CHIN1110 - Elementary Chinese I
Course Outline

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Consultation hours: Tuesdays 3-4pm  Wednesdays 11am-1pm

Course Tutor: Ms Lili Mu
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Email: Lili.Mu@newcastle.edu.au
Consultation hours: Wednesdays 7-7:30pm

Course Overview
CHIN1110  Elementary Chinese I  Units: 10
Course Availability: Semester 1 – 2009  Callaghan Campus
Teaching Methods: Lecture / Tutorial
Modes of Delivery: Internal Mode

Course Description: Comprises a comprehensive language course for students with little or no previous knowledge of the language. It is designed to give beginners a basic level of communicative competence in Modern Standard Chinese (MSC - also known as Mandarin or Putonghua) and a brief introduction to Chinese language and civilisation integrated into instruction in the language.

Course Objectives—the course aims at providing students with:

- a firm pronunciation basis in MSC;

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2009

CTS Download Date: February 20, 2009
- the ability to use accurately the Hanyu Pinyin romanisation system;

- a knowledge of the basic radicals and formations of Chinese characters;

- a knowledge of a range of basic structures of the language;

- the ability to use approximately 200 high frequency Chinese characters and associated compounds in their simplified forms and to use these characters in simple guided sentences;

- an understanding of the broad cultural traditions of China and its people and some knowledge of Chinese history and way of life.

**Course Content:** Comprises a comprehensive language course designed to give beginners a basic level of communicative competence in Modern Standard Chinese. This includes a firm pronunciation basis in MSC, a knowledge of a range of basic structures of the language and the ability to use approximately 200 high frequency Chinese characters and associated compounds in their simplified forms.

*Culture Smart! China* (Kathy Flower). South Yara: Explore, 2003

**Assessment Items:**  
Tests: Class  
2 speaking tests (2 x 10%)  
2 listening comprehension tests (2 x 10%)  
4 written tests (10% + 10% + 10% + 15%) distributed approximately evenly through the semester

Written Assignments  
2 assignments (10% + 5%), total 1000 words

**Contact Hours:**  
Lecture: for 3 Hours per Week for 13 Weeks  
Tutorial: for 2 Hours per Week for 13 Weeks

**Course Timetable for CHIN1110**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Tuesday</td>
<td>5.00 PM - 6.00 PM</td>
<td>[W308]</td>
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<tr>
<td>and Lecture</td>
<td>Tuesday</td>
<td>6.00 PM - 7.00 PM</td>
<td>[W308]</td>
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<tr>
<td>and Lecture</td>
<td>Wednesday</td>
<td>5.00 PM - 6.00 PM</td>
<td>[MCLG59]</td>
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<tr>
<td>and Tutorial</td>
<td>Wednesday</td>
<td>6.00 PM - 7.00 PM</td>
<td>[MCLG59]</td>
</tr>
<tr>
<td>and Tutorial</td>
<td>Thursday</td>
<td>12.00 noon - 1.00 PM</td>
<td>[MCLG59]</td>
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**Essential Criteria in Assessment**  
This course contains compulsory components and assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These include three lectures and two tutorials per week as well as two speaking tests, two listening comprehension tests,
four written tests and two written assignments. Students must attend all lectures and tutorials and assessments in order to adequately pass the course.

**Studentmail:** studentname@studentmail.newcastle.edu.au
This course uses studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, emailing staff directly - use the course code in the subject line of your email. Students are advised to check their studentmail on a weekly basis.

**Written Assignment Presentation and Submission Details**
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

**Hard Copy Submission**
**Chinese assignments are to be handwritten.** Leave a wide margin for marker’s comments, use the equivalent of 1.5 or double spacing, and include page numbers.
**Word length:** This only applies to compositions and essays. The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
**Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
Staple the pages of your assignment together (do not use pins or paper clips).
University coversheet: All assignments must be submitted with the University coversheet: www.newcastle.edu.au/policy/academic/general/assess_coversheet.pdf
Assignments are to be handed in to the lecturer or tutor in class.
**Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment.
Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse. Assignments mailed to Schools are accepted from the date posted.
Keep a copy of all assignments: All assignments are date-stamped upon receipt. However, it is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission.
Marks may be deducted for late submission of either version.

**Penalties for Late Assignments**
Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.

**Special Circumstances/Extension of Time**
Students wishing to apply for Special Consideration or Extension of Time should apply online @ http://www.newcastle.edu.au/policylibrary/000641.html

**No Assignment Re-submission**
Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

**Remarks**
Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at: http://www.newcastle.edu.au/study/forms/
Return of Assignments
Chinese assignments will be returned to students in person in class.

Student Representatives
We are very interested in your feedback and suggestions for improvement. Student Representatives are the channel of communication between students and the School Board. Contact details of Student Representatives can be found on the School website.

Student Communication
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:
<table>
<thead>
<tr>
<th>Grading Guide</th>
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<tbody>
<tr>
<td><strong>49% or less</strong></td>
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<td><strong>50% to 64%</strong></td>
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<td><strong>65% to 74%</strong></td>
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<td><strong>75% to 84%</strong></td>
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<td><strong>85% upwards</strong></td>
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### Weekly Outline and Breakdown of Assessment

<table>
<thead>
<tr>
<th>Teaching Week/Lesson</th>
<th>Tuesdays Speaking Tests 2 x 10% = 20%</th>
<th>Thursdays Listening Tests 2 x 10% = 20% Assignment 1 - 10%</th>
<th>Wednesdays Written Tests (10% x 3) + 15% = 45% Assignment 2 - 5%</th>
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<tbody>
<tr>
<td>Integrated Chinese Level 1, Part 1</td>
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<tr>
<td>Week 1/Introduction March 2</td>
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<td>Week 2/Introduction March 9</td>
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<td>Week 3/Lesson 1 March 16</td>
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<td>Week 4/Lesson 1 March 23</td>
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<td>Test 1</td>
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<td>Week 5/Lesson 2 March 30</td>
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<td>Test 1</td>
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<td>Week 6/Lesson 2 April 6</td>
<td>Test 1 Assignment 1 Due</td>
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<tr>
<td><strong>Mid-Semester</strong> Recess Friday, April 10</td>
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<td>Friday, April 17</td>
<td>Test 2</td>
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<td>Week 7/Lesson 3 April 20</td>
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<td>Week 8/Lesson 3 April 27</td>
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<td>Week 9/Lesson 4 May 4</td>
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<td>Week10/Lesson 4 May 11</td>
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<td>Test 3</td>
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<td>Week 11/Lesson 5 May 18</td>
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<tr>
<td>Week 12/Lesson 5 May 25</td>
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<td>Test 2</td>
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<tr>
<td>Week 13/Revision June 1</td>
<td></td>
<td>Test 4 Assignment 2 Due</td>
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<tr>
<td>Week 14 June 8 Revision</td>
<td>Test 2</td>
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