ENGL3007 - Children's Literature
Course Outline

Course Co-ordinator: Dr. Brooke Collins-Gearing
Room: Mc145
Ph: 49215178
Fax: 49216933
Email: Brooke.Collins-Gearing@newcastle.edu.au
Consultation hours: Tues 9-11am, 3-5pm, Wed 1-2pm

Course Overview

Brief Course Description
This course provides a representative survey of children's literature. Topics investigated will include the nature and social context of children's literature, the relationship between text and illustration, the presentation of social issues in writing for children, the role of imagination and fantasy, and the representation of Australian childhood.

Contact Hours
Lecture for 2 Hours per Week for 13 Weeks
Tutorial for 1 Hour per Week for 8 Weeks
Tutorials start in week 2.

Learning Materials/Texts

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Born Chinese</td>
<td>Yang, Gene Luen</td>
</tr>
<tr>
<td>Boy In The Striped Pyjamas</td>
<td>Boyne, John</td>
</tr>
<tr>
<td>Do Not Go Around Edges</td>
<td>Utemorrah, Daisy</td>
</tr>
<tr>
<td>Hitler's Daughter</td>
<td>French, Jackie</td>
</tr>
<tr>
<td>James And The Giant Peach</td>
<td>Dahl, Roald</td>
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<tr>
<td>Jingle Dancer</td>
<td>Leitch Smith, Cynthia</td>
</tr>
<tr>
<td>My Girragundji</td>
<td>Mcdonald, Meme and Pryor, Boori</td>
</tr>
<tr>
<td>Seven Little Australians</td>
<td>Turner, Ethel</td>
</tr>
<tr>
<td>The Rabbits</td>
<td>Marsden, John</td>
</tr>
</tbody>
</table>

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2009

CTS Download Date: 7th July 2009
Course Objectives
On successfully completing the course, students will be able to demonstrate an awareness of the range of current children's literature and to engage in informed discussion of:
- fundamental linguistic and literary properties of literature written for children
- the inter-relationship of text and illustration in "picture books"
- the presentation of cultural variation, human relationships and social tensions in forms accessible to children
- the role of fantasy and imagination in children's literature

Course Content
The course will cover a range of topics relating to current children's literature, including:
- Social and cognitive contexts of children's literature: fantasy and realism; constructions of the child; innocence and experience; censorship; entertainment and education
- The role of illustrations in children's books
- Themes in current children's literature: growing up in Australia; multicultural backgrounds; humour and imagination; human relationships; social issues

Assessment Items
<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>*Two take-home assignments, equivalent to 1500 words each (2 @ 30%) = 60%</th>
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<tbody>
<tr>
<td>Other: (please specify)</td>
<td>Students must submit all assessment items in order to complete the course.</td>
</tr>
</tbody>
</table>

Assumed Knowledge
nil

Callaghan Campus Timetable
ENGL3007
CHILDREN'S LITERATURE
Enquiries: School of Humanities and Social Science
Semester 2 - 2009
Lecture and Workshop

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Venue</th>
<th>Weeks</th>
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</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>11:00 - 13:00</td>
<td>[CT202]</td>
<td>2 - 9 only</td>
</tr>
<tr>
<td>or</td>
<td>13:00 - 14:00</td>
<td>[MCG28C]</td>
<td>2 - 9 only</td>
</tr>
<tr>
<td>or</td>
<td>14:00 - 15:00</td>
<td>[MCG28C]</td>
<td>2 - 9 only</td>
</tr>
<tr>
<td>or</td>
<td>17:00 - 18:00</td>
<td>[MCLG59]</td>
<td>2 - 9 only</td>
</tr>
<tr>
<td>or</td>
<td>11:00 - 12:00</td>
<td>[W238]</td>
<td>2 - 9 only</td>
</tr>
<tr>
<td>or</td>
<td>10:00 - 11:00</td>
<td>[W238]</td>
<td>2 - 9 only</td>
</tr>
<tr>
<td>or</td>
<td>12:00 - 13:00</td>
<td>[W238]</td>
<td>2 - 9 only</td>
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</tbody>
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IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:
**Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;

b) using a substitute person to undertake, in full or part, an examination or other assessment item;

c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);

d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;

e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and

f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

**Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person's ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or

- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

- Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.
Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at:

**Note:** different procedures apply for minor and major assessment tasks.

**Students should be aware of the following important deadlines:**

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

**STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

**CHANGING YOUR ENROLMENT**

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term,** except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

**STUDENT INFORMATION & CONTACTS**

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td></td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td></td>
</tr>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td></td>
</tr>
<tr>
<td>contact your program officer or</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
<td></td>
</tr>
<tr>
<td>Phone 4921 5000</td>
<td></td>
</tr>
<tr>
<td>Singapore students</td>
<td></td>
</tr>
<tr>
<td>contact your PSB Program Executive</td>
<td></td>
</tr>
</tbody>
</table>

School of Humanities and Social Science
Central Coast Campus (Ourimbah)
Student Hub: Opposite the Main Cafeteria

OTHER CONTACT INFORMATION

Faculty Websites
www.newcastle.edu.au/faculty/business-law/
www.newcastle.edu.au/faculty/education-arts/
www.newcastle.edu.au/faculty/engineering/
www.newcastle.edu.au/faculty/health/
www.newcastle.edu.au/faculty/science-it/

Rules Governing Undergraduate Academic Awards
www.newcastle.edu.au/policylibrary/000311.html

Rules Governing Postgraduate Academic Awards

Rules Governing Professional Doctorate Awards
www.newcastle.edu.au/policylibrary/000580.html

General enquiries
Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Deputy Dean of Students (Ourimbah)
Phone: 02 4921 5806;
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

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End of CTS Entry
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Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students