AHIS4160 - Classical Studies Honours III
Course Outline

Course Co-ordinator: Jane Bellemore
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Consultation hours: By appointment

Semester: Semester 1 - 2008
Unit Weighting: 20
Teaching Methods: Seminar

Brief Course Description

This course is studied in conjunction with AHIS4140, AHIS4150, and AHIS4170. These courses exist for administrative purposes only, have no independent existence, and do not receive separate results. The four courses together constitute an Honours program in the history, society and literature of Greek and Roman antiquity. Knowledge of Greek and Latin is not essential, but may be useful. Those without such knowledge are encouraged to acquire some as part of their program. The major mode of delivery will be through small seminar-style classes.

Contact Hours
Seminar for 2 Hours per Week for 12 Weeks

Learning Materials/Texts
See reading lists for each seminar

Course Objectives
1. In depth understanding of aspects of ancient Greece and Rome, and of the methods of enhancing our knowledge of them.
2. Ability to understand, interpret and criticise complex ideas and texts
3. Ability to research and interpret issues in a chosen discipline at nationally recognised levels of competence, and to present results with clarity and effectiveness, primarily in written form.
4. Preparation for work-place situations that require an exceptional level of literacy, analytical skills, and capacity to argue.
5. Preparation for high-level research into the classical world, or for other research employing similar skills.
6. Qualification for postgraduate research degrees in Ancient History and related areas.

Course Content
Course Outline Issued and Correct as at: Week 1, Semester 1 - 2008

CTS Download Date: 11\textsuperscript{th} February 2008
The content of the Ancient History programme is fixed each year by consultation between the staff and intending students. However, students are required to take four strands from the following options:

1. A short compulsory thesis of 8000 words on a topic to be arranged
2. A single full-year course in the Latin or Greek language at the level appropriate to the student’s previous language experience
3. One or more studies each in an aspect of ancient history
4. One or more studies each in an aspect of ancient literature, culture, or thought

NB: Students are also expected to attend the Discipline’s staff/student research seminars wherever possible. Attendance at some may be compulsory.

**Assessment Items**

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
</tr>
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<tbody>
<tr>
<td>This is an option of this Honours course. Assessment is by three 2500-word research assignments or equivalent. Where appropriate an examination of 2.5 hours may be substituted for one research assignment.</td>
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</tbody>
</table>

**Assumed Knowledge**

An undergraduate major sequence in Ancient History or equivalent.

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**Callaghan Campus Timetable**

**AHIS4160**

**CLASSICAL STUDIES HONOURS III**

Enquiries: School of Humanities and Social Science

Semester 1 - 2008

Seminar Thursday 14:00 - 16:00 [MCLG42]

**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.
Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2008

For semester 2 courses: 31 August 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To check or change your enrolment online, please refer to myHub - Self Service for Students

[https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**

- Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct

• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus

• Ourimbah Hub: Administration Building

Faculty websites

Faculty of Education and Arts

http://www.newcastle.edu.au/faculty/education-arts/

Contact details

Callaghan, City and Port Macquarie

Phone: 02 4921 5000

Email: EnquiryCentre@newcastle.edu.au

Ourimbah

Phone: 02 4348 4030

Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your
support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: http://www.newcastle.edu.au/study/forms/
- **By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
  - Level 2, Student Services Centre, Callaghan
  - Ground Floor, University House, City
  - Opposite Café Central, Ourimbah
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.

**NB: Not all of these services may apply to the Port Macquarie Campus.**

- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

Online copy submission to Turnitin

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ www.blackboard.newcastle.edu.au/

| 1. Commentary exercise | This exercise will require the student to analyse in detail a short extract from the ancient sources, assessing the evidence in terms of its context, content and bias. Approximately 1000 words. |
Two Essays
These will concern major problem of historical or thematic interest, and students will be expected to do research based on the ancient evidence, supplemented by modern authorities. Together these will account for 6-7000 words in total.

Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ http://www.newcastle.edu.au/policylibrary/000641.html

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result - in the course to which the assessment item contributes - has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer – http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternative internal marker; or
3. an alternative external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Preferred Referencing Style

In this course, it is recommended that you use in-text referencing of ancient sources (e.g. Cic. Leg. 2.12; Suet. Aug. 21), and that you use footnotes (or endnotes) for citation of modern sources. In footnotes, it is enough to use the surname of the modern authority, followed by a precise reference to the page number (e.g. Jones, 52). If there is some ambiguity, also use the year of the publication (e.g. Jones (1966) 52, Jones (1989) 21). Consistency, simplicity and comprehensibility are the essential criteria. At the end of the paper, provide a bibliography of all works cited, separating ancient from modern works, and give full bibliographical listing of all works, including translators, etc. This section should appear on a separate page, headed Bibliography.

For further information on referencing and general study skills refer - ‘Infoskills’ available @ www.newcastle.edu.au/services/library/tutorials/infoskills/index.html
Student Representatives

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @

<table>
<thead>
<tr>
<th>Grading guide</th>
<th>Classification</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>50% to 64%</td>
<td>Third-class Honours</td>
<td>This level is rarely awarded and represents effectively a ‘fail’.</td>
</tr>
<tr>
<td>65% to 74%</td>
<td>Second-class Honours, lo level (2.2)</td>
<td>This is a range of Honours where the student might require better analytical skills to be brought to bear, and might be encouraged to use the ancient and modern sources more effectively.</td>
</tr>
<tr>
<td>75% to 84%</td>
<td>Second-class Honours, up level (2.1)</td>
<td>This is a good degree, but one that misses the highest level of critical acumen, either in terms of argument or literature for the topic.</td>
</tr>
<tr>
<td>85% upwards</td>
<td>First-class Honours</td>
<td>This level reveals work of the highest calibre: an acute understanding of the problems topic; a clear methodology to solve those problems; and a good grasp of the ancient modern literature.</td>
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**Honours: Roman Religion**

**Thurs 2-4, MCLG42**

<table>
<thead>
<tr>
<th>Week</th>
<th>L.Date</th>
<th>Title of seminar</th>
<th>Lecturer</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>21st Feb</td>
<td>No classes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>28th Feb</td>
<td>Introduction: Beliefs</td>
<td>JB</td>
<td>MCLG42</td>
</tr>
<tr>
<td>3.</td>
<td>6th March</td>
<td>Gods of Rome</td>
<td>JB</td>
<td>MCLG42</td>
</tr>
<tr>
<td>4.</td>
<td>13th March</td>
<td>Priests and Ritual</td>
<td>JB</td>
<td>MCLG42</td>
</tr>
<tr>
<td>5.</td>
<td>20th March</td>
<td>Philosophy and cosmologies</td>
<td>JB</td>
<td>MCLG42</td>
</tr>
</tbody>
</table>

*Source analysis due by week six*

**Easter break** (Friday 21st March to Tuesday 25th March)

<table>
<thead>
<tr>
<th>Week</th>
<th>L.Date</th>
<th>Title of seminar</th>
<th>Lecturer</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td>27th March</td>
<td>Augustus and religion</td>
<td>JB</td>
<td>MCLG42</td>
</tr>
<tr>
<td>7.</td>
<td>3rd April</td>
<td>The Jews and Rome</td>
<td>JB</td>
<td>MCLG42</td>
</tr>
<tr>
<td>8.</td>
<td>10th April</td>
<td>Popular cults</td>
<td>JB</td>
<td>MCLG42</td>
</tr>
</tbody>
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**SEMESTER RECESS** (Mon 14th - 25th April)

*Second paper due by week nine*

<table>
<thead>
<tr>
<th>Week</th>
<th>L.Date</th>
<th>Title of seminar</th>
<th>Lecturer</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.</td>
<td>1st May</td>
<td>Cult of the dead</td>
<td>JB</td>
<td>MCLG42</td>
</tr>
<tr>
<td>10.</td>
<td>8th May</td>
<td>Claudius in Britain Imperial cult</td>
<td>BC</td>
<td>Atrium    (Chancellery)</td>
</tr>
<tr>
<td>11.</td>
<td>15th May</td>
<td>Pliny and the Christians</td>
<td>BC</td>
<td>Atrium</td>
</tr>
<tr>
<td>12.</td>
<td>22nd May</td>
<td>Development of Mithraism and Christianity</td>
<td>BC</td>
<td>Atrium</td>
</tr>
<tr>
<td>13.</td>
<td>29th May</td>
<td>Constantine and Christianity</td>
<td>BC</td>
<td>Atrium</td>
</tr>
<tr>
<td>14.</td>
<td></td>
<td><strong>NO CLASSES  Third paper due by Friday 6th June</strong></td>
<td></td>
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</tr>
</tbody>
</table>
Key to lecturers:

JB    Dr J. Bellemore
BC    Dr B. Curran

Summary of Assessment

1. Sources Commentary  ca 1000 words (due by week 6)
2. Second paper      ca 3-4000 (due by week 9)
3. Third paper      ca 3-4000 (due by week 14)

Sites useful to Classics and Ancient History can be accessed via the Library:

In particular, see *L'Annee Philologique*:
http://www.annee-philologique.com/aph/

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