AHIS4140 - Classical Studies Honours I
Course Outline

Course Coordinator  Dr Terry Ryan
Semester  Semester 1 - 2009
Unit Weighting  20
Teaching Methods  Individual Supervision

Brief Course Description
This course is studied in conjunction with AHIS4150, AHIS4160, and AHIS4170. These courses exist for administrative purposes only, and do not receive separate results. The four courses together (AHIS4140, AHIS4150, AHIS4160, AHIS4170) constitute an Honours program in the history, society and literature of Greek and Roman antiquity. Knowledge of Greek and Latin is not essential, but may be useful.

Contact Hours
Individual Supervision for 2 Hours per Week for the Full Term
This is an estimate as contact varies according to the research and development of the thesis.

Learning Materials/Texts

Course Objectives
1. In depth understanding of aspects of ancient Greece and Rome, and of the methods of enhancing our knowledge of them.
2. Ability to understand, interpret and criticise complex ideas and texts
3. Ability to research and interpret issues in a chosen discipline at nationally recognised levels of competence, and to present results with clarity and effectiveness, primarily in written form.
4. Preparation for work-place situations that require an exceptional level of literacy, analytical skills, and capacity to argue.
5. Preparation for high-level research into the classical world, or for other research employing similar skills.
6. Qualification for postgraduate research degrees in Ancient History and related areas.

Course Content
The content of the coursework elements of the Ancient History Honours program may change from year to year, but the structure of the program invariably comprises four equally-weighted components:
1. A short compulsory thesis of 8000 words on a topic to be arranged in consultation (worth 25%)
2. Three studies, each in an aspect of ancient history, literature, culture, and/or thought (each worth 25%)

NB: Students are also expected to attend the Discipline’s staff/student research seminars wherever possible. Attendance at some may be compulsory.

Assessment Items

| Essays / Written Assignments | Compulsory 8000 word thesis constitutes 25% of Honours assessment. |
Assumed Knowledge
An undergraduate major sequence in Ancient History or equivalent

Callaghan Campus Timetable
AHIS4140
CLASSICAL STUDIES HONOURS I
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Seminar       Wednesday 15:00 - 17:00 [MCLG34] Shared with AHIS4140,50,60 & 70

Ourimbah Timetable
AHIS4140
CLASSICAL STUDIES HONOURS I
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Seminar       Monday 15:00 - 17:00 Room: HO1.14

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy
prohibits students plagiarising any material under any circumstances. Without limiting the
generality of this definition, it may include:
   a) copying or paraphrasing material from any source without due acknowledgment;
   b) using another person's ideas without due acknowledgment;
   c) collusion or working with others without permission, and presenting the resulting work as
      though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the
University may -
   - Reproduce this assessment item and provide a copy to another member of the
     University; and/or
   - Communicate a copy of this assessment item to a text matching service (which may then
     retain a copy of the item on its database for the purpose of future checking).
   - Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**
Students can access the University's policy at:

**MARKS AND GRADES RELEASED DURING TERM**
All marks and grades released during term are indicative only until formally approved by the
Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for
Assessment Items or Formal Written Examinations* items must be submitted by the due date in
the Course Outline unless the Course Coordinator approves an extension. Unapproved late
submissions will be penalised in line with the University policy specified in **Late Penalty** above.

Requests for **Extensions of Time** must be lodged no later than the due date of the item. This
applies to students:
   - applying for an extension of time for submission of an assessment item on the basis of
     medical, compassionate, hardship/trauma or unavoidable commitment; or
   - whose attendance at or performance in an assessment item or formal written
     examination has been or will be affected by medical, compassionate, hardship/trauma or
     unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the
Special Circumstances Affecting Assessment Items Procedure at:

**Note:** different procedures apply for minor and major assessment tasks.

**Students should be aware of the following important deadlines:**
   - Special Consideration Requests must be lodged no later than 3 working days after the
due date of submission or examination.
Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au . As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability .

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

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<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td>Phone 4921 5000</td>
</tr>
<tr>
<td>City Precinct</td>
<td>Singapore students</td>
</tr>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>contact your PSB Program Executive</td>
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<tr>
<td>Central Coast Campus (Ourimbah)</td>
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<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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Port Macquarie students
contact your program officer or
EnquiryCentre@newcastle.edu.au
Phone 4921 5000

Singapore students
contact your PSB Program Executive
### OTHER CONTACT INFORMATION

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<thead>
<tr>
<th>Faculty Websites</th>
<th>General enquiries</th>
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<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone: 02 4921 5000</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
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<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000311.html">www.newcastle.edu.au/policylibrary/000311.html</a></td>
<td><strong>The Dean of Students</strong></td>
</tr>
<tr>
<td>Rules Governing Postgraduate Academic Awards</td>
<td>Deputy Dean of Students (Ourimbah)</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000306.html">www.newcastle.edu.au/policylibrary/000306.html</a></td>
<td>Phone: 02 4921 5806; Fax: 02 4921 7151</td>
</tr>
<tr>
<td>Rules Governing Professional Doctorate Awards</td>
<td>Email: <a href="mailto:resolutionprecinct@newcastle.edu.au">resolutionprecinct@newcastle.edu.au</a></td>
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This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.