THE UNIVERSITY OF NEWCASTLE
NEW SOUTH WALES

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GH GREAT HALL
L1 LODGE
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THE UNIVERSITY OF NEWCASTLE
NEW SOUTH WALES 2308

ISSN 0159 — 3420

Telephone — Newcastle 68 0401

Two dollars and fifty cents

Recommended price
This Volume is intended as a reference handbook for students enrolling in courses conducted by the Faculty of Arts.

The colour band, Pearl BCC 151, on the cover is the lining colour of the hood of Bachelors of Arts of this University.

The information in this Handbook is correct as at 20 August 1983.

The Dean's Foreword

To the student who is chiefly concerned to pursue an existing intellectual interest or to develop new ones, the wide range of subjects available in the Faculty of Arts will have an immediate attraction. To the student who is interested in forming a coherent pattern of subjects, many possible combinations exist: a set of foreign languages or a set of subjects with an Australian emphasis; a union, in the eighteenth century, of certain courses in English, History, and Philosophy; a convergence of Classical Civilization and Sociology in questions about the individual's relations with his fellows; and so on. To the student, however, who seeks to understand what unites these various disciplines as a Faculty of Arts, it is necessary to make a more elaborate answer.

For several hundred years, the liberal arts were studied in universities either as a general preliminary to a more narrowly professional training or simply as an education in themselves. The lawyer's B.A., LL.B. or the clergyman's B.A. are reminders of those attitudes to Arts. For the greater part of this century, the teacher's B.A., Dip.Ed. has been the most common of all such patterns.

But the last ten years have brought another change. The recent decline in teacher-recruitment has not left Arts graduates without employment but has led them, rather, into an increasing variety of careers for which, as in the past, the Arts degree serves as a general preliminary training. Apart from such obvious avenues as journalism and librarianship, these include a wide and growing range of administrative and managerial careers in business, industry, and the public service. In all these walks of life, the disciplined but independent mind of the good Arts graduate is of the highest value; in all these walks of life, the value of an Arts degree is increasingly recognized.

The academic and administrative staff of the Faculty of Arts, the University Careers Officer, and the Student Counselling Service are ready and willing to give advice about our courses themselves and the opportunities they represent.

J. F. BURROWS,
Dean of the Faculty of Arts.
Faculty of Arts

The Faculty of Arts comprises the Departments of Classics, Drama, English, Geography, History, Linguistics, Modern Languages (French, German, Japanese), Philosophy and Sociology. Major sequences including Part IV subjects are also offered in the Faculty by the Departments of Economics, Education, Mathematics and Psychology.

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COURSES AND REQUIREMENTS

Courses leading to the following qualifications are offered in the Faculty of Arts:—

(i) Bachelor of Arts (B.A.)
(ii) Master of Arts (M.A.)
(iii) Doctor of Philosophy (Ph.D.)
(iv) Doctor of Letters (D.Litt.).
(v) Diploma in Arts (Dip. Arts)

REGULATIONS GOVERNING THE DEGREE OF
BACHELOR OF ARTS

PART I — GENERAL

1. These Regulations prescribe the requirements for the degree of Bachelor of Arts of the University of Newcastle and are made in accordance with the powers vested in the Council under By-law 5.2.1.

Definitions

2. In these Regulations, unless the context or subject matter otherwise indicates or requires:

"course" means the programme of studies prescribed to qualify a candidate for the degree;
"Dean" means the Dean of the Faculty;
"the degree" means the degree of Bachelor of Arts;
"Department" means the Department offering a particular subject and includes any other body so doing;
"Faculty" means the Faculty of Arts;
"Faculty Board" means the Faculty Board of the Faculty;
"subject" means any part of the course for which a result may be recorded;
Provided that for the purposes of these Regulations, Mathematics IIB Part I and Mathematics IIB Part II shall together count as one subject.

Grading of Degree

3. The degree may be conferred either as an ordinary degree or as an honours degree.

Withdrawal

4. (1) A candidate may withdraw from a subject or the course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of such notification.

(2) A candidate who withdraws from a subject after the last Monday in second term shall be deemed to have failed in the subject save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.

Prerequisites and Corequisites

5. Except with the permission of the Faculty Board granted after considering any recommendation made by the Head of the Department, no candidate may enrol in a subject unless that candidate has passed any subjects prescribed as its prerequisites at any grade which may be specified and has already passed or concurrently enrols in or is already enrolled in any subjects prescribed as its corequisites.

Subject

6. (1) To complete a subject a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written work or other work as the Department shall require.

(2) To pass a subject a candidate shall complete it and pass such examinations as the Faculty Board shall require.

Relaxing Provision

7. In order to provide for exceptional circumstances arising in a particular case the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

PART II — THE ORDINARY DEGREE

Enrolment

8. (1) A candidate's enrolment in any year must be approved by the Dean or his nominee.

(2) A candidate may not enrol in any year in any combination of subjects which is incompatible with the requirements of the timetable for that year.

(3) A candidate shall not enrol in more than four subjects in any one academic year.

Qualification for Admission to the Degree

9. (1) To qualify for admission to the ordinary degree a candidate shall pass nine subjects presented in accordance with the provisions of Regulation II of these Regulations.

(2) Notwithstanding the provisions of sub-Regulation (1) and subject to any restrictions imposed in the Schedule of Subjects offered, a candidate who has passed in seven subjects including at least three Part II or Part III subjects and who has qualified or subsequently qualifies for a degree in Law in any Australian University recognised by the Council for this purpose shall qualify for admission to the ordinary degree.

Standing

10. (1) The Faculty Board may grant standing in specified and unspecified subjects to a candidate, on such conditions as it may determine, in recognition of work completed in this university or another institution; provided that credit shall not be given to any candidate for more than four subjects*.

(2) Notwithstanding the provisions of sub-Regulation (1) a candidate who is an undergraduate of another Faculty of the University who transfers his enrolment to the Faculty of Arts may be granted such standing as the Faculty Board deems appropriate.

* The Faculty Board advises that a candidate who wishes to take subjects at another institution and count them towards a degree should write to the Secretary to the University before enrolling at the other University or College giving details of the work which the candidate proposes to complete there.
Degree Patterns

11. The nine subjects presented for the degree shall be chosen from those listed in the Schedule of Subjects provided that:
   (a) not more than three subjects from Group II may be counted;
   (b) not more than four Part I subjects may be counted save that in exceptional circumstances the Faculty Board may approve the substitution of one additional Part I subject for a Part II subject;
   (c) at least one subject shall be a Part III subject;
   (d) no subject may be counted which is in the opinion of the Faculty Board substantially equivalent to work for which a candidate has already received either credit or standing;
   (e) no more than six subjects in any one discipline may be counted towards the degree.*

Results

12. The result obtained by a successful candidate in a subject shall be one of the following:
   Terminating Pass, Pass, Credit, Distinction, High Distinction.

* Disciplines counting towards the degree of Bachelor of Arts are set out in the Schedule of Subjects.

PART III — THE HONOURS DEGREE

Admission to Candidature

13. In order to be admitted to candidature for the honours degree an applicant shall:
   (a) have completed the requirements for admission to the ordinary degree;
   (b) have completed any additional work prescribed by the Head of the Department offering the honours subject;
   (c) have obtained approval to enrol given by the Dean on the recommendation of the Head of the Department offering the honours subject.

Qualification for Admission to the Degree

14. (1) To qualify for admission to the honours degree a candidate shall, in one year of full-time study or two years of part-time study, pass one of the following subjects:

   | Classical Studies IV | Greek IV |
   | Drama IV | History IV |
   | Economics IV | Latin IV |
   | Education IV | Linguistics IV |
   | English IV | Mathematics IV |
   | French IV | Philosophy IV |
   | Geography IV | Psychology IV |
   | German IV | Sociology IV |

(2) The Faculty Board may approve certain combinations of the above subjects leading to a combined honours degree.

(3) There shall be no re-examination for honours.

Classes of Honours

15. There shall be three classes of honours: Class I, Class II and Class III. Class II shall have two divisions, namely Division I and Division II.

Time Requirements

16. (1) A candidate for honours shall complete the requirements within five years (not counting years for which leave of absence has been granted) from the commencement of the degree course, except that where either the whole or part of the candidate's degree course is undertaken as a part-time student, the period of five years shall be extended:
   (a) by one further year for one or two years of part-time enrolment;
   (b) by two further years for three or four years of part-time enrolment; and
   (c) by three further years for more than four years of part-time enrolment;

(2) the Faculty Board may in special circumstances extend for any candidate the periods referred to in sub-regulation (1).

(3) A candidate wishing to proceed to honours who has been given standing under Regulation 10 of these Regulations or who has qualified for the ordinary degree under the provisions of Part IV of these Regulations shall be deemed to have commenced the degree course from a date determined by the Dean.

PART IV — COMBINED DEGREE COURSES

General

17. A candidate may complete the requirements for the degree in conjunction with another Bachelor's degree by completing a combined degree course approved by the Faculty Board and also the Faculty Board of the Faculty offering that other Bachelor's degree.

18. Admission to a combined degree course:
   (a) shall be subject to the approval of the Deans of the two Faculties;
   (b) shall, save in exceptional circumstances, be at the end of the candidate's first year of enrolment for the ordinary degree; and
   (c) shall be restricted to candidates with an average of at least credit level.

19. The work undertaken by a candidate in a combined degree course shall be no less in quantity and quality than if the two courses were taken separately as shall be certified by the Deans of the two Faculties.

20. To qualify for admission to the two degrees a candidate shall satisfy the requirements for both degrees except as provided in Regulations 21, 22 and 23 of these Regulations.

Arts/Engineering

21. A candidate shall qualify for admission to the ordinary degree of Bachelor of Arts and the degree of Bachelor of Engineering in any specialisation by completing a combined course approved by the Faculty Boards of the Faculties of Arts and Engineering.

Arts/Mathematics

22. (1) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Mathematics, a candidate shall pass fourteen subjects as follows:
   (a) four subjects, being Mathematics I, Mathematics II, Mathematics IIC and Mathematics IIIA;
   (b) one subject from the following, namely Mathematics IIIB, Computer Science III, Statistics III or a Part III subject chosen from the Schedules of Subjects approved for the degree of Bachelor of Mathematics; and
(c) nine other subjects chosen from the subjects listed in the Schedule of Subjects approved for the degree of Bachelor of Arts.

(2) The following restrictions shall apply to a candidate's choice of subjects, namely:

(a) not more than three subjects from Group II of the Schedule of Subjects approved for the degree of Bachelor of Arts may be counted;
(b) not more than five Part I subjects may be counted;
(c) at least three subjects shall be Part III subjects;
(d) a candidate counting Psychology IIIC shall not be entitled to count either Psychology IIA or IIB;
(e) a candidate counting Psychology IIIC shall not be entitled to count either Psychology IIA or Psychology IIIB;
(f) a candidate counting Economics IIIC shall not be entitled to count either Economics IIA or Economics IIB;
(g) a candidate counting Geology IIIC shall not be entitled to count either Geology IIA or Geology IIB.

Arts/Science

23. To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Science, a candidate shall pass fourteen subjects as follows:

(a) at least six subjects, including at least one Part III subject, shall be chosen from Group I of the Schedule of Subjects approved for the degree of Bachelor of Arts;
(b) at least six subjects, including at least one Part III subject and one Part II subject in a different discipline, shall be chosen from the Schedule of Subjects approved for the degree of Bachelor of Science;

(2) The following restrictions shall apply to a candidate's choice of subjects, namely:

(a) not more than six Part I subjects may be counted;
(b) the Part III subjects referred to in sub-regulations (1)(a) and (b) shall be drawn from different disciplines.

SCHEDULE OF SUBJECTS

Students are referred to the detailed description of subjects in Group I given under the names of the various Departments in this Handbook. Description of subjects in Group II and their prerequisites etc., can be found in the Handbook of the appropriate Faculty.

GROUP I SUBJECTS

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<th>Classical Civilisation</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
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<td>I</td>
<td>IIA</td>
<td>IIIA</td>
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<th>Classics</th>
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<tr>
<td>Pre- or corequisites for IIB are any one of Classical Civilisation IIA, Greek IIA or Latin IIA. For IIB any one of Classics IIB, Classical Civilisation IIA, Greek IIA or Latin IIA.</td>
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IIIA is a pre- or corequisite for IIIB.

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<th>Economic History</th>
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</table>
Part I | Part II | Part III
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Latin | I | IIA | IIIA

See Classics above.

Linguistics | I | IIA, IIB | IIIA, IIB

IIA is a pre- or corequisite for IIB. IIA is a prerequisite for IIIA and IIB.

For candidates who were enrolled in the degree course in 1973 or earlier the prerequisite for any Linguistics subject may be waived by the Dean on the recommendation of the Head of the Department of Linguistics subject to any conditions specified by the Dean.

Mathematics | I | IIA, IIB, IIC | IIIA, IIB

A candidate may take one, two or three of the subjects in Part II: one wishing to go on to any Part III subject in Mathematics must complete the IIC subject for which the IIA subject is a pre- or corequisite.

The IIIA subject is a pre- or corequisite for the IIB subject.

Mathematics IIB may, with the approval of the Head of Department, be taken in two parts.

Philosophy | I | IIA, IIB | IIIA, IIB

The A subject is a pre- or corequisite for the B subject.

Psychology | I | IIA, IIB | IIIA, IIB

Psychology II A is a pre- or corequisite for Psychology IIB.

Psychology II A is a pre- or corequisite for Psychology IIIB.

Psychology II B is a prerequisite for Psychology III B.

Religious Studies | II

The prerequisite for entry to Religious Studies II is a pass in two other subjects.

Sanskrit | I | II | III

Sociology | I | IIA | IIIA, IIB

**GROUP II SUBJECTS**

Accounting | I

Biology | I | IIA, IIB | IIIA, IIB

Chemistry | I | IIA, IIB | IIIA

Computer Science | II | III

Mathematics I is a prerequisite for Computer Science II, and Computer Science II, Mathematics II A and Mathematics II C are prerequisites for Computer Science III.

Electronics & Instrumentation | II

Physics I A or I B is a prerequisite.

Engineering | I

Geology | I | IIA, IIB | IIIA

Legal Studies | I | II A

Legal Studies I and II A may not be included in the seven subjects provided for in Regulation 9(2) of these Regulations.

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**Physics** | I A or I B | II | IIIA

Statistics | III

Mathematics IIA and IIC are prerequisites for Statistics III.

**Notes**

1. Part IV subjects are set out in Regulation 14 of the Regulations governing the degree of Bachelor of Arts, and under individual subject entries.

2. Students taking subjects which involve laboratory classes should consult the Department concerned in the first week of term to determine the laboratory period(s) allocated to them.

**NOTES ON COMBINED DEGREE COURSES**

**Arts/Engineering**

For further details refer to the Faculty of Engineering Handbook.

**Arts/Mathematics**

The structure of the combined course follows from the Requirements for each degree. Each degree requires nine subjects so the combined course requires 18 subjects less four subjects for which standing may be given; thus the combined course contains 14 subjects. The B.Math. requires Mathematics I, Mathematics II A, Mathematics II C, Mathematics III A and a Part III subject from the Schedules of the Requirements. The remaining nine subjects must clearly satisfy the Requirements for the degree of Bachelor of Arts.

Normally the course would be pursued as follows:

**Year I**

Mathematics I and three other Part I subjects passed with an average performance of credit level or higher.

**Year II**

Three Part II subjects including Mathematics II A and Mathematics II C and another subject which should be a Part I or Part II subject for the degree of Bachelor of Arts.

**Year III**

Mathematics III A plus two other subjects which must include at least one Part III subject.

**Year IV**

A Mathematics Part III subject from the Requirements for B.Math., plus two other subjects which will complete the Requirements for the degree of Bachelor of Arts.

**Arts/Science**

The combined degree course would consist of 14 subjects with at least one Science Part III subject, at least one Arts Group I Part III subject from a different department and not more than six Part I subjects. Normally the course would be pursued either as follows:

**Year I**

Four Science Part I subjects passed with an average performance of credit level or higher.

**Year II**

Three Science Part II subjects and an additional subject which will be an Arts Group I Part I subject if no Arts Group I subject has been passed.

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Year III  At least one Science Part III subject and two other subjects including an Arts Group I Part II subject if no Arts Group I Part II subject has so far been passed. By the end of this year at least three Arts Group I subjects must be passed.

Year IV  One subject, which is an Arts Group I Part III subject if this requirement has not already been met and is from a department different from that providing the Science Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Arts.

or as follows:

Year I  Four Arts Part I subjects passed with an average performance of credit level or higher.

Year II  Three Arts Part II subjects and an additional subject which will be a Part I subject chosen from the B.Sc. Schedule if no subject included in that Schedule has been passed.

Year III  At least one Arts Group I Part III subject and two other subjects including a Science Part II subject if no Science Part II subject has so far been passed. By the end of this year at least three subjects from the B.Sc. Schedule of Subjects must be passed.

Year IV  One subject which is a Science Part III subject if this requirement has not already been met and is from a department different from that providing the Arts Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Science.

REVIEW OF ACADEMIC PROGRESS IN THE FACULTY OF ARTS

Acting under the Regulations Governing Unsatisfactory Progress, as set out in Volume I of the Calendar, the Faculty Board will review:

1. all full-time students who have failed to pass at least four subjects at the end of the second year of attendance;
2. all part-time students who have failed to pass at least four subjects at the end of the fourth year of attendance;
3. all students who have failed to pass at least four subjects after one full-time and two part-time years; and
4. all students, whether part-time or full-time, who in their first year of attendance have a record of complete failure,

and may take action under the Regulations.

Unless there are mitigating circumstances, a student who fails any subject twice may not be permitted to enrol again in that subject.

STANDING IN THE COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS

1. Eligibility of Courses
   Standing may be granted for work completed in the following courses:
   (a) all courses at other Australian Universities;
   (b) courses at other Australian tertiary institutions providing that the course is registered with the Australian Council on Awards in Advanced Education as a PG1, PG2, UGI or UG2 course;
   (c) courses at overseas Universities which are recognised as having equivalent standards to this University; and
   (d) such other courses taken at Australian or overseas institutions as the Faculty Board recognise as being of sufficient academic merit.

2. Type of Standing
   Standing is granted by a Faculty Board in relation to admission to a course. It may be specified or unspecified standing.
   (a) Specified Standing
      Standing in a specified subject may be granted only with the concurrence of the Head of the Department offering the subject in this University. Specified standing could be transferred to another Faculty/course in the University if the subject is available in the course (subject to any limits on standing).
   (b) Unspecified Standing
      Standing may be granted for one or more unspecified subjects in recognition of work completed elsewhere in subjects not taught in this University or not usually included in the Newcastle degree course.

Standing in unspecified subjects granted by one Faculty Board for a particular course may only be transferred to another course with the approval of the Faculty Board responsible for the new course.

Students who are conceded standing for work done at institutions other than universities (i.e. CAEs, Theological Boards etc.) are required to earn that standing, which may range from one subject up to a maximum of four depending on the type of course attempted and the amount of work completed. For each Group I subject passed at the first attempt, standing in one unspecified subject will be granted up to the maximum standing conceded. The level at which such standing will be granted is as follows:

   if granted one subject standing it will be at Part I level.
   if granted two subjects, one will be at Part I and one at Part II.
   if granted three subjects, two will be at Part I and one at Part II.
   if granted four subjects, two will be at Part I and two at Part II.

Continuation of Degree Course Elsewhere
Any candidate who, having been enrolled at this University, wishes to complete work at another university, college or institute in order to claim standing in respect of this work is strongly advised to write to the Secretary to the University before enrolling, giving details of the proposed programme of work.

Further Information
Candidates are reminded that it is their own responsibility to ensure that their programme complies with the degree Requirements.

Any enquiries should be directed in the first instance to the Faculty Secretary (extn 695).

FACULTY METHOD FOR DETERMINING STANDING

The Faculty of Arts applies the following formula to find the maximum credit that may be awarded for previous work undertaken by a student at a College of Advanced Education or similar tertiary institution.

FORMULA

For each year of full-time work, or the equivalent in part-time work, successfully undertaken on a course at a College of Advanced Education or equivalent institution recognized by the Australian Council on Awards in Advanced Education as being at UGI, 2, PG1 or 2 level.
Postgraduate Qualifications

Prerequisites for Curriculum and Method Subjects Offered in the Diploma in Education

Students who intend to proceed to a Diploma in Education should familiarize themselves with the prerequisites for curriculum and method subjects offered in the Diploma course. These prerequisites are stated in terms of subjects of the University of Newcastle. Applicants with qualifications from other universities or in 1981 or 1982 from this University, whose courses of study have included subjects which are deemed for this purpose to provide an equivalent foundation, may be admitted by the Dean on the recommendation of the Head of the Department of Education.

The Diploma in Education course offers the following Curriculum and Method units:

(a) Secondary

- English
- History
- Social Sciences (Geography, Commerce)
- Modern Languages (French, German)
- Mathematics
- Science

Candidates are strongly urged to opt for two units.

(b) Primary

Prerequisites

For secondary methods a Part III subject in the main teaching area and a Part II subject in another teaching area.

For primary method a Part III subject in at least one teaching area, or a Part III subject in Psychology or Education together with a Part II subject in a teaching area.

Note:

Except in Education, a Part II subject assumes as a prerequisite a pass in a Part I subject in the same discipline.

A Part III subject assumes a pass in a Part II subject in the same discipline.

Regulations Governing the Diploma in Arts

1. These Regulations prescribe the requirements for the Diploma in Arts of the University of Newcastle and are made in accordance with the powers vested in the Council under By-law 5.2.1.

2. In these Regulations, unless the context or subject matter otherwise indicates or requires:

- "the Department" means the Department offering the subject in which a person is enrolled or is proposing to enrol;
- "the Diploma" means the Diploma in Arts;
- "the Faculty Board" means the Faculty Board of the Faculty of Arts;
- "Part IV subject" means a Part IV subject offered in the course leading to the degree of Bachelor of Arts.

3. (1) An applicant for admission to candidature shall:

   (a) have satisfied the requirements for admission to a degree in the University of Newcastle; or
   (b) have satisfied the requirements for admission to a degree, approved for this purpose by the Faculty Board, of another institution of tertiary education.
2. An applicant shall have met such requirements for entry to a Part IV subject as may be prescribed from time to time by the Head of the Department and approved by the Faculty Board or have achieved at another tertiary institution a standard of performance deemed by the Head of the Department to be equivalent.

4. (1) To qualify for the Diploma, a candidate shall enrol and shall complete the Part IV subject to the satisfaction of the Faculty Board.

(2) Except with the permission of the Faculty Board, the Part IV subject shall be satisfactorily completed in not less than one year of full-time study or not less than two years of part-time study.

5. (1) The Faculty Board on the recommendation of the Head of the Department, may grant standing towards the Diploma on condition that the work for which standing is granted shall have a reasonable correspondence with work forming part of the content of the Diploma.

(2) Standing shall not be granted for more than one third of the work for the Diploma.

6. The Diploma shall be awarded in three classes, namely Class I, Class II and Class III. Class II shall have two divisions. The Classes shall indicate a level of achievement comparable with that of a candidate for the degree of Bachelor of Arts (Honours).

7. The Diploma shall specify the Part IV subject completed.

8. (1) A candidate may withdraw from the course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws after the last Monday in second term shall be deemed to have failed save that, after consulting with the Head of Department, the Dean may grant permission for withdrawal without penalty.

9. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Regulations.

REGULATIONS GOVERNING MASTERS DEGREES

PART I — GENERAL

1. (1) These Regulations prescribe the conditions and requirements relating to the degrees of Master of Architecture, Master of Arts, Master of Commerce, Master of Education, Master of Educational Studies, Master of Engineering, Master of Engineering Science, Master of Mathematics, Master of Psychology (Clinical), Master of Psychology (Educational), Master of Science, Master of Medical Science and Master of Scientific Studies.

(2) In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires:

"Faculty Board" means the Faculty Board of the Faculty responsible for the course in which a person is enrolled or is proposing to enrol;

"programme" means the programme of research and study prescribed in the Schedule;

"Schedule" means the Schedule of these Regulations pertaining to the course in which a person is enrolled or is proposing to enrol; and

"thesis" means any thesis or dissertation submitted by a candidate.

(3) These Regulations shall not apply to degrees conferred honoris causa.

(4) A degree of Master shall be conferred in one grade only.

2. An application for admission to candidature for a degree of Master shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) To be eligible for admission to candidature an applicant shall:

(a) (i) have satisfied the requirements for admission to a degree of Bachelor in the University of Newcastle as specified in the Schedule; or

(ii) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or

(iii) have such other qualifications and experience as may be approved by the Senate on the recommendation of the Faculty Board or otherwise as may be specified in the Schedule; and

(b) have satisfied such other requirements as may be specified in the Schedule.

(2) Unless otherwise specified in the Schedule, applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

(3) An applicant shall not be admitted to candidature unless adequate supervision and facilities are available. Whether these are available shall be determined by the Faculty Board unless the Schedule otherwise provides.

4. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

5. The programme shall be carried out:—

(a) under the guidance of a supervisor or supervisors either appointed by the Faculty Board or as otherwise prescribed in the Schedule; or

(b) as the Faculty Board may otherwise determine.

6. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period for the programme prescribed in the Schedule.

7. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

The relevant date shall be:

(a) in the case of a subject offered in the first half of the academic year — the last Monday in first term;

(b) in the case of a subject offered in the second half of the academic year — the fourth Monday in third term;

(c) in the case of any other subject — the last Monday in second term.
8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.

(2) For the purpose of assessing a candidate's progress, the Faculty Board may require any candidate to submit a report or reports on his progress.

(3) A candidate against whom a decision of the Faculty Board has been made under Regulation 8(1) of these Regulations may request that the Faculty Board cause his case to be reviewed. Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board's decision or such further period as the Dean may accept.

(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(3) of these Regulations.

9. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

PART II — EXAMINATION AND RESULTS

10. The Examination Regulations approved from time to time by the Council shall apply to all examinations with respect to a degree of Master with the exception of the examination of a thesis which shall be conducted in accordance with the provisions of Regulations 12 to 16 inclusive of these Regulations.

11. The Faculty Board shall consider the results in subjects, the reports of the Faculty Board's decision, and any other recommendations prescribed in the Schedule and shall decide:

(a) to recommend to the Council that the candidate be admitted to the degree; or

(b) in a case where a thesis has been submitted, to permit the candidate to resubmit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such longer period of time as the Faculty Board may prescribe; or

(c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe; or

(d) not to recommend that the candidate be admitted to the degree, in which case the candidature shall be terminated.

PART III — PROVISIONS RELATING TO THESIS

12. (1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out his research.

(2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution unless the Faculty Board otherwise permits.

13. The candidate shall give to the Secretary to the University three months' written notice of the date he expects to submit a thesis and such notice shall be accompanied by any prescribed fee.¹

14. (1) The candidate shall comply with the following provisions concerning the presentation of a thesis:

(a) the thesis shall contain an abstract of approximately 200 words describing its content;

(b) the thesis shall be typed and bound in a manner prescribed by the University;

(c) three copies of the thesis shall be submitted together with:

(i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and

(ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and

(iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.

(2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 (Com), may issue it in whole or any part in photocopy or microfilm or other copying medium.

16. (1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

(2) If the examiners' reports are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

SCHEDULE 2 — MASTER OF ARTS

1. The Faculty of Arts shall be responsible for the course leading to the degree of Master of Arts.

2. To be eligible for admission to candidature an applicant shall:

(a) have satisfied all the requirements for admission to the degree of Bachelor of Arts with honours class I or class II of the University of Newcastle or to a degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other university; OR

(b) have satisfied all the requirements for admission to the degree of Bachelor of Arts of the University of Newcastle or other approved university and have completed such work and sat for such examinations as the Faculty Board may have determined and have achieved a standard at least equivalent to that required for admission to a degree of Bachelor with second class honours in an appropriate subject; OR

(c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department in which the applicant proposes to enrol.

3. (1) An applicant shall apply for admission to candidature in a programme consisting of one of the following patterns:

(a) primarily the completion of a thesis embodying the results of the candidate's research, together with such other work as the Faculty Board may prescribe;
(b) Primarily lectures and other coursework and associated examinations as the Faculty Board may prescribe. Pattern (a) is hereinafter referred to as “research and thesis” and pattern (b) is hereinafter referred to as “coursework”.

(2) The Faculty Board shall approve or reject the application and the proposed degree pattern on the recommendation of the Head of the Department in which the applicant proposes to enrol.

4. To qualify for admission to the degree a candidate shall complete to the satisfaction of the Faculty Board the programme specified under section 3(I) of this Schedule.

5. The Faculty Board may grant to a candidate for the degree by coursework such standing on such conditions as it may determine provided that standing may not be granted in respect of any other work which has already been counted towards another completed degree or Diploma.

6. (1) A candidate for the degree by research and thesis shall submit his thesis for examination in not less than 15 months and in not more than five years. In special cases the Faculty Board may approve of the submission of the thesis after only 9 months.

(2) A full-time candidate for the degree by coursework shall complete the requirements for the degree in two years, and a part-time candidate in three years.

1 At present the degree of Master of Arts by coursework is offered only in the Department of Mathematics.

Guide to Subject Entries

Subject outlines and reading lists are set out in a standard format to facilitate reference. An explanation of some of the technical terms used in this Handbook is given below.

(a) Prerequisites are subjects which must be passed before a candidate may enrol in a particular subject. The only Prerequisites noted for topics are any topics or subjects which must be taken before enrolling in the particular topic. To enrol in any subject of which the topic may be part, the Prerequisites for that subject must still be satisfied.

Where a Prerequisite for a subject is marked “(advisory)”, it refers to a pass in the Higher School Certificate. In such cases lectures in that subject will be given on the assumption that a pass has been achieved at the level indicated.

(b) Corequisites refer to subjects or topics which must be taken concurrently, unless already completed.

(c) Examination. The legislation defines “examination” as including mid-year examinations, assignments, tests or any other work by which the final grade of a candidate in a subject is assessed. Some attempt has been made to indicate for each subject how assessment is determined.

(d) Texts are essential books recommended for purchase by students.

(e) References are books which are relevant to the subject or topic, but which need not be purchased.

DEPARTMENT OF CLASSICS

311100 Greek I

Prerequisites Nil; see content description

Hours 3–4 hours per week; see content description

Examination 2 end of year papers and progressive assessment of language work

Content

Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Greek or equivalent will take a course of 4 hours per week, consisting of intensive grammatical training and the reading of two prescribed authors, one of elementary and one of normal first year standard. An introduction to metrics will also be included in the course.

(b) Students with Higher School Certificate Greek or equivalent will read three prescribed texts and undertake further language work. 3 hours per week.

Students in Greek I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I.

Texts

I(a) Euripides

Alcestis (supplied by the Department)

Anabasis I (supplied by the Department)

I(b) Selections from Attic Orators ed. R. C. Jebb

Bacchae ed. E. R. Dodds (O.U.P.)

Greek Prose Composition (Duckworth)

312100 Greek IIA

(See Classics IIB below)

Prerequisites Greek I

Hours 5 hours per week

Examination End of year examinations and progressive assessment

Content

(a) Three author studies Late period (after 411) in 1984, 1986; Early period (pre 411) in 1985, 1987. 2 hours per week.

(b) Language study Prose composition, class exercises, unseen translation, verse study. 2 hours per week.

(c) Greek and Roman Values A core Year II course, taken in conjunction with students enrolled in Classical Civilisation IIA and Latin IIA. 1 hour per week.

Texts

For (a) Selections from Attic Orators ed. R. C. Jebb

Euripides (supplied by the Department)

Plato (supplied by the Department)
For (b) North, M. A. & Hillard, A. E. References
Adcock, F. E. 
Adkins, A. W. H. 
Hesiod

313100 Greek IIIA
(See Classics IIIB below)

Prerequisites
Greek IIA

Examination
End of year examinations and progressive assessment

Content
(a) Three author studies
(b) Language study
Prose composition, class exercises, unseen translation, verse study. 1 hour per week.
(c) Epigraphy and Palaeography
A study of ancient Greek inscriptions and scripts. 1 hour per week for first half of the year.
(d) Special author study
1 hour per week for second half of the year.
(e) Additional text study
A complete work in the original. 1 hour per week.

Texts
For (a) As for Greek IIA
For (b) Nil
For (c) Supplied by the Department
For (d) Xenophon
Agesilaut (supplied by the Department)
For (e) Early Christian Writings
Selections (supplied by the Department)

314100 Greek IV

Prerequisites
Passes at high level in Greek I, IIA, IIIA plus Classics IIIB and Classics IIIB.
Candidates who do not possess these prerequisites but who are deemed able to successfully undertake the course may be admitted to Honours in Greek by special permission of the Head of the Department.

Hours
According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

Examinations
End of year examination, progressive assessment, and a short thesis which is optional

Content
(a) THREE special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff.
(b) Unprepared translation from Greek. There are no set lectures.
(c) Advanced prose and/or free composition in Greek.

OR
Translation and interpretation of passages drawn from a reading course associated with the three special studies undertaken under (a) above. Each of these options will be prepared in a class of 1 hour per week.
(d) A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with a prospective supervisor and the Head of the Department.

OR
TWO further special studies, each prepared in a class of 1 hour per week.
(e) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Greek IV must consult the Head of the Department in advance to plan their choice of studies.

311200 Latin I

Prerequisites
Nil, see content description

Hours
3-4 hours per week, see content description

Examination
2 end of year papers and progressive assessment

Content
Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Latin or equivalent will take a course of 4 hours per week, consisting of intensive grammatical training and the reading of two prescribed authors, one of elementary and one of normal first year standard. An introduction to metrics will also be included in the course.

(b) Students with Higher School Certificate Latin or equivalent will read three prescribed texts and undertake further language work. Three hours per week.

Students in Latin I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I.

Texts
For I(a)
Wheelock, F. M.
Latin: An Introductory Course (Barnes and Noble)
Other materials supplied by the Department
For I(b)
Pliny
Letters (supplied by the Department)
Vergil
Aeneid II (supplied by the Department)

312300 Latin II A
(See Classics IIIB below)

Prerequisites
Latin I

Hours
5 hours per week

Examination
End of year examination and progressive assessment
Contemporary

(a) Three author studies
(b) Language study
(c) Greek and Roman Values

Texts
For (a) Pliny
Vergil
Ovid
For (b) 
For (c) 

References
Adcock, F. E.
Adkins, A. W. H.
Hesiod

31330 Latin IIIA
(See Classics IIIB below)

Prerequisites
Latin II A

Hours
5 hours per week

Examination
End of year examination and progressive assessment

Content
(a) Three author studies
As for Latin II A. 2 hours per week.
(b) Language study
Prose composition, class exercises, unseen translation, verse study. 1 hour per week.
(c) Epigraphy and Palaeography
A study of ancient Latin inscriptions and scripts. 1 hour per week for first half of the year.
(d) Special author study
1 hour per week for second half of the year.
(e) Additional text study
A complete work in the original. 1 hour per week.

314200 Latin IV

Prerequisites
Passes at high level in Latin I, IIA, IIIA plus Classics IIIB and Classics IIIB.
Candidates who do not possess these prerequisites but who are deemed able to successfully undertake the course may be admitted to Honours in Latin by special permission of the Head of the Department.

Hours
According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

Examinations
End of year examination, progressive assessment, and a short thesis which is optional

Content
(a) THREE special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff.
(b) Unprepared translation from Latin. There are no set lectures.
(c) Advanced prose and/or free composition in Latin.

OR
Translation and interpretation of passages drawn from a reading course associated with the three special studies undertaken under (a) above. Each of these options will be prepared in a class of 1 hour per week.
(d) A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with a prospective supervisor and the Head of the Department.

OR
TWO further special studies, each prepared in a class of 1 hour per week.
(e) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enrol in Latin IV must consult the Head of the Department in advance to plan their choice of studies.

311300 Sanskrit I

Prerequisites
Nil

Hours
4 hours per week

Examination
2 papers in November

Content
Students will be required to master the basic grammar of the Sanskrit language, including the rules of consonant combination between words. Two prescribed authors will be read, the Nalopakhyanam and selections from the Rigveda. Students shall be able to translate these set texts, comment upon grammatical points in them and relate them to their background in Indian culture.

In the grammar paper students shall show knowledge of the common types of Sanskrit nouns and verbs as well as the Devanagari script. Translation of simple passages from English to Sanskrit and vice versa will also be required.

Texts
MacDonell, A. A. Sanskrit Grammar for Beginners (Oxford U.P.)
Edwards, M. Everyday Life in Early India (Batsford/Putman)
312600 Sanskrit II

Prerequisite  Sanskrit I

Hours  4 lecture hours per week

Examination  Two three hour examinations:
              First Paper — Prose Composition and Unseen
              Second Paper — Prescribed Texts

Content
A course of four lectures per week:  Prescribed Texts three hours.
                                    Prose and Grammar one hour.

Texts
MacDonell, A. A.  A Sanskrit Grammar for Students (O.U.P.)
Lanman, C. R.  A Sanskrit Reader (Harvard University)
Whitney, W. D.  Sanskrit Grammar (Harvard University)
MacDonell, A. A.  A Vedic Reader for Students (O.U.P.)
Bhagavadgita — any edition
MacDonell, A. A.  A Practical Sanskrit Dictionary (O.U.P.)

313700 Sanskrit III

Availability  The subject will be offered in odd years 1985, 1987 and
            onwards in alternation with Sanskrit II, which is now
            offered in the even years 1984, 1986 and onwards.

Prerequisite  Sanskrit II

Hours  4 hours per week

Examination  Two three hour examinations

Content
The syllabus includes harder texts drawn from drama, Upanishadic philosophy and the
Kavya poets, unseen translation from Sanskrit prose and poetry authors, and simple
prose and verse composition in Sanskrit.

Texts
Kena Upanisad:  (any edition with devanagari text)
Kalidas:  Meghadutam (any edition in devanagari)
Kalidas:  Sakuntala (any edition in devanagari)
A. A. Macdonnell:  A Vedic Reader (OUP)
C. R. Lanman:  A Sanskrit Reader (Harvard)
W. D. Whitney:  Sanskrit Grammar (Harvard)
A. A. Macdonnell:  A Practical Sanskrit Dictionary (OUP)

311400 Classical Civilisation I

Prerequisites  Nil

Hours  3 lecture hours & 1 tutorial hour per week
References

(a) Greek Section
Claster, J. N. (ed.)
Finley, M. I.
Guthrie, W. K. C.
Guthrie, W. K. C.

(b) Roman Section
Ogilvie, R. M.
Plutarch
Suetonius

SPECIAL NOTE
Students who intend to undertake a major sequence in Classical Civilisation are advised to consider purchasing the following reference works:

Greece
Crawford, M. & Whitehead, D.
Ferguson, J. & Chisholm, K.

Rome
Chisholm, K. & Ferguson, J.
Lewis, N. & Reinhold, M.

312502 Classical Civilisation IIA
(See Classics IIB below)

Prerequisites
Classical Civilisation I

Hours
3 lecture hours & 1 tutorial hour per week

Examination
2 three-hour papers, together with progressive assessment

Content
(a) A core Year II course, taken in conjunction with students enrolled in Greek and Latin IIA. 1 hour per week.
(b) 4 detailed studies in ancient civilisation (2 lectures plus 1 tutorial per week); Crises in the late Roman Republic, The Age of Trajan, The Greek polis, The Peloponnesian war and The Rise of Greek Political Philosophy.

A. Greek and Roman Values

Texts
Supplied by the Department

References
Adcock, F. E.
Adkins, A. W. H.
Hesiod

(b) Roman Section
The Romans and their Gods (Chatto & Windus)
Makers of Rome (Penguin)
The Twelve Caesars (Penguin)

B. Detailed studies

Texts

1. Crises in the late Roman Republic
Caesar
Cicero
Cicero
Plutarch
Sallust

2. The Age of Trajan
Juvenal
Martial
Pliny
Suetonius
Tacitus

3. The Greek polis
Aristotle
Herodotus
Plutarch

4. The Peloponnesian war and the rise of Greek political philosophy
Aristophanes
Euripides
Plato
Thucydides

References
Study 3
Andrewes, A.

Study 4
Davies, J. K.

313602 Classical Civilisation IIIA
(See Classics IIB below)

Prerequisites
Classical Civilisation IIA

Hours
3 lecture hours per week and 1 seminar per fortnight

Examination
Two 3-hour papers and progressive assessment

Content
FIVE special studies:
(a) The Age of Pericles
(b) Political Philosophy
(c) The Age of Alexander the Great
(d) Greek Tragedy
(e) The Age of Augustus
Texts
For (a) Ferguson, J. & Chisholm, K. *Political and Social Life in the Great Age of Athens* (Ward Lock Educational)
For (b) Aristotle *The Politics* (Penguin)
Aristotle *Constitution of Athens and Related Texts* (Hafner)
Plato *The Republic* (Penguin)
Cicero *The Republic; the Laws* (supplied by the Department)
For (c) Arrian *The Campaigns of Alexander* (Penguin)
Plutarch *The Age of Alexander* (Penguin)
Renault, M. *The Nature of Alexander* (Penguin)
For (d) Aeschylus *II: Four Tragedies* (Chicago U. P. or Washington Square)
Sophocles *II: Four Tragedies* (Chicago U. P. or Washington Square)
For (e) Chisholm, K. & Ferguson, J. *Rome: The Augustan Age* (Oxford)

312501 Classics IIB

Pre- or corequisites
Classical Civilisation IIA or Greek IIA or Latin IIA.

Hours
2 lecture hours plus one text seminar per week.

Examinations
End of year examinations and progressive assessment.

Content
(a) Detailed author studies, each of seven weeks' duration. 2 hours per week.
The writers listed below have been chosen because they are major authors in their own right and because they represent four separate important genres. That they are geared to the four divisions of the General Strand of Classical Civilisation II is deliberate, but this is a secondary consideration to the first two. In Classics IIB they will be treated solely as literature and not as source materials for particular historical or cultural studies.
(i) Cicero
(ii) Horace and Juvenal
(iii) Herodotus
(iv) Aristophanes.

(b) Text Seminars. 1 hour per week.
(i) For each of the major authors, in Greek and Latin, there will be two seminars per week, one treating selected passages in great detail in translation for students opting for a Civilisation major and those not reading that particular language, the other treating those same passages in the original language for students opting for a major in that language.
(ii) Additional reading, for students undertaking Greek/Latin majors, as directed.

Texts
(a) For (i) Cicero *Selected Political Speeches* (Penguin)
Cicero *Murder Trials* (Penguin)
Cicero *Letters to Atticus* (Penguin)
(b) For (ii) Aristotle *The Politics* (Penguin)
Plato *The Republic* (Penguin)
Cicero *The Republic; the Laws* (supplied by the Department)

For (ii) Aristophanes *The Birds and other Plays* (Penguin)
Aristophanes *Lysistrata and other Plays* (Penguin)

(b) Additional material for the text seminars will be provided by the Department.

313601 Classics III B

Pre- or corequisites
Classical Civilisation IIA or Greek IIA or Latin IIA or Classics IIB.

N.B. In the case of Classics III B the pre- or corequisite subjects might at the Department Head's discretion include Greek or Latin IIA as a concurrent corequisite for candidates whose Part I result was deemed sufficiently meritorious.

Hours
2 lecture hours plus one text seminar per week.

Examinations
End of year examinations plus progressive assessment.

Content
(a) Detailed author studies. 2 hours per week.
The writers have been selected as major authors in their own right and, secondarily, in accordance with the five segments of Classical Civilisation III. In Classics III B, however, they are treated solely as literature and not as source materials for historical or cultural studies.
(i) Thucydides and Sallust
(ii) Plato, Aristotle and Cicero
(iii) Arrian and Quintus Curtius
(iv) Euripides and Terence
(v) Vergil and Homer.

(b) Text Seminar. 1 hour per week.
(i) In any one week, only one author will be being read in the original language. There will thus be two seminars per week, one treating passages in great detail in the original language, the other treating the same passages in English, on a similar basis as for Classics III B (see under Content (b)).
(ii) Additional reading in the original languages, for students undertaking Greek/Latin majors, as directed.

Texts
(a) For (i) Thucydides *The Peloponnesian War* (Penguin)
Sallust *Jugurthine War/ Conspiracy of Catiline* (Penguin)
For (ii) Aristotle *The Politics* (Penguin)
Plato *Timaeus and Critias* (Penguin)
Plato *The Republic* (Penguin)
Cicero *The Republic; the Laws* (supplied by the Department)
(b) Unprepared translation from Greek or Latin, depending on which language formed the candidate’s major. There are no set lectures for this segment.

* This applies to candidates attempting CS IV (Greek) or CS IV (Latin).

**For (v)**

Homer  
The Odyssey of Homer tr. Richard Lattimore (Harper & Row)

Vergil  
The Aeneid (Penguin)

(b) Texts for the weekly seminars will be provided by the Department.

314400  Classical Studies IV

There are three categories under the heading of Classical Studies IV:
(a) Classical Studies IV (Civilisation)
(b) Classical Studies IV (Greek)
(c) Classical Studies IV (Latin).

Students attempting Classical Studies IV (Civilisation) are advised of the desirability of including either Greek or Latin (at least to Year 1 level) in their degree pattern.

Prerequisites

For (a)  
Passes at high level in a major sequence of Classical Civilisation with a sequence of both Classics II B and Classics III B.

For (b)  
Passes at high level in a major sequence of Classical Civilisation with either

(i) a major sequence of Greek or

(ii) a minor sequence of Greek (at the discretion of the Head of Department).

For (c)  
Passes at high level in a major sequence of Classical Civilisation with either

(i) a major sequence of Latin or

(ii) a minor sequence of Latin (at the discretion of the Head of Department).

Hours  
See Content below.

Examinations  
End of year examination, progressive assessment, and a short thesis which is optional.

Content

(a) THREE special studies, each prepared in a class of 1 hour per week. These studies are to be negotiated between the candidate and members of staff.

*(b) Unprepared translation from Greek or Latin, depending on which language formed the candidate’s major. There are no set lectures for this segment.

(c) Treatment of passages selected by the Department from an extensive reading course of original texts linked with the candidate’s chosen special studies. 1 hour per week.

(d) A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of the Department.

or

TWO further special studies, each prepared in a class of 1 hour per week.

(e) Participation in a Departmental Honours and Postgraduate Seminar, numbers permitting.

Candidates planning to enroll in Classical Studies IV must consult the Head of the Department in advance to plan their choice of studies.

DEPARTMENT OF DRAMA

The aim of the Department is to develop an understanding of theatre as a medium. This involves the study of plays as texts for performance, a critical analysis of some of the techniques of the actor and the director, theatre history, and theories of drama and theatre. In the course of these activities a considerable amount of practical work may be necessary but this will fall short of the amount required of a trainee actor and will differ considerably in its emphases. Since the concern is not with actor training, students do not need to be particularly talented as performers. They will not be compelled to appear on stage in public and their practical work will not be assessed in terms of their excellence as actors. On the other hand, opportunities will be provided for those students who wish to do so to take their practical work through to the point of performance, usually by means of project work outside the normal teaching hours.

In the study of texts emphasis will be placed on those forms of drama which are viable in the contemporary English-speaking theatre or have exercised a powerful influence on contemporary thinking about drama and theatre.

261100  Drama I

Prerequisites  
Nil

Hours  
5-6 hours per week of class contact involving 1-2 lecture hours, 2 tutorial hours and 2 hours of practical work

Examination  
To be advised

Content

(a) An introduction to the study of plays as texts for performance.

(b) An introduction to the concept of style in drama, and to the main theatrical styles, using major European plays as examples.

(c) A consideration of the boundaries of drama, theatre and play, using experimental and fringe theatrical activities as examples.

Texts

Aristophanes  
The Frogs and other Plays (Penguin)

Beckett, S.  
Waiting for Godot (Faber)

Brecht, B.  
The Good Person of Setzuan (Methuen)

Chilton, C. & Theatre Workshop  
Oh What a Lovely War (Methuen)

Hewett, D.  
The Man from Mukinupin (Currency)
### Drama IIA

**Prerequisites**
Drama I

**Hours**
5-6 hours per week (1-2 lecture hours, 2 tutorial hours and 2 hours practical classes)

**Examination**
To be advised

**Content**
An intensive study of five major "ages" of the theatre, together with a practical option.

**Texts**
- **Greek Drama**
  - Aristophanes, *The Frogs and other Plays* (Penguin)

- **Medieval Drama**
  - Texts to be supplied by Drama Department.

- **Commedia dell'Arte**
  - Bentley, E. (ed.), *Classic Theatre Vol. I* (Doubleday)
  - Corrigan, R. (ed.), *Roman Drama* (Dell)
  - Rolfe, B. (ed.), *Farces Italian Style* (Persona)
  - Rolfe, B. (ed.), *Commedia dell'Arte: a scene study book* (Persona)

- **Renaissance Drama**
  - Shakespeare, *Hamlet* (New Penguin)
  - *I Henry IV* (New Penguin)
  - *King Lear* (New Penguin)
  - *Measure for Measure* (New Penguin)
  - Tourneur, C., *The Revenger's Tragedy* (New Mermaid)

- **Nineteenth Century Drama**
  - George Rowell (ed.), *Nineteenth Century Plays* (Oxford U.P.)

### Drama IIB

**Prerequisites**
Drama IIA

**Corequisite**
Drama IIA

**Hours**
5-6 hours per week of lectures, seminars and practical work

**Examination**
To be advised

**Content**
Three theoretical topics, drawn from selected periods in the history of drama and theatre or from aspects of dramatic theory, together with a practical course.

**Texts**
- Beckett, S., *Waiting for Godot* (Faber)
- Benedict & Wellworth (eds), *The Modern French Theatre* (Dutton)
- Bond, E., *Plays Vol. I* (Methuen)
- Brecht, B., *The Caucasian Chalk Circle* (Methuen)
- *The Measures Taken* (Methuen)
- *Mother Courage and her children* (Methuen)
- Brenton, H., *Plays for the Poor Theatre* (Methuen)
- Chekhov, A., *Plays* (Penguin)
- Griffiths, T., *Occupations* (Faber)
- Hauptmann, G., *The Weavers* (Methuen)
- Pinter, H., *Plays Vol. II* (Methuen)
- Pirandello, L., *Naked Masks* (Dutton)
- Strindberg, A., *Plays Two* (Methuen)
- Wedekind, F., *The Lulu Plays* (Calder)
- Weiss, P., *Marat/Sade* (Calder)

### Drama IV

**Prerequisites**
Students will be accepted into Drama IV at the discretion of the Head of Department. In order to qualify for entry to Drama IV a student must normally have passed four Drama subjects with at least a credit standard in one Part Three Drama subject and one other Part Two or Part Three Drama subject

**Hours**
As prescribed by the Head of Department

**Examination**
As prescribed by the Head of Department
1. An essay of 12-14,000 words on an approved topic, under the guidance of a supervisor.
2. An approved practical project (normally the production of a play).
3. Four theoretical topics, drawn from selected periods in the history of drama and theatre, or from aspects of dramatic theory.

Texts
To be advised

DEPARTMENT OF ECONOMICS

The Economics units in the Arts degree are arranged rather differently from those in the Bachelor of Commerce degree and the Bachelor of Economics degree. It is important that students show clearly on their enrolment form the Arts subject in which they wish to enrol, followed by the title of each component of that subject. The subjects and their components are shown below.

Students following a major sequence in Economics will attempt Economics IA, Economics IIA, and Economics IIB. However any student may also enrol in Economics IIB provided he has completed Economics IA. Economics IIB may also be selected by students who have passed Economics IIA and have enrolled in or have passed Economics IIB.

Students who intend to complete a major in Economics would be well advised to devise a programme which includes Economic History, Geography, History, Psychology, Sociology, a language such as Japanese, in appropriate cases, or Mathematics. These students who have a sound background in mathematics should note the possibilities for combining Mathematics and Economics units in the degree programme, while concentrating on aspects of quantitative economics. Members of the staff of the Department will be available during the enrolment period to advise students on appropriate combinations of subjects, which will suit their requirements and interests.

Candidates for an honours degree in Economics are normally expected to enrol in Introductory Quantitative Methods and Economic Statistics I (or Statistical Analysis) at an appropriate stage of their course. All candidates intending to select Economic Statistics I, Statistical Analysis or Econometrics as part of the second or third year Economics units are asked to note the prerequisite arrangements shown at the end of the following list of subjects.

It should be noted that, compared to the situation before 1977, the components of a number of Economics units in the Arts degree have been altered. Consequently, students who have previously enrolled in a component and passed the Economics unit of which it is a part will not be allowed to enrol in that component again. Furthermore, students who passed Economics IA prior to 1977 will not be permitted to enrol in the Introductory Quantitative Methods component of Economics IIB because this component is similar to and replaces Economic Statistics I.

421200 Economic History IA

Prerequisites
Nil

Hours
2 lecture hours and 1 tutorial hour per week

Examination
A choice of combinations involving major essays, tutorial papers and an end of year examination

422700 Economic History IIA

Prerequisites
Economic History IA

Hours
3 lecture hours and 1 tutorial hour per week

Examination
One 3-hour and one 2-hour paper plus progressive assessment

Content
EUROPEAN ECONOMIC HISTORY: Terms I & II
The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both the international and the intersectoral levels will be a major theme of the course. While special attention is given to case studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

Texts
Cipolla, C. M. (ed.) European Economic History of Europe Vols III & IV (1973)
Deane, P.
The First Industrial Revolution (Cambridge U.P. 1967)
References

Kuznets, S. Modern Economic Growth: Rate, Structure and Spread (Yale 1965)
Landes, D. S. The Unbound Prometheus (Cambridge U.P. 1969)
Maddison, A. Economic Growth in the West (Norton 1964)
Rostow, W. W. (ed.) The Economics of the Take-off into Sustained Growth (Macmillan 1968)

AUSTRALIAN ECONOMIC HISTORY: Term III
The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that is at once unique and similar to other "overseas expanding" nations.

Texts
Boehm, E. A. Twentieth Century Economic Development in Australia (1971)

Reference
Butlin, N. G. Investment in Australian Economic Development 1881-1900 (1964)

423107 Economic History IIIA
Prerequisites Economic History IIA
Hours 4 hours per week
Examination End of year examination and progressive assessment

Content
This course is designed to introduce the student to the principles of economics. While emphasis throughout the course is on the theoretical underpinnings of the economic science, the concepts developed afford significant insights into contemporary problems. The theoretical concepts developed will be used to discuss such important questions as: Is it true that unemployment cannot be reduced without increasing inflation? What is a "credit squeeze"? How much does Australian tariff policy cost Australians? Is there really an energy crisis? Can environmental degradation be eliminated? What are the reasons for poverty in Australia? What are the major causes of poverty in the Third World?
The first few lectures are designed to introduce the student to the nature of scientific inquiry in economics and to some of the tools of the economist. The notion that economics is only concerned with business decision-making will be quickly dispelled. This is followed by a series of lectures concerning income determination for the economy as a whole. The basic Keynesian theory is considered and is compared with the monetarist approach. Various theories of business cycles are reviewed and the roles of monetary and fiscal policy in stabilizing economic activity are considered. The causes and consequences of inflation are examined.
Next attention will be directed to the principles of microeconomics and some of their applications. In microeconomics attention is focused on how the prices of products and productive factor (including labour) are determined and how this determination is governed by the degree of competition in the market. The final section of the course introduces international trade theory and its Australian applications; as well, the problems of Third World countries will be investigated. With regard to trade theory we will look at such questions as: Why do countries specialise in certain products? Why do countries erect trade barriers such as quotas and tariffs? How
are exchange rates determined? What institutions are responsible for facilitating international trade? With regard to Third World countries we will look at such questions as: What is the meaning of development? What are the major causes of poverty in the Third World? Are there solutions to that poverty?

Text
Jackson, J. & McConnell, C. R. 


References
Gwartney, J. O. & Stroup, R. 

The Price System and Resource Allocation 7th edn (Holt, Rinehart 1979)

Lipsy, R. 

Positive Economics 5th edn (Weidenfeld & Nicholson)

Martin, J. 

The Management of the Australian Economy (University of Queensland Press 1979)

Samuelson, P. et al. 

Economics 3rd Australian edn (McGraw-Hill)

Tisdell, C. 

Economics of Markets: An Introduction to Economic Analysis (Wiley 1974)

Notes will be distributed on topics not covered by the above texts.

422100 Economics II A

Prerequisites 
Economics 1A

Content
(i) Economics II (see below).
(ii) Candidates for the Honours degree may be required to take some additional work prescribed by the Head of the Department of Economics.

Economics II

Prerequisites 
Economics 1A

Hours 
3 lecture hours and 1 tutorial hour per week

Examination 
One 3-hour paper and progressive assessment

Content
(i) Microeconomics: (Term I)
This section covers some specialised topics not covered in Economics I. The following subjects are amongst those considered: theories of production and consumption, Pareto optimality conditions, market failure, special aspects of imperfect competition.
(ii) Macroeconomics: (Terms II & III)
The principal part of the course deals with the determination of the level of economic activity in the macroeconomy. This work stresses the interdependent nature of economic activity, the linkages between the major macroeconomic markets, and the implications of these linkages and interdependencies for the effective operation of macroeconomic policy.

Following a brief discussion of the national income and other accounts which are used to measure the more important macroeconomic variables, models which seek to explain the determination of aggregate economic activity are developed. The role of the Government in influencing aggregate demand for goods in the economy is examined together with the implications of alternative theories of consumption and investment expenditures. Analysis of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sectors of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy considered.

The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problem is discussed. In the context of the "Keynesian"/"Monetarist" controversy, the need for discretionary policy is examined. The effectiveness of fiscal, monetary and incomes policies in the Australian institutional environment is considered with specific reference made to the Balance of Payments constraint and exchange rate policy.

Texts
Gordon, R. J. 

Macroeconomics (Little, Brown & Co., Boston 1978)

Tisdell, C. A. 


Microeconomics of Markets (Wiley, Brisbane, 1982)

References
(i) Microeconomics: 
George, K. & Shorey, J. 


Hartley, K. & Tisdell, C. A. 


Hibdon, J. 


Rowley, C. K. & Peacock, A. 

Welfare Economics (Robertson, Oxford, 1975)

Mansfield, E. 

Microeconomics (Norton, New York, 1979)

A list of further references will be distributed in class.

(ii) Macroeconomics: 
Ackley, G. 


Davis, K. & Lewis, M. 

Monetary Policy in Australia (Longman-Cheshire, 1980)

Harcourt, G. C. et al. 

Economic Activity (Cambridge U.P. 1967)

Trevithick, J. A. & Mulvey, C. 

The Economics of Inflation (Martin Robertson 1975)

Veale, J. M. et al. (eds) 

422200 Economics IIB

**Prerequisites**
Economics IA

**Content**
Two of:
(i) Comparative Economic Systems
(ii) Industry Economics
(iii) Labour Economics
(iv) Money and Banking
(v) Introductory Quantitative Methods
(vi) Economics and Politics
(vii) Industrial Relations II
(viii) Economic Statistics II
(ix) Statistical Analysis

See below

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(i) **Comparative Economic Systems**

**Hours**
2 lecture hours per week (occasional workshop sessions as advised)

**Examination**
Progressive assessment

**Content**
The course includes within its compass 'pure' or theoretical models and observed or empirical systems. Amongst the former, the perfectly competitive and socialist - considered. The latter include case studies of such national economies as those of the U.S., France, Japan, the Netherlands, the U.S.S.R., Yugoslavia and Hungary.

**References**
Bornstein, M. *Comparative Economic Systems: Models and Cases* (Irwin, 1979)

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(ii) **Industry Economics**

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper and progressive assessment

**Content**
The study of market structure, conduct and performance, with particular reference to Australian government policies in the area. The topics include: extensions to the theory of the firm; the role of the large corporation in industry; the importance of growth and profitability objectives; integration, diversification and merger; determinants of market structure (stochastic processes, cost conditions, advertising, etc.); relationships between structure and market conduct, and analysis of regulatory policies impinging on structure, conduct and performance (e.g. The Trade Practices Act; trade protection; prices justification, etc.).

**Texts**

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(iii) **Labour Economics**

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper and progressive assessment

**Content**
This subject deals with the multi-faceted economic perspectives that can be taken of labour. Areas examined include: The supply of labour; the nature and operation of labour markets including dual, radical and search models; labour market policy; the determination of wage rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.

**References**
Shepherd, W. G. *The Economics of Industrial Organisation* (Prentice-Hall 1979)

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422206 Comparative Economic Systems

**Hours**
2 lecture hours per week (occasional workshop sessions as advised)

**Examination**
Progressive assessment

**Content**
The course includes within its compass 'pure' or theoretical models and observed or empirical systems. Amongst the former, the perfectly competitive and socialist - considered. The latter include case studies of such national economies as those of the U.S., France, Japan, the Netherlands, the U.S.S.R., Yugoslavia and Hungary.

**References**
Bornstein, M. *Comparative Economic Systems: Models and Cases* (Irwin, 1979)
An introductory course aimed at giving students an understanding of basic quantitative methods used in economics and business. The course covers three broad areas: elementary statistical techniques in economics and elementary computing.

**ELEMENTARY STATISTICS**: Topics covered include probability, measures of central tendency and dispersion, introductory sampling and sampling distributions, hypothesis testing, linear regression and correlation analysis, time series analysis and index numbers.

**MATHEMATICAL TECHNIQUES**: Topics covered include the use of functions in economics, elementary calculus and matrices in economics and Mathematics of Finance.

**ELEMENTARY COMPUTING**: Students will be taught BASIC programming and how to use the Faculty's computing facilities.

### Preliminary Reading
- Moroney, M. J. *Facts from Figures* (Penguin)

### Texts

### References
- de Rossi, C. J. *Learning Basic Fast* (Leston Publishing Co. 1974)
- POLLARD, A. H. *An Introduction to the Mathematics of Finance* (Pergamon 1968)

### Hours
- 2 lecture hours per week

### Examination
- One 3-hour paper and progressive assessment

### Content
- This course studies competing views regarding a number of political issues with substantive economic content. It considers the capitalist, the institutionalist and the Marxist approaches to understanding and regulating the economic system. It deals with a number of specific topics including the international monetary system; unemployment combined with inflation; the industrial-military complex; transnational corporation; the notion of economic and cultural imperialism; poverty in poor and rich countries; and environmental economics.

In a further part of the course, economic concepts are applied to political models, highlighting the notions of power and conflict and the difficulties surrounding the organisation of optimal social choice.

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### An Anthology of Labor Economics: Readings and Commentary (Wiley 1972)
- *Wage Indexation*
- *Stagflation and Wages Policy in Australia* (Longman 1973)

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### Money and Banking

**Corequisite (Advisory)** Economics IIA

**Hours**
- 2 lecture hours per week

**Examination**
- One 3-hour paper and progressive assessment

**Content**
- This course begins with an examination of the economics of financial markets and financial institutions in the Australian context. Attention is devoted to the economics of domestic banking and the development of other financial intermediaries.
- It then proceeds to develop major aspects of monetary theory and policy. Topics in this latter section include the creation of money by the banking system, the supply and demand for money, the relationship of the real and monetary sectors of the economy, techniques of monetary control and international finance.

**Text**
- Davis, K. & Lewis M. *Monetary Policy in Australia* (Longman Cheshire 1980)

**References**
- Rowan, D. C. *Australian Monetary Policy 1959-75* (George Allen & Unwin 1980)

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### Introductory Quantitative Methods

(Replaces Economics Statistics I) Not available to students who passed Economics IA prior to 1977

**Hours**
- 2-hour lecture and 2-hour laboratory session per week

**Examination**
- One final 3-hour paper and progressive assessment

**Content**
- An introductory course aimed at giving students an understanding of basic quantitative methods used in economics and business. The course covers three broad areas: elementary statistics, mathematical techniques in economics and elementary computing.
Galbraith, J. K. and the various industrial tribunals, the course gives specific attention to the emerging
some tools of analysis in the Australian context.

This course aims to provide students with an introduction to industrial relations concepts
Although the course is concerned with the basic frameworks of industrial relations in
Australia an important objective is to present these in their wider social, economic and

(vii) 422110 Industrial Relations II

Hours 2 lecture hours per week

Examination One 3-hour paper plus assignments

Content
This course aims to provide students with an introduction to industrial relations concepts
and tools of analysis in the Australian context.
Although the course is concerned with the basic frameworks of industrial relations in
Australia an important objective is to present these in their wider social, economic and legal settings. Besides dealing with trade unions, employers' associations, management
and the various industrial tribunals, the course gives specific attention to the emerging
nature of industrial society, collective bargaining, arbitration, industrial democracy,
union democracy and industrial conflict.

Texts
Martin, R. Trade Unions in Australia (Penguin 1977)
Niland, J. & Dubschek, B. Industrial Relations in Australia
(Allen & Unwin)
References
Ford, W. & Plowman, D. Australian Unions (Macmillan)
Hagen, J. J. The ACTU: A Short History (Reed 1977)

Hyman, R. Strikes 2nd edn (Fontana 1977)
Parker, S. R. The Sociology of Industry 3rd edn (George, Allen & Unwin 1977)
Sykes, E. I. & Yerbury, D. Labour Law in Australia (Butterworths 1980)

423100 Economics IIIA

Prerequisite Economics IIA

Content
Two points from:
(i) Development 0.5 point 
(ii) Growth and Fluctuations 0.5 point
(iii) History of Economic Thought 1.0 point
(iv) International Economics 0.5 point
(v) Topics in International Economics 0.5 point
(vi) Mathematical Economics 1.0 point
(vii) Public Economics 1.0 point
(viii) Theory of Economic Policy 1.0 point
(ix) Advanced Economic Analysis 1.0 point
(x) Environmental Economics 0.5 point
(xi) Urban Economics 0.5 point

A candidate for the Honours degree may be required to take some additional work
prescribed by the Head of the Department of Economics.

(i) 423113 Development

Hours 2 lecture hours per week for half the year

Examination One 3-hour paper

Content
The course commences with a discussion of the concepts of development and poverty.
Major topics to follow are: underdevelopment of the Australian aboriginals; growth,
poverty and income distribution; population growth and development; rural-urban
migration; industrial and agricultural development policies; and, trade, aid and foreign
investment. Throughout the course case study materials from various Third World
countries will be used, with particular emphasis on Indonesia.

Text
Todaro, M. P. Economic Development in the Third World 2nd edn
(Longmans 1981)

(ii) 423114 Growth and Fluctuations

Hours 2 lecture hours per week for half of year

Examination Progressive assessment

Content
This course aims to impart a thorough comprehension of basic growth models (e.g.
classical, Keynesian-Kaleckian, neoclassical) and of the rationale of trade cycles.
Theoretical constructs are examined in light of the empirical evidence on growth and
instability in mature economies.
References
Kregel, J. A.  
The Theory of Economic Growth (Macmillan 1972, 1978)
Lundberg, E.  
Instability and Economic Growth (Yale University Press 1968)
Rau, N.  

(iii) 423203 History of Economic Thought

Hours  
2 lecture hours and 1 seminar hour per week
Examination  
One 3-hour paper

Content
Historical perspective on and an integrating view of the subject matter of other courses in economic analysis. The following contributions to economic thought are examined - the Greek analysts, the early and later Scholastics, the Mercantilists, the Physiocrats, the Classicists (including Adam Smith, Malthus, Ricardo and J. S. Mill), the marginal utility theorists, the general equilibrium school and the Austrian school.

Texts
Blaug, M.  
Economic Theory in Retrospect (Heinemann)
Ekelund, R. B. & Hebert, R. F.  
Landreth, H.  
History of Economic Theory (Houghton Mifflin 1976)
Roll, E.  
A History of Economic Thought (Faber)
Spiegel, H. W.  
The Growth of Economic Thought (Prentice-Hall)

References
Gordon, B.  
Economic Analysis Before Adam Smith (Macmillan)
O’Brien, D. P.  
The Classical Economists (Oxford U.P.)
Schumpeter, J. A.  
A History of Economic Analysis (Oxford U.P.)
Sowell, T.  
Classical Economics Reconsidered (Princeton U.P.)

(iv) 423102 International Economics

Hours  
2 lecture hours per week for half the year
Examination  
One 3-hour paper and progressive assessment

Content
The first part of the course is designed to provide an introduction to Mathematical Economics for students who have some mathematical ability but whose university level work in this area has been confined to one or more statistics-oriented subject. After a review of some mathematical preliminaries, five topics are covered including an introduction to calculus, linear modelling and constrained optimization. The material is so arranged that each topic consists of two lectures, the first covering the necessary mathematics and the second its application to economics.

Texts
Kreinin, M.  
International Economics 3rd edn (Harcourt Brace, N.Y. 1979)
Meier, G. M.  

Perkins, J.  
Australia in the World Economy (3rd edn), Melbourne, (Sun Books 1979)

Reference
Readings in International Economics (Allen & Unwin 1968)

(v) 423115 Topics in International Economics

Hours  
2 lecture hours per week for half the year
Examination  
One 3-hour paper and progressive assessment

Content
This course provides a more advanced theoretical treatment of selected topics introduced in the International Economics course. It also uses empirical studies and policy materials to provide a more detailed exposition and analysis of trade policy problems. The content consists of:

1. The neo-classical theory of international trade and equilibrium, the modern theory of trade, its clarification, extension and qualification, the sources of economic growth and international trade, equivalence among trade intervention measures, a general equilibrium approach to protection, analysis of Australian protection policy, international factor mobility and host country costs and benefits.
2. International monetary economics, the foreign exchange market and the role of arbitrage, extension of the analysis of the flexible exchange rate systems, expansion of the analysis of fixed exchange rate systems, monetary and fiscal policies for internal and external balance, a single open economy and two country model, international monetary reform.

Text
Grubel, H. G.  
International Economics (Irwin 1981)

(vi) 423204 Mathematical Economics

Advisory Prerequisite  
2 unit Mathematics or its equivalent
Hours  
3 lecture hours per week
Examination  
One 3-hour paper

Content
1. The first part of the course is designed to provide an introduction to Mathematical Economics for students who have some mathematical ability but whose university level work in this area has been confined to one or more statistics-oriented subject. After a review of some mathematical preliminaries, five topics are covered including an introduction to calculus, linear modelling and constrained optimization. The material is so arranged that each topic consists of two lectures, the first covering the necessary mathematics and the second its application to economics.
2. The second section of the course deals with the theory and economic application of difference and differential equations, the mathematical reformulation and interpretation of traditional macro-theory (including matrix algebra), the techniques of input-output analysis, linear (and to a limited extent non-linear) programming, game theory and concludes with a discussion of the theory and economic application of the calculus of variation.
Text
Archibald, G. C. & Lipsay, R. G. (eds) An Introduction to a Mathematical Treatment of
Economics 3rd edn (Weidenfeld & Nicolson 1977)

References
Benavie, A. Mathematical Techniques for Economic Analysis (Prentice-Hall 1972)
Denburg, T. & J. Mathematical Analysis: An Introduction to
Comparative Statics and Dynamics (Addison-Wesley 1969)
Hadley, G. & Kemp, M. C. Finite Mathematics in Business and Economics (North
Holland 1972)
Haeussler, E. F. & Paul, R. S. Introductory Mathematical Analysis 2nd edn
(Reston Publishing Co. 1976)
Henderson, J. M. & Quandt, R. Microeconomic Theory — A Mathematical Approach
2nd edn (McGraw-Hill 1971)
Intriligator, M. D. Mathematical Optimization and Economic Theory
(Prentice-Hall)
Yamane, T. Mathematics for Economists — An Elementary Survey
(Prentice-Hall)

(vii) 423103 Public Economics

Hours 2 lecture hours per week and one seminar hour per fortnight
Examination One 3-hour paper

Content
The effects of government intervention in the economy through the budget and through
the operation of publicly-owned business undertakings and inter-governmental fiscal
relationships are examined.

At the microeconomic level, there is an analysis of the effects of tax and expenditure
policies on, in particular, community welfare and incentives. At the macroeconomic level,
aggregate models are used to analyse the relation of fiscal policy to other economic
policies for stability and growth.

References
Brown, C. V. & Jackson, P.M. Public Sector Economics
(Martin Robertson)
Buchanan, J. M. & Flowers, M. R. The Public Finances (Irwin)
Culbertson, J. M. Macroeconomic Theory and Stabilisation Policy
(McGraw-Hill)
Groenewegen, P. D. (ed.) Australian Taxation Policy
(Longman Cheshire)
Groenewegen, P. D. Public Finance in Australia: Theory and Practice
(Prentice-Hall 1979)
Johansen, L. Public Economics (North-Holland)
Mishan, E. J. Cost-Benefit Analysis (Allen & Unwin)
Shoup, C. S. Public Finance (Weidenfeld & Nicolson)
Wilkes, J. (ed.) The Politics of Taxation
(Hodder and Stoughton)

(viii) 423207 Theory of Economic Policy (Not offered in 1984)

Hours 2 lecture hours per week
Examination One 3-hour paper

Content
(i) The logic, design and implementation of economic policy. A priori welfare criteria and
their applicability to the assessment of macro policy, several policy models are discussed,
ranging from the simple satisfying type model to attempts to derive policy from a social
welfare function. Case studies of macro policy with special reference to Australian
problems.

(ii) The welfare foundations of microeconomic policy. Approaches to microeconomic
policy adopted by governments in recent years. Theoretical and practical issues which
arise with the implementation of microeconomic policies. The rationale for post-disaster
co-operation, direct controls versus taxes, obtaining a consensus on redistributive
policies, patenting and licensing of government inventions, voting versus pricing
mechanisms, occupational licensing, subsidies in transport and trading in public goods.

References
Culyer, A. J. The Political Economics of Social Policy
(Martin Robertson, Oxford 1980)
Shaw, G. K. Macroeconomic Policy 2nd edn (Robertson)
Winch, D. M. Analytical Welfare Economics (Penguin)
Morley, S. A. The Economics of Inflation (Dryden 1971)
Tinbergen, J. Economic Policy: Principles and Design (North-
Holland 1967)
Tinbergen, J. On the Theory of Economic Policy (North-Holland
1966)

(ix) 423116 Advanced Economic Analysis
This course is a prerequisite for Economics IV

Hours 2 lecture hours per week
Examination One 3-hour paper and progressive assessment

Content
(i) Macroeconomics:
After an introduction to advanced general equilibrium macro-analysis, some
theoretical issues relating to contemporary policy controversy are considered. These
issues include the government budget constraint and the funding of fiscal policy, the
nature of "Monetarism", the rational expectations hypothesis and the role of
discretionary stabilisation policy, the role of uncertainty in monetary and financial
influences on macroeconomic activity, and the role of price formation and income
distribution in macroeconomic analysis.

(ii) Microeconomics:
The aim in this section of the course is to provide applications and extensions as well
as to bring out the limitations of the basic microeconomic theory learnt in first and
second year. Integration is to be attempted through application of the theories.
Topics covered may include: dynamics of markets with policy applications, concepts
of consumers surplus, public goods and clubs, cost-benefit analysis, public
enterprise, pricing in socialist countries, programming and activity analysis, theory
of externalities — microeconomics of environmental pollution, alternative theories
of labour market and economics of learning and uncertainty, special aspects of
welfare economics, e.g. 2nd best, selected aspects of microeconomics of
 technological change, political economy of microeconomics.
References

(i) Macroeconomics: 
  Branson, W. H. 
  Macroeconomic Theory and Policy 2nd edn 
  Harper & Row 1979

  Kaldor, N. 
  The Scourge of Monetarism (Oxford U. P. 1982)

  Kregel, J. A. 
  The Reconstruction of Political Economy: 
  An Introduction to Post-Keynesian Economics 2nd edn (Macmillan 1975)

(ii) Microeconomics: 
  Baumol, W. J. et al. 

  Breit, W. & Hochman, H. M. (eds) 
  Readings in Microeconomics (Holt, Rinehart & Winston 1971)

  Douglas, E. J. 
  Intermediate Microeconomic Analysis (Prentice-Hall 1982)

  Hartley, K. & Tisdell, C. A. 
  Microeconomic Policy (Wiley 1981)

  Mansfield, E. (ed.) 
  Microeconomics: Selected Readings (Norton 1975)

(x) 423117 Environmental Economics

Hours 
1½ lecture hours per week for half of year

Examination 
Individual arrangement

Content 
Topics covered include: externalities, pollution, cost-benefit analysis, conservation of living resources, resource exhaustion, urbanisation and the economic growth debate.

References

Baumol, W. F. 
Economics, Environmental Policy and the Quality of Life (Prentice-Hall 1979)

Daly, H. E. (ed.) 
Economics, Ecology, Ethics (Freeman & Company 1980)

Ehrlich, P. R. & A. H. 
Population, Resources and Environment (Freeman 1970)

Harris, S. & Taylor, G. 

Lecomber, R. 
Economic Growth Versus the Environment (Macmillan 1975)

Mishan, E. J. 
The Costs of Economic Growth (Pelican 1967)

Mishan, E. J. 
Elements of Cost Benefit Analysis (Unwin 1972)

Mishan, E. J. 

Nash, H. (ed.) 
The Economic Growth Controversy (1973)

Pearce, D. W. 
Environmental Economics (Longmans 1976)

Seneca, J. J. & Taussig, M. K. 
Environmental Economics (Prentice-Hall 1974)

Weintraub, E. et al. 
The Economic Growth Controversy (1973)

(xi) 423118 Urban Economics (Not offered in 1984)

Hours 
1½ lecture hours per week for half of year

Examination 
Progressive assessment

Content 
This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment with emphasis on the major contemporary socio-economic issues: poverty, crime, congestion, sprawl, slum development, and decline in the quality of life. The course also includes discussion of the following topics: the relation of cities to the national and regional economy; central place theory and location analysis; housing and land use theory; urban economic development and growth; urban sociology; urban planning; public policy and welfare.

References

Bish, R. L. & Nourse, H. O. 

Brown, D. M. 
Introduction to Urban Economics (Academic Press)

Edel & Rothenburg 
Readings in Urban Economics (Macmillan)

Hirsch, W. Z. 
Urban Economic Analysis (McGraw-Hill)

Leahy, W. H., McKee, D. L. & Dean, R. D. 
Urban Economics (Free Press)

Neutze, M. 
Australian Urban Policy (Allen & Unwin 1978)

Perluff & Wingo 
Issues in Urban Economics (Johns Hopkins University Press)

Richardson, H. 
Urban Economics (Irwin)

Schriebert, Gatons & Clemmer 
Economics of Urban Problems (Houghton-Mifflin)

423200 Economics IIIIB

Prerequisites 
Economics IIIB

Corequisites 
Economics IIIIA

Content 
Two points from:

(i) Econometrics I 
See below

(ii) Industrial Relations III

(iii) Growth and Fluctuations

(iv) History of Economic Thought 1

(v) International Economics 1

(vi) Topics in International Economics 1

(vii) Development

(viii) Mathematical Economics 1

(ix) Public Economics 1

(x) Theory of Economic Policy 1

(xi) (a) Comparative Economic Systems 1 Or

(b) Industry Economics 1 Or See

(c) Labour Economics 1 Or Economics IIIB

(d) Money and Banking 1 Or

(e) Economics and Politics 1

(f) Economic Statistics 1

(g) Statistical Analysis 1

1 If not passed previously and not currently taken as part of another Arts subject.
(i) 423208 Econometrics I

Hours 2 lecture hours per week

Examination One 3-hour paper

Content
A knowledge of matrix algebra and of the mathematical statistics dealt with in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also with providing an introduction to simultaneous estimation procedures.

Text

References
Goldberger, A. Econometrics (Wiley)
Hadley, G. Linear Algebra (Addison-Wesley)
Huang, D. S. Regression and Econometric Methods (Wiley)
Kmenta, J. Elements of Econometrics (Macmillan)
Koutsoyiannis, A. A Theory of Econometrics (Macmillan 1973)
Pindyck, R. S. & Rubinfeld, D. L. Econometric Models and Economic Forecasts (McGraw-Hill)

(ii) 423210 Industrial Relations III

Prerequisites Industrial Relations II

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
At the outset, aspects of Australian industrial relations are critically explored within a comparative framework. British, U.S. and European developments and practices serve as the basis for comparison.

In second term theoretical issues are explored. Labour movement theories, consensus and conflict models of general industrial relations, managerialism, and alienation serve as key topics. Industrial conflict analysis, white collar unionism and the historical and contemporary debates on industrial democracy constitute the main topics pursued in third term.

Texts
Clarke, T. & Clements, L. (eds) Trade Unions Under Capitalism (Fontana 1977)
Clegg, H. A. Trade Unionism under Collective Bargaining (Blackwell 1976)
Dabscheck, B. & Niland, J. Industrial Relations in Australia (Allen & Unwin)
Hyman, R. Industrial Relations: A Marxist Introduction (Macmillan 1975)
Plowman, D. & Ford, G. W. Australian Trade Unions

References
Barkin, S. (ed.) Worker Militancy and Its Consequences: 1965-75 (Prager 1975)
Barrett, B. et al. (eds) Industrial Relations and The Wider Society (Collier-Macmillan 1975)
Beynon, H. Working for Ford (Penguin 1973)
Dunlop, J. T. Industrial Relations Systems (Southern Illinois U.P. 1971)
Fox, A. Man Mismanagement (Hutchinson 1974)
Hyman, R. Essays in Industrial Relations Theory (Iowa U.P. 1969)
Waters, M. Strikes in Australia

(xii) 422105 Economic Statistics II

Hours 2 lecture hours and 1 tutorial hour per week

Examination One 3-hour paper and progressive assessment

Content
This is a course in applied statistics on topics relevant to students of economics and commerce and aims to provide a minimum background for students who may need to undertake empirical research. The main areas of study include probability, sampling, classical hypothesis testing and estimation (using binomial, normal, t-, F- and chi-square distributions), non-parametric testing (for example Runs Test, Mann-Whitney U Test, Wilcoxon Test, Kruskal-Wallis Test), multiple regression and applied econometrics, and Bayesian decision theory. Being an applied course, students are encouraged to use the University's computing facilities and statistical packages, especially Minitab.

Text

References
Costis, H. G. Statistics for Business (Merrill 1972)
Joiner, B. L. et al. Minitab Student Handbook (Duxbury 1976)
Mansfield, E. Statistics for Business and Economics (W. W. Norton & Co. 1980)

(xiii) 422106 Statistical Analysis

Hours 2 lecture hours per week

Examination One 3-hour paper
Content
This course is designed primarily to provide a background for both Econometrics I and Mathematical Economics. The topics dealt with include matrix algebra (applications to input/output analysis and the general linear regression model), economic applications of differential and integral calculus, mathematical statistics and economic decision making.

Preliminary Reading
Newton, B. L. Statistics for Business (S.R.A. 1973)

Text

References
Chiang, A. Fundamental Methods of Mathematical Economics (McGraw-Hill)
Frank, C. R. Jnr Statistics and Econometrics (Holt, Rinehart & Winston)
Freund, J. E. Mathematical Statistics (Prentice-Hall)
Kmenta, J. Elements of Econometrics (Macmillan 1971)
Pindyck, R. S. & Rubinfeld, D. L. Econometric Models and Econometric Forecasts 2nd edn 1981
Searle, S. Matrix Algebra for BUSINESS and ECONOMICS (Wiley)

424100 Economics IV

Prerequisites
In accordance with the Requirements for the Honours Degree, including
(i) Economics IA
Economics IIA and
Economics IIIA
(ii) Introductory Quantitative Methods Or
Economic Statistics II Or
Statistical Analysis
(iii) At least one point from —
Development
Growth and Fluctuations
International Economics
Topics in International Economics
Public Economics

Content
Students are offered a choice between alternative programmes:
(i) Topics chosen from those listed below comprising at least 7 half-year units plus a thesis embodying results of a research investigation.
Or
(ii) Topics chosen from those listed below comprising at least 11 half-year units. Macroeconomic Analysis and Microeconomic Analysis are to be included in the programme.

TOPICS: Not all of which may be offered in 1984.
Econometrics II 1 unit
Economic Development 1 unit
Economic Planning 1 unit
Econometrics I (where approved) 1 unit
History of Modern Economic Thought ½ unit
Issues in Australian Economic Theory ½ unit
Macroeconomic Analysis 1 unit
Microeconomic Analysis 1 unit
Regional Economics ½ unit
Selected Topics in Monetary Economics (Special Topic) ½ unit

Topic offered at the fourth year level by another Department and as approved by the Head of the Department of Economics.

(i) 424111 Econometrics II
Hours 2 lecture hours per week
Examination One 3-hour paper

Content
This course is basically a continuation of Econometrics I, with its prime interest being on the problems involved in econometric model building and simultaneous estimation. An introduction is also given to Box-Jenkins Time series and Spectral Analysis and Bayesian Estimation Techniques.

Each student enrolling will be expected to complete a piece of applied econometric research.

References
Bridge, J. L. Applied Econometrics (North-Holland 1971)
Christ, C. F. Econometric Models and Methods (Wiley)
Dhrymes, P. Econometrics, Statistical Foundations and Applications (Harper & Row)
Fishman, G. S. Spectral Methods in Econometrics (Harvard U.P.)
Intriligator, M. D. Econometric Models, Techniques and Applications (North Holland)
Klein, L. R. et al. Econometric Gaming (Macmillan)
Maddala, G. S. Econometrics (McGraw-Hill)
Malinvaud, E. Statistical Methods of Econometrics (North-Holland)
Pindyck, R. S. & Econometric Models and Economic Forecasts (McGraw-Hill)
Rubinfeld, D. L. Principles of Econometrics (North-Holland)
Thel, H.

(ii) 424107 Economic Development
Hours 2 lecture hours per week
Examination One 3-hour paper and progressive assessment

Content
The course commences with a discussion of the nature of underdevelopment and the development problem. The problems of defining and measuring development are dealt with. Attention is then focused on development and underdevelopment in a historical...
The course is essentially a critical survey of macroeconomic planning models and associated policy analysis. It provides a blend of theoretical and applied macroeconomics, with a strong emphasis on empirical research.

Text
Chullen, D. W. & Hagger, A. J. Modelling the Australian Economy (Longman Cheshire 1979)

References
Kortirias, P. G. & Thorn, R. S. Modern Macroeconomics, Major Contributions to Contemporary Thought (Harper & Row 1979)
Sargent, T. J. Macroeconomic Theory (Academic Press 1979)

(iv) 424119 Macroeconomic Analysis

Hours 2 lecture hours per week for half of year
Examination One 3-hour paper and progressive assessment

Content
The course is principally concerned with Australian macroeconomic model building and associated policy analysis. It provides a blend of theoretical and applied macroeconomics, with a strong emphasis on empirical research.

Text
Chullen, D. W. & Hagger, A. J. Modelling the Australian Economy (Longman Cheshire 1979)

References
Kortirias, P. G. & Thorn, R. S. Modern Macroeconomics, Major Contributions to Contemporary Thought (Harper & Row 1979)
Sargent, T. J. Macroeconomic Theory (Academic Press 1979)

(v) 424120 Microeconomic Analysis

Hours 2 lecture hours per week for half of year
Examination One 3-hour paper

Content
Microeconomic theory is developed in this course with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theories of markets and the correspondence principle, Paretian optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and in product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning and various topics in cost-benefit analysis.

References
No single text is suitable; a full reading list will be supplied. Background texts of relevance include:
Becker, G. Economic Theory (Knopf 1971)
Ferguson, C. E. Microeconomic Theory (Irwin 1972)

Economic Planning Studies (Reidel 1976)
The Theory of Economic Planning (North-Holland 1973)
Macro-Economic Models for Planning and Policy-Making (1967)
The Controlled Economy (Allen & Unwin 1971)
Hall 1971)

(vi) **424109 Regional Economics** (Not offered in 1984)

**Hours**
- 2 lecture hours per week

**Examination**
- Progressive assessment

**Content**
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central place theory, regional economic structure and growth, regional income theory and regional policy objectives. There will be some attention given to applying the theoretical principles in the context of developing as well as industrial economies.

**References**
- Ng, Y.-K. *Welfare Economics* (Macmillan 1979)

(vii) **424118 Selected Topics in Monetary Economics** — (Special Topic)

(May not be offered in 1984)

**Hours**
- 2 lecture hours per week for half of year

**Examination**
- One 3-hour paper

**Content**
The course covers two general areas within Monetary Economics:

(i) The application of portfolio theory to the understanding of pricing behaviour in financial markets and the rationale and behaviour of financial institutions.

(ii) Issues in regulation and supervision of financial markets and institutions.

**References**
- Australian Financial System Inquiry
- Sharpe, W. F. *Investments*, Prentice-Hall, Englewood Cliffs, 1981, Chs. 4-8 and 16

(viii) **424110 History of Modern Economic Thought**

**Hours**
- 2 lecture hours per week for half of year

**Examination**
- One 3-hour paper per week for half of year

**Content**
The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgment of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics.

A perspective based on consideration of economic thought in the decades immediately preceding "the Keynesian revolution", the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930s. British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

**Text**
- Napoleoni, C. *Economic Thought of the Twentieth Century* (Martin Robertson 1972)

**References**
- Blaug, M. *Economic Theory in Retrospect* (Heinemann)
- Schumpeter, J. A. *Ten Great Economists* (Oxford U.P. 1951)
- Seligman, B. B. *Main Currents in Modern Economics* (Fress 1962)
- Stigler, G. J. *Production and Distribution Theories* (Macmillan 1941)

(ix) **424116 Issues in Australian Economic History**

**Hours**
- 2 lecture hours per week for half of year

**Examination**
- Examination plus progressive assessment
Content
Some study of the process of economic growth in Australian history is necessary in order to understand the contemporary economy. This course provides an overview of Australia's economic growth over the past century within the framework of the long booms of 1860-1890 and post World War II, the depressions of the early 1930's and 1990's and the intervening period of structural adjustment. Against the background of aggregate statistics attention is focussed upon the performance of such sectors as mining, agriculture, manufacturing and the public sector.

Text
Sinclair, W. A.  
_The Process of Economic Development in Australia_  
(Cheshire 1976)

References
Butlin, N. G.  
_Investment in Australian Economic Development_  
1861-1900 (Australian National U.P. 1972)

Butlin, N. G. et al.  
_Government and Capitalism_  
(Allen & Unwin 1982)

Forester, C. (ed.)  
_Australian Economic Development in the Twentieth Century_  
(Allen & Unwin 1970)

Playford, J. & Kirner, D. (eds)  
_Australia and the Great Depression_  
(Sydney U.P. 1970)

DEPARTMENT OF EDUCATION

General
The study of Education within the Faculty of Arts provides an opportunity to examine a broad range of developments from the point of view both of the individual and society. The undergraduate courses in Education approach that subject from the perspective of its history, philosophy, theory, individual and social impact, comparative manifestations, and research styles and techniques. This is a general or academic approach as distinct from an immediately vocational one.

The Department offers subjects at the Part II (Education II), Part III (Education IIIA and IIIB) and Part IV (Honours) level for the B.A. degree. There is no specific subject prerequisite for Education II but before admission to this subject a student must have obtained passes in at least three other subjects. In special circumstances this requirement may be reduced on the recommendation of the Head of the Department. Acceptance as a candidate for Education IV (Honours) will depend on meritorious performance in Education II, Education IIIA and supporting subjects. Intending Honours students should note the wide range of study areas made available by the staff, and should discuss their proposed programme with the Head of Department. Within the Faculty of Arts postgraduate studies may be undertaken for the degrees of Master of Arts and Doctor of Philosophy. Postgraduate studies in Education are also offered within the Faculty of Education leading to the Diploma in Education and the degrees of Bachelor of Educational Studies, Master of Educational Studies, Master of Education and Doctor of Philosophy. Details of these programmes are given in the Handbook of the Faculty of Education.

322200 Education II

Prerequisites
Passes in 3 other subjects

Hours
4 lecture hours per week

Examination
Progressive assessment and examinations

Students will complete all four topics (a, b, c and d):

(a) 322201 Individual/Social Development

This course introduces aspects of individual/social development within the framework of the home, school and wider culture. Specific topics include:
(a) family and school influences on personality development;
(b) attitudes, values, norms;
(c) affective development;
(d) cultural aspects of development, stemming from the values and organisation of the individual's society;
(e) problems of socialisation.

Texts
To be advised

(b) 323104 History of Australian Education

Term I — Australian education between 1788 and 1901. Term II — 1901 to 1938, and Term III — the period since 1938. Some topics will provide integrated surveys of Australia-wide movements, others will examine specific developments in particular colonies or states.

Texts
Barcan, A. R.  
_A History of Australian Education_  
(Oxford University Press, Melbourne 1980)

(c) 322203 Comparative Aspects of Education

This component is intended to introduce students to comparative education. Schooling in two Communist and in two non-Communist countries will be discussed. While such disciplines as history and literature are not prerequisite to this topic, students taking it must be willing to develop an elementary background in the history and literature of the countries discussed to the extent that this is specified by the lecturer. Assessment will be by two one-hour tests.

Texts
To be advised

References
To be advised

(d) 322204 Modern Educational Theories

This course seeks a critical examination of a number of theories and theorists central to an understanding of the contemporary educational situation. Large-scale theories (Existentialism, Marxism, Progressivism) and individual theorists (Illich, Freire, Neill, Peters) will be dealt with in both an expository and a critical fashion. Various psychological theories will also be considered in terms of their broader social significance, and issues like religion and technology reviewed in terms of their educational impacts.

Texts
There is no set text for this course

References
To be supplied

323100 Education IIIA

Prerequisites
Education II

Hours
4 hours per week

Examination
See individual components

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Students should select two of the following four topics:
(a) Educational Psychology
(b) Research Methodology in Education
(c) Philosophy of Education
(d) History of Western Education
See contents of individual topics.

### Topic (a) 323101 Educational Psychology

**Prerequisites**
Topic (a) Individual/Social Development in Education II

**Hours**
2 hours per week

**Examination**
To be advised

**Content**
This course will consider in depth aspects of psychology relevant to education, including the following: cognitive and affective development, cognition and learning, motivation, individual differences, language, learning disabilities, personality, and social psychology. Students will be encouraged to pursue one such topic as a major assignment.

**Text**
To be advised

### Topic (b) 323102 Research Methodology in Education

**Prerequisites**
Nil, but see content below

**Hours**
2 hours per week

**Examination**
To be advised

**Content**
This topic will be offered at two levels and before enrolment students should consult the Administrative Officer, Department of Education, Room W329 in the Education/Psychology/Sociology building, to establish which of these they are eligible to take.

(i) **Introductory**
Basic types of educational research including the associated statistical treatments.

(ii) **Advanced**
More sophisticated research designs and statistical techniques as well as specific research areas.

**Texts**

Texts for the advanced course will be advised.

### Topic (c) 323103 Philosophy of Education

**Prerequisites**
Nil

**Hours**
2 hours per week

**Examination**
To be advised

**Content**
While the course assumes no prior study in philosophy, a background in Philosophy or in Sociology or History of Education would be an advantage. The course focuses on philosophical and theoretical problems in education including theories of knowledge, of social and political organisation, of morality; and considers such questions as authority, freedom, discipline and indoctrination in education, the nature of the University, and some problems in educational research.

**Texts**
Nil

**References**
A detailed reference list will be provided. The following is a selection of formal and informal work that will illustrate the approach of the course.
- Peters, R. S. *Ethics and Education* (Allen & Unwin, London 1966)
- Dewey, J. *Democracy and Education* (any addition)
- Feinberg, W. *Reason and Rhetoric* (Wiley 1975)
- Tesconi, C. & Harris, K. *The Anti-Man Culture: Bureau-technocracy and the Schools* (Uni. of Illinois 1972)
- Harris, K. *Knowledge and Education: The Structural Misrepresentation of Reality* (Routledge 1979)

### Topic (d) 323105 History of Western Education

(May not be offered in the day in 1983)

**Prerequisites**
Nil

**Hours**
2 hours per week

**Examination**
To be advised

**Content**
A general survey of the history of education from Greek and Roman times through the medieval period up to the present. Attention will be paid to a range of aspects, including educational theory, educational institutions, the changing curriculum, teaching methods and the influence of ideology and of society on education.

**Texts**
- Boyd, W. & King, E. J. *The History of Western Education* (Black 1972)

323200 Education IIIb

**Prerequisites**
Education II

**Corequisites**
Education IIIA
Hours 4 hours per week
Examination See individual components

Content
Students should select two topics specified above for Education IIIA which have not previously been studied.

324100 Education IV

Prerequisites Meritorious performance in Education II, Education IIIA and supporting subjects

Hours The equivalent of six hours per week
Examination To be advised

Content
(a) A thesis to be prepared from acceptable primary or secondary sources.
(b) A programme to be arranged, in consultation with the Head of Department, from some of the units listed below. These will be selected to meet the needs and interests of individual students. Class-time should amount to the equivalent of six hours per week.
   (i) Appropriate units in Education IIIB or post-graduate Education courses not previously taken by the candidate (each unit 2 hours per week)
   (ii) Historiography and Methodology in the History of Education
   (iii) Modern Educational Theories
   (iv) Australian Education — Sociological and Historical Perspectives
   (v) Progressive Education in Australia
   (vi) Studies in Educational Psychology and Research Methodology

Texts To be advised

DEPARTMENT OF ENGLISH

The Department offers an English I course which is both a sample of the range of literatures in English and an introduction to the critical study of literature. The course contains a balance of works from the twentieth century and from earlier periods. Its three-part structure provides a grounding in the basic procedures of literary discussion, and also an introduction to film criticism. In later years students are expected to broaden their knowledge of literatures in English, to deepen their historical perspective and to re-apply and extend their grasp of the critical procedures introduced in English I.

English II A consists of a core strand and one of three optional strands; it is a pre- or corequisite for entry into English II B. English II B comprises any two further optional strands. Each strand is taught in one lecture a week and one tutorial a fortnight. Subject to adequate enrollments and to the availability of staff, it is proposed to introduce a strand of Mediaeval Literature, in alternate years, from 1985. This strand will be open to English III, as well as English II, students.

English III C is devoted to the development of a range of writing skills that may be required of a student in any future career. The course is taught through weekly workshops, occupying three hours per week. The prerequisite for entry into this course is any three
The University of Newcastle Calendar consists of the following volumes:

Volume 1 — Legislation:
  Part 1 — The University of Newcastle Act,
  Part 2 — By-laws and Regulations,
  Part 3 — Bodies Established by Resolution of Council,
  Part 4 — Scholarships, Prizes and Financial Assistance.

Volume 2 — University Bodies and Staff:
  Part 1 — Principal Officers, Council, Senate, Boards and Committees,
  Part 2 — The Professors and Staff.

Volume 3 — Handbook, Faculty of Architecture

Volume 4 — Handbook, Faculty of Arts

Volume 5 — Handbook, Faculty of Economics and Commerce

Volume 6 — Handbook, Faculty of Education

Volume 7 — Handbook, Faculty of Engineering

Volume 8 — Handbook, Faculty of Mathematics

Volume 9 — Handbook, Faculty of Medicine

Volume 10 — Handbook, Faculty of Science

Volume 11 — Annual Report

All volumes, except Volume 1 — Legislation, are published annually.

Volume 1 — Legislation is published irregularly the last issue being 1982.

All volumes except Volumes 2 Staff and 11 Annual Report are available on microfiche.

Other Publications
Undergraduate Prospectus
Postgraduate Prospectus
An ABC for New Students
University News
Gazette

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I PRINCIPAL DATES 1984

January
1 Sunday New Year's Day
2 Monday Public Holiday
6 Friday Last day for return of Re-Enrolment Forms — Continuing Students
16 Monday Deferred Examinations begin
27 Friday Deferred Examinations end
30 Monday Public Holiday
31 Tuesday Closing date for applications for residence in Edwards Hall

February
6 Monday New students attend in person to enrol and pay charges
15 Wednesday Late enrolment session for new students
22 Wednesday First Term begins
27 Monday

April
20 Friday Good Friday — Easter Recess commences
25 Wednesday Public Holiday — Anzac Day
26 Thursday Lectures resume
30 Monday Last day for withdrawal without academic penalty from first year subjects (See page (vii) for Dean's discretion)

May
4 Friday First Term ends
21 Monday Examinations begin
25 Friday Examinations end
28 Monday Second Term begins

June
11 Monday Public Holiday — Queen's Birthday
15 Friday Last day for return of Confirmation of Enrolment forms
30 Saturday Closing date for Applications for Admission to the Bachelor of Medicine course in 1985

July
2 Monday Examinations begin
6 Friday Examinations end

August
6 Monday Last day for withdrawal without academic penalty from full year subjects (See page (vii) for Dean's discretion)
10 Friday Second Term ends
13 Monday Examinations begin
17 Friday Examinations end

September
3 Monday Third Term begins
24 Monday Last day for withdrawal without academic penalty from second half year subjects (See page (vii) for Dean's discretion)

October
1 Monday Public Holiday — Eight Hour Day

November
2 Friday Third Term ends
5 Monday Annual Examinations begin
23 Friday Annual Examinations end

Note: Term dates for students in the Bachelor of Medicine course are printed in Calendar Volume 9 — Medicine Handbook 1985.

January
14 Monday Deferred Examinations begin
25 Monday Deferred Examinations end

February
25 Monday First Term begins
II GENERAL INFORMATION

Enrolment of New Students

Persons offered admission are required to attend in person at the Great Hall early in February to enrol and pay charges. Detailed instructions are given in the Offer of Admission.

Enrolment of Continuing Students

The University makes arrangements for continuing students to enrol by mail. There are two steps involved:
- Lodging the Enrolment form with details of your proposed programme,
- Completing enrolment by lodging the Authority to Complete Enrolment form with the cashier with charges payable.

1. Lodging Enrolment Forms

Re-enrolment materials will be mailed to all undergraduate students in mid-December. Those who wish to enrol in 1984 and who are eligible to do so (see Regulations Governing Unsatisfactory Progress) should complete the enrolment form as soon as possible after the release of the 1983 annual examination results, and forward it to The Secretary, University of Newcastle, N.S.W., 2308.

Enrolment forms from continuing students are due by 5 January 1984 except in the case of a student who is required to take a special or deferred examination in which case the enrolment form must be submitted within seven days of the release of those examination results.

Submission of enrolment forms after the due date will render the student liable to a late lodgement charge of $14.00.

Students who, for good reason, are unable to submit their enrolment forms by the due date, may apply for an extension of time. The request, with details of the reason for the extension must reach the Secretary by the due date if the late lodgement charge is to be avoided. The By-laws provide that no enrolment will be accepted after 31 March without the approval of the Secretary.

2. Completing Enrolment

When the proposed programme has been approved, an Authority to Complete Enrolment form will be mailed to the student showing charges payable. Students are required to complete enrolment by lodging the form with the Cashier with the charges payable. This can be done by mail or in person. The Cashier’s office is open 10 am to 12 noon and 2 pm to 4 pm Monday to Friday. At least 14 days notice is allowed from the date of posting to the date by which charges must be paid if a late charge is to be avoided.

Student Cards

The Authority to Complete Enrolment form incorporates the student’s identification card which is returned to him after payment of charges. It should be carried by students when at the University. It serves as evidence that the student is enrolled and must be presented when applying for travel concessions, a parking permit or to confirm membership of the University Union.

If a student loses his Student Card he should pay the replacement charge of 50 cents to the Cashier and present the receipt at the Student Administration Office when seeking a replacement card.

A student who withdraws completely from studies should return the Student Card to the Student Administration Office.

Library Cards

Students should present their Student Card to the Library desk to be issued with their Library Borrower Number. This card, with its machine readable lettering, must be presented when borrowing books from the Library.

Re-admission after Absence

A person who has been enrolled previously at the University of Newcastle, but not enrolled in 1983, is required to lodge an Application for Admission if further undergraduate enrolment is desired. Applications are available from the Student Administration Office and should preferably be lodged by 1 October 1983.

Attendance Status

A candidate for any qualification other than a postgraduate qualification who is enrolled in three quarters or more of a normal full-time programme shall be deemed to be a full-time student whereas a candidate enrolled in either a part-time course or less than three-quarters of a full-time programme shall be deemed to be a part-time student.

A candidate for a postgraduate qualification shall enrol as either a full-time or a part-time student as determined by the Faculty Board.

Change of Address

Students are responsible for notifying the Student Administration Office in writing of any change in their address. A Change of Address form should be used and is available from the Student Administration Office.

Failure to notify changes could lead to important correspondence or course information not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Student Administration Office of a change of address.

It should be noted that examination results, re-enrolment and other correspondence will be mailed to students in December and January. Students who will be away during the long vacation from the address given to the University for correspondence should make arrangements to have mail forwarded to them.

Change of Name

Students, who change their name should advise the Student Administration Office. Marriage, deed poll or naturalisation etc., certificates should be presented for sight in order that the change can be noted on University records.

Change of Programme

Approval must be sought for any changes to the programme for which a student has enrolled. This includes adding or withdrawing subjects, changing attendance status (for example from full-time to part-time) or transferring to a different degree or faculty.

All proposed changes should be entered on the Variation of Programme form available at the Student Administration Office. Reasons for changes and where appropriate documentary evidence in the form of medical or other appropriate certificates must be submitted.

Withdrawal

Application to withdraw from a subject should be made on a Variation of Programme form and lodged at the Student Administration Office or mailed to the Secretary.

Applications received by the appropriate date listed below will be approved for withdrawal without a failure being recorded against the subject or subjects in question.

<table>
<thead>
<tr>
<th>Subject</th>
<th>First Half-Year</th>
<th>Second Half-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 January 1984</td>
<td>30 April 1984</td>
<td>24 September 1984</td>
</tr>
<tr>
<td>Monday</td>
<td>Monday</td>
<td></td>
</tr>
<tr>
<td>6 August 1984</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Withdrawal after the above dates will normally lead to a failure being recorded against the subject or subjects unless the Dean of the Faculty grants permission for the student to withdraw without a failure being recorded.
If a student believes that a failure should not be recorded because of the circumstances leading to his withdrawal, it is important that full details of these circumstances be provided with the application to withdraw.

Confirmation of Enrolment

In May each year the University mails to all students a Confirmation of Enrolment form which also serves as the application to sit for examinations. This form must be checked carefully, signed and returned by all students (including non-degree students and postgraduate students not taking formal subjects) to confirm that they are actively pursuing subjects for which they are enrolled and that the information on University records is correct and complete.

Indebtedness

The Council of the University has directed that students who are indebted to the University because of unpaid charges, library fines or parking fines may not:

- complete enrolment in a following year;
- receive a transcript of academic record;
- graduate or be awarded a Diploma.

Students are requested to pay any debts incurred without delay.

Leave of Absence

A student who does not wish to re-enrol for any period up to three years should apply for leave of absence. Leave of absence is normally granted only to those students who are in good standing. Applications should be submitted before the end of first term in the first year for which leave of absence is sought. Leave of absence will not be granted for more than three years and will not be granted retrospectively.

Any student who does not enrol for a period of two years and does not obtain leave of absence, must apply for re-admission to the University when he wishes to resume his studies.

Attendance at Classes

Where a student's attendance or progress has not been satisfactory, action may be taken under the Regulations Governing Unsatisfactory Progress.

In the case of illness or absence for some other unavoidable cause, a student may be excused for non-attendance at classes.

All applications for exemption from attendance at classes must be made in writing to the Head of the Department offering the subject. Where tests or term examinations have been missed, this fact should be noted in the application.

The granting of an exemption from attendance at classes does not carry with it any waiver of the General Services Charge.

General Conduct

In accepting membership of the University, students undertake to observe the by-laws and other requirements of the University.

Students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is forbidden.

Members of the academic staff of the University, senior administrative officers, and other persons authorised for the purpose have authority to report on disorderly or improper conduct occurring in the University.

Notices

Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them.

A notice board on the wall opposite the entrance to Lecture Theatre B01 is used for the specific purpose of displaying examination time-tables and other notices about examinations.

Student Matters Generally

The main notice board is the display point for notices concerning enrolment matters, scholarships, University rules and travel concessions, etc. This notice board is located on the path between the Union and the Library.

III EXAMINATIONS

Tests and assessments may be held in any subject from time to time. In the assessment of a student's progress in a university course, consideration will be given to laboratory work, tutorials and assignments and to any term or other tests conducted throughout the year. The results of such assessments and class work may be incorporated with those of formal written examinations.

Examination Periods

Formal written examinations take place on prescribed dates within the following periods:

- End of First Term: 21 to 25 May, 1984
- End of Second Term: 13 to 17 August, 1984
- End of Year: 5 to 23 November, 1984

Timetables showing the time and place at which individual examinations will be held will be posted on the examinations notice board near Lecture Theatre B01.

Misreading of the timetable will not under any circumstances be accepted as an excuse for failure to attend an examination.

Sitting for Examinations

Formal examinations, where prescribed, are compulsory. Students should consult the final timetable in advance to find out the date, time and place of their examinations and should allow themselves plenty of time to get to the examination room so that they can take advantage of the 10 minutes reading time that is allowed before the examination commences. Formal examinations are usually held in the Great Hall area and in the Auchmuty Sports Centre. The seat allocation list for each examination will be on a noticeboard outside the room.

Students can take into any examination any writing instrument, drawing instrument or calculating instrument. Logarithmic tables may not be taken in; they will be available from the supervisor if needed.

Calculators may be used, if permitted by the examiner in any examination. They must be hand held, battery operated and non-programmable* and students should note that no concession will be granted:

- to a student who is prevented from bringing into a room a programmable calculator;
- to a student who uses a calculator incorrectly; or
- because of battery failure.

Rules for Formal Examinations

Regulation 15 of the Examination Regulations sets down the rules for formal examinations, as follows:

- candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;
- A programmable calculator will be permitted provided program cards and devices are not taken into the examination room.

* A programmable calculator will be permitted provided program cards and devices are not taken into the examination room.
(b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;

(c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;

(d) no candidate shall leave the examination room during the first thirty minutes or the last ten minutes of the examination;

(e) no candidate shall re-enter the examination room after he has left it unless during the full period of his absence he has been under approved supervision;

(f) a candidate shall not bring into the examination room any bag, paper, book, written material, device or aid whatsoever, other than such as may be specified for the particular examination;

(g) a candidate shall not by any means obtain or endeavour to obtain improper assistance in his work, give or endeavour to give assistance to any other candidate, or commit any breach of good order;

(h) a candidate shall not take from the examination room any examination answer book, graph paper, drawing paper or other material issued for him to use during the examination;

(i) no candidate may smoke in the examination room.

Any infringement of these rules constitutes an offence against discipline.

Examination Results
Each student will be advised in December by mail of his annual examination results.

No results will be given by telephone.

After the release of the annual examination results a student may apply to have a result reviewed. There is a charge of $8.00 per subject, which is refundable in the event of an error being discovered. Applications for review must be submitted on the appropriate form together with the prescribed review charge by 11 January 1985.

However, it should be noted that examination results are released only after careful assessment of students' performances and that, amongst other things, marginal failures are reviewed before results are released.

Special Examinations
When considering the examination results Faculty Boards take into consideration any circumstances such as illness or personal problems which may have seriously affected a student's work during the year or during the examinations. Any student who considers that his work has been affected in this way or who is unable to attend for any examination and who wishes to apply for special consideration should write to the Secretary explaining the circumstances and, in the case of illness, enclosing a medical certificate (see Regulation 12 (2) of the Examination Regulations, Calendar Volume 1).

If a student is affected by illness during an examination, and wishes to ask for a Special Examination he must report to the supervisor in charge of the examination and then make written application to the Secretary as soon as possible after the examination (see Regulation 12 (3) of the Examination Regulations, Calendar Volume 1).

Deferred Examinations
The Boards of the Faculties of Architecture, Engineering, and Mathematics may grant deferred examinations. Such examinations, if granted, will be held in January-February and candidates will be advised by mail of the times and results of the examinations.

IV UNSATISFACTORY PROGRESS
The University has adopted Regulations Governing Unsatisfactory Progress which are set out below.

Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to 'show cause'.

Appeals against exclusion must be lodged together with re-enrolment forms by Friday 6 January 1984.

The Faculty's progress requirements are set out elsewhere in this volume.

Regulations Governing Unsatisfactory Progress

1. (1) These Regulations are made in accordance with the powers vested in the Council under By-law 5.1.2.

(2) These Regulations shall apply to all students of the University except those who are candidates for a degree of Master or Doctor.

(3) In these Regulations, unless the context or subject matter otherwise indicates or requires:

"Admissions Committee" means the Admissions Committee of the Senate constituted under By-law 2.3.5.

"Dean" means the Dean of a Faculty in which a student is enrolled.

"Faculty Board" means the Faculty Board of a Faculty in which a student is enrolled.

2. (1) A student's enrolment in a subject may be terminated by the Head of the Department offering that subject if that student does not maintain a rate of progress considered satisfactory by the Head of the Department. In determining whether a student is failing to maintain satisfactory progress the Head of Department may take into consideration such factors as:

(a) unsatisfactory attendance at lectures, tutorials, seminars, laboratory classes or field work;

(b) failure to complete laboratory work;

(c) failure to complete written work or other assignments; and

(d) failure to complete field work.

(2) The enrolment of a student in a subject shall not be terminated pursuant to regulation 2 (1) if these Regulations unless he has been given prior written notice of the intention to consider the matter with brief particulars of the grounds for doing so and has also been given a reasonable opportunity to make representations either in person or in writing or both.

(3) A student whose enrolment in a subject is terminated under regulation 2 (1) of these regulations may appeal to the Faculty Board which shall determine the matter.

(4) A student whose enrolment in a subject is terminated under this Regulation shall be deemed to have failed the subject.

3. (1) A Faculty Board may review the academic performance of a student who does not maintain a rate of progress considered satisfactory by the Faculty Board and may determine:

(a) that the student be permitted to continue the course;

(b) that the student be permitted to continue the course subject to such conditions as the Faculty Board may decide;

(c) that the student be excluded from further enrolment;

(i) in the course; or

(ii) in the course and any other course offered in the Faculty;

(iii) in the Faculty; or
(d) if the Faculty Board considers its powers to deal with the case are inadequate, that the case be referred to the Admissions Committee, together with a recommendation for such action as the Faculty Board considers appropriate.

(2) Before a decision is made under regulation 3 (1) (b) (c) or (d) of these Regulations, the student shall be given an opportunity to make representations with respect to the matter, either in person or by writing or both.

(3) A student may appeal against any decision made under regulation 3 (1) (b) or (c) of these Regulations to the Admissions Committee which shall determine the matter.

4. Where the progress of a student who is enrolled in a combined course or who has previously been excluded from enrolment in another course or Faculty is considered by the Faculty Board to be unsatisfactory, the Faculty Board shall refer the matter to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

5. (1) An appeal made by a student to the Admissions Committee pursuant to Regulation 3 (3) of these Regulations shall be in such form as may be prescribed by the Admissions Committee and shall be made within fourteen (14) days from the date of posting to the student of the notification of the decision or such further period as the Admissions Committee may accept.

(2) In hearing an appeal the Admissions Committee may take into consideration any circumstances whatsoever including matters not previously raised and may seek such information as it thinks fit concerning the academic record of the appellant and the making of the determination by the Faculty Board. Neither the Dean nor the sub-Dean shall act as a member of the Admissions Committee on the hearing of any such appeal.

(3) The appellant and the Dean or his nominee shall have the right to be heard in person by the Admissions Committee.

(4) The Admissions Committee may confirm the decision made by a Faculty Board or may substitute for it any other decision which the Faculty Board is empowered to make pursuant to these Regulations.

6. (1) The Admissions Committee shall consider any case referred to it by a Faculty Board and may:

(a) make any decision which the Faculty Board itself could have made pursuant to regulation 3 (1) (a) (b) or (c) of these Regulations; or

(b) exclude the student from enrolment in such other subjects, courses, or Faculties as it thinks fit; or

(c) exclude the student from the University.

(2) The Committee shall not make any decision pursuant to regulation 6 (1) (b) or (c) of these Regulations unless it has first given to the student the opportunity to be heard in person by the Committee.

(3) A student may appeal to the Vice-Chancellor against any decision made by the Admissions Committee under this Regulation.

7. Where there is an appeal against any decision of the Admissions Committee made under Regulation 6 of these Regulations, the Vice-Chancellor may refer the matter back to the Admissions Committee with a recommendation or shall arrange for the appeal to be heard by the Council. The Council may confirm the decision of the Admissions Committee or may substitute for it any other decision which the Admissions Committee is empowered to make pursuant to these Regulations.

8. (1) A student who has been excluded from further enrolment in a Faculty may enrol in a course in another Faculty only with the permission of the Faculty Board of that Faculty and on such conditions as it may determine after considering any advice from the Dean of the Faculty from which the student was excluded.

(2) A student who has been excluded from further enrolment in any course, Faculty or from the University under these regulations may apply for permission to enrol therein again provided that in no case shall such re-enrolment commence before the expiration of two academic years from the date of the exclusion. A decision on such application shall be made:

(a) by the Faculty Board, where the student has been excluded from a single course or a single Faculty; or

(b) by the Admissions Committee, in any other case.

9. (1) A student whose application to enrol pursuant to Regulation 8 (1) or 8 (2) (a) of these Regulations is rejected by a Faculty Board may appeal to the Admissions Committee.

(2) A student whose application to enrol pursuant to Regulation 8 (2) (b) of these Regulations is rejected by the Admissions Committee may appeal to the Vice-Chancellor.

V. CHARGES

Enrolment is completed by lodging with the Cashier the approved Authority to Complete Enrolment Form with a remittance to cover all charges due or written evidence that a sponsor will meet all charges.

New students are required to pay all charges when they attend to enrol.

For re-enrolling students at least 14 days' notice is allowed from the date of mailing the Authority to Complete Enrolment Form to the date by which charges must be paid if late charges are to be avoided. The actual date, which will not be before mid-February, will be printed on the form. A later date will be set if approval of the proposed programme has been delayed or if the student has taken Special or Deferred examinations.

 Charges

1. General Services Charge

(a) Students Proceeding to a Degree or Diploma

<table>
<thead>
<tr>
<th>Full-time students</th>
<th>$135</th>
<th>Per annum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time students</td>
<td>$130</td>
<td>Per annum</td>
</tr>
</tbody>
</table>

(b) Non-Degree Students

| Newcastle University Union charges | $61 | Per annum |

The exact amount must be paid in full by the prescribed date.

2. Late Charges

(a) Late Lodgement of Enrolment Form

Where a continuing student does not lodge the Enrolment Form by Friday, 6 January, 1984

| where a candidate for a special or deferred examination in January does not lodge the Enrolment Form by Monday, 13 February, 1984 |
| $14 | $14 |

(b) Late Lodgement of Authority to Complete Enrolment Form

Where the Authority to Complete Enrolment Form together with

(i) General Services Charge payable; or
(ii) evidence of sponsorship (e.g. scholarship voucher or letter from Sponsor); or
(iii) an Extension of Time to Pay Charges form is not lodged with the Cashier by the Due Date prescribed by the Secretary on the Authority to Complete Enrolment form.

(c) Late Payment of Charges
Where all charges have not been paid by the Due Date
(i) if not more than 14 days overdue
(ii) if more than 14 days overdue

3. Other Charges
(a) Examination under special supervision
(b) Review of examination results
(c) Statement of matriculation status for non-members of the University
(d) Academic statements in excess of six per annum
(e) Replacement of student cards

Payment of Charges
Enrolment is completed by lodging with the University Cashier the approved Authority to Complete Enrolment Form with a remittance to cover all charges due or written evidence that a sponsor will meet these charges. Payment by mail is encouraged. Money Orders should be made payable at the Newcastle University Post Office, N.S.W. 2308. The Cashier's Office is located on the 1st Floor of the Μcmullen Building, and is open from 10 am to 12 noon, and 2 pm to 4 pm.

Scholarship Holders and Sponsored Students
Students holding scholarships or receiving other forms of financial assistance must lodge with the University Cashier their Authority to Complete Enrolment Form together with warrants or other written evidence that charges will be paid by sponsors. Sponsors must provide a separate voucher, warrant or letter for each student sponsored.

Extension of Time to Pay Charges
Students who have finalised their programme and been issued with their Authority to Complete Enrolment Form, but who, due to circumstances beyond their control, are unable to pay the charges due, may apply for an extension of time to pay charges. The Extension of Time Form should be completed and presented in person at the Student Administration Office where arrangements will be made for the student to be interviewed.

Refund of Charges
Students who notify the Student Administration Office of a complete withdrawal from their courses should also lodge a claim form for a refund of charges that they have paid. A refund cheque will be mailed to the student or, if applicable, to the sponsor. The refund will be based on the date of notification of withdrawal, as follows:
- Notification on or before Monday, 27 February, 1984: 100%
- Notification on or before Friday, 23 March, 1984: 90%
- Notification on or before Friday, 29 June, 1984: 50%

No refund will be made before 31 March 1984.

Higher Degree Candidates
Higher degree candidates are required to pay the General Services charge and Union Entrance charge, if applicable. Where the enrolment is effective from First or Second Term, the General Services charge covers the period from the first day of the term to the Friday immediately preceding the first day of First Term in the following academic year. Where enrolment is on or after the first day of Third Term, the General Services charge paid will cover liability to the end of the long vacation following the next academic year.

VI CAMPUS TRAFFIC AND PARKING

Persons wishing to bring motor vehicles (including motor cycles) on to the campus are required to obtain and display on the vehicle a valid permit to do so. Permits may be obtained from the Attendant (Patrol) Office which is located off the foyer of the Great Hall. Permit holders must comply with the University's Traffic and Parking Regulations including parking in approved parking areas, complying with road signs and not exceeding 35 k.p.h. on the campus.

If the Vice-Principal, after affording the person a period of seven days in which to submit a written statement is satisfied that any person is in breach of Regulations, he may:
(a) warn the person against committing any further breach; or
(b) impose a fine; or
(c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed in respect of various categories of breach include:
- Parking in areas not set aside for parking
- Parking in special service areas, e.g., loading bays, by fire hydrants, etc.
- Failing to display a valid permit
- Driving offences— including speeding and dangerous driving
- Failing to stop when signalled to do so by an Attendant (Patrol)
- Refusing to give information to an Attendant (Patrol)
- Failing to obey the directions of an Attendant (Patrol)

The Traffic and Parking Regulations are stated in full in the Calendar, Volume I.
Group I subjects (except that students who have completed English I prior to 1984 may count that subject alone as the sole prerequisite). For a list of Group I subjects, see pp. 16 of this Handbook. Students with serious difficulties in written expression are advised to take the optional Essay-Writing Classes as a preliminary.

Students wishing to take six English subjects are reminded that English IIC is open to third-year as well as second-year students.

Students are advised to consult the Department about subject-sequences. Special consideration will be given to those whose degree pattern presents them with particular difficulties. These will include students coming back to the Department after a period of years and students coming here from other universities.

Students wishing to take an Honours degree in English must read English IV. Students will be accepted into English IV at the discretion of the Head of Department. In order to qualify for entry to English IV, a student must normally have passed at Credit level or better in an English III subject and either, (a) passed in at least four other English subjects, or, (b) passed in a major sequence of English and one other major sequence.

Intending students of English IV should note that this is a full-time subject. Part-time students may take English IV, but will normally be required to study it in two halves, over a period of two years.

331100 English I

**Prerequisites**
Nil

**Hours**
2 lecture hours and 1 tutorial hour per week, and film screenings

**Examination.**
50% progressive assessment
50% examinations (end of year)

**Content**
A Critical Introduction to Literature and Film
First Term: the study of single works
Second Term: the study of a range of work by individual authors
Third Term: the study of genres or literary kinds

**Texts**

(i) Study of Single Works
Blake *Selected Poetry* (Meridian)
Shakespeare *Hamlet* (Signet)
Bronte, Charlotte *Jane Eyre* (Oxford World's Classics)
Film: Hitchcock's *Psycho*

(ii) Study of Single Authors
Hughes *Selected Poems 1957–1981* (Faber)
Pinter *Plays: One* (Eyre Methuen)
*Plays: Three* (Eyre Methuen)
*Plays: Four* (Eyre Methuen)
Stow *The Merry-Go-Round in the Sea* (Penguin)
*Visitants* (Picador)
*The Girl Green as Elderflower* (if available)

Films: Bergman, *Wild Strawberries* and *Persona*

(iii) Study of Three Genres: the ballad, comedy and the Bildungsroman
Ballads *The Penguin Book of Ballads* Grigson (ed.) (Penguin)
Shakespeare *A Midsummer Night's Dream* (Signet)

75
(ii) Anyone of the following three optional strands.

And

Pope

Jonson

Shakespeare

Chaucer

Texts

(i) Core-strand: Selected Poetry and Drama from the Late Middle Ages to the Earlier 18th Century

Texts

Chaucer

Canterbury Tales:

General Prologue

Nun’s Priest’s Tale

Pardoner’s Tale

Miller’s Tale

Shakespeare

Twelfth Night

I Henry IV

Macbeth

King Lear

The Tempest

Volumnia

The Alchemist

Bartholomew Fair

Horsman (ed.) (Revels paperback)

Paradise Lost: Milton’s Poems

Wright (ed.) (Everyman)

Pope

The Rape of the Lock

The Dunciad

The Selected Poetry of Pope

(Meridian)

(a) Renaissance Literature

Texts

Sidney

Faerie Queene. Book III Edmund Spenser’s Poetry

Macleann (ed.) (Norton)

Shakespeare

The Sonnets Burto (ed.) (Signet)

Donne

in H. Gardner (ed.) Metaphysical Poets

Penguin), Editions

Herbert


Marvell

Herbert, Patrides (ed.) (Everyman paperback)

Marlowe

Dr Faustus

Penguin)

Shakespeare

Roméo and Juliet

Individual Signet Classic

Othello

or

Antony and Cleopatra

The Complete Signet

Shakespeare

Middleton

The Changeling, Selected Plays Frost (ed.)

Webster

The Duchess of Malfi Brown (ed.)

(Revels paperback)

(b) Restoration and Eighteenth Century Literature

Texts

—

Restoration and Eighteenth-Century Comedy

McMillin (ed.) (Norton)

Otway

Renaissance and Eighteenth-Century Comedy

Dryden

Renaissance and Eighteenth-Century Comedy

Swift

Renaissance and Eighteenth-Century Comedy

Gulliver’s Travels and Other Writings

Landa (ed.) (Riverside)

Pope

The Selected Poetry of Pope (Meridian)

Defoe

Robinson Crusoe (Penguin)

Gay

The Beggar’s Opera Roberts (ed.) (Arnold)

Fielding

Tom Jones (Penguin)

Richardson

Clarissa Sherburne (ed.) (Riverside)

Johnson

Rasselas, Poems, and Selected Prose (Rinehart)

Sterne

Tristram Shandy (Oxford World’s Classics)

(c) Australian Literature

Texts

Clarke

For the Term of His Natural Life (A & R)

Lawson

The Bush Undertaker & Other Stories (A & R)

Neilsen

Selected Poems (A & R)

Richardson

The Getting of Wisdom (A & R)

Stead

For Love Alone (Penguin)

Pridham

Brumby Innes (Currency)

Slessor

Collected Poems (A & R)

White

A Fringe of Leaves (Penguin)

Murray

The Vernacular Republic (A & R)

Lawler

Summer of the Seventeenth Doll (Currency)

Williamson

Don’s Party (Currency)

Hazard

The Transit of Venus (Penguin)

Anderson

Tirra Lirra by the River (Penguin)
English II

**Prerequisite**
English I

**Corequisite**
English II

**Hours**
2 lecture hours and 1 tutorial hour per week

**Examination**
50% progressive assessment
50% examinations (end of year)

**Content**

Any two of the optional strands described above, excluding the optional strand already chosen as part of English IIA.

Subject to adequate enrolments and the availability of staff an optional strand in Medieval Literature will be introduced in 1985 and in alternate years thereafter. Enrolment will be open to students from English III as well as English II.

It is expected that the course will include the study of: Chaucer; Medieval Lyrics; Medieval Drama; Sir Gawain; Malory; and possibly Skelton.

332300 English IIC

**Prerequisite**
Any three Group I subjects (except that students who have completed English I prior to 1983 may count that subject alone as the sole prerequisite).

For a list of Group I subjects, see pp. 16-17 of this Handbook.

**Hours**
3 workshop hours per week

**Examination**
100% progressive assessment

**Content**

The course will be devoted to the refinement of general writing skills and will be conducted through weekly three-hour workshops. It will be a course in, not about, writing, and students should expect to spend most of their time in writing, discussing and analyzing what they have written, and in rewriting. The writing skills taught are those that will be expected of the generality of students in their future careers. The workshops will offer direct, personal attention, but a basic competence in writing will be assumed. (Students needing remedial assistance are advised to attend the Department's Essay-Writing Classes).

Text

*The Oxford Guide to Writing*

Kane

333100 English IIIA

**Prerequisite**
English II

**Hours**
4 hours of lectures, tutorials and seminars per week. Students taking the "Film and Drama" option will be required to attend regular film screenings.

Examination

50% progressive assessment
50% examination/extended essay (end of year)

**Content**

(i) Core-strand: Romantic and Nineteenth Century Literature

**Texts**

- *Selected Poetry* (Modern Library)
- *Selected Poetry & Prose* (Penguin)
- *Poetry & Selected Prose* (Signet)
- *Selected Works* (Rinehart)
- *Shelley's Poetry and Prose* (Norton)
- *Emma* (Penguin)
- *Persuasion* (Penguin)
- *Wuthering Heights* (Penguin)
- *Great Expectations* (Penguin)
- *Hard Times* (Penguin)
- *Selected Writings* (Signet)
- *The Portable Hawthorne* (Penguin)
- *Moby Dick* (Norton or Penguin)

And

(ii) Any one of the following four optional strands.

(a) Mid and Late Nineteenth Century Literature

**Texts**

- *Tennyson*
- *Browning*
- *Dickinson*
- *Whitman*
- *Hopkins*
- *Dickens*
- *Melville*
- *Hawthorne*
- *Poe*
- *Thackeray*
- *Eliot, George*
- *James*
- *Hardy*

**Texts**

- *Selected Poetry* (Modern Library)
- *Selected Poetry* (Modern Library)
- *Emily Dickinson* (Faber)
- *Leaves of Grass* (Modern Library)
- *Selected Poetry* (Penguin)
- *Bleak House* (Norton or Penguin)
- *Billy Budd and Other Tales* (Penguin)
- *The Portable Hawthorne* (Penguin)
- *Selected Poetry and Prose* (Modern Library)
- *Vanity Fair* (Penguin)
- *Mill on the Floss* (Penguin)
- *Middlemarch* (Norton or Penguin)
- *The Wings of the Dove* (Penguin)
- *Return of the Native* (Macmillan)
- *The Mayor of Casterbridge* (Macmillan)

(b) Modern British Literature

**Texts**

- *Selected Poems* (Macmillan)
- *Selected Poems* (Faber)
- *Four Quarters* (Faber)
- *Selected Poems* (Faber)
- *Collected Poems* (Everyman)
- *The Whitsun Weddings* (Faber)
- *Selected Poems* (Faber)
- *Heart of Darkness* (Penguin)
- *Howards End* (Penguin)
Joyce Lawrence
Woolf Murdoch Golding Fowles

(c) Modern American Literature

Texts
Anthology
Steves Fitzgerald Hemingway Faulkner Ellison Nabokov Heller

(d) Film and Drama

Films
Subject to availability, the following films will be studied: Wiene Eisenstein Lang Renoir Welles Zinnemann Ford Ford Kurosawa Mizoguchi Bunuel Truffaut Bergman
The Cabinet of Dr Caligari Battleship Potemkin M The Rules of the Game Citizen Kane High Noon My Darling Clementine The Searchers Rashomon Tales of Ugetsu Viridiana Jules and Jim Persona

Drama Texts
Chekhov Shaw Brecht Synge O'Casey Beckett

333200 English IIIB
Prerequisite English II A
Corequisite English III A
Hours 2 — 2-hour seminars per week
Examination 50% progressive assessment

Content
Any two of the optional strands described above, excluding that option already chosen as part of English III A.

334100 English IV

Prerequisites See preamble to this Departmental entry
Hours As prescribed by the Head of Department
Examination

Content
334117 (i) General Seminar (including Criticism & Literary Scholarship)
and (ii) three of the following options
and (iii) an Extended Literary Essay on a topic in English or related literature, chosen by the student and approved by the Head of Department. A supervisor will be appointed, and the Essay must be submitted by a date in Third Term to be announced.

334117 (i) General Seminar
This weekly seminar is intended to bring the whole class together and to take up topics of particular interest to advanced students of English. A portion of the year will be concerned with "literary scholarship" (including a study of library-resources and other tools of literary research, bibliographical problems, editorial policies and practice) and with broad questions of critical theory; the remaining seminars will be devoted to practical criticism. The literary works considered will, for the most part, already be familiar to members of the class from their studies in current and previous years.

(ii) Topics

(a) 334126 The Romantic Imagination
This course deals with the idea of the poetic imagination in romantic literature and with its development and change in some twentieth century writing.

Texts
Wordsworth Coleridge Keats Yeats Stevens Lawrence Hughes Background Reading
(b) 334127 The Representation of Reality in Fiction: 1880-1920

The period is chosen as one in which vigorous experimentation and achievement in prose fiction were accompanied by the emergence of the first substantial body of inquiry into the potentialities of that particular literary form. The emphasis on the representation of reality is designed to test the supposed union between "content" and "form"; if the nature of reality itself is called into question by these writers, their attempts to represent it should entail new modes of narrative; if the new modes of narrative are to hold, they should give rise to altered perceptions of reality. The course takes some of Henry James’s writings as a point of departure and some of Virginia Woolf’s as an opportunity for a retrospective view.

Texts to be studied will include:

James
- The Art of the Novel (Blackmur (ed.) (Scribner)
- Literary Reviews and Essays (Mordell & Albert (eds.) (Grove)
- Selected Tales (Everyman paperback)
- The Golden Bowl (Penguin)

Conrad
- Nostromo (Penguin)

Hardy
- Jude the Obscure (Macmillan)

Joyce
- Ulysses (Penguin)

Kilmartin, T., tr.,
- Remembrance of Things Past, Vol. 1 (Random House)

Lawrence
- Howards End (Penguin)

Forster
- Jacob’s Room (Penguin)

Woolf
- Orlando (Penguin)
- The Waves (Penguin)
- Between the Acts (Penguin)

Some associated works of criticism will be recommended.

(c) 334128 Court Culture under Elizabeth and James

The focus of the course is on works written about courts and for a court audience in the period between 1590 and 1610. Topics treated will include Medieval and Renaissance ideas of kingship, the training of the prince, the hero-king, corruption at court, the cult of 'Gloriana', satire on the court, court pageantry and entertainments, court taste, and the pastoral. The course is primarily literary, but relates the literature to its context. Some attention will be given to Elizabethan and Jacobean food, costume, music, dance and portrait-painting, and to the architectural settings for court life. Selections from Machiavelli’s The Prince, Castiglione’s The Courtier, the Elizabethan Homilies and the Authorized Version of the Bible will be recommended as background reading, along with a modern history of the period.

Texts

Sidney
- Arcadia (Penguin)

Spenser
- The Faerie Queene (Penguin)

Ralegh
- Poems (Muses’ Library)

Shakespeare
- The Complete Poems and Translations (Penguin)
- Love’s Labour’s Lost
- Richard II
- 1 Henry IV
- 2 Henry IV
- Henry V

(d) 334129 Special Authors: Three Major Nineteenth Century Novelists

Nathaniel Hawthorne (1804-64)
Charles Dickens (1812-70)
George Eliot (1819-80)

The oeuvre of each of these writers is large; students are therefore advised to make themselves acquainted with some of the important novels of each before the course begins. There will be opportunity to relate the novels to short fiction and other work by the same hand.

Most of the major texts are available in Norton Critical Editions. For Dickens and Eliot, Penguin texts are also recommended. All of Hawthorne’s completed romances and all the major stories are included in the Modern Library’s The Novels and Tales of Nathaniel Hawthorne.

(e) 334111 Australian Special Studies

Texts

Clarke
- His Natural Life (Penguin)
- Poems 1913 (Sydney U.P.)

Brennan
- The Fortunes of Richard Mahony (Penguin)
- The Man Who Loved Children (Penguin)
- For Love Alone (Penguin)
- The Aunt’s Story (Penguin)

Richardson
- A Fringe of Leaves (Penguin)

Stead
- A Woman of the Future (Penguin)
- Tourmaline (Penguin)

White
- The Chant of Jimmy Blacksmith (Penguin)

Ireland
- Selected Poems (A & R)

Keneally
- The Vernacular Republic: Poems 1916-1981 (A & R)

Malouf
- Selected Poems (Hale & Iremonger)

Murray
- Transser
Content
The lecture component studies the structure and interaction of two major systems: the ecological system that links man and his environment, and the spatial system that links one region with another in a complex interchange of flows. The study explores the internal structure and the linkages between each of the basic components in the two systems. The tutorial/methods programme is designed to supplement the material presented in the lecture course and to introduce the student to the methods employed in geographical study.

Text

352100 Geography IIA — Human Geography
Prerequisite
Geography I

Hours
Five hours of lectures/practical/tutorials, and one hour of Methods* per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Methods and Environmental Issues in Australia*.)

Examination
To be advised

Content
A study of human activities within the context of space and time. In 1984 themes will be established round the following specific fields of interest.

Development Geography (Dr W. J. Jonas): principles, issues in world development; measures and models; dualism; modernisation; trickle-down hypothesis; regional development; colonialism; capitalism; imperialism; the development of underdevelopment.

East Asia (Dr. R. E. Barnard): selected aspects of the geography of China and Japan, including population, agriculture and manufacturing; contrasting patterns emerging from development in the two countries; sub-national studies to illustrate differences in national development within the two countries.

Economic Geography (Miss M. R. Hall): key questions in economic geography; trends in the location of economic activity; for example, in food availability and deficit patterns; in the location of coal mining; international development strategies.

Historical and Political Geography (Dr J. C. R. Camm): study of aspects of the historical and political geography of the cultural area of Western Europe with particular reference to the British Isles.

Texts
Nil

352200 Geography IIB — Physical Geography
Prerequisite
Geography I

Hours
Five hours of lectures/practical/tutorials and one hour of Methods* per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Methods and Environmental Issues in Australia*.)

Examination
To be advised

Content
A study of man's physical environment. In 1984 themes will be established round the following specific fields of interest.

Geomorphology (Dr R. J. Loughran): An introduction to the study of landforms, weathering, soils, mass movement, river processes, landforms of arid and cold climate zones, and coastal geomorphology.

Climatology (Dr H. A. Bridgman, Dr G. N. McIntyre): An introduction to the study of a synoptic and meso-climatic scale including radiation and heat budgets; thermo-dynamics; precipitation processes; climates of the world; climatic change; agricultural climatology; applied climatology.

Biogeography (Dr J. C. Turner) An introduction to biogeography. Definitions and scope of the subject will be examined and its inter-disciplinary nature emphasized. Ways of describing and analysing the geographical ranges of organisms will be explored.

Texts
Attenborough, D. Life on earth (Fontana paperback 1981)
Kellman, M. C. Plant geography (Methuen paperback 2nd edn 1980)

* Strands common to Geography IIA and IIB

(a) Methods (to be taken by all students) — 1 hour per week (Assoc. Prof. D. N. Parkes). Further development of geographical techniques: introduction to computer-aided mapping and geographical analysis. No previous experience with computers is assumed.

Texts
Nil

(b) Environmental issues in Australia (to be taken only by those students taking both IIA and IIB) — 1 hour per week (Mr K. W. Lee). The aim of this strand is to acquaint students with some of the major issues related to the Australian environment. The issues, while being based on the fundamental characteristics of climate, soils, vegetation and other physical phenomena, also have a significant human element. Thus the study, by focusing on the linkages between man and his environment through particular cases, emphasises the links which exist between the two broad fields of physical and human geography.

Issues to be dealt with include: the environmental impact of pastoralism, agriculture and mining; the incidence and effects of droughts, floods and other natural hazards; the problems of population distribution.

Texts
Nil

353100 Geography IIIA — Human Geography
Prerequisite
Geography IIA

Hours
Five hours of lectures/practicals/tutorials, and one hour of Methods* per week; up to six days of fieldwork. (Note: Students also enrolled in Geography IIB must undertake both Methods and Environmental Issues in Australia*.)

Examination
To be advised
A continuation of the study of human activities within the context of space and time. In 1984 themes will be established around the following specific fields of interest.

**Advanced Economic Geography (Dr. W. J. Jonas):** A continuation of the study of economic location, especially as these relate to transportation, development, and underdevelopment.

**Explanation in Geography:** (Miss M. R. Hall): This strand emphasizes the study of primary sources. It consists of three basic sections: (i) knowing the world — the relevant tools for interpretation; (ii) the known world — sample studies of the development of Western geographic through the history of cartography and the study of sample texts from the mid-19th century and from the period since 1960; (iii) professional literacy for the 1980s.

**Historical Geography:** (Dr. J. C. R. Camm): An investigation and interpretation of the main themes in Australian development, including rural settlement, attitudes to and appraisals of the natural environment, urbanization, and transport and industrialization from the beginning of settlement to 1914.

**Southeast Asia (Dr. R. E. Barnard):** The geography of development in Southeast Asia, particularly Malaysia and Indonesia; changes in agriculture, manufacturing, marketing and distribution, and their social and economic impact.

### 353200 Geography IIIA — Physical Geography

**Prerequisite:** Geography IIIB

**Hours:** Five hours of lectures/practicals/tutorials, and one hour of Methods*, per week; up to six days of fieldwork.

(Note: Students also enrolled in Geography IIIA must undertake both Methods and Environmental Issues in Australia*).

**Examination:** To be advised

**Content:**

A continuation of the study of human activities within the context of space and time. In 1984 themes will be established around the following specific fields of interest.

**Biogeography (Dr. J. C. R. Camm):** A continuation of the study of Biogeography, emphasizing the botanical side of the subject which is seen as part of the broader field of Ecology. As well as the exploration of the major themes of Kellman's book (see Texts below), attention is paid to (i) Australian vegetation and its history; (ii) rainforest; and (iii) case studies of field research on Australian plants and animals.

**Advanced Climatology (Dr. H. A. Bridgman, Dr. G. N. McIntyre):** The application of principles studied in Geography IIIB to (i) processes in agricultural climatology; and (ii) meso- and macro-scale pollution problems and their relationship to climatic change.

**Drainage Basin Hydrology (Dr. R. J. Loughran):** Precipitation, runoff, soil erosion, and sediment and solute transport within the context of the drainage basin system.

**Texts:**

- McCormac, B. M. (ed.) *Introduction to the scientific study of atmospheric pollution* (Reidel Publishing 1971)
- Heathcote, H. *Plant geography* (Methuen paperback 2nd edn 1980)
- Mowat, F. *Never cry wolf* (Pan paperback 1979)
- Wiesner, C. J. *Climate, irrigation and agriculture* (Angus & Robertson 1970)

**Strands common to Geography IIIA and IIIB**

(a) **Methods** (to be taken by all students) — 1 hour per week (Assoc. Prof. D. N. Parkes).

This is a continuation of the Methods programme taken in Geography II. Further development of principles and practice in computer-aided mapping and graphics; and introduction to non-parametric statistics and multivariate methods used in geography. The emphasis is upon the use and interpretation, rather than the theory, of statistics.

**Texts:** Nil

(b) **Environmental issues in Australia** (to be taken only by those students enrolled in both Geography IIIA and IIIB), 1 hour per week (Dr. J. C. R. Camm).

This is a continuation of the strand which was commenced in Geography II. It includes the study of the Australian arid zone and of the conservation of Australia's environments and cultural heritage.

**Texts:** Nil

### 354100 Geography IV

**Prerequisite:**

In order to qualify for admission to Geography IV, a student must normally have completed a sequence of Geography I, II and III subjects; two of these, including the Part III subject must have been passed at Credit level or better. The student must also satisfy the Head of the Department of his/her ability in the area of study within which the proposed research topic lies.

**Hours:** As prescribed by the Head of the Department

**Examination:** To be advised

**Content:**

A thesis embodying the results of an original investigation on a topic approved by the Head of the Department and coursework as prescribed.

**Texts:** To be advised

**Note:** A candidate who wishes to proceed to Honours should notify the Head of the Department by the commencement of Third Term 1983, and must confirm this as soon as final results for the year are known. Candidates are expected to commence work on their theses early in the new year.

**DEPARTMENT OF HISTORY**

History is essentially a reading and a literary subject, and students are urged to read as widely as possible. A more detailed booklist, covering specialised aspects and topics of the various courses, will be provided by the Department at the beginning of term. But there are many books in the Library which are not mentioned in such lists; and students are urged to make full use of the Library's resources.

All courses are liable to be slightly modified according to staffing requirements and availability.

In order to give greater flexibility, including an increased range of choices for part-time students, a rearrangement of courses was made in 1982. All except First Year may be
taken as Second or Third Year courses by suitably eligible students, that is, students cannot take any Third Year course until they have passed at least one Second Year course, and they cannot take the same course at Third Year level if they have passed it at Second Year level.

The lecturers concerned will maintain, in their assessments, any necessary variations between appropriate Second and Third Year performances in the same subject.

A candidate may take any or all of the A, B, C, D, E, F subjects, within the limits set out in the above conditions.

Not all the courses offered in 1984 will be available to both day and evening students.

A student who has passed any Part II subject may not attempt it as a Part III subject or vice versa.

**371100 History I**

*Themes in Australian History*

**Prerequisites**
Nil

**Hours**
3 hours per week plus a compulsory weekly tutorial

**Examination**
To be advised

**Content**
The subject is designed to introduce students to the practice of history as well as to the experience of Australia's past two hundred years. Emphasis will be on training students in interpretation and analysis through reading, discussion and essay writing. The subject matter will range through selected themes of the colonial and national experience including aboriginal prehistory; the settlement of the continent; the convict system; land alienation; frontier conflict; liberalism and responsible government; the development of national character; women's history; federation; the World Wars and Australian society; the depression; foreign policy; post-war developments (Menzies, migrants, Aboriginals). A wide range of films will complement the second half of the course and an opportunity to study local history will be provided.

**Recommended for preliminary reading:**
Blainey, G. *The Triumph of the Nomads*
Shaw, A. G. L. *The Story of Australia*
Ward, R. *The Australian Legend*
Summers, A. *Damned Whores and God's Police*
Clark, C. M. H. *A Discovery of Australia*

1976 Boyer Lectures

**372100 History IIA/373100 History IIIA**

*History and Culture of India*

**Prerequisites**
History I for IIA, one Part II History subject for IIIA

**Hours**
3 hours per week, with obligatory tutorial

**Examination**
To be advised

**Content**
The subject aims to lead to an appreciation of the values, attainments and contribution of Indian civilisation. It discusses the growth of traditional Hindu society; the impact of Islam; social and religious change in the nineteenth century; political nationalism; politics and society since independence. The emphasis is on cultural and social history.

**Recommended for preliminary reading:**
Blair, A. *A new history of India (Oxford PB)*
Thapar, R. *A history of India (Pelican)*

Kolenda, P. *The wonder that was India (Sidgwick & Jackson)*
Herman, H. L. *Caste in contemporary India (Cummings 1978)*

Engels, F. *The Hindu Tradition (Vintage)*

Prehistoric and Early India (Prentice-Hall)

**373200 History IIB/373400 History IIC**

*Themes in Modern European History 1789-1953*

**Prerequisites**
History I for IIB, one Part II History subject for IIC

**Hours**
3 hours per week, plus tutorials as announced

**Examination**
Two end of year papers

**Content**
The major political, economic and social movements in Europe from the French revolution to the death of Stalin. The French revolution is studied in depth, followed by shorter studies of the industrial revolution and urbanisation; nationalism and the rise of Italy and Germany; socialism, conservatism, fascism and communsm. The key events later discussed are the 1848 revolutions, the first world war and the Russian revolution; the rise of Hitler and Stalin and the second world war.

**Texts**
Cobban, A. *A History of France Vol. I*
Hampson, N. *A Social History of the French Revolution (Routledge 1966)*
Lefebvre, G. *The Coming of the French Revolution (Vintage 1961)*

Craig, G. A. *Europe Since 1815 (Holt ... 1974)*
Henderson, W. O. *The Industrialisation of Europe, 1780-1914 (Thames & Hudson 1969)*
Carsten, F. A. *The Rise of Fascism (Methuen 1967)*
Fried, A. *Socialist Thought (Doubleday Anchor 1964)*
Schrapiro, J. S. *The Communist Manifesto (Penguin 1967)*

Weiss, J. *Liberalism, its Meaning and History (Van Nostrand 1958)*
Wood, Anthony *Conservatism in Europe, 1770-1945 (Thames & Hudson 1977)*
Rock, William R. *The Russian Revolution (Longman 1979)*

**373600 History IID/373800 History IIF**

Available only in the evening in 1984

History I for IID, one Part II History subject for IIF

**Hours**
3 hours per week, plus a fortnightly tutorial
Examination
Two end of year papers

Content
A comprehensive survey of the United States from the first settlements until the aftermath of World War II, concentrating on such special topics as the Frontier thesis; Australian-American relations; Progressive reform; and the legacy of the New Deal.

Texts
Blum, J. et al
Garraty, J. A.
Hofstadter, R.
Hofstadter, R. & Ver Steeg, C. (eds.)
Turner, F. J.

The National Experience (Harcourt Brace 1981) or
A Short History of the American Nation (Harp
& Row 1981)
The American Political Tradition (Cape pb. 1967)
Great Issues in American History 3 vols (Vintage pb.)
Frontier and Section (Spectrum pb. 1969)

372500 History IID/
373500 History IID

History of China and Japan
Available only in the day in 1984

Prerequisites
History I for IID, at least one Part II History subject for IID

Hours
3 hours per week plus a seminar for prospective Honours students

Examination
Two end of year papers

Content
The subject traces the development of each of these civilisations from its earliest origins to the present age. Source material, in translation, is used extensively to explain the values of the two cultures, as seen from the respective Chinese and Japanese points of view. Considerable emphasis is placed upon the crises produced within both societies by the appearance of an industrial West and its accompanying demands, which were based upon an entirely alien tradition.

Books recommended for preliminary reading
The Mentor and Pelican Books on Confucius, Buddha, Lao Tzu, Chuang Chou, Mencius.
Harrison, J. H.
Kennedy, M.
Mote, F. W.
Scheiner, I.
Schorr and Kauer, C.
Storry, R.
Bodo Wiethoff
Wakeman, F. (Jr)
Sheridan, J. E.

The Chinese Empire 1972
China Since 1800 1967
A Short History of Japan
Intellectual Foundations of China (Knopf 1971)
Modern Japan, An Interpretive Anthology 1974
A Brief History of Chinese and Japanese Civilizations
(Harcourt Brace Jovanovich 1978)
A History of Modern Japan
Introduction to Chinese History
(Theames & Hudson 1975)
The Fall of Imperial China (Collier Macmillan 1975)
China in Disintegration (Collier Macmillan 1975)

372600 History IIE/
373600 History IIE

Modern British History
Available only in the evening in 1984

Prerequisites
History I for IIE, at least one Part II History subject for IIE

Examination
Two end of year papers

Content
The subject involves a treatment of various important themes in some depth. The main theme is that of constitutional development — the evolution of the 'Westminster System' of parliamentary government between 1603 and 1918 — but due attention is paid to parallel themes, religious, economic, social and imperial, which in conjunction with the constitutional give British history a particular relevance to Australia.

Books recommended for preliminary reading
Bindoff, S. T.
Cantor, N. F.
Kenyvy, R.
Plumb, J. H.
Thomson, D.
Webb, R. K.

Tudor England (Pelican 1955)
The English Tradition, 2 vols. (Macmillan 1967)
Society and Politics in England, 1780-1960
(Black 1957)
The Stuarts Constitution (Cambridge 1966)
Tudor and Stuart Britain (Cape 1971)
England in the Eighteenth Century (Pelican 1955)
England in the Nineteenth Century (Pelican 1955)
Modern England (Dodd Mead 1968)

Medieval and Early Modern European History
Available only in the day in 1984

History I for IIF, one Part II History subject for IIF

Hours
3 hours per week, plus a weekly tutorial

Examination
Two end of year papers

Content
European History from the Conversion of Constantine in 312 to the Council of Trent in 1563. The general theme is the birth of European civilisation based on an amalgam of Christian, Classical and German elements, its slow development in the 'dark ages', its flowering in the Twelfth and Thirteenth Centuries and its decay and disruption in the Renaissance and Reformation.

Required texts
(1) Geanakoplos, D. J.
(2) Tierney, B.
(3) Ferguson, W. K.
(4) Jensen, D. L.

Mediaeval Western Civilization and the
Byzantine and Islamic Worlds
or
Mediaeval History
or
The Middle Ages 395-1500
or
The Middle Ages Vol. I Sources
The Middle Ages Vol. II Readings
The Renaissance
or
Reformation Europe
Reformation Europe 1517-1559
or
Reformation Europe

3 hours per week, plus a seminar for prospective honours students and others interested
374100 History IV

Prerequisites
In order to qualify for admission to History IV, a student must satisfy the Head of the Department that his over-all performance in History subjects makes him a suitable candidate. A satisfactory performance will normally include two credits or one distinction in his previous History subjects, one of them in a Part III subject.

Hours

<table>
<thead>
<tr>
<th>Content</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) a minor thesis of between 10,000 and 15,000 words based upon acceptable primary or secondary sources;</td>
<td>To be advised</td>
</tr>
<tr>
<td>(b) a “core” of courses consisting of</td>
<td></td>
</tr>
<tr>
<td>(i) Society and the Historian (1 hour per week for 2 terms)</td>
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<tr>
<td>(ii) Research Seminar (1 hour per week for 2 terms);</td>
<td></td>
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<tr>
<td>(c) two other components (each involving 2 hours per week for 2 terms) chosen from a number of components which may be varied from time to time by the Head of the Department. The optional components which, subject to reasonable demand and the exigencies of staffing, will normally be available are:</td>
<td></td>
</tr>
<tr>
<td>(i) Aspects of the French Revolution</td>
<td></td>
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<tr>
<td>(ii) War in History</td>
<td></td>
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<tr>
<td>(iii) Social and Political Change in the Pacific Islands</td>
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<tr>
<td>(iv) Gandhi and Modern India</td>
<td></td>
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<tr>
<td>(v) Imperialism</td>
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<tr>
<td>(vi) The American Presidency</td>
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<tr>
<td>(vii) Urban History</td>
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<tr>
<td>(Only one of the two options (vi) or (vii) will be available. The choice will depend upon demand).</td>
<td></td>
</tr>
</tbody>
</table>

Note
Prospective History IV students must consult the Head of the Department as soon as possible after the publication of the examination results for 1983 to ascertain whether they are acceptable candidates, and to hold preliminary discussions regarding a thesis topic. Candidates accepted will be required to begin work on their thesis not later than 1st February.

Descriptions of both “core” and optional components are as follows:

(b) (i) 374102 Society and the Historian
This course seeks to place the discipline of history within the perspective of its intellectual environment by examining briefly the major ‘philosophies of history’ that have been expounded from Vico to Lévi-Strauss.

Recommended Reading
Mohan, R. P. Philosophy of History: An Introduction (Bruce Publishing Co.) 1970
Mazlish, B. The Riddle of History (Harper & Row 1966)
Marwick, A. The Nature of History (Macmillan 1970)
Lane, M. Introduction to Structuralism (New York U.P. 1964)
Dray, W. H. Philosophy of History (Prentice-Hall 1964)
Gardiner, P. The Philosophy of History (O.U.P. 1964)

White, H. Metahistory (John Hopkins U.P. 1973)
Burke, P. Sociology and History (George Allen & Unwin 1980)
Stromberg, R. N. European Intellectual History since 1789 (Appleton, Century Crofts 1968)
Haddad, B. A. An Introduction to Historical Thought (Edward Arnold 1980)

(b) (ii) 374103 Research Seminar
A series of approximately 20 seminars dealing in a practical manner with the problems and techniques of historical research and writing. At an early meeting students will be required to outline the scope of their theses and comment on the problems which might have to be solved. There will then be a number of sessions dealing with such matters as library and archival resources and the use of finding aids, organising of research, verification and documentation, and thesis writing. These will be followed by exercises in the use of source material. Each student will also be required in the later stages of the course to present a “work-in-progress” seminar on his thesis.

Prescribed Texts
La Nauze, J. A. Presentation of Historical Theses (Melbourne U.P. 1972)

(c) (i) 374114 Aspects of the French Revolution
For the present, this course will involve a detailed study of the development throughout the Revolution of the concepts of the ‘rights of man’, ‘popular sovereignty’ and ‘general will’. Documentary study (in English) will be important.

Intending students should make themselves familiar with the course of the Revolution by reading some of the many general accounts.

Texts
Wright, D. I. The French Revolution: Introductory Documents

(c) (ii) 374104 War in History
In this course, of approximately twenty seminars, students consider the inter-relationship between warfare and society — with special reference to the 19th and 20th centuries. After briefly looking at the history of warfare in ancient, mediaeval and early modern periods, and the changes brought about by the French Revolution and Napoleon, students turn their attention to the impact of industrialisation on warfare, from the American Civil War to the First World War. They then consider the theories of war put forward in the inter-war years, and their operation in practice in World War II. The course ends with a study of the philosophy of warfare, its relationship to politics and society, its results and the possibility of avoiding it in the future.

Recommended reading
Blainey, G. The Causes of War
Earle, E. M. Makers of Modern Strategy: Military Thought from Machiavelli to Hitler
Fuller, Major-General J. F. C. The Conduct of War 1789-1961
Hart, B. L. History of the Second World War
Preston, R. A. Men in Arms (Holt, Rinehart 1979)
Wise, S. F. The First World War

92
374105 Social and Political Change in the Pacific Islands
A series of seminar discussions of the major problems and themes which European historians confront in dealing with the past of Pacific Islanders. Each student will be allowed to specialize in a particular society or island group and relate general discussion to his/her areas experience. Topics include:
- the varieties of evidence available in Pacific history;
- the exploration of the Pacific;
- the literature of imperialism and anti-imperialism;
- political responses to colonization;
- religious change;
- economic change;
- problems of current development.

Recommended reading
Brookfield, H. C.
Davidson, J. W.
Scarr, D.
Maude, H. E.
Moorehead, A.
Nelson, H.
Oliver, D. L.

Colonialism, Development and Independence
Pacific Islands Portraits
Of Islands and Men
The Fatal Impact
Papua New Guinea: Black Unity or Black Chaos
The Pacific Islands

374107 Gandhi and Modern India
This course will examine the nature and origins of Gandhi's thought and his contribution to the nationalistic movement.

Recommended reading
Brown, J. M.
Brown, J. M.
Bondurant, J.
Erikson, E.
Iyer, R. N.
Kumar, R. (ed.)
Ray, S. N. (ed.)
Gandhi, M. K.

Gandhi's Rise to Power
Gandhi and Civil Disobedience
The Conquest of Violence
Gandhi's Truth
The Moral and Political Thought of Mahatma Gandhi
Essays on Gandhian Politics
Gandhi, India and the World
The Complete Works of Mahatma Gandhi

(One or more of the biographies might be read as an introduction).

374115 Imperialism
A study of the theory and practice of imperialism, especially the period after 1870, and with particular reference to Africa.

Preliminary reading
Koebner, R.
Schmidt, H. D.
Cohen, B. J.
Fieldhouse, D. K.

Imperialism, the Story and Significance of a Political Word
The Question of Imperialism
The Colonial Empires

374116 Urban History
Evolution of the city and urban life including urbanisation as a dominant feature of the 19th and early 20th centuries; contrasting images of the city; a historical perspective on current problems; Australian illustrations; and the historiography of the subject.

Recommended for Preliminary Reading
Coppa, F.
Dolce, P. (eds.)
Handlin, O.
Burchard, J. (eds.)
Toynbee, A. (ed.)

Cities in Transition: from the Ancient World to Urban America (Chicago 1974)
The Historian and the City (Harvard 1963)
Cities of Destiny (Thames & Hudson London 1967)

DEPARTMENT OF LINGUISTICS

Linguistics is the study of the structure and functioning of language. In particular, it seeks to discover what is common to the structure of ALL language, so that the basic principles by which it works will be understood. It therefore has natural common borders with other language subjects, including English, but it is not essential to have expertise in a foreign language in order to study the subject.

Linguistics bears on the relationship between language and thought, and has among its special interests the acquisition and development of language in children, and the interaction of language and society. Thus it has important connexions with such subjects as Education, Philosophy, Psychology, and Sociology.

271100 Linguistics I

Prerequisites
Nil

Hours
4 hours per week lectures & tutorials

Examination
50% exercises & essays, 50% formal examinations

Content
This subject will deal with areas such as the following. Specific content may vary from year to year.

1. Language and Society:
   (a) The role of social context in language use: An investigation into the relationship between language use and social structures, involving such questions as: why do people switch from one way of speaking to another? How do people judge different ways of speaking and why? In what ways do social groups differ from each other in their linguistic "repertoires"?
   (b) The linguistic situation in Australia: This segment of the course looks at some of the distinctive features of Australian English, in the areas of vocabulary, pronunciation, and syntactic structuring. It will also include some discussion of the more widely spoken migrant languages recently imported into Australia.

2. Language Acquisition & Development:
   Linguists are interested in studying the development of language in children for two main reasons:
(ii) the contribution that it can make to knowledge about child growth and development, and

(ii) the light it can shed on the nature of language in general.

The course will give an account of the main techniques used by linguists in pursuing these goals, and will survey present knowledge. Animal communication will be considered in comparison with human (and especially child) language.

3. **Linguistic Description:**

Various devices for describing how language works at the levels of phonology, syntax, and semantics will be discussed. Emphasis will be placed on the presentation of a "transformational grammar" of English, whose aim is to provide a scientific account of English in particular, and language in general. Some important techniques of investigation used by linguists will be introduced. These descriptive devices will be applied to other languages, including some Australian Aboriginal languages.

4. **Applications of Linguistics:**

Introductory discussion of the applications of linguistic theory to areas such as the following: the teaching of languages, theory of translation, lexicography (the making of dictionaries), language and the media.

**Texts**

Fromkin, V. & Rodman, R.
Trudgill, P.

**References**

Aitchison, Jean
Allen, J. P. B. & Corder, S. P.
Allen, H. B.
Gigliolo, P. P. (ed)
Mitchell, A. & Delbridge, A. (eds)
Pride, J. B. & Holmes, J. (eds)
Shopen, T. (ed)

**Part II Linguistics Subjects**

Students who have passed Linguistics I may enrol in one or two Part II subjects in Linguistics. If you enrol in one only, that one must be Linguistics IIA. Linguistics IIB is available only to students who have already passed, or who enrol concurrently in, Linguistics IIA.

**272100 Linguistics IIA**

**Prerequisite**

Linguistics I

**Hours**

4 hours per week lectures and tutorials

**Examination**

50% exercises and essays, 50% formal exams

**Content**

The general areas of Linguistics I will be continued and extended as outlined below:

1. **Language & Society:**

(a) Sociolinguistics: Languages in contact, to include topics such as:

(i) sociolinguistic study of communication between speakers of different languages;

(ii) development of pidgins and creoles;

(iii) factors leading to "language maintenance" and "language death".

(b) The linguistic situation in Australia: A look at the nature and status of community languages, including Australian English and Aboriginal languages.

2. **Language Acquisition & Development:**

The course will explore the relationship between language and thought. The views of Chomsky, Piaget and Skinner, in particular, will be contrasted. There will be an account of language lateralization, other aspects of the brain in relation to language.

3. **Linguistic Description:**

(a) Spoken language: The analysis of speech sounds with particular reference to their place in the system of language.

(b) Transformational grammar: Further work in transformational grammar, involving the extension and modification of the model introduced in Linguistics I. Selected areas of syntax will be discussed in some detail.

(c) Language and meaning: The course will examine lexical and sentence semantics, including relations within the lexicon, the linguistic status of "reject" sentences and other problems of grammaticality, conversational implicature, and presuppositions.

(d) Deixis: Particular topics will include: the determinant system of English; pronouns and reference, tense and aspect.

**Texts**

Leech, G. N.
Lyons, J.

**Meaning and the English Verb**

(Longman)

**References**

Akmajian, A. & Heny, F.
Allen, J. P. B. & Corder, S. P.
Lyons, J.
Lyons, J.
Pride, J. B. & Holmes, J. (eds)
Todd, L.

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

**272200 Linguistics IIB**

**Prerequisite**

Linguistics I

**Corequisites**

Linguistics IIA
Hours 4 hours per week lectures and tutorials

Examination On essays and other work throughout the year

Content
Different components will be offered in alternate years.

1984
1. Migrant Studies: Practical work based in part on the Department's Polish-French Project.
2. Stylistics: Analysis of the linguistic structure of literary texts and other forms of writing.
3. Topics in Syntax: This course will examine a selection of syntactic topics chosen for the interest of the issues they raise.
4. Theories of Language Change: An introduction to the major approaches to the study of systematic change in language. Areas studied will range from the work of the 19th Century "neogrammarians" through to recent sociolinguistic contributions.
5. Morphology: The study of word formation and the structure of the lexicon.

Text
Aitchison, J. Language Change: Progress or Decay? (Fontana)

NOTE:
(a) In any one year, all students of II B and IIIB will study the same course.
(b) No component which has been credited towards a pass in II B may subsequently be credited towards a pass in IIIB.

References
Bynon, T. Historical Linguistics (C.U.P.)
Labov, W. Sociolinguistic Patterns (University of Pennsylvania Press)
Ringbom, R. (ed.) 1975 Style and Text (Stockholm: Sprakforlaget)

Part III Linguistics Subjects

Students who have passed Linguistics II A may enrol in one or two Part III subjects in Linguistics.

273100 Linguistics IIIA

Prerequisite Linguistics II A

Hours 4 hours per week lectures & tutorials

Examination On essays and other work throughout the year

Content
Approximately half of the course will concern such matters as first and second language acquisition and development, and language in society. The rest of the course will be concerned with linguistic description, including the study of selected areas of syntax, semantics, and phonology.

273200 Linguistics IIIB

Prerequisite Linguistics II A

Hours 4 hours per week lectures and tutorials

Examination On essays and other work throughout the year

Content
Refer to the entry for Linguistics II B.

274100 Linguistics IV

Prerequisite Linguistics II B

Hours 4 hours per week lectures and tutorials

Examination On essays and other work throughout the year

Content
In order to qualify for admission to Linguistics IV, a student must normally have passed at Credit level or better in part II and part III Linguistics subjects taken in preceding years. In exceptional cases, where there is evidence that a student is capable of undertaking an Honours course satisfactorily, this condition may be waived.

Texts
A list of texts and references will be available from the Department.
DEPARTMENT OF MATHEMATICS, STATISTICS & COMPUTER SCIENCE

Preliminary Notes

The Department offers and examines subjects. Each subject is composed of topics, each single-unit topic consisting of about 27 lectures and 13 tutorials throughout the year. Each of the Part I, Part II, and Part III Mathematics subjects consists of the equivalent of four single-unit topics. For Mathematics I, there is no choice of topics; for Mathematics IIA, IIB, IIC and Statistics III there is some choice available to students; for Mathematics IIIA and IIIB there is a wider choice. No topic may be counted twice in making up distinct subjects.

(Students who passed some mathematics subjects before this arrangement of subjects was introduced should consult the "transition arrangements" set out on p.155 of the 1970 Faculty of Arts handbook, and p.76 of the 1973 Faculty of Mathematics handbook. Note that the "code letters" for the topics may vary slightly from year to year.)

The subjects Computer Science II and III are taught and examined jointly by the Department and the Department of Computer Science. In Computer Science II there is no choice of topics.

Statistics III is a specified course, requiring previous topic selection in Mathematics II.

Progressive Assessment

From time to time during the year students will be given assignments, tests, etc. Where a student's performance during the year has been better than that student's performance in the final examination, then the year's work will be taken into account in determining the final result. On the other hand, when a student's performance during the year has been worse than that student's performance in the final examination, then the year's work will be ignored in determining the final result.

PART I SUBJECT

661100 Mathematics I

Prerequisites Nil

Hours 4 lecture hours & 2 tutorial hours per week

Examination Two 3-hour papers

Content

Topics AL — Algebra
AN — Real Analysis
CA — Calculus
SC — Statistics & Computing

PART I TOPICS

Algebra (Topic AL) — G. W. Southern

Prerequisites Nil

Hours 1 lecture hour per week & ½ tutorial hour per week

Content


Text

Elementary Linear Algebra 3rd edn (Wiley 1981)

References

A Basis for Linear Algebra (Wiley 1973)

Real Analysis (Topic AN) — C. J. Ashman

Prerequisites Nil

Hours 1 lecture hour per week & ½ tutorial hour per week

Content


Text

Calculation of Analytical Geometry 3rd edn

References

Calculus Vol. 1 2nd edn (Blaisdell 1967)

Calculus (Benjamin 1967)

Calculus and Analytic Geometry 3rd edn

(Taylor series, Taylor series)

Text

Calculus and Analytical Geometry

3rd edn (McGraw-Hill 1982)

References

Calculus (Schaum 1974)

Calculus and Analytical Geometry

(Prentice-Hall 1982)

Prerequisites
Nil

Hours
1 lecture hour per week & ½ tutorial hour per week

Content

A requirement is the writing of successful computer programmes to solve problems in statistical and numerical analysis.

Text
University of Newcastle Statistical Tables

References
Hine, J. & Wetherill, G. B. A Programmed Text in Statistics Vols 1, 2, 3 (Chapman & Hall 1975)
Hoel, P. G. Introduction to Mathematical Statistics (Wiley 1971)
Koffman, E. B. Problem Solving and Structured Programming in PASCAL (Addison-Wesley 1981)

PART II SUBJECTS

The Department offers three Part II Mathematics subjects. Students whose course restricts them to one subject must study Mathematics IIA or Mathematics IIB. The subject Mathematics IIA is a corequisite for Mathematics IIC, and IIA and IIC together a prerequisite for any Part III subject, so students wishing to take two Part II subjects would normally choose Mathematics IIA and IIB. Students taking all three of the Part II subjects would study all of the topics listed below and perhaps an additional topic. Summaries and extended booklets for these topics will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

When selecting Topics for Part II subjects, students are advised to consider the prerequisites needed for the various Part III subjects offered by the Department (Mathematics IIA, Mathematics IIB, Statistics III and Computer Science III).

List of Topics for Part II Mathematics subjects

<table>
<thead>
<tr>
<th>Topic</th>
<th>Corequisite or Prerequisite Topic</th>
<th>Part III Topics requiring this Part II Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Mathematical Models</td>
<td>CO</td>
</tr>
<tr>
<td>B</td>
<td>Complex Analysis</td>
<td>CO</td>
</tr>
<tr>
<td>CO</td>
<td>Vector Calculus and Differential Equations (Double topic)</td>
<td>M, N, P, PD, Q, QS, TC, Y, Z</td>
</tr>
<tr>
<td>D</td>
<td>Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Topic in Applied Mathematics e.g. Mechanics and Potential Theory</td>
<td>P, T, X, Z, GT</td>
</tr>
</tbody>
</table>

Prerequisites
Mathematics I

Hours
4 lecture hours & 2 tutorial hours per week

Examination
Each topic is examined separately

Content
Topics B, CO and D. In exceptional circumstances and with the consent of the Head of the Department, one other topic may be substituted for B. Additional substitutions may be allowed in the case of candidates who have passed the subject Mathematics IIB.

Mathematics IIA

Prerequisite
Mathematics I

Hours
4 lecture hours & 2 tutorial hours per week

Examination
Each topic is examined separately

Content
Topics chosen from B, CO and D. In exceptional circumstances and with the consent of the Head of the Department, one or more of the topics, SP of Computer Science II, I, K or L may be included.

Mathematics IIB

Prerequisite
Mathematics I

Hours
4 lecture hours & 2 tutorial hours per week

Examination
Each topic is examined separately

Content
Four topics from A to H, where CO counts as two topics, and approved by the Head of the Department. In exceptional circumstances and with the consent of the Head of the Department, one or more of the topics, SP of Computer Science II, I, K or L may be included.

Mathematics IIC

Prerequisite
Mathematics IIA

Pre- or Corequisite
Mathematics IIB

Hours
4 lecture hours & 2 tutorial hours per week

Examination
Each topic is examined separately

Content
Topics H, I, K, L or A, H, K, L or A, E, K, L or H, F, K, L. Students who wish to proceed to Statistics III as a Part III subject should select topic I. Under exceptional circumstances, and with the consent of the Head of the Department, some substitution may be allowed.

Notes
1. Mathematics IIA is a corequisite for Mathematics IIC.
2. In order to pass in all three Part II subjects a student must study all topics and offer them for examination.
3. Students who take all three subjects, Mathematics II A, II B and IIC, will be required to take ten topics above together with either Topic SP of Computer Science II or Topic S (Geometry) or some other suitable topic. Such students should consult the Head of the Department concerning the appropriate choice.

4. Topics C and E existing before 1978 are no longer offered as separate topics.

Texts for Part II Topics

662101 Topic A — Mathematical Models
Nil

662102 Topic B — Complex Analysis

662109 Topic CO — Vector Calculus & Differential Equations
or Greenberg, M. D. Foundations of Applied Mathematics (Prentice-Hall 1978)

662104 Topic D — Linear Algebra
Lipschutz, S. Linear Algebra (Schaum 1974)

662201 Topic E — Topic in Applied Mathematics e.g. Mechanics and Potential Theory
Nil

662202 Topic F — Numerical Analysis and Computing
Nil

662204 Topic H — Probability and Statistics

662301 Topic I — Applied Statistics

662303 Topic K — Topic in Pure Mathematics e.g. Group Theory
Nil

662304 Topic L — Analysis of Metric Spaces
Nil

PART III SUBJECTS

The Department offers two Part III Mathematics subjects, each comprising four topics chosen from the list below, and the subject Statistics III.

Students wishing to proceed to Honours in Mathematics are required to take Mathematics III A and at least one of Mathematics III B, Computer Science III or Statistics III. They will also be required to study additional topics as prescribed by the Head of the Department.

663100 Mathematics III A

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Mathematics II A &amp; II C</th>
</tr>
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<tbody>
<tr>
<td>Hours</td>
<td>4 lecture hours &amp; 2 tutorial hours per week</td>
</tr>
<tr>
<td>Examination</td>
<td>Each topic is examined separately</td>
</tr>
<tr>
<td>Content</td>
<td>A subject comprising Topic O, together with three other topics, at least one of which should be from the set (M, N, Q, QS, SS, U, R) and at least one from the set (S, X, T, V, W). The final choice of topics must be approved by the Head of Department. The topic PL will not normally be included in this subject. In addition, students taking this subject will be required to complete an essay on a topic chosen from the history or philosophy of Mathematics. Students should consult members of the academic staff regarding their choice of topics. General reference (especially in connection with the essay requirement): Eves, H. Great Moments in Mathematics Vol. I before 1650; Vol. 2 after 1650 (Math. Ass. of America 1980, 1981)</td>
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</tbody>
</table>
663200  Mathematics IIIb

Pre- or Corequisite  Mathematics IIIa

Hours  4 lecture hours & 2 tutorial hours per week

Examination  Each topic is examined separately

Content  A subject comprising four topics chosen from the topics listed above. Students should consult members of the academic staff regarding their choice of topics. The final choice of topics must be approved by the Head of Department.

Notes  1. In order to take both Mathematics IIIa and Mathematics IIIb, a student must study eight topics from the above with due regard to the composition of Mathematics IIIa mentioned above.
2. Students whose course includes another Part III subject may have their choice of topics further restricted.
3. Students aiming to take Mathematics IV may be required to undertake study of more topics than the eight comprising the two Part III subjects.

Texts for Part III Topics

663210  Topic FM - Foundations of Mathematics (not offered in 1984)
Enderton, H. B.  Elements of Set Theory (Academic 1977)

663101  Topic M - General Tensors and Relativity
Nil

663102  Topic N - Variational Methods and Integral Equations
Nil

663103  Topic O - Mathematical Logic and Set Theory
Notes available from the Department

663104  Topic P - Ordinary Differential Equations
Nil

663108  Topic PD - Partial Differential Equations
Nil

663211  Topic PL - Programming Languages and Systems
Nil

663105  Topic Q - Fluid Mechanics
Nil

663215  Topic QS - Quantum and Statistical Mechanics
Nil

663106  Topic R - Theory of Statistics
Nil

663107  Topic S - Geometry
Nil

663141  Topic SS - Survey Sampling Methods
Barnett, V.  Elements of Sampling Theory (E.U.P. 1974)

663201  Topic T - Group Theory
Ledermann, W.  Introduction to Group Theory (Longman 1976)

663209  Topic TC - Theory of Computing
Nil

663202  Topic U - Regression, Design and Analysis of Experiments
Neter, L. & Wasserman, W.  Applied Linear Statistical Models (Irwin 1974)

663203  Topic V - Measure Theory and Integration
Giles, J. R.  Analysis of Normed Linear Spaces (U. of N. 1976)

663205  Topic X - Rings and Fields
Nil

663206  Topic Y - Theory of Probability
Nil

663207  Topic Z - Mathematical Principles of Numerical Analysis
Nil

663134  Topic GT - Applied Graph Theory

PART IV SUBJECT

664100  Mathematics IV

Prerequisites  Mathematics IIIa and at least one of Mathematics IIIb, Computer Science III or Statistics III, and additional work as prescribed by the Head of the Department of Mathematics.

A student desiring admission to this subject must apply in writing to the Head of Department before 7th December of the preceding year.

Hours  At least 8 lecture hours per week over one full-time year or 4 lecture hours per week over two part-time years.

Examination  At least eight 2-hour final papers.
A thesis, i.e., a study under direction of a special topic using relevant published material and presented in written form. The topics offered may be from any branch of Mathematics including Pure Mathematics, Applied Mathematics, Statistics, Computing Science and Operations Research as exemplified in the publication Mathematical Reviews. Work on this thesis normally starts early in February.
A selection of at least eight Part IV topics. Summaries of topics which may be offered in 1984 will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

NOTE: A meeting will be held on the first Tuesday of first term in Room V107 at 1:00 p.m. to determine the timetable for Mathematics IV topics.

The Degree of Master of Arts

The Department of Mathematics, Statistics and Computer Science offers the two degree patterns for the degree of Master of Arts in accordance with the Requirements of the Degree of Master of Arts (p. 24) of the Faculty of Arts Handbook.

Master of Arts by Coursework

Course Requirements

(i) Each student will be required to complete 12 postgraduate lecture units, each consisting of about 27 lectures with assignment work, and including a two hour examination for each unit.

(ii) Each student will submit a minor expository thesis of not more than 10,000 words.

(iii) A viva voce examination will normally be held at the completion of all formal coursework and thesis requirements for the degree.

Each student will be put under the guidance of a supervisor appointed at the time of his initial enrolment. The supervisor will guide the student in his selection of the lecture courses, plan his study programme and direct his thesis study.

Full-time Students

The 12 lecture units may be completed in one of two patterns:

(i) First year — 8 units
   Second year — 4 units
   with thesis work concentrated in the second year;

or

(ii) First year — 6 units
   Second year — 6 units
   with thesis work distributed over two years.

Such patterns may be altered with the consent of the Head of the Department.

Part-time Students

The 12 lecture units may be completed in one of two patterns:

(i) First year — 5 units
   Second year — 5 units
   Third year — 2 units
   with thesis work concentrated in the third year;

or

(ii) First year — 4 units
   Second year — 4 units
   Third year — 4 units
   with thesis work distributed over three years.

Such patterns may be altered with the consent of the Head of the Department.

Consent

Details of units offered may be obtained from the Departmental Office.

DEPARTMENT OF MODERN LANGUAGES

Candidates intending to enrol in subjects offered by the Department of Modern Languages should contact the Department (French, German or Japanese Section) before completing enrolment.

FRENCH

General

First year French subjects place a strong emphasis on speaking and understanding elementary French, as well as on basic writing skills. The second and third year subjects are designed not only to consolidate and refine language proficiency, but also to provide for those who wish to study the literature, thought and civilisation of France and other French-speaking countries in increasing depth.

As from 1984, students of French will be separated into a beginners' stream (French IS, IIS and IIS) and a post-HSC stream (French IA, IIA and IIB). In addition to these two basic courses, the French Section offers two complementary subjects (French IIB and IIB) and an Honours year (French IV).

Two methods of progression are possible:

Either

French IA
French IIA (+ IIB)
French IIBA (+ IIB)
French IV

Or

French IS
French IIB (+ IIB)
French IIB (+ IIB)
French IV

Students commencing in the beginners' stream and who are considering the possibility of studying for Honours are strongly advised to take both French IIB and French IIB.

Further information is set out in the Manual for Students of French, available from the French Section Office.

Part I Subjects

Whether a student enters French IA or French IS will depend, initially, on a brief interview conducted during the enrolment period and on a placement test. However, as French IS is a beginners' subject which assumes no previous knowledge of the language, students who have already attained a level equivalent to that of HSC 2-unit French should normally expect to be placed in French IA.

341300 French IS

Prerequisites

Nil

Hours

6 hours per week of lectures and tutorials

Examination

Regular progressive assessment supplemented by an end of year examination

Content

This subject does not require any previous study of French. It is intended both as a terminal subject and as a preparation for further study at university level or in a French-speaking country. The classes are held in the Language Laboratory and initial emphasis is placed on understanding and speaking, on the acquisition of a basic vocabulary and on mastering the fundamental structures of the language. As the year progresses, more attention is devoted to reading and writing.
In addition to the above texts, students will need to acquire an adequate French-English dictionary. Advice on dictionaries will be given at the beginning of Term I.

341101 French IA

**Prerequisites**
HSC 2-Unit French, or its equivalent

**Hours**
6 hours per week of lectures and tutorials

**Examination**
Predominantly by progressive assessment

**Texts**
- Ferrar (H.) *A French Reference Grammar* 2nd rev. edn (O.U.P.)
- Vercors *Le Silence de la mer* (Macmillan)
- Laye (Camara) *L'Enfant noir* (Presses-Pocket)
- Camus (Albert) *L'Étranger* (Methuen)
- Ionesco (Eugène) *La Cantatrice chauve* / *Le Leçon* (Folio)

In addition to the above texts, students will need to acquire an adequate bilingual dictionary, such as the unabridged *Collins-Robert French Dictionary*. Further advice on dictionaries will be given at the beginning of Term I.

**Part II Subjects**
French IIS is a post-beginners' subject sharing no common elements with other second year subjects.

The other Part II subjects (French IIA and IIB) are made up of elements drawn from a common pool, comprising a language core (see below, entry for French IIA) and six separate strands. For the sake of convenience, a strand is defined here as one hour's contact per week over one year or two semesters. All six strands are of equal value and carry an equivalent work load.

Although precise topics offered may vary from year to year, two strands in any given year will be devoted to literary studies, two to studies in French civilisation, and two to further study in language.

Students enrolled in French IIA only may choose any two of the first five strands in addition to the language core, the second of the two language strands being reserved for French IIB.

Students enrolled in French IIA + French IIB must take all six strands in addition to the language core.

Students enrolled in French IIS + French IIB may choose any four strands in addition to the French IIS subject requirements.

Where fewer than three students elect to study a particular strand in a given year, that strand may not be offered.

Where the timetable allows, students in the literature and civilisation strands may be permitted to change from one strand to another at the beginning of the second semester.

To enable classes to be finalised before the beginning of Term I, students enrolling in French IIA and/or French IIB will need to register with the French Section and at the same time to indicate which strands they propose to study. A form will be available for this purpose from the French Section office and it should be returned by 15th February.

Proposed topics for 1984 are:

(a) **Literature 1**
- La satire au XVIII<sup>e</sup> siècle (1st semester)
- Contes et nouvelles du XIX<sup>e</sup> et du XX<sup>e</sup> siècle (2nd semester)

(b) **Literature 2**
- Le mythe antique dans le théâtre moderne (1st semester)
- Textes narratifs et dramatiques de Jean-Paul Sartre (2nd semester)

(c) **Civilisation 1**
- Panorama de la France au XVIII<sup>e</sup> siècle (1st semester)
- La vie provinciale en France (2nd semester)

(d) **Civilisation 2**
- La femme dans la société française (1st semester)
- L'homme et la nature (2nd semester)

(e) **Language 1**
- Le français parlé (1st and 2nd semester)

(f) **Language 2**
- Pratiques de l'écrit (1st and 2nd semester)

Further details and lists of texts will be available from the French Section office from 1st November.

342100 French IIB

**Prerequisite**
French IA (N.B. Students who have passed French I prior to 1975 or French IN between 1975 and 1983 are also eligible to enter French IIA).

**Hours**
5 hours per week

**Examination**
Predominantly by progressive assessment

**Content**

**Both**

(i) Language core (3 hours per week). Emphasis is placed on developing the student's powers of free expression in the oral and written codes, and on consolidating the understanding of traditional grammatical categories.

**Text**

Benamou (M.) & Carduner (J.) *Le Moulin à Paroles* (Hachette)

Students at this level should also consider seriously the possibility of acquiring an all-French dictionary (e.g. *Le Petit Robert*), especially if they plan to continue their studies into Third Year.

(ii) Two strands chosen from (a) to (e) above (see introduction to Part II subjects).
342300 French IIS

Prerequisite: French IS

Hours: 6 hours per week

Examination: Predominantly by progressive assessment

Content:
This subject is intended to consolidate language skills acquired in French IS. The major component remains an audio-lingual course, but there is an increased concentration on the written language and the study of a number of literary texts is introduced.

Texts:
- Ferrar (H.) *A French Reference Grammar* 2nd rev. edn (O.U.P.)
- Vercors *Le Silence de la mer* (Macmillan)
- Laye (Camara) *L'Enfant noir* (Presses-Pocket)
- Camus (Albert) *L'Étranger* (Methuen)
- Ionesco (Eugène) *La Cantatrice chauve* / *La Leçon* (Folio)

Students who do not possess already an adequate bilingual dictionary (e.g. the unabridged *Collins-Robert French Dictionary*) should acquire one.

342200 French IIB

Prerequisite: French IA (formerly IN) or French IS

Pre- or Corequisite: French IIA or French IIS

Hours: 4 hours per week

Examination: Predominantly by progressive assessment

Content:
French IIB is a complementary subject which may be taken with either French IIA or French IIS. It comprises:
(i) *For students enrolled in French IIA:* Strand (f) above, plus the three strands not already taken in French IIA

or

(ii) *For students enrolled in French IIS:* Four strands chosen from (a) to (f) above.

N.B. Students enrolling in French IIB at the same time as in French IIS are advised to consult a member of staff before making a final choice of strands.

Part III Subjects
French IIA and French IIS both include a language core appropriate to their level (see below, entries for these subjects) and two strands chosen from the list below.

Although precise topics offered may vary from year to year, two of these strands in any one year will be devoted to literary studies, one to studies in French civilisation, and two to further study in language. As in the case of the Part II subjects, a strand is defined as one hour's class contact per week over one year or two semesters. All strands are of equal value and carry an equivalent work load.

Students who elect to enrol also in French IIB take the three strands not already taken in French IIA or French IIS, plus the additional strand reserved for that subject (see below, entry for French IIB).

Where fewer than three students elect to study a particular strand in a given year, that strand may not be offered.

Where the timetable allows, students in the literature and civilisation strands may be permitted to change from one strand to another at the beginning of the second semester.

To enable classes to be finalised before the beginning of Term I, students enrolling in any Part III subject will need to register with the French Section and to indicate their choice of strands. A form will be available for this purpose from the French Section Office and it should be returned by 15th February.

Proposed topics for 1984 are:
(a) *Literature 1*
- Romanciers du XIXème siècle (1st semester)
- Romanciers du XXème siècle (2nd semester)

(b) *Literature 2*
- La poésie française depuis Baudelaire (1st semester)
- Le théâtre au XVIIème siècle (2nd semester)

(c) *Civilisation*
- L'homme et la nature (1st semester)
- Techniques du cinéma français (2nd semester)

(d) *Language 1*
- Pratiques de l'écrit (1st and 2nd semesters)

(e) *Language 2* (not available to students taking only French IIA)
- Le français parlé (1st and 2nd semester)

Further details and lists of texts will be available from the French Section office from 1st November.

343100 French IIA

Prerequisite: French IIA

Hours: 5 hours per week

Examination: Predominantly by progressive assessment

Content:
Both
(i) Language core (3 hours per week) designed to consolidate speaking, listening and reading skills and to develop general as well as specific functional writing skills.

Texts:
- Vignier (G.) *Ecrire et convaincre* (Hachette)
- Milner (C. A.) *Jean Legiãois* (O.U.P.)
- Areüilla-Béros (A.) *Améliorez votre style* (Hatier)

Possession of an adequate all—in French dictionary (e.g. *Le Petit Robert*) is highly desirable.

And
(ii) Two strands chosen from (a) to (d) above (see introduction to Part III subjects).

343300 French IIS

Prerequisite: French IIS

Hours: 5 hours per week
**Exercise and Corequisite**

344100 French

**Prerequisites**
French

**Content**
French

**Examination**

Predominantly by progressive assessment

**Hours**

- Normaly five hours’ class contact per week, in addition to the research project.

**Text**

- Benamou (M.) & Carduner (J.)

- Le Moulin à Paroles (Hachette)

- And

(ii) Two strands chosen from (a) to (e) above (see introduction to Part III subjects).

343200 French IIIB

**Prerequisite**
French II A or French II S

**Pre- or Corequisite**
French II A or French II S

**Hours**

- 4 hours per week

**Examination**

Predominantly by progressive assessment

**Content**

French II B is designed as a complementary subject which may be taken with either French II A or French II S. It comprises four strands:

(i) Three strands chosen from (a) to (e) above (see introduction to Part III subjects) and not already taken in French II A or French II S.

(ii) Individual or group research project

This strand provides students with an opportunity to conduct, on an individual or group basis, an investigation into an aspect of French language, literature or civilisation of particular interest to them. The topic may be related to studies in another discipline. Students contemplating enrolment in French II B are encouraged to submit their ideas for projects to the subject coordinator for approval before the end of January, to allow time for an appropriate programme to be devised.

344100 French IV

**Prerequisites**

The normal methods of progression to French IV are set out above in the General Introduction to the French course.

Students admitted to French IV will normally be expected to have completed five subjects in French, and to have achieved a high level of performance throughout their course, particularly in the Third Year subjects. Under special circumstances, and at the discretion of the Head of the Department of Modern Languages or the member of the French Section delegated by him for this purpose, students with a pass in fewer than five subjects in French may be accepted into French IV provided that they have passed either French II A or French II S + French II B. For those students who have not taken French II A, some extra work drawn from the language component of French II A may be required in the course of their Fourth Year.

Students who wish to enter French IV should seek an interview with the Senior Lecturer in French as early as possible, and in any case well prior to enrolment, as it is usual to undertake some long vacation reading as preparation for the Honours year.

**Examination**

As prescribed by the Senior Lecturer in French.

**Content**

The Part IV subject involves advanced work in French language and literature, and is designed, *inter alia*, as an introduction to the techniques of research. There is a core of seminars and assignments in literary criticism, bibliography and research methods, comparative stylistics and advanced reading and discussion in French. In addition, there are five ten-hour seminars devoted to literary topics, in which every effort is made to accommodate student choice. A major essay of some 10,000 words in French is to be submitted by the beginning of November on a topic agreed upon between the student and the staff of the French Section.

**Texts**

To be advised.

**GERMAN**

**First Year Courses**

There is provision for students of differing linguistic background in German. Students will be placed in a class most appropriate to their knowledge of German. Students with a working knowledge of German should enrol in German IN.

Students with no or little previous experience of German should enrol in German IS. Students who wish to advance their study of German as rapidly as possible may enrol in both German IS and German IN concurrently. This combination is recommended for students beginning German who are considering majoring in German.

The following progressions are normal:

**EITHER:**

GIS

GHS (+ II B)

GIH (+ IIB)

GIV

**OR:**

GIN (+ IS)

GIH (+ IIB)

GIIH (+ IIB)

GIV

However, interested students having completed GIS, may enrol in German II A.

361500 German IN

**Prerequisites**

Nil

**Hours**

- 5 hours per week

**Examination**

Progressive and selective assessment

**Content**

Designed for students with a working knowledge of German.

(a) Language:

(3 hours) Revision and extension of basic knowledge and performance skills through hearing, speaking, reading and writing.

(b) Analysis of Texts:

(2 hours)
A list of prescribed texts will be available in the German Section Office from 1st October, 1983.

**361600 German IS**

**Prerequisites**

Nil

**Hours**

6 hours per week

**Examination**

Progressive assessment through regular language tests and selection of best work

**Content**

Two types of courses are offered:

(a) One course will concentrate on audio-visual teaching methods. It will make extensive use of film and language laboratory facilities. It is based on:


Additional material will be distributed during the year.

(b) A second course, while making use of audio-visual and language laboratory facilities, will concentrate on a contrastive study of the German and English languages. This course is recommended for students:

- who have some previous knowledge of German (but not enough to permit entry into German IN);
- whose main interest is to acquire a reading knowledge of German or the study of linguistics.

(This course will not be offered in 1984).

N.B. Students wanting German IS as a service course may, by arrangement, study texts relevant to their main interest.

Students of linguistic ability but with little previous knowledge of German who wish to advance their study of German as rapidly as possible may, after consultation with the Department, be permitted to enrol in German IS and IN concurrently. Some extra tuition will be provided according to need.

**Second Year Courses**

Students can enrol in either German IIS (more emphasis on language) or in German IIA (more emphasis on reading).

Students having completed German IS would normally enrol in German IIS, students having completed German IN would normally enrol in German IIA. Students wishing to major in German, especially those enrolled in IIS, should consider enrolling also in German IIB. With the permission of the Head of Department, students may enrol in German IIS, IIA and IIB concurrently.

**362100 German IIA**

**Prerequisites**

German IN or IS

**Hours**

5 hours per week

**Examination**

Progressive and selective assessment

**Content**

(a) Language:

(2 hours) Language classes will involve laboratory sessions, showing of films and discussions of written assignments.

(b) Analysis of Texts:

(3 hours) The classes should serve as a stimulus to discussion and preparation of assignments.

**Texts**

A list of prescribed texts will be available in the German Section Office from 1st October, 1983.

**362200 German IIB**

**Co- or Prerequisites**

German IS or IIA

**Hours**

5 hours per week

**Examination**

Progressive and selective assessment

(2 hours) Emphasis on aural comprehension and speaking skills. Screening of films and detailed study of soundtracks.

(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

A list of prescribed texts will be available in the German Section Office from 1st October, 1983.

**362300 German IIS**

**Prerequisites**

German IS or IN

**Hours**

5 hours per week

**Examination**

Progressive and selective assessment

(3 hours) Grammar revision, aural comprehension, vocabulary building and speaking skills. Language classes include an extensive audio-visual component.

(2 hours) Close reading of texts.

A list of prescribed texts will be available in the German Section Office from 1st October, 1983.

**363100 German IIIA**

**Prerequisites**

German IIA, IIB or IIS

**Hours**

5 hours per week

**Examination**

Progressive and selective assessment
### 363200 German IIIB

**Co- or Prerequisites:**
German III or II A  

**Hours:**
5 hours per week  

**Examination:**
Progressive and selective assessment  

**Content**
(a) Language:
(2 hours) Full length feature films in German are screened at fortnightly intervals throughout the year. Advanced composition and conversation exercises are based on these films. The classes are conducted in German.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

**Texts**
A list of prescribed texts will be available in the German Section Office from 1st October, 1983.

### 363300 German III S

**Prerequisites**
German III S or II A  

**Hours**
5 hours per week  

**Examination**
Progressive and selective assessment  

**Content**
(a) Language:
(3 hours) Advanced aural comprehension and speaking skills.

(b) Analysis of Texts:
(2 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

**Texts**
A list of prescribed texts will be available in the German Section Office from 1st October, 1983.

### 364100 German IV

**Prerequisites**
High performance in a third year German subject  

**Hours**
6 hours per week of formal classes  

**Examination**
To be advised

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### 291100 Japanese I

**Prerequisites**
Nil  

**Hours**
6 lecture and laboratory hours per week  

**Examination**
Progressive assessment, and end of year examination  

**Content**
An introduction to the phonology and structure of the language with practice in speaking, reading and writing.

**Text**
Mizutani, O. & N.  

**References**
Sakade, F.  
Masuda, K. (ed.)  
Takahashi, M.

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### 292100 Japanese II A

**Prerequisites**
Japanese I or its equivalent  

**Hours**
6 lecture and laboratory hours per week  

**Examination**
Progressive assessment, and end of year examination  

**Content**
Reading in modern Japanese and practice in composition and conversation.

**Text**
Hibbett, H. & Itasaka, G.  

**References**
Nelson, A. N.  
Iwasaki, T. (ed.)
293100 Japanese IIIA

**Prerequisites**
Japanese IIA

**Hours**
6 hours per week

**Examination**
Progressive assessment, and end of year examination

**Content**

**Texts**
Clark, G. & Takemura, K. *Yunikki na Nihonjin*
Yamamoto, Y. *Nami*
Kawamoto, S. *Kotoba to Kokoro*

**References**
Keene, D. *Anthology of Japanese Literature*
Keene, D. *Modern Japanese Literature*
Kuno, S. *The Structure of the Japanese Language*

N.B. Japanese IIIA will be offered in 1984 and thereafter in alternate years (i.e. 1986, 1988, ...)

293200 Japanese IIIB (Not offered in 1984)

**Prerequisites**
Japanese IIA

**Hours**
6 hours per week

**Examination**
Progressive assessment, and end of year examination

**Content**
Selected topics in Japanese literature and kokugogaku (Japanese language studies). Theories and practice in interpreting and translation.

**Texts**
Fukasawa, S. *Narayamabushi Koo*
Ishikawa, T. *Ichikaku no suna*
Kawabata, Y. *Izu no Odoriko*
Shibata, T. *Nihon no Hoogen*

**References**
Hisamatsu, S. *Biographical Dictionary of Japanese Literature*
Miller, R. A. *The Japanese Language*

N.B. Japanese IIIIB will be offered in 1985 and thereafter in alternate years (i.e. 1987, 1989, ...)

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DEPARTMENT OF PHILOSOPHY

**General Note**
Philosophy I, which all students take, offers a broadly based introduction to philosophy, with a wide scope for student choice. In each of Second Year and Third Year two subjects are offered, of which one or both may be taken; they aim at achieving a mature grasp of the subject by providing students with opportunities to develop their own interests through choice of options in a structured pattern of study. In Fourth Year one subject is offered, consisting of an honours thesis and a further choice among research-oriented courses. The availability of options is in every case subject to the enrolment of a sufficient number of students and to availability of staff. For further information about courses, including courses likely to be offered next year, see The Philosophy Manual, available from the Department of Philosophy.

381100 Philosophy I

**Prerequisites**
Nil

**Hours**
3 hours per week

**Examination**
Examination is by coursework and formal examination. For details, see descriptions below

**Content**
All students take the core-strand Introduction to Philosophical Problems and two options, one from each of Groups A and B below. Each of the three components is taught for one hour per week throughout the year, with some additional non-compulsory tutorials.

Core-strand 381111 Introduction to Philosophical Problems  
(Dr Dockrill, Dr Robinson)

**Content**
In the first half of this course, the ethical, political and metaphysical questions raised in some of Plato's dialogues will be systematically expounded. In the second half, three varieties of philosophical problems will be discussed: (a) some questions in epistemology, which is the branch of philosophy concerned with such topics as knowledge, belief, certainty, and perception; (b) problems about the relation of body and mind, and personal identity; and (c) problems arising from the use of religious language. Evaluation: two short essays and 2-hour examination.

**Texts**
Plato *The Last Days of Socrates* (Tredennick, (ed.))  
(Penguin)
Vesey, G. (ed.) *Philosophy in the Open* (Open U.P.)

Option Group A

Option I: 381114 Political Philosophy  
(Assoc. Prof. Doniela)

An examination of Plato's early technocratic theory of scientist-kings, Machiavelli's psychology of politics, modern pessimistic and optimistic views of human nature, concern with community and alienation, J. S. Mill's liberalism. The second half discusses in some detail Karl Marx's view of the state, law, ideology, the role of economic factors, his theory of alienation and of classless society. Evaluation: either by a voluntary seminar paper or a short essay and by a 2-hour examination in November.
Option 2: 381106 Moral Problems (Mr Sparkes)

An introductory examination of some contemporary moral problems, especially ones concerning the taking and preserving of human life, and a survey of such major moral theories as divine command theory, utilitarianism, and natural law ethics. Evaluation: by assignment and by examination.

Option 3: 381112 Psychoanalysis and Philosophy (Mr Anderson)

A philosophical examination of the dynamic theory of mind proposed by Sigmund Freud, with particular critical reference to his individualism and his social theory.

Option Group B

Option 4: 381108 Knowledge and Explanation (Dr Robinson)

This is a course in how we come to know things, and how we explain them to ourselves and others. What sorts of things do we believe in, and why? What is scientific knowledge and why is it called knowledge? What is the difference between having an opinion on something and knowing it? Has the advent of science, both natural and social, enhanced or diminished our capacity to know and explain? Are there some things that science can neither know nor explain? Evaluation: one brief assignment plus a 2-hour take home examination.

Option 5: 381109 Philosophy of Religion (Dr Dockrill, Dr Lee)


Option 6: 381110 Critical Reasoning (Mr Sparkes)

This option aims at the development of skills in analyzing, evaluating and advancing arguments. It is not a course in formal logic, of which only minimal use is made. Considerable emphasis is placed on arguments as they naturally occur, and on reasoning as an everyday practice. Evaluation: exercises and class tests.

Option 7: 381113 Logic

There are two distinct and separate courses offered for this option.

Either (a) elementary traditional logic; an introduction to the forms of facts and the forms of argument from consideration of the structure and method of science (Mr Anderson);

Or (b) an introduction to modern symbolic logic (Dr Lee).

Texts

Core-strand

Plato

Veyssey, G. (ed.)

Option 1

No prescribed text. Notes will be issued.

Option 2

Frankena, W. K.

Ethics (Prentice-Hall)

References

For references, see The Philosophy Manual (available from the Department of Philosophy).

382100 Philosophy IIA

Prerequisites

Philosophy 1

Hours

3 hours per week

Examination

Examination is by coursework and formal examination. For details, see descriptions below.

Content

Three options to be chosen from Groups C, D, E, and F, below, with at most two options from any one group. Each option is taught for one hour per week throughout the year, unless otherwise indicated.

Texts

See below, under each option.

References

See The Philosophy Manual (available from the Department of Philosophy).

382200 Philosophy IIB

Prerequisites

Philosophy 1; Philosophy IIA (if not taken concurrently)

Corequisite

Philosophy IIA (if not previously passed)

Hours

3 hours per week

Examination

As for Philosophy IIA
Three options not already taken, to be chosen from Groups C, D, E, and F below, with at most two options from any one group, and with at least three groups being represented in Philosophy IIA and Philosophy IIB combined. Each option is taught for one hour per week throughout the year, unless otherwise indicated.

**References**

As for Philosophy IIA.

**Option Group C**

**Option 1: 383117 Early Greek Philosophy I (Mr Anderson)**

**Hours**

2 hours per week (first half year)

**Content**

An introduction to basic philosophic concepts developed in terms of the origins of philosophy from prior to Thales (the first recognised philosopher: 624–546 BC). This leads to a critical examination of Thales’s attempt to solve the basic philosophical problem, Anaximander’s attempt to correct certain weaknesses and Anaximenes’s attempt to improve the theory further. The course concludes with an examination of Xenophanes’s sceptical reaction.

It is advisable (but not compulsory) to study Early Greek Philosophy I for a proper understanding of Early Greek Philosophy II.

**Text**

Burnet, J. *Early Greek Philosophy* (Meridian or A. & C. Black)

**Option 2: 383118 Early Greek Philosophy II (Mr Anderson)**

**Hours**

2 hours per week (second half year)

**Content**

It is advisable to study Early Greek Philosophy I as a preparation for this course which continues a critical examination of subsequent aggressions on the philosophic problem. The Pythagoreans take a new approach, which is criticised by Heraclitus, who is in turn criticised by Parmenides while the latter, assisted by Zeno, is reducing Pythagoreanism to absurdity. Minor reference is made to other pre-Socratic attempts at the problem.

**Text**

Burnet, J. *Early Greek Philosophy* (Meridian or A. & C. Black)

**Option 3: 382111 Reason and Religion (Dr Dockrill)**

**Content**

This course is concerned with certain philosophical problems about religion and theology which came to the fore in the seventeenth century and which continue to attract attention. Topics to be discussed include Calvinistic doctrines of predestination, the relation of religion and morality, the place of mystery in religion, the nature and causes of faith, the Cartesian natural theology, the conflict between science and religion, and the rise of deism. Evaluation: by assignment and by examination.

**Text**

Burnet, J. *Reason and Religion* (Meridian or A. & C. Black)

**Option Group D**

**Option 5: 382113 Epistemology (Dr Dockrill, Dr Lee)**

**Hours**

2 hours per week (second half year)

**Content**

A study of the nature and sources of knowledge. Topics to be discussed include the distinction between knowledge and belief, perception, memory, imagination, and the sources of knowledge in sensation, introspection, reasoning and testimony. Particular attention will be given to the statement of these matters in the writings of the philosophers of the early modern period. Evaluation: by assignment and by examination.

**Texts**

Descartes, R. *Philosophical Writings* (Anscosme & Geach (eds.)) (Nelson)  
Locke, J. *Essay Concerning Human Understanding* (Yolton (ed.)) (Dent)  
Locke, J. *The Reasonableness of Christianity* (Ramsey (ed.)) (Stanford U.P.)  
Wiles, M. F. *Faith and the Mystery of God* (S.C.M.)

**Option 6: 382114 Kant (Dr Robinson)**

**Content**

Selected topics in Kant’s *Critique of Pure Reason*, including the classification of judgements, the nature of space and time, causality, the cosmological antinomies, and the arguments for the existence of God. Evaluation: to be decided in consultation with the class.
Option 7: 382122 Existentialism (Assoc. Prof. Doniela)

Hours 2 hours per week (first half year)

Content
Nietzsche's 'revaluation of all values'; Kierkegaard's contention that 'truth is subjectivity'; Jaspers's 'extreme situations'; Heidegger's 'they'; Sartre's view of freedom and 'inauthentic existence'. Attention will be paid to connections between existentialism and phenomenology, in particular to their impact on psychology (as in R. D. Laing's 'science of persons'), sociology and French Marxism. Evaluation: by an essay and a 2-hour examination in July.

Text
Warnock, Mary Existentialism (Oxford U.P.)

Option Group E

Option 8: 382123 Formal Logic (Dr Lee)

Content
Expressing statements and arguments in logical notation; testing arguments for validity; proof construction in propositional and lower predicate calculus; elementary metatheory.

Text
Copi, I. M. Symbolic Logic (5th ed.) (Collier-Macmillan)

Option 9: 382117 Advanced Traditional Logic (Mr Anderson)

Content
This course consists of an examination of the proposition as the fact asserted, and ways of asserting that fact. It includes criticism of various proposed forms of assertion from the points of view of their failure to admit of unambiguous contradiction or failure to indicate clear implications. Modal forms are similarly criticised, and the forms of hypothetical and alternative arguments are examined, with criticism of the concept of "universes of discourse" and the substitution of the concept of a field as part of the terms and some of the consequences of this for argument. Evaluation: assignment(s) and 3-hour examination.

Option Group F

Option 10: 383120 Moral Theory, History, and Problems (Dr Dockrill)

Content
An introduction to some historical and contemporary statements of ethical theory. Evaluation: by assignments and by 2-hour examination.

Texts
Aristotle Ethics (Penguin)
Hume, D. A Treatise Concerning Human Understanding (Oxford U.P.)
Kant, I. Groundwork of the Metaphysics of Morals (tr. H. J. Paton, Harper)
Rawls, J. A Theory of Justice (Oxford U.P.)

Reference
The Philosophy Manual (available from the Department of Philosophy).

Option 11: 383121 Philosophy of Law (Dr Lee, Mr Sparkes)

Content
Some philosophical theories about (a) the nature of law and legal systems, and (b) the relation between law and morality. Evaluation: (a) one seminar paper and (b) one essay or one 2-hour examination.

Text
Hart, H. L. A. The Concept of Law (Oxford U.P.)

Option 12: 383116 Political Thought (Mr Sparkes)

Content
A consideration of some of the central concepts of political discourse, e.g. individual, society, state; the political and the social; interests. Evaluation: by essay and examination.

Text
None. Lecture notes and reference lists will be issued.

383100 Philosophy IIIA

Prerequisites Philosophy IIA

Hours 3 hours per week

Examination Examination is by coursework and formal examination. For details see course descriptions.

Content
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group. Alternatively, students may choose one or more options for Philosophy IIIA from the list of options for Philosophy IV, as provided on that list.

Texts
See under course descriptions.

References
Where not given under course descriptions, see The Philosophy Manual (available from the Department of Philosophy).

383200 Philosophy IIIB

Prerequisites Philosophy IIA; Philosophy IIIA (if not taken concurrently)

Corequisite Philosophy IIIA (if not previously passed)

Hours 3 hours per week

Examination As for Philosophy IIIA
Content
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group, and with at least three groups being represented in Philosophy IIIA and Philosophy IIIB combined. Students may if they wish substitute options from the Philosophy IV list, as provided on that list.

Text

References

384100 Philosophy IV

Prerequisites
Students will be accepted into Philosophy IV at the discretion of the Head of Department. In order to qualify for entry to Philosophy IV a student must normally have passed four Philosophy subjects with at least a credit standard in one Part Three Philosophy subject and in one other Part Two or Part Three Philosophy subject.

Hours
4 to 6 hours per week

Examinations
Examination is (a) by coursework and formal examination (details below), and (b) by an honours thesis of about 15,000 words. Equal weight is given to (a) and (b).

Option 1: 384114 Metaphysics: Universals (Assoc. Prof. Doniela)

Hours
2 hours per week (first half year)

Content
A historico-systematic discussion of the problem of universals, including such related notions as 'essence', 'law of nature', 'scientific law' and Max Weber's 'ideal type'. May also be taken in Option Group C in Philosophy IIIA and IIIB.

Text
There is no prescribed text. Notes will be issued.

Option 2: 384115 Studies in the Philosophy of Science (Dr Robinson)

Hours
2 hours per week (second half year)

Option 3: 384116 Aristotle's Ethical Theory (Dr Lee)

Hours
2 hours per week (second half year)

Option 4: 384110 Individuals and Society (Mr Sparkes, Mr W. G. Warren)

Option 5: 384106 Directed Readings

Option 6: 751100 Psychology I

Content
A discussion of contemporary theories of the nature of scientific knowledge. May also be taken in Option Group D in Philosophy IIIA and IIIB.

Texts
To be advised

Option 3: 384116 Aristotle's Ethical Theory (Dr Lee)

Hours
2 hours per week (second half year)

Content
A seminar on Aristotle's ethical theory as expounded in the Nicomachean Ethics and the Eudemian Ethics. May also be taken in Option Group F in Philosophy IIIA and IIIB.

Texts
Aristotle Ethics (Penguin) (2nd edn, with introduction by J. Barnes)
Aristotle Eudemian Ethics (translated extracts supplied by Department)

Option 4: 384110 Individuals and Society (Mr Sparkes, Mr W. G. Warren)

Hours
2 hours per week (first half year)

Content
This course consists of two sections: (1) some general issues relating to the individual and the group, with special reference to libertarian theory; and (2) the acceptability (or otherwise) of claims to privacy and their relation to assumptions about the nature of man and society. Evaluation: as arranged with class. May also be taken in Option Group F in Philosophy IIIA and IIIB.

Text
No text. References to be announced.

Option 5: 384106 Directed Readings

Hours
1 hour per week (average)

Content
This option is available by permission of the Head of Department to students in third and fourth year who have special reasons for wishing to study a topic not otherwise currently offered by the Department. In considering applications, the Department will take into account the student's current programme and previous record. In the normal course of events only one course of directed readings would be contemplated. In very exceptional cases, directed readings courses may be approved for second year students.

DEPARTMENT OF PSYCHOLOGY

751100 Psychology I

Prerequisites
Nil

Hours
3 lecture hours and one 2-hour practical/tutorial session per week

Examination
One 3-hour paper & assessment of practical work
A general introduction to psychology, including such topics as learning theory, perception, developmental psychology, physiological psychology, theory of measurement and descriptive statistics, statistical analysis of data, human information processing, and humanistic psychology.

**Texts**

**752100 Psychology IIA**

**Prerequisite**
Psychology I

**Hours**
3 lecture hours, one 2-hour practical session & 1 hour tutorial per week

**Examination**
Two 3-hour papers & an assessment of practical work

**Content**
Will examine topics such as Experimental Methodology, Developmental Psychology, Individual Differences, Information Processing, Learning and Conditioning, Social Psychology, Animal Behaviour and Behavioural Neurosciences. Statistical Methods will be taught and tested during the year.

**Texts**

**752100 Psychology IIB**

**Prerequisite**
Psychology I

**Corequisite**
Psychology IIA

**Hours**
3 lecture hours, one 2-hour practical session & 1 tutorial hour per week

**Examination**
Two 3-hour papers & an assessment of practical work

**Content**
Will examine topics which complement and/or are supplementary to Psychology IIA. Such topics may include Quantitative Methods, Developmental Psychobiology, Personality, Abnormal and Clinical Psychology, Social Psychology, Quantitative Methods, Personality, Abnormal and Clinical Psychology, Self Awareness and Interpersonal Skills. Practical work comprises workshop and laboratory work for up to 3 hours per week plus a supervised independent experimental project.

**Texts**

**754100 Psychology IV**

**Prerequisites**
Completion of an ordinary degree normally including a Pass at or above Credit level in Psychology IIA or IIB, as well as a Pass at any level in both Psychology IIA and IIB, and permission of the Head of Department

**Hours**
To be advised

**Examination**
Assessment of thesis. Seminar material may be assessed either by assignment or by examination at the end of the year

**Content**
The student is expected to cover such fields as abnormal and clinical psychology, animal behaviour, developmental psychology, learning and cognition, motivation, perception, personality, physiological psychology, quantitative psychology, and social psychology.
**252100 Religious Studies II**

**Prerequisite**
Passes in two other subjects

**Hours**
3 teaching hours per week

**Examination**
Assessment is by formal examinations and by written coursework. The formal examinations at the end of the academic year are:
- Paper 1: Christianity and Buddhism
- Paper 2: Philosophy and Theories of Religion.

**Content**

**Term I**
Christianity: origins and early development (18 hours)
Philosophy of Religion: for content see Philosophy I Option 5: 381109 (10 hours)

**Term II**
Christianity: continuation of Term I course (6 hours)
Buddhism: emphasis on origins and development (12 hours)
Philosophy of Religion: continued (10 hours)

**Term III**
Philosophy of Religion: concluded (8 hours)
Introduction to Theories of Religion: (8 hours)
One Special Study chosen from two options; (8 hours)

**Note:** A text and reference list and details of options can be obtained from the Philosophy Department Office from 1st November, 1983.

**DEPARTMENT OF SOCIOLOGY**

The Department of Sociology was established in 1976 and presented its first subject, Sociology I, in the 1977 Session. Sociology IIA was introduced in 1978 and third year subjects in 1979. Honours Sociology commenced in 1980. The teaching and research work of this Department incorporates the theories, methods and substantive areas in the fields of Sociology and Social Anthropology, with an emphasis on comparative studies of societies. Sociology is sensibly complemented by any of a large range of Arts, Science and Social Science subjects and students are invited to discuss their proposed programme of studies with the Head of the Department.

**301100 Sociology I**

**Prerequisites**
Nil

**Hours**
2 lectures and 1 seminar and/or tutorial each week

**Examination**
To be advised

**Content**
Sociological perspectives such as social institutions, social structure and social change are introduced. Key issues underlying sociological theory and research methods are examined. Attention is given to non-literate, “developing” and industrial societies, with special reference to social aspects of contemporary Australia.

**Texts**

**References**

**Preliminary Reading**
Berger, P.

**302100 Sociology IIA**

**Prerequisites**
Sociology I

**Hours**
2 lectures and 1 seminar and/or tutorial each week

**Examination**
As prescribed by the Head of the Department

**Content**
The course will include a study of Australian Society and, more specifically, social change in Australia. Emphasis will be given to the nature of work and patterns of the family in Australian society, with reference to the social roles and gender identities of men and women. Historical and cross-cultural comparisons will be used to highlight the relationships between work and the family. The Australian Aborigines is a study of some aspects of the positions of Australian Aborigines in Australian society. Some of the theories dealt with are the structure of pre-conquest society, the conquest of Aboriginal Australia, State control of Aborigines, and Land Rights. The remainder of the course will be concerned with The History of Sociological Thought, which will deal with major themes in the history of sociological thought and give particular attention to two major theorists: Weber and Durkheim. Differences in the respective approaches of these two founding fathers will be discussed on the basis of a comparison of their substantive work on religion.

**Texts**

**References**

**303100 Sociology IIIA**

**Prerequisites**
Sociology IIA

**Hours**
2 lectures and 1 seminar and/or tutorial each week

**Examination**
As prescribed by the Head of the Department

**Content**
Modern Anthropological Theories will examine some of the theoretical approaches developed within social and cultural anthropology and will study their contribution to our understanding of man and society. Particular attention will be given to work of Victor Turner, Clifford Geertz, Claude Lévi-Strauss, Paul Willis and Gregory Bateson. In Sociological Methods various techniques and methodologies used in sociological analysis will be explored. Particular emphasis will be placed on survey methodology and participation in a limited group research project is expected. In Modern Sociological Theories the course will be concerned with certain issues which arise out of classical theory as followed through into contemporary debates in sociological theory, between approximately 1930 and 1970, and will in the main be focused upon the debates concerning methodological individualism and holism, and the nature of social explanation.
To be advised

303200 Sociology IIIIB

Prerequisites
Sociology II A

Hours
1 lecture and 1 2-hour seminar or 3 hours each week

Examination
As prescribed by the Head of the Department

Content
* A Sociological Analysis of Colonialism* will look at the various aspects of colonial society and "the colonial situation": though the perspective will be comparative-sociological, rather than historical or regional, the main emphasis will be on colonialism in Indonesia. *Social Change and Development* will examine some theories which seek to explain social change, with particular reference to the "Third World". In *Political Sociology of Advanced Capitalism* the central issues to be discussed are twofold, namely the structure and distribution of power in western society, and the nature of the state in advanced capitalism. Detailed reference will be made to empirical studies of Australia, Britain, and Europe in general, this material being set within the major theoretical perspectives of political sociology, such as the Marxist, Weberian, classical elitist, pluralist and structuralist theses.

Texts
To be advised

References
To be advised

304100 Sociology IV

Prerequisites
In order to qualify for entry to Sociology IV a student must normally have passed Sociology IIIA and Sociology IIB at Credit level or above and have passed at least at Credit level in one other course, not necessarily in Sociology. Students who wish to take Sociology IV, but who have not achieved these stipulated requirements should consult with the Head of the Department, who will take account of relevant factors.

Hours
As prescribed by the Head of Department

Examination
Examination will be by (a) dissertation of approximately 20,000 words, counting for 50%; (b) examination of the four term units; each of the course units will count for 12½% of the final mark. Assessment will be by examinations and assignments.

Content
(a) A dissertation on a subject chosen by the student in consultation with the Head of the Department.
(b) Assessment by examination and assignment of four term units.
(iii) *MEI111* Graphics and Engineering Drawing

**Prerequisites**  
Nil

**Hours**  
42

**Examination**  
Progressive Assessment

**Content**  
A study in communication and analysis by pictorial means. Methods of projection covering orthogonal projection of points, lines, planes and solids; lengths of lines, angles and intersection between lines, planes and contoured surfaces; orthographic projection, dimensioning and sectioning; isometric projection; prospective projection.

**Text**  
Levens, A. S. *Graphics, Analysis, and Conceptual Design*  
(John Wiley & Sons)  
*Australian Standard Engineering Drawing Practice*  
CZI 1976 (Inst. of Engineers, Australia)

(iv) *GEI112* Introduction to Engineering Design

**Prerequisites**  
Nil

**Hours**  
42

**Examination**  
Progressive Assessment

**Content**  
Philosophy and fundamentals of engineering design.

**Text**  
*Australian Standard Engineering Drawing Practice*  
CZI 1976 (Inst. of Engineers, Australia)  
Krick, E. V. *An Introduction to Engineering and Engineering Design*  
(John Wiley & Sons)

(v) *EE131* Circuit Fundamentals

**Prerequisites**  
Nil

**Examination**  
To be advised

**Content**

**Part 1 (Introduction)**  
Introduction to Electrical Engineering, Model Theory, Units.

**Part 2 (Resistive Circuits)**  
Ohms Law, Kirchoff's Law, Parallel and Series resistive circuits, Modal and Mesh Analysis, Thevenins and Norton's Theorems.

**Part 3 (Transient Circuits)**  
Inductance and Capacitance, Natural and Forced Response, Transients in RL, RC Circuits.

**Part 4 (Sinusoidal Analysis)**  
The Phasor Concept, Complex Impedance and Admittance, Phasor diagrams.

**Part 5 (Power in AC Circuits)**  
Power, Volt-Amps, Reactive Power, Power Factor.

The course will be evenly divided between lectures and laboratory work and will also be supplemented by tutorial sessions.

**Text**  
Hayt, W. H. & Kemmerly, J. E. *Engineering Circuit Analysis*  
3rd edn. (McGraw-Hill)

(vi) *ChE141* Industrial Process Principles

**Hours**  
1½ hours per week

**Examination**  
One 3-hour paper

**Content**  

**Texts**  
Wall, T. F. *An outline of Industrial Process Principles*  
(Department of Chemical Engineering, University of Newcastle)  
*Metric Conversion and the Use of SI Units* 2nd edn  
(University of Newcastle)

(vii) *GEI51* Introduction to Materials Science

**Prerequisites**  
Nil

**Hours**  
42 hours of lectures, plant visits and demonstrations (students are not required to perform laboratory work)

**Examination**  
To be advised

**Content**

The course provides a general introduction to materials of engineering significance and to the relationships which exist between structures, properties and applications. The detailed treatment of various aspects is left to the later stages of the degree programme. The following sections are given approximately equal amounts of time and emphasis:

- Atomic bonding; atomic arrangements in metals, glasses and polymers; the effects of stress and temperature on simple metals; the control of metallic structures by composition and thermal treatments; common metals of engineering importance; the structures and properties of ceramics and cement products.
- Polymers, rubbers and woods; engineering applications for polymers; the mechanical testing of materials; composite material; the fundamentals of corrosion and practical considerations; the electrical, magnetic, optical and thermal properties of solid materials.

**Text**  
Flinn, R. A. & Trojan, P. K. *Engineering Materials and their Applications*  
(Houghton Mifflin 1975)
**LEGAL STUDIES**

The description of Legal Studies I can be found in the Handbook for the Faculty of Economics and Commerce. Legal Studies IIA, however, has been designed specifically for Arts students. The offering of Legal Studies IIA, like the offering of certain other Legal Studies subjects, depends on availability of staffing.

**432200 Legal Studies IIA**
(This subject may not be offered in 1984 if resources are unavailable.)

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Legal Studies I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours</td>
<td>2 lecture hours and 2 tutorial hours per week</td>
</tr>
<tr>
<td>Examination</td>
<td>Progressive assessment and 2 examination papers each of 2 hours duration</td>
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</table>

**Content**

**Segment 1: The Citizen, the State and the Law**
This part of the course will examine: the legal and administrative bases of various governmental encroachments upon the citizen's liberty; the actual extent of individual liberties in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance between the competing interests of individual liberty and the security of the State.

This examination will proceed by way of an investigation of the laws which affirm or restrict the individual's liberty and the policies actually pursued by law enforcement agencies in connection with such matters as: The Administration of the Criminal Law; Public Protest and Public Order; Freedom of Expression and Censorship; Freedom of Expression and the law of Defamation; Privacy; Contempt of Court and Contempt of Parliament; State Security; The Mentally Ill; Religious Belief.

Also examined will be legal techniques for the protection of individual liberties not included within Australian law. Consideration will be given to the protection afforded individual liberties by a constitutional bill of rights and by international law and conventions.

**Segment 2: Control of Administrative Action**
This part of the course will explore: the nature of law-making and other discretionary powers conferred on governmental and semi-governmental administrative officials and bodies; the legal authoritative bases of the principal common law grounds of challenge of administrative action, judicial and the remedies available to individual persons in respect of such action (examined through the decisions of English and Australian courts in selected leading cases); the difficulties, both for legal theory and for judicial decision-making, involved in the classification of the functions of contemporary government in the context of legal challenges to bureaucratic administrative action; the statutory bases of non-judicial avenues open to the citizen for the challenging of bureaucratic decisions.

**Texts**
Students will be advised at the commencement of classes

**References**
Campbell, E. & Whitmore, H.
Friedmann, W.
Whitmore, H.
Sykes, E. I., Lanham, D. J. & Tracey, R. R. S.
Kamenka, E. (ed.)
Chappell, D. & Wilson, P.
De Smith, S. A.
Hartley & Griffith Street, A.
Wiltshire, K.
Sykes, E. I. & Tracey, R. R.

Freedom in Australia 2nd edn (Sydney U.P.)
Law in a Changing Society (Penguin)
Principles of Australian Administrative Law 5th edn (Law Book Co.)
General Principles of Administrative Law (Butterworths)
Bureaucracy (Ideas & Ideologies Series) (Edward Arnold)
The Australian Criminal Justice System (Butterworths)
Judicial Review of Administrative Action 4th edn (Evans, J. M.) (Stevens)
Government and Law (Wiedenfield & Nicholson)
Freedom the Individual and the Law (Penguin)
An Introduction to Australian Public Administration (Cassell, Australia)
Cases and Materials on Administrative Law (Butterworths)

Lists of relevant statutes and reported cases will be provided during the course.
### Subject Computer Numbers for the B.A. Degree Course

The subjects selected should be set out on the enrolment form in the following manner:

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<th>Computer Number</th>
<th>Subject Name</th>
<th>Computer Number</th>
<th>Names of Components</th>
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<tr>
<td>261100</td>
<td>Drama I</td>
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<td>421200</td>
<td>Economic History IA</td>
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<td>421300</td>
<td>Economics IA</td>
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<td>Introduction to Philosophical Problems</td>
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**Extraneous Subject**

| 160415      | Teaching II*             |

* Not offered in 1984