The Dean's Foreword

To many newcomers ARTS may seem a curious name for a University Faculty, and indeed might even suggest practical courses in painting and sculpture! Our academic usage of the word comes from the Latin phrase ARTES LIBERALES meaning "skills fit for a free man". To the ancient Romans, manual trades and professional skills were slavish activities — a free man was assumed to be a citizen-soldier with private means. He was first educated in the literature and traditions of the past, then in philosophy and public speaking. To this day the prime aim of an Arts Degree remains the same: to offer men and women the information to appreciate their own civilisation and the factors which have moulded it, and to understand and accept their own human nature. The second object is to help them to acquire with this information a respect for truth and for the rights and viewpoints of other people, a concern for preserving all that is good in our cultural heritage, an ability to think clearly, and a capacity to speak and write with simplicity, grace and conviction.

It will now be clear that Arts degrees do not necessarily prepare graduates for specific professions like the degrees of the Faculties of Medicine, Architecture, Commerce or Engineering are meant to do; nor do they aim at mastery of specially defined areas of knowledge as do degree courses in Science or Mathematics. Rather we aim to produce graduates informed by accurate knowledge of some subjects they enjoy and believe in, and endowed with a flexibility, tolerance and human concern which will render them valuable to Society and to the whole human condition in many occupations, or, if they so choose, in none.

In general, you should choose subjects in an Arts degree which appeal to your personal interest and curiosity, rather than any presuppositions about employment prospects. These last now fluctuate violently in a rapidly changing society affected as it is by computers, mechanisation, multi-national business and ecological pressures. The commodity our Faculty offers the world is a trained flexible mind in a rounded personality capable of lucid self-expression.

Within discreet limits of good sense, the fullest possible use of the University community as a basis for your life and leisure interests is likely to enhance the value of your academic pursuits.

The Staff of Departments teaching the subjects in our Faculty, our Faculty officers, the University Counselling unit or the Amenities office staff, will be delighted to try to answer all your questions about the content and nature of our course or the scope of University life.

Welcome to Arts,

R. G. TANNER.
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Faculty of Arts

The Faculty of Arts comprises the Departments of Classics, Drama, English, Geography, History, Linguistics, Modern Languages (French, German, Japanese), Philosophy and Sociology. Major sequences including Part IV subjects are also offered in the Faculty by the Departments of Economics, Education, Mathematics and Psychology.

Dean
Professor R. G. Tanner, MA(Melbourne & Cambridge)

Sub-Dean
Dr P. J. Hempenstall, BA(Queensland), DPhil(Oxford)

Faculty Secretary
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Classics

Professor
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Senior Lecturers
Rhona Beare, MA(Cambridge), PhD(Exeter)
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D. W. Palmer, MA(Melbourne), BD(Drew), ThM(Harvard)

Lecturers
B. F. Curran, BA, PhD
T. J. Ryan, MA, DipEd

Tutor
E. P. Arthur, BA, PhD(Cambridge)

Departmental Office Staff
Su Dorahy

Drama

Professor
R. J. Jordan, MA(Queensland), PhD(London)

Lecturers
R. A. Page, BA(Liverpool), MA(Leeds)
D. M. Watt, BA(Monash), PhD(New South Wales)

Tutor
J. D. McCallum, BA(New South Wales)

Custodian, Arts/Drama Theatre
J. C. Woodland

Departmental Office Staff
Elvira E. Sprogis

Economics

Professors
B. L. Johns, MA(Cambridge)
I. G. Sharpe, BS(Illinois), MA, PhD(Stanford) (Head of Department)
C. A. Tisdell, BCom(New South Wales), PhD(Australian National)

Associate Professor
B. L. J. Gordon, MEc(Sydney), PhD
Senior Lecturers
J. C. R. Camm, MSc(Hull), PhD
Mary R. Hall, MA(Manchester)
R. J. Loughran, BSc(Durham), MSc, PhD(New England)
D. N. Parkes, BA(Durham), MA, PhD
J. C. Turner, BScAgr(Sydney), MS, PhD(Wisconsin)

Lecturers
Rosemary E. Barnard, BA(Sydney), PhD(Australian National)
H. A. Bridgman, BA(Beloit), MA(Hawaii), PhD(Wisconsin)
W. J. A. Jonas, BA(New South Wales), MA, DipEd(New South Wales)
R. W. Kidd, BSc(New South Wales)
G. N. McIntyre, BA(Tasmania), MA, PhD(Australian National), FRMetS

Senior Tutors
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Jeanette Taylor

TECHNICAL STAFF
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L. J. Henderson
Cartographic Draughtsmen
B. R. McEwan
P. E. Reynolds
Laboratory Attendants
Myra L. Graham (Map Library)
A. E. Williams

History
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N. Rutherford, BA(New South Wales), PhD(Australian National)

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Senior Lecturer
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Annette J. Dobson, BSc(Adelaide), MSc, PhD(James Cook)
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V. Ficker, PromMat, CSc, RNDr(Comenius)
R. W. Gibberd, BSc, PhD(Adelaide)
T. W. F. Lau, M(E(News South Wales), PhD(Sydney), MAIAA
D. L. S. McElwain, BSc(Queensland), PhD(York (Canada))
T. K. Sheng, BA(Marian College), BSc(Malaya & London), PhD(Malaya)
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Senior Lecturers
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F. Walla, MPhil, DrPhil(Vienna)

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Tutor
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Senior Lecturers
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Professors
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J. L. Seggie, BA, PhD, MAPSS

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T. M. Gaelli, BA, PhD, AAPSS
Molly M. Cotton, MA, PhD(New England), AAPSS
R. A. Heath, BSc, PhD(McMaster), AAPSS
K. R. Maher, BA(Sydney), PhD(Macquarie), MAPSS
J. A. C. Price, BA(Queensland), ABPSS, MAPSS, MSAANZ
J. D. C. Shea, MA(Canterbury, NZ), PhD(Queensland)

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P. Golus, BA(ANU)
Patricia Rhodes, BA

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J. T. Holland, MB, BS, BSc(Med) (Sydney), FRACP
J. Miles, BA, PhD
J. W. Staines, BA, BEd(Sydney), BEd(Melbourne), PhD(London), MBPSS, FAPSS

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Annette Crethary
Margaret T. Callaghan

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Lecturers
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R. Donovan, BA(Durham), PhD(Warwick)
G. B. Samuel, MA(Oxford), PhD(Cambridge)

Tutor
J. T. Avery, BA(Macquarie)

Departmental Office Staff
Larissa McNamara
COURSES AND REQUIREMENTS

Courses leading to the following qualifications are offered in the Faculty of Arts:

(i) Bachelor of Arts (B.A.)
(ii) Master of Arts (M.A.)
(iii) Doctor of Philosophy (Ph.D.)
(iv) Doctor of Letters (D.Litt.)
(v) Diploma in Arts (Dip. Arts)

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

SECTION I — GENERAL PROVISIONS

1. Definitions

In these Requirements, unless the context or subject-matter otherwise indicates or requires, "the Faculty" means the Faculty of Arts, "the Faculty Board" means the Faculty Board of the Faculty of Arts and "the Dean" means the Dean of the Faculty of Arts.

2. Grading of Degree

The degree of Bachelor of Arts may be conferred either as an ordinary degree or as an honours degree.

3. Approval of First Enrolment

A candidate when enrolling in the Faculty for the first time shall report in person to the Dean, or his nominee, to have his enrolment for that year approved.

4. Timetable Requirements

No candidate may enrol in any year for any combination of subjects which is incompatible with the requirements of the timetable for that year.

5. Annual Examinations

The Annual Examinations shall normally be held at the end of Third Term and shall be conducted by means of written examinations supplemented by such oral or practical work testing as the examiners think fit.

6. Special Examinations

A candidate may be granted a special examination in accordance with the provisions of the Examination Regulations.

7. Examination Grades

The results of successful candidates at Annual Examinations and Special Examinations shall be classified:

Pass, Credit, Distinction, High Distinction.

8. Withdrawal

(a) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.

(b) A candidate who withdraws after the sixth Monday in second term from a subject in which he has enrolled shall be deemed to have failed in the subject save that, after consultation with the Head of Department concerned, the Dean may grant permission for withdrawal without penalty.

SECTION II — THE ORDINARY DEGREE

9. Relaxing Clause

In order to provide for exceptional circumstances arising in particular cases, the Senate, on the recommendation of the Faculty Board, may relax any requirement.

10. A Subject

(a) To complete a subject qualifying towards the degree, hereinafter called a subject, a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written work as the Department concerned shall require.

(b) To pass a subject a candidate shall satisfy the requirements of the previous clause and pass such examinations as the Faculty Board concerned shall require.

11. Subjects Offered

The Faculty Board shall publish a Schedule of the subjects offered. A candidate shall select his subject from the Schedule of Subjects offered and shall comply with the rules relating to selection of subjects set out in the Schedule.

12. Degree Patterns

To qualify for the degree a candidate shall pass nine subjects chosen from those listed in the Schedule of Subjects offered provided that:

(a) not more than four subjects may be taken in any one year;
(b) not more than three subjects from Group II may be counted;
(c) not more than four Part I subjects may be counted except that, in special circumstances, the Faculty Board may approve the substitution of one additional Part I subject for a Part II subject;
(d) at least one subject shall be a Part III subject;
(e) no subject may be counted which is, in the opinion of the Faculty Board, substantially equivalent to work for which a candidate has already received either credit or standing.

13. Prerequisites and Corequisites

(a) Except as provided in the Schedule of Subjects, a candidate shall before enrolling in a Part II subject have passed a Part I subject in that course; and before enrolling in a Part III subject have passed a Part II subject in that course.

(b) Before enrolling in a Part III subject a candidate shall pass any Part I or Part II subject which may be prescribed as a prerequisite for that subject from time to time.

(c) A candidate may not enrol in any subject unless he concurrently enrols in or is already enrolled in any subject prescribed in the Schedule of Subjects as a corequisite for that subject.

(d) In exceptional circumstances arising in a particular case, the Faculty Board may relax any provision of subsections 13 (a), (b) and (c).

14. Standing

(a) The Faculty Board may, on such conditions as it deems appropriate, grant standing in respect of work completed before or after admission to the University, either at another institution approved for this purpose by the Faculty Board or within another Faculty of the University, provided that credit shall not be given to any candidate for more than four subjects.

(b) The Faculty Board advises any candidate who wishes to take subjects at another institution and count them towards the degree to write to the Secretary to the University before enrolling at the other university or college, giving details of the work which the candidate proposes to complete there.
15. **Degree Pattern**

(a) A Part IV subject is a Final Honours subject.

(b) Part IV subjects are offered in the following:

<table>
<thead>
<tr>
<th>Classical Studies</th>
<th>Philosophy</th>
<th>Psychology</th>
<th>Greek</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classics</td>
<td>Economics</td>
<td>Education</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Drama</td>
<td>Geography</td>
<td>German</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>Sociology</td>
<td>Linguistics</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>Latin</td>
<td>English</td>
<td></td>
</tr>
</tbody>
</table>

The Faculty Board may approve certain combinations of the above subjects leading to a combined honours degree.

(c) To qualify for Honours a candidate shall:

(i) satisfy the requirements for admission to the ordinary degree;

(ii) pass the Part IV subject.

(d) There shall be no re-examination for Honours.

16. **Entry to Final Honours subject**

(a) To qualify for admission to a Part IV subject a candidate for Honours shall have satisfied the requirements for admission to the ordinary degree and shall meet such requirements as may be prescribed from time to time by the Department concerned and approved by the Faculty Board.

(b) A candidate who wishes to proceed to Honours shall notify the Head of the Department at such time as shall be published in the Departmental requirements for entry to the Part IV subjects.

17. **Time Requirements**

(a) A candidate for Honours shall complete the requirements within five years (not counting years for which leave of absence has been granted) from the commencement of his degree course, except that —

(i) where either the whole or part of the candidate's degree course is completed part-time, the period of five years shall be extended by one further year for one or two years of part-time enrolment, by two further years for three or four years of part-time enrolment, and by three further years for more than four years of part-time enrolment; or

(ii) the Faculty Board may in special circumstances extend for any candidate the period prescribed in this section (a).

(b) A candidate wishing to proceed to Honours who has been given standing under Clause 14 of these Requirements, or who has qualified for the ordinary degree under the provisions of Section IV of these Requirements, shall be deemed to have commenced his degree course from a date determined by the Dean.

(c) The Dean, on the recommendation of the Head of the Department concerned, may permit a part-time candidate for Honours to complete the Part IV subject over two successive years.

18. **Classes of Honours**

There shall be three classes of Honours, namely Class I, Class II and Class III. Class II shall have two divisions, namely Division I and Division II.

19. **Medal**

In each Honours subject, including combined subjects, the Faculty Board may recommend the award of a University Medal to the most distinguished candidate or candidates of the year.

20. **Combined Degree Courses**

(a) A candidate may complete the Requirements for the degree of Bachelor of Arts in conjunction with the degree of Bachelor of Engineering, Bachelor of Mathematics or Bachelor of Science by completing a combined course approved by the Faculty Board of the Faculty of Arts and the Faculty Board, Faculty of Engineering, Faculty Board, Faculty of Mathematics, or the Faculty Board, Faculty of Science, as appropriate provided that:

(i) admission to a combined course shall normally be at the end of the first year and shall be subject to the approval of the Deans of the two Faculties concerned;

(ii) admission to combined courses will be restricted to students with an average of at least Credit level;

(iii) the Deans of both Faculties shall certify that the work in the combined degree course is no less in quantity and quality than if the two courses were taken separately;

(iv) the Requirements for both degrees shall be satisfied except as provided below.

21. **Arts/Law**

Notwithstanding the provisions of Clause 12 of these Requirements, but subject to any restrictions imposed in the Schedule of Subjects offered, a candidate who has passed in seven subjects, including at least three Part II or Part III subjects, and who has qualified or subsequently qualifies for a degree in Law in any Australian university recognised by the Council for this purpose, shall qualify for the degree.

22. **Arts/Engineering**

A candidate may, after completing the first year of a course for the degree of Bachelor of Engineering in the Faculty of Engineering, enrol in a combined Arts/Engineering course. Subject to the special conditions stated below, a candidate who has enrolled in such a combined course shall qualify for admission to the ordinary degree of Bachelor of Arts if he passes, subsequently to his first enrolment for the degree of Bachelor of Engineering, nine subjects chosen from those listed in the Schedule of the Subjects offered for the ordinary degree of Bachelor of Arts. The special conditions above referred to shall be these:

(i) the candidate shall comply with all the provisions of these Requirements other than Clause 12 (c);

(ii) not more than five of the nine subjects shall be Part I subjects;

(iii) at least three of the nine subjects shall be passed after approval of the candidate's enrolment in the combined course;

(iv) a candidate whose enrolment in a combined course is withdrawn or otherwise terminated before he has passed the nine subjects required by this section shall not be eligible to qualify for admission to the ordinary degree of Bachelor of Arts under this section;

(v) a candidate enrolled in a combined course may upon satisfying the Requirements for either the degree of Bachelor of Arts or the degree of Bachelor of Engineering be admitted to that degree while continuing in the combined course.
23. **Arts/Mathematics**

(i) A candidate shall comply with all the provisions of these Requirements other than Clause 12 and all the Requirements for the degree of Bachelor of Mathematics.

(ii) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Mathematics, a candidate shall pass fourteen subjects, five of which shall be Mathematics I, Mathematics IIA, Mathematics IIC, Mathematics IIIA and a Part III subject chosen from the Schedules of Subjects approved for the degree of Bachelor of Mathematics and the remainder of which shall be chosen from the other subjects listed in the Schedule of Subjects approved for the degree of Bachelor of Arts, provided that:

(a) not more than three subjects from Group II of the Schedule of Subjects approved for the degree of Bachelor of Arts may be counted;

(b) not more than five Part I subjects out of the total fourteen may be counted;

(c) at least three subjects shall be Part III subjects;

(d) a candidate counting Psychology IIIA shall not count either Psychology IIA or Psychology IIIB;

(e) a candidate counting Economics IIIA shall not count either Economics IIA or Economics IIIB.

24. **Arts/Science**

(i) A candidate shall comply with all the provisions of these Requirements other than Clause 12 and all the Requirements for the degree of Bachelor of Science.

(ii) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Science, a candidate shall pass fourteen subjects chosen from the Schedules of Subjects approved for the two degrees, provided that:

(a) at least six subjects, including at least one Part III subject, shall be chosen from Group I of the Schedule of Subjects approved for the degree of Bachelor of Arts;

(b) at least six subjects, including at least one Part III subject and one Part II subject in a different discipline, shall be chosen from the Schedule of Subjects approved for the degree of Bachelor of Science; the Part III subject elected must be from a different department from that providing the Part III subject mentioned in (a);

(c) the maximum total number of Part I subjects shall be six.

25. **Equivalent Honours**

(i) On the recommendation of the Head of the Department offering a Part IV subject and with the permission of the Dean, a person who has satisfied the requirements for an ordinary degree of Bachelor of this University or for a degree, approved for this purpose by the Faculty Board, of another institution of tertiary education, may enrol in that Part IV subject as a full-time or a part-time student, provided that:

(a) he has not completed a Part IV subject in the discipline concerned at this or any other tertiary institution approved for this purpose by the Faculty Board;

(b) he has met such requirements for entry to the Part IV subject as may be prescribed from time to time by the Head of the Department and approved by the Faculty Board or has achieved at another tertiary institution a standard of performance deemed by the Head of the Department to be equivalent.

(ii) Such a person who satisfactorily completes the Part IV subject shall be issued with a statement to this effect by the Secretary; the statement shall indicate the Honours level equivalent to the standard achieved by the student in the Part IV subject.

**SCHEDULE OF SUBJECTS**

The following subjects, taken in accordance with the Degree Requirements (see page 12) may be counted towards the B.A. degree.

Students are referred to the detailed description of subjects in Group I given under the names of the various Departments in this Handbook. Description of subjects in Group II and their prerequisites etc., can be found in the Handbook of the appropriate Faculty.

**GROUP I SUBJECTS**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classical Civilisation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>I</td>
<td>IIA</td>
<td>IIIA, IIB</td>
</tr>
<tr>
<td>Economic History</td>
<td>IA</td>
<td>IIA</td>
<td>IIIA</td>
</tr>
<tr>
<td>Economics</td>
<td>IA</td>
<td>IIA, IIB</td>
<td>IIIA, IIB</td>
</tr>
</tbody>
</table>

IIIA is a pre- or corequisite for IIB.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>II</td>
<td>IIIA, IIB</td>
<td></td>
</tr>
</tbody>
</table>

Passes in three other subjects are the prerequisite for entry into Education II, except that the Dean, on the recommendation of the Head of the Department of Education, may in special circumstances permit a candidate who has passed in only two other subjects to enter Education II. In Part III the A subject is a pre- or corequisite for the B subject.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>I</td>
<td>IIA, IIB, IIC</td>
<td>IIIA, IIB</td>
</tr>
</tbody>
</table>

IIIA is a prerequisite for IIA. IIA is a pre- or corequisite for IIB.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>French</td>
<td>IN, IS</td>
<td>IIA, IIB, IIS</td>
<td>IIIA, IIB</td>
</tr>
</tbody>
</table>

IS is a prerequisite for IIS; for IIA, either IN is a prerequisite or IIS is a pre- or corequisite; IIA is a prerequisite for IIIA; IIA is a pre- or corequisite for IIB; IIA is a pre- or corequisite for IIB.

**Transitional arrangements**

Students who, prior to 1975, have passed French I shall be deemed to have passed French IN: students who passed French IS before 1979 will be permitted to enter French IIIA upon completion of French IIS; and students who passed French IIS before 1979 will be permitted to enter French IIIA.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography</td>
<td>I</td>
<td>IIA, IIB, IIC</td>
<td>IIIA, IIB</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td>IN, IS</td>
<td>IIA, IIB, IIS</td>
<td>IIIA, IIB, IIS</td>
</tr>
</tbody>
</table>

A candidate may take any or all of the Part II and Part III subjects, but may not count more than two Part II subjects and two Part III subjects.

**Transitional arrangements**

A candidate who prior to 1974 has passed German Introductory shall be deemed to have passed German IS and a candidate who prior to 1974 has passed German I shall be deemed to have passed German IN.
Greek

I IIA, IIB IIIA, IIB

The A subject is a pre- or corequisite for the B subject.

History

I IIA, IIB, IIC IIIA, IIB, IIC, IIII

A candidate may take any or all of the A, B and C subjects. A candidate who has passed History IIIC before 1981 may not count History IIII.

Japanese

I IIA IIIA, IIB

A candidate may not count towards the degree more than three of the subjects Japanese I, II, IIIA or IIB taken at this University.

Latin

I IIA, IIB IIIA, IIB

The A subject is a pre- or corequisite for the B subject.

Linguistics

IIA is a pre- or corequisite for IIB. IIIA is a pre- or corequisite for IIB.

For candidates who were enrolled in the degree course in 1973 or earlier the prerequisite for any Linguistics subject may be waived by the Dean on the recommendation of the Head of the Department of Linguistics subject to any conditions specified by the Dean.

Mathematics

IIA, IIB, IIC IIIA, IIB

A candidate may take one, two or three of the subjects in Part II; one wishing to go on to any Part III subject in Mathematics must complete the IIC subject for which the II A subject is a pre- or corequisite.

The II A subject is a pre- or corequisite for the IIB subject.

Mathematics may, with the approval of the Head of Department, be taken in two parts.

Philosophy

IIA, IIB IIIA, IIB

The A subject is a pre- or corequisite for the B subject.

Psychology

IIA is a prerequisite for Psychology IIIA and Psychology IIB is a prerequisite for Psychology IIB.

Psychology II A is a prerequisite for Psychology IIIA and Psychology IIB is a prerequisite for Psychology IIB.

Religious Studies

II

The prerequisite for entry to Religious Studies II is a pass in two other subjects.

Sanskrit

I II

Sociology

IIA IIIA, IIB

GROUP II SUBJECTS

Accounting

I

Biology

IIA, IIB IIIA, IIB

Chemistry

IIA, IIB IIIA

Computer Science

II III

Mathematics I is a prerequisite for Computer Science II, and Computer Science II, Mathematics IIIA and Mathematics IIC are prerequisites for Computer Science III.

Electronics & Instrumentation

II

Physics I A or I B is a prerequisite.
Year I  Four Science Part I subjects passed with an average performance of credit level or higher.

Year II  Three Science Part II subjects and an additional subject which will be an Arts Group I Part I subject if no Arts Group I subject has been passed.

Year III  At least one Science Part III subject and two other subjects including an Arts Group I Part II subject if no Arts Group I Part II subject has so far been passed. By the end of this year at least three Arts Group I subjects must be passed.

Year IV  One subject, which is an Arts Group I Part III subject if this requirement has not already been met and is from a department different from that providing the Science Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Arts.

or as follows:

Year I  Four Arts Part I subjects passed with an average performance of credit level or higher.

Year II  Three Arts Part II subjects and an additional subject which will be a Part I subject chosen from the B.Sc. Schedule if no subject included in that Schedule has been passed.

Year III  At least one Arts Group I Part III subject and two other subjects including a Science Part II subject if no Science Part II subject has so far been passed. By the end of this year at least three subjects from the B.Sc. Schedule of Subjects must be passed.

Year IV  One subject which is a Science Part III subject if this requirement has not already been met and is from a department different from that providing the Arts Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Science.

REVIEW OF ACADEMIC PROGRESS IN THE FACULTY OF ARTS

Acting under the Regulations Governing Unsatisfactory Progress, as set out in Volume I of the Calendar, the Faculty Board will review:

1. all full-time students who have failed to pass at least four subjects at the end of the second year of attendance;
2. all part-time students who have failed to pass at least four subjects at the end of the fourth year of attendance;
3. all students who have failed to pass at least four subjects after one full-time and two part-time years; and
4. all students, whether part-time or full-time, who in their first year of attendance have a record of complete failure, and may take action under the Regulations.

Unless there are mitigating circumstances, a student who fails any subject twice may not be permitted to enrol again in that subject.

STANDING IN THE COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS

1. Eligibility of Courses
   Standing may be granted for work completed in the following courses:
   (a) all courses at other Australian Universities;
   (b) courses at other Australian tertiary institutions providing that the course is registered with the Australian Council on Awards in Advanced Education as a PGI, PG2, UGI or UG2 course;
   (c) courses at overseas Universities which are recognised as having equivalent standards to this University; and
   (d) such other courses taken at Australian or overseas institutions as the Faculty Board recognises as being of sufficient academic merit.

2. Type of Standing
   Standing is granted by a Faculty Board in relation to admission to a course. It may be specified or unspecified standing.

   (a) Specified Standing
      Standing in a specified subject may be granted only with the concurrence of the Head of the Department offering the subject in this University. Specified standing could be transferred to another Faculty/course in the University if the subject is available in the course (subject to any limits on standing).

   (b) Unspecified Standing
      Standing may be granted for one or more unspecified subjects in recognition of work completed elsewhere in subjects not taught in this University or not usually included in the Newcastle degree course.

      Standing in unspecified subjects granted by one Faculty Board for a particular course may only be transferred to another course with the approval of the Faculty Board responsible for the new course.

Continuation of Degree Course Elsewhere

Any candidate who, having been enrolled at this University, wishes to complete work at another university, college or institute in order to claim standing in respect of this work is strongly advised to write to the Secretary to the University before enrolling, giving details of the proposed programme of work.

Further Information

Candidates are reminded that it is their own responsibility to ensure that their programme complies with the degree Requirements.

Any enquiries should be directed in the first instance to the Faculty Secretary (extn 695).

FACULTY METHOD FOR DETERMINING STANDING

The Faculty of Arts applies the following formula to find the maximum credit that may be awarded for previous work undertaken by a student at a College of Advanced Education or similar tertiary institution.

FORMULA

For each year of full-time work, or the equivalent in part-time work, successfully undertaken on a course at a College of Advanced Education or equivalent institution recognized by the Australian Council on Awards in Advanced Education as being at UG1, 2, PGI or 2 level.

(i) if the subject-matter of the course has a reasonable equivalence to subjects on the Schedule of Subjects for the Bachelor of Arts degree, or is of a kind generally taught within Arts Faculties in Australian Universities .................. 5 points.
NOTE: Not more than the total equivalent of one year of full-time work in Education may be scored under this category. Not more than the total equivalent of one year of full-time work of subjects falling under Group II in the Schedule of Subjects may be scored under this category. The remaining subjects in each case count under category (ii).

(ii) if the subject-matter of the course is of a kind generally taught within Australian universities, but does not fall under section (i) ....................... 4 points.

(iii) if the subject-matter is of a kind not generally taught within Australian universities ........................................... 3 points.

Total number of points Maximum number of subjects standing
15 Four (two at Part I level, two at Part II)
between 12 and 14.99 Three (two at Part I level, one at Part II)
between 9 and 11.99 Two (one at Part I level and one at Part II)
between 6 and 8.99 One (at Part I)
5.99 or below None

NOTES
1. For the purposes of this calculation, one year of full-time work or the equivalent in part-time work means a combination of courses such that it can reasonably and normally be carried out within one year by a full-time student.

2. Not more than the equivalent of three full-time years of tertiary study may be counted. Years from more than one degree or diploma may be included, provided that not more than three years are counted in total.

3. As stated above, status granted by any body other than this University does not in itself carry any eligibility for standing. Thus a Dip Teach. (T.A.E.F.), though nominally 'equivalent' to a three-year C.A.E. Dip. Teach., would only score 5 points for the 'conversion' year at a C.A.E., plus any points scored for the previous courses taken.

4. Where courses last for less than a full year, they are scored proportionately, using credit points, hours worked or such other basis as may be found convenient. Thus if a three-year Diploma course, 108 credit points (as at Newcastle C.A.E.), a 3 credit point course module counts for 3/36 = 1/12 of a year, and would score 5/12 = 0.417 under category (i), 4/12 = 0.333 under category (ii), etc.

5. The Faculty Board, on the advice of the Dean, may deem other courses at institutions within and outside Australia to be of standing equivalent to PG1, 2 and UG1, 2 courses recognized by the ACAAIE. It may also deem particular UG3 courses and other courses intended to be completed in two years of full-time study to be suitable for the award of standing under the formula.

6. In cases of dispute, the Faculty Board's interpretation of these rules shall be authoritative. The Faculty Board shall delegate its powers in this matter to the Dean.

A student who is granted standing in another faculty for work done at a college may not be able to claim similar standing in the Faculty of Arts if he transfers. A Part I subject is normally a prerequisite for a Part II subject, and similarly a Part II subject for a Part III subject within each discipline. Exceptions are Education II and Religious Studies II. (See individual subject descriptions).

The Faculty of Arts will not permit double counting of subjects when granting standing. For instance, an applicant who had previously been credited with subjects towards the degree of Bachelor of Arts in this University and had in consequence been exempted from part of the Diploma in Teaching course, would be ineligible for any concession, but would not lose the subjects previously credited. Enquiries on standing should be addressed to the Faculty Secretary, (extn 695).

POSTGRADUATE QUALIFICATIONS

PREREQUISITES FOR CURRICULUM AND METHOD SUBJECTS OFFERED IN THE DIPLOMA IN EDUCATION

Students who intend to proceed to a Diploma in Education should familiarise themselves with the prerequisites for curriculum and method subjects offered in the Diploma course. These prerequisites are stated in terms of subjects of the University of Newcastle. Applicants with qualifications from other universities or in 1981 or 1982 from this University, whose courses of study have included subjects which are deemed for this purpose to provide an equivalent foundation, may be admitted by the Dean on the recommendation of the Head of the Department of Education.

In the Diploma course the Curriculum and Method units, now known as Group C, are grouped as follows:

- Humanities (English, History)
- Geography and Social Science (Geography, Commerce, Social Science)
- Mathematics and Science
- Languages (French, German)
- Primary

Prerequisites

For secondary methods a Part III subject in the main teaching area and a Part II subject in another teaching area.

For primary method a Part III subject in at least one teaching area, or a Part III subject in Psychology or Education together with a Part II subject in a teaching area.

Note:

Except in Education, a Part II subject assumes as a prerequisite a pass in a Part I subject in the same discipline.

A Part III subject assumes a pass in a Part II subject in the same discipline.

REQUIREMENTS FOR THE DIPLOMA IN ARTS

1. In these requirements, unless the context or subject matter otherwise indicates or requires:

   "the Department" means the Department offering the subject in which a person is enrolled or is proposing to enrol;

   "the Diploma" means the Diploma in Arts;

   "the Faculty Board" means the Faculty Board of the Faculty of Arts;

   "a Part IV subject" means a Part IV subject offered in the course leading to the degree of Bachelor of Arts.

2. An application for admission to candidature for the Diploma shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) An applicant for admission to candidature shall not less than three years previously:
   (a) have satisfied the requirements for admission to a degree in the University of Newcastle; or
   (b) have satisfied the requirements for admission to a degree, approved for this purpose by the Faculty Board, of another institution of tertiary education.

   (2) An applicant shall have met such requirements for entry to a Part IV subject as may be prescribed from time to time by the Head of the Department and approved by the Faculty Board or have achieved at another tertiary institution a standard of performance deemed by the Head of the Department to be equivalent.
2. Admission to candidature shall require the approval of the Faculty Board given on the recommendation of the Head of the Department, and on such conditions as the Faculty Board may determine.

3. (1) To be eligible for admission to candidature an applicant shall:
   (a) (i) have satisfied the requirements for admission to a degree of Bachelor in the University of Newcastle as specified in the Schedule; or
   (ii) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or
   (iii) have such other qualifications and experience as may be approved by the Senate on the recommendation of the Faculty Board or otherwise as may be specified in the Schedule; and
   (b) have satisfied such other requirements as may be specified in the Schedule.

   (2) Unless otherwise specified in the Schedule, applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

   (3) An applicant shall not be admitted to candidature unless adequate supervision and facilities are available. Whether these are available shall be determined by the Faculty Board unless the Schedule otherwise provides.

4. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

5. The programme shall be carried out:—
   (a) under the guidance of a supervisor or supervisors either appointed by the Faculty Board or as otherwise prescribed in the Schedule; or
   (b) as the Faculty Board may otherwise determine.

6. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period for the programme prescribed in the Schedule.

7. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.

   (2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty. The relevant date shall be:
   (a) in the case of a subject offered in the first half of the academic year — the eighth Monday in first term;
   (b) in the case of a subject offered in the second half of the academic year — the seventh Monday in second term;
   (c) in the case of any other subject — the fifth Monday in second term.

8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.

   (2) For the purpose of assessing a candidate's progress, the Faculty Board may require any candidate to submit a report or reports on his progress.

   (3) A candidate against whom a decision of the Faculty Board has been made under Regulation 8(1) of these Regulations may request that the Faculty Board cause his case to be reviewed. Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board's decision or such further period as the Dean may accept.
9. In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

PART II — EXAMINATION AND RESULTS

10. The Examination Regulations approved from time to time by the Council shall apply to all examinations with respect to a degree of Master, with the exception of the examination of a thesis which shall be conducted in accordance with the provisions of Regulations 12 to 16 inclusive of these Regulations.

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule and shall decide:

(a) to recommend to the Council that the candidate be admitted to the degree; or

(b) in a case where a thesis has been submitted, to permit the candidate to resubmit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such longer period of time as the Faculty Board may prescribe; or

(c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe; or

(d) not to recommend that the candidate be admitted to the degree, in which case the candidature shall be terminated.

PART III — PROVISIONS RELATING TO THESES

12. (1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out his research.

(2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution unless the Faculty Board otherwise permits.

13. The candidate shall give to the Secretary to the University three months' written notice of the date he expects to submit a thesis and such notice shall be accompanied by any prescribed fee. At present there is no fee payable.

14. (1) The candidate shall comply with the following provisions concerning the presentation of a thesis:

(a) the thesis shall contain an abstract of approximately 200 words describing its content;

(b) the thesis shall be typed and bound in a manner prescribed by the University;

(c) three copies of the thesis shall be submitted together with:

(i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and

(ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and

(iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.

(2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 (Com), may issue it in whole or any part in photocopy or microfilm or other copying medium.

16. (1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

(2) If the examiners' reports are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

SCHEDULE 2 — MASTER OF ARTS

1. The Faculty of Arts shall be responsible for the course leading to the degree of Master of Arts.

2. To be eligible for admission to candidature an applicant shall:

(a) have satisfied all the requirements for admission to the degree of Bachelor of Arts with honours class I or class II of the University of Newcastle or to a degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other university; OR

(b) have satisfied all the requirements for admission to the degree of Bachelor of Arts of the University of Newcastle or other approved university and have completed such work and sat for such examinations as the Faculty Board may have determined and have achieved a standard at least equivalent to that required for admission to a degree of Bachelor with second class honours in an appropriate subject; OR

(c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department in which the applicant proposes to enrol.

3. (1) An applicant shall apply for admission to candidature in a programme consisting of one of the following patterns:

(a) primarily the completion of a thesis embodying the results of the candidate's research, together with such other work as the Faculty Board may prescribe;

(b) primarily lectures and other coursework and associated examinations as the Faculty Board may prescribe.

Pattern (a) is hereinafter referred to as "research and thesis" and pattern (b) is hereinafter referred to as "coursework".

(2) The Faculty Board shall approve or reject the application and the proposed degree pattern on the recommendation of the Head of the Department in which the applicant proposes to enrol.

At present the degree of Master of Arts by coursework is offered only in the Department of Mathematics.
4. To qualify for admission to the degree a candidate shall complete to the satisfaction of the Faculty Board the programme specified under section 3(1) of this Schedule.

5. The Faculty Board may grant to a candidate for the degree by coursework such standing on such conditions as it may determine provided that standing may not be granted in respect of any other work which has already been counted towards another completed degree or Diploma.

6. (1) A candidate for the degree by research and thesis shall submit his thesis for examination in not less than 15 months and in not more than five years. In special cases the Faculty Board may approve of the submission of the thesis after only 9 months.

(2) A full-time candidate for the degree by coursework shall complete the requirements for the degree in two years, and a part-time candidate in three years.

Guide to Subject Entries

Subject outlines and reading lists are set out in a standard format to facilitate reference. An explanation of some of the technical terms used in this Handbook is given below.

(a) Prerequisites are subjects which must be passed before a candidate may enrol in a particular subject. The only Prerequisites noted for topics are any topics or subjects which must be taken before enrolling in the particular topic. To enrol in any subject of which the topic may be part, the Prerequisites for that subject must still be satisfied. Where a Prerequisite for a subject is marked "(advisory)", it refers to a pass in the Higher School Certificate. In such cases lectures in that subject will be given on the assumption that a pass has been achieved at the level indicated.

(b) Corequisites refer to subjects or topics which must be taken concurrently, unless already completed.

(c) Examination. The legislation defines “examination” as including mid-year examinations, assignments, tests or any other work by which the final grade of a candidate in a subject is assessed. Some attempt has been made to indicate for each subject how assessment is determined.

(d) Texts are essential books recommended for purchase by students.

(e) References are books which are relevant to the subject or topic, but which need not be purchased.

DEPARTMENT OF CLASSICS

311100 Greek I

Prerequisites Nil; see content description

Hours 3-4 hours per week; see content description

Examination 2 end of year papers and progressive assessment of language work

Content Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Greek or equivalent will take a course of 4 hours per week, consisting of intensive grammatical training and the reading of two prescribed authors, one of elementary and one of normal first year standard. An introduction to metrics will also be included in the course.

(b) Students with Higher School Certificate Greek or equivalent will read three prescribed texts and undertake further language work. 3 hours per week.

Students in Greek I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I. Those who do not may be required by the Department to undertake a programme of reading before proceeding to Greek II.

Texts

Euripides Alcestis (text made available by the Department)
	For (a) Xenophon Anabasis I, ed. A. S. Walpole (Macmillan)
	Ritchie, F. First Steps in Greek (Longmans)
	For (b) Homer Iliad I and IX (edition to be advised)
	Sophocles Antigone in Tragoediae II ed. R. D. Dawe (Teubner)

312100 Greek IIA

Prerequisites Greek I

Hours 4 hours per week

Examination End of year examinations and progressive assessment

Content Three prescribed authors, language studies and a background course in Greek history and literature. The last will consist alternately of history from the Mycenaean age to 432 with literature from Homer to Aeschylus (1981), and history from the Peloponnesian War to Alexander with literature from Pindar to Musaeus (1982).

Texts

Homer Iliad Books I and IX (edition to be advised)
	Sophocles Antigone in Tragoediae II ed. R. D. Dawe (Teubner)
	Pindar Selected Odes (text made available by the Department)

Language Study

North & Hillard Greek Prose Composition (Duckworth)

Background Course

C. Trypanis (ed.) Penguin Book of Greek Verse

311200 Greek IIB

Prerequisites Greek I

Corequisites Greek IIA. Greek IIB may not be taken concurrently with Greek IIIA

Hours 3 hours per week
Examination
End of year examinations and progressive assessment

Content
The two IIB/III special studies, and detailed study of a prescribed author.

Studies
(i) Aeschylus; Orestes trilogy
(ii) Religion and Mythology

Text
Herodotus
Book VIII ed. J. E. Powell (C.U.P.)

Prerequisites
Greek IIA. Greek IIIA may not be taken concurrently with Greek IIB

Hours
5 hours per week

Examination
End of year examinations and progressive assessment

Content
One hour of language work, three prescribed authors, one of the IIB/III special studies, and the background course in Greek history and literature set down for Greek IIA.

Texts
As for Greek IIA

Special Studies
See under Greek IIB

313200 Greek IIB

Corequisites
Greek IIIA

Hours
4 hours per week

Examination
End of year examinations and progressive assessment

Content
Detailed study of a prescribed author, one of the two IIB/III special studies and two of the special studies offered for Greek IV.

Text
Herodotus
Book VIII ed. J. E. Powell (C.U.P.)

Special Studies
One of the IIB/III studies, see under Greek IIB.

Two Greek IV studies. Greek IV special studies are arranged by consultation with members of staff.

N.B. Concurrent IIIA and IIB candidates must offer for IIB the IIB/III special study which they are not offering for IIIA.

314100 Greek IV

Prerequisites
Passes at high level in Greek I, IIA, IIB, IIIA and IIB. Potential candidates who do not possess this prerequisite may be admitted to Greek IV by special permission of the Head of Department.

Hours
According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

Examinations
End of year examination, progressive assessment, and a short thesis which is optional

Content
1. Three special studies, each prepared in a class of 1 h.p.w.
2. Unprepared translation from Greek.
3. EITHER Advanced prose and/or free composition in Greek OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 1 h.p.w.
4. EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.
5. Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Greek IV must consult the Head of Department in advance to plan their choice of studies.

311200 Latin I

Prerequisites
Nil, see content description

Hours
3-4 hours per week, see content description

Examination
2 end of year papers and progressive assessment

Content
Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Latin or equivalent will take a course of 4 hours per week, consisting of intensive grammatical training and the reading of two prescribed authors, one of elementary and one of normal first year standard. An introduction to metrics will also be included in the course.

(b) Students with Higher School Certificate Latin or equivalent will read three prescribed texts and undertake further language work. Three hours per week.

Students in Latin I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I. Those who do not may be required by the Department to undertake a programme of reading before proceeding to Latin II.

Texts
For (a)
Wheelock, F. M. Latin: an introductory course (Barnes and Noble)

For (b)
Catullus
Poems ed. K. Quinn (Macmillan)
Sallust
Catiline ed. C. Merivale (St Martin's Press)

Selected Texts
312300 Latin IIA

Prerequisites
Latin I

Hours
4 hours per week

Examination
End of year examination and progressive assessment

Content
Three prescribed authors, language studies and a background course in Roman history and literature. The last will consist alternately of Republican history and literature (1981), and Imperial history and literature (1982).

Texts
Caesar
Commentarii Vol. I (Oxford Classical Text)
Catullus
Poems ed. K. Quinn (Macmillan)
Sallust
Caratula ed. C. Merivale (St Martin's Press)

Background Course
M. Crawford
The Roman Republic (Fontana)

312400 Latin IIB

Corequisites
Latin IIA. Latin IIB may not be taken concurrently with Latin IIIA

Hours
3 hours per week

Examination
End of year examinations and progressive assessment

Content
The two IIB/III special studies, and detailed study of a prescribed author.

Studies
(i) Virgil and his sources
(ii) Cicero on ethics

Text
Livy
Book I (ed. H. E. Gould and J. L. Whitely)
(St. Martin's Press)

313300 Latin IIIA

Prerequisites
Latin IIA. Latin IIIA may not be taken concurrently with Latin IIB

Hours
5 hours per week

Examination
End of year examinations and progressive assessment

Content
One hour of language work, three prescribed authors, one of the IIB/III special studies, and the background course in Roman history and literature set down for Latin IIA.

Texts
As for Latin IIA

Special Studies
See under Latin IIB

313400 Latin IIIB

Corequisites
Latin IIIA

Hours
4 hours per week

Examination
End of year examinations and progressive assessment

Content
Detailed study of a prescribed author. One of the two IIB/III special studies and two of the special studies offered for Latin IV.

Text
Livy
Book I (ed. H. E. Gould and J. L. Whitely)
(St. Martin's Press)

Special Studies
One of the IIB/III studies, see under Latin IIB. Two Latin IV studies. Latin IV special studies are arranged by consultation with members of staff.

N.B. Concurrent IIIA and IIB candidates must offer for IIB the IIB/III special study which they are not offering for IIIA.

314200 Latin IV

Prerequisites
Passes at high level in Latin I, IIA, IIIA & IIIIB.
Potential candidates who do not possess this prerequisite may be admitted to Latin IV by special permission of the Head of Department

Hours
According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

Examinations
End of year examination, progressive assessment, and a short thesis which is optional

Content
1. Three special studies, each prepared in a class of 1 h.p.w.
2. Unprepared translation from Latin.
3. EITHER Advanced prose and/or free composition in Latin. OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 1 h.p.w.
4. EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.
5. Participation in the Department's Honours and Postgraduate Seminar.
Candidates planning to enrol in Latin IV must consult the Head of Department in advance to plan their choice of studies.
314300 Classics IV

Prerequisites

Students wishing to progress to Classics IV, a joint course in both Greek & Latin, will normally be required to pass at high level in eight classics subjects, which must include both Greek IIIA & Latin IIIA. Potential Classics IV students should consider including Sanskrit I in their choice of subjects.

Hours

According to whether or not a thesis is written (see Content), either six or seven hours of class instruction per week.

Examinations

End of year examination, progressive assessment, and a short thesis which is optional.

Content

1. Three special studies, each prepared in a class of 1 h.p.w.
2. Unprepared translation from Greek and Latin.
3. EITHER Advanced prose and/or free composition in Greek and Latin OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 2 h.p.w.
4. EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.
5. Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Classics IV must consult the Head of Department in advance to plan their choice of studies.

311300 Sanskrit I (not offered in 1981)

Prerequisites

Nil

Hours

4 lecture hours per week

Examination

Two three hour examinations:
First Paper — Prose Composition and Unseens
Second Paper — Prescribed Texts

Content

A course of four lectures per week: Prescribed Texts three hours. Prose and Grammar one hour.

Texts

- MacDonell, A. A. A Sanskrit Grammar for Students (O.U.P.)
- Lanman, C. R. A Sanskrit Reader (Harvard University)
- Whitney, W. D. Sanskrit Grammar (Harvard University)
- MacDonell, A. A. A Vedic Reader for Students (O.U.P.)
- Monier-Williams, Sir Monier A Sanskrit-English Dictionary (Clarendon)
- MacDonell, A. A. A Practical Sanskrit Dictionary (O.U.P.)

312600 Sanskrit II

Prerequisite

Sanskrit I

Hours

4 lecture hours per week

Examination

Two three hour examinations:
First Paper — Prose Composition and Unseens
Second Paper — Prescribed Texts

Content

A course of four lectures per week: Prescribed Texts three hours. Prose and Grammar one hour.

Texts

- MacDonell, A. A. A Sanskrit Grammar for Students (O.U.P.)
- Lanman, C. R. A Sanskrit Reader (Harvard University)
- Whitney, W. D. Sanskrit Grammar (Harvard University)
- MacDonell, A. A. A Vedic Reader for Students (O.U.P.)
- Monier-Williams, Sir Monier A Sanskrit-English Dictionary (Clarendon)
- MacDonell, A. A. A Practical Sanskrit Dictionary (O.U.P.)

311400 Classical Civilisation I

Prerequisites

Nil

Hours

4 lecture hours & 1 tutorial hour per week

Examination

Two 2-hour examinations (i) Greek section (ii) Roman section, together with progressive assessment

Content

The Greek and Roman origins of western literature, thought and political organisation.
Year I — an introduction to the main aspects of the two civilisations. Topics in classical history, literature and thought are studied in the following order:

Greece
Early Greek history, Fifth Century Greek history, Homer's Iliad, tragedy, Aristophanic comedy, philosophy from the Presocratics to the Stoics and Epicureans, and Greek religion.

Rome
Late Republican history, Republican literature, Virgil's Aeneid, early Imperial literature, Roman religion, and early Imperial history.

Texts

Greek section
- Aeschylus I Oresteia (Chicago U.P. or Washington Square)
- Aristophanes Frogs and other plays (Penguin)
- Davies, J. K. Democracy and Classical Greece (Fontana)
- Euripides V Three Tragedies (Chicago U.P. or Washington Square)
- Homer (Richmond) The Iliad (Chicago U.P.)
- Plato Last days of Socrates (Penguin)

Texts

MacDonell, A. A. A Sanskrit Grammar for Beginners (Oxford U.P.)
MacDonell, A. A. Everyday Life in Early India (Batsford/.Putman)

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Plutarch
Sophocles
Thucydides

Roman section
Brunt, P. A.
Grant, F. C.

Other texts will be provided by the Department.

References

Greek Section
Andrewes, A. 
Claster, J. N. (ed.) 
Finley, M. I. 
Rist, J. M. 
Sandbach, F. H. 

Roman section
Lucretius
Ogilvie, R. M. 
Scullard, H. H. 
Suetonius 

312500 Classical Civilisation II

Prerequisites

Hours
3 lecture hours & 1 tutorial hour per week

Examination
2 two-hour papers and one three-hour paper, together with progressive assessment

Content
(a) Aspects of Greek values, Roman values, and the Greek and Latin languages. (1 lecture per week).
(b) S detailed studies in ancient civilisation (2 lectures plus 1 tutorial per week); Crises in the late Roman Republic, The Roman empire 69-115 AD, The Greek polis, The Peloponnesian war and the rise of Greek political philosophy, The fourth century BC in Greece.

A. Aspects of values and language

Texts
Supplied by the Department

References
Adcock, A. Roman political ideas and practice (Ann Arbor)

Adkins, A. W. H. Moral values and political behaviour in Ancient Greece (Chatto & Windus)
Hesiod and Theognis (Penguin)

B. Detailed studies

Texts

1. Crises in the late Roman Republic
Caesar
Cicero
Cicero
Plutarch
Sallust

2. The Roman empire 69-115 AD
Juvenal
MartIAL
Pliny
Suetonius
Tacitus

3. The Greek polis
Aristotle
Herodotus

4. The Peloponnesian war and the rise of Greek political philosophy
Aristophanes
Plato
Plato
Thucydides

5. The fourth century BC in Greece
—
Xenophon

Reference (study 2.)
Nock, A. D.

Study 5
Wickersham, J. & Verbrugge, G.

313600 Classical Civilisation III

Prerequisites
Classical Civilisation II

Hours
3 lecture hours per week and 1 seminar per fortnight

Examination
Two 3-hour papers and progressive assessment

Content
Term II Ancient literature; Epic poetry. Advanced studies in tragedy.
Texts

Term I
Aristotle
Constitution of Athens and related texts (Hafner)
Arrian
The campaigns of Alexander (Penguin)
Cicero
Cicero's Letters to his Friends Vol. I (Penguin)
Polybius
Selected Political Speeches (Penguin)
Thucydides
The Peloponnesian War (Penguin)

Term II
Richardson Lattimore (tr.)
The Odyssey of Homer (Harper & Row)
Euripides
Alcestis/ Hippolytus/ Iphigenia in Tauris (Penguin)
Goethe
Iphigenia in Tauris (Manchester U.P.)
Ovid
Metamorphoses (Penguin)
Racine
Phaedra and other plays (Penguin)
Sophocles II
The complete Greek tragedies (Chicago U.P. or Washington Square)
Richard Strauss
Elektra (text supplied by the Department)

Term III
Finley, M. I.
The Ancient Economy (Chatto & Windus)
Richardson, C. C. (ed.)
Early Christian Fathers (Macmillian New York)

Other texts will be provided by the Department.

References
Term I
Livy
Rome and the Mediterranean (Penguin)
Plutarch
The age of Alexander (Penguin)

Additional references and visual material for Term 3 supplied by the Department.

314400 Classical Studies IV

Prerequisites
Either at least a credit in both Classical Civilisation III & Greek IIA or Latin IIA or at least a credit in Classical Civilisation III & a distinction in Greek IIA or Latin IIA or any appropriate combination of at least five Classics subjects at the discretion of the Head of the Department.

Hours
3-4 hours per week; see content description

Examination
As prescribed by the Head of the Department

Content
(i) Greek or Latin unprepared translation.
(ii) Translation from passages selected by the Department from an extensive reading course of original texts linked with the candidate's chosen special studies. (1 h.p.w.).
(iii) & (iv) Two special studies selected by the candidate from a range of options provided by the Department, and each studied in a class of one hour per week.
(v) a weekly seminar on research techniques, on the candidate's own work in progress, and on occasional papers presented by members of staff and higher degree students.
(vi) a thesis on a topic to be chosen by the candidate in consultation with the Head of the Department. Candidates will be required to discuss the progress of their thesis fortnightly with the member of the Department assigned to them as supervisor.

DEPARTMENT OF DRAMA

The aim of the Department is to develop an understanding of theatre as a medium. This involves the study of plays as texts for performance, a critical analysis of some of the techniques of the actor and the director, theatre history, and theories of drama and theatre. In the course of these activities a considerable amount of practical work may be necessary but this will fall short of the amount required of a trainee actor and will differ considerably in its emphases. Since the concern is not with actor training, students do not need to be particularly talented as performers. They will not be compelled to appear on stage in public and their practical work will not be assessed in terms of their excellence as actors. On the other hand, opportunities will be provided for those students who wish to do so to take their practical work through to the point of performance, usually by means of project work outside the normal teaching hours.

In the study of texts emphasis will be placed on those forms of drama which are viable in the contemporary English-speaking theatre or have exercised a powerful influence on contemporary thinking about drama and theatre.

261100 Drama I

Prerequisites
Nil

Hours
5-6 hours per week of class contact involving 1-3 lecture hours, 2 tutorial hours and 2 hours of practical work

Examination
To be advised

Content
(a) An introduction to the study of plays as texts for performance, using contemporary Australian plays and selected European plays as examples.
(b) A consideration of the boundaries of drama, theatre and play, using experimental and fringe theatrical activities as examples.

Texts
Beckett, S.
Play (Faber)
Brecht, B.
The Resistible Rise of Arturo Ui (Eyre Methuen)
Cheeseman, P. (ed.)
The Fight for Shelton Bar (Eyre Methuen)
Chilton, C. &
Theatre Workshop
Hewett, D.
The Golden Oldies (In Hecate II (2) July 1976)
Ibsen, H.
Hedda Gabler and Other Plays (Penguin)
Nowra, L.
Inner Voices (Currency)
Romeril, J.
The Floating World (Currency)
Sainer, A.
Radical Theatre Notebook (Discus/ Avon)
Strindberg, A.
Six Plays (Doubleday Anchor)
Williamson, D.
Don's Party (Currency)

262100 Drama IIA

Prerequisites
Drama I

Hours
5-6 hours per week (1-2 lecture hours, 2 tutorial hours and 2 hours practical classes)

Examination
To be advised
An intensive study of five major "ages" of the theatre, viz. ancient comedy, Medieval drama, Renaissance drama, neo-classic drama and nineteenth century drama.

**Texts**

**Greek Tragedy**
Gren, D. & Lattimore, R. *Greek Tragedies* Vol. I (Phoenix Books)

**Medieval Drama**
Texts to be supplied by Drama Department.

**Renaissance Drama**
Shakespeare
- *Henry V* (Signet)
- *King Lear* (Signet)
- *Measure for Measure* (Signet)

M. L. Wine (ed.)
- *Drama of the English Renaissance* (Mod. Lib. Random House)

**Neo-Classic Drama**
Brice Harris (ed.)
- *Restoration Plays* (Mod. Lib. Random House)

Bentley
- *The Classic Theatre* Vol. 4 (Six French Plays) (Doubleday)

**Nineteenth Century Drama**
George Rowell (ed.)
- *Nineteenth Century Plays* (Oxford U.P.)

Michael Booth (ed.)
- *The Magistrate and Other Nineteenth Century Plays* (Oxford U.P.)

**263100 Drama IIIA**

**Prerequisites**
Drama IIA

**Hours**
6 hours per week

**Examination**
To be advised

**Content**
Drama and theatre of the late nineteenth and twentieth centuries.

**Texts**
Albee, E.
- *Who's Afraid of Virginia Woolf?* (Penguin)

Beckett, S.
- *Endgame* (Faber)

Benedikt, M. & Wellwarth, G. (eds)
- *Modern French Plays* (Dutton)

Brecht, B.
- *Mother Courage* (Methuen)

Büchner, G.
- *The complete collected works* (Avon)

Chekhov, A.
- *Plays* (Penguin)

Giraudoux, J.
- *Tiger at the Gates* (Eyre Methuen)

Ibsen, H.
- *Four Major Plays* Vol. 1 (Signet)

Lorca, F. G.
- *Three Tragedies* (Penguin)

Pirandello, L.
- *Six Characters in Search of an Author* (Heinemann)

Shaw, G. B.
- *Bernard Shaw's Plays* (Norton)

Strindberg, A.
- *Six Plays* (Doubleday)

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**263200 Drama IIIIB**

**Prerequisites**
Drama IIA

**Corequisite**
Drama IIIA

**Hours**
5-6 hours per week of lectures, seminars and practical work

**Examination**
To be advised

**Content**
Two theoretical topics on selected periods in the history of drama and theatre, together with two theoretical topics on aspects of dramatic theory and a practical option.

**Texts**
To be advised

**264100 Drama IV**

**Prerequisites**
Students will be accepted into Drama IV at the discretion of the Head of Department. In order to qualify for entry to Drama IV a student must normally have passed four Drama subjects with at least a credit standard in one Part Three Drama subject and one other Part Two or Part Three Drama subject.

**Hours**
As prescribed by the Head of Department

**Examination**
As prescribed by the Head of Department

**Content**
1. An essay of about 20,000 words on an approved topic, under the guidance of a supervisor.
2. An approved practical project (normally the production of a play).
3. Four theoretical topics, two on selected periods in the history of drama and theatre, two on aspects of dramatic theory.

**Texts**
To be advised

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**DEPARTMENT OF ECONOMICS**

The Economics units in the Arts degree are arranged rather differently from those in the Bachelor of Commerce degree and the Bachelor of Economics degree. It is important that students show clearly on their enrolment form the Arts subject in which they wish to enrol followed by the title of each component of that subject. The subjects and their components are shown below.

Students following a major sequence in Economics will attempt Economics I, Economics II, and Economics III. However, any student may also enrol in Economics II provided he has completed Economics IA. Economics III may also be selected by students who have passed Economics II and have enrolled in or have passed Economics IIIA.
Students who intend to complete a major in Economics would be well advised to devise a programme which includes Economic History, Geography, History, Psychology, Sociology, a language such as Japanese, in appropriate cases, or Mathematics. Those students who have a sound background in mathematics should note the possibilities for combining Mathematics and Economics units in the degree programme, while concentrating on aspects of quantitative economics. Members of the staff of the Department will be available during the enrolment period to advise students on appropriate combinations of subjects, which will suit their requirements and interests. Candidates for an honours degree in Economics are normally expected to enrol in Introductory Quantitative Methods and Economic Statistics II (or Statistical Analysis) at an appropriate stage of their course. All candidates intending to select Economic History as part of their course are asked to note the prerequisite arrangements shown at the end of the following list of subjects.

It should be noted that, compared to the situation before 1977, the components of a number of Economics units in the Arts degree have been altered. Consequently, students who have previously enrolled in a component and passed the Economics unit of which it is a part will not be allowed to enrol in that component again. Furthermore, students who passed Economics IA prior to 1977 will not be permitted to enrol in the Introductory Quantitative Methods component of Economics IIB because this component is similar to and replaces Economic Statistics I.

421200 Economic History I

**Prerequisites**
Nil

**Hours**
2 lecture hours and 1 tutorial hour per week

**Examination**
Assessment by major essays, tutorial papers and an end-of-year examination

**Content**
This course involves a comparative historical approach to economic development, dealing briefly with the transition from hunting and gathering systems to settled farming before exploring the evolution of pre-industrial economic systems in West Africa, China, India and Europe. Attention is then devoted to the economic changes which culminated in the Industrial Revolution in England and the impact of this Revolution upon West Africa, China and the Regions of Recent Settlement including Australia.

**Preliminary Reading**
Cipolla, C. M. *The Economic History of World Population* 5th edn (Penguin 1970)

**Texts**

**References**
Cohen, B. J. *The Question of Imperialism* (Macmillan 1974)
de Vries, J. *Economy of Europe in an Age of Crisis* (Cambridge U.P. 1976)
Elvin, M. *The Pattern of the Chinese Past* (Methuen 1973)
Hopkins, A. G. *An Economic History of West Africa* (Longmans 1973)
Mathias, P. *The First Industrial Nation* (Scribners 1969)
Rostow, W. W. *How It All Began* (Methuen 1974)

422700 Economic History IIA

**Prerequisites**
Economic History I

**Hours**
3 lecture hours and 1 tutorial hour per week

**Examination**
One 3-hour and one 2-hour paper plus progressive assessment

**Content**
EUROPEAN ECONOMIC HISTORY: Terms I & II — 2 hours per week
1 lecture hour per week will be devoted to Russia and the Soviet Union.

The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both the international and the intersectoral levels will be a major theme of the course. While special attention is given to case studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

**Texts**
Deane, P. *The First Industrial Revolution* (Cambridge U.P. 1967)

**References**
Kuznets, S. *Modern Economic Growth: Rate, Structure and Spread* (Yale 1965)
Landes, D. S. *The Unbound Prometheus* (Cambridge U.P. 1969)
Maddison, A. *Economic Growth in the West* (Norton 1964)
ECONOMIC HISTORY: Term III — 5 weeks Australian Economic History; 3 weeks Modern European History.

The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that has at once unique and similar to other "overseas expanding" nations. The Economic History of Russia and the Soviet Union show how extreme backwardness distorted the response to pressures to industrialise. Economic politics and political economics both before and after the overthrow of the tsars.

Texts
Boehm, E. A. Twentieth Century Economic Development in Australia (1971)

Reference
Butlin, N. G. Investment in Australian Economic Development 1861-1900 (1964)

423107 Economic History IIIA

Prerequisites Economic History IIA

Hours 4 hours per week

Examination End of year examination and progressive assessment

Content
Why did China and Java, which have been prosperous parts of the world in European medieval times, rank amongst the poorest by the twentieth century? Why was Japan by contrast able to industrialise? How have the economies of China and Indonesia been transformed in the absence of successful industrialisation? Answers to these questions are sought from three main perspectives. The initial focus is upon the evolution of the market agriculture. Attention is then devoted to the use of economic surplus and finally to the demographic and economic variables interact to produce a country that is at once unique and similar to other "overseas expanding" nations. The Economic History of Russia and the Soviet Union show how extreme backwardness distorted the response to pressures to industrialise. Economic politics and political economics both before and after the overthrow of the tsars.

References

Smith, T. C. The Agricultural Origins of Modern Japan (Stanford U.P. 1958)
Van Leur, J. C. Indonesian Trade and Society (Van Hoeve 1955)

421300 Economics IA

Prerequisites Nil

Contents
End of year examination and progressive assessment including regular quizzes

Content
This course is designed to introduce the student to the principles of economics. While emphasis throughout the course is on the theoretical underpinnings of the economic science, the concepts developed afford significant insights into contemporary problems. The theoretical concepts developed will be used to discuss such important questions as: Is it true that unemployment cannot be reduced without increasing inflation? What is a "credit squeeze"? How much does Australian tariff policy cost Australians? Is there really an energy crisis? Can environmental degradation be eliminated? What are the reasons for poverty in Australia? What are the major causes of poverty in the Third World?

The first few lectures are designed to introduce the student to the nature of scientific inquiry in economics and to some of the tools of the economist. The notion that economics is only concerned with business decision-making will be quickly dispelled.

Next attention will be directed to the principles of microeconomics and some of their applications. In microeconomics attention is focused on how the prices of products and productive factor (including labour) are determined and how this determination is governed by the degree of competition in the market.

Then follows a series of lectures concerning income determination for the economy as a whole. The basic Keynesian theory is considered and is compared with the monetarist approach. Various theories of business cycles are reviewed and the roles of monetary and fiscal policy in stabilizing economic activity are considered. The causes and consequences of inflation are examined.

The final section of the course introduces international trade theory and its Australian applications; as well, the problems of Third World countries will be investigated. With regard to trade theory we will look at such questions as: Why do countries specialise in certain products? Why do countries erect trade barriers such as quotas and tariffs? How are exchange rates determined? What institutions are responsible for facilitating international trade? With regard to Third World countries we will look at such questions as: What is the meaning of development? What are the major causes of poverty in the Third World? Are there solutions to that poverty?

Background Reading
Heyne, P. The Economic Way of Thinking (Science Research Assoc.)

Texts
To be advised

References
Notes will be distributed on topics not covered by the above texts.

422100 Economics IIA

Prerequisites Economics IA

Content
(i) Microeconomics: (Term I)
This section covers some specialised topics not covered in Economics I. The following subjects are amongst those considered: Paretoian optimality conditions, market failure, special aspects of oligopoly, philosophical challenges to traditional microeconomics, selected topics in microeconomic policy such as the control of pollution.
(ii) Macroeconomics: (Terms II & III)
The principal part of the course deals with the determination of the level of economic activity in the macroeconomy. This work stresses the interdependent nature of economic activity, the linkages between the major macroeconomic markets, and the implications of these linkages and interdependencies for the effective operation of macroeconomic policy. Following a brief discussion of the national income and other accounts which are used to measure the more important macroeconomic variables, models which seek to explain the determination of aggregate economic activity are developed. The role of the Government in influencing aggregate demand for goods in the economy is examined together with the implications of alternative theories of consumption and investment expenditures. Analysis of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sectors of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy considered.

The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problem is discussed. In the context of the "Keynesian"-"Monetarist" controversy, the need for discretionary policy is examined. The effectiveness of fiscal, monetary and incomes policies in the Australian institutional environment is considered with specific reference made to the Balance of Payments constraint and exchange rate policy.
(i) 422206 Comparative Economic Systems

Prerequisites Nil

Hours 2 lecture hours per week (workshop sessions as advised)

Examination One 3-hour paper and progressive assessment

Content

The course includes within its compass 'pure' or theoretical models and observed or empirical systems. Amongst the former, the perfectly competitive the socialist — centralist, the competitive — socialist and the Labour management models will be considered. The latter will include case studies of such national economies as those of the U.S., France, Japan, the Netherlands, the U.S.S.R., Yugoslavia and Hungary.

Theoretical issues central to the understanding of economic systems, e.g. the economics of government control, centralisation versus decentralisation and the diffusion of information will be given special emphasis.

References

Baran, P. & Sweezy, P. M. Monopoly Capital (Penguin 1966)

Bornstein, M. Comparative Economic Systems: Models and Cases (Irwin, 1979)

Bose, A. Marxian and Post-Marxian Political Economy (Penguin 1975)


Schumpeter, J. A. Capitalism, Socialism and Democracy (Unwin 1943, 1965)

Wellisz, S. The Economics of the Soviet Block (McGraw-Hill 1966)

(ii) 422201 Industry Economics

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content

The study of market structure, conduct and performance, with particular reference to Australian government policies in the area. The topics include: extensions to the theory of the firm; the role of the large corporation in industry; the importance of growth and profitability objectives; integration, diversification and merger; determinants of market structure (stochastic processes, cost conditions, advertising, etc.); relationships between structure and market conduct, and analysis of regulatory policies impinging on structure, conduct and performance (e.g. The Trade Practices Act; trade protection; prices justification, etc.).

Text


Shepherd, W. G. The Economics of Industrial Organisation (Prentice-Hall 1979)

References


Koch, J. V. Industrial Organization and Prices 2nd edn (Prentice-Hall 1980)


Pickering, J. Industrial Structure and Market Conduct (Martin Robertson 1974)

Scherer, F. M. Industrial Market Structure and Economic Performance (Rand McNally 1971)


Yamey, B. (ed.) Economics of Industrial Structure, Selected Readings (Penguin 1973)

(iii) 422202 Labour Economics

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content

This subject deals with the multi-faceted economic perspectives that can be taken of labour. Areas examined include: The supply of labour; the nature and operation of labour markets including dual, radical and search models; labour market policy; the determination of wage rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.

Preliminary Reading

Portus, J. H. Australian Compulsory Arbitration 1900-1970 (Hicks Smith 1971)

Text

Horn, R. V. Labour Market Economics — Australia (Cheshire 1975)

(iv) **422107 Money and Banking**

**Prerequisites**
Nil

**Corequisite (Advisory)**
Economics IIA

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper and progressive assessment

**Content**
This course begins with an examination of the economics of financial markets and financial institutions in the Australian context. Attention is devoted to the economics of domestic banking and the development of other financial intermediaries. It then proceeds to develop major aspects of monetary theory and policy. Topics in this latter section include the creation of money by the banking system, the supply and demand for money, the relationship of the real and monetary sectors of the economy, techniques of monetary control and international finance.

**Text**
Davis, K. & Lewis M. *Monetary Policy in Australia* (Longman Cheshire 1980)

**References**


(v) **421107 Introductory Quantitative Methods**

(Replaces Economics Statistics I) Not available to students who passed Economics IA prior to 1977

**Prerequisites**
Nil

**Hours**
2-hour lecture and 2-hour laboratory session per week

**Examination**
One final 3-hour paper and progressive assessment

**Content**
An introductory course aimed at giving students an understanding of basic quantitative methods used in economics and business. The course covers three broad areas: elementary statistics, mathematical techniques in economics and elementary computing.

**ELEMENTARY STATISTICS:** Topics covered include probability, measures of central tendency and dispersion, introductory sampling and sampling distributions, hypothesis testing, linear regression and correlation analysis, time series analysis and index numbers.

**MATHEMATICAL TECHNIQUES:** Topics covered include the use of functions in economics, elementary calculus and matrices in economics and Mathematics of Finance.

**ELEMENTARY COMPUTING:** Students will be taught BASIC programming and how to use the Faculty's computing facilities.

**Preliminary Reading**

Moroney, M. J. *Facts from Figures* (Penguin)


**Texts**


**References**
de Rossi, C. J. *Learning Basic Fast* (Leston Publishing Co. 1974)


Pollard, A. H. *An Introduction to the Mathematics of Finance* (Pergamon 1968)

Shao, S. P. *Statistics for Business and Economics* (Merrill)


Yamane, T. *Statistics — An Introductory Analysis* (Harper)

(vi) **422207 Economics and Politics**

**Prerequisites**
Nil

**Hours**
3 lecture hours per week

**Examination**
One 3-hour paper and progressive assessment

**References**

Davidson, P. *Theories of Aggregate Income Distribution* (Rutgers U.P. 1960)


Perlman, R. *Labor Theory* (Wiley 1969)


Whitehead, D. *Stagflation and Wages Policy in Australia* (Longman 1973)

Content
This course studies competing views regarding a number of political issues with substantive economic content. It considers the capitalist, the institutionalist and the marxist approaches to understanding and regulating the economic system. It deals with a number of specific topics including economic and cultural imperialism; the international monetary system; unemployment; the industrial-military complex; transnational corporations; poverty in poor and rich countries; and environmental economics.

In the second, more analytic part of the course economic views are applied to political models, highlighting the notions of power and conflict and the difficulties surrounding the organization of optimal social choice.

Some References
Boulding, K. Conflict and Defence (Harper 1962)
Buchanan, J. M. & Buchanan, G. The Calculus of Consent (Ann Arbor 1966)
Crandall, R. W. The Question of Imperialism (Macmillan 1963)
Eckaus, R. & Oppenheimer, J. A. The Age of Uncertainty (Deutsch/Hutchinson 1977)
Galbraith, J. K. Economics, Mainstream Readings and Radical Critiques (Random House 1970)
Mermelstein, E. (ed.) Conflict and Co-operation in Economics (Goodyear 1979)
Tool, M. R. Towards a Mathematics of Politics (Ann Arbor 1968)
Weintraub, E. R. Conflict and Co-operation in Economics (Macmillan 1975)
Wheelwright, E. L. Radical Political Economy (ANZ Book Co. 1974)


GROWTH:
Text
Hamberg, D. Models of Economic Growth (Harper International 1973)

References
Boher, S. The Economics of Cycle and Growth (Wiley 1968)
Hicks, J. R. A Contribution to the Theory of the Trade Cycle (Clarendon 1967)

DEVELOPMENT:
Text
No specific text is required. Students will be required to read articles and chapters from books relevant to the various sections of this half of the course.

Below is a list of some of the main books which will be referred to. The student is encouraged to read extensively and these references should be considered as valuable sources.

References
Bauer, P. T. Dissent on Development (Weidenfeld & Nicolson 1971)
Enke, S. Economics for Development (Dobson 1963)
Myrdal, G. Asian Drama (Twentieth Century Fund 1968)
Myint, H. The Economics of Developing Countries 4th edn (Hutchinson 1973)
Szentes, T. The Political Economy of Underdevelopment (Budapest: Akademiai Kiado 1973)
Todaro, M. P. Economic Development in the Third World (Longmans 1977)
(ii) 423203 History of Economic Thought

Prerequisites Nil

Hours 2 lecture hours and 1 seminar hour per week

Examination One 3-hour paper

Content

Historical perspective on and an integrating view of the subject matter of other courses in economic analysis. The following contributions to economic thought are examined — the Greek analysts, the early and later Scholastics, the Mercantilists, the Physiocrats, the Classicists (including Adam Smith, Malthus, Ricardo and J. S. Mill), the marginal utility theorists, the general equilibrium school and the Austrian school.

Texts

Blaug, M. Economic Theory in Retrospect (Heinemann)
Landreth, H. History of Economic Theory (Houghton Mifflin 1976)
Roll, E. A History of Economic Thought (Faber)
Spiegel, H. W. The Growth of Economic Thought (Prentice-Hall)

References

Gordon, B. Economic Analysis Before Adam Smith (Macmillan)
Schumpeter, J. A. A History of Economic Analysis (Oxford U.P.)
Sowell, T. Classical Economics Reconsidered (Princeton U.P.)

(iii) 423102 International Economics

Prerequisite Nil

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content

(i) The pure theory of international trade. Comparative costs, the Heckscher-Ohlin theorem. Critical assessment of these and other theories of trade. Relationships between economic growth and trade. The theory of protection; tariffs and quota restrictions on imports. Australian protection policy. Customs union theory.


References


(iv) 423204 Mathematical Economics

Prerequisites Nil

Advisory Prequisite 2 unit Mathematics or its equivalent

Hours 3 lecture hours per week

Examination One 3-hour paper

Content

1. The first part of the course is designed to provide an introduction to Mathematical Economics for students who have some mathematical ability but whose university level work in this area has been confined to one or more statistics-oriented subject. After a review of some mathematical preliminaries, five topics are covered including an introduction to calculus, linear modelling and constrained optimization. The material is so arranged that each topic consists of two lectures, the first covering the necessary mathematics and the second its application to economics.

2. The second section of the course deals with the theory and economic application of difference and differential equations, the mathematical reformulation and interpretation of traditional macro-theory (including matrix algebra), the techniques of input-output analysis, linear (and to a limited extent non-linear) programming, game theory and concludes with a discussion of the theory and economic application of the calculus of variation.

3. A number of “case studies” chosen to cover areas in which the role of mathematics in illuminating and integrating material in micro and macroeconomic theory and applied economics is of particular interest.

Text


References

Benavie, A. Mathematical Techniques for Economic Analysis (Prentice-Hall 1972)
Denburg, T. & J. Macroeconomic Analysis: An Introduction to Comparative Statics and Dynamics (Addison-Wesley 1969)
Gandolfo, G. Mathematical Methods and Models in Economic Dynamics (North Holland 1971)
Public Economics

Content

The effects of government intervention in the economy through the budget and through the operation of publicly-owned business undertakings and inter-governmental fiscal arrangements are examined.

At the microeconomic level, there is an analysis of the effects of tax and expenditure policies on, in particular, community welfare and incentives. At the macroeconomic level, aggregation models are used to analyse the relation of fiscal policy to other economic policies for stability and growth.

Preliminary Reading

Public Finance (Prentice-Hall)

References

Eckstein, O.

Buchanan, J. M. & Flowers, M. R.

Culbertson, J. M.

Groenewegen, P. O. (ed.)

Groenewegen, P.

Johansen, L.

Keiser, N. F.

Mishan, E. J.

Musgrave, R. A. & P. B.

Shoup, C. S.


Mathematical Optimization and Economic Theory (Prentice-Hall)

Mathematics for Economists — An Elementary Survey (Prentice-Hall)

Public Finance in Australia: Theory and Practice (Prentice-Hall 1979)

Readings in Macroeconomics (Prentice-Hall)

Cost-Benefit Analysis (Allen & Unwin)

Public Finance in Theory and Practice (McGraw-Hill)

Public Finance (Weidenfeld & Nicolson)

The Economics of Social Policy (Martin Robertson 1973)

Macroeconomic Policy 2nd edn (Robertson)

Analytical Welfare (Penguin)

The Economics of Inflation (Dryden 1971)


Econometrics I

Content

(i) The logic, design and implementation of economic policy. A priori welfare criteria and their applicability to the assessment of macro policy, several policy models are discussed, ranging from the simple satisficing type model to attempts to derive policy from a social welfare function. Case studies of macro policy with special reference to Australian problems.

(ii) The welfare foundations of microeconomic policy. Approaches to microeconomic policy adopted by governments in recent years. Theoretical and practical issues which arise with the implementation of microeconomic policies. The rationale for post-disaster co-operation, direct controls versus taxes, obtaining a consensus on redistributive problems, voting versus pricing mechanisms, occupational licensing, subsidies in transport and trading in public goods.

423207 Theory of Economic Policy

Prerequisites

Nil

Hours

2 lecture hours per week

Examination

One 3-hour paper

423208 Econometrics I

Prerequisites

Economic Statistics II or Statistical Analysis

Hours

2 lecture hours per week
Examination

One 3-hour paper

Content

A knowledge of matrix algebra and of the mathematical statistics dealt with in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also with providing an introduction to simultaneous estimation procedures.

Text

Johnston, J. 

Econometric Methods 2nd edn (McGraw-Hill 1972)

References

Goldberger, A. 

Econometrics (Wiley)

Hadley, G. 

Linear Algebra (Addison-Wesley)

Huang, D. S. 

Regression and Econometric Methods (Wiley)

Johnston, J. 

Econometric Methods (McGraw-Hill 1972)

Kmenta, J. 

Elements of Econometrics (Macmillan)

Koutsoyiannis, A. 

A Theory of Econometrics (Macmillan 1973)

Pindyck, R. S. & Rubinfeld, D. L. 

Econometric Models and Economic Forecasts (McGraw-Hill)

(viii)(f) 422105 Economic Statistics II

Prerequisites

Introductory Quantitative Methods, or Mathematics II Topic H

Hours

2 lecture hours and 1 tutorial hour per week

Examination

One 3-hour paper

Content

Statistical application is emphasised rather than theory. Topics include probability, random variables and their distribution, sampling, classical hypothesis testing and estimation, analysis of variance, regression analysis, Bayesian decision theory and non-parametric techniques. A short course on BASIC programming including Minitab—a general purpose statistical computing system—is introduced and students make extensive use of computer facilities.

Text

Hamburg, M. 

Statistical Analysis for Decision Making Internat. edn (Harcourt, Brace & Jovanovich)

References

Costis, H. G. 

Statistics for Business (Merrill 1972)

Freund, J. E. & Williams, F. J. 


Joiner, B. L. et al 

Minitab Student Handbook (Duxbury 1976)

Lapin, L. L. 

Statistics for Modern Business Decisions (Harcourt, Brace & Jovanovich 1973)

Mansfield, E. 

Statistics for Business and Economics (W. W. Norton & Co. 1980)

Spiegel, M. R. 


(viii)(g) 422106 Statistical Analysis

Prerequisites

Introductory Quantitative Methods or Mathematics II Topic H

Hours

2 lecture hours per week

Examination

One 3-hour paper

Content

This course is designed primarily to provide a background for both Econometrics I and Mathematical Economics. The topics dealt with include matrix algebra (applications to input/output analysis and the general linear regression model), economic applications of differential and integral calculus, mathematical statistics and economic decision making.

Preliminary Reading

Newton, B. L. 

Statistics for Business (S. R. A. 1973)

References

Chiang, A. 

Fundamental Methods of Mathematical Economics (McGraw-Hill)

Frank, C. R. Jnr 

Statistics and Econometrics (Holt, Rinehart & Winston)

Freund, J. E. 

Mathematical Statistics (Prentice-Hall)

Johnston, J. 

Econometric Methods 2nd edn (McGraw-Hill 1972)

Kmenta, J. 

Elements of Econometrics (Macmillan 1971)

Merrill, W. C. & Fox, K. A. 

Introduction to Economic Statistics (Wiley 1970)

Mood, A. M. & Graybill, F. A. 

Introduction to the Theory of Statistics (McGraw-Hill)

Searle, S. 

Matrix Algebra for BUSINESS and ECONOMICS (Wiley)

424100 Economics IV — (Advanced Economic Analysis)

Prerequisites

In accordance with the Requirements for the Honours Degree, including

(i) Economics IA

Economics IIA and Economics IIIA

(ii) Introductory Quantitative Methods Or Economic Statistics II Or Statistical Analysis

(iii) At least one of Growth and Development International Economics Public Economics

Content

Students are offered a choice between alternative programmes:

(i) Topics chosen from those listed below comprising at least 4 units plus a thesis embodying results of a research investigation.

Or

(ii) Topics chosen from those listed below comprising at least 6 units.

Students are normally expected to include Macroeconomic Theory and Microeconomic Theory in their programme.
TOPICS: All of which may not be offered in 1981.

Econometrics II 1 unit
Economic Development 1 unit
Economic Planning 1 unit
Econometrics I (where approved) 1 unit
Environmental Economics ½ unit
History of Modern Economic Thought ½ unit
Issues in Australian Economic Theory 1 unit
Macroeconomic Theory 1 unit
Microeconomic Theory 1 unit
Regional Economics ½ unit
Special Topic ½ unit
(Special Topics in Monetary Economics)
Transport Economics ½ unit
Urban Economics ½ unit
Welfare Economics ½ unit

Topic offered at the fourth year level by another Department and as approved by the Head of the Department of Economics.

1 This prerequisite only applies to students who have not passed Economics 1A prior to 1977.

(i) 424111 Econometrics II

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper

Content This course is basically a continuation of Econometrics I, with its prime interest being on the problems involved in econometric model building and simultaneous estimation. An introduction is also given to Spectral Analysis and Bayesian Estimation Techniques. Each student enrolling will be expected to complete a piece of applied econometric research.

References Bridge, J. L. Applied Econometrics (North-Holland 1971)
Christ, C. F. Econometric Models and Methods (Wiley)
Dhrymes, P. Econometrics, Statistical Foundations and Applications (Harper & Row)
Fishman, G. S. Spectral Methods in Econometrics (Harvard U.P.)
Intriligator, M. D. Econometric Models, Techniques and Applications (North Holland)
Klein, L. R. et al. Econometric Gaming (Macmillan)
Maddala, G. S. Econometrics (McGraw-Hill)
Malinvaud, E. Statistical Methods of Econometrics (North-Holland)
Pindyck, R. S. & Rubinfeld, D. L. Econometric Models and Economic Forecasts (McGraw-Hill)
Theil, H. Principles of Econometrics (North-Holland)

(ii) 424107 Economic Development

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content The course commences with a discussion of the nature of underdevelopment and the development problem. The problems of defining and measuring development are dealt with. Attention is then focused on development and underdevelopment in a historical perspective. Subsequently, the dualistic socio-economic structure of the typical underdeveloped country is investigated. Some theoretical models of development in a dual economy are advanced. It is then considered why development in the less developed countries has not proceeded along the line indicated by these theoretical models. An alternative four sector theoretical model is introduced which is claimed to accord more with the realities of underdevelopment. The obstacles to development highlighted by this model lead into the policy section of the course where issues such as investment allocation criteria, agricultural development, import-substitution vs. export-expansion, choice of technology, regional integration, human resource development, and financing development are taken up.

Todaro, M. P. Economic Development in the Third World (Longman 1977)

Hagen, E. E. The Economics of Development (Irwin 1968)
Higgins, B. Economic Development 2nd edn (Constable 1968)
Myrdal, G. Economic Theory and Underdeveloped Regions (Duckworth 1957)
Szentes, T. The Political Economy of Underdevelopment (Budapest, Akadémiai Kiado 1971)

(iii) 424106 Economic Planning

Prerequisites Nil

Hours 2 hours per week

Examination One 3-hour paper

Content The course is essentially a survey of macroeconomic planning designs and significant case-study applications. Emphasis is placed on the logic, structure and implementation (steering) aspects of models, rather than on problems of statistical estimation.
A variety of case applications will be studied, including e.g. reports commissioned by the Economic Commission for Europe, the World Bank and other international bodies. A certain amount of flexibility with regard to choice of case study material is foreshadowed, depending on the background and interests of students enrolled in the subject.

References
Frisch, R. Economic Planning Studies (Reidel 1976)
— Macro-Economic Models for Planning and Policy-Making (Secretariat of the Economic Commission for Europe 1967)
Meade, J. The Controlled Economy (Allen & Unwin 1971)
— Multi-Level Planning and Decision-Making (United Nations 1970)

(iv) 424114 Macroeconomic Theory
Prerequisites Nil
Hours 2 lecture hours per week
Examination One 3-hour paper

Content
In this course, a study is made of advanced theories of aggregate real income and general price level determination and their policy implications. Specific topics for more detailed consideration include the interdependence and relative effectiveness of fiscal and monetary policy, market disequilibrium as a condition in macroeconomic analysis, macroeconomic policy in a small open economy, unemployment and inflation as policy issues, the micro-economic foundations of general price level formation, and the role of the monetary and financial sector in macroeconomic activity. Attention will be given to empirical relationships in the Australian economy.

Texts
Challen, D. W. & Hagger, A. J. Modelling the Australian Economy (Longman-Cheshire 1979)

References
Lists will be provided during the course.

(v) 424103 Microeconomic Theory
Prerequisites Nil
Hours 2 lecture hours per week
Examination One 3-hour paper

Content
Microeconomic theory is developed in this course with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theories of markets and the correspondence principle, Pareto optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and in product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning economic and social mechanisms for adjusting to risk and their limitations, aspects of centralisation and decentralisation in economic systems, elements of ecological economics.

Texts
— Microeconomics: The Theory of Economic Allocation (Wiley 1972)

References
No single text is suitable; a full reading list will be supplied. Background texts of relevance include:
Becker, G. Economic Theory (Knopf 1971)
Brenes, H. Quantitative Economic Theory (Wiley 1968)
Ferguson, C. E. Microeconomic Theory (Irwin 1972)
Intriligator, M. D. Mathematical Optimization and Economic Theory (Prentice-Hall 1971)
Malinvaud, E. Lectures on Microeconomic Theory (North-Holland 1972)

(vi) 424109 Regional Economics
Prerequisites Nil
Hours 2 lecture hours per week
Examination Progressive assessment

Content
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central place theory, regional economic structure and growth, regional income theory and regional policy objectives. There will be some attention given to applying the theoretical principles in the context of developing as well as industrial economies.

References
Dean, R. D. et al. (eds) Spatial Economic Theory (Free 1970)
Isard, W. Methods of Regional Analysis (M.I.T. Press 1960)
Leahy, W. J. et al. (eds) Urban Economics (Free 1970)
McKee, D. L. et al. (eds) Regional Economics (Free 1970)
Needlehan, L. (ed.) Regional Analysis (Penguin 1968)
Nourse, H. O. Regional Economics (McGraw-Hill 1968)
(vii) 424112 Transport Economics

**Prerequisites**
Nil

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper

**Content**
An introduction to the application of economic concepts to transport problems at both a theoretical and a practical level. It is usual to place an emphasis on either urban or non-urban transportation problems depending on the interests of students. The course combines a study of the relevant economic and quantitative techniques with appropriate insights into necessary institutional and historical questions.

**Preliminary Reading**
- Robbins, M. *The Railway Age* (Penguin 1965)

**Texts**
To be advised according to the students’ particular interests

(viii) 424110 Urban Economics

**Prerequisites**
Nil

**Hours**
1½ lecture hours per week

**Examination**
Progressive Assessment

**Content**
This course provides a survey of the economic issues arising within the particular framework of the urban or metropolitan environment. The course includes discussion of the following topics: the relation of cities to the national and regional economy; the interrelation of cities in urban networks; central place theory and location analysis; housing and land use theory; urban economic development and growth; techniques of urban analysis; urban sociology; urban planning; public policy and welfare.

**References**
- Edel & Rothenburg *Readings in Urban Economics* (Macmillan)
- Perloff & Wingo *Preface to Urban Economics* (Johns Hopkins Press)

(ix) 424118 Special Topic — (Selected Topics in Monetary Economics)

**Prerequisites**
Nil

**Hours**
2 lecture hours per week

**Examination**
One 3-hour paper

**Content**
The course examines the implications of recent empirical research, and developments in monetary theory, for the effective operation of monetary policy. Wherever possible the analysis is placed in the Australian institutional context. Topics covered include: the microfoundations of money; the demand for money and portfolio theory; determinants of the money supply and problems of monetary control; channels of monetary influence; rational expectations and monetary policy; the level and structure of interest rates and financial indexation; indicators instruments and targets of monetary policy; selective vs. general monetary policies; and the incidence and effectiveness of monetary policy.

**Texts**

(x) 424105 Welfare Economics

**Prerequisites**
Nil

**Hours**
2 lecture hours per week for half year

**Examination**
One 2-hour paper

**Content**
The purpose of this course is to develop an awareness of the limitations and strengths of basic economic theory in guiding policy which is aimed at improving the economic welfare of society. The course starts with an appraisal of welfare maximisation by the classical marginal approach, together with modern refinements. It traces the development of criteria for welfare improvement, discussing compensation tests and the problems encountered in using individual preferences to derive acceptable social choices. A section is devoted to the empirical application of welfare criteria. The course concludes with an appraisal of the role of power in economics, and a discussion of models of conflict as found in orthodox economic theory, game theory, bargaining theory and theories of social choice.

**References**
- Boulding, K. B. *Conflict and Defense* (Harper 1962)
- Rapoport, A. *Fights, Games and Debates* (Michigan U.P. 1960)
- Rapoport, A. *Conflict in Man-Made Environment* (Penguin 1974)
- Tullock, G. *Towards a Mathematics of Politics* (1967)
(xii) 424113 Environmental Economics

Prerequisites
Nil

Hours
1½ lecture hours per week

Examination
Individual arrangement

Content
This course is concerned with the natural and social environmental impact of a growing advanced economy. It considers environment saving policies that may help to redirect technological, demographic and economic momentum. More particularly, topics covered include externalities, prohibitive law, pollution control, cost-benefit analysis, conservation and resource exhaustion, fertility control and urban environmental problems.

References
Baumol, W. F. & Oates, W. E. Economics, Environmental Policy and the Quality of Life (Prentice-Hall 1979)
Ehrlich, P. R. & A. H. Population, Resources and Environment (Freeman 1970)
Lecomber, R. Economic Growth Versus the Environment (Macmillan 1975)
Mishan, E. J. The Costs of Economic Growth (Pelican 1967)
Mishan, E. J. Elements of Cost Benefit Analysis (Unwin 1972)
Mishan, E. J. The Economic Growth Debate (an assessment 1977)
Pearce, D. W. Environmental Economics (Longman 1976)
Weintraub, E. et al. The Economic Growth Controversy (1973)

(xiii) 424116 Issues in Australian Economic History

Prerequisites
Nil

Hours
2 lecture hours per week

Examination
Examination plus progressive assessment

Content
The study of the process of economic growth in Australian history is a necessary prerequisite for an understanding of the contemporary economy. This course seeks to provide such an understanding through an examination of some of the more prominent features of Australian economic development. These include Australia's role in the nineteenth century international economy, factor supply in Australian development, the progress of the primary sector and the process of urbanisation. Other topics included in the course are a quantitative overview of Australian economic growth and an examination of Marxist interpretations of the process of development.

Text
Sinclair, W. A. The Process of Economic Development in Australia (Cheshire 1976)

References
Abbott, G. J. The Pastoral Age (Macmillan 1971)
Blainey, G. N. The Rush That Never Ended (Melbourne U.P. 1963)
Schedvin, C. B. Australia and the Great Depression (Sydney U.P. 1970)

DEPARTMENT OF EDUCATION

General
The Department offers subjects at the Part II (Education II), Part III (Education IIIA and IIIB) and Part IV (Honours) level for the B.A. degree. There is no specific subject prerequisite for Education II but before admission to this subject a student must have obtained passes in at least three other subjects. In special circumstances this requirement may be reduced on the recommendation of the Head of the Department. Students wishing
to enrol in topic (a) of Education III are required to have completed topic (a) from Education II.

The Department offers an optional non-credit unit, Teaching II. This unit is designed to provide an opportunity for students who are considering teaching as a career to gain some practical exposure to teaching. Acceptance as a candidate for Education IV (Honours) will depend on meritorious performance in Education II, Education IIIA and supporting subjects. Intending Honours students should note the wide range of study areas made available by the staff, and are invited to discuss the matter in detail with the Head of Department. Each of the undergraduate subjects will be examined by written papers and there will be a number of exercises and essays throughout the year which will contribute to the final assessment.

Within the Faculty of Arts postgraduate studies may be undertaken for the degrees of Master of Arts and Doctor of Philosophy. Postgraduate studies in Education are also offered within the Faculty of Education leading to the Diploma in Education and the degrees of Bachelor of Educational Studies, Master of Educational Studies, Master of Education and Doctor of Philosophy. Details of these programmes are given in the Handbook of the Faculty of Education.

160415 Teaching II

**Prerequisites**
Successful completion of Teaching I OR and equivalent subject

**Hours**
One hour per week

**Examination**
Progressive assessment of practical and workshop activities. This course is not part of the B.A. course requirements but intended as an additional non-credit unit for students intending to join the teaching profession.

**Content**
Teaching II concentrates on the secondary school and complements Teaching I, which concentrates on the primary school. This course provides a continuing orientation towards the teaching profession, development in a variety of teaching skills and a continuation of work experience in schools and other educational institutions or organisations.

The course aims to develop understanding of learning processes and theories and their application to a variety of teaching situations. Work experience will be provided through programmes of micro-teaching, peer group teaching and/or whole class teaching with secondary school children. Visits to various educational institutions in the local area will be included in the course.

322200 Education II

**Prerequisites**
Passes in 3 other subjects

**Hours**
3 lecture hours and 1 tutorial hour, or 4 lecture hours per week

**Examination**
Progressive assessment and examinations

Students should select two of the following four topics:

(a) 322201 Individual/Social Development
This course introduces aspects of individual/social development within the framework of the home, school and wider culture. Specific topics include:
(a) family and school influences on personality development;
(b) attitudes, values, norms;
(c) affective development;
(d) cultural aspects of development, stemming from the values and organisation of the individual's society;
(e) problems of socialisation.

**Texts**
To be advised

(b) 322202 History of Western Education
A general survey of the history of education from Greek and Roman times through the medieval period up to the present. Attention will be paid to a range of aspects, including educational theory, educational institutions, the changing curriculum, teaching methods and the influence of ideology and of society on education.

**Texts**
Boyd, W. & King, E. J. *The History of Western Education* (Black 1972)
or

(c) 322203 Comparative Aspects of Education
This component is intended to introduce students to comparative education. Schooling in two Communist and in two non-Communist countries will be discussed. While such disciplines as history and literature are not prerequisite to this topic, students taking it must be willing to develop an elementary background in the history and literature of the countries discussed to the extent that this is specified by the lecturer. Assessment will be by two one-hour tests.

**Texts**
Chadwick, L. *Cuba Today* (Lawrence Hill 1976)

Two more to be advised.

**References**
To be advised

(d) 322204 Modern Educational Theories
An examination of the educational ideas of significant writers since Rousseau for example, Herbart, Huxley, Dewey, Jeffreys, and of selected theoretical issues in education, for example, the nature-nature debate, public examinations, psychologism in education, the notions of educational ‘disadvantage’ and ‘compensation’.

**Texts**
To be advised

323100 Education IIIA

**Prerequisites**
Education II

**Hours**
4 hours per week
Examination

See individual components

Content

Students should select two of the following four topics:

(a) Educational Psychology
(b) Research Methodology in Education
(c) Philosophy of Education
(d) History of Australian Education

See contents of individual topics.

Topic (a) 323101 Educational Psychology

Prerequisites

Topic (a) Individual/Social Development in Education II

Hours

2 hours per week

Examination

To be advised

Content

This course will consider in depth aspects of psychology relevant to education, including the following: cognitive and affective development, cognition and learning, motivation, individual differences, language, learning disabilities, personality, and social psychology. Students will be encouraged to pursue one such topic as a major assignment.

Text

To be advised

Topic (b) 323102 Research Methodology in Education

Prerequisites

Nil, but see content below

Hours

2 hours per week

Examination

To be advised

Content

This topic will be offered at two levels and before enrolment students should consult the administrative officer, Department of Education, Room W329 in the Education/Psychology/Sociology building, to establish which of these they are eligible to take.

(i) Introductory

Basic types of educational research including the associated statistical treatments.

(ii) Advanced

More sophisticated research designs and statistical techniques as well as specific research areas.

Texts

Guilford, J. P. & Fruchter, B.  
Fundamental Statistics in Psychology and Education 5th edn (McGraw-Hill 1973)

Van Dalen, D. B.  

Texts for the advanced course will be advised.

Topic (c) 323103 Philosophy of Education

Prerequisites

Nil

Hours

2 hours per week

Examination

To be advised

Content

While the course assumes no prior study in philosophy, a background in Philosophy or History of Education would be an advantage. The course focuses philosophical and theoretical problems in education including theories of knowledge, of social and political organisation, of morality; and considers such questions as authority, freedom, discipline and indoctrination in education, the nature of the University, and some problems in educational research.

Texts

Nil

References

A detailed reference list will be provided. The following is a selection of formal and informal work that will illustrate the approach of the course

Peters, R. S.  
Ethics and Education (Allen & Unwin, London 1966)

Dewey, J.  
Democracy and Education (any addition)

Feinberg, W.  
Reason and Rhetoric (Wiley 1975)

Tesconi, C. & Morris, Van Cleve  
The Anti-Man Culture: Bureau-technocracy and the Schools (Uni. of Illinois 1972)

Harris, K.  
Knowledge and Education: The Structural Misrepresentation of Reality (Routledge 1979)

Topic (d) 323104 History of Australian Education

Prerequisites

Nil

Hours

2 hours per week

Examination

One examination, 3 assignments

Content

Term I — Australian education between 1788 and 1901. Term II — 1901 to 1938, and Term III — the period since 1938. Some topics will provide integrated surveys of Australia-wide movements, others will examine specific developments in particular colonies or states.

Text

Barcan, A. R.  

323200 Education IIIB

Prerequisites

Education II

Corequisites

Education IIIA

Hours

4 hours per week

Examination

See individual components
Content
Students should select two topics specified above for Education IIIA which have not previously been studied.

324100 Education IV

Prerequisites
Meritorious performance in Education II, Education IIIA and supporting subjects

Hours
The equivalent of six hours per week

Examination
Assignments and written examination

Content
A programme will be arranged from the units below to meet the needs and interests of individual students.

(a) A thesis to be prepared from acceptable primary or secondary sources.
(b) A unit related to educational theory. (2 hours per week for term 1 and term 2).
   Amongst units available are: Historiography and Methodology in the History of Education; Modern Educational Theories; and appropriate units in other Education courses not previously taken by the candidate.
(c) A unit related to Australian education. (2 hours per week). Amongst units available are: Australian Education — Sociological and Historical Perspectives; and appropriate units in other postgraduate Education courses not previously taken by the candidate.
(d) Studies in Educational Psychology and Research Methodology; or appropriate units in other postgraduate education courses not previously taken by the candidate (2 hours per week).

Students are required to participate in the Postgraduate Research Seminar programme.

Texts
To be advised

DEPARTMENT OF ENGLISH

The Department offers an English I course which is both a sample of the range of literatures in English and an introduction to the critical study of literature. The course contains a balance of works from the twentieth century and from earlier periods. Its three-part structure provides a grounding in the basic procedures of literary discussion, and also an introduction to film criticism. In later years students are expected to broaden their knowledge of literatures in English, to deepen their historical perspective and to re-apply and extend their grasp of the critical procedures introduced in English I.

The English II courses consist of a core-strand and six optional strands, each strand taught in one lecture a week and one tutorial a fortnight. English II (which is a pre- or corequisite for entry into English IIIB and English IIIC) comprises the core-strand and any one of the six optional strands. English IIIB comprises any two further optional strands. English IIIC comprises any two remaining optional strands.

The English III courses consist of a core-strand and four optional strands (five in 1981 only), each strand taught in one lecture a week and one tutorial a fortnight. English III (which is a pre- or corequisite for entry into English IIIIB) comprises the core-strand and any one of the optional strands except Film. IIIIB comprises any two further optional strands, including Film.

A single option in Old English may be available to students taking English II or English III, if resources permit and if there is sufficient demand. Prospective students are invited to consult the Head of Department.
The University of Newcastle Calendar consists of the following volumes:

Volume 1 — Legislation: *The Act, By-laws and Regulations*

Volume 2 — University Bodies and Staff: 
   - Part 1 — Principal Officers, Council, Senate, Boards and Committees.
   - Part 2 — The Professors and Staff.

Volume 3 — Handbook, Faculty of Architecture

Volume 4 — Handbook, Faculty of Arts

Volume 5 — Handbook, Faculty of Economics and Commerce

Volume 6 — Handbook, Faculty of Education

Volume 7 — Handbook, Faculty of Engineering

Volume 8 — Handbook, Faculty of Mathematics

Volume 9 — Handbook, Faculty of Medicine

Volume 10 — Handbook, Faculty of Science

Volume 11 — Annual Report

All volumes, except Volume 1 — Legislation, are published annually.

Volume 1 — Legislation is published irregularly the last issue being 1980.

All volumes except Volumes 2 Staff and 11 Annual Report are available on microfiche.

Other Publications
Undergraduate Prospectus
Postgraduate Prospectus
Information for Students
University News
Gazette

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I PRINCIPAL DATES 1981

January
1 Thursday       Public Holiday — New Year’s Day
9 Friday         Last day for return of Re-Enrolment Forms — Continuing Students
12 Monday        Deferred Examinations begin
23 Friday        Deferred Examinations end
26 Monday        Public Holiday — Australia Day
31 Saturday      Closing date for applications for residence in Edwards Hall

February
11 Wednesday     New students attend in person to enrol and pay charges
12 Thursday      Late enrolment session for new students
23 Monday        First Term begins

March
2 Monday         First Term begins

April
17 Friday        Good Friday — Easter Recess commences
22 Wednesday     Lectures resume
22 Wednesday     Last day for withdrawal without academic penalty from first half year subjects
25 Saturday      Public Holiday — Anzac Day

May
9 Saturday       First Term ends
25 Monday        Examinations begin
29 Friday        Examinations end

June
1 Monday         Second Term begins
8 Monday         Public Holiday — Queen’s Birthday
12 Friday        Last day for return of Confirmation of Enrolment forms
30 Tuesday       Closing date for Applications for Admission to the Bachelor of Medicine course in 1982

July
6 Monday         Last day for withdrawal without academic penalty from full year subjects
6 Monday         Examinations begin
10 Friday        Examinations end

August
8 Saturday       Second Term ends
10 Monday        Examinations begin
14 Friday        Examinations end
31 Monday        Third Term begins

September
7 Monday         Last day for withdrawal without academic penalty from second half year subjects

October
1 Thursday       Closing date for Applications for Admission 1982 (Undergraduate courses other than Medicine)
5 Monday         Public Holiday — Eight Hour Day

November
2 Monday         Annual Examinations begin
20 Friday        Annual Examinations end

Note: Term dates for students in the Bachelor of Medicine course are printed in Calendar Volume 9 — Medicine Handbook.

1982

January
18 Monday       Deferred Examinations begin
29 Friday       Deferred Examinations end

March
1 Monday        First Term begins
II GENERAL INFORMATION

Enrolment of New Students
Persons offered admission are required to attend in person at the Great Hall in mid February to enrol and pay charges. Detailed instructions are given in the Offer of Admission.

Enrolment of Continuing Students
The University makes arrangements for continuing students to enrol by mail. There are two steps involved:
- Lodging the Enrolment form with details of your proposed programme.
- Completing enrolment by lodging the Authority to Complete Enrolment form with the cashier with charges payable.

1. Lodging Enrolment Forms
Re-enrolment materials will be mailed to all undergraduate students in mid-December. Those who wish to enrol in 1981 and who are eligible to do so (see Regulations Governing Unsatisfactory Progress) should complete the enrolment form as soon as possible after the release of the 1980 annual examination results, and forward it to The Secretary, University of Newcastle, N.S.W., 2308.

Enrolment forms from continuing students are due by 9 January 1981 except in the case of a student who is required to take a special or deferred examination in which case the enrolment form must be submitted within seven days of the release of those examination results.

Submission of enrolment forms after the due date will render the student liable to a late lodgement charge of $14.00.

Students who, for good reason, are unable to submit their enrolment forms by the due date, may apply for an extension of time. The request, with details of the reason for the extension must reach the Secretary by the due date if the late lodgement charge is to be avoided. The By-laws provide that no enrolment will be accepted after 31 March without the approval of the Secretary which shall be given only in exceptional circumstances.

2. Completing Enrolment
When the proposed programme has been approved, an Authority to Complete Enrolment form will be mailed to the student showing charges payable. Students are required to complete enrolment by lodging the form with the Cashier with the charges payable. This can be done by mail or in person. The Cashier's office is open 10 am to 12 noon and 2 pm to 4 pm Monday to Friday. At least 21 days notice is allowed from the date of posting to the date by which charges must be paid if a late charge is to be avoided.

Student Cards
The Authority to Complete Enrolment form incorporates the student's identification card which is returned to him after payment of charges. It should be carried by students when at the University. It serves as evidence that the student is enrolled and must be presented when applying for travel concessions, a parking permit or to confirm membership of the University Union.

If a student loses his Student Card he should pay the replacement charge of 50 cents to the Cashier and present the receipt at the Student Administration Office when seeking a replacement card.

A student who withdraws completely from studies should return the Student Card to the Student Administration Office.

Library Cards
Students should present their Student Card to the Library desk to be issued with their Library Borrowers Card. This card, which has machine readable lettering, must be presented when borrowing books from the Library.

Re-admission after Absence
A person who has been enrolled previously at the University of Newcastle, but not enrolled in 1980, is required to lodge an Application for Admission if further undergraduate enrolment is desired. Applications are available from the Student Administration Office and should preferably be lodged by 1 October 1980.

Attendance Status
Students enrol as full-time or part-time students as may be determined by the Dean of the Faculty.

Change of Address
Students are responsible for notifying the Student Administration Office in writing of any change in their address. A Change of Address form should be used and is available from the Student Administration Office.

Failure to notify changes could lead to important correspondence or course information not reaching the student. The University cannot accept responsibility if official communications fail to reach a student who has not notified the Student Administration Office of a change of address.

It should be noted that examination results, re-enrolment and other correspondence will be mailed to students in December and January. Students who will be away during the long vacation from the address given to the University for correspondence should make arrangements to have mail forwarded to them.

Change of Name
Students who change their name should advise the Student Administration Office. Marriage, deed poll or naturalisation etc. certificates should be presented for sighting in order that the change can be noted on University records.

Change of Programme
Approval must be sought for any changes to the programme for which a student has enrolled. This includes adding or withdrawing subjects, changing attendance status (for example from full-time to part-time) or transferring to a different degree or faculty.

All proposed changes should be entered on the Variation of Programme form available at the Student Administration Office. Reasons for changes and where appropriate documentary evidence in the form of medical or other appropriate certificates must be submitted.

Withdrawal without Academic Penalty
A student is regarded as having failed in a subject if he enrols in it and does not pass the examination (not sitting for the examinations is regarded as not passing the examinations) unless withdrawal without penalty has been approved.

Application to withdraw from a subject or subjects should be made on a Variation of Programme form and lodged at the Student Administration Office or mailed to the Secretary.

Withdrawal will normally be approved without penalty if the application to withdraw is received by the Secretary before the date shown below.

<table>
<thead>
<tr>
<th>Term</th>
<th>First Half-year Subjects</th>
<th>Second Half-year Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Term</td>
<td>Sixth Monday in</td>
<td>Eighth Monday in</td>
</tr>
<tr>
<td>(6 July 1981)</td>
<td>First Term</td>
<td>Second Monday in</td>
</tr>
<tr>
<td></td>
<td>(22 April 1981)</td>
<td>Third Term</td>
</tr>
</tbody>
</table>

Unless the Dean of the Faculty grants permission for withdrawal without penalty a student who withdraws after the date shown above will be deemed to have failed in the subject or subjects.
Confirmation of Enrolment

In May each year the University mails to all students a Confirmation of Enrolment form which also serves as the application to sit for examinations. This form must be checked carefully, signed and returned by all students (including non-degree students and postgraduate students not taking formal subjects) to confirm that they are actively pursuing subjects for which they are enrolled and that the information on University records is correct and complete.

Indebtedness

The Council of the University has directed that students who are indebted to the University because of unpaid charges, library fines or parking fines may not:
- complete enrolment in a following year;
- receive a transcript of academic record, or
- graduate or be awarded a Diploma.

Students are requested to pay any debts incurred without delay.

Leave of Absence

A student who does not wish to re-enrol for any period up to three years should apply for leave of absence. Leave of absence is normally granted only to those students who are in good standing. Applications should be submitted before the end of first term in the first year for which leave of absence is sought. Leave of absence will not be granted for more than three years and will not be granted retrospectively.

Any student who does not enrol for a period of two years and does not obtain leave of absence, must apply for re-admission to the University when he wishes to resume his studies.

Attendance at Classes

Students are expected to be regular and punctual in attendance at classes in the course or subjects in which they are enrolled.

Where a student's attendance or progress has not been satisfactory, action may be taken under the Regulations Governing Unsatisfactory Progress.

In the case of illness or absence for some other unavoidable cause, a student may be excused for non attendance at classes.

All applications for exemption from attendance at classes must be made in writing to the Head of the Department offering the subject. Where tests or term examinations have been missed, this fact should be noted in the application.

The granting of an exemption from attendance at classes does not carry with it any waiver of the General Services Charge.

General Conduct

In accepting membership of the University, students undertake to observe the by-laws and other requirements of the University.

Students are expected to conduct themselves at all times in a seemly fashion. Smoking is not permitted during lectures, in examination rooms or in the University Library. Gambling is forbidden.

Members of the academic staff of the University, senior administrative officers, and other persons authorised for the purpose have authority, and it is their duty, to check and report on disorderly or improper conduct occurring in the University.

Notices

Official University notices are displayed on the notice boards and students are expected to be acquainted with the contents of those announcements which concern them.

A notice board on the wall opposite the entrance to Lecture Theatre BO1 is used for the specific purpose of displaying examination time-tables and other notices about examinations.

Student Matters Generally

The main notice board is the display point for notices concerning enrolment matters, scholarships, University rules and travel concessions, etc. This notice board is located on the path between the Union and the Library.

III EXAMINATIONS

Tests and assessments may be held in any subject from time to time. In the assessment of a student's progress in a university course, consideration will be given to laboratory work, tutorials and assignments and to any term or other tests conducted throughout the year. The results of such examinations and class work may be incorporated with those of formal written examinations.

Examination Periods

Formal written examinations take place on prescribed dates within the following periods:

- End of First Term: 25 to 29 May, 1981
- Mid Year: 6 to 10 July, 1981
- End of Second Term: 10 to 14 August, 1981
- End of Year: 3 to 20 November, 1981

Timetables showing the time and place at which individual examinations will be held will be posted on the examinations notice board near Lecture Theatre BO1.

Misreading of the timetable will not under any circumstances be accepted as an excuse for failure to attend an examination.

Sitting for Examinations

Formal examinations, where prescribed, are compulsory. Students should consult the final timetable in advance to find out the date, time and place of their examinations and should allow themselves plenty of time to get to the examination room so that they can take advantage of the 10 minutes reading time that is allowed before the examination commences. Formal examinations are usually held in the Great Hall area and (in November) the Auchmuty Sports Centre. The seat allocation list for each examination will be on a noticeboard outside the room.

Students can take into any examination any writing instrument, drawing instrument or calculating instrument. Logarithmic tables may not be taken in: they will be available from the supervisor if needed.

Calculators may be used, if permitted by the examiner in any examination. They must be hand held, battery operated and non-programmable* and students should note that no concession will be granted:
(a) to a student who is prevented from bringing into a room a programmable calculator;
(b) to a student who uses a calculator incorrectly; or
(c) because of battery failure.

Rules for Formal Examinations

Regulation 15 of the Examination Regulations sets down the rules for formal examinations, as follows:

(a) candidates shall comply with any instructions given by a supervisor relating to the conduct of the examination;
(b) before the examination begins candidates shall not read the examination paper until granted permission by the supervisor which shall be given ten minutes before the start of the examination;

* A programmable calculator will be permitted provided program cards and devices are not taken into the examination room.
(c) no candidate shall enter the examination room after thirty minutes from the time the examination has begun;
(d) no candidate shall leave the examination room during the first thirty minutes or the last ten minutes of the examination;
(e) no candidate shall re-enter the examination room after he has left it unless during the full period of his absence he has been under approved supervision;
(f) a candidate shall not bring into the examination room any bag, paper, written material, device or aid whatsoever, other than such as may be specified for the particular examination;
(g) a candidate shall not by any means obtain or endeavour to obtain improper assistance in his work, give or endeavour to give assistance to any other candidate, or commit any breach of good order;
(h) a candidate shall not take from the examination room any examination answer book, graph paper, drawing paper or other material issued to him for use during the examination;
(i) no candidate may smoke in the examination room.

Any infringement of these rules constitutes an offence against discipline.

Examination Results
Each student will be advised in December by mail of his annual examination results.
No results will be given by telephone.

After the release of the annual examination results a student may apply to have a result reviewed. There is a charge of $8.00 per subject, which is refundable in the event of an error being discovered. Applications for review must be submitted on the appropriate form together with the prescribed review charge by 15 January 1982. However, it should be noted that examination results are released only after careful assessment of students' performances and that, amongst other things, marginal failures are reviewed before results are released.

Special Examinations
When considering the examination results Faculty Boards take into consideration any circumstances such as illness or personal problems which may have seriously affected a student's work during the year or during the examinations. Any student who considers that his work has been affected in this way or who is unable to attend for any examination and who wishes to apply for special consideration should write to the Secretary explaining the circumstances and, in the case of illness, enclosing a medical certificate (see Regulation 12 (2) of the Examination Regulations, Calendar Volume 1).

If a student is affected by illness during an examination, and wishes to ask for a Special Examination he must report to the supervisor in charge of the examination and then make written application to the Secretary as soon as possible after the examination (see Regulation 12 (3) of the Examination Regulations, Calendar Volume 1).

Deferred Examinations
The Boards of the Faculties of Architecture, Engineering, and Mathematics may grant deferred examinations. Such examinations, if granted, will be held in January-February and candidates will be advised by mail of the times and results of the examinations.

IV UNSATISFACTORY PROGRESS
The University has adopted Regulations Governing Unsatisfactory Progress which are set out below.

Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to 'show cause'.

Appeals against exclusion must be lodged together with re-enrolment forms by Friday 9 January 1981.

The Faculty's progress requirements are set out elsewhere in this volume.

Regulations Governing Unsatisfactory Progress
1. (1) These Regulations are made in accordance with the powers vested in the Council under By-law 5.1.2.
(2) These Regulations shall apply to all students of the University except those who are candidates for a degree of Master or Doctor.
(3) In these Regulations, unless the context or subject matter otherwise indicates or requires:
"Admissions Committee" means the Admissions Committee of the Senate constituted under By-law 2.3.5.
"Dean" means the Dean of a Faculty in which a student is enrolled.
"Faculty Board" means the Faculty Board of a Faculty in which a student is enrolled.

2. (1) A student's enrolment in a subject may be terminated by the Head of the Department offering that subject if that student does not maintain a rate of progress considered satisfactory by the Head of the Department. In determining whether a student is failing to maintain satisfactory progress the Head of Department may take into consideration such factors as:
(a) unsatisfactory attendance at lectures, tutorials, seminars, laboratory classes or field work;
(b) failure to complete laboratory work;
(c) failure to complete written work or other assignments; and
(d) failure to complete field work.
(2) The enrolment of a student in a subject shall not be terminated pursuant to regulation 2 (1) if of these Regulations unless he has been given prior written notice of the intention to consider the matter with brief particulars on the grounds for so doing and has also been given a reasonable opportunity to make representations either in person or in writing or both.
(3) A student whose enrolment in a subject is terminated under regulation 2 (1) of these regulations may appeal to the Faculty Board which shall determine the matter.
(4) A student whose enrolment in a subject is terminated under this Regulation shall be deemed to have failed the subject.

3. (1) A Faculty Board may review the academic performance of a student who does not maintain a rate of progress considered satisfactory by the Faculty Board and may determine:
(a) that the student be permitted to continue the course;
(b) that the student be permitted to continue the course subject to such conditions as the Faculty Board may decide;
(c) that the student be excluded from further enrolment;
(i) in the course; or
(ii) in the course and any other course offered in the Faculty; or
(iii) in the Faculty; or
I and candidates will be deferred.

If a student's work during the year or during the examinations. Any student who considers himself affected by illness during an examination, and wishes to ask for a Special Examination, must report to the supervisor in charge of the examination and then make written application to the Secretary as soon as possible after the examination (see Regulation 12 (3) of the Examination Regulations, Calendar Volume 1).

Deferred Examinations

The Boards of the Faculties of Architecture, Engineering, and Mathematics may grant deferred examinations. Such examinations, if granted, will be held in January-February and candidates will be advised by mail of the times and results of the examinations.

Examination Results

Each student will be advised in December by mail of his annual examination results. No results will be given by telephone.

After the release of the annual examination results a student may apply to have a result reviewed. There is a charge of $8.00 per subject, which is refundable in the event of an error being discovered. Applications for review must be submitted on the appropriate form together with the prescribed review charge by 15 January 1982. A student whose enrolment in a subject is terminated under this Regulation shall be deemed to have failed the subject.

IV UNSATISFACTORY PROGRESS

The University has adopted Regulations Governing Unsatisfactory Progress which are set out below.

Students who become liable for action under the Regulations will be informed accordingly by mail after the release of the End of Year examination results and will be informed of the procedure to be followed if they wish to 'show cause'. Appeals against exclusion must be lodged together with re-enrolment forms by Friday 9 January 1981.

The Faculty's progress requirements are set out elsewhere in this volume.

Regulations Governing Unsatisfactory Progress

1. (1) These Regulations are made in accordance with the powers vested in the Council under By-law 5.1.2.

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3. (3) In these Regulations, unless the context or subject matter otherwise indicates or requires:

"Admissions Committee" means the Admissions Committee of the Senate constituted under By-law 2.3.5.

"Dean" means the Dean of a Faculty in which a student is enrolled.

"Faculty Board" means the Faculty Board of a Faculty in which a student is enrolled.

2. (4) A student whose enrolment in a subject is terminated under regulation 2 (1) shall not be terminated pursuant to these Regulations unless he has been given prior written notice of the intention to consider the matter with brief particulars on the grounds for so doing and has also been given a reasonable opportunity to make representations either in person or in writing or both.

3. (5) A student whose enrolment in a subject is terminated under regulation 2 (1) of these regulations may appeal to the Faculty Board which shall determine the matter.

4. (6) A student whose enrolment in a subject is terminated under this Regulation shall be deemed to have failed the subject.

3. (i) A Faculty Board may review the academic performance of a student who does not maintain a rate of progress considered satisfactory by the Faculty Board and may determine:

(a) that the student be permitted to continue the course;

(b) that the student be permitted to continue the course subject to such conditions as the Faculty Board may decide;

(c) that the student be excluded from further enrolment;

(i) in the course; or

(ii) in the course and any other course offered in the Faculty; or

(iii) in the Faculty; or
(d) if the Faculty Board considers its powers to deal with the case are inadequate, that the case be referred to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

(2) Before a decision is made under regulation 3 (1) (b) (c) or (d) of these Regulations the student shall be given an opportunity to make representations with respect to the matter, either in person or in writing or both.

(3) A student may appeal against any decision made under regulation 3 (1) (b) or (c) of these Regulations to the Admissions Committee which shall determine the matter.

4. Where the progress of a student who is enrolled in a combined course or who has previously been excluded from enrolment in another course or Faculty is considered by the Faculty Board to be unsatisfactory, the Faculty Board shall refer the matter to the Admissions Committee together with a recommendation for such action as the Faculty Board considers appropriate.

5. (1) An appeal made by a student to the Admissions Committee pursuant to Regulation 3 (3) of these Regulations shall be in such form as may be prescribed by the Admissions Committee and shall be made within fourteen (14) days from the date of posting to the student of the notification of the decision or such further period as the Admissions Committee may accept.

(2) In hearing an appeal the Admissions Committee may take into consideration any circumstances whatsoever including matters not previously raised and may seek such information as it thinks fit concerning the academic record of the appellant and the making of the determination by the Faculty Board. Neither the Dean nor the sub-Dean shall act as a member of the Admissions Committee on the hearing of any such appeal.

(3) The appellant and the Dean or his nominee shall have the right to be heard in person by the Admissions Committee.

(4) The Admissions Committee may confirm the decision made by a Faculty Board or may substitute for it any other decision which the Faculty Board is empowered to make pursuant to these Regulations.

6. (1) The Admissions Committee shall consider any case referred to it by a Faculty Board and may:
(a) make any decision which the Faculty Board itself could have made pursuant to regulation 3 (1) (a) (b) or (c) of these Regulations; or
(b) exclude the student from enrolment in such other subjects, courses, or Faculties as it thinks fit; or
(c) exclude the student from the University.

(2) The Committee shall not make any decision pursuant to regulation 6 (1) (b) or (c) of these Regulations unless it has first given to the student the opportunity to be heard in person by the Committee.

(3) A student may appeal to the Vice-Chancellor against any decision made by the Admissions Committee under this Regulation.

7. Where there is an appeal against any decision of the Admissions Committee made under Regulation 6 of these Regulations, the Vice-Chancellor may refer the matter back to the Admissions Committee with a recommendation or shall arrange for the appeal to be heard by the Council. The Council may confirm the decision of the Admissions Committee or may substitute for it any other decision which the Admissions Committee is empowered to make pursuant to these Regulations.

8. (1) A student who has been excluded from further enrolment in a Faculty may enrol in a course in another Faculty only with the permission of the Faculty Board of that Faculty and on such conditions as it may determine after considering any advice from the Dean of the Faculty from which the student was excluded.
Students holding scholarships or receiving other forms of financial assistance must lodge with the Cashier their Authority to Complete Enrolment Form together with warrants or other evidence that charges will be paid by sponsors. Sponsors must provide a separate voucher, warrant or letter for each student sponsored.

**Extension of Time to Pay Charges**

Students who have finalised their programme and been issued with their Authority to Complete Enrolment form but who, due to circumstances beyond their control, are unable to pay the charges due, may apply for an extension of time to pay charges. The Extension of Time form should be completed and presented in person at the Student Administration Office where arrangements will be made for the student to be interviewed.

**Refund of Charges**

Students who notify the Student Administration Office of a complete withdrawal from their courses should also lodge a claim form for a refund of charges. A refund cheque will be mailed to the student or, if applicable, to the sponsor.

The refund will be based on the date of notification of withdrawal, as follows:

- Notification on or before Monday, 2 March, 1981: 100%
- Notification on or before Friday, 27 March, 1981: 90%
- Notification on or before Friday, 26 June, 1981: 50%

No refund will be made before 31 March 1981.

**Higher Degree Candidates**

Higher degree candidates are required to pay the General Services charge and Union Entrance charge, if applicable. Where the enrolment is effective from First or Second Term, the General Services charge covers the period from the first day of the term to the Friday immediately preceding the first day of First Term in the following academic year. Where enrolment is on or after the first day of Third Term, the General Services charge paid will cover liability to the end of the long vacation following the next academic year.

**VI CAMPUS TRAFFIC AND PARKING**

Persons wishing to bring motor vehicles (including motor cycles) on to the campus are required to obtain and display on the vehicle a valid permit to do so. Permits may be obtained from the Attendant (Patrol) Office which is located off the foyer of the Great Hall. Permit holders must comply with the University's Traffic and Parking Regulations including parking in approved parking areas, complying with road signs and not exceeding 35 k.p.h. on the campus.

If the Vice-Principal, after affording the person a period of seven days in which to submit a written statement is satisfied that any person is in breach of Regulations, he may:

(a) warn the person against committing any further breach; or
(b) impose a fine; or
(c) refer the matter to the Vice-Chancellor.

The range of fines which may be imposed by the Vice-Principal in respect of various categories of breach include:

- Parking in areas not set aside for parking: $4
- Parking in special service areas, e.g. loading bays, fire hydrants, etc.: $10
- Failing to display a valid permit: $4
- Failing to stop when signalled to do so by an Attendant (Patrol): up to $25
- Refusing to give information to an Attendant (Patrol): up to $25
- Refusing to obey the directions of an Attendant (Patrol): up to $25

The Traffic and Parking Regulations are stated in full in the Calendar, Volume 1.
Students wishing to take six English subjects are reminded that English IIC is open to third-year as well as second-year students.

Students are advised to consult the Department about subject-sequences. Special consideration will be given to those whose degree pattern presents them with particular difficulties. These will include students coming back to the Department after a period of years and students coming here from other universities.

Students wishing to take an Honours degree in English must read English IV. Students will be accepted into English IV at the discretion of the Head of Department. In order to qualify for entry to English IV, a student must normally have passed at Credit level or better in an English III subject and either, (a) passed in at least four other English subjects, or, (b) passed in a major sequence of English and one other major sequence.

Intending students of English IV should note that this is a full-time subject. Part-time students may take English IV, but will normally be required to study it in two halves, over a period of two years.

### 331100 English I

**Prerequisites**
Nil

**Hours**
2 lecture hours and 1 tutorial hour per week, and film screenings

**Examination**
50% progressive assessment
50% examinations (end of year)

**Content**
A Critical Introduction to Literature and Film
First Term: the study of single works
Second Term: the study of a range of work by individual authors
Third Term: the study of genres or literary modes

**Texts**

#### (i) Study of Single Works
Blake
Selected Poetry (Signet)

Shakespeare
Hamlet (Signet)

Bronte, Charlotte
Jane Eyre (Penguin)

Film: Welles' *Citizen Kane*

#### (ii) Study of Single Authors
Lowell
Selected Poems (Faber)

Pinter
Plays: One (Eyre Methuen)
Plays: Two (Eyre Methuen)
No Man's Land (Eyre Methuen)

Stow
To the Islands (Penguin)
The Merry-Go-Round in the Sea (Penguin)
A Counterfeit Silence (Angus & Robertson)

Films: Bergman's *Wild Strawberries* and *The Seventh Seal*

#### (iii) Study of Three Genres: the ballad, comedy and the Bildungsroman
Ballads
The Penguin Book of Ballads Grigson (ed.) (Penguin)

Shakespeare
A Midsummer Night's Dream (Signet)

Wycherley
The Country Wife (Benn)

Shaw
Plays Pleasant (Penguin)

Stoppard
Rosencrantz and Guildenstern Are Dead (Faber)

James
The Portrait of a Lady (Penguin)

Joyce
A Portrait of the Artist as a Young Man (Penguin)

Films: Keaton's *The General* and Kubrick's *Dr Strangelove*
(iv) **Recommended Reading**

The following are not set texts, and will not be lectured on, but are recommended for reference. The first four, especially, will be of value to students continuing beyond English I.

- The Concise Oxford Dictionary (Sixth Edition)
- A Glossary of Literary Terms (Rinehart)
- A Primer of English Versification (Sydney U.P.)
- *The Rhetoric of Film* (Rinehart)

**English IIA**

**Prerequisite**

- English I

**Hours**

- 2 lecture hours and 1 tutorial hour per week

**Examination**

- 50% progressive assessment
- 50% examinations (end of year)

**Content**

- Both

(i) **Core-strand: Late 16th, 17th and early 18th century literature**

**Texts**

- Shakespeare*
  - *Twelfth Night*
  - *Much Ado About Nothing*
  - *I Henry IV*
  - *Macbeth*
  - *King Lear*
  - *The Tempest*
- Donne
  - Poems
- Milton
  - Poems
- Pope*
  - The Rape of the Lock
- Swift**
  - Gulliver's Travels
- Fielding
  - Tom Jones

* For students taking English IIA only, individual Signet Classic texts are satisfactory. Students taking the optional strand, "Drama and Society, 1580-1780" or considering taking English IV are advised to buy The Complete Signet Shakespeare (Harcourt, Brace).

**Students taking the optional Restoration and Eighteenth Century Literature strand are advised to buy The Poems of Alexander Pope Butt (ed.) (Methuen), which includes The Rape of the Lock: and The Writings of Jonathan Swift (Norton), which includes Gulliver's Travels.

And

(ii) Any one of the following six optional strands.

(a) **Medieval Language and Literature**

**Texts**

- Chaucer
  - *Works* Robinson (ed.) (Oxford paperback)
- Lyrics
  - *Middle English Literary Sources* Davies (ed.) (Faber paperback)
- Verse Romances
  - *Middle English Verse Romances* Sands (ed.) (Rinehart paperback)
- Drama
  - *Everyman and Medieval Miracle Plays* Cawley (ed.) (Everyman paperback)

(b) **Renaissance Poetry and Prose**

The course will focus on the varied treatment of love in the literature of the period: lyrical; heroic; witty; and religious. This will be studied in the sonnets of Wyatt, Sidney and Shakespeare, in the narratives of Sidney and Spenser, and in the poems of Donne, Herbert, Vaughan, Jonson, Herrick and Marvell. Aspects of Renaissance prose will also be studied, in the prose romance Arcadia, and the 'novels' of Nashe and Deloney.

**Texts**

- Wyatt
  - *The Complete Poems* Rebholz (ed.) (Penguin)
- Sidney
  - *Silver Poets of the Sixteenth Century* Bullett (ed.) (Everyman paperback)
- Spenser
- Shakespeare
  - *The Sonnets* Burto (ed.) (Signet Classics)
- Defoe
  - *Robinson Crusoe* (Penguin)
- Gay
  - *The Beggar's Opera* Roberts (ed.) (Arnold)
- Johnson
  - *Rasselas, Poems, and Selected Prose* (Rinehart)
- Sterne
  - *Tristram Shandy* (Penguin)
- Austen
  - *Mansfield Park* (Penguin)

(c) **Restoration and Eighteenth Century Literature**

**Texts**

- Comedy
- Dryden
  - *Selected Poetry and Prose* (Modern Library)
- Swift
- Pope
  - *The Poems of Alexander Pope* Butt (ed.) (Methuen)
- Defoe
  - *Robinson Crusoe* (Penguin)
- Gay
  - *The Beggar's Opera* Roberts (ed.) (Arnold)
- Fielding
  - *Joseph Andrews* (Penguin)
- Richardson
  - *Clarissa* Sherburn (ed.) (Riverside)
- Johnson
  - *Rasselas, Poems, and Selected Prose* (Rinehart)
- Sterne
  - *Tristram Shandy* (Penguin)
- Austen
  - *Mansfield Park* (Penguin)

(d) **Drama and Society, 1580-1780**

Students will be encouraged to relate the drama to the social, political and intellectual movements of the period, and additional non-dramatic material will be presented for consideration in lectures and tutorials. Topics for study may include: 'Machiavellianism'; dramatic satire and early capitalism; court and city taste; the impact of Thomas Hobbes; comedy and morality, Restoration rakes and true lovers; seventeenth and eighteenth century adaptations of Shakespeare; the growth of 'sentiment'.

There are no set texts for the course, but the following editions of dramatic texts are recommended:

- Marlowe
  - *The Complete Plays* (Penguin)
- Shakespeare
  - *The Complete Signet Classic Shakespeare* (Harcourt, Brace)
- Jonson
  - *Three Comedies* (Penguin)
- Tourneur
  - *The Revenger's Tragedy* (Arnold)
- Webster & Ford
  - *Webster and Ford: Selected Plays* (Everyman paperback)
- Middleton
  - *Selected Plays* Frost (ed.) (Cambridge U.P. paperback)
- Beaumont & Fletcher
  - *Selected Plays* (Everyman)
Restoration Dramatists
Eighteenth Century Dramatists

(e) American Literature (I)

Texts
* Gottesman, Holland, et al., (eds.)
  * Melville
  * Twain
  * James
  * Robinson
  * Frost

* Students who prefer individual texts of the prescribed authors are advised to buy the following:
  * Emerson
  * Thoreau
  * Hawthorne
  * Melville
  * Poe
  * Whitman
  * Dickinson

(f) Australian Literature

Texts
* Clarke
  * Lawson
  * Brennan
  * Neilson
  * Richardson
  * Stead
  * Herbert
  * Slessor
  * Hope
  * White
  * Lawler
  * Stow
  * Harwood
  * Keneally
  * Hibberd
  * Dawe
  * Hewett
  * Drama

Old English

An option in Old English may be available to students taking English II or English III, if resources permit and if there is sufficient demand. Prospective students are invited to consult the Head of Department.

332200 English IIB

Prerequisite: English I
Corequisite: English IIA
Hours: 2 lecture hours and 1 tutorial hour per week
Examination: 50% progressive assessment
Content: Any two of the optional strands described above, excluding the optional strand already chosen as part of English IIA.

332300 English IIC

Prerequisite: English I
Corequisite: English IIA
Hours: 2 lecture hours and 1 tutorial hour per week
Examination: 50% progressive assessment
Content: Any two of the optional strands described above, excluding the optional strands already chosen as part of English IIA and English IIB.

333100 English IIIA

Prerequisite: English IIA
Hours: 2 lecture hours and 1 tutorial hour per week
Examination: 50% progressive assessment
Content: Both

(i) Core-strand: Romantic Literature

Texts
* Burns
  * Blake
  * Wordsworth
  * Coleridge
  * Shelley, P. B.
  * Keats
  * Byron
  * Shelley, Mary
  * Austen
  * Bronte, Emily

A Choice of Burns' Poems and Songs (Faber)
Complete Poems (Penguin)
Selected Poetry (Modern Library)
Selected Poetry & Prose (Penguin)
Shelley's Poetry & Prose (Norton)
Poetry & Selected Prose (Signet)
Selected Works (Rinehart)
Frankenstein (Everyman)
Northanger Abbey & Persuasion (Oxford paperback)
Wuthering Heights (Penguin)
Students who find it difficult to purchase individual texts of Blake, Wordsworth, Coleridge, Byron, Shelley and Keats will find a large proportion of the prescribed material in the following:


And

(ii) Any one of the following four optional strands:

(a) Renaissance Poetry and Prose (for 1981 only)
(b) Victorian Literature
(c) Twentieth Century English Literature
(d) American Literature (2)

(a) Renaissance Poetry and Prose (for 1981 only)
For course description and text list see under English II, option (b). This option will be available to English III students in 1981 only.

(b) Victorian Literature

Tennyson
Selected Poetry (Modern Library)
Browning
Selected Poetry (Modern Library)
Arnold
Selected Poetry and Prose (Rinehart)
Poesy selection
Victorian Poetry Carr (ed.) (Rinehart)
Hopkins
Selected Poems (Penguin)
Dickens
Bleak House (Norton OR Penguin)
Great Expectations (Penguin)
Thackeray
Vanity Fair (Penguin)
Eliot, George
Middlemarch (Norton OR Penguin)
Hardy
Tess of the d’Urbervilles (Norton OR Penguin)
Jude the Obscure (Macmillan)
Conrad
Nostromo (Penguin)
Wilde
Five Plays (Penguin)

(c) Twentieth Century Literature

Eliot, T. S.
Selected Poems (Faber)
Yeats
Selected Poems (Macmillan)
Auden
Selected Poems (Faber)
Lawrence
Selected Poems (Penguin)
Joyce
A Portrait of the Artist as a Young Man (Penguin)
Ulysses (Penguin)
Ford
The Good Soldier (Penguin)
Forster
A Passage to India (Penguin)
Woolf
Mrs Dalloway (Panther)
To The Lighthouse (Penguin)
Lawrence
The Rainbow (Penguin)
Women in Love (Penguin)
Yeats
Selected Plays (Macmillan)
Synge
Plays, Poems and Prose (Everyman)
O’Casey
Three Plays (Macmillan)
Shaw
Man and Superman (Penguin)
Heartbreak House (Penguin)

(d) American Literature (2)

Fitzgerald
The Great Gatsby (Penguin)
The Diamond as Big as the Ritz and Other Stories (Penguin)
Hemingway
A Farewell to Arms (Panther)
The Essential Hemingway (Penguin)
Faulkner
The Sound and the Fury (Penguin)
Absalom, Absalom! (Penguin)
Go Down, Moses (Penguin)
Bellow
Henderson the Rain King (Penguin)
Herzog (Penguin)
Stevens
Selected Poems (Faber)
Williams
Selected Poems (Penguin)
Pound
Selected Poems (Faber)
Cummings
Selected Poems (Faber)
Roethke
Selected Poems (Faber)
O’Neill
The Iceman Cometh (Cape)
Long Day’s Journey into Night (Cape)

Old English
An option in Old English may be available to students taking English II or English III, if resources permit and if there is sufficient demand. Prospective students are invited to consult the Head of Department.

333200 English IIIIB

Prerequisite
English IIIA

Corequisite
English IIIB

Hours
2 lecture hours and 1 tutorial hour per week. Students taking the Film option will be required to attend a weekly film screening

Examination
50% progressive assessment
50% practical criticism test plus either end-of-year examinations or end-of-year extended essay

Content
Either Film and one optional strand described above, excluding that option already chosen as part of English IIIA;
or any two of the optional strands described above, excluding that option already chosen as part of English IIIA.

Film

Texts
Harrington
The Rhetoric of Film (Rinehart)
Mast and Cohen, eds.
Film Theory and Criticism: Introductory Readings (Oxford)

Subject to the availability of prints, the following films will be studied:

Weine
The Cabinet of Dr Caligari
Eisenstein
Battleship Potemkin
Lang
Metropolis; M
Riefenstahl
Renoir
DeSica
Zinnemann
Kurosawa
Mizoguchi
Fuller
Godard
Truffaut
Bunuel
Bergman
Wiseman
Emshwiller

334100 English IV

Prerequisites
See preamble to this Departmental entry

Hours
As prescribed by the Head of Department

Examination

Content
334117
(i) General Seminar (including Criticism & Literary Scholarship)

and

(ii) four of the following topics

and

(iii) an Extended Literary Essay on a topic in English or related literature, chosen by the student and approved by the Head of Department. A supervisor will be appointed, and the Essay must be submitted by a date in Third Term to be announced.

Students entering English IV (including M.A. qualifiers) are normally required to choose at least two topics from group 1; but the Head of Department may approve a variation in particular circumstances.

334117 (i) General Seminar

This weekly seminar is intended to bring the whole class together and to take up topics of particular interest to advanced students of English. A portion of the year will be concerned with "literary scholarship" (including a study of: library-resources and other tools of literary research; bibliographical problems; editorial policies and practice) and with broad questions of critical theory; the remaining seminars will be devoted to practical criticism. The literary works considered will, for the most part, already be familiar to members of the class from their studies in current and previous years.

(ii) Topics

Group 1

334102 (a) Old English

334103 (b) Middle English

334114 (c) Renaissance Special Studies

334109 (d) 18th-Century Special Studies

334118 (e) Romantic Special Studies

334119 (f) Victorian Special Studies

Group 2

334124 (a) Renaissance Drama-Shakespeare

334106 (b) Modern Drama

334125 (c) Modern Fiction

334122 (d) European Fiction

334111 (e) Australian Special Studies

334112 (g) Modern Poetry

* Entry to Old English is restricted to students with previous study of the language.

(These topics are offered subject to the availability of staff and to adequate student support. The Department does not regard itself as bound to offer every one of them every year and may not be able to offer all of them at hours suitable for part-time students).

Texts

Group 1

334102 Old English
Klaeber, F. (ed.) Beowulf 3rd edn (Heath)

334103 Middle English
Chaucer Works Robinson (ed.) (Oxford paperback)
Henryson The Testament of Cressida in Poems Elliott (ed.) (Clarendon paperback)
Langland Piers the Plowman Prologue and Passus I-VII Skeat (ed.) revised Bennett (Clarendon)

334114 Renaissance Special Studies: Renaissance Epic and Romance

Background reading:

Virgil

The Aeneid trans. W. F. Jackson Knight (Penguin)

Ariosto

Orlando Furioso trans. Guido Waldman (Oxford)

Spenser

The Faerie Queene Roche and O'Donnell (eds.) (Penguin)

Milton

Paradise Lost in Poems Carey and Fowler

Paradise Regained (eds.) (Longmans Annotated English Poets)

334109 Eighteenth Century Special Studies

Swift

The Writings of Jonathan Swift (Norton)
Addison & Steele Selections from 'The Tatler' and 'The Spectator' (Rinehart)

Poole

Poems Butt (ed.) (Methuen)
Fielding

Tom Jones (Wesleyan paperback)

Amelia (Everyman)

Pope

The Author's Farce (Arnold)

The Historical Register for the Year 1736 (Arnold)

McMillin (ed.) Restoration and Eighteenth Century Comedy (Norton)

Quintana (ed.) Eighteenth Century Plays (Modern Library)

Tate

The History of King Lear (Arnold)

334118 Romantic Special Studies

Wordsworth

The Prelude (Penguin)

Coleridge

Selected Poetry and Prose (Penguin)

Biographia Literaria (Everyman)

Shakespearian Criticism Vol. I (Everyman)

Blake

The Complete Poems (Penguin)

Keats

The Complete Poems (Penguin)

Shelley

Poetry and Prose (Norton)

Byron

Don Juan (Penguin)

Lamb

The Portable Charles Lamb (Viking)

Hazlitt

William Hazlitt: Selected Writings (Nonesuch)
334119 Victorian Special Studies
Dickens
- The Pickwick Papers (Penguin)
- Dombey and Son (Penguin)
- David Copperfield (Penguin)
- Our Mutual Friend (Penguin)
Morris
- The Well at the World's End (Ballantine)
Tennyson
- Poems and Plays (Oxford)
Browning
- The Ring and the Book (Everyman)
Clough
- Amours de Voyage (Queensland U.P. Victorian Texts)
Yeats
- Collected Poems (Macmillan)
Lang (ed.)
- The Pre-Raphaelites and Their Circle (Chicago U.P.)

334112 Modern Poetry
Thomas, Edward
- Selected Poems (Faber)
Owen
- Collected Poems (Chatto & Windus)
Hughes
- Selected Poems 1957-1967 (Faber)
Gunn
- Selected Poems, 1930-1975 (Faber)
Larkin
- High Windows (Faber)
Heaney
- North (Faber)
Pound
- Pisan Cantos (Faber)
Moore, Marianne
- Selected Poems (Faber)
Williams
- Selected Poems (Penguin)
Stevens
- Collected Poems (Faber)
Ginsberg
- Howl (City Lights)
Strand
- Reasons for Moving (Atheneum)

Group 2

334124 Renaissance Drama: Special Subject for 1981: Shakespeare
- Richard III
- Richard II
- The Merchant of Venice
- 1 Henry IV
- 2 Henry IV
- Much Ado About Nothing
- Julius Caesar
- As You Like It
- Twelfth Night
- Hamlet
- Othello
- Measure for Measure
- King Lear
- Macbeth
- Antony and Cleopatra
- Coriolanus
- The Winter's Tale
- The Tempest

No particular edition is prescribed, but The Complete Signet Classic Shakespeare (Harcourt, Brace) is recommended.

334106 Modern Drama
Ibsen
- Hedda Gabler and Other Plays (Penguin)
- A Doll's House and Other Plays (Penguin)
Strindberg
- Six Plays (Doubleday)
Chehov
- Plays (Penguin)
Pirandello
- Naked Masks: Five Plays (Dutton)

Shaw
- Plays Unpleasant (Penguin)
- Man and Superman (Penguin)
- Major Barbara (Penguin)
O'Neill
- The Hairy Ape and Other Plays (Cape paperbacks)
- All God's Chillun Got Wings and Other Plays (Cape paperbacks)
Beckett
- Waiting for Godot (Faber)
- All That Fall (Faber)

334111 Australian Special Studies
Lawson
- The Portable Henry Lawson (U.Q.P.)
Furphy
- Such is Life (A & R)
Brennan
- Selected Poems (A & R)
Neilson
- Selected Poems (A & R)
Diploma in Arts

The English Department offers a Diploma in Arts course for graduates of the university who have the qualifications normally required for English Honours, and for graduates of other universities who have equivalent qualifications. In either case, three years must have elapsed from qualification for a first degree before a student may be enrolled for a Diploma in Arts. Admission to the course is at the discretion of the Head of Department.

The course is either one year (full-time) or two years (part-time). Students will be integrated into Honours courses, and the course requirements for the Diploma in Arts are identical to those for English IV students.

DEPARTMENT OF GEOGRAPHY

351100 Geography I

Prerequisites
Nil

Hours
2 lecture hours and 3 hours practical work per week, 1 tutorial hour per fortnight and 2 days of field work

Examination
To be advised

Content
A study of the structure and interaction of two major systems: the ecological system that links man and his environment, and the spatial system that links one region with another in a complex interchange of flows. The study explores the internal structure and the linkages between each of the basic components in the two systems.

The practical programme is designed to enable students to gain proficiency in and understanding of the tools of geographical analysis. Methods in the cartographic and statistical organization of geographic data are studied.

Texts
— Manual of Meteorology rev. edn (Bureau of Meteorology 1977)

Part II Subjects

The Geography Department offers three Part II subjects each comprising three topics chosen from the list below.

Students selecting two or more topics from Topics B–D to make up a subject must nominate that subject Geography IIA; those selecting Topics E and F for one subject must nominate that subject Geography IIB; those selecting Topic G–H for one subject must nominate that subject Geography IIC.

List of Topics for Part II Geography.

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352100 Geography IIA

Prerequisite
Geography I

Hours
Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days fieldwork or its equivalent per year

Examination
To be advised

Content
Three topics selected from the list above and not included in Geography IIB or IIC.

352200 Geography IIB

Prerequisite
Geography I

Hours
Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days fieldwork or its equivalent per year

Examination
To be advised

Content
Three topics selected from the list above and not included in Geography IIA or IIC.

352300 Geography IIC

Prerequisite
Geography I

Hours
Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days fieldwork or its equivalent per year

Examination
To be advised

Content
Three topics selected from the list above and not included in Geography IIA or IIB.

Part II Topics

352102 Topic B Historical and Political Geography — J. C. R. Camm

Content
A study of aspects of the historical and political geography of the cultural area of Western Europe with particular reference to the British Isles. The course includes the following units of study:
1. Introduction: Historical geography, political geography and cultural areas.
2. What is meant by “Europe”? The environental setting.
3. The people of Western Europe and the British Isles — the cultural basis of regional differences.
4. Agricultural origins and systems — the base for pre-industrial settlement.
5. Rural settlement and urban settlement.
6. The industrial base of Western Europe.
   (a) Industry before 1700
   (b) Industrial growth 1700–1900
   (c) Selected regional studies of industrial growth and specialization.
7. Aspects of the political geography of Western Europe and the British Isles — core areas, capitals, nations — states, frontiers and boundaries.
8. Case studies in political geography, e.g.
   (a) The “Irish Question”
   (b) Devolution, separatism, etc.

Text
Jordan, T. The European culture area: a systematic geography (Harper & Row 1973)

352103 Topic C Urban Social Geography — D. N. Parkes

Content
An introduction to the study of the spatial characteristics of cities. Emphasis is placed on the structures, patterns and processes which contribute to the geography of socio-demographic and behavioural components of cities in industrial societies. Lectures cover the following components: (1) An overview of the urban condition; (2) the study of urban geography; (3) urbanisation; (4) aspects of adaptive social systems; (5) settlement systems and urban growth: an Australian emphasis; (6) classical and neo-classical urban ecology; (7) critical pivotal spaces in the city; (8) (a) classical social area analysis, (b) introduction to factorial ecology, (c) neighbourhood and community, (d) ecological aspects of cities (Asia and South America); (9) urban image studies: a basis for the study of urban spatial behaviour; (10) residential mobility; (11) human activity analysis and travel behaviour principles.

Text
Nil

352104 Topic D Development Geography — W. A. Jonas

Content
An examination of a number of theories and models which have been put forward to explain why some areas of the world are more or less developed than others. The emphasis is on development as a totality and the works treated have, explicitly or implicitly, a spatial component or they offer reasons for spatial inequalities. Empirical evidence is drawn from both the so-called advanced and less developed countries.

Text
Nil

352201 Topic E Climatology — H. A. Bridgman G. N. McIntyre

Content
A study of processes and patterns in man's physical environment. The course examines the behaviour of the atmosphere, including its interaction with the earth's surface over wide ranges of scale in space and time.
Examination
To be advised

Content
Three topics selected from the list above and not included in Geography IIIA.

Part III Topics

353213 Topic L-M Advanced Climatology — Geomorphology —
G. N. McIntyre, R. J. Loughran

Content
Processes in agricultural climatology.
Sediments and solubles in the drainage basin system.

Texts
Wiesner, C. J. *Climate, irrigation and agriculture* (Angus & Robertson 1970)

353204 Topic O Biogeography — J. C. Turner

Content
Study of some basic concepts in biogeography; an introduction to ecology with emphasis on man as an inseparable part of nature; approaches towards ecological harmony between man and the rest of nature.

Texts
Bates, M. *The forest and the sea* (Vintage paperback 1960)
Kellman, M. C. *Plant geography* (Methuen paperback 1975)
Leopold, A. *A sand county almanac, with other essays on conservation from Round River* (Oxford U.P. paperback 1966)
Mowat, F. *Never cry wolf* (Pan paperback 1979)

353205 Topic P Advanced Economic Geography — W. A. Jonas

Content
The main topic areas studied are agricultural location theory, transportation networks and impact studies, markets and marketing, and underdevelopment.

Text
To be advised

353206 Topic Q Advanced Urban Geography — D. N. Parkes

Content

Text
To be advised

353209 Topic T Southeast Asia — R. E. Barnard

Content
The examination of various concepts relating to the geography of development in Southeast Asia and the application of these concepts to selected parts of the region. The relationship between the modern and traditional sectors of Southeast Asia's economy are particularly emphasised.

Text
Nil

353211 Topic V Explanation in Geography — M. R. Hall

Content
The course emphasises the study of primary sources. It consists of two basic sections: (i) Knowing the world: identification of the relevant tools for interpretation; (ii) The known world: study of the development of geography through the history of cartography and the study of sample texts for the mid 19th century and the period since 1960.

Recommended for preliminary reading

Text
Nil

353214 Topic X Map and Fieldwork Skills for Teachers of Geography —
J. C. R. Camm, P. G. Irwin

Content
With the aim of developing cartographic, statistical, and fieldwork skills for the teaching of geography in secondary schools, the following themes are studied: (1) thematic mapping; (2) annotated sketch maps and diagrams; (3) synoptic charts; (4) application of statistics; (5) fieldwork techniques; (6) regional geography.

The programme includes ten hours of school-based observations. Students holding Teacher Education Scholarships awarded by the N.S.W. Department of Education are advised that this topic is an approved education-oriented study. Students undertaking the topic qualify for the higher rate of scholarship awarded to 3rd year scholarship holders who undertake such studies.

Text
Nil

354100 Geography IV

Prerequisite
In order to qualify for admission to Geography IV, a student must normally have completed a sequence of Geography I, II and III subjects; two of these, including the Part III subject must have been passed at Credit level or better. The student must also satisfy the Head of the Department of his/her ability in the area of study within which the proposed research topic lies

Hours

Examination
To be advised
Content
This subject is designed in part as an introduction to research work in Geography. Each student is required to submit a thesis embodying the result of an original investigation on a topic approved by the Head of the Department of Geography. Seminars and fieldwork will be offered in the following:
(a) The relationships between man and society and nature.
(b) A systematic topic approved by the Head of the Department.

Note: A candidate who wishes to proceed to Honours should notify the Head of Department by the commencement of Third Term 1981, and must confirm this as soon as final results for the year are known. Candidates are expected to commence work on their theses early in the new year.

DEPARTMENT OF HISTORY
History is essentially a reading subject — and also a literary subject — and students are urged to read as widely as possible. A more detailed booklist, covering specialised aspects and topics of the various courses, will be provided by the Department at the beginning of term. But there are many books in the Library which are not mentioned in such lists; and students are urged to make full use of the Library's resources. All courses are liable to be slightly modified according to staffing requirements and availability.

Not all the courses offered in 1981 will be available to both day and evening students. History I will be available in both day and evening. History IIA, IIB, IIA and IIB will be available only in the day. History IIC and IIB will be available only in the evening. A candidate who has passed History IIC before 1981 may not count History IIT. History IIC will not be offered in 1981 because of staff shortages.

371100 History I
Themes in Australian History
Prerequisites
Nil
Hours
3 hours per week plus a compulsory weekly tutorial
Examination
To be advised

Content
The subject will range through selected themes of the national experience including aboriginal prehistory; the settlement of Australia; the convict system; squatting; closer settlement; the development of national character; the federation movement; party-political developments; the depression; the World Wars and Australian society; and Australian foreign policy. Students will study primary documents as part of the course.

Books recommended for preliminary reading
Alexander, F. Australia since Federation (Nelson paperback)
Clarke, C. M. H. (ed.) Sources of Australian History (Oxford U.P.)
Crowley, F. A New History of Australia (Heinemann)
Mandle, W. F. Going it Alone (Allen Lane)
McQueen, H. A New Britannia (Penguin)
Shaw, A. G. L. The Story of Australia (Faber)
Ward, R. The Australian Legend (Oxford paperback)

372100 History IIA
History and Culture of India
Prerequisites
History I
Hours
3 hours per week, with obligatory tutorial
Examination
To be advised

Content
The subject aims to lead to an appreciation of the values, attainments and contribution of Indian civilisation. It discusses the growth of traditional Hindu society; the impact of Islam; social and religious change in the nineteenth century; political nationalism; politics and society since independence. The emphasis is on cultural and social history.

372200 History IIB
Themes in Modern European History 1789-1952
Prerequisites
History I
Hours
3 hours per week, plus tutorials as announced
Examination
Two end of year papers

Content
The major political, economic and social movements in Europe from the French revolution to the death of Stalin. The French revolution is studied in depth, followed by shorter studies of the industrial revolution and urbanisation; nationalism and the rise of Italy and Germany; socialism, conservatism, fascism and communism. The key events later discussed are the 1848 revolutions, the first world war and the Russian revolution; the rise of Hitler and Stalin; the second world war and the cold war.

Texts
Hampson, N. A Social History of the French Revolution (Routledge 1966)
Lefebvre, G. The Coming of the French Revolution (Vintage 1961)
Craig, G. A. Europe Since 1815 (Holt, Rinehart & Winston 1974)
Henderson, W. O. The Industrialisation of Europe, 1780-1914 (Thames & Hudson 1969) (out of print, but multiple copies in Library)

Carsten, F. A. The Rise of Fascism (Methuen 1967)
Curtiss, J. S. The Russian Revolutions of 1917 (Van Nostrand 1957)
Fried, A. & Sanders, S. Socialist Thought (Doubleday Anchor 1964)
Higgins, H. The Cold War (Heinemann 1974)
Robertson, E. M. Origins of the Second World War (Macmillan 1971)
Schapiro, J. S. Liberalism, its Meaning and History (Van Nostrand 1958)
Weiss, J. Conservatism in Europe, 1770-1945 (Thames & Hudson 1977)
372300 History IIC

American History
Available only in the evening in 1981

Prerequisites
History I

Hours
3 hours per week, plus a fortnightly tutorial for Pass students and an additional seminar for prospective Honours students if required

Examination
Two end of year papers

Content
A comprehensive survey of the United States from the first settlements until the aftermath of World War II, concentrating on such special topics as the Frontier thesis, Australian-American relations; Progressive reform; and the legacy of the New Deal.

Texts
Blum, J. et al
Garraty, J. A.
Hofstader, R.
Hofstader, R. & Ver Sieg, C. (eds.)
Turner, F. J.

The National Experience (Harcourt Brace 1977) or A Short History of the American Nation (Harper & Row 1977)
The American Political Tradition (Cape pb. 1967)
Great Issues in American History 3 vols (Vintage pb.)
Frontier and Section (Spectrum pb. 1969)

373100 History IIIA

History of China and Japan
Available only in the day in 1981

Prerequisites
At least one Part II History subject

Hours
4 hours per week Terms II and III, plus a seminar for prospective Honours students

Examination
Two end of year papers

Content
The subject traces the development of each of these civilisations from its earliest origins to the present age. Source material, in translation, is used extensively to explain the values of the two cultures, as seen from the respective Chinese and Japanese points of view. Considerable emphasis is placed upon the crises produced within both societies by the appearance of an industrial West and its accompanying demands, which were based upon an entirely alien tradition.

Books recommended for preliminary reading
The Mentor and Pelican Books on Confucius, Buddha, Lao Tzu, Chuang Chou, Mencius.
Harrison, J. H.
The Chinese Empire 1972
China Since 1800 1967
Kennedy, M.
A Short History of Japan
Mote, F. W.
Intellectual Foundations of China (Knopf 1971)
Scheiner, I.
Modern Japan, An Interpretive Anthology 1974
Schirokauer, C.
A Brief History of Chinese and Japanese Civilizations (Harcourt Brace Jovanovich 1978)
A History of Modern Japan (Thames & Hudson 1975)
Storry, R.
Bodo Wiethoff
Wakeman, F. (Jr)
Sheridan, J. E.

The Fall of Imperial China (Collier Macmillan 1975)
China in Disintegration (Collier Macmillan 1975)

373200 History IIIB

Modern British History
Available only in the evening in 1981

Prerequisites
At least one Part II History subject

Hours
3 hours per week, plus a seminar for prospective honours students and others interested

Examination
Two end of year papers

Content
The subject involves a treatment of various important themes in some depth. The main theme is that of constitutional development — the evolution of the 'Westminster System' of parliamentary government between 1603 and 1918 — but due attention is paid to parallel themes, religious, economic, social and imperial, which in conjunction with the constitutional give British history a particular relevance to Australia.

Books recommended for preliminary reading
Bindoff, S. T.
Cantor, N. F. & Werthman, M. S.
Elton, G. R.
Harrison, J. F. C.
Keir, D. L.
Kenyon, J. P.
Lockyer, R.
Plumb, J. H.
Thomson, D.
Webb, R. K.

Tudor England (Pelican 1955)
The English Tradition, 2 vols. (Macmillan 1967)
England under the Tudors (Methuen 1978)
The Constitutional History of Modern Britain (Black 1957)
The Stuart Constitution (Cambridge 1966)
Tudor and Stuart Britain (Cape 1971)
England in the Eighteenth Century (Pelican 1955)
England in the Nineteenth Century (Pelican 1955)
Modern England (Dodd Mead 1968)

373400 History IIIC

Medieval and Early Modern European History
Not available in 1981

373300 History IIIT

History and Culture of India
Available only in the day in 1981

This is a transitional course, identical with History IIA.

374100 History IV

Prerequisites
In order to qualify for admission to History IV, a student must satisfy the Head of the Department that his over-all performance in History subjects makes him a suitable candidate. A satisfactory performance will normally include two credits or one distinction in his previous History subjects, one of them in a Part III subject.

Hours
To be advised

Examination
(a) a minor thesis of between 10,000 and 15,000 words based upon acceptable primary or secondary sources;
(b) a "core" of courses consisting of
(i) Society and the Historian (1 hour per week for 2 terms)
(ii) Research Seminar (1 hour per week for 2 terms);
(c) three other components (each involving 2 hours per week for 2 terms) chosen from a number of components which may be varied from time to time by the Head of the Department. The optional components which, subject to reasonable demand and the exigencies of staffing, will normally be available are:
(i) Aspects of the French Revolution
(ii) War in History
(iii) Social and Political Change in the Pacific Islands
(iv) Gandhi and Modern India
(v) The American Presidency
(vi) Imperialism

Note
Prospective History IV students must consult the Head of the Department as soon as possible after the publication of the examination results for 1980 to ascertain whether they are acceptable candidates, and to hold preliminary discussions regarding a thesis topic. Candidates accepted will be required to begin work on their thesis not later than 1st February.

Descriptions of both "core" and optional components are as follows:

(b) (i) 374102 Society and the Historian
Aims and methods of contemporary historical scholarship. The course also seeks to place the discipline of history within the perspective of its intellectual environment by examining briefly the major 'philosophies of history' that have been expounded from Vico to Lévi-Strauss.

Recommended Reading
Berkofero, R. F. A Behavioural Approach to Historical Analysis (Collier-Macmillan 1969)
Dray, W. H. Philosophy of History (Prentice-Hall 1964)
Gardiner, P. The Philosophy of History (Oxford U.P. 1964)
Lane, M. Introduction to Structuralism (New York U.P. 1970)
Lukacs, J. Historical Consciousness, or the Remembered Past (Harper-Roy 1968)
Marwick, A. The Nature of History (Macmillan 1970)
Mazlish, B. The Riddle of History (Harper & Row 1966)
Mohar, R. P. Philosophy of History: An Introduction

(b) (ii) 374103 Research Seminar
A series of approximately 20 seminars dealing in a practical manner with the problems and techniques of historical research and writing. At an early meeting students will be required to outline the scope of their theses and comment on the problems on which they might have to be solved. There will then be a number of sessions dealing with such matters as library and archival resources and the use of finding aids, organising of research, verification and documentation, and thesis writing. These will be followed by exercises in the use of source material. Each student will also be required in the later stages of the course to present a "work-in-progress" seminar on his thesis.

Prescribed Texts
La Nauze, J. A. Presentation of Historical Theses (Melbourne U.P. 1972)

(c) (i) 374114 Aspects of the French Revolution
For the present, this course will involve a detailed study of the development throughout the Revolution of the Concepts of the 'rights of man', 'popular sovereignty' and 'general will'. Documentary study (in English) will be important. Intending students should make themselves familiar with the course of the Revolution by reading some of the many general accounts.

Texts
Wright, D. I. The French Revolution: Introductory Documents

(c) (ii) 374104 War in History
In this course, of approximately twenty seminars, students consider the inter-relationship between warfare and society — with special reference to the 19th and 20th centuries. After briefly looking at the history of warfare in ancient, medieval and early modern periods, and the changes brought about by the French Revolution and Napoleon, students turn their attention to the impact of industrialisation on warfare, from the American Civil War to the First World War. They then consider the theories of war put forward in the inter-war years, and their operation in practice in World War II. The course ends with a study of the philosophy of warfare, its relationship to politics and society, its results and the possibility of avoiding it in the future.

Recommended reading
Blainey, G. The Causes of War
Earle, E. M. Makers of Modern Strategy: Military Thought from Machiavelli to Hitler
Fuller, Major-General J. F. C. The Conduct of War 1789-1961
Hart, B. L. History of the Second World War
Preston, R. A. & Wise, S. F. Men in Arms (Holt, Rinehart 1979)
Taylor, A. J. P. The First World War

(c) (iii) 374105 Social and Political Change in the Pacific Islands
A series of seminar discussions of the major problems and themes which European historians confront in dealing with the past of Pacific Islanders. Each student will be allowed to specialize in a particular society or island group and relate general discussion to his/her areas experience. Topics include:
- the varieties of evidence available in Pacific history;
- the exploration of the Pacific;
- the literature of imperialism and anti-imperialism;
- political responses to colonization;
- religious change;
- economic change;
- problems of current development.

Recommended reading
Brookfield, H. C. Colonialism, Development and Independence
Davidson, J. W. & Scarr, D. Pacific Islands Portraits
Maude, H. E. Of Islands and Men
Moorehead, A. The Fatal Impact
Nelson, H. Papua New Guinea: Black Unity or Black Chaos
Oliver, D. L. The Pacific Islands
Villiers, A. Captain Cook: The Seamen's Seaman
Linguistics is the study of the structure and functioning of language. In particular, it seeks to discover what is common to the structure of all languages, so that the basic principles by which they work will be understood.

(a) The role of social context in language use: An investigation into the relationships between language use and social structures, involving such questions as: why do people switch from one way of speaking to another as the situation changes? How do people judge different ways of speaking, and why? In what ways do social groups differ from each other in their linguistic “repertoires”?

(b) The linguistic situation in Australia:
(i) There are certain features of English in Australia which mark it as distinctively Australian. This segment of the course looks at some of these features in the areas of vocabulary, pronunciation and syntactic structuring, including some discussion of varieties within Australian English.
(ii) Aboriginal languages are organised very differently from a language such as English. To illustrate some of these differences, students will be given an overview of structural properties which are characteristic of many Aboriginal languages.

(c) Basic concepts in syntax and semantics: Various devices for describing how language works will be discussed beginning with traditional definitions of word types (noun, adjective, etc.) and grammatical relations (subject, object, etc.). English will be compared and contrasted with other languages which appear to be quite different.

(d) Transformational grammar: Traditionally, “grammar” was often taught in order to improve people’s use of language. The grammar that will be described in this part of the course has a rather different aim: that of providing a scientific account of language. Some important techniques of investigation used by linguists will be introduced via elementary Transformational Grammar.

(e) Language development in children: Linguists are interested in studying the development of language in children for two main reasons:
(i) the contribution that it can make to knowledge about child growth and development, and
(ii) the light it can shed on the nature of language in general.

The course will give an account of the main techniques used by linguists in pursuing these goals, and will survey present knowledge. Animal communication will be considered in comparison with human (and especially child) language.

Texts
Fromkin, V. & Rodman, R. An Introduction to Language 2nd edn (Holt, Rinehart)
Trudgill, P. Sociolinguistics: An Introduction (Penguin)

References
Dale, P. S. Language Development Structure and Function 2nd edn (Holt, Rinehart)
Giglioli, P. P. (ed.) Language and Social Context (Penguin)
(Penguin)
Fromkin, V. & Rodman, R. Sociolinguistics (Penguin)

Tutorials
P. & T. Shopen, T. (ed.) Languages and Their Speakers (Winthrop)
Part II Linguistics Subjects

Students who have passed Linguistics I may enrol in one or two part II subjects in Linguistics. If you enrol in one only, that one must be Linguistics II A. Linguistics II B is available only to students who have already passed, or who enrol concurrently in, Linguistics II A.

272100 Linguistics II A

Prerequisite Linguistics I
Hours 4 hours per week (lectures & tutorials)
Examination 50% exercises & essays, 50% formal exams

Content
The subject will provide a continuation and extension of work done in Linguistics I, in the following areas:

1. The linguistic situation in Australia: A look at the nature and status of community languages, including Australian English and Aboriginal languages; language maintenance in the Australian context; language in education; some learning and inference patterns typical of non-English-speaking settlers.
2. Semantics: Lexical gaps; further work in the establishment and delimitation of lexical fields; componential analysis: the Katz-Fodor model and after; problems of feature extraction and feature notation; the role of presupposition in natural language; truth-conditional semantics.
3. The development of language in children: The course will explore the relationship between language and thought. The views of Chomsky, Piaget and Skinner, in particular, will be contrasted. There will be an account of language lateralization, and the case of Genie will be considered in relation to this phenomenon. The course will then focus on the development of language in relation to concepts of time and number.
4. Grammar and reference: The study of selected areas of syntax, with particular emphasis on deixis. Particular topics will include: the determiner system of English; pronouns and reference; tense and aspect; modal verbs.
5. Transformational grammar: Further work in transformational grammar, including the complement system and rules related to it: Extrapolation, Equi and Raising. The cyclic application of rules.
6. Spoken language: The analysis — phonological and syntactic — of 'live' speech; allophonic variation as a source of dialect differentiation; the nature of the information conveyed by intonation.

Texts
Akmajian, A. & Heny, F. An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Leech, G. N. Meaning and the English Verb (Longman)
Lyons, J. Semantics Vol. 2 (C.U.P.)

References
Dale, P. S. Language Development: Structure and Function 2nd edn (Holt, Rinehart)
Kempson, R. Semantic Theory (C.U.P.)

Lyons, J. Semantics Vol. 1 (C.U.P.)

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

272200 Linguistics II B

Prerequisite Linguistics I
Corequisite Linguistics II A
Hours 4 hours per week (lectures & tutorials)
Examination 50% exercises & essays, 50% formal exams

Content
(a) The following subject-components will be offered in alternate years: 1980, 1982, etc.
1. Analysis of non-Indo-European languages
2. Theories of language change
3. Topics in syntax
4. Language structure
5. Applied Linguistics
(b) In any one year, all students of II B and III B will study the same course.
(c) No component which has been credited towards a pass in II B may subsequently be credited towards a pass in III B.
(d) Details of these components, as well as required texts and references, will be available at Department office.

Part III Linguistics Subjects

Students who have passed Linguistics II A may enrol in one or two Part III subjects in Linguistics. If you enrol in one only, that one must be Linguistics III A. Linguistics III B is available only to students who have already passed, or who enrol concurrently in, Linguistics III A.

273100 Linguistics III A

Prerequisite Linguistics II A
Hours 4 hours per week lectures & tutorials
Examination On essays and other work throughout the year

Content
The subject will involve work in the following areas:
1. Syntax
   (a) The study of selected areas of syntax, focussing particularly on topics which have presented significant challenges to linguistic theory. Topics studied in 1981 will include: negation; coordinate conjunction; the status of the 'auxiliary'.
   (b) Syntactic and semantic constraints and their implications for innate linguistic properties of the brain. This theme will be explored through the rules of Raising and Wh-Movement in questions and relative clauses.

References
(a) The following subject-components will be offered in alternate years: 1980, 1982, etc.
(b) In any one year, all students of II B and III B will study the same course.
(c) No component which has been credited towards a pass in II B may subsequently be credited towards a pass in III B.
(d) Details of these components, as well as required texts and references, will be available at Department office.

Part III Linguistics Subjects

Students who have passed Linguistics II A may enrol in one or two Part III subjects in Linguistics. If you enrol in one only, that one must be Linguistics III A. Linguistics III B is available only to students who have already passed, or who enrol concurrently in, Linguistics III A.

273100 Linguistics III A

Prerequisite Linguistics II A
Hours 4 hours per week lectures & tutorials
Examination On essays and other work throughout the year

Content
The subject will involve work in the following areas:
1. Syntax
   (a) The study of selected areas of syntax, focussing particularly on topics which have presented significant challenges to linguistic theory. Topics studied in 1981 will include: negation; coordinate conjunction; the status of the 'auxiliary'.
   (b) Syntactic and semantic constraints and their implications for innate linguistic properties of the brain. This theme will be explored through the rules of Raising and Wh-Movement in questions and relative clauses.

References
(a) The following subject-components will be offered in alternate years: 1980, 1982, etc.
(b) In any one year, all students of II B and III B will study the same course.
(c) No component which has been credited towards a pass in II B may subsequently be credited towards a pass in III B.
(d) Details of these components, as well as required texts and references, will be available at Department office.
2. Generative Theory: The principles of syntactic argumentation and the nature of linguistic evidence will be examined and applied to the construction and testing of hypotheses within the current theoretical framework.

3. Semantics: A number of 'notional' approaches to sentence semantics will be examined, as well as more formal approaches. The work will cover such areas as presupposition and reference, conventional and non-conventional implicatures, hedged sentences, and case grammars.

4. Phonology: Part of the implicit knowledge that we have about a language is phonological, but if this knowledge is to be made explicit, we need some system with which we can examine and explain the phonological properties of language. This strand will look at two such systems — structural and generative phonology. As an illustration of the latter model we shall look in some detail at the stress patterns of English words.

Texts
Akmajian, A. & Heny, F. *An Introduction to the Principles of Transformational Syntax* (M.I.T. Press)
Lyons, J. *Semantics* Vol. 2 (C.U.P.)

References
Anderson, J. *On Case Grammar: Prolegomena to a Theory of Grammatical Relations* (Croom-Helm)
Jackendoff, R. *Semantic Interpretation in Generative Grammar* (M.I.T. Press)
Perlmutter, D. & Soames, S. *Syntactic Argumentation and the Structure of English* (Univ of California Press)
Sommerstein, A. *Modern Phonology* (Arnold)

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

### DEPARTMENT OF MATHEMATICS

#### Preliminary Notes
The Department offers and examines subjects. Each subject is composed of topics, each single-unit topic consisting of about 27 lectures and 13 tutorials throughout the year. Each of the Part I, Part II, and Part III subjects consists of the equivalent of four single-unit topics. For Mathematics I there is no choice of topics; for Mathematics IIA, IIB, IIC and Statistics III there is some choice available to students; for Mathematics IIIA and IIIB there is a wider choice. No topic may be counted twice in making up distinct subjects.

(Students who passed some mathematics subjects before this arrangement of subjects was introduced should consult the “transition arrangements” set out on p.155 of the 1970 Faculty of Arts handbook, and p.76 of the 1973 Faculty of Mathematics handbook. Note that the “code letters” for the topics may vary slightly from year to year.)

The subjects Computer Science II and III are taught and examined jointly by the Departments of Commerce, Electrical Engineering and Mathematics. In Computer Science II there is no choice of topics.

#### Progressive Assessment
From time to time during the year students will be given assignments, tests, etc. Where a student’s performance during the year has been better than his performance in the final examination, then the former will be taken into account in determining his final result. On the other hand, when a student’s performance during the year has been worse than his performance in the final examination, then his performance during the year will be ignored in determining his final result.

### PART I SUBJECT

#### 661100 Mathematics I

**Prerequisites** Nil

**Hours** 4 lecture hours & 2 tutorial hours per week

**Examination** Two 3-hour papers

**Content**
- Topics AL — Algebra
- AN — Real Analysis
- CA — Calculus
- SC — Statistics & Computing

#### PART I TOPICS

Algebra (Topic AL) — R. B. Eggleton

**Prerequisites** Nil

**Hours** 1 lecture hour per week & 1½ tutorial hour per week

101
Introduction to basic algebraic objects and ideas. Induction. Matrices, solution of systems of linear equations. Determinants. Permutations. Vector geometry in two and three dimensions. Vector spaces, basis and dimension, subspaces, Linear maps, matrix representation, rank and nullity. Eigenvectors and eigenvalues. Applications are illustrated throughout the course.

Text
Anton, H. Elementary Linear Algebra 2nd edn (Wiley 1977)

References
Brisley, W. A Basis for Linear Algebra (Wiley 1973)
Kolman, B. Elementary Linear Algebra (Macmillan 1977)
Liebeck, H. Algebra for Scientists and Engineers (Wiley 1971)
Lipschutz, S. Linear Algebra (Schaum 1974)

Real Analysis (Topic AN) — J. G. Couper

Prerequisites
Nil

Hours
1 lecture hour per week & ½ tutorial hour per week

Content

Text
Nil

References
Apostol, T. Calculus Vol. I 2nd edn (Blaisdell 1967)
Spivak, M. Calculus (Benjamin 1967)
Giles, J. R. Real Analysis: an introductory course (Wiley 1973)

Calculus (Topic CA) — W. P. Wood

Prerequisites
Nil

Hours
1 lecture hour per week & ½ tutorial hour per week

Content

Text
Ayers, F. Calculus (Schaum 1974)

References
Apostol, T. Calculus Vol. I 2nd edn (Blaisdell 1967)
Hille, E. & Salas, S. First Year Calculus Internat. Textbook Series (Blaisdell 1968)

Statistics and Computing (Topic SC) — R. W. Gibberd

Prerequisites
Nil

Hours
1 lecture hour per week & ½ tutorial hour per week

Content

A requirement is the writing of successful computer programmes to solve problems in statistical and numerical analysis.

Text
University of Newcastle Computing Centre University of Newcastle DEAMON Handbook

References
Conte, S. D. & deBoor, C. Elementary Numerical Analysis (McGraw-Hill 1972)
Grogono, P. Programming in PASCAL 2nd edn. (Addison-Wesley 1980)
Hine, J. & Wetherill, G. B. A Programmed Text in Statistics Vols 1, 2, 3 (Chapman & Hall 1975)
Hoel, P. G. Introduction to Mathematical Statistics (Wiley 1971)

PART II SUBJECTS

The Department of Mathematics offers three Part II Mathematics subjects. Students whose course restricts them to one subject must study Mathematics IIA or Mathematics IIB. The subject Mathematics IIA is a pre- or corequisite for Mathematics IIC, and IIA and IIC together a prerequisite for any Part III subject, so students wishing to take two Part II subjects would normally choose Mathematics IIA and IIC. Students taking all three of the Part II subjects would study all of the topics listed below and perhaps an additional topic.

Summaries and extended booklists for these topics will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

When selecting Topics for Part II subjects, students are advised to consider the prerequisites needed for the various Part III subjects offered by the Department of Mathematics (Mathematics IIA, Mathematics IIB, Statistics III and Computer Science III).

List of Topics for Part II Mathematics subjects

<table>
<thead>
<tr>
<th>Topic</th>
<th>Corequisite or Prerequisite Topic</th>
<th>Part III Topics requiring this Part II Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Mathematical Models</td>
<td>CO</td>
</tr>
<tr>
<td>B</td>
<td>Complex Analysis</td>
<td>CO</td>
</tr>
<tr>
<td>CO</td>
<td>Vector Calculus and Differential Equations</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Linear Algebra</td>
<td></td>
</tr>
</tbody>
</table>
The selection rules and definitions of the Part II subjects follow.

### 662100 Mathematics IIA

**Prerequisite**
Mathematics I

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

**Content**
Topics B, CO and D. In exceptional circumstances and with the consent of the Head of the Department, one other topic may be substituted for B. Additional substitutions may be allowed in the case of candidates who have passed the subject Mathematics IIB. In addition, students taking Mathematics IIA will be required to prepare a detailed report on some aspect of the history of the branch of Mathematics studied in this subject.

### 662200 Mathematics IIB

**Prerequisite**
Mathematics I

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

**Content**
Four topics chosen from A to H, where CO counts as two topics, and approved by the Head of the Department. In exceptional circumstances and with the consent of the Head of the Department one or more of the topics, E, I, K or L may be included.

### 662300 Mathematics IIC

**Prerequisite**
Mathematics I

**Pre- or Corequisite**
Mathematics IIA

**Hours**
4 lecture hours & 2 tutorial hours per week

**Examination**
Each topic is examined separately

**Notes**
1. Students may, with the consent of the Head of the Department, take Mathematics IIB in two parts each of two lectures per week for three terms.
2. In order to pass both Mathematics IIA and Mathematics IIB a student must study all the topics A to H above and offer them for examination.
3. Mathematics IIA is a corequisite for Mathematics IIC.
4. In order to pass in all three Part II subjects a student must study all topics and offer them for examination.
5. Students who passed a Part II Mathematics subject prior to 1974 and who wish to take further Part II Mathematics subjects should note that the topic coded “L” in 1974-1980 corresponds to the topic coded “A” in previous years. Such students may require special permission for their selection of Part II topics, and should consult with the Head of the Department.
6. Topics C and E existing before 1978 are no longer offered as separate topics.
**PART III SUBJECTS**

The Mathematics Department offers two Part III subjects, each comprising four topics chosen from the list below, and the subject Statistics III. Students wishing to proceed to Honours in Mathematics are required to take Mathematics IIIA and at least one of Mathematics IIIB, Computer Science III or Statistics III. They will also be required to study additional topics as prescribed by the Heads of the Departments concerned.

Passes in both Mathematics IIIA and IIC are prerequisite for entry to Mathematics IIIA, and Mathematics IIIA is pre- or corequisite for Mathematics IIIB. It will be assumed that students taking a third-year subject in 1981 have already studied topics CO, D, K and L in 1980 (or C, D, E, K and L prior to 1978) in their Part II subjects.

Summaries of the Part III topics together with extended booklists will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

**List of Topics for Part III Mathematics**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM</td>
<td>K, L</td>
</tr>
<tr>
<td>M</td>
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*In 1982 Topic F will probably be an additional prerequisite.*

**Prerequisites**

Mathematics IIA & IIC

**Hours**

4 lecture hours & 2 tutorial hours per week

**Examination**

Each topic is examined separately
PART IV SUBJECT

664100 Mathematics IV

Prerequisites
Mathematics IIIA and at least one of Mathematics IIIB, Computer Science III or Statistics III, and additional work as prescribed by the Head of the Department of Mathematics.

A student desiring admission to this subject must apply in writing to the Head of Department before 7th December of the preceding year.

Hours
At least 8 lecture hours per week over one full-time year or 4 lecture hours per week over two part-time years.

Examination
At least eight 2-hour final papers.
A thesis; i.e., a study under direction of a special topic using relevant published material and presented in written form. The topics offered may be from any branch of Mathematics including Pure Mathematics, Applied Mathematics, Statistics, Computing Science and Operations Research as exemplified in the publication Mathematical Reviews.

Content
A selection of topics, each of about 27 lectures, will be offered. Summaries of topics which may be offered in 1981 will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

The Degree of Master of Arts

The Department of Mathematics offers the two degree patterns for the degree of Master of Arts in accordance with the Requirements of the Degree of Master of Arts (p. 24) of the Faculty of Arts Handbook.

Master of Arts by Coursework

Course Requirements
(i) Each student will be required to complete 12 postgraduate lecture units, each consisting of about 27 lectures with assignment work, and including a two hour examination for each unit.
(ii) Each student will submit a minor expository thesis of not more than 10,000 words.
(iii) A viva voce examination will normally be held at the completion of all formal coursework and thesis requirements for the degree.

Each student will be put under the guidance of a supervisor appointed at the time of his initial enrolment. The supervisor will guide the student in his selection of the lecture courses, plan his study programme and direct his thesis study.

Full-time Students
The 12 lecture units may be completed in one of two patterns:
(i) First year — 8 units
Second year — 4 units
with thesis work concentrated in the second year;

or

(ii) First year — 6 units
Second year — 6 units
Third year — 2 units
with thesis work distributed over two years.

Such patterns may be altered with the consent of the Head of the Department.

Part-time Students
The 12 lecture units may be completed in one of two patterns:
(i) First year — 5 units
Second year — 5 units
Third year — 2 units
with thesis work concentrated in the third year;

or

(ii) First year — 4 units
Second year — 4 units
Third year — 4 units
with thesis work distributed over three years.

Such patterns may be altered with the consent of the Head of the Department.
Candidates intending to enrol in subjects offered by the Department of Modern Languages should contact the Department (French, German or Japanese Section) before completing enrolment.

FRENCH

General
The following subjects are offered: French IN, French IS, French IIA, French IIB, French IIS, French IIIA, French IIIB, and French IV. The aim of the course is to develop proficiency in the French language and, by this means, to afford students direct access to the civilisation, and particularly the literature, of France and other French-speaking countries.

The two normal methods of progression are as follows:

Either
French IN
French IIA (+ French IIB)
French IIIA (+ French IIB)
French IV
Or
French IS
French IIIS
French IIAS (+ French IIB)
French IIIAS (+ French IIB)
French IV

Students who begin with French IS are normally expected to undertake French IIS before undertaking French IIA; those students who wish to enrol in French IIS and French IIA concurrently and who have not achieved the grade of Distinction or better in French IS are strongly advised to consult the Department before enrolling.

Students admitted to French IV are expected to have passed either French IN, IIA, IIB, IIIA and IIIB, or French IS, IIS, IIIA, IIAS, and one of French IIIB and IIIS. In addition, they are expected to have achieved a high level of performance in these subjects overall. Under special circumstances, and at the discretion of the Professor of French, students with a pass in fewer than five subjects in French may be accepted into French IV, provided that they have passed French IIIA.

Students who wish to enrol in French IV should seek an interview with the Professor of French before doing so.

341300 French IS

Prerequisites
Nil

Hours
6 hours per week of lectures and tutorials

Examination
End of year examination, with regular progressive assessment

Note
Students will also need to acquire an adequate French-English dictionary. Advice on dictionaries will be given at the beginning of Term I.

341200 French IN

Prerequisites
H.S.C. 2-unit French, at level 2 or better (advisory)

Hours
5 hours per week of lectures and tutorials

Examination
Progressive assessment and end of year examination

Note
Students will also need to acquire an adequate French-English dictionary. Advice on dictionaries will be given at the beginning of Term I.

Part II and Part III Subjects
The second and third years of the French course provide advanced study of the French language as a means of communication, as the vehicle of an important literature and as an essential instrument for understanding French civilisation. French IIA, IIS and IIIA stress the study of spoken French and the reading of literary texts and other cultural material. French IIB and IIIB extend further the study of literary texts and literary movements which is introduced in the "A" subjects.
342100  French IIA

Prerequisites  French IN or IS
Corequisite  (in the case of students with French IS) French IIS
Hours  5 lecture and tutorial hours per week
Examination  Predominantly by progressive assessment

Content  
The language strand involves practice and study of the spoken and written language. Much of the material employed in spoken and written exercises is concerned with features of contemporary French-speaking societies and is designed to deepen understanding of French culture. The literature strand is intended to present major texts of different genres and periods.

Texts  
A list of prescribed texts will be available in the French Section Office from 1st October, 1980.

342200  French IIB

Prerequisites  French IN, or in the case of students with French IS, French IIA
Pre- or Corequisite  French IIA
Hours  4 lecture and tutorial hours per week
Examination  Predominantly by progressive assessment

Content  
French IIB is primarily a literary subject. It is divided into two major strands, usually organised as follows:
(i) a study of the French psychological novel from the 17th to the 20th century;
(ii) a study of French Renaissance prose and poetry in the context of Renaissance art and culture.

Texts  
A list of prescribed texts will be available in the French Section Office from 1st October, 1980.

342300  French IIS

Prerequisites  French IS
Hours  6 hours per week
Examination  Regular progressive assessment and end of year examination

Content  
The subject follows the general pattern laid down in French IS. The major component remains an audio-lingual course but there is more written work, and the literary study of French texts is introduced.

Texts  
A list of prescribed texts will be available in the French Section Office from 1st October, 1980.

343100  French IIIA

Prerequisites  French IIA
Hours  5 lecture and tutorial hours per week
Examination  Predominantly by progressive assessment but with some end of year examination papers or tests

Content  
(i) The study and practice of advanced conversational French and of the written language as they are employed in the context of specific areas of social and cultural activity in modern French-speaking societies.
(ii) The study of major literary works of different genres and periods, including classical literature of the 17th century and prose fiction and poetry of the 19th and 20th centuries.

Texts  
A list of prescribed texts will be available in the French Section Office from 1st October, 1980.

343200  French IIIB

Prerequisites  French IIA  
Corequisites  French IIIA
Hours  4 lecture and tutorial hours per week
Examination  Predominantly by progressive assessment

Content  
French IIIB is primarily a literary subject. It is divided into two major strands, usually organised as follows:
(i) a study of historical, courtly and heroic literature of the middle ages, in the context of a survey of medieval art, architecture and culture;
(ii) a series of special studies in modern French literature.

Texts  
A list of prescribed texts will be available in the French Section Office from 1st October, 1980.

344100  French IV

Prerequisites  As prescribed by the Professor of French (and see Content, below)

Hours  To be advised
Examination  As prescribed by the Professor of French (and see Content, below)
Content
The part IV subject involves advanced work in French language and literature, and is designed, inter alia, as an introduction to the techniques of research. There is a core of seminars and assignments in literary criticism, bibliography, comparative stylistics and advanced reading and discussion in French. In addition, a number of options will be offered in philology and literary topics, of which three are to be chosen by the student. A major essay, of 5,000 words in French, is to be submitted by the end of the year on a topic agreed on between the student and the Professor of French.

Texts
To be advised

GERMAN

First Year Courses
There is provision for students of differing linguistic background in German. Students wishing to advance their study of German as rapidly as possible may enrol in German IIA. Students with no or little previous experience of German should enrol in German IS. Students who wish to advance their study of German as rapidly as possible may enrol in both German IS and German IN concurrently. This combination is recommended for students beginning German who are considering majoring in German.

The following progressions are normal:

EITHER: GIS ( + IN) OR: GIN ( + IS)
GII ( + IIB) GIIA ( + IIB)
GIII ( + IIB) GIIIA ( + IIB)
GIV

However, interested students having completed GIS, may enrol in German IIA.

361500 German IN

Prerequisites Nil
Hours 5 hours per week
Examination Progressive and selective assessment
Content Designed for students with a working knowledge of German.
(a) Language:
(3 hours) Revision and extension of basic knowledge and performance skills through hearing, speaking, reading and writing.
(b) Analysis of Texts:
(2 hours)
Texts A list of prescribed texts will be available in the German Section Office from 1st October, 1980.

361600 German IS

Prerequisites Nil
Hours 6 hours per week
Examination Progressive assessment through regular language tests and selection of best work

Second Year Courses
Students can enrol in either German IIS (more emphasis on language) or in German IIA (more emphasis on reading).

Students having completed German IS would normally enrol in German IIS. Students having completed German IN would normally enrol in German IIA. Students wishing to major in German, especially those enrolled in IIS, should consider enrolling also in German IIB. With the permission of the Head of Department, students may enrol in German IIS, IIA and IIB concurrently.

362100 German IIA

Prerequisites German IN or IS
Hours 5 hours per week
Examination Progressive and selective assessment
Content
(a) Language:
(2 hours) Language classes will involve laboratory sessions, showing of films and discussions of written assignments.
(b) Analysis of Texts:
(3 hours) The classes should serve as a stimulus to discussion and preparation of assignments.
Texts A list of prescribed texts will be available in the German Section Office from 1st October, 1980.
362200 German IIB

Co- or Prerequisites
German IIS or IIA

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language:
(2 hours) Emphasis on aural comprehension and speaking skills. Screening of films and detailed study of soundtracks.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1980.

362300 German IIS

Prerequisites
German IS or IIA

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language:
(3 hours) Grammar revision, aural comprehension, vocabulary building and speaking skills. Language classes include an extensive audio-visual component.

(b) Analysis of Texts:
(2 hours) Close reading of texts.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1980.

363100 German IIIA

Prerequisites
German IIA, IIB or IIS

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language:
(2 hours) Full length feature films in German are screened at fortnightly intervals throughout the year. Advanced composition and conversation exercises are based on these films. The classes are conducted in German.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1980.

363000 German IIIIB

Co- or Prerequisites
German IIS or IIA

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language:
(2 hours) Advanced Grammar and translation exercises. The classes are conducted in German.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1980.

363300 German IIIIS

Prerequisites
German IIS, IIA or IIB

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language:
(3 hours) Advanced aural comprehension and speaking skills.

(b) Analysis of Texts:
(2 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1980.

364100 German IV

Prerequisites
High performance in a third year German subject

Hours
6 hours per week of formal classes

Examination
To be advised

Content
(a) Language:
Advanced composition, discussion of current newspaper articles, films and stylistic analysis. The classes are conducted in German.

(b) Seminars on Modern and Mediaeval Literature.
(c) One Topic for extensive individual research.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1980.
The object of the course is to equip students with a working knowledge of the language so that they may make use of it in employment as well as in such disciplines as Japanese economics, geography, history, linguistics, literature and sociology in the corresponding Departments.

**291100 Japanese I**

**Prerequisites**  
Nil

**Hours**  
6 lecture and laboratory hours per week

**Examination**  
Progressive assessment, and end of year examination

**Content**  
An introduction to the phonology and structure of the language with practice in speaking, reading and writing.

**Text**  
Naganuma, N. & Mori, K.  
Practical Japanese

**Reference**  
Sakade, F.  
A Guide to Reading and Writing Japanese

**292100 Japanese IIA**

**Prerequisites**  
Japanese I or its equivalent

**Hours**  
6 lecture and laboratory hours per week

**Examination**  
Progressive assessment, and end of year examination

**Content**  
Reading in modern Japanese and practice in composition and conversation.

**Text**  
Hibbett, H. & Itasaka, G.  
Modern Japanese A Basic Reader 2 vols

**References**  
Masuda, K. (ed.)  
Kenkyusha’s New Pocket Japanese-English Dictionary

Iwasaki, T. (ed.)  
Kenkyusha’s New Pocket English-Japanese Dictionary

Nelson, A. N.  
The Modern Reader's Japanese-English Character Dictionary

**293100 Japanese IIIA**

**Prerequisites**  
Japanese IIA

**Hours**  
6 hours per week

**Examination**  
Progressive assessment, and end of year examination

**Content**  
Advanced reading in modern Japanese.  
Preparatory studies in Japanese literature and kokugogaku (Japanese language studies).  
Seminars in spoken Japanese.

**Texts**  
Harada, Y.  
Banka

Yamamoto, Y.  
Nami

Oide, A.  
Nihongo to Ronri

**References**  
Keene, D.  
Anthology of Japanese Literature

Keene, D.  
Modern Japanese Literature

Kuno, S.  
The Structure of the Japanese Language

Saint-Jacques, B.  
Structural Analysis of Modern Japanese

N.B. Japanese IIIIA will be offered in 1982 and thereafter in alternate years (i.e. 1984, 86, ...)

**293200 Japanese IIIIB**

**Prerequisites**  
Japanese IIA

**Hours**  
6 hours per week

**Examination**  
Progressive assessment, and end of year examination

**Content**  
Selected topics in Japanese literature and kokugogaku (Japanese language studies).  
Theories and practice in interpreting and translation.

**Texts**  
Fukazawa, S.  
Narayamabushi Koo

Kikuchi, K.  
Chichi Kaeru. Okujo no Kyoojin

Shibata, T.  
Nihon no Hoogen

**References**  
Hisamatsu, S.  
Biographical Dictionary of Japanese Literature

Miller, R. A.  
The Japanese Language

N.B. Japanese IIIIB will be offered in 1981 and thereafter in alternate years (i.e. 1983, 85, ...)

**DEPARTMENT OF PHILOSOPHY**

**General Note**  
Philosophy I, which all students take, offers a broadly based introduction to philosophy, with a wide scope for student choice. In each of Second Year and Third Year two subjects are offered, of which one or both may be taken; they aim at achieving a mature grasp of the subject by providing students with opportunities to develop their own interests through choice of options in a structured pattern of study. In Fourth Year one subject is offered, consisting of an honours thesis and a further choice among research-oriented courses. The availability of options is in every case subject to the enrolment of a sufficient number of students and to availability of staff.
This is a course in how we come to know things, and how we explain them to ourselves and the political philosophies which back them, are examined. Evaluation: short essay concerning the taking and preserving of human life, and a survey of such major moral theories as divine command theory, utilitarianism, and natural law ethics. Evaluation: by assignment and by examination.

Core-strand 381111 Introduction to Philosophical Problems

In the first half of this course three varieties of philosophical problems will be discussed: (a) some questions in epistemology, which is the branch of philosophy concerned with such topics as knowledge, belief, certainty, and perception; (b) problems about the relation of body and mind, and personal identity; and (c) problems arising from the use of religious language. In the second half, Book I of Hobbes’s classic *Leviathan* will be read; it will be explained and expounded in detail to bring out the Hobbesian world view systematically, the world view of liberalism that underlies western democracies. Evaluation: short essay and 2-hour examination.

Option Group A

Option 1: 381105 Liberalism and Marxism (Assoc. Professor Doniela)

After tracing briefly the development of the liberal stress on the individual and the Marxist stress on community, the resulting different conceptions of freedom, law, and the function of the state will be examined. Attention will also be paid to the Marxist concepts of alienation, revolution, and the classless society. Evaluation: 2-hour examination.

Option 2: 381106 Moral Problems (Mr Sparkes, Dr Dockrill)

An introductory examination of some contemporary moral problems, especially ones concerning the taking and preserving of human life, and a survey of such major moral theories as divine command theory, utilitarianism, and natural law ethics. Evaluation: by assignment and by examination.

Option 3: 381107 Philosophy of Public Policy (Professor Hooker)

Using energy policy as the chief example, the ethical, social, and political dimensions of public policies are explored. Alternative approaches to policy formation and evaluation, and the political philosophies which back them, are examined. Evaluation: short essay and third-term major essay.

Option Group B

Option 4: 381108 Knowledge and Explanation (Dr Robinson, Mr Bob Mackie)

This is a course in how we come to know things, and how we explain them to ourselves and others. What sorts of things do we believe in, and why? What opinions do we hold, and why? What is the difference between having an opinion on something and knowing it? Has the advent of science, both natural and social, enhanced or diminished our capacity to know and explain? Are there some things that science can neither know nor explain? Evaluation: one brief assignment plus a 2-hour take home examination.

Option 5: 381109 Philosophy of Religion (Dr Dockrill, Dr Lee)


Option 6: 381110 Critical Reasoning (Dr Robinson, Dr Lee)

This option, which is not a course in formal logic, aims at the development of skills in analyzing, evaluating, and advancing arguments. Evaluation: exercises and class tests.

Option 7: 381112 Logic and Scientific Method (Mr Anderson)

This course considers the number and nature of the basic forms of all facts, arguing from the conditions of discourse and knowledge, and the possible and impossible relations of classes, to the four traditional forms. From this last consideration, the theory of the effect the truth or falsity of a given proposition may have on the truth or falsity of others is developed. This leads to examination of those cases where the truth of propositions necessitates the truth of other propositions, i.e. certain of the forms of implication. From the theory of class relations, a theory of science as primarily classificatory is developed, and also from this classification, the secondary scientific method of utilizing valid inference is developed. The formal nature of problems, and nature of the divisions and definitions that may result from their solution is examined, with particular reference to the *Euthyphro*. Examination of various proposed methods of induction, and the use of deduction in verification and falsification conclude the course. Evaluation: exercises and 3-hour examination.

Texts

Core-strand

*Philosophy in the Open* (Open U.P.)

*Leviathan* (Fontana)

*Ethics* (Prentice-Hall)

*Energy and People* (Society for Social Responsibility in Science)

*Liberation and the Aims of Science* (Chatto & Windus)

*What Is This Thing Called Science?* (Queensland U.P.)

*Exploring the Philosophy of Religion* (Prentice-Hall)

*Reasoning* (McGraw-Hill)

*An Introduction to Logic and Scientific Method* (Routledge)

*The Last Days of Socrates* (Penguin)

References

For references, see *The Philosophy Manual* (available free from the Department of Philosophy).
382100 Philosophy IIA

Prerequisites
Philosophy I

Hours
3 hours per week

Examination
Examination is by coursework and formal examination. For details, see descriptions below.

Content
Three options to be chosen from Groups C, D, E, and F, below, with at most two options from any one group. Each option is taught for one hour per week throughout the year, unless otherwise indicated.

Texts
See below, under each option.

References
See The Philosophy Manual (available free from the Department of Philosophy).

382200 Philosophy IIB

Prerequisites
Philosophy I; Philosophy IIA (if not taken concurrently)

Corequisite
Philosophy IIA (if not previously passed)

Hours
3 hours per week

Examination
As for Philosophy IIA

Content
Three options not already taken, to be chosen from Groups C, D, E, and F below, with at most two options from any one group, and with at least three groups being represented in Philosophy IIA and Philosophy IIB combined. Each option is taught for one hour per week throughout the year, unless otherwise indicated.

Texts
As for Philosophy IIA.

References

Option Group C

Option 1: 382111 Reason and Religion (Dr Dockrill)

In 1981 this course will be concerned with certain philosophical problems about religion and theology which came to the fore in the seventeenth century and which continue to attract attention. Topics to be discussed include Calvinist doctrines of predestination, the relation of religion and morality, the place of mystery in religion, the nature and causes of faith, the Cartesian natural theology, the conflict between science and religion, and the rise of deism. Evaluation: by assignment and by examination.

Texts
Descartes, R. Philosophical Writings (Anscombe & Geach (eds.)) (Nelson)
Locke, J. Essay Concerning Human Understanding (Yolton (ed.))(Dent)

Option Group D

Option 2: 382112 Problems in Ancient Philosophy (Dr Lee)

Is morality an expertise which can be taught and accordingly transmitted from one generation to the next? Is it a single thing, or does it comprise a number of quite distinct moral excellences? Can anyone deliberately behave immorally? Is pleasure a criterion (the criterion) of moral goodness? These and related topics are taken up in a discussion of some of the writings of Plato and Aristotle. Evaluation: by assignment and by examination.

Texts
Plato Protagoras and Meno (Penguin)
Aristotle Ethics (Penguin)

Option 3: 382113 Epistemology (Dr Dockrill)

A study of the nature and sources of knowledge. Topics to be discussed include the distinction between knowledge and belief, perception, memory, imagination, and the sources of knowledge in sensation, introspection, reasoning and testimony. Particular attention will be given to the statement of these matters in the writings of the philosophers of the early modern period. Evaluation: by assignment and by examination.

Texts
Descartes, R. Philosophical Writings (Anscombe & Geach (eds.)) (Nelson)
Locke, J. Essay Concerning Human Understanding (Yolton (ed.))(Dent)
Berkeley, G. Philosophical Writings (Armstrong (ed.))(Collier)
Hume, D. Treatise of Human Nature (Oxford U.P.)

Option 4: 382114 Kant (Dr Robinson)

Selected topics in Kant's Critique of Pure Reason, including the classification of judgements, the nature of space and time, causality, the cosmological antinomies, and the arguments for the existence of God. Evaluation: to be decided in consultation with the class.

Text
Kant Critique of Pure Reason (Macmillan)

Option 5: 382115 Philosophy of Science (Professor Hooker)

Karl Popper has severely criticised empiricism as theory of science, yet he too seeks to develop a theory of science as objective knowledge. Popper's criticisms and positive theory are examined, as well as his relations with contemporary developments. Evaluation: short essay and third-term major essay.
Option 7: 382117 Advanced Traditional Logic (Mr Anderson)

Content
This course consists of an examination of the proposition as the fact asserted, and ways of asserting that fact. It includes criticism of various proposed forms of assertion from the points of view of their failure to admit of unambiguous contradiction or failure to indicate clear implications. Modal forms are similarly criticised, and the forms of hypothetical and discursive arguments are examined, with criticism of the concept of "universes of discourse" and the substitution of the concept of a "field" as part of the terms and some of the consequences of this for argument. Evaluation: assignment(s) and 3-hour examination.

Option Group F

Option 8: 382118 Egalitarianism and Authoritarianism (Assoc. Professor Doniela)

Hours
2 hours per week (first half-year)

Content
An analysis of the formation and dynamics of the egalitarian and the authoritarian mentalities and their manifestation in various areas of social life: politics, religion, approaches to education and law, moral codes, etc. An account will be given of the masquerading of authoritarianism as egalitarianism. Evaluation: 2-hour examination.

Text
Fromm, E. The Fear of Freedom (Routledge)

(Notes will also be issued.)

Option 9: 382119 Philosophy of Social Science (Assoc. Professor Doniela)

Hours
2 hours per week (second half-year)

Content
Starting with the question whether there are intrinsic differences between the physical and the social sciences, special attention will be paid to the problem of objectivity and value-judgements, rationality and social causation. Theory formation (incl. Weber's 'ideal types') and several models of philosophy of history will also be considered. Evaluation: either a 2-hour examination or several assignments, as arranged with the class.

Text
Dray, W. H. Philosophy of History (Prentice-Hall)
(Notes will also be issued.)

Option 10: 382120 Public and Private Morality (Mr Sparkes)

Hours
2 hours per week (first half-year)

Content
(1) Must each human society have a common morality acknowledged by its members? (2) How far can we apply the same moral principles to both public (political) action and private (interpersonal) action? (And is there a clear distinction between the two?) Evaluation: either (i) by seminar papers and examination, or (ii) by seminar papers and essay. (For details see The Philosophy Manual.)

Text
Hamshire, S. ed. Public and Private Morality (Cambridge)

Option 11: 382107 Ethics (counts as 2 options) (Mr Anderson)

Hours
2 hours per week (whole year)

Content
This course aims at giving a qualitative (and thus "positive", as contrasted with relative) meaning to the words "good" and "bad" (or "evil"), as qualities of mind which have certain characteristic forms of activity. It consists of a critical development of the ethical positions of Socrates and John Anderson. This involves the critical examination and application of psychotherapeutic theories, including material from Freud (and his critics, Suttie and Eysenck) and Jung, in criticising traditional ethical views (to which logical objections are also advanced). Contrasting ethical theories are examined: Plato (mainly the Gorgias). Hobbes, Butler and Mill. Evaluation: essay and 3-hour examination.

Text
Anderson, J. Studies in Empirical Philosophy (Angus & Robertson)
Butler, J. Sermons (S.P.C.K.)
Eysenck, H. J. Fact and Fiction in Psychology (Pelican)
Freud, S. Case Histories Vol. 1 (Pelican) ("Little Hans")
Hobbes, T. Leviathan (Fontana)
Mill, J. S. Utilitarianism (Dent)
Moore, G. E. Ethics (HUL, Oxford)
Plato Gorgias (Penguin) Republic (Penguin or Dent)
Sidgwick, H. History of Ethics (Macmillan)
Suttie, I. D. The Origins of Love and Hate (Peregrine)
Taylor, A. E. Plato: the Man and his Work (Methuen)

383100 Philosophy IIIA

Prerequisites
Philosophy III A

Hours
3 hours per week

Examination
Examination is by coursework and formal examination. For details see course descriptions.
Content
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group. Alternatively, students may choose one or more options for Philosophy IIIA from the list of options for Philosophy IV, substituting Group G options for Group D options, and Group H options for Group E options.

Texts
See under course descriptions.

References
Where not given under course descriptions, see The Philosophy Manual (available free from the Department of Philosophy).

383200 Philosophy IIIA

Prerequisites
Philosophy II A; Philosophy IIIA (if not taken concurrently)

Content
Three options not already taken, to be chosen from Groups C, D, E, and F above, with at most two options from any one group, and with at least three groups being represented in Philosophy IIIA and Philosophy III B combined. Students may if they wish substitute Group G options for Group D options, and Group H options for Group E options, as for Philosophy III A.

Texts
As for Philosophy III A.

References
As for Philosophy III A.

384100 Philosophy IV

Prerequisites
Students will be accepted into Philosophy IV at the discretion of the Head of Department. In order to qualify for entry to Philosophy IV a student must normally have passed four Philosophy subjects with at least a credit standard in one Part Three Philosophy subject and in one other Part Two or Part Three Philosophy subject.

Content
(i) The honours thesis, which is to be submitted by the end of Third Term.
(ii) A History of Philosophy reading seminar and four options approved by the Department. The four options will normally be chosen from designated Fourth Year courses. The designated Fourth Year courses for 1981 (each the equivalent of one hour per week) are:

Core-strand 384101 History of Philosophy (Dr Dockrill)

Content
This course will consist of a series of seminars on topics in the history of philosophy and the methodology and historiography of the history of philosophy and the history of ideas. References will be available from the Department. Evaluation will be by assignment.

Option Group G

Option 1: 384102 Intention and Analogy (Dr Lee, Dr Robinson)

Content
A weekly seminar in which two topics will be discussed: (i) intention and (ii) analogy, with particular reference to religious discourse. Evaluation will be by assignments and a take-home third-term examination.

Texts
Anscombe, G. E. M. Intention (Blackwell)
Palmer, H. Analogy (Macmillan)

Option 2: 384103 Quine (Dr Robinson)

Content
Questions in philosophy of language and ontology raised by the work of W. V. Quine will be discussed. Evaluation: to be decided in consultation with the class.

Texts
Quine, W. V. From a Logical Point of View (Harvard)
Word and Object (M.I.T.)

Option 3: 384104 Philosophy of Mind (Professor Hooker)

Content
A philosophical examination of the nature and plausibility of cognitivism as a theory of mind and a methodology for psychology. Evaluation: mid-year problem report and third-term major essay.

Texts
Churchland, P. Scientific Realism and the Plasticity of Mind (Cambridge U.P.)
Dennett, D. Brainstorms (Harvester Press)
Globus, G. & others (eds.) Consciousness and the Brain (Plenum)

References
Neisser, U. Cognition and Reality (Freeman)

Option Group H

Option 4: 384105 Philosophical Logic (Assoc. Professor Doniela)

Content
An examination of the reasons for, and the strength of, different conceptions of the nature of logic: Aristotle, the Stoics, mediaeval nominalists, post-Kantian psychologistic logic, Husserl's project and the logical positivist view. Evaluation: 2-hour examination.
Reference
Kneale, W. & M. (Notes will also be issued.)

DEPARTMENT OF PSYCHOLOGY

751100 Psychology I

Prerequisites
Nil

Hours
3 lecture hours and one 2-hour practical/tutorial session per week

Examination
One 3-hour paper & assessment of practical work

Content
A general introduction to psychology, including such topics as learning theory, perception, developmental psychology, physiological psychology, theory of measurement and descriptive statistics, statistical analysis of data, human information processing, and humanistic psychology.

Texts
To be advised

752100 Psychology II A

Prerequisite
Psychology I

Hours
3 lecture hours, one 2-hour practical session & 1 hour tutorial per week

Examination
Two 3-hour papers & assessment of practical work

Content
Such topics as scientific method, learning, physiological psychology, mathematical models, cognition, perception, information processing, and animal behaviour. Statistical methods will be taught and tested during the year.

Texts
To be advised

752200 Psychology II B

Prerequisite
Psychology I

Hours
3 lecture hours, one 2-hour practical session & 1 tutorial hour per week

Examination
Two 3-hour papers & assessment of practical work

Content
Such topics as developmental psychobiology, drugs and behaviour, clinical neuropsychology, personality, social psychology, abnormal psychology, child development and test construction. Statistical methods will be taught and tested during the year.

Texts
To be advised

753100 Psychology III A

Prerequisite
Psychology IIA

Hours
4 lecture hours & up to 5 hours practical work per week

Examination
Two 3-hour papers & assessment of practical work

Content
The course includes such topics as cognition, genetic constraints on learning, human physiological psychology, animal communication, statistical analysis, experimental method, consciousness, social psychology, vision and perceptual development. The practical work is divided into
(a) Laboratory sessions — 3 hours per week.
(b) An investigation carried out under supervision. The topic of this will usually be selected by the student, although some restrictions may be decided by the Department — 2 hours per week.

Texts
To be advised

753200 Psychology III B

Prerequisite
Psychology IIB

Hours
4 lecture hours & approximately 5 hours practical work per week

Examination
Two 3-hour papers & assessment of practical work

Content
Such topics as social development, psychopathology and neuropsychology, quantitative psychology, cross-cultural psychology, abnormal psychology, ethology, statistics, non-verbal behaviour, ergonomics and human factors.

Texts
To be advised

754100 Psychology IV

Prerequisites
Completion of an ordinary degree normally including a Pass at or above Credit level in Psychology III A or IIB, as well as a Pass at any level in both Psychology IIA and IIB, and permission of the Head of Department

Hours
To be advised

Examination
Assessment of thesis. Seminar material may be assessed either by assignment or by examination at the end of the year

Content
The student is expected to cover such fields as abnormal and clinical psychology, animal behaviour, developmental psychology, learning and cognition, motivation, perception, personality, physiological psychology, quantitative psychology, and social psychology.

Texts
To be advised
RELIGIOUS STUDIES

252100 Religious Studies II

Prerequisites
Passes in two other subjects

Hours
3 teaching hours per week

Examination
A student's final result will be determined by performance in final examinations and in written coursework. 60% of marks will derive from examinations, 40% from coursework.

There will be two examinations at the end of the academic year:
Paper 1: Christianity and Buddhism
Paper 2: Philosophy of Religion; Theories of Religion.

Content
Term I
Christianity: major emphasis on origins and early development — 20 hours.
Philosophy of Religion: (this strand of the course is the same as for Philosophy 1 Option 5) — 10 hours.

Term II
Buddhism: emphasis on origins and development — 12 hours.
Philosophy of Religion: (continued) — 9 hours.
Introduction to Theories of Religion — 6 hours.

Term III
Philosophy of Religion (continued) — 8 hours.
Introduction to Theories of Religion (continued) — 4 hours.
One special study chosen from two options — 12 hours.

(Details of options available in 1981 can be obtained from the English Department Office from 1st October, 1980.)

Texts
A list of set texts and recommended reading will be available from the English Department Office from 1st October, 1980.

Details of tutorial arrangements will be notified at the commencement of the course.

DEPARTMENT OF SOCIOLOGY

The Department of Sociology was established in 1976 and presented its first subject, Sociology I, in the 1977 Session. Sociology IIA was introduced in 1978 and third year subjects in 1979. Honours Sociology commenced in 1980. The teaching and research work of this Department incorporates the theories, methods and substantive areas in the fields of Sociology and Social Anthropology, with an emphasis on comparative studies of societies. Sociology is sensibly complemented by any of a large range of Arts, Science and Social Science subjects and students are invited to discuss their proposed programme of studies with the Head of the Department.

301100 Sociology I

Prerequisites
Nil

Hours
2 lectures and 1 seminar and/or tutorial each week

Examination
To be advised

Content
Introduction to sociological perspectives — social institutions, social structures and social change. Attention will be given to non-literate, "developing" and to modern urban and industrial societies, with special reference to social aspects of contemporary Australia.

Texts

References

Preliminary Reading
Berger, P. Invitation to Sociology (Pelican)

302100 Sociology IIA

Prerequisites
Sociology I

Hours
2 lectures and 1 seminar and/or tutorial each week

Examination
As prescribed by the Head of the Department

Content
The first half of the year will be devoted to a study of Australian Society or, more specifically, social changes in Australia since the Second World War. Emphasis will be given to the processes of immigration, socialization and deviance. One response to a changing Australia has been a notable increase in government-sponsored research and this section of the course will critically evaluate a number of government reports. The remainder of the second term will focus on Aborigines in Australian Society and the social position of the Aborigines since European contact will be examined. The third term lectures will be concerned with The History of Sociological Thought and an attempt will be made to put the ideas and theories of some of the founding fathers of Sociology into their social and intellectual context.

Texts

References

303100 Sociology IIIA

Prerequisites
Sociology IIA

Hours
2 lectures and 1 seminar and/or tutorial each week

Examination
As prescribed by the Head of the Department

Content
In the first term, Modern Sociological Theories will study the concerns, perspectives and explanations of classical theory (as in Marx, Weber, Durkheim, Pareto and Simmel) as followed through into contemporary debates in macro and micro sociological theory. At
the beginning of the second term, in *Modern Anthropological Theories* there will be an examination of some of the theoretical approaches developed within social and cultural anthropology and a study of their contribution to our understanding of man and society. The second half of the year will consist of *Sociological Methods*, in which various techniques and methodologies used in sociological analyses will be explored with reference to specific research studies.

**303200 Sociology IIIB**

**Prerequisites**
Sociology II A

**Hours**
2 lectures and 1 seminar and/or tutorial each week

**Examination**
As prescribed by the Head of the Department

**Content**
In the first term, *Theories of Colonialism and Development* will be concerned with an analysis of aspects of capitalism in third world countries. In the second term, *Colonialism, Development and Asia* will emphasise the critical assessment of the range of theories in this field. In the third term, *Political Sociology*, the major approaches of writers in this field will be examined and some reference will be made to issues pertaining to Australian society.

**304100 Sociology IV**

**Prerequisites**
In order to qualify for entry to Sociology IV a student must normally have passed Sociology III A and Sociology III B at Credit level or above and have passed at least at Credit level in one other course, not necessarily in Sociology. Students who wish to take Sociology IV, but who have not achieved these stipulated requirements should consult with the Head of the Department, who will take account of relevant factors.

**Hours**
As prescribed by the Head of Department

**Examination**
Examination will be by (a) dissertation of approximately 20,000 words, counting for 40%; (b) examination of the "core" subjects, counting for 40%; and (c) by other means of assessment for the two special courses which together count for 20%.

**Content**
(a) A dissertation on a subject chosen by the student in consultation with the Head of the Department.
(b) Four "core" subjects, each extending over one term.
(c) Two special subjects, each extending over one term.

**541100 Engineering I**

**Prerequisites**
3-unit Mathematics & multistrand Science at the 4-unit level (advisory)

**Corequisite**
Mathematics I

**Hours**
To be advised

**Examination**

**Content**
Four of the following units to be chosen.
(i) CE111 Statics
(ii) ME131 Dynamics
(iii) ME111 Graphics and Engineering Drawing
(iv) GE112 Introduction to Engineering Design
(v) EE131 Circuit Fundamentals
(vi) CHE141 Industrial Process Principles
(vii) GE151 Introduction to Materials Science

(i) 521101 CE111 Statics

**Hours**
1 lecture hour & ½ tutorial hour per week

**Examination**
One 3-hour paper

**Content**
Two-dimensional force systems; equilibrium, funicular polygon, rigid bars, shear force, axial force, bending moment; pin-jointed frames, analytical and graphical treatment; equilibrium of three-dimensional force systems, cables.

**Text**
Hall, A. S. & Archer, F. *Principles of Statics* (Uni. of N.S.W. Students Union 1966)

(ii) 541103 ME131 Dynamics

**Hours**
1½ hours per week

**Examination**
Progressive assessment & examination

**Content**
Basic concepts for the study of motion: length, time, force and mass; Newton's laws of motion; law of friction; systems of units. Motion of point masses, rigid bodies and connected bodies in straight or curved paths and in simple rotation. Relative motion using translating reference frames. General plane motion of rigid bodies. Momentum and impulse, both linear and angular, related to point masses and rigid bodies. Energy and the conservation principle applied to mechanical work, strain energy, kinetic energy, friction losses, for particles and rigid bodies.

In addition to lectures, the course includes weekly tutorials devoted to the solution of problems in Dynamics.

**Text**

(iii) 541104 ME111 Graphics and Engineering Drawing

**Prerequisites**
Nil

**Hours**
42

**Examination**
Progressive Assessment
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hours</th>
<th>Examination</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>511101</td>
<td>GE112 Introduction to Engineering Design</td>
<td>Nil</td>
<td>42</td>
<td>Progressive Assessment</td>
<td>Philosophy and fundamentals of engineering design.</td>
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<tr>
<td></td>
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<td>Texts: Krick, E. V. <em>Australian Standard Engineering Drawing Practice</em></td>
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<td>1976 (Inst. of Engineers, Australia)</td>
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<td>(v)</td>
<td>531203 EE131 Circuit Fundamentals</td>
<td>Nil</td>
<td>To be advised</td>
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<td>Content: Part 1 (Introduction) Introduction to Electrical Engineering.</td>
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<td>Part 2 (Resistive Circuits) Oms Law, Kirchoff's Law, Parallel and Series</td>
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<td>resistance circuits, Modal and Mesh Analysis, Tvenen's and Norton's Theorems.</td>
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<td>Part 3 (Transient Circuits) Inductance and Capacitance, Natural and Forc</td>
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<td>Part 4 (Sinusoidal Analysis) The Phasor Concept, Complex Impedance and</td>
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<td>Admittance, Phasor diagrams.</td>
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<td>Factor. The course will be evenly divided between lectures and laboratory</td>
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<td>work and will also be supplemented by tutorial sessions.</td>
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<td>Text: Hayt, W. H. &amp; Kemmerly, J. E. <em>Engineering Circuit Analysis</em></td>
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<td></td>
<td></td>
<td>3rd edn. (McGraw-Hill)</td>
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<td>(vi)</td>
<td>511108 ChE141 Industrial Process Principles</td>
<td></td>
<td>1½ hours per week</td>
<td>One 3-hour paper</td>
<td>Introduction to the process industries with reference to petrochemical and</td>
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<td>metallurgical processes. Calculation of energy and material balances.</td>
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<td>Properties of vapours and liquids.</td>
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<td>Texts: Wall, T. F. <em>An outline of Industrial Process Principles</em></td>
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<td></td>
<td>(Department of Chemical Engineering, University of Newcastle)</td>
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<td></td>
<td>Metric Conversion and the Use of S.I. Units* 2nd edn*</td>
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<td>(University of Newcastle)</td>
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<td>(vii)</td>
<td>511102 GE151 Introduction to Materials Science</td>
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<td>To be advised</td>
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<td>Content: The course provides a general introduction to materials of</td>
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<td>engineering significance and to the relationships which exist between</td>
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<td>structures, properties and applications. The detailed treatment of</td>
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<td>various aspects is left to the later stages of the degree programme.</td>
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<td>The following sections are given approximately equal amounts of time and</td>
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<td>emphasis: Atomic bonding; atomic arrangements in metals, glasses and</td>
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<td>polymers; the effects of stress and temperature on simple metals; the</td>
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<td>control of metallic structures by composition and thermal treatments;</td>
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<td>common metals of engineering importance; the structures and properties</td>
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<td>of ceramics and cement products.</td>
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<td>Polymers, rubbers and woods; engineering applications for polymers; the</td>
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<td>mechanical testing of materials; composite material; the fundamentals</td>
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<td>of corrosion and practical considerations; the electrical, magnetic,</td>
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<td>optical and thermal properties of solid materials.</td>
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<td>Text: Flinn, R. A. &amp; Trojan, P. K. *Engineering Materials and their</td>
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<td></td>
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<td>Applications* (Houghton Mifflin 1975)</td>
</tr>
</tbody>
</table>

**LEGAL STUDIES**

The description of Legal Studies I can be found in the Handbook for the Faculty of Economics and Commerce.

Legal Studies IIA, however, has been designed specifically for Arts students. The offering of Legal Studies IIA, like the offering of certain other Legal Studies subjects, depends on availability of staffing. The subject was offered in 1977, 1978 and 1979. As stated in the 1979 Faculty handbook, the subject was not offered in 1980 but it will again be offered in 1981.
432200  Legal Studies IIA

Prerequisites
Legal Studies I

Hours
2 lecture hours and 2 tutorial hours per week

Examination
Progressive assessment and 1 three-hour paper

Content
Segment 1:  The Citizen, the State and the Law
This part of the course will examine: the legal and administrative bases of various governmental encroachments upon the citizen’s liberty; the actual extent of individual liberties in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance between the competing interests of individual liberty and the security of the State.

This examination will proceed by way of an investigation of the laws which affirm or restrict the individual’s liberty and the policies actually pursued by law enforcement agencies in connection with such matters as: The Administration of the Criminal Law; Public Protest and Public Order; Freedom of Expression and Censorship; Freedom of Expression and the law of Defamation; Privacy; Contempt of Court and Contempt of Parliament; State Security; The Mentally Ill; Religious Belief.

Also examined will be legal techniques for the protection of individual liberties not included within Australian law. Consideration will be given to the protection afforded individual liberties by a constitutional bill of rights and by international law and conventions.

Segment 2:  Control of Administrative Action
This part of the course will explore: the nature of law-making and other discretionary powers conferred on governmental and semi-governmental administrative officials and bodies; the legal authoritative bases of the principal common law grounds of challenge of administrative action, judicial and the remedies available to individual persons in respect of such action (examined through the decisions of English and Australian courts in selected leading cases); the difficulties, both for legal theory and for judicial decision-making, involved in the classification of the functions of contemporary government in the context of legal challenges to bureaucratic administrative action; the statutory bases of non-judicial avenues open to the citizen for the challenging of bureaucratic decisions.

Texts
Students will be advised at the commencement of classes

References
Campbell, E. & Whitmore, H.
Friedmann, W.
Whitmore, H.
Sykes, E. I., Lanham, D. J. & Tracey, R. R. S.
Kamenka, E. (ed.)
Chappell, D. & Wilson, P.
De Smith, S. A.
Hartley & Griffith
Street, A.
Wiltshire, K.

Freedom in Australia 2nd edn (Sydney U.P.)
Law in a Changing Society (Penguin)
Principles of Australian Administrative Law (Law Book Co.)
General Principles of Administrative Law (Butterworths)
Bureaucracy (Ideas & Ideologies Series) (Edward Arnold)
The Australian Criminal Justice System (Butterworths)
Judicial Review of Administrative Action 3rd edn (Stevens)

Government and Law (Wiedenfield & Nicholson)
Freedom the Individual and the Law (Penguin)
An Introduction to Australian Public Administration (Cassell, Australia)

Lists of relevant statutes and reported cases will be provided during the course.
### Subject Computer Numbers for the B.A. Degree Course

The subjects selected should be set out on the enrolment form in the following manner:

<table>
<thead>
<tr>
<th>Computer Number</th>
<th>Subject Name</th>
<th>Computer Number</th>
<th>Names of Components</th>
</tr>
</thead>
<tbody>
<tr>
<td>311400</td>
<td>Classical Civilisation I</td>
<td></td>
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<tr>
<td>261100</td>
<td>Drama I</td>
<td>421200</td>
<td>Economic History IA</td>
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<td>421300</td>
<td>Economics IA</td>
<td>331100</td>
<td>English I</td>
</tr>
<tr>
<td>341200</td>
<td>French IN</td>
<td>341300</td>
<td>French IS</td>
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<tr>
<td>351100</td>
<td>Geography I</td>
<td>361500</td>
<td>German IN</td>
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<td>361600</td>
<td>German IS</td>
<td>311100</td>
<td>Greek I</td>
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<tr>
<td>371100</td>
<td>History I</td>
<td>291100</td>
<td>Japanese I</td>
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<tr>
<td>311200</td>
<td>Latin I</td>
<td>271100</td>
<td>Linguistics I</td>
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<tr>
<td>661100</td>
<td>Mathematics I</td>
<td>381100</td>
<td>Philosophy I</td>
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<tr>
<td>751100</td>
<td>Psychology I</td>
<td>311300</td>
<td>Sanskrit I</td>
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<td>301100</td>
<td>Sociology I</td>
<td>312500</td>
<td>Classical Civilisation II</td>
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<tr>
<td>262100</td>
<td>Drama IIA</td>
<td>422700</td>
<td>Economic History IIA</td>
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<td>422100</td>
<td>Economics IIA</td>
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<tr>
<td>422200</td>
<td>Economics IIB (2 components)</td>
<td>422206</td>
<td>Comparative Economic Systems</td>
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<td></td>
<td></td>
<td>422201</td>
<td>Industry Economics</td>
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<td>422202</td>
<td>Labour Economics</td>
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<td>422107</td>
<td>Money &amp; Banking</td>
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<td>421107</td>
<td>Introductory Quantitative Methods</td>
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<td>422207</td>
<td>Economics &amp; Politics</td>
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<td></td>
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<td>422105</td>
<td>Economic Statistics II</td>
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<td>422106</td>
<td>Statistical Analysis</td>
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*Not offered in 1981.*