ENGL1020 - The Age of Shakespeare
Course Outline

Course Co-ordinator: Dr Rosalind Smith  
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Email: Ros.Smith@newcastle.edu.au  
Consultation hours: Monday 11-1 (or by appointment)

Lecturer: Dr Mark Gauntlett  
Semester: Semester 1 - 2008  
Unit Weighting: 10  
Teaching Methods: Seminar

Brief Course Description
An introduction to literary study at the university level, through close attention to selected works in poetry and drama by Shakespeare and his contemporaries. Approaches are by genre (for example, comedy, tragedy, and the love-sonnet), and by familiar topics and cultural preoccupations (for example, unrequited love, unruly women, a distant God, and life at court) as well as by writer. The aim is to explore a period close to the centre of the literary canon and to provide a repertoire of literary examples and of scholarly and critical techniques useful for subsequent study in English.

Contact Hours
Seminar for 2 Hours per Week for 13 Weeks  
Seminar combines lecture material and group discussion.

Learning Materials/Texts
Please note: Page references for readings from this text are cited in parentheses in Seminar Readings at a Glance.

Course Objectives
Upon successful completion of the course, a student will be able to demonstrate  
(1) a detailed knowledge and appreciation of some major literary works of the Age of Shakespeare;  
(2) an understanding of the historical context shaping these works;

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2008

CTS Download Date: 5 February 2008
(3) an awareness of the complexity of the process whereby common social, personal, political and religious preoccupations are represented in literary works; and
(4) a capacity to formulate and communicate views on these aspects, orally and in writing, in line with the protocols of the discipline.

Course Content
1. the Elizabethan sonnet
2. Shakespearean comedy
3. the Renaissance love lyric
4. Renaissance tragedy
5. seventeenth-century religious poetry
6. political and social issues in some Renaissance plays and poems

Assessment Items

<table>
<thead>
<tr>
<th>Examination:</th>
<th>Class</th>
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<tbody>
<tr>
<td>1 in-class test</td>
<td>15% Monday May 26 or Wednesday May 28</td>
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<table>
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<tr>
<th>Essays / Written Assignments</th>
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<td>1 Research Exercise: equivalent to 1500 words</td>
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<table>
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<th>Essays / Written Assignments</th>
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<tr>
<td>1 Essay: 2000 words</td>
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<tr>
<th>Group/tutorial participation and contribution</th>
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<tr>
<td>Attendance at seminars is compulsory. Two absences are allowable in the case of illness or other emergencies, and two more absences may be recovered by completing extra work on each of the seminars missed, but further absences will be regarded as failure to complete the course.</td>
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<th>Other: (please specify)</th>
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<tbody>
<tr>
<td>Students must submit all assessment items in order to complete the course.</td>
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</tbody>
</table>

Assumed Knowledge
None.

Callaghan Campus Timetable
ENGL1020
THE AGE OF SHAKESPEARE
Enquiries: School of Humanities and Social Science
Semester 1 - 2008

Seminar Monday 09:00 - 11:00 [MCG28C] or Monday 13:00 - 15:00 [MCG28C] or Wednesday 17:00 - 19:00 [MC132]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2008

For semester 2 courses: 31 August 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.
Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To check or change your enrolment online, please refer to myHub - Self Service for Students

https://myhub.newcastle.edu.au

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**

• Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**

• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**

• Ourimbah Hub: Administration Building

**Faculty websites**

Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

**Contact details**

Callaghan, City and Port Macquarie
Phone: 02 4921 5000

Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030

Email: EnquiryCentre@newcastle.edu.au
The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

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End of CTS Entry
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Essential Criteria in Assessment

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - http://www.newcastle.edu.au/policylibrary/000648.html

(1) Attendance Requirements:
Attendance at seminars is compulsory. Two absences are allowable in the case of illness or other emergencies, and two more absences may be recovered by completing extra work on each of the seminars missed, but further absences will be regarded as failure to complete the course.
A class roll will be kept to record attendance. It is the responsibility of students who arrive late or leave early, thereby missing the roll call, to ensure that their attendance is recorded.

Rationale for compulsory attendance requirements: Courses taught by seminar or workshop involve a mixture of lecture material and class discussion. Even when students are not themselves contributing to the discussion, they need to be aware of the kinds of questions raised by the material being taught, and of the strengths and weaknesses of possible approaches to dealing with the issues raised.

(2) Assessment Items

Students must submit all assessment items in order to complete the course.

Rationale for compulsory submission of all assessment items: Assessment items are designed not simply to measure students’ achievements in the course but also to provide essential steps in the learning process. Each assignment engages with different skills and conceptual techniques, all of which are necessary to the development of competence in the discipline.

Online Tutorial Registration:

Students are required to enrol in a specific seminar time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: http://www.newcastle.edu.au/study/forms/
- **By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
  - Level 2, Student Services Centre, Callaghan
  - Ground Floor, University House, City
  - Opposite Café Central, Ourimbah
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.
- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.
Online copy submission to Turnitin

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ www.blackboard.newcastle.edu.au/

1. Research Exercise: equivalent to 1500 words 40% Due: Friday March 28
2. Essay: 2000 words 45% Due: Friday June 6

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

Penalties for Late Assignments

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.


Refer - ‘Rules Governing the Administration of Assessment Items - Rule 000113’ available @ http://www.newcastle.edu.au/policylibrary/000113.html (section 18)

Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ http://www.newcastle.edu.au/policylibrary/000641.html

No Assignment Re-submission

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result - in the course to which the assessment item contributes - has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.
A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - 'Re-marks and Moderations - Procedure 000769' available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments

Students can collect assignments from a nominated Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.


Preferred Referencing Style

In this course, it is recommended that you use the use the MLA in-text referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure. Examples of MLA style of documentation are available at http://www.lib.berkeley.edu/instruct_guides/citations.html

An in-text citation names the author of the source and includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors).

For further information on referencing and general study skills refer - ‘Infoskills’ available @ www.newcastle.edu.au/services/library/tutorials/infoskills/index.html

Student Representatives

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @ http://www.newcastle.edu.au/service/committees/student_reps/index.html

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @ http://www.newcastle.edu.au/currentstudents/index.html
Assessment Details:

1. Research exercise (equivalent to 1500 words): Value 40%
Due Friday March 28

The first assignment is a way of introducing you to the requirements of writing, researching and accurately documenting a university-level essay in the discipline of English literature. It has two parts:
   1. A 1000 word essay
   2. A bibliography of at least 4 relevant primary and secondary sources formatted according to the MLA style of documentation. Examples of the MLA style are available at http://www.lib.berkeley.edu/instruct/guides/citations.html.

Write a 1000 word essay on the following topic:

Choose two different representations of love from at least two of the texts you have studied in the English Renaissance. Discuss the ways in which love is used in these texts to address wider cultural issues in the period. These might include politics, patronage relationships, poetic virtuosity, courtly ambition, questions of gender and power, and/or class mobility. How does the discourse of love enable these other cultural questions to be explored in these texts?

2. Essay (2000 words): Value 45%
Due Friday 8 June

The second assignment is a means for you to demonstrate improvement in your skills in writing and documenting critical analyses of works of literature. It has two parts:
   1. A 2000 word essay
   2. A bibliography of at least 6 relevant primary and secondary sources formatted according to the MLA style of documentation. Examples of the MLA style are available at http://www.lib.berkeley.edu/instruct/guides/citations.html.

Write a 2000 word essay on the following topic:

Discuss the representation of authority, secular and/or spiritual, in at least three texts from the period, attending to the ways in which individual subjects position themselves in terms of this authority. Are they respectful or resentful of authority? Can these attitudes be linked to broader cultural changes in the English Renaissance?

Assessment criteria:

Both assignments will be assessed on the following criteria:
1. Argument: development of a coherent and convincing argument in response to the question
2. Structure: use of the conventions of the essay form (introduction, paragraphing, conclusion) to organise content
3. Written style: clarity and sophistication of expression, accuracy of spelling and grammar
4. Research and documentation: range and quality of secondary research, accuracy of documentation
5. Originality: evidence of an original and thoughtful response to primary and secondary material
### Grading guide

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<tr>
<th>Grade Range</th>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>49% or less</td>
<td>Fail  (FF)</td>
<td>An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.</td>
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<tr>
<td>50% to 64%</td>
<td>Pass  (P)</td>
<td>The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.</td>
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<tr>
<td>65% to 74%</td>
<td>Credit (C)</td>
<td>The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.</td>
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<tr>
<td>75% to 84%</td>
<td>Distinction (D)</td>
<td>Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.</td>
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<tr>
<td>85% upwards</td>
<td>High Distinction (HD)</td>
<td>All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis.</td>
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<tr>
<td>Week</td>
<td>Week beginning</td>
<td>Seminar Readings and Assessment at a Glance</td>
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<tr>
<td>1</td>
<td>February 18</td>
<td>Introduction: Read section on ‘The Sixteenth Century’ (485-511)</td>
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</tbody>
</table>
| 2    | February 25    | Wyatt, ‘Whoso list to hunt’, Petrarch, ‘Rima 190’ (595-6); Wyatt ‘My Galley’, Petrarch, ‘Rima 189’ (597-8); Wyatt ‘They flee from me’ (599)  
   |                | Sidney, *Astrophil and Stella*, 1, 2, 31, 69 (975-6, 980-1, 986)  
   |                | Spenser, *Amoretti*, 34, 67, 75 (904-6) |
| 3    | March 3        | Shakespeare, *Twelfth Night* (1077-1139) |
| 4    | March 10       | Shakespeare, *Sonnets*, 18, 20, 29, 73, 94, 116, 130, 138, 144 (1063-1076)  
   |                | Wroth, *Pamphilia to Amphilanthus*, 1, 39, 40, 77, 103 (1457-61) |
| 5    | March 17       | Library resources for Renaissance literature  
   |                | First assignment preparation: research and documentation |
| 6    | March 24       | NO CLASS: EASTER RECESS  
   |                | **Research Exercise due Friday March 28** |
| 7    | March 31       | Marlowe, ‘The Passionate Shepherd to his Love’ (1022)  
   |                | Ralegh, ‘The Nymph’s Reply to the Shepherd’ (917)  
   |                | Herrick ‘To the Virgins, to Make Much of Time’ (1659-60)  
   |                | Marvell, ‘To His Coy Mistress’ (1703)  
| 8    | April 7        | Marlowe, *Dr Faustus* (1023-55)  
   |                | Ralegh, *The History of the World* ‘On Death’ (926)  
   |                | Donne, ‘Love’s Alchemy’ (1272) |
| 9    | April 28       | Jonson, ‘On Something That Walks Somewhere’ (1428),  
   |                | ‘To Penhurst’ (1434-6)  
   |                | Shakespeare, *King Lear* 1.1-3.7 (1139-95) |
| 10   | May 5          | Shakespeare, *King Lear* 4.1-5.3 (1195-1234)  
   |                | Lanyer, ‘From *Salve Deus Rex Judaearum*’ (1314-19) |
| 11   | May 12         | Herbert, ‘Affliction (1)’, ‘Jordan (1)’, ‘Jordan (2)’, ‘The Collar’,  
| 12   | May 19         | Marvell, ‘An Horatian Ode’ (1712-16)  
   |                | Conclusion and preparation for class test |
| 13   | May 26         | In-class test |
| 14   | June 2         | Essay consultations  
   |                | **Essay due Friday June 6** |

**Examination period: 10 June - 27 June**
Recommended Secondary Readings:

You are expected to read widely in secondary material related to the texts studied in this course and to explore the print and electronic resources available through the library. Some seminal or especially useful secondary texts, however, have been placed on short loan or are available online to ensure equality of access. They are listed below:


