AHIS4140 - Ancient History Honours - Study I
Course Outline

Course Co-ordinator: Jane Bellemore
Room: MC LG 24
Ph: 4921 5231
Fax: 4921 6933
Email: Jane.Bellemore@newcastle.edu.au
Consultation hours: Open hours

Semester: Semester 1 - 2010
Unit Weighting: 20
Teaching Methods: Self Directed Learning, Seminar

Brief Course Description
AHIS4140 is a semester-length course, usually studied in the first semester of an Honours programme.
AHIS4140 focuses on the examination in class of either a period of ancient history or an ancient author or a series of authors or treatment of a thematic topic or it may be a combination of any of these.
Students will be exposed to a range of ancient evidence and will address the modern scholarly literature and related material for the study.
Students will gain insights into the methodologies used in the study of the ancient world, and will be guided in the accepted methods for expressing their ideas and interpretations of the evidence.

Contact Hours
Seminar for 2 Hours per Week for the Full Term
Self-Directed Learning for 18 Hours per Week for the Full Term

Learning Materials/Texts
See reading list associated with seminar programme

Course Objectives
1. In-depth understanding of contemporary issues in understanding the Classical world, and of the methods of enhancing our knowledge of them.
2. Ability to understand, interpret and criticise complex ideas and texts, both from the ancient and the modern world.
3. Ability to research and interpret relevant issues and to present the results of an in-depth study with clarity and

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2010

CTS Download Date: 1st March, 2010
effectiveness, primarily in written form.
4. Preparation for work-place situations that require an exceptional level of literacy, research skills, an analytical ability, and the capacity to present and argue a case.
5. Preparation for high-level research, or for other research employing similar skills.
6. Qualification for postgraduate research degrees in Ancient History and related areas.

Course Content
There will be weekly topics directly related to the particular field of study, which will be found in the course material handed out at the beginning of the semester.
NB: Students are also expected to attend the Discipline's staff/student research seminars, where the methodologies underlying modern research techniques research are explored.

Assessment Items
| Essays / Written Assignments | Students are required to complete a variety of written tasks (e.g. essays, commentaries, etc.), which in total will comprise approximately 7,500 words. Students are to submit all assessable work within four weeks of the end of the semester. The marks for this course constitute 25% of the grade for Honours. |

Assumed Knowledge
An undergraduate major sequence in Ancient History or the equivalent, with a minimum credit grade average.

Callaghan Campus Timetable
AHIS4140 AHIS Hons - Study I
Enquiries: School of Humanities and Social Science
Semester 1 - 2010
Seminar Tuesday 14:00 - 16:00 [MCLG34] Shared with AHIS4150,60 & 70

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY
Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

**Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person's ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or

- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

- Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in **Late Penalty** (under student) at the link above.

Requests for **Extensions of Time** must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

**Note:** different procedures apply for minor and major assessment tasks.

**Students should be aware of the following important deadlines:**

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.

- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

**STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support
needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

**CHANGING YOUR ENROLMENT**

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.


Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term**, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

**To check or change your enrolment online go to myHub**: [https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

**STUDENT INFORMATION & CONTACTS**

Various services are offered by the Student Support Unit: [www.newcastle.edu.au/service/studentsupport/](http://www.newcastle.edu.au/service/studentsupport/)

The **Student Hubs** are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building Hunter Hub: Level 2, Student Services Centre</td>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><strong>City Precinct</strong></td>
<td><strong>Phone 4921 5000</strong></td>
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<tr>
<td>City Hub &amp; Information Common, University House</td>
<td></td>
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<tr>
<td><strong>Central Coast Campus (Ourimbah)</strong></td>
<td><strong>Singapore students</strong></td>
</tr>
<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
<td>contact your PSB Program Executive</td>
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**OTHER CONTACT INFORMATION**

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<thead>
<tr>
<th>Faculty Websites</th>
<th>Dean of Students Office</th>
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</thead>
<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help students resolve problems of an academic nature. <a href="http://www.newcastle.edu.au/service/dean-of-students/">http://www.newcastle.edu.au/service/dean-of-students/</a></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone:02 4921 5806</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Fax: 02 4921 7151</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a></td>
<td>Email: <a href="mailto:Dean-of-Students@newcastle.edu.au">Dean-of-Students@newcastle.edu.au</a></td>
</tr>
<tr>
<td><strong>Rules Governing Undergraduate Academic Awards</strong></td>
<td><strong>University Complaints Managers Office</strong></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000311.html">www.newcastle.edu.au/policylibrary/000311.html</a></td>
<td>The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or</td>
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<tr>
<td><strong>Rules Governing Postgraduate Academic Awards</strong></td>
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<tr>
<td><strong>Rules Governing Professional Doctorate Awards</strong></td>
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This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

End of CTS Entry

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
## Seminars

<table>
<thead>
<tr>
<th>Week</th>
<th>Date of class</th>
<th>Title of Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>2(^{nd}) March</td>
<td>Introduction and Mausoleum of Augustus</td>
</tr>
<tr>
<td>2.</td>
<td>9(^{th}) March</td>
<td>Grand Camée and other gems</td>
</tr>
<tr>
<td>3.</td>
<td>16(^{th}) March</td>
<td>\textit{Tabula Siarensis and the Senatus Consultum de Pisone Patre}</td>
</tr>
<tr>
<td>4.</td>
<td>23(^{rd}) March</td>
<td>Coins of the reign of Tiberius</td>
</tr>
<tr>
<td>5.</td>
<td>30(^{th}) March</td>
<td>\textit{Castra Praetoria}</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>FIRST SEMESTER RECESS - FRIDAY 2(^{nd}) April to FRIDAY 9(^{th}) APRIL</strong></td>
</tr>
<tr>
<td>6.</td>
<td>13(^{th}) April</td>
<td>Gaius and aqueducts (Claudia and Anio Novus)</td>
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<td>7.</td>
<td>20(^{th}) April</td>
<td>Claudius and the Fucine Lake</td>
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<td>8.</td>
<td>27(^{th}) April</td>
<td>Harbour of Claudius at Ostia</td>
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<tr>
<td>9.</td>
<td>4(^{th}) May</td>
<td>Imperial representations of Claudius and Agrippina</td>
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<tr>
<td>10.</td>
<td>11(^{th}) May</td>
<td>No classes this week</td>
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<tr>
<td>11.</td>
<td>18(^{th}) May</td>
<td>Nero and the fire</td>
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<tr>
<td>12.</td>
<td>25(^{th}) May</td>
<td>Nero’s Golden House</td>
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<tr>
<td>13.</td>
<td>1(^{st}) June</td>
<td>Representations of Nero</td>
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