To many newcomers ARTS may seem a curious name for a University Faculty, and indeed might even suggest practical courses in painting and sculpture! Our academic usage of the word comes from the Latin phrase ARTES LIBERALES meaning "skills fit for a free man". To the ancient Romans, manual trades and professional skills were slavish activities — a free man was assumed to be a citizen-soldier with private means. He was first educated in the literature and traditions of the past, then in philosophy and public speaking. To this day the prime aim of an Arts Degree remains the same: to offer men and women the information to appreciate their own civilisation and the factors which have moulded it, and to understand and accept their own human nature. The second object is to help them to acquire with this information a respect for truth and for the rights and viewpoints of other people, a concern for preserving all that is good in our cultural heritage, an ability to think clearly, and a capacity to speak and write with simplicity, grace and conviction.

It will now be clear that Arts degrees do not necessarily prepare graduates for specific professions like the degrees of the Faculties of Medicine, Architecture, Commerce or Engineering are meant to do; nor do they aim at mastery of specially defined areas of knowledge as do degree courses in Science or Mathematics. Rather we aim to produce graduates informed by accurate knowledge of some subjects they enjoy and believe in, and endowed with a flexibility, tolerance and human concern which will render them valuable to Society and to the whole human condition in many occupations, or, if they so choose, in none.

In general, you should choose subjects in an Arts degree which appeal to your personal interest and curiosity, rather than any presuppositions about employment prospects. These last now fluctuate violently in a rapidly changing society affected as it is by computers, mechanisation, multi-national business and ecological pressures. The commodity our Faculty offers the world is a trained flexible mind in a rounded personality capable of lucid self-expression.

Within discreet limits of good sense, the fullest possible use of the University community as a basis for your life and leisure interests is likely to enhance the value of your academic pursuits.

The Staff of Departments teaching the subjects in our Faculty, our Faculty officers, the University Counselling unit or the Amenities office staff, will be delighted to try to answer all your questions about the content and nature of our course or the scope of University life.

Welcome to Arts,

R. G. TANNER.
CONTENTS

Faculty of Arts

The colour band on the spine of this Handbook is the lining colour of the hood worn by Bachelors of Arts of this University.

Faculty of Arts

The Faculty of Arts comprises the Departments of Classics, Drama, English, Geography, History, Linguistics, Modern Languages (French, German, Japanese), Philosophy and Sociology. Major sequences including Part IV subjects are also offered in the Faculty by the Departments of Economics, Education, Mathematics and Psychology.

Dean
Professor R. G. Tanner, MA(Melbourne & Cambridge)

Sub-Dean
Dr P. J. Hempenstall, BA(Queensland), DPhil(Oxford)

Faculty Secretary
Vacant

Classics
Professor
R. G. Tanner, MA(Melbourne & Cambridge) (Latin)

Senior Lecturers
Rhona Beare, MA(Cambridge), PhD(Exeter)
M. C. Ewans, MA(Oxford), PhD(Cambridge)
D. W. Palmer, MA(Melbourne), BD(Drew), ThM(Harvard)

Lecturers
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T. J. Ryan, MA, DipEd

Tutor
E. P. Arthur, BA, PhD

Departmental Office Staff
Su Dorahy

Drama
Professor
R. J. Jordan, MA(Queensland), PhD(London)

Lecturers
R. A. Page, BA(Liverpool), MA(Leeds)
D. M. Watt, BA(Monash), PhD(New South Wales)

Tutor
J. D. McCallum, BA(New South Wales)

Custodian, Arts/Drama Theatre
J. C. Woodland

Departmental Office Staff
Elvira E. Sprogis

Economics

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I. G. Sharpe, BS(Illinois), MA, PhD(Stanford) (Head of Department)
C. A. Tisdell, BCom(New South Wales), PhD(Australian National)

Associate Professor
B. L. J. Gordon, MEc(Sydney), PhD

Senior Lecturers
C. J. Aistabbe, MEc(Sydney), PhD(London)
N. J. Dickinson, BCom(New South Wales), PhD

Faculty Staff

Courses & Requirements

Bachelor of Arts — Requirements
General Provisions
Ordinary Degree
Honours Degree
Combined Degree Courses
Schedule of Subjects

Standing

Notes on Combined Degree Courses

Master of Arts — Requirements

Subject Descriptions

Classics — Greek, Latin, Classical Civilisation, Sanskrit
Drama
Economics
Education
English
Geography
History
Linguistics
Mathematics
Modern Languages — French, German, Japanese
Philosophy
Psychology
Religious Studies
Sociology
Engineering
Legal Studies
Computer Numbers
W. C. Dunlop, BA(Auckland), MCom
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C. W. Stahl, BA(California State College), PhD(California)
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B. A. Twyhill, BA
Sarah S. Waterman, AB(Brown), MA(Hist.), MA(Econs)(California)

Senior Tutors
Kathryn M. Lamb, BCom, BMath
D. K. MacDonald, BA, MCom
Pamela Farquhar
Sheila Pryce-Davies
Elizabeth Williams

—

Education

Professors
J. B. Biggs, BA(Tasmania), PhD(London)
R. S. Laura, BA(Lewis & Clark), MDiv(Harvard), MA(Cambridge), DPhil(Oxford)

Associate Professors
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T. H. McDonald, LMus(Montreal), BEd(Monash), MEc, PhD(Australian National), DipEd(Adelaide), MEc, PhD(Ottawa), DipEd(Adelaide), MEc, PhD(Ottawa)

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R. J. McNeil, BA(New Zealand), MA(London), BPhil(Liverpool)
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Jeanette Taylor

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L. J. Henderson
Cartographic Draughtsmen
B. R. McEwan
P. E. Reynolds

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A. E. Williams

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Robyn A. Gay

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K. R. Maher, BA(Sydney), PhD(Macquarie), MAPsS
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J. E. Smart, BA, PhD(Western Australia)

Tutor
Judith Galvin, BA

Departmental Office Staff
Larissa McNamara
COURSES AND REQUIREMENTS

Courses leading to the following qualifications are offered in the Faculty of Arts:—

(i) Bachelor of Arts (B.A.)
(ii) Master of Arts (M.A.)
(iii) Doctor of Philosophy (Ph.D.)
(iv) Doctor of Letters (D.Litt.).

REQUIREMENTS FOR THE DEGREE OF
BACHELOR OF ARTS

SECTION I — GENERAL PROVISIONS

1. Definitions
In these Requirements, unless the context or subject-matter otherwise indicates or requires, “the Faculty” means the Faculty of Arts, “the Faculty Board” means the Faculty Board of the Faculty of Arts and “the Dean” means the Dean of the Faculty of Arts.

2. Grading of Degree
The degree of Bachelor of Arts may be conferred either as an ordinary degree or as an honours degree.

3. Approval of First Enrolment
A candidate when enrolling in the Faculty for the first time shall report in person to the Dean, or his nominee, to have his enrolment for that year approved.

4. Timetable Requirements
No candidate may enrol in any year for any combination of subjects which is incompatible with the requirements of the timetable for that year.

5. Annual Examinations
The Annual Examinations shall normally be held at the end of Third Term and shall be conducted by means of written examinations supplemented by such oral or practical work testing as the examiners think fit.

6. Special Examinations
A candidate may be granted a special examination in accordance with the provisions of By-law 5.9.3.

7. Examination Grades
The results of successful candidates at Annual Examinations and Special Examinations shall be classified:
Pass, Credit, Distinction, High Distinction.

8. Withdrawal
(a) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and the withdrawal shall take effect from the date of receipt of such notification.
(b) A candidate who withdraws after the sixth Monday in second term from a subject in which he has enrolled shall be deemed to have failed in the subject save that, after consultation with the Head of Department concerned, the Dean may grant permission for withdrawal without penalty.

9. Relaxing Clause
In order to provide for exceptional circumstances arising in particular cases, the Senate, on the recommendation of the Faculty Board, may relax any requirement.

SECTION II — THE ORDINARY DEGREE

10. A Subject
(a) To complete a subject qualifying towards the degree, hereinafter called a subject, a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written work as the Department concerned shall require.
(b) To pass a subject a candidate shall satisfy the requirements of the previous clause and pass such examinations as the Faculty Board concerned shall require.

11. Subjects Offered
The Faculty Board shall publish a Schedule of the subjects offered. A candidate shall select his subject from the Schedule of Subjects offered and shall comply with the rules relating to selection of subjects set out in the Schedule.

12. Degree Patterns
To qualify for the degree a candidate shall pass nine subjects chosen from those listed in the Schedule of Subjects offered provided that:
(a) not more than four subjects may be taken in any one year;
(b) not more than three subjects from Group II may be counted;
(c) not more than four Part I subjects may be counted except that, in special circumstances, the Faculty Board may approve the substitution of one additional Part I subject for a Part II subject;
(d) at least one subject shall be a Part III subject;
(e) no subject may be counted which is, in the opinion of the Faculty Board, substantially equivalent to work for which a candidate has already received either credit or standing.

13. Prerequisites and Corequisites
(d) Except as provided in the Schedule of Subjects, a candidate shall before enrolling in a Part II subject have passed a Part I subject in that course; and before enrolling in a Part III subject have passed a Part II subject in that course.
(b) Before enrolling in a Part III subject a candidate shall pass any Part I or Part II subject which may be prescribed as a prerequisite for that subject from time to time.

(c) A candidate may not enrol in any subject unless he concurrently enrols in or is already enrolled in any subject prescribed in the Schedule of Subjects as a corequisite for that subject.

(d) In exceptional circumstances arising in a particular case, the Faculty Board may relax any provision of subsections 13 (a), (b) and (c).

14. Standing

(a) The Faculty Board may, on such conditions as it deems appropriate, grant standing in respect of work completed before or after admission to the University, either at another institution approved for this purpose by the Faculty Board or within another Faculty of the University, provided that credit shall not be given to any candidate for more than four subjects.

(b) Notwithstanding the provisions of Sub-Section 14 (a) above, a candidate who is an undergraduate of another Faculty of the University who transfers his enrolment to the Faculty of Arts may be granted such standing as the Faculty Board deems appropriate.

SECTION III — THE HONOURS DEGREE

15. Degree Pattern

(a) A Part IV subject is a Final Honours subject.

(b) Part IV subjects are offered in the following:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Philosophy</th>
<th>Psychology</th>
<th>Greek</th>
<th>Economics</th>
<th>Education</th>
<th>Mathematics</th>
</tr>
</thead>
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<td>Classics</td>
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<td>Drama</td>
<td>Drama</td>
<td>Classics</td>
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<td>Drama</td>
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<td>History</td>
<td>Latin</td>
<td>Latin</td>
<td>English</td>
<td></td>
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</tbody>
</table>

The Faculty Board may approve certain combinations of the above subjects leading to a combined honours degree.

(c) To qualify for Honours a candidate shall

(i) satisfy the requirements for admission to the ordinary degree;

(ii) pass the Part IV subject.

(d) There shall be no re-examination for Honours.

16. Entry to Final Honours subject

(a) To qualify for admission to a Part IV subject a candidate for Honours shall have satisfied the requirements for admission to the ordinary degree and shall meet such requirements as may be prescribed from time to time by the Department concerned and approved by the Faculty Board.

(b) A candidate who wishes to proceed to Honours shall notify the Head of the Department at such time as shall be published in the Departmental requirements for entry to the Part IV subjects.

The Faculty Board advises any candidate who wishes to take subjects at another institution and count them towards the degree to write to the Secretary to the University before enrolling at the other university or college, giving details of the work which the candidate proposes to complete there.

17. Time Requirements

(a) A candidate for Honours shall complete the requirements within five years (not counting years for which leave of absence has been granted) from the commencement of his degree course, except that —

(i) where either the whole or part of the candidate's degree course is completed part-time, the period of five years shall be extended by one further year for one or two years of part-time enrolment, by two further years for three or four years of part-time enrolment, and by three further years for more than four years of part-time enrolment;

(ii) the Faculty Board may in special circumstances extend for any candidate the period prescribed in this section (a).

(b) A candidate wishing to proceed to Honours who has been given standing either under By-law 5.3.3 or under Clause 14 of these Requirements, or who has qualified for the ordinary degree under the provisions of Section IV of these Requirements, shall be deemed to have commenced his degree course from a date determined by the Dean.

(c) The Dean, on the recommendation of the Head of the Department concerned, may permit a part-time candidate for Honours to complete the Part IV subject over two successive years.

18. Classes of Honours

There shall be three classes of Honours, namely Class I, Class II and Class III. Class II shall have two divisions, namely Division I and Division II.

19. Medal

In each Honours subject, including combined subjects, the Faculty Board may recommend the award of a University Medal to the most distinguished candidate or candidates of the year.

SECTION IV — COMBINED DEGREE COURSES

20. General

A candidate may complete the Requirements for the degree of Bachelor of Arts in conjunction with the degree of Bachelor of Engineering, Bachelor of Mathematics or Bachelor of Science by completing a combined course approved by the Faculty Board of the Faculty of Arts and the Faculty Board, Faculty of Engineering, Faculty Board, Faculty of Mathematics, or the Faculty Board, Faculty of Science, as appropriate provided that:

(i) admission to a combined course shall normally be at the end of the first year and shall be subject to the approval of the Deans of the two Faculties concerned;

(ii) admission to combined courses will be restricted to students with an average of at least Credit level;

(iii) the Deans of both Faculties shall certify that the work in the combined degree course is no less in quantity and quality than if the two courses were taken separately;

(iv) the Requirements for both degrees shall be satisfied except as provided below.
21. Arts/Law
Notwithstanding the provisions of Clause 12 of these Requirements, but subject to any restrictions imposed in the Schedule of Subjects offered, a candidate who has passed in seven subjects, including at least three Part II or Part III subjects, and who has qualified or subsequently qualifies for a degree in Law in any Australian university recognised by the Council for this purpose, shall qualify for the degree.

22. Arts/Engineering
A candidate may, after completing the first year of a course for the degree of Bachelor of Engineering in the Faculty of Engineering, enrol in a combined Arts/Engineering course. Subject to the special conditions stated below, a candidate who has enrolled in such a combined course shall qualify for admission to the ordinary degree of Bachelor of Arts if he passes, subsequently to his first enrolment for the degree of Bachelor of Engineering, nine subjects chosen from those listed in the Schedule of the Subjects offered for the ordinary degree of Bachelor of Arts. The special conditions above referred to shall be these:
(i) the candidate shall comply with all the provisions of these Requirements other than Clause 12 (c);
(ii) not more than five of the nine subjects shall be Part I subjects;
(iii) at least three of the nine subjects shall be passed after approval of the candidate's enrolment in the combined course;
(iv) a candidate whose enrolment in a combined course is withdrawn or otherwise terminated before he has passed the nine subjects required by this section shall not be eligible to qualify for admission to the ordinary degree of Bachelor of Arts under this section;
(v) a candidate enrolled in a combined course may upon satisfying the Requirements for either the degree of Bachelor of Arts or the degree of Bachelor of Engineering be admitted to that degree while continuing in the combined course.

23. Arts/Mathematics
(i) A candidate shall comply with all the provisions of these Requirements other than Clause 12 and all the Requirements for the degree of Bachelor of Mathematics.
(ii) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Science, a candidate shall pass fourteen subjects, five of which shall be Mathematics I, Mathematics IIA, Mathematics IIC, Mathematics IIIA and a Part III subject chosen from the Schedules of Subjects approved for the degree of Bachelor of Mathematics and the remainder of which shall be chosen from the other subjects listed in the Schedule of Subjects approved for the degree of Bachelor of Arts, provided that:
(a) not more than three subjects from Group II of the Schedule of Subjects approved for the degree of Bachelor of Arts may be counted;
(b) not more than five Part I subjects out of the total fourteen may be counted;
(c) at least three subjects shall be Part III subjects;
(d) a candidate counting Psychology IIIIC shall not count either Psychology IIIA or Psychology IIIB;
(e) a candidate counting Economics IIIIC shall not count either Economics IIIA or Economics IIIB.

24. Arts/Science
(i) A candidate shall comply with all the provisions of these Requirements other than Clause 12 and all the Requirements for the degree of Bachelor of Science.
(ii) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Science, a candidate shall pass fourteen subjects chosen from the Schedules of Subjects approved for the two degrees, provided that —
(a) at least six subjects, including at least one Part III subject, shall be chosen from Group I of the Schedule of Subjects approved for the degree of Bachelor of Arts;
(b) at least six subjects, including at least one Part III subject and one Part II subject in a different discipline, shall be chosen from the Schedule of Subjects approved for the degree of Bachelor of Science; the Part III subject elected must be from a different department from that providing the Part III subject mentioned in (a);
(c) the maximum total number of Part I subjects shall be six.

Review of Academic Progress and Exclusion in the Faculty of Arts

(1) Under By-law 5.4.2.2(1) it is required that a full-time student shall have passed at least four subjects at the end of the second year of attendance.
(2) Under By-law 5.4.2.2(2) it is required that a part-time student shall have passed at least four subjects at the end of the fourth year of attendance.
(3) The Faculty Board will review all cases of students, whether part-time or full-time, who either
(a) fail all subjects in their first year of attendance, or
(b) twice fail to complete a subject, other than by withdrawal from that subject, and may take action under By-law 5.4.1.2.
(4) Unless otherwise determined, failure in a subject for the second time automatically excludes a student from further enrolment in that subject, and exclusion from two subjects automatically excludes a student from the degree course.
(5) A candidate who twice withdraws, after the last day of July, from a subject in which he has enrolled in each of two academic years, may be required to show cause why he should be permitted to re-enrol in that subject.
SCHEDULE OF SUBJECTS

The following subjects, taken in accordance with the Degree Requirements (see page 13) may be counted towards the B.A. degree.

Students are referred to the detailed description of subjects in Group I given under the names of the various Departments in this Handbook. Description of subjects in Group II and their prerequisites etc., can be found in the Handbook of the appropriate Faculty.

GROUP I SUBJECTS

<table>
<thead>
<tr>
<th></th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classical Civilisation</td>
<td>I</td>
<td>II</td>
<td>III</td>
</tr>
<tr>
<td>Drama</td>
<td>I</td>
<td>II</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>Economic History</td>
<td>IA</td>
<td>II</td>
<td>IIIA</td>
</tr>
<tr>
<td>Economics</td>
<td>IA</td>
<td>IIA, IIIB</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>IIA is a pre- or corequisite for IIIIB.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>II</td>
<td>IIIA, IIIB</td>
<td></td>
</tr>
</tbody>
</table>

Passes in three other subjects are the prerequisite for entry into Education II, except that the Dean, on the recommendation of the Head of the Department of Education, may in special circumstances permit a candidate who has passed in only two other subjects to enter Education II. In Part III A subject is a pre- or corequisite for the B subject.

English | I | II, IIIB, IIIC | IIIA, IIIB |

From 1978 IIA will be a prerequisite for IIIA. IIA will be a pre- or corequisite for IIIB.

French | IN, IS | II, IIIB, IIIC | IIIA, IIIB |

IS is a prerequisite for IIS; for IIA, either IN is a prerequisite or IIS is a pre- or corequisite; IIA is a prerequisite for IIIA; II is a pre- or corequisite for IIIB; IIIA is a pre- or corequisite for IIIB.

Transitional arrangements

Students who, prior to 1975, have passed French I shall be deemed to have passed French IN; students who passed French IN before 1979 will be permitted to enter French IIIA upon completion of French IIIS; and students who passed French II before 1979 will be permitted to enter French IIIA.

Geography | I | II, IIIB, IIIC | IIIA, IIIB |

A candidate may take any or all of the Part II and Part III subjects, but may not count more than two Part II subjects and two Part III subjects.

German | IN, IS | II, IIIB, IIIC | IIIA, IIIB, IIIS |

A candidate may take any or all of the Part II and Part III subjects, but may not count more than two Part II subjects and two Part III subjects.

Transitional arrangements

A candidate who prior to 1974 has passed German Introductory shall be deemed to have passed German IS and a candidate who prior to 1974 has passed German I shall be deemed to have passed German IN.

Greek | I | II, IIIB | IIIA, IIIB |

The A subject is a pre- or corequisite for the B subject.

History | I | II, IIIB, IIIC, III | IIIA, IIIB, IIIIC |

A candidate may take any or all of the A, B and C subjects.

The following subjects, taken in accordance with the Degree Requirements (see page 13) may be counted towards the B.A. degree.

A candidate who has passed History IIIB before 1980 or History I from 1980 onwards, may not count History III.

GROUP II SUBJECTS

<table>
<thead>
<tr>
<th></th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japanese</td>
<td>I</td>
<td>IIA</td>
<td>IIIA</td>
</tr>
<tr>
<td>Latin</td>
<td>I</td>
<td>IIA, IIB</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>The A subject is a pre- or corequisite for the B subject.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linguistics</td>
<td>I</td>
<td>IIA, IIB</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>IIA is a pre- or corequisite for IIB. IIIA is a pre- or corequisite for IIB.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For candidates who were enrolled in the degree course in 1973 or earlier the prerequisite for any Linguistics subject may be waived by the Dean on the recommendation of the Head of the Department of Linguistics subject to any conditions specified by the Dean.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>I</td>
<td>IIA, IIB, IIIC</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>A candidate may take one, two or three of the subjects in Part II: one wishing to go on to any Part III subject in Mathematics must complete the IIC subject for which the IIA subject is a pre- or corequisite.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>The IIIA subject is a pre- or corequisite for the IIIB subject. Mathematics IIB may, with the approval of the Head of Department, be taken in two parts.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>I</td>
<td>IIA, IIB</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>The A subject is a pre- or corequisite for the B subject.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>I</td>
<td>IIA, IIB</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>Psychology IIA is a prerequisite for Psychology IIIA and Psychology IIB is a prerequisite for Psychology IIIB.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious Studies</td>
<td>II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The prerequisite for entry to Religious Studies II is a pass in two other subjects.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sanskrit</td>
<td>I</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td>I</td>
<td>IIA</td>
<td>IIIA, IIIB</td>
</tr>
</tbody>
</table>

GROUP III SUBJECTS

<table>
<thead>
<tr>
<th></th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japanese</td>
<td>I</td>
<td>IIA</td>
<td>IIIA</td>
</tr>
<tr>
<td>Latin</td>
<td>I</td>
<td>IIA, IIB</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>The A subject is a pre- or corequisite for the B subject.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>I</td>
<td>IIA, IIB, IIIC</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>Mathematics IIA and Mathematics IIC are prerequisites for Mathematics III.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>II</td>
<td></td>
<td>III</td>
</tr>
<tr>
<td>Mathematics I is a prerequisite for Computer Science II, and Computer Science II, Mathematics IIA and Mathematics IIC are prerequisites for Computer Science III.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronics &amp; Instrumentation</td>
<td>II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics I or IB is a prerequisite.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td>I</td>
<td>IIA, IIB</td>
<td>IIIA</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>I</td>
<td>IIA</td>
<td></td>
</tr>
<tr>
<td>Legal Studies I and IIA may not be included in the seven subjects provided for in Clause 21 of the degree Requirements.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>I or IB</td>
<td>II</td>
<td>IIIA</td>
</tr>
<tr>
<td>Statistics</td>
<td>I</td>
<td></td>
<td>III</td>
</tr>
<tr>
<td>Mathematics IIA and IIC are prerequisites for Statistics III.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Notes
1. Part IV subjects are set out in Clause 15 of the Requirements for the degree of Bachelor of Arts, and under individual subject entries.
2. Students taking subjects which involve laboratory classes should consult the Department concerned in the first week of term to determine the laboratory period(s) allocated to them.

STANDING IN THE COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS

The Faculty Board may, on such conditions as it deems appropriate, grant standing in respect of work completed before or after admission to the University, either at another institution approved for this purpose by the Faculty Board or within another Faculty of the University, provided that credit shall not be given to any candidate for more than four subjects.

The provisions of the above paragraph notwithstanding, a candidate who is an undergraduate of another faculty of the University who transfers his enrolment to the Faculty of Arts may be granted such standing as the Faculty Board deems appropriate.

Types of Standing

1. Specified Subjects
   Standing in a specified subject may be granted only when a candidate has satisfactorily completed work deemed by the Dean on the recommendation of the Head of the appropriate Department to be equivalent to a subject listed in the Schedule of Subjects approved for the degree.

2. Unspecified Subjects
   Standing in unspecified subjects may be granted in either of two circumstances:
   1. when a candidate has satisfactorily completed work deemed to be equivalent to a subject which, though not listed in the Schedule of Subjects, could reasonably be offered in the Bachelor of Arts degree course (e.g. in a field of study such as Politics or Italian);
   2. on certain conditions, when a candidate has satisfactorily completed a three-year full-time course leading to the award of the Diploma in Teaching at Newcastle College of Advanced Education or a course deemed by the Faculty Board to be equivalent. Further details of Faculty policy in this respect are set out below.

Status granted by any body other than this University does not in itself carry any eligibility for standing.

Restrictions on Standing

Candidates fall into two main groups:

1. Candidates transferring from another Faculty in the University who have not already graduated
   Where subjects listed in the Arts Schedule of Subjects have been passed in another Faculty or other Faculties, all such subjects may, subject to the degree Requirements, be counted towards the B.A. degree; where work completed in another Faculty or other Faculties is considered by the Faculty Board to be equivalent to one or more Arts subjects, standing in all such subjects may be granted; provided in both cases that none of the work has been counted towards another degree.

2. All other candidates
   A maximum of four subjects applies to standing granted in respect of subjects counting towards a degree conferred in another Faculty of the University or to standing granted in respect of work completed at another university, college or institute.

Continuation of Degree Course Elsewhere

Any candidate who, having been enrolled at this University, wishes to complete work at another university, college or institute in order to claim standing in respect of this work is strongly advised to write to the Secretary to the University before enrolling, giving details of the proposed programme of work.

Further Information

Candidates are reminded that it is their own responsibility to ensure that their programme complies with the degree Requirements.

Any enquiries should be directed in the first instance to the Faculty Secretary (extn 695).

STANDING FOR COURSES TAKEN AT COLLEGES OF ADVANCED EDUCATION

The University Senate has decided that specified or unspecified standing may be granted to applicants who have completed Master's degrees, Graduate Diplomas, Bachelor's degrees or Diplomas in Teaching at Colleges of Advanced Education providing:

(i) that the courses are registered by the Australian Council on Awards in Advanced Education as PG2, PG1, UG1 or UG2 courses respectively, and
(ii) that at least one-third of the course completed by virtue of which standing is sought covers material similar to that of a degree course at an Australian University, and
(iii) that in no case will standing be granted which amounts to more than half of the subject requirements for the degree.

The following policy applies in the Faculty of Arts:

(a) If the work for which standing is sought is deemed similar in content and standard to a subject or subjects offered in the Bachelor of Arts degree course, or which could reasonably be offered in such a course, standing may be granted for not more than four subjects at the time of admission. These subjects may be named or may be unspecified.

(b) If the work is not deemed similar, applicants who qualified in 1972 or a later year for an approved qualification (listed below) will be granted no standing on admission, but as the first and, where completed, the second Part I subject chosen from the list given below is passed at the first attempt, standing will be granted in another (unspecified) Part I subject, and as each of two Group I Part II subjects is passed at the first attempt, standing will be given for another (unspecified) Part II subject.

Candidates who have a comparable qualification gained before 1972 which is deemed academically equivalent to those listed below may also be eligible for standing in the Faculty of Arts.

21
Qualifications approved for the purposes of section (b) include:

(i) A diploma awarded by any Australian college of advanced education in one of the following fields, provided that the course leading to the diploma lasted at least three full-time years.

Primary Teaching
Lower Primary (Infants’) Teaching
Secondary English/History Teaching
Secondary Mathematics Teaching
Secondary Geography/Commerce (Social Sciences) Teaching
Home Science/Textiles Teaching
Science Teaching
Industrial Arts Teaching
Music Education
Art Education
Physical Education
Teacher Librarianship
Special Education

(ii) Certain qualifications awarded overseas in one of the fields mentioned above following a course of at least three years of full-time study.

The Faculty will keep this list under constant review and other diplomas may be added in due course.

Where only some of the work for which standing is sought is deemed similar in content and standard to a subject or subjects offered in the Bachelor of Arts degree course, standing may also be granted under both of sub-headings (a) and (b), but in no case will standing be given in more than four subjects be granted in respect of work completed at tertiary institutions other than the University of Newcastle. Thus if a student has passed in addition to an appropriate diploma course one or more subjects at another university, he may still receive standing in no more than four subjects, leaving him five more to pass to satisfy the degree Requirements. (In such a case, standing in one or more subjects would be granted at the time of admission, and in the remainder in accordance with (b) above.)

The list of Part I subjects at present approved for the purpose of (b) above is:

<table>
<thead>
<tr>
<th>Classical Civilisation I</th>
<th>Geography I</th>
<th>Linguistics I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama I</td>
<td>German I5 or IN</td>
<td>Mathematics I</td>
</tr>
<tr>
<td>Economic History IA</td>
<td>Greek I</td>
<td>Philosophy I</td>
</tr>
<tr>
<td>Economics IA</td>
<td>History I</td>
<td>Psychology I</td>
</tr>
<tr>
<td>English I</td>
<td>Japanese I</td>
<td>Sanskrit I</td>
</tr>
<tr>
<td>French I5 or IN</td>
<td>Latin I</td>
<td>Sociology I</td>
</tr>
</tbody>
</table>

Sanskrit has no Part III subject.

Some examples of course structures which might be planned by applicants eligible for standing under section (b) are given below. The time taken is shown as the minimum for a part-time student. The course can be taken at a rate of one subject per year.

<table>
<thead>
<tr>
<th>Course No. 1</th>
<th>Course No. 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy I</td>
<td>English I</td>
</tr>
<tr>
<td>French I5</td>
<td>Latin I</td>
</tr>
<tr>
<td>+ 2 unspecified</td>
<td>+ 1 unspecified</td>
</tr>
</tbody>
</table>

A student who is granted standing in another faculty for work done at a college may not be able to claim similar standing in the Faculty of Arts if he transfers. A Part I subject is normally a prerequisite for a Part II subject, and similarly a Part II subject for a Part III subject within each discipline. Exceptions are Education II and Religious Studies II. (See individual subject descriptions).

The Faculty of Arts will not permit double counting of subjects when granting standing. For instance, an applicant who had previously been credited with subjects towards the degree of Bachelor of Arts in this University and had in consequence been exempted from part of the Diploma in Teaching course, would be ineligible for any concession under (b) above, but would not lose the subjects previously credited. Enquiries on standing should be addressed to the Faculty Secretary, (extn 695).

NOTES ON COMBINED DEGREE COURSES

Arts/Engineering

For further details refer to the Faculty of Engineering Handbook.

Arts/Mathematics

The structure of the combined course follows from the Requirements for each degree. Each degree requires nine subjects so the combined course requires 18 subjects less four subjects for which standing may be given; thus the combined course contains 14 subjects. The B.Math. requires Mathematics I, Mathematics IIA, Mathematics IIC, Mathematics IIIA and a Part III subject from the Schedules of the Requirements. The remaining nine subjects must clearly satisfy the Requirements for the degree of Bachelor of Arts.

Normally the course would be pursued as follows:

Year I Mathematics I and three other Part I subjects passed with an average performance of credit level or higher.

Year II Three Part II subjects including Mathematics IIA and Mathematics IIC and another subject which should be a Part I or Part II subject for the degree of Bachelor of Arts.

Year III Mathematics IIIA plus two other subjects which must include at least one Part III subject.
Year IV

A Mathematics Part III subject from the Requirements for B.Math., plus two other subjects which will complete the Requirements for the degree of Bachelor of Arts.

Arts/Science

The combined degree course would consist of 14 subjects with at least one Science Part III subject, at least one Arts Group I Part III subject from a different department and not more than six Part I subjects. Normally the course would be pursued either as follows:

Year I
Four Science Part I subjects passed with an average performance of credit level or higher.

Year II
Three Science Part II subjects and an additional subject which will be an Arts Group I Part I subject if no Arts Group I subject has been passed.

Year III
At least one Science Part III subject and two other subjects including an Arts Group I Part II subject if no Arts Group I Part II subject has so far been passed. By the end of this year at least three Arts Group I subjects must be passed.

Year IV
One subject, which is an Arts Group I Part III subject if this requirement has not already been met and is from a department different from that providing the Science Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Arts.

or as follows:

Year I
Four Arts Part I subjects passed with an average performance of credit level or higher.

Year II
Three Arts Part II subjects and an additional subject which will be a Part I subject chosen from the B.Sc. Schedule if no subject included in that Schedule has been passed.

Year III
At least one Arts Group I Part III subject and two other subjects including a Science Part II subject if no Science Part II subject has so far been passed. By the end of this year at least three Arts subjects from the B.Sc. Schedule of Subjects must be passed.

Year IV
One subject which is a Science Part III subject if this requirement has not already been met and is from a department different from that providing the Arts Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Science.

POSTGRADUATE QUALIFICATIONS

REGULATIONS GOVERNING MASTERS DEGREES

PART I — GENERAL

1. (1) These Regulations, including the Schedules thereto, prescribe the conditions and requirements relating to the degrees of Master of Architecture, Master of Arts, Master of Commerce, Master of Education, Master of Educational Studies, Master of Engineering, Master of Engineering Science, Master of Mathematics, Master of Psychology (Clinical), Master of Psychology (Educational) and Master of Science.

(2) In these Regulations and the Schedules thereto, unless the context or subject matter otherwise indicates or requires:
“Faculty Board” means the Faculty Board of the Faculty responsible for the course in which a person is enrolled or is proposing to enrol;
“programme” means the programme of research and study prescribed in the Schedule;
“Schedule” means the Schedule of these Regulations pertaining to the course in which a person is enrolled or is proposing to enrol; and
“thesis” means any thesis or dissertation submitted by a candidate.

(3) These Regulations shall not apply to degrees conferred honouris causa.

(4) A degree of Master shall be conferred in one grade only.

2. An application for admission to candidature for a degree of Master shall be made on the prescribed form and lodged with the Secretary to the University by the prescribed date.

3. (1) To be eligible for admission to candidature an applicant shall:

(a) (i) have satisfied the requirements for admission to a degree of Bachelor in the University of Newcastle as specified in the Schedule; or

(ii) have satisfied the requirements for admission to a degree or equivalent qualification, approved for the purpose by the Faculty Board, in another tertiary institution; or

(iii) have such other qualifications and experience as may be approved by the Senate on the recommendation of the Faculty Board or otherwise as may be specified in the Schedule; and

(b) have satisfied such other requirements as may be specified in the Schedule.

(2) Unless otherwise specified in the Schedule, applications for admission to candidature shall be considered by the Faculty Board which may approve or reject any application.

(3) An applicant shall not be admitted to candidature unless adequate supervision and facilities are available. Whether these are available shall be determined by the Faculty Board unless the Schedule otherwise provides.

4. To qualify for admission to a degree of Master a candidate shall enrol and satisfy the requirements of these Regulations including the Schedule.

5. The programme shall be carried out:

(a) under the guidance of a supervisor or supervisors either appointed by the Faculty Board or as otherwise prescribed in the Schedule; or

1 Subject to confirmation by Council.
as the Faculty Board may otherwise determine.

6. Upon request by a candidate the Faculty Board may grant leave of absence from the course. Such leave shall not be taken into account in calculating the period for the programme prescribed in the Schedule.

7. (1) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and such withdrawal shall take effect from the date of receipt of such notification.

(2) A candidate who withdraws from any subject after the relevant date shall be deemed to have failed in that subject unless granted permission by the Dean to withdraw without penalty.

The relevant date shall be:
(a) in the case of a subject offered in the first half of the academic year — the eighth Monday in first term;
(b) in the case of a subject offered in the second half of the academic year — the second Monday in third term;
(c) in the case of any other subject — the sixth Monday in second term.

8. (1) If the Faculty Board is of the opinion that the candidate is not making satisfactory progress towards the degree then it may terminate the candidature or place such conditions on its continuation as it deems fit.

(2) For the purpose of assessing a candidate's progress, the Faculty Board may require any candidate to submit a report or reports on his progress.

(3) A candidate against whom a decision of the Faculty Board has been made under Regulation 8(1) of these Regulations may request that the Faculty Board cause his case to be reviewed.

Such request shall be made to the Dean of the Faculty within seven days from the date of posting to the candidate the advice of the Faculty Board's decision or such further period as the Dean may accept.

(4) A candidate may appeal to the Vice-Chancellor against any decision made following the review under Regulation 8(3) of these Regulations.

In exceptional circumstances arising in a particular case, the Senate, on the recommendation of the Faculty Board, may relax any provision of these Regulations.

PART II — EXAMINATION AND RESULTS

The Examination Regulations approved from time to time by the Council shall apply to all examinations with respect to a degree of Master with the exception of the examination of a thesis which shall be conducted in accordance with the provisions of Regulations 12 to 16 inclusive of these Regulations.

11. The Faculty Board shall consider the results in subjects, the reports of examiners and any other recommendations prescribed in the Schedule and shall decide:
(a) to recommend to the Council that the candidate be admitted to the degree; or
(b) in a case where a thesis has been submitted, to permit the candidate to resubmit an amended thesis within twelve months of the date on which the candidate is advised of the result of the first examination or within such longer period of time as the Faculty Board may prescribe; or
(c) to require the candidate to undertake such further oral, written or practical examinations as the Faculty Board may prescribe; or
(d) not to recommend that the candidate be admitted to the degree, in which case the candidature shall be terminated.

PART III — PROVISIONS RELATING TO THESSES

12. (1) The subject of a thesis shall be approved by the Faculty Board on the recommendation of the Head of the Department in which the candidate is carrying out his research.

(2) The thesis shall not contain as its main content any work or material which has previously been submitted by the candidate for a degree in any tertiary institution unless the Faculty Board otherwise permits.

13. The candidate shall give to the Secretary to the University three months' written notice of the date he expects to submit a thesis and such notice shall be accompanied by any prescribed fee.

14. (1) The candidate shall comply with the following provisions concerning the presentation of a thesis:
(a) the thesis shall contain an abstract of approximately 200 words describing its content;
(b) the thesis shall be typed and bound in a manner prescribed by the University;
(c) three copies of the thesis shall be submitted together with:
(i) a certificate signed by the candidate that the main content of the thesis has not been submitted by the candidate for a degree of any other tertiary institution; and
(ii) a certificate signed by the supervisor indicating whether the candidate has completed the programme and whether the thesis is of sufficient academic merit to warrant examination; and
(iii) if the candidate so desires, any documents or published work of the candidate whether bearing on the subject of the thesis or not.

1 At present there is no fee payable.
(2) The Faculty Board shall determine the course of action to be taken should the certificate of the supervisor indicate that in the opinion of the supervisor the thesis is not of sufficient academic merit to warrant examination.

15. The University shall be entitled to retain the submitted copies of the thesis, accompanying documents and published work. The University shall be free to allow the thesis to be consulted or borrowed and, subject to the provisions of the Copyright Act, 1968 (Com), may issue it in whole or any part in photocopy or microfilm or other copying medium.

16. (1) For each candidate two examiners, at least one of whom shall be an external examiner (being a person who is not a member of the staff of the University) shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

(2) If the examiners' reports are such that the Faculty Board is unable to make any decision pursuant to Regulation 11 of these Regulations, a third examiner shall be appointed either by the Faculty Board or otherwise as prescribed in the Schedule.

SCHEDULE 2 — MASTER OF ARTS

1. The Faculty of Arts shall be responsible for the course leading to the degree of Master of Arts.

2. To be eligible for admission to candidature an applicant shall:
   (a) have satisfied all the requirements for admission to the degree of Bachelor of Arts with honours class I or class II of the University of Newcastle or to a degree, approved for this purpose by the Faculty Board, of the University of Newcastle or any other university; OR
   (b) have satisfied all the requirements for admission to the degree of Bachelor of Arts of the University of Newcastle or other approved university and have completed such work and sat for such examinations as the Faculty Board may have determined and have achieved a standard at least equivalent to that required for admission to a degree of Bachelor with second class honours in an appropriate subject; OR
   (c) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department in which the applicant proposes to enrol.

3. (1) An applicant shall apply for admission to candidature in a programme consisting of one of the following patterns:
   (a) primarily the completion of a thesis embodying the results of the candidate's research, together with such other work as the Faculty Board may prescribe;
   (b) primarily lectures and other coursework and associated examinations as the Faculty Board may prescribe.

   1 At present the degree of Master of Arts by coursework is offered only in the Department of Mathematics.

   Pattern (a) is hereinafter referred to as "research and thesis" and pattern (b) is hereinafter referred to as "coursework".

(2) The Faculty Board shall approve or reject the application and the proposed degree pattern on the recommendation of the Head of the Department in which the applicant proposes to enrol.

4. To qualify for admission to the degree a candidate shall complete the satisfaction of the Faculty Board the programme specified under section 3(1) of this Schedule.

5. The Faculty Board may grant to a candidate for the degree by coursework such standing on such conditions as it may determine provided that standing may not be granted in respect of any other work which has already been counted towards another completed degree or Diploma.

6. (1) A candidate for the degree by research and thesis shall submit his thesis for examination in not less than 15 months and in not more than five years. In special cases the Faculty Board may approve of the submission of the thesis after only 9 months.

   (2) A full-time candidate for the degree by coursework shall complete the requirements for the degree in two years, and a part-time candidate in three years.

Guide to Subject Entries

Subject outlines and reading lists are set out in a standard format to facilitate reference. An explanation of some of the technical terms used in this Handbook is given below.

(a) **Prerequisites** are subjects which must be passed before a candidate may enrol in a particular subject. The only Prerequisites noted for topics are any topics or subjects which must be taken before enrolling in the particular topic. To enrol in any subject of which the topic may be part, the Prerequisites for that subject must still be satisfied.

   Where a Prerequisite for a subject is marked "(advisory)", it refers to a pass in the Higher School Certificate. In such cases lectures in that subject will be given on the assumption that a pass has been achieved at the level indicated.

(b) **Corequisites** refer to subjects or topics which must be taken concurrently, unless already completed.

(c) **Examination.** The legislation defines "examination" as including mid-year examinations, assignments, tests or any other work by which the final grade of a candidate in a subject is assessed. Some attempt has been made to indicate for each subject how assessment is determined.

(d) **Texts** are essential books recommended for purchase by students.

(e) **References** are books which are relevant to the subject or topic, but which need not be purchased.
DEPARTMENT OF CLASSICS

311100 Greek I
Prerequisites Nil; see content description
Hours 3-4 hours per week; see content description
Examination 2 end of year papers and progressive assessment of language work

Content
Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.
(a) Students without Higher School Certificate Greek or equivalent will take a course of 4 hours per week, consisting of intensive grammatical training and the reading of two prescribed authors, one of elementary and one of normal first year standard. An introduction to metrics will also be included in the course.
(b) Students with Higher School Certificate Greek or equivalent will read three prescribed texts and undertake further language work. 3 hours per week.

Students in Greek I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I. Those who do not may be required by the Department to undertake a programme of reading before proceeding to Greek II.

Texts
Euripides
Plato
Xenophon
Ritchie, F.
Andokides

312200 Greek IIB
Prerequisites Greek I
Corequisites Greek IIA. Greek IIB may not be taken concurrently with Greek IIIA
Hours 3 hours per week
Examination End of year examinations and progressive assessment

Content
The two IIB/III special studies, and detailed study of a prescribed author.

Text
Plato
Euripides

313200 Greek IIIIB
Corequisites As for Greek IIA
Hours 4 hours per week

Text
Plato
Euripides

313100 Greek IIIA
Prerequisites Greek IIA. Greek IIIA may not be taken concurrently with Greek IIIIB
Hours 5 hours per week
Examination End of year examinations and progressive assessment

Content
One hour of language work, three prescribed authors, one of the IIB/III special studies, and the background course in Greek history and literature set down for Greek IIA.

Texts
Plato
Euripides

311200 Greek IIIB
Corequisites As for Greek IIA
Hours 4 hours per week

Texts
Plato
Euripides
### Greek IV

#### Prerequisites
- Passes at high level in Greek I, IIA, IIB, IIIA, and IIIB. Potential candidates who do not possess this prerequisite may be admitted to Greek IV by special permission of the Head of Department.

#### Hours
- According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week.

#### Examinations
- End of year examination, progressive assessment, and a short thesis which is optional.

#### Content
1. Three special studies, each prepared in a class of 1 h.p.w.
2. Unprepared translation from Greek.
3. EITHER Advanced prose and/or free composition in Greek OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 1 h.p.w.
4. EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.
5. Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Greek IV must consult the Head of Department in advance to plan their choice of studies.

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### Latin I

#### Prerequisites
- Nil, see content description.

#### Hours
- 3–4 hours per week, see content description.

#### Content
- Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.
  
  (a) Students without Higher School Certificate Latin or equivalent will take a course of 4 hours per week, consisting of intensive grammatical training and the reading of two prescribed authors, one of elementary and one of normal first year standard. An introduction to metrics will also be included in the course.
  
  (b) Students with Higher School Certificate Latin or equivalent will read three prescribed texts and undertake further language work. Three hours per week.

Students in Latin I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I. Those who do not may be required by the Department to undertake a programme of reading before proceeding to Latin II.

#### Texts
- **For (a)**
  - Wheelock, F. M. *Latin: an introductory course* (Barnes and Noble)
- **For (b)**
  - Pliny's *Fifty Letters of Pliny*, 2nd edn A. N. Sherwin-White (O.U.P.)
  - Ovid's *Fasti*

#### Selected Texts

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### Latin IIA

#### Prerequisites
- Latin I

#### Hours
- 4 hours per week

#### Examinations
- End of year examination and progressive assessment.

#### Content
- Three prescribed authors, language studies and a background course in Roman history and literature. The last will consist alternately of Imperial history and literature (1980), and Republican history and literature (1981).

#### Texts
- Pliny
  - *Fasti*
- Ovid
- Horace

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### Latin IIB

#### Corequisites
- Latin IIA. Latin IIB may not be taken concurrently with Latin IIIA.
Hours 3 hours per week
Examination End of year examinations and progressive assessment
Content The two IIB/III special studies, and detailed study of a prescribed author.
Studies (i) Latin love poetry (ii) The Catilinarian Conspiracy
Text Pétrone Le satiricon ed. A. Ernout (Les Belles Lettres)
313300 Latin IIIA
Prerequisites Latin IIIA. Latin IIIA may not be taken concurrently with Latin IIB
Hours 5 hours per week
Examination End of year examinations and progressive assessment
Content One hour of language work, three prescribed authors, one of the IIB/III special studies, and the background course in Roman history and literature set down for Latin IIIA.
Texts As for Latin IIA
Special Studies See under Latin IIB
313400 Latin IIB
Corequisites Latin IIIA
Hours 4 hours per week
Examination End of year examinations and progressive assessment
Content Detailed study of a prescribed author. One of the two IIB/III special studies and two of the special studies offered for Latin IV.
Text Pétrone Le satiricon ed. A. Ernout (Les Belles Lettres)
Special Studies One of the IIB/III studies, see under Latin IIB. Two Latin IV studies, Latin IV special studies are arranged by consultation with members of staff.

N.B. Concurrent IIIA and IIB candidates must offer for IIB the IIB/III special study which they are not offering for IIIA.

314200 Latin IV
Prerequisites Passes at high level in Latin I, II, IIB, IIIA & IIB. Potential candidates who do not possess this prerequisite may be admitted to Latin IV by special permission of the Head of Department
Hours According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week
Examinations End of year examination, progressive assessment, and a short thesis which is optional
Content 1. Three special studies, each prepared in a class of 1 h.p.w.
2. Unprepared translation from Latin.
3. EITHER Advanced prose and/or free composition in Latin. OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 1 h.p.w.
4. EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.
5. Participation in the Department's Honours and Postgraduate Seminar. Candidates planning to enrol in Latin IV must consult the Head of Department in advance to plan their choice of studies.

314300 Classics IV
Prerequisites Students wishing to progress to Classics IV, a joint course in both Greek & Latin, will normally be required to pass at high level in eight classics subjects, which must include both Greek IIIA & Latin IIIA. Potential Classics IV students should consider including Sanskrit I in their choice of subjects
Hours According to whether or not a thesis is written (see Content), either six or seven hours of class instruction per week
Examinations End of year examination, progressive assessment, and a short thesis which is optional
Content 1. Three special studies, each prepared in a class of 1 h.p.w.
2. Unprepared translation from Greek and Latin.
3. EITHER Advanced prose and/or free composition in Greek and Latin OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (I). 2 h.p.w.

4. EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.

5. Participation in the Department’s Honours and Postgraduate Seminar. Candidates planning to enrol in Classics IV must consult the Head of Department in advance to plan their choice of studies.

311300 Sanskrit I

Prerequisites Nil

Hours 4 hours per week

Examination 2 papers in November

Content
Students will be required to master the basic grammar of the Sanskrit language, including the rules of consonant combination between words. Two prescribed authors will be read, the Nalopakhyanam and selections from the Rigveda. Students shall be able to translate these set texts, comment upon grammatical points in them and relate them to their background in Indian culture.

In the grammar paper students shall show knowledge of the common types of Sanskrit nouns and verbs as well as the Devanagari script. Translation of simple passages from English to Sanskrit and vice versa will also be required.

Texts
MacDonell, A. A. Sanskrit Grammar for Beginners (Oxford U.P.)
Edwardes, M. Everyday Life in Early India (Batsford/Putman)

312600 Sanskrit II (not offered in 1980)

Prerequisite Sanskrit I

Hours 4 lecture hours per week

Examination Two three hour examinations:
First Paper — Prose Composition and Unseens
Second Paper — Prescribed Texts

Content
A course of four lectures per week: Prescribed Texts three hours, Prose and Grammar one hour.

Texts
I Oresteia (Chicago U.P. or Washington Square)
Frogs and other plays (Penguin)
V Three Tragedies (Chicago U.P. or Washington Square)
The emergence of Greek democracy (W.U.L.)
The Iliad (Chicago U.P.)
Last days of Socrates (Penguin)
Protagoras and Memo (Penguin)
Rise and fall of Athens (Penguin)
I Three Tragedies (Chicago U.P. or Washington Square)
The Peloponnnesian war (Penguin)
B. Detailed studies

Texts
1. Crises in the late Roman Republic
Cicero
Selected political speeches (Penguin)
Plutarch
The fall of the Roman Republic (Penguin)
Sallust
Julian War, Conspiracy of Catiline (Penguin)
Sueto nius
The twelve Caesars (Penguin)

2. The Roman empire 69-115 AD
Juvenal
The sixteen satires (Penguin)
Martial
Epigrams (supplied by the Department)
Pliny
Letters of the younger Pliny (Penguin)
Tacitus
Agricola and Germania (Penguin)
Tacitus
Histories (Penguin)

3. The Greek polis
Aristotle
Constitution of Athens and related texts (Hafner)
Herodotus
other texts supplied by the Department

4. The Peloponnesian war and the rise of Greek political philosophy
Aristophanes
Lysistrata and other plays (Penguin)
Plato
Gorgias (Penguin)
Plato
Protagoras and Meno (Penguin)
Thucydides
The Peloponnesian War (Penguin)

5. The fourth century BC in Greece
Demosthenes & Aeschines (Penguin)
Greek political oratory (Penguin)
Xenophon
Hellenica (extracts supplied by the Department)

313600 Classical Civilisation III

Prerequisites
Classical Civilisation II

Hours
3 lecture hours per week and 1 seminar per fortnight

Examination
Two 3-hour papers and progressive assessment

Content
Term II Ancient literature; Lyric and epic poetry. Advanced studies in tragedy.

Texts
Aristotle
Constitution of Athens and related texts (Hafner)
Arrian
The campaigns of Alexander (Penguin)
DEPARTMENT OF DRAMA

The aim of the Department is to develop an understanding of theatre as a medium. This involves the study of plays as texts for performance, a critical analysis of some of the techniques of the actor and the director, theatre history, and theories of drama and theatre. In the course of these activities a considerable amount of practical work may be necessary but this will fall short of the amount required of a trainee actor and will differ considerably in its emphases. Since the concern is not with actor training, students do not need to be particularly talented as performers. They will not be compelled to appear on stage in public and their practical work will not be assessed in terms of their excellence as actors. On the other hand, opportunities will be provided for those students who wish to do so to take their practical work through to the point of performance, usually by means of project work outside the normal teaching hours.

In the study of texts emphasis will be placed on those forms of drama which are viable in the contemporary English-speaking theatre or have exercised a powerful influence on contemporary thinking about drama and theatre.

261100 Drama I

Prerequisites

Nil

Hours

5-6 hours per week of class contact involving 1-2 lecture hours, 2 tutorial hours and 2 hours of practical work

Examination

To be advised

Content

(a) An introduction to the study of plays as texts for performance, using contemporary Australian plays and selected European plays as examples.

(b) A consideration of the boundaries of drama, theatre and play, using experimental and fringe theatrical activities as examples.

Texts

Beckett, S. Play (Faber)
Beckett, S. Ends and Odds (Grove Press)
Brecht, B. Parables for the Theatre (Penguin)
Chilton, C. & Theatre Workshop The Golden Oldies (in Hecate II (2) July 1976)
Hewett, D. Hedda Gabler and Other Plays (Penguin)
Oben, H. Inner Voices (Currency)
Naro, L. The Floating World (Currency)
Romeril, J. Radical Theatre Notebook (Discus/Avon)
Sainer, A. Six Plays (Doubleday Anchor)
Strindberg, A. Don's Party (Currency)
Williamson, D.
**262100 Drama IIA**

**Prerequisites**  | Drama I  
**Hours**  | 5–6 hours per week (1–2 lecture hours, 2 tutorial hours and 2 hours practical classes)  
**Examination**  | To be advised  
**Content**  | An intensive study of five major "ages" of the theatre, viz. ancient comedy, Medieval drama, Renaissance drama, neo-classic drama and nineteenth century drama.  
**Texts**  
**Ancient Comedy**  
Moses Hadas (ed.)  
Plautus  
Terence  
  | Complete Aristophanes (Bantam)  
  | Pot of Gold and Other Plays (Penguin)  
  | The Comedies (Penguin)  
**Medieval Drama**  
Texts to be supplied by Drama Department.  
**Renaissance Drama**  
Shakespeare  
M. L. Wine (ed.)  
  | As You Like It (Signet)  
  | King Lear (Signet)  
  | Measure for Measure (Signet)  
  | Drama of the English Renaissance (Mod. Lib. Random House)  
**Neo-Classical Drama**  
Brice Harris (ed.)  
Bentley  
  | Restoration Plays (Mod. Lib. Random House)  
  | The Classic Theatre Vol. 4 (Six French Plays) (Doubleday)  
**Nineteenth Century Drama**  
George Rowell (ed.)  
Michael Booth (ed.)  
  | Nineteenth Century Plays (Oxford U.P.)  
  | The Magistrate and Other Nineteenth Century Plays (Oxford U.P.)  
**References**  
Richard Southern  
A. M. Kinghorn  
Andrew Guirr  
  | Seven Ages of the Theatre (Faber)  
  | Medieval Drama  
  | The Shakespearean Stage (Cambridge U.P.)

**263100 Drama IIIA**

**Prerequisites**  | Drama IIA  
**Hours**  | 6 hours per week  
**Examination**  | To be advised  
**Content**  | Drama and theatre of the late nineteenth and twentieth centuries.  

**Texts**  
Albee, E.  
Beckett, S.  
Benedikt, M. & Wellwarth, G. (eds)  
Bentley, E. (ed.)  
Brecht, B.  
Buchner, G.  
Chekhov, A.  
Ibsen, H.  
Lorca, F. G.  
Pirandello, L.  
Shaw, G. B.  
Strindberg, A.  
Synge, J. M.  
Weiss, P.  
Wilde, O.  
Yeats, W. B.

**263200 Drama IIIIB**

**Prerequisites**  | Drama IIA  
**Corequisite**  | Drama IIIA  
**Hours**  | 5–6 hours per week of lectures, seminars and practical work  
**Examination**  | To be advised  
**Content**  | Two theoretical topics on selected periods in the history of drama and theatre, together with two theoretical topics on aspects of dramatic theory and a practical option.  
**Texts**  
  | Who's Afraid of Virginia Woolf? (Penguin)  
  | Endgame (Faber)  
  | Modern French Plays (Dutton)  
  | Theory of the Modern Stage (Penguin)  
  | Mother Courage (Methuen)  
  | The complete collected works (Avon)  
  | Plays (Penguin)  
  | Four Major Plays Vol. I (Signet)  
  | Three Tragedies (Penguin)  
  | Six Characters in Search of an Author (Heinemann)  
  | Plays Pleasant (Penguin)  
  | Six Plays (Doubleday)  
  | Plays, Poems and Prose (Dent)  
  | Marat/Sade (Caldet)  
  | Plays (Penguin)  
  | Selected Plays (Pan)  

**264100 Drama IV**

**Prerequisites**  | Students will be accepted into Drama IV at the discretion of the Head of Department. In order to qualify for entry to Drama IV a student must normally have passed four Drama subjects with at least a credit standard in one Part Three Drama subject and one other Part Two or Part Three Drama subject  
**Hours**  | As prescribed by the Head of Department  
**Examination**  | As prescribed by the Head of Department  
**Content**  
1. An essay of about 20,000 words on an approved topic, under the guidance of a supervisor.
2. An approved practical project (normally the production of a play).
3. Four theoretical topics, two on selected periods in the history of drama and theatre, two on aspects of dramatic theory.

**Texts**

**To be advised**

### DEPARTMENT OF ECONOMICS

The Economics units in the Arts degree are arranged rather differently from those in the Bachelor of Commerce degree and the Bachelor of Economics degree. It is important that students show clearly on their enrolment form the Arts subject in which they wish to enrol followed by the title of each component of that subject. The subjects and their components are shown below.

Students following a major sequence in Economics will attempt Economics IA, Economics IIA, and Economics IIIA. However any student may also enrol in Economics IIB provided he has completed Economics IA. Economics IIB may also be selected by students who have passed Economics IIA and have enrolled in or have passed Economics IIIA.

Students who intend to complete a major in Economics would be well advised to devise a programme which includes Economic History, Geography, History, Psychology, Sociology, a language such as Japanese, in appropriate cases, or Mathematics. Those students who have a sound background in mathematics should note the possibilities for combining Mathematics and Economics units in the degree programme, while concentrating on aspects of quantitative economics. Members of the staff of the Department will be available during the enrolment period to advise students on appropriate combinations of subjects, which will suit their requirements and interests.

Candidates for an honours degree in Economics are normally expected to enrol in Introductory Quantitative Methods and Economic Statistics II (or Statistical Analysis) at an appropriate stage of their course. All candidates intending to select Economic Statistics II, Statistical Analysis or Econometrics as part of the second or third year Economics units are asked to note the prerequisite arrangements shown at the end of the following list of subjects.

It should be noted that, compared to the situation before 1977, the components of a number of Economics units in the Arts degree have been altered. Consequently, students who have previously enrolled in a component and passed the Economics unit of which it is a part will not be allowed to enrol in that component again. Furthermore, students who passed Economics IA prior to 1977 will not be permitted to enrol in the Introductory Quantitative Methods component of Economics IIB because this component is similar to and replaces Economic Statistics I.

#### 421200 Economic History IA

**Prerequisites**

Nil

**Hours**

2 lecture hours and 1 tutorial hour per week

**Examination**

Assessment by major essays, tutorial papers and an end-of-year examination

### Content

This course involves a comparative historical approach to economic development, dealing briefly with the transition from hunting and gathering systems to settled farming before exploring the evolution of pre-industrial economic systems in West Africa, China, India and Europe. Attention is then devoted to the economic changes which culminated in the Industrial Revolution in England and the impact of this Revolution upon West Africa, China, India and the Regions of Recent Settlement including Australia.

#### Preliminary Reading

- The Economic History of World Population 5th edn (Penguin 1970)

#### Texts

- The Rise of the Atlantic Economies (Weidenfeld & Nicolson 1973)
- The Rise of the Western World (Cambridge U.P. 1973)

#### References

- Cipolla, C. M. (ed.)
  - Fontana Economic History of Europe Vols I-III
- Cohen, B. J.
  - The Question of Imperialism (Macmillan 1974)
- de Vries, J.
  - Economic History of Europe in an Age of Crisis (Cambridge U.P. 1976)
- Elvin, M.
  - The Pattern of the Chinese Past (Methuen 1973)
- Hopkins, A. G.
  - An Economic History of West Africa (Longmans 1973)
- Mathias, P.
  - The First Industrial Nation (Scribners 1969)
- Robertson, R. M.
  - The Economic History of World Population (Weidenfeld & Nicolson 1970)
- Rostow, W. W.
- Wallerstein, I.
  - How It All Began (Methuen 1974)
- Youngson, A. J. (ed.)
  - Economic Development in the Long Run (Allen & Unwin 1972)

#### 422700 Economic History IIA

**Prerequisites**

Economic History IA

**Hours**

3 lecture hours and 1 tutorial hour per week

**Examination**

One 3-hour and one 2-hour paper plus progressive assessment

#### Content

**EUROPEAN ECONOMIC HISTORY: Terms I & II**

The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both the international and the intersectoral levels will
be a major theme of the course. While special attention is given to case studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

Texts
Cipolla, C. M. (ed.)
Fontana Economic History of Europe Vols III & IV (1973)
The First Industrial Revolution (Cambridge U.P. 1967)

Deane, P.

References
Crouzet, F. (ed.)
Essays in European Economic History (Arnold 1969)

Deane, P. & Cole, W. A.
British Economic Growth 1688–1939 (Cambridge U.P. 1964)

Gerschenkron, A.
Economic Backwardsness in Historical Perspective (Harvard U.P. 1969)

Kuznets, S.
Modern Economic Growth: Rate, Structure and Spread (Yale 1965)

Landes, D. S.
The Unbound Prometheus (Cambridge U.P. 1969)

Maddison, A.

Maddison, A.

Pollard, S. & Holmes, C.
Documents in European Economic History 3 vols (Arnold 1968, 1972, 1973)

Rostow, W. W. (ed.)
The Economics of the Take-off into Sustained Growth (Macmillan 1968)

AUSTRALIAN ECONOMIC HISTORY: Term III
The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that is at once unique and similar to other “overseas expanding” nations.

Texts
Boehm, E. A.
Twentieth Century Economic Development in Australia (1971)
The Process of Economic Development in Australia (1976)

Sinclair, W. A.

Reference
Butlin, N. G.
Investment in Australian Economic Development 1861–1900 (1964)

423107 Economic History IIIA

Prerequisites
Economic History IIA

Hours
4 hours per week

Examination
End of year examination and progressive assessment

Content
Why did China and Java, which have been prosperous parts of the world in European medieval times, rank amongst the poorest by the twentieth century? Why was Japan by contrast able to industrialise? How have the economies of China and Indonesia been transformed in the absence of successful industrialisation? Answers to these questions are sought from three main perspectives. The initial focus is upon the evolution of the market economy, extending from the growth of urban commerce to the commercialisation of agriculture. Attention is then devoted to the use of economic surplus and finally to the changing roles of and balance between private entrepreneurship and government bureaucracy. Such perspectives on development and underdevelopment as historical processes are the keys to understanding the contemporary development problems confronting China and especially — Indonesia.

References
Allen, G. C.
A Short Economic History of Modern Japan 3rd edn (Allen & Unwin 1972)

Day, C.
The Dutch in Java Reprint (Oxford U.P. 1972)

Elvin, M.
The Pattern of the Chinese Past (Eyre Methuen 1973)

Feuerwerker, A.
China’s Early Industrialization (Harvard U.P. 1958)

Geertz, C.
Pecklers and Princes (Chicago U.P. 1963)

Geertz, C.
Agricultural Involution (California U.P. 1966)

Hall, J. W. & Jansen, M. B. (eds)

Hou, C. M.

Lockwood, W. W.

Ohkawa, K. & Rosovsky, H.
Japanese Economic Growth (Stanford U.P. 1973)

Perkins, D. H. (ed.)
China’s Modern Economy in Historical Perspective (Stanford U.P. 1975)

Smith, T. C.
The Agricultural Origins of Modern Japan (Stanford U.P. 1958)

Van Leur, J. C.
Indonesian Trade and Society (Van Hove 1955)

421300 Economics IA

Prerequisites
Nil

Hours
3 lecture hours and 1 tutorial hour per week

Examination
One 3-hour paper plus progressive assessment

Content
This is a course in the principles of micro and macro-economics and how these principles operate in the Australian economy. For example, why do some of our exports sell more cheaply abroad than domestically? Is our volunteer army really more expensive than a conscripted army? Is it true that our unemployment can’t be reduced without increasing inflation? How much does Australian tariff policy cost Australians? The principles taught in Economics IA help in answering these questions. The first few lectures are in the way of an introduction to the discipline of Econofnics and simple examples are given to show how Economics can be applied. Then follows a series of lectures concerning income determination for the economy as a whole. The basic Keynesian theory is considered and is
compared with the monetarist approach. Various theories of business cycles are reviewed and the roles of monetary and fiscal policy in stabilizing economic activity are considered. The causes and consequences of inflation are examined.

Next the individual markets which make up the economy as a whole are examined. Attention focuses on how prices for products and productive factors (including labour) are determined and how this determination is governed by the market structure. Perfect competition, monopoly, oligopoly and other types of imperfect competition are considered.

The final section of the course covers international trade and looks at questions such as why countries specialise in certain products (theory of comparative advantage) and why countries erect trade barriers (tariffs and quotas). Some attention is given to the determination of exchange rates and the institutions responsible for facilitating international trade.

Background Reading
Heyne, P. The Economic Way of Thinking (Science Research Assoc.)

Texts
To be advised

References
Lipsey, R. Positive Economics 4th edn (Weidenfeld & Nicholson)
Martin, J. The Management of the Australian Economy (University of Queensland Press 1979)
Tisdell, C. Economics of Markets: An Introduction to Economic Analysis (Wiley 1974)

Notes will be distributed on topics not covered by the above texts.

422100 Economics IIA

Prerequisites Economics IA

Content
(i) Economics II (see below).
(ii) Candidates for the Honours degree may be required to take some additional work prescribed by the Head of the Department of Economics.

Economics II

Prerequisites Economics IA

Hours 3 lecture hours and 1 tutorial hour per week

Examination One 3-hour paper and progressive assessment

Content
(i) Microeconomics: (Term I)
This section covers some specialised topics not covered in Economics I.

The following subjects are amongst those considered: Pareto optimality conditions, market failure, special aspects of oligopoly, philosophical challenges to traditional microeconomics, selected topics in microeconomic policy such as the control of pollution.

(ii) Macroeconomics: (Terms II & III)
The principal part of the course deals with the determination of the level of economic activity in the macroeconomy. This work stresses the interdependent nature of economic activity, the linkages between the major macroeconomic markets, and the implications of these linkages and interdependencies for the effective operation of macroeconomic policy.

Following a brief discussion of the national income and other accounts which are used to measure the more important macroeconomic variables, models which seek to explain the determination of aggregate economic activity are developed. The role of the Government in influencing aggregate demand for goods in the economy is examined together with the implications of alternative theories of consumption and investment expenditures. Analysis of the determinants of the supply and demand for money provides an understanding of the linkages between the real and financial sectors of the economy. Alternative theories of inflation are examined and the influence of external factors on the domestic economy considered.

The models of macroeconomic activity provide a foundation for the discussion of macroeconomic policy. Beginning with the theory of macroeconomic policy, the nature of the instruments/targets problem is discussed. In the context of the "Keynesian"/"Monetarist" controversy, the need for discretionary policy is examined. The effectiveness of fiscal, monetary and incomes policies in the Australian institutional environment is considered with specific reference made to the Balance of Payments constraint and exchange rate policy.

Texts
Gordon, R. J. Macroeconomics (Little, Brown & Co., Boston 1978)
Tisdell, C. A. Microeconomics (Wiley 1972)

References
(i) Microeconomics:
Tisdell, C. A. Economics of Markets (Wiley 1974) Chapters 13-16

A list of further references will be distributed in class.

(ii) Macroeconomics:
Groenewegen, P. Public Finance in Australia: Theory and Practice (Prentice-Hall of Australia Pty. Ltd. 1979)
Elliott, J. E.
Holesovsky, V.
the convergence hypothesis of economic systems.

Texts at the rationalisation of operational systems currently underdeveloped world are then made, followed by the consideration of study material, including examples of compound socialism, market socialism, democratic socialism and significant mixed systems. Attempts at the rationalisation of operational systems currently in evolution in the underdeveloped world are then made, followed by the consideration of the convergence hypothesis of economic systems.

References
Baran, P. & Sweezy, P. M. Monopoly Capital (Penguin 1966)
Bose, A. Marxist and Post-Marxist Political Economy (Penguin 1975)
Schumpeter, J. A. Capitalism, Socialism and Democracy (Unwin 1943, 1965)
Wellisz, S. The Economics of the Soviet Block (McGraw-Hill 1966)

(i) 422201 Industry Economics

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
The study of market structure, conduct and performance, with particular reference to Australian government policies in the area. The topics include: extensions to the theory of the firm; the role of the large corporation in industry; the importance of growth and profitability objectives; integration, diversification and merger; determinants of market structure (stochastic processes, cost conditions, advertising, etc.); relationships between structure and market conduct, and analysis of regulatory policies impinging on structure, conduct and performance (e.g. The Trade Practices Act; trade protection; prices justification, etc.).

Text

References
Aaronovitch, S. & Sawyer, M. Big Business (Macmillan 1975)
Crew, M. A. Theory of the Firm (Penguin 1976)
Koch, J. V. Industrial Organization and Prices (Prentice-Hall 1974)
(iii) 422202 Labour Economics

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper and progressive assessment

Content
This subject deals with the multi-faceted economic perspectives that can be taken of labour. Areas examined include: The supply of labour; the nature and operation of labour markets including dual, radical and search models; labour market policy; the determination of wage rates and wage structures; theoretical approaches to the question of income distribution; wage criteria and wage fixation in the context of arbitration; inflation and the wage-price issue; prices and incomes policies.

Preliminary Reading
Portus, J. H. Australian Compulsory Arbitration 1900-1970 (Hicks Smith 1971)

Texts
Horn, R. V. Labour Market Economics — Australia (Cheshire 1975)

References
Davidson, P. Theories of Aggregate Income Distribution (Rutgers U.P. 1960)
Perlman, R. Labor Theory (Wiley 1969)
Rees, A. The Economics of Work and Pay (Harper & Row 1973)

(v) 421107 Introductory Quantitative Methods
(Replaces Economics Statistics I) Not available to students who passed Economics IA prior to 1977

Prerequisites Nil

Hours 1-hour lecture and 2-hour laboratory session per week

Examination One final 3-hour paper and progressive assessment
An introductory course aimed at giving students an understanding of basic quantitative methods used in economics and business. The course covers three broad areas: elementary statistics, mathematical techniques in economics and elementary computing.

**ELEMENTARY STATISTICS**: Topics covered include probability, measures of central tendency and dispersion, introductory sampling and sampling distributions, hypothesis testing, linear regression and correlation analysis, time series analysis and index numbers.

**MATHEMATICAL TECHNIQUES**: Topics covered include the use of functions in economics, elementary calculus and matrices in economics and Mathematics of Finance.

**ELEMENTARY COMPUTING**: Students will be taught BASIC programming and how to use the Faculty’s computing facilities.

**Preliminary Reading**
- Moroney, M. J.
- Yeomans, K. A.
- Texts: James, D. E. & Throsby, C. D.
- Hamburg, M.
- Newton, B. L.
- Facts from Figures (Penguin)
- Introduction to Quantitative Methods in Economics (Wiley 1973)
- Statistics for Business (S.R.A. 1973)

**References**
- de Rossi, C. J.
- Kazmier, L. G.
- Neter, J. et al.
- Pollard, A. H.
- Shao, S. P.
- Whitmore, G. A. et al.
- Yamane, T.
- Learning Basic Fast (Leston Publishing Co. 1974)
- Fundamental Statistics for Business and Economics 4th edn (Allyn & Bacon 1973)
- An Introduction to the Mathematics of Finance (Pergamon 1968)
- Statistics for Business and Economics (Merrill)
- Self-Correcting Problems in Statistics (Allyn & Bacon 1970)
- Statistics — An Introductory Analysis (Harper)

**423100 Economics IIIA**

**Prerequisite**
- Economics IIA

**Content**
- Two of:

A candidate for the Honours degree may be required to take some additional work prescribed by the Head of the Department of Economics.

(i) **423104 Growth and Development**

**Prerequisites**
- Nil

**Hours**
- 2 lecture hours per week and 1 tutorial hour per fortnight

**Examination**
- Two 3-hour papers, (i) at the end of the first half year and (ii) at the end of the academic year
Content

The first half of this course will deal with the dynamics of fluctuations and growth in the framework of an advanced economy. A critical appraisal is undertaken of leading contributions in this field. Topics such as the production function, technical progress and various models of growth are dealt with in detail.

The second half of the course will study underdeveloped countries with specific focus upon their dualistic nature. The structure of the rural and urban economies of the typical underdeveloped country will be investigated in order to understand underdevelopment and hence design development strategies. Theoretical models will be supplemented with case studies from Asia throughout this half of the course.

GROWTH:

Text
Hamberg, D. Models of Economic Growth (Harper International 1973)

References
Bober, S. The Economics of Cycle and Growth (Wiley 1968)
Hicks, J. R. A Contribution to the Theory of the Trade Cycle (Clarendon 1967)

DEVELOPMENT:

Text
No specific text is required. Students will be required to read articles and chapters from books relevant to the various sections of this half of the course.

Below is a list of some of the main books which will be referred to. The student is encouraged to read extensively and these references should be considered as valuable sources.

References
Bauer, P. T. Dissent on Development (Weidenfeld & Nicolson 1971)
Enke, S. Economics for Development (Dobson 1963)
Higgins, B. Economic Development (Norton 1968)
Myrdal, G. Asian Drama (Twentieth Century Fund 1968)
Myint, H. The Economics of Developing Countries 4th edn (Hutchinson 1973)
Szentes, T. The Political Economy of Underdevelopment (Budapest: Akademia Kiado 1973)

References
Bober, S. Economic Theory in Retrospect (Heinemann)
Hicks, J. R. History of Economic Thought (Houghton Mifflin 1976)
Roll, E. A History of Economic Thought (Faber)
Spiegel, H. W. The Growth of Economic Thought (Prentice-Hall)

(i) 423203 History of Economic Thought

Prerequisites Nil

Hours 2 lecture hours and 1 seminar hour per week

Examination One 3-hour paper

Content

(i) Historical perspective on and an integrating view of the subject matter of other courses in economic analysis. The following contributions to economic thought are examined — the Greek analysts, the early and later Scholastics, the Mercantilists, the Physiocrats, the Classicists (including Adam Smith, Malthus, Ricardo and J. S. Mill), the marginal utility theorists, the general equilibrium school and the Austrian school.

Texts
Blaug, M. Economic Analysis Before Adam Smith (Macmillan)
Ekelund, R. B. & Hebert, R. F. The Classical Economists (Oxford U.P.)
Landreth, H. The Classical Economists Reconsidered (Princeton U.P.)

(ii) 423102 International Economics

Prerequisite Nil

Hours 2 lecture hours per week and 1 seminar hour per fortnight

Examination One 3-hour paper

Content

(i) The pure theory of international trade. Comparative costs, the Heckscher-Ohlin theorem. Critical assessment of these and other theories of trade. Relationships between economic growth and trade. The theory of protection; tariffs and quota restrictions on imports. Australian protection policy. Customs union theory.

(ii) International monetary economics. The foreign exchange market. The balance of payments. The foreign trade multiplier. Balance of payments disequilibrium and adjustment policies under fixed and variable exchange rate systems. Effects of internal expenditure changes. Analysis of exchange rate changes under adjustable peg and floating rate systems; optimum currency areas. Exchange controls. Internal and external balance. The international monetary system and its reforms. Theoretical aspects of international capital movements and the implications of overseas investment in Australia.
(iv) 423204 Mathematical Economics

**Prerequisites**
Nil

**Advisory Prerequisite**
2 unit Mathematics or its equivalent

**Hours**
3 lecture hours per week

**Examination**
One 3-hour paper

**Content**
1. A review of the necessary mathematics at a level accessible to the interested student. Particular attention will be paid to explaining the role of mathematics in economic theory and applied economics.
2. An in-depth treatment of the key mathematical concepts used in the mathematical reformulation and interpretation of traditional micro and macroeconomic theory.
3. A number of "case studies" chosen to cover areas in which the role of mathematics in illuminating and integrating material in micro and macroeconomic theory and applied economics is of particular interest.

**Text**
Archibald, G. C. & Lipsey, R. G.  
An Introduction to a Mathematical Treatment of Economics 3rd edn (Weidenfeld & Nicholson 1977)

**References**
Benavie, A.  
Mathematical Techniques for Economic Analysis (Prentice-Hall 1972)

Chiang, A.  

Denburg, T. & J.  
Macroeconomic Analysis: An Introduction to Comparative Statics and Dynamics (Addison-Wesley 1969)

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(v) 423103 Public Economics

**Prerequisites**
Nil

**Hours**
2 lecture hours per week and one seminar hour per fortnight

**Examination**
One 3-hour paper

**Content**
The effects of government intervention in the economy through the budget and through the operation of publicly-owned business undertakings and inter-governmental fiscal relationships are examined. At the microeconomic level, there is an analysis of the effects of tax and expenditure policies, in particular, community welfare and incentives. At the macroeconomic level, aggregative models are used to analyse the relation of fiscal policy to other economic policies for stability and growth.

**Preliminary Reading**
Eckstein, O.  
Public Finance (Prentice-Hall)

**References**
Buchanan, J. M. & Musgrave, R. A. & P. B.  
The Economic Theory of Fiscal Policy (Allen & Unwin)

Cost-Benefit Analysis 2nd edn (Allen & Unwin)

Houghton, R. W. (ed.)  

Readings in Macroeconomics (Prentice-Hall)

**Public Finance**
(Prentice-Hall)

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(vi) 423207 Theory of Economic Policy (may not be offered in 1980)

**Prerequisites**
Nil

**Hours**
2 lecture hours per week
Examination

One 3-hour paper

Content

(i) The logic, design and implementation of economic policy. A priori welfare criteria and their applicability to the assessment of macro policy, several policy models are discussed, ranging from the simple satisficing type model to attempts to derive policy from a social welfare function. Case studies of macro policy with special reference to Australian problems.

(ii) The welfare foundations of microeconomic policy. Approaches to microeconomic policy adopted by governments in recent years. Theoretical and practical issues which arise with the implementation of microeconomic policies. The rationale for post-disaster co-operation, direct controls versus taxes, obtaining a consensus on redistributive policies, patenting and licensing of government inventions, voting versus pricing mechanisms, occupational licensing, subsidies in transport and trading in public goods.

Texts

Culyer, A. J. The Economics of Social Policy (Martin Robertson 1973)

Shaw, G. K. Macroeconomic Policy 2nd edn (Robertson)

Winch, D. M. Analytical Welfare (Penguin)

References

Morley, S. A. The Economics of Inflation (Dryden 1971)


423200 Economics IIIB

Prerequisites

Economics IIA

Corequisites

Economics IIA

Content

Two of:

(i) Econometrics I

(ii) History of Economic Thought

(iii) International Economics

(iv) Mathematical Economics

(v) Public Economics

(vi) Theory of Economic Policy

(vii) (a) Comparative Economic Systems

(b) Industry Economics

(c) Labour Economics

(d) Money and Banking

(e) Economics and Politics

(f) Economic Statistics II

(g) Statistical Analysis

See below

If not passed previously and not currently taken as part of another Arts subject.

(i) 423208 Econometrics I

Prerequisites

Economic Statistics II or Statistical Analysis

Hours

2 lecture hours per week

Examination

One 3-hour paper

Content

A knowledge of matrix algebra and of the mathematical statistics dealt with in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also with providing an introduction to simultaneous estimation procedures.

Text


References

Goldberger, A. Econometrics (Wiley)

Hadley, G. Linear Algebra (Addison-Wesley)

Huang, D. S. Regression and Econometric Methods (Wiley)


Kmenta, J. Elements of Econometrics (Macmillan)

Koutsosyiannis, A. A Theory of Econometrics (Macmillan 1973)

Pindyck, R. S. & Rubinfeld, D. L. Econometric Models and Economic Forecasts (McGraw-Hill)

(viii)(f) 422105 Economic Statistics II

Prerequisites

Introductory Quantitative Methods, or Mathematics I and permission of Head of Department

Hours

2 lecture hours and 1 tutorial hour per week

Examination

One 3-hour paper

Content

Statistical application is emphasised rather than theory. Topics include probability, random variables and their distribution, sampling, classical hypothesis testing and estimation, analysis of variance, regression analysis, Bayesian decision theory and non-parametric techniques. A short course on BASIC programming is included and students make extensive use of computer facilities.

Text


References

Costis, H. G. Statistics for Business (Merrill 1972)

Lapin, L. L.
Spiegel, M. R.

Statistics for Modern Business Decisions (Harcourt, Brace & Jovanovich 1973)

(viii)(g) 422106 Statistical Analysis

Prerequisites
Introductory Quantitative Methods or Mathematics IIB Topic H

Hours
2 lecture hours per week

Examination
One 3-hour paper

Content
This course is designed primarily to provide a background for both Econometrics I and Mathematical Economics. The topics dealt with include matrix algebra, introductory mathematical economics, introductory mathematical statistics, economic decision making, and the general linear regression model.

Preliminary Reading
Newton, B. L.
Statistics for Business (S.R.A. 1973)

References
Chiang, A.
Frank, C. R. Jnr
Freund, J. E.
Johnston, J.
Kmenta, J.
Merrill, W. C. & Fox, K. A.
Mood, A. M. & Graybill, F. A.
Searle, S.

Statistical Methods of Econometrics (North-Holland)

Matrix Algebra for BUSINESS and ECONOMICS (Wiley)

424100 Economics IV — (Advanced Economic Analysis)

Prerequisites
In accordance with the Requirements for the Honours Degree, including
(i) Economics IA and Economics IIA
(ii) Introductory Quantitative Methods Or Economic Statistics II Or Statistical Analysis
(iii) At least one of — Growth and Development International Economics Public Economics

Content
Students are offered a choice between alternative programmes:
(i) Topics chosen from those listed below comprising at least 4 units plus a thesis embodying results of a research investigation.

Or

(ii) Topics chosen from those listed below comprising at least 6 units.
Students are normally expected to include Macroeconomic Theory and Microeconomic Theory in their programme.

TOPICS: All of which may not be offered in 1980.

Econometrics II 1 unit
Economic Development 1 unit
Economic Planning 1 unit
Econometrics I (where approved) 1 unit
Environmental Economics 1/2 unit
History of Modern Economic Thought 1/2 unit
Issues in Australian Economic Theory 1 unit
Macroeconomic Theory 1 unit
Microeconomic Theory 1 unit
Regional Economics 1/2 unit
Special Topic 1/2 unit
(Selected Topics in Monetary Economics)
Transport Economics 1/2 unit
Welfare Economics 1/2 unit

1 This prerequisite only applies to students who have not passed Economics IA prior to 1977.

(i) 424111 Econometrics II

Prerequisites
Nil

Hours
2 lecture hours per week

Examination
One 3-hour paper

Content
This course is basically a continuation of Econometrics I, with its prime interest being on the problems involved in econometric model building and simultaneous estimation. An introduction is also given to Spectral Analysis and Bayesian Estimation Techniques.

Each student enrolling will be expected to complete a piece of applied econometric research.

References
Bridge, J. L.
Christ, C. F.
Dhrymes, P.
Fishman, G. S.
Hood, W. C. & Koopmans, T. C.
Klein, L. R. et al.
Maddala, G. S.
Malinvaud, E.

Applied Econometrics (North-Holland 1971)
Econometric Models and Methods (Wiley)
Econometrics. Statistical Foundations and Applications (Harper & Row)
Spectral Methods in Econometrics (Harvard U.P.)
Studies in Econometric Method (Wiley)
Econometric Gaming (Macmillan)
Econometrics (McGraw-Hill)
Statistical Methods of Econometrics (North-Holland)
(ii) 424107 Economic Development

Prerequisites
Nil

Hours
2 lecture hours per week

Examination
One 3-hour paper and progressive assessment

Content
The course commences with a discussion of the nature of underdevelopment and the development problem. The problems of defining and measuring development are dealt with. Attention is then focused on development and underdevelopment in a historical perspective. Subsequently, the dualistic socio-economic structure of the typical underdeveloped country is investigated. Some theoretical models of development in a dual economy are advanced. It is then considered why development in the less developed countries has not proceeded along the line indicated by these theoretical models.

An alternative four sector theoretical model is introduced which is claimed to accord more with the realities of underdevelopment. The obstacles to development highlighted by this model lead into the policy section of the course where issues such as investment allocation criteria, agricultural development, import-substitution vs. export-expansion, choice of technology, regional integration, human resource development, and financing development are taken up.

Text
Meier, G. M. (ed.)

References
Baran, P.
Hagen, E. E.
Higgins, B.
Kindleberger, C.
Meier, G. M. & Baldwin, R. E.
Myrdal, G.
Rhodes, R. I. (ed.)
Szentes, T.
Todaro, M.

(iii) 424106 Economic Planning

Prerequisites
Nil

Hours
2 hours per week

Examination
One 3-hour paper

Content
The course is essentially a survey of macroeconomic planning designs and significant case-study applications. Emphasis is placed on the logic, structure and implementation (steering) aspects of models, rather than on problems of statistical estimation.

A variety of case applications will be studied, including e.g. reports commissioned by the Economic Commission for Europe, the World Bank and other international bodies. A certain amount of flexibility with regard to choice of case study material is foreshadowed, depending on the background and interests of students enrolled in the subject.

Texts
Blitzer, C. R. & Clark, P. B. (eds)
Johansen, L.

References
Dopfer, K. (ed.)
Frisch, R.
Heal, G. M.
Kaser, M. & Portes, R. (eds)
—
Meade, J.

(iv) 424114 Macroeconomic Theory

Prerequisites
Nil

Hours
2 lecture hours per week

Examination
One 3-hour paper

Content
In this course, a study is made of advanced theories of aggregate real income and general price level determination and their policy implications. Specific topics for more detailed consideration include the interdependence and relative effectiveness of fiscal and monetary policy, market disequilibrium as a condition in macroeconomic analysis, macroeconomic policy in a small
open economy, unemployment and inflation as policy issues, the microeconomic foundations of general price level formation, and the role of the monetary and financial sector in macroeconomic activity.

References
Chick, V. The Theory of Monetary Policy (Gray-Mills 1973)
Davidson, P. Money and the Real World (Macmillan 1972)
Minsky, H. John Maynard Keynes (Macmillan 1976)
Perkins, J. O. N. The Macroeconomic Mix to Stop Stagflation (Macmillan 1979)
Stein, J. L. (ed.) Monetaryism (North-Holland 1976)
Weintraub, S. Capitalism's Inflation and Unemployment Crisis: Beyond Monetarism and Keynesianism (Addison-Wesley 1978)

(v) 424103 Microeconomic Theory

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper

Content
Microeconomic theory is developed in this course with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theories of markets and the correspondence principle, Pareto optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and in product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning economic and social mechanisms for adjusting to risk and their limitations, aspects of centralisation and decentralisation in economic systems, elements of ecological economics.

Texts
Tisdell, C. Microeconomics: The Theory of Economic Allocation (Wiley 1972)
References
No single text is suitable; a full reading list will be supplied. Background texts of relevance include:
Becker, G. Economic Theory (Knopf 1971)
Brems, H. Quantitative Economic Theory (Wiley 1968)
Ferguson, C. E. Microeconomic Theory (Irwin 1972)
Intriligator, M. D. Mathematical Optimization and Economic Theory (Prentice-Hall 1971)
Malinvaud, E. The Microeconomic Foundations of Macroeconomic Theory (North-Holland 1972)

(vi) 424109 Regional Economics

Prerequisites Nil

Hours 2 lecture hours per week

Examination Progressive assessment

Content
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central place theory, regional economic structure and growth, regional policy objectives and efficiency.

References
Dean, R. D. et al. (eds) Spatial Economic Theory (Free 1970)
Isard, W. Methods of Regional Analysis (M.I.T. Press 1960)
Leahy, W. J. et al. (eds) Urban Economics (Free 1970)
Mcke, D. L. et al. (eds) Regional Economics (Free 1970)
Needleman, L. (ed.) Regional Analysis (Penguin 1968)
Nourse, H. O. Regional Economics (McGraw-Hill 1968)
Richardson, H. Regional Economics (Weidenfeld & Nicolson 1960)

(vii) 424112 Transport Economics

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper

Content
An introduction to the application of economic concepts to transport problems at both a theoretical and a practical level. It is usual to place an emphasis on either urban or non-urban transportation problems depending
on the interests of students. The course combines a study of the relevant economic and quantitative techniques with appropriate insights into necessary institutional and historical questions.

Preliminary Reading
Munby, D. (ed.) 
Robbins, M. 
Sharp, C. H. 
Transport (Penguin 1968) 
The Railway Age (Penguin 1965) 
Transport Economics (Macmillan 1973) 

Texts 
To be advised according to the students' particular interests 

(viii) 424118 Special Topic — (Selected Topics in Monetary Economics) 
Prerequisites 
Nil 
Hours 
2 lecture hours per week 
Examination 
One 3-hour paper 

Content 
The course examines the implications of recent empirical research, and developments in monetary theory, for the effective operation of monetary policy. Wherever possible the analysis is placed in the Australian institutional context. Topics covered include: the microfoundations of money; the demand for money and portfolio theory; determinants of the money supply and problems of monetary control; channels of monetary influence; rational expectations and monetary policy; the level and structure of interest rates and financial indexation; indicators instruments and targets of monetary policy; selective vs. general monetary policies; and the incidence and effectiveness of monetary policy.

Text 
Niehans, J. 

(ix) 424105 Welfare Economics 
Prerequisites 
Nil 
Hours 
2 lecture hours per week for half year 
Examination 
One 2-hour paper 

Content 
The purpose of this course is to develop an awareness of the limitations and strengths of basic economic theory in guiding policy which is aimed at improving the economic welfare of society. The course starts with an appraisal of welfare maximisation by the classical marginal approach, together with modern refinements. It traces the development of criteria for welfare improvement, discussing compensation tests and the problems encountered in using individual preferences to derive acceptable social choices. A section is devoted to the empirical application of welfare criteria.

The course concludes with an appraisal of the role of power in economics, and a discussion of models of conflict as found in orthodox economic theory, game theory, bargaining theory and theories of social choice.

References 
Boulding, K. B. 
Farrell, M. J. 
Nath, S. K. 
Rapoport, A. 
Rapoport, A. 
Tullock, G. 
Weintraub, E. R. 
Winch, D. M. 
Conflict and Defense (Harper 1962) 
Readings in Welfare Economics (Macmillan 1973) 
A Reappraisal of Welfare Economics (Routledge & Kegan Paul 1969) 
Fights, Games and Debates (Michigan U.P. 1960) 
Towards a Mathematics of Politics (1967) 
Conflict and Co-operation in Economics (Macmillan 1975) 
Analytical Welfare Economics (Penguin 1972) 

(x) 424113 Environmental Economics 
Prerequisites 
Nil 
Hours 
1½ lecture hours per week 
Examination 
Individual arrangement 

Content 
The course is concerned with the natural and social environmental impact of a growing advanced economy. It considers environment saving policies that may help to redirect technological, demographic and economic momentum. More particularly, topics covered include externalities, prohibitive law, pollution control, cost-benefit analysis, conservation and resource exhaustion, fertility control and urban environmental problems.

References 
Baumol, W. F. & Oates, W. E. 
Ehrlich, P. R. & A. H. 
Freeman III, A. M. et al. 
Lecomber, R. 
Economics, Environmental Policy and the Quality of Life (Prentice-Hall 1979) 
Economics of the Environment (Norton 1972) 
The Economics of Environmental Policy (Wiley 1970) 
The Economics of Environmental Policy (Wiley 1970) 
The Costs of Economic Growth (Pelican 1967) 
The Economics of Environmental Policy (Wiley 1970) 
Economic Growth Versus the Environment (Macmillan 1975) 
Elements of Cost Benefit Analysis (Unwin 1972) 
The Economic Growth Debate (an assessment 1977) 
Environmental Economics (Longman 1976) 
The Economic Growth Controversy (1973) 

(xi) 424108 History of Modern Economic Thought 
Prerequisites 
Nil 
Hours 
2 lecture hours per week 
Examination 
One 3-hour paper 

68
Content
The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgment of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics.

A perspective based on consideration of economic thought in the decades immediately preceding "the Keynesian revolution", the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930s. British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

Text
Napoleoni, C. *Economic Thought of the Twentieth Century* (Martin Robertson 1972)

References
Blaug, M. *Economic Theory in Retrospect* (Heinemann)  
Schumpeter, J. A. *Ten Great Economists* (Oxford U.P. 1951)  
Seligman, B. B. *Main Currents in Modern Economics* (Frey 1962)  
Stigler, G. J. *Production and Distribution Theories* (Macmillan 1941)

(xii) 424116 Issues in Australian Economic History

Prerequisites
Nil

Hours
2 lecture hours per week

Examination
Examination plus progressive assessment

Content
The study of the process of economic growth in Australian history is a necessary prerequisite for an understanding of the contemporary economy. This course seeks to provide such an understanding through an examination of some of the more prominent features of Australian economic development. These include Australia's role in the nineteenth century international economy, factor supply in Australian development, the progress of the primary sector and the process of urbanisation. Other topics included in the course are a quantitative overview of Australian economic growth and an examination of Marxist interpretations of the process of development.

Text

References
Abbott, G. J. *The Pastoral Age* (Macmillan 1971)

Blainey, G. N.  
Butlin, N. G.  
Butlin, N. G.  
Forester, C. (ed.)  
McCarty, J. W. & Sinclair, W. A. (eds)  
Playford, J. & Kirner, D. (eds)  
Schedvin, C. B.  

The Rush That Never Ended (Melbourne U.P. 1963)  
Investment in Australian Economic Development 1861-1900 (Australian National U.P. 1972)  
Urbanisation in Australia (Sydney U.P. 1974)  
Australian Capitalism (Penguin 1972)  
Australia and the Great Depression (Sydney U.P. 1970)

DEPARTMENT OF EDUCATION

General
The Department offers subjects at the Part II (Education II), Part III (Education IIIA and IIIB) and Part IV (Honours) level for the B.A. degree. There is no specific subject prerequisite for Education II but before admission to this subject a student must have obtained passes in at least three other subjects. In special circumstances this requirement may be reduced on the recommendation of the Head of the Department. Students wishing to enrol in topic (a) of Education III are required to have completed topic (a) from Education II.

The Department is also offering for the first time this year an optional non-credit unit, Teaching I. This unit is designed to provide an opportunity for students who are considering teaching as a career to gain some practical exposure to teaching.

Acceptance as a candidate for Education IV (Honours) will depend on meritorious performance in Education II, Education IIIA and supporting subjects. Intending Honours students should note the wide range of study areas made available by the staff, and are invited to discuss the matter in detail with the Head of Department.

Each of the undergraduate subjects will be examined by written papers and there will be a number of exercises and essays throughout the year which will contribute to the final assessment.

Within the Faculty of Arts postgraduate studies may be undertaken for the degrees of Master of Arts and Doctor of Philosophy. Postgraduate studies in Education are also offered within the Faculty of Education leading to the Diploma in Education and the degrees of Bachelor of Educational Studies, Master of Educational Studies, Master of Education and Doctor of Philosophy. Details of these programmes are given in the Handbook of the Faculty of Education.

160411 Teaching I

Prerequisites
Passes in 3 other subjects

Hours
One hour per week

Examination
Progressive assessment of practical and workshop activities
Content
This is not part of the B.A. course requirements but intended as an additional non-credit unit for students interested in joining the teaching profession. Students who satisfactorily complete this course will have their final transcript of results so endorsed.

The unit provides for the student:
(a) an orientation towards the teaching profession;
(b) some introductory teaching skills; and
(c) some work experiences in schools and other educational institutions or organisations.

The aim is to develop within the student a basic understanding of learning processes and theories and their application to a variety of teaching situations. The student will be given an opportunity to develop basic general teaching skills in workshop situations and will be introduced to a variety of teaching strategies. Work experience will be provided through programmes of micro-teaching with pre-school, primary and secondary school children. Visits to schools and other educational institutions or organisations will be a vital part of the course.

Students who successfully complete Teaching I may enrol in Teaching II in 1981.

322200 Education II
Prerequisites Passes in 3 other subjects
Hours 3 lecture hours and 1 tutorial hour, or 4 lecture hours per week
Examination Progressive assessment and examinations

Students should select two of the following three topics:

(a) 322201 Individual/Social Development
This course introduces aspects of individual/social development within the framework of the home, school and wider culture. Specific topics include:
(a) family and school influences on personality development;
(b) attitudes, values, norms;
(c) affective development;
(d) cultural aspects of development, stemming from the values and organisation of the individual's society;
(e) problems of socialisation.

Texts To be advised

(b) 322202 History of Western Education
A general survey of the history of education from Greek and Roman times through the medieval period up to the present. Attention will be paid to a range of aspects, including educational theory, educational institutions, the changing curriculum, teaching methods and the influence of ideology and of society on education.

Texts
Boyd, W. & King, E. J. The History of Western Education (Black 1972)
or

(c) 322203 Comparative Aspects of Education
This component is intended to introduce students to comparative education. Schooling in two Communist and in two non-Communist countries will be discussed. While such disciplines as history and literature are not prerequisite to this topic, students taking it must be willing to develop an elementary background in the history and literature of the countries discussed to the extent that this is specified by the lecturer. Assessment will be by two one-hour tests.

Texts
Chadwick, L. Cuba Today (Lawrence Hill 1976)
Two more to be advised.

References To be advised

323100 Education IIIA
Prerequisites Education II
Hours 4 hours per week
Examination See individual components

Content
Students should select two of the following four topics:
(a) Educational Psychology
(b) Research Methodology in Education
(c) Philosophy of Education
(d) History of Australian Education
See contents of individual topics.

Topic (a) 323101 Educational Psychology

Prerequisites Topic (a) Individual/Social Development in Education II
Hours 2 hours per week
Examination To be advised

Content
This course will consider in depth aspects of psychology relevant to education, including the following: cognitive and affective development,
cognition and learning, motivation, individual differences, language, learning disabilities, personality, and social psychology. Students will be encouraged to pursue one such topic as a major assignment.

Text
To be advised

Topic (b) 323102 Research Methodology in Education

Prerequisites
Nil, but see content below

Hours
2 hours per week

Examination
To be advised

Content
This topic will be offered at two levels and before enrolment students should consult the administrative officer, Department of Education, Room W329 in the Education/Psychology/Sociology building, to establish which of these they are eligible to take.

(i) Introductory
Basic types of educational research including the associated statistical treatments.

(ii) Advanced
More sophisticated research designs and statistical techniques as well as specific research areas.

Texts
Guilford, J. P. & Fruchter, B.  
Fundamental Statistics in Psychology and Education 5th edn (McGraw-Hill 1973)
Van Dalen, D. B.  

Texts for the advanced course will be advised.

Topic (c) 323103 Philosophy of Education

Prerequisites
Philosophy I or Sociology I

Hours
2 hours per week

Examination
To be advised

Content
While the prerequisites listed above are desirable, they are not exhaustive. Students with a background in other areas, for example history, political theory, legal studies and psychology may also wish to do the course and should consult the lecturer concerned in the first instance. The course will focus on: the problems of knowledge in education; the relations between ideology and knowledge; ethical issues like freedom; children's rights, indoctrination, punishment and discipline; and will conclude with a study of the interconnections between education and the world of work in a technological society.

Texts
Harris, K.  
Knowledge and Education: The Structural Misrepresentation of Reality (Routledge & Kegan Paul, London 1979)
Sharp, R.  

Topic (d) 323104 History of Australian Education

Prerequisites
Nil

Hours
2 hours per week

Examination
One examination, 3 assignments

Content
Term I — Australian education between 1788 and 1901. Term II — 1901 to 1938, and Term III — the period since 1938. Some topics will provide integrated surveys of Australia-wide movements, others will examine specific developments in particular colonies or states.

Text
Barcan, A. R.  

323200 Education IIIB

Prerequisites
Education II
Corequisites
Education IIIA

Hours
4 hours per week

Examination
See individual components

Content
Students should select two topics specified above for Education IIIA which have not previously been studied.

324100 Education IV

Prerequisites
Meritorious performance in Education II, Education IIIA and supporting subjects

Hours
The equivalent of six hours per week

Examination
Assignments and written examination

Content
A programme will be arranged from the units below to meet the needs and interests of individual students.

(a) A thesis to be prepared from acceptable primary or secondary sources.
(b) A unit related to educational theory. (2 hours per week for term I and term II). Amongst units available are: Historiography and Methodology in the History of Education; Modern Educational Theories; and appropriate units in other Education courses not previously taken by the candidate.

(c) A unit related to Australian education. (2 hours per week). Amongst units available are: Australian Education — Sociological and Historical Perspectives; and appropriate units in other postgraduate Education courses not previously taken by the candidate.

(d) Studies in Educational Psychology and Research Methodology; or appropriate units in other postgraduate education courses not previously taken by the candidate (2 hours per week).

Students are required to participate in the Postgraduate Research Seminar programme.

**Texts**

To be advised

**DEPARTMENT OF ENGLISH**

The Department offers a predominantly modern course in English I and later courses include some further opportunities for the study of twentieth-century literature. Students who continue beyond English I, however (and especially those who wish to go on to English IV), are expected to broaden their historical perspective beyond the literature of more recent times.

The English II courses consist of a core-strand and five optional strands, each strand taught in one lecture a week and one tutorial a fortnight. English IIA (which is a pre- or corequisite for entry into English IIB and English IIC) comprises the core-strand and any one of the five optional strands. English IIB comprises any two further optional strands. English IIC comprises the remaining two optional strands.

The English III courses consist of a core-strand and five optional strands, each strand taught in one lecture a week and one tutorial a fortnight. English IIA (which is a pre- or corequisite for entry into English IIB) comprises the core-strand and any one of the five optional strands. English IIB comprises any two further optional strands. Subject to demand, a course in Old English and one in Middle English will be offered in alternate years. In 1980, Old English is included among the optional strands in English III. Students wishing to take six English subjects are reminded that English IIC is open to third-year as well as second-year students.

Students are advised to consult the Department about subject-sequences. Special consideration will be given to those whose degree pattern presents them with particular difficulties. These will include students coming back to the Department after a period of years and students coming here from other universities.

Students wishing to take an Honours degree in English must read English IV. Students will be accepted into English IV at the discretion of the Head of Department. In order to qualify for entry to English IV, a student must normally have passed at Credit level or better in an English III subject and either, (a) passed in at least four other English subjects, or, (b) passed in a major sequence of English and one other major sequence.

Intending students of English IV should note that this is a full-time subject. Part-time students may take English IV, but will normally be required to study it in two halves, over a period of two years.

**331100 English I**

**Prerequisites**

Nil

**Hours**

2 lecture hours and 1 tutorial hour per week, and film screenings

**Examination**

50% progressive assessment

50% examinations (end of year)

**Content**

Aspects of Modern Literature and Film.

(i) Poetry

(ii) Drama

(iii) Prose Fiction

(iv) Film

**Texts**

**Poetry**

Hardy

Dickinson

Lowell

Murray

Larkin

Hughes

**Drama**

Ibsen

Beckett

Brecht

Pinter

Arden

Nichols

Stoppard

Albee

Williamson

**Prose Fiction**

Conrad

Faulkner

Murdoch

Bellow

White

Carey

**Film**

Murnau

Chaplin

**To be advised**

**Poems of Thomas Hardy** (Creighton (ed.)) (Macmillan)

**A Choice of Emily Dickinson's Verse** (Hughes (ed.)) (Faber)

**Selected Poems** (Faber)

**Selected Poems** (Angus & Robertson)

**The Whitsun Weddings** (Faber)

**Crow** (Faber)

**Hedda Gabler and Other Plays** (Penguin)

**Man and Superman** (Penguin)

**Endgame** (Faber)

**Mother Courage** (Eyre Methuen)

**Plays: One** (Eyre Methuen)

**Sergeant Musgrave's Dance** (Eyre Methuen)

**Forget-me-not Lane** (Faber)

**The Real Inspector Hound** (Faber)

**Who's Afraid of Virginia Woolf?** (Coles)

**Don's Party** (Currency Methuen)

**Heart of Darkness** (Penguin)

**As I Lay Dying** (Penguin)

**The Flight from the Enchanter** (Panther)

**Mr Sammler's Planet** (Penguin)

**A Fringe of Leaves** (Penguin)

**The Fat Man in History** (U.Q.P.)

**The Last Laugh**

**The Gold Rush**
The Pioneers

**Swift**, Fielding

**Pope**, Jonson, Milton, Donne, Middleton, Shakespeare

(1) **Core-strand**: Late 16th, 17th and early 18th century literature

- **Texts**
  - Shakespeare*
    - *Twelfth Night*
    - Much Ado About Nothing
    - *Hamlet*
    - *King Lear*
    - *The Tempest*
  - Jonson
    - *Volpone* (Methuen (Revels))
  - Middleton
    - *The Changeling* (Methuen (Revels))
  - Donne
    - Poems (Smith (ed.) (Penguin))
  - Milton
    - Poems Wright (ed.) (Everyman)
  - Pope**
    - *The Rape of the Lock* (Cunningham (ed.) (Oxford))
  - Swift**
    - *Gulliver's Travels* (Penguin)
  - Fielding
    - Tom Jones (Penguin)

(v) **Recommended Reading**

The following are not set texts, and will not be lectured on, but are recommended for reference. The first four, especially, will be of value to students continuing beyond English I.

- Abrams
  - *A Glossary of Literary Terms* (Holt, Rinehart & Winston)
- McAuley
  - *A Primer of English Versification* (S.U.P.)
- Bate
  - *Essay Method and English Expression* (Harcourt, Brace & World, Jovanovich)
- Harrington
  - *The Rhetoric of Film* (Holt, Rinehart & Winston)

332100 **English IIA**

**Prerequisite**

- English I

**Hours**

- 2 lecture hours and 1 tutorial hour per week

**Examination**

- 50% progressive assessment
- 50% examinations (end of year)

**Content**

- **Both**
  - (i) **Core-strand**: Late 16th, 17th and early 18th century literature

**Texts**

- Shakespeare*
  - *Twelfth Night*
  - Much Ado About Nothing
  - *Hamlet*
  - *King Lear*
  - *The Tempest*
  - Jonson
    - *Volpone* (Methuen (Revels))
  - Middleton
    - *The Changeling* (Methuen (Revels))
  - Donne
    - Poems Smith (ed.) (Penguin)
  - Milton
    - Poems Wright (ed.) (Everyman)
  - Pope**
    - *The Rape of the Lock* (Cunningham (ed.) (Oxford))
  - Swift**
    - *Gulliver's Travels* (Penguin)
  - Fielding
    - Tom Jones (Penguin)

- For students taking English IIA only, individual Signet Classic texts are satisfactory. Students taking the optional strand, "Drama and Society, 1580-1780" or considering taking English IV are advised to buy *The Complete Signet Shakespeare* (Harcourt, Brace).

- Students taking the optional Restoration and Eighteenth Century Literature strand are advised to buy *The Poems of Alexander Pope* But (ed.) (Methuen), which includes *The Rape of the Lock*; and *The Writings of Jonathan Swift* (Norton), which includes *Gulliver's Travels*.

And

(ii) **Any one** of the following five optional strands

(a) **Medieval Literature**

- Chaucer
  - *Works Robinson* (ed.) (Oxford paperback)
- Davies (ed.)
  - *Middle English Lyric* (Holt, Rinehart & Winston paperback)
- Sands (ed.)
  - *Middle English Verse Romances* (Holt, Rinehart & Winston paperback)
- Cawley (ed.)
  - *Everyman and Medieval Miracle Plays* (Everyman paperback)
- Malory
  - *Works Vincent* (ed.) (Oxford Standard Authors paperback)

(b) **Drama and Society, 1580-1780**

Students will be encouraged to relate the drama to the social, political and intellectual movements of the period, and additional non-dramatic material will be presented for consideration in lectures and tutorials. Topics for study may include: 'Machiavellianism', dramatic satire and early capitalism; court and city taste; the impact of Thomas Hobbes; Rochester and the Restoration wits; seventeenth and eighteenth century adaptations of Shakespeare; dramatic criticism of Dryden and Johnson; the growth of 'sentiment'.

There are no set texts for the course, but the following editions of dramatic texts are recommended:

- Kyd
  - *The Spanish Tragedy* (Benn paperback)
- Marlowe
  - *The Complete Plays* (Penguin)
- Shakespeare
  - *The Complete Signet Classic Shakespeare* (Harcourt, Brace)
- Jonson
  - *Three Comedies* (Penguin)
- Tourneur
  - *The Revenger's Tragedy* (Arnold)
- Webster & Ford
  - *Webster and Ford: Selected Plays* (Everyman paperback)
- Middleton
  - *Selected Plays* Frost (ed.) (Cambridge U.P. paperback)
- Restoration Dramatists
  - *Restoration Plays* Harris (ed.) (Modern Library College Edn)
- Eighteenth Century Dramatists
  - *Eighteenth Century Plays Quintana* (ed.) (Modern Library College Edn)

(c) **Restoration and Eighteenth Century Literature**

- McMillin (ed.)
- Dryden
  - *Selected Poetry and Prose* (Modern Library)
- Swift
- Pope
  - *The Poems of Alexander Pope* But (ed.) (Methuen)
- Defoe
  - *Robinson Crusoe* (Penguin)
- Gay
  - *The Beggar's Opera* E. V. Roberts (ed.) (Arnold)
- Fielding
  - *Joseph Andrews* (Penguin)
- Richardson
  - Clarissa Sherburn (ed.) (Riverside)
- Johnson
  - *Robinson Crusoe* (Penguin)
  - *Basilisk, Poems and Selected Prose* (Rinehart)
- Sterne
  - *Tristram Shandy* (Penguin)
- Pollard (ed.)
  - *Silent Poets of the Eighteenth Century* (Everyman)
- Crabbe
  - *Tales, 1812 and other Selected Poems* (Cambridge)
- Austen
  - *Mansfield Park* (Penguin)
  - *Pride and Prejudice* (Penguin)

(d) **American Literature (I)**

- Cooper*
  - *The Pioneers* (Signet)
- Emerson
  - *Selected Writings* (Signet)
- Thoreau
Hawthorne  The Portable Hawthorne (Penguin)
Melville  Moby-Dick (Penguin) OR Moby-Dick (Norton Critical Edn)
Buddy Budd and Other Tales (Penguin)
Poe  Selected Poetry and Prose (Modern Library)
Twain  The Portable Twain (Penguin) OR
Huckleberry Finn (Norton Critical Edn)
James  Portrait of a Lady (Penguin)
Dickinson  The Poems of Emily Dickinson (Faber)
Whitman  The Poems of Walt Whitman (Penguin)
Robinson  The Poems of Wallace Stegner (Penguin)

(e) Australian Literature
Elliott, B. (ed.)  The Jindivik Mob (U.Q.P. 1979)
Ward (ed.)  The Penguin Book of Australian Ballads (Penguin)
Tucker  Ralph Rashleigh (Angus & Robertson)
Clarke  For the Term of His Natural Life (Angus & Robertson)
Boldrewood  The Bush Underer and Other Stories (A & R)
Lawson  Collected Poems (A & R)
Brennan  Collected Poems (A & R)
Neilson  Seven Poor Men of Sydney (A & R)
Stead  Capricomia (A & R)
Herbert  The Getting of Wisdom (A & R)
Richardson  The Poems of Patrick White (A & R)
Slesor  Poems (A & R)
Hope  Poems (A & R)
White  Voss (Penguin)
Lawler  Summer of the Seventeenth Doll (Currency)
Stow  To the Islands (Penguin)
Porter  The Watcher on the Cast-Iron Balcony (Faber)
Harwood  Collected Poems (A & R)
Keneally  Brumby Bites (Currency)
Hibberd  The Poems of Simon Keneally (Currency)
Sykes  Five Plays (U.Q.P.)

332200  English IIB

Prerequisite  English I
Corequisite  English IIA
Hours  2 lecture hours and 1 tutorial hour per week
Examination  50% progressive assessment

Content
Any two of the optional strands described above, excluding the optional strands already chosen as part of English IIA.

333100  English IIIA

Prerequisite  English IIA
Hours  2 lecture hours and 1 tutorial hour per week
Examination  50% progressive assessment

Content
(i) Core-strand: Romantic Literature

Texts
Burns  A Choice of Burns' Poems and Songs (Faber)

(iii) Anyone of the following six optional strands:
(a) Old English
(b) Middle English (not offered in 1980)
(c) Renaissance Literature
(d) Victorian Literature
(e) 20th-Century English Literature
(f) American Literature (2)
Texts

(a) Old English
Texts will be chosen from the following:
Davis (ed.)  
Sweet's Anglo-Saxon Primer revised edn (Oxford U.P.)
Whitelock (ed.)  
Sweet's Anglo-Saxon Reader revised edn (Oxford U.P.)

(c) Renaissance Literature
Sidney  
Arcadia (Penguin)
Spenser  
An Apology for Poetry Shepherd (ed.) (Manchester U.P.)
Shakespeare  
The Poems (in The Complete Signet Classic Shakespeare (Harcourt, Brace))
Sixteenth Century Poets  
Silver Poets of the Sixteenth Century Bullet (ed.) (Everyman paperback)
Seventeenth Century Poets  
Major Poets of the Earlier Seventeenth Century (Lewalski & Sabol (eds) (Odyssey paperback)
Prose Fiction  
Shorter Novels Vol. I Elizabethan (Everyman paperback)
Milton  
Selected Prose Patrides (ed.) (Penguin)

(d) Victorian Literature
Tennyson  
Selected Poetry (Modern Library)
Browning  
Selected Poetry (Modern Library)
Arnold  
Selected Poetry and Prose (Rinehart)
Hopkins  
Selected Poems (Penguin)
Yeats  
Selected Poems (Macmillan)
Dickens  
Bleak House (Norton OR Penguin)
Great Expectations (Penguin)
Thackeray  
Vanity Fair (Penguin)
Collins  
Middlemarch (Norton OR Penguin)
The Moonstone (Penguin)
Hardy  
The Return of the Native (Macmillan)
Jude the Obscure (Macmillan)
Conrad  
Lord Jim (Norton OR Penguin)
Wilde  
Five Plays (Penguin)

(e) 20th-Century Literature
Eliot, T. S.  
Selected Poems (Faber)
Yeats  
Selected Poems (Macmillan)
Auden  
Selected Poems (Faber)
Lawrence  
Selected Poems (Penguin)
Joyce  
Dubliners (Penguin)
A Portrait of the Artist as a Young Man (Penguin)
Ulysses (Penguin)
Forster  
Where Angels Fear to Tread (Penguin)
Woolf  
Mrs Dalloway (Panther)
Lawrence  
The Rainbow (Penguin)
Women in Love (Penguin)
Yeats  
Selected Plays (Macmillan)
Synge  
Plays, Poems and Prose (Everyman)
O'Casey  
Three Plays (Macmillan)
Shaw  
Major Barbara (Penguin)
Heartbreak House (Penguin)

(f) American Literature (2)
Fitzgerald  
The Great Gatsby (Penguin)
Hemingway  
The Sound and the Fury (Cape)
Faulkner  
The Essential Hemingway (Cape)
Nabokov  
Go Down, Moses (Penguin)
Bellow  
Henderson the Rain King (Penguin)
Heller  
Catch-22 (Corgi)
Barth  
The Sot-Weed Factor (Panther)
Stevens  
Selected Poems (Faber)
Crane  
The Bridge (Liveright)
Williams  
Selected Poems (New Directions)
Pound  
Selected Poems (Faber)
Cummings  
Selected Poems (Faber)
Roethke  
Poems (Faber)
Dickey  
Poems (Collier)
O'Neill  
Long Day's Journey into Night (Cape)
Albee  
Who's Afraid of Virginia Woolf? (Coles)

333200 English IIIB
Prerequisite  
English IIA
Hours  
2 lecture hours and 1 tutorial hour per week
Examination  
At least 50% progressive assessment.
Content  
A system of optional examinations is currently under review

Any two of the optional strands described above, excluding the optional strand already chosen as part of English IIIB.

334100 English IV
Prerequisites  
See preamble to this Departmental entry
Hours  
As prescribed by the Head of Department
Examination  
As prescribed by the Head of Department
Content  
Both 334117 (i) General Seminar (including Criticism & Literary Scholarship) and (ii) four of the following topics and (iii) an Extended Literary Essay on a topic in English or related literature, chosen by the student and approved by the Head of Department. A supervisor will be appointed, and the Essay must be submitted by a date in Third Term to be announced.

Students entering English IV (including M.A. qualifiers) are normally required to choose at least two topics from Group I; but the Head of Department may approve a variation in particular circumstances.
334102 (a) Old English
Klaeber, F. (ed.) Beowulf 3rd edn (Heath)

334103 Middle English
Chaucer, Robinson (ed.) (Oxford paperback) The Testament of Cresseid
in Poems
Henslowe, Robinson (ed.) (Clarendon paperback) The Works
Langland, Skeat (ed.) revised Bennett (Clarendon) Piers the Plowman Prologue and Passus I-VII

334114 Renaissance Special Studies: Renaissance Epic and Romance
Background reading:
Virgil: The Aeneid trans. W. F. Jackson Knight (Penguin)
Ariosto: Orlando Furioso trans. Guido Waldman (Oxford)

Texts
Sidney: Arcadia (ed.) Maurice Evans (Penguin)
Spenser: The Faerie Queene (ed.) T. P. Roche and C. P. O'Donnell (Penguin)
Milton: Paradise Lost in Poems (ed.) John Carey
Paradise Regained and Alistair Fowler (Longmans Annotated English Poets)

334104 (a) Shakespeare's Comedies

334107 (b) English Renaissance Tragedy

334115 (c) Modern Drama and Film

334109 (d) 18th-Century Special Studies

334118 (e) Romantic Special Studies

334119 (f) Victorian Special Studies

334112 (g) Modern Poetry
334111 (g) Australian Special Studies

(These topics are offered subject to the availability of staff and to adequate student support. The Department does not regard itself as bound to offer every one of them every year and may not be able to offer all of them at hours suitable for part-time students).

334117 (i) General Seminar

This weekly seminar is intended to bring the whole class together and to take up topics of particular interest to advanced students of English. One term's work will be given to "literary scholarship" (including a study of: library-resources and other tools of literary research; bibliographical problems; editorial policies and practice). For the remainder of the year, the seminar will be given to questions of critical theory and practice. The literary works considered will, for the most part, already be familiar to members of the class; the programme will be so arranged as to encourage people to pursue their special interests. Further details are available from the Department.
DEPARTMENT OF GEOGRAPHY

351100  Geography I

Prerequisites  Nil

Hours  2 lecture hours and 3 hours practical work per week, 1 tutorial hour per fortnight and 3 days of field work

Examination  To be advised

Content  A study of the structure and interaction of two major systems: the ecological system that links man and his environment, and the spatial system that links one region with another in a complex interchange of flows. The study explores the internal structure and the linkages between each of the basic components in the two systems.

The practical programme is designed to enable students to gain proficiency in and understanding of the tools of geographical analysis. Methods in the cartographic and statistical organization of geographic data are studied.

Texts  
---  Manual of Meteorology rev. edn (Bureau of Meteorology 1977)

Part II Subjects

The Geography Department offers three Part II subjects each comprising three topics chosen from the list below. Students selecting two or more topics from Topics A-D to make up a subject must nominate that subject Geography IIA; those selecting Topics E and F for one subject must nominate that subject Geography IIB; those selecting Topics G and H for one subject must nominate that subject Geography IIC.

List of Topics for Part II Geography.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Corequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Economic geography</td>
</tr>
<tr>
<td>B*</td>
<td>Historical and political geography</td>
</tr>
<tr>
<td>C</td>
<td>Urban social geography</td>
</tr>
<tr>
<td>D</td>
<td>Development geography</td>
</tr>
<tr>
<td>E</td>
<td>Climatology</td>
</tr>
<tr>
<td>F</td>
<td>Geomorphology</td>
</tr>
<tr>
<td>G</td>
<td>Monsoon Asia I (Eastern)</td>
</tr>
<tr>
<td>H</td>
<td>Monsoon Asia II (Southern and Southeastern)</td>
</tr>
<tr>
<td>I</td>
<td>Geographic data processing</td>
</tr>
<tr>
<td>J*</td>
<td>Australia</td>
</tr>
<tr>
<td>K</td>
<td>Map and fieldwork skills for teachers of geography</td>
</tr>
</tbody>
</table>

* Not offered in 1980.

352100  Geography IIA

Prerequisite  Geography I

Hours  Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days fieldwork or its equivalent per year

Examination  To be advised

Content  Three topics selected from the list above and not included in Geography IIB or IIC.

352200  Geography IIB

Prerequisite  Geography I

Hours  Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days fieldwork or its equivalent per year

Examination  To be advised

Content  Three topics selected from the list above and not included in Geography IIA or IIC.

352300  Geography IIC

Prerequisite  Geography I

Hours  Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days fieldwork or its equivalent per year

Examination  To be advised

Content  Three topics selected from the list above and not included in Geography IIA or IIB.

Part II Topics

352101  Topic A  Economic Geography — M. R. Hall

Content  An introduction to the methods and concepts of economic geography. The variables in the location decision making process are discussed in the context of various theories of location with reference to specific case studies in both developed and developing regions.

Text  Nil
352103 Topic C Urban Social Geography — D. N. Parkes

Content
An introduction to the study of the spatial characteristics of cities. Emphasis is placed on the structures, patterns and processes which contribute to the geography of socio-demographic and behavioural components of cities in industrial societies. Lectures cover the following components: (1) An overview of the urban condition; (2) the study of urban geography; (3) urbanisation; (4) aspects of adaptive social systems; (5) settlement systems and urban growth: an Australian emphasis; (6) classical and neo-classical urban ecology; (7) critical pivotal spaces in the city; (8) (a) classical social area analysis, (b) introduction to factorial ecology, (c) neighbourhood and community, (d) ecological aspects of cities (Asia and South America); (9) urban image studies: a basis for the study of urban spatial behaviour; (10) residential mobility; (11) human activity analysis and travel behaviour principles.

Text Nil

352104 Topic D Development Geography — W. A. Jonas

Content
An examination of a number of theories and models which have been put forward to explain why some areas of the world are more or less developed than others. The emphasis is on development as a totality and the works treated have, explicitly or implicitly, a spatial component or they offer reasons for spatial inequalities. Empirical evidence is drawn from both the so-called advanced and less developed countries.

Text Nil

352201 Topic E Climatology — H. A. Bridgman
G. N. McIntyre

Content
A study of processes and patterns in man's physical environment. The course examines the behaviour of the atmosphere, including its interaction with the earth's surface over wide ranges of scale in space and time.


352202 Topic F Geomorphology — R. W. Kidd
R. J. Loughran

Content
Geomorphic processes and problems of historical geomorphology.

Text Rice, R. J. Fundamentals of Geomorphology (Longman 1977 paper)
Part III Subjects

The Geography Department offers two Part III subjects, each comprising three topics chosen from the list below.

List of Topics for Part III Geography.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Topic</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>Advanced climatology</td>
<td>Topic E</td>
</tr>
<tr>
<td>M</td>
<td>Advanced geomorphology</td>
<td>Topic F</td>
</tr>
<tr>
<td>N</td>
<td>Genetic geomorphology</td>
<td>Topic F</td>
</tr>
<tr>
<td>O</td>
<td>Biogeography</td>
<td>Topic F</td>
</tr>
<tr>
<td>P</td>
<td>Advanced economic geography</td>
<td>Topic A</td>
</tr>
<tr>
<td>Q</td>
<td>Advanced urban geography</td>
<td>Topic C</td>
</tr>
<tr>
<td>R</td>
<td>Historical geography</td>
<td>Topic A</td>
</tr>
<tr>
<td>S</td>
<td>Political geography</td>
<td>Topic C</td>
</tr>
<tr>
<td>T</td>
<td>Southeast Asia</td>
<td>Topic E</td>
</tr>
<tr>
<td>U</td>
<td>East Asia</td>
<td>Topic F</td>
</tr>
<tr>
<td>V</td>
<td>Explanation in geography</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Geographical techniques</td>
<td></td>
</tr>
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</table>

* Not offered in 1980.

353100 Geography IIIA

**Prerequisite** Geography IIA, IIB or IIC

**Hours** Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days of fieldwork or its equivalent per year

**Examination** To be advised

**Content**

Three topics selected from the list above and not included in Geography IIIB.

353200 Geography IIIB

**Prerequisites** Geography IIA, IIB or IIC

**Hours** Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days of fieldwork or its equivalent per year

**Examination** To be advised

**Content**

Three topics selected from the list above and not included in Geography IIIA.

Part III Topics

353202 Topic L Advanced Climatology — H. A. Bridgman G. N. McIntyre

**Content**

Processes in agricultural climatology.
Meso- and macro-scale pollution problems and trends, and their relation to climatic change.

Texts

Wiesner, C. J. *Climate, irrigation and agriculture* (Angus & Robertson 1970)


**Content**

Sediment and solutes in the drainage basin system.
Processes and landforms of the coastal zone.

Texts


353204 Topic O Biogeography — J. C. Turner

**Content**

Study of some basic concepts in biogeography; an introduction to ecology with emphasis on man as an inseparable part of nature; approaches towards ecological harmony between man and the rest of nature.

Texts

Bates, M. *The forest and the sea* (Vintage paperback 1960)
Kellman, M. C. *Plant geography* (Methuen paperback 1975)
Leopold, A. *A sand country almanac, with other essays on conservation from Round River* (Oxford U.P. paperback 1966)
Mowat, F. *Never cry wolf* (Pan paperback 1979)

353205 Topic P Advanced Economic Geography — W. A. Jonas

**Content**

The main topic areas studied are agricultural location theory, transportation networks and impact studies, markets and marketing, and underdevelopment.

**Text** To be advised

353206 Topic Q Advanced Urban Geography — D. N. Parkes

**Content**


**Text** To be advised
353207 Topic R Historical Geography — J. C. R. Camm

Content
An investigation and interpretation of some of the main themes in Australian development, including rural settlement, attitudes to and appraisals of the natural environment, urbanisation, and transport and industrialisation from the beginning of settlement to 1914.

Text Nil

353209 Topic T Southeast Asia — R. E. Barnard

Content
The examination of various concepts relating to the geography of development in Southeast Asia and the application of these concepts to selected parts of the region. The relationship between the modern and traditional sectors of Southeast Asia’s economy are particularly emphasised.

Text Nil

353211 Topic V Explanation in Geography — M. R. Hall

Content
The course emphasises the study of primary sources. It consists of two basic sections:
(i) Knowing the world: identification of the relevant tools for interpretation;
(ii) The known world: study of the development of geography through the history of cartography and the study of sample texts for the mid 19th century and the period since 1960.

Recommended for preliminary reading
Fischer, E. et al. A question of place: the development of geographic thought (Beathy 1969)
Baumer, F. L. Modern European Thought: Continuity and Change in Ideas 1600-1930 (Macmillan 1977)

Text Nil

353212 Topic W Geographical Techniques — W. A. Jonas

Content
Methods of data collection, manipulation, interpretation and presentation. This topic is of value to all students but is especially relevant for those intending to proceed to Honours.

Text Nil

354100 Geography IV

Prerequisites
In order to qualify for admission to Geography IV, a student must normally have completed a sequence of Geography I, II and III subjects; two of these, including the Part III subject must have been passed at Credit level or better. The student must also satisfy the Head of the Department of his/her ability in the area of study within which the proposed research topic lies

Hours
Examination

Content
This subject is designed in part as an introduction to research work in Geography. Each student is required to submit a thesis embodying the result of an original investigation on a topic approved by the Head of the Department of Geography.
Seminars and fieldwork will be offered in the following:
(a) The relationships between man and society and nature.
(b) A systematic topic approved by the Head of the Department.

Note: A candidate who wishes to proceed to Honours should notify the Head of Department by the commencement of Third Term 1980, and must confirm this as soon as final results for the year are known. Candidates are expected to commence work on their theses early in the new year.

DEPARTMENT OF HISTORY

History is essentially a reading subject — and also a literary subject — and students are urged to read as widely as possible. A more detailed booklist, covering specialised aspects and topics of the various courses, will be provided by the Department at the beginning of term. But there are many books in the Library which are not mentioned in such lists; and students are urged to make full use of the Library’s resources.
All courses are liable to be slightly modified according to staffing requirements and availability.
Not all the courses offered in 1980 will be available to both day and evening students.
History I and History IIT will be available in both day and evening. History IIA, IIC, IIB and IIC will be available only in the day. History IIA will be available only in the evening. Candidates who have already passed History I may not count History IIT.

371100 History I

Themes in Australian History

Prerequisites
Nil

Hours 3 hours per week plus a compulsory weekly tutorial
## Examination
To be advised

## Content
The subject will range through selected themes of the national experience including Aboriginal prehistory; the settlement of Australia; the convict system; squatting; closer settlement; the development of national character; the federation movement; party-political developments; the depression; the World Wars and Australian society; and Australian foreign policy. Students will study primary documents as part of the course.

### Books recommended for preliminary reading
- **Alexander, F.** *Australia since Federation* (Nelson paperback)
- **Clark, C. M. H.** (ed.) *Sources of Australian History* (Oxford U.P.)
- **Crowley, F.** *A New History of Australia* (Heinemann)
- **Mandle, W. F.** *Going it Alone* (Allen Lane)
- **McQueen, H.** *A New Britannia* (Penguin)
- **Shaw, A. G. L.** *The Story of Australia* (Faber)
- **Ward, R.** *The Australian Legend* (Oxford paperback)

### 372100 History IIA
**Medieval and Early Modern European History**
Available only in the day in 1980

#### Prerequisites
History I

#### Hours
3 hours per week, plus a weekly tutorial for Pass students, and an additional seminar for prospective Honours students

#### Examination
2 end of year papers

### Content
European History to the end of the Council of Trent in 1563. After a brief survey of the Graeco-Roman background of mediaeval Europe, the course will concentrate upon some of the great political, religious, intellectual, economic and social movements of mediaeval and early modern Europe. The necessary factual background will be given in outline.

#### Recommended books
- **Tierney, K. F.** (ed.) *The Middle Ages Vol. I* (Knopf)
- **Katz, S.** *The Decline of Rome and the Rise of Medieval Europe* (Cornell U.P.)
- **Wallace-Hadrill, J.** *The Barbarian West, 400–1000* (Hutchinson Library)
- **Southern, R. W.** *Western Society and the Church in the Middle Ages* (Pelican)
- **Young, C. R.** (ed.) *The Twelfth Century Renaissance* (European Problem Studies)
- **Ferguson, W. K.** *The Renaissance* (Berkshire Studies in History)
- **Chadwick, O.** *The Reformation* (Pelican)
- **Elton, G. R.** *Reformation Europe* (Fontana History of Europe, Collins)
- **Green, R. W.** *Protestantism and Capitalism* (Problems in European Civilisation, D. C. Heath & Co.)

### 372200 History IIB
**American History**
Not offered in 1980 because of transitional arrangements

### 372300 History IIC
**History of China and Japan**
Available only in the day in 1980

#### Prerequisite
History I

#### Hours
3 hours per week, plus a fortnightly tutorial for Pass students and an additional seminar for prospective Honours students if required

#### Examination
2 end of year papers

### Content
A comprehensive survey of the United States from the first settlements until the aftermath of World War II, concentrating on such special topics as the Frontier thesis; Australian-American relations; Progressive reform; and the legacy of the New Deal.

#### Books recommended for purchase
- **Hofstadter, R.** *The American Political Tradition* (Cape pb. 1967)
- **Hofstadter, R. & Ver Steeg, C.** (eds) *Great Issues in American History 3 Vols* (Vintage pb.)
- **Turner, F. J.** *Frontier and Section* (Spectrum pb. 1969)

### 372400 History IIT
**Themes in Australian History**

#### Prerequisites
History I

#### Hours
3 hours per week plus a weekly tutorial

#### Examination
To be advised

### Content
From 1980 Australian History will be offered as a Part I subject instead of a Part II as at present. To ensure that students who have taken the previous History I subject do not miss the opportunity of Australian History, the Department is offering in 1980 a subject to be known as History IIT. This will cover the same ground as the new History I, and students taking it will attend the History I lectures. They will, however, be placed in separate tutorial groups, given different essays, and be required to sit a separate examination.

For details and book list see under History I.

No student will be permitted to count towards the degree both the new History I subject and History IIT, but not the pre-1980 History I and History IIT.

### 373100 History IIIA
**History of China and Japan**
Available only in the evening in 1980
Prerequisites

History IIA or IIB or IIC

Hours

3 hours per week, plus a seminar for prospective Honours students

Examination

2 end of year papers

Content

The subject traces the development of each of these civilizations from its earliest origins to the present age. Source material, in translation, is used extensively to explain the value of the two cultures, as seen from the respective Chinese and Japanese points of view. Considerable emphasis is placed upon the crises produced within both societies by the appearance of an industrial West and its accompanying demands, which were based upon an entirely alien tradition.

Books recommended for preliminary reading

The Mentor and Pelican Books on Confucius, Buddha, Lao Tzu, Chuang Chou, Mencius.

Harrison, J. H. The Chinese Empire 1972
Kennedy, M. China Since 1800 1967
Mote, F. W. Intellectual Foundations of China (Knopf 1971)
Scheiner, I. Modern Japan, An Interpretive Anthology 1974
Story, R. A History of Modern Japan
Bodo Wiethoff Introduction to Chinese History (Thames & Hudson 1975)
Wakeman, F. (Jr) The Fall of Imperial China (Collier Macmillan 1975)
Sheridan, J. E. China in Disintegration (Collier Macmillan 1975)

373200 History IIB

Modern British History, c.1450 Onwards
Available only in the day in 1980

Prerequisites

History IIA or IIB or IIC

Hours

3 hours per week, plus a seminar for prospective Honours students

Examination

2 end of year papers

Content

The subject involves a treatment of various important themes in some depth. The main theme is that of constitutional development — the evolution of parliamentary government — but due attention is paid to parallel economic and social issues relevant at different times, such as the religious problems of the sixteenth and seventeenth centuries, the Industrial Revolution, and the problems of Ireland and the Empire.

Books recommended for preliminary reading

Bindoff, S. T. Tudor England (Pelican 1955)
Cantor, N. F. & Werthman, M. S. The English Tradition (2 vols) (Macmillan 1967)
Elton, G. R. England under the Tudors (Methuen 1978)

Keir, D. L. The Constitutional History of Modern Britain (Black 1957)
Lockyer, R. Henry VII (Longman 1971)
Neale, J. E. Tudor and Stuart Britain (Cape 1971)
Plumb, J. H. Elizabeth and Her Parliaments (Pelican 1955)
Tomson, D. England in the 18th Century (Pelican 1955)
Webb, R. K. Modern England (Dodd, Mead 1968)
Young, G. M. Victorian England, Portrait of an Age (Oxford 1953)

373400 History IIC

History and Culture of India
Available only in the day in 1980

Prerequisites

History IIA or IIB or IIC

Hours

3 hours per week, with obligatory tutorial

Examination

To be advised

Content

The subject aims to lead to an appreciation of the values, attainments and contribution of Indian civilisation. It discusses the growth of traditional Hindu society; the impact of Islam; social and religious change in the nineteenth century; political nationalism; politics and society since independence. The emphasis is on cultural and social history.

374100 History IV

Prerequisites

In order to qualify for admission to History IV, a student must satisfy the Head of the Department that his over-all performance in History subjects makes him a suitable candidate. A satisfactory performance will normally include two credits or one distinction in his previous History subjects, one of them in a Part III subject.

Hours

To be advised

Examination

Content

(a) a minor thesis of between 10,000 and 15,000 words based upon acceptable primary or secondary sources;
(b) a “core” of courses consisting of
(i) Society and the Historian (1 hour per week for 2 terms)
(ii) Research Seminar (1 hour per week for 2 terms);
(c) three other components (each involving 2 hours per week for 2 terms) chosen from a number of components which may be varied from time to time by the Head of the Department. The optional components which, subject to reasonable demand and the exigencies of staffing, will normally be available are:
(i) History of Political Thought
(ii) War in History
(iii) Social and Political Change in the Pacific Islands
(iv) Gandhi and Modern India
(v) The American Presidency
(vi) Some Aspects of Late Mediaeval and Early 16th Century British History

Note
Prospective History IV students must consult the Head of the Department as soon as possible after the publication of the examination results for 1979 to ascertain whether they are acceptable candidates, and to hold preliminary discussions regarding a thesis topic. Candidates accepted will be required to begin work on their thesis not later than 1st February.

Descriptions of both “core” and optional components are as follows:

(b) (i) **374102 Society and the Historian**
Aims and methods of contemporary historical scholarship. The course also seeks to place the discipline of history within the perspective of its intellectual environment by examining briefly the major ‘philosophies of history’ that have been expounded from Vico to Lévi-Strauss.

**Recommended Reading**
- Dray, W. H. *Philosophy of History* (Prentice-Hall 1964)
- Gardner, P. *The Philosophy of History* (Oxford U.P. 1964)
- Lane, M. *Introduction to Structuralism* (New York U.P. 1970)
- Lukacs, J. *Historical Consciousness, or the Remembered Past* (Harper-Row 1968)
- Mazlish, B. *The Riddle of History* (Harper & Row 1966)
- Mohan, R. P. *Philosophy of History: An Introduction*

(b) (ii) **374103 Research Seminar**
A series of approximately 20 seminars dealing in a practical manner with the problems and techniques of historical research and writing. At an early meeting students will be required to outline the scope of their theses and comment on the problems which might have to be solved. There will then be a number of sessions dealing with such matters as library and archival resources and the use of finding aids, organising of research, verification and documentation, and thesis writing. These will be followed by exercises in the use of source material. Each student will also be required in the later stages of the course to present a “work-in-progress” seminar on his thesis.

**Prescribed Texts**
- La Nauze, J. A. *Presentation of Historical Theses* (Melbourne U.P. 1972)

(c) (i) **374101 History of Political Thought**
Lectures and seminars and intensive study of the original sources as well as of secondary commentaries.

**Prescribed Texts**
- Aristotle
- Plato
- Machiavelli
- Marx and Engels
- Karl Marx
- Hobbes
- Plato
- Rousseau
- St. Augustine
- St. Thomas Aquinas
- Marx and Engels
- Plato
- Aristotel
- Plato

**Recommended Reading**
- d’Entreves, A. P. *The Medieval Contribution to Political Thought* (O.U.P. 1939)
- Sabine, G. H. *A History of Political Theory* (Holt Rinehart 1961)
- Barker, Sir Ernest *Greek Political Theory* (University paperbacks 1960)
- *The Political Thought of Plato & Aristotle* (Dover 1959)

(c) (ii) **374104 War in History**
In this course, of approximately twenty seminars, students consider the inter-relationship between warfare and society — with special reference to the 19th and 20th centuries. After briefly looking at the history of warfare in ancient, mediaeval and early modern periods, and the changes brought about by the French Revolution and Napoleon, students turn their attention to the impact of industrialisation on warfare, from the American Civil War to the First World War. They then consider the theories of war put forward in the inter-war years, and their operation in practice in World War II. The course ends with a study of the philosophy of warfare, its relationship to politics and society, its results and the possibility of avoiding it in the future.

**Recommended Reading**
- Blainey, G. *The Causes of War* (Holt, Rinehart 1979)
- Preston, R. A. & Wise, S. F. *Men in Arms* (Holt, Rinehart 1979)

(c) (iii) **374105 Social and Political Change in the Pacific Islands**
A series of seminar discussions of the major problems and themes which European historians confront in dealing with the past of Pacific Islanders. Each student will be allowed to specialize in a particular society or island group and relate general discussion to his/her areas experience. Topics include:
- the varieties of evidence available in Pacific history;
- the exploration of the Pacific;
- the literature of imperialism and anti-imperialism;
- political responses to colonization;
- religious change;
- economic change;
- problems of current development.
Recommended reading
Brookfield, H. C.
Davidson, J. W.
Scarr, D.
Maupe, H. E.
Moorehead, A.
Nelson, H.
Oliver, D. L.
Villiers, A.

Colonialism, Development and Independence
Pacific Islands Portraits
Of Islands and Men
The Fatal Impact
Papua New Guinea: Black Unity or Black Chaos
The Pacific Islands
Captain Cook: The Seamen's Seaman

(c) (iv) 374107 Gandhi and Modern India

Content
This course will examine the nature and origins of Gandhi's thought and his contribution to the nationalist movement.

Recommended reading
Brown, J. M.
Brown, J. M.
Bondurant, J.
Erikson, E.
Iyer, R. N.
Kumar, R. (ed.)
Ray, S. N. (ed.)
Gandhi, M. K.
Gandhi's Rise to Power
Gandhi and Civil Disobedience
The Conquest of Violence
Gandhi's Truth
The Moral and Political Thought of Mahatma Gandhi
Essays on Gandhian Politics
Gandhi, India and the World
The Complete Works of Mahatma Gandhi

(One or more of the biographies might be read as an introduction).

(c) (v) 374106 The American Presidency

The office, powers and development of the Presidency in the context of the American constitution and American political history and behaviour. Some attention will be paid to other Federations and alternative forms of government in their appropriate contexts.

Recommended reading
Bailey, T. A.
Burns, J. M. & Peltason, J.
Koenig, C.
Rossiter, C.
Presidential Greatness (Appleton pb. 1966)
Government by the People (Prentice-Hall 1969)
The Chief Executive (Harcourt Brace pb. 1975)
The American Presidency (Harcourt Brace 1960)

(c) (vi) 374108 Some Aspects of Late Mediaeval and Early 16th Century British History

(ii) Henry VII and the Restoration of Order.
(iii) The Fifteenth and Early Sixteenth Century Nobility: among the topics considered will be the origins of the nobility, the organisation of noble household, the financial and economic problems of the nobility, the response of the nobility to the English Renaissance and the decline of the "Old Nobility".

(v) The Scottish Nobility: Feudalism and Kinship.
(vi) The Tawney Thesis.
(vii) A survey of the mid-sixteenth century.

While the course will include lectures, printed source material will be considered and discussed. The topics of papers presented by students may be selected from the syllabus.

DEPARTMENT OF LINGUISTICS

Linguistics is the study of the structure and functioning of language. In particular, it seeks to discover what is common to the structure of ALL languages, so that the basic principles by which they work will be understood. It therefore has natural common borders with other language subjects, including English. It is not essential to have expertise in a foreign language in order to study the subject, but it would make good academic sense to couple Linguistics and the study of any other language.

Linguistics bears on the relationship between language and thought, and has among its special interests the acquisition and development of language in children, and the interaction of language and society. Thus it has important connexions with such subjects as Education, Philosophy, Psychology, and Sociology.

271100 Linguistics I

Prerequisites Nil

Hours 4 hours per week lectures & tutorials

Examination 50% exercises & essays, 50% formal examinations

Content
This subject will deal with the following matters:

(a) The role of social context in language use: An investigation into the relationships between language use and social structures, involving such questions as: why do people switch from one way of speaking to another as the situation changes? How do people judge different ways of speaking, and why? In what ways do social groups differ from each other in their linguistic "repertoires"?

(b) The linguistic situation in Australia:
(i) There are certain features of English in Australia which mark it as distinctively Australian. This segment of the course looks at some of these features in the areas of vocabulary, pronunciation and syntactic structuring, including some discussion of varieties within Australian English.
(ii) Aboriginal languages are organised very differently from a language such as English. To illustrate some of these differences, students will be given an overview of structural properties which are characteristic of many Aboriginal languages.

(c) Basic concepts in syntax and semantics: Various devices for describing how language works will be discussed beginning with traditional
272100 Linguistics IIA

Prerequisite
Linguistics I

Hours
4 hours per week (lectures & tutorials)

Examination
50% exercises & essays, 50% formal exams

Content
The subject will provide a continuation and extension of work done in Linguistics I, in the following areas:

1. The linguistic situation in Australia: A look at the nature and status of community languages, including Australian English and Aboriginal languages; language maintenance in the Australian context; language in education; some learning and inference patterns typical of non-English-speaking settlers.
2. Semantics: Lexical gaps; further work in the establishment and delimitation of lexical fields; compositional analysis: the Katz-Fodor model and after; problems of feature extraction and feature notation; the role of presupposition in natural language; truth-conditional semantics.
3. The development of language in children: The course will explore the relationship between language and thought. The views of Chomsky, Piaget, and Skinner, in particular, will be contrasted. There will be an account of language lateralization, and the case of Genie will be considered in relation to this phenomenon. The course will then focus on the development of language in relation to concepts of time and number.
4. Grammar and reference: The study of selected areas of syntax, with particular emphasis on deixis. Particular topics will include: the determiner system of English; pronouns and reference; tense and aspect; modal verbs.
5. Transformational grammar: Further work in transformational grammar, including the complement system and rules related to it: Extrapolation, Equi and Raising. The cyclic application of rules.
6. Spoken language: The analysis — phonological and syntactic — of 'live' speech; allophonic variation as a source of dialect differentiation; the nature of the information conveyed by intonation.

Texts
Akamian, A. & Heny, F.
An Introduction to the Principles of Transformational Syntax (M.I.T. Press)

Linguistics IIB

Prerequisite
Linguistics I

Corequisite
Linguistics IIA

Hours
4 hours per week (lectures & tutorials)
Examination  
50% exercises & essays, 50% formal exams

Content
(a) The following subject-components will be offered in alternate years:  
1. Analysis of non-Indo-European languages  1. Socio-linguistics
2. Theories of language change  2. Language structure
3. Topics in syntax  3. Spoken language
(b) In any one year, all students of IIB and IIIB will study the same course.
(c) No component which has been credited towards a pass in IIB may subsequently be credited towards a pass in IIIB.
1. Analysis of non-Indo-European languages: In this course, the methodological tools of descriptive linguistics will be applied to data from various languages which are quite different from English and other European languages with which we may be familiar. These will include various Australian Aboriginal languages, African languages, and American Indian languages. The aim of the course is to teach the student to formulate analyses based on data from such languages.
2. Theories of language change: An introduction to the major approaches to the study of systematic change in language. Areas studied will range from the work of the nineteenth century "neogrammarians" through to recent socio-linguistic contributions.
3. Topics in syntax: The aim of the course will be to extend knowledge of syntactic phenomena without being directly concerned with the methodology associated with particular linguistic models. Topics will be chosen for their intrinsic importance and for the interest of the questions they raise.

Text
Bynon, T.  
Historical Linguistics (C.U.P.)

References
Keeler, A.  
A Reader in Historical and Comparative Linguistics (Holt, Rinehart)
Koutsoudas, A.  
Writing Transformational Grammars: An Introduction (McGraw-Hill)
Labov, W.  
Socio-linguistic Patterns (University of Pennsylvania Press)
Nida, E.  
Morphology (University of Michigan Press)
In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

Part III Linguistics Subjects
Students who have passed Linguistics IIA may enrol in one or two Part III subjects in Linguistics. If you enrol in one only, that one must be Linguistics IIIA. Linguistics IIIIB is available only to students who have already passed, or who enrol concurrently in, Linguistics IIIA.

273100 Linguistics IIIA

Prerequisite  
Linguistics IIA

Hours  
4 hours per week lectures & tutorials

Examination  
On essays and other work throughout the year

Content
The subject will involve work in the following areas:
1. Syntax
(a) The study of selected areas of syntax, focussing particularly on topics which have presented significant challenges to linguistic theory. Topics studied in 1980 will include: negation; coordinate conjunction; the status of the "auxiliary".
(b) Syntactic and semantic constraints and their implications for innate linguistic properties of the brain. This theme will be explored through the rules of Raising and Wh-Movement in questions and relative clauses.
2. Generative theory since 1965: A survey will be made of the major trends in syntactic theory from 1965 to the present, beginning with the transformational model proposed in Chomsky, Aspects of the Theory of Syntax. Attention will be given to the development of the Generative Semantics framework, and the formulation of the Lexicalist Hypothesis, on which current standard theory is based.
3. Semantics: A number of 'notional' approaches to sentence semantics will be examined, as well as more formal approaches. The work will cover such areas as presupposition and reference, conventional and non-conventional implicatures, hedged sentences, and case grammars.
4. Phonology: Part of the implicit knowledge that we have about a language is phonological, but if this knowledge is to be made explicit, we need some system with which we can examine and explain the phonological properties of language. This strand will look at two such systems — structural and generative phonology. As an illustration of the latter model we shall look in some detail at the stress patterns of English words.

Texts
Akmajian, A. & Heny, F.  
An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Chomsky, N.  
Aspects of the Theory of Syntax (M.I.T. Press)
Lyons, J.  
Semantics Vol. 2 (C.U.P.)

References
Anderson, J.  
On Case Grammar: Prolegomena to a Theory of Grammatical Relations (Croom-Helm)
Chomsky, N. & Halle, M.  
The Sound Pattern of English (Harper & Row)
Jackendoff, R.  
Semantic Interpretation in Generative Grammar (M.I.T. Press)
Lakoff, G.  
Irregularity in Syntax (Holt, Rinehart)
Sommerstein, A.  
Modern Phonology (Arnold)
In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

273200 Linguistics IIIB

Corequisite  
Linguistics IIIA
Hours
4 hours per week lectures & tutorials

Examination
On essays and other work throughout the year

Content
Refer to the entry for Linguistics IIB.

274100 Linguistics IV

Prerequisites
In order to qualify for admission to Linguistics IV, a student must normally have passed at Credit level or better in part II and part III Linguistics subjects taken in preceding years. In exceptional cases, where there is evidence that a student is capable of undertaking an Honours course satisfactorily, this condition may be waived.

Hours
To be advised

Examination
Assessment on seminar papers & essays

Content
Linguistics IV will involve work in current linguistic theories.

Texts
Chomsky, N. Essays on Form and Interpretation (Elsevier North-Holland)
Hjelmslev, L. Prolegomena to a Theory of Language (University of Wisconsin)

References
Brame, M. Conjectures and Refutations — Syntax and Semantics (North-Holland)

In addition to the material listed as texts and references, relevant journal articles will be assigned and discussed.

DEPARTMENT OF MATHEMATICS

Preliminary Notes
The Department offers and examines subjects. Each subject is composed of topics, each single-unit topic consisting of about 27 lectures and 13 tutorials throughout the year. Each of the Part I, Part II, and Part III subjects consists of the equivalent of four-single-unit topics. For Mathematics I, there is no choice of topics; for Mathematics II A, II B, III C and Statistics III there is some choice available to students; for Mathematics III A and III B there is a wider choice. No topic may be counted twice in making up distinct subjects.

(Students who passed some mathematics subjects before this arrangement of subjects was introduced should consult the “transition arrangements” set out on p.155 of the 1970 Faculty of Arts handbook, and p.76 of the 1973 Faculty of Mathematics handbook. Note that the “code letters” for the topics may vary slightly from year to year.)

The subjects Computer Science II and III are taught and examined jointly by the Departments of Commerce, Electrical Engineering and Mathematics. In Computer Science II there is no choice of topics.

Progressive Assessment
From time to time during the year students will be given assignments, tests, etc. Where a student’s performance during the year has been better than his performance in the final examination, then the former will be taken into account in determining his final result. On the other hand, when a student’s performance during the year has been worse than his performance in the final examination, then his performance during the year will be ignored in determining his final result.

PART I SUBJECT

661100 Mathematics I

Prerequisites
Nil

Hours
4 lecture hours & 2 tutorial hours per week

Examination
Two 3-hour papers

Content
Topics AL — Algebra
AN — Real Analysis
CA — Calculus
SC — Statistics & Computing

PART I TOPICS

Algebra (Topic AL) — R. B. Eggleton

Prerequisites
Nil

Hours
1 lecture hour per week & ½ tutorial hour per week

Content
Introduction to basic algebraic objects and ideas. Induction, Binomial Theorem, Matrices, algorithms for solution of equations. Determinants. Complex numbers. Permutations. Vector spaces, basis and dimension, subspaces. Linear maps, matrix representation, rank and nullity. Eigenvectors and eigenvalues. Applications are illustrated throughout the course.

Text
Anton, H. Elementary Linear Algebra 2nd edn (Wiley 1977)

References
Brisley, W. A Basis for Linear Algebra (Wiley 1973)
Kolman, B. Elementary Linear Algebra (Macmillan 1977)
Lieberk, H. Algebra for Scientists and Engineers (Wiley 1971)
Lipschutz, S. Linear Algebra (Schaum 1974)
Tropper, M. A. Linear Algebra (Nelson 1973)
**Real Analysis (Topic AN) — J. G. Couper**

**Prerequisites**
Nil

**Hours**
I lecture hour per week & ½ tutorial hour per week

**Content**
Real numbers, Sequences and series, Functions of one real variable, continuity, differentiability, integrability. Power series, Taylor series.

**Text**
Nil

**References**
Apostol, T. *Calculus* Vol. I 2nd edn (Blaisdell 1967)
Spivak, M. *Calculus* (Benjamin 1967)
Giles, J. R. *Real Analysis: an introductory course* (Wiley 1973)

**Calculus (Topic CA) — W. P. Wood**

**Prerequisites**
Nil

**Hours**
I lecture hour per week & ½ tutorial hour per week

**Content**

**Text**
Ayres, F. *Calculus* (Schaum 1974)

**References**
Apostol, T. *Calculus* Vol. I 2nd edn (Blaisdell 1967)
Hille, E. & Salas, S. *First Year Calculus Internat. Textbook Series* (Blaisdell 1968)
Spivak, M. *Calculus* (Benjamin 1967)

**Statistics and Computing (Topic SC) — A. J. Dobson**

**Prerequisites**
Nil

**Hours**
I lecture hour per week & ½ tutorial hour per week

**Content**

A requirement is the writing of successful computer programmes to solve problems in statistical and numerical analysis.

**Text**

or


**References**
Hoel, P. G. *Introduction to Mathematical Statistics* (Wiley 1971)

**PART II SUBJECTS**

The Department of Mathematics offers three **Part II Mathematics** subjects. Students whose course restricts them to one subject must study **Mathematics IIA** or **Mathematics IIB**. The subject **Mathematics IIA** is a pre- or corequisite for **Mathematics IIC**. Students wishing to take two **Part II** subjects would normally choose **Mathematics IIA** and **IIB**. Students taking all three of the **Part II** subjects would study all eleven of the topics listed below.

Summaries and extended booklists for these topics will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

When selecting Topics for **Part II** subjects, students are advised to consider the prerequisites needed for the various **Part III** subjects offered by the Department of Mathematics (Mathematics IIIA, Mathematics IIIIB, Statistics III and Computer Science III).

**List of Topics for Part II Mathematics subjects**

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<td>CO</td>
<td>Vector Calculus and Differential Equations</td>
<td>Q</td>
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<tr>
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<td>Probability and Statistics</td>
<td>PL, TC</td>
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<tr>
<td>I</td>
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<td>R, U, Y</td>
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**PART II SUBJECTS**

The Department of Mathematics offers three **Part II Mathematics** subjects. Students whose course restricts them to one subject must study **Mathematics IIA** or **Mathematics IIB**. The subject **Mathematics IIA** is a pre- or corequisite for **Mathematics IIC**, and IIA and IIC together a prerequisite for any **Part III** subject, so students wishing to take two **Part II** subjects would normally choose **Mathematics IIA** and **IIB**. Students taking all three of the **Part II** subjects would study all eleven of the topics listed below.

Summaries and extended booklists for these topics will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

When selecting Topics for **Part II** subjects, students are advised to consider the prerequisites needed for the various **Part III** subjects offered by the Department of Mathematics (Mathematics IIIA, Mathematics IIIIB, Statistics III and Computer Science III).

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<td>CO</td>
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</tbody>
</table>
The selection rules and definitions of the Part II subjects follow.

**662100 Mathematics IIA**

**Prerequisite** Mathematics I  
**Hours** 4 lecture hours & 2 tutorial hours per week  
**Examination** Each topic is examined separately  

**Content**

Topics B, CO and D. In exceptional circumstances and with the consent of the Head of the Department, one topic from A, F, G, or H may be substituted for B. Additional substitutions may be allowed in the case of candidates who have passed the subject Mathematics IIB.

In addition, students taking Mathematics IIA will be required to prepare a detailed report on some aspect of the history of the branch of Mathematics studied in this subject.

**662200 Mathematics IIB**

**Prerequisite** Mathematics I  
**Hours** 4 lecture hours & 2 tutorial hours per week  
**Examination** Each topic is examined separately  

**Content**

Four topics chosen from A to H, where CO counts as two topics, and approved by the Head of the Department. In exceptional circumstances and with the consent of the Head of the Department one or more of the topics, I, J, K or L may be included.

**662300 Mathematics IIC**

**Prerequisite** Mathematics I  
**Pre- or Corequisite** Mathematics IIA  
**Hours** 4 lecture hours & 2 tutorial hours per week  
**Examination** Each topic is examined separately  

**Content**

Topics H, K, L and one of the topics A, F, G, I, J. Students who wish to proceed to Statistics III as a Part III subject should select topic I.

**Notes**

1. Students may, with the consent of the Head of the Department, take Mathematics IIB in two parts each of two lectures per week for three terms.

2. In order to pass both Mathematics IIA and Mathematics IIB a student must study all the topics A to H above and offer them for examination.

3. Mathematics IIA is a corequisite for Mathematics IIC.

4. In order to pass in all three Part II subjects a student must study all eleven topics and offer them for examination.

5. Students who passed a Part II Mathematics subject prior to 1974 and who wish to take further Part II Mathematics subjects should note that the topic coded "L" in 1974-78 corresponds to the topic coded "A" in previous years. Such students may require special permission for their selection of Part II topics, and should consult with the Head of the Department.

6. Topics C and E existing before 1978 are no longer offered as separate topics.

**Texts for Part II Topics**

**662101 Topic A — Mathematical Models**  
Nil

**662102 Topic B — Complex Analysis**  

**662109 Topic CO — Vector Calculus & Differential Equations**

- or Greenberg, M. D. *Foundations of Applied Mathematics* (Prentice-Hall 1978)

**662104 Topic D — Linear Algebra**  
Lipschutz, S. *Linear Algebra* (Schaum 1974)
- or Rorres, C. & Anton, H. *Applications of Linear Algebra* (Wiley 1977 or 2nd edn 1979)

**662202 Topic F — Numerical Analysis and Computing**  

**662203 Topic G — Finite Mathematics**  
Goodman, A. W. & Ratti, J. S. *Finite Mathematics with Applications* 3rd edn (Macmillan 1979)

**662204 Topic H — Probability and Statistics**  

- or Hoel, P. G. *Introduction to Mathematical Statistics* 4th edn (Wiley 1971)
- or Mendenhall, W. & Scheaffer, R. L. *Mathematical Statistics with Applications* (Duxbury 1973)

**662301 Topic I — Applied Statistics**  

- or Hoel, P. G. *Introduction to Mathematical Statistics* 4th edn (Wiley 1971)

**662302 Topic J — Topic in Applied Mathematics**  
e.g. Mechanics, Potential Theory and Fluid Dynamics  
Nil
The Mathematics Department offers two Part III subjects, each comprising four topics chosen from the list below, and the subject Statistics III.

Students wishing to proceed to Honours in Mathematics are required to take Mathematics IIIA and at least one of Mathematics IIIB, Computer Science III or Statistics III. They will also be required to study additional topics as prescribed by the Heads of the Departments concerned.

Passes in both Mathematics IIA and IIC are prerequisite for entry to Mathematics IIIA, and Mathematics IIIA is pre- or corequisite for Mathematics IIIB. It will be assumed that students taking a third-year subject in 1980 have already studied topics CO, D, K and L in 1978 or 1979, (or C, D, E, K and L prior to 1978) in their Part II subjects.

Summaries of the Part III topics together with extended booklists will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

List of Topics for Part III Mathematics*

<table>
<thead>
<tr>
<th>Topic</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>FM</td>
<td>K, L</td>
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<tr>
<td>M</td>
<td>CO</td>
</tr>
<tr>
<td>N</td>
<td>CO</td>
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<tr>
<td>O</td>
<td>K, L</td>
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<tr>
<td>P</td>
<td>CO, D, L</td>
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<tr>
<td>PL</td>
<td>CO</td>
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<td>Q</td>
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<td>H</td>
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<tr>
<td>S</td>
<td>CO</td>
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<td>ST</td>
<td>H</td>
</tr>
<tr>
<td>T</td>
<td>D, K</td>
</tr>
<tr>
<td>TC</td>
<td>C, F</td>
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<td>U</td>
<td>H</td>
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<td>V</td>
<td>L</td>
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<td>W</td>
<td>L</td>
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<tr>
<td>X</td>
<td>D, K</td>
</tr>
<tr>
<td>Y</td>
<td>D, H, CO</td>
</tr>
<tr>
<td>Z</td>
<td>CO, D</td>
</tr>
</tbody>
</table>

The selection rules and definitions of the Part III subjects follow.

* If demand is insufficient, some topics may not be offered in any one year.

Examination
Each topic is examined separately

Content
A subject comprising four topics, which must include O or FM or both, and at least one of P, PD, Q, R, U or Y. In addition, students taking this subject will be required to complete an essay on a topic chosen from the history or philosophy of Mathematics.

663200 Mathematics IIIB
Pre- or Corequisite Mathematics IIIA
Hours 4 lecture hours & 2 tutorial hours per week
Examination Each topic is examined separately

Content
A subject comprising four topics chosen from the topics listed above.

Notes
1. In order to take both Mathematics IIIA and Mathematics IIIB, a student must study eight topics from the above with the restriction that Topic O or Topic FM, and at least one of P, PD, Q, R, U or Y must be included in these eight topics.
2. Students whose course includes another Part III subject may have their choice of topics further restricted.
3. Students aiming to take Mathematics IV may be required to undertake study of more topics than the eight comprising the two Part III subjects.

Texts for Part III Topics

663210 Topic FM — Foundations of Mathematics
Enderton, H. B. Elements of Set Theory (Academic 1977)

663101 Topic M — General Tensors
Nil

663102 Topic N — Variational Methods
Nil

663103 Topic O — Mathematical Logic
Mendelson, E. Introduction to Mathematical Logic 2nd edn (Van Nostrand 1979) paperback

663104 Topic P — Ordinary Differential Equations

663108 Topic PD — Partial Differential Equations
Nil

663211 Topic PL — Programming Languages and Systems
Nil

663105 Topic Q — Quantum, Relativistic, Statistical and Fluid Mechanics
Nil
663106  Topic R — Theory of Statistics
Nil
663107  Topic S — Geometry
Nil
663129  Topic ST — Stochastic Processes
Feller, W.  *An Introduction to Probability Theory and Its Applications* (Wiley)

663201  Topic T — Group Theory
Nil
663209  Topic TC — Theory of Computing
Nil
663202  Topic U — Design and Analysis of Experiments
Nil
663203  Topic V — Measure Theory and Integration
Bartle, R. G.  *The Elements of Integration* (Wiley 1966)
663204  Topic W — Analysis of Normed Linear Spaces
Giles, J. R.  *Analysis of Normed Linear Spaces* (U. of N. 1976)
663205  Topic X — Rings and Fields
Nil
663206  Topic Y — Theory of Probability
Nil
663207  Topic Z — Mathematical Principles of Numerical Analysis
Nil

PART IV SUBJECT

664100  Mathematics IV

**Prerequisites**
Mathematics IIIA and at least one of Mathematics IIIB, Computer Science III or Statistics III, and additional work as prescribed by the Head of the Department of Mathematics.

A student desiring admission to this subject must apply in writing to the Head of Department before 7th December of the preceding year.

**Hours**
At least 8 lecture hours per week over one full-time year or 4 lecture hours per week over two part-time years.

**Examination**
At least eight 2-hour final papers.
A thesis; i.e., a study under direction of a special topic using relevant published material and presented in written form. The topics offered may be from any branch of Mathematics including Pure Mathematics, Applied Mathematics, Statistics, Computing Science and Operations Research as exemplified in the publication *Mathematical Reviews*.

**Content**
A selection of topics, each of about 27 lectures, will be offered. Summaries of topics which may be offered in 1979 will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

**The Degree of Master of Arts**
The Department of Mathematics offers the two degree patterns for the degree of Master of Arts in accordance with the Requirements of the Degree of Master of Arts (p. 00) of the Faculty of Arts Handbook.

**Master of Arts by Coursework**

**Course Requirements**
(i) Each student will be required to complete 12 postgraduate lecture units, each consisting of about 27 lectures with assignment work, and including a two hour examination for each unit.
(ii) Each student will submit a minor expository thesis of not more than 10,000 words.
(iii) A viva voce examination will normally be held at the completion of all formal coursework and thesis requirements for the degree.

Each student will be put under the guidance of a supervisor appointed at the time of his initial enrolment. The supervisor will guide the student in his selection of the lecture courses, plan his study programme and direct his thesis study.

**Full-time Students**
The 12 lecture units may be completed in one of two patterns:
(i) First year — 8 units
Second year — 4 units
with thesis work concentrated in the second year;
or
(ii) First year — 6 units
Second year — 6 units
with thesis work distributed over two years.

Such patterns may be altered with the consent of the Head of the Department.

**Part-time Students**
The 12 lecture units may be completed in one of two patterns:
(i) First year — 5 units
Second year — 5 units
Third year — 2 units
with thesis work concentrated in the third year;
or
(ii) First year — 4 units
Second year — 4 units
Third year — 4 units
with thesis work distributed over three years.
Such patterns may be altered with the consent of the Head of the Department.

Content
Details of units offered may be obtained from the Departmental Office, Department of Mathematics, Building W.

DEPARTMENT OF MODERN LANGUAGES
Candidates intending to enrol in subjects offered by the Department of Modern Languages should contact the Department (French, German or Japanese Section) before completing enrolment.

FRENCH

General
The following subjects are offered: French IN, French IS, French IIA, French IIB, French IIS, French IIIA, French IIIB, and French IV. The aim of the course is to develop proficiency in the French language and, by this means, to afford students direct access to the civilisation, and particularly the literature, of France and other French-speaking countries.

The two normal methods of progression are as follows:

Either
French IN
French IIA (+ French IIB)
French IIIA (+ French IIIB)
French IV

Or
French IS
French IIS
French IIA (+ French IIB)
French IIIA (+ French IIIB)
French IV

Students who begin with French IS are normally expected to undertake French IIS before undertaking French IIA; those students who wish to enrol in French IIS and French IIA concurrently and who have not achieved the grade of Distinction or better in French IS are strongly advised to consult the Department before enrolling.

Students admitted to French IV are expected to have passed either French IN, IIA, IIB, IIIA and IIIB, or French IS, IIS, IIA, IIIA, and one of French IIB and IIIB. In addition, they are expected to have achieved a high level of performance in these subjects overall. Under special circumstances, and at the discretion of the Professor of French, students with a pass in fewer than five subjects in French may be accepted into French IV, provided that they have passed French IIIA.

Students who wish to enrol in French IV should seek an interview with the Professor of French before doing so.

341300 French IS

Prerequisites
Nil

Hours
6 hours per week of lectures and tutorials

Examination
End of year examination, with regular progressive assessment

Content
Designed for students with little or no previous study of French.

The core component of this subject is the audio-lingual course French: Listening, Speaking, Reading, Writing. In addition, a number of texts will be prescribed for study according to the entry level and rate of progress of individual students. This subject involves more classwork than French IN, but correspondingly less library work.

Texts
Brown
French: Listening, Speaking, Reading, Writing
(McGraw-Hill)
Ferrar
A French Reference Grammar (Oxford U.P.)
Pimsleur
C'est la vie 2nd edn (Harcourt, Brace & World)

Students will also need to acquire an adequate French-English dictionary. Advice on dictionaries will be given at the beginning of Term I.

341200 French IN

Prerequisites
H.S.C. 2-unit French, at level 2 or better (advisory)

Hours
5 hours per week of lectures and tutorials

Examination
Progressive assessment and end of year examination

Content
This is intended both as a terminal subject and as a preparation for the further study of French at university level. It concentrates on the development of proficiency in understanding, speaking, reading and writing French. Regular assignments form an integral part of the subject and of student assessment.

The language component is reinforced by the linguistic and literary analysis of a number of prescribed texts.

Texts
—
An Anthology of 20th Century French Poetry
(Dept. Modern Languages)
Brown
French: Listening, Speaking, Reading, Writing
(McGraw-Hill)
Brown
Langue et litterature (McGraw-Hill)
Camus
L'Etranger (Methuen's 20th Century Texts)
Ferrar
A French Reference Grammar (Oxford U.P.)
Gide
La Symphonie pastorale (ed. Shackleton)
(Australasian Publishing Co.)
Laye  
Romains  
Vercors  

Note  
Students will also need to acquire an adequate French-English dictionary. Advice on dictionaries will be given at the beginning of Term I.

**Part II and Part III Subjects**

The second and third years of the French course provide advanced study of the French language as a means of communication, as the vehicle of an important literature and as an essential instrument for understanding French civilisation. French IIA, IIS and IIIA stress the study of spoken French and the reading of literary texts and other cultural material. French IIB and IIIB are concerned with the study of medieval and Renaissance language and literature, and with a number of aspects of French literature not covered in the “A” subjects.

### 342100 French IIA

**Prerequisites**
French IN or IS

**Corequisite**
(in the case of students with French IIS)

**Hours**
5 lecture and tutorial hours per week

**Examination**
Predominantly by progressive assessment

**Content**
The language strand involves practice and study of the spoken and written language. Much of the material employed in spoken and written exercises is concerned with features of contemporary French-speaking societies and is designed to deepen understanding of French culture. The literature strand is intended to present major texts of different genres and periods.

**Texts**
A list of prescribed texts will be available in the French Section Office from 1st October, 1979.

### 342200 French IIB

**Prerequisites**
French IN, or in the case of students with French IIS, French IIA

**Pre- or Corequisite**
French IIA

**Hours**
4 lecture and tutorial hours per week

**Examination**
Predominantly by progressive assessment

**Content**
French IIB is primarily a literary subject. It is divided into two major strands, of which one is concerned with the study of the French psychological novel from the 17th to the 20th century, and the other with a study of French Renaissance prose and poetry in the context of Renaissance art and culture.

**Texts**
A list of prescribed texts will be available in the French Section Office from 1st October, 1979.

### 342300 French IIS

**Prerequisites**
French IS

**Hours**
6 hours per week

**Examination**
Regular progressive assessment and end of year examination

**Content**
The subject follows the general pattern laid down in French IS. The major component remains an audio-lingual course but there is more written work, and the literary study of French texts is introduced.

**Texts**
A list of prescribed texts will be available in the French Section Office from 1st October, 1979.

### 343100 French IIIA

**Prerequisites**
French IIA

**Corequisites**
French IIB

**Hours**
5 lecture and tutorial hours per week

**Examination**
Predominantly by progressive assessment but with some end of year examination papers or tests

**Content**
(i) The study and practice of advanced conversational French and of the written language as they are employed in the context of specific areas of social and cultural activity in modern French-speaking societies.
(ii) The study of major literary works of different genres and periods, including classical literature of the 17th century and prose fiction and poetry of the 19th and 20th centuries.

**Texts**
A list of prescribed texts will be available in the French Section Office from 1st October, 1979.

### 343200 French IIIB

**Prerequisites**
French IIA

**Corequisites**
French IIIA

**Hours**
4 lecture and tutorial hours per week

**Examination**
Predominantly by progressive assessment
French IIIB is primarily a literary subject. One major strand is concerned with a study of historical, courtly and heroic literature of the middle ages, in the context of a survey of medieval art, architecture and culture. The other strand comprises a series of special studies in modern French literature.

Texts
A list of prescribed texts will be available in the French Section Office from 1st October, 1979.

344100 French IV

Prerequisites
The normal methods of progression to French IV are set out in the General Introduction to the French course, above. Students who wish to enrol in French IV should seek an interview with the Professor of French before doing so. Students admitted to French IV are expected to have shown a high level of performance over the earlier years of their French course.

Hours
To be advised

Examination
As prescribed by the Professor of French (and see Content, below)

Content
The part IV subject involves advanced work in French language and literature, and is designed, inter alia, as an introduction to the techniques of research. There is a core of seminars and assignments in literary criticism, bibliography, comparative stylistics and advanced reading and discussion in French. In addition, a number of options will be offered in philology and literary topics, of which three are to be chosen by the student. A major essay, of 5,000 words in French, is to be submitted by the end of the year on a topic agreed on between the student and the Professor of French.

Texts
To be advised

GERMAN

361500 German IN

Prerequisites
Nil

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
Designed for students with a working knowledge of German.

(a) Language:
(3 hours) Revision and extension of basic knowledge and performance skills through hearing, speaking, reading and writing.

(b) Analysis of Texts:
(2 hours)

361600 German IS

Prerequisites
Nil

Hours
6 hours per week

Examination
Progressive assessment through regular language tests and selection of best work

Content
This course is designed for students with little or no knowledge of German. It makes extensive use of films and language laboratory facilities and is based on:


R. Schneider: Guten Tag, Wie Geht's. German by Television for Advanced Learners (Langenscheidt) 1972.

Additional reading material will be distributed during the year.

N.B. Students wanting German IS as a service course may, by arrangement, study texts relevant to their main interest.

Students of linguistic ability but with little previous knowledge of German who wish to advance their study of German as rapidly as possible may, after consultation with the Department, be permitted to enrol in German IS and IN concurrently. Some extra tuition will be provided according to need.

362100 German IIA

Prerequisites
German IN or IS

Hours
5 hours per week

Examination
Progressive and selective assessment

Content
(a) Language:
(2 hours) Language classes will involve laboratory sessions, showing of films and discussion of written assignments.

(b) Analysis of Texts:
(3 hours) The classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1979.

362200 German IIB

Prerequisites
German IN or IS

Hours
5 hours per week
Progressive and selective assessment

Examination

Content

(a) Language:
(2 hours) Emphasis on aural comprehension and speaking skills. Screening of films and detailed study of soundtracks.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1979.

362300 German IIS

Prerequisites
German IS or IN

Hours
5 hours per week

Examination
Progressive and selective assessment

Content

(a) Language:
(3 hours) Grammar revision, aural comprehension, vocabulary building and speaking skills. Language classes include an extensive audio-visual component.

(b) Analysis of Texts:
(2 hours) Close reading of texts.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1979.

363100 German IIIA

Prerequisites
German IIA, IIB or IIS

Hours
5 hours per week

Examination
Progressive and selective assessment

Content

(a) Language:
(2 hours) Full length feature films in German are screened at fortnightly intervals throughout the year. Advanced composition and conversation exercises are based on these films. The classes are conducted in German.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1979.

363200 German IIB

Prerequisites
German IIA, IIB, or IIS

Hours
5 hours per week

Examination
Progressive and selective assessment

Content

(a) Language:
(2 hours) Advanced Grammar and translation exercises. The classes are conducted in German.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1979.

363300 German IIIIB

Prerequisites
German IIS, IIA or IIB

Hours
5 hours per week

Examination
Progressive and selective assessment

Content

(a) Language:
(3 hours) Advanced aural comprehension and speaking skills.

(b) Analysis of Texts:
(2 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1979.

364100 German IV

Prerequisites
High performance in a third year German subject

Hours
To be advised

Examination

Content

(a) Language:
Advanced composition, discussion of current newspaper articles, films and stylistic analysis. The classes are conducted in German.

(b) Seminars on Modern and Mediaeval Literature.

(c) One Topic for extensive individual research.

Texts
A list of prescribed texts will be available in the German Section Office from 1st October, 1979.
JAPANESE

The object of the course is to equip students with a working knowledge of the language so that they may make use of it in employment as well as in such disciplines as Japanese geography, history, economics, sociology, literature and linguistics in the corresponding Departments.

291100 Japanese I
Prerequisites Nil
Hours 6 lecture and laboratory hours per week
Examination Progressive assessment, and end of year examination

Content
An introduction to the phonology and structure of the language with practice in speaking, reading and writing.

Text
Naganuma, N. & Mori, K. Practical Japanese

Reference
Sakade, F. A Guide to Reading and Writing Japanese

292100 Japanese IIA
Prerequisites Japanese I or its equivalent
Hours 6 lecture and laboratory hours per week
Examination Progressive assessment, and end of year examination

Content
Reading in modern Japanese and practice in composition and conversation.

Text
Hibbett, H. & Itasaka, G. Modern Japanese A Basic Reader 2 vols

References
Nelson, A. N. The Modern Reader's Japanese-English Character Dictionary

381100 Philosophy I
Prerequisites Nil
Hours 3 hours per week (average)
Examination See "Philosophy I: Assessment Procedures" available from the Department of Philosophy.

Assignments
One essay (due early in Term III, maximum length: 2000 words) in connexion with Section 3 below. Two shorter pieces of writing for the Section I seminars. In Sections 2 and 3, assessment is either by examination or by assignment: see "Philosophy I: Assessment Procedures" (available from the Department of Philosophy).

Content
Section 1: Introduction to Philosophy
This section deals mainly with ethical, political, and metaphysical questions raised in some of Plato's dialogues. (Lectures and discussion groups. One hour per week throughout the year.)

Section 2: Introduction to Argument
What makes an argument a good or a bad argument? (One hour per week, Term I only.)
Section 3: Problems
Two problems will be discussed, one in epistemology (that branch of philosophy which is concerned with such topics as knowledge, belief, certainty, and perception), and one in ethics. (One hour per week, Term I only.)

Section 4: Options
Towards the end of Term I, each student will be asked to choose two options from a published list. The list will include at least these titles:
- Introduction to Ethics
- Introduction to Political Philosophy
- Epistemology
- Scientific Method
- Logic A
- Logic B
(Additional titles may be added.) Each option is taught for approximately one term for two hours per week. Some options are available only in Term II, others only in Term III. Some options may be available only in the day or only in the evening, though the most popular options will be made available both day and evening. For descriptions of options, see "Philosophy I: Course Outline" available from the Department of Philosophy.

Texts
- Section 1: Introduction to Philosophy
  - *The Last Days of Socrates* (Tredenwick ed.)
    - (Penguin)
  - *Introductory Exercises in Philosophical Method* (Podargus)
  - *Some Important Philosophical Terminology* (with 1979 Supplement) (Podargus)

- Sections 2, 3, 4: See "Philosophy I: Course Outline" available from the Department of Philosophy.

**382100 Philosophy IIA**

**Prerequisites**
Philosophy I

**Hours**
4 hours per week

**Examination**
Two 3-hour papers

**Content**
Section 1 and one option (for details see below).

**Section 1: 382101 Basic Empiricism** (Dr Lee, Dr Dockrill)

**Hours**
2 hours per week

**Content**
Problems in metaphysics and theory of knowledge as they arise and are exemplified in the philosophy of Locke, Berkeley and Hume. Locke's empiricist presuppositions; Berkeley's doctrine of abstract ideas, his theory of sensible qualities and his account of the nature of spirit; Hume's analysis of the causal relation and his theories of belief.

**Texts**
- Berkeley: *Philosophical Writings* (Armstrong ed.) (Collier)
- Hume: *Treatise of Human Nature* (Fontana)
- Locke: *Essays Concerning the Human Understanding* (Cranston ed.) (Collier)

Students intending to major in Philosophy are advised to possess Yolton's two volume edition of Locke's *Essay* (Everyman) and Selby Bigge's edition of Hume's *Treatise* (Oxford).

**References**
- Aaron, R. I.
- Bennett, J.
- Gibson, J.
- Kemp Smith, N.
- Mackie, J. L.
- Passmore, J.
- Warnock, G. J.

**382200 Philosophy IIB**

**Prerequisite**
Philosophy I

**Corequisite**
Philosophy IIA

**Hours**
4 hours per week

**Examination**
Two 3-hour papers

**Content**
Two options (for details see below).

**383100 Philosophy IIIA**

**Prerequisites**
Philosophy IIA

**Hours**
4 hours per week

**Examination**
Two 3-hour papers

**Content**
Section 1 and one other option (for details see below).

**Section 1: 383101 Rationalists and Kant** (Assoc. Prof. Doniela, Dr Robinson)

**Hours**
2 hours per week
Content
(i) Some questions arising in Spinoza (types of infinity, pantheism, determinism, body-mind relation, basis of ethics) and Leibniz (substance, quality, relation).
(ii) Selected topics in Kant's Critique of Pure Reason, including the classification of judgements, the nature of space and time, causality, the cosmological antinomies, and the arguments for the existence of God.

Texts
The Rationalists: Descartes, Spinoza, Leibniz
(Doubleday)
Critique of Pure Reason (Macmillan)

References
Ewing, A. C.
Hampshire, S.
Kemp, J.
Kemp Smith, N.
Russell, B.
Strawson, P. F.
Wilkerson, T. E.

383200 Philosophy IIIIB
Prerequisite
Philosophy IIA
Corequisites
Philosophy IIIA

Hours
4 hours per week

Examination
Two 3-hour papers

Content
Two options (for details see below).

Options
The availability of options both day and evening is subject in each case to the availability of staff and to the enrolment of a sufficient number of students. Students should therefore make their final decision about options in consultation with the Department.

Option 1: 383102 Early Greek Philosophy (Mr Anderson)

Hours
Two hours per week

Content
A course on basic philosophic problems, developed in terms of the origins of philosophy, from prior to Thales (the first recognised philosopher: 624-546 B.C.) to Socrates (470–399 B.C.) These problems arise repeatedly in both science and philosophy unto the present day — and may well be expected to arise in future.

References
Burnet, J.
Early Greek Philosophy (Meridian or A. & C. Black)

Option 2: 383111 Contemporary Philosophy (Dr Dockrill, Dr Lee)

Hours
2 hours per week

Content
The first twelve lectures are designed to introduce students to the background, and to some focal problems of contemporary British Philosophy: in particular the work of G. E. Moore and Bertrand Russell.
Thereafter one hour per week will be given to a course of lectures dealing with theories of meaning; and one hour per week to seminars dealing with:
(i) theories of meaning; and
(ii) problems involved in defining and distinguishing knowledge and belief.

Texts
Griffiths, A. P. (ed.)
Knowledge and Belief (Oxford U.P.)
Parkinson, G. H. R. (ed.)
The Theory of Meaning (Oxford U.P.)
Passmore, J. A.
A Hundred Years of Philosophy (Pelican)
Warnock, G. J.
English Philosophy since 1900 (Oxford, H.U.L.)
Wittgenstein, L.
Philosophical Investigations (Blackwell)

References
Armstrong, D. M.
Belief, Truth and Knowledge (Cambridge U.P.)
Ayer, A. J.
Language, Truth and Logic (Gollancz)
Moore, G. E.
Some Main Problems of Philosophy (Allen & Unwin)
Price, H. H.
Belief (Allen & Unwin)
Russell, B.
Logic and Knowledge (Allen & Unwin)
Urmson, J. O.
Philosophical Analysis (Oxford U.P.)
Wittgenstein, L.
Tractatus Logico-Philosophicus (Routledge)

Further references will be announced at the beginning of the course.

Option 3: 383116 Political Thought (Mr Sparkes)

Hours
2 hours per week

Content
(i) A consideration of some of the central concepts of political discourse: State and society; The political and the social; Interests.
(ii) Problems concerning the relation of “theory” to “practice” in politics.

Texts
None. Lecture-notes with references will be issued.
Option 4: 383108 Metaphysics (Assoc. Prof. Doniela, Dr Lee)

Prerequisite
Philosophy IIA (unless exempted by Head of Department)

Hours
2 hours per week

Content
(i) A historicosystematic discussion of the problem of universals, including such related notions as 'law of nature', 'scientific law' and Max Weber's 'ideal type'.
(ii) The philosophy of space and time.

References
Armstrong, D. M. Universals and Scientific Realism (2 vols.) (Cambridge U.P.)
Butchvarov, P. Resemblance and Identity (Indiana U.P.)
Gale, R. M. (ed.) The Philosophy of Time (Macmillan)
Landesman, C. (ed.) The Problem of Universals (Basic Books)
Loux, M. (ed.) Universals and Particulars (Doubleday)
Lucas, J. R. A Treatise on Time and Space (Methuen)
Nerlich, G. C. The Shape of Space (Cambridge U.P.)
Smart, J. J. C. (ed.) Problems of Space and Time (Macmillan)

(Other references will be supplied.)

Option 5: 383107 Ethics (Mr Anderson)

Prerequisite
Philosophy IIA (unless exempted by Head of Department)

Hours
2 hours per week

Content
This course aims at giving a qualitative (and so "positive") meaning to the words "good" and "bad" (or "evil"), in a development of the ethical material of John Anderson (as expressed in Studies in Empirical Philosophy [Angus & Robertson]). It will require a willingness to investigate the justifications for, and the objections to, psychoanalytic theory. A critical exposition of a Platonic dialogue (probably the Gorgias) will form a considerable part of the course. The development of the theory of John Anderson (and Socrates) will be applied to Hobbes, Butler and Mill.

Texts
Anderson, J. Studies in Empirical Philosophy (Angus & Robertson)
Butler, J. Sermons
Eysenck, H. J. Fact and Fiction in Psychology (Pelican)
Freud, S. Analysis of a Phobia in a Five Year Old Boy
(Hanslied Papers, Vol. III, case ii)
Hobbes, T. Leviathan
Mill, J. S. Utilitarianism
Moore, G. E. Ethics
Plato Gorgias

DEPARTMENT OF PSYCHOLOGY

751100 Psychology I

Prerequisites
Nil

Hours
3 lecture hours, 1 hour practical session & 1 hour tutorial per week

Examination
One 3-hour paper & assessment of practical work
A general introduction to psychology and includes such topics as social psychology, learning theory, perception, developmental psychology, physiological psychology, theory of measurement and descriptive statistics, statistical analysis of data, human information processing, and humanistic psychology.

Texts
To be advised

752100 Psychology IIA
Prerequisite
Psychology I
Hours
3 lecture hours, one 2-hour practical session & 1 hour tutorial per week
Examination
Two 3-hour papers & assessment of practical work

Content
Such topics as scientific method, learning, physiological psychology, mathematical models, cognition, motivation, and animal behaviour. Statistical methods will be taught and tested during the year.

Texts
To be advised

752200 Psychology IIB
Prerequisite
Psychology I
Hours
3 lecture hours, one 2-hour practical session & 1 tutorial hour per week
Examination
Two 3-hour papers & assessment of practical work

Content
Such topics as developmental psychobiology, drugs and behaviour, clinical neuropsychology, personality, social psychology, abnormal psychology, child development and test construction. Statistical methods will be taught and tested during the year.

Texts
To be advised

753100 Psychology IIIA
Prerequisite
Psychology IIA
Hours
4 lecture hours & up to 5 hours practical work per week
Examination
Two 3-hour papers & assessment of practical work

Content
The course includes such topics as cognition, genetic constraints on learning, human physiological psychology, animal communication, statistical analysis, experimental method, consciousness, social psychology, vision and perceptual development.

The practical work is divided into
(a) Laboratory sessions — 3 hours per week.
(b) An investigation carried out under supervision. The topic of this will usually be selected by the student, although some restrictions may be decided by the Department — 2 hours per week.

Texts
To be advised

753200 Psychology IIIB
Prerequisite
Psychology IIB
Hours
4 lecture hours & approximately 5 hours practical work per week
Examination
Two 3-hour papers & assessment of practical work

Content
Such topics as social development, psychopathology and neuropsychology, quantitative psychology, cross-cultural psychology, abnormal psychology, ethology, statistics, non-verbal behaviour, ergonomics and human factors.

Texts
To be advised

754100 Psychology IV
Prerequisites
Completion of an ordinary degree normally including a Pass at or above Credit level in Psychology IIA or IIIB, as well as a Pass at any level in both Psychology IIA and IIB, and permission of the Head of Department
Hours
To be advised
Examination
Assessment of thesis and essay. Seminar material may be assessed either by assignment or by examination at the end of the year

Content
The student is expected to cover such fields as abnormal and clinical psychology, animal behaviour, developmental psychology, learning and cognition, motivation, perception, personality, physiological psychology, quantitative psychology, and social psychology.

Texts
To be advised
252100 Religious Studies II

**Prerequisites**
Passes in two other subjects

**Hours**
4 teaching hours per week

**Examination**
A student's final result will be determined by performance in final examinations and in written coursework. 60% of marks will derive from examinations, 40% from coursework.

There will be two 3-hour examinations at the end of the academic year:
- **Paper 1**: Greco-Roman religions; Hinduism; Buddhism; Islam; Judaism.
- **Paper 2**: Theories of religion; Christianity.

**Content**

**Term I**
Religions of the Greco-Roman world in the classical, Hellenistic and Roman imperial periods. — 30 hours.
Survey of some major living religions: Hinduism, Buddhism, Islam, Judaism. — 10 hours.

**Term II**
Survey of some major living religions (continued). — 10 hours.
Christianity: major emphasis on origins and early development. — 30 hours.

**Term III**
Christianity (continued). — 10 hours.
Survey of some major living religions (continued). — 4 hours.
Introduction to theories of religion. — 10 hours.
One special study chosen from several options. — 8 hours.

(Details of options available in 1980 can be obtained from the English Department Office from 1st October, 1979.)

**Texts**
A list of set texts and recommended reading will be available from the English Department Office from 1st October, 1979.

Details of tutorial arrangements will be notified at the commencement of the course.

### DEPARTMENT OF SOCIOLOGY

The Department of Sociology was established in 1976 and presented its first subject, Sociology I, in the 1977 Session. Sociology IIA was introduced in 1978 and third year subjects in 1979. Honours Sociology is being introduced in 1980. The teaching and research work of this Department incorporates the theories, methods and substantive areas in the fields of Sociology and Social Anthropology, with an emphasis on comparative studies of societies. Sociology is sensibly complemented by any of a large range of Arts, Science and Social Science subjects and students are invited to discuss their proposed programme of studies with the Head of the Department.

301100 Sociology I

**Prerequisites**
Nil

**Hours**
2 lectures and 1 seminar and/or tutorial each week

**Examination**
To be advised

**Content**
Introduction to sociological perspectives — social institutions, social structures and social change. Attention will be given to non-literate, "developing" and to modern urban and industrial societies, with special reference to social aspects of contemporary Australia.

**Texts**
To be advised

**References**

**Preliminary Reading**
Berger, P. *Invitation to Sociology* (Pelican)

302100 Sociology IIA

**Prerequisites**
Sociology I

**Hours**
2 lectures and 1 seminar and/or tutorial each week

**Examination**
As prescribed by the Head of the Department

**Content**
The first half of the year will be devoted to a study of *Australian Society* or, more specifically, social changes in Australia since the Second World War. Emphasis will be given to the processes of immigration, socialization and deviance. One response to a changing Australia has been a notable increase in government-sponsored research and this section of the course will critically evaluate a number of government reports. The remainder of the second term will focus on *Aborigines in Australian Society* and, in this case, the social position of the Aborigines since European contact will be examined. The third term lectures will be concerned with *The History of Sociological Thought* and an attempt will be made to put the ideas and theories of some of the founding fathers of Sociology into their social and intellectual context.

**Texts**
To be advised

**References**

136
303100 Sociology IIA
Prerequisites Sociology IIA
Hours 2 lectures and 1 seminar and/or tutorial each week
Examination As prescribed by the Head of the Department

Content
In the first term, Modern Sociological Theories will study the concerns, perspectives and explanations of classical theory (as in Marx, Weber, Durkheim, Pareto and Simmel) as followed through into contemporary debates in macro and micro sociological theory. At the beginning of the second term, in Modern Anthropological Theories there will be an examination of some of the theoretical approaches developed within social and cultural anthropology and a study of their contribution to our understanding of man and society. The second half of the year will consist of Sociological Methods, in which various techniques and methodologies used in sociological analyses will be explored with reference to specific research studies.

303200 Sociology IIB
Prerequisites Sociology IIA
Hours 2 lectures and 1 seminar and/or tutorial each week
Examination As prescribed by the Head of the Department

Content
In the first term, Theories of Colonialism and Development will be concerned with an analysis of aspects of capitalism in third world countries. In the second term, Colonialism, Development and Asia will emphasise the critical assessment of the range of theories in this field. In the third term, Political Sociology, the major approaches of writers in this field will be examined and some reference will be made to issues pertaining to Australian society.

304100 Sociology IV
Prerequisites In order to qualify for entry to Sociology IV a student must normally have passed Sociology IIA and Sociology IIB at Credit level or above and have passed at least at Credit level in one other subject, not necessarily in Sociology. Students who wish to take Sociology IV, but who have not achieved these stipulated requirements should consult with the Head of the Department, who will take account of relevant factors.
Hours As prescribed by the Head of Department

Examination Examination will be by (a) dissertation of approximately 20,000 words, counting for 40%; (b) examination of the "core" subjects, counting for 40% and (c) by other means of assessment for the two special courses which together count for 20%.

Content
(a) A dissertation on a subject chosen by the student in consultation with the Head of the Department.
(b) Four "core" subjects, each extending over one term and covering:
(i) Advanced Sociological Research;
(ii) Sociological and Anthropological Issues;
(iii) Social Organisation of Knowledge;
(iv) Urban and Rural Communities.
(c) Two special subjects, each extending over one term — in 1980 the special subjects will probably include Social Policy, Alcohol and Society, the Sociology of Mental Illness and Social Aspects of Religion.

541100 Engineering I
Prerequisites 3-unit Mathematics & multistrand Science at the 4-unit level (advisory)
Corequisite Mathematics I
Hours
Examination To be advised

Content
Four of the following units to be chosen.
(i) CE111 Statics
(ii) ME131 Dynamics
(iii) ME111 Graphics and Engineering Drawing
(iv) GE112 Introduction to Engineering Design
(v) EE131 Circuit Fundamentals
(vi) CHE141 Industrial Process Principles
(vii) GE151 Introduction to Materials Science

(l) 521101 CE111 Statics
Hours 1 lecture hour & ½ tutorial hour per week
Examination One 3-hour paper

Content
Two-dimensional force systems; equilibrium, funicular polygon, rigid bars, shear force, axial force, bending moment; pin-jointed frames, analytical and graphical treatment; equilibrium of three-dimensional force systems, cables.
(ii) 541103 ME131 Dynamics

Hours 1½ hours per week

Examination Progressive assessment & examination

Content
Basic concepts for the study of motion: length, time, force and mass; Newton's laws of motion; law of friction; systems of units. Motion of point masses, rigid bodies and connected bodies in straight or curved paths and in simple rotation. Relative motion using translating reference frames. General plane motion of rigid bodies. Momentum and impulse, both linear and angular, related to point masses and rigid bodies.

Energy and the conservation principle applied to mechanical work, strain energy, kinetic energy, friction losses, for particles and rigid bodies.

In addition to lectures, the course includes weekly tutorials devoted to the solution of problems in Dynamics.

Text

(iii) 541104 ME111 Graphics and Engineering Drawing

Prerequisites Nil

Hours 42

Examination Progressive Assessment

Content
A study in communication and analysis by pictorial means. Methods of projection covering orthogonal projection of points, lines, planes and solids; lengths of lines, angles and intersection between lines, planes and contoured surfaces; orthographic projection, dimensioning and sectioning; isometric projection; prospective projection.

Text
Beakley, G. C. & Chilton, E. G. Introduction to Engineering Design and Graphics (Macmillan)
Australian Standard Engineering Drawing Practice CZ1 1976 (Inst. of Engineers, Australia)

(iv) 501101 GE112 Introduction to Engineering Design

Prerequisites Nil

Hours 42

Examination Progressive Assessment

Content
Philosophy and fundamentals of engineering design.

Texts
Australian Standard Engineering Drawing Practice CZ1 1976 (Inst. of Engineers, Australia)

(v) 531203 EE131 Circuit Fundamentals

Prerequisites Nil

Hours To be advised

Examination One 3-hour paper

Content
Part 1 (Introduction)
Introduction to Electrical Engineering, Model Theory, Units.
Part 2 (Resistive Circuits)
Ohms Law, Kirchhoff's Law, Parallel and Series resistive circuits, Modal and Mesh Analysis, Thevenin's and Norton's Theorems.
Part 3 (Transient Circuits)
Inductance and Capacitance, Natural and Forced Response, Transients in RL, RC Circuits.
Part 4 (Sinusoidal Analysis)
The Phasor Concept, Complex Impedance and Admittance, Phasor diagrams.
Part 5 (Power in AC Circuits)
Power, Volt-Amps, Reactive Power, Power Factor.

The course will be evenly divided between lectures and laboratory work and will also be supplemented by tutorial sessions.

(vi) 511108 ChE141 Industrial Process Principles

Hours 1½ hours per week

Examination One 3-hour paper

Content

Texts
An outline of Industrial Process Principles (Department of Chemical Engineering, University of Newcastle)

Metric Conversion and the Use of S.I. Units 2nd edn (University of Newcastle)
**Course: Introduction to Materials Science**

**Prerequisites:** Nil

**Hours:** 42 hours of lectures, plant visits and demonstrations (students are not required to perform laboratory work)

**Examination:** To be advised

**Content:**
The course provides a general introduction to materials of engineering significance and to the relationships which exist between structures, properties and applications. The detailed treatment of various aspects is left to the later stages of the degree programme.

The following sections are given approximately equal amounts of time and emphasis:

- Atomic bonding; atomic arrangements in metals, glasses and polymers; metals of engineering importance; the structures and properties of ceramics and cement products.
- Polymers, rubbers and woods; engineering applications for polymers; the mechanical testing of materials; composite material; the fundamentals of corrosion and practical considerations; the electrical, magnetic, optical and thermal properties of solid materials.

**Text:**


**References:**

Lists of relevant statutes and reported cases will be provided during the course.

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**LEGAL STUDIES**

The description of Legal Studies I can be found in the Handbook for the Faculty of Economics and Commerce.

Legal Studies IIA, however, has been designed specifically for Arts students.

The offering of Legal Studies IIA, like the offering of certain other Legal Studies subjects, depends on availability of staffing. The subject was offered in 1977, 1978 and 1979. As stated in the 1979 Faculty handbook, the subject will not be offered in 1980 but present indications are that it will again be offered in 1981 and subsequently.

**Course: Legal Studies IIA**

**Prerequisites:** Legal Studies I

**Hours:** 2 lecture hours and 2 tutorial hours per week

**Examination:** Progressive assessment and 1 three-hour paper

**Content:**

**Segment 1: The Citizen, the State and the Law**

This part of the course will examine: the legal and administrative bases of various governmental encroachments upon the citizen’s liberty; the actual extent of individual liberties in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance between the competing interests of individual liberty and the security of the State.

This examination will proceed by way of an investigation of the laws which affirm or restrict the individual’s liberty and the policies actually pursued by law enforcement agencies in connection with such matters as: The Administration of the Criminal Law; Public Protest and Public Order; Freedom of Expression and Censorship; Freedom of Expression and the law of Defamation; Privacy; Contempt of Court and Contempt of Parliament; State Security; The Mentally Ill; Religious Belief.

Also examined will be legal techniques for the protection of individual liberties not included within Australian law. Consideration will be given to the protection afforded individual liberties by a constitutional bill of rights and by international law and conventions.

**Segment 2: Control of Administrative Action**

This part of the course will explore: the nature of law-making and other discretionary powers conferred on governmental and semi-governmental administrative officials and bodies; the legal authoritative bases of the principal common law grounds of challenge of administrative action, judicial and the remedies available to individual persons in respect of such action (examined through the decisions of English and Australian courts in selected leading cases); the difficulties, both for legal theory and for judicial decision-making, involved in the classification of the functions of contemporary government in the context of legal challenges to bureaucratic administrative action; the statutory bases of non-judicial avenues open to the citizen for the challenging of bureaucratic decisions.

**Texts:**

Students will be advised at the commencement of classes

**References:**

Campbell, E. & Whitmore, H. *Freedom in Australia* 2nd edn (Sydney U.P.)


Whitmore, H. & Aronson, M. *Review of Administrative Action* (Law Book Co.)

Brett, P. & Hogg, P. W. *Cases and Materials on Administrative Law* 3rd edn (Butterworths)

Kamenka, E. (ed.) *Bureaucracy* (Ideas & Ideologies Series) (Edward Arnold) (due to be published by May 1979)

Chappell, D. & Wilson, P. *The Australian Criminal Justice System* (Butterworths)

De Smith, S. A. *Judicial Review of Administrative Action* 3rd edn (Stevens)

Street, A. *Government and Law* (Wiedenfield & Nicholson)

Wiltshire, K. *Freedom the Individual and the Law* (Penguin)

**An Introduction to Australian Public Administration** (Cassell, Australia)

Lists of relevant statutes and reported cases will be provided during the course.
**Subject Computer Numbers for the B.A. Degree Course**

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