This Volume is intended as a reference handbook for students enrolling in courses conducted by the Faculty of Arts.

The colour band, Pearl BCC 151, on the cover is the lining colour of the hood of Bachelors of Arts of this University.

The information in this Handbook is correct as at 1 September 1981.

The Dean's Foreword

To the student who is chiefly concerned to pursue an existing intellectual interest or to develop new ones, the wide range of subjects available in the Faculty of Arts will have an immediate attraction. To the student who is interested in forming a coherent pattern of subjects, many possible combinations exist: a set of foreign languages or a set of subjects with an Australian emphasis; a union, in the eighteenth century, of certain courses in English, History, and Philosophy; a convergence of Classical Civilization and Sociology in questions about the individual's relations with his fellows; and so on. To the student, however, who seeks to understand what unites these various disciplines as a Faculty of Arts, it is necessary to make a more elaborate answer.

For several hundred years, the liberal arts were studies in universities either as a general preliminary to a more narrowly professional training or simply as an education in themselves. The lawyer's B.A.,LL.B. or the clergyman's B.A. are reminders of those attitudes to Arts. For the greater part of this century, the teacher's B.A., Dip.Ed. has been the most common of all such patterns.

But the last ten years have brought another change. The recent decline in teacher-recruitment has not left Arts graduates without employment but has led them, rather, into an increasing variety of careers for which, as in the past, the Arts degree serves as a general preliminary training. Apart from such obvious avenues as journalism and librarianship, these include a wide and growing range of administrative and managerial careers in business, industry, and the public service. In all these walks of life, the disciplined but independent mind of the good Arts graduate is of the highest value; in all these walks of life, the value of an Arts degree is increasingly recognized.

The academic and administrative staff of the Faculty of Arts, the University Careers Officer, and the Student Counselling Service are ready and willing to give advice about our courses themselves and the opportunities they represent.

J. F. BURROWS,
Dean of the Faculty of Arts.
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Faculty of Arts

The Faculty of Arts comprises the Departments of Classics, Drama, English, Geography, History, Linguistics, Modern Languages (French, German, Japanese), Philosophy and Sociology. Major sequences including Part IV subjects are also offered in the Faculty by the Departments of Economics, Education, Mathematics and Psychology.

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COURSES AND REQUIREMENTS

Courses leading to the following qualifications are offered in the Faculty of Arts—
(i) Bachelor of Arts (B.A.)
(ii) Master of Arts (M.A.)
(iii) Doctor of Philosophy (Ph.D.)
(iv) Doctor of Letters (D.Litt.)
(v) Diploma in Arts (Dip.Arts)

REQUIREMENTS FOR THE DEGREE OF
BACHELOR OF ARTS

SECTION I — GENERAL PROVISIONS

1. Definitions
In these Requirements, unless the context or subject-matter otherwise indicates or requires, “the Faculty” means the Faculty of Arts, “the Faculty Board” means the Faculty Board of the Faculty of Arts and “the Dean” means the Dean of the Faculty of Arts.

2. Grading of Degree
The degree of Bachelor of Arts may be conferred either as an ordinary degree or as an honours degree.

3. Approval of First Enrolment
A candidate when enrolling in the Faculty for the first time shall report in person to the Dean, or his nominee, to have his enrolment for that year approved.

4. Timetable Requirements
No candidate may enrol in any year for any combination of subjects which is incompatible with the requirements of the timetable for that year.

5. Annual Examinations
The Annual Examinations shall normally be held at the end of Third Term and shall be conducted by means of written examinations supplemented by such oral or practical work testing as the examiners think fit.

6. Special Examinations
A candidate may be granted a special examination in accordance with the provisions of the Examination Regulations.

7. Examination Grades
The results of successful candidates at Annual Examinations and Special Examinations shall be classified:
Terminating Pass, Pass, Credit, Distinction, High Distinction.

8. Withdrawal
(a) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.
(b) A candidate who withdraws after the sixth Monday in second term from a subject in which he has enrolled shall be deemed to have failed in the subject save that, after consultation with the Head of Department concerned, the Dean may grant permission for withdrawal without penalty.

9. Relaxing Clause
In order to provide for exceptional circumstances arising in particular cases, the Senate, on the recommendation of the Faculty Board, may relax any requirement.

SECTION II — THE ORDINARY DEGREE

10. A Subject
(a) To complete a subject qualifying towards the degree, hereinafter called a subject, a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written work as the Department concerned shall require.
(b) To pass a subject a candidate shall satisfy the requirements of the previous clause and pass such examinations as the Faculty Board concerned shall require.

11. Subjects Offered
The Faculty Board shall publish a Schedule of the subjects offered. A candidate shall select his subject from the Schedule of Subjects offered and shall comply with the rules relating to selection of subjects set out in the Schedule.

12. Degree Patterns
To qualify for the degree a candidate shall pass nine subjects chosen from those listed in the Schedule of Subjects offered provided that:
(a) not more than four subjects may be taken in any one year;
(b) not more than three subjects from Group II may be counted;
(c) not more than four Part I subjects may be counted except that, in special circumstances, the Faculty Board may approve the substitution of one additional Part I subject for a Part II subject;
(d) at least one subject shall be a Part III subject;
(e) no subject may be counted which is, in the opinion of the Faculty Board, substantially equivalent to work for which a candidate has already received either credit or standing.

13. Prerequisites and Corequisites
(a) Except as provided in the Schedule of Subjects, a candidate shall before enrolling in a Part II subject have passed a Part I subject in that course; and before enrolling in a Part III subject have passed a Part II subject in that course.
(b) Before enrolling in a Part III subject a candidate shall pass any Part I or Part II subject which may be prescribed as a prerequisite for that subject from time to time.
(c) A candidate may not enrol in any subject unless he concurrently enrols in or is already enrolled in any subject prescribed in the Schedule of Subjects as a corequisite for that subject.
(d) In exceptional circumstances arising in a particular case, the Faculty Board may relax any provision of subsections 13 (a), (b) and (c).
(e) A candidate obtaining a Terminating Pass in a subject shall be deemed not to have passed that subject for prerequisite purposes.

14. Standing
(a) The Faculty Board may, on such conditions as it deems appropriate, grant standing in respect of work completed before or after admission to the University, either at another institution approved for this purpose by the
Faculty Board or within another Faculty of the University, provided that credit shall not be given to any candidate for more than four subjects.

(b) Notwithstanding the provisions of Sub-section 14 (a) above, a candidate who is an undergraduate of another Faculty of the University who transfers his enrolment to the Faculty of Arts may be granted such standing as the Faculty Board deems appropriate.

SECTION III — THE HONOURS DEGREE

15. Degree Pattern

(a) A Part IV subject is a Final Honours subject.
(b) Part IV subjects are offered in the following:

<table>
<thead>
<tr>
<th>Classical Studies</th>
<th>Philosophy</th>
<th>Psychology</th>
<th>Greek</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classics</td>
<td>Economics</td>
<td>Education</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Drama</td>
<td>Geography</td>
<td>German</td>
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<tr>
<td>French</td>
<td>Sociology</td>
<td>Linguistics</td>
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<tr>
<td>History</td>
<td>Latin</td>
<td>English</td>
<td></td>
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</tbody>
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The Faculty Board may approve certain combinations of the above subjects leading to a combined honours degree.

c) To qualify for Honours a candidate shall:

(i) satisfy the requirements for admission to the ordinary degree;
(ii) pass the Part IV subject.

(d) There shall be no re-examination for Honours.

16. Entry to Final Honours subject

(a) To qualify for admission to a Part IV subject a candidate for Honours shall have satisfied the requirements for admission to the ordinary degree and shall meet such requirements as may be prescribed from time to time by the Department concerned and approved by the Faculty Board.

(b) A candidate who wishes to proceed to Honours shall notify the Head of the Department at such time as shall be published in the Departmental requirements for entry to the Part IV subjects.

17. Time Requirements

(a) A candidate for Honours shall complete the requirements within five years (not counting years for which leave of absence has been granted) from the commencement of his degree course, except that —

(i) where either the whole or part of the candidate’s degree course is completed part-time, the period of five years shall be extended by one further year for one or two years of part-time enrolment, by two further years for three or four years of part-time enrolment, and by three further years for more than four years of part-time enrolment;

(ii) the Faculty Board may in special circumstances extend for any candidate the period prescribed in this section (a).

(b) A candidate wishing to proceed to Honours who has been given standing under Clause 14 of these Requirements, or who has qualified for the ordinary degree under the provisions of Section IV of these Requirements, shall be deemed to have commenced his degree course from a date determined by the Dean.

(c) The Dean, on the recommendation of the Head of the Department concerned, may permit a part-time candidate for Honours to complete the Part IV subject over two successive years.

The Faculty Board advises any candidate who wishes to take subjects at another institution and count them towards the degree to write to the Secretary to the University before enrolling at the other university or college, giving details of the work which the candidate proposes to complete there.

18. Classes of Honours

There shall be three classes of Honours, namely Class I, Class II and Class III. Class II shall have two divisions, namely Division I and Division II.

19. Medal

In each Honours subject, including combined subjects, the Faculty Board may recommend the award of a University Medal to the most distinguished candidate or candidates of the year.

SECTION IV — COMBINED DEGREE COURSES

20. General

A candidate may complete the Requirements for the degree of Bachelor of Arts in conjunction with the degree of Bachelor of Engineering, Bachelor of Mathematics or Bachelor of Science by completing a combined course approved by the Faculty Board of the Faculty of Arts and the Faculty Board, Faculty of Engineering, Faculty Board, Faculty of Mathematics, or the Faculty Board, Faculty of Science, as appropriate provided that:

(i) admission to a combined course shall normally be at the end of the first year and shall be subject to the approval of the Deans of the two Faculties concerned;

(ii) admission to combined courses will be restricted to students with an average of at least Credit level;

(iii) the Deans of both Faculties shall certify that the work in the combined degree course is no less in quality and quantity than if the two courses were taken separately;

(iv) the Requirements for both degrees shall be satisfied except as provided below.

21. Arts/Law

Notwithstanding the provisions of Clause 12 of these Requirements, but subject to any restrictions imposed in the Schedule of Subjects offered, a candidate who has passed in seven subjects, including at least three Part II or Part III subjects, and who has qualified or subsequently qualifies for a degree in Law in any Australian university recognised by the Council for this purpose, shall qualify for the degree.

22. Arts/Engineering

A candidate may, after completing the first year of a course for the degree of Bachelor of Engineering in the Faculty of Engineering, enrol in a combined Arts/Engineering course. Subject to the special conditions stated below, a candidate who has enrolled in such a combined course shall qualify for admission to the ordinary degree of Bachelor of Arts if he passes, subsequently to his first enrolment for the degree of Bachelor of Engineering, nine subjects chosen from those listed in the Schedule of the Subjects offered for the ordinary degree of Bachelor of Arts. The special conditions above referred to shall be these:

(i) the candidate shall comply with all the provisions of these Requirements other than Clause 12 (c);

(ii) not more than five of the nine subjects shall be Part I subjects;

(iii) at least three of the nine subjects shall be passed after approval of the candidate's enrolment in the combined course;

(iv) a candidate whose enrolment in a combined course is withdrawn or otherwise terminated before he has passed the nine subjects required by this section shall not be eligible to qualify for admission to the ordinary degree of Bachelor of Arts under this section;
23. Arts/Mathematics

(i) A candidate shall comply with all the provisions of these Requirements other than Clause 12 and all the Requirements for the degree of Bachelor of Mathematics.

(ii) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Mathematics, a candidate shall pass fourteen subjects, five of which shall be Mathematics I, Mathematics II, Mathematics III, Mathematics IV, and a Part III subject chosen from the Schedules of Subjects approved for the degree of Bachelor of Mathematics and the remainder of which shall be chosen from the other subjects listed in the Schedule of Subjects approved for the degree of Bachelor of Arts, provided that:

(a) not more than three subjects from Group II of the Schedule of Subjects approved for the degree of Bachelor of Arts may be counted;
(b) not more than five Part I subjects out of the total fourteen may be counted;
(c) at least three subjects shall be Part III subjects;
(d) a candidate counting Psychology IIIC shall not count either Psychology IIIA or Psychology IIIB;
(e) a candidate counting Economics IIIC shall not count either Economics IIIA or Economics IIIB.

24. Arts/Science

(i) A candidate shall comply with all the provisions of these Requirements other than Clause 12 and all the Requirements for the degree of Bachelor of Science.

(ii) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Science, a candidate shall pass fourteen subjects chosen from the Schedules of Subjects approved for the two degrees, provided that:

(a) at least six subjects, including at least one Part III subject, shall be chosen from Group I of the Schedule of Subjects approved for the degree of Bachelor of Arts;
(b) at least six subjects, including at least one Part III subject and one Part II subject in a different discipline, shall be chosen from the Schedule of Subjects approved for the degree of Bachelor of Science; the Part III subject elected must be from a different department from that providing the Part III subject mentioned in (a);
(c) the maximum total number of Part I subjects shall be six.

25. Equivalent Honours

(i) On the recommendation of the Head of the Department offering a Part IV subject and with the permission of the Dean, a person who has satisfied the requirements for an ordinary degree of Bachelor of this University or for a degree, approved for this purpose by the Faculty Board, of another institution of tertiary education, may enrol in that Part IV subject as a full-time or a part-time student, provided that:

(a) he has not completed a Part IV subject in the discipline concerned at this or any other tertiary institution approved for this purpose by the Faculty Board;

(b) he has met such requirements for entry to the Part IV subject as may be prescribed from time to time by the Head of the Department and approved by the Faculty Board or has achieved at another tertiary institution a standard of performance deemed by the Head of the Department to be equivalent.

(ii) Such a person who satisfactorily completes the Part IV subject shall be issued with a statement to this effect by the Secretary; the statement shall indicate the Honours level equivalent to the standard achieved by the student in the Part IV subject.

SCHEDULE OF SUBJECTS

The following subjects, taken in accordance with the Degree Requirements (see page 12) may be counted towards the B.A. degree.

Students are referred to the detailed description of subjects in Group I given under the names of the various Departments in this Handbook. Description of subjects in Group II and their prerequisites etc., can be found in the Handbook of the appropriate Faculty.

GROUP I SUBJECTS

<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classical Civilisation</td>
<td>I</td>
<td>II</td>
</tr>
<tr>
<td>Drama</td>
<td>I</td>
<td>IIA</td>
</tr>
<tr>
<td>Economic History</td>
<td>IA</td>
<td>IIA</td>
</tr>
<tr>
<td>Economics</td>
<td>I A</td>
<td>II A, II B</td>
</tr>
<tr>
<td>II A is a pre- or corequisite for IIIB.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>II</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>Passes in three other subjects are the prerequisite for entry into Education II, except that the Dean, on the recommendation of the Head of the Department of Education, may in special circumstances permit a candidate who has passed in only two other subjects to enter Education II. In Part III the A subject is a pre- or corequisite for the B subject.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>I</td>
<td>II A, II B, IIC</td>
</tr>
<tr>
<td>II A is a prerequisite for IIIA. IIIA is a pre- or corequisite for IIIB.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>IN, IS</td>
<td>II A, II B, IIS</td>
</tr>
<tr>
<td>IS is a prerequisite for IIS; for II A, either IN is a prerequisite or IIS is a pre- or corequisite; II A is a prerequisite for IIIA; II A is a pre- or corequisite for II B; IIIA is a pre- or corequisite for IIIB.</td>
<td></td>
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</tr>
<tr>
<td>Transitional arrangements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students who, prior to 1975, have passed French I shall be deemed to have passed French IN; students who passed French IS before 1979 will be permitted to enter French IIA upon completion of French IIS; and students who passed French IIS before 1979 will be permitted to enter French IIIA.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>I</td>
<td>II A, II B, IIC</td>
</tr>
<tr>
<td>German</td>
<td>IN, IS</td>
<td>II A, II B, IIS</td>
</tr>
<tr>
<td>A candidate may take any or all of the subjects but may not count more than seven of them towards the degree. A candidate wishing to count seven subjects may do so only with the permission of the Dean.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Transitional arrangements
A candidate who prior to 1974 has passed German Introductory shall be deemed to have passed German I and a candidate who prior to 1974 has passed German I shall be deemed to have passed German IN.

<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek</td>
<td>I</td>
<td>II, III</td>
</tr>
</tbody>
</table>

The A subject is a pre- or corequisite for the B subject.

| History | I       | II, III  |

A candidate may not attempt a Part II or Part III subject the content of which is substantially the same as a subject already passed by him.

<table>
<thead>
<tr>
<th>Subjects bearing the same letter have substantially the same content.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A candidate who has passed a Part II or Part III subject prior to 1982 may only enrol in further Part II or Part III subjects which are deemed by the Head of the Department not to have substantially the same content as a subject already passed by that candidate.</td>
</tr>
</tbody>
</table>

| Japanese | I       | II, III  |

A candidate may not count towards the degree more than three of the subjects Japanese I, II, III taken at this University.

| Latin | I       | II, III  |

The A subject is a pre- or corequisite for the B subject.

| Linguistics | I       | II, III  |

IIA is a pre- or corequisite for II B.

For candidates who were enrolled in the degree course in 1973 or earlier the prerequisite for any Linguistics subject may be waived by the Dean on the recommendation of the Head of the Department of Linguistics subject to any conditions specified by the Dean.

| Mathematics | I       | II, III  |

A candidate may take one, two or three of the subjects in Part II: one wishing to go on to any Part III subject in Mathematics must complete the IIC subject for which the IIA subject is a pre- or corequisite.

The IIA subject is a pre- or corequisite for the IIB subject.

| Mathematics IIA | I       | II, III  |

Mathematics IIB may, with the approval of the Head of Department, be taken in two parts.

| Philosophy | I       | II, III  |

The A subject is a pre- or corequisite for the B subject.

| Psychology | I       | II, III  |

Psychology IIA is a prerequisite for Psychology IIIA and Psychology IIB is a prerequisite for Psychology IIIB.

| Religious Studies | II       |

The prerequisite for entry to Religious Studies II is a pass in two other subjects.

| Sanskrit | I       | III       |

| Sociology | I       | II, III  |

GROUP II SUBJECTS

<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>I</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>I</td>
<td>II, III</td>
</tr>
<tr>
<td>Chemistry</td>
<td>I</td>
<td>II, III</td>
</tr>
<tr>
<td>Computer Science</td>
<td>II</td>
<td>III</td>
</tr>
<tr>
<td>Mathematics I is a prerequisite for Computer Science II, and Computer Science II, Mathematics IIA and Mathematics IIC are prerequisites for Computer Science III.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronics &amp; Instrumentation</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>Physics I or B is a prerequisite.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>I</td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>I</td>
<td>II, III</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>I</td>
<td>II</td>
</tr>
<tr>
<td>Legal Studies I and II may not be included in the seven subjects provided for in Clause 21 of the degree Requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics IIA and IIC are prerequisites for Statistics III.</td>
<td></td>
<td></td>
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</tbody>
</table>

Notes
1. Part IV subjects are set out in Clause 15 of the Requirements for the degree of Bachelor of Arts, and under individual subject entries.
2. Students taking subjects which involve laboratory classes should consult the Department concerned in the first week of term to determine the laboratory period(s) allocated to them.

NOTES ON COMBINED DEGREE COURSES

Arts/Engineering

For further details refer to the Faculty of Engineering Handbook.

Arts/Mathematics

The structure of the combined course follows from the Requirements for each degree. Each degree requires nine subjects so the combined course requires 18 subjects less four subjects for which standing may be given; thus the combined course contains 14 subjects. The B.Math. requires Mathematics I, Mathematics IIA, Mathematics IIC, Mathematics IIIA and a Part III subject from the Schedules of the Requirements. The remaining nine subjects must clearly satisfy the Requirements for the degree of Bachelor of Arts.

Normally the course would be pursued as follows:

Year I  Mathematics I and three other Part I subjects passed with an average performance of credit level or higher.

Year II Three Part II subjects including Mathematics IIA and Mathematics IIC and another subject which should be a Part I or Part II subject for the degree of Bachelor of Arts.
Year III  Mathematics IIIA plus two other subjects which must include at least one Part III subject.

Year IV  A Mathematics Part III subject from the Requirements for B.Math., plus two other subjects which will complete the Requirements for the degree of Bachelor of Arts.

Arts/Science

The combined degree course would consist of 14 subjects with at least one Science Part III subject, at least one Arts Group I Part III subject from a different department and not more than six Part I subjects. Normally the course would be pursued either as follows:

Year I  Four Science Part I subjects passed with an average performance of credit level or higher.

Year II  Three Science Part II subjects and an additional subject which will be an Arts Group I Part I subject if no Arts Group I subject has been passed.

Year III  At least one Science Part III subject and two other subjects including an Arts Group I Part II subject if no Arts Group I Part II subject has so far been passed. By the end of this year at least three Arts Group I subjects must be passed.

Year IV  One subject, which is an Arts Group I Part III subject if this requirement has not already been met and is from a department different from that providing the Science Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Arts.

or as follows:

Year I  Four Arts Part I subjects passed with an average performance of credit level or higher.

Year II  Three Arts Part II subjects and an additional subject which will be a Part I subject chosen from the B.Sc. Schedule if no subject included in that Schedule has been passed.

Year III  At least one Arts Group I Part III subject and two other subjects including a Science Part II subject if no Science Part II subject has so far been passed. By the end of this year at least three Arts Group I subjects must be passed.

Year IV  One subject which is a Science Part III subject if this requirement has not already been met and is from a department different from that providing the Arts Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Science.

REVIEW OF ACADEMIC PROGRESS IN THE FACULTY OF ARTS

Acting under the Regulations Governing Unsatisfactory Progress, as set out in Volume I of the Calendar, the Faculty Board will review:

1. all full-time students who have failed to pass at least four subjects at the end of the second year of attendance;
2. all part-time students who have failed to pass at least four subjects at the end of the fourth year of attendance;
3. all students who have failed to pass at least four subjects after one full-time and two part-time years; and
4. all students, whether part-time or full-time, who in their first year of attendance have a record of complete failure, and may take action under the Regulations.

Unless there are mitigating circumstances, a student who fails any subject twice may not be permitted to enrol again in that subject.

STANDING IN THE COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS

1. Eligibility of Courses

Standing may be granted for work completed in the following courses:
(a) all courses at other Australian Universities;
(b) courses at other Australian tertiary institutions providing that the course is registered with the Australian Council on Awards in Advanced Education as a PG1, PG2, UGI or UG2 course;
(c) courses at overseas Universities which are recognised as having equivalent standards to this University; and
(d) such other courses taken at Australian or overseas institutions as the Faculty Board recognises as being of sufficient academic merit.

2. Type of Standing

Standing is granted by a Faculty Board in relation to admission to a course. It may be specified or unspecified standing.

(a) Specified Standing

Standing in a specified subject may be granted only with the concurrence of the Head of the Department offering the subject in this University. Specified standing could be transferred to another Faculty/course in the University if the subject is available in the course (subject to any limits on standing).

(b) Unspecified Standing

Standing may be granted for one or more unspecified subjects in recognition of work completed elsewhere in subjects not taught in this University or not usually included in the Newcastle degree course.

Standing in unspecified subjects granted by one Faculty Board for a particular course may only be transferred to another course with the approval of the Faculty Board responsible for the new course.

Students who are conceded standing for work done at institutions other than universities (i.e. CAEs, Theological Boards etc.) are required to earn that standing, which may range from one subject up to a maximum of four depending on the type of course attempted and the amount of work completed. For each Group I subject passed at the first attempt, standing in one unspecified subject will be granted up to the maximum standing conceded. The level at which such standing will be granted is as follows:

if granted one subject standing it will be at Part I level.
if granted two subjects, one will be at Part I and one at Part II.
if granted three subjects, two will be at Part I and one at Part II.
if granted four subjects, two will be at Part I and two at Part II.

Continuation of Degree Course Elsewhere

Any candidate who, having been enrolled at this University, wishes to complete work at another university, college or institute in order to claim standing in respect of this work is strongly advised to write to the Secretary to the University before enrolling, giving details of the proposed programme of work.
FACULTY METHOD FOR DETERMINING STANDING

The Faculty of Arts applies the following formula to find the maximum credit that may be awarded for previous work undertaken by a student at a College of Advanced Education or similar tertiary institution.

FORMULA

For each year of full-time work, or the equivalent in part-time work, successfully undertaken on a course at a College of Advanced Education or equivalent institution recognized by the Australian Council on Awards in Advanced Education as being at UGI, 2, PGI or 2 level.

(i) if the subject-matter of the course has a reasonable equivalence to subjects on the Schedule of Subjects for the Bachelor of Arts degree, or is of a kind generally taught within Arts Faculties in Australian Universities ............... 5 points.

NOTE: Not more than the total equivalent of one year of full-time work in Education may be scored under this category. Not more than the total equivalent of one year of full-time work of subjects falling under Group II in the Schedule of Subjects may be scored under this category. The remaining subjects in each case count under category (ii).

(ii) if the subject-matter of the course is of a kind generally taught within Australian universities, but does not fall under section (i) .................... 4 points.

(iii) if the subject-matter is of a kind not generally taught within Australian universities ........................................... 3 points.

Total number of points Maximum number of subjects standing
15 Four (two at Part I level, two at Part II)
between 12 and 14.99 Three (two at Part I level, one at Part II)
between 9 and 11.99 Two (one at Part I level and one at Part II)
between 6 and 8.99 One (at Part I)
5.99 or below None

NOTES

1. For the purposes of this calculation, one year of full-time work or the equivalent in part-time work means a combination of courses such that it can reasonably and normally be carried out within one year by a full-time student.

2. Not more than the equivalent of three full-time years of tertiary study may be counted. Years from more than one degree or diploma may be included, provided that not more than three years are counted in total.

3. As stated above, status granted by any body other than this university does not in itself carry any eligibility for standing. Thus a Dip.Teach. (T.A.F.E.), though nominally 'equivalent' to a three-year C.A.E. Dip.Teach., would only score 5 points for the 'conversion' year at a C.A.E., plus any points scored for the previous courses taken.

4. Where courses last for less than a full year, they are scored proportionately, using credit points, hours worked or such other basis as may be found convenient. Thus if a three-year Diploma counts 108 credit points (as at Newcastle CAE), a 3 credit point course module counts for 3/36 = 1/12 of a year, and would score 5/12 = 0.417 under category (i), 4/12 = 0.333 under category (ii), etc.

5. The Faculty Board, on the advice of the Dean, may deem other courses at institutions within and outside Australia to be of standing equivalent to PGI, 2 and UGI, 2 courses recognized by the ACAAIE. It may also deem particular UG3 courses and other courses intended to be completed in two years of full-time study to be suitable for the award of standing under the formula.

6. In cases of dispute, the Faculty Board's interpretation of these rules shall be authoritative. The Faculty Board shall delegate its powers in this matter to the Dean.

A student who is granted standing in another faculty for work done at a college may not be able to claim similar standing in the Faculty of Arts if he transfers. A Part I subject is normally a prerequisite for a Part II subject, and similarly a Part II subject for a Part III subject within each discipline. Exceptions are Education II and Religious Studies II. (See individual subject descriptions).

The Faculty of Arts will not permit double counting of subjects when granting standing. For instance, an applicant who had previously completed successfully subjects towards the degree of Bachelor of Arts in this University and had in consequence been exempted from part of the Diploma in Teaching course, would be ineligible for any concession in respect of the work from which he was exempted but might be eligible for standing in respect of the remainder of his Diploma.

Enquiries on standing should be addressed to the Faculty Secretary (extn. 695).

POSTGRADUATE QUALIFICATIONS

PREREQUISITES FOR CURRICULUM AND METHOD SUBJECTS OFFERED IN THE DIPLOMA IN EDUCATION

Students who intend to proceed to a Diploma in Education should familiarise themselves with the prerequisites for curriculum and method subjects offered in the Diploma course. These prerequisites are stated in terms of subjects of the University of Newcastle. Applicants with qualifications from other universities or in 1981 or 1982 from this University, whose courses of study have included subjects which are deemed for this purpose to provide an equivalent foundation, may be admitted by the Dean on the recommendation of the Head of the Department of Education.

In the Diploma course the Curriculum and Method units, now known as Group C, are grouped as follows:

- Humanities (English, History)
- Geography and Social Science (Geography, Commerce, Social Science)
- Mathematics and Science
- Languages (French, German)
- Primary

Prerequisites

For secondary methods a Part III subject in the main teaching area and a Part II subject in another teaching area.

For primary method a Part III subject in at least one teaching area, or a Part II subject in Psychology or Education together with a Part II subject in a teaching area.

Note: Except in Education, a Part II subject assumes as a prerequisite a pass in a Part I subject in the same discipline.

A Part III subject assumes a pass in a Part II subject in the same discipline.

REQUIREMENTS FOR THE DIPLOMA IN ARTS

1. In these Requirements, unless the context or subject matter otherwise indicates or requires:
   - "the Department" means the Department offering the subject in which a person is enrolled or is proposing to enrol;
   - "the Diploma" means the Diploma in Arts;
   - "the Faculty Board" means the Faculty Board of the Faculty of Arts;
   - "a Part IV subject" means a Part IV subject offered in the course leading to the degree of Bachelor of Arts.
2. An application for admission to candidature for the Diploma shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) An applicant for admission to candidature shall not less than three years previously:
   (a) have satisfied the requirements for admission to a degree in the University of Newcastle; or
   (b) have satisfied the requirements for admission to a degree, approved for this purpose by the Faculty Board, of another institution of tertiary education.

(2) An applicant shall have met such requirements for entry to a Part IV subject as may be prescribed from time to time by the Head of the Department and approved by the Faculty Board or have achieved at another tertiary institution a standard of performance deemed by the Head of the Department to be equivalent.

4. Admission to candidature shall require the approval of the Faculty Board given on the recommendation of the Head of the Department, and on such conditions as the Faculty Board may determine.

5. (1) To qualify for the Diploma, a candidate shall enrol and shall complete the Part IV subject to the satisfaction of the Faculty Board.

(2) Except with the permission of the Faculty Board, the Part IV subject shall be satisfactorily completed in not less than one year of full-time study or not less than two years of part-time study.

6. The Diploma shall be awarded in three classes, namely Class I, Class II and Class III. Class II shall have two divisions. The Classes shall indicate a level of achievement comparable with that of a candidate for the degree of Bachelor of Arts (Honours).

7. The Faculty Board on the recommendation of the Head of the Department, may grant standing towards the Diploma on the following conditions:
   (a) the work for which standing is granted shall have a reasonable correspondence with work forming part of the content of the Diploma;
   (b) standing shall not be granted for more than one third of the work for the Diploma.

8. The Diploma shall specify the Part IV subject completed.

9. In order to provide for exceptional circumstances arising in a particular case, the Senate on the recommendation of the Faculty Board may relax any provision of these Requirements.

REGULATIONS GOVERNING MASTERS DEGREES

PART I — GENERAL

1. (1) These Regulations, including the Schedules thereto, prescribe the conditions and requirements relating to the degrees of Master of Architecture, Master of Arts, Master of Commerce, Master of Education, Master of Educational Studies, Master of Engineering, Master of Engineering Science, Master of Mathematics, Master of Psychology (Clinical), Master of Psychology (Educational) and Master of Science.

(2) In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires:
   “Faculty Board” means the Faculty Board of the Faculty responsible for the course in which a person is enrolled or is proposing to enrol;
   “programme” means the programme of research and study prescribed in the Schedule;
   “Schedule” means the Schedule of these Regulations pertaining to the course in which a person is enrolled or is proposing to enrol; and
   “thesis” means any thesis or dissertation submitted by a candidate.

(3) These Regulations shall not apply to degrees conferred honoris causa.

(4) A degree of Master shall be conferred in one grade only.

2. An application for admission to candidature for a degree of Master shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) To be eligible for admission to candidature an applicant shall:
   (a) (i) have satisfied the requirements for admission to a degree of Bachelor in the University of Newcastle as specified in the Schedule; or
   (ii) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or
   (iii) have such other qualifications and experience as may be approved by the Senate on the recommendation of the Faculty Board or otherwise as may be specified in the Schedule; and
   (b) have satisfied such other requirements as may be specified in the Schedule.

(2) Unless otherwise specified in the Schedule, applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

(3) An applicant shall not be admitted to candidature unless adequate supervision and facilities are available. Whether these are available shall be determined by the Faculty Board unless the Schedule otherwise provides.

4. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

5. The programme shall be carried out:
   (a) under the guidance of a supervisor or supervisors either appointed by the Faculty Board or as otherwise prescribed in the Schedule; or
   (b) as the Faculty Board may otherwise determine.

6. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period for the programme prescribed in the Schedule.

7. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.
The relevant date shall be:
(a) in the case of a subject offered in the first half of the academic year — the eighth Monday in first term;
(b) in the case of a subject offered in the second half of the academic year — the second Monday in third term;
(c) in the case of any other subject — the sixth Monday in second term.

8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.
(2) For the purpose of assessing a candidate's progress, the Faculty Board may require any candidate to submit a report or reports on his progress.
(3) A candidate against whom a decision of the Faculty Board has been made under Regulation 8(1) of these Regulations may request that the Faculty Board cause his case to be reviewed. Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board's decision or such further period as the Dean may accept.
(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(3) of these Regulations.

9. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

PART II — EXAMINATION AND RESULTS

10. The Examination Regulations approved from time to time by the Council shall apply to all examinations with respect to a degree of Master with the exception of the examination of a thesis which shall be conducted in accordance with the provisions of Regulations 12 to 16 inclusive of these Regulations.

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule and shall decide:
(a) to recommend to the Council that the candidate be admitted to the degree; or
(b) in a case where a thesis has been submitted, to permit the candidate to resubmit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such longer period of time as the Faculty Board may prescribe; or
(c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe; or
(d) not to recommend that the candidate be admitted to the degree, in which case the candidature shall be terminated.

PART III — PROVISIONS RELATING TO THESES

12. (1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out his research.
(2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution unless the Faculty Board otherwise permits.

13. The candidate shall give to the Secretary to the University three months' written notice of the date he expects to submit a thesis and such notice shall be accompanied by any prescribed fee.

14. (1) The candidate shall comply with the following provisions concerning the presentation of a thesis:
(a) the thesis shall contain an abstract of approximately 200 words describing its content;
(b) the thesis shall be typed and bound in a manner prescribed by the University;
(c) three copies of the thesis shall be submitted together with:
   (i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and
   (ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and
   (iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.
(2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 (Com), may issue it in whole or any part in photocopy or microfilm or other copying medium.

16. (1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.
(2) If the examiners' reports are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

SCHEDULE 2 — MASTER OF ARTS

1. The Faculty of Arts shall be responsible for the course leading to the degree of Master of Arts.

2. To be eligible for admission to candidature an applicant shall:
(a) have satisfied all the requirements for admission to the degree of Bachelor of Arts with honours class I or class II of the University of Newcastle or to a degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other university; OR
(b) have satisfied all the requirements for admission to the degree of Bachelor of Arts of the University of Newcastle or other approved university and have completed such work and sat for such examinations as the Faculty Board may have determined and have achieved a standard at least equivalent to that required for admission to a degree of Bachelor with second class honours in an appropriate subject; OR

1 At present there is no fee payable.
in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department in which the applicant proposes to enrol.

3. (1) An applicant shall apply for admission to candidature in a programme consisting of one of the following patterns:
   (a) primarily the completion of a thesis embodying the results of the candidate’s research, together with such other work as the Faculty Board may prescribe;
   (b) primarily lectures and other coursework and associated examinations as the Faculty Board may prescribe.

Pattern (a) is hereinafter referred to as “research and thesis” and pattern (b) is hereinafter referred to as “coursework”.

(2) The Faculty Board shall approve or reject the application and the proposed degree pattern on the recommendation of the Head of the Department in which the applicant proposes to enrol.

4. To qualify for admission to the degree a candidate shall complete to the satisfaction of the Faculty Board the programme specified under section 3(1) of this Schedule.

5. The Faculty Board may grant to a candidate for the degree by coursework such standing on such conditions as it may determine provided that standing may not be granted in respect of any other work which has already been counted towards another completed degree or Diploma.

6. (1) A candidate for the degree by research and thesis shall submit his thesis for examination in not less than 15 months and in not more than five years. In special cases the Faculty Board may approve of the submission of the thesis after only 9 months.

(2) A full-time candidate for the degree by coursework shall complete the requirements for the degree in two years, and a part-time candidate in three years.

Subject outlines and reading lists are set out in a standard format to facilitate reference. An explanation of some of the technical terms used in this Handbook is given below.

(a) Prerequisites are subjects which must be passed before a candidate may enrol in a particular subject. The only Prerequisites noted for topics are any topics or subjects which must be taken before enrolling in the particular topic. To enrol in any subject of which the topic may be part, the Prerequisites for that subject must still be satisfied.

Where a Prerequisite for a subject is marked “(advisory)”, it refers to a pass in the Higher School Certificate. In such cases lectures in that subject will be given on the assumption that a pass has been achieved at the level indicated.

(b) Corequisites refer to subjects or topics which must be taken concurrently, unless already completed.

(c) Examination. The legislation defines “examination” as including mid-year examinations, assignments, tests or any other work by which the final grade of a candidate in a subject is assessed. Some attempt has been made to indicate for each subject how assessment is determined.

(d) Texts are essential books recommended for purchase by students.

(e) References are books which are relevant to the subject or topic, but which need not be purchased.
Language Study
North, M. A. & Hillard, A. E.

312200 Greek II B

Prerequisites Greek I

Corequisites Greek II A. Greek II B may not be taken concurrently with Greek III A

Hours 3 hours per week

Examination End of year examinations and progressive assessment

Content The two II B/III special studies, and detailed study of a prescribed author.

Studies
(i) Euripides and Dionysus
(ii) Substance in Aristotle

Text Apollonius

Texts for Studies
(ii) A. C. Lloyd Form and Universal in Aristotle

313100 Greek III A

Prerequisites Greek II A. Greek III A may not be taken concurrently with Greek II B

Hours 5 hours per week

Examination End of year examinations and progressive assessment

Content One hour of language work, three prescribed authors, one of the II B/III special studies, and the background course in Greek history and literature set down for Greek II A.

Texts As for Greek II A

Special Studies See under Greek II B

313200 Greek III B

Corequisites Greek III A

Hours 4 hours per week

Examination End of year examinations and progressive assessment

Content Detailed study of a prescribed author, one of the two II B/III special studies and two of the special studies offered for Greek IV.

Text Apollonius Argonautica III (edition to be advised)

Special Studies
One of the II B/III studies, see under Greek II B.
Two Greek IV studies. Greek IV special studies are arranged by consultation with members of staff.

N.B. Concurrent III A and III B candidates must offer for III B the II B/III special study which they are not offering for III A.

314100 Greek IV

Prerequisites Passes at high level in Greek I, II A, II B, III A and III B. Potential candidates who do not possess this prerequisite may be admitted to Greek IV by special permission of the Head of Department

Hours According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

Examinations End of year examination, progressive assessment, and a short thesis which is optional

Content
1. Three special studies, each prepared in a class of 1 h.p.w.
2. Unprepared translation from Greek.
3. EITHER Advanced prose and/or free composition in Greek OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 1 h.p.w.
4. EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.
5. Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Greek IV must consult the Head of Department in advance to plan their choice of studies.

311200 Latin I

Prerequisites Nil, see content description

Hours 3-4 hours per week, see content description

Examination 2 end of year papers and progressive assessment

Content Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Latin or equivalent will take a course of 4 hours per week, consisting of intensive grammatical training and the reading of two prescribed authors, one of elementary and one of normal first year standard. An introduction to metrics will also be included in the course.

(b) Students with Higher School Certificate Latin or equivalent will read three prescribed texts and undertake further language work. Three hours per week.
Students in Latin I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation. Those who do not may be required by the Department to undertake a programme of reading before proceeding to Latin II.

**Texts**

For (a)

Wheelock, F. M.  
*Latin: an introductory course* (Barnes and Noble)

For (b)

Vergil  
Tatius  
*Selected Texts*

312300 Latin IIA

**Prerequisites**  
Latin I

**Hours**  
4 hours per week

**Examination**  
End of year examination and progressive assessment

**Content**

Three prescribed authors, language studies and a background course in Roman history and literature. The last will consist alternately of Republican history and literature (1981), and Imperial history and literature (1982).

**Texts**

Vergil  
Tatius  
Horace  
*Aeneid VIII* ed. K. W. Grandsen (Cambridge U.P.)  
*Agricola* ed. R. M. Ogilvie and I. Richmond (Oxford U.P.)  
*Odes III* ed. G. W. Williams (Clarendon Press)

312400 Latin IIB

**Corequisites**  
Latin IIA. Latin IIB may not be taken concurrently with Latin IIA

**Hours**  
3 hours per week

**Examination**  
End of year examinations and progressive assessment

**Content**

The two IIB/III special studies, and detailed study of a prescribed author.

**Studies**

(i) The career of Augustus  
(ii) Imperial Society

**Text**

Seneca  
*Select Letters* (edition to be advised)

313300 Latin IIIA

**Prerequisites**

Latin IIA. Latin IIIA may not be taken concurrently with Latin IIB

**Hours**

5 hours per week

**Examination**

End of year examinations and progressive assessment

**Content**

One hour of language work, three prescribed authors, one of the IIB/III special studies, and the background course in Roman history and literature set down for Latin IIA.

**Texts**

As for Latin IIA

**Special Studies**

See under Latin IIB

313400 Latin IIIB

**Corequisites**

Latin IIIA

**Hours**

4 hours per week

**Examination**

End of year examinations and progressive assessment

**Content**

Detailed study of a prescribed author. One of the two IIB/III special studies and two of the special studies offered for Latin IV.

**Text**

Seneca  
*Select Letters* (edition to be advised)

**Special Studies**

See under Latin IIB

314200 Latin IV

**Prerequisites**

Passes at high level in Latin I, IIA, IIB, IIIA & IIIB. Potential candidates who do not possess this prerequisite may be admitted to Latin IV by special permission of the Head of Department
According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

End of year examination, progressive assessment, and a short thesis which is optional

According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

End of year examination, progressive assessment, and a short thesis which is optional

Three special studies, each prepared in a class of 1 h.p.w.

Unprepared translation from Greek and Latin.

EITHER Advanced prose and/or free composition in Greek and Latin OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 2 h.p.w.

EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.

Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Latin IV must consult the Head of Department in advance to plan their choice of studies.

Students wishing to progress to Classics IV, a joint course in both Greek & Latin, will normally be required to pass at high level in eight classics subjects, which must include both Greek III & Latin III. Potential Classics IV students should consider including Sanskrit I in their choice of subjects

According to whether or not a thesis is written (see Content), either six or seven hours of class instruction per week

End of year examination, progressive assessment, and a short thesis which is optional

1. Three special studies, each prepared in a class of 1 h.p.w.

2. Unprepared translation from Greek and Latin.

EITHER Advanced prose and/or free composition in Greek and Latin OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 2 h.p.w.

EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.

Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Classics IV must consult the Head of Department in advance to plan their choice of studies.

Prescribed any edition

According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

End of year examination, progressive assessment, and a short thesis which is optional

Three special studies, each prepared in a class of 1 h.p.w.

Unprepared translation from Latin.

EITHER Advanced prose and/or free composition in Latin. OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 1 h.p.w.

EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.

Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Latin IV must consult the Head of Department in advance to plan their choice of studies.

314300 Classics IV

Prerequisites

Students planning to enrol in Classics IV, advance to plan their choice of studies.

Examinations

Content

1. Three special studies, each prepared in a class of 1 h.p.w.

2. Unprepared translation from Latin.

EITHER Advanced prose and/or free composition in Latin. OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 1 h.p.w.

EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.

Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Latin IV must consult the Head of Department in advance to plan their choice of studies.

311300 Sanskrit I

Prerequisites

Nil

Hours

4 hours per week

Examinations

Two three hour examinations:

First Paper — Prose Composition and Unseen

Second Paper — Prescribed Texts

Content

A course of four lectures per week: Prescribed Texts three hours.

Prose and Grammar one hour.

Texts


MacDonell, A. A. Sanskrit Grammar for Beginners (Oxford U.P.)

Edwards, M. Everyday Life in Early India (Batsford/ Putman)

312600 Sanskrit II (not offered in 1982)

Prerequisite

Sanskrit I

Hours

4 lecture hours per week

Examination

Two three hour examinations:

First Paper — Prose Composition and Unseen

Second Paper — Prescribed Texts

Content

A course of four lectures per week: Prescribed Texts three hours.

Prose and Grammar one hour.

Texts

MacDonell, A. A. A Sanskrit Grammar for Students (O.U.P.)

Lanman, C. R. A Sanskrit Reader (Harvard University)

Whitney, W. D. Sanskrit Grammar (Harvard University)

MacDonell, A. A. A Vedic Reader for Students (O.U.P.)

Bhagavadgita — any edition

Monier-Williams, A Sanskrit-English Dictionary (Clarendon)

Sir Monier

MacDonell, A. A. A Practical Sanskrit Dictionary (O.U.P.)

313700 Sanskrit III

Availability

The subject will be offered in even years 1982, 1984 and onwards in alternation with Sanskrit II, which is now offered in the odd years 1983, 1985 and onwards.

Prerequisite

Sanskrit II

Hours

4 hours per week
Examination
Two three hour examinations

Content
The syllabus includes harder texts drawn from drama, Upanishadic philosophy and the Kavya poets, unseen translation from Sanskrit prose and poetry authors, and simple prose and verse composition in Sanskrit.

Texts
Kena Upanisad: (any edition with devanagari text)
Kalidasa: Meghadutam (any edition in devanagari)
Kalidasa: Sakuntala (any edition in devanagari)
A. A. Macdonnell: A Vedic Reader (OUP)
C. R. Lanman: Sanskrit Reader (Harvard)
W. D. Whitney: Sanskrit Grammar (Harvard)
A. A. Macdonnell: A Practical Sanskrit Dictionary (OUP)

311400 Classical Civilisation I

Prerequisites
Nil

Hours
4 lecture hours & 1 tutorial hour per week

Examination
Two 2-hour examinations (i) Greek section (ii) Roman section, together with progressive assessment

Content
The Greek and Roman origins of western literature, thought and political organisation.

Year 1 — an introduction to the main aspects of the two civilisations. Topics in classical history, literature and thought are studied in the following order:

Greece
Early Greek history, Fifth Century Greek history, Homer’s Iliad, tragedy, Aristophanic comedy, philosophy from the Presocratics to the Stoics and Epicureans, and Greek religion.

Rome
Late Republican history, Republican literature, Virgil’s Aeneid, early Imperial literature, Roman religion, and early Imperial history.

Texts
Greek section
Aeschylus
I Oresteia (Chicago U.P. or Washington Square)
Frogs and other plays (Penguin)

Aristophanes
Democracy and Classical Greece (Fontana)

Davies, J. K.
V Three Tragedies (Chicago U.P. or Washington Square)

Euripides
Homer (Richmond)
The Iliad (Chicago U.P.)
Lattimore (tr.)

Plato
Last days of Socrates (Penguin)

Plutarch
Rise and fall of Athens (Penguin)

Sophocles
I Three Tragedies (Chicago U.P. or Washington Square)

Thucydides
The Peloponnesian war (Penguin)

Roman section
Brunt, P. A.
Social conflicts in the Roman Republic (Chatto & Windus) OR M. Crawford The Roman Republic (Fontana)

Grant, F. C.
Ancient Roman Religion (Bobbs-Merrill)
The Odes of Horace (Penguin)

Plautus
Pot of gold and other plays (Penguin)
The Fall Of The Roman Republic (Penguin)

Plutarch
The annals of imperial Rome (Penguin)

Virgil
Aeneid (Penguin)

Other texts will be provided by the Department.

References

Greek Section
Andrewes, A. The Greek tyrants (Hutchinson)
Cluster, J. N. (ed.) Athenian democracy (Holt, Reinhart & Winston)
Finley, M. I. The world of Odysseus (Penguin)
Griffin, J. Homer (Oxford U.P.)
Murray, O. Early Greece (Fontana)

Roman section
Lucretius
On the Nature of Things (Mentor)

Ogilvie, R. M. The Romans and their gods (Chatto & Windus)

Plutarch
Makers of Rome (Penguin)

Scullard, H. H. From the Gracchi to Nero (UP)

Suetonius
The twelve Caesars (Penguin)

312500 Classical Civilisation II

Prerequisites
Classical Civilisation I

Hours
3 lecture hours & 1 tutorial hour per week

Examination
2 two-hour papers and one three-hour paper, together with progressive assessment

Content
(a) Aspects of Greek values, Roman values, and the Greek and Latin languages. (1 lecture per week).
(b) 4 detailed studies in ancient civilisation (2 lectures plus 1 tutorial per week); Crises in the late Roman Republic, The Roman empire 69–115 AD, The Greek polis. The Peloponnesian war and the rise of Greek political philosophy.

A. Aspects of values and language

Texts
Supplied by the Department

References

Adcock, A. Roman political ideas and practice (Ann Arbor)
Adkins, A. W. H. Moral values and political behaviour in Ancient Greece (Chatto & Windus)

Hesiod and Theognis (Penguin)

B. Detailed studies

Texts
1. Crises in the late Roman Republic

Caesar
The conquest of Gaul (Penguin)

Cicero
Letters to Atticus (Penguin)
Cicero
Plutarch
Sallust

Selected political speeches (Penguin)
The fall of the Roman Republic (Penguin)
Julianus

Jugurthine War, Conspiracy of Catiline (Penguin)

2. The Roman empire 69-115 AD
Juvenal
Martial
Pliny
Suetonius
Tacitus

The sixteen satires (Penguin)
Epigrams (by the Department)
Letters of the younger Pliny (Penguin)
The Twelve Caesars (Penguin)
Agricola and Germania (Penguin)

3. The Greek polis
Aristotle
Herodotus
Plutarch

Constitution of Athens and related texts (Hafner)
Histories (Penguin)
Rise and Fall of Athens (Penguin)

4. The Peloponnesian war and the rise of Greek political philosophy
Aristophanes
Euripides
Plato
Thucydides

Lysistrata and other plays (Penguin)
III Heecuba, Andromache, The Trojan Women, Ion
(Gibson Press or Washington Square Press)
Gorgias (Penguin)
The Peloponnesian War (Penguin)

References
Study 3
Andrewes, A.
Study 4
Davies, J. K.

The Greek Tyrants (Hutchinson U.L.)
Democracy and Classica. Greece (Fontana)

313600 Classical Civilisation III

Prerequisites
Classical Civilisation II

3 hours per week; see content description

Term I
Aristotle

Constitution of Athens and related texts (Hafner)
The campaigns of Alexander (Penguin)

Cicero

Cicero's Letters to His Friends Vol. I (Penguin)
Selected Political Speeches (Penguin)

Polybius

The Rise of the Roman Empire (Penguin)

Thucydides

The Peloponnesian War (Penguin)

Term II
Richmond Lattimore (tr.)
Euripides

The Odyssey of Homer (Harpers & Row)
Alcestis/ Hippolytus/Iphigenia in Tauris (Penguin)

Term III
Finley, M. I.

The Ancient Economy (Chatto & Windus)
The Ancient Economy (Penguin)

Other texts will be provided by the Department.

References
Term I
Livy
Plutarch

Rome and the Mediterranean (Penguin)
The age of Alexander (Penguin)

Additional references and visual material for Term 3 supplied by the Department.

314400 Classical Studies IV

Prerequisites
Either at least a credit in both Classical Civilisation III & Greek IIIA or Latin IIIA or at least a credit in Classical Civilisation III & a distinction in Greek IIIA or Latin IIIA or any appropriate combination of at least five Classics subjects at the discretion of the Head of the Department

Hours
3-4 hours per week; see content description

Examination
As prescribed by the Head of the Department

Content
(i) Greek or Latin unprepared translation.
(ii) Translation from passages selected by the Department from an extensive reading course of original texts linked with the candidate's chosen special studies. (1 h.p.w.).
(iii) & (iv) Two special studies selected by the candidate from a range of options provided by the Department, and each studied in a class of one hour per week.
(v) A weekly seminar on research techniques, on the candidate's own work in progress, and on occasional papers presented by members of staff and higher degree students.
(vi) A thesis on a topic to be chosen by the candidate in consultation with the Head of the Department. Candidates will be required to discuss the progress of their thesis fortnightly with the member of the Department assigned to them as supervisor.

DEPARTMENT OF DRAMA

The aim of the Department is to develop an understanding of theatre as a medium. This involves the study of plays as texts for performance, a critical analysis of some of the techniques of the actor and the director, theatre history, and theories of drama and theatre. In the course of these activities a considerable amount of practical work may be necessary but this will fall short of the amount required of a trainee actor and will differ considerably in its emphases. Since the concern is not with actor training, students do not need to be particularly talented as performers. They will not be compelled to appear on stage in public and their practical work will not be assessed in terms of their excellence as actors. On the other hand, opportunities will be provided for those students who wish to do so to take their practical work through to the point of performance, usually by means of project work outside the normal teaching hours.

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In the study of texts emphasis will be placed on those forms of drama which are viable in the contemporary English-speaking theatre or have exercised a powerful influence on contemporary thinking about drama and theatre.

261100 Drama I

Prerequisites: Nil

Hours: 5-6 hours per week of class contact involving 1-2 lecture hours, 2 tutorial hours and 2 hours of practical work

Examination: To be advised

Content:
(a) An introduction to the study of plays as texts for performance, using contemporary Australian plays and selected European plays as examples.
(b) A consideration of the boundaries of drama, theatre and play, using experimental and fringe theatrical activities as examples.

Texts:
- Beckett, S. Play (Faber)
- Brecht, B. The Resistible Rise of Arturo Ui (Eyre Methuen)
- Chilton, C. & Theatre Workshop Oh What a Lovely War (Methuen)
- Hewett, D. The Golden Oldies (Currency)
- Ibsen, H. Plays Vol. II (Eyre/Methuen)
- Nowra, L. Inner Voices (Currency)
- Romeril, J. The Floating World (Currency)
- Sainer, A. Radical Theatre Notebook (Discus/Avon)
- Strindberg, A. Six Plays (Doubleday Anchor)
- Williamson, D. Don's Party (Currency)

262100 Drama IIA

Prerequisites: Drama I

Hours: 5-6 hours per week (1-2 lecture hours, 2 tutorial hours and 2 hours practical classes)

Examination: To be advised

Content:
An intensive study of five major “ages” of the theatre, together with a practical option.

Texts:
- Greek Drama
- Medieval Drama
  - Texts to be supplied by Drama Department.

Renaissance Drama

Shakespeare
- As You Like It (New Penguin)
- Richard III (New Penguin)
- King Lear (Signet or Arden)
- Measure for Measure (New Penguin)
- Drama of the English Renaissance (Mod. Lib. Random House)

M. L. Wine (ed.)

Neo-Classical Drama

Tests to be advised

Nineteenth Century Drama

George Rowell (ed.) Nineteenth Century Plays (Oxford U.P.)

263100 Drama IIIA

Prerequisites: Drama IIA

Hours: 6 hours per week

Examination: To be advised

Content:
Drama and theatre of the late nineteenth and twentieth centuries, together with a practical option.

Texts:
- Albee, E. Who’s Afraid of Virginia Woolf? (Penguin)
- Beckett, S. Waiting for Godot (Faber)
- Brecht, B. Collected Plays Vol. 6 (Vintage)
- Buchner, G. Woyzeck (Eyre/Methuen)
- Chekhov, A. Plays (Penguin)
- Ibsen, H. Plays Vol. I (Eyre/Methuen)
- Pinter, H. Plays Vol. II (Eyre/Methuen)
- Pirandello, L. Naked Masks (Dutton)
- Shaw, G. B. Plays Unpleasant (Penguin)
- Strindberg, A. Six Plays (Doubleday)
- Synge, J. M. Plays, Poems and Prose (Dent)
- Weiss, P. Marat/Sade (Calder)
- Yeats, W. B. Selected Plays (Pan)

Additional texts to be advised

263200 Drama IIIB

Prerequisites: Drama IIA

Corequisite: Drama IIA

Hours: 5-6 hours per week of lectures, seminars and practical work

Examination: To be advised

Content:
Three theoretical topics, drawn from selected periods in the history of drama and theatre or with two theoretical topics on aspects of dramatic theory, together with a practical course.

Greek Drama

2. An approved practical project (normally the production of a play).

3. Four theoretical topics, drawn from selected periods in the history of drama and theatre, or from aspects of dramatic theory.

Prerequisites

Students will be accepted into Drama IV at the discretion of the Head of Department. In order to qualify for entry to Drama IV a student must normally have passed four Drama subjects with at least a credit standard in one Part Three Drama subject and one other Part Two or Part Three Drama subject.

Hours

As prescribed by the Head of Department

Examination

As prescribed by the Head of Department

Content

1. An essay of about 20,000 words on an approved topic, under the guidance of a supervisor.
2. An approved practical project (normally the production of a play).
3. Four theoretical topics, drawn from selected periods in the history of drama and theatre, or from aspects of dramatic theory.

Texts

To be advised

DEPARTMENT OF ECONOMICS

The Economics units in the Arts degree are arranged rather differently from those in the Bachelor of Commerce degree and the Bachelor of Economics degree. It is important that students show clearly on their enrolment form the Arts subject in which they wish to enrol followed by the title of each component of that subject. The subjects and their components are shown below.

Students following a major sequence in Economics will attempt Economics IA, Economics II A, and Economics III A. However any student may also enrol in Economics IIB provided he has completed Economics IA. Economics IIB may also be selected by students who have passed Economics IA and have enrolled in or have passed Economics IIIA.

Students who intend to complete a major in Economics would be well advised to devise a programme which includes Economic History, Geography, History, Psychology, Sociology, a language such as Japanese, in appropriate cases, or Mathematics. Those students who have a sound background in mathematics should note the possibilities for combining Mathematics and Economics units in the degree programme, while concentrating on aspects of quantitative economics. Members of the staff of the Department will be available during the enrolment period to advise students on appropriate combinations of subjects, which will suit their requirements and interests.

Candidates for an honours degree in Economics are normally expected to enrol in Introductory Quantitative Methods and Economic Statistics II (or Statistical Analysis) at an appropriate stage of their course. All candidates intending to select Economic Statistics II, Statistical Analysis or Econometrics as part of the second or third year Economics units are asked to note the prerequisite arrangements shown at the end of the following list of subjects.

It should be noted that, compared to the situation before 1977, the components of a number of Economics units in the Arts degree have been altered. Consequently, students who have previously enrolled in a component and passed the Economics unit of which it is a part will not be allowed to enrol in that component again. Furthermore, students who passed Economics IA prior to 1977 will not be permitted to enrol in the Introductory Quantitative Methods component of Economics IIB because this component is similar to and replaces Economic Statistics I.

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421200 Economic History IA

Prerequisites

Nil

Hours

2 lecture hours and 1 tutorial hour per week

Examination

A choice of combinations involving major essays, tutorial papers and an end of year examination

Content

The European invasion of Australia in 1788 brought into confrontation two widely differing economic systems, with the European triumph a result of the technological gap between the two. The first Australians lived by hunting and gathering, the Europeans came from a British economy then in the first throes of industrialisation. The causes of the technological gap provides the major focus for the course, which also includes a survey of the early colonial economy in Australia. The theme throughout lies in the nature of economic growth in the past, especially in relation to the major turning-points - the Agricultural and Industrial Revolutions. Consideration of the causes of the Agricultural Revolution is related to the absence of cultivation in Australia before 1788, while a comparative approach, based on China and Western Europe, is used to examine the onset of industrialisation.

References

Blainey, G.
North, D. C. & Thomas, R. P.

Triumph of the Nomads (Macmillan 1975)
The Rise of the Western World (Cambridge U.P. 1973)

422700 Economic History II A

Prerequisites

Economic History IA

Hours

3 lecture hours and 1 tutorial hour per week

Examination

One 3-hour and one 2-hour paper plus progressive assessment

Content

EUROPEAN ECONOMIC HISTORY: Terms I & II

The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both the
international and the intersectoral levels will be a major theme of the course. While special attention is given to case studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

Texts
Cipolla, C. M. (ed.)  Fontana Economic History of Europe Vols III & IV (1973)
Deane, P. The First Industrial Revolution (Cambridge U.P. 1967)

References
Crouzet, F. (ed.) Essays in European Economic History (Arnold 1969)
Kuznets, S. Modern Economic Growth: Rate, Structure and Spread (Yale 1965)
Landes, D. S. The Unbound Prometheus (Cambridge U.P. 1969)
Maddison, A. Economic Growth in the West (Norton 1964)
Rostow, W. W. (ed.) The Economics of the Take-off into Sustained Growth (Macmillan 1968)

AUSTRALIAN ECONOMIC HISTORY: Term III
The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that is at once unique and similar to other "overseas expanding" nations.

Texts
Boehm, E. A. Twentieth Century Economic Development in Australia (1971)

Reference
Butlin, N. G. Investment in Australian Economic Development 1861-1900 (1964)

423107 Economic History IIIA

Prerequisites
Economic History IIA

Hours
4 hours per week

Examination
End of year examination and progressive assessment

Content
The course examines the contrasting historical patterns of economic development in East Asia. The first half of the year is concerned with China, the second half with Japan.

References
Elvin, M. The Pattern of the Chinese Past (Eyre Methuen 1973)
Feuerwerker, A. China's Early Industrialization (Harvard U.P. 1958)
Smith, T. C. The Agricultural Origins of Modern Japan (Stanford U.P. 1958)

421300 Economics IA

Prerequisites
Nil

Hours
3 lecture hours per week and fortnightly tutorials

Examination
One 3-hour paper plus progressive assessment including regular quizzes

Content
This course is designed to introduce the student to the principles of economics. While emphasis throughout the course is on the theoretical underpinnings of the economic science, the concepts developed afford significant insights into contemporary problems. The theoretical concepts developed will be used to discuss such important questions as: Is it true that unemployment cannot be reduced without increasing inflation? What is a "credit squeeze"? How much does Australian tariff policy cost Australians? Is there really an energy crisis? Can environmental degradation be eliminated? What are the reasons for poverty in Australia? What are the major causes of poverty in the Third World? The first few lectures are designed to introduce the student to the nature of scientific inquiry in economics and to some of the tools of the economist. The notion that economics is only concerned with business decision-making will be quickly dispelled. Next attention will be directed to the principles of microeconomics and some of their applications. In microeconomics attention is focused on how the prices of products and productive factor (including labour) are determined and how this determination is governed by the degree of competition in the market. Then follows a series of lectures concerning income determination for the economy as a whole. The basic Keynesian theory is considered and is compared with the monetarist approach. Various theories of business cycles are reviewed and the roles of monetary and fiscal policy in stabilizing economic activity are considered. The causes and consequences of inflation are examined.

The final section of the course introduces international trade theory and its Australian applications; as well, the problems of Third World countries will be investigated. With regard to trade theory we will look at such questions as: Why do countries specialise in certain products? Why do countries erect trade barriers such as quotas and tariffs? How
are exchange rates determined? What institutions are responsible for facilitating international trade? With regard to Third World countries we will look at such questions as: What is the meaning of development? What are the major causes of poverty in the Third World? Are there solutions to that poverty?

Text
Jackson, J. & McConnell, C. R.

References
Gwartney, J. O. & Stroup, R.
Lefwich, R. H.
Lipsey, R.
Martin, J.
Samuelson, P. et al.
Tisdell, C.

Notes will be distributed on topics not covered by the above texts.

422100 Economics IIIA

Prerequisites
Economics I A

Content
(i) Economics II (see below).
(ii) Candidates for the Honours degree may be required to take some additional work prescribed by the Head of the Department of Economics.

Economics II

Prerequisites
Economics I A

Hours
3 lecture hours and 1 tutorial hour per week

Examination
One 3-hour paper and progressive assessment

Content
(i) Microeconomics: (Term I)
This section covers some specialised topics not covered in Economics I. The following subjects are amongst those considered: theories of production and consumption, Pareto optimality conditions, market failure, special aspects of imperfect competition.
(ii) Macroeconomics: (Terms II & III)
The principal part of the course deals with the determination of the level of economic activity in the macroeconomy. This work stresses the interdependent nature of economic activity, the linkages between the major macroeconomic markets, and the implications of these linkages and interdependencies for the effective operation of macroeconomic policy.

Examined together with the implications of alternative theories of consumption and investment expenditures. Analysis of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sectors of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy considered.

The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problem is discussed. In the context of the “Keynesian”/“Monetarist” controversy, the need for discretionary policy is examined. The effectiveness of fiscal, monetary and incomes policies in the Australian institutional environment is considered with specific reference made to the Balances of Payments constraint and exchange rate policy.

Texts
Gordon, R. J.
Tisdell, C. A.

References
(i) Microeconomics:
George, K. & Shorey, J.
Hartley, K. & Tisdell, C. A.
Hibdon, J.
Rowley, C. K. & Peacock, A.
Mansfield, E.

(ii) Macroeconomics:
Ackley, G.
Davis, K. & Lewis, M.
Groenewegen, P.
Gruen, F. H. (ed.)
Harcourt, G. C. et al.
Jolly, A.
Kaspura, A. J.
Neville, J. W.
Neville, J. W.

Microeconomics (Little, Brown & Co., Boston 1978)
Microeconomics of Markets (Wiley, Brisbane, 1982)

Macroeconomics (Little, Brown & Co., Boston 1978)
Monetary Policy in Australia (Longman-Cheshire, 1980)
Public Finance in Australia: Theory and Practice (Prentice-Hall of Australia Pty. Ltd. 1979)
Surveys of Australian Economics (Allen & Unwin Australia Pty. Ltd. 1979)
Economic Activity (Cambridge U.P. 1967)
Fiscal Policy in Australia — Theory and Practice (Cheshire 1970)
Macroeconomic Policy 2nd edn (Robertson 1974)
Macroeconomic Themes (Oxford 1976)
The Economics of Inflation (Martin Robertson 1975)
Macroeconomic Models and Policy (Wiley 1977)

A list of further references will be distributed in class.
(i) 422206 Comparative Economic Systems

Prerequisites  Nil

Hours  2 lecture hours per week (workshop sessions as advised)

Examination  One 3-hour paper and progressive assessment

Content
The course includes within its compass 'pure' or theoretical models and observed or empirical systems. Amongst the former, the perfectly competitive the socialist — centralist, the competitive socialist and the Labour management models will be considered. The latter will include case studies of such national economies as those of the U.S., France, Japan, the Netherlands, the U.S.S.R., Yugoslavia and Hungary. Theoretical issues central to the understanding of economic systems, e.g. the economics of government control, centralisation versus decentralisation and the diffusion of information will be given special emphasis.

References
Baran, P. & Sweezy, P. M.  Monopoly Capital (Penguin 1966)
Baron, M.  Comparative Economic Systems: Models and Cases (Irwin, 1979)
Bose, A.  Marxist and Post-Marxist Political Economy (Penguin 1975)
Yamey, B. (ed.)  Economics of Industrial Structure, Selected Readings (Penguin 1973)

(ii) 422201 Industry Economics

Prerequisites  Nil

Hours  2 lecture hours per week

Examination  One 3-hour paper and progressive assessment

Content
The study of market structure, conduct and performance, with particular reference to Australian government policies in the area. The topics include: extensions to the theory of the firm; the role of the large corporation in industry; the importance of growth and profitability objectives; integration, diversification and merger; determinants of market structure (stochastic processes, cost conditions, advertising, etc.); relationships between structure and market conduct, and analysis of regulatory policies impinging on structure, conduct and performance (e.g. The Trade Practices Act; trade protection; prices justification, etc.).

References
Shepherd, W. G.  The Economics of Industrial Organisation (Prentice-Hall 1979)
Aaronovitch, S. & Sawyer, M.  Big Business (Macmillan 1975)
Koch, J. V.  Industrial Organization and Prices 2nd edn (Prentice-Hall 1980)
Pickering, J.  Industrial Structure and Market Conduct (Martin Robertson 1974)
Yamey, B. (ed.)  Economics of Industrial Structure, Selected Readings (Penguin 1973)
This subject deals with the multi-faceted economic perspectives that can be taken of determination of wage rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.

Preliminary Reading
Portus, J. H. Australian Compulsory Arbitration 1900–1970 (Hicks Smith 1971)

Texts
Horn, R. V. Labour Market Economics — Australia (Cheshire 1975)

References
Davidson, P. Theories of Aggregate Income Distribution (Rutgers U.P. 1960)
Perlman, R. Labor Theory (Wiley 1969)
Rees, A. The Economics of Work and Pay 2nd edn (Harper & Row 1979)

Money and Banking

Prerequisites Nil
Corequisite (Advisory) Economics IIA
Hours 2 lecture hours per week
Examination One 3-hour paper and progressive assessment

Content
This course begins with an examination of the economics of financial markets and financial institutions in the Australian context. Attention is devoted to the economics of domestic banking and the development of other financial intermediaries. It then proceeds to develop major aspects of monetary theory and policy. Topics in this latter section include the creation of money by the banking system, the supply and demand for money, the relationship of the real and monetary sectors of the economy, techniques of monetary control and international finance.

Text
Davis, K. & Lewis M. Monetary Policy in Australia (Longman Cheshire 1980)

References
Fisher, D. Money, Banking and Monetary Policy (Irwin 1980)
Rowan, D. C. Australian Monetary Policy 1900–75 (George Allen & Unwin 1980)

42107 Introductory Quantitative Methods
(Replaces Economics Statistics 1) Not available to students who passed Economics IA prior to 1977

Prerequisites Nil
Hours 2-hour lecture and 2-hour laboratory session per week
Examination One final 3-hour paper and progressive assessment

Content
An introductory course aimed at giving students an understanding of basic quantitative methods used in economics and business. The course covers three broad areas: elementary statistics, mathematical techniques in economics and business. ELEMENTARY STATISTICS: Topics covered include probability, measures of central tendency and dispersion, introductory sampling and sampling distributions, hypothesis testing, linear regression and correlation analysis, time series analysis and index numbers. MATHEMATICAL TECHNIQUES: Topics covered include the use of functions in economics, elementary calculus and matrices in economics and Mathematics of Finance. ELEMENTARY COMPUTING: Students will be taught BASIC programming and how to use the Faculty's computing facilities.

Preliminary Reading
Innes, A. E. Business Statistics by Example (Macmillan 1974)
Moroney, M. J. Facts from Figures (Penguin)

Texts
This course studies competing views regarding a number of political issues with substantive economic content. It considers the capitalist, the institutionalist and the marxist approaches to understanding and regulating the economic system. It deals with a number of specific topics including economic and cultural imperialism; the international monetary system; unemployment; the military-industrial complex; transnational corporations; poverty in poor and rich countries; and environmental economics.

In a further part of the course, economic views are applied to political models, highlighting the notions of power and conflict and the difficulties surrounding the organisation of optimal social choice.

Some References

Boulding, K.
Buchanan, J. M. & Tullock, G.
Cohen, B. J.
Craibdall, R. W. & Eskaus, R. S. (eds)
Van den Doel, H.
Fromlich, N. & Oppenheimer, J. A.
Galbraith, J. K.
Mermelstein, E. (ed.)
Tool, M. R.
Tullock, G.
Weintraub, E. R.
Wheelwright, E. L.
Wheelwright, E. L. & Stilwell, F. J. B.

References

Learning Basic Fast (Leston Publishing Co. 1974)
Fundamental Statistics for Business and Economics 4th edn (Allyn & Bacon 1973)
An Introduction to the Mathematics of Finance (Pergamon 1968)
Statistics for Business and Economics (Merrill)
Self-Correcting Problems in Statistics (Allyn & Bacon 1970)
Statistics — An Introductory Analysis (Harper

(vi) 422207 Economics and Politics

Prerequisites
Nil

Hours
3 lecture hours per week

Examination
One 3-hour paper and progressive assessment

Content

This course studies competing views regarding a number of political issues with substantive economic content. It considers the capitalist, the institutionalist and the marxist approaches to understanding and regulating the economic system. It deals with a number of specific topics including economic and cultural imperialism; the international monetary system; unemployment; the military-industrial complex; transnational corporations; poverty in poor and rich countries; and environmental economics.

In a further part of the course, economic views are applied to political models, highlighting the notions of power and conflict and the difficulties surrounding the organisation of optimal social choice.

Some References

Conflict and Defence (Harper 1962)
The Calculus of Consent (Ann Arbor 1965)
The Question of Imperialism (Macmillan 1963)
Contemporary Issues in Economics (Little, Brown & Company 1972)
Democracy and Welfare Economics (Cambridge 1979)
Modern Political Economy (Prentice-Hall 1978)
The Age of Uncertainty (Deutsch/Hutchinson 1977)
Economics, Mainstream Readings and Radical Critiques (Random House 1970)
The Discretionary Economy (Goodyear 1979)
Towards a Mathematics of Politics (Ann Arbor 1967)
Conflict and Co-operation in Economics (Macmillan 1975)
Radical Political Economy (ANZ Book Co. 1974)
Readings in Political Economy Vol. I & II (ANZ Book Co. 1976)

423100 Economics IIIA

Prerequisite
Economics IIA

Content

Two points from:
(i) Development 0.5 point
(ii) Growth and Fluctuations 0.5 point
(iii) History of Economic Thought 1.0 point
(iv) International Economics 0.5 point
(v) Topics in International Economics 0.5 point
(vi) Mathematical Economics 1.0 point
(vii) Public Economics 1.0 point
(viii) Theory of Economic Policy 1.0 point
(ix) Advanced Economic Analysis 1.0 point

A candidate for the Honours degree may be required to take some additional work prescribed by the Head of the Department of Economics.

(i) 423113 Development

Prerequisites
Nil

Hours
1 lecture hours per week for half the year

Examination
One 3-hour paper

Content

The course commences with a discussion of the concepts of development and poverty. In the course of the discussion the concepts of sociological and economic dualism are developed. Using theoretical models and case studies, the focus then shifts to the role of agriculture in development. Next to be discussed is the issue of rural to urban migration. Particular attention is paid to the performance of the industrial sector of poor countries in terms of job creation. The course is concluded with a discussion of the ecological viability of alternative development strategies.

Text

No specific text is required. Students will be required to read articles and chapters from books relevant to the various sections of this half of the course.

Below is a list of some of the main books which will be referred to. The student is encouraged to read extensively and these references should be considered as valuable sources.

References

Bauer, P. T.
Coleman, D. & Nixon, F.
Enke, S.
Gill, R. T.
George, S.
Higgins, B.
Kindleberger, C.
Meier, G. M.
Nixson, F.
Owen, G.
Phillip, R.
Pollard, A. H.
Reiss, G. A.
Shao, S.
Todaro, M. P.
Van den Doel, H.
Weintraub, E. R.
Whitmore, G. A.
Yamane, T.

Dissent on Development (Weidenfeld & Nicolson 1971)
The Economics of Change in Less Developed Countries (Oxford 1970)
Economics for Development (Dobson 1963)
How The Other Half Dies (Penguin 1976)
Economic Development 2nd edn (McGraw-Hill 1965)
The Economics of Developing Countries 4th edn (Hutchinson 1973)
The Political Economy of Underdevelopment (Budapest: Akademiai Kiado 1973)
Economic Development in the Third World (Longmans 1977)
(ii) 423114 Growth and Fluctuations

Prerequisite
Nil

Hours
2 lecture hours per week for half of year

Examination
One 3-hour paper

Content
This course deals with the dynamics of fluctuations and growth in the framework of an advanced economy. A critical appraisal is undertaken of leading contributions in this field. Topics such as the production function, technical progress and advanced economy. A critical appraisal is undertaken of leading contributions in this field. Growth are dealt with in detail.

Text
Hamberg, D. Models of Economic Growth (Harper International 1973)

References
Bober, S. The Economics of Cycle and Growth (Wiley 1968)
Hicks, J. R. A Contribution to the Theory of the Trade Cycle (Clarendon 1967)

(iii) 423203 History of Economic Thought

Prerequisite
Nil

Hours
2 lecture hours and 1 seminar hour per week

Examination
One 3-hour paper

Content
Historical perspective on and an integrating view of the subject matter of other courses in economic analysis. The following contributions to economic thought are examined — the Greek analysts, the early and later Scholastics, the Mercantilists, the Physiocrats, the Classicists (including Adam Smith, Malthus, Ricardo and J. S. Mill), the marginal utility theorists, the general equilibrium school and the Austrian school.

Texts
Blaug, M. Economic Theory in Retrospect (Heinemann)
Landreth, H. History of Economic Theory (Houghton Mifflin 1976)
Rolf, E. A History of Economic Thought (Faber)
Spiegel, H. W. The Growth of Economic Thought (Prentice-Hall)

References
Gordon, B. Economic Analysis Before Adam Smith (Macmillan)
Schumpeter, J. A. A History of Economic Analysis (Oxford U.P.)
Sowell, T. Classical Economics Reconsidered (Princeton U.P.)

(iv) 423102 International Economics

Prerequisite
Nil

Hours
2 lecture hours per week for half the year

Examination
One 3-hour paper and progressive assessment

Content
(1) The theory and analysis of trade policy. This covers the role and scope for international specialization, the gains from trade, optimal trade intervention, the effects of trade at the national and international levels and the theory of preferential trading. Australian illustrations are used wherever possible.
(2) The theory of balance of payments policy. This covers balance of payments problems, alternative adjustment processes including a synthesis of the elasticities, absorption and monetary approaches, international monetary systems and balance of payments policy. Australian illustrations are used wherever possible.

Texts
Perkins, J. Australia in the World Economy (3rd edn), Melbourne, (Sun Books 1979)

Reference

(v) 423115 Topics in International Economics

Prerequisite
Economics II

Hours
2 lecture hours per week for half the year

Examination
One 3-hour paper and progressive assessment

Content
This course provides a more advanced theoretical treatment of selected topics introduced in the International Economics course. It also uses empirical studies and policy materials to provide a more detailed exposition and analysis of trade policy problems. The content consists of:
(1) The neo-classical theory of international trade and equilibrium, the modern theory of trade, its clarification, extension and qualification, the sources of economic growth and international trade, equivalence among trade intervention measures, a general equilibrium approach to protection, analysis of Australian protection policy, international factor mobility and host country costs and benefits.
(2) International monetary economics, the foreign exchange market and the role of arbitrage, extension of the analysis of the flexible exchange rate systems, extension of the analysis of fixed exchange rate systems, monetary and fiscal policies for internal and external balance, a single open economy and two country model, international monetary reform.

Texts
(vi) 423204 Mathematical Economics

**Prerequisites**
Nil

**Advisory Prerequisite**
2 unit Mathematics or its equivalent

**Hours**
3 lecture hours per week

**Examination**
One 3-hour paper

**Content**
1. The first part of the course is designed to provide an introduction to Mathematical Economics for students who have some mathematical ability but whose university level work in this area has been confined to one or more statistics-oriented subject. After a review of some mathematical preliminaries, five topics are covered including an introduction to calculus, linear modelling and constrained optimization. The material is so arranged that each topic consists of two lectures, the first covering the necessary mathematics and the second its application to economics.

2. The second section of the course deals with the theory and economic application of difference and differential equations, the mathematical reformulation and interpretation of traditional macro-theory (including matrix algebra), the techniques of input-output analysis, linear (and to a limited extent non-linear) programming, game theory and concludes with a discussion of the theory and economic application of the calculus of variation.

3. A number of "case studies" chosen to cover areas in which the role of mathematics in illuminating and integrating material in micro and macroeconomic theory and applied economics is of particular interest.

**Text**

**References**
Denburg, T. & J. *Macroeconomic Analysis: An Introduction to Comparative Statics and Dynamics* (Addison-Wesley 1960)
Intriligator, M. D. *Mathematical Optimization and Economic Theory* (Prentice-Hall)
Yamane, T. *Mathematics for Economists — An Elementary Survey* (Prentice-Hall)

(vii) 423103 Public Economics

**Prerequisites**
Nil

**Hours**
2 lecture hours per week and one seminar hour per fortnight

**Examination**
One 3-hour paper

**Content**
The effects of government intervention in the economy through the budget and through the operation of publicly-owned business undertakings and inter-governmental fiscal relationships are examined.

At the macroeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, community welfare and incentives. At the macroeconomic level, aggregative models are used to analyse the relation of fiscal policy to other economic policies for stability and growth.

**References**
Brown, C. V. & Jackson, P. M. (Martin Robertson) *Public Sector Economics* (Hodder & Stoughton)
Groenevegen, P. O. (ed.) *Australian Taxation Policy* (Longman Cheshire)
Johansen, L. *Public Economics* (North-Holland)
Mispan, E. J. *Cost-Benefit Analysis* (Allen & Unwin)
Wilkes, J. *The Politics of Taxation* (Hodder & Stoughton)

(viii) 423207 Theory of Economic Policy

**Prerequisites**
Nil

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper

**Content**
(i) The logic, design and implementation of economic policy. *A priori* welfare criteria and their applicability to the assessment of macro policy, several policy models are discussed, ranging from the simple *satisficing* type model to attempts to derive policy from a social welfare function. Case studies of macro policy with special reference to Australian problems.

(ii) The welfare foundations of microeconomic policy. Approaches to microeconomic policy adopted by governments in recent years. Theoretical and practical issues which arise with the implementation of microeconomic policies. The rationale for post-disaster co-operation, direct controls versus taxes, obtaining a consensus on redistributive policies, patenting and licensing of government inventions, voting versus pricing mechanisms, occupational licensing, subsidies in transport and trading in public goods.
### References

Culyer, A. J.  
The Economics of Social Policy (Martin Robertson 1973)

Shaw, G. K.  
Macroeconomic Policy 2nd edn (Robertson)

Winch, D. M.  
Analytical Welfare (Penguin)

Morley, S. A.  
The Economics of Inflation (Dryden 1971)

Tinbergen, J.  

Tinbergen, J.  
Economics and Policy (North-Holland 1966)

### (ix) 423116 Advanced Economic Analysis

This course will be a prerequisite for Economics IV in 1983

- **Prerequisite:** Nil
- **Hours:** 2 lecture hours per week
- **Examination:** One 3-hour paper and progressive assessment

#### Content

(i) Macroeconomics:

This part of the course deals with the dynamics of macroeconomic fluctuations and growth. Topics include the theory, identification and analysis of business cycles, determinants of productivity and an analysis of various models of economic growth. This is followed by a discussion of inflation and unemployment as policy issues and the underlying micro-foundations of inflation and unemployment.

(ii) Microeconomics:

The aim in this section of the course is to provide applications and extensions as well as to bring out the limitations of the basic microeconomic theory learnt in first and second year. Integration is to be attempted through application of the theories. Topics covered may include: dynamics of markets with policy applications, concepts of consumers surplus, public goods and clubs, cost-benefit analysis, public enterprise, pricing in socialist countries, programming and activity analysis, theory of externalities — microeconomics of environmental pollution, alternative theories of labour market and economics of learning and uncertainty, special aspects of welfare economics, e.g. 2nd best, selected aspects of microeconomics of technological change, political economy of microeconomics.

#### Texts

To be advised

### 423200 Economics IIIB

- **Prerequisites:** Economics IIA
- **Corequisites:** Economics IIIA

#### Content

Two points from:

(i) Econometrics 1

(ii) Development 1

(iii) Growth and Fluctuations

(iv) History of Economic Thought 1

(v) International Economics 1

(vi) Topics in International Economics 1

See below

### (vii) Mathematical Economics 1

### (viii) Public Economics 1

### (ix) Theory of Economic Policy 1

#### (x) Comparative Economic Systems 1

- **Prerequisites:** Nil
- **Hours:** 2 lecture hours per week
- **Examination:** One 3-hour paper

#### Content

A knowledge of matrix algebra and of the mathematical statistics dealt with in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also with providing an introduction to simultaneous estimation procedures.

#### Text

Johnston, J.  
Econometric Methods 2nd edn (McGraw-Hill 1972)

#### References

Goldberger, A.  
Econometrics (Wiley)

Hadley, G.  
Linear Algebra (Addison-Wesley)

Huang, D. S.  
Regression and Econometric Methods (Wiley)

Johnston, J.  
Econometric Methods (McGraw-Hill 1972)

Kmenta, J.  
Elements of Econometrics (Macmillan 1973)

Pinseck, R. S. & Rubinfeld, D. L.  
Econometric Models and Economic Forecasts (McGraw-Hill)

### (x)(f) 422105 Economic Statistics II

- **Prerequisites:** Introductory Quantitative Methods, or Mathematics II Topic H
- **Hours:** 2 lecture hours and 1 tutorial hour per week
- **Examination:** One 3-hour paper

#### Content

Statistical application is emphasised rather than theory. Topics include probability, random variables and their distribution, sampling, classical hypothesis testing and estimation, analysis of variance, regression analysis, Bayesian decision theory and non-parametric techniques. A short course on BASIC programming including Minitab — a general purpose statistical computing system — is introduced and students make extensive use of computer facilities.

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Text
Hamburg, M. Statistics Analysis for Decision Making Internat. edn (Harcourt, Brace & Jovanovich)

References
Costis, H. G. Statistics for Business (Merrill 1972)
Mansfield, E. Statistics for Business and Economics (W. W. Norton & Co. 1980)

(s)(g) 422106 Statistical Analysis

Prerequisites
Introductory Quantitative Methods or Mathematics II Topic H

Hours
2 lecture hours per week

Examination
One 3-hour paper

Content
This course is designed primarily to provide a background for both Econometrics I and Mathematical Economics. The topics dealt with include matrix algebra (applications to input/output analysis and the general linear regression model), economic applications of differential and integral calculus, mathematical statistics and economic decision making.

Preliminary Reading
Newton, B. L. Statistics for Business (S.R.A. 1973)

Text

References
Chiang, A. Fundamental Methods of Mathematical Economics (McGraw-Hill)
Frank, C. R. Jr Statistics and Econometrics (Holt, Rinehart & Winston)
Freund, J. E. Mathematical Statistics (Prentice-Hall)
Pindyck, R. S. Matrix Algebra for BUSINESS and ECONOMICS (Wiley)
Rubinfeld, D. L.

424100 Economics IV — (Advanced Economic Analysis)

Prerequisites
In accordance with the Requirements for the Honours Degree, including
(i) Economics IA
Economics IIA and
Economics IIIA
(ii) Introductory Quantitative Methods Or
Economic Statistics II Or
Statistical Analysis
(iii) At least one point from —
Development
Growth and Fluctuations
International Economics
Topics in International Economics
Public Economics

Content
Students are offered a choice between alternative programmes:
(i) Topics chosen from those listed below comprising at least 4 units plus a thesis embodying results of a research investigation.
Or
(ii) Topics chosen from those listed below comprising at least 6 units.
Students are normally expected to include Macroeconomic Theory and Microeconomic Theory in their programme.

TOPICS:
All of which may not be offered in 1982.

Econometrics II 1 unit
Economic Development 1 unit
Economic Planning 1 unit
Econometrics I (where approved) 1 unit
Environmental Economics ½ unit
History of Modern Economic Thought ½ unit
Issues in Australian Economic Theory ½ unit
Macroeconomic Theory 1 unit
Microeconomic Theory 1 unit
Regional Economics ½ unit
Special Topic
(Selected Topics in Monetary Economics)
Transport Economics ½ unit
Urban Economics ½ unit
Welfare Economics ½ unit

Topic offered at the fourth year level by another Department and as approved by the Head of the Department of Economics.
These requirements will change in 1983.

(i) 424111 Econometrics II

Prerequisites
Nil

Hours
2 lecture hours per week

Examination
One 3-hour paper
Content
This course is basically a continuation of Econometrics I, with its prime interest being on
the problems involved in econometric model building and simultaneous estimation. An
introduction is also given to Box-Jenkins Time series and Spectral Analysis and Bayesian
Estimation Techniques.
Each student enrolling will be expected to complete a piece of applied econometric
research.

References
Bridge, J. L. Applied Econometrics (NORTH-HOLLAND 1971)
Christ, C. F. Econometric Models and Methods (Wiley)
Dhrymes, P. Econometrics, Statistical Foundations and Applications
(HARPER & ROW)
Fishman, G. S. Spectral Methods in Econometrics (Harvard U.P.)
Hood, W. C. & Studies in Econometric Method (Wiley)
Koopmans, T. C. Econometric Models, Techniques and Applications
(North Holland)
Intriligator, M. D. Econometric Models and Economic Forecasts
(McGraw-Hill)
Klein, L. R. et al. Principles of Econometrics (North-Holland)
Malinvaud, E. Statistical Methods of Econometrics (North-Holland)
Pindyck, R. S. & Econometric Models and Economic Forecasts
Rubinfeld, D. L. (McGRAW-HILL)
Theil, H. Principles of Econometrics (North-Holland)

(ii) 424107 Economic Development

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
The course commences with a discussion of the nature of underdevelopment and the
development problem. The problems of defining and measuring development are dealt
with. Attention is then focused on development and underdevelopment in a historical
perspective. Subsequently, the dualistic socio-economic structure of the typical under-
developed country is investigated. Some theoretical models of development in a dual
economy are advanced. It is then considered why development in the less developed
countries has not proceeded along the line indicated by these theoretical models. An
alternative four sector theoretical model is introduced which is claimed to accord more
accurately with the realities of underdevelopment. The obstacles to development highlighted by this
model lead into the policy section of the course where issues such as investment allocation
criteria, agricultural development, import-substitution vs. export-expansion, choice of
technology, regional integration, human resource development, and financing
development are taken up.

Text
Colman, D. & Economics of Change in Less Developed
Nixon, F. Countries (Philip Alan 1978)

References
Baran, P. The Political Economy of Growth (Monthly Review
Press 1957)
Hagen, E. E. The Economics of Development (Irwin 1968)
Higgins, B. Economic Development 2nd edn (Constable 1968)
Meier, G. M. (ed.) Leading Issues in Economic Development
3rd edn (Oxford U.P. 1976)
Meier, G. M. & Economic Development 2nd edn (Wiley 1963)
Baldwin, R. E. Economic Development and Underdeveloped Regions
(Duckworth 1957)
Rhodes, R. I. (ed.) Imperialism and Underdevelopment: A Reader
(Monthly Review Press 1970)
Szentes, T. The Political Economy of Underdevelopment
(Budapest, Akadémiai Kiado 1971)
Todaro, M. P. Economic Development in the Third World
(Longmans 1977)

(iii) 424106 Economic Planning

Prerequisites Nil

Hours 2 hours per week

Examination One 3-hour paper

Content
The course is essentially a survey of macroeconomic planning designs and significant case-
study applications. Emphasis is placed on the logic, structure and implementation
steering) aspects of models, rather than on problems of statistical estimation.
A variety of case applications will be studied, including e.g. reports commissioned by the
Economic Commission for Europe, the World Bank and other international bodies. A
certain amount of flexibility with regard to choice of case study material is foreseen,
depending on the background and interests of students enrolled in the subject.

References
Blitzer, C. R. & Economy-Wide Models and Development Planning
Bowles, R. A. & Microeconomic Planning (Allen & Unwin 1979)
Frisch, R. The Theory of Economic Planning (North-Holland
1973)
Heal, G. M. Planning and Market Relations (Macmillan 1971)
Kaser, M. & Macro-Economic Models for Planning and Policy-
Portes, R. (eds) Making (Secretariat of the Economic Commission
— for Europe 1967)
Meade, J. The Controlled Economy (Allen & Unwin 1971)
— Multi-Level Planning and Decision-Making (United
Nations 1970)
(iv) 424114 Macroeconomic Theory

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper
Content
In this course, a study is made of advanced theories of aggregate real income and general price level determination and their policy implications.
Specific topics for more detailed consideration include the interdependence and relative effectiveness of fiscal and monetary policy, market disequilibrium as a condition in macroeconomic analysis, macroeconomic policy in a small open economy, unemployment and inflation as policy issues, the micro-economic foundations of general price level formation, and the role of the monetary and financial sector in macroeconomic activity. Attention will be given to empirical relationships in the Australian economy.

Texts
Challen, D. W. & Hagger, A. J. 
Modelling the Australian Economy 
(Longman-Cheshire 1979)

References
Lists will be provided during the course.

(v) 424103 Microeconomic Theory

Prerequisites Nil
Hours 2 lecture hours per week
Examination One 3-hour paper

Content
Microeconomic theory is developed in this course with policy applications in mind. Topics include recent advances in demand and production theory, equilibrium theories of markets and the correspondence principle, Pareto optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and in product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning economic and social mechanisms for adjusting to risk and their limitations, aspects of centralisation and decentralisation in economic systems, elements of ecological economics.

Texts
Henderson, J. M. & Quandt, R. E. 
Tisdell, C. 
Microeconomics: The Theory of Economic Allocation (Wiley 1972)

References
No single text is suitable; a full reading list will be supplied. Background texts of relevance include:
Becker, G. 
Economic Theory (Knopf 1971)
Ferguson, C. E. 
Microeconomic Theory (Irwin 1972)
Gisser, M. 
Intermediate Price Theory (McGraw-Hill 1981)
Horowitz, I. 
Decision Making and Theory of the Firm (Holt, Rinehart & Winston 1970)
Intriligator, M. D. 
Mathematical Optimization and Economic Theory (Prentice-Hall 1971)
Malinvaud, E. 
Lectures on Microeconomic Theory (North-Holland 1972)
Samuelson, P. A. 
Foundations of Economic Analysis (Harvard U.P. 1947)

(vi) 424109 Regional Economics

Prerequisites Nil
Hours 2 lecture hours per week
Examination Progressive assessment

Content
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central place theory, regional economic structure and growth, regional income theory and regional policy objectives. There will be some attention given to applying the theoretical principles in the context of developing as well as industrial economies.

References
Brown, A. J. et al. 
Regional Economic Problems (Allen & Unwin 1977)
Dean, R. D. et al. (eds) 
Spatial Economic Theory (Free 1970)
Isard, W. 
Methods of Regional Analysis (M.I.T. Press 1960)
Leahy, W. J. et al. (eds) 
Urban Economics (Free 1970)
McKee, D. L. et al. (eds) 
Regional Economics (Free 1970)
Needleman, L. (ed.) 
Regional Analysis (Penguin 1968)
Nourse, H. O. 
Regional Economics (McGraw-Hill 1968)
Perloff, H. S. et al. 
Regions, Resources and Economic Growth (John Hopkins U.P. 1960)
Richardson, H. 
Regional Economics (1982)
Stilwell, F. J. B. 
Australian Urban and Regional Development (A. & N.Z. Book 1974)

(vii) 424112 Transport Economics (May not be offered in 1982)

Prerequisites Nil
Hours 2 lecture hours per week
Examination One 3-hour paper

Content
An introduction to the application of economic concepts to transport problems at both a theoretical and a practical level. It is usual to place an emphasis on either urban or non-urban transportation problems depending on the interests of students. The course combines a study of the relevant economic and quantitative techniques with appropriate insights into necessary institutional and historical questions.

Preliminary Reading
Munby, D. (ed.) 
Transport (Penguin 1968)
Robbins, M. 
The Railway Age (Penguin 1965)
Sharp, C. H. 
Transport Economics (Macmillan 1973)

Texts
To be advised according to the students' particular interests

(viii) 424110 Urban Economics

Prerequisites Nil
Hours 1½ lecture hours per week
Examination  Progressive Assessment

Content
This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment. The course includes discussion of the following topics: the relation of cities to the national and regional economy; the interaction of cities in urban networks; central place theory and location analysis; housing and land use theory; urban economic development and growth; techniques of urban analysis; urban sociology; urban planning; public policy and welfare.

References
Edel & Rothenburg  *Readings in Urban Economics* (Macmillan)
Richardson, H.  *Urban Economics* (Irwin)
Schrieber, et al  *Economics of Urban Problems* (Houghton-Mifflin)

(ix) 424118 Special Topic — (Selected Topics in Monetary Economics)
(May not be offered in 1982)

Prerequisites  Nil

Hours  2 lecture hours per week

Examination  One 3-hour paper

Content
The course examines the implications of recent empirical research, and developments in monetary theory, for the effective operation of monetary policy. Wherever possible the analysis is placed in the Australian institutional context. Topics covered include: the microfoundations of money; the demand for money and portfolio theory; determinants of the money supply and problems of monetary control; channels of monetary influence; rational expectations and monetary policy; the level and structure of interest rates and financial indiction; instruments and targets of monetary policy; selective vs. general monetary policies; and the incidence and effectiveness of monetary policy.

Texts

(x) 424105 Welfare Economics (May not be offered in 1982)

Prerequisites  Nil

Hours  2 lecture hours per week for half year

Examination  One 2-hour paper

Content
The purpose of this course is to develop an awareness of the limitations and strengths of basic economic theory in guiding policy which is aimed at improving the economic welfare of society. The course starts with an appraisal of welfare maximisation by the classical marginal approach, together with modern refinements. It traces the development of criteria for welfare improvement, discussing compensation tests and the problems encountered in using individual preferences to derive acceptable social choices. A section is devoted to the empirical application of welfare criteria. The course concludes with an appraisal of the role of power in economics, and a discussion of models of conflict as found in orthodox economic theory, game theory, bargaining theory and theories of social choice.

References
Boulding, K. B.  *Conflict and Defense* (Harper 1962)
Rapoport, A.  *Fights, Games and Debates* (Michigan U.P. 1960)
Rapoport, A.  *Conflict in Man-Made Environment* (Penguin 1974)
Tullock, G.  *Towards a Mathematics of Politics* (1967)

(xi) 424113 Environmental Economics

Prerequisites  Nil

Hours  1½ lecture hours per week

Examination  Individual arrangement

Content
This course is concerned with environmental impacts of a growing advanced economy. It considers environment saving policies as well as the scope for redirection of technological, demographic and economic momentum. Topics covered include: externalities, pollution, welfare.

References
Daly, H. E. (ed.)  *Economics, Ecology, Ethics* (Freeman & Company 1980)
Ehrlich, P. R. & A. H.  *Population, Resources and Environment* (Freeman 1970)
Lecomber, R.  *Economic Growth Versus the Environment* (Macmillan 1975)
Mishan, E. J.  *Elements of Cost Benefit Analysis* (Unwin 1972)
Pearce, D. W.  *The Economic Growth Debate* (Unwin 1977)

(xii) 424121 Economic Analysis

Prerequisites  Nil

Hours  2 lecture hours per week

Examination  Individual arrangement

Content
This course introduces students to basic concepts and tools of economic analysis, with an emphasis on microeconomic theory. The course covers the following topics: the demand for goods and services; supply and equilibrium; production; costs; market structure; market behavior; and welfare analysis.

References

(xiii) 424122 Economic Theory of the Firm

Prerequisites  Nil

Hours  2 lecture hours per week

Examination  Individual arrangement

Content
This course presents an introduction to the economic theory of the firm, focusing on the relationship between profit maximization and other criteria of performance. The course covers the following topics: the nature and role of the firm; the determination of output and input; marginal analysis; the theory of the firm in perfect competition; the theory of the firm in imperfect competition; and the theory of the firm in both perfect and imperfect competition.

References
The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgment of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics. A perspective based on consideration of economic thought in the decades immediately preceding "the Keynesian revolution", the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930s, British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

Text
Napoleoni, C. Economic Thought of the Twentieth Century (Martin Robertson 1972)

References
Blaug, M. Economic Theory in Retrospect (Heinemann)
Schumpeter, J. A. Ten Great Economists (Oxford U.P. 1951)
Seligman, B. B. Main Currents in Modern Economics (Fress 1962)
Shackle, G. L. S. The Years of High Theory (Cambridge U.P. 1967)
Stigler, G. J. Production and Distribution Theories (Macmillan 1941)

(xiii) 424108 History of Modern Economic Thought

Prerequisites Nil
Hours 2 lecture hours per week
Examination One 3-hour paper

Content
The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgment of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics. A perspective based on consideration of economic thought in the decades immediately preceding "the Keynesian revolution", the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930s, British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

Text
Napoleoni, C. Economic Thought of the Twentieth Century (Martin Robertson 1972)

References
Blainey, G. N. The Pastoral Age (Macmillan 1971)
Butlin, N. G. The Rush That Never Ended (Melbourne U.P. 1963)
Investment in Australian Economic Development 1861-1900 (Australian National U.P. 1972)
Schedvin, N. B. (eds) Urbanisation in Australia (Sydney U.P. 1974)
Schwedvin, C. B. Australia and the Great Depression (Sydney U.P. 1970)

DEPARTMENT OF EDUCATION

General
The Department offers subjects at the Part II (Education II), Part III (Education IIIA and IIIIB) and Part IV (Honours) level for the B.A. degree. There is no specific subject prerequisite for Education II but before admission to this subject a student must have obtained passes in at least three other subjects. In special circumstances this requirement may be reduced on the recommendation of the Head of the Department. Students wishing to enrol in topic (a) of Education III are required to have completed topic (a) from Education II.

The Department offers an optional non-credit unit, Teaching I. This unit is designed to provide an opportunity for students who are considering teaching as a career to gain some practical exposure to teaching.

Acceptance as a candidate for Education IV (Honours) will depend on meritorious performance in Education II, Education IIIA and supporting subjects. Intending Honours students should note the wide range of study areas made available by the staff, and should discuss their proposed programme with the Head of Department.

Each of the undergraduate subjects will be examined by written papers and there will be a number of exercises and essays throughout the year which will contribute to the final assessment.

Within the Faculty of Arts postgraduate studies may be undertaken for the degrees of Master of Arts and Doctor of Philosophy. Postgraduate studies in Education are also offered within the Faculty of Education leading to the Diploma in Education and the degrees of Bachelor of Educational Studies, Master of Educational Studies, Master of Education and Doctor of Philosophy. Details of these programmes are given in the Handbook of the Faculty of Education.

160411 Teaching I (Not offered in 1982)

Prerequisites Passes in 3 other subjects
Hours One hour per week
Examination Progressive assessment of practical and workshop activities.

(xiv) 424114 Issues in Australian Economic History

Prerequisites Nil
Hours 2 lecture hours per week
Examination Examination plus progressive assessment

Content
Some study of the process of economic growth in Australian history is necessary in order to understand the contemporary economy. This course provides an overview of Australia's economic growth over the past century within the framework of the long booms of 1860-1890 and post World War II, the depressions of the early 1890's and 1930's and the intervening period of structural adjustment. Against the background of aggregate statistics attention is focussed upon the performance of such sectors as mining, agriculture, manufacturing and the public sector.

Text
Sinclair, W. A. The Process of Economic Development in Australia (Cheshire 1976)

(xiv) 424114 Issues in Australian Economic History

Prerequisites Nil
Hours 2 lecture hours per week
Examination Examination plus progressive assessment

Content
Some study of the process of economic growth in Australian history is necessary in order to understand the contemporary economy. This course provides an overview of Australia's economic growth over the past century within the framework of the long booms of 1860-1890 and post World War II, the depressions of the early 1890's and 1930's and the intervening period of structural adjustment. Against the background of aggregate statistics attention is focussed upon the performance of such sectors as mining, agriculture, manufacturing and the public sector.

Text
Sinclair, W. A. The Process of Economic Development in Australia (Cheshire 1976)

(xv) 424114 Issues in Australian Economic History

Prerequisites Nil
Hours 2 lecture hours per week
Examination Examination plus progressive assessment

Content
Some study of the process of economic growth in Australian history is necessary in order to understand the contemporary economy. This course provides an overview of Australia's economic growth over the past century within the framework of the long booms of 1860-1890 and post World War II, the depressions of the early 1890's and 1930's and the intervening period of structural adjustment. Against the background of aggregate statistics attention is focussed upon the performance of such sectors as mining, agriculture, manufacturing and the public sector.

Text
Sinclair, W. A. The Process of Economic Development in Australia (Cheshire 1976)

(xvi) 424114 Issues in Australian Economic History

Prerequisites Nil
Hours 2 lecture hours per week
Examination Examination plus progressive assessment

Content
Some study of the process of economic growth in Australian history is necessary in order to understand the contemporary economy. This course provides an overview of Australia's economic growth over the past century within the framework of the long booms of 1860-1890 and post World War II, the depressions of the early 1890's and 1930's and the intervening period of structural adjustment. Against the background of aggregate statistics attention is focussed upon the performance of such sectors as mining, agriculture, manufacturing and the public sector.

Text
Sinclair, W. A. The Process of Economic Development in Australia (Cheshire 1976)
Content
This is not part of the BA course requirements but is intended as an additional non-credit unit for students interested in joining the teaching profession. The unit provides (a) an orientation towards the teaching profession; (b) some introductory teaching skills; and (c) some work experience in schools and other educational institutions.
Teaching I is offered in alternate years to Teaching II.
(Note: This unit will not be offered in 1982)

322200 Education II

Prerequisites Passes in 3 other subjects
Hours 3 lecture hours and 1 tutorial hour, or 4 lecture hours per week
Examination Progressive assessment and examinations

Students should select two of the following four topics:

(a) 322201 Individual/Social Development
This course introduces aspects of individual/social development within the framework of the home, school and wider culture. Specific topics include:
(a) family and school influences on personality development;
(b) attitudes, values, norms;
(c) affective development;
(d) cultural aspects of development, stemming from the values and organisation of the individual's society;
(e) problems of socialisation.

Texts To be advised

(b) 323104 History of Australian Education
Term I - Australian education between 1788 and 1901. Term II - 1901 to 1938, and Term III - the period since 1938. Some topics will provide integrated surveys of Australia-wide movements, others will examine specific developments in particular colonies or states.


(c) 322203 Comparative Aspects of Education
This component is intended to introduce students to comparative education. Schooling in two Communist and in two non-Communist countries will be discussed. While such disciplines as history and literature are not prerequisite to this topic, students taking it must be willing to develop an elementary background in the history and literature of the countries discussed to the extent that this is specified by the lecturer. Assessment will be by two one-hour tests.

Texts Chadwick, L. Cuba Today (Lawrence Hill 1976)
Two more to be advised.

References To be advised

(d) 322204 Modern Educational Theories
This course seeks a critical examination of a number of major educational theorists whose work is central to understanding the contemporary educational situation. Those to be considered include Karl Marx, John Dewey, Sigmund Freud, Basil Bernstein, Jean Piaget, B. F. Skinner and Paulo Freire. In addition to evaluating their work the course will also seek to develop comparisons and contrasts between them, and establish criteria for discrimination between theories.

Texts There is no set text for this course
References To be supplied

323100 Education IIIA

Prerequisites Education II

Hours 4 hours per week
Examination See individual components

Content
Students should select two of the following four topics:
(a) Educational Psychology
(b) Research Methodology in Education
(c) Philosophy of Education
(d) History of Australian Education
See contents of individual topics.

Topic (a) 323101 Educational Psychology

Prerequisites Topic (a) Individual/Social Development in Education II

Hours 2 hours per week
Examination To be advised

Content
This course will consider in depth aspects of psychology relevant to education, including the following: cognitive and affective development, cognition and learning, motivation, individual differences, language, learning disabilities, personality, and social psychology. Students will be encouraged to pursue one such topic as a major assignment.

Texts To be advised

Topic (b) 323102 Research Methodology in Education

Prerequisites Nil, but see content below

Hours 2 hours per week
Examination To be advised
This topic will be offered at two levels and before enrolment students should consult the Administrative Officer, Department of Education, Room W329 in the Education/Psychology/Sociology building, to establish which of these they are eligible to take.

(i) **Introductory**
Basic types of educational research including the associated statistical treatments.

(ii) **Advanced**
More sophisticated research designs and statistical techniques as well as specific research areas.

**Texts**

Texts for the advanced course will be advised.

**Topic (c) 323103 Philosophy of Education**

**Prerequisites**
Nil

**Hours**
2 hours per week

**Examination**
To be advised

**Content**
While the course assumes no prior study in philosophy, a background in Philosophy or in Sociology or History of Education would be an advantage. The course focusses philosophical and theoretical problems in education including theories of knowledge, of social and political organisation, of morality; and considers such questions as authority, freedom, discipline and indoctrination in education, the nature of the University, and some problems in educational research.

**Texts**
Nil

**References**
A detailed reference list will be provided. The following is a selection of formal and informal work that will illustrate the approach of the course

Dewey, J. *Democracy and Education* (any addition)
Feinberg, W. *Reason and Rhetoric* (Wiley 1975)
Harris, K. *Knowledge and Education: The Structural Misrepresentation of Reality* (Routledge 1979)

**Topic (d) 323104 History of Australian Education**

**Prerequisites**
Nil
The University of Newcastle Calendar consists of the following volumes:

Volume 1 — Legislation: *The Act, By-laws and Regulations*

Volume 2 — University Bodies and Staff:  
Part 1 — Principal Officers, Council, Senate, Boards and Committees,  
Part 2 — The Professors and Staff.

Volume 3 — Handbook, *Faculty of Architecture*

Volume 4 — Handbook, *Faculty of Arts*

Volume 5 — Handbook, *Faculty of Economics and Commerce*

Volume 6 — Handbook, *Faculty of Education*

Volume 7 — Handbook, *Faculty of Engineering*

Volume 8 — Handbook, *Faculty of Mathematics*

Volume 9 — Handbook, *Faculty of Medicine*

Volume 10 — Handbook, *Faculty of Science*

Volume 11 — *Annual Report*

All volumes, except Volume 1 — Legislation, are published annually.

Volume 1 — Legislation is published irregularly the last issue being 1980.

All volumes except Volumes 2 Staff and 11 Annual Report are available on microfiche.

**Other Publications**
- Undergraduate Prospectus
- Postgraduate Prospectus
- An ABC for New Students
- University News
- Gazette

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I PRINCIPAL DATES 1982

January
1 Friday Public Holiday — New Year's Day
8 Friday Last day for return of Re-Enrolment Forms - Continuing Students
18 Monday Deferred Examinations begin
29 Friday Deferred Examinations end
31 Closing date for applications for residence in Edwards Hall

February
1 Monday Public Holiday — Australia Day
10 Wednesday New students attend in person to enrol and pay charges
11 Thursday Late enrolment session for new students

March
1 Monday First Term begins

April
9 Friday Good Friday — Easter Recess commences
13 Wednesday Lectures resume
21 Wednesday Last day for withdrawal without academic penalty from first half year subjects (See page (vii) for Dean's discretion)
26 Monday Public Holiday — Anzac Day 25 April

May
1 Saturday First Term ends
17 Monday Examinations begin
21 Friday Examinations end
24 Monday Second Term begins

June
11 Friday Last day for return of Confirmation of Enrolment forms
14 Monday Public Holiday — Queen's Birthday
30 Wednesday Closing date for Applications for Admission to the Bachelor of Medicine course in 1983

July
5 Monday Last day for withdrawal without academic penalty from full year subjects (See page (vii) for Dean's discretion)
5 Monday Examinations begin
9 Friday Examinations end

August
7 Saturday Second Term ends
9 Monday Examinations begin
13 Friday Examinations end
30 Monday Third Term begins

September
6 Monday Last day for withdrawal without academic penalty from second half year subjects (See page (vii) for Dean's discretion)

October
1 Friday Closing date for Applications for Admission 1983 (Undergraduate courses other than Medicine)
4 Monday Public Holiday — Eight Hour Day
30 Saturday Third Term ends

November
1 Monday Annual Examinations begin
19 Friday Annual Examinations end

Note: Term dates for students in the Bachelor of Medicine course are printed in Calendar Volume 9 — Medicine Handbook.

1983

January
17 Monday Deferred Examinations begin
28 Friday Deferred Examinations end

February
28 Monday First Term begins
II GENERAL INFORMATION

Enrolment of New Students

Persons offered admission are required to attend in person at the Great Hall in mid February to enrol and pay charges. Detailed instructions are given in the Offer of Admission.

Enrolment of Continuing Students

The University makes arrangements for continuing students to enrol by mail. There are two steps involved:

1. Lodging Enrolment Form

Students who, for good reason, are unable to submit their enrolment forms by the due date may apply for an extension of time. The request, with details of the reason for the extension, must be submitted within seven days of the due date of those examination results.

Submission of enrolment forms after the due date will render the student liable to a late lodgement charge of $14.00.

Students who, for good reason, are unable to submit their enrolment forms by the due date, may apply for an extension of time. The request, with details of the reason for the extension must reach the Secretary by the due date if the late lodgement charge is to be avoided. The By-laws provide that no enrolment will be accepted after 31 March without the approval of the Secretary.

2. Completing Enrolment

When the proposed programme has been approved, an Authority to Complete Enrolment form will be mailed to the student showing charges payable. Students are required to complete enrolment by lodging the form with the Cashier with the charges payable.

The Cashier’s office is open 10 am to 12 noon and 2 pm to 4 pm Monday to Friday. At least 14 days notice is allowed from the date of posting to the date by which charges must be paid if a late charge is to be avoided.

Student Cards

The Authority to Complete Enrolment form incorporates the student’s identification card which is returned to him after payment of charges. It should be carried by students when at the University. It serves as evidence that the student is enrolled and must be presented when applying for travel concessions, a parking permit or to confirm membership of the University Union.

If a student loses his Student Card he should pay the replacement charge of 50 cents to the Cashier and present the receipt at the Student Administration Office when seeking a replacement card.

A student who withdraws completely from studies should return the Student Card to the Student Administration Office.

Library Cards

Students should present their Student Card to the Library desk to be issued with their Library Borrowers Card. This card, which has machine readable lettering, must be presented when borrowing books from the Library.

Re-admission after Absence

A person who has been enrolled previously at the University of Newcastle, but not enrolled in 1981, is required to lodge an Application for Admission if further undergraduate enrolment is desired. Applications are available from the Student Administration Office and should preferably be lodged by 1 October 1981.

Attendance Status

A candidate for any qualification other than a postgraduate qualification who is enrolled in three quarters or more of a normal full-time programme shall be deemed to be a full-time student whereas a candidate enrolled in either a part-time course or less than three-quarters of a full-time programme shall be deemed to be a part-time student.

A candidate for a postgraduate qualification shall enrol as either a full-time or a part-time student as determined by the Faculty Board.

Change of Address

Students are responsible for notifying the Student Administration Office in writing of any change in their address. A Change of Address form should be used and is available from the Student Administration Office.

Failure to notify changes could lead to important correspondence or course information not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Student Administration Office of a change of address.

It should be noted that examination results, re-enrolment and other correspondence will be mailed to students in December and January. Students who will be away during the long vacation from the address given to the University for correspondence should make arrangements to have mail forwarded to them.

Change of Name

Students who change their name should advise the Student Administration Office. Marriage, deed poll or naturalisation etc. certificates should be presented for sighting in order that the change can be noted on University records.

Change of Programme

Approval must be sought for any changes to the programme for which a student has enrolled. This includes adding or withdrawing subjects, changing attendance status (for example from full-time to part-time) or transferring to a different degree or faculty.

All proposed changes should be entered on the Variation of Programme form available at the Student Administration Office. Reasons for changes and where appropriate documentary evidence in the form of medical or other appropriate certificates must be submitted.

Withdrawal

Application to withdraw from a subject should be made on a Variation of Programme form and lodged at the Student Administration Office or mailed to the Secretary.

Applications received by the appropriate date listed below will be approved for withdrawal without a failure being recorded against the subject or subjects in question.

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<td>First Half-Year Subjects</td>
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<td>Second Half-Year Subjects</td>
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<tr>
<td>Monday</td>
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<td>2 August 1982</td>
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<td>Monday</td>
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<tr>
<td>2 August 1982</td>
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<tr>
<td>19 April 1982</td>
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<tr>
<td>6 September 1982</td>
</tr>
</tbody>
</table>

Withdrawal after the above dates will normally lead to a failure being recorded against the subject or subjects unless the Dean of the Faculty grants permission for the student to withdraw without penalty.
If a student believes that a failure should not be recorded because of the circumstances leading to his withdrawal, it is important that full details of these circumstances be provided with the application to withdraw.

Confirmation of Enrolment
In May each year the University mails to all students a Confirmation of Enrolment form which also serves as the application to sit for examinations. This form must be checked carefully, signed and returned by all students (including non-degree students and postgraduate students not taking formal subjects) to confirm that they are actively pursuing subjects for which they are enrolled and that the information on University records is correct and complete.

Indebtedness
The Council of the University has directed that students who are indebted to the University because of unpaid charges, library fines or parking fines may not receive a transcript of academic record; or

— complete enrolment in a following year; or
— graduate or be awarded a Diploma.

Students are requested to pay any debts incurred without delay.

Leave of Absence
A student who does not wish to re-enrol for any period up to three years should apply for leave of absence. Leave of absence is normally granted only to those students who are in good standing. Applications should be submitted before the end of first term in the first year for which leave of absence is sought. Leave of absence will not be granted for more than three years and will not be granted retrospectively.

Any student who does not enrol for a period of two years and does not obtain leave of absence, must apply for re-admission to the University when he wishes to resume his studies.

Attendance at Classes
Where a student's attendance or progress has not been satisfactory, action may be taken under the Regulations Governing Unsatisfactory Progress.

In the case of illness or absence for some other unavoidable cause, a student may be excused for non-attendance at classes.

All applications for exemption from attendance at classes must be made in writing to the Head of the Department offering the subject. Where tests or term examinations have been missed, this fact should be noted in the application.

The granting of an exemption from attendance at classes does not carry with it any waiver of the General Services Charge.

General Conduct
In accepting membership of the University, students undertake to observe the by-laws and other requirements of the University.

Students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is forbidden.

Members of the academic staff of the University, senior administrative officers, and other persons authorised for the purpose have authority to report on disorderly or improper conduct occurring in the University.

Notes
Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them.

A notice board on the wall opposite the entrance to Lecture Theatre B01 is used for the specific purpose of displaying examination time-tables and other notices about examinations.

Student Matters Generally
The main notice board is the display point for notices concerning enrolment matters, scholarships, University rules and travel concessions, etc. This notice board is located on the path between the Union and the Library.

III EXAMINATIONS
Tests and assessments may be held in any subject from time to time. In the assessment of a student's progress in a university course, consideration will be given to laboratory work, tutorials and assignments and to any term or other tests conducted throughout the year.

The results of such assessments and class work may be incorporated with those of formal written examinations.

Examination Periods
Formal written examinations take place on prescribed dates within the following periods:

- End of First Term: 17 to 21 May, 1982
- End of Second Term: 9 to 13 August, 1982
- End of Year: 1 to 19 November, 1982

Timetables showing the time and place at which individual examinations will be held will be posted on the examinations notice board near Lecture Theatre B01.

Misreading of the timetable will not under any circumstances be accepted as an excuse for failure to attend an examination.

Sitting for Examinations
Formal examinations, where prescribed, are compulsory. Students should consult the final timetable in advance to find out the date, time and place of their examinations and should allow themselves plenty of time to get to the examination room so that they can take advantage of the 10 minutes reading time that is allowed before the examination commences. Formal examinations are usually held in the Great Hall area and (in November) the Auchmuty Sports Centre. The seat allocation list for each examination will be on a noticeboard outside the room.

Students can take into any examination any writing instrument, drawing instrument or calculating instrument. Logarithmic tables may not be taken in: they will be available from the supervisor if needed.

Calculators may be used, if permitted by the examiner in any examination. They must be hand held, battery operated and non-programmable* and students should note that no concession will be granted:

(a) to a student who is prevented from bringing into a room a programmable calculator;
(b) to a student who uses a calculator incorrectly; or
(c) because of battery failure.

Rules for Formal Examinations
Regulation 15 of the Examination Regulations sets down the rules for formal examinations, as follows:

(a) candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;
(b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;
(c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;

* A programmable calculator will be permitted provided program cards and devices are not taken into the examination room.
(d) no candidate shall leave the examination room during the first thirty minutes or the last ten minutes of the examination;

(e) no candidate shall re-enter the examination room after he has left it unless during the full period of his absence he has been under approved supervision;

(f) a candidate shall not bring into the examination room any bag, paper, book, written material, device or aid whatsoever, other than such as may be specified for the particular examination;

(g) a candidate shall not by any means obtain or endeavour to obtain improper assistance in his work; give or endeavour to give assistance to any other candidate,

(h) a candidate shall not take from the examination room any examination answer book, graph paper, drawing paper or other material issued to him for use during the examination;

(i) no candidate may smoke in the examination room.

Any infringement of these rules constitutes an offence against discipline.

Examination Results
Each student will be advised in December by mail of his annual examination results.

No results will be given by telephone.

After the release of the annual examination results a student may apply to have a result reviewed. There is a charge of $8.00 per subject, which is refundable in the event of an error being discovered. Applications for review must be submitted on the appropriate form together with the prescribed review charge by 14 January 1983. However, it should be noted that examination results are released only after careful assessment of students' performances and that, amongst other things, marginal failures are reviewed before results are released.

Special Examinations
When considering the examination results Faculty Boards take into consideration any circumstances such as illness or personal problems which may have seriously affected a student's work during the year or during the examinations. Any student who considers that his work has been affected in this way or who is unable to attend for any examination the Board may decide, with the case of illness, enclosing a medical certificate (see Regulation 12 (2) of the Examination Regulations, Calendar Volume 1).

Examination. If a student is affected by illness during an examination, and wishes to ask for a Special written application to the Secretary as soon as possible after the examination (see Regulation 12 (3) of the Examination Regulations, Calendar Volume 1).

Deferred Examinations
The Boards of the Faculties of Architecture, Engineering, and Mathematics may grant deferred examinations. Such examinations, if granted, will be held in January-February and candidates will be advised by mail of the times and results of the examinations.

IV UNSATISFACTORY PROGRESS
The University has adopted Regulations Governing Unsatisfactory Progress which are set out below.

Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to 'show cause'.

Appeals against exclusion must be lodged together with re-enrolment forms by Friday 8 January 1982.

The Faculty's progress requirements are set out elsewhere in this volume.

Regulations Governing Unsatisfactory Progress
1. (1) These Regulations are made in accordance with the powers vested in the Council under By-law 5.1.2.

(2) These Regulations shall apply to all students of the University except those who are candidates for a degree of Master or Doctor.

(3) In these Regulations, unless the context or subject matter otherwise indicates or requires:

"Admissions Committee" means the Admissions Committee of the Senate constituted under By-law 2.3.5;

"Dean" means the Dean of a Faculty in which a student is enrolled.

"Faculty Board" means the Faculty Board of a Faculty in which a student is enrolled.

2. (1) A student's enrolment in a subject may be terminated by the Head of the Department offering that subject if that student does not maintain a rate of progress considered satisfactory by the Head of the Department. In determining whether a student is failing to maintain satisfactory progress the Head of Department may take into consideration such factors as:

(a) unsatisfactory attendance at lectures, tutorials, seminars, laboratory classes or field work;

(b) failure to complete laboratory work;

(c) failure to complete written work or other assignments; and

(d) failure to complete field work.

(2) The enrolment of a student in a subject shall not be terminated pursuant to regulation 2 (1) of these Regulations unless he has been given prior written notice of the intention to consider the matter with brief particulars of the grounds for so doing and has also been given a reasonable opportunity to make representations either in person or in writing or both.

(3) A student whose enrolment in a subject is terminated under regulation 2 (1) of these regulations may appeal to the Faculty Board which shall determine the matter.

(4) A student whose enrolment in a subject is terminated under this Regulation shall be deemed to have failed the subject.

3. (1) A Faculty Board may review the academic performance of a student who does not maintain a rate of progress considered satisfactory by the Faculty Board and may determine:

(a) that the student be permitted to continue the course;

(b) that the student be permitted to continue the course subject to such conditions as the Faculty Board may decide;

(c) that the student be excluded from further enrolment;

(i) in the course; or

(ii) in the course and any other course offered in the Faculty; or

(iii) in the Faculty; or
4. Where the progress of a student who is enrolled in a combined course or who has previously been excluded from enrolment in another course or Faculty is considered to be unsatisfactory, the Faculty Board may refer the matter to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

5. (1) An appeal made by a student to the Admissions Committee pursuant to Regulation 3 (3) of these Regulations shall be in such form as may be prescribed by the Admissions Committee and shall be made within fourteen (14) days from the date of posting to the student of the notification of the decision or such further period as the Admissions Committee may accept.

(2) In hearing an appeal the Admissions Committee may take into consideration any circumstances whatsoever including matters not previously raised and may seek such information as it thinks fit concerning the academic record of the appellant and the Dean or his nominee shall have the right to be heard in person by the Admissions Committee.

(3) The appellant and the Dean of the Faculty from which the student was excluded shall have the right to be heard in person by the Admissions Committee.

(4) The Admissions Committee may confirm the decision made by a Faculty Board or may substitute for it any other decision which the Faculty Board is empowered to make pursuant to these Regulations.

6. (1) The Admissions Committee shall consider any case referred to it by a Faculty Board and may:

(a) make any decision which the Faculty Board itself could have made pursuant to regulation 3 (1) (a) or (b) or (c) of these Regulations;
(b) exclude the student from enrolment in such other subjects, courses, or Faculties as it thinks fit; or
(c) exclude the student from the University.

(2) The Committee shall not make any decision pursuant to regulation 6 (1) (b) or (c) of these Regulations unless it has first been given to the student the opportunity to be heard in person by the Committee.

(3) A student may appeal to the Vice-Chancellor against any decision made by the Admissions Committee under this Regulation.

7. Where there is an appeal against any decision of the Admissions Committee made under Regulation 6 of these Regulations, the Vice-Chancellor may refer the matter back to the Admissions Committee with a recommendation or shall arrange for the appeal to be heard by the Council. The Council may confirm the decision of the Admissions Committee or may substitute for it any other decision which the Admissions Committee is empowered to make pursuant to these Regulations.

8. (1) A student who has been excluded from further enrolment in a Faculty may enrol in a course in another Faculty only with the permission of the Faculty Board of that Faculty and on such conditions as it may determine after considering any advice from the Dean of the Faculty from which the student was excluded.

(2) A student who has been excluded from further enrolment in any course, faculty or from the University under these regulations may apply for re-enrolment to the Vice-Chancellor. The application must be made within 14 days from the date of the exclusion. A decision on such application shall be made:

(a) by the Faculty Board, where the student has been excluded from a single course or a single Faculty; or
(b) by the Admissions Committee, in any other case.

9. (1) A student whose application to enrol pursuant to Regulation 8 (1) or 8 (2) (a) of these Regulations is rejected by a Faculty Board may appeal to the Admissions Committee.

(2) A student whose application to enrol pursuant to Regulation 8 (2) (b) of these Regulations is rejected by the Admissions Committee may appeal to the Vice-Chancellor.

V CHARGES

Enrolment is completed by lodging with the Cashier the approved Authority to Complete Enrolment Form with a remittance to cover all charges due or evidence that a sponsor will meet these charges.

New students are required to pay charges when they attend to enrol.

For re-enrolling students at least 14 days notice is allowed from the date of mailing the Authority to Complete Enrolment Form to the date by which charges must be paid. The Authority to Complete Enrolment Form must be printed on the form.

A later date will be set if approval of the proposed programme has been delayed or if the student has taken Special or Deferred examinations.

Charges

1. General Services Charge
(a) Students Proceeding to a Degree or Diploma

<table>
<thead>
<tr>
<th>Full-time students</th>
<th>$120.50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time students</td>
<td>$155.50</td>
</tr>
<tr>
<td>Plus Students joining Newcastle University Union for the first time</td>
<td>$10</td>
</tr>
<tr>
<td>Non-Degree Students</td>
<td>$25</td>
</tr>
</tbody>
</table>

The above charges must be paid in full by the prescribed date.

2. Late Charges
(a) Late Lodgement of Enrolment Form

| Where a continuing student does not lodge application by Friday, 8 January, 1982 | $14 |
| where a candidate for a special or deferred examination in January does not lodge re-enrolment application by Monday, 15 February, 1982 | $14 |

(b) Late Lodgement of Authority to Complete Enrolment Form with Cashier

Where the Authority to Complete Enrolment Form together with:

(i) General Services Charge payable; or
(ii) evidence of sponsorship (e.g. scholarship voucher or letter from Sponsor); or
Hours: 2 hours per week

Examination: To be advised

Content:
Term I — Australian education between 1788 and 1901. Term II — 1901 to 1938, and Term III — the period since 1938. Some topics will provide integrated surveys of Australia-wide movements, others will examine specific developments in particular colonies or states.

Text:

Note: The History of Australian Education is offered as Topic (d) in Education III for 1982 only. In 1983 The History of Western Education will be offered instead.

323200 Education IIIB

Prerequisites: Education II

Corequisites: Education IIIA

Hours: 4 hours per week

Examination: See individual components

Content:
Students should select two topics specified above for Education IIIA which have not previously been studied.

324100 Education IV

Prerequisites: Meritorious performance in Education II, Education IIIA and supporting subjects

Hours: The equivalent of six hours per week

Examination: To be advised

Content:
(a) A thesis to be prepared from acceptable primary or secondary sources.
(b) A programme to be arranged, in consultation with the Head of Department, from some of the units listed below. These will be selected to meet the needs and interests of individual students. Class-time should amount to the equivalent of six hours per week.
   (i) Appropriate units in Education IIIB or post-graduate Education courses not previously taken by the candidate (each unit 2 hours per week)
   (ii) Historiography and Methodology in the History of Education
   (iii) Modern Educational Theories
   (iv) Australian Education — Sociological and Historical Perspectives
   (v) Progressive Education in Australia
   (vi) Studies in Educational Psychology and Research Methodology

Text: To be advised
DEPARTMENT OF ENGLISH

The Department offers an English I course which is both a sample of the range of literatures in English and an introduction to the critical study of literature. The course contains a balance of works from the twentieth century and from earlier periods. Its three-part structure provides a grounding in the basic procedures of literary discussion, and also an introduction to film criticism. In later years students are expected to broaden their knowledge of literatures in English, to deepen their historical perspective and to re-apply and extend their grasp of the critical procedures introduced in English I.

English IIA consists of a core strand and one of four optional strands; it is a pre- or corequisite for entry into English IIB. English IIB comprises any two further optional strands. Each strand is taught in one lecture a week and one tutorial a fortnight. English IIC is devoted to the development of a range of writing skills that may be required of a student in any future career. The course will be taught through weekly workshops, occupying three hours per week. English IID may be taken by any student who has passed English I, but students with serious difficulties in written expression are advised to take the optional Essay-Writing Classes as a preliminary.

The English III courses consist of a core-strand and four optional strands, each strand taught in one lecture a week and one tutorial a fortnight. English IIA (which is a pre- or corequisite for entry into English IIB) comprises the core-strand and any one of the optional strands. English IIB comprises any two further optional strands. An option in Old English will not be offered in 1982, but it is hoped to offer a single option in 1983 to students taking English II or English III.

Students wishing to take six English subjects are reminded that English IIC is open to third-year as well as second-year students. Students are advised to consult the Department about subject-sequences. Special consideration will be given to those whose degree pattern presents them with particular difficulties. These will include students coming back to the Department after a period of two years and students coming here from other universities.

Students wishing to take an Honours degree in English must read English IV. Students will be accepted into English IV at the discretion of the Head of Department. In order to qualify for entry to English IV, a student must normally have passed at Credit level or better in an English III subject and either, (a) passed in at least four other English subjects, or, (b) passed in a major sequence of English and one other major sequence.

Intending students of English IV should note that this is a full-time subject. Part-time students may take English IV, but will normally be required to study it in two halves, over a period of two years.

331100 English I

Prerequisites Nil

Hours 2 lecture hours and 1 tutorial hour per week, and film screenings

Examination 50% progressive assessment

Grade 50% examinations (end of year)

Content A Critical Introduction to Literature and Film

First Term: the study of single works

Second Term: the study of a range of works by individual authors

Third Term: the study of genres or literary kinds

332100 English II

Prerequisite English I

Hours 2 lecture hours and 1 tutorial hour per week

Examination 50% progressive assessment

Grade 50% examinations (end of year)

Content

Both

(i) Core-strand: Late 16th, 17th and early 18th century literature

Texts

(i) Study of Single Works

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blake</td>
<td>Selected Poetry</td>
<td>Signet</td>
</tr>
<tr>
<td>Shakespeare</td>
<td>Hamlet</td>
<td>Signet</td>
</tr>
<tr>
<td>Bronte, Charlotte</td>
<td>Jane Eyre</td>
<td>Penguin</td>
</tr>
</tbody>
</table>

Film: Welles's Citizen Kane

(ii) Study of Single Authors

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lowell</td>
<td>Selected Poems</td>
<td>Faber</td>
</tr>
<tr>
<td>Pinter</td>
<td>Plays: One</td>
<td>Eyre Methuen</td>
</tr>
<tr>
<td>Stow</td>
<td>Plays: Two</td>
<td>Eyre Methuen</td>
</tr>
</tbody>
</table>

(iii) Study of Three Genres: the ballad, comedy and the Bildungsroman

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shakespeare</td>
<td>The Country Wife</td>
<td>Bein</td>
</tr>
<tr>
<td>Shaw</td>
<td>Plays Pleasant</td>
<td>Penguin</td>
</tr>
<tr>
<td>James</td>
<td>The Portrait of a Lady</td>
<td>Penguin</td>
</tr>
</tbody>
</table>

Fims: Keaton's The General and Kubrick's Dr Strangelove

(iv) Recommended Reading

The following are not set texts, and will not be lectured on, but are recommended for reference:

- The Concise Oxford Dictionary (Sixth Edition)
- A Glossary of Literary Terms (4th edn Rinehart)
- A Short Guide to Traditional Grammar (Sydney U.P.)
- Glossary of Poetic Terms: The Companion to 'This Place', Volume II (Department of English, University of Newcastle)

333110 English III

Prerequisites Nil

Hours 2 lecture hours and 1 tutorial hour per week

Examination 50% progressive assessment

Grade 50% examinations (end of year)

Content

Both

(i) Core-strand: Shakespeare

(ii) Core-strand: Jane Eyre

(iii) Core-strand: Citizen Kane

(iv) Core-strand: The Country Wife

Fims: Welles's Citizen Kane, Shakespeare's Macbeth, Bronte's Jane Eyre, Shaw's Man and Superman, Stoppard's The Coast of Utopia

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Shakespeare, the Histories
- Richard II
- 1 and 2 Henry IV
- Richard III
- Julius Caesar
- Antony and Cleopatra
- Coriolanus

Jonson
- The Alchemist
- Bartholomew Fair (Revels)
- The White Devil
- The Duchess of Malfi

Webster
- Women Beware Women
- The Changeling

Anonymous
- The Revenger’s Tragedy
  - Ross (ed.) (Arnold)

(c) Restoration and Eighteenth Century Literature

Restoration and Eighteenth-Century Comedy
- Webster and Ford: Selected Plays (Everyman paperback)

Tragedy: Otway
- The Author’s Farce (Arnold)
- Joseph Andrews (Penguin)
- Clarissa Sherburn (ed.) (Riverside)
- Rasselas (Penguin)
- Tristram Shandy (Penguin)
- Mansfield Park (Penguin)

(d) Australian Literature

For the Term of His Natural Life (A & R)
- Ralph Rashleigh (A & R)
- Bring Larks and Heroes (Penguin)
- The Penguin Book of Australian Verse
  - Heseline (ed.) (Penguin)
- Selected Poems (A & R)
- Selected Poems (A & R)
- The Getting of Wisdom (A & R)
- For Love Alone (Penguin)
- Voss (Penguin)
- Visitants (Picador)
- The Bush Undertaker & Other Stories (A & R)
- The Penguin Book of Australian Short Stories
  - Heseline (ed.) (Penguin)
- The Penguin Book of Modern Australian Verse
  - Heseline (ed.) (Penguin)
- New and Selected Poems (A & R)
- The Vernacular Republic (A & R)
- Summer of the Seventeenth Doll (Currency)
- The One Day of the Year in Three Australian Plays
  - (Penguin)
- Stretch of the Imagination (Currency)
- The Floating World (Currency)
Old English
Courses in Old English will not be offered in 1982. It is hoped to offer a course for second and third year students in 1983.

332200 English IIB

Prerequisite English I
Corequisite English IIA

Hours 2 lecture hours and 1 tutorial hour per week
Examination 50% progressive assessment

Content
Any two of the optional strands described above, excluding the optional strand already chosen as part of English IIA.

332300 English IIC

Prerequisite English I

Hours 3 workshop hours per week
Examination 100% progressive assessment

Content
The course will be devoted to the refinement of general writing skills and will be conducted through weekly three-hour workshops. It will be a course in, not about, writing, and students should expect to spend most of their time in writing, discussing and analyzing what they have written, and in rewriting. The writing skills taught are those that will be expected of the generality of students in their future careers. The workshops will offer direct, personal attention, but a basic competence in writing will be assumed. (Students needing remedial assistance are advised to attend the Department's Essay-Writing Classes).

333100 English IIIA

Prerequisite English IIA

Hours 2 lecture hours and 1 tutorial hour per week
Students taking the "Film and Drama" option will be required to attend regular film screenings.

Examination 50% progressive assessment
50% practical criticism test plus either end-of-year examinations or end-of-year extended essay

Content
Both
(i) Core-strand: Romantic and Nineteenth Century Literature

Texts
Burns A Choice of Burns' Poems and Songs (Faber)
Blake Complete Poems (Penguin)

Wordsworth
Coleridge
Keats
Byron
Shelley
Austen
Bronte, Emily
Bronte, Charlotte
Dickens
Eliot, George
Emerson
Thoreau
Hawthorne
Melville

Avoid
Selected Poetry (Modern Library); for The Prelude (Norton)
Selected Poetry & Prose (Penguin)
Poetry & Selected Prose (Signet)
Selected Works (Rinehart)
Shelley's Poetry and Prose (Norton)
Northanger Abbey & Persuasion (Oxford paperback)
Wuthering Heights (Penguin)
Jane Eyre (Penguin)
Great Expectations (Penguin)
David Copperfield (Penguin)
Middlemarch (Norton or Penguin)
Selected Writings (Signet)
Walden (Norton)
The Portable Hawthorne (Penguin)
Moby Dick (Norton or Penguin)

And
(ii) Any one of the following four optional strands.

(a) Mid and Late Nineteenth Century Literature

Texts
Tennyson
Browning
Dickinson
Whitman
Poetry Selection
Hopkins
Dickens
Melville
Hawthorne
Poe
Thackeray
Eliot, George
James
Hardy

Victorian Poetry Carr (ed.) (Rinehart)
Selected Poetry (Penguin)
Bleak House (Norton or Penguin)
Billy Budd and Other Tales (Penguin)
The Portable Hawthorne (Penguin)
Selected Poetry and Prose (Modern Library)
 Vanity Fair (Penguin)
Silas Marner (Penguin)
Mill on the Floss (Penguin)
Portrait of a Lady (Penguin)
The Europeans (Penguin)
Return of the Native (Macmillan)
The Mayor of Casterbridge (Macmillan)

(b) Modern British Literature

Texts
Yeats
Georgian Poetry
Pound
Eliot, T. S.
Auden
Thomas, Dylan
Heaney
Conrad
Forster
Joyce
Lawrence
Woolf

Selected Poems (Macmillan)
Georgian Poetry Reeves (ed.) (Penguin)
Selected Poems (Faber)
Selected Poems (Faber)
Collected Poems (Everyman)
North (Faber)
Nostromo (Penguin)
Howard's End (Penguin)
A Portrait of the Artist as a Young Man (Penguin)
Ulysses (Penguin)
The Rainbow (Penguin)
Women in Love (Penguin)
Mrs Dalloway (Penguin)
To the Lighthouse (Penguin)

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(c) Modern American Literature

*Texts*

**Anthology**

*The Norton Anthology of American Literature, Volume 2* Gottesman, Holland et al. (eds.)

**texts**

- Twain: *Pudd'nhead Wilson* (Penguin)
- Stevens: *Selected Poems* (Faber)
- Fitzgerald: *The Great Gatsby* (Penguin)
- Faulkner: *The Essential* *Hemingway* (Panther)
- Ellison: *Invisible Man* (Penguin)
- Nabokov: *Lolita* (Penguin)
- Heller: *Catch-22* (Corgi)

(d) Film and Drama

*Films*

Subject to availability, the following films will be studied:

- Eisenstein: *Battleship Potemkin*
- Lang: *M*
- Renoir: *The Rules of the Game*
- De Sica: *Bicycle Thieves*
- Ford: *My Darling Clementine*
- Zinnemann: *High Noon*
- Hitchcock: *The Thirty-Nine Steps*
- Bunuel: *Strangers on a Train*
- Bergman: *Viridiana*
- Godard: *Breathless*
- *Two or Three Things I Know About Her*

(33410) English IV

**Prerequisites**  
See preamble to this Departmental entry

**Hours**

As prescribed by the Head of Department

**Examination**

**Content**

(i) General Seminar (including Criticism & Literary Scholarship)

(ii) Three of the following options

(iii) An Extended Literary Essay on a topic in English or related literature, chosen by the student and approved by the Head of Department. A supervisor will be appointed, and the Essay must be submitted by a date in Third Term to be announced.

(ii) Topics

(a) 334126 The Romantic Imagination

This course deals with the idea of the poetic imagination in romantic literature and with its development and change in some twentieth century writing.

**Texts**

- Wordsworth: *Selected Poetry* (Modern Library)
- Keats: *Poetry and Selected Prose* (Signet)
- Eliot, T. S.: *Selected Poetry* (Faber)
- Pound: *Selected Cantos* (Faber)
- Stevens: *Collected Poems* (Faber)

- Background Reading
  - *Wordsworth's Prose* J. S. Hill (ed.) (Macmillan)
  - *The Romantic Imagination* J. S. Hill (ed.) (Macmillan)

(b) 334127 The Representation of Reality in Fiction: 1880-1920

The period is chosen as one in which vigorous experimentation and achievement in prose fiction were accompanied by the emergence of the first substantial body of inquiry into the potentialities of that particular literary form. The emphasis on the representation of reality is designed to test the supposed union between "content" and "form": if the nature of reality itself is called into question by these writers, their attempts to represent it should entail new modes of narrative; if the new modes of narrative are to hold good, they should give rise to altered perceptions of reality. The course takes some of Henry James's writings as a point of departure and some of Virginia Woolf's as an opportunity for a retrospective view.

(33320) English IIIB

**Prerequisite**

English IIA

**Corequisite**

English IIIA

**Hours**

2 lecture hours and 1 tutorial hour per week. Students taking the "Film and Drama" option will be required to attend regular film screenings

**Examination**

50% progressive assessment  
50% practical criticism test plus  
*either* end-of-year examination  
*or* end-of-year extended essay

**Content**

Any two of the optional strands described above, excluding that option already chosen as part of English IIIA.
some associated works of criticism will be recommended.

(e) 334128 Court Culture under Elizabeth and James

The focus of the course is on works written about courts and for a court audience in the period between 1590 and 1610. Topics treated will include Medieval and Renaissance ideas of kingship, the training of the prince, the hero-king, corruption at court, the cult of 'Glorianu, satires on the court pageantry and entertainments, court taste, and the pastoral. The course is primarily literary, but relates the literature to its context. Some attention will be given to Elizabethan and Jacobean food, costume, music, dance and portrait-painting, and to the architectural settings for court life. Selections from Machiavelli's The Prince, Castiglione's The Courtier, the Elizabethan Homilies and the Authorized Version of the Bible will be recommended as background reading, along with a modern history of the period.

Sidney
Arcadia (Penguin)
The Faerie Queene (Penguin)

Spenser
Poems (Muses' Library)

Ralegh

Sonnets
Elizabethan Sonnets Evans (ed.) (Dent)

Marlowe
The Complete Plays (Penguin)
The Complete Poems and Translations (Penguin)

Shakespeare
Richard II
1 Henry IV The Complete Signet Classic
2 Henry IV Shakespeare is recommended
Henry V
Twelfth Night
Hamlet
Measure for Measure
Lear
Macbeth
Sonnets
Venus and Adonis

Jonson
Poems (Muses' Library)

Anon.
Ben Jonson's Plays and Masques (Norton)

Webster
The Revenger's Tragedy (New Mermaid)

Middleton
The Duchess of Malfi (Revels)

Donne
Women Beware Women (New Mermaid)
The Complete Poems (Penguin)

(d) 334129 Special Authors: Three Major Nineteenth Century Novelists

Nathaniel Hawthorne (1804-64)
Charles Dickens (1812-70)
George Eliot (1819-80)

The oeuvre of each of these writers is large; students are therefore advised to make themselves acquainted with some of the important novels of each before the course begins. There will be opportunity to relate the novels to short fiction and other work by the same hand.

Most of the major texts are available in Norton Critical Editions. For Dickens and Eliot, Penguin texts are also recommended. All of Hawthorne's completed romances and all the major stories are included in the Modern Library's The Novels and Tales of Nathaniel Hawthorne.

(e) 334111 Australian Special Studies

Clarke
His Natural Life (Penguin)

Boldrewood
The Miner's Right (Sydney U.P.)

Kingsley
The Recollections of Geoffrey Hamlyn (Angus & Robertson)

Harpur
The Hilljays and the Burtons (Sydney U.P.)

Burphy
Colonial Poets: Charles Harpur (Sun)

Brennan
Such is Life (Angus & Robertson)

Neilsen
Poems 1913 (Sydney U.P.)

Richardson
Collected Poems (Angus & Robertson)

White
The Fortunes of Richard Mahony 3 vols. (Penguin)

Stow
The Aunt's Story (Penguin)

Murray
Visitors (Picador)

Modern Verse
The Vernacular Republic (Angus & Robertson)

Penguin Book of Modern Australian Verse

Heseltine (ed.) (Penguin)

Diploma in Arts

The English Department offers a Diploma in Arts course for graduates of the university who have the qualifications normally required for English Honours, and for graduates of other universities who have equivalent qualifications. In either case, three years must have elapsed from qualification for a first degree before a student may be enrolled for a Diploma in Arts. Admission to the course is at the discretion of the Head of Department. The course is either one year (full-time) or two years (part-time). Students will be integrated into Honours courses, and the course requirements for the Diploma in Arts are identical to those for English IV students.

DEPARTMENT OF GEOGRAPHY

351100 Geography I — Assoc. Professor P. G. Irwin, Dr H. A. Bridgman,
Mr G. N. McIntyre, Dr L. de Castro Lopo, Mr K. W. Lee

Prerequisites
Nil
35200  Geography IIB — Physical Geography

Prerequisite
Geography I

Hours
Five hours of lectures/practical/tutorial and one hour of Methods* per week. (Note: Students also enrolled in Geography IIA must count Methods in IIA only, and count the alternative strand, Environmental Issues in Australia* in IIB only.)

Examination
To be advised

Content
A study of man’s physical environment. In 1982 themes will be established round the following specific fields of interest:

Geomorphology (Dr R. J. Loughran): An introduction to the study of landforms, including some basic geology, weathering, soils, mass movement, river processes and valley formation, landforms of arid and cold climate zones, coastal geomorphology, and applied and climatic geomorphology.

Climatology (Dr H. A. Bridgman, Mr G. N. McIntyre). An introduction to the study on a synoptic and meso-climatic scale including radiation and heat budgets; thermo-dynamics; precipitation processes; climates of the world; climatic change; agricultural climatology; applied climatology.

Biogeography (Dr J. C. Turner). An introduction to biogeography. Definitions and scope of the subject will be examined and its inter-disciplinary nature emphasized. Ways of describing and analysing the geographical ranges or organisms will be explored.

Texts
Rice, R. J.  
The Australian Climatic Environment (Wiley 1977)
Linacre, E. & Hobbs, J.  
Fundamentals of Geomorphology (Longmann 1977)

* Strands common to Geography IIA and IIB

(a) Methods (to be taken by all students) — 1 hour per week (Assoc. Prof. D. N. Parkes and other members of staff).
This consists of further development of geographical techniques appropriate to geographical and environmental studies. It includes the study of topographic and thematic maps; introduction to probability distributions and sampling; introduction to measures of association; scattergraphs, correlation and regression analysis; the measurement, description and interpretation of points, lines and areas; introduction to the computer and computer mapping.

Texts
Nil

(b) Environmental issues in Australia (to be taken only by those students taking both IIA and IIB) — 1 hour per week (Assoc. Prof. P. G. Irwin).
The aim of this strand is to acquaint students with some of the major issues related to the Australian environment. The issues, while being based on the fundamental characteristics of climate, soils, vegetation and other physical phenomena, also have a significant human element. Thus the study, by focusing on the linkages between man and his environment through particular cases, emphasizes the links which exist between the two broad fields of physical and human geography.

Issues to be dealt with include: the environmental impact of pastoralism, agriculture and mining; the incidence and effects of droughts, floods and other natural hazards; the problems of population distribution; coastal and maritime disputes; aboriginal land rights.
Part III Subjects

The Geography Department offers two Part III subjects, each comprising three topics chosen from the list below.

List of Topics for Part III Geography.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Prerequisite</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>Advanced climatology</td>
<td>Processes in agricultural climatology. Meso- and macro-scale pollution problems and trends, and their relation to climatic change.</td>
</tr>
<tr>
<td>O</td>
<td>Biogeography</td>
<td>To be advised</td>
</tr>
<tr>
<td>P</td>
<td>Advanced economic geography</td>
<td>The main topic areas studied are agricultural location theory, transportation networks and impact studies, markets and marketing, and underdevelopment.</td>
</tr>
<tr>
<td>T</td>
<td>Southeast Asia</td>
<td>The examination of various concepts relating to the geography of development in Southeast Asia and the application of these concepts to selected parts of the region. The relationship between the modern and traditional sectors of Southeast Asia's economy are particularly emphasised.</td>
</tr>
<tr>
<td>V</td>
<td>Explanation in geography</td>
<td>The course emphasises the study of primary sources. It consists of two basic sections: (i) Knowing the world: identification of the relevant tools for interpretation; (ii) The known world: study of the development of geography through the history of cartography and the study of sample texts for the mid 19th century and the period since 1960.</td>
</tr>
</tbody>
</table>

Texts

Bach, W. 
Wiesner, C. J. 
Fischer, E. et al. 

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Text
Baumer, F. L. 
Modern European Thought: Continuity and Change in Ideas 1600-1950 (Macmillan 1977)

Note: in 1983 the topics system will be discontinued. The two Part III subjects will be Geography IIIA, Advanced Human Geography and Geography IIIB, Advanced Physical Geography.

354100 Geography IV
Prerequisite
In order to qualify for admission to Geography IV, a student must normally have completed a sequence of Geography I, II and III subjects; two of these, including the Part III subject must have been passed at Credit level or better. The student must also satisfy the Head of the Department of his/her ability in the area of study within which the proposed research topic lies.

Hours
See below under Coursework

Examination
To be advised

Content
I. Research
A thesis embodying the result of an original investigation on a topic approved by the Head of the Department of Geography.

II. Coursework — 4 hours per week, Terms I and II.
A. Knowing the world - an explanation component.
B. Seminars on Big Issues.
C. Seminars on methodological problems.
D. Work experience inputs from other-than-academic area.

Texts
To be advised

Note: A candidate who wishes to proceed to Honours should notify the Head of Department by the commencement of Third Term 1981, and must confirm this as soon as final results for the year are known. Candidates are expected to commence work on their theses early in the new year.

DEPARTMENT OF HISTORY

History is essentially a reading and a literary subject — and students are urged to read as widely as possible. A more detailed booklist, covering specialised aspects and topics of the various courses, will be provided by the Department at the beginning of term. But there are many books in the Library which are not mentioned in such lists; and students are urged to make full use of the Library's resources. All courses are liable to be slightly modified according to staffing requirements and availability.

In order to give greater flexibility, including an increased range of choices for part-time students, a rearrangement of courses has been made for 1982. All except First Year may be taken as Second or Third Year courses by suitably eligible students, that is, students cannot take any Third Year course until they have passed at least one Second Year course, and they cannot take the same course at Third Year level if they have passed it at Second Year level.

The lecturers concerned will maintain, in their assessments, any necessary variations between appropriate Second and Third Year performances in the same subject.

A candidate may take any or all of the A, B, C, D, E subjects, within the limits set out in the above conditions.

Not all the courses offered in 1982 will be available to both day and evening students. History IVB/IIB, IIC/IIC. IIE/IIE will be available in the day only.

History IIIA/IID will be available in the evening only.

History IIIF/IIF will not be offered in 1982 because of staff shortages.

A student who has passed any II/III course as a Part II subject may not attempt it as a Part III subject or vice versa.

371100 History I

Themes in Australian History

Prerequisites
Nil

Hours
3 hours per week plus a compulsory weekly tutorial

Examination
To be advised

Content
The subject will range through selected themes of the national experience including aboriginal prehistory; the settlement of Australia; the convict system; squating; closer settlement; the development of national character; the federation movement; party-political developments; the depression; the World Wars and Australian Society; and Australian foreign policy. Students will study primary documents as part of the course.

Books recommended for preliminary reading
Alexander, P. Australia since Federation (Macmillan
Clarke, C. M. H. (ed.) Sources of Australian History (Oxford U.P.)
Crowley, F. A New History of Australia (Heinemann)
Mandle, W. F. Going it Alone (Allen Lane)
McQueen, H. A New Britannia (Penguin)
Shaw, A. G. L. The Story of Australia (Faber)
Ward, R. The Australian Legend (Oxford paperback)

372100 History IIIA

History and Culture of India

Available only in the evening in 1982

Prerequisites
History I for IIIA, one Part II History subject for IIIA

Hours
3 hours per week, with obligatory tutorial

Examination
To be advised

Content
The subject aims to lead to an appreciation of the values, attainments and contribution of Indian civilisation. It discusses the growth of traditional Hindu society; the impact of Islam; social and religious change in the nineteenth century; political nationalism; politics and society since independence. The emphasis is on cultural and social history.

Recommended for preliminary reading:
Wolpert, S. A. A new history of India (Oxford PB)
Thapar, R., & A History of India (Pelican)
Spear, P. The wonder that was India (Sidgwick & Jackson)
Basham, A. Case in contemporary India (Cummings 1978)
Kolenda, P. The Hindu Tradition (Vintage)
Embree, A. T.

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The rise of Italy and Germany; nationalism and the revolution to the death of Stalin, The French revolution is studied in depth, followed by shorter studies of the industrial revolution and urbanisation; conservatism, fascism and communism. The key events later discussed are the 1848 revolutions, the first world war and the Russian revolution.

Books recommended for preliminary reading

Two end of year papers

Hours
3 hours per week, plus tutorials as announced

Examination
Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

References

A History of France Vol. 1
A Social History of the French Revolution
The Coming of the French Revolution (Vintage 1961)
The French Revolution: Introductory Documents (QUP 1974)
Europe Since 1815 (Holt: ... 1974)
The Industrialisation of Europe, 1780-1914 (Thames & Hudson 1969) (out of print, but multiple copies in Library)
The Rise of Fascism (Methuen 1967)
The Russian Revolutions of 1917 (Van Nostrand 1957)
Socialist Thought (Doubleday Anchor 1964)
The Cold War (Heinemann 1974)
The Communist Manifesto (Penguin 1967)
Origins of the Second World War (Macmillan 1971)
Liberalism, its Meaning and History (Van Nostrand 1958)

Conservatism in Europe, 1770-1945 (Thames & Hudson 1977)

An introduction to Indian thought
(Nationalism on the Indian sub-continent
(Prentice-Hall)

Histories in Modern European History 1789-1953
Available only in the day in 1982

Histories I for IIB, one Part II History subject for IIB

3 hours per week, plus tutorials as announced

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers

Two end of year papers
Content
The subject involves a treatment of various important themes in some depth. The main theme is that of constitutional development — the evolution of the 'Westminster System' of parliamentary government between 1603 and 1918 — but due attention is paid to parallel themes, religious, economic, social and imperial, which in conjunction with the constitutional give British history a particular relevance to Australia.

Books recommended for preliminary reading
Bindoff, S. T.
Cantor, N. F. & Werthman, M. S.
Harrison, J. F. C.
Keir, D. L.
Kenyon, J. P.
Lockyer, R.
Plumb, J. H.
Thomson, D.
Webb, R. K.

372700 History II/ 373700 History III
374100 History IV

Prerequisites
In order to qualify for admission to History IV, a student must satisfy the Head of the Department that his over-all performance in History subjects makes him a suitable candidate. A satisfactory performance will normally include two credits or one distinction in his previous History subjects, one of them in a Part III subject.

Hours
Examination
Content
(a) a minor thesis of between 10,000 and 15,000 words based upon acceptable primary or secondary sources;
(b) a "core" of courses consisting of
   (i) Society and the Historian (1 hour per week for 2 terms)
   (ii) Research Seminar (1 hour per week for 2 terms);
(c) three other components (each involving 2 hours per week for 2 terms) chosen from a number of components which may be varied from time to time by the Head of the Department. The optional components which, subject to reasonable demand and the exigencies of staffing, will normally be available are:
   (i) Aspects of the French Revolution
   (ii) War in History
   (iii) Social and Political Change in the Pacific Islands
   (iv) Gandhi and Modern India
   (v) Imperialism
   (vi) The American Presidency
   (vii) Urban History
   (Only one of the two options (vi) or (vii) will be available. The choice will depend upon demand).

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Note
Prospective History IV students must consult the Head of the Department as soon as possible after the publication of the examination results for 1981 to ascertain whether they are acceptable candidates, and to hold preliminary discussions regarding a thesis topic. Candidates accepted will be required to begin work on their thesis not later than 1st February.

Descriptions of both "core" and optional components are as follows:
(b) (i) 374102 Society and the Historian
Aims and methods of contemporary historical scholarship. The course also seeks to place the discipline of history within the perspective of its intellectual environment by examining briefly the major 'philosophies of history' that have been expounded from Vico to Lévi-Strauss.

Recommended Reading
Mohan, R. P.
Marwick, A.
Lane, M.
Dray, W. H.
Gardner, P.
White, H.
Burke, P.
Stromberg, R. N.

374103 Research Seminar
A series of approximately 20 seminars dealing in a practical manner with the problems and techniques of historical research and writing. At an early meeting students will be required to outline the scope of their theses and comment on the problems which might have to be solved. There will then be a number of sessions dealing with such matters as library and archival resources and the use of finding aids, organising of research, verification and documentation, and thesis writing. These will be followed by exercises in the use of source material. Each student will also be required in the later stages of the course to present a "work-in-progress" seminar on his thesis.

Prescribed Texts
Barzun, J. & Graff, H. T.
La Nauze, J. A.

(c) (i) 374114 Aspects of the French Revolution
For the present, this course will involve a detailed study of the development throughout the Revolution of the concepts of the 'rights of man', 'popular sovereignty' and 'general will'. Documentary study (in English) will be important.

Intending students should make themselves familiar with the course of the Revolution by reading some of the many general accounts.

Texts
Wright, D. I.
(c) (ii) 374104 War in History

In this course, of approximately twenty seminars, students consider the inter-relationship between warfare and society — with special reference to the 19th and 20th centuries. After and the changes brought about by the French Revolution and Napoleon, students turn to the First World War. They then consider the theories of war put forward in the inter-the philosophy of warfare, its relationship to politics and society, its results and the possibility of avoiding it in the future.

Recommended reading
Blainey, G. The Causes of War
Earle, E. M. Masters of Modern Strategy: Military Thought from Machiavel to Hitler
Fuller, Major-General J. F. C. The Conduct of War 1789-1961
Hart, B. L. History of the Second World War
Preston, R. A. & Wise, S. F. Men in Arms (Holt, Rinehart 1979)
Taylor, A. J. P. The First World War

(c) (iii) 374105 Social and Political Change in the Pacific Islands

A series of seminar discussions of the major problems and themes which European historians confront in dealing with the past of Pacific Islanders. Each student will be allowed to specialize in a particular society or island group and relate general discussion to the variety of evidence available in Pacific history; the exploration of the Pacific; the literature of imperialism and anti-imperialism; political responses to colonization; religious change; economic change; problems of current development.

Recommended reading
Brookfield, H. C. Colonialism, Development and Independence
Davidson, J. W. & Scarr, D. Pacific Islands Portraits
Maude, H. E. Of Islands and Men
Moorehead, A. The Fatal Impact
Nelson, H. Papua New Guinea: Black Unity or Black Chaos
Oliver, D. L. The Pacific Islands
Villiers, A. Captain Cook: The Seaman’s Seaman

(c) (iv) 374107 Gandhi and Modern India

Content

This course will examine the nature and origins of Gandhi’s thought and his contribution to the nationalist movement.

Recommended reading
Brown, J. M. Gandhi’s Rise to Power
Brown, J. M. Gandhi and Civil Disobedience
Bondurant, J. The Conquest of Violence
Erikson, E. Gandhi’s Truth

Iyer, R. N. The Moral and Political Thought of Mahatma Gandhi
Kumar, R. (ed.) Essays on Gandhian Politics
Ray, S. N. (ed.) Gandhi, India and the World
Gandhi, M. K. The Complete Works of Mahatma Gandhi

(One or more of the biographies might be read as an introduction).

(c) (v) 374115 Imperialism

A study of the theory and practice of imperialism, especially during the period after 1870, and with particular reference to Africa.

Recommended reading
Koebner, R. & Schmidt, H. D. Imperialism, the Story and Significance of a Political Word
Cohen, B. J. The Question of Imperialism
Fieldhouse, D. K. The Colonial Empires

(c) (vi) 374106 The American Presidency

The office, powers and development of the Presidency in the context of the American constitution and American political history and behaviour. Some attention will be paid to other Federations and alternative forms of government in their appropriate contexts.

Recommended reading
Bailey, T. A. Presidential Greatness (Appleton pb. 1966)
Burns, J. M. & Petison, J. Government by the People (Prentice-Hall 1981)
Koenig, L. The Chief Executive (Harcourt Brace pb. 1975)
Rossiter, C. The American Presidency (Harcourt Brace 1960)

(c) (vii) 374116 Urban History

Evolution of the city and urban life including urbanisation as a dominant feature of the 19th and early 20th centuries; contrasting images of the city, a historical perspective on current problems; Australian illustrations; and the historiography of the subject.

Recommended for Preliminary Reading
Coppa, F. & Dole, P. (eds.) Cities in Transition: from the Ancient World to Urban America (Chicago 1974)
Handlin, O. & Burchard, J. (eds.) The Historian and the City (Harvard 1963)
Toynbee, A. (ed.) Cities of Destiny (Thames & Hudson London 1967)

DEPARTMENT OF LINGUISTICS

Linguistics is the study of the structure and functioning of language. In particular, it seeks to discover what is common to the structure of ALL language, so that the basic principles by which it works will be understood. It therefore has natural common borders with other language subjects, including English. It is not essential to have expertise in a foreign language in order to study the subject, but it would make good academic sense to couple Linguistics and the study of any other language.

Linguistics bears on the relationship between language and thought, and has among its special interests the acquisition and development of language in children, and the interaction of language and society. Thus it has important connexions with such subjects as Education, Philosophy, Psychology, and Sociology.

271100 Linguistics 1

Prerequisites Nil
This subject will deal with the following areas:

1. Language and Society:
   (a) The role of social context in language use: An investigation into the relationship between language use and social structures, involving such questions as: why do people switch from one way of speaking to another as the situation changes? How do people judge different ways of speaking, and why? In what ways do social groups differ from each other in their linguistic "repertoires"?
   (b) The linguistic situation in Australia: This segment of the course looks at some of the distinctive features of Australian English, in the areas of vocabulary, pronunciation, and syntactic structuring. It will also include some discussion of the more widely-spoken migrant languages recently imported into Australia.

2. Language Acquisition & Development:
   Linguists are interested in studying the development of language in children for two main reasons:
   (i) the contribution that it can make to knowledge about child growth and development, and
   (ii) the light it can shed on the nature of language in general.
   The course will give an account of the main techniques used by linguists in pursuing these goals, and will survey present knowledge. Animal communication will be considered in comparison with human (and especially child) language.

3. Linguistic Description:
   Various devices for describing how language works at the levels of phonology, syntax, and semantics will be discussed. Emphasis will be placed on the presentation of a 'transformational grammar' of English, whose aim is to provide a scientific account of English in particular, and language in general. Some important techniques of investigation used by linguists will be introduced. These descriptive devices will be applied to other languages, including some Australian Aboriginal languages.

4. Applications of Linguistics:
   Introductory discussion of the applications of linguistic theory to areas such as the following: the teaching of languages, theory of translation, lexicography (the making of dictionaries), language and the media.

Texts
Corder, S. P. Introducing Applied Linguistics (Penguin)
Harmondsworth, Middlesex, England
Fromkin, V. & Rodman, R. An Introduction to Language 2nd edn (Holt, Rinehart)
Trudgill, P. Sociolinguistics: An Introduction (Penguin)

References
Dale, P. S. Language Development Structure and Function 2nd edn (Holt, Rinehart)

Gigliolo, P. P. (ed) Language and Social Context (Penguin)
The Pronunciation of English in Australia (Revised edn) (Angus & Robertson)
Maddison, J. B. & Holmes, J. (eds) Linguistics (Penguin)
Language and Their Speakers (Winthrop)
Students who have passed Linguistics IIA may enrol in one or two Part III subjects in Linguistics.

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Multiple-choice questions are described, followed by several pages of text. The text is about various topics in mathematics, including algebra and statistics. The topics are listed in a table of contents, and there are references to textbooks for each topic. The text is formatted in a standard academic style, with headings and subheadings. The text is black and white, and there are no images or diagrams.
Part Iii Subjects

The Department of Mathematics offers three Part II Mathematics subjects. Students whose course restricts them to one subject must study Mathematics IIA or Mathematics IIB. The subject Mathematics IIA is a pre- or corequisite for Mathematics IIC, and IIA and IIC together a prerequisite for any Part III subject, so students wishing to take two Part II subjects would normally choose Mathematics IIA and IIC. Students taking all three of the Part II subjects would study all of the topics listed below and perhaps an additional topic.

Summaries and extended booklists for these topics will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

When selecting Topics for Part II subjects, students are advised to consider the prerequisites needed for the various Part III subjects offered by the Department (Mathematics IIB, Statistics III and Computer Science III).

List of Topics for Part II Mathematics subjects

<table>
<thead>
<tr>
<th>Topic</th>
<th>Corequisite or Prerequisite Topic</th>
<th>Part III Topics requiring this Part II Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Mathematical Models</td>
<td>CO</td>
</tr>
<tr>
<td>B</td>
<td>Complex Analysis</td>
<td>C0</td>
</tr>
<tr>
<td>CO</td>
<td>Vector Calculus and Differential Equations (Double topic)</td>
<td>M, N, P, PD, Q, QRS, S, TC, Y, Z</td>
</tr>
<tr>
<td>D</td>
<td>Linear Algebra</td>
<td>P, T, X, Z, GT</td>
</tr>
</tbody>
</table>

The selection rules and definitions of the Part II subjects follow.

662100 Mathematics IIA

Prerequisite: Mathematics I

Hours: 4 lecture hours & 2 tutorial hours per week

Examination: Each topic is examined separately

Content: Topics B, CO and D. In exceptional circumstances and with the consent of the Head of the Department, one other topic may be substituted for B. Additional substitutions may be allowed in the case of candidates who have passed the subject Mathematics IIB.

662200 Mathematics IIB

Prerequisite: Mathematics I

Hours: 4 lecture hours & 2 tutorial hours per week

Examination: Each topic is examined separately

Content: Four topics chosen from A to H, where CO counts as two topics, and approved by the Head of the Department. In exceptional circumstances and with the consent of the Head of the Department one or more of the topics, SP, I, K or L may be included.

662300 Mathematics IIC

Prerequisite: Mathematics I

Pre- or Corequisite: Mathematics IIB

Hours: 4 lecture hours & 2 tutorial hours per week

Examination: Each topic is examined separately

Content: The topics H, I, K, L or A, H, K, L or A, E, K. L. Students who wish to proceed to Statistics III as a Part III subject should select topic I. Under exceptional circumstances, and with the consent of the Head of the Department, some substitution may be allowed.

References

- Conte, S. D. & deBoor, C.
- Hine, J. & Wetherill, G. B.
- Po, P. G.
- A Programmed Text in Statistics Vols 1, 2, 3 (Chapman & Hall 1975)
- Introduction to Mathematical Statistics (Wiley 1971)
Notes
1. Mathematics II A is a corequisite for Mathematics II C.
2. In order to pass in all three Part II subjects a student must study all topics and offer them for examination.
3. Students who take all three subjects, Mathematics II A, IIB and IIC, will be required to take ten topics together with either Topic SP of Computer Science II or Topic S (Geometry) or some other suitable topic. Such students should consult the Head of the Department concerning the appropriate choice.
4. Topics C and E existing before 1978 are no longer offered as separate topics.

Texts for Part II Topics

662101 Topic A — Mathematical Models
Nil

662102 Topic B — Complex Analysis
Spiegel, M. R.
Theory and Problems of Complex Variables (McGraw-Hill 1964)

662109 Topic CO — Vector Calculus & Differential Equations
either
Kreyszig, E.
or
Greenberg, M. D.
Foundations of Applied Mathematics (Prentice-Hall 1978)

662104 Topic D — Linear Algebra
Lipschutz; S.
Linear Algebra (Schaum 1974)

662201 Topic E — Topic in Applied Mathematics
e.g. Mechanics, Potential Theory and Fluid Dynamics
Nil

662202 Topic F — Numerical Analysis and Computing
Nil

662204 Topic H — Probability and Statistics
Hoel, P. G.
Introduction to Mathematical Statistics 4th edn (Wiley 1971)

662301 Topic I — Applied Probability and Statistics
Feller, W.
An Introduction to Probability theory and its Applications Vol. 1, 2nd edn (Wiley 1965)
Hoel, P. G.
Introduction to Mathematical Statistics 4th edn (Wiley 1971)

662303 Topic K — Topic in Pure Mathematics
e.g. Group Theory
Nil

662304 Topic L — Analysis of Metric Spaces
Giles, J. R.
Analysis of Metric Spaces (University of Newcastle 1974)

PART III SUBJECTS

The Mathematics Department offers two Part III subjects, each comprising four topics chosen from the list below, and the subject Statistics III.

Students wishing to proceed to Honours in Mathematics are required to take Mathematics III A and at least one of Mathematics III B, Computer Science III or Statistics III. They will also be required to study additional topics as prescribed by the Heads of the Departments concerned.

Passes in both Mathematics III A and III C are prerequisite for entry to Mathematics III A, and Mathematics III A is pre- or corequisite for Mathematics III B. It will be assumed that students taking a third-year subject in 1982 have already studied topics CO, D, K and L in 1981 (or C, D, E, K and L prior to 1978) in their Part II subjects.

Summaries of the Part III topics together with extended booklists will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

List of Topics for Part III Mathematics

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<th>Topic</th>
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The selection rules and definitions of the Part III subjects follow.

Some topics may be offered in alternate years, and, in particular, some may be available as Mathematical IV topics.

663100 Mathematics III A

Prerequisites
Mathematics II A & II C

Hours
4 lecture hours & 2 tutorial hours per week

Examination
Each topic is examined separately

Content
A subject comprising Topic O, together with three other topics, at least one of which should be from the set (M, Q, QRS, ST, U, R) and at least one from the set (S, T, V, W). The final choice of topics must be approved by the Head of Department. The topic PL will not normally be included in this subject. In addition, students taking this subject will be
required to complete an essay on a topic chosen from the history or philosophy of Mathematics. Students should consult members of the academic staff regarding their choice of topics.

663200 Mathematics IIIIB

Pre- or Corequisite: Mathematics IIIA

Hours: 4 lecture hours & 2 tutorial hours per week

Examination: Each topic is examined separately

Content:
A subject comprising four topics chosen from the topics listed above. Students should consult members of the academic staff regarding their choice of topics. The final choice of topics must be approved by the Head of Department.

Notes:
1. In order to take both Mathematics IIIA and Mathematics IIIIB, a student must study eight topics from the above with the restriction that Topic O or Topic FM, and at least one of P, PD, Q, R, U or Y must be included in these eight topics.
2. Students whose course includes another Part III subject may have their choice of topics further restricted.
3. Students aiming to take Mathematics IV may be required to undertake study of more topics than the eight comprising the two Part III subjects.

Texts for Part III Topics:

663210 Topic FM — Foundations of Mathematics
Enderton, H. B. *Elements of Set Theory* (Academic 1977)

663101 Topic M — General Tensors and Relativity
Nil

663102 Topic N — Variational Methods and Integral Equations
Nil

663103 Topic O — Mathematical Logic and Set Theory
Mendelson, E. *Introduction to Mathematical Logic* 2nd edn (Van Nostrand 1979) paperback

663104 Topic P — Ordinary Differential Equations
Nil

663108 Topic PD — Partial Differential Equations
Nil

663211 Topic PL — Programming Languages and Systems
Nil

663105 Topic Q — Fluid Mechanics
Nil

663122 Topic QRS — Quantum, Relativistic and Statistical Mechanics
Nil — (Not offered in 1982)

663106 Topic R — Theory of Statistics
Nil

663107 Topic S — Geometry
Nil

663129 Topic ST — Sampling Theory

663201 Topic T — Group Theory
Ledermann, W. *Introduction to Group Theory* (Longman 1976)

663209 Topic TC — Theory of Computing
Nil

663202 Topic U — Regression, Design and Analysis of Experiments
Nil

663203 Topic V — Measure Theory and Integration

663204 Topic W — Functional Analysis
Giles, J. R. *Analysis of Normed Linear Spaces* (U. of N. 1976)

663205 Topic X — Rings and Fields
Nil

663206 Topic Y — Theory of Probability
Nil

663207 Topic Z — Mathematical Principles of Numerical Analysis
Nil

663134 Topic GT — Applied Graph Theory

PART IV SUBJECT

664100 Mathematics IV

Prerequisites:
Mathematics IIIA and at least one of Mathematics IIIIB, Computer Science III or Statistics III, and additional work as prescribed by the Head of the Department of Mathematics.

A student desiring admission to this subject must apply in writing to the Head of Department before 7th December of the preceding year.

Hours:
At least 8 lecture hours per week over one full-time year or 4 lecture hours per week over two part-time years.

At least eight 2-hour final papers.

Examination:
A thesis; i.e., a study under direction of a special topic using relevant published material and presented in written form. The topics offered may be from any branch of Mathematics including Pure Mathematics, Applied Mathematics, Statistics, Computing Science and Operations Research as exemplified in the publication *Mathematical Reviews*. Work on this thesis normally starts early in February.
Content
A selection of at least eight Part IV topics. Summaries of topics which may be offered in 1982 will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

The Degree of Master of Arts

The Department of Mathematics offers the two degree patterns for the degree of Master of Arts in accordance with the Requirements of the Degree of Master of Arts (p. 27) of the Faculty of Arts Handbook.

Master of Arts by Coursework

Course Requirements
(i) Each student will be required to complete 12 postgraduate lecture units, each consisting of about 27 lectures with assignment work, and including a two hour examination for each unit.
(ii) Each student will submit a minor expository thesis of not more than 10,000 words.
(iii) A viva voce examination will normally be held at the completion of all formal coursework and thesis requirements for the degree.

Each student will be put under the guidance of a supervisor appointed at the time of his initial enrolment. The supervisor will guide the student in his selection of the lecture courses, plan his study programme and direct his thesis study.

Full-time Students
The 12 lecture units may be completed in one of two patterns:
(i) First year — 8 units
   Second year — 4 units
   with thesis work concentrated in the second year;
   or
(ii) First year — 6 units
   Second year — 6 units
   with thesis work distributed over two years.
Such patterns may be altered with the consent of the Head of the Department.

Part-time Students
The 12 lecture units may be completed in one of two patterns:
(i) First year — 5 units
   Second year — 5 units
   Third year — 2 units
   with thesis work concentrated in the third year;
   or
(ii) First year — 4 units
   Second year — 4 units
   Third year — 4 units
   with thesis work distributed over three years.
Such patterns may be altered with the consent of the Head of the Department.

Content
Details of units offered may be obtained from the Departmental Office, Department of Mathematics, Building W.
Students will also need to acquire an adequate French-English dictionary. Advice on
dictionaries will be given at the beginning of Term I.

341200 French IN

Prerequisites
H.S.C. 2-unit French, at level 2 or better (advisory)

Hours
5 hours per week of lectures and tutorials

Examination
Progressive assessment and end of year examination

Content
This is intended both as a terminal subject and as a preparation for the further study of
French at university level. It concentrates on the development of proficiency in
understanding, speaking, reading and writing French. Regular assignments form an
integral part of the subject and of student assessment.

The language component is reinforced by the linguistic and literary analysis of a number
of prescribed texts.

Texts
Brown
French: Listening, Speaking, Reading, Writing
(McGraw-Hill)

Ferrar
A French Reference Grammar (Oxford U.P.)

Pimsleur
C’est la vie 2nd edn (Harcourt, Brace & World)

Students will also need to acquire an adequate French-English dictionary. Advice on
dictionaries will be given at the beginning of Term I.

342200 French IIB

Prerequisites
French IN, or in the case of students with French IS, French IIA

Pre- or Corequisite
French IIA

Hours
4 lecture and tutorial hours per week

Examination
Predominantly by progressive assessment

Content
French IIB is primarily a literary subject. It is divided into two major strands, organised as
follows:
(i) a series of studies in modern French literature;
(ii) a study of French Renaissance prose and poetry.

Texts
A list of prescribed texts will be available in the
French Section Office from 1st October, 1981.

342300 French IIS

Prerequisites
French IS

Corequisite
French IIA

Hours
6 hours per week

Examination
Regular progressive assessment and end of year examination

Content
The subject follows the general pattern laid down in French IS. The major component
remains an audio-lingual course but there is more written work, and the literary study of
French texts is introduced.

Texts
A list of prescribed texts will be available in the
French Section Office from 1st October, 1981.

343100 French IIIA

Prerequisites
French IIA

Hours
5 lecture and tutorial hours per week

Examination
Predominantly by progressive assessment but with
some end of year examination papers or tests
Content
(i) The study and practice of advanced conversational French and of the written language as they are employed in the context of specific areas of social and cultural activity in modern French-speaking societies.
(ii) The study of major literary works of different genres and periods, including classical literature of the 17th century and prose fiction and poetry of the 19th and 20th centuries.

Texts
A list of prescribed texts will be available in the French Section Office from 1st October, 1981.

343200 French IIIB
Prerequisites
French II A
Corequisites
French III A
Hours
4 lecture and tutorial hours per week
Examination
Predominantly by progressive assessment

Content
French IIIB is primarily a literary subject. It is divided into two major strands, usually organised as follows:
(i) a study of historical, courtly and heroic literature of the middle ages, in the context of a survey of medieval art, architecture and culture;
(ii) a series of special studies in modern French literature.
In 1982, however, it may not be possible to offer Strand (i). Should this be the case, it will be replaced by a study of the works of (a) Jean-Paul Sartre, (b) André Gide.

Texts
A list of prescribed texts will be available in the French Section Office from 1st October, 1981.

344100 French IV
Prerequisites
French II A
Corequisites
French III A
Hours
4 lecture and tutorial hours per week
Examination
Predominantly by progressive assessment

Content
The normal methods of progression to French IV are set out in the General Introduction to the French course, above. Students who wish to enrol in French IV should seek an interview with the Professor of French before doing so. Students admitted to French IV are expected to have shown a high level of performance over the earlier years of their French course.

Texts
A list of prescribed texts will be available in the French Section Office from 1st October, 1981.

GERMAN
First Year Courses
There is provision for students of differing linguistic background in German. Students will be placed in a class most appropriate to their knowledge of German. Students with a working knowledge of German should enrol in German I. Students with no or little previous experience of German should enrol in German IS. Students who wish to advance their study of German as rapidly as possible may enrol in both German IS and German IN concurrently. This combination is recommended for students beginning German who are considering majoring in German.

The following progressions are normal:
EITHER: GIS (+ IN) OR: G I N (+ IS)
GIIS (+ IIB) GIIA (+ IIB)
GIHIS (+ IIB) GIII (+ IIB)
GIV GIV

However, interested students having completed GIS, may enrol in German II A.

361500 German IN
Prerequisites
Nil
Hours
5 hours per week
Examination
Progressive and selective assessment
Content
Designed for students with a working knowledge of German.
(a) Language:
(3 hours) Revision and extension of basic knowledge and performance skills through hearing, speaking, reading and writing.
(b) Analysis of Texts:
(2 hours)

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1981.

361600 German IS
Prerequisites
Nil
Hours
6 hours per week
Examination
Progressive assessment through regular language tests and selection of best work

Content
Two types of courses are offered:
(a) One course will concentrate on audio-visual teaching methods. It will make extensive use of film and language laboratory facilities. It is based on:
R. Schneider: Guten Tag, Wie Geht's. German by Television for Advanced Learners (Langenscheidt) 1972.

Texts
To be advised
Additional material will be distributed during the year.

(b) A second course, while making use of audio-visual and language laboratory facilities, will concentrate on a contrastive study of the German and English languages. This course is recommended for students:

- who have some previous knowledge of German (but not enough to permit entry into German IN);
- whose main interest is to acquire a reading knowledge of German or the study of linguistics.

This course is based on:

N.B. Students wanting *German IS* as a service course may, by arrangement, study texts relevant to their main interest.

Students of linguistic ability but with little previous knowledge of German who wish to advance their study of German as rapidly as possible may, after consultation with the Department, be permitted to enrol in *German IN* and *IN* concurrently. Some extra tuition will be provided according to need.

**Second Year Courses**

Students can enrol in either *German IIS* (more emphasis on language) or in *German IIA* (more emphasis on reading).

Students having completed *German IS* would normally enrol in *German IIS*, students having completed *German IN* would normally enrol in *German IIA*. Students wishing to major in German, especially those enrolled in IIS, should consider enrolling also in *German IIB*. With the permission of the Head of Department, students may enrol in *German IIS*, *IIB* and *IIB* concurrently.

**362100 German IIA**

*Prerequisites*  
German IN or IS

*Hours*  
5 hours per week

*Examination*  
Progressive and selective assessment

*Content*  
(a) Language:  
(2 hours) Language classes will involve laboratory sessions, showing of films and discussions of written assignments.

(b) Analysis of Texts:  
(3 hours) The classes should serve as a stimulus to discussion and preparation of assignments.

*Texts*  
A list of prescribed texts will be available in the German Section Office from 1st October, 1981.

**362200 German IIB**

*Co- or Prerequisites*  
German IIS or IIA

*Hours*  
5 hours per week

*Examination*  
Progressive and selective assessment

**363100 German IIIA**

*Prerequisites*  
German IIA, IIB or IIS

*Hours*  
5 hours per week

*Examination*  
Progressive and selective assessment

*Content*  
(a) Language:  
(2 hours) Full length feature films in German are screened at fortnightly intervals throughout the year. Advanced composition and conversation exercises are based on these films. The classes are conducted in German.

(b) Analysis of Texts:  
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

*Texts*  
A list of prescribed texts will be available in the German Section Office from 1st October, 1981.

**363200 German IIIB**

*Co- or Prerequisites*  
German IIS or IIA

*Hours*  
5 hours per week

*Examination*  
Progressive and selective assessment
Content
(a) Language:
(2 hours) Advanced Grammar and translation exercises. The classes are conducted in German.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1981.

363300 German IIIS
Prerequisites
German II, II A or II B

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language:
(3 hours) Advanced aural comprehension and speaking skills.

(b) Analysis of Texts:
(2 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1981.

364100 German IV
Prerequisites
High performance in a third year German subject

Hours
6 hours per week of formal classes

Examination
To be advised

Content
(a) Language:
Advanced composition, discussion of current newspaper articles, films and stylistic analysis. The classes are conducted in German.

(b) Seminars on Modern and Mediaeval Literature.
(c) One Topic for extensive individual research.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1981.

JAPANESE

The object of the course is to equip students with a working knowledge of the language so that they may make use of it in employment as well as in such disciplines as Japanese economics, geography, history, linguistics, literature and sociology in the corresponding Departments.

291100 Japanese I
Prerequisites
Nil

Hours
6 lecture and laboratory hours per week

Examination
Progressive assessment, and end of year examination

Content
An introduction to the phonology and structure of the language with practice in speaking, reading and writing.

Text
Naganuma, N. & Mori, K.

References
Sakade, F.
Masuda, K. (ed.)
Takahashi, M.

292100 Japanese II A
Prerequisites
Japanese I or its equivalent

Hours
6 lecture and laboratory hours per week

Examination
Progressive assessment, and end of year examination

Content
Reading in modern Japanese and practice in composition and conversation.

Text
Hibbett, H. & Itasaka, G.

References
Nelson, A. N.
Iwasaki, T. (ed.)

293100 Japanese III A
Prerequisites
Japanese IIIA

Hours
6 hours per week

Examination
Progressive assessment, and end of year examination

Content

Texts
Harada, Y.
Mushiankoji, S.
Yamamoto, Y. Y.
Kawamoto, S.

References
Banka
Ai to Shi
Nami
Kotoba to Kokoro
Core-strand 381111 Introduction to Philosophical Problems
(Dr Robinson, Professor Hooker)

In the first half of this course three varieties of philosophical problems will be discussed: (a) some questions in epistemology, which is the branch of philosophy concerned with such topics as knowledge, belief, certainty, and perception; (b) problems about the relation of body and mind, and personal identity; and (c) problems arising from the use of religious language. In the second half, Book I of Hobbes's classic Leviathan will be read; it will be explained and expounded in detail to bring out the Hobbesian world view systematically, the world view of liberalism that underlies western democracies. Evaluation: two short essays and 2-hour examination.

Option Group A

Option 1: 381105 Marxism and Liberalism (Assoc. Prof. Doniela, Mr Sparkes)

The first half of this option examines Marx's theory of the state and revolution, his critique of bourgeois democracy and law, the thesis of the primacy of economic factors, and the concepts of alienation and classless society. The second half is a critical examination of some of the socio-political outlooks which have been styled 'liberal', and of their relations to one another, and to other socio-political outlooks. Evaluation: by assignment and by examination.

Option 2: 381106 Moral Problems (Mr Sparkes, Dr Dockrill)

An introductory examination of some contemporary moral problems, especially ones concerning the taking and preserving of human life, and a survey of such major moral theories as divine command theory, utilitarianism, and natural law ethics. Evaluation: by assignment and by examination.

Option 3: 381107 Philosophy of Public Policy (Professor Hooker)

Using energy policy as the chief example, the ethical, social, and political dimensions of public policies are explored. Alternative approaches to policy formation and evaluation, and the political philosophies which back them, are examined. Evaluation: short essay and third-term major essay.

Option 4: 381112 Psychoanalysis and Philosophy (Mr Anderson)

Some philosophical considerations raised by Freud's (a) dynamic theory of mind and (b) social theory.

Option Group B

Option 5: 381108 Knowledge and Explanation (Dr Robinson, Professor Hooker)

This is a course in how we come to know things, and how we explain them to ourselves and others. What sorts of things do we believe in, and why? What opinions do we hold, and why? What is the difference between having an opinion on something and knowing it? Has the advent of science, both natural and social, enhanced or diminished our capacity to know and explain? Are there some things that science can neither know nor explain? Evaluation: one brief assignment plus a 2-hour take home examination.

Option 6: 381109 Philosophy of Religion (Dr Dockrill, Dr Lee)

What, if anything, does religious experience teach us? Is there a God? Are religious beliefs merely subjective or hypothetical? Is religious language essentially symbolic? Can we reconcile the presence of evil in the world with the existence of an all-powerful, all-wise,
Option 7: 381110 Critical Reasoning (Dr Robinson, Dr Lee)
This option, which is not a course in formal logic, aims at the development of skills in analyzing, evaluating, and advancing arguments. Evaluation: exercises and class tests.

Option 8: 381113 Logic
Either (a) an introduction to traditional logic from consideration of the structure and method of science (Mr Anderson) or (b) an introduction to symbolic logic Dr Lee, Dr Robinson).

Texts

Core-strand
Leviathan (Fontana or Penguin)

Option 1
No prescribed text. Notes will be issued.

Option 2
Ethics (Prentice-Hall)

Option 3
Energy and People (Society for Social Responsibility in Science)
Energy and the Quality of Life (Toronto U.P.)
Energy in Australia (Hale & Iremonger)

Option 4
Hooker, C. A. et al
Saddler, H.
Freud, S.

Option 5
Chalmers, A.

Option 6
Stewart, D.

Option 7
Scriven, M.

Option 8
The Last Days of Socrates (Penguin) (Traditional Logic)
Symbolic Logic (Collier) (Symbolic Logic)

References
For references, see The Philosophy Manual (available from the Department of Philosophy).

382200 Philosophy IIB
Prerequisites
Philosophy I; Philosophy IIA (if not taken concurrently)

Corequisite
Philosophy IIA (if not previously passed)

Hours
3 hours per week

Examination
As for Philosophy IIA

Content
Three options not already taken, to be chosen from Groups C, D, E, and F below, with at most two options from any one group, and with at least three groups being represented in Philosophy IIA and Philosophy IIB combined. Each option is taught for one hour per week throughout the year, unless otherwise indicated.

Texts
See below, under each option.

References
See The Philosophy Manual (available from the Department of Philosophy).

382111 Reason and Religion (Dr Dockrill)
This course is concerned with certain philosophical problems about religion and theology which came to the fore in the seventeenth century and which continue to attract attention. Topics to be discussed include Calvinistic doctrines of predestination, the relation of religion and morality, the place of mystery in religion, the nature and causes of faith, the Cartesian natural theology, the conflict between science and religion, and the rise of deism. Evaluation: by assignment and by examination.

Texts
Descartes, R. Philosophical Writings (Ancombe & Geach (eds.)) (Nelson)
Locke, J. Essay Concerning Human Understanding (Yolton (ed.)) (Dent)
Locke, J. The Reasonableness of Christianity (Ramsey (ed.)) (Stanford U.P.)

Option 2: 383102 Early Greek Philosophy (counts as 2 options) (Mr Anderson)

Hours
2 hours per week (whole year)

Content
A course on basic philosophic problems, developed in terms of the origins of philosophy, from prior to Thales (the first recognized philosopher, 624-546 B.C.) to Socrates (470-399 B.C.). These problems arise repeatedly in both science and philosophy unto the present day — and may well be expected to arise in future. Evaluation: essay(s) and 3-hour examination.
Option 3: 382121 Ontology (Dr Lee)

Content
What is a thing? Are there any entities other than things? If so, what are they? Granted, e.g., that there are causal connections, just what is involved in a causal relationship? Such general, structural problems belong to analytic ontology, which is surveyed in this course. Evaluation: essay(s) and 2-hour examination.

Text
Campbell, K. Metaphysics: An Introduction (Dickenson)

Option Group D

Option 4: 382113 Epistemology (Dr Dockrill)

Content
A study of the nature and sources of knowledge. Topics to be discussed include the distinction between knowledge and belief, perception, memory, imagination, and the sources of knowledge in sensation, introspection, reasoning and testimony. Particular attention will be given to the statement of these matters in the writings of the philosophers of the early modern period. Evaluation: by assignment and by examination.

Texts
Descartes, R. Philosophical Writings (Anscombe & Geach (eds.)) (Nelson)
Locke, J. Essay Concerning Human Understanding (Yolton (ed.)) (Dent)
Berkeley, G. Philosophical Writings (Armstrong (ed.)) (Collier)
Hume, D. Treatise of Human Nature (Oxford U.P.)

Option 5: 382114 Kant (Dr Robinson)

Content
Selected topics in Kant's Critique of Pure Reason, including the classification of judgements, the nature of space and time, causality, the cosmological antinomies, and the arguments for the existence of God. Evaluation: to be decided in consultation with the class.

Text
Kant Critique of Pure Reason (Macmillan)

Option 6: 382122 Existentialism (Assoc. Prof. Doniela)

Hours
2 hours per week (first half-year)

Content
Nietzsche's 'revaluation of all values'; Kierkegaard's contention that 'truth is subjectivity'; Jaspers's 'extreme situations'; Heidegger's 'they'; Sartre's view of freedom and 'inauthentic existence'. Connections between existentialism and phenomenology and their impact on social science and psychology. Evaluation: 2-hour examination in July.

Text
Langiulì, N. (ed.) The Existentialist Tradition (Doubleday)

Option Group E

Option 7: 382123 Formal Logic (Dr Lee, Dr Robinson)

Content
Topics discussed will include the nature of logistic systems, philosophical aspects of elementary set and number theory, and the metatheory of the propositional and lower predicate calculi. Evaluation: assignments and 2-hour examination.

Text
Copi, I. M. Symbolic Logic (5th ed.) (Collier-Macmillan)

Option 8: 382117 Advanced Traditional Logic (Mr Anderson)

Content
This course consists of an examination of the proposition as the fact asserted, and ways of asserting that fact. It includes criticism of various proposed forms of assertion from the points of view of their failure to admit of unambiguous contradiction or failure to indicate clear implications. Modal forms are similarly criticised, and the forms of hypothetical and alternative arguments are examined, with criticism of the concept of "universes of discourse" and the substitution of the concept of a field as part of the terms and some of the consequences of this for argument. Evaluation: assignment(s) and 3-hour examination.

Option 9 382124 Introduction to Rationality Theory (Prof. Hooker, Dr Robinson)

Hours
2 hours per week (first half-year)

Content
An introduction to theories of rationality, primarily in decision making, and to their problems; and to larger issues concerning the nature of rationality and its place in human life. Evaluation: assignments, short essay, and third term major essay.

Texts
Murakami, Y. Logic and Social Choice (Routledge)
Rapoport, A. Fights, Games and Debates (Michigan U.P.)
Rapoport, A. Two-Person Game Theory (Ann Arbor Paperbacks)

Option Group F

Option 10 382125 Hegel's Phenomenology of Mind (Assoc. Prof. Doniela)

Hours
2 hours per week (first half-year)

Content
After some attention to Hegel's early formulations and the phenomenological framework, emphasis will fall on selected ethical topics analyzed in the work, e.g. the master-slave dialectic, unhappy consciousness, progress of rationality in morals, concepts of spirit and dialectical movement of history. Evaluation: 2-hour examination in July.

Text
No prescribed text. Notes and some excerpts will be issued.

Option 11 382126 Feminism and Philosophy (Mr R. Mackie)

Content
This course is designed to examine philosophical questions raised by contemporary feminist writing. Many of these questions fall into the areas of moral and political philosophy, and include such things as rights, discrimination, equality and freedom of,
ALTERATIONS TO DRAMA DEPARTMENT BOOK LIST, 1982

DRAMA I

Replace: Hewett, D. *The Golden Oldies* (Currency)
with
Hewett, D. *The Man from Muckinupin* (Currency)

For: Strindberg, A. *Six Plays* (Doubleday Anchor)
read Strindberg, A. *Plays* (Eyre Methuen)

Delete: Nowra, L. *Inner Voices* (Methuen)

DRAMA IIA

Greek Drama Segment:

Add: Aristophanes, *The Frogs and Other Plays* (Penguin)

(Note: In 1982 the Neo-Classic Drama segment will be replaced by *Commedia dell'arte*. Texts to be advised).

DRAMA IIIA

Delete: Shaw, G.B. *Plays Unpleasant* (Penguin)

For: Strindberg, A. *Six Plays* (Doubleday)
read Strindberg, A. *Plays* (Eyre Methuen)

Add: Arden, J. *Plays: One* (Eyre Methuen)
Bond, E. *Plays: Two* (Eyre Methuen)
Genet, J. *The Maids* (Faber)
Griffiths, T. *Comedians* (Faber)
choice. One political question the course will consider is whether or not the liberation of
women depends on wider social and structural transformation. Evaluation: by
assignment(s) and examination.

Texts
Gould, C. &
Wartofsky, M.
Summers, A.  
Women and Philosophy (Abacus)
Damned Whores and God’s Police (Penguin)

Option 12 382127 Political Concepts (Mr Sparkes)
Hours  2 hours per week (second half-year)

Content
A consideration of some of the central concepts of political discourse; e.g. individual,
society, state, the political and the social; interests. Evaluation: by essay and examination.

Texts
None. Lecture notes and reference list will be issued.

383100  Philosophy IIIA
Prerequisites  Philosophy IIA
Hours  3 hours per week
Examination  Examination is by coursework and formal examination. For details see course descriptions.

Content
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at
most two options from any one group. Alternatively, students may choose one or more
options for Philosophy IIIA from the list of options for Philosophy IV, as provided on
that list.

Texts
See under course descriptions.

References
Where not given under course descriptions, see The Philosophy Manual (available
from the Department of Philosophy).

383200  Philosophy IIIB
Prerequisites  Philosophy IIA; Philosophy IIIA (if not taken
concurrently)
Corequisite  Philosophy IIIA (if not previously passed)
Hours  3 hours per week
Examination  As for Philosophy IIIA

Content
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at
most two options from any one group, and with at least three groups being represented in
Philosophy IIIA and Philosophy IIIIB combined. Students may if they wish substitute
options from the Philosophy IV list, as provided on that list.

Texts
As for Philosophy IIIA.

References
384100  Philosophy IV

Prerequisites
Students will be accepted into Philosophy IV at the
discretion of the Head of Department. In order to
qualify for entry to Philosophy IV a student must
normally have passed four Philosophy subjects with at
least a credit standard in one Part Three Philosophy
subject and in one other Part Two or Part Three
Philosophy subject.

Hours  4 to 6 hours per week
Examinations  Examination is (a) by coursework and formal examin­
ation (details below), and (b) by an honours thesis of
about 15,000 words. Equal weight is given to (a) and (b).

Content
(i) The honours thesis, which is to be submitted by the end of Third Term.
(ii) A History of Philosophy reading seminar and four options approved by the
Department. The four options will normally be chosen from designated Fourth
Year courses. The designated Fourth Year courses (each the equivalent of one
hour per week) are:

Core-strand 384101 History of Philosophy (Dr Dockrill)

Content
This course will consist of a series of seminars on topics in the history of philosophy and
the methodology and historiography of the history of philosophy and the history of ideas.
References will be available from the Department. Evaluation will be by assignment.

Option 1: 384107 Causation (Dr Lee, Dr Robinson)
Hours  2 hours per week (second half-year)

Content
A general discussion of the topic of causation. Evaluation: as arranged with class. May
also be taken in Option Group C in Philosophy IIIA and IIIB.

Text
Mackie, J. L.  The Cement of the Universe (Oxford U.P.)

Option 2: 384108 Wittgenstein (Dr Lee)

Hours  2 hours per week (first half-year)

Content
This seminar course deals with Ludwig Wittgenstein’s two most influential works, the
Tractatus and the Philosophical Investigations. Other works written between these two
(Philosophical Remarks, Philosophical Grammar, Blue and Brown Books) will also be
discussed. Evaluation: as arranged with class. May also be taken in Option Group D in
Philosophy IIIA and IIIB.
Option 3: 384109 Rational Choice (Prof. Hooker, Dr Robinson)
Hours 2 hours per week (first half-year)

Content
A critical examination of the theory of rationality as it applies to selected philosophical problems, e.g. the theory of the social contract, scientific methodology, conflict and cooperation. Evaluation: assignments, short essay, and third term major essay.

Texts
Levi, I. Gambling with Truth (Knopf)
Luce, D. & Raiffa, H. Games and Decisions (Wiley)
plus those for Option Group E, Option 9 (above)

Option 4: 384110 Individuals and Society (Mr Sparkes, Mr W. G. Warren)
Hours 2 hours per week (second half-year)

Content
This course consists of two sections: (1) some general issues relating to the individual and the group, with special reference to libertarian theory; and (2) the acceptability (or otherwise) of claims to privacy and their relation to assumptions about the nature of man and society. Evaluation: as arranged with class. May also be taken in Option Group F in Philosophy IIIA and IIIB.

Text
No text. References to be announced.

Option 5: 384106 Directed Readings
Hours 1 hour per week (average)

Content
This option is available by permission of the Head of Department to students in third and fourth year who have special reasons for wishing to study a topic not otherwise currently offered by the Department. In considering applications, the Department will take into account the student’s current programme and previous record.

DEPARTMENT OF PSYCHOLOGY

751100 Psychology I

Prerequisites Nil

Hours 3 lecture hours and one 2-hour practical/tutorial session per week

Examination One 3-hour paper & assessment of practical work

Content
A general introduction to psychology, including such topics as learning theory, perception, developmental psychology, physiological psychology, theory of measurement and descriptive statistics, statistical analysis of data, human information processing, and humanistic psychology.

Texts
To be advised

752100 Psychology IIA

Prerequisite Psychology I

Hours 3 lecture hours, one 2-hour practical session & 1 hour tutorial per week

Examination Two 3-hour papers & assessment of practical work

Content
Such topics as scientific method, learning, physiological psychology, mathematical models, cognition, perception, information processing, and animal behaviour. Statistical methods will be taught and tested during the year.

Texts
To be advised

752200 Psychology IIB

Prerequisite Psychology I

Hours 3 lecture hours, one 2-hour practical session & 1 tutorial hour per week

Examination Two 3-hour papers & assessment of practical work

Content
Such topics as developmental psychobiology, drugs and behaviour, clinical neuropsychology, personality, social psychology, abnormal psychology, the development of relationships, dreams, fantasy, and body-awareness and test construction. Statistical methods will be taught and tested during the year.

Texts
To be advised

753100 Psychology IIIA

Prerequisite Psychology II A

Hours 4 lecture hours & up to 5 hours practical work per week

Examination Two 3-hour papers & assessment of practical work

Content
The course includes such topics as cognition, genetic constraints on learning, human physiological psychology, animal communication, statistical analysis, experimental method, consciousness, social psychology, vision and perceptual development. The practical work is divided into
(a) Laboratory sessions — 3 hours per week.
(b) An investigation carried out under supervision. The topic of this will usually be selected by the student, although some restrictions may be decided by the Department — 2 hours per week.

Texts To be advised

753200 Psychology IIIB

Prerequisite Psychology IIIB

Hours 4 lecture hours & approximately 5 hours practical work per week

Examination Two 3-hour papers & assessment of practical work

Content

Such topics as social psychology, psychopathology development and neuropsychology, quantitative psychology, cross-cultural psychology, abnormal psychology, biofeedback, statistics, non-verbal behaviour, ergonomics and human factors. Practical work comprises workshop and laboratory work for up to 3 hours per week plus a supervised independent experimental project.

Texts To be advised

754100 Psychology IV

Prerequisites Completion of an ordinary degree normally including a Pass at or above Credit level in Psychology II A or IIIB, as well as a Pass at any level in both Psychology II A and II B, and permission of the Head of Department

Hours To be advised

Examination Assessment of thesis. Seminar material may be assessed either by assignment or by examination at the end of the year

Content

The student is expected to cover such fields as abnormal and clinical psychology, animal behaviour, developmental psychology, learning and cognition, motivation, perception, personality, physiological psychology, quantitative psychology, and social psychology.

Texts To be advised

RELIGIOUS STUDIES

252100 Religious Studies II

It is not possible to offer Religious Studies II in 1982, as a consequence of staffing problems. However, it is hoped to offer the subject in 1983.
303100 Sociology IIIA

Prerequisites Sociology II A

Hours 2 lectures and 1 seminar and/or tutorial each week

Examination As prescribed by the Head of the Department

Content
In the first term, Modern Sociological Theories will study the concerns, perspectives and explanations of classical theory (as in Marx, Weber, Durkheim, Pareto and Simmel) as followed through into contemporary debates in macro and micro sociological theory. At the beginning of the second term, in Modern Anthropological Theories there will be an examination of some of the theoretical approaches developed within social and cultural anthropology and a study of their contribution to our understanding of man and society. The second half of the year will consist of Sociological Methods, in which various techniques and methodologies used in sociological analyses will be explored with reference to specific research studies.

303200 Sociology IIIB

Prerequisites Sociology II A

Hours 2 lectures and 1 seminar and/or tutorial each week

Examination As prescribed by the Head of the Department

Content
In the first term, Theories of Colonialism and Development will be concerned with an analysis of aspects of capitalism in third world countries. In the second term, Colonialism, Development and Asia will emphasise the critical assessment of the range of theories in this field. In the third term, Political Sociology, the major approaches of writers in this field will be examined and some reference will be made to issues pertaining to Australian society.

304100 Sociology IV

Prerequisites In order to qualify for entry to Sociology IV a student must normally have passed Sociology III A and Sociology IIIB at Credit level or above and have passed at least at Credit level in one other course, not necessarily in Sociology. Students who wish to take Sociology IV, but who have not achieved these stipulated requirements should consult with the Head of the Department, who will take account of relevant factors.

Hours As prescribed by the Head of Department

Examination Examination will be by (a) dissertation of approximately 20,000 words, counting for 50%; (b) examination of the four term units; each of the course units will count for 12 1/2% of the final mark. Assessment will be by examinations and assignments.

Content
(a) A dissertation on a subject chosen by the student in consultation with the Head of the Department.
(b) Assessment by examination and assignment of four term units.

541100 Engineering I

Prerequisites 3-unit Mathematics & multistrand Science at the 4-unit level (advisory)

Corequisite Mathematics I

Hours To be advised

Examination

Content
Four of the following units to be chosen.
(i) CE111 Statics
(ii) ME131 Dynamics
(iii) ME111 Graphs and Engineering Drawing
(iv) GE112 Introduction to Engineering Design
(v) EE131 Circuit Fundamentals
(vi) ChE141 Industrial Process Principles
(vii) GE151 Introduction to Materials Science

(i) 521101 CE111 Statics

Hours 1 lecture hour & 1/2 tutorial hour per week

Examination One 3-hour paper

Content
Two-dimensional force systems; equilibrium, funicular polygon, rigid bars, shear force, axial force, bending moment; pin-jointed frames, analytical and graphical treatment; equilibrium of three-dimensional force systems, cables.

Text
Hall, A. S. & Archer, F. Principles of Statics (Uni. of N.S.W. Students Union 1966)

(ii) 541103 ME131 Dynamics

Hours 1 1/2 hours per week

Examination Progressive assessment & examination

Content
Basic concepts for the study of motion: length, time, force and mass; Newton’s laws of motion; law of friction; systems of units. Motion of point masses, rigid bodies and connected bodies in straight or curved paths and in simple rotation. Relative motion using translating reference frames. General plane motion of rigid bodies. Momentum and impulse, both linear and angular, related to point masses and rigid bodies. Energy and the conservation principle applied to mechanical work, strain energy, kinetic energy, friction losses, for particles and rigid bodies. In addition to lectures, the course includes weekly tutorials devoted to the solution of problems in Dynamics.

Text
(iii) 541104 ME111 Graphics and Engineering Drawing

Prerequisites
Nil

Hours
42

Examination
Progressive Assessment

Content
A study in communication and analysis by pictorial means. Methods of projection covering orthogonal projection of points, lines, planes and solids; lengths of lines, angles and intersection between lines, planes and contoured surfaces; orthographic projection, dimensioning and sectioning; isometric projection; perspective projection.

Text
Levens, A. S.  
*Graphics, Analysis, and Conceptual Design*  
(John Wiley & Sons)

CZI 1976 (Inst. of Engineers, Australia)

(iv) 501101 GE112 Introduction to Engineering Design

Prerequisites
Nil

Hours
42

Examination
Progressive Assessment

Content
Philosophy and fundamentals of engineering design.

Text
Krick, E. V.  
*An Introduction to Engineering and Engineering Design*  
(John Wiley & Sons)

(v) 531203 EE131 Circuit Fundamentals

Prerequisites
Nil

Hours
To be advised

Examination
To be advised

Content

Part 1 (Introduction)
Introduction to Electrical Engineering, Model Theory, Units.

Part 2 (Resistive Circuits)
- Ohms Law, Kirchoff's Law, Parallel and Series resistive circuits, Modal and Mesh Analysis, Thevenins and Norton's Theorems.

Part 3 (Transient Circuits)

Part 4 (Sinusoidal Analysis)
The Phasor Concept, Complex Impedance and Admittance, Phasor diagrams.

Part 5 (Power in AC Circuits)
Power, Volt-Amps, Reactive Power, Power Factor.
The course will be evenly divided between lectures and laboratory work and will also be supplemented by tutorial sessions.

Text
Hayt, W. H. & Kemmerly, J. E.  
*Engineering Circuit Analysis*  
3rd edn. (McGraw-Hill)

(vi) 511108 ChE141 Industrial Process Principles

Hours
1½ hours per week

Examination
One 3-hour paper

Content

Texts
Wall, T. F.  
*An Outline of Industrial Process Principles*  
(Department of Chemical Engineering, University of Newcastle)

Metric Conversion and the Use of S.I. Units 2nd edn  
(University of Newcastle)

(vii) 501102 GE151 Introduction to Materials Science

Prerequisites
Nil

Hours
42 hours of lectures, plant visits and demonstrations (students are not required to perform laboratory work)

Examination
To be advised

Content
The course provides a general introduction to materials of engineering significance and to the relationships which exist between structures, properties and applications. The detailed treatment of various aspects is left to the later stages of the degree programme. The following sections are given approximately equal amounts of time and emphasis: Atomic bonding; atomic arrangements in metals, glasses and polymers; the effects of stress and temperature on simple metals; the control of metallic structures by composition and thermal treatments; common metals of engineering importance; the structures and properties of ceramics and cement products. Polymers, rubbers and woods; engineering applications for polymers; the mechanical testing of materials; composite material; the fundamentals of corrosion and practical considerations; the electrical, magnetic, optical and thermal properties of solid materials.

Text
Flinn, R. A. & Trojan, P. K.  
*Engineering Materials and their Applications*  
(Houghton Mifflin 1975)
LEGAL STUDIES

The description of Legal Studies I can be found in the Handbook for the Faculty of Economics and Commerce. Legal Studies IIA, however, has been designed specifically for Arts students. The offering of Legal Studies IIA, like the offering of certain other Legal Studies subjects, depends on availability of staffing. The subject was offered in 1977, 1978 and 1979. As stated in the 1979 Faculty handbook, the subject was not offered in 1980 but it will again be offered in 1982.

432200 Legal Studies IIA

Prerequisites Legal Studies I

Hours 2 lecture hours and 2 tutorial hours per week

Examination Progressive assessment and 1 three-hour paper

Content

Segment 1: The Citizen, the State and the Law

This part of the course will examine: the legal and administrative bases of various governmental encroachments upon the citizen’s liberty; the actual extent of individual liberties in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance between the competing interests of individual liberty and the security of the State.

This examination will proceed by way of an investigation of the laws which affirm or restrict the individual’s liberty and the policies actually pursued by law enforcement agencies in connection with such matters as: The Administration of the Criminal Law; Public Protest and Public Order; Freedom of Expression and Censorship; Freedom of Expression and the law of Defamation; Privacy; Contempt of Court and Contempt of Parliament; State Security; The Mentally Ill; Religious Belief.

Also examined will be legal techniques for the protection of individual liberties not included within Australian law. Consideration will be given to the protection afforded individual liberties by a constitutional bill of rights and by international law and conventions.

Segment 2: Control of Administrative Action

This part of the course will explore: the nature of law-making and other discretionary powers conferred on governmental and semi-governmental administrative officials and bodies; the legal authoritative bases of the principal common law grounds of challenge of administrative action, judicial and the remedies available to individual persons in respect of such action (examined through the decisions of English and Australian courts in selected leading cases); the difficulties, both for legal theory and for judicial decision-making, involved in the classification of the functions of contemporary government in the context of legal challenges to bureaucratic administrative action; the statutory bases of non-judicial avenues open to the citizen for the challenging of bureaucratic decisions.

Texts Students will be advised at the commencement of classes

References

Campbell, E. & Whitmore, H.
Friedmann, W.
Whitmore, H.
Sykes, E. I., Lanham, D. J. & Tracey, R. R. S.
Kamenka, E. (ed.)
Chappell, D. & Wilson, P.
De Smith, S. A.
Hartley & Griffith
Street, A.
Wiltshire, K.

Freedom in Australia 2nd edn (Sydney U.P.)

Law in a Changing Society (Penguin)

Principles of Australian Administrative Law (Law Book Co.)

General Principles of Administrative Law (Butterworths)

Bureaucracy (Ideas & Ideologies Series) (Edward Arnold)

The Australian Criminal Justice System (Butterworths)

Judicial Review of Administrative Action 4th edn (Evans, J. M.) (Stevens)

Government and Law (Wiedenfield & Nicholson)

Freedom the Individual and the Law (Penguin)

An Introduction to Australian Public Administration (Cassell, Australia)

Lists of relevant statutes and reported cases will be provided during the course.
**Subject Computer Numbers for the B.A. Degree Course**

The subjects selected should be set out on the enrolment form in the following manner:

<table>
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<tr>
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<th>Subject Name</th>
<th>Computer Number</th>
<th>Names of Components</th>
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<td>Classical Civilisation I</td>
<td>381101</td>
<td>Introduction to Philosophical Problems</td>
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<td>261100</td>
<td>Drama I</td>
<td>381103</td>
<td>Marxist and Liberalism</td>
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<td>421200</td>
<td>Economic History IA</td>
<td>381106</td>
<td>Moral Problems</td>
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<td>Economics IA</td>
<td>381107</td>
<td>Philosophy of Public Policy</td>
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<td>331100</td>
<td>English I</td>
<td>381112</td>
<td>Psychoanalysis &amp; Philosophy</td>
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<td>341200</td>
<td>French IN</td>
<td>381108</td>
<td>Knowledge and Explanation</td>
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<tr>
<td>341300</td>
<td>French IS</td>
<td>381109</td>
<td>Philosophy of Religion</td>
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<tr>
<td>351100</td>
<td>Geography I</td>
<td>381110</td>
<td>Critical Reasoning</td>
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| 352100          | Geography IA  | 382101 | Reason and Religion |
| 352200          | Geography IIB | 382102 | Early Greek Philosophy |
| 362100          | German IA     | 382103 | Ontology |
| 362200          | German IIB    | 382104 | Epistemology |
| 362300          | German IS     | 382105 | Kant |
| 312100          | Latin I       | 382106 | Existentialism |
| 312200          | Latin IIB     | 382107 | Formal Logic |
| 272100          | Linguistics IA| 382108 | Advanced Traditional Logic |
| 272200          | Linguistics IIB| 382109 | Introduction to Rationality Theory |
| 662100          | Mathematics IA| 382110 | Hegel's Phenomenology of Mind |
| 662200          | Mathematics IIB | 382111 | Feminism & Philosophy |
| 662300          | Mathematics IIC| 382112 | Political Concepts |

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<td>Topics in International Economics</td>
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<td>Education II</td>
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<td>History of Economic Thought</td>
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<td>322200</td>
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<td>Advanced Economic Analysis</td>
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* Not offered in 1982.
The subjects selected should be set out on the enrolment form in the following manner:

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<td>Development</td>
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<td>423114</td>
<td>Growth &amp; Fluctuations</td>
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<td>423115</td>
<td>International Economics</td>
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<td>423203</td>
<td>History of Economic Thought</td>
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<tr>
<td>423207</td>
<td>Theory of Economic Policy</td>
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* Not offered in 1982.
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