The Dean's Foreword

To many newcomers ARTS may seem a curious name for a University Faculty, and indeed might even suggest practical courses in painting and sculpture! Our academic usage of the word comes from the Latin phrase ARTES LIBERALES meaning "skills fit for a free man". To the ancient Romans, manual trades and professional skills were slavish activities — a free man was assumed to be a citizen-soldier with private means. He was first educated in the literature and traditions of the past, then in philosophy and public speaking. To this day the prime aim of an Arts Degree remains the same: to offer men and women the information to appreciate their own civilisation and the factors which have moulded it, and to understand and accept their own human nature. The second object is to help them to acquire with this information a respect for truth and for the rights and viewpoints of other people, a concern for preserving all that is good in our cultural heritage, an ability to think clearly, and a capacity to speak and write with simplicity, grace and conviction.

It will now be clear that Arts degrees do not necessarily prepare graduates for specific professions like the degrees of the Faculties of Medicine, Architecture, Commerce or Engineering are meant to do; nor do they aim at mastery of specially defined areas of knowledge as do degree courses in Science or Mathematics. Rather we aim to produce graduates informed by accurate knowledge of some subjects they enjoy and believe in, and endowed with a flexibility, tolerance and human concern which will render them valuable to Society and to the whole human condition in many occupations, or, if they so choose, in none.

In general, you should choose subjects in an Arts degree which appeal to your personal interest and curiosity, rather than any presuppositions about employment prospects. These last now fluctuate violently in a rapidly changing society affected as it is by computers, mechanisation, multi-national business and ecological pressures. The commodity our Faculty offers the world is a trained flexible mind in a rounded personality capable of lucid self-expression.

The Staff of Departments teaching the subjects in our Faculty, our Faculty officers, and the Student Counselling unit, will be delighted to try to answer all your questions about the content and nature of our courses.

Welcome to Arts,

R. G. TANNER.
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Faculty of Arts

The colour band on the spine of this Handbook is the lining colour of the hood worn by Bachelors of Arts of this University.

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Faculty of Arts

The Faculty of Arts comprises the Departments of Classics, Drama, English, Geography, History, Linguistics, Modern Languages, (French, German, Japanese), Philosophy and Sociology. Major sequences including Part IV subjects are also offered in the Faculty by the Departments of Economics, Education, Mathematics and Psychology.

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Sub-Dean
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S. S. Waterman, AB(Brown), MA(Hist.), MA(Econs) (California)

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A. Ivinskas, BA(Queensland), MA, PhD, MAPS
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J. Miles, BA, PhD
J. W. Staines, BA, BSc(Sydney), BEd(Melbourne), PhD(London), MBPs, FAPs
*
COURSES AND REQUIREMENTS

The following degrees may be conferred in the Faculty of Arts:—
(i) Bachelor of Arts (B.A.)
(ii) Master of Arts (M.A.)
(iii) Doctor of Philosophy (Ph.D.)
(iv) Doctor of Letters (D.Litt.).

REQUIREMENTS FOR THE DEGREE OF
BACHELOR OF ARTS

SECTION I — GENERAL PROVISIONS

1. Definitions
In these Requirements, unless the context or subject-matter otherwise indicates or requires, “the Faculty” means the Faculty of Arts, “the Faculty Board” means the Faculty Board of the Faculty of Arts and “the Dean” means the Dean of the Faculty of Arts.

2. Grading of Degree
The degree of Bachelor of Arts may be conferred either as an ordinary degree or as an honours degree.

3. Approval of First Enrolment
A candidate when enrolling in the Faculty for the first time shall report in person to the Dean, or his nominee, to have his enrolment for that year approved.

4. Timetable Requirements
No candidate may enrol in any year for any combination of subjects which is incompatible with the requirements of the timetable for that year.

5. Annual Examinations
The Annual Examinations shall normally be held at the end of Third Term and shall be conducted by means of written examinations supplemented by such oral or practical work testing as the examiners think fit.

6. Special Examinations
A candidate may be granted a special examination in accordance with the provisions of By-law 5.9.3.

7. Examination Grades
The results of successful candidates at Annual Examinations and Special Examinations shall be classified:
Pass, Credit, Distinction, High Distinction.

8. Withdrawal
(a) A candidate may withdraw from a subject or course only by informing the Secretary to the University in writing and the
withdrawal shall take effect from the date of receipt of such notification.

(b) A candidate who withdraws after the sixth Monday in second term from a subject in which he has enrolled shall be deemed to have failed in the subject save that, after consultation with the Head of Department concerned, the Dean may grant permission for withdrawal without penalty.

9. Relaxing Clause
In order to provide for exceptional circumstances arising in particular cases, the Senate, on the recommendation of the Faculty Board, may relax any requirement.

SECTION II — THE ORDINARY DEGREE

10. A Subject
(a) To complete a subject qualifying towards the degree, hereinafter called a subject, a candidate shall attend such lectures, tutorials, seminars, laboratory classes and field work and submit such written work as the Department concerned shall require.

(b) To pass a subject a candidate shall satisfy the requirements of the previous clause and pass such examinations as the Faculty Board concerned shall require.

11. Subjects Offered
The Faculty Board shall publish a Schedule of the subjects offered. A candidate shall select his subject from the Schedule of Subjects offered and shall comply with the rules relating to selection of subjects set out in the Schedule.

12. Degree Patterns
To qualify for the degree a candidate shall pass nine subjects chosen from those listed in the Schedule of Subjects offered provided that:

(a) not more than four subjects may be taken in any one year;
(b) not more than three subjects from Group II may be counted;
(c) not more than four Part I subjects may be counted except that, in special circumstances, the Faculty Board may approve the substitution of one additional Part I subject for a Part II subject;
(d) at least one subject shall be a Part III subject;
(e) no subject may be counted which is, in the opinion of the Faculty Board, substantially equivalent to work for which a candidate has already received either credit or standing.

13. Prerequisites and Corequisites
(a) Except as provided in the Schedule of Subjects, a candidate shall before enrolling in a Part II subject have passed a Part I subject in that course; and before enrolling in a Part III subject have passed a Part II subject in that course.

(b) Before enrolling in a Part III subject a candidate shall pass any Part I or Part II subject which may be prescribed as a prerequisite for that subject from time to time.

(c) A candidate may not enrol in any subject unless he concurrently enrols in or is already enrolled in any subject prescribed in the Schedule of Subjects as a corequisite for that subject.

(d) In exceptional circumstances arising in a particular case, the Faculty Board may relax any provision of subsections 13 (a), (b) and (c).

14. Standing
(a) The Faculty Board may, on such conditions as it deems appropriate, grant standing in respect of work completed before or after admission to the University, either at another institution approved for this purpose by the Faculty Board or within another Faculty of the University, provided that credit shall not be given to any candidate for more than four subjects.1

(b) Notwithstanding the provisions of Sub-Section 14 (a) above, a candidate who is an undergraduate of another Faculty of the University who transfers his enrolment to the Faculty of Arts may be granted such standing as the Faculty Board deems appropriate.

SECTION III — THE HONOURS DEGREE

15. Degree Pattern
(a) A Part IV subject is a Final Honours subject.

(b) Part IV subjects are offered in the following:

<table>
<thead>
<tr>
<th>Classical Studies</th>
<th>History</th>
<th>Latin</th>
<th>Linguistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classics</td>
<td>Philosophy</td>
<td>Psychology</td>
<td>English</td>
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<tr>
<td>Drama</td>
<td>Economics</td>
<td>Education</td>
<td>Greek</td>
</tr>
<tr>
<td>French</td>
<td>Geography</td>
<td>German</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

The Faculty Board may approve certain combinations of the above subjects leading to a combined honours degree.

(c) To qualify for Honours a candidate shall

(i) satisfy the requirements for admission to the ordinary degree;

(ii) pass the Part IV subject.

(d) There shall be no re-examination for Honours.

16. Entry to Final Honours subject
(a) To qualify for admission to a Part IV subject a candidate for Honours shall have satisfied the requirements for admission to the ordinary degree and shall meet such requirements as may be prescribed from time to time by the Department concerned and approved by the Faculty Board.

The Faculty Board advises any candidate who wishes to take subjects at another institution and count them towards the degree to write to the Secretary to the University before enrolling at the other university or college, giving details of the work which the candidate proposes to complete there.
(b) A candidate who wishes to proceed to Honours shall notify the Head of the Department at such time as shall be published in the Departmental requirements for entry to the Part IV subjects.

17. **Time Requirements**

(a) A candidate for Honours shall complete the requirements within five years (not counting years for which leave of absence has been granted) from the commencement of his degree course, except that—

(i) where either the whole or part of the candidate's degree course is completed part-time, the period of five years shall be extended by one further year for one or two years of part-time enrolment, by two further years for three or four years of part-time enrolment, and by three further years for more than four years of part-time enrolment;

(ii) the Faculty Board may in special circumstances extend for any candidate the period prescribed in this section (a).

(b) A candidate wishing to proceed to Honours who has been given standing either under By-law 53.3 or under Clause 14 of these Requirements, or who has qualified for the ordinary degree under the provisions of Section IV of these Requirements, shall be deemed to have commenced his degree course from a date determined by the Dean.

(c) The Dean, on the recommendation of the Head of the Department concerned, may permit a part-time candidate for Honours to complete the Part IV subject over two successive years.

18. **Classes of Honours**

There shall be three classes of Honours, namely Class I, Class II and Class III. Class II shall have two divisions, namely Division I and Division II.

19. **Medal**

In each Honours subject, including combined subjects, the Faculty Board may recommend the award of a University Medal to the most distinguished candidate or candidates of the year.

**SECTION IV — COMBINED DEGREE COURSES**

20. **General**

A candidate may complete the Requirements for the degree of Bachelor of Arts in conjunction with the degree of Bachelor of Engineering, Bachelor of Mathematics or Bachelor of Science by completing a combined course approved by the Faculty Board of the Faculty of Arts and the Faculty Board, Faculty of Engineering, Faculty Board, Faculty of Mathematics, or the Faculty Board, Faculty of Science, as appropriate provided that:

(i) admission to a combined course shall normally be at the end of the first year and shall be subject to the approval of the Deans of the two Faculties concerned;

(ii) admission to combined courses will be restricted to students with an average of at least Credit level;

(iii) the Deans of both Faculties shall certify that the work in the combined degree course is no less in quantity and quality than if the two courses were taken separately;

(iv) the Requirements for both degrees shall be satisfied except as provided below.

21. **Arts/Law**

Notwithstanding the provisions of Clause 12 of these Requirements, but subject to any restrictions imposed in the Schedule of Subjects offered, a candidate who has passed in seven subjects, including at least three Part II or Part III subjects, and who has qualified or subsequently qualifies for a degree in Law in any Australian university recognised by the Council for this purpose, shall qualify for the degree.

22. **Arts/Engineering**

A candidate may, after completing the first year of a course for the degree of Bachelor of Engineering in the Faculty of Engineering, enrol in a combined Arts/Engineering course. Subject to the special conditions stated below, a candidate who has enrolled in such a combined course shall qualify for admission to the ordinary degree of Bachelor of Arts if he passes, subsequently to his first enrolment for the degree of Bachelor of Engineering, nine subjects chosen from those listed in the Schedule of the Subjects offered for the ordinary degree of Bachelor of Arts. The special conditions above referred to shall be these:

(i) The candidate shall comply with all the provisions of these Requirements other than Clause 12 (c);

(ii) Not more than five of the nine subjects shall be Part I subjects;

(iii) At least three of the nine subjects shall be passed after approval of the candidate's enrolment in the combined course;

(iv) A candidate whose enrolment in a combined course is withdrawn or otherwise terminated before he has passed the nine subjects required by this section shall not be eligible to qualify for admission to the ordinary degree of Bachelor of Arts under this section;

(v) A candidate enrolled in a combined course may upon satisfying the Requirements for either the degree of Bachelor of Arts or the degree of Bachelor of Engineering be admitted to that degree while continuing in the combined course.
23. Arts/Mathematics

(i) A candidate shall comply with all the provisions of these Requirements other than Clause 12 and all the Requirements for the degree of Bachelor of Mathematics.

(ii) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Mathematics, a candidate shall pass fourteen subjects, five of which shall be Mathematics I, Mathematics IIA, Mathematics IIC, Mathematics IIIA and a Part III subject chosen from the Schedules of Subjects approved for the degree of Bachelor of Mathematics and the remainder of which shall be chosen from the other subjects listed in the Schedule of Subjects approved for the degree of Bachelor of Arts, provided that:

(a) not more than three subjects from Group II of the Schedule of Subjects approved for the degree of Bachelor of Arts may be counted;

(b) not more than five Part I subjects out of the total fourteen may be counted;

(c) at least three subjects shall be Part III subjects;

(d) a candidate counting Psychology IIIIl shall not count either Psychology IIIIA or Psychology IIIIB;

(e) a candidate counting Economics IIIlC shall not count either Economics IIIIA or Economics IIIIB.

24. Arts/Science

(i) A candidate shall comply with all the provisions of these Requirements other than Clause 12 and all the Requirements for the degree of Bachelor of Science.

(ii) To qualify for admission to the ordinary degrees of Bachelor of Arts and Bachelor of Science, a candidate shall pass fourteen subjects chosen from the Schedules of Subjects approved for the two degrees, provided that:

(a) at least six subjects, including at least one Part III subject, shall be chosen from Group I of the Schedule of Subjects approved for the degree of Bachelor of Arts;

(b) at least six subjects, including at least one Part III subject and one Part II subject in a different discipline, shall be chosen from the Schedule of Subjects approved for the degree of Bachelor of Science; the Part III subject elected must be from a different department from that providing the Part III subject mentioned in (a);

(c) the maximum total number of Part I subjects shall be six.

Review of Academic Progress and Exclusion in the Faculty of Arts

(1) Under By-law 5.4.2.2(1) it is required that a full-time student shall have passed at least four subjects at the end of the second year of attendance.

(2) Under By-law 5.4.2.2(2) it is required that a part-time student shall have passed at least four subjects at the end of the fourth year of attendance.

(3) The Faculty Board will review all cases of students, whether part-time or full-time, who either:

(a) fail all subjects in their first year of attendance,

(b) twice fail to complete a subject, other than by withdrawal from that subject, and may take action under By-law 5.4.1.2.

(4) Unless otherwise determined, failure in a subject for the second time automatically excludes a student from further enrolment in that subject, and exclusion from two subjects automatically excludes a student from the degree course.

(5) A candidate who twice withdraws, after the last day of July, from a subject in which he has enrolled in each of two academic years, may be required to show cause why he should be permitted to re-enrol in that subject.

SCHEDULE OF SUBJECTS

The following subjects, taken in accordance with the Degree Requirements (see page 13) may be counted towards the B.A. degree.

Students are referred to the detailed description of subjects in Group I given under the names of the various Departments in this Handbook. Description of subjects in Group II and their prerequisites etc., can be found in the Handbook of the appropriate Faculty.

GROUP I SUBJECTS

<table>
<thead>
<tr>
<th>Classical Civilisation</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>III</td>
<td>II</td>
<td>I</td>
</tr>
<tr>
<td>Drama</td>
<td>I</td>
<td>II A</td>
<td>IIIA, IIIB</td>
</tr>
<tr>
<td>Economic History</td>
<td>IA</td>
<td>II A</td>
<td>III A</td>
</tr>
<tr>
<td>Economics</td>
<td>IA</td>
<td>II A, II B</td>
<td>III A, II B</td>
</tr>
</tbody>
</table>

III A is a pre- or corequisite for IIIIB.

Education                  | II    | III, II B |

Passes in three other subjects are the prerequisite for entry into Education II, except that the Dean, on the recommendation of the Head of the Department of Education, may in special circumstances permit a candidate who has passed in only two other subjects to enter Education II. In Part III the A subject is a pre- or corequisite for the B subject.
<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>I</td>
<td>II A, II B, III C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>III A, III B</td>
</tr>
<tr>
<td></td>
<td>From 1978 IIA will be a prerequisite for III A. III A will be a pre- or corequisite for IIIB.</td>
<td></td>
</tr>
<tr>
<td>French</td>
<td>IN, IS</td>
<td>II A, II B, II S</td>
</tr>
<tr>
<td>IS is a prerequisite for III S; for IIA, either IN or IS is a pre- or corequisite; II A is a prerequisite for III A; IIA is a pre- or corequisite for IIIB; III A is a pre- or corequisite for III B.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>I</td>
<td>II A, II B, II C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>III A, III B</td>
</tr>
<tr>
<td>German</td>
<td>IN, IS</td>
<td>II A, II B, II S</td>
</tr>
<tr>
<td>II A, III B, III S</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A candidate may take any or all of the Part II and Part III subjects, but may not count more than two Part II subjects and two Part III subjects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transitional arrangements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A candidate who prior to 1974 has passed German Introductory shall be deemed to have passed German IN, and a candidate who prior to 1974 has passed German I shall be deemed to have passed German IN.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek</td>
<td>I</td>
<td>II A, II B</td>
</tr>
<tr>
<td>The A subject is a pre- or corequisite for the B subject.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>I</td>
<td>II A, II B, II C</td>
</tr>
<tr>
<td>A candidate may take any or all of the A, B and C subjects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese</td>
<td>I</td>
<td>II A</td>
</tr>
<tr>
<td>III A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>I</td>
<td>II A, II B</td>
</tr>
<tr>
<td>The A subject is a pre- or corequisite for the B subject.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linguistics</td>
<td>I</td>
<td>II A, II B</td>
</tr>
<tr>
<td>II A, III B, III S</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IIA, III B, III B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>For candidates who were enrolled in the degree course in 1973 or earlier the prerequisite for any Linguistics subject may be waived by the Dean on the recommendation of the Head of the Department of Linguistics subject to any conditions specified by the Dean.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>I</td>
<td>II A, II B, II C</td>
</tr>
<tr>
<td>III A, III B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A candidate may take one, two or three of the subjects in Part II: one wishing to go on to any Part III subject in Mathematics must complete the IIC subject for which the IIA subject is a pre- or corequisite.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The III A subject is a pre- or corequisite for the IIIB subject.</td>
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<td></td>
</tr>
<tr>
<td>Mathematics II B may, with the approval of the Head of Department, be taken in two parts.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>I</td>
<td>II A, II B</td>
</tr>
<tr>
<td>III A, III B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The A subject is a pre- or corequisite for the B subject.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>I</td>
<td>II A, II B</td>
</tr>
<tr>
<td>III A, III B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology IIA is a prerequisite for Psychology III A and Psychology II B is a prerequisite for Psychology III B.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GROUP II SUBJECTS**

<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Studies</td>
<td>I</td>
<td>II</td>
</tr>
<tr>
<td>The prerequisite for entry to Religion Studies II is a pass in two other subjects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sanskrit</td>
<td>I</td>
<td>II</td>
</tr>
<tr>
<td>Sociology</td>
<td>I</td>
<td>II A</td>
</tr>
<tr>
<td>III A, III B</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GROUP II SUBJECTS**

<table>
<thead>
<tr>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>I</td>
<td>II</td>
</tr>
<tr>
<td>Biology</td>
<td>I</td>
<td>II A, II B</td>
</tr>
<tr>
<td>III A, III B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>I</td>
<td>II A, II B</td>
</tr>
<tr>
<td>III A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronics &amp; Instrumentation II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics IA or IB is a prerequisite</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>I</td>
<td>II</td>
</tr>
<tr>
<td>Geology</td>
<td>I</td>
<td>II A, II B</td>
</tr>
<tr>
<td>III A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Studies</td>
<td>I</td>
<td>II A</td>
</tr>
<tr>
<td>Legal Studies I and II A may not be included in the seven subjects provided for in Clause 21 of the degree Requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics</td>
<td>I or IB</td>
<td>II</td>
</tr>
<tr>
<td>III A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes**

1. Part IV subjects are set out in Clause 15 of the Requirements for the degree of Bachelor of Arts, and under individual subject entries.
2. Students taking subjects which involve laboratory classes should consult the Department concerned in the first week of term to determine the laboratory period(s) allocated to them.

**STANDING IN THE COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS**

The Faculty Board may, on such conditions as it deems appropriate, grant standing in respect of work completed before or after admission to the University, either at another institution approved for this purpose by the Faculty Board or within another Faculty of the University, provided that credit shall not be given to any candidate for more than four subjects.

The provisions of the above paragraph notwithstanding, a candidate who is an undergraduate of another faculty of the University who transfers his enrolment to the Faculty of Arts may be granted such standing as the Faculty Board deems appropriate.

**Types of Standing**

1. **Specified Subjects**
   Standing in a specified subject may be granted only when a candidate has satisfactorily completed work deemed by the Dean on the
recommendation of the Head of the appropriate Department to be equivalent to a subject listed in the Schedule of Subjects approved for the degree.

2. **Unspecified Subjects**

Standing in unspecified subjects may be granted in either of two circumstances:

1. when a candidate has satisfactorily completed work deemed to be equivalent to a subject which, though not listed in the Schedule of Subjects, could reasonably be offered in the Bachelor of Arts degree course (e.g. in a field of study such as Politics or Italian);

2. on certain conditions, when a candidate has satisfactorily completed a three-year full-time course leading to the award of the Diploma in Teaching at Newcastle College of Advanced Education or a course deemed by the Faculty Board to be equivalent. Further details of Faculty policy in this respect are set out on page 23 of this Handbook.

Status granted by any body other than this University does not in itself carry any eligibility for standing.

Restrictions on Standing

Candidates fall into two main groups:

1. **Candidates transferring from another Faculty in the University who have not already graduated**

   Where subjects listed in the Arts Schedule of Subjects have been passed in another Faculty or other Faculties, all such subjects may, subject to the degree Requirements, be counted towards the B.A. degree; where work completed in another Faculty or other Faculties is considered by the Faculty Board to be equivalent to one or more Arts subjects, standing in all such subjects may be granted; provided in both cases that none of the work has been counted towards another degree.

2. **All other candidates**

   A maximum of four subjects applies to standing granted in respect of subjects counting towards a degree conferred in another Faculty of the University or to standing granted in respect of work completed at another university, college or institute.

Continuation of Degree Course Elsewhere

Any candidate who, having been enrolled at this University, wishes to complete work at another university, college or institute in order to claim standing in respect of this work is strongly advised to write to the Secretary to the University before enrolling, giving details of the proposed programme of work.

Further Information

Candidates are reminded that it is their own responsibility to ensure that their programme complies with the degree Requirements.

Any enquiries should be directed in the first instance to the Faculty Secretary (extn 695).

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**STANDING FOR COURSES TAKEN AT COLLEGES OF ADVANCED EDUCATION**

The University Senate has decided that specified or unspecified standing may be granted to applicants who have completed Master’s degrees, Graduate Diplomas (Bachelor’s degrees or Diplomas in Teaching at Colleges of Advanced Education providing

(i) that the courses are registered by the Australian Council on Awards in Advanced Education as PG2, PG1, UG1 or UG2 courses respectively, and

(ii) that at least one-third of the course completed by virtue of which standing is sought covers material similar to that of a degree course at an Australian University, and

(iii) that in no case will standing be granted which amounts to more than half of the subject requirements for the degree.

The following policy applies in the Faculty of Arts:

(a) If the work for which standing is sought is deemed similar in content and standard to a subject or subjects offered in the Bachelor of Arts degree course, or which could reasonably be offered in such a course, standing may be granted for not more than four subjects at the time of admission. These subjects may be named or may be unspecified.

(b) If the work is not deemed similar, applicants who qualified in 1972 or a later year for an approved qualification (listed below) will be granted no standing on admission, but as each of two Part I subjects chosen from the list given below is passed at the first attempt, standing will be given for another (unspecified) Part I subject, and as each of two Part II subjects is passed at the first attempt, standing will be given for another (unspecified) Part II subject.

Candidates who have a comparable qualification gained before 1972 which is deemed academically equivalent to those listed below may also be eligible for standing in the Faculty of Arts.

Qualifications approved for the purposes of section (b) include:

(i) A diploma awarded by any Australian college of advanced education in one of the following fields, provided that the course leading to the diploma lasted at least three full-time years:

   - Primary Teaching
   - Lower Primary (Infants') Teaching
   - Secondary English/History Teaching
   - Secondary Mathematics Teaching
   - Secondary Geography/Commerce (Social Sciences) Teaching
   - Home Science/Textiles Teaching
   - Science Teaching
   - Industrial Arts Teaching
   - Music Education
   - Art Education
   - Physical Education
   - Teacher Librarianship
   - Special Education
(ii) Certain qualifications awarded overseas in one of the fields mentioned above following a course of at least three years of full-time study.

The Faculty will keep this list under constant review and other diplomas may be added in due course.

Where only some of the work for which standing is sought is deemed similar in content and standard to a subject or subjects offered in the Bachelor of Arts degree course, standing may also be granted under both sub-headings (a) and (b), but in no case will standing in more than four subjects be granted in respect of work completed at tertiary institutions other than the University of Newcastle. Thus if a student has passed in addition to an appropriate diploma course one or more subjects at another university, he may still receive standing in no more than four subjects, leaving him five more to pass to satisfy the degree Requirements. (In such a case, standing in one or more subjects would be granted at the time of admission, and in the remainder in accordance with (b) above.)

The list of Part I subjects at present approved for the purpose of (b) above is:

Classical Civilisation I  | Geography I  | Linguistics I  
Drama I  | German IS or IN  | Mathematics I  
Economic History IA  | Greek I  | Philosophy I  
Economics IA  | History I  | Psychology I  
English I  | Japanese I  | Sanskrit I  
French IS or IN  | Latin I  | Sociology I  
Sanskrit has no Part III subject.

Some examples of course structures which might be planned by applicants eligible for standing under section (b) are given below. The time taken is shown as the minimum for a part-time student. The course can be taken at a rate of one subject per year.

<table>
<thead>
<tr>
<th>Course No. 1</th>
<th>Course No. 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td></td>
</tr>
<tr>
<td>Philosophy I</td>
<td>English I</td>
</tr>
<tr>
<td>French IN</td>
<td>Latin I</td>
</tr>
<tr>
<td>+ 2 unspecified</td>
<td>+ 1 unspecified</td>
</tr>
<tr>
<td>Part I subjects</td>
<td>Part I subject</td>
</tr>
<tr>
<td>2nd year</td>
<td></td>
</tr>
<tr>
<td>Philosophy IIA</td>
<td>English I</td>
</tr>
<tr>
<td>French IIA</td>
<td>Latin IIA</td>
</tr>
<tr>
<td>+ 2 unspecified</td>
<td>+ 1 unspecified</td>
</tr>
<tr>
<td>Part II subjects</td>
<td>Part II subject</td>
</tr>
<tr>
<td>3rd year</td>
<td></td>
</tr>
<tr>
<td>Philosophy IIIA</td>
<td>English IIA</td>
</tr>
<tr>
<td>Satisfied requirements</td>
<td>Latin IIIA</td>
</tr>
<tr>
<td>for degree</td>
<td>+ 1 unspecified</td>
</tr>
<tr>
<td>4th year</td>
<td></td>
</tr>
<tr>
<td>English IIIA</td>
<td>Satisfied requirements</td>
</tr>
<tr>
<td>for degree</td>
<td>for degree</td>
</tr>
</tbody>
</table>

A student who is granted standing in another faculty for work done at a college may not be able to claim similar standing in the Faculty of Arts if he transfers. A Part I subject is normally a prerequisite for a Part II subject, and similarly a Part II subject for a Part III subject within each discipline. Exceptions are Education II and Religious Studies II. (See individual subject descriptions.)

The Faculty of Arts will not permit double counting of subjects when granting standing. For instance, an applicant who had previously been credited with subjects towards the degree of Bachelor of Arts in this University and had in consequence been exempted from part of the Diploma in Teaching course, would be ineligible for any concession under (b) above, but would not lose the subjects previously credited. Enquiries on standing should be addressed to the Faculty Secretary, (extn 695).

NOTES ON COMBINED DEGREE COURSES

Arts/Engineering

For further details refer to the Faculty of Engineering Handbook.

Arts/Mathematics

The structure of the combined course follows from the Requirements for each degree. Each degree requires nine subjects so the combined course requires 18 subjects less four subjects for which standing may be given; thus the combined course contains 14 subjects. The B.Math. requires Mathematics I, Mathematics II A, Mathematics IIC, Mathematics III A and a Part III subject from the Schedules of the Requirements. The remaining nine subjects must clearly satisfy the Requirements for the degree of Bachelor of Arts.

Normally the course would be pursued as follows:

Year I  Mathematics I and three other Part I subjects passed with an average performance of credit level or higher.

Year II  Three Part II subjects including Mathematics II A and Mathematics IIC and another subject which should be a Part I or Part II subject for the degree of Bachelor of Arts.

Year III  Mathematics III A plus two other subjects which must include at least one Part III subject.

Year IV  A Mathematics Part III subject from the Requirements for B.Math., plus two other subjects which will complete the Requirements for the degree of Bachelor of Arts.

Arts/Science

The combined degree course would consist of 14 subjects with at least one Science Part III subject, at least one Arts Group I Part III subject from a different department and not more than six first year subjects. Normally the course would be pursued either as follows:
Year I  Four Science Part I subjects passed with an average performance of credit level or higher.

Year II  Three Science Part II subjects and an additional subject which will be an Arts Group I Part I subject if no Arts Group I subject has been passed.

Year III  At least one Science Part III subject and two other subjects including an Arts Group I Part II subject if no Arts Group I Part II subject has so far been passed. By the end of this year at least three Arts Group I subjects must be passed.

Year IV  One subject, which is an Arts Group I Part III subject if this requirement has not already been met and is from a department different from that providing the Science Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Arts.

or as follows:

Year I  Four Arts Part I subjects passed with an average performance of credit level or higher.

Year II  Three Arts Part II subjects and an additional subject which will be a Part I subject chosen from the B.Sc. Schedule if no subject included in that Schedule has been passed.

Year III  At least one Arts Group I Part III subject and two other subjects including a Science Part II subject if no Science Part II subject has so far been passed. By the end of this year at least three subjects from the B.Sc. Schedule of Subjects must be passed.

Year IV  One subject which is a Science Part III subject if this requirement has not already been met and is from a department different from that providing the Arts Part III subject, and two other subjects to complete the Requirements for the degree of Bachelor of Science.

POSTGRADUATE QUALIFICATIONS

REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS

1. The degree of Master of Arts shall be offered as an ungraded Honours degree.

2. An application to register as a candidate for the degree of Master of Arts shall be made on the prescribed form which shall be lodged with the Secretary at least one full calendar month before the commencement of the term in which the candidate desires to register.

3. An applicant for registration shall either:
   (i) have satisfied all the requirements for admission to the degree of Bachelor of Arts with Honours Class I or Class II in the University of Newcastle, or to an appropriate degree of this or any other university approved for this purpose by the Faculty Board of the Faculty of Arts; or
   (ii) have satisfied all the requirements for admission to the degree of Bachelor of Arts in the University of Newcastle or any other university approved for this purpose by the Faculty Board, Faculty of Arts; or
   (iii) in exceptional cases produce evidence of possessing such other qualifications as may be approved by the Faculty Board on the recommendation of the Head of the Department concerned.

4. Before registration as a candidate for the degree is confirmed, an applicant desiring to register under Clause 3 (ii) or 3 (iii) above, shall be required to carry out such work and sit for such examinations as the Faculty Board may determine and to achieve a standard at least equivalent to that required for the award of a Bachelor's degree with Second Class Honours in an appropriate subject.

5. In every case, before permitting an applicant to register as a candidate, the Faculty Board shall be satisfied that adequate supervision and facilities are available.

6. An applicant for registration shall have his degree pattern (as provided for in Clause 8) and programme of study approved by the Faculty Board on the recommendation of the Head of Department before being permitted to register.

7. A candidate shall register as either a full-time or a part-time student.

8. An applicant for registration shall apply to pursue his studies for the degree of Master of Arts according to one of two degree patterns. The first degree patterns shall consist primarily of research and the submission of a thesis embodying the results of the candidate's studies. The second degree pattern shall consist primarily of a programme of lectures and other coursework and associated examinations. These two patterns are hereinafter referred to as "research and thesis" and "coursework" respectively.

9. An applicant for registration as a candidate for the degree by coursework may be granted standing on conditions to be determined by the Faculty Board, provided that standing may not be granted in respect of any studies which have already been counted towards another qualification.

10. The studies and other work as provided in Clause 8 shall be conducted under a supervisor appointed by the Faculty Board or under such conditions as the Faculty Board may determine.

1 At present the degree of Master of Arts by coursework is offered only in the Department of Mathematics.
11. A candidate for the degree by research and thesis shall submit his thesis for examination at a time between four and fifteen terms after registration is confirmed. In special cases the Faculty Board may approve the submission of a thesis after a lapse of only three terms. A full-time candidate for the degree by coursework shall complete the requirements for the degree in six terms, and a part-time candidate in nine terms, after registration is confirmed.

12. For each candidate there shall be two examiners of whom one at least shall not be a member of the teaching staff of the University.

13. The examiners may require the candidate to answer, viva voce or in writing, any questions concerning the subject of his thesis or work.

14. The result of the examination shall be in accordance with the result of a majority of the examiners. Should the two examiners disagree the Senate shall appoint a third examiner.

15. There shall be no re-examination for the degree by coursework.

16. A candidate for the degree by research and thesis who fails to satisfy the examiners may be permitted to re-submit his thesis. Such a re-submission must take place within twelve months from the date on which the candidate is advised of the result of the first examination.

17. A candidate for the degree by research and thesis who re-submits his thesis for examination and fails to satisfy the examiners shall not be eligible for any further examination for the degree of Master of Arts.

18. Every candidate for the degree by research and thesis shall submit three copies of the thesis provided under Clause 8. All copies of the thesis shall be in double-spaced typescript, shall include a summary of approximately 200 words, and a certificate signed by the candidate to the effect that the work has not been submitted for a higher degree to any other university or institution. The original copy of the thesis for deposit in the Library shall be prepared and bound in a form approved by the University. The other two copies of the thesis shall be bound in such a manner as allows their transmission to the examiners without possibility of disarrangement.

19. It shall be understood that the University retains three copies of the thesis and is free to allow the thesis to be consulted or borrowed. Subject to the provisions of the Copyright Act (1968) the University may issue the thesis in whole or in part in photostat or microfilm or other copying medium.

20. In order to provide for exceptional circumstances arising in particular cases, the Senate, on the recommendation of the Faculty Board, may relax any requirement.

Guide to Subject Entries
Subject outlines and reading lists are set out in a standard format to facilitate reference. An explanation of some of the technical terms used in this Handbook is given below.

(a) Prerequisites are subjects which must be passed before a candidate may enrol in a particular subject. The only Prerequisites noted for topics are any topics or subjects which must be taken before enrolling in the particular topic. To enrol in any subject of which the topic may be part, the Prerequisites for that subject must still be satisfied. Where a Prerequisite for a subject is marked "(advisory)" it refers to a pass in the Higher School Certificate. In such cases lectures in that subject will be given on the assumption that a pass has been achieved at the level indicated.

(b) Corequisites refer to subjects or topics which must be taken concurrently, unless already completed.

(c) Examination. The By-Laws provide for "annual examinations" to be held in subjects offered. However, not all Departments base their assessments on formal written examinations. Some attempt has been made to indicate for each subject how assessment is determined.

(d) Texts are essential books recommended for purchase by students.

(e) References are books which are relevant to the subject or topic, but which need not be purchased.

DEPARTMENT OF CLASSICS

311100 Greek 1

Prerequisites Nil; see content description

Hours 3-4 hours per week; see content description

Examination 2 end of year papers and progressive assessment of language work

Content
Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.

(a) Students without Higher School Certificate Greek or equivalent will take a course of 4 hours per week, consisting of intensive grammatical training and the reading of two prescribed authors, one of elementary and one of normal first year standard. An introduction to metrics will also be included in the course.
(b) Students with Higher School Certificate Greek or equivalent will read three prescribed texts and undertake further language work. 3 hours per week.

Students in Greek I are recommended to complement their studies and acquire a wider knowledge of the ancient world by enrolling in Classical Civilisation I. Those who do not may be required by the Department to undertake a programme of reading before proceeding to Greek II.

Texts
Euripides
Denys Page (ed.) Medea (Oxford U.P.)
For (a)
Marchant (ed.) Thucydidies II (Macmillan)
Ritchie, F. First steps in Greek (Longmans)
For (b)
Herodotus VIII (Pitt Press)
Sophocles Ajax

312100 Greek IIA

Prerequisites
Greek I

Hours
4 hours per week

Examination
End of year examinations and progressive assessment

Content
Three prescribed authors, language studies and a background course in Greek history and literature. The last will consist alternately of history from the Mycenaean age to 432 with literature from Homer to Aeschylius (1979), and history from the Peloponesian War to Alexander with literature from Pindar to Musaeus (1980).

Texts
Herodotus VIII (Pitt Press)
Homer Iliad I
North & Hillard Greek Prose Composition (Rivingtons)
Sophocles Ajax

312200 Greek IIB

Prerequisites
Nil

Corequisites
Greek IIA. Greek IIB may not be taken concurrently with Greek IIIA

313100 Greek IIIA

Corequisites
Greek IIA. Greek IIIA may not be taken concurrently with Greek IIB

Hours
5 hours per week

Examination
End of year examinations and progressive assessment

Content
One hour of language work, three prescribed authors, one of the IIB/III special studies, and the background course in Greek history and literature set down for Greek IIA.

Texts
As for Greek IIA

Special Studies
See under Greek IIB

313200 Greek IIIIB

Corequisites
Greek IIIA

Hours
4 hours per week

Examination
End of year examinations and progressive assessment

Content
Detailed study of a prescribed author, one of the two IIB/III special studies and two of the special studies offered for Greek IV.

Texts
Prescribed author
Hesiod Theogony in Hesiod (Oxford classical text)
Special Studies
One of the IIIB/III studies, see under Greek IIB.
Two Greek IV studies. Greek IV special studies are arranged by consultation with members of staff.
N.B. Concurrent IIIA and IIIB candidates must offer for IIIB the IIB/III special study which they are not offering for IIIA.

314100 Greek IV

Prerequisites
Passes at high level in Greek I, IIA, IIB, IIIA and IIIB. Potential candidates who do not possess this prerequisite may be admitted to Greek IV by special permission of the Head of Department.

Hours
According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week.

Examinations
End of year examination, progressive assessment, and a short thesis which is optional.

Content
1. Three special studies, each prepared in a class of 1 h.p.w.
2. Unprepared translation from Greek.
3. EITHER Advanced prose and/or free composition in Greek OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 1 h.p.w.
4. EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.
5. Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Greek IV must consult the Head of Department in advance to plan their choice of studies.

311200 Latin I

Prerequisites
Nil, see content description

Hours
3-4 hours per week, see content description

Examination
2 end of year papers and progressive assessment

Content
Two alternative courses are offered, each requiring a similar standard of achievement by the end of the year.
(a) Students without Higher School Certificate Latin or equivalent will take a course of 4 hours per week, consisting of intensive gram-
Content
The two IIB/III special studies, and detailed study of a prescribed author.

Studies
(i) Latin love poetry
(ii) The Catilinarian Conspiracy

Prescribed author
Horace

Texts for the Studies
- *Satires* in Horace (Oxford classical text)

Propertius
- *Mediaeval Latin Poetry* (Penguin)
  (Camps, W. A. (ed.))
- *Catiline* (Pitt Press)
- *Cicero I* (Cambridge U.P.)

and other materials to be supplied by the Department.

313300 Latin IIIA

Prerequisites
Latin IIA. Latin IIIA may not be taken concurrently with Latin IIB

Hours
5 hours per week

Examination
End of year examinations and progressive assessment

Content
One hour of language work, three prescribed authors, one of the IIB/III special studies, and the background course in Roman history and literature set down for Latin IIA.

Texts
As for Latin IIA

For the choice of studies, see under Latin IIB

313400 Latin IIIB

Corequisites
Latin IIA

Hours
4 hours per week

Examination
End of year examinations and progressive assessment

Content
Detailed study of a prescribed author. One of the two IIB/III special studies and two of the special studies offered for Latin IV.

Prescribed author
Horace

Special Studies
One of the IIB/III studies, see under Latin IIB. Two Latin IV studies. Latin IV special studies are arranged by consultation with members of staff.

N.B. Concurrent IIIA and IIIB candidates must offer for IIIB the IIB/III special study which they are not offering for IIIA.

314200 Latin IV

Prerequisites
Passes at high level in Latin I, IIA, IIB, IIIA & IIIB. Potential candidates who do not possess this prerequisite may be admitted to Latin IV by special permission of the Head of Department.

Hours
According to whether or not a thesis is written (see Content), either five or six hours of class instruction per week

Examinations
End of year examination, progressive assessment, and a short thesis which is optional

Content
1. Three special studies, each prepared in a class of 1 h.p.w.
2. Unprepared translation from Latin.
3. EITHER Advanced prose and/or free composition in Latin.
   OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 1 h.p.w.
4. EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.
5. Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Latin IV must consult the Head of Department in advance to plan their choice of studies.

314300 Classics IV

Prerequisites
Students wishing to progress to Classics IV, a joint course in both Greek & Latin, will normally be required to pass at high level in eight Classics subjects, which must include both Greek IIIA & Latin IIIA. Potential Classics IV students should consider including Sanskrit I in their choice of subjects.

Hours
According to whether or not a thesis is written (see Content), either six or seven hours of class instruction per week

Examinations
End of year examination, progressive assessment, and a short thesis which is optional

Content
1. Three special studies, each prepared in a class of 1 h.p.w.
2. Unprepared translation from Greek and Latin.
3. EITHER Advanced prose and/or free composition in Greek and Latin OR Translation and interpretation of passages drawn from a reading course associated with the three special studies mentioned under (1). 2 h.p.w.

4. EITHER A thesis of between 15,000 and 25,000 words on a topic to be chosen by the candidate in consultation with the prospective supervisor and the Head of Department OR Two further special studies, each prepared in a class of 1 h.p.w.

5. Participation in the Department's Honours and Postgraduate Seminar.

Candidates planning to enrol in Classics IV must consult the Head of Department in advance to plan their choice of studies.

311300 Sanskrit I

Prerequisites Nil

Hours 4 hours per week

Examination 2 papers in November

Content

Students will be required to master the basic grammar of the Sanskrit language, including the rules of consonant combination between words. Two prescribed authors will be read, the Nalopakhyanam and selections from the Rigveda. Students shall be able to translate these set texts, comment upon grammatical points in them and relate them to their background in Indian culture.

In the grammar paper students shall show knowledge of the common types of Sanskrit nouns and verbs as well as the Devanagari script. Translation of simple passages from English to Sanskrit and vice versa will also be required.

Texts

- MacDonell, A. A. Sanskrit Grammar for Beginners (Oxford U.P.)
- Edwardes, M. Everyday Life in Early India (Batsford/Putman)

311400 Classical Civilisation I

Prerequisites Nil

Hours 4 lecture hours & 1 tutorial hour per week

Examination Two 2-hour examinations (i) Greek section (ii) Roman section, together with progressive assessment

Content

The Greek and Roman origins of western literature, thought and political organisation. Year I - an introduction to the main aspects of the two civilisations. Topics in classical history, literature and thought are studied in the following order:

- Greece
  Early Greek history, Homer's Iliad, Fifth Century Greek history, tragedy, philosophy from the Presocratics to the Stoics and Epicureans, Greek religion and Aristophanic comedy.

- Rome
  Late Republican history, Virgil's Aeneid, Roman comedy, Roman religion, the satire of Petronius, early Imperial history and Roman education.

Texts

Greek section

- Aeschylus
- Aristophanes
- Euripides
- Forrest, W. G.
  Homer (Richmond
  Lattimore (tr.)
  Plato
  Plutarch
  Sophocles
  Thucydides

- I Orestes (Chicago U.P. or Washington Square)
- Frogs and other plays (Penguin)
- V Three Tragedies (Chicago U.P. or Washington Square)
- The emergence of Greek democracy (W.U.L.)
- Hesiod and Theognis (Penguin)
- The Iliad (Chicago U.P.)
- Last days of Socrates (Penguin)
- Protagoras and Meno (Penguin)
- Rise and fall of Athens (Penguin)
- I Three Tragedies (Chicago U.P. or Washington Square)
- The Peloponnesian war (Penguin)
Roman section
Brunt, P. A.
Petronius
Plautus
Tactitus
Virgil

References

Greek section
Andrewes, A.
Clastier, J. N. (ed.)
Finley, M. I.
Guthrie, W. C.
Rist, J. M.
Sandbach, F. H.

Roman section
Ogilvie, R. M.
Plutarch
Plutarch
Salmon, E. T.
Scullard, H. H.
Suetonius

312500 Classical Civilisation II
Prerequisites
Classical Civilisation I
Hours
3 lecture hours & 1 tutorial hour per week
Examination
2 three-hour papers together with progressive assessment

Content
(a) Aspects of Greek values, Roman values, and the Greek and Latin languages. (1 lecture per week).
(b) 5 detailed studies in ancient civilisation (2 lectures plus 1 tutorial per week); Crises in the late Roman Republic, The Roman empire 69-115 AD, The Greek polis, The Peloponnesian war and the rise of Greek political philosophy, The fourth century BC in Greece.

A. Aspects of values and language

Texts

References
Adcock, A.
Adkins, A. W. H.

Roman section
Social conflicts in the Roman Republic
(Chatto & Windus)
Satyricon (Penguin)
Pot of gold and other plays (Penguin)
The annals of imperial Rome (Penguin)
Aeneid (Penguin)

References

Greek section
The Greek tyrants (Hutchinson)
Athenian democracy (Holt, Reinhart & Wilson)
The world of Odyssey (Penguin)
The Greeks and their gods (Cambridge U.P.)
Epicurus: an introduction (Cambridge U.P.)
The Stoics (Chatto & Windus)

Roman section
The Romans and their gods (Chatto & Windus)
Makers of Rome (Penguin)
The Fall of the Roman Republic (Penguin)
A history of the Roman world 30BC-AD138 (UP)
From the Gracchi to Nero (UP)
The twelve Caesars (Penguin)

B. Detailed studies

1. Crises in the late Roman Republic

Texts

References

Aristotle

Roman section

313600 Classical Civilisation III
Prerequisites
Classical Civilisation II
Hours
3 lecture hours per week and 1 seminar per fortnight
Examination
Two 3-hour papers and progressive assessment

Content

Term I Ancient history; The 'ancestral constitution' and Athenian politics. Ancient Republican imperialisms. Alexander, man and myth. Libertas under the earlier principate.
Term II Ancient literature; Epic Poetry. Satire. Advanced studies in tragedy.

Texts

Term I

Aristotle

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DEPARTMENT OF DRAMA

The aim of the Department is to develop an understanding of theatre as a medium. This involves the study of plays as texts for performance, a critical analysis of some of the techniques of the actor and the director, theatre history, and theories of drama and theatre. In the course of these activities a considerable amount of practical work may be necessary but this will fall short of the amount required of a trainee actor and will differ considerably in its emphases. Since the concern is not with actor training, students do not need to be particularly talented as performers. They will not be compelled to appear on stage in public and their practical work will not be assessed in terms of their excellence as actors. On the other hand, opportunities will be provided for those students who wish to do so to take their practical work through to the point of performance, usually by means of project work outside the normal teaching hours.

In the study of texts emphasis will be placed on those forms of drama which are viable in the contemporary English-speaking theatre or have exercised a powerful influence on contemporary thinking about drama and theatre.

261100 Drama I

Prerequisites
Nil

Hours
5-6 hours per week of class contact involving 1-2 lecture hours, 2 tutorial hours and 2 hours of practical work

Examination
To be advised

Content
(a) An introduction to the study of plays as texts for performance, using contemporary Australian plays as examples.
(b) A consideration of the boundaries of drama, theatre and play, using experimental and fringe theatrical activities as examples.
(c) The drama and theatre of Greece.

Texts
Aeschylus
Beckett, S.
Brecht, B.
Boddy, M. & Ellis, R.
Buza, A.
Chilton, C. & Theatre Workshop
Greene, D.
Hewett, D.
Nowra, L.
Romeril, J.
White, P.
Williamson, D.

The Complete Greek Tragedies: Aeschylus II
(Washington Square)
Parables for the Theatre (Penguin)
The Legend of King O'Malley (A & R)
Coralie Lansdowne Says No (Currency Methuen)
Oh What a Lovely War (Methuen)

Greek Tragedies Vols I & II (Uni. of Chicago)
The Golden Oldies (in Hecate II (2) July 1976)
Inner Voices (Currency Methuen)
The Floating World (Currency Methuen)
Four Plays (Sun Books)
Don't Party (Currency Methuen)
262100 Drama IIA

Prerequisites
Drama I

Hours
1-2 lecture hours, 2 tutorial hours and 2 hours of practical work per week

Examination
To be advised

Content
The drama and theatre of the Middle Ages, and of the Renaissance.

Texts
Calderón, de la Barca, P.
Calderón, de la Barca, P.
De Vega, L.
Ford, J.
Gomme, A. H. (ed.)
Jonson, B.
Marlowe, C.
Salgado, G.
Shakespeare, W.

Four Plays (Hill & Wang)
Life is a Dream (Hill & Wang)
Five Plays (Hill & Wang)
Three Plays (Penguin)
Jacobean Tragedies (Oxford U.P.)
Three Comedies (Penguin)
Complete Plays (Penguin)
Jacobean City Comedies (Penguin)
As You Like It (Signet)

Henry V (Signet)
Hamlet (Signet)
Measure for Measure (Signet)
The Tempest (Signet)

Texts of additional mediaeval plays will be supplied.

263100 Drama IIIA

Prerequisites
Drama IIA

Hours
6 hours per week

Examination
To be advised

Content
Drama and theatre of the late nineteenth and twentieth centuries.

Texts
Albee, E.
Beckett, S.
Benedict, M. & Wellwarth, G. (eds)
Bentley, E. (ed.)
Brecht, B.
Büchner, G.
Chekhov, A.
Ibsen, H.
Lorca, F. G.
Pirandello, L.
Shaw, G. B.
Strindberg, A.
Synge, J. M.
Weiss, P.
Wilde, O.
Yeats, W. B.

Who's Afraid of Virginia Woolf? (Penguin)
Endgame (Faber)
Modern French Plays (Dutton)

Theory of the Modern Stage (Penguin)
Mother Courage (Methuen)
The complete collected works (Avon)
Plays (Penguin)
Four Major Plays Vol. I (Signet)
Three Tragedies (Penguin)
Six Characters in Search of an Author (Heinemann)
Plays Pleasant (Penguin)
Six Plays (Doublenays)
Plays, Poems and Prose (Dent)
Morals/Sade (Calder)

Plays (Penguin)
Selected Plays (Pan)

263200 Drama IIIB

Prerequisites
Drama IIA

Hours
6 hours per week of lectures and seminars

Examination
To be advised

Content
A survey of some of the major issues in dramatic theory with practical work relating to them.

Texts
To be advised

Drama IV

Prerequisites
Students will be accepted into Drama IV at the discretion of the Head of Department. In order to qualify for entry to Drama IV a student must normally have passed four Drama subjects with at least a credit standard in one Part Three Drama subject and one other Part Two or Part Three Drama subject.

Hours
Examination

As prescribed by the Head of Department
As prescribed by the Head of Department

Content
1. An essay of about 15,000 words on an approved topic, under the guidance of a supervisor.
2. An approved practical project.
3. Two special studies selected by the candidate from a range of options provided by the Department, each studied in a class of one hour per week.
4. A weekly seminar on research techniques and on the work in progress of fourth-year students, post-graduates and staff members.

DEPARTMENT OF ECONOMICS

The Economics units in the Arts degree are arranged rather differently from those in the Bachelor of Commerce degree and the Bachelor of Economics degree. It is important that students show clearly on their enrolment form the Arts subject in which they wish to enrol followed by the title of each component of that subject. The subjects and their components are shown below.

Students following a major sequence in Economics will attempt Economics IA, Economics IIA, and Economics IIIA. However any student may also enrol in Economics IIIB provided he has completed Economics IA. Economics IIIB may also be selected by students who have passed Economics IIA and have enrolled in or have passed Economics IIIA.
Students who intend to complete a major in Economics would be well advised to devise a programme which includes Economic History, Geography, History, Psychology, Sociology, a language such as Japanese, in appropriate cases, or Mathematics. Those students who have a sound background in mathematics should note the possibilities for combining Mathematics and Economics units in the degree programme, while concentrating on aspects of quantitative economics. Members of the staff of the Department will be available during the enrolment period to advise students on appropriate combinations of subjects, which will suit their requirements and interests.

Candidates for an honours degree in Economics are normally expected to enrol in Introductory Quantitative Methods and Economic Statistics II (or Statistical Analysis) at an appropriate stage of their course. All candidates intending to select Economic Statistics II, Statistical Analysis or Econometrics as part of the second or third year Economics units are asked to note the prerequisite arrangements shown at the end of the following list of subjects.

It should be noted that, compared to the situation before 1977, the components of a number of Economics units in the Arts degree have been altered. Consequently, students who have previously enrolled in a component and passed the Economics unit of which it is a part will not be allowed to enrol in that component again. Furthermore, students who passed Economics I A prior to 1977 will not be permitted to enrol in the Introductory Quantitative Methods component of Economics IIB because this component is similar to and replaces Economic Statistics I.

421200 Economic History I A

Prerequisites Nil

Hours 2 lecture hours and 1 tutorial hour per week

Examination Assessment by major essays, tutorial papers and an end-of-year examination

Content

This course involves a comparative historical approach to economic development, dealing briefly with the transition from hunting and gathering systems to settled farming before exploring the evolution of pre-industrial economic systems in West Africa, China, India and Europe. Attention is then devoted to the economic changes which culminated in the Industrial Revolution in England and the impact of this Revolution upon West Africa, China, India and the Regions of Recent Settlement including Australia.

Preliminary Reading

Cipolla, C. M. The Economic History of World Population 5th edn (Penguin 1970)


422700 Economic History III A

Prerequisites Economic History IA

Hours 3 lecture hours and 1 tutorial hour per week

Examination One 3-hour and one 2-hour paper plus progressive assessment

Content

EUROPEAN ECONOMIC HISTORY: Terms I & II

The major economic changes that occurred in Europe in the nineteenth century, their background in the eighteenth century and their outcome in the twentieth century. Economic interaction and the rippling effects of economic change at both the international and the intersectoral levels will be a major theme of the course. While special attention is given to case studies in Britain, France, Germany and Russia, other countries will be introduced for purposes of comparison.

Texts

Cipolla, C. M. (ed.) Fontana Economic History of Europe Vols III & IV (1973)

Deane, P. The First Industrial Revolution (Cambridge U.P. 1967)

References

Crouzet, F. (ed.) Essays in European Economic History (Arnold 1969)

AUSTRALIAN ECONOMIC HISTORY: Term III

The changing role of Australia in the world economy. The way in which geographical, demographic and economic variables interact to produce a country that is at once unique and similar to other "overseas expanding" nations.

Texts
Boehm, E. A.
Twenty First Century Economic Development in Australia (1971)

Sinclair, W. A.
The Process of Economic Development in Australia (1976)

Reference
Butlin, N. G.
Investment in Australian Economic Development 1861-1900 (1964)

423107 Economic History IIIA

Prerequisites
Economic History IIA

Hours
4 hours per week

Examination
End of year examination and progressive assessment

Content
This course in comparative Asian economic history is directed towards explaining why Japan was able to industrialise so swiftly after 1868 while China and Indonesia (Java), which had been amongst the richest parts of the world in European medieval times, came to rank amongst the poorest by the twentieth century. The economic histories of Japan (since 1600), China (since 1368) and Indonesia (since ca 1400) are compared with respect to the evolution of the market economy, beginning with the development of urban commerce and extending to the commercialisation of agriculture, the changing size and usage of economic surplus, the emergence of dualism between modern and traditional technology and organisation, and the evolving relationship between private entrepreneurship and government control.
determination is governed by the market structure. Perfect competition, monopoly, oligopoly and other types of imperfect competition are considered.

The final section of the course covers international trade and looks at questions such as why countries specialise in certain products (theory of comparative advantage) and why countries erect trade barriers (tariffs and quotas). Some attention is given to the determination of exchange rates and the institutions responsible for facilitating international trade.

**Background Reading**
Hayne, P. *The Economic Way of Thinking* (Science Research Assc.)

**Texts**

**References**
Hirschleifer, J. *Price Theory and Applications* (Prentice-Hall 1976)

Notes will be distributed on topics not covered by the above texts.

422100 Economics IIA

**Prerequisites**
Economics IA

**Content**

(i) Microeconomics: (5 weeks of lectures only)
This section covers some specialised topics not covered in Economics I. The following subjects are amongst those considered:
- Pareto optimality conditions, market failure, philosophical
decisions to traditional microeconomics, selected topics in
- microeconomic policy such as the control of pollution.

(ii) Macroeconomics:
The principal part of the course deals with the determination of
the level of economic activity in the macroeconomy. This work
stresses the interdependent nature of economic activity, the
linkages between the major macroeconomic markets, and the
implications of these linkages and interdependencies for the
effective operation of macroeconomic policy.

Following a brief discussion of the national income and other
accounts which are used to measure the more important macro-
economic variables, models which seek to explain the determination
of aggregate economic activity are developed. The role of the
Government in influencing aggregate demand for goods in the
economy is examined together with the implications of alternative
theories of consumption and investment expenditures. Analysis of
the determinants of the supply and demand for money provides
an understanding of the linkages between the real and financial
sectors of the economy. Alternative theories of inflation are
examined and the influence of external factors on the domestic
economy considered.

The models of macroeconomic activity provide a foundation for
the discussion of macroeconomic policy. Beginning with the
theory of macroeconomic policy, the nature of the instruments/
targets problem is discussed. In the context of the “Keynesian”/
“Monetarist” controversy, the need for discretionary policy is
examined. The effectiveness of fiscal, monetary and incomes
policies in the Australian institutional environment is considered
with specific reference made to the Balance of Payments constraint
and exchange rate policy.

**Text**
Glahe, F. R. *Macroeconomic Theory and Policy* 2nd edn
(paperback) (Harcourt, Brace & Jovanovich 1977)

**References**

(i) Microeconomics:

A list of further references will be distributed in class.
(ii) Macroeconomics:
Harcourt, G. C. et al.  
Laidler, D. E. W.  
Neville, J. W.  
Shaw, G. K.  
Stanford, J.  
Surrey, M. J. C. (ed.)  
Trevithick, J. A. & Mulvey, C.  
Venieris, Y. P. & Sebold, F. D.  
Wonnacott, P.  

Economic Activity (Cambridge U.P. 1967)  
The Demand for Money: Theories and Evidence 2nd edn (Dun-Donnelley 1977)  
Fiscal Policy in Australia — Theory and Practice (Cheshire 1970)  
Macroeconomic Policy 2nd edn (Robertson 1974)  
Money, Banking and Economic Activity (Wiley 1973)  
Macroeconomic Themes (Oxford 1976)  
The Economics of Inflation (Martin Robertson 1975)  
Macroeconomic Models and Policy (Wiley 1977)  
Macroeconomics (Irwin 1974)

422200 Economics IIB
Prerequisites Economics IA

Content
Two of:

(i) Comparative Economic Systems
(ii) Industry Economics
(iii) Labour Economics
(iv) Money and Banking
(v) Introductory Quantitative Methods
(vi) Economics and Politics
(vii) Economic Statistics II
(viii) Statistical Analysis

See below

(i) 422206 Comparative Economic Systems
Prerequisites Economics IA
Hours 2 lecture hours per week
Examination One 3-hour paper and progressive assessment

Content
The course begins with an analysis of 'pure' or theoretical models of
social economies and the rationale of contemporary operational
systems.

Variants of each paradigm are then studied with reference to relevant
case study material, including examples of compound socialism,
market socialism, democratic socialism and significant mixed systems.
Attempts at the rationalisation of operational systems currently in
evolution in the underdeveloped world are than made, followed by the
consideration of the convergence hypothesis of economic systems.

Texts
Elliott, J. E.  
Comparative Economic Systems (Prentice-Hall 1973)

Holesovsky, V.  

References
Baran, P. & Sweezy, P. M.  
Monopoly Capital (Penguin 1966)
Canterbery, E. R.  
The Making of Economics (Wadsworth 1976)
Halm, G. N.  
Economic Systems: A Comparative Analysis (Holt, 
Rinehart & Winston 1968)
Lange, O. & Taylor, F. M.  
On the Economic Theory of Socialism (McGraw-Hill 1964)
Socialist Economies (Penguin 1972)
Oxenfeldt, A. & Holubnychy, V.  
Economic Systems in Action: The United States/The 
Soviet Union/France (Holt, Rinehart & Winston 1966)
Schumpeter, J. A.  
Capitalism, Socialism and Democracy (Unwin 1943, 
1965)
Welisz, S.  
The Economics of the Soviet Block (McGraw-Hill 1966)

(ii) 422201 Industry Economics
Prerequisites Economics IA
Hours 2 lecture hours per week
Examination One 3-hour paper and progressive assessment

Content
The study of market structure, conduct and performance, with
particular reference to Australian government policies in the area.
The topics include: extensions to the theory of the firm; the role of
the large corporation in industry; the importance of growth and profit-
ability objectives; integration, diversification and merger; determinants
of market structure (stochastic processes, cost conditions, advertising,
etc.); relationships between structure and market conduct, and analysis
of regulatory policies impinging on structure, conduct and performance
(e.g. The Trade Practices Act; trade protection; prices justification, etc.)

Text
Devine, P. J. et al.  
An Introduction to Industrial Economics (Allen & 
Unwin 1974)

References
Aaronvitch, S. & Sawyer, M.  
Big Business (Macmillan 1975)
Cohen, K. J. & Cyert, R. M.  
Theory of the Firm 2nd edn (Prentice-Hall 1975)
Crew, M. A.  
Theory of the Firm (Penguin 1976)
George, K. D.  
Gilbert, M. (ed.)  
The Modern Business Enterprise (Penguin 1972)
Goldschmidt, H. J. et al. (eds)  
Industrial Concentration: The New Learning (Columbia 
U. of Law & Economic Studies 1974)
Jacquemin, A. P. & de Jong, H. W.  
Markets, Corporate Behaviour and the State (Martins 
Nighoff 1976)
Content
An introductory course aimed at giving students an understanding of basic quantitative methods used in economics and business. The course covers three broad areas: elementary statistics, mathematical techniques in economics and elementary computing.

Elementary Statistics: Topics covered include probability, measures of central tendency and dispersion, introductory sampling and sampling distributions, hypothesis testing, linear regression and correlation analysis, time series analysis and index numbers.

Mathematical Techniques: Topics covered include the use of functions in economics, elementary calculus and matrices in economics and Mathematics of Finance.

Elementary Computing: Students will be taught BASIC programming and how to use the Faculty's computing facilities.

Preliminary Reading
Moroney, M. J. Facts from Figures (Penguin)

Texts
James, D. E. & Thoraby, C. D. Introduction to Quantitative Methods in Economics (Wiley 1973)

or
Newton, B. L. Statistics for Business (S.R.A. 1973)

References
Pollard, A. H. An Introduction to the Mathematics of Finance (Pergamon 1968)
Shao, S. P. Statistics for Business and Economics (Merrill)
Yamane, T. Statistics — An Introductory Analysis (Harper)

422207 Economics and Politics
Prerequisites Economics IA
Hours 2 lecture hours per week
Examination One 3-hour paper and progressive assessment

Content
This course studies competing views regarding a number of political issues with substantive economic content. It considers the capitalist,

the institutionalist and the marxist approaches to understanding and regulating the economic system. It furthermore deals with a number of specific topics including economic and cultural imperialism; political implications of the international monetary system; unemployment; the industrial-military complex; transnational corporations; poverty in poor and rich countries; and environmental economics.

In the second, more analytic part of the course economic views are applied to political models, highlighting the notions of power and conflict and the difficulties surrounding the organisation of optimal social choice.

Some References
Boulding, K. Conflict and Defence (Harper 1962)
Buchanan, J. M. & Tullock, G. The Calculus of Consent (Ann Arbor 1965)
Cohen, B. J. The Question of Imperialism (Macmillan 1963)
Galbraith, J. K. The Age of Uncertainty (Deutsch/Hutchinson 1977)
Tullock, G. Towards a Mathematics of Politics (Ann Arbor 1967)
Weintraub, E. R. Conflict and Co-operation in Economics (Macmillan 1975)

423100 Economics IIIA
Prerequisite Economics IIA

Content
Two of:
(i) Growth and Development
(ii) History of Economic Thought
(iii) International Economics
(iv) Mathematical Economics
(v) Public Economics
(vi) Theory of Economic Policy

A candidate for the Honours degree may be required to take some additional work prescribed by the Head of the Department of Economics.

(i) 423104 Growth and Development
Prerequisites Economics IIA
Hours 3 lecture hours per week
Examination

Two 3-hour papers, (i) at the end of the first half year and (ii) at the end of the academic year.

Content

The first half of this course will deal with the dynamics of fluctuations and growth in the framework of an advanced economy. A critical appraisal is undertaken of leading contributions in this field. Topics such as the production function, technical progress and various models of growth are dealt with in detail.

The second half of the course will study underdeveloped countries with specific focus upon their dualistic nature. The structure of the rural and urban economies of the typical underdeveloped country will be investigated in order to understand underdevelopment and hence design development strategies. Theoretical models will be supplemented with case studies from Asia throughout this half of the course.

GROWTH:

Text

Hamberg, D. Models of Economic Growth (Harper International 1973)

References

Bober, S. The Economics of Cycle and Growth (Wiley 1968)
Hicks, J. R. A Contribution to the Theory of the Trade Cycle (Clarendon 1967)

DEVELOPMENT:

Text

No specific text is required. Students will be required to read articles and chapters from books relevant to the various sections of this half of the course.

Below is a list of some of the main books which will be referred to. The student is encouraged to read extensively and these references should be considered as valuable sources.

References

Bauer, P. T. Dissent on Development (Weidenfeld & Nicolson 1971)
Enke, S. Economics for Development (Dobson 1963)

Examination

2 lecture hours and 1 seminar hour per week

Examination

One 3-hour paper

Content

(i) The pure theory of international trade. Comparative costs, the Heckscher-Ohlin theorem. Critical assessment of these and other theories of trade. Relationships between economic growth and trade. The theory of protection; tariffs and quota restrictions on imports. Australian protection policy. Customs union theory.

(ii) 423203 History of Economic Thought (not offered in 1979)

Prerequisites

Economics IIA

Hours

2 lecture hours and 1 seminar hour per week

Examination

One 3-hour paper

Content

Historical perspective on and an integrating view of the subject matter of other courses in economic analysis. The following contributions to economic thought are examined — the Greek analysts, the early and later Scholastics, the Mercantilists, the Physiocrats, the Classicists (including Adam Smith, Malthus, Ricardo and J. S. Mill), the marginal utility theorists, the general equilibrium school and the Austrian school.

References

Blaug, M. Economic Theory in Retrospect (Heinemann)
Landreth, H. History of Economic Theory (Houghton Mifflin 1976)
Roll, E. A History of Economic Thought (Faber)
Spiegel, H. W. The Growth of Economic Thought (Prentice-Hall)

(iii) 423102 International Economics

Prerequisite

Economics IIA

Hours

2 lecture hours per week and 1 seminar hour per fortnight

Examination

One 3-hour paper

Content

(i) The pure theory of international trade. Comparative costs, the Heckscher-Ohlin theorem. Critical assessment of these and other theories of trade. Relationships between economic growth and trade. The theory of protection; tariffs and quota restrictions on imports. Australian protection policy. Customs union theory.
(ii) International monetary economics. The foreign exchange market. The balance of payments. The foreign trade multiplier. Balance of payments disequilibrium and adjustment policies under fixed and variable exchange rate systems. Effects of internal expenditure changes. Analysis of exchange rate changes under adjustable peg and floating rate systems; optimum currency areas. Exchange controls. Internal and external balance. The international monetary system and its reforms. Theoretical aspects of international capital movements and the implications of overseas investment in Australia.

Texts
Ellsworth, P. T. & Leith, J. C.
Grubel, H. C.
Kindleberger, C. P. & Lindert, P. H.
Snape, R. H.
Wells, S. J.

The International Economy 5th edn (Macmillan 1975)
International Economics (Irwin 1977)
International Economics 6th edn (Irwin 1978)
International Trade and the Australian Economy 2nd edn (Longman 1973)

References
Bhagwati, J. (ed.)
Clement, M. O. et al.
Cooper, R. R. (ed.)
Heller, R.
Heller, H. R.
McColl, G. D. (ed.)

International Trade (Penguin 1972)
Readings in International Economics (Allen & Unwin 1968)
Theoretical Issues in International Economics (Constable 1967)
International Finance (Penguin 1969)
International Monetary Economics (Prentice-Hall 1974)
Overseas Trade and Investment (Pelican 1972)

3. A number of “case studies” chosen to cover areas in which the role of mathematics in illuminating and integrating material in micro and macroeconomic theory and applied economics is of particular interest.

Text
Archibald, G. C. & Lipsey, R. G.

An Introduction to a Mathematical Treatment of Economics 3rd edn (Weidenfeld & Nicholson 1977)

References
Benavie, A.
Chiang, A.
Dernburg, T. J.
Gandolfo, G.
Hadley, G. & Kemp, M. C.
Henderson, J. M. & Quandt, R.
Read, R. C.
Vandermeulen, D. C.

Mathematical Techniques for Economic Analysis (Prentice-Hall 1972)
Macroeconomic Analysis: An Introduction to Comparative Statics and Dynamics (Addison-Wesley 1969)
Mathematical Methods and Models in Economic Dynamics (North Holland 1971)
Finite Mathematics in Business and Economics (North-Holland 1972)
A Mathematical Background for Economists and Social Scientists (Prentice-Hall 1972)
Linear Economic Theory (Prentice-Hall 1971)

(iv) 423204 Mathematical Economics

Prerequisites
Economics IIA

Advisory Prerequisite
Second Level Short Course Mathematics or its equivalent

Hours
3 lecture hours per week

Examination
One 3-hour paper

Content
1. A review of the necessary mathematics at a level accessible to the interested student. Particular attention will be paid to explaining the role of mathematics in economic theory and applied economics.

2. An in-depth treatment of the key mathematical concepts used in the mathematical reformulation and interpretation of traditional micro and macroeconomic theory.

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Fromm, G. & Taubman, P.  
Houghton, R. W. (ed.)  
Johansen, L.  
Keeser, N. F.  
Mathews, R. L. & Jay, W. R. C.  
Mishan, E. J.  
Musgrave, R. A. & P. B.  
Peacock, A. & Shaw, G. K.  
Shoup, C. S.  

(vi) 423207 Theory of Economic Policy (not offered in 1979)

Prerequisites  
Economics II A

Hours  
2 lecture hours per week

Examination  
One 3-hour paper

Content  
(i) The logic, design and implementation of economic policy. A priori welfare criteria and their applicability to the assessment of macro policy, several policy models are discussed, ranging from the simple satisficing type model to attempts to derive policy from a social welfare function. Case studies of macro policy with special reference to Australian problems.

(ii) The welfare foundations of microeconomic policy. Approaches to microeconomic policy adopted by governments in recent years. Theoretical and practical issues which arise with the implementation of microeconomic policies. The rationale for post-disaster co-operation, direct controls versus taxes, obtaining a consensus on redistributive policies, patenting and licensing of government inventions, voting versus pricing mechanisms, occupational licensing, subsidies in transport and trading in public goods.

Texts  
Culyer, A. J.  
The Economics of Social Policy (Martin Robertson 1973)

Shaw, G. K.  
Microeconomic Policy 2nd edn (Robertson)

Winch, D. M.  
Analytical Welfare (Penguin)

References  
Morley, S. A.  
The Economics of Inflation (Dryden 1971)

Tinbergen, J.  

Tinbergen, J.  

423200 Economics III B

Prerequisites  
Economics II A

Corequisites  
Economics III A

Content  
Two of:

(i) Econometrics I
(ii) Growth and Development
(iii) History of Economic Thought
(iv) International Economics
(v) Mathematical Economics
(vi) Public Economics
(vii) Theory of Economic Policy
(viii) Comparative Economic Systems
(b) Industry Economics
(c) Labour Economics
(d) Money and Banking
(e) Economics and Politics
(f) Economic Statistics II
(g) Statistical Analysis

1 If not passed previously and not currently taken as part of another Arts subject.

(i) 423208 Econometrics I

Prerequisites  
Economic Statistics II or Statistical Analysis

Hours  
2 lecture hours per week

Examination  
One 3-hour paper

Content  
A knowledge of matrix algebra and of the mathematical statistics dealt with in Statistical Analysis is recommended. The course is concerned with examining the usefulness of single equation regression analysis in applied economic research and also an introduction to simultaneous estimation procedures.

Text  
Johnston, J.  
Econometric Methods 2nd edn (McGraw-Hill 1972)

References  
Fox, K. A.  
Intermediate Economic Statistics (Wiley)

Goldberger, A.  
Econometrics (Wiley)

Hadley, G.  
Linear Algebra (Addison-Wesley)

Huang, D. S.  
Regression and Econometric Methods (Wiley)

Kmenta, J.  
Elements of Econometrics (Macmillan)

Koutsoyianis, A.  
Theory of Econometrics (Macmillan)

Wonnacott, R. J. & T. H.  
Econometrics (Wiley)

(viii)(f) 422105 Economic Statistics II

Prerequisites  
Introductory Quantitative Methods or Economic Statistics I, or Mathematics I A and Economics IA and permission of Head of Department

60
Hours 2 lecture hours and 1 tutorial hour per week

Examination One 3-hour paper

Content
Statistical application is emphasised rather than theory. Topics include probability, random variables and their distribution, sampling, classical hypothesis testing and estimation, analysis of variance, regression analysis, Bayesian decision theory and non-parametric techniques. A short course on BASIC programming is included and students make extensive use of computer facilities.

Text

References
Costis, H. G. Statistics for Business (Merrill 1972)

(viii)(g) 422106 Statistical Analysis

Prerequisites Introductory Quantitative Methods or Mathematics IIB Topic H

Hours 2 lecture hours per week

Examination One 3-hour paper

Content
This course is designed primarily to provide a background for both Econometrics I and Mathematical Economics. The topics dealt with include matrix algebra, introductory mathematical economics, introductory mathematical statistics, economic decision making, and the general linear regression model.

Preliminary Reading
Newton, B. L. Statistics for Business (S.R.A. 1973)

Text
Chiang, A. Fundamental Methods of Mathematical Economics (McGraw-Hill)

References
Chiou-Shuang, Yan Introduction to Input-Output Analysis (Rinehart & Winston)
Frank, C. R. Jrn Statistics and Econometrics (Holt, Rinehart & Winston)
Freund, J. E. Mathematical Statistics (Prentice-Hall)
Halter, A. N. & Dean, G. W. Decisions Under Uncertainty (South Western Publishing Co.)

424100 Economics IV — (Advanced Economic Analysis)

Prerequisites
In accordance with the Requirements for the Honours Degree, including
(i) Economics IA
Economics IIA and Economics IIIA

(ii) Introductory Quantitative Methods Or Economic Statistics II Or Statistical Analysis

(iii) At least one of —
Growth and Development International Economics Public Economics

Content
Students are offered a choice between alternative programmes:
(i) Topics chosen from those listed below comprising at least 4 units plus a thesis embodying results of a research investigation.

Or

(ii) Topics chosen from those listed below comprising at least 6 units.

Students are normally expected to include Macroeconomic Theory and Microeconomic Theory in their programme.

In 1979 the topics to be offered are —

(i) Econometrics II 1 unit
(ii) Economic Development 1 unit
(iii) Economic Planning 1 unit
(iv) Macroeconomic Theory 1 unit
(v) Microeconomic Theory 1 unit
(vi) Regional Economics 1 unit
(vii) Transport Economics 1 unit
(viii) Special Topic: (Selected Topics in Monetary Economics) 1 unit
(ix) Welfare Economics 1 unit
(x) Environmental Economics 1 unit

*This prerequisite only applies to students who have not passed Economics IA prior to 1977.
An alternative four sector theoretical model is introduced which may better accord more with the realities of under-development. The obstacles to development highlighted by this model leads into the policy section of the course where issues such as investment allocation criteria, agricultural development, import-substitution vs. export-expansion, choice of technology, regional integration, human resource development, and financing development are taken up.

References
Baran, P. The Economics of Underdevelopment (Monthly Review Press 1957)
Enke, S. Economics for Development (Dobson 1964)
Hagen, E. E. The Economics of Development (Irwin 1968)
Higgins, B. Economic Development 2nd edn (Constable 1968)
Myrdal, G. Economic Theory and Underdeveloped Regions (Duckworth 1957)
Szentes, T. The Political Economy of Underdevelopment (Budapest, Akadémiai Kiadó 1971)

(iii) 424106 Economic Planning

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper

Content
The course commences with a discussion of the nature of underdevelopment and the development problem. The problems of defining and measuring development are dealt with. Attention is then focused on development and underdevelopment in a historical perspective. Subsequently, the dualistic socio-economic structure of the typical underdeveloped country is investigated. Some theoretical models of development in a dual economy are advanced. It is then considered why development in the less developed countries has not proceeded along the line indicated by these theoretical models.
socialist planning. Case studies will include the U.S.S.R., Hungary and Yugoslavia.

A fair amount of flexibility regarding the relative weights of the various topics on the synopsis is foreshadowed, depending particularly on the background and interests of the year's enrolment.

References
Baumol, W. J. 
Economic Theory and Operations Analysis 4th edn
(Prentice-Hall 1977)

Blitzer, C. R. & Clark, P. B. 
Economy-Wide Models and Development Planning
(Oxford U.P. 1975)

Chakravarty, S. 
The Logic of Investment Planning (North-Holland 1968)

Dunlop, J. T. & Fedorenko, N. P. (eds) 
Planning and Markets: Modern Trends in Various

Desai, M. 
Marxian Economic Theory (Gray-Mills 1974)

Heal, G. M. 
The Theory of Economic Planning (North-Holland 1973)

Kaser, M. & Portes, R. (eds) 
Planning and Market Relations (Macmillan 1971)

Nove, A. 

Wilczynski, T. 
The Economics of Socialism (Allen & Unwin 1970)

(iv) 424114 Macroeconomic Theory
Prerequisites 
Nil

Hours 
2 lecture hours per week

Examination 
One 3-hour paper

Content
In this course, a general study is made of advanced theories of aggregate real income and general price level determination. Specific topics for more detailed consideration include the role of the monetary and financial sector in macroeconomic activity, the analysis of fluctuations in macroeconomic activity, the microfoundations of macroeconomics, theories of investment, and macroeconomic analysis in the open economy.

References
Barro, R. & Grossman, H. 
Money, Employment and Inflation (Cambridge U.P. 1976)

Chick, V. 
The Theory of Monetary Policy (Gray-Mills 1973)

Davidson, P. 
Money and the Real World (Macmillan 1972)

Eichner, A. S. 
The Megacorp and Oligopoly: Microfoundations of
Macrodynamics (Cambridge U.P. 1976)

Gordon, R. J. (ed.) 
Milton Friedman's Monetary Framework: A Debate
with his Critics (Chicago U.P. 1974)

Harcourt, G. C. (ed.) 
The Microeconomic Foundations of Macroeconomics
(Macmillan 1977)

Kalecki, M. 
Selected Essays on the Dynamics of the Capitalist

Laidler, D. E. W. 
Essays on Money and Inflation (Manchester U.P. 1975)

Minsky, H. 
John Maynard Keynes (Macmillan 1976)

Turnovsky, S. J. 
Macroeconomic Analysis and Stabilisation Policy
(Cambridge U.P. 1977)

Wood, A. 
A Theory of Profits (Cambridge U.P. 1975)

(v) 424103 Microeconomic Theory
Prerequisites 
Nil

Hours 
2 lecture hours per week

Examination 
One 3-hour paper

Content
Microeconomic theory is developed in this course with policy applications in mind. Topics include: recent advances in demand and production theory, equilibrium theories of markets and the correspondence principle, Paretoian optimality, market failure including decreasing costs, uncertainty, second-best solutions, recent developments in oligopoly theory, an examination of variations in the quality of products and in product differentiation with market structure, resources allocation over time, implications of uncertainty and learning for economic behaviour and planning economic and social mechanisms for adjusting to risk and their limitations, aspects of centralisation and decentralisation in economic systems, elements of ecological economics.

Texts 
Henderson, J. M. & Quandt, R. E. 
Microeconomic Theory 2nd edn (McGraw-Hill 1971)

Tidell, C. 
Microeconomics: The Theory of Economic Allocation
(Wiley 1972)

References
No single text is suitable; a full reading list will be supplied. Background texts of relevance include:

Becker, G. 
Economic Theory (Knopf 1971)

Brems, H. 
Quantitative Economic Theory (Wiley 1968)

Horowitz, I. 
Decision Making and Theory of the Firm (Holt,
Rinehart & Winston 1970)

Intriligator, M. D. 
Mathematical Optimization and Economic Theory
(Prentice-Hall 1971)

Malinvaud, E. 
Lectures on Microeconomic Theory (North-Holland
1972)

Samuelson, P. A. 
Foundations of Economic Analysis (Harvard U.P. 1947)

(vi) 424109 Regional Economics
Prerequisites 
Nil

Hours 
2 lecture hours per week

Examination 
One 2-hour paper and progressive assessment

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Content
This course is concerned with the effects of space upon economic activity and the policy implications of those effects. The topics to be covered include location theory, central place theory, regional economic structure and growth, regional policy objectives and efficiency.

References
Boudon, J. R. Problems of Regional Economic Planning (Edinburgh U.P. 1966)
Dean, R. D. et al. (eds) Spatial Economic Theory (Free 1970)
Isard, W. Methods of Regional Analysis (M.I.T. Press 1960)
Leahy, W. J. et al. (eds) Urban Economics (Free 1970)
McKee, D. L. et al. (eds) Regional Economics (Free 1970)
Nourse, H. O. Regional Analysis (Penguin 1968)
Nourse, B. A. Regional Economics (McGraw-Hill 1968)

(vii) 424112 Transport Economics

Prerequisites Nil
Hours 2 lecture hours per week
Examination One 3-hour paper

Content
An introduction to the application of economic concepts to transport problems at both a theoretical and a practical level. It is usual to place an emphasis on either urban or non-urban transportation problems depending on the interests of students. The course combines a study of the relevant economic and quantitative techniques with appropriate insights into necessary institutional and historical questions.

Preliminary Reading
Robbins, M. The Railway Age (Penguin 1965)

Texts To be advised according to the students' particular interests

(viii) 424117 Special Topic

Prerequisites Nil
Hours 2 lecture hours per week
Examination One 3-hour paper

Content
The course examines the implications of recent empirical research, and developments in monetary theory, for the effective operation of monetary policy. Wherever possible the analysis is placed in the Australian institutional context. Topics covered include: the microfoundations of money; the demand for money and portfolio theory; determinants of the money supply and problems of monetary control; channels of monetary influence; rational expectations and monetary policy; the level and structure of interest rates and financial indexation; indicators instruments and targets of monetary policy; selective vs. general monetary policies; and the incidence and effectiveness of monetary policy.

References
Various journal articles, and Money, Information and Uncertainty (Macmillan 1975)

(ix) 424105 Welfare Economics

Prerequisites Nil
Hours 2 lecture hours per week for half year
Examination One 2-hour paper

Content
The purpose of this course is to develop an awareness of the limitations and strengths of basic economic theory in guiding policy which is aimed at improving the economic welfare of society. The course starts with an appraisal of welfare maximisation by the classical marginal approach, together with modern refinements. It traces the development of criteria for welfare improvement, discussing compensation tests and the problems encountered in using individual preferences to derive acceptable social choices. A section is devoted to the empirical application of welfare criteria. The course concludes with an appraisal of the role of power in economics, and a discussion of models of conflict as found in orthodox economic theory, game theory, bargaining theory and theories of social choice.

References
Boudon, K. B. Conflict and Defense (Harper 1962)
Rapoport, A. Fights, Games and Debates (Michigan U.P. 1960)
Rapoport, A. Conflict in Man-Made Environment (Penguin 1974)
Tullock, G. Towards a Mathematics of Politics (1967)
Weintraub, E. R. Conflict and Co-operation in Economics (Macmillan 1975)
Winch, D. M. Analytical Welfare Economics (Penguin 1972)
(x) 424113 Environmental Economics

Prerequisites Nil

Hours 1½ lecture hours per week

Examination Individual arrangement

Content
This course is concerned with the natural and social environmental impact of a growing advanced economy. It considers environmental saving policies that may help to redirect technological, demographic and economic momentum. More particularly, topics covered include externalities, prohibitive law, pollution control, cost-benefit analysis, conservation and resource exhaustion, fertility control and urban environmental problems.

References
Ehrlich, P. R. & A. H. Population, Resources and Environment (Freeman 1970)
Freeman III, A. M. et al. The Economics of Environmental Policy (Wiley 1970)
Lecomber, R. Economic Growth Versus the Environment (Macmillan 1975)
Mishan, E. J. The Costs of Economic Growth (Pelican 1967)
Mishan, E. J. Elements of Cost Benefit Analysis (Unwin 1972)
Pearce, D. W. Environmental Economics (Longman 1976)
Weintrub, E. et al. The Economic Growth Controversy (1973)

(xi) 424108 History of Modern Economic Thought
(not offered in 1979)

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper

Content
The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgment of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics.

A perspective based on consideration of economic thought in the decades immediately preceding "the Keynesian revolution", the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930s. British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

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(xii) 424116 Issues in Australian Economic History
(not offered in 1979)

Prerequisites Nil

Hours 2 lecture hours per week

Examination Examination plus progressive assessment

Content
The study of the process of economic growth in Australian history is a necessary prerequisite for an understanding of the contemporary economy. This course seeks to provide such an understanding through an examination of some of the more prominent features of Australian economic development. These include Australia's role in the nineteenth century international economy, factor supply in Australian development, the progress of the primary sector and the process of urbanisation. Other topics included in the course are a quantitative overview of Australian economic growth and an examination of Marxist interpretations of the process of development.

Text
Sinclair, W. A. The Process of Economic Development in Australia (Cheshire 1976)

References
Abbott, G. J. The Pastoral Age (Macmillan 1971)
Blainey, G. N. The Rush That Never Ended (Melbourne U.P. 1963)
Butlin, N. G. Investment in Australian Economic Development 1861-1900 (Australian National U.P. 1972)
Schedvin, C. B. Australia and the Great Depression (Sydney U.P. 1970)
(x) 424113 Environmental Economics

Prerequisites Nil

Hours 14 lecture hours per week

Examination Individual arrangement

Content
This course is concerned with the natural and social environmental impact of a growing advanced economy. It considers environment saving policies that may help to redirect technological, demographic and economic momentum. More particularly, topics covered include externalities, prohibitive law, pollution control, cost-benefit analysis, conservation and resource exhaustion, fertility control and urban environmental problems.

References
Ehrlich, P. R. & A. H. Population, Resources and Environment (Freeman 1970)
Freeman III, A. M. et al. The Economics of Environmental Policy (Wiley 1970)
Lecomber, R. Economic Growth Versus the Environment (Macmillan 1975)
Mislin, E. J. The Costs of Economic Growth (Pelican 1967)
Mislin, E. J. Elements of Cost Benefit Analysis (Unwin 1972)
Pearce, D. W. Environmental Economics (Longman 1976)
Senn, J. E. & Tausig, M. K. Environmental Economics (Prentice-Hall 1974)
Weintraub, E. et al. The Economic Growth Controversy (1973)

(xi) 424108 History of Modern Economic Thought
(not offered in 1979)

Prerequisites Nil

Hours 2 lecture hours per week

Examination One 3-hour paper

Content
The significance of contemporary economic analysis cannot be appreciated fully without an awareness of the thought of earlier economists. Such awareness provides perspective for judgment of the strengths and weaknesses of the analytical tools and techniques fashionable in currently orthodox economics.

A perspective based on consideration of economic thought in the decades immediately preceding "the Keynesian revolution", the popularisation of econometrics and other notable developments. The period dealt with ranges from 1890 to the mid 1930s. British economic thought from Alfred Marshall to John Maynard Keynes and American economic thought from John Bates Clark to Wesley C. Mitchell and leading Continental contributions are considered.

Text
Sinclair, W. A. The Process of Economic Development in Australia (Cheshire 1976)

References
Abbott, G. J. The Pastoral Age (Macmillan 1971)
Blainey, G. N. The Rush That Never Ended (Melbourne U.P. 1963)
Butlin, N. G. Investment in Australian Economic Development 1861–1900 (Australian National U.P. 1972)
Forrester, C. (ed.) Urbanisation in Australia (Sydney U.P. 1974)
DEPARTMENT OF EDUCATION

General
The Department offers subjects at the Part II (Education II), Part III (Education IIIA and IIIB) and Part IV (Honours) level for the B.A. degree. There is no specific subject prerequisite for Education II but before admission to this subject a student must have obtained passes in at least three other subjects. In special circumstances this requirement may be reduced on the recommendation of the Head of the Department.

Acceptance as a candidate for Education IV (Honours) will depend on meritorious performance in Education II, Education IIIA and supporting subjects. Intending Honours students should note the wide range of study areas made available by the staff, and are invited to discuss the matter in detail with the Head of Department.

Each of the undergraduate subjects will be examined by written papers and there will be a number of exercises and essays throughout the year which will contribute to the final assessment.

Within the Faculty of Arts postgraduate studies may be undertaken for the degrees of Master of Arts and Doctor of Philosophy.

Postgraduate studies in Education are also offered within the Faculty of Education leading to the Diploma in Education and the degrees of Bachelor of Educational Studies, Master of Education and Doctor of Philosophy. Details of these programmes are given in the Handbook of the Faculty of Education.

322200 Education II
Prerequisites

Passes in 3 other subjects

Hours

3 lecture hours and 1 tutorial hour, or 4 lecture hours per week, or 4 lecture hours and one non-compulsory tutorial

Examination

2 examination papers and progressive assessment

Students should select two of the following three topics:

(a) 322201 Individual/Social Development

This course introduces aspects of individual/social development within the framework of the home, school and wider culture. Specific topics include
(a) family and school influences on development;
(b) intellectual development;
(c) affective development;
(d) cultural aspects of development, stemming from the values and

organisation of the individual's society;
(e) problems of socialisation.

Texts
To be advised

(b) 322202 History of Western Education

A general survey of the history of education from Greek and Roman times through the medieval period up to the present. Attention will be paid to a range of aspects, including educational theory, educational institutions, the changing curriculum, teaching methods and the influence of ideology and of society on education.

Texts
Boyd, W. & King, E. J. The History of Western Education (Black 1972)
or

(c) 322203 Comparative Aspects of Education

This course is concerned with the study of contemporary systems of education, with particular reference to Australia, England and the United States.

Texts
King, E. J. Other Schools and Ours, 4th edn (Holt, Rinehart & Winston)
Macalpine, A. G. Australian Education (Novak 1974)
Newcombe, N. Europe at School (Methuen 1977)

323100 Education IIIA

Prerequisites

Education II

Hours

4 hours per week

Examination

To be advised

Content

Students should select two of the following four topics:

Topics (a) Educational Psychology
(b) Research Methodology in Education
(c) Philosophy of Education
(d) History of Australian Education

See contents of individual topics

Topic (a) 323101 Educational Psychology

Prerequisites

Topic (a) Individual/Social Development in Education II

Corequisites

One of topics (b), (c) or (d)

Hours

2 hours per week
Examination

To be advised

Content

This course will consider in depth aspects of psychology relevant to education, including the following: cognitive and affective development, cognition and learning, motivation, individual differences, language, learning disabilities, personality, and social psychology. Students will be encouraged to pursue one such topic as a major assignment.

Text

To be advised

Topic (b) 323102 Research Methodology in Education

Prerequisites

Nil, but see content below

Corequisites

Topic (a), (c) or (d)

Hours

2 hours per week

Examination

To be advised

Content

This topic will be offered at two levels and before enrolment students should consult the administrative officer, Department of Education, Room W329 in the Education/Physics/Sociology building, to establish which of these they are eligible to take.

(i) Introductory

Basic types of educational research including the associated statistical treatments.

(ii) Advanced

More sophisticated research designs and statistical techniques as well as specific research areas.

Texts

Ferguson, G. H.  
Statistical Analysis in Psychology and Education  
(McGraw-Hill 1972 or latest edn)

Guilford, J. P. & Fruchter, B.  
Fundamental Statistics in Psychology and Education  
5th edn (McGraw-Hill)

Van Daelen, D. B.  
Understanding Educational Research 3rd edn  
(McGraw-Hill 1973)

Texts for the advanced course will be advised.

Topic (c) 323103 Philosophy of Education

Prerequisites

Nil

Corequisites

Topic (a), (b) or (d)

Hours

2 hours per week

Examination

To be advised

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Content

While the course is primarily introductory and assumes no prior study of philosophy, a background in sociology, or history, or political theory would be an advantage. The course will seek to provide both an introduction to philosophy, and to epistemological and ethical problems in education. Particular emphasis will be placed on questions of knowledge and belief, along with an exploration of freedom, authority, punishment, discipline and indoctrination in education. The course will combine lectures and tutorial discussions.

References

A detailed list of references will be advised. The following is a sample of formal and informal reference works.

Russell, B.  
History of Western Philosophy (Allen & Unwin London 1967)

Russell, B.  
Problems of Philosophy (Oxford University Press 1976)

Peters, R. S.  
Ethics and Education (Allen & Unwin London 1966)

Freire, P.  
Pedagogy of the Oppressed (Penguin Books 1972)

Langford, G. & O'Connor, D. J.  

Pirsig, R.  
Zen and the Art of Motorcycle Maintenance (Corgi Books 1976)

Topic (d) 323104 History of Australian Education

Prerequisites

Nil

Corequisites

Topic (a)

Hours

2 hours per week

Examination

one examination, 3 assignments

Content

Term I — Australian education between 1788 and 1901. Term II — 1901 to 1938, and Term III — the period since 1938. Some topics will provide integrated surveys of Australia-wide movements, others will examine specific developments in particular colonies or states.

Texts

Cleverley, J. F. & Lawry, J. R. (eds)  
Education in Australia in the Twentieth Century  
(Longman 1972)

or

Hyams, B. K. & Bessant, B.  
Schools for the People( (Longman 1972)

or

Barcan, A.  
A Short History of Education in New South Wales  
(Martindale 1965)
The Department offers a predominantly modern course in English I and later courses include some further opportunities for the study of twentieth-century literature. Students who continue beyond English I, however (and especially those who wish to go on to English IV), are expected to broaden their historical perspective beyond the literature of more recent times.

The English II courses consist of a core-strand and five optional strands, each strand taught in one lecture a week and one tutorial a fortnight. English II (which is a pre- or co-requisite for entry into English IIB and English IIC) comprises the core-strand and any one of the five optional strands. English IIB comprises any two further optional strands. English IIC comprises the remaining two optional strands.

The English III courses consist of a core-strand and five optional strands, each strand taught in one lecture a week and one tutorial a fortnight. English IIIA which is a pre- or co-requisite for entry into English IIB) comprises the core-strand and any one of the five optional strands. English IIB comprises any two further optional strands.

Subject to demand, a course in Old English and one in Middle English will be offered in alternate years, beginning in 1979 with the Middle English course included among the optional strands in English III. Students wishing to take six English subjects are reminded that English IIC is open to third-year as well as second-year students.

Students are advised to consult the Department about subject-sequences. Special consideration will be given to those whose degree pattern presents them with particular difficulties. These will include students coming back to the Department after a period of years and students coming from other Universities.

Students wishing to take an Honours degree in English must read English IV. Students will be accepted into English IV at the discretion of the Head of Department. In order to qualify for entry to English IV, a student must normally have passed at Credit level or better in an English III subject and either, (a) passed in at least four other English subjects, or, (b) passed in a major sequence of English and one other major sequence.

Intending students of English IV should note that this is a full-time subject. Part-time students may take English IV, but will normally be required to study it in two halves, over a period of two years.
331100 English I

Prerequisites
Nil

Hours
2 lecture hours and 1 tutorial hour per week, and film screenings

Examination
50% progressive assessment
50% examinations (end of year)

Content
Aspects of Modern Literature and Film.
(i) Poetry
(ii) Drama
(iii) Prose Fiction
(iv) Film

Texts
(i) Poetry
Hardy
Poems of Thomas Hardy: A New Selection Creighton
(ed.) (Macmillan)
Lowell
Selected Poems (Faber)
Larkin
The Whitus Weddings (Faber)
Campbell
Selected Poems (Angus & Robertson)
Hughes
Crow (Faber)

(ii) Drama
Ibsen
Hedda Gabler and Other Plays (Penguin)
Shaw
Heartbreak House (Penguin)
Beckett
Endgame (Faber)
Brecht
Mother Courage (Eyre Methuen)
Pinter
Plays: One (Eyre Methuen)
Arden
Sergeant Musgrave's Dance (Eyre Methuen)
Nichols
Forget-me-not Lane (Faber)
Stoppard
The Real Inspector Hound (Faber)
Gray
Butley (Eyre Methuen)
Williamson
Don's Party (Currency-Methuen)

(iii) Prose Fiction
Conrad
Heart of Darkness (Penguin)
Faulkner
As I Lay Dying (Penguin)
Murdoch
The Flight from the Enchanter (Penguin)
Ireland
The Chanticleer Bird (Angus & Robertson)
Bellow
Mr. Sammler's Planet (Penguin)
White
A Fringe of Leaves (Penguin)
Sean O'Faolain
Stories of Sean O'Faolain (Penguin)

(iv) Film
Students will be required to attend a series of film screenings at the Friday lecture times.

Harrington
The Rhetoric of Film (Holt, Rinehart & Winston)

332100 English IIA

Prerequisites
English I

Hours
2 lecture hours and 1 tutorial hour per week

Examination
50% progressive assessment
50% examinations (end of year)

Content
Both
(i) Core-strand: Late 16th, 17th and early 18th century literature

Texts
Shakespeare*
Twelfth Night
Much Ado About Nothing
Hamlet
King Lear

Jonson
Volpone (Methuen (Revels))

Middleton
The Changeling (Methuen (Revels))

Donne
Poems Smith (ed.) (Penguin)

Milton
Poems Wright (ed.) (Everyman)

Pope
Selected Poetry and Prose (Rinehart)

Swift
Gulliver's Travels (in The Writings of Jonathan Swift (Norton))

Fielding
Tom Jones (Penguin)

* For students taking English IIA only, individual Signet Classic texts are satisfactory. Students taking the optional strand, "Drama and Society, 1580-1780" or considering taking English IV are advised to buy The Complete Signet Shakespeare (Harcourt, Brace).

And
(ii) Any one of the following five optional strands

(a) Medieval Literature
Chaucer
Works Robinson (ed.) (Oxford paperback)
Davies (ed.)
Middle English Lyrics (Faber paperback)
Sands (ed.)
Middle English Verse Romances (Holt, Rinehart & Winston paperback)
Cawley (ed.)
Everyman and Medieval Miracle Plays (Everyman paperback)
Malory
Works Vinaver (ed.) (Oxford Standard Authors paperback)

(b) Drama and Society, 1580-1780
Students will be encouraged to relate the drama to the social, political and intellectual movements of the period, and additional non-dramatic material will be presented for consideration in lectures and tutorials. Topics for study may include: "Machiavellianism"; dramatic satire and early capitalism; court and city taste; the impact of Thomas
Hobbes; Rochester and the Restoration wits; seventeenth and eighteenth century adaptations of Shakespeare; dramatic criticism of Dryden and Johnson; the growth of ‘sentiment’.

There are no set texts for the course, but the following editions of dramatic texts are recommended:

**Kyd**
- *The Spanish Tragedy* (Collins paperback)

**Marlowe**
- *The Complete Plays* (Penguin)

**Shakespeare**
- *The Complete Signet Classic Shakespeare* (Harcourt, Brace)

**Jonson**
- *Three Comedies* (Penguin)

**Tourneur**
- *The Revenger’s Tragedy* (Arnold)

**Webster & Ford**
- *Webster and Ford: Selected Plays* (Everyman paperback)

**Middleton**
- *Selected Plays* Frost (ed.) (Cambridge U.P. paperback)

**Restoration Dramatists**
- *Restoration Plays Harris* (ed.) (Modern Library College Edn)

**Eighteenth Century Dramatists**
- *Eighteenth Century Plays Quintina* (ed.) (Modern Library College Edn)

**Restoration and Eighteenth Century Literature**

**McMillin** (ed.)
- *Selected Poetry and Prose* (Modern Library)

**Dryden**

**Swift**
- *Selected Poetry and Prose* (Rinehart)

**Goethe**
- *The Beggar’s Opera E. V. Roberts* (ed.) (Arnold)

**Fielding**
- *Joseph Andrews* (Penguin)

**Richardson**
- *Clarissa* Steev (ed.) (Rinehart)

**Johnson**
- *Rasselas, Poems and Selected Prose* (Rinehart)

**Sterne**
- *Tristram Shandy* (Penguin)

**Pollard** (ed.)
- *The Silver Poets of the Eighteenth Century* (Everyman)

**Crabbe**
- *Tales, 1812 and other Selected Poems* (Cambridge)

**Austen**
- *Mansfield Park* (Penguin)
- *Sense and Sensibility* (Penguin)

**American Literature (I)**
- *The Pioneers* (Signet)

**Cooper**
- *Selected Prose and Poetry* (Rinehart)

**Emerson**
- *Walden* (Rinehart or Norton Critical Edn)

**Thoreau**
- *The Scarlet Letter* (Rinehart or Norton Critical Edn)

**Hawthorne**
- *Selected Tales and Sketches* (Rinehart)

**Melville**
- *Moby-Dick* (Rinehart or Norton Critical Edn)

**Poe**
- *Selected Poetry and Prose* (Modern Library)

**Twain**
- *Huckleberry Finn* (Rinehart or Norton Critical Edn)

**James**
- *A Connecticut Yankee in King Arthur’s Court* (Signet)

**Whitman**
- *Leaves of Grass and Selected Prose* (Modern Library)

**Dickinson**
- *Selected Poems* (Macmillan)

**Frost**
- *Selected Poems* (Rinehart)

**Australian Literature**
- *The 1890’s* (UOP)

**Cantrell** (ed.)

**Ward** (ed.)
- *Ralph Rashleigh* (Pacific)

**Tucker**
- *For the Term of His Natural Life* (Rigby)

**Clarke**
- *The Bush Undertaker & Other Stories* (A & R)

**Lawson**
- *Collected Poems* (A & R)

**Brennan**
- *The Poems of Shaw Neilson* (A & R)

**Neillson**
- *Seven Poor Men of Sydney* (A & R)

**Stead**
- *Capricornia* (A & R)

**Herbert**
- *The Getting of Wisdom* (A & R)

**Richardson**
- *All That Swagger* (A & R)

**Slessor**
- *Collected Poems* (Macmillan)

**Franklin**
- *Voss* (Penguin)

**Hope**
- *Summer of the Seventeenth Doll* (Currency)

**White**
- *The Watcher on the Cast-Iron Balcony* (Faber)

**Lawler**
- *Collected Poems* (A & R)

**Stow**
- *Keneally* (Penguin)

**Porter**
- *The Hunt of Jimmy Blacksmith* (Penguin)

**Harwood**
- *A Stretch of the Imagination* (Currency)

**Hibberd**
- *Bruny Island* (Currency)

**Blair**
- *President Wilson in Paris* (Currency)

332200 English IIB

**Prerequisites**
- English IIA is a pre-or corequisite for entry into this course

**Hours**
- 2 lecture hours and 1 tutorial hour per week

**Examination**
- 50% progressive assessment
- 50% examinations (end of year)

**Content**
- Any two of the optional strands described above, excluding the optional strand already chosen as part of English IIA.

332300 English IIC

**Prerequisites**
- English IIA is a pre- or corequisite for entering this course

**Hours**
- 2 lecture hours and 1 tutorial hour per week

**Examination**
- 50% progressive assessment
- 50% examinations (end of year)
Any two of the optional strands described above, excluding the optional strands already chosen as part of English IIA and English IIB.

333100 English IIIA

Prerequisite

English IIA

Hours

2 lecture hours and 1 tutorial hour per week

Examination

At least 50% progressive assessment. A system of optional examinations is currently under review

Content

Both

(i) Core-strand: Romantic Literature

Texts

Burns

A Choice of Burns' Poems and Songs (Faber)

Bloom, H. & Trilling, L. (ed.)

Romantic Poetry and Prose

The Oxford Anthology of English Literature Vol. IV

(Oxford paperback)

Shelley, Mary

Frankenstein (Everyman)

Austen

Northanger Abbey & Persuasion (Oxford paperback)

De Quincey

Confessions of an English Opium Eater (Signet)

Bronte, Emily

Wuthering Heights (Penguin)

Bronte, Charlotte

Jane Eyre (Penguin)

Dickens

Oliver Twist (Penguin)

And

(ii) Any one of the following six optional strands:

(a) Old English (not offered in 1979)

(b) Middle English

(c) Renaissance Literature

(d) Victorian Literature

(e) 20th-Century English Literature

(f) American Literature (2)

Texts

(b) Middle English

Bennett & Smithers (eds)

Early Middle English Verse and Prose (Oxford U.P.)

Tolkien & Gordon (eds)

Sir Gwain and the Green Knight revised Davis

(Oxford U.P. paperback)

Anderson (ed.)

Patience (Manchester U.P.)

Sands (ed.)

Middle English Verse Romances (Holt, Rinehart &

Winston paperback)

Dunbar

Poems Kinsley (ed.) (Clarendon paperback)

Henryson

Poems Elliott (ed.) (Clarendon paperback)

(c) Renaissance Literature

Wyatt

Muir (ed.) (Muses' Library paperback)

Sidney

Arcadia (Penguin)

Spenser

Edmund Spenser's Poetry Maclean (sel. & ed.)

(Norton Critical Edn)

Shakespeare

The Poems (in The Complete Signet Classic)

The Sonnets (Shakespeare (Harcourt, Brace)

Sixteenth Century Poets

Silver Poets of the Sixteenth Century Bullet (ed.)

(Everyman paperback)

Seventeenth Century Poets

Major Poets of the Earlier Seventeenth Century

Lewalski & Sabol (eds) (Odyssey paperback)

Prose Fiction

Shorter Novels Vol. I Elizabethan (Everyman

paperback)

(d) Victorian Literature

Tennyson

Selected Poetry (Modern Library)

Browning

Selected Poetry (Modern Library)

Arnold

Selected Poetry and Prose (Rinehart)

Carr (ed.)

Victorian Poetry (Rinehart)

Hopkins

Selected Poems (Penguin)

Yeats

Selected Poems (Macmillan)

Dickens

Bleak House (Norton OR Penguin)

Great Expectations (Penguin)

Thackeray

Vanity Fair (Penguin)

Eliot

Middlemarch (Norton OR Penguin)

Silas Marner (Penguin)

Collins

The Moonstone (Penguin)

Hardy

The Return of the Native (Macmillan)

Jude the Obscure (Macmillan)

Conrad

The Shadow Line (Dent)

Lord Jim (Norton OR Penguin)

Wilde

Five Plays (Penguin)

(e) 20th-Century Literature

Eliot

Selected Poems (Faber)

Yeats

Selected Poems (Macmillan)

Auden

Selected Poems (Faber)

Lawrence

Selected Poems (Penguin)

Joyce

Dubliners (Penguin)

A Portrait of the Artist as a Young Man (Penguin)

Ulysses (Penguin)

Forster

The Longest Journey (Penguin)

A Passage to India (Penguin)

Woolf

Mrs Dalloway (Panther)

To The Lighthouse (Penguin)

Lawrence

The Rainbow (Penguin)

Women in Love (Penguin)

Yeats

Selected Plays (Macmillan)

Synge

Plays, Poems and Prose (Everyman)

O'Casey

Three Plays (Macmillan)

Shaw

Major Barbara (Penguin)

Heartbreak House (Penguin)
American Literature (2)

Fitzgerald
The Great Gatsby (Penguin)

Hemingway
The Essential Hemingway (Cape)

Faulkner
The Sound and the Fury (Penguin)
Go Down, Moses (Penguin)

Nabokov
Lolita (Berkley)

Bellow
Henderson the Rain King (Penguin)

Heller
Catch-22 (Corgi)

Barth
The Sot-Weed Factor (Panther)

Stevens
Selected Poems (Faber)

Williams
Selected Poems (New Directions)

Pound
Selected Poems (Faber)

Cummings
Selected Poems (Faber)

Roethke
Selected Poems (Faber)

Dickey
Poems (Collier)

O'Neill
Long Day's Journey Into Night (Cape)

Miller
The Crucible (Penguin)

Albee
Who's Afraid of Virginia Woolf? (Coles)

333200 English IIIB

Prerequisite
English IIIA

Hours
2 lecture hours and 1 tutorial hour per week

Examination
At least 50% progressive assessment.
A system of optional examinations is currently under review

Content
Any two of the optional strands described above, excluding the optional strand already chosen as part of English IIIA.

334100 English IV

Prerequisites
See preamble to this subject entry

Hours
As prescribed by the Head of Department

Examination
As prescribed by the Head of Department

Content
Both 334117 (i) General Seminar (including Criticism & Literary Scholarship)
and (ii) four of the following topics.

Students entering English IV (including M.A. qualifiers), from the beginning of 1979, will normally be required to choose at least two courses from Group 1; but the Head of Department may approve a variation in particular circumstances.

Group 1

334102 (a) Old English
Beowulf 3rd edn (Heath)

334103 (b) Middle English
Chaucer
Works, Robinson (ed.) (Oxford paperback)
The Testament of Cresseid in Poems (Elliott (ed.)
(Clarendon paperback)

Langland
Piers the Plowman Prologue and Pasus I-VII
Skeat (ed.) revised Bennett (Clarendon)

334114 Renaissance Special Studies: Renaissance Epic and Romance

Background reading:
Virgil
The Aeneid trans. W. F. Jackson Knight (Penguin)

Ariosto
Orlando Furioso trans. Guido Waldman (Oxford)
Texts

Sidney  
Arcadia (ed.) Maurice Evans (Penguin)

Spenser  
The Faerie Queene (ed.) T. P. Roche and C. P. O'Donnell (Penguin)

Milton  
Paradise Lost
Paradise Regained
in Poems (ed.) John Carey and Alastair Fowler
(Longmans Annotated English Poets)

334109 18th-Century Special Studies

Swift  
The Writings of Jonathan Swift (Norton)

Lindsay (ed.)  
English Poetry, 1700–1780 (Everyman)

Pope  
Selected Poetry and Prose (Rinehart)

Fielding  
Tom Jones (Wesleyan paperback)
Amelia (Everyman)
The Author's Farce (Arnold)
The Historical Register for the Year 1736 (Arnold)

McMillin (ed.)  
Restoration and Eighteenth Century Comedy (Norton)

Quintana (ed.)  
Eighteenth Century Plays (Modern Library)

Tate  
The History of King Lear (Arnold)

334118 Romantic Special Studies

Wordsworth  
The Prelude (Penguin)

Coleridge  
Selected Poetry and Prose (Penguin)
Biographia Literaria (Everyman)
Shakespearean Criticism (Everyman)

Shelley  
Selected Poetry and Prose (Signet)

Byron  
Don Juan (Penguin)

Peacock  
Nightmare Abbey/Crotchet Castle (Penguin)

Maturin  
Melmoth the Wanderer (Oxford)

Lamb  
The Portable Charles Lamb (Viking)

Hazlitt  
William Hazlitt: Selected Writings (Nonesuch)

334119 Victorian Special Studies

Dickens  
The Pickwick Papers (Penguin)
Dombey and Son (Penguin)
Great Expectations (Penguin)
Our Mutual Friend (Penguin)

Morris  
The Well at the World's End (Ballantine)
The Glittering Plain (Newcastle)

Tennyson  
Poems and Plays (Oxford)

Browning  
The Ring and the Book (Everyman)

Clough  
Amours de Voyage (Queensland U.P. Victorian Texts)

Yeats  
Collected Poems (Macmillan)

Lang (ed.)  
The Pre-Raphaelites and Their Circle (Chicago U.P.)

334112 Modern Poetry

Thomas, Edward  
Selected Poems (Faber)

Owen  
Collected Poems (Chatto & Windus)

Graves  
Poems Selected by Himself (Penguin)

Thomas, Dylan  
Collected Poems 1934–1952 (Dent)

Larkin  
The Less Deceived (Faber)

Heaney  
North (Faber)

Pound  
Pisan Cantos (Faber)

Roethke  
Selected Poems (Faber)

Ginsberg  
Howl (City Lights)

Williams  
Paterson (New Directions)

Ammons  
Tape for the Turn of the Year (Norton)

Fender (ed.)  
The American Long Poem (Arnold)

Group 2

334120 Shakespearean Comedy

The Comedy of Errors
The Taming of the Shrew
Love's Labour's Lost
A Midsummer Night's Dream
The Merchant of Venice
Much Ado About Nothing
As You Like It
Twelfth Night
The Merry Wives of Windsor
All's Well That Ends Well
Measure for Measure
Troilus and Cressida
Pericles
Cymbeline
The Winter's Tale
The Tempest

No particular edition is prescribed, but The Complete Signet Classic Shakespeare (Harcourt, Brace) is recommended.

334121 Modern Drama and Film

Texts  
To be announced

334113 Modern Novel

Bellow  
Herzog (Penguin)

Bradbury  
The History Man (Arrow)

Ford  
The Good Soldier (Penguin)

Golding  
The Inheritors (Faber)

Pincher Martin (Faber)

Lurie  
The War Between the Tates (Penguin)

Moorehouse  
The Americans, Baby (A & R)

O'Brien  
At-Swim-Two-Birds (Penguin)

Powell  
Afternoon Men (Fontana)

or
Casanova's Chinese Restaurant (Fontana)

Rhys  
After Leaving Mr McKenzie (Penguin)

Quartet (Penguin)

Wide Sargasso Sea (Penguin)

Waugh  
A Handful of Dust (Penguin)
334122 European Fiction
Turgenev  Fathers and Sons (Penguin)
Dostoevsky Crime and Punishment (Norton)
Tolstoy Anna Karenina (Penguin)
Flaubert Madame Bovary (Livre de poche classique) or
          Madame Bovary (Norton Critical Edn)
Mann Der Tod in Venedig (T. J. Reed ed.) (Clarendon
          German Series (O.U.P.)) or
Kafka Sämtliche Erzählungen (Fischer Taschenbuch Nr. (1076) or
          Metamorphosis (Penguin)
Woolf The Waves (Penguin)
Camus L’Étranger (Gallimard Folio) or
          The Outsider (Penguin)
Grass Katzen und Maus (Sammelband 148) or
          Cat and Mouse (Penguin)
Robbe-Grillet La Jalousie (Methuen) or
          Jealousy (Calder & Boyars pp)

334116 Modern Romance & Fantasy
Collins The Moonstone (Penguin)
Conan Doyle The Hound of the Baskervilles (Dell)
“Carroll” Alice in Wonderland/Through the Looking Glass
          (Signet)
Wilde The Picture of Dorian Gray (Signet)
Eddison The Worm Ouroboros (Ballantine)
Peake Titus Groan (Penguin)
          Gormenghast (Penguin)
White The Once and Future King (Panther)
Tolkien The Lord of the Rings (Allen & Unwin)
“O’Brien” The Third Policeman (Picador)
Herbert Dune (Panther)
Vonnegut The Sirens of Titan (Dell)
          Breakfast of Champions (Dell)
Le Guin The Left Hand of Darkness (Ace)
          The Dispossessed (Panther)

334111 Australian Special Studies
Lawson The Portable Henry Lawson (U.Q.P.)
Baynton Bush Studies (A & R)
Brennan Collected Poems (A & R)
Neilsen The Poems of Shaw Neilsen (A & R)
Stead The Man Who Loved Children (Penguin)
          For Love Alone (Penguin)
Herbert Poor fellow My Country (Collins)
          Voss (Penguin)
White A Fringe of Leaves (Penguin)
Boyd The Cardboard Crown (Landsdowne)
          A Difficult Young Man (Landsdowne)
Stow To the Islands (Penguin)

DEPARTMENT OF GEOGRAPHY

351100 Geography I

Prerequisites Nil

Hours 2 lecture hours and 3 hours practical work per week, 1 tutorial hour per fortnight and 3 days of field work.

Examination To be advised

Content
A study of the structure and interaction of two major systems: the ecological system that links man and his environment, and the spatial system that links one region with another in a complex interchange of flows. The study explores the internal structure and the linkages between each of the basic components in the two systems.

The practical programme is designed to enable students to gain proficiency in and understanding of the tools of geographical analysis. Methods in the cartographic and statistical organization of geographic data are studied.

Texts
          — Manual of Meteorology rev. edn (Bureau of Meteorology 1977)

Part II Subjects

The Geography Department offers three Part II subjects each comprising three topics chosen from the list below.

Students selecting two or more topics from Topics A-D to make up a subject must nominate that subject Geography IIA; those selecting Topics E and F for one subject must nominate that subject Geography IIB. Topics G and H cannot be taken singly and students selecting them to make up a subject must nominate that subject Geography IIC.

List of Topics for Part II Geography.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Co-requisite</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>Economic geography</td>
</tr>
<tr>
<td>B</td>
<td>Historical and political geography</td>
</tr>
<tr>
<td>C</td>
<td>Urban social geography</td>
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<tr>
<td>D</td>
<td>Development geography</td>
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<tr>
<td>E</td>
<td>Climatology</td>
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<tr>
<td>F</td>
<td>Geomorphology</td>
</tr>
<tr>
<td>G</td>
<td>Monsoon Asia I (Eastern)</td>
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<tr>
<td>H</td>
<td>Monsoon Asia II (Southeastern)</td>
</tr>
<tr>
<td>I*</td>
<td>Geographic data processing</td>
</tr>
<tr>
<td>J*</td>
<td>Australia</td>
</tr>
<tr>
<td>K*</td>
<td>The South Pacific</td>
</tr>
</tbody>
</table>
* Not offered in 1979.
352100 Geography IIA

Prerequisite Geography I

Hours Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days fieldwork or its equivalent per year

Examination To be advised

Content Three topics selected from the list above and not included in Geography IIB or IIC.

352200 Geography IIB

Prerequisite Geography I

Hours Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days fieldwork or its equivalent per year

Examination To be advised

Content Three topics selected from the list above and not included in Geography IIA or IIC.

352300 Geography IIC

Prerequisite Geography I

Hours Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days fieldwork or its equivalent per year

Examination To be advised

Content Three topics selected from the list above and not included in Geography IIA or IIB.

Part II Topics

352101 Topic A Economic Geography — M. R. Hall

Content An introduction to the methods and concepts of economic geography. The relevant variables in the location decision making process are discussed in the context of various theories of location with reference to specific case studies in both developed and developing worlds.

Text Nil

352102 Topic B Historical and Political Geography — J. C. R. Cumm

Content An introduction to the methods and concepts of historical and political geography. These are explored with reference to aspects of the geography of Western Europe and the British Isles.

Text To be advised

352103 Topic C Urban Social Geography — D. N. Parkes

Content An introduction to the study of intra-urban problems and processes in advanced scale societies. Urbanisation processes, urban growth and urban morphology are examined with particular emphasis on residential areas. These are examined in respect of their sociogeographic structure. Attention is given to urban social behaviour, including the nature of urban adaptive social systems and of urban images, especially as a framework for investigating residential mobility.

Text To be advised

352104 Topic D Development Geography — W. A. Jonas

Content An examination of a number of theories and models which have been put forward to explain why some areas of the world are more or less developed than others. The emphasis is on development as a totality and the works treated have, explicitly or implicitly, a spatial component or they offer reasons for spatial inequalities. Empirical evidence is drawn from both the so-called advanced and less developed countries.

Text To be advised

352201 Topic E Climatology — H. A. Bridgman

Content A study of processes and patterns in man's physical environment. The course examines the behaviour of the atmosphere, including its interaction with the earth's surface over wide ranges of scale in space and time.

352202 Topic F Geomorphology — R. W. Kidd
R. J. Loughran

Content
Geomorphic processes and problems of historical geomorphology.

Text
Nil

352301 Topic G Monsoon Asia I — P. G. Irwin

Content
A study of the broad patterns of the physical and human geography of Monsoon Asia with particular reference to China and Japan.

Text
Nil

352302 Topic H Monsoon Asia II — R. E. Barnard
K. W. Robinson

Content
A study of the broad patterns of the physical and human geography of Monsoon Asia with particular reference to South and Southeast Asia.

Text
Nil

352105 Topic I Geographic Data Processing — R. W. Kidd
D. N. Parkes

Content
The elements of geographic data processing.

Text
To be advised

Part III Subjects

The Geography Department offers two Part III subjects, each comprising three topics chosen from the list below.

List of Topics for Part III Geography.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>Advanced climatology</td>
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<tr>
<td>M</td>
<td>Advanced geomorphology</td>
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<tr>
<td>N*</td>
<td>Genetic geomorphology</td>
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<tr>
<td>O</td>
<td>Biogeography</td>
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<tr>
<td>P</td>
<td>Advanced economic geography</td>
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<tr>
<td>Q</td>
<td>Advanced urban geography</td>
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<tr>
<td>R</td>
<td>Historical geography</td>
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<tr>
<td>S*</td>
<td>Political geography</td>
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<td>T</td>
<td>Southeast Asia</td>
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<tr>
<td>U*</td>
<td>East Asia</td>
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<tr>
<td>V</td>
<td>Explanation in geography</td>
</tr>
<tr>
<td>W</td>
<td>Geographical techniques</td>
</tr>
</tbody>
</table>

* Not offered in 1979.

353100 Geography IIIA

Prerequisite
Geography IIA, IIB or IIC

Hours
Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days of fieldwork or its equivalent per year.

Examination
To be advised

Content
Three topics selected from the list above and not included in Geography IIIB.

353200 Geography IIIB

Prerequisites
Geography IIA, IIB or IIC

Hours
Six hours per week of lectures, practical classes and tutorials. Each topic may require up to 3 days of fieldwork or its equivalent per year.

Examination
To be advised

Content
Three topics selected from the list above and not included in Geography IIIA.

Part III Topics

353101 Topic L Advanced Climatology — H. A. Bridgman
G. N. McIntyre

Content
Processes in agricultural climatology. Meso- and macro-scale pollution problems and trends, and their relation to climatic change.

Texts
Bach, W.
Wiesnert, C. J.

Atmospheric pollution (McGraw-Hill paperback 1972)
Climate, Irrigation and Agriculture (Angus & Robertson 1970)

353102 Topic M Advanced Geomorphology — R. W. Kidd
R. J. Loughran

Content
Sediment and solutes in the drainage basin system. Processes and landforms of the coastal zone.

Texts
Bird, E. C. F.
Gregory, K. J. & Walling, D. E.

Drainage Basin Form and Process: A geomorphological approach (Arnold 1975)
353104 Topic O Biogeography — J. C. Turner

Content
Study of some basic concepts in biogeography; an introduction to ecology with emphasis on man as an inseparable part of nature; approaches towards ecological harmony between man and the rest of nature.

Texts
*The forest and the sea* (Vintage paperback 1960)
*Plant geography* (Methuen paperback 1975)
*A sand country almanac, with other essays on conservation from Round River* (Oxford U.P. paperback 1966)

353105 Topic P Advanced Economic Geography — W. A. Jonas

Content
The main topic areas studied are agricultural location theory, transportation networks and impact studies, markets and marketing, and underdevelopment.

Text
To be advised

353106 Topic Q Advanced Urban Geography — D. N. Parkes

Content
The study of human behaviour in urban systems with an emphasis on temporal characteristics.

Text
To be advised

353107 Topic R Historical Geography — J. C. R. Camm

Content
An investigation and interpretation of some of the main themes in Australian development, including rural settlement, attitudes to and appraisals of the natural environment, urbanisation, and transport and industrialisation from the beginning of settlement to 1914.

Text
Nil

353109 Topic T Southeast Asia — R. E. Barnard P. G. Irwin

Content
The examination of various concepts relating to the geography of development in Southeast Asia and the application of these concepts to selected parts of the region. The relationship between the modern and traditional sectors of Southeast Asia's economy are particularly emphasised.

Text
Nil

353111 Topic V Explanation in Geography — M. R. Hall

Content
The course emphasises the study of primary sources. It consists of three basic sections: identification of the relevant tools for interpretation; study of the history of geography through the history of cartography; study of sample texts from the mid-19th century and the period after 1960.

Text
Nil

353112 Topic W Geographical Techniques — W. A. Jonas R. W. Kidd G. N. McIntyre

Content
Methods of data collection, manipulation, interpretation and presentation. This topic is of value to all students but is especially relevant for those intending to proceed to Honours.

Text
Nil

354100 Geography IV

Prerequisites
In order to qualify for admission to Geography IV, a student must normally have completed a sequence of Geography I, II and III subjects; two of these, including the Part III subject must have been passed at Credit level or better. The student must also satisfy the Head of the Department of his/her ability in the area of study within which the proposed research topic lies.

Hours
Examination
To be advised

Content
This subject is designed in part as an introduction to research work in Geography. Each student is required to submit a thesis embodying the result of an original investigation on a topic approved by the Head of the Department of Geography.
Seminars and field work will be offered in the following:
(a) The impact of man and society on nature.
(b) A systematic topic approved by the Head of the Department.
DEPARTMENT OF HISTORY

History is essentially a reading subject — and also a literary subject — and students are urged to read as widely as possible. A more detailed booklist, covering specialised aspects and topics of the various courses, will be provided by the Department at the beginning of term. But there are many books in the Library which are not mentioned in such lists; and students are urged to make full use of the Library's resources.

All courses are liable to be slightly modified according to staffing requirements and availability.

Not all the courses offered in 1979 will be available to both day and evening students.

History I will be available as a day and an evening course (but see below for details). History IIA, IIB, IIA and IIIC will be available only in the day. History IIC and IIIB will be available only in the evening.

371100 History I

Aspects of Modern History

Prerequisites
Nil

Hours
3 hours per week plus compulsory weekly tutorial

Examination
Two three hour papers at the end of the year

Content
There is an introductory course on the nature and principles of historical studies, after which students will study Themes in European History. The themes for 1979 will be “Liberalism and the Challenge of Totalitarianism” and “The Search for International Order”. (N.B. “The History of South East Asia” and “The Pacific Islands” will not be given in 1979).

Books recommended for preliminary reading
(i) Introductory Section
   Carr, E. H.
   Mohan, R. P.
   What is History (Penguin 1964)
   Philosophy of History (Bruce 1970)

(ii) Themes in European History
   Carston, F. L.
   Curtis, J. S.
   Marx, K. & Engels, F.
   Rock, W. R.
   Deltzell, C. F.
   Baird, J. W.
   Higgins, H.
   The Rise of Fascism (Methuen 1967)
   The Russian Revolutions of 1917 (Van Nostrand 1957)
   The Communist Manifesto (Penguin 1967)
   British Appeasement in the 1930s (Arnold 1977)
   The Papacy and Totalitarianism Between the two World Wars (Wiley 1974)
   From Nuremberg to My Lai (Heath 1972)
   The Cold War (Heinemann 1974)

372100 History IIA

Mediaeval and Early Modern European History

Prerequisites
History I

Hours
3 hours per week, plus a weekly tutorial for Pass students, and an additional seminar for prospective Honours students

Examination
2 end of year papers

Content
European History to the end of the Council of Trent in 1563. After a brief survey of the Graeco-Roman background of mediaeval Europe, the course will concentrate upon some of the great political, religious, intellectual, economic and social movements of mediaeval and early modern Europe. The necessary factual background will be given in outline.

Recommended books
Tierney, K. F. (ed.)
   The Middle Ages Vol. 1 (Knopf)
Katz, S.
   The Decline of Rome and the Rise of Medieval Europe (Cornell U.P.)
Wallace-Hadrill, J.
   The Barbarian West, 400–1000 (Hutchinson Uni. Library)
Southern, R. W.
   Western Society and the Church in the Middle Ages (Pelican)
Young, C. R. (ed.)
   The Twelfth Century Renaissance (European Problem Studies)
Ferguson, W. K.
   The Renaissance (Berkshire Studies in History)
Chadwick, O.
   The Reformation (Pelican)

372200 History IIB

Themes in Australian History

Prerequisites
History I

Hours
3 hours per week, plus a weekly tutorial for Pass students

Examination
To be advised

Content
Aboriginal prehistory; the settlement of Australia; the convict system; squatter; closer settlement; the development of national character; the federation movement; the history of the labour movement; the depression; the World Wars and Australian society; and Australian foreign policy. The study of primary documents will be an important feature of the course.

Books recommended for preliminary reading
Alexander, F.
   Australia since Federation (Nelson paperback)
Clark, C. M. H. (ed.)
   Sources of Australian History (Oxford U.P.)
Crawford, R. M.
   Australia (Hutchinson)
Crowley, F.
   A New History of Australia (Heinemann)
McQueen, H.
   A New Britannia (Penguin)
Shaw, A. G. L.
   The Story of Australia (Faber)
Ward, R.
   The Australian Legend (Oxford paperback)

372300 History IIIC

American History

Prerequisites
History I
Hours
3 hours per week, plus a fortnightly tutorial for Pass students and an additional seminar for prospective Honours students if required

Examination
To be advised

Content
A comprehensive survey of the United States from the first settlements until the aftermath of World War II, concentrating on such special topics as the Frontier thesis; Australian-American relations; Progressive reform; and the legacy of the New Deal.

Books recommended for purchase
Blum, J. et al. *The National Experience* (Harcourt Brace 1977) or
Hofstadter, R. *The American Political Tradition* (Cape pb. 1967)

373100 History IIIA

History of China and Japan
Available only in the day in 1978

Prerequisites
History IIA or IIB or IIC

Hours
3 hours per week, plus a seminar for prospective Honours students

Examination
2 end of year papers

Content
The course traces the development of each of these civilisations from its earliest origins to the present age. Source material, in translation, is used extensively to explain the value of the two cultures, as seen from the respective Chinese and Japanese points of view. Considerable emphasis is placed upon the crises produced within both societies by the appearance of an industrial West and its accompanying demands, which were based upon an entirely alien tradition.

Books recommended for preliminary reading
The Mentor and Pelican Books on Confucius, Buddha, Lao Tzu, Chuang Chou, Mencius.

Harrison, J. H. *The Chinese Empire 1972
China Since 1800 1967
Kennedy, M. *A Short History of Japan
Mote, F. W. *Intellectual Foundations of China* (Knopf 1971)
Scheiner, I. *Modern Japan, An Interpretive Anthology 1974
Storry, R. *A History of Modern Japan
Bodo Wiethoff *Introduction to Chinese History* (Thames & Hudson 1975)
Wakeman, F. (Jr) *The Fall of Imperial China* (Collier Macmillan 1975)
Sheridan, J. E. *China in Disintegration* (Collier Macmillan 1975)

373200 History IIIB

Modern British History, c.1450 Onwards

Prerequisites
History IIA or IIB or IIC

Hours
3 hours per week, plus a seminar for prospective Honours students

Examination
To be advised

Content
The course involves a treatment of various important themes in some depth. The main theme is that of constitutional development — the evolution of parliamentary government — but due attention is paid to parallel economic and social issues relevant at different times, such as the religious problems of the sixteenth and seventeenth centuries, the Industrial Revolution, and the problems of Ireland and the Empire.

Books recommended for preliminary reading
Lockyer, R. *Henry VII* (Longman 1971)
*Henry VIII* (Longman 1971)
Neale, J. E. *Tudor and Stuart Britain* (Cape 1971)
Plumb, J. H. *Elizabeth and Her Parliament* (Pelican 1955)
Plumb, J. H. *England in the 18th Century
Webb, R. K. *Modern England* (Dodd, Mead 1968)
Young, G. M. *Victorian England, Portrait of an Age* (Oxford 1953)

373400 History III C

History and Culture of India

Prerequisites
History IIA or IIB or IIC

Hours
3 hours per week, with obligatory tutorial

Examination
To be advised

Content
The course, which aims to lead to an appreciation of the values, attainments and contribution of Indian civilisation, falls into three sections; the growth of traditional ideas in ancient and mediaeval times; the impact of the West and the growth of nationalism; politics and society in the subcontinent since independence. The emphasis throughout is on intellectual, cultural and social history.

Books recommended for purchase
Embree, A. T. *The Hindu Tradition* (Vintage)
Maseuslos, J. *Nationalism on the Indian subcontinent* (Nelson)
Thapar, R. & Spear, P. *A History of India* (2 vols) (Pelican)
374100 History IV

Prerequisites

In order to qualify for admission to History IV, a student must have obtained two Credits or one Distinction during his Pass courses in History; one of the credits or the distinction must normally be in a Part III subject. Furthermore he must satisfy the Head of the Department that his over-all performance in History subjects makes him a suitable candidate.

Hours

Examination

To be advised

Content

(a) a minor thesis of between 10,000 and 15,000 words based upon acceptable primary or secondary sources;

(b) a “core” of courses consisting of

(i) Society and the Historian (1 hour per week for 2 terms)

(ii) Research Seminar (1 hour per week for 2 terms);

(c) three other courses (each involving 2 hours per week for 2 terms) chosen from a number of courses which may be varied from time to time by the Head of the Department. The optional courses which, subject to reasonable demand and the exigencies of staffing, will normally be available are:

(i) History of Political Thought

(ii) War in History

(iii) Social and Political Change in the Pacific Islands

(iv) Gandhi and Modern India

(v) The American Presidency

(vi) Some Aspects of Late Mediaeval and Early 16th Century British History

(vii) Women in History, 1800-1920

Note

Prospective History IV students must consult the Head of the Department as soon as possible after the publication of the examination results for 1978 to ascertain whether they are acceptable candidates, and to hold preliminary discussions regarding a thesis topic. Candidates accepted will be required to begin work on their thesis not later than 1st February.

Descriptions of both “core” and optional courses are as follows:

(b) (i) 374102 Society and the Historian

Aims and methods of contemporary historical scholarship. The course also seeks to place the discipline of history within the perspective of its intellectual environment by examining briefly the major “philosophies of history” that have been expounded from Vico to Lévi-Strauss.

Recommended Reading

Berkofer, R. F. *A Behavioural Approach to Historical Analysis* (Collier-Macmillan 1969)

Dray, W. H. *Philosophy of History* (Prentice-Hall 1964)

Gardiner, P. *The Philosophy of History* (Oxford U.P. 1964)

Lane, M. *Introduction to Structuralism* (New York U.P. 1970)

Lorin, V. R. & Price, J. M. *The Dimensions of the Past* (Yale U.P. 1972)

Lucas, J. *Historical Consciousness, or the Remembered Past* (Harper-Row 1968)


Mazlish, B. *The Riddle of History* (Harper & Row 1966)

Mohan, R. P. *Philosophy of History: An Introduction*

(b) (ii) 374103 Research Seminar

A series of approximately 20 seminars dealing in a practical manner with the problems and techniques of historical research and writing. At an early meeting students will be required to outline the scope of their theses and comment on the problems which might have to be solved. There will then be a number of sessions dealing with such matters as library and archival resources and the use of finding aids, organising of research, verification and documentation, and thesis writing. These will be followed by exercises in the use of source material. Each student will also be required in the later stages of the course to present a “work-in-progress” seminar on his thesis.

Prescribed Texts


La Nauze, J. A. *Presentation of Historical Theses* (Melbourne U.P. 1972)

(c) (i) 374101 History of Political Thought

Lectures and seminars and intensive study of the original sources as well as of secondary commentaries.

Prescribed Texts


Dante *De Monarchia*

Hobbes *Leviathan*

Machiavelli *The Prince*

Marsilius *The Discourses*

Marx and Engels *Defensor Pacis*

Karl Marx *Capital*


Rousseau *Social Contract*

St. Augustine *The City of God* (selected passages)

St. Thomas Aquinas *Summa Theologica* (selected passages)

Recommended Reading

d'Entrevres, A. P. *The Mediaeval Contribution to Political Thought* (O.U.P. 1939)

Sabine, G. H. *A History of Political Theory* (Holt Rinehart 1961)

Barker, Sir Ernest *Greek Political Theory* (University paperback 1960)

*The Political Thought of Plato & Aristotle* (Dover 1959)
(c) (ii) 374109 War and Society

In this course, of approximately twenty seminars, students consider the inter-relationship between warfare and society — with special reference to the 19th and 20th centuries. After briefly looking at the history of warfare in ancient, mediaeval and early modern periods, and the changes brought about by the French Revolution and Napoleon, students turn their attention to the impact of industrialisation on warfare, from the American Civil War to the First World War. They then consider the theories of war put forward in the inter-war years, and their operation in practice in World War II. The course ends with a study of the philosophy of warfare; its relationship to politics and society; its results and the possibility of avoiding it in the future.

Recommended reading
Blainey, G. The Causes of War
Earle, E. M. Makers of Modern Strategy: Military Thought from Machiavelli to Hitler
Fuller, Major-General J. F. C. The Conduct of War 1789-1961
Hart, L. History of the Second World War
Taylor, A. J. P. The First World War

(c) (iii) 374105 Social and Political Change in the Pacific Islands

The major problems and themes which European historians confront in dealing with the past of Pacific Islanders. Each student will be expected to specialize in a particular society or island group and relate general discussion to his/her area's experience. Topics include: the use of non documentary evidence and the methods of other disciplines; the literature of imperialism and anti imperialism; exploration of the Pacific; Pacific Island resistance; the impact of Christianity; millenarianism; the labour trade; the problems of current development.

Documents will be used where possible.

Recommended reading
Brookfield, H. C. Colonialism, Development and Independence: Pacific Islands Portraits
Maude, H. E. Of Islands and Men
Moorehead, A. The Fatal Impact
Nelson, H. Papua New Guinea: Black Unity or Black Chaos
Oliver, D. L. The Pacific Islands
Villiers, A. Captain Cook: The Seamen's Seaman

(c) (iv) 374107 Gandhi and Modern India

Content
This course will examine the nature and origins of Gandhi's thoughts and his contribution to the nationalist movement.

102

(c) (v) 374106 The American Presidency

The office, powers and development of the Presidency in the context of the American constitution and American political history and behaviour. Some attention will be paid to other Federations and alternative forms of government in their appropriate contexts.

Recommended reading
Bailey, T. A. Presidential Greatness (Appleton pb. 1966)
Burns, J. M. & Peltsoum, J. Government by the People (Prentice-Hall 1969)
Koenig, L. The Chief Executive (Harcourt Brace pb. 1975)
Rossiter, C. The American Presidency (Harcourt Brace 1960)

(c) (vi) 374108 Some Aspects of Late Mediaeval and Early 16th Century British History

(ii) Henry VII and the Restoration of Order.
(iii) The Fifteenth and Early Sixteenth Century Nobility: among the topics considered will be the origins of the nobility, the organisation of noble household, the financial and economic problems of the nobility, the response of the nobility to the English Renaissance and the decline of the "Old Nobility".
(v) The Scottish Nobility: Feudalism and Kinship.
(vi) The Tawney Thesis.
(vii) A survey of the mid-sixteenth century.

While the course will include lectures, printed source material will be considered and discussed. The topics of papers presented by students may be selected from the syllabus.

(c) (vii) 374110 Women in History 1800-1920

The course examines the changing roles of and attitudes towards women in the Anglo-Saxon Community from 1800 to World War I. It covers the following themes:

(i) the Victorian ideal of womanhood, myth and reality,
(ii) work patterns — the impact of industrialization, growth of unionism, fight to enter the professions, the basic wage decision,
(iii) changes in women's education,
(iv) changes in women's legal status,
(v) Victorian morality and sexuality — prostitution, the Contagious Diseases' Acts, birth control,
(vi) nationalism, imperialism, and women's roles as "mothers of the race",
(vii) the ideology and politics of the woman suffrage movement.

Recommended reading
Banks, J. A. & Olive *Feminism and Family Planning in Victorian England* (Schoken Books 1964)
Banner, Lois (ed.) *Clio's Consciousness Raised* (Harper & Row 1974)
Branca, Patricia *Silent Sisterhood* (Croom Helm 1975)
Crow, Duncan *The Victorian Woman* (Allen & Unwin 1971)
Flexner, Eleanor *Century of Struggle* (Belknap Press 1968)
Gordon, Linda *Woman's Body* *Woman's Right* (Penguin Books 1977)
Kraditor, Aileen *The Ideas of the Woman Suffrage Movement, 1890–1920* (Columbia Uni. Press 1965)
Summers, Anne *Drowned Wives and God's Police* (Penguin 1975)

DEPARTMENT OF LINGUISTICS

Linguistics is the study of the structure and functioning of language. In particular, it seeks to discover what is common to the structure of ALL languages, so that the basic principles by which they work will be understood. It therefore has natural common borders with other language subjects, including English. It is not essential to have expertise in a foreign language in order to study the subject, but it would make good academic sense to couple Linguistics and the study of any other language.

Linguistics bears on the relationship between language and thought, and has among its special interests the acquisition and development of language in children, and the interaction of language and society. Thus it has important connexions with such subjects as Education, Philosophy, Psychology, and Sociology.

271100 Linguistics I

**Prerequisites**  
Nil

**Hours**  
4 hours per week lectures & tutorials

**Examination**  
50% exercises & essays, 50% formal examinations

**Content**  
This course will introduce students to some descriptive devices that are used in the study of language, and will lead on to an elementary consideration of general linguistic theory. It will deal with the following matters:

(a) The role of social context in language use.
(b) The acquisition of language by children.
(c) Basic concepts in syntax and semantics.
(d) Some techniques for investigating language structure.

**Texts**
Fromkin, V. & Rodman, R. *An Introduction to Language* 2nd edn (Holt Rinehart)
Leech, G. N. *Semantics* (Penguin)
Trudgill, P. *Sociolinguistics: An Introduction* (Penguin)

**References**
Austin, J. L. *How to do things with words* 2nd edn (Oxford)
Chomsky, C. *The Acquisition of Syntax in Children from 5 to 10* (M.I.T.)
Pries, C. C. *The Structure of English* (Harcourt Brace)
Giglioli, P. P. *Language and Social Context* (Penguin)
Keyser, J. & Postal, P. *Beginning English Grammar* (Harper Row)
Pride, J. B. & Holmes, J. *Sociolinguistics* (Penguin)
Strang, B. *Modern English Structure* 2nd edn (Edward Arnold)
Todd, L. *Pidgins and Creoles* (Routledge & Kegan Paul)

Part II Linguistics Subjects

Students who have passed Linguistics I may enrol in one or two part II subjects in Linguistics. If you enrol in one only, that one must be Linguistics IIA. Linguistics IIB is available only to students who have already passed, or who enrol concurrently in, Linguistics IIA.

272100 Linguistics IIA

**Prerequisite**  
Linguistics I

**Hours**  
4 hours per week (lectures & tutorials)

**Examination**  
50% exercises & essays, 50% formal exams

**Content**  
The course will provide a continuation and extension of work done in Linguistics I, in the following areas:

1. **Syntax:** Further work in transformational grammar; the study of selected areas of syntax, including deixis.
2. **Semantics:** Truth-conditional and non-truth conditional theories of semantics.
3. **Phonology:** The organisation of speech sounds.
4. **Child Acquisition of Language:** Left brain dominance; the development of such syntactic processes as passivisation and tough-movement, and of concepts of time, space and number.
5. The Linguistic Situation in Australia:
   English and other languages in the Australian speech community.
   Students may obtain a more detailed statement of the contents of these components from the Department.

Texts
Leech, G. N.  Meaning and the English Verb (Longman)
Lyons, J.  An Introduction to Theoretical Linguistics (Cambridge U.P.)
Lyons, J.  Semantics Vol. 1 (Cambridge U.P.)
O'Connor, J. D.  Phonetics (Pelican)

References
Akmajan, A. & Heny, F.  An Introduction to the Principles of Transformational Syntax (M.I.T. Press)
Dale, P. S.  Language Development: Structure and Function 2nd edn (Holt Rinehart)
Kempson, R.  Semantic Theory (Cambridge U.P.)
Keyser, J. & Postal, P.  Beginning English Grammar (Harper & Row)

Other References will be advised during the course.

272200 Linguistics IIB
Prerequisite  Linguistics I
Pre- or Corequisite  Linguistics IIA
Hours  4 hours per week (lectures & tutorials)
Examination  50% exercises & essays, 50% formal exams

Content
(a) The following course-components will be offered in alternate years:
   1979, 1981, etc.  1980, 1982, etc.
1. Sociolinguistics  1. Language Use
2. Spoken Language  2. Historical Linguistics and Dialect Studies
3. Language Structure  3. Topics in Syntax
(b) In any one year, all students of IIB and IIIB will study the same course.
(c) No component which has been credited towards a pass in IIB may subsequently be credited towards a pass in IIIB.
(d) Students may obtain a detailed statement of the contents of these components from the Department.

Texts
Crystal, D. & Davy, D.  Investigating English Style (Longman)
Lyons, J.  An Introduction to Theoretical Linguistics (Cambridge U.P.)

273100 Linguistics IIIA
Prerequisite  Linguistics IIA
Hours  4 hours per week lectures & tutorials
Examinations  According to choice: either
   (i) Essays, exercises & exams, or
   (ii) Essays & exercises only

Content
The course will involve work in the following areas:
1. Syntax and Semantics
2. Generative Theory since 1965
3. Phonology
4. Stylistics and Discourse Analysis
Students may obtain details of the contents of these components from the Department.

Texts
Culler, J.  Structuralist Poetics (Routledge & Kegan Paul)
Fodor, J. D.  Semantics: Theories of Meaning in Generative Grammar (Harvester Press)

References
Freeman, D. (ed.)  Linguistics and Literary Style (Holt, Rinehart & Winston)
Lyons, J.  Semantics Vols 1 and 2 (Cambridge U.P.)
Lyons, J.  Introduction to Theoretical Linguistics (Cambridge U.P.)

Other references will be advised during the course.

273200 Linguistics IIIIB
Pre- or Corequisite  Linguistics IIIA
Hours  4 hours per week lectures & tutorials
Examinations
According to choice: either
(i) Essays, exercises & exams, or
(ii) Essays & exercises only

Content
Refer to the entry for Linguistics IIB.

274100 Linguistics IV

Prerequisites
In order to qualify for admission to Linguistics IV, a student must normally have passed at Credit level or better in part II and part III Linguistics subjects taken in preceding years.
In exceptional cases, where there is evidence that a student is capable of undertaking an Honours course satisfactorily, this condition may be waived.

Hours
To be advised

Examination
Assessment on seminar papers & performance, & essays.

Content
Linguistics IV will involve work in current linguistic and sociolinguistic theories.

Texts
Bailey, C. J. N. & Shuy, R.
Chomsky, N.
Hjelmslev, L.

New Ways of Analysing Variation in English
(georgetown U.P.)
Essays on Form and Interpretation (Elsevier North-Holland)
Prolegomena to a Theory of Language (university of Wisconsin)

References
Brame, M.
Cuticchia, P., Wasow, T. & Akhavan, A.

Conjectures and Refutations — Syntax and Semantics
(North-Holland)
Formal Syntax (Academic)

Other references will be advised during the course.

DEPARTMENT OF MATHEMATICS

Preliminary Notes
The Department offers and examines subjects. Each subject is composed of topics, each single-unit topic consisting of about 27 lectures and 13 tutorials throughout the year. Each of the Part I, Part II, and Part III subjects consists of the equivalent of four single-unit topics. For Mathematics I, there is no choice of topics; for Mathematics II, IIB, IIC and Statistics III there is some choice available to students; for Mathematics IIIA and IIIB there is a wider choice. No topic may be counted twice in making up distinct subjects.

(Students who passed some mathematics subjects before this arrangement of subjects was introduced should consult the "transition arrangements" set out on p. 155 of the 1970 Faculty of Arts handbook, and p. 76 of the 1973 Faculty of Mathematics handbook. Note that the "code letters" for the topics may vary slightly from year to year.)

The subjects Computer Science II and III are taught and examined jointly by the Departments of Commerce, Electrical Engineering and Mathematics. In Computer Science II there is no choice of subjects. The subjects Computer Science II and III, and Statistics III, may not be counted towards the B.A. Degree Requirements, but may be taken as subjects extraneous to those Requirements.

Progressive Assessment
From time to time during the year students will be given assignments, tests, etc. The student's performance in this work will be taken into account in the following manner.

(a) For the implementation of By-law 5.4.1.1 which deals with unsatisfactory progress. A copy of this By-law appears in the General Supplement supplied with this Handbook.

(b) Where a student's performance during the year has been better than his performance in the final examination, then the former will be taken into account in determining his final result. On the other hand, when a student's performance during the year has been worse than his performance in the final examination, then his performance during the year will be ignored in determining his final result.

PART I SUBJECT

661100 Mathematics I

Prerequisites
Nil

Hours
4 lecture hours & 2 tutorial hours per week

Examination
Two 3-hour papers

Content
Topics AL — Algebra
AN — Real Analysis
CA — Calculus
SC — Statistics & Computing

PART I TOPICS

Algebra (Topic AL) — R. B. Eggleton

Prerequisites
Nil

Hours
1 lecture hour per week & 1 tutorial hour per fortnight
Content

Text
Anton, H. Elementary Linear Algebra 2nd edn (Wiley 1977)

References
Brisley, W. A Basis for Linear Algebra (Wiley 1973)
Kolman, B. Elementary Linear Algebra (Macmillan 1977)
Liebeck, H. Algebra for Scientists and Engineers (Wiley 1971)
Lipschutz, S. Linear Algebra (Schaum 1974)
Tropp, M. A. Linear Algebra (Nelson 1973)

Real Analysis (Topic AN) — R. F. Berghout

Prerequisites
Nil

Hours
1 lecture hour per week & 1 tutorial hour per fortnight

Content

Text
Toepitz, O. The Calculus: A genetic approach (Chicago U.P. 1940) (for background reading)

References
Apostol, T. Calculus Vol. 1 2nd edn (Blaisdell 1967)
Spivak, M. Calculus (Benjamin 1967)
Giles, J. R. Real Analysis: an introductory course (Wiley 1973)

Calculus (Topic CA) — M. J. Hayes

Prerequisites
Nil

Hours
1 lecture hour per week & 1 tutorial hour per fortnight

Content

with constant coefficients. Conic sections and simple three-dimensional geometry of curves and surfaces. Partial differentiation. Tangency.

Text
Ayres, F. Calculus (Schaum 1974)

References
Apostol, T. Calculus Vol. 1 2nd edn (Blaisdell 1967)
Hille, E. & Salas, S. First Year Calculus Internat. Textbook Series (Blaisdell 1968)
Spivak, M. Calculus (Benjamin 1967)

Statistics and Computing (Topic SC) — A. J. Dobson

Prerequisites
Nil

Hours
1 lecture hour per week & 1 tutorial hour per fortnight

Content

Text
Blatt, J. M. Basic Fortran IV Programming; Version MIDITRAN (Computer Systems of Aust. 1969)
or

References
Conte, S. D. & deBoor, C. Elementary Numerical Analysis (McGraw-Hill 1972)
Hine, J. & Wetherill, G. B. A Programmed Text in Statistics Vols 1, 2, 3 (Chapman & Hall 1975)
Hoel, P. G. Introduction to Mathematical Statistics (Wiley 1971)

PART II SUBJECTS

The Department of Mathematics offers three Part II Mathematics subjects. Students whose course restricts them to one subject must study Mathematics IIA or Mathematics IIB. The subject Mathematics IIA is a pre- or corequisite for Mathematics IIC, and IIA and IIC together a prerequisite for any Part III subject, so students wishing to take two Part II subjects would normally choose Mathematics IIA and IIC. Students taking all three of the Part II subjects would study all eleven of the topics listed below.
Summaries and extended booklists for these topics will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

When selecting Topics for Part II subjects, students are advised to consider the prerequisites needed for the various Part III subjects offered in the Faculty of Mathematics (Mathematics IIIA, Mathematics IIB, Statistics III and Computer Science III).

List of Topics for Part II Mathematics subjects

<table>
<thead>
<tr>
<th>Topic</th>
<th>Corequisite or Pre-requisite Topic</th>
<th>Part III Topics requiring this Part II Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Mathematical Models</td>
<td>CO or C*</td>
<td>M, N, P, PD, Q, S, TC, Y, Z</td>
</tr>
<tr>
<td>B Complex Analysis</td>
<td>CO or C*</td>
<td>T, X, Z</td>
</tr>
<tr>
<td>CO Vector Calculus and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Differential Equations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D Linear Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F Numerical Analysis and Computing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G Finite Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H Probability and Statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I Applied Statistics</td>
<td>H</td>
<td></td>
</tr>
<tr>
<td>J Topic in Applied Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e.g. Dynamics</td>
<td>CO or C*, E*</td>
<td></td>
</tr>
<tr>
<td>K Topic in Pure Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e.g. Group Theory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L Analysis of Metric Spaces</td>
<td></td>
<td>FM, O, T, X</td>
</tr>
<tr>
<td>+ No longer offered.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The selection rules and definitions of the Part II subjects follow.

662100 Mathematics IIA

**Prerequisite** Mathematics I

**Hours** 4 lecture hours & 2 tutorial hours per week

**Examination** Each topic is examined separately

**Content**

Topics B, CO and D. In exceptional circumstances and with the consent of the Head of the Department, one topic from A, F, G, or H may be substituted for B. Additional substitutions may be allowed in the case of candidates who have passed the subject Mathematics IIB.

In addition, students taking Mathematics IIA will be required to prepare a detailed report on some aspect of the history of the branch of Mathematics studied in this subject.

662200 Mathematics IIB

**Prerequisite** Mathematics I

**Hours** 4 lecture hours & 2 tutorial hours per week

**Examination** Each topic is examined separately

Content

Four topics chosen from A to H, where CO counts as two topics, and approved by the Head of the Department. In exceptional circumstances and with the consent of the Head of the Department one or more of the topics, I, J, K or L may be included.

662300 Mathematics IIC

**Prerequisite** Mathematics I

**Pre- or Corequisite** Mathematics IIA

**Hours** 4 lecture hours & 2 tutorial hours per week

**Examination** Each topic is examined separately

**Content**

Topics K, L and one of the pairs of topics G & J, H & I or G & H. Students who wish to proceed to Statistics III as a Part III subject should select topics H and I. Subject to the consent of the Head of the Department one topic from A to J may be substituted for one of the topics I or J.

**Notes**

1. Students may, with the consent of the Head of the Department, take Mathematics III in two parts each of two lectures per week for three terms.
2. In order to pass both Mathematics IIA and Mathematics IIB a student must study all the topics A to H above and offer them for examination.
3. Mathematics IIA is a corequisite for Mathematics IIC.
4. In order to pass in all three Part II subjects a student must study all twelve topics and offer them for examination.
5. Students who passed a Part II Mathematics subject prior to 1974 and who wish to take further Part II Mathematics subjects should note that the topic coded "L" in 1974-78 corresponds to the topic coded "A" in previous years. Such students may require special permission for their selection of Part II topics, and should consult with the Head of the Department.
6. Topics C and E existing before 1978 are no longer offered as separate topics.

**Texts for Part II Topics**

662101 Topic A — Mathematical Models

Nil

662102 Topic B — Complex Analysis


662109 Topic CO — Vector Calculus & Differential Equations


66204 Topic D: Linear Algebra
Lipschutz, S. *Linear Algebra* (Schaum 1974)
Rorres, C. & Anton, H. *Applications of Linear Algebra* (Wiley 1977)

662202 Topic F: Numerical Analysis and Computing

662203 Topic G: Finite Mathematics
Nil

662204 Topic H: Probability and Statistics
Mendenhall, W. & Scheaffer, R. L. *Mathematical Statistics with Applications* (Duxbury 1973)

662301 Topic I: Applied Statistics

662302 Topic J: Topic in Applied Mathematics
e.g. Dynamics
Nil

662303 Topic K: Topic in Pure Mathematics
e.g. Group Theory
Nil

662304 Topic L: Analysis of Metric Spaces
Giles, J. R. *Analysis of Metric Spaces* (University of Newcastle 1974)

**PART III SUBJECTS**

The Mathematics Department offers two Part III subjects, each comprising four topics chosen from the list below, and the subject Statistics III.

Students wishing to proceed to Honours in Mathematics are required to take both Mathematics IIIA and IIIB, or IIA and Computer Science III. They will also be required to study additional topics as prescribed by the Heads of the Departments concerned.

Passes in both Mathematics IIIA and IIC are prerequisite for entry to Mathematics IIIA, and Mathematics IIIA is pre- or corequisite for Mathematics IIIB. It will be assumed that students taking a third-year subject in 1979 have already studied topics CO, D, K and L in 1978, (or C, D, E, K and L prior to 1978) in their Part II subjects. Summaries of the Part III topics together with extended booklists will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

**List of Topics for Part III Mathematics**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>FM</td>
<td>Foundations of Mathematics</td>
</tr>
<tr>
<td>M</td>
<td>General Tensors</td>
</tr>
<tr>
<td>N</td>
<td>Variational Methods</td>
</tr>
<tr>
<td>O</td>
<td>Mathematical Logic</td>
</tr>
<tr>
<td>P</td>
<td>Ordinary Differential Equations</td>
</tr>
<tr>
<td>PD</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>PI</td>
<td>Programming Languages &amp; Advanced Applications in Computing</td>
</tr>
<tr>
<td>Q</td>
<td>Fluid Dynamics</td>
</tr>
<tr>
<td>R</td>
<td>Theory of Statistics</td>
</tr>
<tr>
<td>S</td>
<td>Geometry</td>
</tr>
<tr>
<td>T</td>
<td>Group Theory</td>
</tr>
<tr>
<td>TC</td>
<td>Theory of Computing</td>
</tr>
<tr>
<td>U</td>
<td>Design &amp; Analysis of Experiments</td>
</tr>
<tr>
<td>V</td>
<td>Measure Theory &amp; Integration</td>
</tr>
<tr>
<td>W</td>
<td>Analysis of Normed Linear Spaces</td>
</tr>
<tr>
<td>X</td>
<td>Rings &amp; Fields</td>
</tr>
<tr>
<td>Y</td>
<td>Topic in Applied Probability</td>
</tr>
</tbody>
</table>

*Z* Mathematical Principles of Numerical Analysis

- This topic will not be offered in 1978.

The selection rules and definitions of the Part III subjects follow.

<table>
<thead>
<tr>
<th>663100 Mathematics IIIA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td><strong>Examination</strong></td>
</tr>
<tr>
<td><strong>Content</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>663200 Mathematics IIIB</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pre- or Corequisite</strong></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td><strong>Examination</strong></td>
</tr>
<tr>
<td><strong>Content</strong></td>
</tr>
</tbody>
</table>

**Notes**

1. In order to take both Mathematics IIIA and Mathematics IIIB, a student must study eight topics from the above with the restriction that Topic O or Topic FM, and at least one of P, PD, Q, R, U or Y must be included in these eight topics.
2. Students whose course includes a subject from Schedule B may have their choice of topics further restricted.
3. Students aiming to take Mathematics IV may be required to undertake study of more topics than the eight comprising the two Part III subjects.
Texts for Part III Topics

663210 Topic FM — Foundations of Mathematics
Enderton, H. B. *Elements of Set Theory* (Academic 1977)

663101 Topic M — General Tensors
Nil

663102 Topic N — Variational Methods
Nil

663103 Topic O — Mathematical Logic
Mendelson, E. *Introduction to Mathematical Logic* (Van Nostrand 1964)

663104 Topic P — Ordinary Differential Equations

663108 Topic PD — Partial Differential Equations
Nil

663211 Topic PL — Programming Languages and Advanced Applications in Computing
Nil

663105 Topic Q — Fluid Dynamics — not offered in 1979
Nil

663106 Topic R — Theory of Statistics
Nil

663107 Topic S — Geometry

663201 Topic T — Group Theory
Baumslag, B. & Chandler *Group Theory* (Schaum 1968)

663209 Topic TC — Theory of Computing
Nil

663202 Topic U — Design and Analysis of Experiments
Nil

663203 Topic V — Measure Theory and Integration
Nil

663204 Topic W — Analysis of Normed Linear Spaces
Giles, J. R. *Analysis of Normed Linear Spaces* (U. of N. 1976)

663205 Topic X — Rings and Fields
Nil

663206 Topic Y — Theory of Probability
Nil

663207 Topic Z — Mathematical Principles of Numerical Analysis
Nil

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PART IV SUBJECT

664100 Mathematics IV

Prerequisites
Mathematics IIIA & IIB, and additional work as prescribed by the Head of the Department of Mathematics.
A student desiring admission to this subject must apply in writing to the Head of Department before 7th December of the preceding year.

Hours
At least 8 lecture hours per week over one full-time year or 4 lecture hours per week over two part-time years.

Examination
At least eight 2-hour final papers.
A thesis; i.e., a study under direction of a special topic using relevant published material and presented in written form. The topics offered may be from any branch of Mathematics including Pure Mathematics, Applied Mathematics, Statistics, Computing Science and Operations Research as exemplified in the publication *Mathematical Reviews*.

Content
A selection of topics, each of about 27 lectures, will be offered. Summaries of topics which may be offered in 1979 will appear in the handbook of the Faculty of Mathematics and will also be available from the Department.

The Degree of Master of Arts

The Department of Mathematics offers the two degree patterns for the degree of Master of Arts in accordance with the Requirements of the Degree of Master of Arts (p. 27) of the Faculty of Arts Handbook.

Master of Arts by Coursework

Course Requirements

(i) Each student will be required to complete 12 postgraduate lecture courses, each consisting of about 27 lectures with assignment work, and including a two hour examination for each course.

(ii) Each student will submit a minor expository thesis of not more than 10,000 words.
(iii) A viva voce examination will normally be held and at the completion of all formal coursework and thesis requirements for the degree.

Each student will be put under the guidance of a supervisor appointed at the time of his initial enrolment. The supervisor will guide the student in his selection of the lecture courses, plan his study programme and direct his thesis study.

Full-time Students
The 12 lecture courses may be completed in one of two patterns:

(i) First year — 8 courses
   Second year — 4 courses
   with thesis work concentrated in the second year;

or

(ii) First year — 6 courses
    Second year — 6 courses
    with thesis work distributed over two years.

Such patterns may be altered with the consent of the Head of the Department.

Part-time Students
The 12 lecture courses may be completed in one of two patterns:

(i) First year — 5 courses
    Second year — 5 courses
    Third year — 2 courses
    with thesis work concentrated in the third year;

or

(ii) First year — 4 courses
    Second year — 4 courses
    Third year — 4 courses
    with thesis work distributed over three years.

Such patterns may be altered with the consent of the Head of the Department.

Content
Courses from the following list may be offered in 1979.

665100 The development of Classical Modern Algebra — R. F. Berghout

Prerequisites
Topics T and X. A rudimentary knowledge of German, or a willingness to learn German, would be advisable.

Hours
About 27 lecture hours

Examination
One 2-hour paper

Content
‘Classical Modern Algebra’ refers, in this case, to the study of groups, rings, fields, etc., up to the Wedderburn structure theory and its application to group representation theory. The course will consist mainly of supervised reading, supplemented by lectures and seminars.

References
Bourbaki, N. Elements d’histoire des Mathematiques
    (Hermann 1969)
Wussing, H. Die Genesis der Abstraten Gruppenbe griffes
    (V.E.B. 1969)

665110 Mediaeval Mathematics — R. F. Berghout

Prerequisites
Nil

Hours
About 27 lecture hours

Examination
One 2-hour paper

Content
A reading course, supplemented by lectures and seminars which will concentrate on European Mathematics from 1000 to 1500 A.D. and its relationship with Greek, Oriental and early Mediaeval Mathematics.

References
Clagett, M. Archimedes in the Middle Ages (Wisconsin 1969)
Dijksterhuis, E. J. The Mechanization of the World Picture
    (Oxford 1961)
Juschkwitsch, A. P. Geschichte der Mathematik im Mittelalter
    (Teubner 1964)

665220 The Development of Graph Theory — R. B. Eggleton

Prerequisite
Topic D

Hours
About 27 lecture hours

Examination
One 2-hour paper

Content
The theme is a direct study of the original papers representing major contributions to modern graph theory, supplemented with relevant historical and mathematical details. Topics will be selected from the following: paths, mazes and labyrinths; circuits and tours; trees and enumeration; the historical relation between chemistry and graph theory; maps and polyhedra; colouring problems; planarity and duality; factorization of graphs.
Text

References
Harary, F. Graph Theory (Addison-Wesley 1969)
Wilson, R. J. Introduction to Graph Theory (Longman 1972)

665160 Vector Measures — V. Ficker

Prerequisite
Topic V

Hours
About 27 lecture hours

Examination
One 2-hour paper

Content
The set functions studied in this topic are measures with values in vector spaces. The lectures will deal with properties of vector measures and problems concerning the extension of measures, measurable functions and integration.

References
Dinculeanu, N. Vector Measures (Pergamon 1967)

665230 Population Dynamics — R. W. Gibberd

Prerequisites
Topics B. & H

Hours
About 27 lecture hours

Examination
One 2-hour paper

Content
This topic will cover the models and techniques used by demographers and biologists for predicting and studying population growth and mobility. The initial emphasis will be on human populations, and various computer experiments will be carried out to determine the effects of varying age-specific fertility, mortality and migration rates on the future population structure in different countries and cities, then models dealing with the problem of several interacting species will be discussed.

Text
Nil

References
United Nations Demographic Yearbook (UN annually)
Keyfitz, N. Introduction to the Mathematics of Population (Addison-Wesley 1968)

665170 Perturbation Theory — D. L. S. McElwain

Prerequisites
Nil

Hours
About 27 lecture hours

Examination
One 2-hour paper

Content

References
Cole, J. D. Perturbation Methods in Applied Mathematics (Blasdel 1968)
Nayfeh, A. H. Perturbation Methods (Wiley 1973)

665180 Axiomatic Set Theory — R. W. Robinson

Prerequisite or Corequisite
Topic O

Hours
About 27 lecture hours

Examination
One 2-hour paper

Content
Consistency and independence results in Zermelo-Fraenkel set theory, particularly the axiom of choice and the continuum hypothesis. Some consequences of the axiom of choice, such as the Banach-Tarski paradox; also consequences of the competing axiom of determinateness, such as that every set of real numbers is Lebesgue measurable.

Text
Cohen, P. J. Set Theory and the Continuum Hypothesis (Benjamin 1966)

References
Godel, K. The Consistency of the Axiom of Choice and of the Generalized Continuum Hypothesis with the Axioms of Set Theory (Princeton 1938)
Shoenfield, J. R. Mathematical Logic (Addison-Wesley 1967)
665200 Geophysical Fluid Dynamics — W. Summerfield

**Prerequisite**
Topic Q

**Hours**
About 27 lecture hours

**Examination**
One 2-hour paper

**Content**
A selection of topics from the large scale circulation of the ocean and atmosphere, fronts, surface wave theory, internal wave theory, local wind systems.

**References**
Greenspan, H. P. *The Theory of Rotating Fluids* (Cambridge 1968)
Phillips, O. H. *The Dynamics of the Upper Ocean* (Cambridge 1966)

665210 Combinatorial Designs — W. D. Wallis

**Prerequisites**
Nil

**Hours**
About 27 lecture hours

**Examination**
One 2-hour paper

**Content**
Further work on the topics studied in the Mathematics IV topic "Combined Designs".

**References**
Hall, M. Jnr. *Combination Theory* (Blaisdell 1967)
Raghavarao, D. *Constructions and Combinatorial Problems in Design of Experiments* (Wiley 1971)
Ryser, H. J. *Combinatorial Mathematics* (Wiley 1963)
Street, A. P. & Wallis, W. D. *Combinatorial Theory: An Introduction* (Charles Babbage Research Centre 1977)
Vajda, S. *Patterns and Configurations in Finite Spaces* (Griffin 1967)
Wallis, W. D. *Combinatorial Designs* (Surrey 1977)

665240 Generalised Functions — W. P. Wood

**Prerequisites**
Topics B, L & V

**Hours**
About 27 lecture hours

**Examination**
One 2-hour paper

**Content**

**References**
Jones, D. S. *Generalised Functions* (McGraw-Hill 1966)
Lighthill, M. J. *Fourier Analysis and Generalised Functions* (Cambridge 1962)

DEPARTMENT OF MODERN LANGUAGES

Candidates intending to enrol in subjects offered by the Department of Modern Languages should contact the Department (French, German or Japanese Section) before completing enrollment.

FRENCH

**General**
The following subjects are offered: French IN, French IS, French IIA, French IIB, French IIS, French IIIA, French IIB, and French IV. The aim of the course is to develop proficiency in the French language and, by this means, to afford students direct access to the civilisation, and particularly the literature, of France and other French-speaking countries.

The two normal methods of progression are as follows:

**Either**
- French IN
- French IIA (→ French IIB)
- French IIIA (→ French IIB)
- French IV

**Or**
- French IS
- French IIS
- French IIA (→ French IIB)
- French IIA (→ French IIB)
- French IV

Students who begin with French IS are normally expected to undertake French IIS before undertaking French IIA; those students who wish to enrol in French IIS and French IIA concurrently and who have not achieved the grade of Distinction or better in French IS are strongly advised to consult the Department before enrolling.
Students admitted to French IV are expected to have passed either French IN, IIA, IIB, IIA and IIB, or French IS, IIS, IIA, IIB, and one of French IIB and IIB. In addition, they are expected to have achieved a high level of performance in these subjects overall. Under special circumstances, and at the discretion of the Professor of French, students with a pass in fewer than five subjects in French may be accepted into French IV, provided that they have passed French IIA.

Students who wish to enrol in French IV should seek an interview with the Professor of French before doing so.

341300 French IS

**Prerequisites** Nil

**Hours** 6 hours per week of lectures and tutorials

**Examination** End of year examination, with regular progressive assessment

**Content**

Designed for students with little or no previous study of French. The core component of this subject is the audio-lingual course French: Listening, Speaking, Reading, Writing. In addition, a number of texts will be prescribed for study according to the entry level and rate of progress of individual students. This subject involves more coursework than French IN, but correspondingly less library work.

**Texts**

<table>
<thead>
<tr>
<th>Texts</th>
<th>Authors/Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown</td>
<td>French: Listening, Speaking, Reading, Writing (McGraw-Hill)</td>
</tr>
<tr>
<td>Ferrar</td>
<td>A French Reference Grammar (Oxford U.P.)</td>
</tr>
</tbody>
</table>

In addition, there will be a number of prescribed texts to be advised. Students will also need to acquire an adequate French-English dictionary. Advice on dictionaries and additional texts will be given at the beginning of Term I.

341200 French IN

**Prerequisites** H.S.C. 2-unit French, at level 2 or better, (advisory)

**Hours** 5 hours per week of lectures and tutorials

**Examination** Progressive assessment and end of year examination

**Content**

This is intended both as a terminal subject and as a preparation for the further study of French at university level. It concentrates on the development of proficiency in understanding, speaking, reading and writing French. Regular assignments form an integral part of the subject and of student assessment.

The language component is reinforced by the linguistic and literary analysis of a number of prescribed texts.

Texts

<table>
<thead>
<tr>
<th>Texts</th>
<th>Authors/Editors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barson</td>
<td>La Grammaire à l’oeuvre rev. edn (Holt, Rinehart &amp; Winston)</td>
</tr>
<tr>
<td>Barson*</td>
<td>Cahier d’exercices: A l’oeuvre! 2nd rev. edn (Holt, Rinehart &amp; Winston)</td>
</tr>
<tr>
<td>Baudelaire</td>
<td>Les Fleurs du Mal (Garnier-Flammarion)</td>
</tr>
</tbody>
</table>
Beckett
Camus
Flaubert
Giraudoux
Hugo
Voltaire

En attendant Godot (ed. Duckworth) (Harrap)
Caligula (Methuen's 20th Century Texts)
Madame Bovary (Livre de poche)
La Guerre de Troie n'aura pas lieu (ed. Godin)
(U. of London Press)
Recueils poétiques d'avant l'exil (Bordas)
Candide (ed. Brumfitt) (Oxford U.P.)

342200 French IIB

Prerequisites
French IN, or in the case of students with French IS, French IIA

Pre- or Corequisite
French IIA

Hours
4 lecture and tutorial hours per week

Examination
Predominantly by progressive assessment

Content
French IIB is primarily a literary subject. It is divided into two major strands, of which one is concerned with the study of the French psychological novel from the 17th to the 20th century, and the other with a study of French Renaissance prose and poetry in the context of Renaissance art and culture.

Texts
Alain-Fournier
Chateaubriand
Constant
D'Aubigné
du Bellay
Duras
Lafayette
Marot
Mauriac
Montaigne
Prévost
Rabelais
Ronsard
Stendhal

Le Grand Meaulnes (Methuen's 20th Century Texts)
Rêve (Bordas)
Adolphe (Garnier-Flammarion)
Trégues (Garnier-Flammarion)
Antiquités, Regrets (Garnier-Flammarion)
Moderato Cantabile (Methuen's 20th Century Texts)
La Princesse de Clèves (ed. Nurse) (Harrap's French Classics)
Œuvres poétiques (Garnier-Flammarion)
Selected Essays (Manchester U.P.)
Manon Lescaut (Folio)
Gargantua (Livre de poche)
Amours (Gallimard/N.R.F.) (coll. "Poésie")
La Chartreuse de Parme (Garnier-Flammarion)

343100 French IIIA

Prerequisites
French IIA

Hours
5 lecture and tutorial hours per week

Examination
Predominantly by progressive assessment but with some end of year examination papers or tests

Content
(i) The study and practice of advanced conversational French and of the written language as they are employed in the context of specific areas of social and cultural activity in modern French-speaking societies.
(ii) The study of major literary works of different genres and periods, including classical literature of the 17th century and prose fiction and poetry of the 19th and 20th centuries.

Texts
Alain-Fournier
Apollinaire
Balzac
Baudelaire
Corneille
Duras
La Fontaine
Mallarmé
Milner
Mauriac
Molière
Molière
Proust
Racine
Zola

Le Grand Meaulnes (Methuen's 20th Century Texts)
Alcools (Nouveaux Classiques Larousse)
Le Père Goriot (ed. Lock) (Macmillan's Educational)
Le Cid (Bordas) (coll. "Univers des lettres")
Moderato Cantabile (Methuen's 20th Century Texts)
Fables choisies (2 vol.) (Larousse, "Nouveaux Classiques thématiques")
Poétiques (Folio)
Jean Legallois (Oxford U.P.)
Le Malade imaginaire (Nouveaux Classiques Larousse)
Le Misanthrope (ed. Roudie) (Blackwell)
Combray (ed. G. Brée & C. Lynes) (Harrap)
Phèdre (Nouveaux Classiques illustrés Hachette)
Germinal (Livre de poche)
343200 French IIIB

Prerequisites French IIA
Corequisites French IIIB

Hours 4 lecture and tutorial hours per week

Examination Predominantly by progressive assessment

Content
French IIIB is primarily a literary subject. One major strand is concerned with a study of historical, courtly and heroic literature of the middle ages, in the context of a survey of medieval art, architecture and culture. The other strand is concerned with aspects of 17th and 18th-century literature, the *nouveau roman*, and a special study of Malraux and Valéry.

Texts
Beaumarchais  
Laclos  
Lafayette  
Malraux  
Pascal  
Robbe-Grillet  
Robbe-Grillet  
Sade  
Valéry  
Villenard  
Voltaire

Le Barbier de Séville (Hatier)
Les Liaisons dangereuses (Livre de poche)
La Princesse de Clèves (ed. Nurse) (Harrap's French Classic)
Pensées (Nouveaux Classiques Larousse)
L'Immortelle (ed. de Minuit)
Pour un nouveau roman (Gallimard, coll. “Idées”)
Les Infortunes de la vertu (10/18)
Charnes et Prèmes (ed. Whiting) (Athlone)
La Conquête de Constantinople (Garnier-Flammarion)
Polskie (Livre de poche)
Romans, contes et mélanges (Livre de poche)
Aucassin et Nicolette (Garnier-Flammarion)
La Chanson de Roland (Blackwell)

Examination  As prescribed by the Professor of French  
(and see Content, below)

Content  
The part IV subject involves advanced work in French language and literature, and is designed, *inter alia*, as an introduction to the techniques of research. There is a core of seminars and assignments in literary criticism, bibliography, comparative stylistics and advanced reading and discussion in French. In addition, a number of options will be offered in philology and literary topics, of which three are to be chosen by the student. A major essay, of 5,000 words in French, is to be submitted by the end of the year on a topic agreed on between the student and the Professor of French.

Texts  To be advised

GERMAN

361500 German IN

Prerequisites Nil

Hours 5 hours per week

Examination Progressive and selective assessment

Content
Designed for students with a working knowledge of German.

(a) Language:
(2 hours) Revision and extension of basic knowledge and performance skills through hearing, speaking, reading and writing.

(b) Analysis of Texts:
(3 hours)

Texts  A list of prescribed texts will be available in the German Section Office from 1st October 1978.

361600 German IS

Prerequisites Nil

Hours 6 hours per week plus progressive testing

Examination

Content
Progressive assessment through regular language tests and selection of best work.

This course is designed for students with little or no knowledge of German. It makes extensive use of films and language laboratory facilities and is based on:

Hours  To be advised
362100 German IIA

**Prerequisites**
German IN or IS

**Hours**
5 hours per week

**Examination**
Progressive and selective assessment

**Content**
(a) Language:
(2 hours) Language classes will involve laboratory sessions, showing of films and discussion of written assignments.

(b) Analysis of Texts:
(3 hours) The classes should serve as a stimulus to discussion and preparation of assignments.

**Texts**
A list of prescribed texts will be available in the German Section Office from 1st October 1978.

362300 German IIS

**Prerequisites**
German IS or IN

**Hours**
5 hours per week

**Examination**
Progressive and selective assessment

**Content**
(a) Language:
(3 hours) Grammar revision, aural comprehension, vocabulary building and speaking skills. Language classes include an extensive audio-visual component.

(b) Analysis of Texts:
(2 hours) Close reading of texts.

**Texts**
A list of prescribed texts will be available in the German Section Office from 1st October 1978.

363100 German IIIA

**Prerequisites**
German IIA, IIB or IIS

**Hours**
5 hours per week

**Examination**
Progressive and selective assessment

**Content**
(a) Language:
(2 hours) Full length feature films in German are screened at fortnightly intervals throughout the year. Advanced composition and conversation exercises are based on these films. The classes are conducted in German.

(b) Analysis of Texts:
(3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

**Texts**
A list of prescribed texts will be available in the German Section Office from 1st October 1978.

363200 German IIB

**Prerequisites**
German IIA, IIB, or IIS

**Hours**
5 hours per week

**Examination**
Progressive and selective assessment

**Content**
(a) Language:
(2 hours) Advanced Grammar and translation exercises. The classes are conducted in German.
(b) Analysis of Texts: (3 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts: A list of prescribed texts will be available in the German Section Office from 1st October 1978.

363300 German III

Prerequisites: German IIS, IIA or IIB

Hours: 5 hours per week

Examination: Progressive and selective assessment

Content:
(a) Language: (3 hours) Advanced aural comprehension and speaking skills.
(b) Analysis of Texts:
(2 hours) Literature classes should serve as a stimulus to discussion and preparation of assignments.

Texts: A list of prescribed texts will be available in the German Section Office from 1st October 1978.

JAPANESE

The object of the course is to equip students with a working knowledge of the language so that they may make use of it in employment as well as such disciplines as Japanese geography, history, economics, sociology, literature and linguistics in the corresponding Departments.

291100 Japanese I

Prerequisites: Nil

Hours: 6 lecture and laboratory hours per week

Examination: Progressive assessment, and end of year examination

Content: An introduction to the phonology and structure of the language with practice in speaking, reading and writing.

Text: Naganuma, N. & Mori, K. Practical Japanese

Reference: Sakade, F. A Guide to Reading and Writing Japanese

292100 Japanese II

Prerequisites: Japanese I or its equivalent

Hours: 6 lecture and laboratory hours per week

Examination: Progressive assessment, and end of year examinations

Content: Reading in modern Japanese and practice in composition and conversation.


Nelson, A. N. The Modern Reader's Japanese-English Character Dictionary
293100 Japanese IIIA

Prerequisites
Japanese II A

Hours
6 hours per week

Examination
Progressive assessment, and end of year examinations

Content
Advanced reading in modern Japanese
Preparatory studies in Japanese literature and linguistics
Seminars in spoken Japanese

Text

References
Keene, D. Modern Japanese Literature
Keene, D. Anthology of Japanese Literature
Kuno, S. The Structure of the Japanese Language
Saint-Jacques, B. Structural Analysis of Modern Japanese

DEPARTMENT OF PHILOSOPHY

General Note
One subject only is offered in First Year and Fourth Year, but two subjects are offered in Second Year and Third Year, of which students may take one or both. For each subject there will be two examination papers and prescribed coursework.

To enrol in Fourth (Honours) Year, students should have completed at least four Philosophy subjects and obtained in each at least Credit grading. In addition to course work, Fourth Year students will write a thesis. In other years, essays and exercises will be part of the year's work.

381100 Philosophy I

Prerequisites
Nil

Hours
3-4 hours per week

Examination
See below

Assignments
One essay (Maximum length: 2000 words).
Two shorter pieces of writing for the seminars.
Marks awarded for assignments will be included in the mark for the year's work.

Section 1: Introduction to Philosophy

Section 2: Logic and Options

Section 3: Seminars

Section 1: 381101 Introduction to Philosophy (Mr Sparkes, Dr Dockrill, Dr Robinson)

Hours
1 hour per week

Examination
One 3-hour paper at end of year

Content
(i) Plato's theory of understanding, morality, the nature of the soul and its immortality, and universals.
(ii) Descartes' quest for infallible knowledge, his theory of innate ideas, and his attempt to prove the existence of God and the immaterial character of the soul.

Texts
Descartes, R. Philosophical Writings (Anscombe & Geach (eds)) (Nelson)
Plato The Last Days of Socrates (Tredennick (ed.)) (Penguin)
Sparkes, A. W. Some Important Philosophical Terminology (with 1979 Supplement) (Podargus)

References
Burnet, J. Greek Philosophy (Macmillan)
Flew, A. Thinking about Thinking (Fontana)
Guthrie, W. K. C. The Greek Philosophers (Methuen)
Kenny, A. Socrates (Random House)
Taylor, A. E. Plato: the Man and His Work (Methuen)

Section 2: 381103 Logic and Options

Hours
2 hours per week throughout the year

Content
First half-year. Introduction to Logic (Dr Robinson)
Traditional formal logic is introduced in this course, together with a few elementary methods of modern symbolic logic. No previous acquaintance with formal logic is assumed.

Texts
Lecture notes with further references will be issued

Examination
An examination in Term II. For those dissatisfied with their result, a further examination in November

Second half-year: two of a series of options.

Examination
One 3-hour paper for the 2 options
Content
(a) Basic Symbolic Logic
(b) Scientific Method
(c) Introduction to Ethics
(d) Introduction to Political Philosophy
Details of options will be provided during the first half-year. The availability of options, both day and evening, is subject in each case to the availability of staff and to the enrolment of a sufficient number of students.

Section 3: 381104 Seminars (Mr Sparkes)

Hours
Each group will meet approximately fortnightly in the first half of the year. A detailed programme will be issued at the beginning of first term.

Content
Seminars are conducted in small groups, and the programme is related to the material of Section 1. Members of groups are expected to prepare papers, and to develop acquaintance with problems and ways of discussing them.

As with essays, marks awarded for papers will be included in the mark for the year's work. Credit is also given for performance as a group member.

382100 Philosophy IIA

Prerequisites
Philosophy I

Hours
4 hours per week

Examination
Two 3-hour papers

Content
Section 1 and one option (for details see below).

Section 1: 382101 Basic Empiricism (Dr Lee, Dr Dockrill)

Hours
2 hours per week

Content
Problems in metaphysics and theory of knowledge as they arise and are exemplified in the philosophy of Locke, Berkeley and Hume. Locke's empiricist presuppositions; Berkeley's doctrine of abstract ideas, his theory of sensible qualities and his account of the nature of spirit; Hume's analysis of the causal relation and his theories of belief.

Texts
Berkeley
Treatise of Human Nature (Fontana)

Hume
Essays Concerning the Human Understanding (Cranston (ed.)) (Collier)

Locke

Students intending to major in Philosophy are advised to possess Yolton's two volume edition of Locke's Essay (Everyman) and Selby Bigge's edition of Hume's Treatise (Oxford).

References
Aaron, R. I.
John Locke (Oxford)

Bennett, J.
Locke, Berkeley, Hume (Oxford U.P.)

Gibson, J.
Locke's Theory of Knowledge (Cambridge U.P.)

Kemp Smith, N.
David Hume (Macmillan)

Mackie, J. L.
Problems from Locke (Oxford U.P.)

Passmore, J.
Hume's Intentions (Cambridge U.P.)

Warnock, G. J.
Berkeley (Pelican)

382200 Philosophy IIB

Prerequisites
Philosophy I or IIA

Corequisite
Philosophy IIA

Hours
4 hours per week

Examination
Two 3-hour papers

Content
Two options (for details see below)

383100 Philosophy IIIA

Prerequisites
Philosophy IIA

Hours
4 hours per week

Examination
Two 3-hour papers

Content
Section 1 and one other option (for details see below)

Section 1: 383101 Rationalists and Kant (Assoc. Prof. Doniela, Dr Robinson)

Hours
2 hours per week

Content
(i) Some questions arising in Spinoza (types of infinity, pantheism, determinism, body-mind relation, basis of ethics) and Leibniz (substance, quality, relation).
(ii) Selected topics in Kant's Critique of Pure Reason, including the classification of judgements, the nature of space and time, causality, the cosmological antinomies, and the arguments for the existence of God.
Option 2: Philosophy of Mind and Matter (Dr Robinson, Dr Lee)

Hours
2 hours per week plus tutorials

Content
This option will be given in two parts: (i) Philosophy of Mind, (ii) Philosophy of Matter and Ontology.
Part (i) will be given in the first half-year, Part (ii) in the second half-year. The course is for third- and fourth-year students, but second-year students may enrol with the permission of the Department.

Texts
Campbell, K. Body and Mind (Macmillan)
Campbell, K. Metaphysics, An Introduction (Dickinson)

References
Armstrong, D. M. A Materialist Theory of the Mind (Routledge & Kegan Paul)
Ryle, G. The Concept of Mind (Peregrine or HUL Paperback)
(Other references to be supplied)

Option 3: Philosophy of Religion (Dr Lee, Dr Dockrill)

Hours
2 hours per week

Content
An introduction to some of the main philosophical problems posed by religious and theological thought. These include grounds for believing in the existence of God, the concept of God, the nature of belief, and the nature of religious language.

Texts
Hick, J. (ed.) The Existence of God (Collier-Macmillan)
Hume, D. Hume on Religion (R. Wollheim ed.) (Fontana)

References
Brown, S. C. Reason and Religion (Cornell)
Flew & Macintyre (eds) New Essays in Philosophical Theology (SCM)
Kenny, A. The Five Ways (Routledge)
Mitchell, B. (ed.) Faith and Logic (Allen & Unwin)
Mitchell, B. (ed.) The Philosophy of Religion (O.U.P.)

Option 4: Topics in Legal and Political Philosophy (Mr. Sparkes)

Hours
2 hours per week

Content
The course will be concerned with (i) a critical examination of attempts to differentiate private from public roles, (ii) a critical examination of the concept of privatisation, (iii) conceptual problems involved in attempts to give legal protection to privacy.

Texts and References
Lecture notes with further references will be issued.
Option 5: Hegel and Existentialism (Assoc. Professor Doniela)

Hours 2 hours per week

Content
The first half of the course will deal mainly with Hegel's *Phenomenology of Mind*, emphasising his socio-ethical concerns (degrees and types of freedom and alienation, social rationality, objectivity or otherwise of good and evil, etc.). The second half will discuss similar (and more specifically 'existentialist') themes in the writings of Kierkegaard, Nietzsche, Jaspers, Heidegger, Sartre. The course aims at third and fourth year level.

Texts
Lanugi, N. (ed.) *The Existentialist Tradition* (Doubleday)
Norman, R. *Hegel's Phenomenology* (Sussex U.P.)

References
A detailed list of works and passages will be posted on departmental notice board.

Option 6: 383109 Advanced Logic (Mr. Anderson)

Hours 2 hours per week

Content
The nature of the proposition, and various theories of modes of asserting it. Various proposed forms of argument and their defects, if any (including the nature of the “Fallacies”). Problems of “scientific method” in relation to certain of the above topics.

References
Anderson, J. *Studies in Empirical Philosophy*
Aristotle *De Interpretatione*
Bacon, B. *Topics*
Bacon, B. *The Essentials of Logic*
Cohen, M. R. & Nagel, E. *Logic, or the Morphology of Knowledge*
Joseph, H. W. B. *An Introduction to Logic and Scientific Method*
Keynes, J. L. *An Introduction to Logic*
Latta, R., & Macbeth, A. *Studies and Exercises in Formal Logic*
Mill, J. S. *The Elements of Logic*

Option 7: History and Philosophy of Logic
(Associate Professor Doniela, Dr Lee)

Hours 2 hours per week

Content
This option is for fourth-year students, but may be taken by third-year students with the special permission of the Department. The first part of the course will deal with several theories about the nature and foundations of logic, especially the relation between logic and ontology. Among the theories considered will be those of Aristotle, the Stoics, Mediaeval logicians, Husserl and Frege. The second part will deal with propositions, statements and sentences; logical truth; entailment; truth-functions; theory of descriptions; logical notation and ordinary language.

References
Bochenski, I. M. *History of Formal Logic* (U. Notre Dame)
Boes, P. *Medieval Logic* (Manchester U.P.)
Bowen, G. D. *Philosophy of Logic 1880–1908* (Mouton)
Frege, G. *Philosophical Writings* (Blackwell)
Geach, P. T. *Logic Matters* (Blackwell)
Iseminger, G. *Logic and Philosophy* (Appleton)
Kneale, W. & M. *The Development of Logic* (Oxford U.P.)
Lukasiewicz, J. *Aristotle's Syllogistic* (Oxford U.P.)
Mates, B. *Stoic Logic* (U. California Press)
Quine, W. V. O. *Word and Object* (M.I.T. Press)
*From a Logical Point of View* (Harvard U.P.)
The Ways of Paradox* (Random House)
Strawson, P. F. *Introduction to Logical Theory* (Methuen)

384100 Philosophy IV

Content
1. Written work including an Honours thesis, to be handed in before the beginning of the November examination.
2. Two courses to be decided in consultation with the Department.

DEPARTMENT OF PSYCHOLOGY

751100 Psychology I

Prerequisites Nil

Hours 3 lecture hours, 1 hour practical session & 1 hour tutorial per week

Examination One 3-hour paper & assessment of practical work

Content
A general introduction to psychology and includes such topics as social psychology, learning theory, perception, developmental psychology, physiological psychology, theory of measurement and descriptive statistics and statistical analysis of data.

Texts To be advised
Practical work comprises workshops & laboratory work for up to 3 hours per week plus a supervised, independent, experimental project.

Texts
To be advised

753200 Psychology IIB
Prerequisite Psychology IIB
Hours 4 lecture hours & 5 hours practical work per week
Examination Two 3-hour papers & assessment of practical work

Content
Such topics as social psychology, psychopathology, human operator conditioning, personality, developmental psychology, quantitative psychology and cross-cultural psychology, abnormal psychology, ethology, statistics, non-verbal communication.

Texts
To be advised

Psychology IV
Prerequisites Completion of an ordinary degree normally including at least 4 Psychology subjects and permission of the Head of Department
Hours To be advised
Examination Assessment of thesis and essay Seminar material may be assessed either by assignment or by examination at the end of the year

Content
The student is expected to cover such fields as abnormal and clinical psychology, animal behaviour, developmental psychology, learning and cognition, motivation, perception, personality, physiological psychology, quantitative psychology, and social psychology.

Texts
To be advised

RELIGIOUS STUDIES II
Prerequisites Passes in two other subjects
Hours Four teaching hours per week
Examination To be advised
Content

Term I
Religions of the Greco-Roman world in the classical, Hellenistic and Roman imperial periods. — Three teaching hours per week. Introduction to theories of religion. — One lecture per week.

Term II
Weeks 1-6 Survey of some major living religions: Hinduism, Buddhism, Islam, Judaism. — Four teaching hours per week.
Weeks 7-10 (to be continued in third term) Christianity: major emphasis on origins and early development. — Four teaching hours per week.

Term III
Christianity (continued). — Three teaching hours per week.
One special study chosen from several options. — One lecture (or seminar) per week.

Texts
To be advised

Details of the special studies available and tutorial arrangements will be notified during the course.

DEPARTMENT OF SOCIOLOGY

The Department of Sociology was established in 1976 and presented its first course, Sociology I, in the 1977 Session. Sociology IIA was introduced in 1978 and third year courses will be added in 1979 to enable students to proceed in Sociology and to the Honours level. The teaching and research work of this Department incorporates the theories, methods and substantive areas in the fields of Sociology and Social Anthropology, with an emphasis on comparative studies of societies. Sociology is sensibly complemented by any of a large range of Arts, Science and Social Science subjects and students are invited to discuss their proposed programme of studies with the Head of the Department.

301100 Sociology I

Prerequisites Nil

Hours 2 lectures and 1 seminar and/or tutorial each week

Examination To be advised

Content
Introduction to sociological perspectives — social institutions, social structures and social change. Attention will be given to non-literate, "developing" and to modern urban and industrial societies, with special reference to social aspects of contemporary Australia.

302100 Sociology IIA

Prerequisites Sociology I

Hours 2 lectures and 1 seminar and/or tutorial each week

Examination As prescribed by the Head of the Department

Content
The first term will be concerned with The History of Sociological Thought; in these lectures, on some of the founding fathers of Sociology, an attempt will be made to put ideas and theories into their social and intellectual contexts. At the beginning of the second term, there will be a course lasting four weeks on Aborigines in Australian Society, which will examine the social position of Aborigines since European contact. The remainder of the second term, and the third term, will be devoted to the study of Australian Society, in which there will be a review of sociological research on urbanisation, deviance, unemployment and mateship. The macro-perspective will be complemented by the focus on specific groups such as migrants and ethnic minorities and by an examination of specific social contexts such as rural communities, suburbia, churches, pubs and clubs.

Texts
References To be advised

Sociology IIIA

Prerequisites Sociology IIA

Hours 2 lectures and 1 seminar and/or tutorial each week

Examination As prescribed by the Head of the Department

Content
In the first term, Modern Sociological Theories will study the concerns, perspectives and explanations of classical theory (as in Marx, Weber, Durkheim, Pareto and Simmel) as followed through into contemporary debates in macro and micro sociological theory. At the beginning of the second term, in Modern Anthropological Theor-
ies there will be an examination of some of the theoretical approaches developed within social and cultural anthropology and a study of their contribution to our understanding of man and society. The second half of the year will consist of *Sociological Methods*, in which various techniques and methodologies used in sociological analyses will be explored with reference to specific research studies.

**Sociology III B**

**Prerequisites**  Sociology IIA

**Hours**  2 lectures and 1 seminar and/or tutorial each week

**Examination**  As prescribed by the Head of the Department

**Content**

In the first term, *Theories of Colonialism and Development* will be concerned with an analysis of aspects of capitalism in third world countries. Perhaps in no other area of sociological thought is ideology so predominant as in the sociology of colonialism and development. Accordingly, in the second term, *Colonialism, Development and Asia* will emphasise the critical assessment of the range of theories in this field. In the third term, *Political Sociology*, the major approaches of writers in this field will be examined and some reference will be made to issues pertaining to Australian society.

**LEGAL STUDIES**

The description of Legal Studies I can be found in the Handbook for the Faculty of Economics and Commerce.

Legal Studies IIA, however, has been designed specifically for Arts students.

The offering of Legal Studies IIA, like the offering of certain other Legal Studies subjects, depends on availability of staffing. The subject was offered in 1977 and 1978 and will be offered in 1979. Intending candidates should note that there is no assurance that the subject will be offered in any particular later year. Present indications are that it will not be offered in 1980 but will again be offered in 1981 and subsequently.

**432200 Legal Studies IIA**

**Prerequisites**  Legal Studies I

**Hours**  2 lecture hours and 2 tutorial hours per week

**Examination**  Progressive assessment and 1 three-hour paper

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**Segment 1: The Citizen, the State and the Law**

This part of the course will examine: the legal and administrative bases of various governmental encroachments upon the citizen’s liberty; the actual extent of individual liberties in Australia; whether Australian law and practice in respect of individual liberties represents a reasonable balance between the competing interests of individual liberty and the security of the State.

This examination will proceed by way of an investigation of the laws which affirm or restrict the individual’s liberty and the policies actually pursued by law enforcement agencies in connection with such matters as: The Administration of the Criminal Law; Public Protest and Public Order; Freedom of Expression and Censorship; Freedom of expression and the law of Defamation; Privacy; Contempt of Court and Contempt of Parliament; State Security; The Mentally Ill; Religious Belief.

Also examined will be legal techniques for the protection of individual liberties not included within Australian law. Consideration will be given to the protection afforded individual liberties by a constitutional bill of rights and by international law and conventions.

**Segment 2: Control of Administrative Action**

This part of the course will explore: the nature of law-making and other discretionary powers conferred on governmental and semi-governmental administrative officials and bodies; the legal authoritative bases of the principal common law grounds of challenge of administrative action, judicial and the remedies available to individual persons in respect of such action (examined through the decisions of English and Australian courts in selected leading cases); the difficulties, both for legal theory and for judicial decision-making, involved in the classification of the functions of contemporary government in the context of legal challenges to bureaucratic administrative action; the statutory bases of non-judicial avenues open to the citizen for the challenging of bureaucratic decisions.

**Texts**

Students will be advised at the commencement of classes

**References**

- Campbell, E. & Whitmore, H.
- Friedmann, W.
- Whitmore, H. & Aronson, M.
- Brett, P. & Hogg, P. W.
- Kamenka, E. (ed.)
- Chappell, D. & Wilson, P.

- Freedom in Australia 2nd edn (Sydney U.P.)
- Law in a Changing Society (Penguin)
- Review of Administrative Action (Law Book Co.)
- Cases and Materials on Administrative Law 3rd edn (Butterworths)
- Bureaucracy (Ideas & Ideologies Series) (Edward Arnold) (due to be published by May 1979)
- The Australian Criminal Justice System (Butterworths)
Lists of relevant statutes and reported cases will be provided during the course.

### Subject Computer Numbers for the B.A. Degree Course

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