1972)

Varian, A.  
Microeconomic Analysis (Norton 1984)

(vi) 424109 Regional Economics

Hours  
2 lecture hours per week

Examination  
Progressive assessment

Content  
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central place theory, regional economic structure and growth, regional income theory and regional policy objectives. There will be some attention given to applying the theoretical principles in the context of developing as well as industrial economies.

References  
Brown, A. J. et al.  
Regional Economic Problems (Allen & Unwin 1977)

Dean, R. D. et al. (eds)  
Spatial Economic Theory (Free 1970)

Isard, W.  
Methods of Regional Analysis (M.I.T. Press 1960)

Leahy, W. J. et al. (eds)  
Urban Economics (Free 1970)

McKee, D. L. et al. (eds)  
Regional Economics (Free 1970)

Needleman, L. (ed)  
Regional Analysis (Penguin 1968)

Nourse, H. O.  
Regional Economics (McGraw-Hill 1968)

Perloff, H. S. et al.  
Regions, Resources and Economic Growth (John Hopkins U.P. 1960)

Richardson, H.  
Regional Economics (1982)

Stilwell, F. J. B.  
Australian Urban and Regional Development (A. & N.Z. Book 1974)

(vii) 424118 Selected Topics in Monetary Economics — (Special Topic)  
(May not be offered in 1985)

Hours  
2 lecture hours per week for half of year

Examination  
One 3-hour paper

Content  
The course covers two general areas within Monetary Economics:

(i) The application of portfolio theory to the understanding of pricing behaviour in financial markets and the rationale and behaviour of financial institutions.

(ii) Issues in regulation and supervision of financial markets and institutions.

References  
Australian Financial System  
Report of the Review Group  
(Australian Government Publishing Service 1983)

Allan, R.  

Ball, R., Brown, P., Finn, F. J. & Officer, R. R.  
Share Markets and Portfolio Theory, University of Queensland Press, Brisbane, 1980

Copeland, T. E. & Weston, J. F.  
Financial Theory and Corporate Policy, Addison-Wesley Publishing Co., Massachusetts, 1979, Chs. 1-9, 15 & 16

Fama, E. F.  

Francis, J. C.  

Sharpe, W. F.  
Investments, Prentice-Hall, Englewood Cliffs, 1981, Chs. 4-8 and 16

(viii) 424108 History of Modern Economic Thought

Hours  
2 lecture hours per week for half of year

Examination  
One 3-hour paper

Content  
The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgment of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics.

A perspective based on consideration of economic thought in the decades immediately preceding "the Keynesian revolution", the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930s. British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

Text  
Napoleoni, C.  
Economic Thought of the Twentieth Century (Martin Robertson 1972)

References  
Blaug, M.  
Economic Theory in Retrospect (Heinemann)

Hutchinson, T. W.  

Schumpeter, J. A.  
Ten Great Economists (Oxford U.P. 1951)

Seligman, B. B.  
Main Currents in Modern Economics (Fress 1962)

Shackle, G. L. S.  
The Years of High Theory (Cambridge U.P. 1967)

Stigler, G. J.  
Production and Distribution Theories (Macmillan 1941)

(ix) 424116 Issues in Australian Economic History

Hours  
2 lecture hours per week for half of year

Examination  
Examination plus progressive assessment

Content  
Some study of the process of economic growth in Australian history is necessary in order to understand the contemporary economy. This course provides an overview of
Australia's economic growth over the past century within the framework of the long booms of 1860-1890 and post World War II, the depressions of the early 1890's and 1930's and the intervening period of structural adjustment. Against the background of aggregate agriculture, manufacturing and the public sector.

Text

References
Schedvin, C. B. *Australia and the Great Depression* (Sydney U.P. 1970)

DEPARTMENT OF EDUCATION

The study of Education within the Faculty of Arts provides an opportunity to examine a broad range of developments from the point of view both of the individual and society. The undergraduate courses in Education approach that subject from the perspective of its history, philosophy, theory, individual and social impact, comparative manifestations, and research styles and techniques. This is a general or academic approach as distinct from an immediately vocational one.

The Department offers subjects at the Part II (Education II), Part III (Education IIIA and IIIB) and Part IV (Honours) level for the B.A. degree. There is no specific subject prerequisite for Education II but before admission to this subject a student must have obtained passes in at least three other subjects. In special circumstances this requirement may be reduced on the recommendation of the Head of the Department.

Acceptance as a candidate for Education IV (Honours) will depend on meritorious performance in Education II, Education IIIA and supporting subjects. Intending Honours students should note the wide range of study areas made available by the staff, and should discuss their proposed programme with the Head of Department.

Within the Faculty of Arts postgraduate studies may be undertaken for the degrees of Master of Arts and Doctor of Philosophy.

Postgraduate studies in Education are also offered within the Faculty of Education leading to the Diploma in Education and the degrees of Bachelor of Educational Studies, Master of Educational Studies, Master of Education and Doctor of Philosophy. Details of these programmes are given in the Handbook of the Faculty of Education.

322200 Education II

**Prerequisites**
Passes in 3 other subjects

**Hours**
4 lecture hours per week

**Examination**
Progressive assessment and examinations

Students will complete all four topics (a, b, c and d):

(a) 322201 Individual/Social Development

This component introduces aspects of individual/social development within the framework of the home, school and wider culture. Specific topics include:

- family and school influences on personality development;
- attitudes, values, norms;
- affective development;
- cultural aspects of development, stemming from the values and organisation of the individual's society;
- problems of socialisation.

**Texts**
To be advised

(b) 323104 History of Australian Education

Term I — Australian education between 1788 and 1901. Term II — 1901 to 1938, and Term III — the period since 1938. Some topics will provide integrated surveys of Australia-wide movements, others will examine specific developments in particular colonies or states.

**Texts**

(c) 322203 Comparative Aspects of Education

This component is intended to introduce students to comparative education. Schooling in two Communist and in two non-Communist countries will be discussed. While such disciplines as history and literature are not prerequisite to this topic, students taking it must be willing to develop an elementary background in the history and literature of the countries discussed to the extent that this is specified by the lecturer. Assessment will be by two one-hour tests.

**Texts**
To be advised

**References**
To be advised

(d) 322204 Modern Educational Theories

This component seeks a critical examination of a number of theories and theorists central to an understanding of the contemporary educational situation. Large-scale theories (Existentialism, Marxism, Progressivism) and individual theorists (Illich, Freire, Neill, Peters) will be dealt with in both an expository and a critical fashion. Various psychological theories will also be considered in terms of their broader social significance, and issues like religion and technology reviewed in terms of their educational impacts.

**Texts**
There is no set text for this course

**References**
To be supplied

323100 Education IIIA

**Prerequisites**
Education II

**Hours**
4 hours per week

**Examination**
See individual components
Content
Students should select two of the following four topics:
(a) Educational Psychology
(b) Research Methodology in Education
(c) Philosophy of Education
(d) History of Western Education
See contents of individual topics.

Topic (a) 323101 Educational Psychology
Prerequisites  Topic (a) Individual/Social Development in Education II
Hours 2 hours per week
Examination To be advised

Content
This component will consider in depth aspects of psychology relevant to education, including the following: cognitive and affective development, cognition and learning, motivation, individual differences, language, learning disabilities, personality, and social psychology. Students will be encouraged to pursue one such topic as a major assignment.

Text  To be advised

Topic (b) 323102 Research Methodology in Education
Prerequisites Nil, but see content below
Hours 2 hours per week
Examination To be advised

Content
This topic will be offered at two levels and before enrolment students should consult the Administrative Officer, Department of Education, Room W329 in the Education/Psychology/Sociology building, to establish which of these they are eligible to take.

(i) Introductory
Basic types of educational research including the associated statistical treatments.

(ii) Advanced
More sophisticated research designs and statistical techniques as well as specific research areas.

Texts

Texts for the advanced course will be advised.

Topic (c) 323103 Philosophy of Education
Prerequisites Nil
Hours 2 hours per week
Examination To be advised

Content
While this unit assumes no prior study in philosophy, a background in Philosophy or in Sociology or History of Education would be an advantage. The course focuses on philosophical and theoretical problems in education including theories of knowledge, of social and political organisation, of morality; and considers such questions as authority, freedom, discipline and indoctrination in education, the nature of the University, and some problems in educational research.

Texts Nil

References
A detailed reference list will be provided. The following is a selection of formal and informal work that will illustrate the approach of the course
Peters, R. S. Ethics and Education (Allen & Unwin, London 1966)
Dewey, J. Democracy and Education (any addition)
Feinberg, W. Reason and Rhetoric (Wiley 1975)
Tesconi, C. & Morris, Van Cleve Knowledge and Education: The Structural Misrepresentation of Reality (Routledge 1979)

Topic (d) 323105 History of Western Education
Prerequisites Nil
Hours 2 hours per week
Examination To be advised

Content
A general survey of the history of education from Greek and Roman times through the medieval period up to the present. Attention will be paid to a range of aspects, including educational theory, educational institutions, the changing curriculum, teaching methods and the influence of ideology and of society on education.

Texts
Boyd, W. & King, E. J. The History of Western Education (Black 1972)
or

323200 Education IIIB
Prerequisites Education II
Corequisites Education IIIA
Hours 4 hours per week
Examination See individual components

Content
Students should select two topics specified above for Education IIIA which have not previously been studied.

324100 Education IV

Prerequisites Meritorious performance in Education II, Education IIIA and supporting subjects
Hours The equivalent of six hours per week
Examination To be advised

Content
(a) A thesis to be prepared from acceptable primary or secondary sources.
(b) A programme to be arranged, in consultation with the Head of Department, from some of the units listed below. These will be selected to meet the needs and interests of individual students. Class-time should amount to the equivalent of six hours per week.
   (i) Appropriate units in Education IIIB or post-graduate Education courses not previously taken by the candidate (each unit 2 hours per week)
   (ii) Historiography and Methodology in the History of Education
   (iii) Modern Educational Theories
   (iv) Australian Education — Sociological and Historical Perspectives
   (v) Progressive Education in Australia
   (vi) Studies in Educational Psychology and Research Methodology

Students are required to participate in the postgraduate research seminar programme.

Texts To be advised

DEPARTMENT OF ENGLISH

The Department offers an English I course which is both a sample of the range of literatures in English and an introduction to the critical study of literature. The course contains a balance of works from the twentieth century and from earlier periods. Its three-part structure provides a grounding in the basic procedures of literary discussion, and also an introduction to film criticism. In later years students are expected to broaden their knowledge of literatures in English, to deepen their historical perspective and to re-apply and extend their grasp of the critical procedures introduced in English I.

English IIA consists of a core strand and one of four optional strands; it is a pre- or corequisite for entry into English IIB. English IIB comprises any two further optional strands. Each strand is taught in one lecture a week and one tutorial a fortnight. The strand Medieval Literature introduced for 1985 is open to English IIA, as well as English II, students.

English IIC is devoted to the development of a range of writing skills that may be required of a student in any future career. The course is taught through weekly workshops, occupying three hours per week. The prerequisite for entry into this course is any three
The University of Newcastle Calendar consists of the following volumes:

Volume 1 — Legislation:
   Part 1 — The University of Newcastle Act,
   Part 2 — By-laws and Regulations,
   Part 3 — Bodies Established by Resolution of Council,
   Part 4 — Scholarships, Prizes and Financial Assistance.

Volume 2 — University Bodies and Staff:
   Part 1 — Principal Officers, Council, Senate, Boards and Committees,
   Part 2 — The Professors and Staff.

Volume 3 — Handbook, Faculty of Architecture
Volume 4 — Handbook, Faculty of Arts
Volume 5 — Handbook, Faculty of Economics and Commerce
Volume 6 — Handbook, Faculty of Education
Volume 7 — Handbook, Faculty of Engineering
Volume 8 — Handbook, Faculty of Mathematics
Volume 9 — Handbook, Faculty of Medicine
Volume 10 — Handbook, Faculty of Science
Volume 11 — Annual Report

All volumes, except Volume 1 — Legislation, are published annually.

Volume 1 — Legislation is published irregularly the last issue being 1982.

All volumes except Volumes 2 Staff and 11 Annual Report are available on microfiche.

Other Publications:
Undergraduate Prospectus
Postgraduate Prospectus
An ABC for New Students
University News
Gazette

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## I PRINCIPAL DATES 1985

### January
- **1 Tuesday**: Public Holiday — New Year’s Day
- **11 Friday**: Last day for return of Re-Enrolment Forms — Continuing Students
- **14 Monday**: Deferred Examinations begin
- **15 Friday**: Deferred Examinations end
- **28 Monday**: Public Holiday — Australia Day
- **31 Thursday**: Closing date for applications for residence in Edwards Hall

### February
- **6 Wednesday**: New students attend in person to enrol and pay charges
- **8 Friday**: Late enrolment session for new students
- **19 Tuesday**: First Term begins

### April
- **5 Friday**: Good Friday — Easter Recess commences
- **9 Tuesday**: Lectures resume
- **25 Thursday**: Public Holiday — Anzac Day
- **29 Monday**: Last day for withdrawal without academic penalty from first half year subjects (See page (vii) for Dean’s discretion)

### May
- **3 Friday**: First Term ends
- **20 Monday**: Examinations begin
- **24 Friday**: Examinations end
- **27 Monday**: Second Term begins

### June
- **10 Monday**: Public Holiday — Queen’s Birthday
- **14 Friday**: Last day for return of Confirmation of Enrolment forms
- **29 Saturday**: Examinations begin
- **30 Saturday**: Closing date for Applications for Selection to the Bachelor of Medicine course in 1986

### July
- **13 Saturday**: Examinations end

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### August
- **12 Monday**: Last day for withdrawal without academic penalty from full year subjects (See page (vii) for Dean’s discretion)
- **16 Friday**: Second Term ends
- **19 Monday**: Examinations begin
- **23 Friday**: Examinations end

### September
- **9 Monday**: Third Term begins
- **30 Monday**: Last day for withdrawal without academic penalty from second half year subjects (See page (vii) for Dean’s discretion)

### October
- **1 Tuesday**: Closing date for Applications for Enrolment 1986 (Undergraduate courses other than Medicine)
- **7 Monday**: Public Holiday — Labor Day

### November
- **1 Friday**: Third Term ends
- **11 Monday**: Annual Examinations begin
- **27 Wednesday**: Annual Examinations end

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**Note:** Term dates for students in the Bachelor of Medicine course are printed in Calendar Volume 9 — Medicine Handbook.

### 1986

#### January
- **13 Monday**: Deferred Examinations begin
- **24 Friday**: Deferred Examinations end

#### February
- **24 Monday**: First Term begins
Withdrawal Dates

<table>
<thead>
<tr>
<th>Full Year Subjects</th>
<th>First Half-Year Subjects</th>
<th>Second Half-Year Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
</tr>
<tr>
<td>12 August 1985</td>
<td>29 April 1985</td>
<td>30 September 1985</td>
</tr>
</tbody>
</table>

Withdrawal after the above dates will normally lead to a failure being recorded against the subject or subjects unless the Dean of the Faculty grants permission for the student to withdraw without a failure being recorded.

If a student believes that a failure should not be recorded because of the circumstances leading to his withdrawal, it is important that full details of these circumstances be provided with the application to withdraw.

Confirmation of Enrolment

In May each year the University mails to all students a Confirmation of Enrolment form which also serves as the application to sit for examinations. This form must be checked carefully, signed and returned by all students (including non-degree students and postgraduate students not taking formal subjects) who confirm that they are actively pursuing subjects for which they are enrolled and that the information on University records is correct and complete.

Indebtedness

The Council of the University has directed that students who are indebted the University because of unpaid charges, library fines or parking fines may not—complete enrolment in a following year;—receive a transcript of academic record; or—graduate or be awarded a Diploma.

Students are requested to pay any debts incurred without delay.

Leave of Absence

A student who does not wish to re-enrol for any period up to three years should apply for leave of absence. Leave of absence is normally granted only to those students who are in good standing. Applications should be submitted before the end of first term in the first year for which leave of absence is sought. Leave of absence will not be granted for more than three years and will not be granted retrospectively.

Any student who does not enrol for a period of two years and does not obtain leave of absence, must apply for re-admission to the University when he wishes to resume his studies. Application for re-admission to undergraduate degree courses must be made through the UCAC (see p. viii).

Attendance at Classes

Where a student's attendance or progress has not been satisfactory, action may be taken under the Regulations Governing Unsatisfactory Progress.

In the case of illness or other unavoidable cause, a student may be excused for non attendance at classes.

All applications for exemption from attendance at classes must be made in writing to the Head of the Department offering the subject. Where tests or term examinations have been missed, this fact should be noted in the application.

The granting of an exemption from attendance at classes does not carry with it any waiver of the General Services Charge.

General Conduct

In accepting membership of the University, students undertake to observe the by-laws and other requirements of the University.

Students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is forbidden.

Members of the academic staff of the University, senior administrative officers, and other persons authorised for the purpose have authority to report on disorderly or improper conduct occurring in the University.

Notices

Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them.

A notice board on the wall opposite the entrance to Lecture Theatre B01 is used for the specific purpose of displaying examination timetables and other notices about examinations.

Student Matters Generally

The main notice board is the display point for notices concerning enrolment matters, scholarships, University rules and travel concessions, etc. This notice board is located on the path between the Union and the Library.

III EXAMINATIONS

Tests and assessments may be held in any subject from time to time. In the assessment of a student's progress in a university course, consideration will be given to laboratory work, tutorials and assignments and to any term or other tests conducted throughout the year.

The results of such assessments and class work may be incorporated with those of formal written examinations.

Examination Periods

Formal written examinations take place on prescribed dates within the following periods:

<table>
<thead>
<tr>
<th>Examination Period</th>
<th>Date Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>End of First Term</td>
<td>20 to 24 May, 1985</td>
</tr>
<tr>
<td>Mid Year</td>
<td>29 June to 13 July, 1985</td>
</tr>
<tr>
<td>End of Second Term</td>
<td>19 to 23 August, 1985</td>
</tr>
<tr>
<td>End of Year</td>
<td>11 to 27 November, 1985</td>
</tr>
</tbody>
</table>

Timetables showing the time and place at which individual examinations will be held will be posted on the examinations notice board near Lecture Theatre B01 (opposite the Great Hall).

Misreading of the timetable will not under any circumstances be accepted as an excuse for failure to attend an examination.

Sitting for Examinations

Formal examinations, where prescribed, are compulsory. Students should consult the final timetable in advance to find out the date, time and place of their examinations and should allow themselves plenty of time to get to the examination room so that they can take advantage of the 10 minutes reading time that is allowed before the examination commences. Formal examinations are usually held in the Great Hall area and in November the Ascendency Sports Centre. The seat allocation list for examinations will be placed on the Noticeboard of the Department running the subject, and on a noticeboard outside the examination room.

Students can take into any examination any writing instrument, drawing instrument or calculating instrument. Logarithmic tables may not be taken in: they will be available from the supervisor if needed.

Calculators may be used, if permitted by the examiner in any examination. They must be hand held, battery operated and non-programmable* and students should note that no concession will be granted:

(a) to a student who is prevented from bringing into a room a programmable calculator;
(b) to a student who uses a calculator incorrectly; or
(c) because of battery failure.

* A programmable calculator will be permitted provided program cards and devices are not taken into the examination room.
Rules for Formal Examinations

Regulation 15 of the Examination Regulations sets down the rules for formal examinations, as follows:

1. (a) candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;
2. (b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;
3. (c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;
4. (d) no candidate shall leave the examination room during the first thirty minutes or the last ten minutes of the examination;
5. (e) no candidate shall re-enter the examination room after he has left it unless during the full period of his absence he has been under approved supervision;
6. (f) a candidate shall not bring into the examination room any bag, paper, book, written material, device or aid whatsoever; other than such as may be specified for the particular examination;
7. (g) a candidate shall not by any means obtain or endeavour to obtain improper assistance in his work, give or endeavour to give assistance to any other candidate, or commit any breach of good order;
8. (h) a candidate shall not take from the examination room any examination answer book, graph paper, drawing paper or other material issued to him for use during the examination;
9. (i) no candidate may smoke in the examination room.

Any infringement of these rules constitutes an offence against discipline.

Examination Results

Examination results and re-enrolment papers will be available for collection from the Drama Studio in December. The dates for collection will be put on noticeboards outside the main examination rooms in November.

Results not collected will be mailed.

No results will be given by telephone.

After the release of the annual examination results a student may apply to have a result reviewed. There is a charge of $8.00 per subject, which is refundable in the event of an error being discovered. Applications for review must be submitted on the appropriate form together with the prescribed review charge by 7 January 1986.

However, it should be noted that examination results are released only after careful assessment of students' performances and that, amongst other things, marginal failures are reviewed before results are released.

Special Examinations

When considering the examination results Faculty Boards take into consideration any circumstances such as illness or personal problems which may have seriously affected a student's work during the year or during the examinations. Any student who considers that his work has been affected in this way or who is unable to attend for any examination and who wishes to apply for special consideration should write to the Secretary explaining the circumstances and, in the case of illness, enclosing a medical certificate (see Regulation 12 (2) of the Examination Regulations, Calendar Volume 1).

If a student is advised by illness during an examination, and wishes to ask for a Special Examination he must report to the supervisor in charge of the examination and then make written application to the Secretary as soon as possible after the examination (see Regulation 12 (3) of the Examination Regulations, Calendar Volume 1).

Deferred Examinations

The Boards of the Faculties of Architecture, Engineering, and Mathematics may grant deferred examinations. Such examinations, if granted, will be held in January-February and candidates will be advised by mail of the times and results of the examinations.

IV UNSATISFACTORY PROGRESS

The University has adopted Regulations Governing Unsatisfactory Progress which are set out below. Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to 'show cause'.

Appeals against exclusion must be lodged together with re-enrolment forms by Friday 11 January 1985.

The faculty's progress requirements are set out elsewhere in this volume.

Regulations Governing Unsatisfactory Progress

1. (1) These Regulations are made in accordance with the powers vested in the Council under By-law 5.1.2.
2. (2) These Regulations shall apply to all students of the University except those who are candidates for a degree of Master or Doctor.
3. (3) In these Regulations, unless the context or subject otherwise indicates or requires:
   (a) "Admissions Committee" means the Admissions Committee of the Senate constituted under By-law 2.3.3.
   (b) "Dean" means the Dean of a Faculty in which a student is enrolled.
   (c) "Faculty Board" means the Faculty Board of a Faculty in which a student is enrolled.
4. (4) A student's enrolment in a subject may be terminated by the Head of the Department offering that subject if that student does not maintain a rate of progress considered satisfactory by the Head of the Department. In determining whether a student is failing to maintain satisfactory progress the Head of Department may take into consideration such factors as:
   (a) unsatisfactory attendance at lectures, tutorials, seminars, laboratory classes or field work;
   (b) failure to complete laboratory work;
   (c) failure to complete written work or other assignments; and
   (d) failure to complete field work.
5. (5) The enrolment of a student in a subject shall not be terminated pursuant to regulation 2 (1) of these Regulations unless he has been given prior written notice of the intention to consider the matter with brief particulars of the grounds for so doing and has also been given a reasonable opportunity to make representations either in person or in writing or both.
6. (6) A student whose enrolment in a subject is terminated under regulation 2 (1) of these regulations may appeal to the Faculty Board which shall determine the matter.
7. (7) A student whose enrolment in a subject is terminated under this regulation shall be deemed to have failed the subject.
8. (8) A Faculty Board may review the academic performance of a student who does not maintain a rate of progress considered satisfactory by the Faculty Board and may determine:
   (a) that the student be permitted to continue the course;
(b) that the student be permitted to continue the course subject to such conditions as the Faculty Board may decide;
(c) that the student be excluded from further enrolment;
   (i) in the course;
   (ii) in the course and any other course offered in the Faculty;
   or
   (iii) in the Faculty;
(d) if the Faculty Board considers its powers to deal with the case are inadequate, that the case be referred to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

(2) Before a decision is made under regulation 3 (1) (b) or (c) of these Regulations the student shall be given an opportunity to make representations with respect to the matter, either in person or in writing or both.

(3) A student may appeal against any decision made under regulation 3 (1) (b) or (c) of these Regulations to the Admissions Committee which shall determine the matter.

4. Where the progress of a student who is enrolled in a combined course or who has previously been excluded from enrolment in another course or Faculty is considered by the Faculty Board to be unsatisfactory, the Faculty Board shall refer the matter to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

5. (1) An appeal made by a student to the Admissions Committee pursuant to Regulation 3 (3) of these Regulations shall be in such form as may be prescribed by the Admissions Committee and shall be made within fourteen (14) days from the date of posting to the student of the notification of the decision or such further period as the Admissions Committee may accept.

(2) In hearing an appeal the Admissions Committee may take into consideration any circumstances whatsoever including matters not previously raised and may seek such information as it thinks fit concerning the academic record of the appellant and the making of the determination by the Faculty Board. Neither the Dean nor the sub-Dean shall act as a member of the Admissions Committee on the hearing of any such appeal.

(3) The appellant and the Dean or his nominee shall have the right to be heard in person by the Admissions Committee.

(4) The Admissions Committee may confirm the decision made by a Faculty Board or may substitute for it any other decision which the Faculty Board is empowered to make pursuant to these Regulations.

6. (1) The Admissions Committee shall consider any case referred to it by a Faculty Board and may:
   (a) make any decision which the Faculty Board itself could have made pursuant to regulation 3 (1) (a) (b) or (c) of these Regulations; or
   (b) exclude the student from enrolment in such other subjects, courses, or Faculties as it thinks fit; or
   (c) exclude the student from the University.

(2) The Committee shall not make any decision pursuant to regulation 6 (1) (b) or (c) of these Regulations unless it has first given to the student the opportunity to be heard in person by the Committee.

(3) A student may appeal to the Vice-Chancellor against any decision made by the Admissions Committee under this Regulation.

7. Where there is an appeal against any decision of the Admissions Committee made under Regulation 6 of these Regulations, the Vice-Chancellor may refer the matter back to the Admissions Committee with a recommendation or shall arrange for the appeal to be heard by the Council. The Council may confirm the decision of the Admissions Committee or may substitute for it any other decision which the Admissions Committee is empowered to make pursuant to these Regulations.

8. (1) A student who has been excluded from further enrolment in a Faculty may enrol in a course in another Faculty only with the permission of the Faculty Board of that Faculty and on such conditions as it may determine after considering any advice from the Dean of the Faculty from which the student was excluded.

(2) A student who has been excluded from further enrolment in any course, Faculty or from the University under these regulations may apply for permission to enrol therein again provided that in no case shall such re-enrolment commence before the expiration of two academic years from the date of the exclusion. A decision on such application shall be made:
   (a) by the Faculty Board, where the student has been excluded from a single course or a single Faculty; or
   (b) by the Admissions Committee, in any other case.

9. (1) A student whose application to enrol pursuant to Regulation 8 (1) or 8 (2) (a) of these Regulations is rejected by the Admissions Committee may appeal to the Vice-Chancellor.

V CHARGES

Enrolment is completed by lodging with the Cashier the approved Authority to Complete Enrolment form with a remittance to cover all charges due or written evidence that a sponsor will meet all charges.

New students are required to pay all charges when they attend to enrol.

For re-enrolling students at least 14 days notice is allowed from the date of mailing the Authority to Complete Enrolment form to the date by which charges must be paid if late charges are to be avoided. The actual date, which will not be before mid February, will be printed on the form. A later date will be set if approval of the proposed programme has been delayed or if the student has taken Special or Deferred examinations.

Charges

1. General Services Charge
   (a) Students Proceeding to a Degree or Diploma
      Full-time students ........................................ $154
      Per annum
      Part-time students ........................................ $148
      Per annum
      Plus Students joining Newcastle University Union for the first time ........................................ $10
   (b) Non-Degree Students
      Newcastle University Union charge ........................................ $70
      Per annum
      The exact amount must be paid in full by the prescribed date.

(xiii)
2. **Late Charges**

   (a) **Late Lodgement of Enrolment Form**
   - Where a continuing student does not lodge the Enrolment form by Friday, 11 January, 1985 ........... $14
   - where a candidate for a special or deferred examination in January does not lodge the Enrolment form by Monday, 11 February, 1985 ....................... $14

   (b) **Late Lodgement of Authority to Complete Enrolment Form with Cashier**
   - Where the Authority to Complete Enrolment Form together with
     (i) General Services Charge payable; or
     (ii) evidence of sponsorship (e.g. scholarship voucher or letter from Sponsor); or
     (iii) an Extension of Time to Pay Charges form is not lodged with the Cashier by the Due Date prescribed by the Secretary on the Authority to Complete Enrolment form .................. $14

   (c) **Late Payment of Charges**
   - Where all charges have not been paid by the Due Date
     (i) if not more than 14 days overdue ................. $8
     (ii) if more than 14 days overdue ................ $14

3. **Other Charges**

   (a) Examination under special supervision ................ $15 per paper
   (b) Review of examination results .................... $8 per subject
   (c) Statement of matriculation status for non-members of the University ................ $8
   (d) Academic statements in excess of six per annum .... 15c per copy
   (e) Replacement of student cards .................... 50c each

**Payment of Charges**

Enrolment is completed by lodging with the University Cashier the approved Authority to Complete Enrolment Form with a remittance to cover all charges due or written evidence that a sponsor will meet these charges. Payment by mail is encouraged. Money Orders should be made payable at the Newcastle University Post Office, N.S.W. 2308. The Cashier's Office is located on the First Floor of the McMullin Building, and is open from 10 am to 12 noon, and 2 pm to 4 pm.

Students are urged to pay charges by mail and a pre-addressed envelope will be forwarded with the Authority to Complete Enrolment form.

**Scholarship Holders and Sponsored Students**

Students holding scholarships or receiving other forms of financial assistance must lodge with the University Cashier their Authority to Complete Enrolment Form together with warrants or other written evidence that charges will be paid by sponsors. Sponsors must provide a separate voucher, warrant or letter for each student sponsored.

**Extension of Time to Pay Charges**

Students who have finalised their programme and been issued with their Authority to Complete Enrolment form but who, due to circumstances beyond their control, are unable to pay the charges due, may apply for an extension of time to pay charges. The Extension of Time form should be completed and presented in person at the Student Administration Office where arrangements will be made for the student to be interviewed.

**Refund of Charges**

Students who notify the Student Administration Office of a complete withdrawal from their courses should also lodge a claim form for a refund of charges that they have paid. A refund cheque will be mailed to the student or, if applicable, to the sponsor.

The refund will be based on the date of notification of withdrawal, as follows:
- Notification on or before Monday, 25 February, 1985 .................. 100%
- Notification on or before Friday, 22 March, 1985 ..................... 90%
- Notification on or before Friday, 28 June, 1985 ...................... 50%

No refund will be made before 31 March 1985.

**Higher Degree Candidates**

Higher degree candidates are required to pay the General Services charge and Union Entrance charge, if applicable. Where the enrolment is effective from First or Second Term, the General Services charge covers the period from the first day of the term to the Friday immediately preceding the first day of First Term in the following academic year. Where enrolment is on or after the first day of Third Term, the General Services charge paid will cover liability to the end of the long vacation following the next academic year.

**VI CAMPUS TRAFFIC AND PARKING**

Persons wishing to bring motor vehicles (including motor cycles) on to the campus are required to obtain and display on the vehicle a valid permit to do so. Permits may be obtained from the Attendant (Patrol) Office which is located off the foyer of the Great Hall. Permit holders must comply with the University's Traffic and Parking Regulations including parking in approved parking areas, complying with road signs and not exceeding 35 k.p.h. on the campus.

If the Vice-Principal, after affording the person a period of seven days in which to submit a written statement is satisfied that any person is in breach of Regulations, he may:
   (a) warn the person against committing any further breach; or
   (b) impose a fine; or
   (c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed in respect of various categories of breach include:

- Parking in areas not set aside for parking ................ up to $10
- Parking in special service areas, e.g. loading bays, by fire hydrants, etc. ................ up to $15
- Failing to display a valid permit ....................... up to $10
- Driving offences — including speeding and dangerous driving ................ up to $30
- Failing to stop when signalled to do so by an Attendant (Patrol) ...... up to $30
- Refusing to give information to an Attendant (Patrol) .............. up to $30
- Failing to obey the directions of an Attendant (Patrol) ............ up to $30

The Traffic and Parking Regulations are stated in full in the Calendar, Volume I.
Group I subjects (except that students who have completed English I prior to 1983 may count that subject alone as the sole prerequisite). For a list of Group I subjects, see pp. 16 of this Handbook. Students with serious difficulties in written expression are advised to take the optional Essay-Writing Classes as a preliminary.

The English III courses consist of a core-strand and five optional strands. The core-strand is taught in one lecture a week and one tutorial a fortnight; the optional strands are taught in one weekly seminar.

English IIIA (which is a pre- or corequisite for entry into English IIIB) comprises the core-strand and any one of the optional strands. English IIIB comprises any two further optional strands.

Students enrolled in an English III subject may, if they wish, take the second-year Medieval Literature strand as one of their third-year options.

Students wishing to take six English subjects are reminded that English IIC is open to third-year as well as second-year students.

Students are advised to consult the Department about subject-sequences. Special consideration will be given to those whose degree pattern presents them with particular difficulties. These will include students coming back to the Department after a period of years and students coming here from other universities.

Students wishing to take an Honours degree in English must read English IV. Students will be accepted into English IV at the discretion of the Head of Department. In order to qualify for entry to English IV, a student must normally have passed at Credit level or better in an English III subject and either, (a) passed in at least four other English subjects, or, (b) passed in a major sequence of English and one other major sequence.

Intending students of English IV should note that this is a full-time subject. Part-time students may take English IV, but will normally be required to study it in two halves, over a period of two years.

331100 English I

**Prerequisites**

Nil

**Hours**

2 lecture hours and 1 tutorial hour per week, and film screenings

**Examination**

50% progressive assessment

50% examinations (end of year)

**Content**

A Critical Introduction to Literature and Film

First Term: the study of single works

Second Term: the study of a range of work by individual authors

Third Term: the study of genres or literary kinds

**Texts**

(i) Study of Single Works

Keats

Selected Poetry (Signet)

Shakespeare

Hamlet (Signet)

Lawrence

Sons and Lovers (Penguin)

Film: Hitchcock's Psycho

(ii) Study of Single Authors

Hughes

Selected Poems 1957-1981 (Faber)

Plays: One (Eyre Methuen)

Plays: Three (Eyre Methuen)

Plays: Four (Eyre Methuen)
Stow
Shakespeare
(iii) Study of Three Genres: the ballad, comedy and the Bildungsroman
Ballads
Shakespeare
Wycherley
Wilde
Stoppard
James
Joyce

Films:
Bergman,
Wild Strawberries and Persona

(ii) Any one of the following four optional strands.

(a) Renaissance Literature

Texts
Sidney
Spenser
Shakespeare
Donne
Herbert
Marvell
Shakespeare
Marlowe

(iii) Recommended Reading

The following are not set texts, and will not be lectured on, but are recommended for reference.

The Concise Oxford Dictionary
Abrams
Bernard

A Glossary of Literary Terms
A Short Guide to Traditional Grammar

Prerequisite
English I

Hours
2 lecture hours and 1 tutorial hour per week

Examination
50% progressive assessment
50% examinations (end of year)

Content

(i) Core-strand:
Selected Poetry, Drama and Prose from the Late Middle Ages to the Early 19th Century

Texts
Chaucer
Robinson (ed.) (Oxford
Shakespeare
The Penguin Book of Ballads
The Country Wife
Plays (Penguin)
Roscenrantz and Guildestern Are Dead (Faber)
Washington Square (Penguin)
A Portrait of the Artist as a Young Man (Granada/Pan)

Films:
Kubrick’s Dr Strangelove and Allen’s Annie Hall

(iv) English IIA

And

(b) Restoration and Eighteenth Century Literature

Texts
Restoration and Eighteenth Century Comedy
Dryden
Swift
Defoe
Gay
Fielding
Richardson
Johnson
Sterne
Burns

(c) Australian Literature

Texts
Clarke
Lawson
Neillson
Richardson
Stead
Prichard
Slessor
White
Murray
Lawler
Williamson

For the Term of His Natural Life (A & R)
The Bush Undertaker & Other Stories (A & R)
Selected Poems (A & R)
The Getting of Wisdom (A & R)
For Love Alone (Penguin)
Brumby Innes (Currency)
Collected Poems (A & R)
A Fringe of Leaves (Penguin)
The Vernacular Republic (A & R)
Summer of the Seventeenth Doll (Currency)
Don’s Party (Currency)
Hazzard  
Anderson  
Malouf  
McDonald  
(d) Medieval Literature  
Texts  
Chaucer  
Medieval Lyrics  
Medieval Drama  
The Gawain Poet  
Malory  

332200  English IIB  
Prerequisite  
English I  
Corequisite  
English IIA  
Hours  
2 lecture hours and 1 tutorial hour per week  
Examination  
50% progressive assessment  
50% examinations (end of year)  
Content  
Any two of the optional strands described above, excluding the optional strand already chosen as part of English IIA.  

332300  English IIC  
Prerequisite  
Any three Group I subjects (except that students who have completed English I prior to 1983 may count that subject alone as the sole prerequisite). For a list of Group I subjects, see pp. 00-00 of this Handbook.  
Hours  
3 workshop hours per week  
Examination  
100% progressive assessment  
Content  
The course will be devoted to the refinement of general writing skills and will be conducted through weekly three-hour workshops. It will be a course in, not about, writing, and students should expect to spend most of their time in writing, discussing and analyzing what they have written, and in rewriting. The writing skills taught are those that will be expected of the generality of students in their future careers. The workshops will offer direct, personal attention, but a basic competence in writing will be assumed. (Students needing remedial assistance are advised to attend the Department's Essay-Writing Classes).  

Text  
Kane  
The Oxford Guide to Writing  

333100  English IIIA  
Prerequisite  
English IIA  
Hours  
4 hours of lectures, tutorials and seminars per week. Students taking the "Film and Drama" option will be required to attend regular film screenings.  
Examination  
50% progressive assessment  
50% examination and extended essay  
Content  
Both  
(i) Core-strand: Nineteenth Century Literature  
Texts  
Blake  
Selected Poetry and Prose (Modern Library)  
Wordsworth  
Selected Poetry (Modern Library)  
Coleridge  
Selected Poetry & Prose (Penguin)  
Keats  
Poetry & Selected Prose (Signet)  
Byron  
Selected Works (Rinehart)  
Shelley  
Shelley's Poetry and Prose (Norton)  
Tennyson  
Selected Poetry (Modern Library)  
Browning  
Selected Poetry (Modern Library)  
Bronte, E.  
Wuthering Heights (Norton or Oxford)  
Thackeray  
Vanity Fair (Oxford)  
Dickens  
Hard Times (Norton or Penguin)  
Eliot, G.  
Great Expectations (Penguin)  
Middlemarch (Norton or Penguin)  

And  
(ii) Any one of the following five optional strands.  

(a) Late Nineteenth and Early Twentieth Century Literature  
Texts  
Hopkins  
Selected Poetry (Penguin)  
Yeats  
Selected Poetry (Macmillan)  
Eliot, T. S.  
Selected Poems (Faber)  
Auden  
Four Quartets (Faber)  
Hardy  
Selected Poems (Faber)  
James  
The Bostonians (Penguin)  
Conrad  
Heart of Darkness (Penguin)  
Lawrence  
The Rainbow (Penguin)  
Joyce  
Ulysses (Penguin)  
Forster  
Passage to India (Penguin)  
Woolf  
To the Lighthouse (Granada)  

(b) American Literature  
Texts  
Emerson  
Selected Writings (Signet)  
Thoreau  
Walden (Norton)  
Hawthorne  
The Portable Hawthorne (Penguin)  
Melville  
Moby Dick (Norton or Penguin)  

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Whitman
Dickinson
Anthology
Fitzgerald
Hemingway
Faulkner
Stevens
(e) Film and Drama
Films
Subject to availability, the following films will be studied:
Griffith
Weine
Eisenstein
Lang
Chaplin
Renoir
Welles
DeSica
Ford
Kurosawa
Mizoguchi
Bunuel
Truffaut
Antonioni
Drama Texts
Chekhov
Shaw
Brecht
Sygne
O'Casey
Beckett
(d) Contemporary Literature
Texts
Pynchon
Mailor
Doctorow
Fowles
Barth
Gardner
Stow
Lessing
Le Guin
Hoban
Phlat
Dickey
Strand
Porter
Heaney
Contemporary British Poetry
(e) Medieval Literature
For details of this option, see under English II.
333200 English IIIB
Prerequisite English IIA
Corequisite English IIA
Hours 2 — 2-hour seminars per week
Examination 50% progressive assessment
Content
Any two of the optional strands described above, excluding that option already chosen as part of English IIA.
334100 English IV
Prerequisites See preamble to this Departmental entry
Hours As prescribed by the Head of Department
Examination
Content
334117 (i) General Seminar (including Criticism & Literary Scholarship)
and
(ii) three of the following options
and
(iii) an Extended Literary Essay on a topic in English or related literature, chosen by the student and approved by the Head of Department. A supervisor will be appointed, and the Essay must be submitted by a date in Third Term to be announced.
334117 (i) General Seminar
This weekly seminar is intended to bring the whole class together and to take up topics of particular interest to advanced students of English. A portion of the year will be concerned with "literary scholarship" (including a study of library-resources and other tools of literary research, bibliographical problems, editorial policies and practice) and with broad questions of critical theory; the remaining seminars will be devoted to practical criticism. The literary works considered will, for the most part, already be familiar to members of the class from their studies in current and previous years.
(ii) Topics
(a) 334126 The Romantic Imagination
This course deals with the idea of the poetic imagination in romantic literature and with its development and change in some twentieth century writing.
entail new modes of narrative; if the new modes of narrative are to hold
Coleridge
of reality itself is called into question by these writers, their attempts to represent it should
a~
h~
!),h~
potentialities of that particular literary form. The emphasis on the representation of
Stevens
'Gloriana', satires on the court, court pageantry and entertainments. court taste. and the
Conrad
The focus of the course is on works written about courts and for a court audience in the
James
view.
(c) 334128 Court Culture under Elizabeth and James
The period is chosen as one in which vigorous experimentation and achievement in prose
fiction were accompanied by the emergence of the first substantial body of inquiry into the
potentialities of that particular literary form. The emphasis on the representation of
reality is designed to test the supposed union between
content" and "form": if the nature of
reality itself is called into question by these writers, their attempts to represent it should
entail new modes of narrative; if the new modes of narrative are to hold good, they should
give rise to altered perceptions of reality. The course takes some of Henry James's writings
as a point of departure and some of Virginia Woolf's as an opportunity for a retrospective
view.

(b) 334127 The Representation of Reality in Fiction: 1880-1920
The period is chosen as one in which vigorous experimentation and achievement in prose
fiction were accompanied by the emergence of the first substantial body of inquiry into the
potentialities of that particular literary form. The emphasis on the representation of
reality is designed to test the supposed union between "content" and "form": if the nature
of reality itself is called into question by these writers, their attempts to represent it should
entail new modes of narrative; if the new modes of narrative are to hold good, they should
give rise to altered perceptions of reality. The course takes some of Henry James's writings
as a point of departure and some of Virginia Woolf's as an opportunity for a retrospective
view.

Texts to be studied will include:

James
The Art of the Novel Blackmur (ed.) (Scribner)
Literary Reviews and Essays Mordell & Albert
(eds.) (Grove)
Selected Tales (Everyman paperback)
The Golden Bowl (Penguin)

Conrad
Nostromo (Penguin)

Morris
News from Nowhere (Routledge)
The Wood Beyond the World (Dover)

Kipling
Puck of Pook's Hill (Pan)
Rewards and Fairies (Pan)
Kim (Pan)

Wells
The Time Machine and the War of the Worlds
(Oxford)

Proust, trans.
A Search for Lost Time (ANU)

Grieve, J.

Proust, trans.
Remembrance of Things Past
Kilmartin, T.
Vol. 3 (Penguin)

Joyce
Ulysses (Penguin)

Woolf
The Waves (Granada)
Mrs Dalloway (Granada)

Some associated works of criticism will be recommended.

(c) 334128 Court Culture under Elizabeth and James
The focus of the course is on works written about courts and for a court audience in the
period between 1590 and 1610. Topics treated will include Medieval and Renaissance
ideas of kingship, the training of the prince, the hero-king, corruption at court, the cult of
'Gloriana', satires on the court, court pageantry and entertainments, court taste, and the
pastoral. The course is primarily literary, but relates the literature to its context. Some
attention will be given to Elizabethan and Jacobean food, costume, music, dance and
portrait-painting, and to the architectural settings for court life. Selections from
Machiavelli's The Prince, Castiglione's The Courtier, the Elizabethan Homilies and the
Authorized Version of the Bible will be recommended as background reading, along with
a modern history of the period.

(d) 334130 Special Author: Charles Dickens
Since the oeuvre of Dickens is large, students are advised to make themselves acquainted
with some of the important novels before the course begins. There will also be opportunity
during the course to relate the novels to some of Dickens' shorter fiction and his non-
fiction writings.

Many of the major texts are available in Norton Critical Editions, and the Penguin
English Library, the New Oxford Illustrated Dickens or the Clarendon texts are also
recommended.

Texts

Sidney
The Faerie Queene (Penguin)

Spenser

Ralegh
Poems (Muses' Library)

Sonnets
Elizabethan Sonnets Evans (ed.) (Dent)

Marlowe
The Complete Plays (Penguin)

Shakespeare
The Complete Poems and Translations (Penguin)

1 Henry IV
The Complete Signet Classic

2 Henry IV
Shakespeare is recommended

Henry V
Twelfth Night

Hamlet
Measure for Measure

King Lear
Macbeth

Sonnets

Venus and Adonis

Poems (Muses' Library)

Jonson
Ben Jonson's Plays and Masques (Norton)

Anon.

Webster
The Revenger's Tragedy (New Mermaid)

A Tale of Two Cities

Middleton
Women Beware Women (New Mermaid)

Donne
The Complete Poems (Penguin)

The Pickwick Papers

Oliver Twist

Martin Chuzzlewit

Dombey and Son

David Copperfield

The Christmas Books

Bleak House

Hard Times

Little Dorrit

A Tale of Two Cities

Great Expectations

Our Mutual Friend

The Mystery of Edwin Drood

Sketches by Boz

Nicholas Nickleby

The Old Curiosity Shop

Barnaby Rudge
351100 Geography I

**Prerequisites**
Nil

**Hours**
4 hours of lectures

**Examination**
To be advised

**Content**
The course provides an introduction to Geography. It consists of four strands all of which are continued in later years and each of which receives the same weighting in hours of lectures and in the final assessment.

Australian environments Introduction to the geography of Australia.

Human geography Introduction to human geography with particular reference to settlement and cultural geography.

Methods Introduction to methodological procedures used in geography.

Physical geography Introduction to physical geography with particular reference to climatology, hydrology, and biogeography.

**Texts**
- Haggett, P. *Geography: a modern synthesis* latest paperback edn (Harper & Row)

351200 Geography IIA — Human Geography

**Prerequisite**
Geography I

**Hours**
Five hours of lectures/practical/tutorial and one hour of methods per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Methods and Environmental Issues in Australia*.)

**Examination**
To be advised

**Content**
A continuation of the study of human activities within the context of space and time which were introduced in Geography I.

Because of uncertainties regarding the staff who will be available in 1985, the details of the course have not been determined.

A statement setting out the course will be available early in January 1985 and may be obtained from the Faculty Secretary or the Department of Geography.

**Texts**
Nil

352200 Geography IIB — Physical Geography

**Prerequisite**
Geography I

**Hours**
Five hours of lectures/practical/tutorial and one hour of methods per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIA must undertake both Methods and Environmental Issues in Australia*.)

**Examination**
To be advised

**Content**
A study of man’s physical environment. In 1985 themes will be established round the following specific fields of interest.

Geomorphology (Dr R. J. Loughran): An introduction to the study of landforms, weathering, soils, mass movement, river processes, landforms of arid and cold climate zones, and coastal geomorphology.

Climatology (Dr H. A. Bridgman, Dr G. N. McIntyre). An introduction to the study on a synoptic and meso-climatic scale including radiation and heat budgets; thermodynamics; precipitation processes; climates of the world; climatic change; agricultural climatology; applied climatology.

Biogeography (Dr J. C. Turner) An introduction to biogeography. Definitions and scope of the subject will be examined and its inter-disciplinary nature emphasized. Ways of describing and analysing the geographical ranges of organisms will be explored.

**Texts**
- Attenborough, D. *Life on earth* (Fontana paperback 1981)

* Strands common to Geography IIA and IIB

(a) Methods (to be taken by all students) — 1 hour per week

Further development of geographical techniques: introduction to computer-aided mapping and geographical analysis. No previous experience with computers is assumed.
Physical and macro-scale pollution problems and their relationship to climatic change.

Thus the study, by focusing on the linkages between man and his environment (b) Australian environment. The issues, while being based on the fundamental characteristics of climate, soils, vegetation and other physical phenomena, also have a significant human element. Thus the study, by focusing on the linkages between man and his environment through particular cases, emphasises the links which exist between the two broad fields of physical and human geography.

Issues to be dealt with include: the environmental impact of pastoralism, agriculture and mining; the incidence and effects of droughts, floods and other natural hazards; the problems of population distribution.

**Examination**
To be advised

**Content**
A continuation of the study of human activities within the context of space and time which where developed in Geography IIA.

Because of uncertainties regarding the staff who will be available in 1985, the details of the course have not been determined.

A statement setting out the course will be available early in January 1985 and may be obtained from the Faculty Secretary or the Department of Geography.

**353100 Geography IIB — Human Geography**

**Prerequisite**
Geography IIA

**Hours**
Five hours of lectures/practicals/tutorials, and one hour of Methods*, per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Methods and Environmental Issues in Australia*).

**Examination**
To be advised

**Content**
A continuation of the study of man's physical environment. In 1985 themes will be established around the following specific fields of interest.

**Biogeography** (Dr J. C. Turner): A continuation of the study of Biogeography, emphasizing the botanical side of the subject which is seen as part of the broader field of Ecology. As well as the exploration of the major themes of Kellman's book (see Texts below), attention is paid to (i) Australian vegetation and its history; (ii) rainforest; and (iii) case studies of field research on Australian plants and animals.

* Strands common to Geography IIA and IIB

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**Advanced Climatology** (Dr H. A. Bridgman, Dr G. N. McIntyre): The application of principles studied in Geography IIB to (i) processes in agricultural climatology; and (ii) meso- and macro-scale pollution problems and their relationship to climatic change.

**Drainage Basin Hydrology** (Dr R. J. Loughran): Precipitation, runoff, soil erosion, and sediment and solute transport within the context of the drainage basin system.

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**353200 Geography IIB — Physical Geography**

**Prerequisite**
Geography IIB

**Hours**
Five hours of lectures/practicals/tutorials, and one hour of Methods*, per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Methods and Environmental Issues in Australia*).

**Examination**
To be advised

**Content**
A continuation of the study of man's physical environment. In 1985 themes will be established around the following specific fields of interest.

**Biogeography** (Dr J. C. Turner): A continuation of the study of Biogeography, emphasizing the botanical side of the subject which is seen as part of the broader field of Ecology. As well as the exploration of the major themes of Kellman's book (see Texts below), attention is paid to (i) Australian vegetation and its history; (ii) rainforest; and (iii) case studies of field research on Australian plants and animals.

* Strands common to Geography IIA and IIB

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**Environmental issues in Australia** (to be taken only by those students enrolled in Geography IIA and IIB) 1 hour per week.

This is a continuation of the Method programme taken in Geography II. Further development of principles and practice in computer-aided mapping and graphics; and introduction to non-parametric statistics and multivariate methods used in geography. The emphasis is upon the use and interpretation, rather than the theory, of statistics.

**Methods**

(a) **Methods** (to be taken by all students) — 1 hour per week.

This is a continuation of the Method programme taken in Geography II. Further development of principles and practice in computer-aided mapping and graphics; and introduction to non-parametric statistics and multivariate methods used in geography. The emphasis is upon the use and interpretation, rather than the theory, of statistics.

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**354100 Geography IV**

**Prerequisite**
In order to qualify for admission to Geography IV, a student must normally have completed a sequence of Geography I, II and III subjects; two of these, including the Part III subject must have been passed at Credit level or better. The student must also satisfy the Head of the Department of his/her ability in the area of study within which the proposed research topic lies.

**Hours**
As prescribed by the Head of the Department

**Examination**
To be advised

**Content**
A thesis embodying the results of an original investigation on a topic approved by the Head of the Department and coursework as prescribed.

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**Texts**
Nil

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**Texts**
McCormac, B. M. (ed.) *Introduction to the scientific study of atmospheric pollution* (Reidel Publishing 1971)

Gregory, K. J. & Walling, D. E. *Heatwole, H.*

Kellman, M. C. *Plant geography* (Methuen paperback 2nd edn 1980)

Mowat, F. *Never cry wolf* (Pan paperback 1979)

Wiesner, C. J. *Climate, irrigation and agriculture* (Angus & Robertson 1970)

(a) **Methods** (to be taken by all students) — 1 hour per week.

This is a continuation of the Method programme taken in Geography II. Further development of principles and practice in computer-aided mapping and graphics; and introduction to non-parametric statistics and multivariate methods used in geography. The emphasis is upon the use and interpretation, rather than the theory, of statistics.

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**Texts**
Nil

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**Texts**
*Nil*
Note: A candidate who wishes to proceed to Honours should notify the Head of Department by the commencement of Third Term 1984, and must confirm this as soon as final results for the year are known. Candidates are expected to commence work on their theses early in the new year.

DEPARTMENT OF HISTORY

History is essentially a reading and a literary subject, and students are urged to read as widely as possible. A more detailed booklist, covering specialised aspects and topics of the various courses, will be provided by the Department at the beginning of term. But there are many books in the Library which are not mentioned in such lists; and students are urged to make full use of the Library’s resources. All courses are liable to be slightly modified according to staffing requirements and availability.

In order to give greater flexibility, including a reasonable range of choices for part-time students, all courses except First Year may be taken as Second or Third Year courses by suitably eligible students, that is, students cannot take any Third Year course until they have passed at least one Second Year course, and they cannot take the same course at Third Year level if they have passed it at Second Year level.

The lecturers concerned will maintain, in their assessments, any necessary variations between appropriate Second and Third Year performances in the same subject.

A candidate may take any or all of the A, B, C, D, E, F subjects, within the limits set out in the above conditions.

Not all the courses offered in 1985 will be available to both day and evening students. History IIB/IIB, IIC/IIC, IIE/IIE will be available in the day only.

History IIA/IIIA, IIF/IIF will be available in the evening only.

History IID/IIID will not be available in 1985.

History IV option Social and Political Change in the Pacific Islands will not be available in 1985.

A student who has passed any II/III course as a Part II subject may not attempt it as a Part III subject or vice versa.

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<tr>
<th>Code</th>
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<th>Prerequisites</th>
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<tbody>
<tr>
<td>371100</td>
<td>History I Themes in Australian History</td>
<td>Nil</td>
<td>3 hours per week plus a compulsory weekly tutorial</td>
<td>To be advised</td>
<td>This subject is designed to introduce students to the practice of history as well as to the experience of Australia’s past two hundred years. Emphasis will be on training students in interpretation and analysis through reading, discussion and essay writing. The subject matter will range through selected themes of the colonial and national experience including aboriginal prehistory; the settlement of the continent; the convict system; land alienation; frontier conflict; liberalism and responsible government; the development of national character; women’s history; federation; the World Wars and Australian society; the depression; foreign policy; post-war developments (Menzies, migrants, Aboriginals). A wide range of films will complement the second half of the course.</td>
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Recommended for preliminary reading:
- Blainey, G. The Triumph of the Nomads
- Shaw, A. G. L. The Story of Australia
- Ward, R. The Australian Legend
- Summers, A. Damned Whores and God’s Police
- Clark, C. M. H. A Discovery of Australia
- 1976 Boyer Lectures

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<th>Code</th>
<th>Title</th>
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<th>Examination</th>
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<tr>
<td>372100</td>
<td>History IIA History and Culture of India</td>
<td>3 hours per week, with obligatory tutorial</td>
<td>To be advised</td>
<td>The subject aims to lead to an appreciation of the values, attainments and contribution of Indian civilisation. It discusses the growth of traditional Hindu society; the impact of Islam; social and religious change in the nineteenth century; political nationalism; politics and society since independence. The emphasis is on cultural and social history.</td>
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<tr>
<td>373100</td>
<td>History IIIA</td>
<td>3 hours per week, with obligatory tutorial</td>
<td>To be advised</td>
<td>Two end of year papers</td>
</tr>
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Recommended for preliminary reading:
- Wolpert, S. A. A new history of India (Oxford PB)
- Thapar, R., & Spear, P. A history of India (Pelican)
- Basham, A. The wonder that was India (Sidgwick & Jackson)
- Kolenda, P. Case in contemporary India (Cummings 1978)
- Embree, A. T. The Hindu Tradition (Vintage)
- Herman, H. L. An introduction to Indian thought (Prentice-Hall)
- Masselos, J. Nationalism on the Indian sub-continent (Nelson 1971 or Manohar 1981/2)

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<th>Code</th>
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<th>Hours</th>
<th>Examination</th>
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<tr>
<td>372200</td>
<td>History IIB Themes in Modern European History 1789-1953</td>
<td>3 hours per week, plus tutorials as announced</td>
<td>To be advised</td>
<td>The major political, economic and social movements in Europe from the French revolution to the death of Stalin. The French revolution is studied in depth, followed by shorter studies of the industrial revolution and urbanisation; nationalism and the rise of Italy and Germany; socialism, conservatism, fascism and communism. The key events later discussed are the 1848 revolutions, the first world war and the Russian revolution; the rise of Hitler and Stalin and the second world war.</td>
</tr>
<tr>
<td>373200</td>
<td>History IIIB</td>
<td>2 hours per week, with obligatory tutorial</td>
<td>To be advised</td>
<td>Two end of year papers</td>
</tr>
</tbody>
</table>
Texts
Cobb, A.
Hampson, N.
Lefebvre, G.
Wright, D. I.
Henderson, W. O.
Carsten, F. A.
Fried, A. & Sanders, S.
Marx, K. & Engels, F.
Schapiro, J. S.
Weiss, J.
Wood, Anthony
Rock, William R.

372300 History IIC/
373400 History IIIc

American History
Available only in the day in 1985

Preliminaries
History I for IIC, one Part II History subject for IIC

Hours
3 hours per week, plus a fortnightly tutorial

Examination
Two end of year papers

Content
A comprehensive survey of the United States from the first settlements until the aftermath of World War II, concentrating on such special topics as the Frontier thesis; American-Australian relations; Progressive reform; and the legacy of the New Deal.

Texts
Blum, J. et al
Garraty, J. A.
Hofstadter, R.
Hofstadter, R. & Ver Steeg, C. (ed.)
Turner, F. J.

372500 History IID/
373500 History IIIID

History of China and Japan
Not available in 1985

Modern British History
Available only in the day in 1985

Preliminaries
History I for IIIE, at least one Part II History subject for IIIE

Hours
3 hours per week, plus a seminar for prospective honours students and others interested

Examination
Two end of year papers

Books recommended for preliminary reading
Bindoff, S. T.
Cantor, N. F. & Werthman, M. S.
Harrison, J. F. C.
Keir, D. L.
Kenyon, J. P.
Lockyer, R.
Plumb, J. H.
Thomson, D.
Webb, R. K.

372700 History IIF/
373700 History IIIF

Medieval and Early Modern European History
Available only in the evening in 1985

Preliminaries
History I for IIF, one Part II History subject for IIIF

Hours
3 hours per week, plus a weekly tutorial

Examination
2 end of year papers

Content
European History from the Conversion of Constantine in 312 to the Council of Trent in 1563. The general theme is the birth of European civilisation based on an amalgam of Christian, Classical and German elements, its slow development in the 'dark ages', its flowering in the Twelfth and Thirteenth Centuries, its decay and disruption in the Fourteenth Century, and its transformation in the Renaissance and Reformation.

Required texts
(1) A good general survey of Mediaeval European history:
 Either
 Geanakoplos, D. J. Mediaeval Western Civilization and the Byzantine and Islamic Worlds
 Or
 Cantor, N. F. Mediaeval History
 Or
 Strayer, J. R. & Munro, D. C. The Middle Ages 395-1500
 Or
 Davis, R. H. C. A History of Mediaeval Europe
(2) Tierney, B. The Middle Ages Vol. 1 Sources
 The Middle Ages Vol. II Readings
(3) A good general survey of Renaissance Europe
 Either
 Jensen, D. I. Renaissance Europe
 Or
 Hale, J. R. Renaissance Europe 1480-1520
A good general survey of Reformation Europe
Either
Jensen, D. I.  "Reformation Europe"
Or
Elton, G. R.  "Reformation Europe 1517-1559"

374100 History IV
Prerequisites
In order to qualify for admission to History IV, a student must satisfy the Head of the Department that his over-all performance in History subjects makes him a suitable candidate. A satisfactory performance will normally include two credits or one distinction in his previous History subjects, one of them in a Part III subject.

Hours
To be advised

Examination
Content
(a) a minor thesis of between 10,000 and 15,000 words based upon acceptable primary or secondary sources;
(b) a "core" of courses consisting of
(i) Society and the Historian (2 hours per week in Term 1; varied in Term 2);
(ii) Research Seminar (1 hour per week for 2 terms);
(c) two other components (each involving 2 hours per week for 2 terms) chosen from a number of components which may be varied from time to time by the Head of the Department. The optional components which, subject to reasonable demand and the exigencies of staffing, will normally be available are:
(i) Aspects of the French Revolution
(ii) War in History
(iii) Social and Political Change in the Pacific Islands
(iv) Gandhi and Modern India
(v) Imperialism
(vi) The American Presidency
(vii) Urban History
(Only one of the two options (vi) or (vii) will be available. The choice will depend upon demand).

Note
Prospective History IV students must consult the Head of the Department as soon as possible after the publication of the examination results for 1983 to ascertain whether they are acceptable candidates, and to hold preliminary discussions regarding a thesis topic. Candidates accepted will be required to begin work on their thesis not later than 1st February.

Descriptions of both "core" and optional components are as follows:
(b) (i) 374102 Society and the Historian
This course seeks to place the discipline of history within the perspective of its intellectual environment by examining briefly the major 'philosophies of history' that have been expounded from Vico to Levi-Strauss. It will also examine practical examples of the impact of philosophy on the writing of history.

Recommended Reading
Mohan, R. P.  "Philosophy of History: An Introduction"  (Bruce Publishing Co.) 1970
Mazlish, B.  "The Riddle of History" (Harper & Row 1966)
Marwick, A.  "The Nature of History" (Macmillan 1970)
Lane, M.  "Introduction to Structuralism" (New York U. P. 1964)
Dray, W. H.  "Philosophy of History" (Prentice-Hall 1964)
Gardiner, P.  "The Philosophy of History" (O.U.P. 1964)
White, H.  "Methodology" (John Hopkins U.P. 1973)
Burke, P.  "Sociology and History" (George Allen & Unwin 1980)
Stromberg, R. N.  "European Intellectual History since 1789"  (Appleton, Century Crofts 1968)
Hadduck, B. A.  "An Introduction to Historical Thought" (Edward Arnold 1980)
Geyl, P.  "Napoleon: For and Against" (Pelican 1965)
Geyl, P.  "Debates with Historians" (Fontana 1967)

Further information will be available later.

(b) (ii) 374103 Research Seminar
A series of approximately 20 seminars dealing in a practical manner with the problems and techniques of historical research and writing. At an early meeting students will be required to outline the scope of their theses and comment on the problems which might have to be solved. There will then be a number of sessions dealing with such matters as library and archival resources and the use of finding aids, organising of research, verification and documentation, and thesis writing. These will be followed by exercises in the use of source material. Each student will also be required in the later stages of the course to present a "work-in-progress" seminar on his thesis.

Prescribed Texts
Barzun, J. & Graff, H. T.  "The Modern Researcher" (Harcourt, Brace & Jovanovich 3rd edn 1977)
La Nauze, J. A.  "Presentation of Historical Theses" (Melbourne U.P. 1972)

(c) (i) 374114 Aspects of the French Revolution
For the present, this course will involve a detailed study of the development throughout the Revolution of the concepts of the 'rights of man', 'popular sovereignty' and 'general will'. Documentary study (in English) will be important. Intending students should make themselves familiar with the course of the Revolution by reading some of the many general accounts.

Texts

(c) (ii) 374104 War in History
In this course, of approximately twenty seminars, students consider the inter-relationship between warfare and society — with special reference to the 19th and 20th centuries. After briefly looking at the history of warfare in ancient, mediaeval and early modern periods, and the changes brought about by the French Revolution and Napoleon, students turn their attention to the impact of industrialisation on warfare, from the American Civil War to the First World War. They then consider the theories of war put forward in the inter-war years, and their operation in practice in World War II. The course ends with a study of the philosophy of warfare, its relationship to politics and society, its results and the possibility of avoiding it in the future.
This course will examine the nature and origins of Gandhi’s thought and his contribution to the nationalist movement.

Recommended reading
Brown, J. M. Gandhi’s Rise to Power
Brown, J. M. Gandhi and Civil Disobedience
Bondurant, J. The Conquest of Violence
Eriksen, E. Gandhi’s Truth
Iyer, R. N. The Moral and Political Thought of Mahatma Gandhi
Kumar, R. (ed.) Essays on Gandhian Politics
Ray, S. N. (ed.) Gandhi, India and the World
Gandhi, M. K. The Complete Works of Mahatma Gandhi

(One or more of the biographies might be read as an introduction).

(c) (v) 374115 Imperialism
A study of the theory and practice of imperialism, especially during the period after 1870, and with particular reference to Africa.

Preliminary reading
Koehner, R. & Schmidt, H. D. Imperialism, the Story and Significance of a Political World
Cohen, B. J. The Question of Imperialism
Fieldhouse, D. K. The Colonial Empires

(c) (vi) 374106 The American Presidency
The office, powers and development of the Presidency in the context of the American constitution and American political history and behaviour. Some attention will be paid to other Federations and alternative forms of government in their appropriate contexts.

Recommended reading
Bailey, T. A. Presidential Greatness (Appleton pb. 1966)
Burns, J. M. & Pettason, J. Government by the People (Prentice-Hall 1981)
Koenig, L. The Chief Executive (Harcourt Brace pb. 1975)
Rossiter, C. The American Presidency (Harcourt Brace 1960)

(c) (vii) 374116 Urban History
Evolution of the city and urban life including urbanisation as a dominant feature of the 19th and early 20th centuries; contrasting images of the city; a historical perspective on current problems; Australian illustrations; and the historiography of the subject.

DEPARTMENT OF LINGUISTICS

Linguistics is the study of the structure and functioning of language. In particular, it seeks to discover what is common to the structure of ALL language, so that the basic principles by which it works will be understood. It therefore has natural common borders with other language subjects, including English, but it is not essential to have expertise in a foreign language in order to study the subject.

Linguistics bears on the relationship between language and thought, and has among its special interests the acquisition and development of language in children, and the interaction of language and society. Thus it has important connections with such subjects as Education, Philosophy, Psychology, and Sociology.

271100 Linguistics 1

Prerequisites Nil

Hours 4 hours per week lectures & tutorials

Examination 50% exercises & essays, 50% formal examinations

Content
This subject will deal with areas such as the following. Specific content may vary from year to year.

1. Language and Society:
   (a) The role of social context in language use: An investigation into the relationship between language use and social structures, involving such questions as: why do people switch from one way of speaking to another as the situation changes? How do people judge different ways of speaking, and why? In what ways do social groups differ from each other in their linguistic "repertoires"?
   (b) The linguistic situation in Australia: This segment of the course looks at some of the distinctive features of Australian English, in the areas of vocabulary, pronunciation, and syntactic structuring. It will also include some discussion of the more widely-spoken migrant languages recently imported into Australia.

2. Linguistic Description
   Various devices for describing how language works at the levels of phonology, syntax, and semantics will be discussed. Some important techniques of investigation used by linguists will be introduced.

3. Transformational Grammar:
   An introduction to transformational grammar, whose aim is to provide a scientific account of English in particular, and of language in general.

4. Historical Linguistics:
   A survey of how languages change with the passage of time.

Texts:
Fromkin, V. et al. An Introduction to Language, Australian edition (Holt, Rinehart)
The second and third years of the Linguistics course are organised in such a way that all students will study a "core" of linguistic theory supplemented with courses selected from the options which are listed below the entry for Linguistics IIIB.

**272100 Linguistics IIA**

**Prerequisite**
Linguistics I

**Hours**
4 hours per week lectures and tutorials

**Examination**
On essays and other work throughout the year

**Content:**
Students will study the "core" course on Linguistic Description plus any one of the options listed below the entry for Linguistics IIIB.

**Linguistic Description:** An investigation of language structure and techniques of linguistic analysis with particular emphasis on the following areas:

(i) **Language and Meaning:** an examination of lexical and sentence semantics, including relations within the lexicon, the linguistic status of "reject" sentences and other problems of grammaticality, conversational implicature, and presupposition.

(ii) **Deixis:** a study of how language encodes time and space relationships. Particular topics will include: the determiner system of English; pronouns and reference; tense and aspect.

(iii) **Transformational Grammar:** further work in transformational grammar, involving the extension and modification of the model introduced in Linguistics I.

(iv) **Spoken Language:** the analysis of speech sounds with particular reference to their place in the system of language.

**Texts**
Leech, G. N.
Lyons, J.

**References**
Akmajian, A. & Heny, F.
Lyons, J.

Language & Linguistics (C.U.P.)
Sociolinguistics: An Introduction (Penguin)

Aspects of Language 3rd edn (Harcourt Brace & Jovanovich)
The Structure of English (Longman)
Language and Social Context (Penguin)
The Pronunciation of English in Australia (revised edn) (Angus & Robertson)
Sociolinguistics (Penguin)
Languages and Their Speakers (Winthrop)

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

**272200 Linguistics IIB**

**Prerequisite**
Linguistics I

**Corequisite**
Linguistics IIA

**Hours**
4 hours per week lectures and tutorial

**Examination**
On essays and other work throughout the year

**Content**
Any three of the options listed below the entry for Linguistics IIB, which have not already been studied for another course.

**Part III Linguistics Subjects**
Students who have passed Linguistics IIA may enrol in one or two Part III subjects in Linguistics.

**273100 Linguistics IIIA**

**Prerequisite**
Linguistics IIA

**Hours**
4 hours per week lectures and tutorials

**Examination**
On essays and other work throughout the year

**Content**
Three of the options listed below the entry for Linguistics IIB, which have not been studied for another course, one of which must be Syntactic Theory III.

**273200 Linguistics IIIB**

**Prerequisite**
Linguistics IIA

**Hours**
4 hours per week lectures and tutorials

**Examination**
On essays and other work throughout the year

**Content**
Three of the options listed below which have not been studied for another course, one of which must be Syntactic Theory III, unless that course has been or is being studied for Linguistics IIIA.

**LIST OF OPTIONS**

**Notes:**
(i) Each option consists of approximately 27 lectures plus associated tutorials. Not all options will be offered each year; those not available in 1985 are annotated accordingly. Please note that certain options are restricted to third year students only.

(ii) In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.
1. **Sociolinguistics:**
   (i) The study of language use in multilingual communities: factors influencing language choice by bilingual speakers; "language maintenance" and "language death"; the development of pidgins and creoles; "national languages" and minority languages in a multicultural society.
   (ii) Problems in the analysis of linguistic variation.

   **References:**
   (i) Pride, J. B. & Holmes, J. (eds) *Sociolinguistics* (Penguin)
   (ii) Labov, W. *The Ethnography of Communication* (Basil Blackwell)
       Saville-Troike, M. & Todd, L. *Pidgins and Creoles* (Routledge & Kegan Paul)
       Labov, W. *Language in the Inner City* (University of Pennsylvania Press)
       Labov, W. *Sociolinguistic Patterns* (University of Pennsylvania Press)

2. **Language Acquisition and Development:**
   (This course will not be taught in 1985, but will be available in 1986.)

3. **Applied Linguistics:**
   (i) An investigation of the linguistic situation in Australia, including the nature and status of Australian English, Aboriginal languages, and other community languages.
   (ii) The application of linguistic theory to areas such as theory of translation; second language learning and teaching; English as a Second Language.

   **References:**

4. **Topics in Syntax:**
   A selection of topics chosen for the interest of the issues they raise for current linguistic investigation. Topics may include: conjunction; agreement phenomena; verb particles; adverbs and prepositions; modals: interrogatives; etc.

5. **Historical Linguistics:** (Not available in 1985)

6. **Non-Indo-European Languages:**
   The course will provide the opportunity to study the structure of a number of languages which are different from English and other familiar European languages. These will include various African, Asian, American Indian and Australian Aboriginal languages. The aim of the course is to teach the student to formulate analyses based on data from such languages. Some attention will also be paid to the relationship between the selected languages and the cultures in which they are embedded.

7. **Syntactic Theory III:**
   (Compulsory course for Linguistics III. Available for third year students only.) Areas such as the following will be discussed: Principles of syntactic argumentation and the nature of linguistic evidence; syntactic and semantic constraints and their implications for innate linguistic properties of the brain; current developments in generative theory.

   **References:**
   Jackendoff, R. *Semantic Interpretation in Generative Grammar* (M.I.T. Press)
   Radford, A. *Transformational Syntax* (Cambridge Textbooks in Linguistics)

8. **Morphology and Phonology III:**
   (Third year students only.) The course will cover such topics as: The nature of lexical entries; subcategorization and the relationship between the lexicon and syntax; derivational and inflectional morphology; generative phonology.

   **References:**
   Aronoff, M. *Word Formation in Generative Grammar* (M.I.T. Press)
   Chomsky, N. & Halle, M. *The Sound Pattern of English* (Harper & Row)

9. **Syntax and Semantics III:**
   (Third year students only.) Grammatical relations; Case Grammar; Scope of Negation and Quantifiers in Natural Language; Categories and Constituents; etc.

   **Text:**

   **Reference:**

10. **Discourse Analysis and Stylistics:**
   This course will include the analysis of the linguistic structure of literary texts and other forms of writing. (The availability of this course in 1985 is at present uncertain.)

    **TRANSITIONAL ARRANGEMENTS**

   Certain of the options listed above will be offered in two sections to cater for students who have passed Linguistics IA and/or IB prior to 1985. Such students will have studied one half of each of Options 1, 2 and 3, and may have studied one half of Options 8 and 10. Those students (only) may select the second half of any two of those options (where available in 1985) to count together as one option.

**Prerequisites**

In order to qualify for admission to Linguistics IV, a student must normally have passed at Credit level or
better in part II and part III Linguistics subjects taken in preceding years. In exceptional cases, where there is evidence that a student is capable of undertaking an Honours course satisfactorily, this condition may be waived.

**Hours**
To be advised

**Examination**
Assessment on seminar papers and essays

**Content**
Linguistics IV will involve work in current linguistics. Wherever possible, students will be given the opportunity to extend their knowledge in areas that are of special interest to them.

**Texts**
A list of texts and references will be available from the Department.

**DEPARTMENT OF MATHEMATICS, STATISTICS & COMPUTER SCIENCE**

**Preliminary Notes**
The Department offers and examines subjects. Each subject is composed of topics, each single-unit topic consisting of about 27 lectures and 13 tutorials throughout the year. Each of the Part I, Part II, and Part III Mathematics subjects consists of the equivalent of four single-unit topics. For Mathematics I, there is no choice of topics; for Mathematics II, III, and Statistics III there is some choice available to students; for Mathematics IIIA and IIIB there is a wider choice. No topic may be counted twice in making up distinct subjects.

(Students who passed some mathematics subjects before this arrangement of subjects was introduced should consult the "transition arrangements" set out on p.155 of the 1970 Faculty of Arts handbook, and p.76 of the 1973 Faculty of Mathematics handbook. Note that the "code letters" for the topics may vary slightly from year to year.)
The subjects Computer Science II and III are taught and examined jointly by the Department and the Departments of Commerce, Electrical and Computer Engineering. In Computer Science II there is no choice of topics.

Statistics III is a specified course, requiring previous topic selection in Mathematics II.

**Progressive Assessment**
From time to time during the year students will be given assignments, tests, etc. Where a student's performance during the year has been better than that student's performance in the final examination, then the year's work will be taken into account in determining the final result. On the other hand, when a student's performance during the year has been worse than that student's performance in the final examination, then the year's work will be ignored in determining the final result.

However, performance during the early part of the year is taken into account when considering exclusion for "unsatisfactory progress".

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**PART I SUBJECT**

**661100 Mathematics I**
Students intending to study Mathematics I are advised that although the minimum assumed knowledge for Mathematics I is 2 units of Mathematics at the Higher School Certificate, nevertheless students who have less than 3 units of preparation will usually find themselves seriously disadvantaged.

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Two 3-hour papers

**Content**
Topics AL — Algebra
AN — Real Analysis
CA — Calculus
SC — Statistics & Computing

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**PART I TOPICS**

**Algebra (Topic AL) — G. W. Southern**

**Prerequisites**
Nil

**Hours**
1 lecture hour per week & ½ tutorial hour per week

**Content**

**Text**

**References**
Brisley, W. A Basis for Linear Algebra (Wiley 1973)
Kolman, B. Elementary Linear Algebra (Macmillan 1977)
Liebeck, H. Algebra for Scientists and Engineers (Wiley 1971)
Lipschutz, S. Linear Algebra (Schaum 1974)

**Real Analysis (Topic AN) — C. J. Ashman**

**Prerequisites**
Nil

**Hours**
1 lecture hour per week & ½ tutorial hour per week

**Content**

**Text**
Nil
Calculus (Topic CA) — R. F. Berghout and W. P. Wood

Prerequisites
Nil

Hours
1 lecture hour per week & ½ tutorial hour per week

Content

Text

References
Ayres, F. Calculus (Schaum 1974)

Statistics and Computing (Topic SC) — W. Brisley and R. W. Gibbard

Prerequisites
Nil

Hours
1 lecture hour per week & ½ tutorial hour per week

Content

A requirement is the writing of successful computer programmes to solve problems in statistical and numerical analysis.

Text
University of Newcastle Statistical Tables

Students intending to pursue computing studies in later years should also obtain one of the references for Pascal.

References
Hoel, P. G. Introduction to Mathematical Statistics (Wiley 1971)

Koffman, E. B. Problem Solving and Structured Programming in Pascal (Addison-Wesley 1981)
Schneider, G. M. et al An Introduction to programming and problem solving with Pascal 2nd edn (Wiley 1983)

PART II SUBJECTS

The Department offers three Part II Mathematics subjects. Students whose course restricts them to one subject must study Mathematics II A or Mathematics III B. The subject Mathematics II A is a pre- or corequisite for Mathematics III C, and II A and III C together a prerequisite for any Part III subject, so students wishing to take two Part II subjects would normally choose Mathematics II A and III C. Students taking all three of the Part II subjects would study all of the topics listed below and perhaps an additional topic. Summaries and extended booklists for these topics will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

When selecting Topics for Part II subjects, students are advised to consider the prerequisites needed for the various Part III subjects offered by the Department (Mathematics III A, Mathematics III B, Statistics III and Computer Science III).

List of Topics for Part II Mathematics subjects

<table>
<thead>
<tr>
<th>Topic</th>
<th>Corequisite or Prerequisite Topic</th>
<th>Part III Topics requiring this</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Mathematical Models</td>
<td>CO</td>
</tr>
<tr>
<td>B</td>
<td>Complex Analysis</td>
<td>CO</td>
</tr>
<tr>
<td>CO</td>
<td>Vector Calculus and Differential Equations (Double topic)</td>
<td>M, N, P, PD, Q, QS, R, TC, Y, Z</td>
</tr>
<tr>
<td>D</td>
<td>Linear Algebra</td>
<td>P, T, X, Z, GT, U</td>
</tr>
<tr>
<td>E</td>
<td>Topic in Applied Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>e.g. Mechanics and Potential Theory</td>
<td>CO</td>
</tr>
<tr>
<td>F</td>
<td>Numerical Analysis and Computing</td>
<td>TC</td>
</tr>
<tr>
<td>H</td>
<td>Applied Probability</td>
<td>SS, U</td>
</tr>
<tr>
<td>I</td>
<td>Probability &amp; Statistics</td>
<td>R, SS, U, Y</td>
</tr>
<tr>
<td>K</td>
<td>Topic in Pure Mathematics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>e.g. Group Theory</td>
<td>O, T, X</td>
</tr>
<tr>
<td>L</td>
<td>Analysis of Metric Spaces</td>
<td>O, P, V, W</td>
</tr>
</tbody>
</table>

The selection rules and definitions of the Part II subjects follow.

662100 Mathematics II A

Prerequisite
Mathematics I

Hours
4 lecture hours & 2 tutorial hours per week

Examination
Each topic is examined separately

Content
Topics B, CO and D. In exceptional circumstances and with the consent of the Head of the Department, one other topic may be substituted for B. Additional substitutions may be allowed in the case of candidates who have passed the subject Mathematics II B.
662200 Mathematics IIIB

**Prerequisite**
Mathematics I

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

**Content**
Four topics chosen from A to I, where CO counts as two topics, and approved by the Head of the Department. In exceptional circumstances and with the consent of the Head of the Department, one or more of the topics, SP of Computer Science II, K or L may be included.

662300 Mathematics IIC

**Prerequisite**
Mathematics I

**Pre- or Corequisite**
Mathematics IIA

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

**Content**
Topics H, I, K, L or A, H, K, L or A, E, K, L or I, F, K, L, or I, A, K, L. Students who wish to proceed to Statistics III as a Part III subject should select H, I, K, L. Under exceptional circumstances, and with the consent of the Head of the Department, some substitution may be allowed.

Notes
1. Mathematics IIA is a corequisite for Mathematics IIC.
2. In order to pass in all three Part II subjects a student must study all topics and offer them for examination.
3. Students who take all three subjects, Mathematics IIA, IIB and IIC, will be required to take ten topics above together with either Topic SP of Computer Science II or Topic S (Geometry) or some other suitable topic. Such students should consult the Head of the Department concerning the appropriate choice.
4. Topics C and E existing before 1978 are no longer offered as separate topics.

Texts for Part II Topics

662101 Topic A — Mathematical Models
Nil

662102 Topic B — Complex Analysis

662109 Topic CO — Vector Calculus & Differential Equations

or

662104 Topic D — Linear Algebra
Lipschutz, S. *Linear Algebra* (Schaum 1974)

662201 Topic E — Topic in Applied Mathematics
- e.g. Mechanics and Potential Theory

Nil

662202 Topic F — Numerical Analysis and Computing

Nil

662204 Topic H — Applied Statistics

662301 Topic I — Probability and Statistics

662303 Topic K — Topic in Pure Mathematics
e.g. Group Theory
Ledermann, W. *Introduction to Group Theory* (Longman 1976)

662304 Topic L — Analysis of Metric Spaces
Nil

PART III SUBJECTS

The Department offers two Part III Mathematics subjects, each comprising four topics chosen from the list below, and the subject Statistics III. Students wishing to proceed to Honours in Mathematics are required to take Mathematics IIIA and at least one of Mathematics IIIB, Computer Science III or Statistics III. They will also be required to study additional topics as prescribed by the Head of the Department.

Passes in both Mathematics IIA and IIC are prerequisite for entry to Mathematics IIIA, and Mathematics IIIA is pre- or corequisite for Mathematics IIIB. It will be assumed that students taking a third-year subject in 1985 have already studied topics CO, D, K and L (or C, D, E, K and L prior to 1978) in their Part II subjects.

Summaries of the Part III topics together with extended booklists appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

**List of Topics for Part III Mathematics**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>General Tensors and Relativity</td>
</tr>
<tr>
<td>N</td>
<td>Variational Methods and Integral Equations</td>
</tr>
<tr>
<td>O</td>
<td>Mathematical Logic and Set Theory</td>
</tr>
<tr>
<td>P</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>PD</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>PL</td>
<td>Programming Languages and Systems</td>
</tr>
<tr>
<td>Q</td>
<td>Fluid Mechanics</td>
</tr>
<tr>
<td>QS</td>
<td>Quantum and Statistical Mechanics</td>
</tr>
<tr>
<td>R</td>
<td>Theory of Statistics</td>
</tr>
<tr>
<td>S</td>
<td>Geometry</td>
</tr>
<tr>
<td>SS</td>
<td>Survey Sampling Methods</td>
</tr>
<tr>
<td>T</td>
<td>Group Theory</td>
</tr>
<tr>
<td>TC</td>
<td>Theory of Computing</td>
</tr>
</tbody>
</table>
The selection rules and definitions of the Part III subjects follow. Some topics may be offered in alternate years, and, in particular, some may be available as Mathematical IV topics.

663100 Mathematics IIIA

**Prerequisites**
Mathematics IIA & IIC

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

**Content**
A subject comprising Topic O, together with three other topics, at least one of which should be from the set (M, N, Q, QS, SS, U, R) and at least one from the set (S, X, T, V, W). The final choice of topics must be approved by the Head of Department. The topic PL will not normally be included in this subject. In addition, students taking this subject will be required to complete an essay on a topic chosen from the history of philosophy of Mathematics. Students should consult members of the academic staff regarding their choice of topics. General reference (especially in connection with the essay requirement):


663200 Mathematics IIIIB

**Pre- or Corequisite**
Mathematics IIIA

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

**Content**
A subject comprising four topics chosen from the topics listed above. Students should consult members of the academic staff regarding their choice of topics. The final choice of topics must be approved by the Head of Department.

**Notes**
1. In order to take both Mathematics IIIA and Mathematics IIIIB, a student must study eight topics from the above with due regard to the composition of Mathematics IIIA mentioned above.
2. Students whose course includes another Part III subject may have their choice of topics further restricted.
3. Students aiming to take Mathematics IV may be required to undertake study of more topics than the eight comprising the two Part III subjects.

**Texts for Part III Topics**

663101 Topic M — General Tensors and Relativity
Nil

663102 Topic N — Variational Methods and Integral Equations
Nil

663103 Topic O — Mathematical Logic and Set Theory
Nil

663104 Topic P — Ordinary Differential Equations
Nil

663108 Topic PD — Partial Differential Equations
Nil

663211 Topic PL — Programming Languages and Systems
Nil

663105 Topic Q — Fluid Mechanics
Nil

663215 Topic QS — Quantum and Statistical Mechanics
Nil

663106 Topic R — Theory of Statistics
Nil

663107 Topic S — Geometry
Nil

663141 Topic SS — Survey Sampling Methods
Barrett, V. *Elements of Sampling Theory* (E.U.P. 1974)

663201 Topic T — Group Theory
Ledermann, W. *Introduction to Group Theory* (Longman 1976)

663209 Topic TC — Theory of Computing
Nil

663202 Topic U — Regression, Design and Analysis of Experiments
Neter, I. & Wasserman, W. *Applied Linear Statistical Models* (Irwin 1974)

663203 Topic V — Measure Theory and Integration
Nil

663204 Topic W — Functional Analysis
Giles, J. R. *Analysis of Normed Linear Spaces* (U. of N. 1976)

663205 Topic X — Rings and Fields
Nil

663216 Topic Y — Stochastic Processes
Nil
663207 Topic Z - Mathematical Principles of Numerical Analysis
Nil

663134 Topic GT - Applied Graph Theory

664100 Mathematics IV

PART IV SUBJECT

Prerequisites
Mathematics IIIA and at least one of Mathematics IIIIB, Computer Science III or Statistics III, and additional work as prescribed by the Head of the Department of Mathematics.

A student desiring admission to this subject must apply in writing to the Head of Department before 7th December of the preceding year.

Hours
At least 8 lecture hours per week over one full-time year or 4 lecture hours per week over two part-time years.

Examination
At least eight 2-hour final papers.
A thesis; i.e., a study under direction of a special topic using relevant published material and presented in written form. The topics offered may be from any branch of Mathematics including Pure Mathematics, Applied Mathematics, Statistics, Computing Science and Operations Research as exemplified in the publication Mathematical Reviews. Work on this thesis normally starts early in February.

Content
A selection of at least eight Part IV topics. Summaries of topics which may be offered in 1985 will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

NOTE: A meeting will be held on the first Tuesday of first term in Room V107 at 1:00 p.m. to determine the timetable for Mathematics IV topics.

The Degree of Master of Arts
The Department of Mathematics, Statistics and Computer Science offers the two degree patterns for the degree of Master of Arts in accordance with the Requirements of the Degree of Master of Arts (p. 00) of the Faculty of Arts Handbook.

Master of Arts by Coursework
Course Requirements
(i) Each student will be required to complete 12 postgraduate lecture units, each consisting of about 27 lectures with assignment work, and including a two hour examination for each unit.
(ii) Each student will submit a minor expository thesis of not more than 10,000 words.
(iii) A viva voce examination will normally be held at the completion of all formal coursework and thesis requirements for the degree.

Each student will be put under the guidance of a supervisor appointed at the time of his initial enrolment. The supervisor will guide the student in his selection of the lecture courses, plan his study programme and direct his thesis study.

Full-time Students
The 12 lecture units may be completed in one of two patterns:
(i) First year — 8 units
   Second year — 4 units
   with thesis work concentrated in the second year;
   or
(ii) First year — 6 units
   Second year — 6 units
   with thesis work distributed over two years.

Such patterns may be altered with the consent of the Head of the Department.

Part-time Students
The 12 lecture units may be completed in one of two patterns:
(i) First year — 5 units
   Second year — 5 units
   Third year — 2 units
   with thesis work concentrated in the third year;
   or
(ii) First year — 4 units
   Second year — 4 units
   Third year — 4 units
   with thesis work distributed over three years.

Such patterns may be altered with the consent of the Head of the Department.

Content
Details of units offered may be obtained from the Departmental Office.

DEPARTMENT OF MODERN LANGUAGES
Candidates intending to enrol in subjects offered by the Department of Modern Languages should contact the Department (French, German or Japanese Section) before completing enrolment.

FRENCH

General
First year French subjects place a strong emphasis on speaking and understanding elementary French, as well as on basic writing skills. The second and third year subjects are designed not only to consolidate and refine language proficiency, but also to provide for those who wish to study the literature, thought and civilisation of France and other French-speaking countries in increasing depth.

Since 1984, students of French have been separated into a beginners' stream (French IA, IIA and IIIA) and a post-HSC stream (French IA, IIA and IIIA). In addition to these two basic courses, the French Section offers two complementary subjects (French IB and IIB) and an Honours year (French IV).

Two methods of progression are possible:

Either
French IA
French IIA (+ IIB)
French IIIA (+ IIB)
French IV
Or
Students studying for Honours are strongly advised to take both French IA and French students who have already attained a level equivalent to that of 341300 French IS interview conducted during the enrolment period and on a placement test. However, as Part French Whether a student enters French IA or French normally expect to be placed in French IA.

**341300 French IS**

**Prerequisites**
Nil

**Hours**
6 hours per week of lectures and tutorials

**Examination**
Regular progressive assessment supplemented by an end of year examination

**Content**
This subject does not require any previous study of French. It is intended both as a terminal subject and as a preparation for the further study at university level or in a French speaking country. The classes are held in the Language Laboratory and initial emphasis is placed on understanding and speaking, on the acquisition of a basic vocabulary and on mastering the fundamental structures of the language. As the year progresses, more attention is devoted to reading and writing.

**Texts**
Verdelhan (Michèle) et al. *Sans Frontières 1. Livre de l'élève* (Clé international)
Verdelhan (Michèle) et al. *Sans Frontières 1. Cahier d'exercices* pour anglophones (Clé international)
Jarvis (Gilbert A.) et al. *Connaître et se connaître* 2nd edn (Holt, Rinehart & Winston)

In addition to the above texts, students will need to acquire an adequate French-English dictionary. Advice on dictionaries will be given at the beginning of Term I.

**341101 French IA**

**Prerequisites**
HSC 2-Unit French, or its equivalent

**Hours**
6 hours per week of lectures and tutorials

**Examination**
Predominantly by progressive assessment

**Content**
This subject, which provides a comprehensive review of basic language structures, is intended both as a terminal subject and as a preparation for further study at tertiary level. A number of the classes are held in the Language Laboratory, and particular attention is given to developing proficiency in the spoken language. The language component is complemented by the study of a number of twentieth-century texts.

**Texts**
Dominique (Philippe) et al. *Sans Frontières 2. Livre de l'élève* (Clé international)
Dominique (Philippe) et al. *Sans Frontières 2 Exercices et textes complémentaires* (Clé international)
Ferrar (H.) *A French Reference Grammar* 2nd rev. edn (O.U.P.)
Robbe-Grillet (Alain) *Le rendez-vous* (Holt, Rinehart & Winston)
Mauriac (François) *Thérèse Desqueyroux* (Hodder & Stoughton)
Camus (Albert) *L'Étranger* (Methuen)
Ionesco (Eugène) *La Cantatrice chauve* (Folio)

In addition to the above texts, students will need to acquire an adequate bilingual dictionary, such as the unabridged Collins-Robert French Dictionary. Further advice on dictionaries will be given at the beginning of Term I.

**Part II Subjects**
French III is a post-beginners' subject sharing no common elements with the other second year subjects.

French IIA comprises a language core (see below, entry for French IIA) and two strands chosen from the list below (see entry for French IIB).

French IIB comprises three strands chosen, under certain conditions, from the list below.

For the sake of convenience, a strand is defined here as one hour's class contact per week over one year or two semesters. All strands are of equivalent value and carry an equivalent work load.

Although precise topics offered may vary from year to year, two strands in any given year will be devoted to literary studies, one to studies in French civilisation, and two to further study in language.

Where fewer than three students elect to study a particular strand in a given year, that strand may not be offered. It should also be noted that in years where French IIB is not offered, the choice of topics available to French IIA will be limited to three.

Where the timetable allows, students in the literature or civilisation strands may be permitted to change from one strand to another in the middle of the year.

To enable class lists to be finalised before the beginning of Term I, students enrolling in French IIA and/or French IIB will need to register with the French Section and at the same time to indicate which strands they propose to study. A form will be available for this purpose, and it should be returned to the French Section office by 15th February 1985.

Proposed topics for 1985 are:

(a) *Littérature 1*
Contes et nouvelles du XIXe et du XXe siècle (first half year)
La satire au XVIIIe siècle (second half year)

(b) *Littérature 2*
Le mythe antique dans le théâtre moderne (first half year)
Textes narratifs et dramatiques de Jean-Paul Sartre (second half year)

(c) *Civilisation*
La vie d'une province : le Poitou (first half year)
La femme dans la société française (second half year)

(d) *Language 1*
Le français parlé (full year)
Further details and lists of texts will be available from the French Section office from 1st November.

342100 French IIA

Prerequisite French IA (N.B. Students who have passed French I prior to 1975 or French IN between 1975 and 1983 are also eligible to enter French IIA).

Hours 5 hours per week

Examination Predominantly by progressive assessment

Content

Both

(i) Language core (3 hours per week). Emphasis is placed on developing the student's powers of free expression in the oral and written codes, and on consolidating the understanding of traditional grammatical categories.

Text

Benamou (M.) & Carduner (J.) Le Moulin à Paroles (Hachette)

Students at this level should also consider seriously the possibility of acquiring an all-French dictionary (e.g. Le Petit Robert), especially if they plan to continue their studies into Third Year.

And

(ii) Two strands chosen from (a) to (d) above (see introduction to Part II subjects).

342300 French IIB

Prerequisite French IS

Hours 6 hours per week

Examination Predominantly by progressive assessment

Content

This subject is intended to consolidate language skills acquired in French IS. The major component remains an audio-lingual course, but there is an increased concentration on the written language and the study of a number of literary texts is introduced.

Texts

Dominique (Philippe) et al. Sans Frontières 2. Livre de l'élève (CIE international)

Dominique (Philippe) et al. Sans Frontières 2. Exercices et textes complémentaires (CIE international)

Ferrar (H.) A French Reference Grammar 2nd rev. edn (O.U.P.)

Robbe-Grillet (Alain) Le rendez-vous (Holt, Rinehart & Winston)

Mauriac (François) Thérèse Desqueyroux (Hodder & Stoughton)

Camus (Albert) L'Étranger ( Methuen)

Ionesco (Eugène) La Cantatrice chauve/ La Leçon (Folio)

Students who do not possess already an adequate bilingual dictionary (e.g. the unabridged Collins-Robert French Dictionary) should acquire one.

342200 French IIB

Prerequisite French IA (formerly IN) or French IS

Pre- or Corequisite French IIA or French IIS

Hours 3 hours per week of class contact

Examination Predominantly by progressive assessment

Content

French IIB is a complementary subject which may be taken with either French IIA or French IIS. It comprises:

Either

(i) For students currently or previously enrolled in French IIA: Strand (e) above, plus the two remaining strands not already taken in French IIA

or

(ii) For students currently or previously enrolled in French IIS: Three strands chosen from (a) to (e) above.

In order to complete the requirements for French IIB, all students will be expected to submit three written assignments related to the strands studied. Details are available from the French Section.

N.B. Students enrolling in French IIB at the same time as in French IIS are advised to consult a member of staff before making a final choice of strands.

Part III Subjects

French IIA and French IIS both include a language core appropriate to their level (see below, entries for these subjects) and two strands chosen from the list below. Although precise topics offered may vary from year to year, two of these strands in any one year will be devoted to literary studies, one to studies in French civilisation, and two to further study in language. As in the case of the Part II subjects, a strand is defined as one hour's class contact per week over one year or two semesters. All strands are of equal value and carry an equivalent work load.

Students who elect to enrol also in French IIB take the three strands not already taken in French IIA or French IIS.

Where fewer than three students elect to study a particular strand in a given year, that strand may not be offered. It should also be noted that in years where French IIB is not offered, the choice of topics available to French IIA or French IIS will be limited to three.

Where the timetable allows, students in the literature and civilisation strands may be permitted to change from one strand to another at the beginning of the second semester. To enable classes to be finalised before the beginning of Term I, students enrolling in any Part III subject will need to register with the French Section and to indicate their choice of strands. A form will be available for this purpose from the French Section Office and it should be returned by 15th February.

Proposed topics for 1985 are:

(a) Literature I

- Romanciers du XIXème siècle (first half year)
- Romanciers du XXème siècle (second half year)
(b) **Literature 2**
La poésie française de Baudelaire à Apollinaire (first half year)
Le théâtre au XVII\(\text{e}\) siècle (second half year)

(c) **Civilisation**
Les années 20 (first half year)
Techniques du cinéma français (second half year)

(d) **Language 1**
Pratiques de l'écrit (full year)

(e) **Language 2** (not available to students taking only French IIIIA)
Le français parlé (full year)

Further details and lists of texts will be available from the French Section office from 1st November.

### 343100 French IIIA

**Prerequisite**
French II A

**Hours**
5 hours per week

**Examination**
Predominantly by progressive assessment

**Content**
Both

(i) Language core (3 hours per week) designed to consolidate speaking, listening and reading skills and to develop general as well as specific functional writing skills.

- **Texts**
  - Vigner (G.) *Ecrire et convaincre* (Hachette)
  - Minet (C. A.) *Jean Legaillais* (O.U.P.)
  - Arenilla-Beros (A.) *Améliorez votre style* (Hatier)

- Possession of an adequate all-French dictionary (e.g. *Le Petit Robert*) is highly desirable.

And

(ii) Two strands chosen from (a) to (e) above (see introduction to Part III subjects).

### 343300 French IIIIS

**Prerequisite**
French II S

**Hours**
5 hours per week

**Examination**
Predominantly by progressive assessment

**Content**
Both

(i) Language core (3 hours per week). Emphasis is placed on developing the student's powers of free expression in the oral and written codes, and on consolidating the understanding of traditional grammatical categories.

- **Text**
  - Benamou (M.) & Carduner (J.) *Le Moulin à Paroles* (Hachette)

And

(ii) Two strands chosen from (a) to (e) above (see introduction to Part III subjects).

### 343200 French IIIIB

**Prerequisite**
French II A or French IIS

**Pre- or Corequisite**
French II A or French IIS

**Hours**
3 hours per week of class contact

**Examination**
Predominantly by progressive assessment

**Content**
French IIIIB is designed as a complementary subject which may be taken with either French IIIIA or French IIIIS. It comprises three strands chosen from (a) to (e) above (see introduction to Part III subjects) and not already taken in French IIIAA or French IIIIS. In order to complete the requirements for French IIIIB, students will be expected to submit one or more written assignments related to the strands studied. Further details are available from the French Section.

### 344100 French IV

**Prerequisites**
The normal methods of progression to French IV are set out above in the General Introduction to the French course.

Students admitted to French IV will normally be expected to have completed five subjects in French, and to have achieved a high level of performance throughout their course, particularly in the Third Year subjects. Under special circumstances, and at the discretion of the Head of the Department of Modern Languages or the member of the French Section delegated by him for this purpose, students with a pass in fewer than five subjects in French may be accepted into French IV provided that they have passed either French IIIAA or French IIIIS + French IIIIB. For those students who have not taken French IIIAA, some extra work drawn from the language component of French IIIA may be required in the course of their Fourth Year.

Students who wish to enter French IV should seek an interview with the Senior Lecturer in French as early as possible, and in any case well prior to enrolment, as it is usual to undertake some long vacation reading as preparation for the Honours year.

**Hours**
Normally five hours' class contact per week, in addition to the research project.

**Examination**
As prescribed by the Senior Lecturer in French.

**Content**
The Part IV subject involves advanced work in French language and literature, and is designed, *inter alia*, as an introduction to the techniques of research. There is a core of seminars and assignments in literary criticism, bibliography and research methods, comparative stylistics and advanced reading and discussion in French. In addition, there are five ten-hour seminars devoted to literary topics, in which every effort is made to accommodate student choice. A major essay of some 10,000 words in French is to be submitted by the beginning of November on a topic agreed upon between the student and the staff of the French Section.
GERMAN

First Year Courses
There is provision for students of differing linguistic background in German. Students will be placed in a class most appropriate to their knowledge of German. Students with a working knowledge of German should enrol in German IN. Students with no or little previous experience of German should enrol in German IS. Students who wish to advance their study of German as rapidly as possible may enrol in both German IS and German IN concurrently. This combination is recommended for students beginning German who are considering majoring in German.

The following progressions are normal:

EITHER: GIS OR: GIN (+ IS)
GIIS (+ IIB) GIIA (+ IIB)
GIIS (+ IIB) GIIA (+ IIB)
GIV GIV

However, interested students having completed GIS, may enrol in German IIA.

361500 German IN

Prerequisites Nil

Hours 5 hours per week

Examination Progressive and selective assessment

Content Designed for students with a working knowledge of German.

(a) Language: (3 hours) Revision and extension of basic knowledge and performance skills through hearing, speaking, reading and writing.

(b) Analysis of Texts: (2 hours)

Texts A list of prescribed texts will be available in the German Section Office from 1st October, 1984.

361600 German IS

Prerequisites Nil

Hours 6 hours per week

Examination Progressive assessment through regular language tests and selection of best work

Content Two types of courses are offered:

(a) One course will concentrate on audio-visual teaching methods. It will make extensive use of film and language laboratory facilities. It is based on:

R. Schneider: Guten Tag, Wie Geht's. German by Television for Advanced Learners (Langenscheidt) 1972.

(b) A second course, while making use of audio-visual and language laboratory facilities, will concentrate on a contrastive study of the German and English languages. This course is recommended for students

— who have some previous knowledge of German (but not enough to permit entry into German IN);
— whose main interest is to acquire a reading knowledge of German or the study of linguistics.

(This course will not be offered in 1985).

N.B. Students wanting German IS as a service course may, by arrangement, study texts relevant to their main interest.

Students of linguistic ability but with little previous knowledge of German who wish to advance their study of German as rapidly as possible may, after consultation with the Department, be permitted to enrol in German IS and IN concurrently. Some extra tuition will be provided according to need.

Second Year Courses
Students can enrol in either German IIS (more emphasis on language) or in German IIA (more emphasis on reading).

Students having completed German IS would normally enrol in German IIS, students having completed German IN would normally enrol in German IIA. Students wishing to major in German, especially those enrolled in IIS, should consider enrolling also in German IIB. With the permission of the Head of Department, students may enrol in German IIS, IIA and IIB concurrently.

362100 German IIA

Prerequisites German IN or IS

Hours 5 hours per week

Examination Progressive and selective assessment

Content

(a) Language: (2 hours) Language classes will involve laboratory sessions, showing of films and discussions of written assignments.

(b) Analysis of Texts: (3 hours) The classes should serve as a stimulus to discussion and preparation of assignments.

Texts A list of prescribed texts will be available in the German Section Office from 1st October, 1984.

362200 German IIB

Co- or Prerequisites German IIS or IIA

Hours 5 hours per week

Examination Progressive and selective assessment

Content

(a) Language: (2 hours) Emphasis on aural comprehension and speaking skills. Screening of films and detailed study of soundtracks.
(b) Analysis of Texts: (3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1984.

362300 German IIS
Prerequisites
German I or II
Hours
5 hours per week
Examination
Progressive and selective assessment
Content
(a) Language:
(3 hours) Grammar revision, aural comprehension, vocabulary building and speaking skills. Language classes include an extensive audio-visual component.
(b) Analysis of Texts:
(2 hours) Close reading of texts.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1984.

363100 German IIIA
Prerequisites
German IIA, IIB or IIS
Hours
5 hours per week
Examination
Progressive and selective assessment
Content
(a) Language:
(2 hours) Full length feature films in German are screened at fortnightly intervals throughout the year. Advanced composition and conversation exercises are based on these films. The classes are conducted in German.
(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1984.

363200 German IIIB
Co- or Prerequisites
German IIS or IIIA
Hours
5 hours per week
Examination
Progressive and selective assessment
Content
(a) Language:
(2 hours) Advanced Grammar and translation exercises. The classes are conducted in German.
(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1984.

363300 German III S
Prerequisites
German IIS, IIA or IIB
Hours
5 hours per week
Examination
Progressive and selective assessment
Content
(a) Language:
(3 hours) Advanced aural comprehension and speaking skills.
(b) Analysis of Texts:
(2 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1984.

364100 German IV
Prerequisites
High performance in a third year German subject
Hours
6 hours per week of formal classes
Examination
To be advised
Content
(a) Language:
Advanced composition, discussion of current newspaper articles, films and stylistic analysis. The classes are conducted in German.
(b) Seminars on Modern and Mediaeval Literature.
(c) One Topic for extensive individual research.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1984.

JAPANESE

The object of the course is to equip students with a working knowledge of the language so that they may make use of it in employment as well as in such disciplines as Japanese economics, geography, history, linguistics, literature and sociology in the corresponding Departments.

291100 Japanese I
Prerequisites
Nil
Hours
6 lecture and laboratory hours per week
Examination
Progressive assessment, and end of year examination
Content
An introduction to the phonology and structure of the language with practice in speaking, reading and writing.
Mizutani, O. & N.

References
Sakade, F.
Masuda, K. (ed.)
Takahashi, M.

292100 Japanese IIA
Prerequisites
Japanese I or its equivalent
Hours
6 lecture and laboratory hours per week
Examination
Progressive assessment, and end of year examination
Content
Reading in modern Japanese and practice in composition and conversation.

Text
Hibbett, H. & Itasaka, G.

References
Nelson, A. N.
Iwasaki, T. (ed.)

293100 Japanese IIIA (Not offered in 1985)
Prerequisites
Japanese IIA
Hours
6 hours per week
Examination
Progressive assessment, and end of year examination
Content
Advanced reading in modern Japanese.
Preparatory studies in Japanese literature and kokugogaku (Japanese language studies).
Seminars in spoken Japanese.

Texts
Clark, G. & Takemura, K.
Yamamoto, Y.
Kawamoto, S.

References
Keene, D.
Kuno, S.

N.B. Japanese IIIA will be offered in 1986 and thereafter in alternate years (i.e. 1987, 1989, ... )

381100 Philosophy I
Prerequisites
Nil
Hours
3 hours per week
Examination
Examination is by coursework and formal examination. For details, see descriptions below
Content
All students take the core-strand Introduction to Philosophical Problems and two options, one from each of Groups A and B below. Each of the three components is taught for one hour per week throughout the year, with some additional non-compulsory tutorials.

Core-strand 381111 Introduction to Philosophical Problems
(Professor Hooker)

Content
In the first half of this course three varieties of philosophical problems will be discussed: (a) some questions in epistemology, which is the branch of philosophy concerned with...
such topics as knowledge, belief, certainty, and perception; (b) problems about the relation of body and mind, and personal identity; and (c) problems arising from the use of religious language. In the second half, Book I of Hobbes' classic Leviathan will be read; it will be explained and expounded in detail to bring out the Hobbesian world view systematically, the world view of liberalism that underlines western democracies. Evaluation: two short essays and 2-hour examination.

Option Group A

Option 1: 381109 Philosophy of Religion (Dr Dockrill, Dr Lee)


Option 2: 381106 Moral Problems (Mr Sparkes)

An introductory examination of some contemporary moral problems, especially ones concerning the taking and preserving of human life, and a survey of such major moral theories as divine command theory, utilitarianism, and natural law ethics. Evaluation: assignment and/or examination.

Option 3: 381112 Psychoanalysis and Philosophy (Mr Anderson)

A philosophical examination of the dynamic theory of mind proposed by Sigmund Freud with particular critical reference to his individualism and his social theory. Evaluation: essay and examination.

Option 4: 381108 Knowledge and Explanation (Professor Hooker, Dr Robinson)

This is a course in how we come to know things, and how we explain them to ourselves and others. What sorts of things do we believe in, and why? What is scientific knowledge and why is it called knowledge? What is the difference between having an opinion on something and knowing it? Has the advent of science, both natural and social, enhanced or diminished our capacity to know and explain? Are there some things that science can neither know nor explain? Evaluation: one brief assignment plus a 2-hour take-home examination.

Option 5: 381115 Socrates, Plato, Descartes (Dr Dockrill)

This course will consider the teaching of Socrates as found in the early Platonic dialogues about the nature of man, knowledge, morality, and the fundamental features of reality. Some attention will also be given to the way in which Plato develops the Socratic teaching in the Republic and elsewhere. The other section of the course will be concerned with Descartes' Meditations and his doctrine of certainty, innate knowledge, the existence of God, the immaterial character of the mind, the problem of doubt. Evaluation: assignments and examination.

Option 6: 381110 Critical Reasoning (Mr Sparkes)

This option aims at the development of skills in analyzing, evaluating and advancing arguments. It is not a course in formal logic, of which only minimal use is made. Considerable emphasis is placed on arguments as they naturally occur, and on reasoning as an everyday practice. Evaluation: exercises.

Option 7: 381113 Logic

There are two distinct and separate courses offered for this option.

Either

(a) elementary traditional logic; an introduction to the forms of facts and the forms of argument from consideration of the structure and method of science (Mr Anderson);

Or

(b) an introduction to modern symbolic logic (Dr Lee).

Texts

Core-strand

Hobbes, T. (ed.)

Leviathan (Fontana or Penguin)

Philosophy in the Open (Open U.P.)

Option 1

Stewart, D.

Exploring the Philosophy of Religion

(Prentice-Hall)

Option 2

No set text. Notes will be issued.

Option 3

Freud, S.

Introductory Lectures in Psychoanalysis (Pelican Freud No. 1)

Psychopathology of Everyday Life (Pelican Freud No. 5)

Case Histories 1 ("Dora" and "Little Hans")

(Pelican Freud No. 8)

Totem and Taboo (Pelican Freud No. 13 or Routledge)

Option 4

Chalmers, A.

What Is This Thing Called Science? (Queensland U.P.)

The Last Days of Socrates (Penguin)

Meditations on First Philosophy (any edition)

Option 5

Plato

Copi, I. M.

The Last Days of Socrates (Penguin) (Traditional Logic)

Symbolic Logic (Collier) (Symbolic Logic)

Logic (Penguin)

Option 7 (Symbolic Logic)

Hodges, W.

References

For references, see The Philosophy Manual (available from the Department of Philosophy).

382100 Philosophy IIA

Prerequisites

Philosophy I

Hours

3 hours per week*

Examination

Examination is by coursework and formal examination. For details, see descriptions below.
Content
Three options to be chosen from Groups C, D, E, and F, below, with at most two options from any one group. Each option is taught for one hour per week throughout the year, unless otherwise indicated.

References
See The Philosophy Manual (available from the Department of Philosophy).

382200 Philosophy IIB
Prerequisites
Philosophy I; Philosophy IIA (if not taken concurrently)
Corequisite
Philosophy IIA (if not previously passed)
Hours
3 hours per week
Examination
As for Philosophy IIA

Content
Three options not already taken, to be chosen from Groups C, D, E, and F below, with at most two options from any one group, and with at least three groups being represented in Philosophy IIA and Philosophy IIB combined. Each option is taught for one hour per week throughout the year, unless otherwise indicated.

References
See The Philosophy Manual (available from the Department of Philosophy).

Option Group C

Option 1: 382121 Ontology (Mr Sparkes)

Hours
2 hours per week (second half year)

Content
The meaning and justifiability of assertions or denials of the existence of things of various "kinds": e.g., persons, objects, groups, institutions, characteristics, events, facts. Evaluation: assignments and examination.

No set text. Notes will be supplied.

Option 2: 382103 Topics in Mediaeval and Modern Philosophy

Content
This course will be concerned with certain topics in the history of Platonism, Aristotelianism, and English idealism. Matters to be considered include: Plato's theory of knowledge and reality; Plotinus's doctrine of the One; Aquinas's theory of knowledge, man and morality; the forms of Personal and Absolute Idealism, and the doctrines of the early Realists. Evaluation: assignments and examination.

Text
Plato

The Last Days of Socrates (Penguin)

The Republic (Penguin)

Plotinus

The Essential Plotinus ed. E. O'Brien (Hackett)

Thomas Aquinas

Introduction to St Thomas Aquinas ed. A. Pegis (The Modern Library)

Berkeley, G.

Berkeley's Philosophical Writings ed. D. M. Armstrong (Collier)

Bradley, F. H.

Appearance and Reality (Oxford)

Russell, B.

The Problems of Philosophy

Option 3: 382104 Philosophy and Theology (Dr Dockrill)

Hours
2 hours per week (second half year)

Content
This course will be concerned with issues in philosophical theology in the work of certain nineteenth and twentieth century philosophers and theologians. Topics to be examined in lectures include the philosophical doctrines involved in Modernism, Fundamentalism, Barthianism, and Transcendental Thomism; recent work on the concept of God; the ethics of belief debate; the nature of religion; the problems of a religious epistemology. Seminars will be concerned with recent work in natural theology. Evaluation: assignments and examination.

Texts
Mackie, J. L.

The Miracle of Theism (Oxford)

Küng, H.

Does God Exist? (Fontana)

Option Group D

Option 4: 382113 Epistemology (Dr Dockrill, Dr Lee)

Content
A study of the nature and sources of knowledge. Topics to be discussed include the distinction between knowledge and belief, perception, memory, imagination, and the sources of knowledge in sensation, introspection, reasoning and testimony. Particular attention will be given to the statement of these matters in the writings of the philosophers of the early modern period. Evaluation: by assignment and by examination.

Texts
Descartes, R.

Philosophical Writings (Anscome & Geach eds.) (Nelson)

Locke, J.

Essay Concerning Human Understanding (Yolton ed.) (Dent)

Berkeley, G.

Philosophical Writings (Armstrong ed.) (Collier)

Hume, D.

Treatise of Human Nature (Oxford U.P.)

Option 5: 382131 Plato (Dr Lee)

Content
An introduction to the philosophy of Plato through the study of prescribed texts. Evaluation: one essay and one 2-hour examination in November.

Text
Plato

The Republic (Penguin)

Option 6: 382115 Philosophy of Science (Dr Robinson)

Hours
2 hours per week (first half year)

Text
Ayer, A. J.  
Language, Truth and Logic (Penguin)
Brown, H. I.  
Perception, Theory and Commitment (Chicago U.P.)

Option Group E

Option 7: 382123 Formal Logic (Dr Lee)

Content
Expressing statements and arguments in logical notation; testing arguments for validity; proof construction in propositional and lower predicate calculus; elementary metatheory.

Evaluation
See Philosophy Manual

Text
Copi, I. M.  
Symbolic Logic (5th ed.) (Collier-Macmillan)

Option 8: 382117 Advanced Traditional Logic (Mr Anderson)

Content
This course consists of an examination of the proposition as the fact asserted, and ways of asserting that fact. It includes criticism of various proposed forms of assertion from the points of view of their failure to admit of unambiguous contradiction or failure to indicate clear implications. Modal forms are similarly criticised, and the forms of hypothetical and alternative arguments are examined, with criticism of the concept of "universes of discourse" and the substitution of the concept of a field as part of the terms and some of the consequences of this for argument. Evaluation: assignment(s) and 3-hour examination.

Option 9: 382124 Introduction to Rationality Theory  
(Professor Hooker, Dr Robinson)

Content
An introduction to theories of rationality, primarily in decision making, and to their problems; and to larger issues concerning the nature of rationality and its place in human life. Evaluation: assignments, short essay, and third term major essay.

Texts
Murakami, Y.  
Logic and Social Choice (Routledge)
Rapoport, A.  
Fights, Games and Debates (Michigan U.P.)
Rapoport, A.  
Two-Person Game Theory (Ann Arbour Paperbacks)

Option Group F

Option 10: 382107 Ethics (Mr Anderson)

Hours
2 hours per week (first half-year)

Content
A critical examination of the ethical theory of John Anderson, and an elaboration of the clarified version in terms of the psychoanalysts and their descendents. An attempt will be made to express "good" and "bad" (or "evil") in qualitative terms, rather than in relational terms. Evaluation: essay and examination.

Texts:
See Philosophy Manual (available from Philosophy Department Office).

Option 11: 382132 Ethics II (Mr Anderson)

Hours
2 hours per week (second half-year)

Content
An attempt to show that the practice of sound psychotherapy is opening the way for goods to operate and that ethical theorists from Socrates to Hobbes, Butler and the Utilitarians were trying to approach the qualitative ethics adumbrated in the writings of John Anderson. Evaluation: Essay and examination.

Evaluation
(It is vehemently recommended that those students contemplating "Ethics II" attempt to pass "Ethics I" beforehand.)

Texts:
See Philosophy Manual (available from Philosophy Department Office).

Option 12: 382130 Politics (Mr Sparkes)

Hours
2 hours per week (first half-year)

Content
The nature of the political. Can politics be a rational activity? Politics and morality. Evaluation: By assignment and/or examination.

Text
None. Notes will be distributed.

Option 13: 382133 Aesthetics (Associate Professor Doniela)

Hours
2 hours per week (first half-year)

Content
Some basic questions in aesthetics ("What is a work of art?", "Are beauty and ugliness objective?", "Can works of art be judged?", etc.) will be approached through an examination of the aesthetic attitude in creator and spectator. Attention will be paid to the socio-cultural conditions of art, including certain claims made by psychoanalysts. The course will conclude with some questions about the relation of aesthetics to ethics, the relation of works of art to social and political intentions, and the role of art in culture. Evaluation: by assignment and by a 2-hour examination in July.

Text
There is no prescribed text. Notes will be issued.

Option 14: 382118 Egalitarianism and Authoritarianism (Associate Professor Doniela)

Hours
2 hours per week (first half-year)

Content
An analysis of the formation and dynamics of the egalitarian and the authoritarian mentalities, especially the ambivalence of domination-seeking and submissiveness. The
operation of these mentalities will be discussed by reference to various areas of social life (especially politics and religion) and through a consideration of certain theories (especially moral and educational). Attention will also be paid to the masking of authoritarianism as egalitarianism. Evaluation: by assignment and by a 2-hour examination in July.

Text
Fromm, Erich
(Notes will also be issued)

383100 Philosophy IIIA

Prerequisites
Philosophy IIA

Hours
3 hours per week

Examination
Examination is by coursework and formal examination. For details see course descriptions.

Content
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group. Alternatively, students may choose one or more options for Philosophy IIIA from the list of options for Philosophy IV, as provided on that list.

Texts
See under course descriptions.

References
Where not given under course descriptions, see The Philosophy Manual (available from the Department of Philosophy).

383200 Philosophy III B

Prerequisites
Philosophy IIA; Philosophy IIIA (if not taken concurrently)

Corequisite
Philosophy IIIA (if not previously passed)

Hours
3 hours per week

Examination
As for Philosophy IIIA

Content
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group, and with at least three groups being represented in Philosophy IIIA and Philosophy III B combined. Students may if they wish substitute options from the Philosophy IV list, as provided on that list.

Texts
As for Philosophy IIIA.

References

384100 Philosophy IV

Prerequisites

Hours
4 to 6 hours per week

Examinations
Examination is (a) by coursework and formal examination (details below), and (b) by an honours thesis of about 15,000 words. Equal weight is given to (a) and (b).

Content
(i) The honours thesis, which is to be submitted by the end of Third Term.
(ii) Four options approved by the Department and normally chosen from designated Fourth Year courses. The designated Fourth Year courses (each the equivalent of one hour per week) are:

Option 1: 384101 History of Philosophy (Dr Dockrill)

Hours
2 hours per week (first half year)

Content
This course will consist of a series of seminars on topics in the history of philosophy and the methodology and historiography of the history of philosophy and the history of ideas. References will be available from the Department. Evaluation will be by assignment. Not available as a Philosophy III option.

Option 2:

Option 2 will be EITHER Philosophy of Contemporary Physics OR Philosophy of Psychology; the decision to be made on the basis of student demand. The course available will be taught for two hours a week in one half-year (to be determined).

384117 Philosophy of Contemporary Physics (Professor Hooker)

Hours
See above

Content
An introductory course concentrating on the logico-algebraic analyses of mechanics, classical (Newtonian) and non-relativistic quantum mechanics especially, as a basis for exploring the roles of logic and metaphysics in physics, the nature of determinism and probability and the roles of traditional and relativistic space-time philosophical problems (although these latter issues will not be explored in any detail). The course will be an introductory one, but will require learning elementary model theory in mathematical logic and some elementary phase space mechanics during its course. Evaluation: Major essay. If offered, may also be taken in Option Group C of Philosophy IIIA and III B.

Text
Hooker, C. A. (ed) Contemporary Research in the Foundations and Philosophy of Quantum Mechanics (Reidel)

References

See above
384118 Philosophy of Psychology (Professor Hooker)

Hours See above

Content
The primary focus of this course is the problem of the so-called secondary qualities (colours, sounds, etc.). The relevant mental states are sensory, cognitive (intentional) and conscious; while much is known of their neuro-biology, they remain a mystery. Thus, the nature, status and role of the secondary qualities forms an excellent focus for investigating the nature of perception, consciousness, cognition and the reduction of mind to brain. Not all of these topics will be covered; they will be chosen to jointly suit student and teacher interests. Evaluation: major essay. If offered, may also be taken in Option Group D in Philosophy IIIA and IIIB.

Text
Churchland, P. M. Scientific Realism and the Plasticity of Mind (Cambridge)

Option 3: 384105 Philosophical Logic (Assoc. Prof. Doniela)

Hours 2 hours per week (first half-year)

Content
An examination of the reasons for, and the strength of, different conceptions of the nature of logic: Aristotle's theory, the Stoic transformation, mediaeval nominalism, post-Kantian psychologistic logic, Husserl's project and the logical positivist view. Evaluation: by assignment and by a 2-hour examination in July. May also be taken in Option Group E in Philosophy IIIA and IIIB.

Text
No prescribed texts. Notes will be issued.

Option 4: 384119 Philosophy of Technology (Dr Robinson)

Hours 2 hours per week (second half-year)

Content
Differing views of the nature of technology will be considered. Is technology good? evil? historically determined? Should (could?) technology be controlled? What value judgements are implicit in various views or technology? Could an assessment of the social effects of particular technologies be reached? Are alternative developments of technology (hard/soft/appropriate/intermediate/human) possible? Does technological change imply the evolution of "technological man"? Evaluation: to be arranged in consultation with the class. Also available in Option Group D in Philosophy IIIA and IIIB.

Text
Teich, A. H. Technology and Man's Future 3rd ed (St Martin's Press)

Option 5: 384116 Aristotle's Ethical Theory (Dr Lee)

Hours 2 hours per week (second half year)

Content
A seminar on Aristotle's ethical theory as expounded in the Nicomachean Ethics and the Eudemian Ethics. May also be taken in Option Group F in Philosophy IIIA and IIIB.

Texts
Aristotle
Aristotle
Ethics (Penguin) (2nd edn, with introduction by J. Barnes)
Eudemian Ethics (translated extracts supplied by Department)

DEPARTMENT OF PSYCHOLOGY

751100 Psychology I

Prerequisites Nil

Hours 3 lecture hours and one 2-hour practical/tutorial session per week

Examination
One 3-hour paper & assessment of practical work

Content
A general introduction to psychology, including such topics as learning theory, perception, developmental psychology, neuroscience theory of measurement and descriptive statistics, statistical analysis of data, human information processing, and humanistic psychology.

Texts
To be advised

752100 Psychology II A

Prerequisite Psychology I

Hours 3 lecture hours, one 2-hour practical session & 1 hour tutorial per week

Examination
Two 3-hour papers & an assessment of practical work

Content
Will examine topics such as Experimental Methodology, Developmental Psychology, Individual Differences, Information Processing, Learning and Conditioning, Social Psychology, Animal Behaviour and Behavioural Neurosciences. Statistical Methods will be taught and tested during the year.

Texts
To be advised

752200 Psychology II B

Prerequisite Psychology I

Corequisite Psychology II A

Hours 3 lecture hours, one 2-hour practical session & 1 tutorial hour per week

Examination
Two 3-hour papers & an assessment of practical work

Content
Will examine topics which complement and/or are supplementary to Psychology II A. Such topics may include Quantitative Methods, Developmental Psychology, Personality, Abnormal and Clinical Psychology, Neurosciences, Cognition, Self Awareness and Interpersonal Skills.
Psychology III

**Prerequisite**
Psychology IIA

**Hours**
4 lecture hours & up to 5 hours practical work per week

**Examination**
Two 3-hour papers & assessment of practical work

**Content**
Will examine topics such as Methodology and Quantitative Psychology, Information Processing and Perception, Behavioural Neurosciences, Learning and Conditioning, Social and Developmental Psychology and Individual Differences. Statistical methods will be taught and tested during the year.

The practical work is divided into
(a) Laboratory sessions — 3 hours per week.
(b) An investigation carried out under supervision. The topic of this will usually be selected by the student, although some restrictions may be decided by the Department — 2 hours per week.

RELIGIOUS STUDIES

Religious Studies II: Religion and Society

**Prerequisite**
Passes in two other subjects

**Hours**
3 teaching hours per week

**Examination**
Assessment is by written work and by examination.

**Content**
The primary aim of this subject is to study a number of contemporary moral and social issues in the context of various religious and secular views of man and his place in nature. A strand of lectures throughout the year will outline the teachings of the major religious traditions, along with their secular rivals, as to the nature and destiny of man: the traditions considered will comprise Judaism, Christianity, Islam, Hinduism, Buddhism, Marxism and Scientific Naturalism.

The study of contemporary moral and social issues will consist in identifying and examining a number of problem areas arising out of recent social, scientific and technological developments. Topics for discussion may include: human and environmental issues; abortion, infanticide, euthanasia, suicide and animal liberation; positive and negative eugenics, in vitro fertilization, surrogate motherhood, genetic engineering, racism, 'sexism', reverse or positive discrimination, homosexuality and adultery.

The course is taught by staff from several departments.

**Texts**

- Smart, N.
- Stevenson, L.
- Singer, P.
- Regan, T. (ed.)
- Laura, R. S.
- Ashman, A. F.

- Reference

- The Religious Experience of Mankind (Fount)
- Seven Theories of Human Nature (Oxford)
- Practical Ethics (Cambridge)
- Matters of Life and Death (Random House)
- Ethical Issues in Mental Retardation (Croom Helm)

**Prerequisites**
Completion of an ordinary degree course normally including a pass at or above Credit level in Psychology IIA or IIIB, as well as a pass at any level in both Psychology IIA and IIIB, and permission of the Head of Department

**Texts**
To be advised
The Department of Sociology was established in 1976 and presented its first subject, Sociology I, in the 1977 Session. Sociology IIA was introduced in 1978 and third year subjects in 1979. Honours Sociology commenced in 1980. The teaching and research work of this Department incorporates the theories, methods and substantive areas in the fields of Sociology and Social Anthropology, with an emphasis on comparative studies of societies. Sociology is sensibly complemented by any of a large range of Arts, Science and Social Science subjects and students are invited to discuss their proposed programme of studies with the Head of the Department.

301100 Sociology I

Prerequisites Nil

Hours 2 lectures and 1 seminar and/or tutorial each week

Examination To be advised

Content Sociological perspectives such as social institutions, social structure and social change are introduced. Key issues underlying sociological theory and research methods are examined. Attention is given to non-literate, "developing" and industrial societies, with special reference to social aspects of contemporary Australia.

Texts To be advised

References

Preliminary Reading Berger, P. *Invitation to Sociology* (Pelican)

302100 Sociology IIA

Prerequisites Sociology I

Hours 2 lectures and 1 seminar and/or tutorial each week

Examination As prescribed by the Head of the Department

Content The course will include a study of Australian Society and, more specifically, social change in Australia. Emphasis will be given to the nature of work and patterns of the family in Australian society, with reference to the social roles and gender identities of men and women. Historical and cross-cultural comparisons will be used to highlight the relationships between work and the family. *The Australian Aborigines* is a study of some aspects of the positions of Australian Aborigines in Australian society. Some of the theories dealt with are the structure of pre-conquest society, the conquest of Aboriginal Australia, State control of Aborigines, and Land Rights. The remainder of the course will be concerned with *The History of Sociological Thought*, which will deal with major themes in the history of sociological thought and give particular attention to two major theorists: Weber and Durkheim. Differences in the respective approaches of these two founding fathers will be discussed on the basis of a comparison of their substantive work on religion.

Texts To be advised

References

303100 Sociology IIB

Prerequisites Sociology IIA

Hours 2 lectures and 1 seminar and/or tutorial each week

Examination As prescribed by the Head of the Department

Content Modern Anthropological Theories will examine some of the theoretical approaches developed within social and cultural anthropology and will study their contribution to our understanding of man and society. Particular attention will be given to work of Victor Turner, Clifford Geertz, Claude Lévi-Strauss, Paul Willis and Gregory Bateson. In Sociology Methods various techniques and methodologies used in sociological analysis and participation in a limited group research project is expected. In Modern Sociological Theories the course will be concerned with certain issues which arise out of classical theory as followed through into contemporary debates in sociological theory, between approximately 1930 and 1970, and will in the main be focused upon the debates concerning methodological individualism and holism, and the nature of social explanation.

Texts To be advised

References

304100 Sociology IV

Prerequisites In order to qualify for entry to Sociology IV a student must normally have passed Sociology IIA and Sociology IIB at Credit level or above and have passed at least at Credit level in one other course, not necessarily
in Sociology. Students who wish to take Sociology IV, but who have not achieved these stipulated requirements should consult with the Head of the Department, who will take account of relevant factors.

**Hours**

Examination

As prescribed by the Head of Department

Examination will be by (a) dissertation of approximately 20,000 words, counting for 50%; (b) examination of the four term units; each of the course units will count for 12½% of the final mark. Assessment will be by examinations and assignments.

**Content**

(a) A dissertation on a subject chosen by the student in consultation with the Head of the Department.

(b) Assessment by examination and assignment of four term units.

**541100 Engineering I**

**Prerequisites**

3-unit Mathematics & multistrand Science at the 4-unit level (advisory)

**Corequisite**

Mathematics I

**Hours**

To be advised

**Examination**

Four of the following units to be chosen.

(i) CE111 Statics
(ii) ME131 Dynamics
(iii) ME111 Graphics and Engineering Drawing
(iv) GE112 Introduction to Engineering Design
(v) EE131 Circuit Fundamentals
(vi) CHe141 Industrial Process Principles
(vii) GE151 Introduction to Materials Science
(viii) EE161 Introduction to Computer Technology

(i) **521101 CE111 Statics**

**Hours**

1 lecture hour & ½ tutorial hour per week

**Examination**

One 3-hour paper

**Content**

Two-dimensional force systems; equilibrium, funicular polygon, rigid bars, shear force, axial force, bending moment; pin-jointed frames, analytical and graphical treatment; equilibrium of three-dimensional force systems, cables.

**Text**

Hall, A. S. & Archer, F. *Principles of Statics* (Uni. of N.S.W. Students Union 1966)

(ii) **541103 ME131 Dynamics**

**Hours**

1½ hours per week

**Examination**

Progressive assessment & examination

**Content**

Basic concepts for the study of motion: length, time, force and mass; Newton's laws of motion; law of friction; systems of units. Motion of point masses, rigid bodies and connected bodies in straight or curved paths and in simple rotation. Relative motion using translating reference frames. General plane motion of rigid bodies. Momentum and impulse, both linear and angular, related to point masses and rigid bodies.

Energy and the conservation principle applied to mechanical work, strain energy, kinetic energy, friction losses, for particles and rigid bodies.

In addition to lectures, the course includes weekly tutorials devoted to the solution of problems in Dynamics.

**Text**


(iii) **541104 ME111 Graphics and Engineering Drawing**

**Prerequisites**

Nil

**Hours**

42

**Examination**

Progressive Assessment

**Content**

A study in communication and analysis by pictorial means. Methods of projection covering orthogonal projection of points, lines, planes and solids; lengths of lines, angles and intersection between lines, planes and contoured surfaces; orthographic projection, dimensioning and sectioning; isometric projection; perspective projection.

**Text**

Levens, A. S. *Graphics, Analysis, and Conceptual Design* (John Wiley & Sons)

— *Australian Standard Engineering Drawing Practice CZI 1976* (Inst. of Engineers, Australia)

(iv) **501101 GE112 Introduction to Engineering Design**

**Prerequisites**

Nil

**Hours**

42

**Examination**

Progressive Assessment

**Content**

Philosophy and fundamentals of engineering design.

**Texts**

— *Australian Standard Engineering Drawing Practice CZI 1976* (Inst. of Engineers, Australia)

Krick, E. V. *An Introduction to Engineering and Engineering Design* (John Wiley & Sons)