ENGL1090 - Critical Reading and Writing
Course Outline

Semester: Semester 2 - 2009
Unit Weighting: 10
Teaching Methods: Seminar

Course Co-ordinator: Dianne Osland
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Ph: 0249215169
Fax: 0249216933
Email: Dianne.Osland@newcastle.edu.au
Consultation hours: Tuesday 11.00 – 13.00

Lecturers:
Ros Smith (Ros.Smith@newcastle.edu.au)
Trisha Pender (Patricia.j.Pender@newcastle.edu.au)
Brooke Collins-Gearing (Brooke.Collins-Gearing@newcastle.edu.au)
Scott Brewer (Scott.Brewer@studentmail.newcastle.edu.au)

Brief Course Description
This course will introduce students to key skills in the English major by developing their expertise in reading, writing, and critical thinking. It will promote an appreciation of the multi-faceted resources of language, and of the challenges and satisfactions entailed in writing, and in writing about, literature and culture.

Contact Hours
Seminar for 2 Hours per Week for the Full Term

Learning Materials/Texts
Course Reader (purchased from UPrint at the Shortland Union)
Fielding, *Bridget Jones’s Diary* (Penguin)
Lilley, *Summer Heights High* (DVD, on short loan in Auchmuty Library)
Swift, “A Modest Proposal” (in Course Reader)
Williams, “This is Just To Say” (in Course Reader)
Wright, “The Serpent’s Covenant” (in Course Reader)
Danticat, “We Are Ugly But We Are Here” (in Course Reader)
Harker, Dracula Blog (http://dracula-feed.blogspot.com/)

CTS Outline Issued and Correct as at: Week 1, Semester 2 - 2009

CTS Download Date: 6/06/2011
Course Objectives
The course objectives will contribute to the acquisition of graduate attributes in the areas of
* Professionalism, by developing resourceful, flexible writing and reading skills essential to independent critical analysis
* Community Responsiveness, by acquiring an understanding of the techniques of clear and persuasive writing, and the ability to adapt writing skills in different discursive modes to different readerships in different social and intellectual contexts
* Scholarship, by equipping students at the very beginning of tertiary study to participate in the research culture of their discipline.

Course Content
This course will introduce students to effective writing and reading strategies for a range of purposes and readerships. Topics will cover areas such as
* Grammar, sentence structure, and the hierarchy of ideas
* The art of punctuation
* Working with words in a living language
* Handling tone, voice, and register
* Managing metaphor, satire, irony
* Engaging with scholarship and different rhetorical styles
* Managing complex ideas and arguments
* Organization and contextual relevance
* New technologies and new communities of reading and writing

Assessment Items
<table>
<thead>
<tr>
<th>Examination: Class</th>
<th>In-class Test 15%</th>
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<tbody>
<tr>
<td>Essays / Written Assignments</td>
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<tr>
<td>Research Proposal (300 words) 10%</td>
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<tr>
<td>Essay (1000 words) 25%</td>
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<tr>
<td>Research Essay Draft 10%</td>
<td></td>
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<tr>
<td>Research Essay Revised 40%</td>
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| Other: (please specify) |
| Students must submit all assessment items in order to complete the course. |

| Attendance |
| A minimum of 80% attendance is expected at seminars. Failure to attend classes will hamper your ability to perform assessment items and may result in failure of the course. |

Assumed Knowledge
None

Callaghan Campus Timetable
ENGL1090
CRITICAL READING & WRITING
Enquiries: School of Humanities and Social Science
Semester 2 - 2009
Seminar Tuesday 13:00 - 15:00 [MC132] or Tuesday 17:00 - 19:00 [MC132]

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:
a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one’s own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person's ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

Turnitin is an electronic text matching system. During assessing any assessment item the University may -

· Reproduce this assessment item and provide a copy to another member of the University; and/or
· Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
· Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS
Students can access the University's policy at: http://www.newcastle.edu.au/policylibrary/000769.html

MARKS AND GRADES RELEASED DURING TERM
All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the Faculty policy specified in Late Penalty in Additional Information.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

· applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
· whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at:
Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

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<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
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<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td>Phone 4921 5000</td>
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<tr>
<th>City Precinct</th>
<th>Singapore students</th>
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<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>contact your PSB Program Executive</td>
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<tr>
<th>Central Coast Campus (Ourimbah)</th>
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<tbody>
<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

------------------------------------------------------------------------------------------------------------------- End of CTS Entry -------------------------------------------------------------------------------------------------------------------

**Essential Criteria in Assessment**

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - [http://www.newcastle.edu.au/policylibrary/000648.html](http://www.newcastle.edu.au/policylibrary/000648.html)

**Assessment Items**

Students must submit all assessment items in order to complete the course.

Rationale for compulsory submission of all assessment items: Assessment items are designed not simply to measure students’ achievements in the course but also to provide essential steps in the learning process. Each assignment engages with different skills and conceptual techniques, all of which are necessary to the development of competence in the discipline.

**Online Tutorial Registration:**

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm](http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm)

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au](http://www.blackboard.newcastle.edu.au)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.
**Important Additional Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students