Course Overview
Semester 2 - 2007
Unit Weighting 10
Teaching Methods
- Blackboard activities
- Problem Based Learning
- Seminar

Problem Based Learning
If you have not studied using a PBL approach before, you may find it provides some challenges, and some
opportunities. The challenge is that you will only get out of it what you put into it. The opportunities arise
from the fact that you will get out of it as much as you put into it.

PBL is an educational format that is centered on the discussion and learning that emanates from a real-life
problem. It is a method that encourages independent learning and gives students practice in tackling
puzzling situations and defining their own gaps in understanding. It is a way of learning which encourages a
deeper understanding of the material rather than superficial coverage.

Problem-Based Learning - The Seven Steps

1. Read the problem and clarify terms

2. Define the issues raised by the problem

3. Brainstorm
   Activate previous knowledge within the group.
   List the relevant issues and information.
   Provide as many explanations, alternatives and/or hypotheses as possible for the problem.
4. Identify/Discuss/Assign
Essential issues (for everyone to research)
Specific issues (for individuals to research)

5. Individual Research
Use the resources provided
Read, search, reference

6. Share ideas
Review and discuss
Assess progress – is additional research required?
Summarise

7. Report and evaluate
Self-evaluation - How did things go?
Any suggestions for your group for next time?

In CULT3230 steps 1 to 4 and step 7 will be done in the face-to-face sessions. Steps 5, 6 and 7 will be done online.

**Brief Course Description**
The course explores the interaction of technology, media and culture using a range of theoretical approaches drawn from cultural studies traditions.
It investigates information technology and its role in contemporary work, leisure and family spheres, examines technologically induced shifts in social and cultural identity, and explores current and future impacts of new media technologies.

**Contact Hours**
Seminar for 1 Hour per Week for the Full Term
Email Discussion Group for 0.5 Hours per Week for the Full Term
Problem Based Learning for 0.5 Hours per Week for the Full Term

**Learning Materials/Texts**

**Course Objectives**
On successful completion of this course, students will be able to:
Describe the impact of technology on specific aspects of media and culture;
Critically discuss the mutual influences of technology, culture and society;
Reflect productively on the effects of new communication and media technologies on traditional socio-cultural concepts and values.

**Course Content**
The course will consist of one or more modules drawn from:
Theories of society and technology.
Representations of technology.
Technologies of communication and community.
Texts, authorship and knowledge.
The work of ‘art’ in the digital reproduction.
The internet in everyday life.
Or other contemporary topics

**Assessment Items**

<table>
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<tr>
<th>Written Assignments</th>
<th>2 written assignments, value 35% each, word length 2,000 each</th>
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<tbody>
<tr>
<td>Group/tutorial participation and contribution</td>
<td>30% Online and Seminar Discussions and PBL activities</td>
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**Assumed Knowledge**
60 units at 2000 level.

**Callaghan Campus Timetable**
**CULT3230**
**TECHNOLOGY, MEDIA, CULTURE**
Enquiries: School of Humanities and Social Science
Semester 2 - 2007
Seminar Thursday 09:00 - 11:00 [CT314] Wks 1-2, 5-6, 9-10, 13-14 only - Plus On-Line activities in the other weeks.

**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one’s own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another’s ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students will be required to provide written assessment items in electronic form.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.
Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last date to withdraw without financial or academic penalty (called the HECS Census Date) is:

For semester 2 courses: 31 August 2007

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to [http://www.newcastle.edu.au/study/enrolment/changingenrolment.html](http://www.newcastle.edu.au/study/enrolment/changingenrolment.html)

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**

- Shortland Hub: Level 3, Shortland Union Building

- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**

- City Hub & Information Common: University House, ground floor in combination with an Information Common for
the City Precinct

Ourimbah campus

• Ourimbah Hub: Administration Building

Faculty websites

Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.
Web Address for Rules Governing Undergraduate Academic Awards  

Web Address for Rules Governing Postgraduate Academic Awards  

Web Address for Rules Governing Professional Doctorate Awards  

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Further Information

Details about the following topics are available on your course Blackboard site. Refer -
www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students