CHIN2102 - Intermediate Spoken Chinese II
Course Outline

Course Co-ordinator: Dr LI Shi
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Fax: 49216949
Email: Shi.Li@newcastle.edu.au
Consultation hours: Tuesdays 3-4pm

Course Overview:
CHIN2102 Intermediate Spoken Chinese II Units:10
Course Availability: Semester II – 2007 Callaghan Campus
Teaching Methods: Lecture / Tutorial
Modes of Delivery: Internal Mode

Course Description: Intermediate Chinese offered as a sequel to CHIN2101 for students with a basic knowledge of spoken Chinese. Emphasis is on the further development of oral expression, listening comprehension and skills in communication in Modern Standard Chinese.

Course Objectives:
1. To develop listening and speaking skills in Modern Standard Chinese.
2. To study Chinese grammar at an intermediate level for use in oral communication.
3. To expand on vocabulary for topical conversations in Chinese.
4. To acquire knowledge about Chinese culture and contemporary life.

Course Content: Intermediate Chinese offered as a sequel to CHIN2101 with rapid expansion of vocabulary, grammatical structures and the acquisition of sentence patterns and listening and speaking skills. On completion of this course, students should:
- have active use of 800 words and associated compounds;
- be able to conduct simple conversations in Modern Standard Chinese;

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2007

CTS Download Date: 5th July 2007
Assumed Knowledge: CHIN2101 or equivalent

Assessment
Class Tests: Oral
3 four-minute speaking tests (20% + 20% + 30%);
2 half-hour listening tests (2 x 15%) distributed approximately evenly through the semester

Texts:
Culture Smart! China (Kathy Flower). South Yara: Explore, 2003

Contact Hours:
Lecture: for 2 hours per Week for 13 Weeks
Tutorial: for 1 hour per Week for 13 Weeks

Course Timetable for CHIN2102
Activity       Day        Time               Room
Lecture and Tutorial Tuesday 9.00 AM - 11.00 AM [MCLG18]

Essential Criteria in Assessment
This course contains compulsory components and assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These include two lectures and one tutorial per week as well as three speaking tests and two listening comprehension tests. Students must attend all lectures and tutorials and assessments in order to adequately pass the course.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Written Assignment Presentation and Submission Details
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Penalties for Late Assignments
Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.

Special Circumstances
Students wishing to apply for Special Circumstances or Extension of Time should apply online @ http://www.newcastle.edu.au/policylibrary/000641.html

Remarks
Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at:

Return of Assignments
Where possible, assignments will be marked within 3 weeks and returned to students in class. At the end of semester, students can collect assignments from the Student HUBS during office hours.
**Student Representatives**
We are very interested in your feedback and suggestions for improvement. Student Representatives are the channel of communication between students and the School Board. Contact details of Student Representatives can be found on the School website.

**Student Communication**
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:

**Grading Guide**

<table>
<thead>
<tr>
<th>Grading guide</th>
<th>Description</th>
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<tbody>
<tr>
<td>49% or less</td>
<td>Fail (FF) An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable to express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.</td>
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<tr>
<td>50% to 64%</td>
<td>Pass (P) The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.</td>
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<tr>
<td>65% to 74%</td>
<td>Credit (C) The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.</td>
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<tr>
<td>75% to 84%</td>
<td>Distinction (D) Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.</td>
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<tr>
<td>85% upwards</td>
<td>High Distinction (HD) All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis.</td>
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## Weekly Outline and Breakdown of Assessment

<table>
<thead>
<tr>
<th>Teaching</th>
<th>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</th>
<th>Thursdays Listening Comprehension Tests 2 x 15% = 30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1/Lesson 18</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Week 2/Lesson 19</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
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<tr>
<td>Week 3/Lesson 19</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Week 4/Lesson 20</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Week 5/Lesson 20</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Week 6/Lesson 21</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Week 7/Lesson 21</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
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<tr>
<td>Week 8/Lesson 22</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Week 9/Lesson 22</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Week 10/Lesson 23</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Week 11/Lesson 23</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
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<tr>
<td>Mid-Semester</td>
<td>Break</td>
<td>October 2 - 12</td>
</tr>
<tr>
<td>Week 12/Revision</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Week 13/Revision</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Week 14</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
</tr>
<tr>
<td>Stevac</td>
<td>Tuesdays Speaking Tests (2 x 20%) + 30% = 70%</td>
<td>Thursdays Listening Comprehension Tests 2 x 15% = 30%</td>
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*Integrated Chinese Level 1, Part 1I*