FILM 3180 - The Films of Alfred Hitchcock  
Course Outline

Course Coordinator  A/Prof David Boyd  
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School Office:  Phoned: 4921 5175
Semester  Semester 1 – 2005

Unit Weighting  10

Teaching Methods  Film Screening  
Seminar

Brief Course Description  
Traces formal, narrative, and thematic continuities in the films of Alfred Hitchcock, and  
considers a range of critical approaches (including formal, auteurist, psychoanalytic, and  
feminist) to his work.

Contact Hours  
Seminar for 2 Hours per Week for 13 Weeks  
Laboratory for 2 Hours per Week for 12 Weeks  
Laboratory (screening/sound session) from week 2.  
A seminar combines lecture material and group discussion.

Learning Materials/Texts  
Listed in following pages

Course Objectives  
Upon successful completion of this course, students will be able to

(1) demonstrate a detailed familiarity with changes and developments in the course of a  
directorial career;

(2) demonstrate an understanding of the specific features that constitute a directorial  
style;

(3) demonstrate an understanding of the thematic unity of a directorial oeuvre.

Distributed to students week commencing:  
21st February, 2005
Course Content
An intensive study of the films of a single major director, examining a selection of Alfred Hitchcock's films from the beginning of his career in the 1920s through to his last films in the 1970s. Attention will be directed both to the stylistic continuities in Hitchcock’s work (in terms of his handling of cinematography, editing, mise-en-scene, and sound) and to the dominant moral, social, and psychological themes of his films.

Assessment Items

| Essays / Written Assignments | 1) A viewing diary, worth 30%. Students will be required to write a 150-word entry on each week’s film.  
(2) A 1500-word essay, worth 30%. (A close stylistic analysis of one scene)  
(3) A 2000-word essay, worth 40%. (A thematic comparison of two films) Students undertaking the course at 3000 level will be assigned essay topics of a higher degree of theoretical difficulty. |

Assumed Knowledge
Assumed knowledge at the 3000 level is 20 units of Film at 1000 level.

Callaghan Campus Timetable
FILM 3180  
THE FILMS OF ALFRED HITCHCOCK  
Enquiries: School of Language and Media  
Semester 1 - 2005  

<table>
<thead>
<tr>
<th>Film Screen and Lecture</th>
<th>Wednesday 15:00 - 17:00</th>
<th>Thursday 15:00 - 17:00</th>
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<tbody>
<tr>
<td>[MC132]</td>
<td>[MC132]</td>
<td>Commencing Week 2</td>
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**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link - [http://www.newcastle.edu.au/policy/academic/general/academic_integrity_policy_new.html](http://www.newcastle.edu.au/policy/academic/general/academic_integrity_policy_new.html)

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.
Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:

http://www.newcastle.edu.au/policy/academic/adm_prog/special_consid.htm

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2005
For semester 2 courses: 31 August 2005
For Trimester 1 courses: 18 February 2005
For Trimester 2 courses: 10 June 2005

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the School Office.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/change-enrol.html

Contact Details
Faculty Student Service Offices

Faculty of Science and Information Technology
Room V19 (Mathematics Building)
Phone: 0249 215 562

The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 0249 215 314

The Faculty of Engineering and Built Environment
Room: EF101 (EF Building)
Phone: 0249 216 065

Architecture and Built Environment
Room: A106 (Architecture Building)
Phone: 0249 215 782

The Faculty of Health
Level 1 (Bowman Building)
Phone: 0249 215 682

The Faculty of Business and Law
Room: SRS130 (Social Sciences Building)
Phone: 0249 215 983

The Dean of Students
Professor Anne Graham;
phone 492 15806;
fax: 492 17151;
Dean-of-Students@newcastle.edu.au
Deputy Dean of Students
phone 492 16723;
fax: 492 16895;
Jennifer.Archer@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards
STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 49 21 5766, or via email at: student-disability@newcastle.edu.au.

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at:

www.newcastle.edu.au/services/disability